

TEACHERS, PARENTS, AND STUDENTS WORKING TOGETHER!

STUDENTS

- Attend school regularly and on time and remain engaged in the academic journey.
- Show self-respect and take pride in my school, my community, and myself.
- Cooperate with parents, teachers, and other students, and treat them with respect.
- Follow school rules, procedures, and directives daily.
- Support the Mansfield ISD cell phone policy.
- Bring necessary learning tools to class daily; complete my weekly planner and daily assignments.
- Intentionally take responsibility for my learning: pay attention in class, and participate in class discussions/collaborations, and activities.
- Take ownership of my academic progress, set educational goals, and continuously improve.
- Attend tutorials as needed and academic camps/workshops provided by the school to demonstrate mastery of skills.
- Seek co-curricular or extra-curricular opportunities.
- I will demonstrate a positive attitude and encourage my peers to do the same while holding them accountable.
- Model self-control.

To make an appointment with your child's teacher call: 682-314-1050.



PARENTS

- Require regular and prompt school attendance.
- Regularly check the student planner, check for missing assignments, and check progress reports, and grades (on Skyward).
- Review homework assignments, class assessments, and student academic goals, and help when needed.
- Support the Mansfield ISD cell phone policy.
- Require my child to attend tutorials as needed or academic camps/workshops provided by the school to ensure mastery of skills.
- Regularly update contact information as needed to maintain two-way meaningful communication with the home and school.
- Communicate the importance of education by setting high expectations and developing a partnership with the school to help my child meet the academic achievement standards.
- Support school rules, procedures, and decisions, as well as complete parent surveys, and provide feedback and input to help improve academic achievement.
- Try attending parent-teacher conferences, school activities, and volunteering to support student learning.
- Model self-control.

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TEACHERS

- Have a vested interest in all students' well-being and their education.
- Adhere to high instructional standards that promote the development of the district's content standards and benchmarks ensuring mastery of skills.
- Promote college, career, and technology readiness while increasing academic rigor to prepare all students for success now and in the future.
- Teach effective study skills and strategies that enhance learning so students meet academic achievement standards in person/online.
- Regularly provide intervention and opportunities for tutorials, as well as student-teacher conferences and parent-teacher conferences as needed.
- We will effectively monitor school attendance and follow up on absences.
- Support the Mansfield ISD cell phone policy.
- Communicate with parents and guardians about students' academic progress, successes, and behavior promptly (via email, phone call, conference, progress report, and report card, within a 24-hour turnaround time).
- Try to attend extracurricular activities and school events to help develop a positive relationship between the school and home.
- Model self-control.

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What is a School-Parent Compact

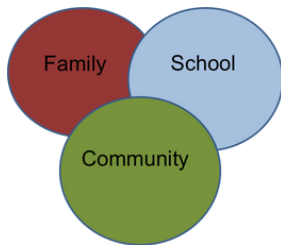
A school-parent compact is a way to create a partnership between the school and home that focuses on helping students be successful. This compact will help explain how parents and teachers will work together to make sure all our students reach grade level expectations.

Jointly Developed

The parents, community, and staff work together and share ideas to develop the school-parent compact. During the annual Title I committee meeting and out campus educational improvement committee meetings, the school-parent compact was discussed, reviewed, and revised based on the school's academic goals and student's needs.

Parent input and feedback are welcome at any time. All feedback will be collected and reviewed during our annual revision meeting with parents.

The 2024-2025 compact was revised and adopted on May 16, 2024.



Focus Area

Math teachers will use common informative assessments aligned with the 3 C's to drive Tier I instruction.

Building Partnerships

At T. A. Howard Middle School, we continuously organize various events and programs, ensuring that families and students have ample opportunities to connect with our staff. Please refer to the school website or PFE Policy for more information. A few events are:

- 08/09 Knight Life
- 08/27 Meet the Teacher
- 08/27 Annual Title I Meeting
- 10/01 National Night Out
- 11/22 National Parent Involv. Day
- 02/24 AVID Family Night



Communication about Student Learning:

- Current grades are available on Skyward
- Progress Reports every 3 weeks
- Parent-Teacher Conferences
- Report Card Available on Skyward
- Advisory with Admins

2024-2025
SCHOOL-PARENT COMPACT

T. A. Howard Middle School

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**Inspire excellence, foster growth, and
unleash the full potential of every student.**

