

Teacher Name: _____

Grade Level: _____

Class: _____

2024-25 GVCS CURRICULUM MAP

Month	Standard/Learning Target Social studies	Program Materials/Resources	Vocabulary	Assessment	Writing
<i>September K</i>	Gather, interpreting and using evidence. Recognize forms of evidence used to make meaning in social studies	Superflex	What Where When Question Evidence	Quiz Daily review Exit ticket	After gathering information what did you find? Paper
<i>October K</i>	Gather, interpreting and using evidence. Identify options expressed by others	Superflex	What Where When Question Evidence	Quiz Daily review Exit ticket	What were the options that came from others? Paper
<i>November K</i>	Chronological reasoning and causation Understand the concept of time measurements, including days and weeks	Superflex	Time Measurements Days Weeks	Quiz Daily review Exit ticket	What are time measurements? Paper
<i>December K</i>	Chronological reasoning and causation Identify events of the past, present, and future in his/her life.	Superflex	Past Present Future	Quiz Daily review Exit ticket	What happened in the past? Paper
<i>January K</i>	Comparison and contextualization Identify similarities and differences between home and school	Superflex	Home School Differences Similarities	Quiz Daily review Exit ticket	What do you have at home that is the same as at school? Paper
<i>February K</i>	Comparison and contextualization Identify similarities and differences between him/her and others.	Superflex	Home School Differences Similarities	Quiz Daily review Exit ticket	What is the same between your two friends? Paper

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<i>March K</i>	Geographic reasoning Ask geographic questions about where places are located and why they are located there, using location terms and geographic representations, such as maps, photographs, satellite images, and models.	Superflex	Maps Photographs satellite images models questions	Quiz Daily review Exit ticket	What do the photos tell you about the mountain? Paper
<i>April K</i>	Geographic reasoning Identify natural events or physical features, such as land, water, air, and wind	Superflex	Maps Photographs satellite images models questions Land Water Air Wind	Quiz Daily review Exit ticket	What happened to the stone because of the air? Paper
<i>May K</i>	Economics and economic systems Identify what money is and how it is used in society.	Superflex	Money Society Identify	Quiz Daily review Exit ticket	Do you go shopping with a family member? Paper
<i>June K</i>	Civic participation Identify and follow rules in the classroom and school	Superflex	Rules School Classroom Principle Teacher	Quiz Daily review Exit ticket	What are the rules at school that you must follow? Paper

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<p><i>September 1</i></p>	<p>Gather, Interpreting, and using evidence. Recognize different forms of evidence used to make meaning in social studies (including sources such as art and photographs, artifacts, oral histories , maps, and graphs).</p>	<p>Superflex</p>	<p>Evidence Photographs Maps Graphs</p>	<p>Quiz Daily review Exit ticket</p>	<p>What did the evidence that you found tell you? Paper</p>
<p><i>October 1</i></p>	<p>Gathering, interpreting, and using evidence Identify the creator and/or author of different forms of evidence</p>	<p>Superflex</p>	<p>Evidence Photographs Maps Graphs</p>	<p>Quiz Daily review Exit ticket</p>	<p>Where do you get your information from. Paper</p>
<p><i>November 1</i></p>	<p>Chronological reasoning and causation Understand the concept of time measurements, including days, weeks, months, and years</p>	<p>Superflex</p>	<p>January September February October March November April December May Monday June Tuesday July Wednesday August Thursday Friday Measurements Year</p>	<p>Quiz Daily review Exit ticket</p>	<p>How long does it take to build a barn? Paper</p>
<p><i>December 1</i></p>	<p>Chronological reasoning and causation Identify events of the past, present, and future in his/her family</p>	<p>Superflex</p>	<p>Past Present Future Family His Her</p>	<p>Quiz Daily review Exit ticket</p>	<p>What will happen in the future with his/her family? Paper</p>

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<i>January 1</i>	Comparison and contextualization Identify similarities and differences between neighbors	Superflex	Similarities Differences Neighbors	Quiz Daily review Exit ticket	What are some of the similarities that your neighbors have? Paper
<i>February 1</i>	Comparison and contextualization Identify similarities and/or differences between him/her and others, with detail.	Superflex	Similarities Differences Neighbors	Quiz Daily review Exit ticket	What are the differences between other people? Paper
<i>March 1</i>	Geographic reasoning Ask geographic questions about where places are located and why they are located there, using geographic representations, such as maps and models. Describe where places are in relationship to each other.	Superflex	Places Located Maps Models Relationship	Quiz Daily review Exit ticket	Where is Antarctica on the map? Paper
<i>April 1</i>	Geographic reasoning Describe how environments effects his/her and other peoples activities.	Superflex	Person Place Thing Conditions Lives Environment	Quiz Daily review Exit ticket	If it was snowing, could you go swimming? Paper
<i>May 1</i>	Economics and economic systems Distinguish between a consumer and a producer and their relationships to goods and services.	Superflex	Consumer Goods Services Producer	Quiz Daily review Exit ticket	Who is a consumer? Paper

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<i>June 1</i>	Civil participation Demonstrate respect for the rights of others in discussions, regardless of whether one agrees with the other viewpoints	Superflex	Respect Agree Disagree	Quiz Daily review Exit ticket	If I don't agree, is it okay? Paper
<i>September 2</i>	Gathering, interpreting, and using evidence Develop questions about the community.	Superflex	Evidence Community Questions	Quiz Daily review Exit ticket	What question do you want to ask about the community? Paper
<i>October 2</i>	Gathering, interpreting, and using evidence Recognize different forms of evidence used to make meaning in social studies (Including sources such as art and photographs, artifacts, oral histories, maps, and graphs).	Superflex	Evidence Community Questions	Quiz Daily review Exit ticket	List four kinds of tree and where they come from. Paper
<i>November 2</i>	Chronological reasoning and causation Retell a community event in sequential order	Superflex	Community Event Sequential Order	Quiz Daily review Exit ticket	Tell us how you get your teeth brushed in the morning. Paper
<i>December 2</i>	Chronological reasoning and causation Understand the concept of time measurements, including minutes, hours, days, weeks, months, and years.	Superflex	Time Measurement January September February October March November April December May Monday June Tuesday July Wednesday	Quiz Daily review Exit ticket	How many months do we go to school? Paper

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			August Thursday Friday Measurements Year		
<i>January 2</i>	Comparison and contextualization Identify similarities and differences between communities	Superflex	Similarities Differences Community	Quiz Daily review Exit ticket	What is the difference between home and school? Paper
<i>February 2</i>	Comparison and contextualization Identify similarities and differences between his/her community and other communities	Superflex	Similarities Differences Community	Quiz Daily review Exit ticket	What are the differences between his community and her community? Paper
<i>March 2</i>	Geographic reasoning Ask geographic questions about where places are located and why they are located there, using geographic representations, such as maps and models. Describe where places are in relation to each other and describe connections between places.	Superflex	Where When Why How Models Maps Places People Connections	Quiz Daily review Exit ticket	How do the oceans provide access to other countries?
<i>April 2</i>	Geographic reasoning Distinguish human activities and human-made features from "environments" (natural events or physical features-land, air, and	Superflex	Human Activities Environments Land Air Water	Quiz Daily review Exit ticket	Can water change the soil? Paper

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	water-that are not directly made by humans).				
<i>May 2</i>	Economics and economic systems Describe the goods and services that are produced in the local community, and those that are produced in other communities.	Superflex	Goods Services Community Producer	Quiz Daily review Exit ticket	What goods are produced in Florida? Paper
<i>June 2</i>	Civic participation Identify rights and responsibilities within the classroom, school, and community	Superflex	Classroom School Community Rights	Quiz Daily review Exit ticket	What rules do we need to follow in school? Paper
<i>September 3</i>	Gathering, interpreting, and using evidence Develop questions about world community	Superflex	Evidence Community Questions	Quiz Daily review Exit ticket	Are there children in need in other parts of the world? Paper
<i>October 3</i>	Gathering, interpreting, and using evidence Recognize and use different forms of evidence used to make meaning in social studies (including primary and secondary sources, such as art and photographs, artifacts, oral histories, maps, and graphs)	Superflex	Evidence Community Questions	Quiz Daily review Exit ticket	The Olympics are worldwide, what sport would you like to see? Paper
<i>November 3</i>	Chronological reasoning and causation	Superflex	Case Effect History	Quiz Daily review Exit ticket	What was the cause and effect of hurricane Katrina?

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	Distinguish between long-term and immediate causes and effects of an event from his/her life or current events or history.		Current events		Paper
<i>December 3</i>	Chronological reasoning and causation Recognize periods of time, such as decades and centuries.	Superflex	Decades Periods of time Centuries	Quiz Daily review Exit ticket	How is a decade like a dime and how is a century like a dollar? Paper
<i>January 3</i>	Comparison and contextualization Identify world region by describing a characteristic that places within it have in common.	Superflex	Region Places World	Quiz Daily review Exit ticket	Pom trees and volcanos are in what region? Polo bears and snow are in what region? Paper
<i>February 3</i>	Comparison and contextualization Describe a historical event in a world community	Superflex	Community Historical	Quiz Daily review Exit ticket	How was Covid 19 a historical event? Paper
<i>March 3</i>	Geographic reasoning Ask geographic questions about where places are located and why they are located there, using geographic representations, such as maps and models. Describe where places are in relation to each other and describe connections between places.	Superflex	Places Locations	Quiz Daily review Exit ticket	How do the oceans provide access to other countries? Paper
<i>April 3</i>	Geographic reasoning Distinguish human activities and human-	Superflex	Natural events Land Air	Quiz Daily review Exit ticket	What grows on the great plains? Paper

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	made features form “environments” (natural events, or physical features-land, air, and water-that are not directly made by humans).		Water Humans Weather		
<i>May 3</i>	Economics and economic system Identify the variety of sources available in a particular world community that are used to produce goods and /or provide services.	Superflex	Services Goods Produce	Quiz Daily review Exit ticket	Why are the harbors and the coast of Mane important to its citizens and the rest of the world? Paper
<i>June 3</i>	Economics and economic system Identify the products found in the world communities and the various ways people in those communities pay for products.	Superflex	Goods Services Base metals	Quiz Daily review Exit ticket	In the Midwest farmers have food coops what is met by that? Paper

Marie Dougherty

Social Studies Curriculum Map

K-3 8:1:1 class