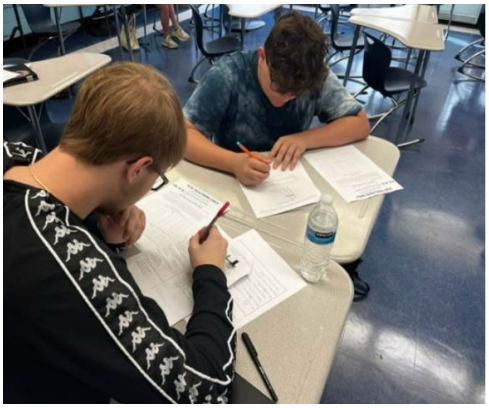
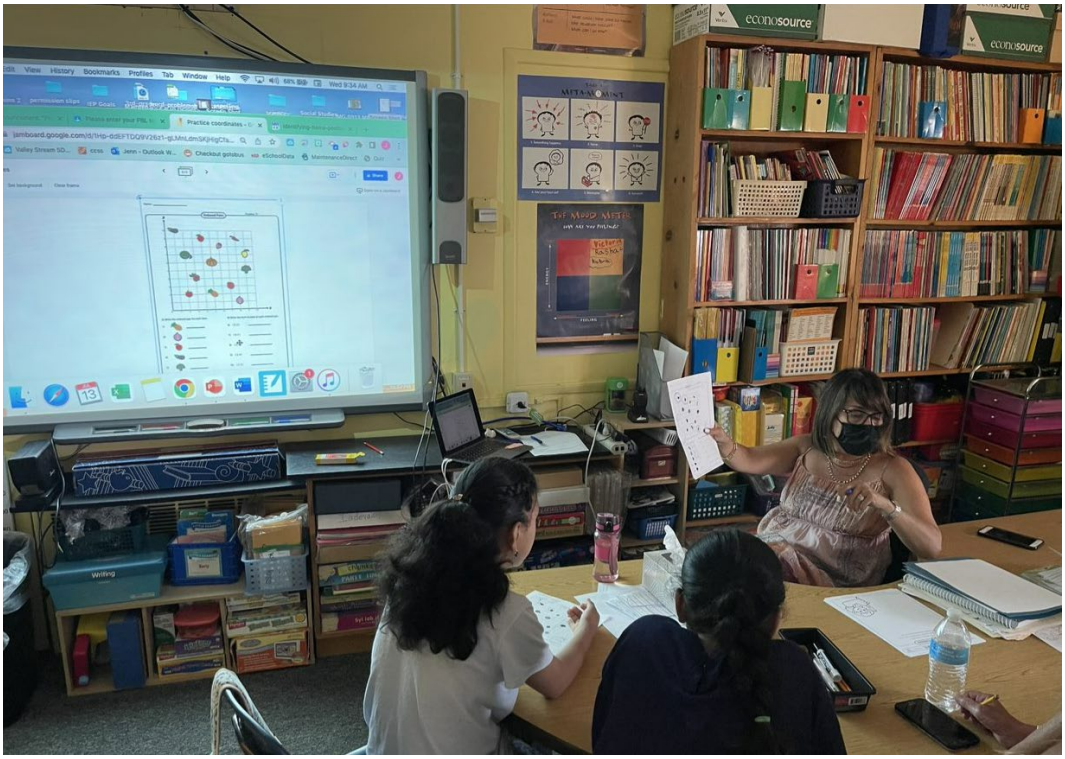
nassau BOCES

Department of Regional Schools and Instructional Programs

2022 Regional Summer School Annual Report





This report is a published service for our subscribing partner districts as a way of highlighting the success of the staff and students who participated in our Regional Summer School Program. These Nassau BOCES programs provide students with enriched opportunities to explore a variety of curricular areas, recover credit and the needed skills to succeed in school and stay on track to fulfill high school graduation requirements. The data presented is a snapshot of the summer of 2022 Regents exams results for student participants in all Nassau BOCES District Summer School programs.

We look forward to continuing our collaboration of excellence in the summer of 2023!

Christine Fleming
Program Coordinator of Specialized Schools

Program Offerings for Summer 2022

High School Programs	26
MS/HS Bridge Programs	6
Middle School Programs	9
Elementary Programs	17
Special Education Programs	8
STEM/STEAM	5

nassau BOCES

2022

Nassau BOCES Regional Summer School

Board Report

October 2022

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2022

Regional Summer School Report

I. INTRODUCTION

The Nassau BOCES 2022 Regional Summer School program exceeded the pre-pandemic enrollments with course offerings for almost 27,000 students. The Regional Summer School (RSS) program continues to grow in breadth and scope. As an example, an existing district extended their summer offerings by adding two new programs in partnership with Nassau BOCES this summer. The 2022 RSS program included 35 school districts, with 70 separate programs operating across elementary, middle, and high schools, with more than 2,100 employees working to support the students. During the summer of 2022 there were 9 additional districts, who do not have formal summer agreements with Nassau BOCES, who benefited by sending their students to one of the RSS high school programs. The impact of the Regional Summer School Program, either directly, or indirectly is felt in seventy-nine percent of the school districts in Nassau County.

The Regional Summer School program continued its commitment to support each of the partnering districts by assigning them a District Liaison. The District Liaisons play an important role in providing administrative support to the individual sites. They have built collegial relationships with the Summer School Coordinators. This makes for an open working relationship where Coordinators are comfortable to reach out for support with completing timesheets, applications, registration, ordering scantrons and Regent's exams, curriculum and instruction, and a multitude of paperwork that is associated with a summer program. This year's Liaisons were Joe Malizia*, (retired)* West Hempstead; Bernadette Canny, Hewlett-Woodmere UFSD; Eric Shapiro, Port Washington UFSD; Jarrett Rubin, Hewlett-Woodmere UFSD; and Mary Watros, *(retired)* Nassau BOCES. Two of the Liaisons are very experienced which benefited the newer districts they were assigned to. Two of our new Liaisons were former Summer School Administrators. The districts that they worked with greatly benefited from their first-hand knowledge of running programs. There were new Coordinators in almost 24% of the programs. The liaisons were in the districts every day assisting the Summer School Coordinators with their programs by sharing their knowledge and expertise. They collected all the pertinent forms and materials at all levels (elementary, middle, and high schools), sat in on classes at each level to gather information on instructional delivery methods being utilized by the teachers and their best practices, and conducted walkthroughs to gather information that will be used in the continued improvement of the summer school curriculum project as well social emotional literacy practices.

The Liaisons made it a priority to attend any special events that were part of their Summer School Programs.

It has become more and more clear to support students we must look at the whole child. Students cannot learn if their basic needs are not met. Schools who have students who are facing food challenges provided breakfast and lunch programs as part of summer programs to ensure students have proper nutrition. The other aspect of this approach is that we must address the social emotional development of the students. Most of our programs, whether they are elementary, middle school or high school, have included this in the design of the summer school program. The strategies incorporated into the programs include greeting the students, intentionally getting to know students on a personal level, positive climate, gentleness, and sensitivity towards students, motivating students to attend and participate, being self-aware and having empathy for others, cooperative work groups which fostered negotiations skills, cooperation, sharing, problem-solving, perseverance and self-control, meditation, yoga and using art to express their emotions. ***Herstory*** was piloted in Baldwin, East Rockaway, Glen Cove, and Uniondale for students to share their authentic stories. Through writing the students were able to express themselves and have their experiences have an impact on those who read their stories. By sharing their stories, they can, "Break the silence to change hearts, minds and policies."

While each program was designed to meet individual district student's needs, a resonating theme and a common observance in schools that we visited throughout the summer was that they ran smoothly and efficiently. Programs were curriculum-focused and provided supportive classrooms where students were engaged in learning activities and experiences. Many of our elementary programs concentrated on project-based discovery and exploration which culminated with students presenting their projects to the entire school community. These were rewarding programs to visit, and the students were excited to show what they had learned through their research. For example, the Hempstead Elementary Programs had a summer theme this summer. It was "How We Express Ourselves". In the exploration of this theme students increased their awareness and gained a great deal of confidence through the presentation of their work and learning. The elementary/middle school programs in Baldwin, East Meadow, Elmont, Plainedge, Valley Stream #24, and Westbury provided the students with S.T.E.A.M. experiences, while Bethpage, North Merrick, Massapequa, Uniondale, and Rockville Centre elementary students participated in music and arts programs. Massapequa offered new classes this summer including Introduction to Songwriting, Introduction to Sound Recording Technology, Rock Band and many others. These programs provided the students an opportunity at the end of the summer program

to display their artwork, perform in a showcase, or publish the results of their project-based research.

II. INSTRUCTIONAL FOCUS

The middle and high school programs are academically focused. Many of the middle-level programs focused on preparing for entrance into high school and the rigorous requirements of Grade 9. The high school RSS programs provided students with the opportunity to recover course credit toward catching up with their cohort or completing requirements needed for graduation. Embedded in the RSS high school programs were Regent's preparation instruction which provided students the opportunity to take Regents during the August exam period. This summer's high school programs helped 177 students to complete diploma requirements or their High School Equivalency (GED) requirements and qualified them to participate in their school's August graduation ceremonies.

Regional Summer School increased support to their high school programs by providing completed curriculum maps for each of the nine Regents areas. This curriculum is specifically designed as a 6-week, Regents focused curriculum. However, over the past few years we added material to the maps to use either for Regents Review or credit recovery. For example, this summer the US History Regents was not offered in August, but students still needed to recover credit. Teachers were able to access the map and find the topics and information that needed to be covered. Each of the RSS high school Regents teachers were provided with login access and instructional support for the implementation of the curriculum maps which are housed on ***NY Learns***. Curriculum maps were provided for the following Regents areas:

- Algebra I
- Algebra II
- Global History & Geography
- Geometry
- English
- US History
- Chemistry
- Earth Science
- Living Environment

The Curriculum Specialists were all members of their subject area curriculum committees. The members of the committee collaborated in the development of the curriculum maps that include the standards and objectives, assessments, and resources. These course maps were created

by summer school teachers for summer school teachers. Each year updates to the course maps are made to keep them relevant to any changes made by NYSED in the Regents and needs of the summer school teachers. To assist summer school teachers in implementing the curriculum four Curriculum Specialists worked with the teachers assigned to Regents classes. All the Curriculum Specialist have been part of the RSS Curriculum Project from the beginning and have worked in this role in previous summers. During the Summer of 2022 they continued to build on the relationships they had established with the coordinators and teachers and worked with the new Coordinators and teachers as well. These subject area "master teachers" visit every high school to provide support in their subject area to the teachers who are new to Summer School as well as serve as a resource to veteran teachers.

The curriculum project originated in 2014. This summer we continued to encourage new teachers to use the RSS course maps. Christopher Caputo, *Algebra I, Algebra 2 & Geometry* (East Rockaway HS); Kellie McLaurin, *English Language Arts (Nassau BOCES)*; Maria Tejera, *Global History* and US History (Brentwood HS); Susan Scoparino, *Earth Science, Chemistry & Living Environment* (Port Washington HS); were all instrumental in making the curriculum maps on ***NY Learns*** accessible and understandable to all of the teachers with whom they worked. This year, the RSS administration provided eleven high schools Earth Science Lab Kits to support students in preparing them for the practical portion of the Earth Science Regents. Many Earth Science teachers are not working in their own schools and do not have access to the materials needed for prepping for the practical component. This was recognized as a strategy RSS could implement to help students succeed on this critical component of the exam. Teachers were grateful to receive materials they could use to help their students succeed.

Many teachers also worked closely with the Science, Social Studies and Math Curriculum Specialists having an open discussion about the topics that they find challenging to teach. In addition, at the request of a summer school teacher or Coordinator, the Curriculum Specialist modeled instructional strategies by co-teaching a lesson on a topic which a teacher needed some added support. Together they collaborated on teaching the lesson. To further enhance the curriculum maps the Curriculum Specialist will use the feedback they received during their visit with the summer school teachers to update the maps for next summer.

The Department of Regional Schools and Instructional Programs (RSIP) is committed to looking at the rigor in the summer courses and will continue to focus on summer school curriculum to support students in obtaining passing scores, not only for courses they take, but also for the corresponding Regents exam. RSS began preparation prior to the summer school opening with

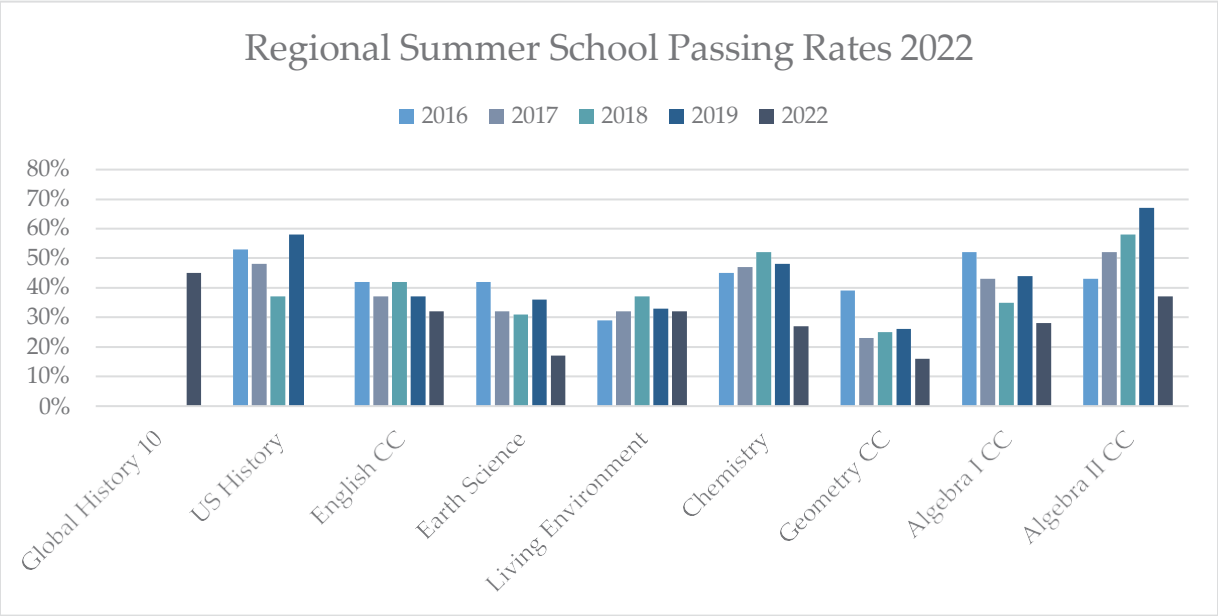
a meeting for Summer School Coordinators in May. This was the third year that the meeting was held virtually. We shared with the coordinators a presentation by Dr. Nagoski on "Burnout". Considering what the staff has been through these past two years, with the Pandemic, we felt this would be pertinent to the coordinators as well as their staff. We found that as hard as it was to staff the programs for the Summers of 2020 and 2021 the challenge increased in 2022. The physical and mental coping skills of teachers were put to the test by the Pandemic. The coordinators needed to learn about these tools to support their staff.

Cathy Scherer, Administrative Assistant, presented on Hiring and Payroll Process. This is something that always presents a challenge. Ms. Scherer did an excellent job in sharing with the coordinators the process of hiring staff and getting them paid. Another important topic discussed was Microsoft TEAMS which provided "a go to place" to access resources for the summer school staff. We encouraged the coordinators to use all the resources that we have built up over the last few of years. This included continuing to use the social emotional curriculum, "Choose Love" program. In the end of year reflections Coordinators shared how much their students enjoyed the literature and lessons provided in the "Choose Love" program. Kellie McLaurin, Principal of Specialized Schools went over the Covid Protocols with the Coordinators as well as shared the information on TEAMS for the Coordinator's reference. She served as the Covid Coordinator for Regional Summer School and ensured that the procedures were clear for the coordinators to follow.

III. NEW YORK STATE REGENTS EXAMS RESULTS

The focus of the Secondary Summer School Programs is to improve student success rates on the New York State Regents. The overall passing rate for the August 2022 Regents saw an increase for Global History which had an eight-point increase. Unfortunately, the other Regents exams saw a decrease in passing rates in comparison to the Summer of 2019. This was the first time Regents were offered in August in two years. The last time the August Regents were administered was in 2019. As you can see in Appendix E, we needed to report the results in two categories: those students who earned a 65 and above and those who could appeal their score of 50-64. The students have been through unprecedented times. There is no question that their learning has been impacted. New York State Education Department recognizes this and has allowed the students to appeal a lower grade to pass the State Assessment. Twenty–nine districts participated in high school programs. Seventy-nine percent achieved a passing rate of 50% or higher when including their students who appealed their scores. If we look at the districts who had a 50% or more of their students passing without the appeals they include Carle Place, Manhasset, Massapequa, North Shore, and Port Washington.

Passing rates for the last five years are depicted below.



IV. NASSAU BOCES REGIONAL SCORING OF REGENTS EXAMS

August 2022 saw a change to how the Regents Exams were scored. We still had a regional approach, but we used OSCWorld to do the scoring instead of handling it at the Regional Scoring Center. OSCWorld has handled the scoring of the scantrons for many years for much of NY State. In the past they were not able to score the constructed response section on the exams. With the pandemic they were able to transition grading in a virtual environment. OSCWorld's pricing for grading exams was between $15.00 - $24.00 per test depending on the content area. This was a significant savings from previous years using the Regional Scoring Center. The RSC charged a flat fee regardless of which exam was being scored. There was also a different pay structure for the teachers. The resulting savings to our districts for scoring will be one that we will continue to use in the future.

Fifteen of the districts participated in having their exams scored by OSCWorld. Numerous meetings were held to initially share the idea with the coordinators and a follow up meeting to answer any final questions. We stressed with OSCWorld staff that the scoring of senior exams needed to be completed ASAP in preparation for the graduations being held two days after exams were completed. We stressed that the coordinators would need to continue with the packing procedure that we had in place for the Regional Scoring Center to ensure they arrived at

OSCWorld in an organized manner. The only difference for the staff was bringing the secured boxes to Lynbrook rather than Westbury.

The idea of using OSCWorld as a resource came from our long-standing relationship with the Department of Curriculum, Instruction, and Technology (CIT). We collaborated with Fran Werner, Tammy Mazza and Stephanie Witt to explore the idea of using OSCWorld to score the Regents. Tammy and Stephanie played a crucial role in making this idea come to fruition. The scoring of exams is a crucial component of the services that we provide to our component districts in the summer and we will continue to use this forum in the future.

The District Liaisons worked closely with their districts during the administration of the Regents and helped to facilitate the packing of the exams for OSCWorld. In debriefing after the grading of the Regents we discussed having the District Liaisons help at the Lynbrook facility next summer. One difference the programs experienced this summer was that OSCWorld didn't give them an itemized receipt like we had done in the Regional Scoring Center in previous years. In August 2019, during the Regional Scoring Center process the District Liaisons played an important role in being responsible for the smooth intake of 3,730 exams, which are often all coming in at the same time. Thanks to their attention to detail, organization skills and cooperative work ethic they keep things moving smoothly and efficiently at the Regional Scoring Center. This highly organized process ensures test security and integrity. To respond to the coordinator's feedback, the District Liaisons will work with OSCWorld in August 2023 to help them facilitate the exams received to be scored.

The resulting scores of the Regents exams for the Nassau BOCES Regional Summer School program are worth a special mention, as the results were notable. ***After administering almost 5,505 exams in the RSS program 50% of the exams were graded by OSCWorld while maintaining the highly sought after "zero" discrepancies.*** Fifteen of the 25 high school programs chose to have their exams graded by a non-partisan group of experienced educators who come together online for this intense work. Overall, however, our districts who scored their own exams also maintained a high level of integrity and extremely low discrepancies as well.

V. INDIVIDUAL DISTRICT RESULTS

The 25 high school districts that participated in the Regional Summer School are featured in this report with an individual page that speaks specifically to their district's exam history. Three of the high school programs are Consortiums where two or three districts have partnered to offer summer school. There is an individual page for each Consortium followed by a page showing the

last five years Regents results for the members of the Consortium. Individual district's pages show their results over the last five years including their scores for the summer of 2022. This data is also shown in graph format for an easier analysis of trends for the district. The third chart shows the district's 2022 results in comparison to the 25 districts that participated in the RSS program in Nassau County.

VI. PROGRAM STATISTICS

The condensed version of the Regional Summer School Program outcomes is listed below:

- ★ 27,000 students enrolled in Regional Summer School *(20,314 Students in 2021)*
- ★ 70 programs K-12, in 35 districts, with over 2,100 employees *(In 2021 there were 63 programs, 35 districts)*
- ★ 15 of the 25 high school programs had their Regents scored at the Online Scoring Center (OSCWorld)
- ★ 5,505 Regent exams were administered by Regional Summer School programs
- ★ The passing rate on the Regents exams increased in one major content areas: Global History
- ★ 77% of secondary students recovered credit this summer
- ★ 2,632 secondary students passed courses and recovered credit.
- ★ **177 students graduated in August 2022 at the conclusion of summer school**

VII. SUMMARY

This was a successful summer for the Regional Summer School districts. We have heard from a number of districts who wanted to offer their appreciation for our hard work.

We would like to thank our partners at CIT, Stephanie Witt, Supervisor, and Fran Werner, Information Technology Specialist and Tammy Mazza, Program Specialist. They worked closely with OSCWorld and Reginal Summer School to ensure the grading was accomplished in an efficient and timely manner. They are an incredible team committed to a scoring process of excellence and integrity.

In addition, we would like to express our sincere appreciation to the staff in the Nassau BOCES Departments of Human Resources and Business Services (Payroll) who ensured that every employee was paid accurately and on time. This "Agency-wide" initiative takes a great deal of work and cooperation between many facets of the Agency, and we could not do this work without each and every person involved with this process.

This was truly a collaborative summer where all the stakeholders benefited from the partnership between Nassau BOCES departments and the school districts. These collaborations are responsive to districts' individual needs and have been optimal for the success of the Regional Summer School Program and Regional Scoring.

Department of Regional School and Instructional Programs – Regional Summer School Staff

- Judith A. Hynes, Associate Director
- Kellie Cook McLaurin, Specialized Schools Principal
- Christine Fleming, Program Coordinator and Regional Scoring Supervisor
- Catherine Scherer, Administrative Assistant

District Liaisons:

Bernadette Canny, Joe Malizia, Jarrett Rubin, Eric Shapiro, and Mary Watros

Curriculum Specialists:

Christopher Caputo, Susan Scorparino, and Maria Tejera.

Appendix A

Nassau BOCES
Regional Summer School Districts 2022

Baldwin
Bellmore-Merrick
Bethpage – Elementary
Carle Place
East Meadow
East Rockaway
Elmont
Farmingdale
Freeport
Glen Cove
Hempstead
Hicksville
Lawrence
Levittown
Long Beach
Malverne
Manhasset
Massapequa
Mineola
North Merrick
North Shore
Oceanside
Oyster Bay East Norwich
Plainedge
Plainview Old Bethpage
Port Washington
Rockville Centre
Roosevelt
Roslyn
Uniondale
Valley Stream #24 – Elementary
Valley Stream #30 – Elementary
Valley Stream CHSD
West Hempstead (with Carle Place)
Westbury

Enrollment

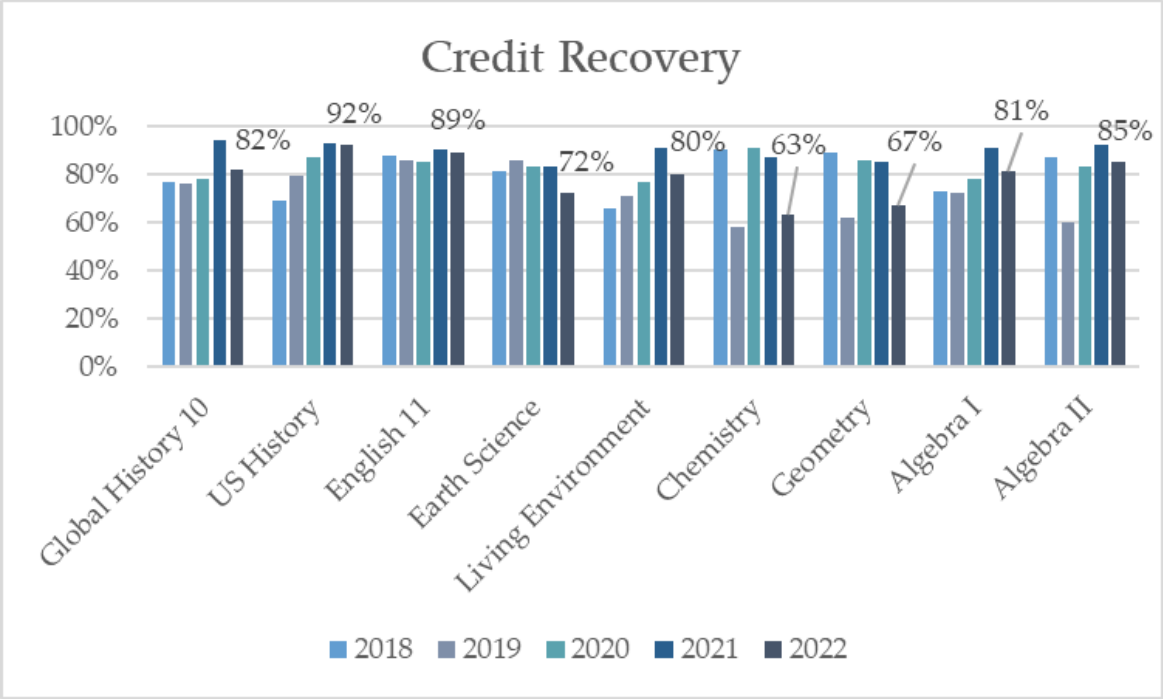
Appendix B

	2022			2021		2020		2019			2018		
District	Students	Seats	Walk Ins	Students	Seats	Students	Seats	Students	Seats	Walk Ins	Students	Seats	Walk Ins
Baldwin HS	443	807	251	277	518	687	1191	279	445	270	271	433	285
Baldwin Pre K	0	0		Not Running		Not Running		51	51				
Baldwin MS	149	244		127	254	Not Running		50	50				
Bellmore Merrick	134	182	497	184	273	169	203	419	575	393	150	216	332
Bellmore Merrick Bridge	16	16		16	16	11	11						
Bethpage	543	1019		494	933	361	595	637	1217		627	1207	0
Carle Place	93	112		103	103	109	111	90	100		109	212	0
East Meadow HS	240	414	457	326	552	135	224	225	372	315	262	291	283
East Meadow Bowling Green	409	818		362	724	337	337	317	317				
East Rockaway	26	29	69	116	190	34	48	81	96	22	106	137	24
Elmont Clara Carlson	0	0		0	0	0	0	478	478		486	486	0
Elmont Dutch Broadway (Gotham)	420	420		647	647	798	798	353	353		394	394	0
Farmingdale	89	135	135	125	214	76	108	171	311	126			
Freeport Elem	118	118		122	122	93	93	105	105		78	78	0
Freeport HS	944	1687	1075	610	1062	663	1311	935	935	838	1041	1904	976
Glen Cove	293	325		198	237	190	375	172	302	431	148	258	256
Hempstead HS	658	1535		479	1196	Not Running		663	1704	774	860	2363	0
Hempstead Bridge	310	1197		297	1338	Not Running		237	937		284	1155	0
Hempstead MS	250	388		280	280	Not Running		Not Running			382	1001	0
Hempstead-Jackson				145	145	Not Running		Not Running			253	253	0
Hempstead-McNeil	98	98		145	145	Not Running		Not Running			175	175	0
Hempstead Kinder(Not running)	247	247		Not Running		Not Running		Not Running					
Hempstead-Front	0	0		135	135								
Hempstead-Paterson	190	190		135	135								
Hempstead-Obama	0	0		121	121								
Hicksville Elem	0	0		34	34	Not Running		25	25		19	19	0
Hicksville HS	587	797		803	851	288	457	436	602	52	495	686	85
Island Trees Elem	0	0		0	0	Not Running		124	124		80	80	0
Island Trees HS	0	0		0	0	Not Running		117	127		134	156	5
Lawrence HS	215	322		128	203	101	154	116	179	158	151	242	20
Levittown-Elementary	31	31		29	29								
Levittown- HS	31	31		29	29								
Long Beach HS	112	158	10	92	141	76	109	183	297	44	246	449	0
Long Beach MS	27	27		52	156								
Long Beach Elelmentary	0	0		125	125								
Malverne	184	470	5	203	236	Not Running		123	160	4	143	215	243
Massapequa HS	134	189	73	53	87	141	177	281	351	111	203	280	121
Massapequa Music	338	499		451	451	60	61	410	516		267	303	0
Massapequa ESY	112	112											
Mineola	90	104		58	64	73	93	58	120	86	62	72	84
North Merrick	72	72		53	53	53	53	51	51		62	72	0
North Shore HS	6	8	40	7	8	15	20	40	42	35	63	66	15
Oceanside	355	661	219	295	407	152	206						
Oyster Bay	78	97	0	37	37	Not Running		28	35	50	80	96	0
Plainedge	300	900		292	292	Not Running		191	191		164	492	0
POB	62	83	256	65	97	Not Running		72	97	103	71	85	226
Port Washington	200	260	118	125	188	58	76	209	269	155	319	369	152
RVC Pre-K	133	133		142	142	Not Running		151	151		125	125	0
RVC Enrichment	0	0		439	1317	229	422	552	1656		534	1602	0
RVC HS	368	1104		96	110	66	98	78	132	47	85	123	66
RVC HS Seminars	73	119	24	0	0	54	56						
RVC Bridges	82	82		28	28								
Roosevelt Elem	63	63		170	170	Not Running		140	140		140	140	0
Roosevelt Bridge	170	315		32	32	Not Running		55	55		71	71	0
Roosevelt HS	0	0		117	228	Not Running		202	433	15	318	654	40
Roosevelt MS	314	314		44	44	Not Running		94	213		83	195	0
Uniondale Elem	607	1223		504	504	414	414	342	684		353	661	0
Uniondale HS	477	1431		385	385	583	805	690	1295	50	482	861	0
Uniondale MS	174	174		486	486	412	824	235	235		244	244	0
Uniondale Music	144	144		167	167	Not Running		184	184		182	182	0
VS24	130	130		177	177	191	574	174	174		160	160	0
VS30	633	1355	105	160	169	157	157	167	167		169	169	0
VSCHSD	67	67		304	539	Not Running		585	1073	46	836	1296	78
VS MS	0	0		430	575								
West Hempstead Elem(Not Running)	0	0		Not Running		Not Running		Not Running					
West Hempstead HS	88	113	11	80	121	39	51	124	160	19	199	282	30
West Hempstead SPED	16	16		20	20	24	24	20	20		15	15	0
Westbury Elem	441	441		444	444	378	378	262	262		506	506	0
Westbury Bridge	156	156		120	120	98	98	57	57		99	198	0
Westbury STEAM	60	60		87	87	220	220	145	145		178	184	0
Westbury HS	580	1202	0	688	1621	370	638	692	1294	10	591	1135	40
Total ENROLLMENT	13380	23444	3345	13495	20314	7219	11570	12676	20064	4154	13555	23048	3361
Total STUDENTS SERVED		26789			20314		11570		24218			26421	

Credit Recovery

Appendix C

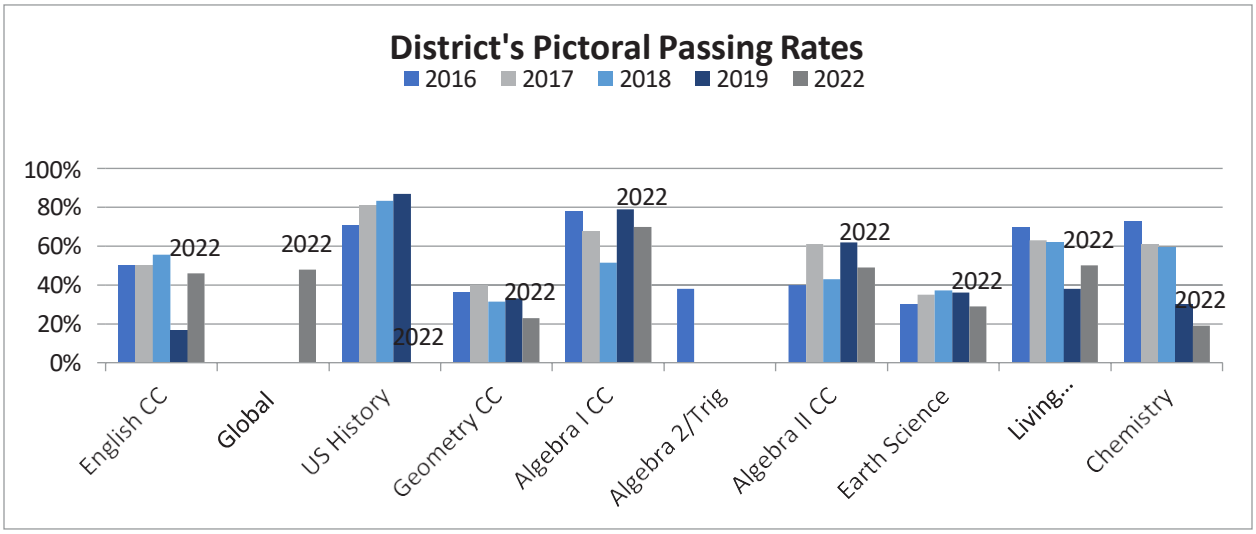
	2018	2019	2020	2021	2022
Global History 10	77%	76%	78%	94%	82%
US History	69%	79%	87%	93%	92%
English 11	88%	86%	85%	90%	89%
Earth Science	81%	86%	83%	83%	72%
Living Environment	66%	71%	77%	91%	80%
Chemistry	90%	58%	91%	87%	63%
Geometry	89%	62%	86%	85%	67%
Algebra I	73%	72%	78%	91%	81%
Algebra II	87%	60%	83%	92%	85%

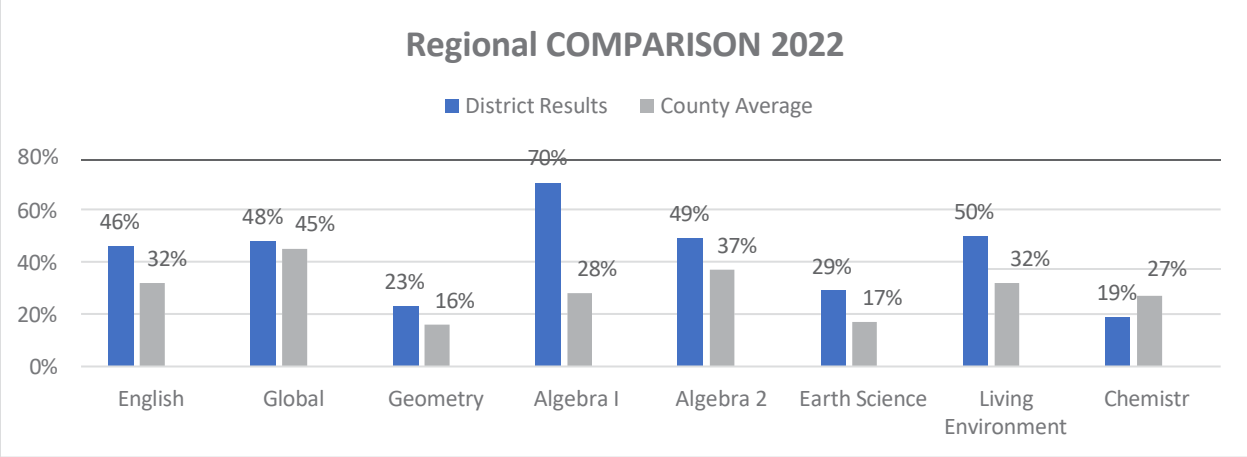


Bellmore-Merrick UFSD

District's Passing Rates

Regents Exam	2016	2017	2018	2019	2022
English CC	50%	50%	56%	17%	46%
Global					48%
US History	71%	81%	83%	87%	n/a
Geometry CC	36%	40%	32%	33%	23%
Algebra I CC	78%	68%	52%	79%	70%
Algebra 2/Trig	38%				
Algebra II CC	40%	61%	43%	62%	49%
Earth Science	30%	35%	37%	36%	29%
Living Environment	70%	63%	62%	38%	50%
Chemistry	73%	61%	60%	30%	19%

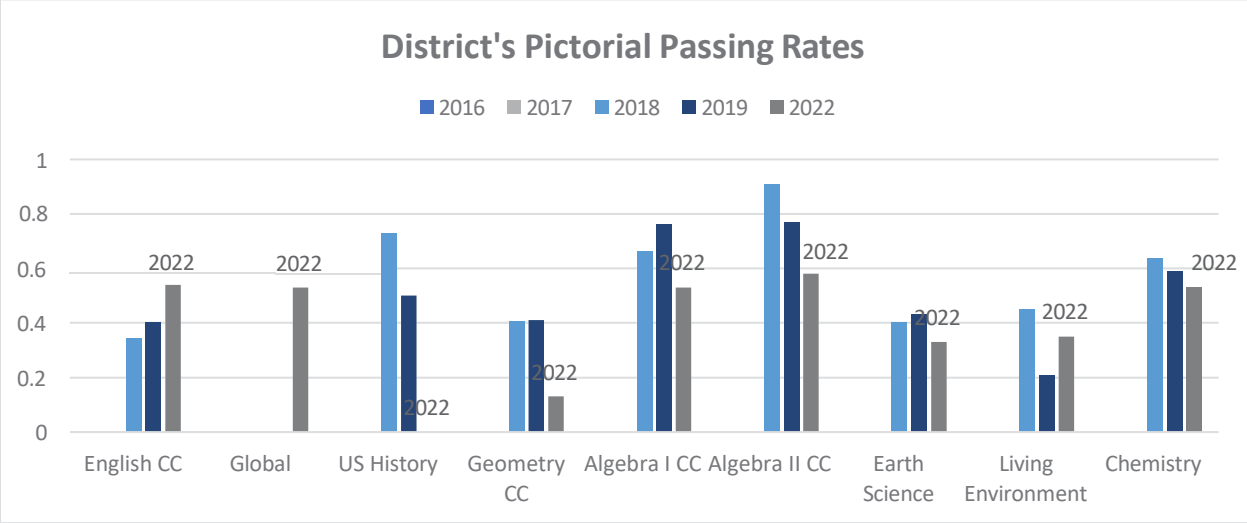


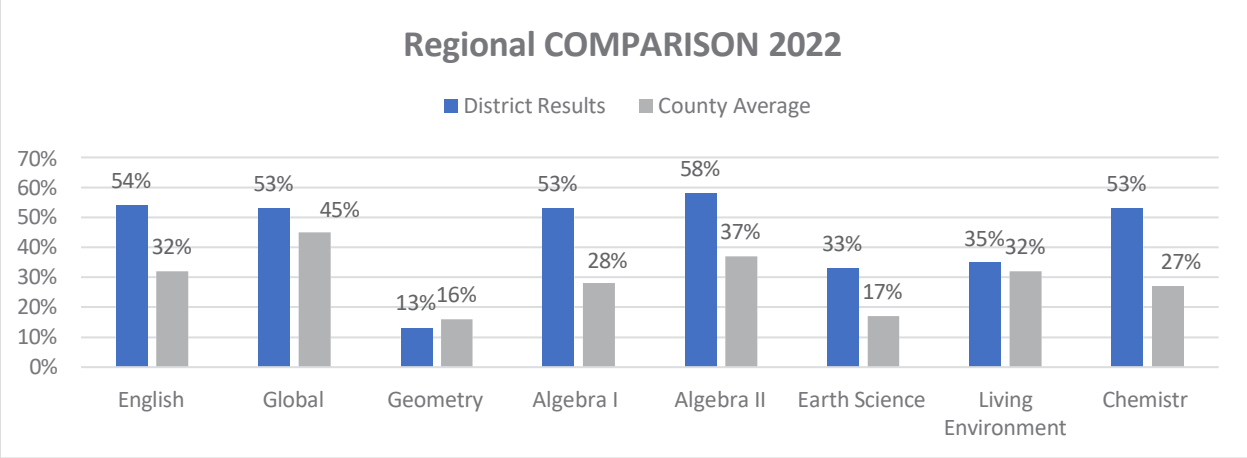


East Meadow UFSD

District's Passing Rates

Regents Exam	2018	2019	2022
English CC	34%	40%	54%
Global			53%
US History	73%	50%	n/a
Geometry CC	41%	41%	13%
Algebra I CC	66%	76%	53%
Algebra II CC	91%	77%	58%
Earth Science	40%	43%	33%
Living Environment	45%	21%	35%
Chemistry	64%	59%	53%

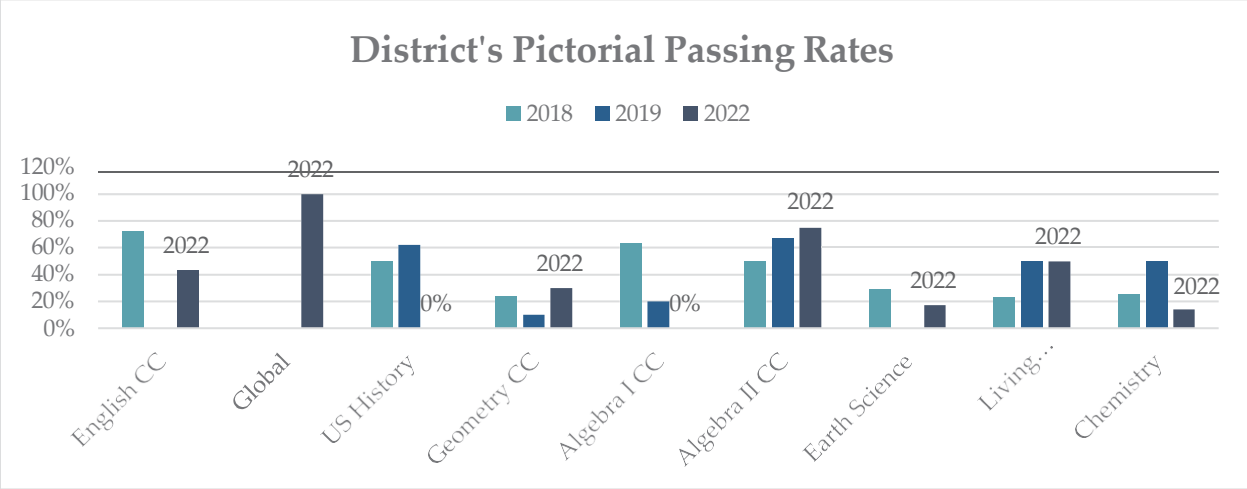


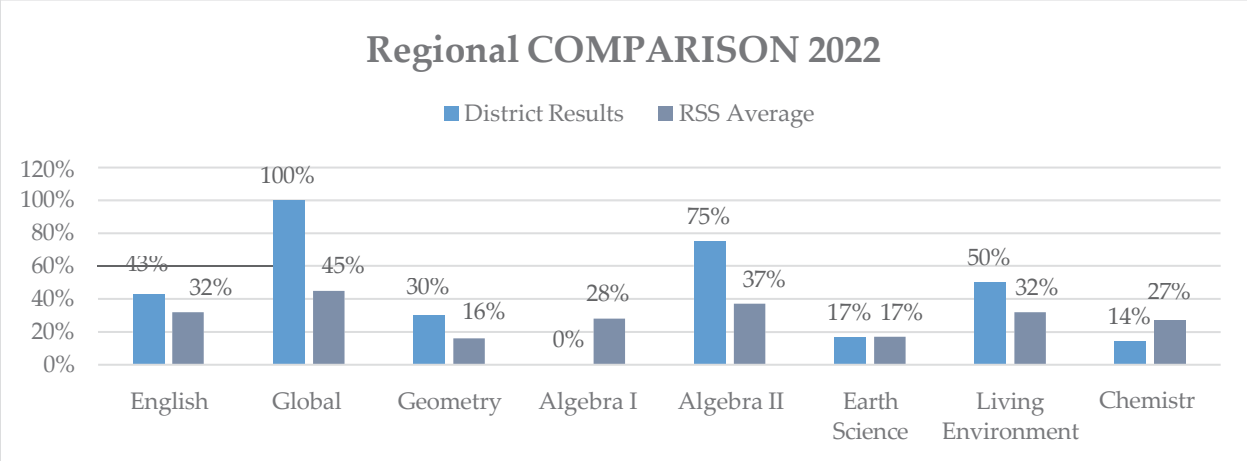


East Rockaway UFSD

District's Passing Rates

Regents Exam	2018	2019	2022
English CC	73%	0%	43%
Global			100%
US History	50%	0.62	n/a
Geometry CC	24%	10%	30%
Algebra I CC	63%	20%	0%
Algebra II CC	50%	67%	75%
Earth Science	29%	0%	17%
Living Environment	23%	50%	50%
Chemistry	25%	50%	14%

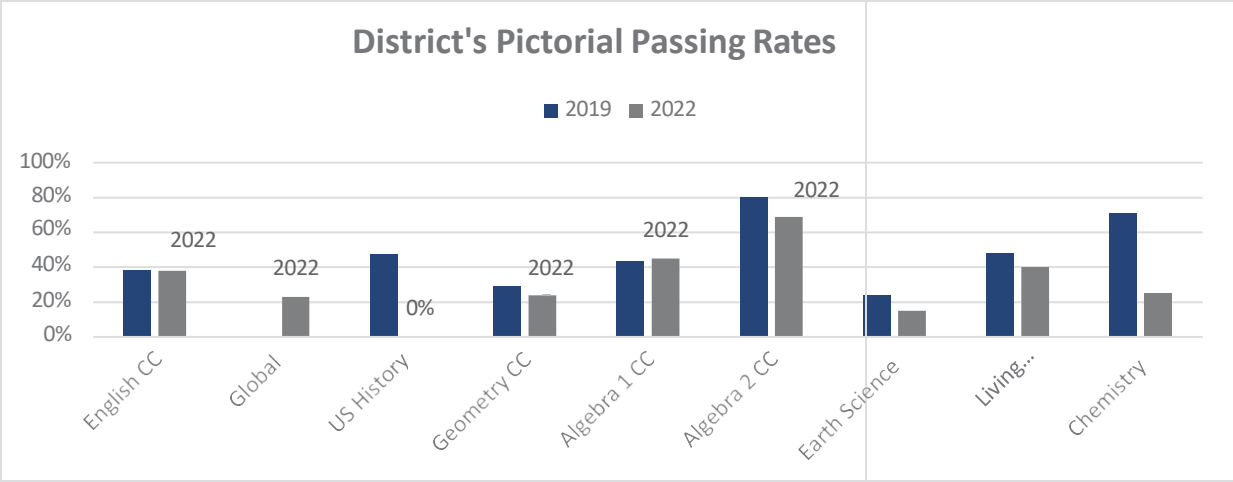


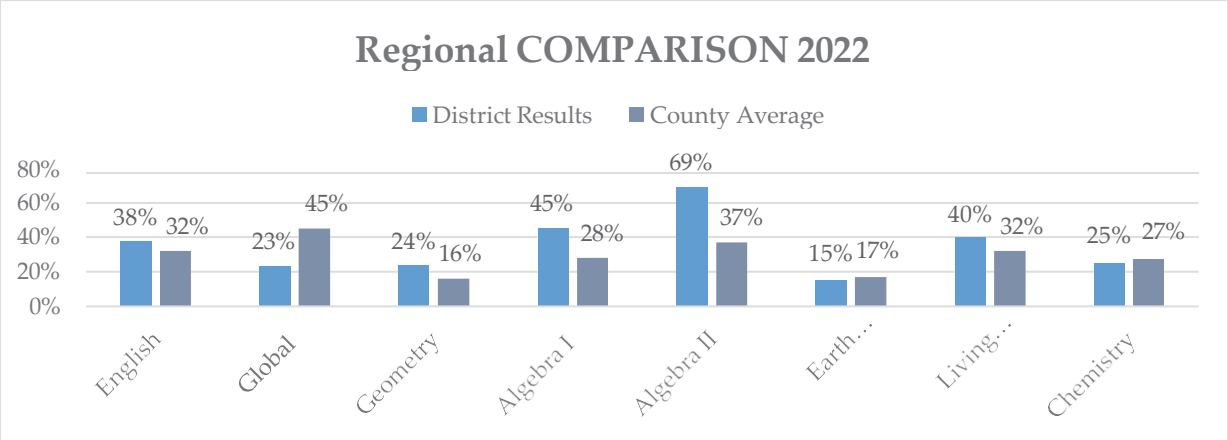


Farmingdale UFSD

Districts Passing Rates

	2019	2022
English CC	38%	38%
Global		23%
US History	47%	NA
Geometry CC	29%	24%
Algebra 1 CC	43%	45%
Algebra 2 CC	80%	69%
Earth Science	24%	15%
Living Environment	48%	40%
Chemistry	71%	25%

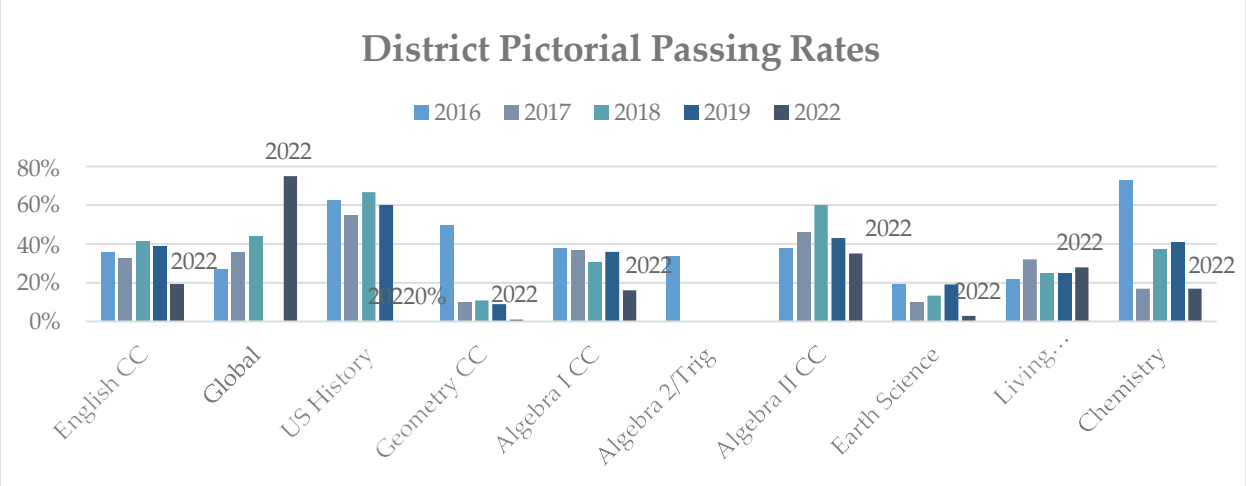


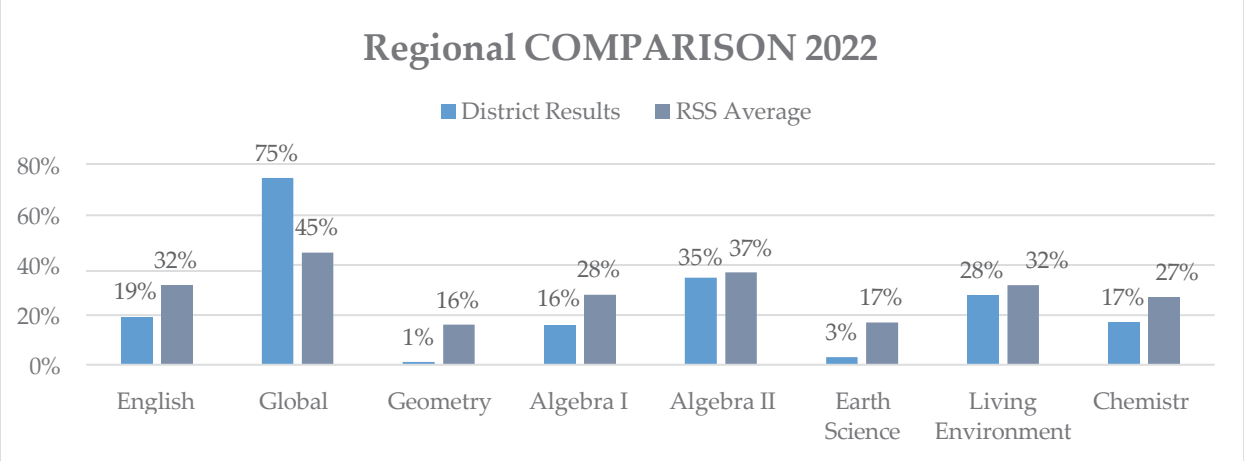


Freeport UFSD

District's Passing Rates

Regents Exam	2016	2017	2018	2019	2022
English CC	36%	33%	41%	39%	19%
Global	27%	36%	44%		75%
US History	63%	55%	67%	60%	n/a
Geometry CC	50%	10%	11%	9%	1%
Algebra I CC	38%	37%	31%	36%	16%
Algebra 2/Trig	34%				
Algebra II CC	38%	46%	60%	43%	35%
Earth Science	19%	10%	13%	19%	3%
Living Environment	22%	32%	25%	25%	28%
Chemistry	73%	17%	38%	41%	17%

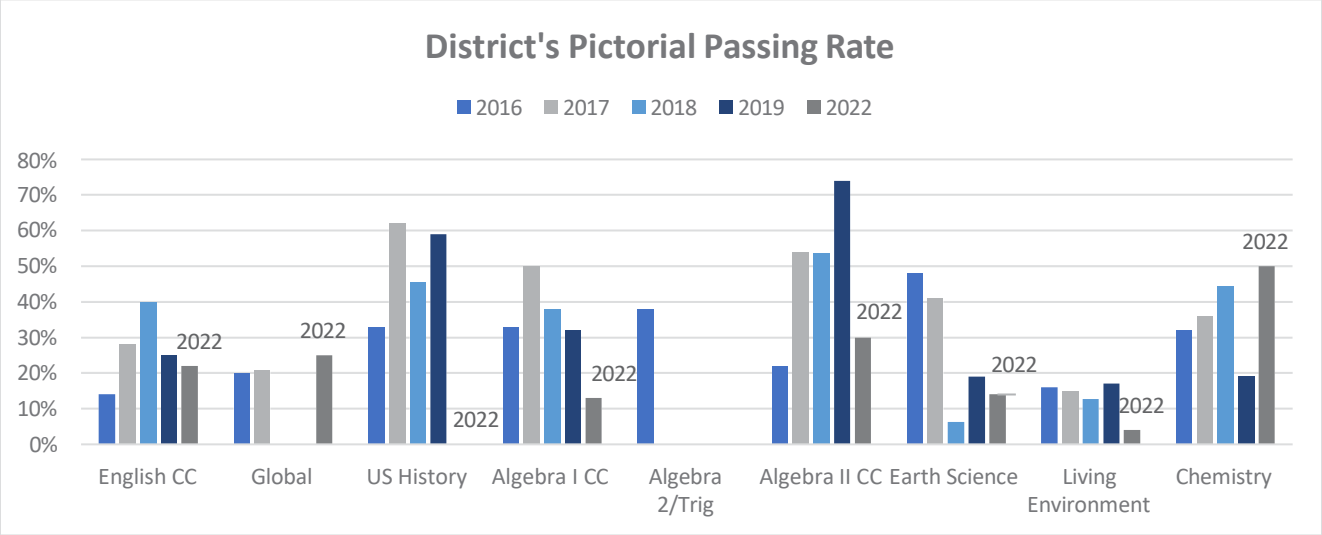


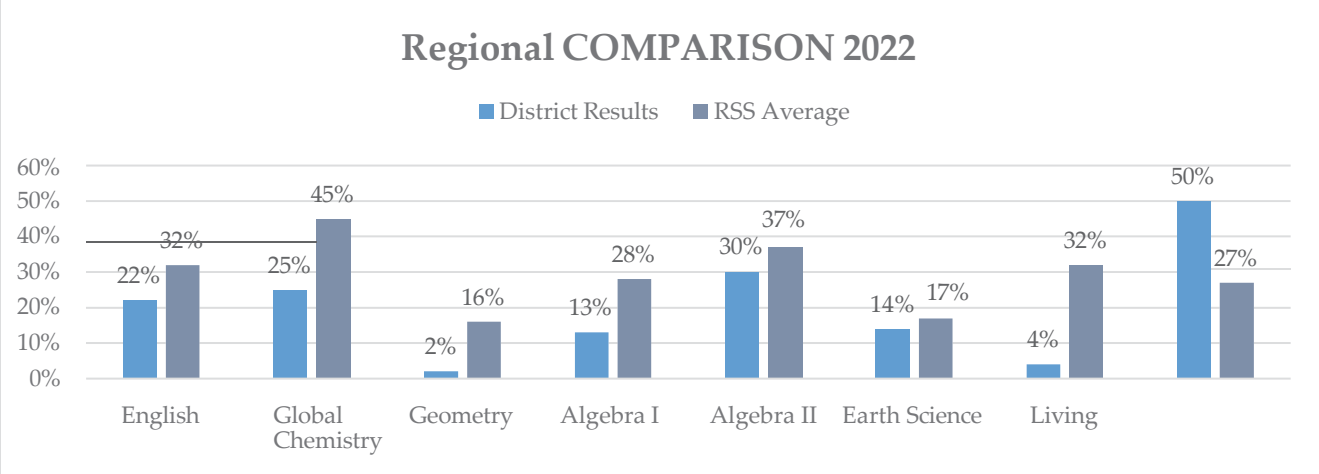


Glen Cove UFSD

District's Passing Rates

Regents Exam	2016	2017	2018	2019	2022
English CC	14%	28%	40%	25%	22%
Global	20%	21%			25%
US History	33%	62%	46%	59%	n/a
Algebra I CC	33%	50%	38%	32%	13%
Algebra 2/Trig	38%				
Algebra II CC	22%	54%	54%	74%	30%
Earth Science	48%	41%	6%	19%	14%
Living Environment	16%	15%	13%	17%	4%
Chemistry	32%	36%	44%	19%	50%

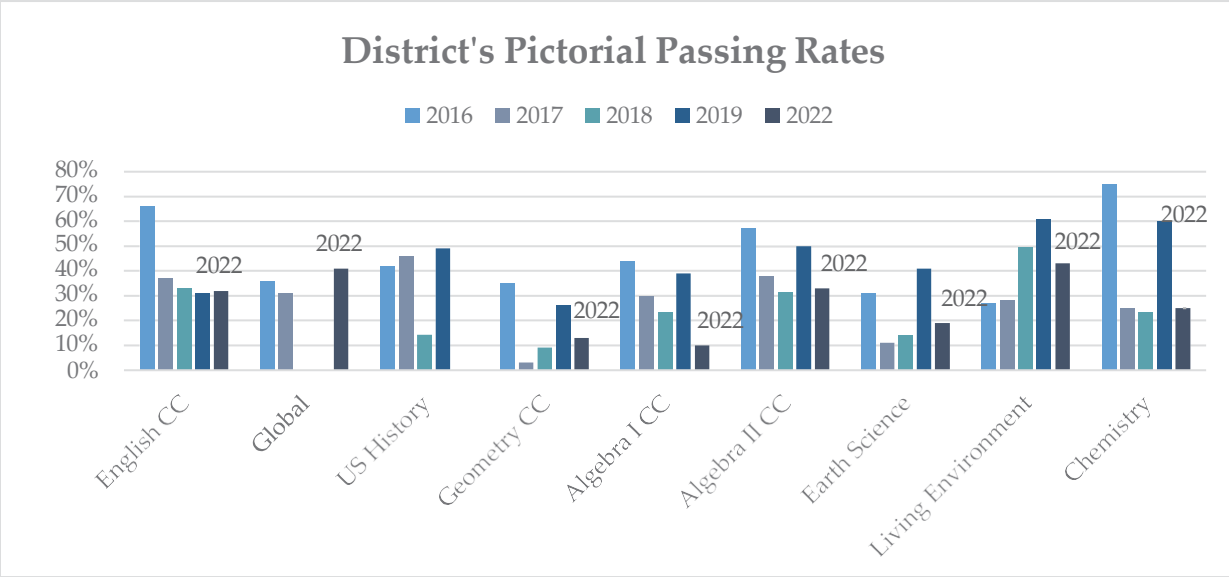


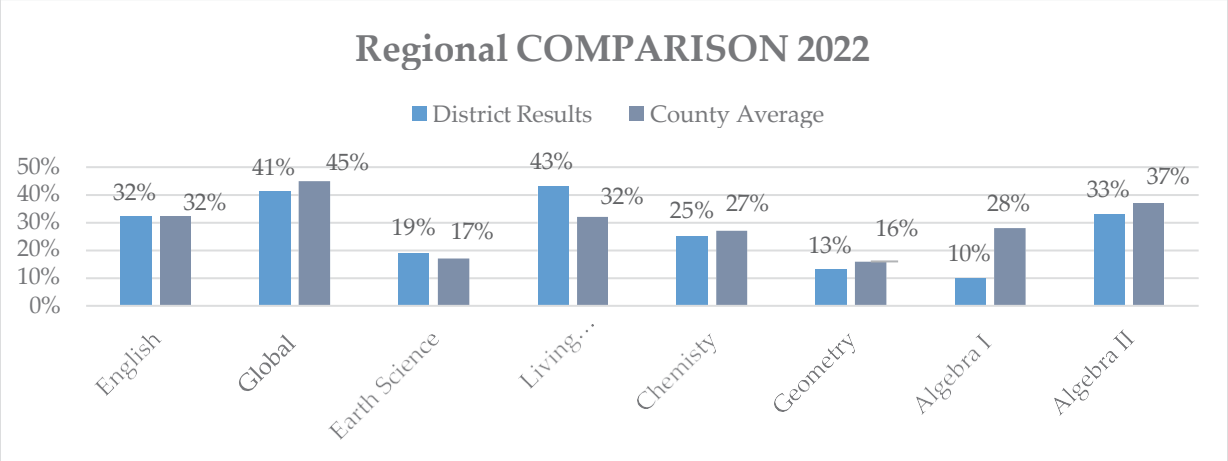


Hempstead UFSD

District Passing Rates

Regents Exam	2016	2017	2018	2019	2022
English CC	66%	37%	33%	31%	32%
Global	36%	31%			41%
US History	42%	46%	14%	49%	n/a
Geometry CC	35%	3%	9%	26%	13%
Algebra I CC	44%	30%	23%	39%	10%
Algebra II CC	57%	38%	31%	50%	33%
Earth Science	31%	11%	14%	41%	19%
Living Environment	27%	28%	50%	61%	43%
Chemistry	75%	25%	24%	60%	25%

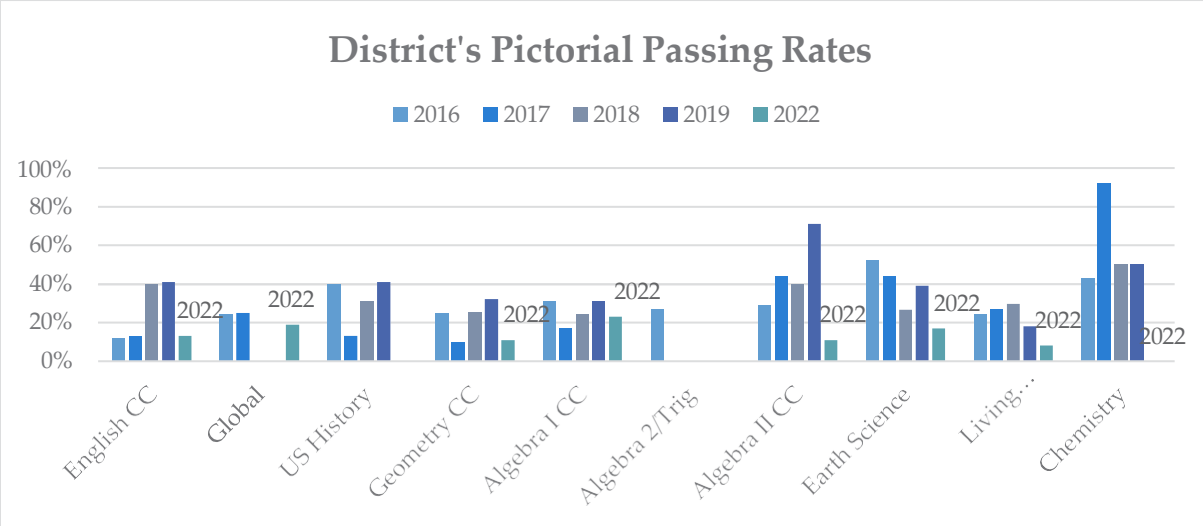


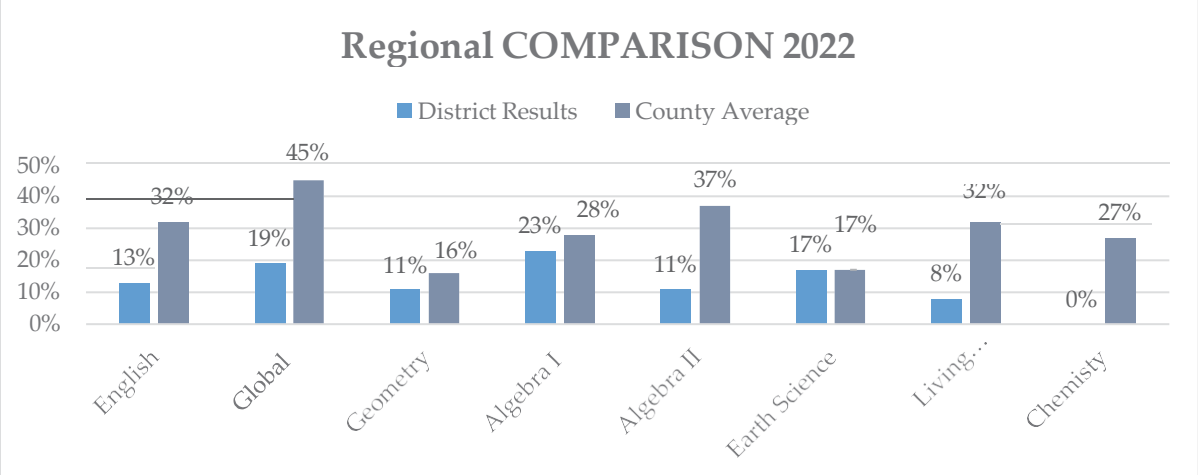


Hicksville UFSD

District's Passing Rates

Regents Exam	2016	2017	2018	2019	2022
English CC	12%	13%	39%	41%	13%
Global	24%	25%			19%
US History	40%	13%	31%	41%	n/a
English CC	12%	13%	39%	41%	13%
Geometry CC	25%	10%	26%	32%	11%
Algebra I CC	31%	17%	24%	31%	23%
Algebra 2/Trig	27%	0%			
Algebra II CC	29%	44%	40%	71%	11%
Earth Science	52%	44%	27%	39%	17%
Living Environment	24%	27%	30%	18%	8%
Chemistry	43%	92%	50%	50%	0%

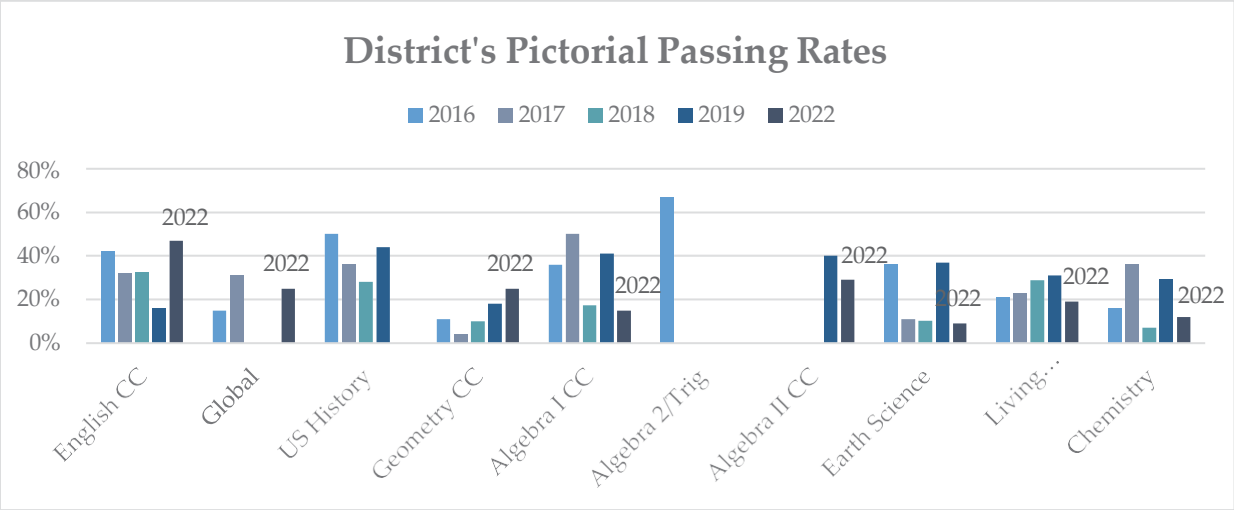


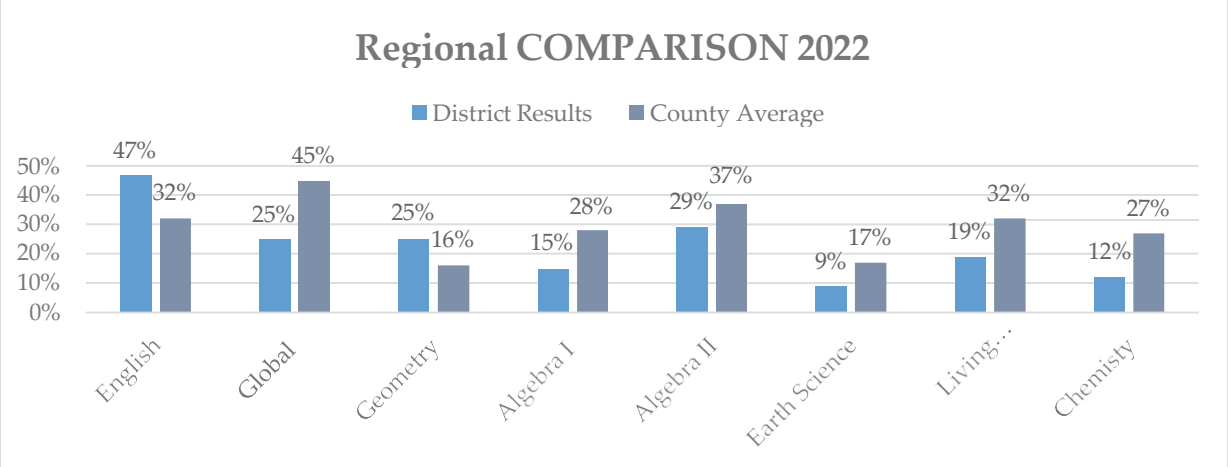


Lawrence UFSD

District Passing Rates

	2016	2017	2018	2019	2022
English CC	42%	32%	32%	16%	47%
Global	15%	31%			25%
US History	50%	36%	28%	44%	n/a
Geometry CC	11%	4%	10%	18%	25%
Algebra I CC	36%	50%	17%	41%	15%
Algebra 2/Trig	67%	0%			
Algebra II CC	0%	0%	0%	40%	29%
Earth Science	36%	11%	10%	37%	9%
Living Environment	21%	23%	29%	31%	19%
Chemistry	16%	36%	7%	29%	12%

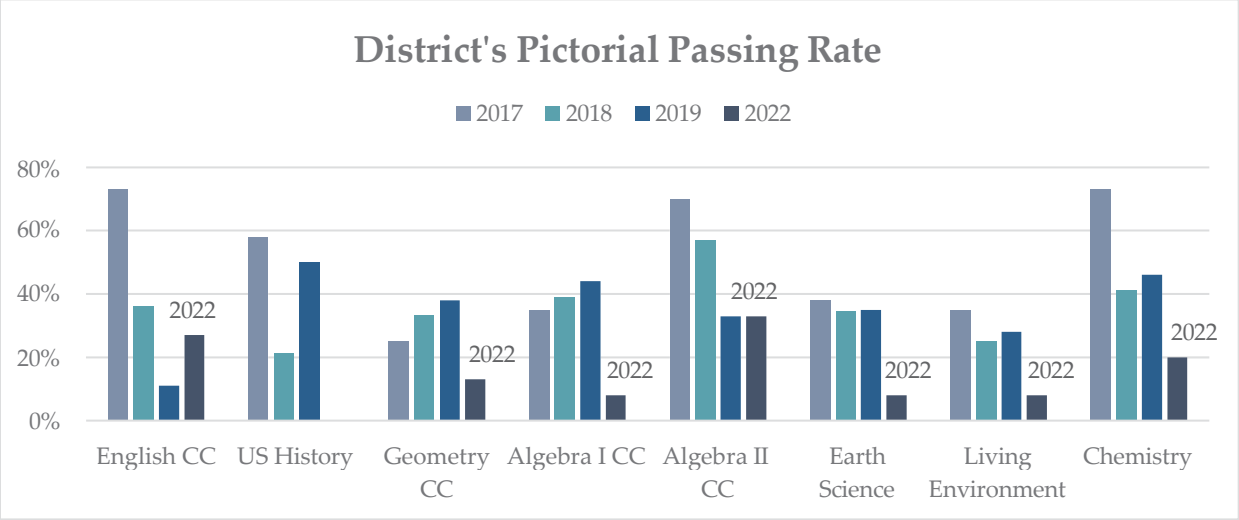


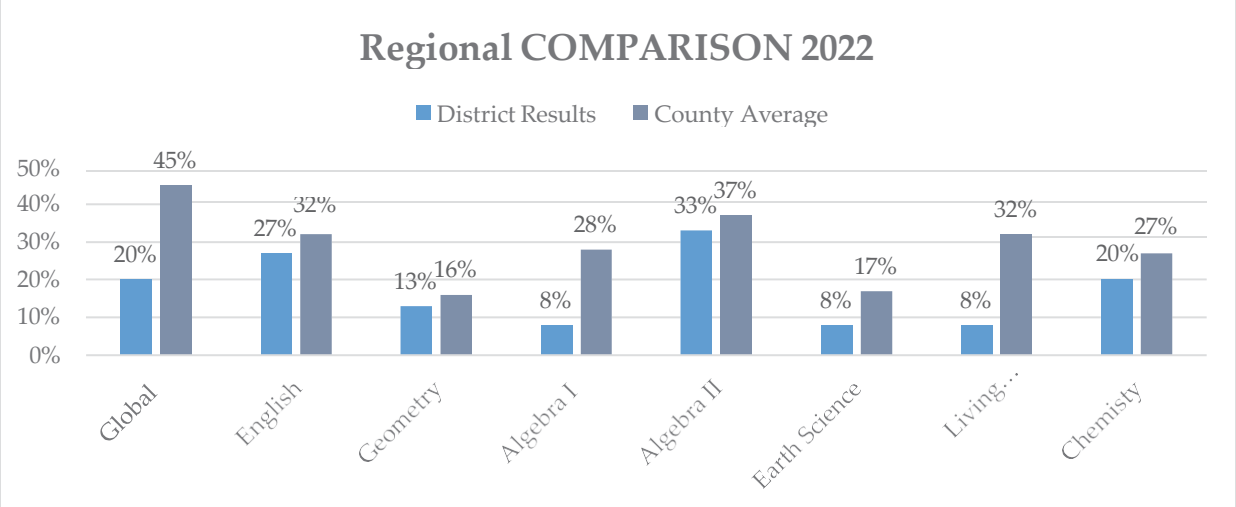


Long Beach UFSD

District's Passing Rates

Regents Exam	2017	2018	2019	2022
English CC	73%	36%	11%	27%
US History	58%	21%	50%	n/a
Geometry CC	25%	33%	38%	13%
Algebra I CC	35%	39%	44%	8%
Algebra II CC	70%	57%	33%	33%
Earth Science	38%	35%	35%	8%
Living Environment	35%	25%	28%	8%
Chemistry	73%	41%	46%	20%

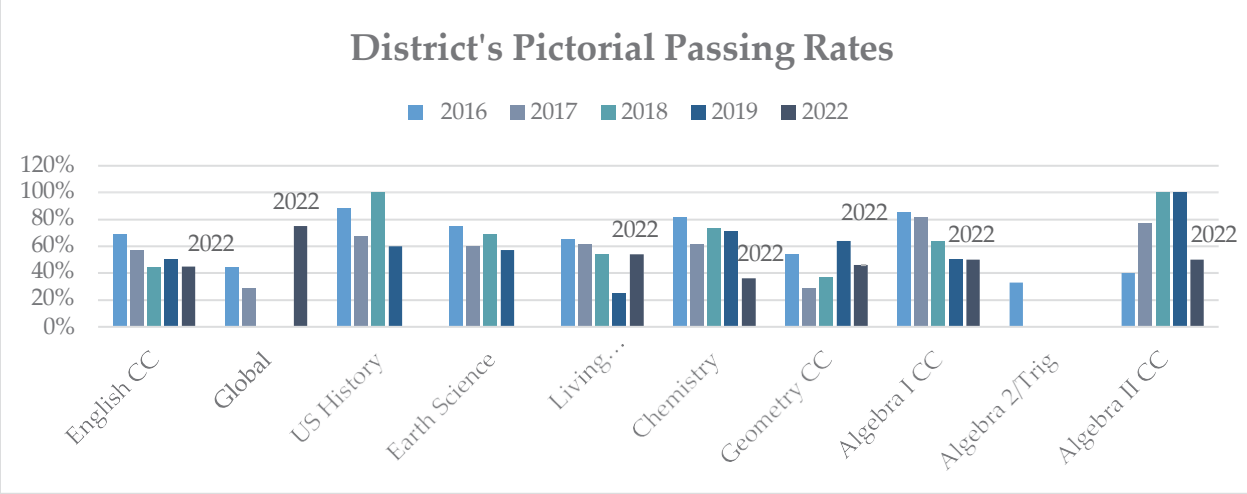


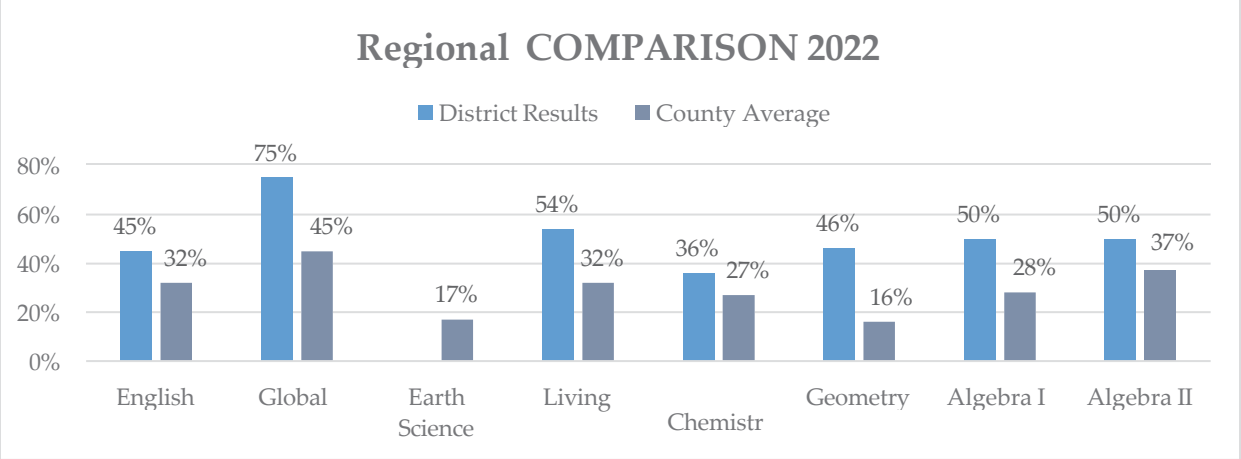


Massapequa UFSD

District's Passing Rates

Regents Exam	2016	2017	2018	2019	2022
English CC	69%	57%	44%	50%	45%
Global	44%	29%			75%
US History	88%	67%	100%	60%	n/a
Earth Science	75%	60%	69%	57%	n/a
Living Environment	65%	61%	54%	25%	54%
Chemistry	82%	61%	73%	71%	36%
Geometry CC	54%	29%	37%	64%	46%
Algebra I CC	85%	82%	64%	50%	50%
Algebra 2/Trig	33%	0%			
Algebra II CC	40%	77%	100%	100%	50%

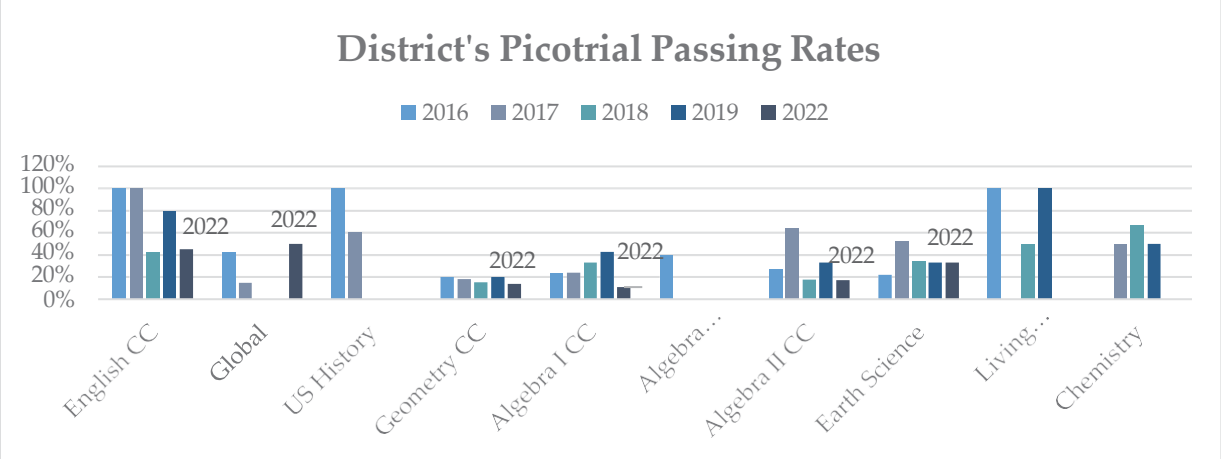


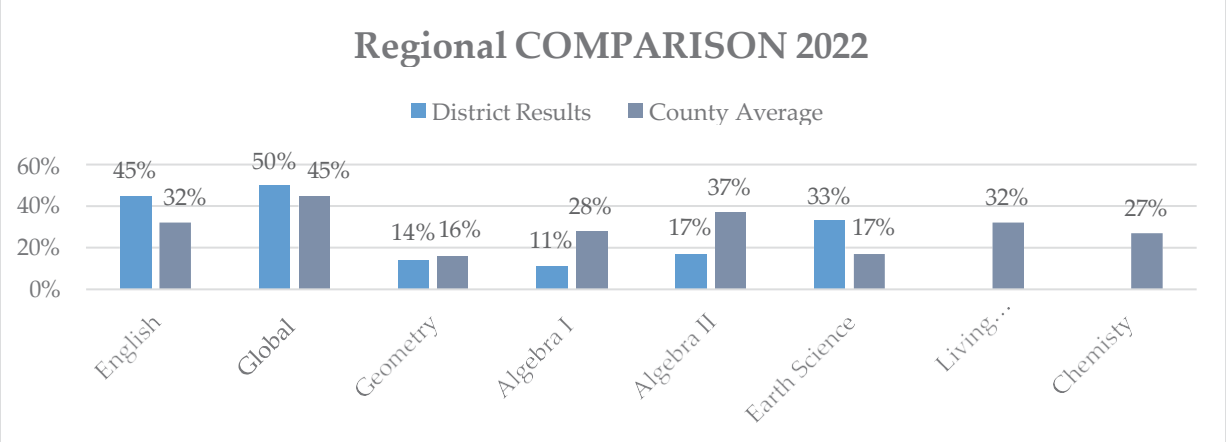


Mineola UFSD

District's Passing Rates

Regents Exam	2016	2017	2018	2019	2022
English CC	100%	100%	43%	80%	45%
Global	43%	15%			50%
US History	100%	60%	n/a	n/a	n/a
Geometry CC	20%	18%	15%	20%	14%
Algebra I CC	23%	24%	33%	43%	11%
Algebra 2/Trig	40%				
Algebra II CC	27%	64%	18%	33%	17%
Earth Science	22%	52%	35%	33%	33%
Living Environment	100%		50%	100%	n/a
Chemistry		50%	67%	50%	n/a

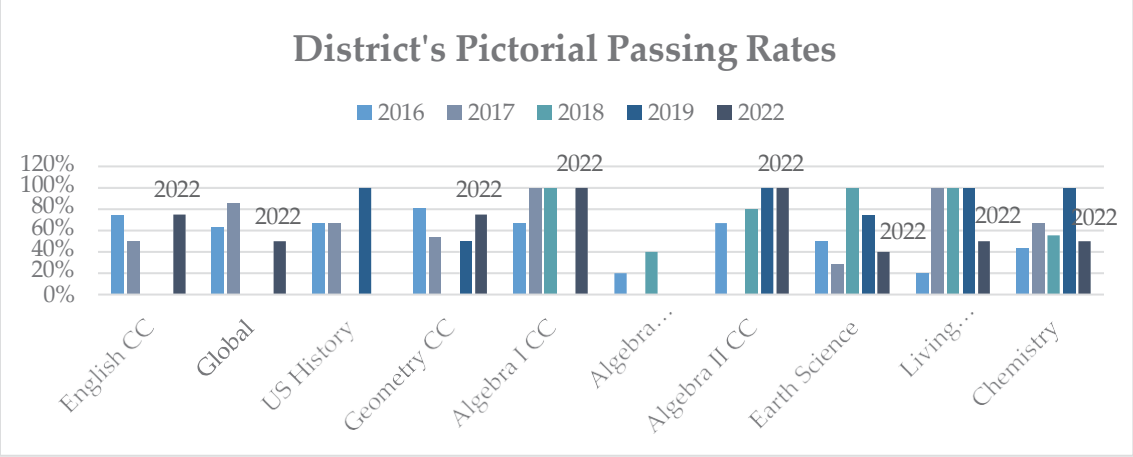


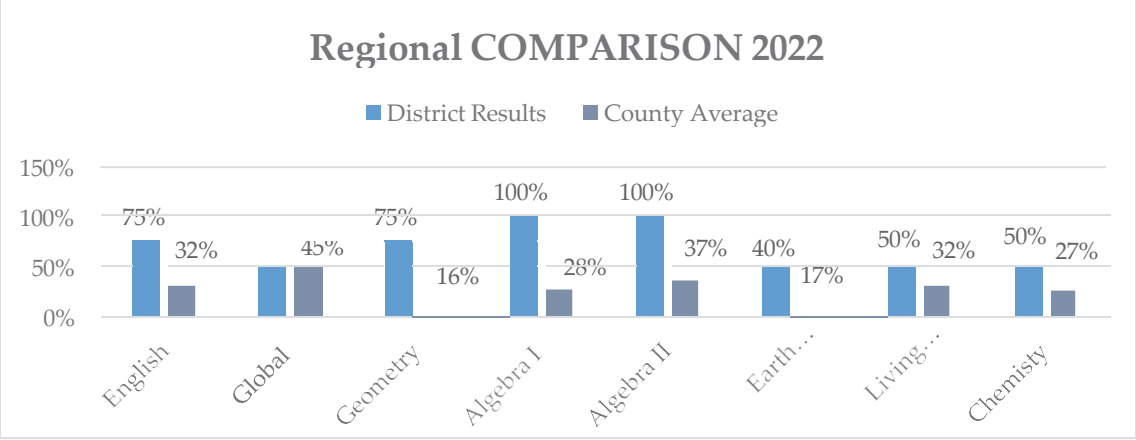


North Shore UFSD

District's Passing Rates

Regents Exam	2016	2017	2018	2019	2022
English CC	75%	50%	n/a	n/a	75%
Global	63%	86%			50%
US History	67%	67%	n/a	100%	n/a
Geometry CC	81%	54%		50%	75%
Algebra I CC	67%	100%	100%		100%
Algebra 2/Trig	20%		40%		
Algebra II CC	67%	0%	80%	100%	100%
Earth Science	50%	29%	100%	75%	40%
Living Environment	20%	100%	100%	100%	50%
Chemistry	44%	67%	56%	100%	50%

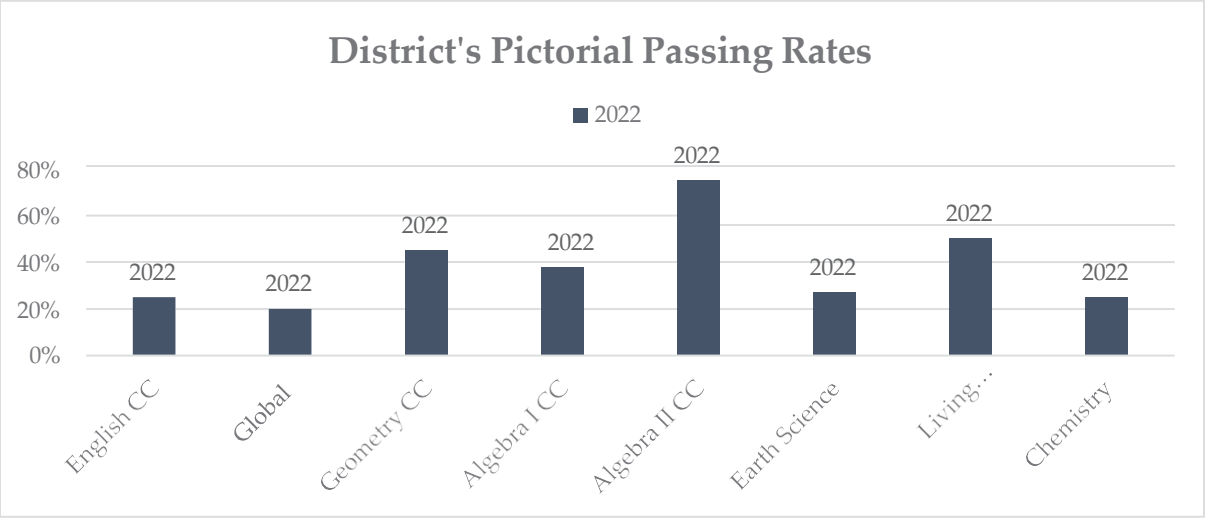


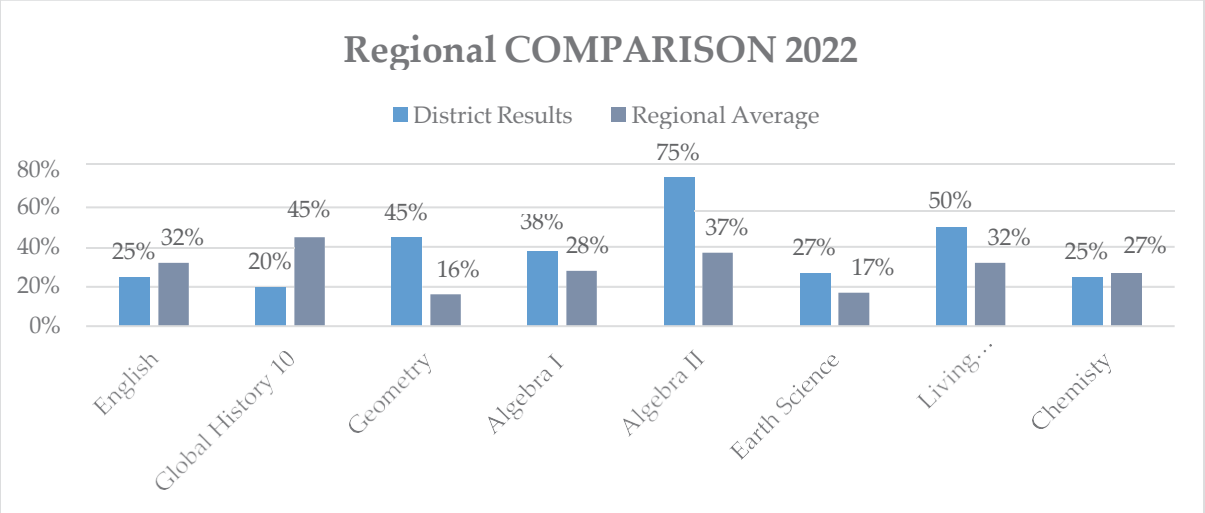


Oceanside UFSD

District's Passing Rates

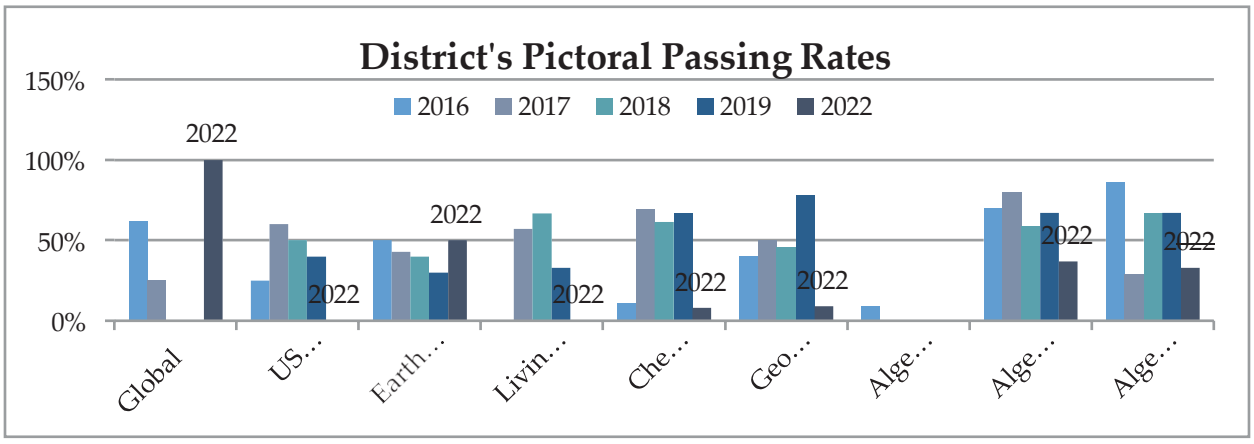
Regents Exam	2022
English CC	25%
Global	20%
Geometry CC	45%
Algebra I CC	38%
Algebra II CC	75%
Earth Science	27%
Living Environment	50%
Chemistry	25%

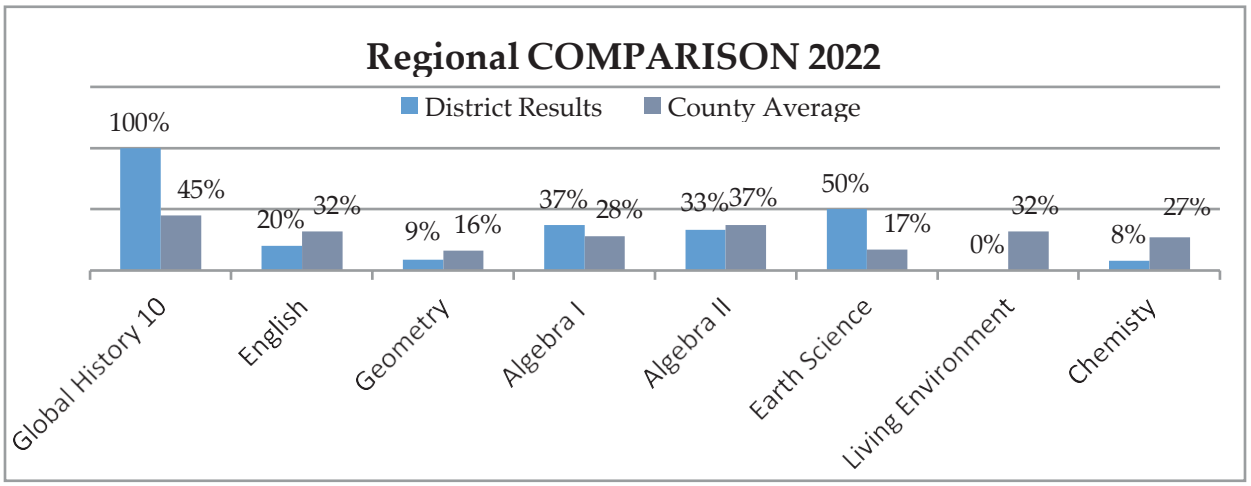




Oyster Bay - East Norwich UFSD

	DISTRICT'S PASSING RATES				
Regents Exam	**2016**	**2017**	**2018**	**2019**	**2022**
Global	62%	25%			
Global *Transition*			25%		
Global *New Framework*				100%	
Global History 10					100%
US History	25%	60%	50%	40%	n/a
English CC	50%	100%	100%	75%	20%
Earth Science	50%	43%	40%	30%	50%
Living Environment	0%	57%	67%	33%	n/a
Chemistry	11%	69%	62%	67%	8%
Geometry CC	40%	50%	46%	78%	9%
Algebra 2/Trig	9%				
Algebra I CC	70%	80%	58%	67%	37%
Algebra II CC	86%	29%	67%	67%	33%





Consortium Member's Passing Rates

Bethpage UFSD

	2016	2017	2018	2019	2022
English CC	33%	50%	100%	20%	0%
Global					67%
US History	60%	50%	100%	100%	NA
Geometry CC	23%	18%	52%	50%	33%
Algebra 1 CC	57%	75%	47%	50%	40%
Algebra 2/Trig	21%				
Algebra 2 CC	0%	50%	100%	100%	75%
Earth Science	50%	62%	0%	40%	29%
Living Environment	100%	50%	100%	25%	25%
Chemistry	33%	100%	67%	50%	33%

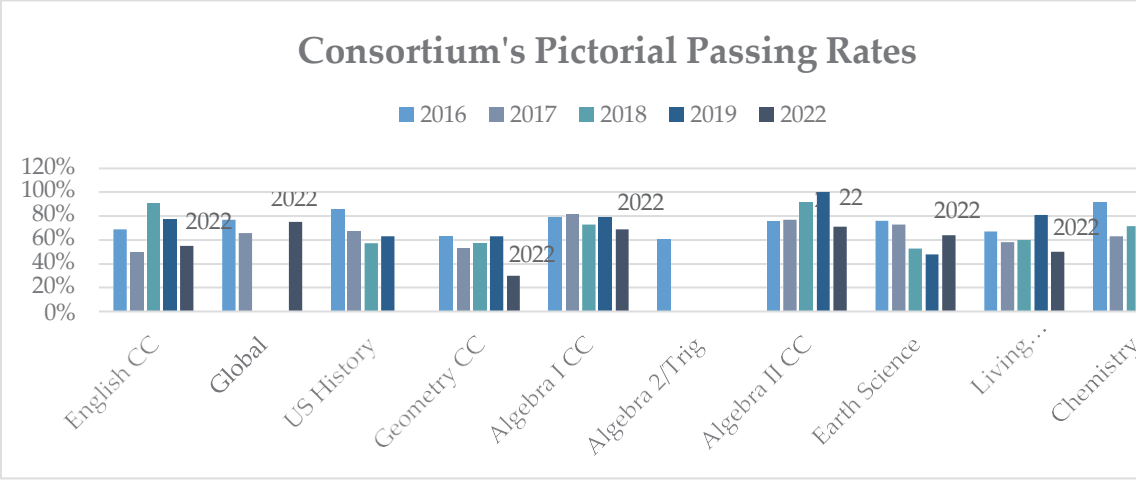
Plainview - Old Bethpage UFSD

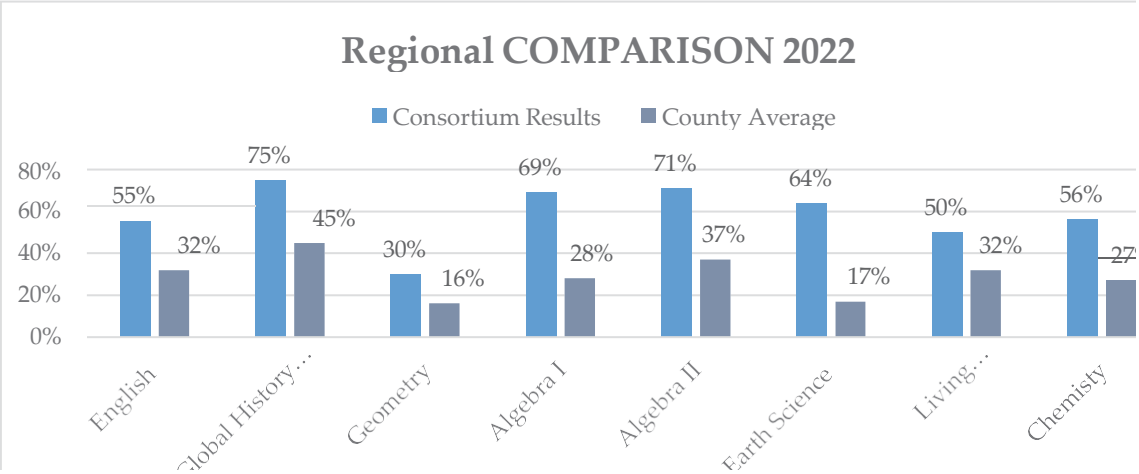
	2016	2017	2018	2019	2022
English CC	33%	67%	58%	58%	57%
Global	68%	53%			50%
US History	57%	33%	25%	75%	n/a
Geometry CC	60%	62%	39%	59%	59%
Algebra I CC	67%	90%	56%	67%	50%
Algebra 2/Trig	33%				
Algebra II CC	20%	100%	62%	80%	67%
Earth Science	57%	42%	67%	58%	19%
Living Environment	40%	50%	12%	63%	50%
Chemistry	70%	50%	72%	38%	29%

Port Washington Consortium

Consortium's Passing Rates

Regents Exam	2016	2017	2018	2019
English CC	69%	50%	91%	78%
Global	77%	66%		
US History	86%	67%	57%	63%
Geometry CC	63%	53%	57%	63%
Algebra I CC	79%	82%	73%	79%
Algebra 2/Trig	61%			
Algebra II CC	76%	77%	92%	100%
Earth Science	76%	73%	53%	48%
Living Environment	67%	58%	60%	81%
Chemistry	92%	63%	72%	68%

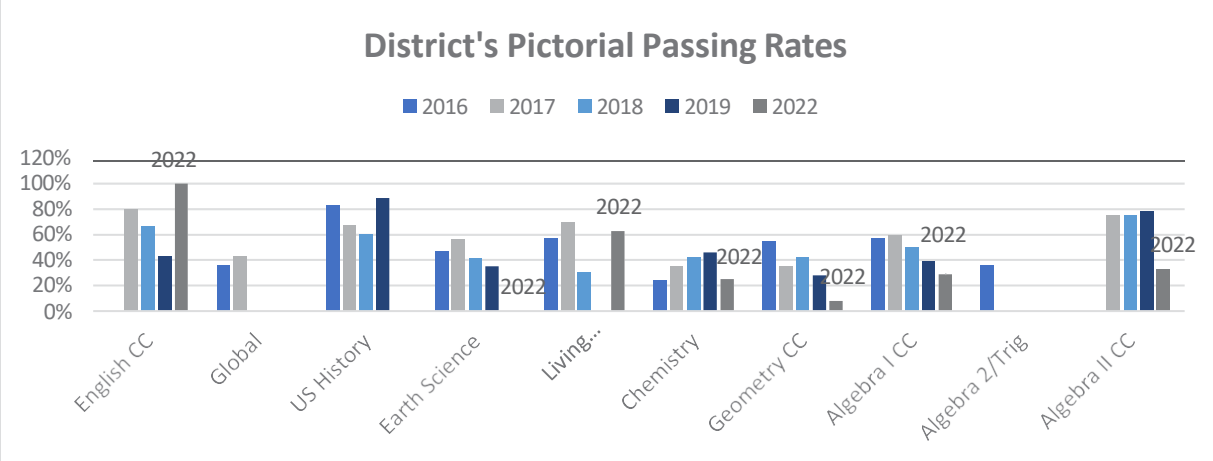


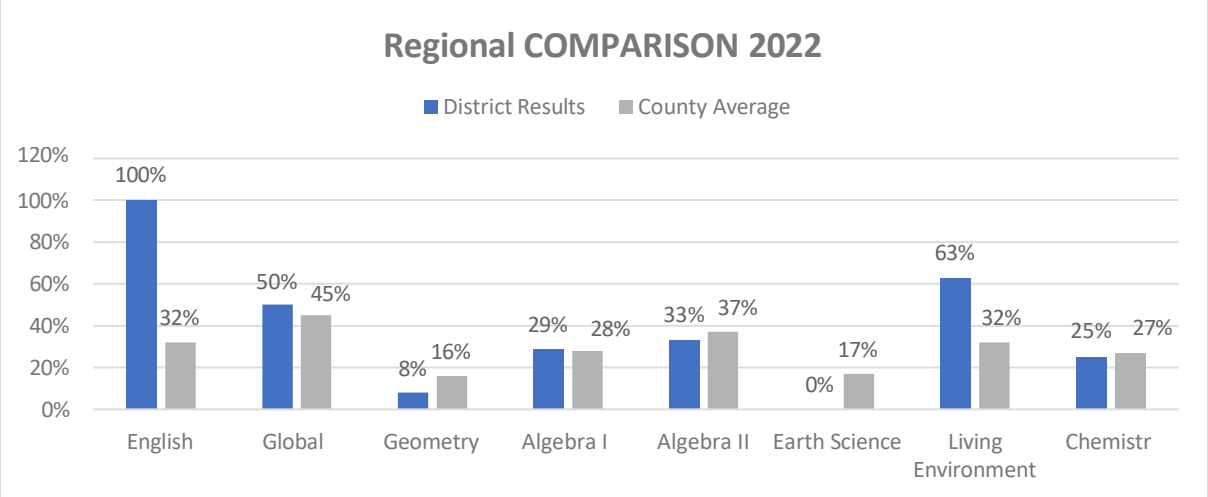


Rockville Centre UFSD

District's Passing Rates

Regents Exam	2016	2017	2018	2019	2022
English CC	0%	80%	67%	43%	100%
Global	36%	43%			
US History	83%	67%	60%	89%	n/a
Earth Science	47%	56%	41%	35%	0%
Living Environment	57%	70%	31%	0%	63%
Chemistry	24%	35%	42%	46%	25%
Geometry CC	55%	35%	43%	28%	8%
Algebra I CC	57%	59%	50%	39%	29%
Algebra 2/Trig	36%	0%			
Algebra II CC	0%	75%	75%	78%	33%

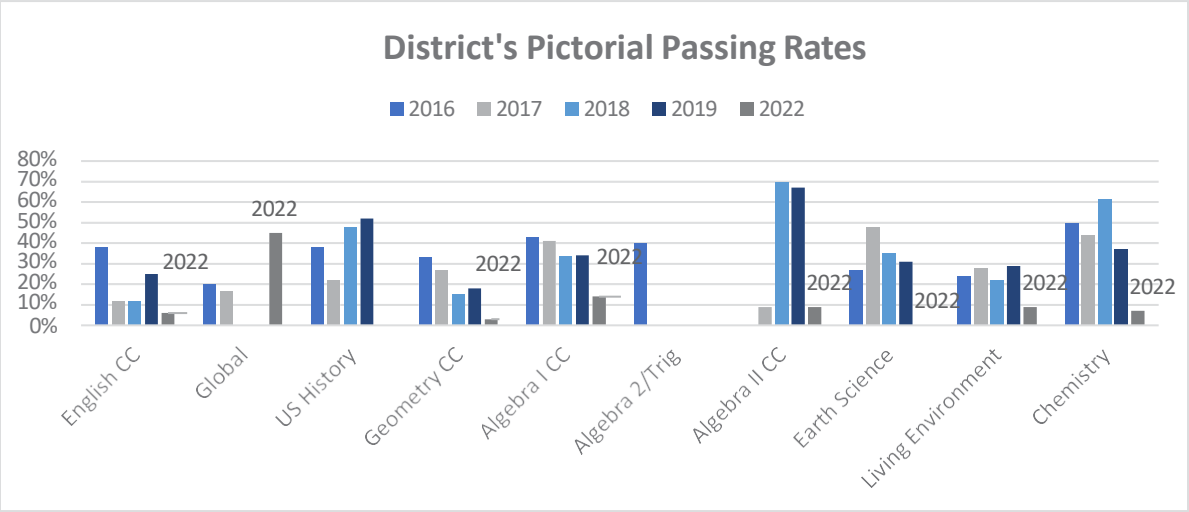


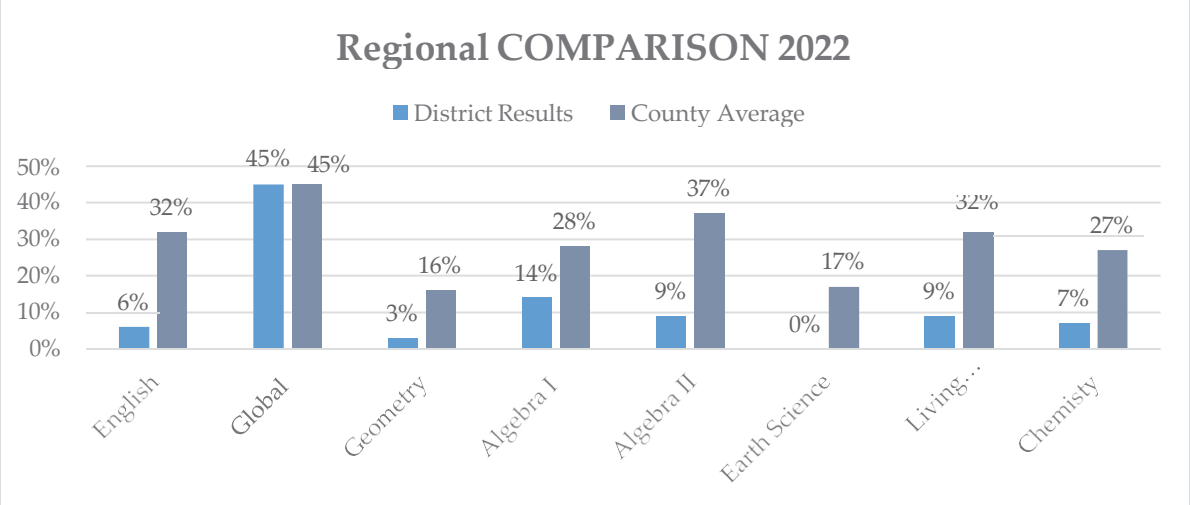


Uniondale UFSD

District's Passing Rates

Regents Exam	2016	2017	2018	2019	2022
English CC	38%	12%	12%	25%	6%
Global	20%	17%			45%
US History	38%	22%	48%	52%	n/a
Geometry CC	33%	27%	15%	18%	3%
Algebra I CC	43%	41%	34%	34%	14%
Algebra 2/Trig	40%	0%			
Algebra II CC	0%	9%	70%	67%	9%
Earth Science	27%	48%	35%	31%	0%
Living Environment	24%	28%	22%	29%	9%
Chemistry	50%	44%	61%	37%	7%

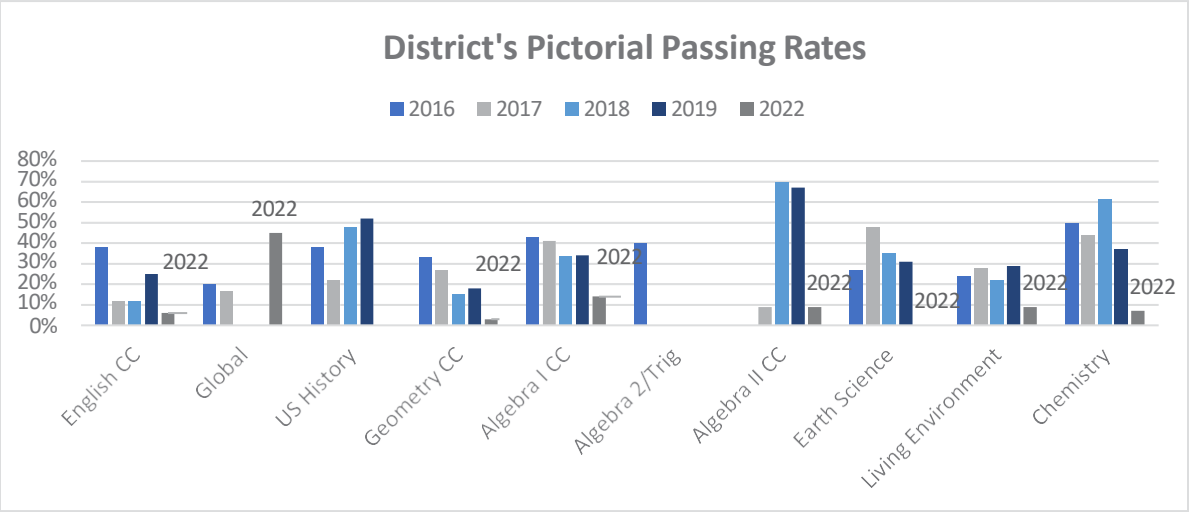


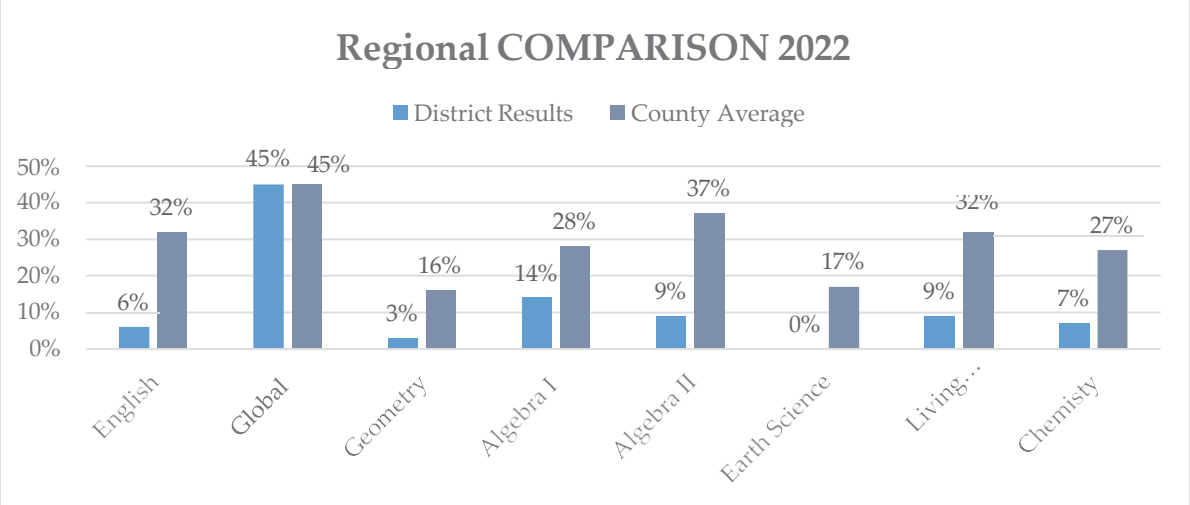


Uniondale UFSD

District's Passing Rates

Regents Exam	2016	2017	2018	2019	2022
English CC	38%	12%	12%	25%	6%
Global	20%	17%			45%
US History	38%	22%	48%	52%	n/a
Geometry CC	33%	27%	15%	18%	3%
Algebra I CC	43%	41%	34%	34%	14%
Algebra 2/Trig	40%	0%			
Algebra II CC	0%	9%	70%	67%	9%
Earth Science	27%	48%	35%	31%	0%
Living Environment	24%	28%	22%	29%	9%
Chemistry	50%	44%	61%	37%	7%

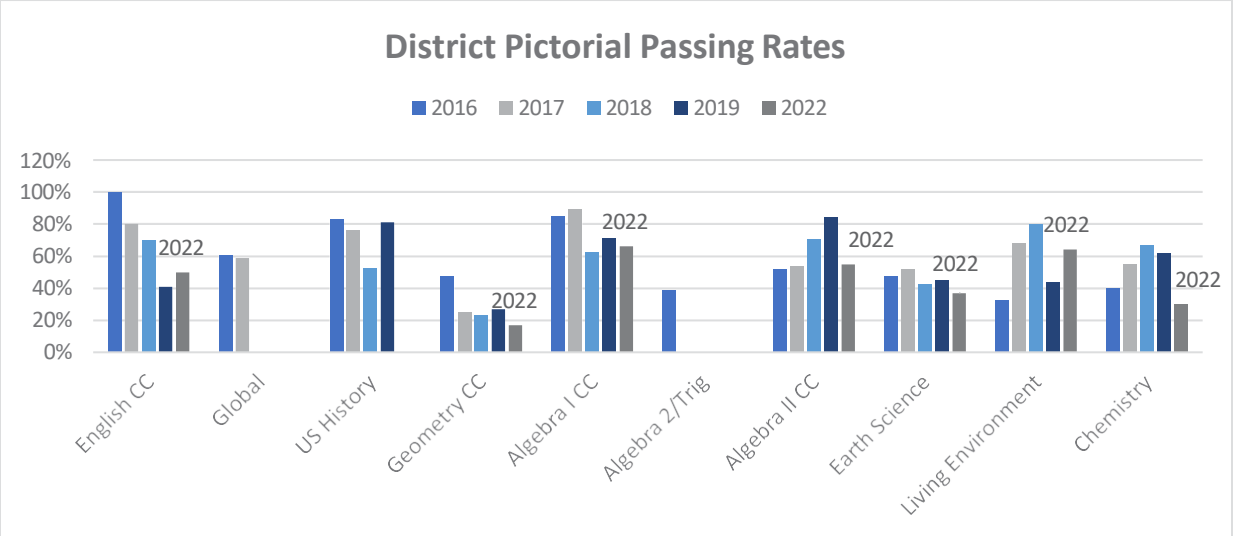


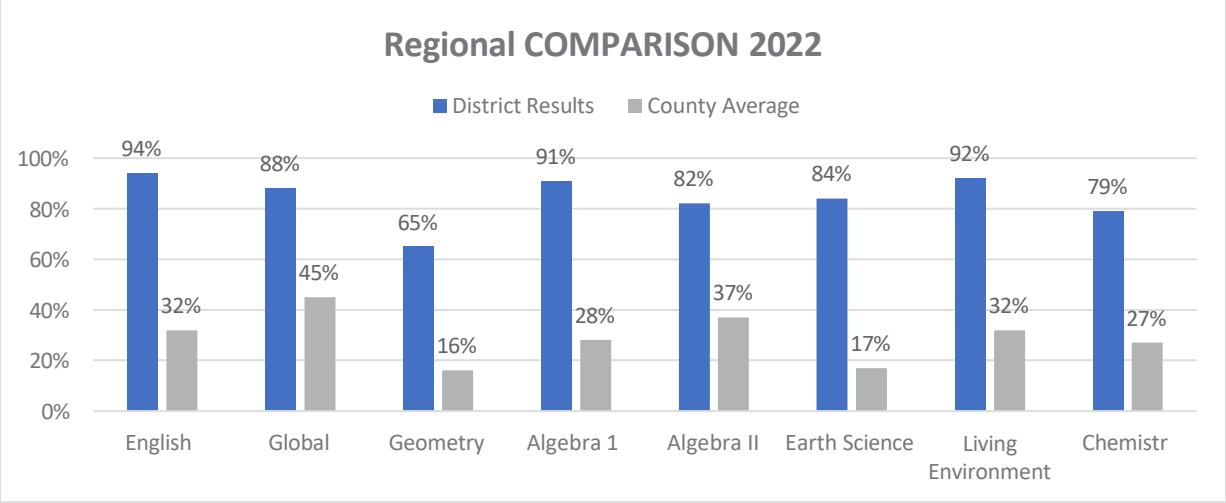


Valley Stream CHSD

Districts Passing Rates

Regents Exams	2016	2017	2018	2019	2022
English CC	100%	80%	70%	41%	50%
Global	61%	59%			
US History	83%	76%	52%	81%	n/a
Geometry CC	48%	25%	23%	27%	17%
Algebra I CC	85%	89%	63%	71%	66%
Algebra 2/Trig	39%	0%			
Algebra II CC	52%	54%	71%	84%	55%
Earth Science	48%	52%	43%	45%	37%
Living Environment	33%	68%	80%	44%	64%
Chemistry	40%	55%	67%	62%	30%





Consortium Members' Passing Rates

Carle Place UFSD

Regents Exam	2016	2017	2018	2019	2022
English CC	50%	33%	**67%**	100%	100%
Global					100%
Geometry CC	69%	59%	40%	57%	40%
Algebra I CC	0%	50%	60%	33%	50%
Algebra II CC			40%	67%	100%
Earth Science	33%	44%	0%	33%	100%
Living Environment	63%	100%	55%	75%	0%
Chemistry	80%	50%	91%	100%	33%

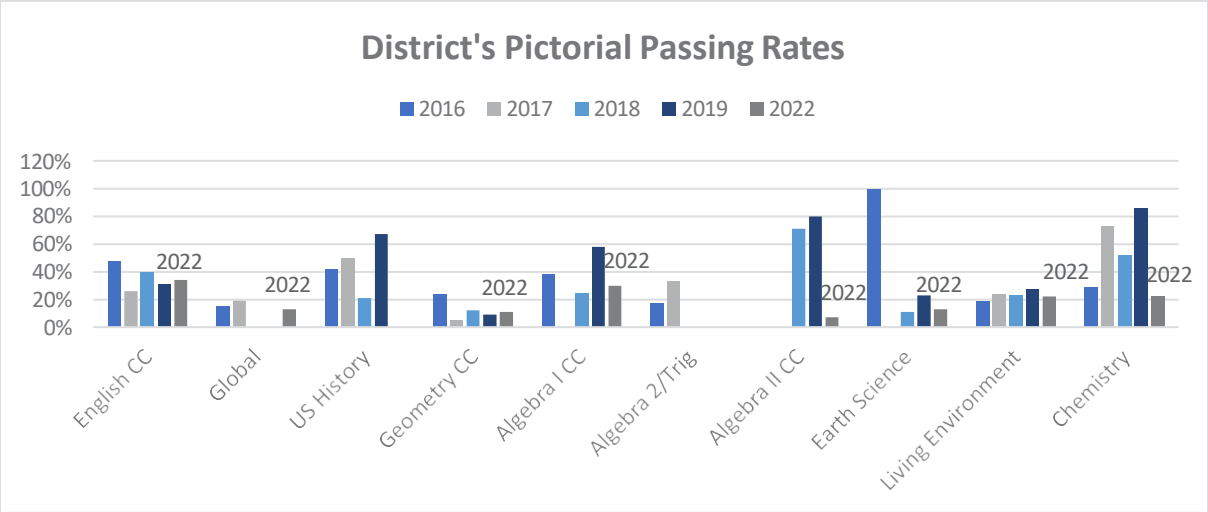
West Hempstead UFSD

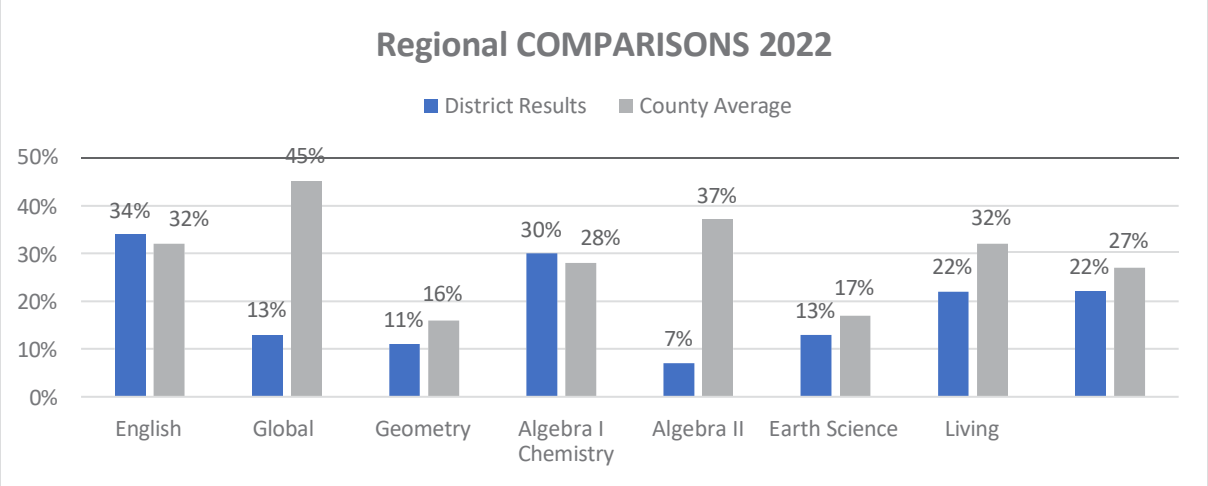
Regents Exam	2016	2017	2018	2019	2022
English CC	33%	100%	50%	0%	0%
Global	25%	14%			n/a
US History	56%	60%	40%	88%	n/a
Geometry CC	10%	12%	17%	25%	27%
Algebra I CC	52%	26%	35%	77%	50%
Algebra 2/Trig	27%				
Algebra II CC	25%	67%	57%	100%	50%
Earth Science	40%	24%	70%	50%	0%
Living Environment	35%	29%	52%	46%	0%
Chemistry	0%	12%	50%	0%	n/a

Westbury UFSD

District's Passing Rates

Regents Exam	2016	2017	2018	2019	2022
English CC	48%	26%	40%	31%	34%
Global	15%	19%			13%
US History	42%	50%	21%	67%	n/a
Geometry CC	24%	5%	12%	9%	11%
Algebra I CC	38%	0%	25%	58%	30%
Algebra 2/Trig	17%	33%			
Algebra II CC			71%	80%	7%
Earth Science	100%		11%	23%	13%
Living Environment	19%	24%	23%	27%	22%
Chemistry	29%	73%	52%	86%	22%





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Appendix E

REGENT'S SCORES - SUMMER 2022

District	Algebra 1			Algebra 2			Geometry			ELA			Global		
	Attempted	Passed	Percentage	Attempted	Passed	Percentage	Attempted	Passed	Percentage	Attempted	Passed	Percentage	Attempted	Passed	Percentage
Baldwin	17	13	76%	54	21	39%	125	43	34%	15	12	80%	10	10	100%
65 and above		5	29%		5	9%		9	7%		8	53%		7	70%
Bellmore-Merrick	30	27	90%	65	63	97%	133	84	63%	35	25	71%	42	36	86%
65 and above		21	70%		32	49%		30	23%		16	46%		20	48%
Bethpage	5	5	100%	4	4	100%	18	12	67%	2	0	0%	3	3	100%
65 and above		2	40%		3	75%		6	33%		0	0%		2	67%
Carle Place	2	2	100%	1	1	100%	5	5	100%	2	2	100%	2	2	100%
65 and above		1	50%		1	100%		2	40%		2	100%		2	100%
East Meadow	17	14	82%	33	29	88%	102	66	65%	26	20	77%	30	27	90%
65 and above		9	53%		19	58%		13	13%		14	54%		16	53%
East Rockaway	6	3	50%	4	4	100%	23	14	61%	7	5	71%	1	1	100%
65 and above		0	0%		3	75%		7	30%		3	43%		1	100%
Farmingdale	22	18	82%	13	10	77%	45	24	53%	16	9	56%	13	7	54%
65 and above		10	45%		9	69%		11	24%		6	38%		3	23%
Freeport	98	60	61%	60	45	75%	117	26	22%	54	21	39%	28	26	93%
65 and above		16	16%		21	35%		1	1%		10	19%		21	75%
Glen Cove	24	11	46%	10	6	60%	48	9	19%	23	14	61%	8	5	63%
65 and above		3	13%		3	30%		1	2%		5	22%		2	25%
Hempstead	165	77	47%	21	13	62%	111	48	43%	77	39	51%	54	45	83%
65 and above		17	10%		7	33%		14	13%		25	32%		22	41%
Hicksville	47	31	66%	9	8	89%	28	13	46%	39	9	23%	21	9	43%
65 and above		11	23%		1	11%		3	11%		5	13%		4	19%
Lawrence	61	30	49%	7	5	71%	4	3	75%	15	9	60%	8	5	63%
65 and above		9	15%		2	29%		1	25%		7	47%		2	25%
Long Beach	24	15	63%	21	15	71%	46	20	43%	22	10	45%	5	1	20%
65 and above		2	8%		7	33%		6	13%		6	27%		1	20%
Malverne	10	9	90%	2	2	100%	12	8	67%	4	4	100%	5	4	80%
65 and above		3	30%		2	100%		1	8%		2	50%		4	80%
Manhasset	9	9	100%	3	2	67%	4	3	75%	4	3	75%	1	0	0%
65 and above		8	89%		2	67%		3	75%		2	50%		0	0%
Massapequa	6	6	100%	4	4	100%	41	31	78%	11	11	100%	12	9	75%
65 and above		3	50%		2	50%		19	46%		5	45%		9	75%
Mineola	9	8	89%	6	2	33%	28	15	54%	11	6	55%	2	2	100%
65 and above		1	11%		1	17%		4	14%		5	45%		1	50%
North Shore	2	2	100%	2	2	100%	8	8	100%	4	3	75%	2	2	100%
65 and above		2	100%		2	100%		6	75%		3	75%		1	50%
Oceanside	16	15	94%	4	3	75%	63	54	86%	8	5	63%	5	4	80%
65 and above		6	38%		3	75%		27	43%		2	25%		1	20%
Oyster Bay East Norwi	19	17	89%	3	3	100%	11	6	55%	5	3	60%	1	1	100%
65 and above		7	37%		1	33%		1	9%		1	20%		1	100%
POB	20	17	85%	15	14	93%	17	14	82%	7	5	71%	12	11	92%
65 and above		10	50%		10	67%		10	59%		4	57%		6	50%
Port Washington	11	9	82%	4	4	100%	20	9	45%	9	7	78%	2	2	100%
65 and above		8	73%		3	75%		4	20%		5	56%		2	100%
Rockville Centre	7	5	71%	3	3	100%	24	9	38%	2	2	100%	2	1	50%
65 and above		2	29%		1	33%		2	8%		2	100%		1	50%
Roosevelt	28	15	54%		NA		42	20	48%	25	10	40%	17	3	18%
65 and above		6	21%					7	17%		5	20%		1	6%
Roslyn	9	6	67%		NA		3	3	100%	7	6	86%	1	1	100%
65 and above		4	44%					1	33%		4	57%		1	100%
Unoindale	80	45	56%	45	19	42%	154	37	24%	34	10	29%	20	14	70%
65 and above		11	14%		4	9%		4	3%		2	6%		9	45%
Valley Stream CHSD	64	58	91%	38	31	82%	126	82	65%	16	15	94%	40	35	88%
65 and above		42	66%		21	55%		21	17%		8	50%		21	53%
West Hempstead	16	13	81%	2	2	100%	11	6	55%	5	2	40%		NA	
65 and above		8	50%		1	50%		3	27%		0	0%			
Westbury	43	30	70%	14	12	86%	44	20	45%	32	20	63%	16	12	75%
65 and above		12	30%		1	7%		5	11%		11	34%		2	13%
Total Passing 2022	867	558	64%	447	326	73%	1413	683	48%	517	287	56%	363	278	77%
65 and above		239	28%		167	37%		222	16%		168	32%		163	45%
Total Passing 2019	1217	539	44%	275	189	67%	934	247	26%	443	164	37%	718	236	33%
Total Passing 2018			35%			58%			25%			42%			30%
Total Passing 2017			43%			52%			39%			42%			
Total Passing 2016			52%			43%			19%			52%			

District	Earth Science			Living Environment			Chemistry			Total		
	Attempted	Passed	Percentage	Attempted	Passed	Percentage	Attempted	Passed	Percentage	Attempted	Passed	Percentage
Baldwin	46	13	28%	14	8	57%	15	7	47%	296	127	43%
65 and above		1	2%		4	28%		3	20%		42	14%
Bellmore-Merrick	63	49	78%	50	40	80%	59	51	86%	477	375	79%
65 and above		18	29%		16	32%		11	19%		164	34%
Bethpage	7	4	57%	4	3	75%	3	3	100%	46	34	80%
65 and above		2	29%		1	25%		1	33%		17	37%
Carle Place	1	1	100%	4	4	100%	3	1	33%	20	18	90%
65 and above		1	100%		0	0%		1	33%		10	50%
East Meadow	40	38	95%	23	19	83%	60	59	98%	331	272	82%
65 and above		13	33%		8	35%		32	53%		124	37%
East Rockaway	6	1	17%	2	1	50%	14	8	57%	63	37	59%
65 and above		1	17%		1	50%		2	14%		18	29%
Farmingdale	20	12	60%	25	15	60%	4	3	75%	158	98	62%
65 and above		3	15%		10	40%		1	25%		53	34%
Freeport	117	28	24%	53	34	64%	24	12	50%	551	252	42%
65 and above		4	3%		15	28%		4	17%		92	17%
Glen Cove	21	13	62%	26	11	42%	4	2	50%	164	71	43%
65 and above		3	14%		1	4%		2	50%		20	12%
Hempstead	52	26	50%	118	99	84%	20	13	65%	618	360	58%
65 and above		10	19%		51	43%		5	25%		151	24%
Hicksville	30	21	70%	25	13	52%	7	4	57%	206	108	52%
65 and above		5	17%		2	8%		0	0%		31	15%
Lawrence	33	10	30%	31	11	35%	17	11	65%	176	84	48%
65 and above		3	9%		6	19%		2	12%		32	18%
Long Beach	26	11	42%	13	6	46%	15	11	73%	172	89	52%
65 and above		2	8%		1	8%		3	20%		28	16%
Malverne	16	12	75%	2	2	100%	2	2	100%	53	43	81%
65 and above		4	25%		0	0%		2	100%		18	34%
Manhasset	9	8	89%	3	2	67%	6	6	100%	39	33	85%
65 and above		6	67%		1	33%		5	83%		27	69%
Massapequa		NA		13	12	92%	11	11	100%	98	84	86%
65 and above					7	54%		4	36%		49	50%
Mineola	12	10	83%		NA			NA		68	43	76%
65 and above		4	33%								16	24%
North Shore	5	4	80%	2	2	100%	4	4	100%	29	27	93%
65 and above		2	40%		1	50%		2	50%		19	79%
Oceanside	52	40	77%	10	9	90%	32	30	94%	190	160	84%
65 and above		14	27%		5	50%		8	25%		66	35%
Oyster Bay East Norwic	2	2	100%		NA		13	10	77%	54	42	78%
65 and above		1	50%					1	8%		13	24%
POB	26	14	54%	6	5	83%	21	17	81%	124	97	78%
65 and above		5	19%		3	50%		6	29%		54	44%
Port Washington	5	5	100%	5	5	100%		NA		56	41	73%
65 and above		3	60%		3	60%					28	50%
Rockville Centre	20	8	40%	8	6	75%	4	2	50%	70	36	51%
65 and above		0	0%		5	63%		1	25%		14	20%
Roosevelt	20	6	30%	17	6	35%		NA		149	60	40%
65 and above		1	5%		0	0%					20	13%
Roslyn		NA			NA		3	0	0%	23	16	70%
65 and above								0	0%		10	43%
Unoindale	71	16	22%	87	40	46%	15	8	53%	506	189	37%
65 and above		0	0%		8	9%		1	7%		39	8%
Valley Stream CHSD	79	66	84%	84	77	92%	56	44	79%	503	408	81%
65 and above		29	37%		54	64%		17	30%		213	42%
West Hempstead	1	1	100%	10	8	80%		NA		45	32	71%
65 and above		0	0%		0	0%					12	27%
Westbury	30	18	60%	23	12	52%	18	11	61%	220	135	61%
65 and above		4	13%		5	22%		4	22%		44	20%
Total Passing 2022	810	437	54%	658	450	68%	430	330	77%	5505	3349	61%
65 and above		139	17%		208	32%		118	27%		1424	26%
Total Passing 2019	780	256	33%	977	339	35%	538	259	48%	6667	2663	40%
Total Passing 2018			31%			37%			52%			37%
Total Passing 2017			32%			32%			47%			37%
Total Passing 2016			42%			29%			45%			42%

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Department of Regional Schools and Instructional Programs

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Non-discrimination Statement

The Nassau BOCES advises students, parents, employees and the general public that it offers employment and educational opportunities without regard to age, color, creed, disability, familial status, gender, gender expression, gender identity, marital status, military/veteran status, national origin, predisposing genetic characteristics, race, religion (including religious practice and/or expression), sex (including pregnancy, childbirth, or related medical condition), sexual orientation or victim of domestic violence status. The Nassau BOCES shall provide equal access to the Boy Scouts and other designated youth groups.

The Nassau BOCES shall not discriminate or take any retaliatory action against an employee with respect to compensation, terms, conditions or privileges of employment because of the employee's or dependent's reproductive health decision-making.

Information and grievance procedures are available by contacting the following individuals at 71 Clinton Rd., Garden City, NY 11530: Thomas McGrath, Assistant to the Superintendent - Human Resources & Regional Schools and Instructional Programs at 516-396-2358, **tmcgrath@nasboces.org**, Dr. Peter A. Nicolino, Assistant Director of the Department of Human Resources at 516-396-2351, pnicolino@nasboces.org and/or Selma Stoddard, Esq., Attorney (Employee Relations), Department of Human Resources at 516-396-2360, sstoddard@nasboces.org. For further information, please see Policies **0100 Equal Opportunity and Non-Discrimination; 0110 Sexual Harassment** and **0115 Dignity for All Students Act**. The entire policy manual is available on the Nassau BOCES website: **www.nassauboces.org/policies.**

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- Office for Civil Rights at NY Office for Civil Rights, U.S. Department of Education, 32 Old Slip, 26th Floor, New York, NY 10005-2500 or call 646-428-3900, or fax 646-428-3843, or TDD 800-877-8339 or email **OCR.NewYork@ed.gov** or file form at **http://www2.ed.gov/about/offices/list/ocr/complaintintro.html.**
- The U.S. Equal Employment Opportunity Commission (EEOC) may be reached at 33 Whitehall Street, 5th Floor, New York, NY 10004 or call 1-800-669-4000, or 1-800-669-6820 (TTY), or fax 212-336-3790 or email **info@eeoc.gov.**
- The New York State Division of Human Rights (NYSDHR) may be reached at One Fordham Plaza, 4th Floor, Bronx, NY 10458 or call 1-888-392-3644 or 718-741-8300 (TDD/TTY) or email **info@dhr.ny.gov**, complaint forms may be sent directly to **complaint@dhr.ny.gov** or faxed to 718-741-8322.