

# TOP 5 MISTAKES EDUCATORS MAKE WITH AI

## Using GenAI like a search engine



*GenAI tools work best when answering open-ended questions and completing more complex tasks like creating a lesson plan. Many GenAI tools are not directly connected to the internet and have knowledge cut-offs.*

## Stopping after one prompt



*We call it prompting for a reason! Even with a great first prompt, GenAI outputs can be too general, not fit for your context, or missing elements. Sharing feedback and continuing to prompt is the key to good outputs.*

## Not checking for hallucinations and bias



*GenAI tools are not thinking, they are computing/predicting and will often make mistakes. It's imperative to check for inaccuracies (hallucinations) and biases when prompting.*

## Thinking AI detectors work



*There is no foolproof way to identify AI created content. Detectors incorrectly categorize AI use and research has shown that they penalize non-native English Speakers.*

## Not being open to experimentation with AI



*When you are using a GenAI chatbot, you are able to create with technology like never before (e.g. text, images, and even code). The more open you are to experimenting and trying new things, the better your experience will be. Plus these tools are evolving quickly.*