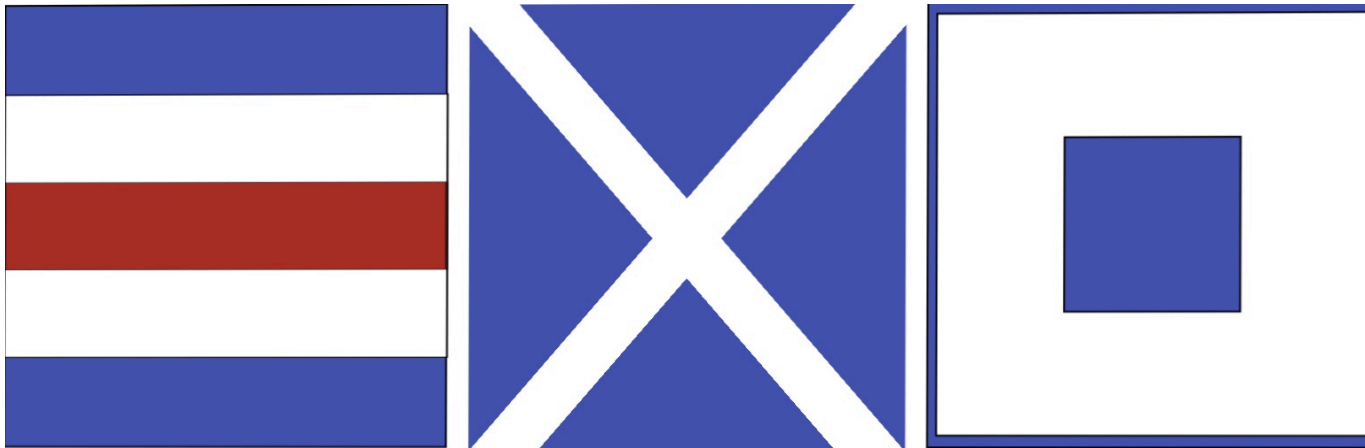


COHASSET MIDDLE SCHOOL
IMPROVEMENT PLAN

2024-2025



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John P. Mills, Principal/Chair
Lance Dial, School Committee Liaison
Jennifer Dial, Parent Representative
Alison Bryan, Parent Representative
Ashley Hannon, Teacher Representative
Amanda Kennedy, Parent Representative
Samantha LaPanne, Teacher Representative

CPS Non-Discrimination Policy

The Cohasset Public Schools policy of nondiscrimination shall apply to the District's students, staff, and families, and shall extend to the District's dealings with the general public and those with whom it does business, in accordance with applicable law. No individual shall be discriminated against in admission, employment, or access to educational opportunities, courses of study, programs, activities, or facilities of the Cohasset Public Schools on the basis of actual or perceived race, color, ethnicity, national origin, ancestry, immigration status, religion, creed, sex, sexual orientation, gender, gender identity or expression, genetic information, veteran status, U.S. uniformed military service member status, disability, age (student age eligibility requirements excepted), homelessness, marital or parental status, pregnancy or pregnancy related condition, or any status or characteristic protected under applicable federal, state or local law. Cohasset Public Schools is an equal opportunity employer. Any complaint of a violation of the District's nondiscrimination policy should be directed to the Superintendent of Schools or to the relevant District Officer or Coordinator.

Cohasset Public Schools Mission

Cohasset Public Schools places students first. We provide an optimal teaching and learning environment by cultivating empathy, global citizenship, agency, inclusivity, and community engagement to empower students to realize continuous personal growth and achievement.

Cohasset Public Schools Vision

Empower students to improve communities.

Cohasset Public Schools Core Values

Placing Students First

- Create and maintain an environment that places students first and is focused.

Continuous Personal Growth and Achievement

- Encourage students to achieve their full potential socially, emotionally, and academically.
- Empower students to embody equity, cultural responsiveness, inclusivity, empathy, and global citizenship.
- Support students in developing agency (to act independently and make their own free choices) with an innovative and creative mindset.

Creating an Optimum Teaching & Learning Environment

- Provide personalized learning experiences that foster student voice, advocacy, and real-world application.
- Create a safe, compassionate, and empathetic learning environment to ensure every student feels included, valued, and respected in the school.

Strong School - Community Engagement

- Cultivate an environment of open communication, engagement, and collaborative learning opportunities among home, school, and community.

Utilization of Resources to Support the Teaching, Learning, & Leading

- Support optimal teaching, learning, and leading through responsible funding that provides academic excellence, appropriate staffing, state of the art facilities, and quality instructional materials.

Cohasset Public Schools Equity Vision Statement

We believe that educational equity means that every child receives what she/he/they need to develop her/his/their full academic and social potential in order to thrive in a global community. We are committed to ensuring that every individual who enters Cohasset Public Schools feels included, valued, and respected.

School Council Mission Statement

Our mission as the School Council is to responsibly assess all factors affecting the educational needs of the children in Deer Hill School. Based upon this assessment, the Cohasset Middle School Council will review and develop goals annually that address our educational policies that maximize students' academic performance, encourage the talents and creativity of educators, and provide consistency throughout the Cohasset School System. In addition, the School Council assists the principal in the following:

1. Reviewing the annual school budget.
2. Identifying the educational, social, and emotional needs of the students.
3. Adopting educational goals for the school.
4. Promoting an awareness of state and local initiatives.
5. Developing and formulating a school improvement plan for Cohasset Middle School.

Alignment to Cohasset Public Schools Vision & District Goals

Our school improvement plan goals are aligned to the Cohasset Public Schools Strategic Plan 2021-2024 and are based upon current performance levels, data analysis, and feedback from staff and parents.

Cohasset Middle School Vision

Cohasset Middle School is a safe, inclusive, supportive, and engaging learning community dedicated to developing and celebrating individuality, independence, and curiosity. Students are empowered, empathetic, and collaborative learners, committed to personal growth and to being respectful and responsible global citizens.

School Improvement Plan Elements

The school improvement plan (SIP), as described in the legislation (MGL Ch 71, Sec. 59C) has the following elements:

1. An assessment of:
 - a. The impact of class size on student performance.
 - b. Student-to-teacher ratios.
 - c. Ratios of students to other supportive adult resources.
2. A scheduled plan for reducing class size, if deemed necessary.
3. Professional development for the school's staff and the allocation of any professional development funds in the school budget.
4. Enhancement of parental involvement in the life of the school.
5. School safety and discipline.
6. Establishment of a school environment characterized by tolerance and respect for all groups.
7. Extra-curricular activities.
8. Means for meeting, within the regular education programs at the school, the diverse learning needs of as many children as possible, including children with special needs currently assigned to separate programs.
9. Any further subjects the principal, in consultation with the school council, shall consider appropriate.

School Data

2022-23 Student Enrollment		2023-24 Student Enrollment		Estimated 2024-25 Student Enrollment	
Grade 6	111	Grade 6	98	Grade 6	105
Grade 7	87	Grade 7	111	Grade 7	97
Grade 8	98	Grade 8	87	Grade 8	107
Total	296	Total	296	Total	309

2022-23 Average Class Size		2023-24 Average Class Size		Estimated 2024-25 Average Class Size	
Grade 6	22.2	Grade 6	19.5	Grade 6	21
Grade 7	17.4	Grade 7	22.2	Grade 7	19.4
Grade 8	19.5	Grade 8	17.4	Grade 8	21.4
School Avg.	19.7	School Avg.	19.7	School Avg.	20.6

2022-23 Student-Teacher Ratio (includes classroom teachers, special education teachers, specialists, and curriculum specialists)	2023-24 Student-Teacher Ratio (includes classroom teachers, special education teachers, specialists, and curriculum specialists)	2024-25 Student-Teacher Ratio (includes classroom teachers, special education teachers, specialists, and curriculum specialists)
9.25 : 1	8.96 : 1	9.35 : 1

2023 MCAS Data

ELA (state data shown in parenthesis for comparison)

	Meeting + Exceeding	Exceeding	Meeting	Partially Meeting	Not Meeting
School Avg.	75%	21%	54%	24%	3%
Grade 6	79% (42%)	25% (8%)	54% (34%)	26% (34%)	3% (17%)
Grade 7	66% (40%)	13% (8%)	53% (33%)	32% (40%)	2% (19%)
Grade 8	80% (44%)	25% (10%)	56% (31%)	15% (34%)	4% (22%)

Math (state data shown in parenthesis for comparison)

	Meeting + Exceeding	Exceeding	Meeting	Partially Meeting	Not Meeting
School	74%	13%	61%	24%	2%
Grade 6	72% (41%)	6% (7%)	66% (34%)	26% (42%)	3% (17%)
Grade 7	71% (38%)	14% (8%)	56% (31%)	29% (40%)	0% (22%)
Grade 8	80% (38%)	19% (7%)	61% (30%)	17% (42%)	3% (20%)

Science (state data shown in parenthesis for comparison)

	Meeting + Exceeding	Exceeding	Meeting	Partially Meeting	Not Meeting
Grade 8	69% (41%)	6% (6%)	63% (35%)	28% (40%)	3% (19%)

2024 - 2025 Cohasset Middle School Improvement Plan SMART Goals

SMART Goals are:

S: Specific and Strategic

M: Measurable

A: Action Oriented

R: Rigorous, Realistic, and Results-Focused

T: Timed and Tracked

<p>SMART Goal #1: During the 2024-2025 school year, CMS will use the MTSS process to implement academic supports and interventions that provide all students, particularly high needs students (as defined by DESE), equitable access to deeper learning.</p>			
<p>CPS Strategic Plan Alignment:</p> <ul style="list-style-type: none"> Compass Point #1-Teaching and Learning; Strategic Initiative 1, 2, 3, 6 <p>MA SIP Elements: #3, 6, 8, 9</p> <p>Student Opportunity Act CPS Plan 2024-2027: #2</p>	<p>Responsible Parties:</p> <ul style="list-style-type: none"> Principal Assistant Principal Department Heads Faculty Asst. Superintendent Dir. of Data, Curriculum, and Evaluation 	<p>Resources:</p> <ul style="list-style-type: none"> MTSS planning and ongoing training Professional Development time for inter-departmental collaboration and curricular self-study i-Ready benchmark MCAS results 	<p>Success Measures:</p> <ul style="list-style-type: none"> CMS will meet Math and ELA MCAS achievement targets for high-needs students as defined by DESE
<p>Action Plan:</p> <ul style="list-style-type: none"> Continue to enhance and implement Tier 1 and Tier 2 intervention programs Investigate intensive Tier 3 Math Intervention Programs Provide professional development for MTSS team and faculty as needed Continue to develop data teams and data dialogue protocols in Multi-Tiered Systems of Support (MTSS) to analyze iReady and MCAS data 			

SMART Goal #2: During the 2024-2025 school year, CMS will continue to promote a positive school culture and strong sense of belonging as a means to improve academic and social-emotional outcomes for all students.

<p>CPS Strategic Plan Alignment:</p> <ul style="list-style-type: none"> Compass Point #2 Social & Emotional Wellness-SI 2, 4 <p>MA SIP Elements: #3, 5, 6, 7, 8</p>	<p>Responsible Parties:</p> <ul style="list-style-type: none"> Principal Assistant Principal CMS Counseling staff 	<p>Resources:</p> <ul style="list-style-type: none"> PEAR Institute <i>Holistic Student Assessment (collaboration with SafeHarbor)</i> Planning/data analysis time Restorative justice training and implementation opportunities 	<p>Success Measures:</p> <ul style="list-style-type: none"> Data (VOCAL, PEAR) indicating improved school culture and sense of student belonging
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Action Plan:

- Implement restorative justice practices to create safer and more inclusive learning environments and promote social-emotional skills development
- Provide professional learning to faculty on restorative practices.
- Identify classroom, grade-level, and school-wide strategies, programs, events, etc. for addressing challenge areas for students' social and emotional development
- Establish task force to identify additional practices for promoting inclusiveness and student emotional welfare throughout school
- Examine data including PEAR, student voice, VOCAL data, faculty observations to identify to potential areas in which student SEL, wellness, and equity can be enhanced

SMART Goal #3: During the 2024-2025 school year, CMS will expand opportunities for families to be more engaged in school practices in the areas of volunteering, after school student activities, and responsible use of technology.

<p>CPS Strategic Plan Alignment:</p> <ul style="list-style-type: none"> Compass Point #4: Communication & Engagement-SI 1, 2, 5 <p>MA SIP Elements: #4, 5, 6, 7, 8</p>	<p>Responsible Parties:</p> <ul style="list-style-type: none"> Principal School Council Parent/Student volunteers 	<p>Resources:</p> <ul style="list-style-type: none"> Planning time Resources as required for responsible digital use event 	<p>Success Measures:</p> <ul style="list-style-type: none"> Increased parent volunteering opportunities Establishment of expanded after school offerings Implementation of digital use event(s) Administration and analysis of parent opinion survey on CMS
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Action Plan:

- Increase volunteer opportunities for parents at CMS.
- Collaboratively plan with parents/students and implement additional after school activities.
- Foster a strong partnership between CMS and its families on the issue of responsible student digital use through collaborative event planning and communication.
- CMS School Council will administer and analyze the CMS School Council/Parent Survey in order to identify areas of success and ideas for continued school improvement.