

COHASSET HIGH SCHOOL IMPROVEMENT PLAN

2024-2025



143 Pond Street
Cohasset, MA 02025
(781) 383-6100
www.cohassetk12.org

Brian Scott, Principal
Tedd Carr, School Committee
Paul Kearney, School Committee
Sarah Williams, Parent

Nate Livermore, Student
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Allison Battista, Counselor

The Cohasset Public Schools policy of nondiscrimination shall apply to the District's students, staff, and families, and shall extend to the District's dealings with the general public and those with whom it does business, in accordance with applicable law. No individual shall be discriminated against or harassed in admission, employment, or access to educational opportunities, courses of study, programs, activities, or facilities of the Cohasset Public Schools on the basis of actual or perceived race, color, ethnicity, national origin, ancestry, immigration status, religion, creed, sex, sexual orientation, gender, gender identity or expression, genetic information, veteran status, U.S. uniformed military service member status, disability, age (student age eligibility requirements excepted), homelessness, marital or parental status, pregnancy or pregnancy related condition, or any status or characteristic protected under applicable federal, state or local law. Cohasset Public Schools is an equal opportunity employer. Any complaint of a violation of the District's nondiscrimination policy should be directed to the Superintendent of Schools or to the relevant District Officer or Coordinator (e.g., Title VI, Title VII, Title IX, ADA, Section 504, McKinney-Vento).

Cohasset Public Schools Mission

Cohasset Public Schools places students first. We provide an optimal teaching and learning environment by cultivating empathy, global citizenship, agency, inclusivity, and community engagement to empower students to realize continuous personal growth and achievement.

Cohasset Public Schools Vision

Empower students to improve communities.

Cohasset Public Schools Core Values

Placing Students First

- Create and maintain an environment that places students first and is focused

Continuous Personal Growth and Achievement

- Encourage students to achieve their full potential socially, emotionally, and academically
- Empower students to embody equity, cultural responsiveness, inclusivity, empathy, and global citizenship
- Support students in developing agency (to act independently and make their own free choices) with an innovative and creative mindset

Creating an Optimum Teaching & Learning Environment

- Provide personalized learning experiences that foster student voice, advocacy, and real-world application
- Create a safe, compassionate, and empathetic learning environment to ensure every student feels included, valued, and respected in the school

Strong School - Community Engagement

- Cultivate an environment of open communication, engagement, and collaborative learning opportunities among home, school, and community

Utilization of Resources to Support the Teaching, Learning, & Leading

- Support optimal teaching, learning, and leading through responsible funding that provides academic excellence, appropriate staffing, state of the art facilities, and quality instructional materials

Cohasset Public Schools Equity Vision Statement

We believe that educational equity means that every child receives what she/he/they need to develop her/his/their full academic and social potential in order to thrive in a global community. We are committed to ensuring that every individual who enters Cohasset Public Schools feels included, valued, and respected.

School Council Mission Statement

Our mission as the School Council is to responsibly assess all factors affecting the educational needs of the students at Cohasset High School. Based upon this assessment, the High School Council will review and develop goals annually that address our educational policies that maximize students' academic performance, encourage the talents and creativity of educators, and provide consistency throughout the Cohasset School System. In addition, the School Council assists the principal in the following:

1. Reviewing the annual school budget
2. Identifying the educational, social, and emotional needs of the students
3. Adopting educational goals for the school
4. Promoting an awareness of state and local initiatives
5. Developing and formulating a school improvement plan for Cohasset High School.

Alignment to Cohasset Public Schools Strategic Plan

Our school improvement plan goals are aligned to the Cohasset Public Schools Strategic Plan and are based upon current performance levels, data analysis, and feedback from staff and parents.

Cohasset Public Schools

Vision of a Graduate



Inspiring Character

The Cohasset Graduate always strives to act with integrity, demonstrating respect to themselves and others. They collaborate inclusively, identifying ethical solutions to problems that consider the personal, interpersonal, communal, and institutional impact of such solutions.



Purposeful Growth

The Cohasset Graduate lives purposefully, recognizing that there is no one path to success. They engage in a process of continuous self-reflection as they journey towards fulfillment.



Scholarship Serving the Greater Good

The Cohasset Graduate thinks inquisitively, seeking continuous understanding by employing a self-disciplined, open-minded, patient, and resilient approach to learning. They promote empathy, committed to advancing global citizenship by making our planet more peaceful, sustainable, and just.



*Find your
Compass*



Cohasset Public Schools

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School Improvement Plan Elements

The school improvement plan (SIP), as described in the legislation (MGL Ch 71, Sec. 59C) has the following elements:

1. An assessment of:
 - a. The impact of class size on student performance
 - b. Student-to-teacher ratios
 - c. Ratios of students to other supportive adult resources
2. A scheduled plan for reducing class size, if deemed necessary
3. Professional development for the school's staff and the allocation of any professional development funds in the school budget
4. Enhancement of parental involvement in the life of the school
5. School safety and discipline
6. Establishment of a school environment characterized by tolerance and respect for all groups
7. Extra-curricular activities
8. Means for meeting, within the regular education programs at the school, the diverse learning needs of as many children as possible, including children with special needs currently assigned to separate programs
9. Any further subjects the principal, in consultation with the school council, shall consider appropriate

School Data

2024-2025 Student Enrollment						
School	School Name	9	10	11	12	Total
505	Cohasset High School	86	96	111	100	393

2024-2025 Student to Faculty Ratio 10:1
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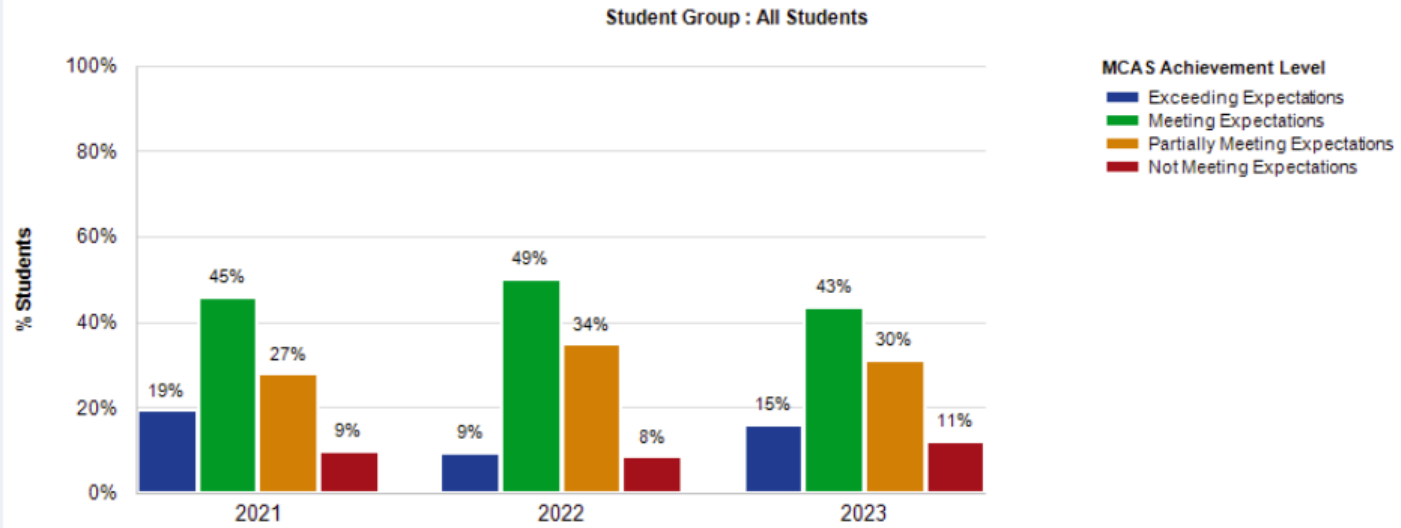
MCAS Data



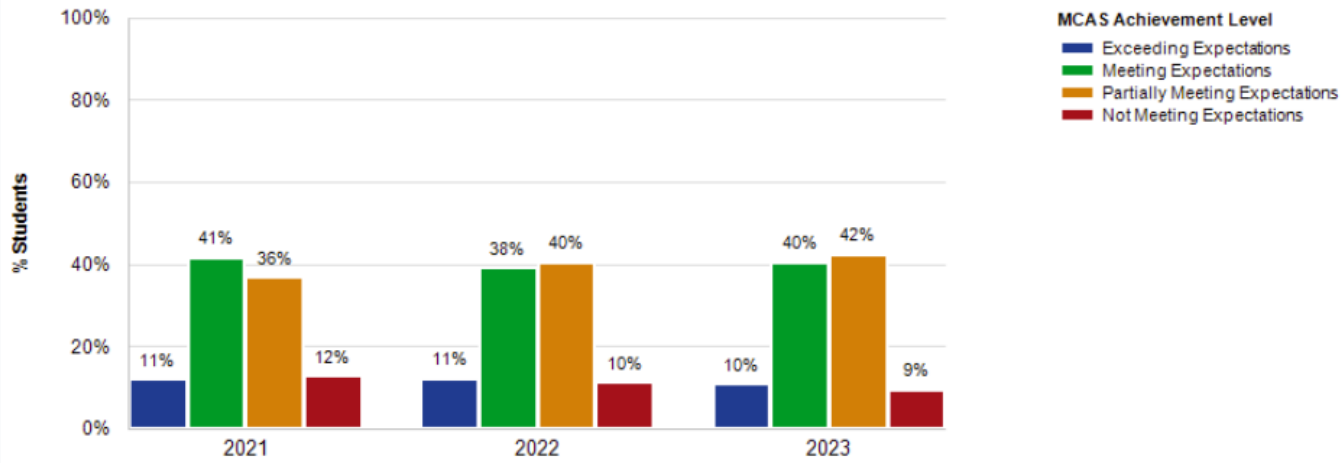
PE305 State Achievement Distribution by Year English Language Arts Grade 10

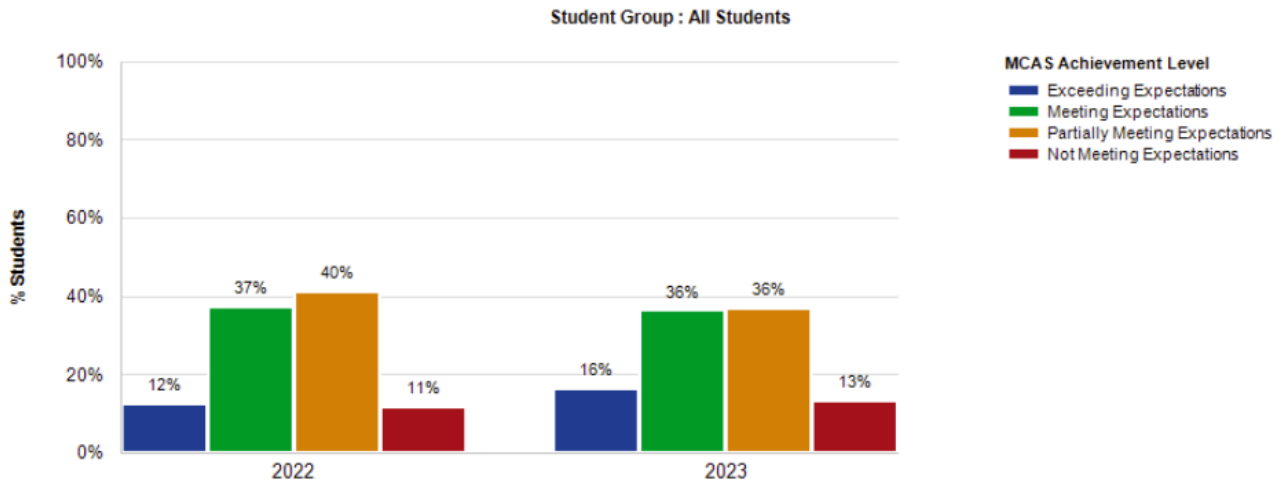
Report View : State
Grade : 10

Contact Us



Student Group : All Students





2024-2025 Cohasset High School Improvement Plans SMART Goals

SMART Goals are:

- S:** Specific and Strategic
- M:** Measurable
- A:** Action Oriented
- R:** Rigorous, Realistic, and Results-Focused
- T:** Timed and Tracked

SMART Goal #1: Develop processes for formal collaboration and professional development to improve student learning and well-being. Processes should include curriculum, instruction, assessment, PD and student programming.

CPS Strategic Plan Alignment:

This goal aligns with:

Compass Point #1 (Teaching and Learning)

Compass Point #2 (Social and Emotional Well-Being)

Compass Point #3 (Resources)

Compass Point #4 (Communication and Engagement)

Strategic Initiatives: CP 1 SI 1, 2, 4, 7; CP 2 SI 1-5; CP3 SI 3; CP 4 SI 1-5

MA SIP Elements: 3, 6, 8

Responsible Parties:

- Principal
- Director of Data, Curriculum, and Evaluation
- Department Heads

Resources Needed:

- Student and Faculty Input
- Collaboration Time

Success Measures:

- Formal Processes outlined in faculty handbook and faithfully executed.

Action Plan:

- Collaboratively develop formal processes around curriculum, instruction, assessment (including benchmark assessment) and PD and implement those processes in 2024-2025.