

SCHOOL PROFILE

District and State Accountability Performance Data

School: St. Rose Elementary School
Grade Levels: PK, K-5

Principal: Shonda Honor-Harris
Year: 2019-2020

SCHOOL PERFORMANCE SCORE (SPS)

Year	Annual SPS	Letter Grade
2015	89.1	B
2016	96.2	B
2017	93.6	B
2018	79.8*	B
2019	75.8	B
2020	COVID-19	

**New formula*

STUDENT ACHIEVEMENT DATA
Criterion Referenced Test (CRT) Data: iLEAP/LEAP SCORES

1. **Total Population of Students Scoring at Each Achievement Level in Spring Testing**

Grade 3 Language Arts		# of students tested	Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory
2016-2017	LEAP 2025	93	12%	45%	23%	15%	6%
2017-2018	LEAP 2025	117	5%	50%	28%	13%	3%
2018-2019	LEAP 2025	88	3%	42%	34%	16%	5%
2019-2020	COVID-19						

	2016-2017		2017-2018		2018-19		2019-2020	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
Goal A: Objective 3: At least 50% beginning in 2016-2017; 75% beginning in 2018-2019 of all testers will score at or above the Mastery level	57%		55%			45 %		

Grade 4 Language Arts		# of students tested	Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory
2016-2017	LEAP 2025	112	8%	42%	29%	16%	5%
2017-2018	LEAP 2025	107	18%	53%	20%	7%	2%
2018-2019	LEAP 2025	108	6%	51%	29%	12%	2%
2019-2020	COVID-19						

	2016-2017		2017-2018		2018-2019		2019-2020	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
Goal A: Objective 3: At least 50% beginning in 2016-2017; 75% beginning in 2018-2019 of all testers will score at or above the Mastery level		50%	71%			57%		

Grade 5 Language Arts		# of students tested	Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory
2016-2017	LEAP 2025	98	3%	41%	41%	13%	3%
2017-2018	LEAP 2025	104	5%	51%	26%	11%	8%
2018-2019	LEAP 2025	112	3%	41%	41%	11%	4%
2019-2020	COVID-19						

	2016-2017		2017-2018		2018-2019		2019-2020	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
Goal A: Objective 3: At least 50% beginning in 2016-2017; 75% beginning in 2018-2019 of all testers will score at or above the Mastery level		44%	56%			44%		

Grade 3 Math		# of students tested	Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory
2016-2017	LEAP 2025	103	9%	62%	18%	10%	1%
2017-2018	LEAP 2025	117	7%	38%	44%	8%	4%
2018-2019	LEAP 2025	88	1%	44%	38%	11%	6%
2019-2020	COVID-19						

	2016-2017		2017-2018		2018-2019		2019-2020	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
Goal A: Objective 3: At least 50% beginning in 2016-2017; 75% beginning in 2018-2019 of all testers will score at or above the Mastery level	71%			45%		45%		

Grade 4 Math		# of students tested	Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory
2016-2017	LEAP 2025	111	4%	40%	34%	13%	9%
2017-2018	LEAP 2025	107	7%	46%	33%	12%	3%
2018-2019	LEAP 2025	108	3%	42%	41%	11%	3%
2019-2020	COVID-19						

	2016-2017		2017-2018		2018-2019		2019-2020	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
Goal A: Objective 3: At least 50% beginning in 2016-2017; 75% beginning in 2018-2019 of all testers will score at or above the Mastery level		44%	53%			45%		

Grade 5 Math		# of students tested	Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory
2016-2017	LEAP 2025	108	6%	25%	44%	20%	6%
2017-2018	LEAP 2025	104	5%	23%	49%	16%	7%
2018-2019	LEAP 2025	112	4%	27%	38%	25%	6%
2019-2020	COVID-19						

	2016-2017		2017-2018		2018-2019		2019-2020	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
Goal A: Objective 3: At least 50% beginning in 2016-2017; 75% beginning in 2018-2019 of all testers will score at or above the Mastery level		31%		28%		31%		

Grade 3 Science		# of students tested	Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory
2016-2017	LEAP 2025	103	9%	62%	18%	10%	1%
2017-2018	LEAP 2025						
2018-2019	LEAP 2025	88	3%	25%	34%	30%	8%
2019-2020	COVID-19						

	2016-2017		2017-2018		2018-2019		2019-2020	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
Goal A: Objective 3: At least 50% beginning in 2016-2017; 75% beginning in 2018-2019 of all testers will score at or above the Mastery level	71%					28%		

Grade 4 Science		# of students tested	Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory
2016-2017	LEAP 2025	111	3%	22%	47%	18%	11%
2017-2018	LEAP 2025						
2018-2019	LEAP 2025	108	4%	31%	41%	14%	10%
2019-2020	COVID-19						

	2016-2017		2017-2018		2018-2019		2019-2020	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
Goal A: Objective 3: At least 50% beginning in 2016-2017; 75% beginning in 2018-2019 of all testers will score at or above the Mastery level		25%				35%		

Grade 5 Science		# of students tested	Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory
2016-2017	LEAP 2025	108	1%	12%	52%	25%	10%
2017-2018	LEAP 2025						
2018-2019	LEAP 2025	112	4%	33%	29%	30%	4%
2019-2020	COVID-19						

	2016-2017		2017-2018		2018-2019		2019-2020	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
Goal A: Objective 3: At least 50% beginning in 2016-2017; 75% beginning in 2018-2019 of all testers will score at or above the Mastery level		13%				37%		

Grade 3 Social Studies		# of students tested	Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory
2016-2017	LEAP 2025	105	8%	31%	34%	21%	6%
2017-2018	LEAP 2025	117	3%	26%	24%	38%	9%
2018-2019	LEAP 2025	88	5%	17%	33%	30%	15%
2019-2020	COVID-19						

	2016-2017		2017-2018		2018-2019		2019-2020	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
Goal A: Objective 3: At least 50% beginning in 2016-2017; 75% beginning in 2018-2019 of all testers will score at or above the Mastery level		39%		29%		22%		

Grade 4 Social Studies		# of students tested	Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory
2016-2017	LEAP 2025	122	2%	30%	33%	19%	
2017-2018	LEAP 2025	107	7%	23%	41%	24%	5%
2018-2019	LEAP 2025	108	2%	22%	39%	29%	8%
2019-2020	COVID-19						

	2016-2017		2017-2018		2018-2019		2019-2020	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
Goal A: Objective 3: At least 50% beginning in 2016-2017; 75% beginning in 2018-2019 of all testers will score at or above the Mastery level		32%		30%		24%		

Grade 5 Social Studies		# of students tested	Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory
2016-2017	LEAP 2025	109	0%	12%	34%	35%	19%
2017-2018	LEAP 2025	104	2%	18%	34%	21%	25%
2018-2019	LEAP 2025	112	4%	18%	38%	22%	18%
2019-2020	COVID-19						

	2016-2017		2017-2018		2018-2019		2019-2020	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
Goal A: Objective 3: At least 50% beginning in 2016-2017; 75% beginning in 2018-2019 of all testers will score at or above the Mastery level		12%		20%		22%		

2. **Student Performance at Each Achievement Level by Ethnicity**

Grade 3 Language Arts		# of students tested	Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory
2016-2017	Black	54	0%	55%	26%	13%	6%
	White	26	27%	42%	12%	15%	4%
2017-2018	Black	65	3%	48%	32%	15%	1%
	White	29	7%	62%	21%	10%	0%
2018-2019	Black	45	4%	36%	40%	18%	2%
	White	24	4%	54%	25%	4%	13%
2019-2020							

Grade 4 Language Arts		# of students tested	Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory
2016-2017	Black	67	2%	37%	36%	19%	7%
	White	34	12%	50%	18%	18%	3%
2017-2018	Black	59	14%	58%	22%	5%	1%
	White	24	25%	50%	17%	8%	0%
2018-2019	Black	59	5%	46%	40%	7%	2%
	White	28	7%	61%	14%	18%	0%
2019-2020							

Grade 5 Language Arts		# of students	Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory
2016-2017	Black	26	2%	32%	50%	15%	2%
	White	49	4%	54%	31%	8%	4%
2017-2018	Black	54	1%	48%	33%	9%	9%
	White	33	1%	53%	18%	18%	10%
2018-2019	Black	59	0%	39%	44%	10%	7%
	White	22	9%	50%	27%	9%	5%
2019-2020							

Grade 3 Math		# of students	Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory
2016-2017	Black	54	2%	55%	28%	15%	0%
	White	26	15%	77%	4%	0%	4%
2017-2018	Black	65	6%	35%	49%	8%	1%
	White	29	7%	41%	48%	1%	1%
2018-2019	Black	45	0%	41%	44%	11%	4%
	White	24	4%	50%	30%	8%	8%
2019-2020							

Grade 4 Math		# of students	Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory
2016-2017	Black	67	0%	32%	36%	19%	14%
	White	34	12%	50%	26%	6%	6%
2017-2018	Black	59	1%	41%	41%	15%	1%
	White	24	13%	67%	17%	0%	1%
2018-2019	Black	59	3%	39%	48%	10%	0%
	White	28	4%	38%	43%	11%	4%
2019-2020							

Grade 5 Math		# of students	Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory
2016-2017	Black	61	2%	17%	52%	23%	7%
	White	26	12%	38%	38%	8%	4%
2017-2018	Black	54	0%	15%	56%	22%	7%
	White	33	9%	36%	33%	12%	9%
2018-2019	Black	59	0%	19%	44%	29%	8%
	White	22	9%	46%	36%	9%	0%
2019-2020							

3. Student Performance at Each Achievement Level by Economic Status: Free/Reduced Lunch

Grade 3 Language Arts		# of students tested	Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory
2016-2017	LEAP 2025	84	10%	43%	25%	15%	7%
2017-2018	LEAP 2025	92	2%	50%	29%	15%	3%
2018-2019	LEAP 2025	88	3%	41%	35%	17%	4%
2019-2020	COVID-19						

Grade 4 Language Arts		# of students tested	Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory
2016-2017	LEAP 2025	83	6%	39%	35%	17%	2%
2017-2018	LEAP 2025	87	14%	52%	24%	8%	2%
2018-2019	LEAP 2025	108	6%	50%	31%	11%	2%
2019-2020	COVID-19						

Grade 5 Language Arts		# of students tested	Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory
2016-2017	LEAP 2025	79	1%	30%	48%	16%	4%
2017-2018	LEAP 2025	80	4%	44%	31%	13%	8%
2018-2019	LEAP 2025	112	1%	38%	44%	11%	6%
2019-2020	COVID-19						

Grade 3 Math		# of students tested	Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory
2016-2017	LEAP 2025	84	8%	56%	23%	12%	1%
2017-2018	LEAP 2025	92	5%	36%	46%	9%	4%
2018-2019	LEAP 2025	88	1%	42%	39%	13%	5%
2019-2020	COVID-19						

Grade 4 Math		# of students tested	Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory
2016-2017	LEAP 2025	83	2%	41%	32%	16%	9%
2017-2018	LEAP 2025	87	5%	44%	34%	14%	3%
2018-2019	LEAP 2025	108	3%	38%	44%	13%	2%
2019-2020	COVID-19						

Grade 5 Math		# of students tested	Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory
2016-2017	LEAP 2025	79	5%	15%	46%	27%	8%
2017-2018	LEAP 2025	80	3%	15%	56%	20%	6%
2018-2019	LEAP 2025	111	2%	25%	40%	25%	8%
2019-2020	COVID-19						

4. Student Performance at Each Achievement Level for Disabled Students

[NOTE: For groups with fewer than 10 students, NR (“Not Reported”) should be indicated for the number (n) of students.]

Grade 3 Language Arts		# of students tested	Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory
2016-2017	LEAP 2025	NR	0%	14%	29%	29%	29%
2017-2018	LEAP 2025	NR	11%	22%	45%	11%	11%
2018-2019	LEAP 2025	10	0%	20%	30%	10%	40%
2019-2020	COVID-19						

Grade 4 Language Arts		# of students tested	Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory
2016-2017	LEAP 2025	13	0%	0%	15%	69%	15%
2017-2018	LEAP 2025	NR	0	38%	13%	50%	0%
2018-2019	LEAP 2025	7	13%	29%	29%	29%	0%
2019-2020	COVID-19						

Grade 5 Language Arts		# of students tested	Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory
2016-2017	LEAP 2025	NR	0%	0%	0%	25%	75%
2017-2018	LEAP 2025	11	0%	0%	10%	37%	55%
2018-2019	LEAP 2025	11	0%	19%	27%	27%	27%
2019-2020	COVID-19						

Grade 3 Math		# of students tested	Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory
2016-2017	LEAP 2025	NR	0%	57%	0%	29%	14%
2017-2018	LEAP 2025	NR	13%	25%	13%	25%	25%
2018-2019	LEAP 2025	10	0%	20%	20%	30%	30%
2019-2020	COVID-19						

Grade 4 Math		# of students tested	Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory
2016-2017	LEAP 2025	13	0%	0%	23%	23%	54%
2017-2018	LEAP 2025	NR	0%	13%	63%	13%	13%
2018-2019	LEAP 2025	7	0%	29%	43%	14%	14%
2019-2020	COVID-19						

Grade 5 Math		# of students tested	Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory
2016-2017	LEAP 2025	NR	0%	0%	0%	25%	75%
2017-2018	LEAP 2025	11	0%	0%	18%	28%	55%
2018-2019	LEAP 2025	11	0%	9%	18%	55%	18%
2019-2020	COVID-19						

DIBELS NEXT (Dynamic Indicators of Basic Early Literacy Skills)

Year	Grade Level	At or Above Benchmark	Below Benchmark
Fall 2016	Kindergarten	68%	32%
	First Grade	82%	18%
	Second Grade	77%	23%
	Third Grade	85%	15%
Fall 2017	Kindergarten	59%	41%
	First Grade	69%	31%
	Second Grade	80%	20%
	Third Grad	75%	25%
Fall 2018	Kindergarten	61%	39%
	First Grade	71%	29%
	Second Grade	75%	25%
	Third Grade	47%	53%
Fall 2019	Kindergarten	62%	38%
	First Grade	84%	16%
	Second Grade	76%	24%
	Third Grade	55%	45%

STUDENT ATTENDANCE DATA

Student Attendance Rate	2016-2017	2017-2018	2018-2019	2019-2020
	96.5%	96.4	96.3	

*Official LDE data is not available.

K-8 GRADE PROMOTION RATES AS OF MAY 31

Grade	2016-2017*	2017-2018	2018-2019	2019-2020
K	79%	89%	86%	
Grade 1	85%	92%	88%	
Grade 2	96%	99%	94%	
Grade 3	99%	99%	99%	
Grade 4	97%	96%	97%	
Grade 5	97%	100%	100%	

* Includes Placements

AdvancED Opinion Survey**Overall Score Value – All Standards**

Stakeholder Groups	2016-2017	2017-2018	2018-2019	2019-2020
Staff	3.94	4.30	4.23	
Parents	4.32	4.29	4.34	
Students (Elementary)	2.75/3	4.07	4.13	
Students (Early Elementary)	2.75/3	n/a	n/a	

DEMOGRAPHIC DATA

Enrollment (October 1)

2016-2017	2017-2018	2018-2019	2019-2020
661	659	641	610

Ethnic Background of Student Population (October 1)

Ethnicity	2016-2017	2017-2018	2018-2019	2019-2020
Black	52%	53%	51%	51%
White	28%	30%	27%	26%
Other	20%	17%	22%	23%

Income Level of School Population Data (October 1)

Lunch Participation	2016-2017	2017-2018	2018-2019	2019-2020
Free Lunch	67%	65%	68%	70%
Reduced Lunch	10%	8%	6%	4%

TEACHING STAFF DATA

Staffing	2016-2017	2017-2018	2018-2019	2019-2020
Total Number of Teachers	59	61	58	59
Percent of teaching staff having a Master's Degree or higher	32%	25%	24%	20%