



LULING ELEMENTARY SCHOOL

Expect More...Achieve More

November 2023

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Carol Bowie-Cotton, Principal
Jennifer Carter, Diondra Reynaud, Michael Seely - Assistant Principals
www.stcharles.k12.la.us/luling

Tiger Cub News

November's Message from Mrs. Carol Bowie-Cotton

LES Families:

Thank you for all you have done to support our Annual Trunk or Treat! It would not have been successful without our volunteers and donations! Luling Elementary School is a family and we know that our Geniuses will continue to grow both socially and academically throughout this school year with your continued support and help.

Congratulations to all of our Student of the Year Candidates. We are proud of their accomplishments and encourage each Genius to reach for the stars! Our Student of the Year for the 2023-2024 is Alice Barrett! Awesome job, Alice!!

I would like to thank all of the families that came to our Parent/Genius/Teacher Talk Conferences. We appreciate your partnership. If you were not able to attend conferences, please set up a time to meet with your Geniuses' teacher(s) so that they can share with the growth your genius has made and ways to continue to support at home.

I also want to share the importance of our families joining and becoming active in our Parent Teacher Organization (PTO). The PTO not only provides physical help for various activities on our campus but they also provide financial support via fundraisers throughout the year. The PTO is generous to LES each and every year. We would not have many items (swing sets, communication folders, Promethean Boards, etc.) without their support. You may join the PTO by submitting a payment of \$5. You may do this online at

<https://osp.osmsinc.com/StCharlesParish/>.

As I share affirmation daily with our students, listed to the right are affirmation to share with you children. These affirmations help to develop the hearts of our students while our strong academic expectations continue to develop the minds of our students.

Lastly, I want to wish you, your families and friends a very Happy Thanksgiving. Remember, when we Expect More ... we Achieve More. It's Grow Time at LES!!! Thank you for your continued support.



POSITIVE THOUGHTS & AFFIRMATIONS

- | | |
|---|---|
| 1. There is no one better to be than myself. | 27. I am proud of myself. |
| 2. I am enough. | 28. I deserve to be happy. |
| 3. I get better every single day. | 29. I am free to make my own choices. |
| 4. I am an amazing person. | 30. I deserve to be loved. |
| 5. I can work through my problems. | 31. I can make a difference. |
| 6. Today I am a leader. | 32. Today I choose to be confident. |
| 7. I forgive myself for my mistakes. | 33. I am in charge of my life. |
| 8. My challenges help me grow. | 34. I have the power to make my dreams t |
| 9. I am perfect just the way I am. | 35. I believe in myself and my abilities. |
| 10. My mistakes help me learn and grow. | 36. Good things are going to come to me. |
| 11. Today is going to be a great day. | 37. I matter. |
| 12. I have courage and confidence. | 38. My confidence grows when I step outsid |
| 13. I can control my own happiness. | 39. My positive thoughts create positive |
| 14. I have people who love and respect me. | 40. Today, I will work through my challenges. |
| 15. I stand up for what I believe in. | 41. I am open and ready to learn. |
| 16. I believe in my goals and dreams. | 42. Every day is a fresh start. |
| 17. It's okay not to know everything. | 43. If I fall, I will get back up again. |
| 18. Today I choose to think positive. | 44. I am whole. |
| 19. I can get through anything. | 45. I only compare myself to myself. |
| 20. I can do tough things. | 46. I can solve problems and challenges. |
| 21. I give myself permission to make choices. | 47. It is enough to do my best. |
| 22. I can do better next time. | 48. I can be anything I want to be. |
| 23. I have everything I need right now. | 49. I accept who I am. |
| 24. I am capable of so much. | 50. Today is going to be an awesome day. |
| 25. Everything will be okay. | |
| 26. I believe in myself. | |





Its GROW Time!



**Be
adaptable**



**Be
responsible**



**Be
Loyal**



**Be
Here**



**Be
optimistic**



**Be
Compassionate**



**Be
prepared**

But...



**Stay home
if you are sick.**



**Be
courageous**



**Be
on time**



**Be
respectful**



**Be to others
as you would hope
they would
be to you**



**Be
honest**



**Be
open**



**Be
ready**



**Be
trustworthy**

REMINDERS

ANYONE picking up your child from school

- ★ **Must be listed on your child's emergency card** and
- ★ **Must present photo identification** to the school office specialist in the main office. Otherwise, your child will not be released.
- ★ **Photo identification** will also be required at **car riders** if you do not have your placard.
- ★ In addition, only those on a child's emergency card will be allowed to pick him/her up from car riders.



If you are checking your child out from school, you must do so by **3:30 p.m.** **We will not take changes over the phone.** Car rider or after care notes may be sent with your child to school. You may also fax or email notes. **Bus changes are not allowed.**

Fax-985-785-9933

E-mailed-lulingcubs@stcharles.k12.la.us

Check in time 8:30-8:40 a.m.

Dismissal Time: 3:40-3:50 p.m.

Early Dismissal: 12:45-12:55 p.m.

If you have not completed your child's paperwork (emergency card or release forms) sent home on the first day of school, please do so as soon as possible. Remember, some of this can be completed online.

Important FORMS

If you have not paid your child's \$20.00 technology fee or \$8.00 supply fee, please send this in as soon as possible.



Attendance Requirements:

ELEMENTARY students shall be in attendance a minimum of 167 days a school year. **Students may only be absent 10 days.** ELEMENTARY students who accrue more than 10 absences will NOT be eligible for promotion. Extenuating circumstances may apply. For more information, please refer to the 2023-2024 Student Code of Conduct District Handbook.

November Upcoming Events

11/1	Fall Break
11/6	Awards Day (3 rd – 5 th)
11/8	Awards Day (K – 2 nd)
11/10	Holiday Pictures
11/13	Progress Reports
11/20 – 24	Thanksgiving Holidays

We would like to welcome our newest Tiger Cub member, Officer George Cunningham to our Luling Family. He is a 24 1/2 year veteran of the St. Charles Parish Sheriff's Office and will be servicing elementary schools on the West Bank.



November 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
29	30	31	1 Fall Break	2	3	4
5	6 Awards Day (3 rd – 5 th)	7	8 Awards Day (K – 2 nd)	9	10 Holiday Pictures	11
12	13 Progress Reports	14	15	16 A Taste Of Kindergarten, 5:30pm	17	18
19	Thanksgiving Holidays! 					25
26	27	28	29 Volunteer Day Third Grade Trinity: 5:30pm	30	1	2

Fire Safety: It Starts At Home

Is your home fire safe? Have you practiced what to do if there ever is a fire in your home? Do you have smoke detectors and have you changed the batteries in the last 6 months?

If you couldn't answer "yes" to the questions above, there are things you can do today that will help ensure you and your family sleep safely tonight.

10 Simple Steps to a Safer Home

- **Take Fire Safety Seriously!**
If you don't, your children won't!
- **Make Your "Family Escape Plan."**
Create a simple, easy to understand escape plan. Include 2 exit routes from every room and a safe meeting place outside your home (like a specific tree or a neighbor's home) where your family will gather once they are outside.
- **Practice Fire Safety!**
Take time to practice your escape plan as a family several times and then allow your kids to practice by themselves to be sure they know exactly what to do if there ever really is a fire.
- **Install Smoke Detectors!**
Statistics show that more than half of all fire deaths occur in homes with no smoke alarms or with non-functioning alarms. By placing smoke detectors in your home, you can increase the chances by 40-50% that all of your family gets out safely.
 - **One in every room!** It's important that smoke detectors are located throughout your home and especially in every bedroom.
 - **Test them!** Make sure the batteries are good and the smoke detector itself is in proper working condition. Test your smoke detectors every month.
 - **Not sure? Replace them!** If your smoke detectors are older, or if you're not sure they are working properly, change them. Newer smoke detectors may provide a better level of protection to your family.
- **Change Batteries Twice a Year!**
A helpful way to remember to do this is to change your smoke detectors' batteries when you change your clocks for Daylight Savings Time. If you can't remember when you last changed the batteries, go ahead and change them now.
- **Know That Sound!**
Make sure your family recognizes the sound your smoke detectors make. The quicker you recognize the sound, the quicker you can react in the event of a fire.
- **Keep A Look-Out For Safety Hazards In The Home!**
Examples of fire hazards include: too many items plugged into one outlet, a shirt or sheet thrown over a lamp, a worn electrical cord, an unattended space heater or stove-top.
- **Be Careful When Cooking!**
Be sure young children never cook without proper supervision. Keep cooking surfaces clean to avoid grease fires. A majority of fires within the home begin in the kitchen.
- **Have A Fire Extinguisher!**
Keep a fire extinguisher in a handy location. It is good to keep your fire extinguisher just inside a door or entrance, in an area where a fire is not likely to start, but out of reach of children. Remember, a fire extinguisher is not a substitute for the fire department, but it can be used to stop a small fire from getting out of control. Know how to use it! It's too late to learn once a fire has begun!

Pre K in November!

This month, our Pre K classes will be finishing up Theme Three Safe, Healthy, and Helpful Me. We will learn about eating well and which foods are healthy for our bodies. We will also begin Theme Four Compare and Contrast. We will talk about living and non-living, stories, real and make-believe, and opposites. We are looking forward to growing and learning with our Tiger Cub friends in Pre K!!



hello Kindergarten!

We are so excited to be in Quarter 2 of Kindergarten! The students continue to uphold our procedures and expectations of kindergarten and Luling Elementary. We are thrilled to finish Unit 4 and begin Unit 5 in our CKLA skills curriculum.

Segmenting is a critical skill for reading. Segmenting is the opposite of blending. They will learn to isolate individual sounds known as phonemes to say two- and three-sound words. At the end of Unit 4, students will be introduced to the first decodable book presented as a Big Book, *Pet Fun*. The students will learn to identify and draw the “picture” for the /n/, /h/, /s/, /f/, /v/, /z/, /p/, /e/, /b/, /l/, /r/, /u/, /w/, /j/, /y/, and /x/ sounds in Unit 4 and 5. Five new Tricky Words are introduced in Units 4 and 5: a, the, blue, yellow, and look. In knowledge, students will be introduced to reading and answering questions about Nursery Rhymes and Fables in Domain 1 and The Five Senses in Domain 2.

In mathematics, our focus is describing and comparing measurable attributes of objects (such as weight, length, and height), identifying and describing shapes, and describing relative positions of objects (using terms such as above, below, beside, in front of, behind, and next to), and identifying coins and their value.

We look forward to blooming and growing with you and your child. Its GROW Time!!



FIRST GRADE

We made it to November! Thank you to all the grown-ups who helped make our Classroom Fall Celebrations and Trunk or Treat memorable and fun! We enjoyed making our edible Spookley the Square Pumpkins and wearing our costumes as we Trunk or Treated at school! Now we are excited to continue our learning in quarter 2 and looking forward to more holiday fun!



In math, students are finishing up module 2 that focused on the relationship between subtraction and addition within 20 using various strategies. We are excited to move into Module 3. In this module, students use the unit of ten to make easier problems by decomposing addends and grouping them in any order. They will learn how they can use strategies such as counting on, making ten, taking from ten, subtracting to get to a ten,

and relating operations to break down larger addition and subtraction problems. This module also introduces the concept of place value as they start recognizing and using tens and ones. These strategies may seem odd, but please refer to the parent helper in front of each homework assignment for support!



In CK Skills, students have just wrapped up Unit 2, which focused on long vowels and the magic e!

We will now dive into Unit 3. Students will learn the tricky spelling 'oo' as in boot and book. This can be very difficult as it has the same letters, but two possible sounds. Students will also

Learning can be FUN!

learn, 'ou', 'oi', and 'aw'. Our third reader will focus on fables. Students will read fables with these sound patterns. Students will also start SPELLING TESTS! Spelling words should be practiced nightly.



In CK Knowledge we will start Domain 4: Early World Civilizations! We will learn about the ancient civilizations of Mesopotamia and Egypt. We will focus on how both civilizations thrived because of access to water. They also both created writing systems and had leaders such as kings and pharaohs. We will close the unit by learning of three ancient world religions: Christianity, Judaism, and Islam. Students will learn about important people, buildings of worship, important holidays, and names of

their holy books and followers.

We can't wait to see how much we learn and grow this month!

Quarter 2 begins with a new unit in skills and students working hard in our 95% program to be the best readers ever!



Second Grade



In math students will continue to explore place value and gain knowledge about ones, tens, hundreds, and thousands.

Third Grade Geniuses

MATH: This month, third grade students applied their knowledge of the vertical number line to the scale on a scaled bar graph. They represent data in a scaled bar graph and solve addition and subtraction problems related to scaled bar graphs. They explore a variety of addition and subtraction strategies based on place value, the properties of operations, and the relationship between addition and subtraction. The strategies include adding and subtracting like units, making the next ten or hundred, taking from a ten or hundred, and using compensation. Emphasis is placed on thinking flexibly and building toward the use of mental math. Throughout the topic, students share and critique solution strategies for addition and subtraction problems and explain how their choice in strategy helps them to add or subtract efficiently.

SCIENCE: Our third grade students became engineers this month. Students learn about measures communities can take to protect themselves from disasters like the 1900 Galveston hurricane. They explore how modern-day coastal cities implement a combination of solutions to reduce the impact of weather hazards related to hurricanes. Students were able to design a clay seawall to protect their community from flooding.



ELA: Students reread "Bouki Over a Barrel" to understand the non-literal language and note-take the major events in the story and put them into chronological order. Students review the character traits and compare those traits between Bouki and Lapin. Students also discuss what Doucet reveals about Bouki and Lapin through their thoughts and actions in preparation for the section diagnostic.

NOVEMBER

Fourth Grade

Learning Focus

ELA: Students are exploring Greek Mythology and reading the novel *The Lightning Thief*. They are enjoying the contrast between ancient myths and modern literature.

Social Studies: Students are enjoying learning about the early hunter-gathers and how human civilization has evolved. We have explored human migration across the world and discovered ancient cave paintings in France.

Math: Students have been diving into multiplication and division. We have been learning multiple strategies to solve problems, as well as real world applications, like finding the area of a rectangle, or missing side lengths using measurement.

Science: We started our new module, focusing on Windmills, specifically how they can change wind into light. We have completed several investigations focusing on what energy is, as well as how it relates to speed.

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FUN

in 5th grade
AND MORE



ELA- In November, we will read "The Lion, the Witch, and the Wardrobe" by C.S.

Lewis and a series of related literary and informational texts to explore the question: How can people understand the same experiences differently? We will express our understanding through a narrative that retells a key scene from the novel from a first person point of view. In section 1, our geniuses are learning about the fantasy genre by reading a short description about fantasy, *The Lion, the Witch, and the Wardrobe*, and "Down the Rabbit Hole". Students will connect the real life events of World War II to the creation of fantasy texts. Students will also focus on character traits and setting in fantasy.



Math- The 5th Grade mathematicians have concluded their study of multiplying and dividing with multi-digit numbers and adding and subtracting fractions and mixed numbers. During the month of November, they will continue with the exciting world of fractions with multiplication and division. Module #3's unit begins with a focus on the multiplication of fractions and whole numbers and fractions times fractions using arrays, number lines, area models and tape diagrams. Following their mastery of multiplication, they will close out the month with division of whole numbers and fractions.

Social Studies- Geniuses will continue with the new curriculum "Bayou Bridges". Our 5th grade students will continue discussing Medieval Europe and the ideas and practices that characterized the Middle Ages. They will learn how the fall of the Western Roman Empire contributed to changes in Europe during the middle Ages. They will learn of the influence and role of the Church and the rise of monasticism in Europe as well as the role of Charlemagne in uniting the Western Roman Empire. By the end of the month, students will be able to describe the structures of feudalism and manorialism.



Science- This month, our 5th grade student scientists will continue and conclude their Module 2 of their PhD Science's unit on ecosystems as they investigate their phenomenon question, "How can a tree support so much life?" Science discussions will center on matter cycling among organisms and the environment, how animals receive matter and store energy, and how plants harness energy from the sun. They will continue to examine the relationships within ecosystems between plants, animals, and decomposers as well as explore how to maintain balance within an ecosystem.



Band News

'Tis the season to be.....musical!

The Luling Elementary School Band is gearing up for a “seasonsational” performance. The 4th and 5th grade band students are working hard to prepare for a wonderful musical evening of holiday favorites. The fall concert, which will be held in the LES cafeteria, will also include the choir. The concert will be on Tuesday, December 12th at 6:30 PM. The program will consist of traditional holiday fare such as “Rudolph”, “Jolly Old St. Nick” and “Jingle Bells”. It will also feature some traditional Christmas Carols such as “Silent Night” and “We Three Kings”. The groups performing will include the Choir, Concert Band, Jazz Band, and soloists. The students will be excited to see friends and family in the audience with smiling faces. Please plan to be there.

On another *note*; any 3rd grade student who wishes to join the school band may have an opportunity to do so in January.




Phonics Lesson Library™

In Literacy we are “FLEXING” our reading skills in the 95 Percent Program. Our first grade literacy students have completed the Phonemic Awareness Kit and is moving on to the Phonics Kit. Our second grade literacy students are learning syllable types, blends, and vowel patterns that will help them read words, phrases, and text in literacy and in their classrooms. Our third through fifth grade literacy students are being immersed in multi-syllabic words, advanced phonics, and reading text with appropriation expression, accuracy, and fluency. Remember to practice reading every night!

"Gratitude is an emotion that you feel when you've received a gift or benefitted from the kindness or thoughtfulness of others." Geniuses who practice gratitude may experience an improvement in sleep, enhancement of goal attainment, a sense of closure with traumatic events, and strengthen relationships."

Every genius, can "**grow their gratitude by practicing**" how to notice good things when they happen to you and expressing appreciation through words and actions. Below are five ways to engage your genius' in practicing gratitude. "Start with the one that appeals to you the most, but don't be afraid to step out of your comfort zone. You might find that the exercises become easier as you practice them more intentionally and deliberately over time."

5 WAYS TO GROW YOUR GRATITUDE



1 3 FUNNY THINGS

Think about 3 funny things that happened today.

How did you feel at those times?

2 GRATEFUL CHAT

Choose a time and place to make this a habit (such as your dinner table, picking kids up from school, bedtime...). Practice asking your partner, your kids, or a friend:

"What was your favorite part of the day?" or "What went well today?"

3 MENTAL SUBTRACTION

Reflect on an aspect of your life for which you are grateful. How would your life be different without it?

What might have happened if...

4 FIND YOUR SILVER LINING

Think about a difficult life event, and consider how that experience made you stronger.

How did you grow? What strengths came from your experience?

5 GRATITUDE VISIT

Write a letter to someone who made a difference in your life. Then go visit that special person—whether it's next week or sometime soon.

During your visit, read your letter out loud. And give it to her or him before you leave.



November

Luling Elementary Family Learning Center

Playgroup

Playgroup is in full swing at the Luling Family Learning Center. Join us for an opportunity for your child to develop socially and emotionally. Parents and grandparents are fully engaged with the child's learning. Join us on Thursdays at 10:00am. Please register in the office.



EL Family and Friends

BRAINPOP ELL



Did you know that your child has access to BrainPop ESL? Contact your child's EL teacher or the Family Literacy teacher for more information:

acassellknight@stcharles.k12.la.us

OR

mgomez1@stcharles.k12.la.us

Upcoming Events

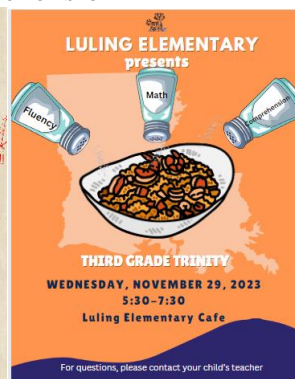
Save the dates for our upcoming family learning opportunities:

A Taste of Kindergarten, 5:30pm

November 16:

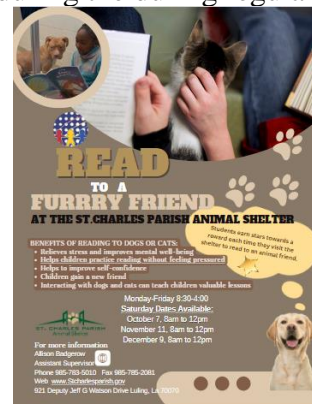
November 29: Volunteer Day

November 29: Third Grade Trinity: 5:30pm
Math, Fluency, Comprehension



Community Resources

Looking for a way to motivate your child to read for FUN?? Your child can visit the animals in the shelter on selected Saturdays. During holidays or vacations, students can visit during the regular hours.





November

Luling Elementary Family Learning Center

Playgroup

El grupo de juego está en pleno apogeo en el Centro de Aprendizaje Familiar Luling. Únase a nosotros para tener la oportunidad de que su hijo se desarrolle social y emocionalmente. Los padres y abuelos están plenamente comprometidos con el aprendizaje del niño. Únase a nosotros los jueves a las 10:00 a.m. Por favor regístrese en



la oficina.



EL Family and Friends

BRAINPOP ELL



¿Sabía que su hijo tiene acceso a BrainPop ESL? Comuníquese con el maestro de EL de su hijo o con el maestro de alfabetización familiar para obtener más información: acassellknight@stcharles.k12.la.us

OR

mgomez1@stcharles.k12.la.us

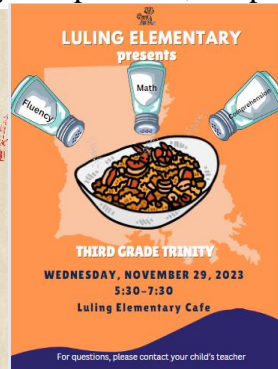
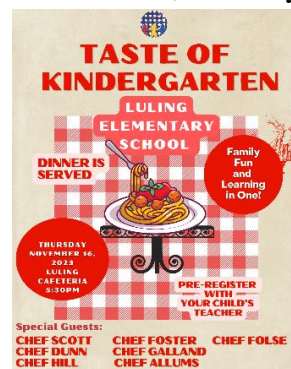
Upcoming Events

Guarde las fechas para nuestras próximas oportunidades de aprendizaje familiar:

16 de noviembre: Una muestra del jardín denfantes, 5:30pm

29 de noviembre: Dia de Voluntariado

29 de noviembre: Trinity de tercer grado: matemáticas, fluidez y comprensión, 5:30pm



Community Resources

¿Busca una manera de motivar a su hijo a leer por DIVERSIÓN? Su hijo podrá visitar a los animales del refugio en ciertos sabados.

Durante los días festivos o vacaciones, los estudiantes pueden visitar durante las horas regulares.

