



Joseph Osgood Improvement Plan 2024-2025

*Joseph Osgood Elementary School
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CPS Non-Discrimination Policy

The Cohasset Public Schools policy of nondiscrimination shall apply to the district's students, staff, and families and shall extend to the District's dealings with the general public and those with whom it does business, in accordance with applicable law. No individual shall be discriminated against or harassed in admission, employment, or access to educational opportunities, courses of study, programs, activities, or facilities of the Cohasset Public Schools on the basis of actual or perceived race, color, ethnicity, national origin, ancestry, immigration status, religion, creed, sex, sexual orientation, gender, gender identity or expression, genetic information, veteran status, U.S. uniformed military service member status, disability, age (student age eligibility requirements excepted), homelessness, marital or parental status, pregnancy or pregnancy related condition, or any status or characteristic protected under applicable federal, state or local law. Cohasset Public Schools is an equal opportunity employer. Any complaint of a violation of the District's nondiscrimination policy should be directed to the Superintendent of Schools or to the relevant District Officer or Coordinator.

Mission Statement of Cohasset Public Schools

Cohasset Public Schools places students first. We provide an optimal teaching and learning environment by cultivating empathy, global citizenship, agency, inclusivity, and community engagement to empower students to realize continuous personal growth and achievement.

Cohasset Public Schools Vision

Empower students to improve communities.

Cohasset Public Schools Core Values

Placing Students First

- Create and maintain an environment that places students first and is focused.

Continuous Personal Growth and Achievement

- Encourage students to achieve their full potential socially, emotionally, and academically.

- Empower students to embody equity, cultural responsiveness, inclusivity, empathy, and global citizenship. • Support students in developing agency (to act independently and make their own free choices) with an innovative and creative mindset.

Creating an Optimum Teaching & Learning Environment

- Provide personalized learning experiences that foster student voice, advocacy, and real-world application. • Create a safe, compassionate, and empathetic learning environment to ensure every student feels included, valued, and respected in the school.

Strong School - Community Engagement

- Cultivate an environment of open communication, engagement, and collaborative learning opportunities among home, school, and community.

Utilization of Resources to Support the Teaching, Learning, & Leading

- Support optimal teaching, learning, and leading through responsible funding that provides academic excellence, appropriate staffing, state-of-the-art facilities, and quality instructional materials.

Cohasset Public Schools Equity Vision Statement

We believe that educational equity means that every child receives what she/he/they need to develop her/his/their full academic and social potential in order to thrive in a global community. We are committed to ensuring that every individual who enters Cohasset Public Schools feels included, valued, and respected.

School Council Mission Statement

Our mission as the School Council is to responsibly assess all factors affecting the educational needs of the children in The Joseph Osgood School. Based upon this assessment, the Joseph Osgood School Council will review and develop goals annually that address our educational policies that maximize students' academic performance, encourage the talents and creativity of educators, and provide consistency throughout the Cohasset School System. In addition, the School Council assists the principal in the following:

1. Reviewing the annual school budget
2. Identifying the educational, social, and emotional needs of the students
3. Adopting educational goals for the school
4. Promoting an awareness of state and local initiatives
5. Developing and formulating a school improvement plan for Deer Hill School

Alignment to Cohasset Public Schools Vision & District Goals

Our school improvement plan goals are aligned to the Cohasset Public Schools Strategic Plan 2021-2024 and are based upon current performance levels, data analysis, feedback from staff and parents, and the district 4 Compass Points.

Compass Point #1 Teaching and Learning

Compass Point #2 Social and Emotional Wellness

Compass Point #3 Resources

Compass Point #4 Communication and Engagement

Joseph Osgood Elementary School Vision

Joseph Osgood Elementary School is a safe, inclusive, supportive, and engaging learning community dedicated to developing and celebrating individuality, independence, and curiosity. Students are empowered, empathetic, and collaborative learners, committed to personal growth and to being respectful and responsible global citizens.

School Improvement Plan Elements

The school improvement plan (SIP), as described in the legislation (MGL Ch 71, Sec. 59C) has the following elements: 1. An assessment of:

- a. The impact of class size on student performance
- b. Student-to-teacher ratios

- c. Ratios of students to other supportive adult resources
2. A scheduled plan for reducing class size, if deemed necessary
 3. Professional development for the school's staff and the allocation of any professional development funds in the school budget
 4. Enhancement of parental involvement in the life of the school
 5. School safety and discipline
 6. Establishment of a school environment characterized by tolerance and respect for all groups
 7. Extra-curricular activities
 8. Means for meeting, within the regular education programs at the school, the diverse learning needs of as many children as possible, including children with special needs currently assigned to separate programs
 9. Any further subjects the principal, in consultation with the school council, shall consider appropriate.

School Data

2023-24 Student Enrollment	
Preschool	39
Kindergarten	108
Grade 1	118
Grade 2	128
Total	393

2023-24 Average Class Size	
Preschool	10
Kindergarten	18
Grade 1	20
Grade 2	21

2023-24 Student-Teacher Ratio (Includes classroom teachers, SPED teachers, specialists, and curriculum specialists)
11:1

2024-25 Student Enrollment (anticipated)	
Preschool	40
Kindergarten	107
Grade 1	108
Grade 2	118
Total	385

2024-25 Average Class Size (anticipated)	
Preschool	10
Kindergarten	18
Grade 1	18
Grade 2	20

2024-25 Student-Teacher Ratio (anticipated)+ (Includes classroom teachers, SPED teachers, specialists, and curriculum specialists)
10:1

2024-2025 Joseph Osgood Elementary School Improvement Plan SMART Goals

SMART Goals are:

S: Specific and Strategic

M: Measurable

A: Action Oriented

R: Rigorous, Realistic, and Results-Focused

T: Timed and Tracked

SMART Goal #1: During the 2024-2025 school year, The Osgood will continue to increase student learning in the areas of Literacy and assessment. The increase will directly result from professional development offered throughout the year in Literacy, and continued professional development in assessment and data analysis. This improvement in student learning will be evidenced by progress in the Reading and Math i-Ready assessments of at least 30% school-wide.

CPS Strategic Plan

Alignment:

- Compass Point #1- Teaching and Learning; Strategic Initiative 3, 5, 6 MA
SIP Elements: #3, 7, 8

Cohasset Student Opportunity Act #1

Responsible Parties:

- Principal
- Math Specialists
- Reading Specialists
- Classroom Teachers

Resources:

- Continue work with school-based data team
- Collaborate with District Data Team
- Reading assessment and support resources
- i-Ready benchmark assessment PD on administration, analysis, and application
- Ongoing Tiered support measures, MTSS
- Ongoing professional development

Success Measures:

- Improvement in student Reading and Math skill levels as measured by i-Ready

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SMART Goal #2: During the 2024-2025 school year, Osgood will continue to implement Responsive Classroom strategies focused on promoting equitable opportunities for the social-emotional wellness of our students. The Osgood will implement strategies from The Zones of Regulation curriculum, and Social Thinking curriculum to support our students in recognizing and expressing their emotions both in school and at home.

<p>CPS Strategic Plan Alignment:</p> <ul style="list-style-type: none">• Compass Point #2 Social & Emotional Wellness-SI 2, 5 <p>MA SIP Elements: #3, 5, 6. 7. 8</p>	<p>Responsible Parties:</p> <ul style="list-style-type: none">• Principal• Adjustment Counselors (2)	<p>Resources:</p> <ul style="list-style-type: none">• Responsive Classroom resources• The Zones of Regulation resources• Plan meetings for parents• Ongoing support for inclusiveness practices based on needs• 1,2 3 Magic resources for families	<p>Success Measures:</p> <ul style="list-style-type: none">• The students will be able to identify their feelings and meet their own needs through the use of skills taught in both programs; these two curricula support the social-emotional wellness of our students• Families will attend an evening workshop on the Zones and be able to use strategies at home.
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Action Plan:

- Have new staff get trained in Responsive Classroom.
- Identify classroom, grade-level, and school-wide Responsive Classroom strategies and Zones of Regulation strategies to address challenges for all students, particularly those struggling with social and emotional situations due to anxiety.
Kindergarten families will also receive additional support and guidance based on the 1,2,3 Magic Parent resource kit.
- Explore and establish activities to promote inclusiveness and promote student emotional welfare throughout the school.
- Spring 2024 orientation welcoming meeting for incoming families, where we offer new parent support. Plan and host an evening for families to learn about Zones, in particular meetings for preschool and kindergarten parents.

SMART Goals are:**S: Specific and Strategic****M: Measurable****A: Action Oriented****R: Rigorous, Realistic, and Results-Focused****T: Timed and Tracked**

SMART Goal #3: During the 2024-2025 school year, Osgood will continue to study the most effective ways of communication with all PreK-2 families. The communications will be timely, concise, and easy to access. Family engagement in classrooms and programs will be revisited as suggested through the Family survey. Community engagement will continue to be fostered through outside partnerships.

<p>CPS Strategic Plan Alignment:</p> <ul style="list-style-type: none"> • Compass Point #4: Communication & Engagement-SI 1, 2, 5 <p>MA SIP Elements: #4, 6, 8</p> <p>Parent Survey: 2024</p>	<p>Responsible Parties:</p> <ul style="list-style-type: none"> • Principal • School Faculty Senate • School Adjustment Counselors (2) • Teachers 	<p>Resources:</p> <ul style="list-style-type: none"> • CHS admin. • Planning time • Outside agencies to partner with • Communication schedule, weekly newsletters for families, Bloomz, weekly email updates to families. 	<p>Success Measures:</p> <ul style="list-style-type: none"> • Creation of partnership with Nursing Home in Cohasset • Continued partnership with CHS to run activities together • Reading Buddies with CMS students • Continue partnership with Holly Hill Farm in delivering a hands-on Science curriculum to students • Continue partnership with Wonderfund.org (DCF) to support children in need
<p>Action Plan:</p> <ul style="list-style-type: none"> • Develop a monthly plan to include CHS and CMS in several of our activities; these collaborations will help link the two schools and help to offer support for both communities. • Osgood Faculty Senate and Osgood Social Committee will work together to build opportunities for students, families, and staff to include more planned community involvement in our school. The goal is to have many people learn from and help support our students. <p>Create a volunteer program that is available to all parents, try to encourage more involvement for working parents, including being room parents.</p>			

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SMART Goal #4: During the 2024-2025 school year, Osgood will develop an Early Education Transition Program for our incoming kindergarten students and their families. With the addition of a new preschool classroom we will enhance our school wide communications to all new families, communications will be timely, concise, and easy to access. The transition program into preschool, then into kindergarten will provide families with information about our school and developmental information that will help them as they begin the educational journey through the Cohasset Public Schools.

CPS Strategic Plan Alignment:
 • Compass Point #4: Communication & Engagement-SI 1, 2, 5

MA SIP Elements: #4, 6, 8

Responsible Parties:
 • Principal
 • Director of Student Services
 • School Adjustment Counselors (2)
 • Teachers

Resources:
 • Planning time
 • Outside agencies to partner with
 • Communication schedule, weekly newsletters for families, Twitter, and Bloomz

Success Measures:
 • Enrollment numbers grow
 • Continued partnership with other Preschools
 • Family surveys - feedback
 • Curriculum updates in PreK.
 • Continue partnership with Preschool staff and kindergarten staff

Action Plan:

- Meet with area preschools to find out parent concerns about transition
- Host orientation for preschool families as they enter kindergarten.
- Support preschool families as they join the Osgood community in kindergarten – newsletters, Osgood event invitations.
- Plan transition programs for students as they go into Kindergarten, summer Jump Start Program, parent orientation.