



Pease Elementary
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Parent and Family Engagement Policy - 2024-2025

The school provides opportunities for the participation of all Title I Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand (ESSA Section 116{9f}).

Family involvement is communicating and engaging with your child, their teacher, and/or the school to support learning and ensure success. Parents, family members, and other caregivers can be involved in a student's education in many ways.

1. Pease Elementary shall jointly develop with and distribute to parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of ESSA Section 1116 subsections (c) through (f). Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school.
Section 1116 (b)(1) & (e)(5)
 - Pease Staff will communicate with families through SchoolStatus (our district communication system), family engagement nights, PTA, phone calls, student planners, family conferences, and face-to-face collaboration meetings.
 - The Parent and Family Engagement Policy will be presented, reviewed, and revised with parent feedback during a 'Get Acquainted Night' in September.
 - The Pease parent-family engagement policy is reviewed yearly during family engagement events and at the beginning and end of each school year. Families' role in this process is to advocate for their students needs through collaboration and communication to enhance this engagement policy.
 - Through various campus events, the vision of Pease Elementary will be communicated: "where every student is provided a high-quality education with strong foundational skills to become life-long learners through the partnership of families and community."

2. Pease Elementary shall convene an annual meeting at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved; Section 1116 (c)(1)
 - Describe where and when the two annual meetings in the fall – the meeting is repeated (two per TEA – a new requirement for schools, training or guidance is needed) will convene, how parents will be notified, and what person(s) is responsible for conducting those meetings.
 - **Meet the Teacher Night, 2024-2025 Annual Title 1 Meeting #1- Thursday, August 8th at 5:00-6:30 pm**
 - **Gatti's Get Acquainted Night, 2024-2025 Annual Title 1 Meeting #2- Thursday, September 12th at 6:00 - 7:00 pm at Gattiland**
 - Meeting invites will be shared via Social Media and flyers the week before the events
 - The information will be shared on the Pease Elementary website for reference throughout the 2024-2025 school year
 - Copies will be available in the front office, labeled for access, and in Spanish.



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3. Pease Elementary shall offer a flexible number of meetings, such as meetings in the morning or evening; Section 1116 (c)(2)
 - Pease will host multiple family engagement nights in the fall and spring semesters.
 - Fall/Spring Parent Teacher Conferences
 - **Parent-Teacher Association Meetings:**
We encourage all families to join PTA and take an active role in all activities at the campus.
The PTA President will determine additional PTA meetings and send invitations to all families.

4. Pease Elementary shall involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) (Campus Improvement Plan), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children; Section 1116 (c)(3)
 - barriers to greater participation by parents in activities authorized by this section (with particular attention to economically disadvantaged parents, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);
 - the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers;
 - strategies to support successful school and family interactions;
 - 2024-2025 Pease Parent Engagement Policy will be provided to parents on:
Thursday, August 8th at 5:00-6:30 pm
 - **Thursday, September 12th at 6:00 - 7:00 pm**
 - Shared on the Pease Elementary website for reference throughout the 2024-2025 school year by Friday, August 30th.

5. Pease Elementary shall provide parents of participating children—
 - (A) timely information about programs under this part;
 - (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and
 - (C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children and respond to any such suggestions as soon as practicably possible;Section 1116 (c)(4)
 - **Fall Parent Teacher Conferences: September 9th - September 30th.**
 - **Spring Parent Teacher Conferences: February 3rd - February 28th.**
Fall/Spring Teacher Conferences: We will discuss with parents student attendance, behavior, quality of classwork assignments, student performance of curriculum standards, MAP/Istation/My Math Academy/iReady performance and progress, performance goals by subject, and areas of improvement needed.



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- Progress Reports every nine weeks and quarterly report cards.
6. If the schoolwide program plan (Campus Improvement Plan, CIP) under section 1114(b) is not satisfactory to the parents of participating children, submit any parent comments when the school makes the plan available to the local educational agency. Section 1116 (c)(5)
- A flexible number of parent involvement meetings will take place to review the Campus Improvement Plan.
 - All families are welcome and encouraged to review the Campus Improvement Plan, located on the Pease Elementary website, and provide comments or feedback to the campus principal via email, phone call, or meeting.
7. To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, Pease Elementary shall: Section 1116 (e)
- (i) assist parents of children served by the school, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children; Section 1116 (e)(1)
- (ii) provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement; Section 1116 (e)(2)
- Family engagement nights will allow families to partner with Pease to learn strategies, collaborate with other families, and provide feedback to support their child from home with literacy, technology, and math.
 - **Family Engagement Night - October 10th, 5:30 - 7:30 pm**
 - Families will be provided with student data and progress by the classroom teacher.
- (iii) educate teachers, specialized instructional support personnel, principals, other school leaders, and other staff, with the assistance of parents, on the value and utility of contributions of parents and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; Section 1116 (e)(3)
- (iv) To the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children; Section 1116 (e)(4)
- (v) We will provide reasonable support for parental involvement activities as parents may request. Section 1116 (e)(14)
- Pease is a blended learning campus. We train staff to ensure that all students are receiving learning at their level and pace while still receiving grade-level instruction. This helps to ensure family/school partnerships and maximum student growth.
 - Pease Staff is expected to collaborate with families through campus activities such as Engagement Nights, Meet the Teacher, Get Acquainted Night, and School/Family Monthly Campus Connection Activities.



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Title 1 Parent Compact 2024

We, the parents/guardians, teachers, and students of Pease Elementary, recognize the importance of working together to ensure the success of every student. By collaborating, we aim to provide a supportive learning environment that fosters academic growth and achievement. This compact outlines our shared responsibilities in this endeavor:

Parent/Guardian Responsibilities:

Support at Home: We will encourage regular attendance and a positive attitude toward learning at home. We will provide a quiet and suitable place for study and support our child's completion of homework assignments.

Communication: We will maintain open communication with teachers, attend parent-teacher conferences, and seek opportunities to discuss our child's progress. We will promptly read and respond to any school communications.

Engagement: We will actively engage in our children's education by participating in school activities, volunteering, and supporting their extracurricular pursuits.

Teacher Responsibilities:

Quality Instruction: We will provide engaging and effective instruction tailored to each student's needs. We will create a welcoming, inclusive classroom environment encouraging participation and growth.

Communication: We regularly communicate with parents/guardians about student progress, behavior, and concerns. We will be available for meetings and conferences as needed.

Support: We will offer additional support to struggling students and work to provide enrichment opportunities for those who excel.

Student Responsibilities:

Attitude: I will approach learning positively, respecting teachers, peers, and the learning process.

Effort: I will complete my assignments to the best of my ability and seek help when needed. I will actively participate in class discussions and activities.

Responsibility: I will take ownership of my learning by being prepared, organized, and punctual. I will strive to meet academic goals and contribute positively to the school community.

We acknowledge our commitment to these shared responsibilities and our dedication to the success of every student at Pease Elementary.