

Middle States Accreditation
“Excellence-By-Design” Objectives 2014 through 2021

Objective #1 *By the year 2021, all Rahway High School students will demonstrate growth in academic achievement as measured by the following:*

Sub-objective A: Proficiency rates in the area of Language Arts as measured by mandated Federal and State assessments for the period May 1, 2014 through April 30, 2021 will increase to not less than 90%.

Sub-objective B: Passing rates in the area of Mathematics measured by state and/or local standardized assessments for the period May 1, 2014 through April 30, 2021 will increase to not less than 90%.

Sub-objective C: The average *Scholastic Aptitude Test (SAT)* Reading section will increase by 20% in the year 2021 when compared to the base line year 2012-2013.

Sub-objective D: The average *Scholastic Aptitude Test (SAT)* Mathematics section will increase by 20% in the year 2021 when compared to the baseline year 2012-2013.

Sub-objective E: The average *Scholastic Aptitude Test (SAT)* Writing section will increase by 20% in the year 2021 when compared to the base line year 2012-2013.

Sub-objective F: Student [passing rates](#) in AP courses will increase by 25% by the year 2021 when compared to the baseline: [three-year average](#).

Sub-objective G: Student enrollment in the academic programs of study in the areas of STEM, Tomorrow’s Teachers, and of the Fine and Performing Arts Conservatory will comprise 25% of the graduating class in the year 2021.

Objective #2 *Developing well-rounded students requires additional experience beyond core academic areas in the ordinary classroom setting. With this in mind, community service and college, career, and life readiness opportunities are areas that the school community will be seeking to facilitate for all students.*

Sub-objective A: Student participation in community-service projects will be targeted for the purpose of increasing awareness for the need to support valued goals and beliefs embraced by the school community.

By **2021**, students participating in service-related, extracurricular programs will increase 10% from the baseline year of 2012-2013.

Sub-objective B: College and Career Transition activities will lead to increased academic achievement as measured by the following:

- a. By 2021, post-secondary enrollment will reach 90% of the graduating class in June of 2021.

Objective #3 ***The school community recognizes the need to make an adaptive shift with regard to the use of available technology to comport with 21st century learning needs and outcomes. To that end, utilizing laptop technology, tablet technology, smart phone technology and other current and future technologies to improve student learning is the goal.***

By 2021, all curricular areas will utilize technology based upon identified learning goals and outcomes. Technologies will be of the types provided by the school and through other student, parent, and community resources.

By **2021**, access to technology for all courses at Rahway High School will increase by 100%. The following represents technology presently available at Rahway High School. This inventory will be used as the baseline for meeting our objectives by 2021. By the year **2021**, technological access will double in capacity-subject to current technological advancements.