

Portrait of a Graduate



READY FOR CAREER, COLLEGE, & LIFE

- ▶ Takes personal responsibility for growth and development.
- ▶ Possesses skills aligned to post-secondary plans.
- ▶ Embodies a goal-oriented attitude.

CRITICAL THINKER & PROBLEM SOLVER

- ▶ Uses relevant evidence to draw conclusions.
- ▶ Approaches complex issues with curiosity.
- ▶ Persists to find solutions.

RESPONSIBLE COMMUNITY MEMBER

- ▶ Acts ethically, empathetically, and responsibly.
- ▶ Values integrity, diversity, and inclusivity.
- ▶ Takes action to positively impact communities.

PRIORITIZES HEALTH & WELLNESS

- ▶ Makes informed choices to promote healthy lifestyle and relationships.
- ▶ Builds on strengths to overcome challenges.
- ▶ Self-advocates to address needs.

SKILLED COMMUNICATOR & COLLABORATOR

- ▶ Listens actively to understand different points of view.
- ▶ Demonstrates a range of effective communication skills online and in person.
- ▶ Values teamwork and contributes to reach common goals.



Downingtown Area School District:

*where every student is valued, engaged, and instilled
with the confidence and skills for future success.*

Goals & Measures



GOAL 1

STUDENTS FEEL **Safe, Connected & Engaged**

*All students will
feel valued in the
school community.*

GOAL 1 MEASURES

- 1.1 % of students who feel safe, connected, and heard
- 1.2 % of students with regular attendance
- 1.3 % of students who participate in co-curricular, extracurricular, or community activities
- 1.4 Suspension rate for each demographic group

GOAL 2

STUDENTS ACHIEVE **Core Academic Standards & Skills**

*All students will
meet or exceed local, state,
and national standards.*

GOAL 2 MEASURES

- 2.1 % of students who meet or exceed local and state standards in math, reading/ language arts, science, and social studies
- 2.2 % of students who meet college-ready standards
- 2.3 % of students enrolled and succeeding in advanced courses (e.g. CTE, AP, IB, Honors, Dual Enrollment)



GOAL 3

STUDENTS EXPERIENCE

Growth Through Equitable Support

All students will have access to a comprehensive system of supports that advance their learning, growth, and achievement.

GOAL 3 MEASURES

- 3.1 % of students meeting at least one-year annual growth in reading and math
- 3.2 % of students performing below grade level making more than one-year annual growth in reading and math
- 3.3 % of students who move up or out of tiered academic support

GOAL 4

STUDENTS ARE

Prepared for a Future of Their Choice

All students will graduate with the skills necessary to pursue one or more of the four "Es": Education, Employment, Enlistment, and Entrepreneurship.

GOAL 4 MEASURES

- 4.1 % of students who complete a postsecondary plan aligned to at least one of the four E's
- 4.2 % of students graduating in 4 years
- 4.3 % of students demonstrating skills aligned to the DASD *Portrait of a Graduate*

Signature Strategies



GOAL 1 *STUDENTS FEEL SAFE, CONNECTED & ENGAGED*

Student Safety & Formalized Systems of Support

Foster student sense of belonging through a formalized system of opportunities to assist students in making connections to the school community.

Purposeful Inclusion & School Community-Building

Strengthen classroom and school community-building through inclusive and restorative practices.



GOAL 2 *STUDENTS ACHIEVE CORE ACADEMIC STANDARDS & SKILLS*

Expansion of Early-Learning Programs

Implement a full-day Kindergarten program, including options for pre-Kindergarten and early identification of formal supports.

Rich & Relevant Curriculum & Instruction

Ensure that all students have access to the essential knowledge and skills for every course/grade level, supported by effective instructional strategies, authentic assessments, and differentiated professional development.



GOAL 3 *STUDENTS EXPERIENCE GROWTH THROUGH EQUITABLE SUPPORT*

Comprehensive K-12 Services with Timely Intervention

Enhance the K-12 system of identification, progress monitoring, and intervention to support students' academic, social-emotional, and behavioral progress.

Needs-Based Allocation of Resources

Align and allocate resources, services, and staff to meet the evidence-based needs of students and schools.



GOAL 4 *STUDENTS ARE PREPARED FOR A FUTURE OF THEIR CHOICE*

Actualizing the *Portrait of a Graduate*

Develop a K-12 system of core learning experiences, co-curricular opportunities and revised graduation requirements aligned to DASD's *Portrait of a Graduate*.

Comprehensive Career & College Planning

Enhance the K-12 future-ready career and college planning program to ensure ALL students explore interests, aptitudes, community connections, and aligned career paths and are prepared to pursue them.