

Teacher Name: Allen

Grade Level: 1st

Class: 12:1:1 ELA

2024-25 GVCS CURRICULUM MAP

Month	Standard/Learning Target	Program Materials/Resources	Vocabulary	Assessment	Writing
September Week 1	<ul style="list-style-type: none">Review letters D, C, G, O, L,S,T,A,F,W,N,I,H,R,B,E,M,P,V,K,UDecode and Encode short vowelsReview Superkids Doc, Lily, Frits, Hot Rod, GollyRead fluently and understand <u>Kindergarten</u> level textsRead and understand new vocabularyDraw and label a self-portraitDraw and label a picture about something importantUse temporary (phonetic) spellingDiscuss and practice different types of sentencesUse nouns to complete sentences	<ul style="list-style-type: none">1st grade Adventures of the Superkids ReviewiReadySight words flash cards	<ul style="list-style-type: none">CabinProudAdventuresLooseTiedHollersRangerLend a handBlastSetVetMendClinic	<ul style="list-style-type: none">Aims WebiReadyBeginning of year test	Review components of a complete sentence.
September Week 2	<ul style="list-style-type: none">Review letters Q, J, X, Y, ZDecode ck and the /k/ soundEncode A, E, I, O, USight Words: for, you, like, to, of noReview Superkids Icky, Alf, Tic, Tac, Toc, Ettabetta, Oswald, Sal, CassPunctuation and plural -sRead fluently and understand <u>Kindergarten</u> level textsRead and understand new vocabularyUse verbs to complete sentences	<ul style="list-style-type: none">1st grade Adventures of the Superkids ReviewiReadySight words flash cards	<ul style="list-style-type: none">DullFlopPlanFantasticJogsTrackSniffsFitSportsGrandSprintRappelFans	<ul style="list-style-type: none">Aims WebiReadyBeginning of year test	Restate and answer questions with proper components of sentences.

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	<ul style="list-style-type: none">• Add details to sentences• Write sentences about playing• Write a list about a topic				
<i>September Week 3</i>	<ul style="list-style-type: none">• Guide decoding and encoding• Sight Words: was, put, said• Contraction let's and possessive 's• Dialog punctuation and <i>said</i>• Spelling: big, dig, hop, mop, tug, rug, cat, flat, best, nest• Read fluently and understand <u>Kindergarten</u> level texts• Read and understand new vocabulary	<ul style="list-style-type: none">• 1st grade Adventures of the Superkids Review• iReady• Sight words flash cards	<ul style="list-style-type: none">• Stilts• Planet• Tip top• Pond• Blossom• Unpacks• Spot/Spots• Rainforest• Layers• Moist• Shady	<ul style="list-style-type: none">• Aims Web• iReady• Beginning of year test	<ul style="list-style-type: none">• Write sentences about favorite activities• Write sentences to respond to reading• Write sentences about animals• Edit sentences for completeness and end marks
<i>October Week 1</i>	<ul style="list-style-type: none">• Decode and encode <i>ch</i> and <i>tch</i> for /ch/• Sight Words: I, my, she, her, he, his• Spell words with ch• Use personal and possessive pronouns• Read fluently and understand literary and informational texts• Read and understand new vocabulary	<ul style="list-style-type: none">• Adventures of the Superkids Unit 1• iReady• Sight words flash cards	<ul style="list-style-type: none">• Communicate• Powerful• Balance• Trunk• Stretch• Unstuck• Chest• Wild• Blend in	<ul style="list-style-type: none">• Spelling Test• Sight word check• iReady	<ul style="list-style-type: none">• Write a list• Plan and write a personal narrative• Edit writing for capitalization and end marks

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<i>October Week 2</i>	<ul style="list-style-type: none">• Decode and encode <i>sh</i> for /sh/• Sight Words: I, my, she, her, he, his• Spelling: fish, wish, rush, brush• Use personal and possessive pronouns• Read fluently and understand literary and informational texts• Read and understand new vocabulary	<ul style="list-style-type: none">• Adventures of the Superkids Unit 1• iReady• Sight words flash cards• Digraph blending cards/games	<ul style="list-style-type: none">• Communicate• Powerful• Balance• Patch• Shop• Tilted• Kit• Stitch• Tools• Rut• Plank• Screen• Blank	<ul style="list-style-type: none">• Spelling test• Sight Word Check• Unit 1 Progress Test<ul style="list-style-type: none">- Running record- Comprehension• iReady	<ul style="list-style-type: none">• Draw to generate ideas• Plan and write a personal narrative• Capitalize place names edit end marks for capitalization
<i>October Week 3</i>	<ul style="list-style-type: none">• Decode and encode <i>wh</i> for /hw/• Sight Words: where, what, why, when, which, who• Spell words with <i>wh</i>• Use question words• Read and understand literary and informational texts• Read and understand new vocabulary• Use question words to learn about an object	<ul style="list-style-type: none">• Adventures of the Superkids Unit 2• iReady• Sight words flash cards• Digraph blending cards/games	<ul style="list-style-type: none">• Choices• Carefully• Decision• Moccasins• Scraps• Parrot• Nickel• Earn• Needs• Wants	<ul style="list-style-type: none">• Spelling Test• Sight Word Check• iReady	<ul style="list-style-type: none">• Write answers to questions• Write interview questions• Write answers to interview questions
<i>October Week 4</i>	<ul style="list-style-type: none">• Decode and encode <i>th</i> for /th/• Sight words: where, which, what, why, who, when• Spelling: this, that, thin, think, thank, bath, path, math, cloth, moth• Use question words correctly• Read fluently and understand literary and informational texts	<ul style="list-style-type: none">• Adventures of the Superkids Unit 2• iReady• Sight words flash cards• Digraph blending cards/games	<ul style="list-style-type: none">• Choices• Carefully• Decision• Real• Odd• Flip• Dull• Clinic• Vet	<ul style="list-style-type: none">• Spelling test• Sight Word Check• Unit 2 Progress Test<ul style="list-style-type: none">- Running record- Comprehension• iReady	<ul style="list-style-type: none">• Generate research questions• Answer research questions• Write and illustrate facts

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	<ul style="list-style-type: none">• Read and understand new vocabulary		<ul style="list-style-type: none">• Checkup• Kennel• Pellets• Trim		
<i>November Week 1</i>	<ul style="list-style-type: none">• Decode and encode <i>ng</i> for /ng/• Sight Words: do, have, show, how, me, a• Spelling words with ng• Use verbs is and are• Read fluently and understand literary and informational texts• Read and understand new vocabulary	<ul style="list-style-type: none">• Adventures of the Superkids Unit 3• iReady• Sight words flash cards	<ul style="list-style-type: none">• Healthy• Usually• Compare• Opinion• Scrub-a-matic• Super-duper• Show	<ul style="list-style-type: none">• Spelling Test• Sight Word Check• iReady	<ul style="list-style-type: none">• Identify facts and opinions• Generate and write opinions• Support opinions• Use synonyms to improve writing
<i>November Week 2</i>	<ul style="list-style-type: none">• Decode and encode <i>-le</i>• Sight Words: do, have, show, how, me, a• Spell words that end in <i>-le</i>• Antonyms• Read fluently and understand literary and informational texts• Read and understand new vocabulary	<ul style="list-style-type: none">• Adventures of the Superkids Unit 3• iReady• Sight words flash cards	<ul style="list-style-type: none">• Healthy• Usually• Compare• Opinion• Simple• Twinkle• Landed• Pelican• Quick as a wink• Liquid• Connect• Drift• Chills• Sink	<ul style="list-style-type: none">• Spelling test• Sight Word Check• Unit 3 Progress Test<ul style="list-style-type: none">- Running record- Comprehension• iReady	<ul style="list-style-type: none">• Plan and write an opinion with supporting reasons• Illustrate opinion writing• Edit for capitalization and end marks
<i>November Week 3</i>	<ul style="list-style-type: none">• Decode and encode <i>er</i> and <i>ed</i>• Sight words: look, your, the, was, are, for	<ul style="list-style-type: none">• Adventures of the Superkids Unit 4	<ul style="list-style-type: none">• Project• Interesting• Constructed• Present	<ul style="list-style-type: none">• Spelling Test• Sight Word Check• iReady	<ul style="list-style-type: none">• Select a topic for a personal narrative

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	<ul style="list-style-type: none"> • Spell words that end in -er and -ed • Use past-tense verbs • Read fluently and understand literary and informational texts • Read and understand new vocabulary 	<ul style="list-style-type: none"> • iReady • Sight words flash cards 			<ul style="list-style-type: none"> • Plan a personal narrative • Write and illustrate personal narrative • Edit sentences for capitalization and end marks
<i>December Week 1</i>	<ul style="list-style-type: none"> • Decode and encode <i>ed</i> for /d/ and /t/ • Memory words: look, your, the, was, are, for • Spelling words: yelled, smelled, jumped, bumped • Review adding -ed to verbs • Distinguish nouns and verbs • Read fluently and understand literary and informational texts • Read and understand new vocabulary 	<ul style="list-style-type: none"> • Adventures of the Superkids Unit 4 • iReady • Sight words flash cards 	<ul style="list-style-type: none"> • Interesting • Constructed • Project • Yanked • Fist • Clenched • Unclenched • Interesting • In a pickle • Forklift • Magnet • Pump • Blacksmith • Tongs 	<ul style="list-style-type: none"> • Spelling test • Sight Word Check • Unit 4 Progress Test <ul style="list-style-type: none"> - Running record - Comprehension • iReady 	<ul style="list-style-type: none"> • Draw to generate ideas • Plan and write a personal narrative • Capitalize place names • Edit for end marks and capitalization
<i>December Week 2</i>	<ul style="list-style-type: none"> • Decode and encode words with -ing and -ed endings • Sight words: there, from, be, we, or, to • Spelling words with -ing and -ed endings • Time of action verbs with -ing and -ed endings 	<ul style="list-style-type: none"> • Adventures of the Superkids Unit 5 • iReady • Sight words flash cards 	<ul style="list-style-type: none"> • Wonder • Curious • Discover • Imagine • Sopping • Rotten • Sprinkler • Giggle 	<ul style="list-style-type: none"> • Spelling Test • Sight Word Check • iReady 	<ul style="list-style-type: none"> • Plan or write a description of a shoe • Create a creature • Plan a description of physical traits

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	<ul style="list-style-type: none">• Read fluently and understand literary and informational texts• Read and understand new vocabulary		<ul style="list-style-type: none">• Planets• Solar system• Space• Discovery• Curiosity		
<i>December Week 3</i>	<ul style="list-style-type: none">• Review <i>ck</i> for /k/• Review adding -er, -ing, and -ed to words• Sight words: there, from, be, to, we, or• Spelling: flipped, flipping, stepped, stepping• Using conjunctions and and or• Read fluently and understand literary and informational texts• Read and understand new vocabulary	<ul style="list-style-type: none">• Adventures of the Superkids Unit 5• iReady• Sight words flash cards	<ul style="list-style-type: none">• Wonder• Discover• Curious• Imagine• Yapped• Zigged• Zagged• Yuck• Track• Skeletons• Mastodon• Chip• Sank• Extinct	<ul style="list-style-type: none">• Spelling test• Sight Word Check• Unit 5 Progress Test<ul style="list-style-type: none">- Running record- Comprehension• iReady	<ul style="list-style-type: none">• Plan a description of personality traits• Write a description of a creature• Plan and write a description of a place
<i>January Week 2</i>	<ul style="list-style-type: none">• Decode and encode words with long vowels• Sight words: said, only, you, out, of, here• Spelling CV words• Punctuate dialogue• Read fluently and understand literary and informational texts• Read and understand new vocabulary	<ul style="list-style-type: none">• Adventures of the Superkids Unit 6• iReady• Sight words flash cards	<ul style="list-style-type: none">• Clever• Helpful• Expect• Unhitched• Foolish• Crumbling• Surrounded• Approaching• Armor• Defend• Abandoned• Fancy	<ul style="list-style-type: none">• Spelling Test• Sight Word Check• iReady	<ul style="list-style-type: none">• Choose a topic for informative writing• Write facts about a topic• Create a fact card with a picture• Share fact cards
<i>January Week 3</i>	<ul style="list-style-type: none">• Decode and encode short and long vowel words	<ul style="list-style-type: none">• Adventures of the	<ul style="list-style-type: none">• Clever• Helpful	<ul style="list-style-type: none">• Spelling test• Sight Word Check	<ul style="list-style-type: none">• Use complete sentences to

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	<ul style="list-style-type: none">• Sight Words: said, only, you, out, of, here• Spelling: game, same, ride, side• Read fluently and understand literary and informational texts• Read and understand new vocabulary	<p>Superkids Unit 6</p> <ul style="list-style-type: none">• iReady• Sight words flash cards	<ul style="list-style-type: none">• Expect• Chicken pox• Chill• Riddle• Permitted• Perhaps• Cliff• Danger• Distant	<ul style="list-style-type: none">• Unit 6 Progress Test<ul style="list-style-type: none">- Running record- Comprehension• iReady	<p>write facts about a topic</p> <ul style="list-style-type: none">• Generate an opinion to end informative writing• Draw and label a picture• Display informative writing
<i>January Week 4</i>	<ul style="list-style-type: none">• Decode and encode CVCe words with -s ending• Sight words: oh, any, day, good, very, want• Spell CVCe words with -s ending• Review using good, better, best• Read fluently and understand literary and informational texts• Read and understand new vocabulary	<ul style="list-style-type: none">• Adventures of the Superkids Unit 7• iReady• Sight words flash cards	<ul style="list-style-type: none">• Speedy• Swiftly• Distance• Skilled• Ranch• Spines• Blossom• Fan• Glide• Clunky• Release	<ul style="list-style-type: none">• Spelling Test• Sight Word Check• iReady	<ul style="list-style-type: none">• Make a safety-tip sign• Illustrate a safety-tip sign• Write a short message to a classmate• Reply to a message
<i>February Week 1</i>	<ul style="list-style-type: none">• Decode and encode CVCe words with -ing and -ed endings• Sight words: oh, any, day, good, very, want• Spelling: baking, baked, smiling, smiled• Interjections• Read fluently and understand literary and informational texts	<ul style="list-style-type: none">• Adventures of the Superkids Unit 7• iReady• Sight words flash cards	<ul style="list-style-type: none">• Speedy• Swiftly• Skilled• Distance• Banner• Sped off• Cockpit• Laps• Skid• Pit stop	<ul style="list-style-type: none">• Spelling test• Sight Word Check• Unit 7 Progress Test<ul style="list-style-type: none">- Running record- Comprehension• iReady	<ul style="list-style-type: none">• Discuss parts of a friendly letter• Write a friendly letter to a classmate• Edit a friendly letter

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	<ul style="list-style-type: none">• Read and understand new vocabulary				<ul style="list-style-type: none">• Address an envelope• Write an email to another class
<i>February Week 2</i>	<ul style="list-style-type: none">• Decode and encode CVVC words with ai, oa, ea, and ee• Sight words: would, could, some, one, new, were• Spelling: CVVC words with oa and ai• Decode Adjectives• Read fluently and understand literary and informational texts• Read and understand new vocabulary	<ul style="list-style-type: none">• Adventures of the Superkids Unit 8• iReady• Sight words flash cards	<ul style="list-style-type: none">• Exactly• Create• Category• Mane• Cheap• As good as new• Designer• Sculptor• Model• Molds• Delivered	<ul style="list-style-type: none">• Spelling Test• Sight Word Check• iReady	<ul style="list-style-type: none">• Form and support opinions• Write lists of opinions• Plan and write an opinion paragraph
<i>February Week 4</i>	<ul style="list-style-type: none">• Decode and encode CVVC words with ue and ie• Construct CVVC words with -ing and -ed endings• Sight words: Would, could, some, one, new, were• Spelling: heat, keep, tie, blue• Read fluently and understand literary and informational texts• Read and understand new vocabulary	<ul style="list-style-type: none">• Adventures of the Superkids Unit 8• iReady• Sight words flash cards	<ul style="list-style-type: none">• Exactly• Create• Category• Contest• Puff• Pant• Temper• Dab• Fangs• Antennas• Vanished	<ul style="list-style-type: none">• Spelling test• Sight Word Check• Unit 8 Progress Test<ul style="list-style-type: none">- Running record- Comprehension• iReady	<ul style="list-style-type: none">• Generate ideas for a debate• Plan reasons to support a side• Plan and write for a debate• Participate in class debate
<i>March Week 1</i>	<ul style="list-style-type: none">• Decode and encode contractions with n't• Sight Words: boy, girl, two, four, about, over, before• Spell words with n't contractions	More Adventures of the Superkids Unit 9	<ul style="list-style-type: none">• Audience• Talent• Explain• Chapter• Stilts	<ul style="list-style-type: none">• Spelling Test• Sight Word Check• iReady	<ul style="list-style-type: none">• Generate ideas for a personal narrative

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	<ul style="list-style-type: none">• Compound words• Read fluently and understand literary and informational texts• Read and understand new vocabulary		<ul style="list-style-type: none">• Flop• Acrobat• Puppeteers• Interesting• Audience• Marionette• Imagination• Amazing		<ul style="list-style-type: none">• Plan the beginning, middle and end of a personal narrative
<i>March Week 2</i>	<ul style="list-style-type: none">• Decode and encode irregular n't contractions• Irregular n't contractions and -er and -est endings• Sight Words: two, over, about, four, boy, girl, before• Spelling: don't, won't, can't• Read fluently and understand literary and informational texts• Read and understand new vocabulary	More Adventures of the Superkids Unit 9	<ul style="list-style-type: none">• Audience• Talent• Explain• Pigeon• Attic• Hatch• Fluttered• Thrashed• Homing• Museum• Trainer• Crate• Canister	<ul style="list-style-type: none">• Spelling test• Sight Word Check• Unit 9 Progress Test<ul style="list-style-type: none">- Running record- Comprehension• iReady	<ul style="list-style-type: none">• Revise a personal narrative draft by adding to it• Publish a personal narrative in a book• Edit a personal narrative• Complete front and back covers and illustrate a book
<i>March Week 3</i>	<ul style="list-style-type: none">• Decode and encode y for /i/, /e/ and ay for /a/• Sight Words: down, too, work, many, first• Spelling: Words ending with y• Y as an ending for adjectives• Read fluently and understand literary and informational texts	More adventures of the Superkids Unit 10	<ul style="list-style-type: none">• Mucky• Dizzy• Globes• Tilt• Quite• Produce• Plenty• Disturb• Drizzly	<ul style="list-style-type: none">• Spelling Test• Sight Word Check• iReady	<ul style="list-style-type: none">• Discuss instructions in how-to texts• Plan and draft how to writing

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	<ul style="list-style-type: none">• Read and understand new vocabulary		<ul style="list-style-type: none">• Nifty• Meteorologist• Cumulonimbus• Sleet• Hail• Produce• Disturb• Tornado• Hurricane		<ul style="list-style-type: none">• Illustrate how-to writing
<i>March Week 4</i>	<ul style="list-style-type: none">• Decode and encode Y words with -er and -est endings• Add -er and -est endings to y words• Sight Words: down, too, work, many, first• Spelling: say, may, play, happier, happiest• Comparative and superlative adjectives• Read fluently and understand literary and informational texts• Read and understand new vocabulary	More Adventures of the Superkids Unit 10	<ul style="list-style-type: none">• Produce• Plenty• Disturb• Groaned• Pest• Leftovers• Dull• Hoop	<ul style="list-style-type: none">• Spelling Test• Sight Word Check• Unit 10 Progress Test<ul style="list-style-type: none">- Running record- Comprehension• iReady	<ul style="list-style-type: none">• Write a list of topics• Draft a how-to text with specific directions• Check for completeness• Revise how-to writing
<i>April Week 1</i>	<ul style="list-style-type: none">• Decode and encode contractions with is and will• Form Contractions• Sight Words: their, now, always, because, been• Spell contractions• Homophones• Figurative Language• Read fluently and understand literary and informational texts	More adventures of the Superkids Unit 11	<ul style="list-style-type: none">• Welcome• Panting• Soar• Control• Depend• Fortune• Good luck• Lucky• Tube• Groaned	<ul style="list-style-type: none">• Spelling test• Sight word check• iReady	<ul style="list-style-type: none">• Discuss story evidence• Use because to connect opinions and reasons• Write about favorite texts and characters

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	<ul style="list-style-type: none">• Read and understand new vocabulary		<ul style="list-style-type: none">• Life vest• It's• Its• You're• Your• Inventors• Steer		
<i>April Week 2</i>	<ul style="list-style-type: none">• Decode and encode long-vowel trickers• Sight Words: their, now, always, because, been• Spelling: paper, even, silent, open, super• Synonyms• Read fluently and understand literary and informational texts• Read and understand new vocabulary	More adventures of the Superkids Unit 11	<ul style="list-style-type: none">• Soar• Control• Depend• Scrapbook• Zipped• Steep• Itty-bitty• Lickety-split• Glove• Travelers• Deck• Ferry• Containers• Tugboat• Unload	<ul style="list-style-type: none">• Spelling test• Sight word check• Unit 11 progress test<ul style="list-style-type: none">- Running record- Comprehension• iReady	<ul style="list-style-type: none">• Draft a book review• Generate reasons to support an opinion about a text• Add an opinion, reasons, and an ending to a book review• Edit and publish a book review
<i>April Week 4</i>	<ul style="list-style-type: none">• Decode an encode <i>all</i> for /ol/• Use vowel sounds to determine the number of syllables in a word• Sight Words: come, coming, they, our, put• Spelling: Words with <i>all</i>• Read fluently and understand literary and informational texts	More Adventures of the Superkids Unit 12	<ul style="list-style-type: none">• Puzzled• Collapse• Steep• System• Fan• Slam• Dunk• Muscle• Messages• Nervous system	<ul style="list-style-type: none">• Spelling test• Sight word check• iReady	<ul style="list-style-type: none">• Review/Catch up

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	<ul style="list-style-type: none">• Read and understand new vocabulary		<ul style="list-style-type: none">• Oxygen• Respiratory system• Digestive system• Intestines• Circulatory system• Circulating• Blood vessel• Exercise• Nutritious		
<i>May Week 1</i>	<ul style="list-style-type: none">• Decode and encode aw for /o/• Use vowel sounds to determine the number of syllables in a word• Sight words: come, coming, they, our, put• Spelling words with aw• Antonyms• Read fluently and understand literary and informational texts• Read and understand new vocabulary	More adventures of the Superkids Unit 12	<ul style="list-style-type: none">• Puzzled• Collapse• Steep• System• Planter• Awning• My golly• Cliffs• Canyon• Mammoth• National	<ul style="list-style-type: none">• Spelling test• Sight word check• Unit 12 Progress test<ul style="list-style-type: none">- Running record- Comprehension• iReady	<ul style="list-style-type: none">• Plan and draft a descriptive paragraph• Revise by combining sentences• Revise by adding adjectives and precise verbs
<i>May Week 2</i>	<ul style="list-style-type: none">• Decode and encode -ar and -or words• Sight Words: both, again, laugh, cold, does, know• Spelling words with ar and or• Read fluently and understand literary and informational texts	More adventures of the Superkids Unit 13	<ul style="list-style-type: none">• Vast• Fear• Report• Sort of• Snuggled• Matter• Information• Nervous• Imagination	<ul style="list-style-type: none">• Spelling test• Sight word check• iReady	<ul style="list-style-type: none">• Plan a character for a fiction story• Generate ideas for problem-and-solution plots• Plan and draft a

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	<ul style="list-style-type: none">• Read and understand new vocabulary		<ul style="list-style-type: none">• Makeover		problem-and-solution story
<i>May Week 3</i>	<ul style="list-style-type: none">• Decode and encode er, ir, ur, ar, or and ear for /er/• Sight words: both, again, laugh, cold, does, know• Spelling: turn, burn, bird, third• Read fluently and understand literary and informational texts• Read and understand new vocabulary	More Adventures of the Superkids Unit 13	<ul style="list-style-type: none">• Fear• Vast• Report• Chief• Alarm• Trapped• Saved the day• Disaster• Lava• Streak• Flash• Sizzling• Vast• Fear• Report	<ul style="list-style-type: none">• Spelling test• Sight word check• Unit 13 Progress test<ul style="list-style-type: none">- Running record- Comprehension• iReady	<ul style="list-style-type: none">• Revise problem-and-solution draft• Publish a story in a book• Edit and illustrate a story• Complete the back cover of a book
<i>May Week 4</i>	<ul style="list-style-type: none">• Decode and encode oi and oy for /oi/• Sight Word: kind, buy, find, right, wash, light• Spelling words with oi and oy• Adverbs with -ly• Read fluently and understand literary and informational texts• Read and understand new vocabulary	More Adventures of the Superkids Unit 14	<ul style="list-style-type: none">• Attract• Guide• Flexible• Trunk• Stretch• Unstuck• Chest• Right• Kind• Light• Birdwatcher• Wild about• Tuft• Bill• Male• Female	<ul style="list-style-type: none">• Spelling Test• Sight word check• iReady	<ul style="list-style-type: none">• Select adjectives and verbs• Plan an action poem and a cinquain poem• Draft an action poem and a cinquain poem

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2024-25 GVCS CURRICULUM MAP

			<ul style="list-style-type: none">• Flock• Pests• Adapt• Shorebirds• Beak		
<i>June Week 1</i>	<ul style="list-style-type: none">• Decode and encode c for /s/ and g for /j/• Alphabetize words• Sight words: kind, buy, find, right, wash, light• Spelling: face, place, cage, page• Adverbs with -ly• Read fluently and understand literary and informational texts• Read and understand new vocabulary	More adventures of the Superkids Unit 14	<ul style="list-style-type: none">• Attract• Guide• Flexible• Mitt• Replace• Money• Team up• Signal• Jumpy	<ul style="list-style-type: none">• Spelling Test• Sight word check• Unit 14 Progress test<ul style="list-style-type: none">- Running record- Comprehension• iReady	<ul style="list-style-type: none">• Prewrite for "I am" poem and noise poem• Draft "I am" poem and noise poem• Create a poetry book
<i>June Week 2</i>	<ul style="list-style-type: none">• Decode and encode ow and ou for /ou/• Sight words: warm, walk, give, once, done• Spelling words with ow and ou• Decode and encode words with the prefix re-• Read fluently and understand literary and informational texts• Read and understand new vocabulary	More adventures of the Superkids Unit 15	<ul style="list-style-type: none">• Spoiled• Scatter• Scowl• Grouchy• Peeked• Give up• Surprise• Squirm• Enjoyed• Pick• Percussion instrument	<ul style="list-style-type: none">• Spelling test• Sight word check• iReady	<ul style="list-style-type: none">• Select and research a topic for an informational book• Plan an informational book• Draft an informational book
<i>June Week 3</i>	<ul style="list-style-type: none">• Decode and encode ow for /o/• Sight Words: give, warm, once, done, done, walk• Spelling: slow, snow, blow, grow, low	More adventures of the Superkids Unit 15	<ul style="list-style-type: none">• Spoiled• Scatter• Scowl• Cheater• Grumbled	<ul style="list-style-type: none">• Spelling test• Sight word check• Unit 15 Progress test<ul style="list-style-type: none">- Running record	<ul style="list-style-type: none">• Revise a draft of an informational book

Teacher Name: Allen

Grade Level: 1st

Class: 12:1:1 ELA

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	<ul style="list-style-type: none">• Understand syllables• Read fluently and understand literary and informational texts• Read and understand new vocabulary		<ul style="list-style-type: none">• Disagree• Conflict• Name-calling• Chill out• Bothering• Spoiled	<ul style="list-style-type: none">- Comprehension• iReady	<ul style="list-style-type: none">• Publish an informational book• Illustrate and label an informational book
<i>June Week 4</i>	<ul style="list-style-type: none">• Decode and encode oo for /oo/ (long) and /oo/ (short)• Sight words: live, eight, old, hold, write• Spell words with oo• Distinguish between long and short /oo/• Read fluently and understand literary and informational texts• Read and understand new vocabulary• Decode and encode Tag-along e trickers• Sight word: live, eight, old, hold, write• Spelling: raise, leave, noise, house, please• Use antonyms, homophones, and homographs with memory words• Read fluently and understand literary and informational texts• Read and understand new vocabulary	More adventures of the Superkids Unit 16	<ul style="list-style-type: none">• Education• Persuade• Public• Locate• Clue• Vanished• Whirled• Biography• Printing press• Eventually• Bifocals• Lightning rod	<ul style="list-style-type: none">• Spelling Test• Sight word check• iReady• End of the year assessment	<ul style="list-style-type: none">• Plan a memorable event page• Draft a memorable event page• Plan a my favorite thing page• Draft a my favorite thing page• Plan a poem about first grade