



904 Sugarhouse Rd. Luling, LA 70070, Phone: 985-785-6086 Fax: 985-785-9333

Carol Bowie-Cotton, Principal
Jennifer Carter, Diondra Reynaud, Heather Plache, Brad Landeche - Assistant Principals
www.stcharles.k12.la.us/luling

Tiger Cub News

February's Message from Mrs. Carol Bowie-Cotton

LES Families:

Thank you to all of our families who have signed up to attend our Genius Talk Conferences. We look forward to sharing with you the successes of your genius on and ways to continue to make continuous improvements for the second half of the school year. During the month of February, we celebrate Black History Month. Black History Month is dedicated to celebrating, learning, and sharing appreciation for Black heritage. We will have various activities throughout the month of February as we honor and praise the generations of African Americans who struggled with adversity to achieve full citizenship in American society. This month we will send home information regarding our World's Finest Chocolate fundraiser. Last year we exceeded our goal. We are hopeful that we will be able to sell well over \$30,000 of chocolate this year. We have some new and exciting incentives this year to help achieve our goal. With your dedicated support, our goal is to add additional student technology into our classrooms, continue to purchase books for at home libraries, and continue to expose our geniuses to various experiences while at LES.

Please continue to help us finish strong the second half of the school year by being an active participant in your Geniuses learning:

- Read your child's Stakeholder Information Sheet at the beginning of each week noting important dates so that time is set at home for studying and practicing of important content.
- Ensure that all homework is completed daily.
- Build in time every evening for your child to read providing time for you to ask your child questions about what they read.

Remember, when we Expect More ... we Achieve More. Thank you for your continued partnership at LES.

Together we will continue to GROW GREATNESS!!

POSITIVE THOUGHTS & AFFIRMATIONS

- | | |
|---|---|
| 1. There is no one better to be than myself. | 27. I am proud of myself. |
| 2. I am enough. | 28. I deserve to be happy. |
| 3. I get better every single day. | 29. I am free to make my own choices. |
| 4. I am an amazing person. | 30. I deserve to be loved. |
| 5. I can work through my problems. | 31. I can make a difference. |
| 6. Today I am a leader. | 32. Today I choose to be confident. |
| 7. I forgive myself for my mistakes. | 33. I am in charge of my life. |
| 8. My challenges help me grow. | 34. I have the power to make my dreams t |
| 9. I am perfect just the way I am. | 35. I believe in myself and my abilities. |
| 10. My mistakes help me learn and grow. | 36. Good things are going to come to me. |
| 11. Today is going to be a great day. | 37. I matter. |
| 12. I have courage and confidence. | 38. My confidence grows when I step outsid |
| 13. I can control my own happiness. | of my comfort zone. |
| 14. I have people who love and respect me. | 39. My positive thoughts create positive |
| 15. I stand up for what I believe in. | feelings. |
| 16. I believe in my goals and dreams. | 40. Today, I will work through my challenges. |
| 17. It's okay not to know everything. | 41. I am open and ready to learn. |
| 18. Today I choose to think positive. | 42. Every day is a fresh start. |
| 19. I can get through anything. | 43. If I fail, I will get back up again. |
| 20. I can do tough things. | 44. I am whole. |
| 21. I give myself permission to make choices. | 45. I only compare myself to myself. |
| 22. I can do better next time. | 46. I can solve problems and challenges. |
| 23. I have everything I need right now. | 47. It is enough to do my best. |
| 24. I am capable of so much. | 48. I can be anything I want to be. |
| 25. Everything will be okay. | 49. I accept who I am. |
| 26. I believe in myself. | 50. Today is going to be an awesome day. |





Its GROW Time!



**Be
adaptable**



**Be
responsible**



**Be
Loyal**



**Be
Here**



**Be
optimistic**



**Be
Compassionate**



**Be
prepared**

But...



**Stay home
if you are sick.**



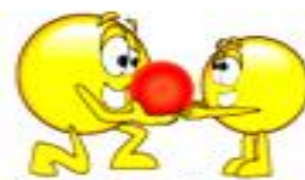
**Be
courageous**



**Be
on time**



**Be
respectful**



**Be to others
as you would hope
they would
be to you**



**Be
honest**



**Be
open**



**Be
ready**



**Be
trustworthy**

REMINDERS

ANYONE picking up your child from school

- ★ **Must be listed on your child's emergency card** and
- ★ **Must present photo identification** to the school office specialist in the main office. Otherwise, your child will not be released.
- ★ **Photo identification** will also be required at **car riders** if you do not have your placard.
- ★ In addition, only those on a child's emergency card will be allowed to pick him/her up from car riders.



If you are checking your child out from school, you must do so by **3:30 p.m.** **We will not take changes over the phone.** Car rider or after care notes may be sent with your child to school. You may also fax or email notes. **Bus changes are not allowed.**

Fax- 985-785-9933

E-mailed- lulingcubs@stcharles.k12.la.us

Check in time 8:30-8:40 a.m.

Dismissal Time: 3:40-3:50 p.m.

Early Dismissal: 12:45-12:55 p.m.

If you have not completed your child's paperwork (emergency card or release forms) sent home on the first day of school, please do so as soon as possible. Remember, some of this can be completed online.

Important
FORMS

If you have not paid your child's \$20.00 technology fee or \$8.00 supply fee, please send this in as soon as possible.



Attendance Requirements:

ELEMENTARY students shall be in attendance a minimum of 167 days a school year. **Students may only be absent 10 days.** ELEMENTARY students who accrue more than 10 absences will NOT be eligible for promotion. Extenuating circumstances may apply. For more information, please refer to the 2023-2024 Student Code of Conduct District Handbook.

February

Upcoming Events

2/1-2

Conferences

2/5

Early Dismissal

2/9

Progress Reports

2/12-16

Mardi Gras Parade

2/23

Mardi Gras Holiday

2/28

Spring Pictures

Black History Program

We would like to welcome our newest Tiger Cub members on our Administrative Team.





FEBRUARY 2024

SUN	MON	TUE	WED	THU	FRI	SAT
				Conferences & Early Dismissal		
				1	2	3
	Progress Reports				Mardi Gras Parade	
4	5	6	7	8	9	10
MARDI GRAS HOLIDAY						
11	12	13	14	15	16	17
					Spring Pictures	
18	19	20	21	22	23	24
			Black History Program			
25	26	27	28	29		



WINTER



A healthy school environment requires the cooperation and effort of us all working together. During this time of year we tend to see a higher incidence of illness in general. There are ways that you can help to protect yourself and your family from many of these illnesses. Follow the Habits for Good Health listed below recommended by the Center for Disease Control.

Habits for Good Health

Cover your nose and mouth with a tissue when you cough or sneeze—throw the tissue away after you use it. If you do not have a tissue, cover your mouth and nose with the inside of your elbow. For more information watch the video@ www.coughsafe.com.

Wash your hands often with soap and water especially after you cough or sneeze. If you are not near water, use an alcohol based hand cleaner.

Stay away, as much as you can, from people who are sick.

If you or your child gets the flu, stay home from work or school. Do not go near other people so that you don't make them sick too.

If your child is diagnosed with Covid 19, follow the current recommended school protocol for notification and exclusion.

(COVID-19 Reporting Survey can be found on the district website under the "For Families" tab)

<https://docs.google.com/forms/d/e/1FAIpQLSeQVQxMBHGzw28NnOHnIqSIAjGHdngNPS9MWOq119jVsfRZyg/viewform>

Try not to touch your eyes, nose, or mouth. Germs often spread this way.

Dress for the weather. Come to school dressed for the winter. Wear layers of loose fitting clothing. Wear mittens and gloves. Wear a hat. Remember, the air that is trapped inside your clothing, warmed by your body heat, is the best protection from the cold.

Please note: Children who have a fever or who need to take antibiotics for infections such as strep throat, pink eye, ear infections, etc., should stay home until they have taken the medicine for at least 24 hours, and they are fever-free (without fever reducing medicine), and they feel better. Some children and some illnesses take more time to recover from than others. When children return to their normal sleeping and eating habits they are usually well enough to return to school. Please note that your child should come to school feeling well enough to participate fully in all school activities including going outside in the winter.

Pre-Kindergarten

Our Pre-K students are jumping into our newest thematic unit, *On The Move*. Through this month-long theme, students will explore many different ways to move.

We will begin by exploring the way we move. Children love to be active and move their bodies. We will learn new dances and exercises. We will discuss ways to be active both indoors and outdoors.

We will then explore different types of transportation. We will look into land, air, and water transportation. We will also investigate ways to travel across the Tundra and what we would see in the Tundra.

We will dive deeper into traveling by discussing different types of destinations. We will talk about how we can travel to visit relatives as well as travel to see new places.

Lastly, we will look into places where kids can go. We will discuss adventures kids can have at the zoo, the children's museum, the beach, and the amusement park. We look forward to seeing what adventures the students have been on or wish to go on!



hello KINDERGARTEN



We are excited to begin lots of new learning in Quarter 3.

We will wrap up Unit 6 and begin Unit 7 in Skills. In this unit your genius will learn about digraphs and clusters. We will continue to learn new tricky words and begin reading in the decodable reader, 'Seth'.

In Math, we will begin working in Module 5, we will focus on addition, subtraction, making sense of problems, and making use of structure.

In Knowledge, we will wrap up Domain 4 on plants and begin Domain 5 which focuses on farms. This domain will introduce students to several farm animals as well as to crops that people grow on farms.

We are excited to watch our geniuses continue to grow!



FIRST GRADE



It's February! Our little first graders have recently celebrated their one hundred and FIRST day of school! It's now been more than 101 days of learning and growing and we're excited to see where our learning will take us.

In math, students are immersed in the world of place value as they see the importance of learning all about the power of TEN! Our first graders are developing an understanding of the base ten system and will continue to advance their use of tens and ones as they compose and compare numbers. Understanding that numbers are composed of tens and ones, will help make larger, harder

problems into easier problems which will help them be more efficient when adding and subtracting within 100!

In ELA during our phonic CK skills, students are continuing to be immersed in complex first grade texts. Our first graders are learning different vowel pairs, R-controlled patterns and multiple phonics rules that will help with multisyllabic words as they continue their journey on becoming fluent readers. They are learning all about informational text as they learn about different animals while reading *The Green Fern Zoo*. In CK Knowledge, we have learned about Early World and Early American civilizations and are excited to be learning all about Astronomy.

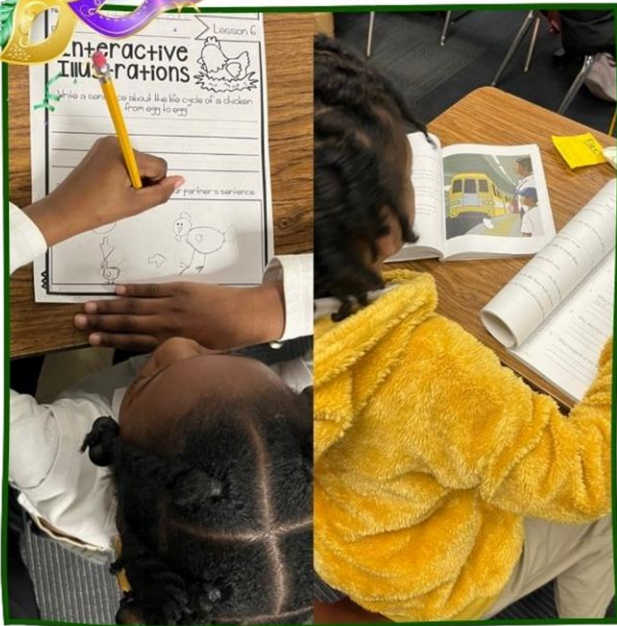


We can't wait to see how much we learn and grow this month!



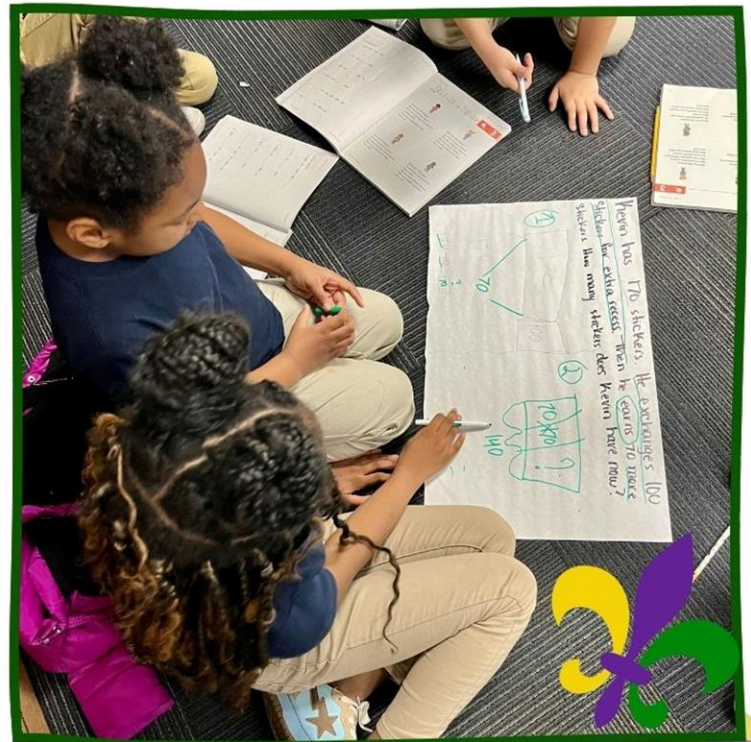
SENSATIONAL SECOND GRADE

Happy February to all our second grade geniuses. This month we are excited to jump into our 2nd semester standards and skills.



In ELA, many of our students are reading and blending sounds to read words. We will continue our flex groups, where students practice vowel sounds, blends, digraphs, etc. We are also working on reading accurately and fluently.

In math, we will continue Module 4 which focuses on addition and subtraction within 1000 using different strategies. We are practicing solving more word problems with numbers up to 1000 and learn about shapes.



Third Grade Geniuses

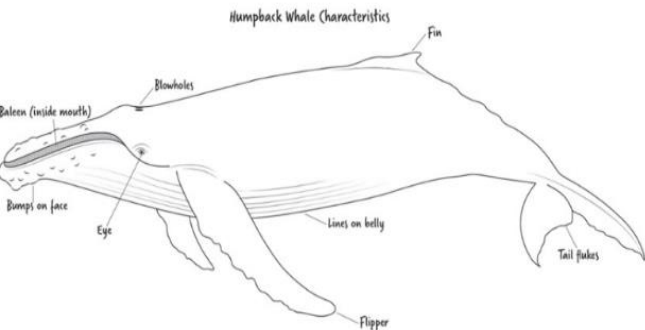
MATH: This month, students broadened their understanding multiplication and division concepts to include units of 0, 1, 8 and 9. They also began to explore the relationship between multiplication and area. They used their understanding of polygons to recognize area as an attribute. They used their understanding of polygons to recognize area as an attribute. They used their understanding of polygons to recognize area as an attribute. They used their understanding of polygons to recognize area as an attribute.



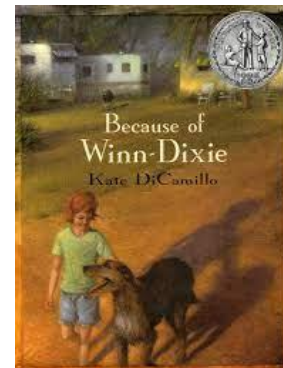
of
6, 7,

The

SCIENCE: In science, students explored how organisms get what they need to survive, how they are suited for their environment and how they respond when the environment changes. As they moved into module 3, students began to discover how animals of the same species share the same characteristics and individuals can be told apart by differences in their traits.



ELA: This month, geniuses continued the *Because of Winn Dixie* unit through their reading of the novel. They are utilizing SPOs (single paragraph outlines) to write structured paragraphs including creating their own sentence. They are also focusing on utilizing details the test when given a prompt.



They are
topic
from



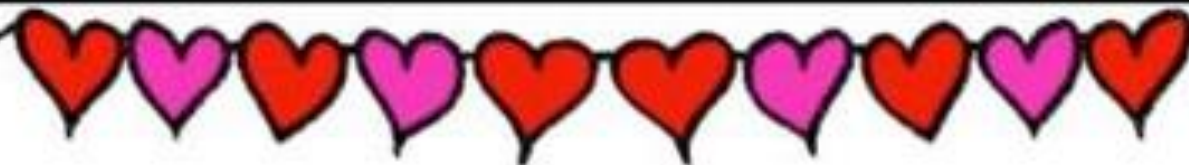
Third graders attended The Nutcracker Artsperience.



Mrs. Saldana's class won the winter door decorating contest.



Community members read aloud to each homeroom.



FEBRUARY

4th Grade Newsletter

Learning Focus

- Math: Students will be learning about fractions and operations with fractions
- ELA: Students are continuing to learn about the Lightning Thief. We are learning about theme analysis across multiple texts.
- Science: Students will be learning about Elephants and their response to information in their environment.
- Social Studies: Students are learning about ancient civilizations and how the world today was established.

Students in Action



Upcoming Dates

Parent Genius conferences will be February 1 and 2.
Mardi Gras Break: February 12 to 16

Fifth Grade Geniuses Taking February By Storm

During the month of February, the 5th Grade math geniuses will continue Module 4 with decimal multiplication and division. Students will refresh their previous learning of multiplication and division of multi digit numbers from Module 1. They will conclude their study of decimals with conversions of metric and customary measurements, by the end of the month. In preparation for the upcoming LEAP assessment, students will be reviewing previous essential standards daily and have homework nightly.

This month students will begin our third and final unit in ELA, *Shutting Out the Sky*. This unit will have our Geniuses exploring the immigration of Eastern-Europeans into the United States during the start of the 20th century. Students will explore several different immigrants learning what motivated them to make the long and dangerous journey and contemplate on the Unit's overall question of "Was the American dream worth the sacrifice?" Geniuses will read excerpts from four different sources over this unit.

In science, geniuses will continue to investigate how Earth's systems (biosphere, hydrosphere, atmosphere, and geosphere) interact with one another as we continue to discuss rice farming practices in Bali, Indonesia. We'll investigate and discuss how those interactions affect the weather and form landforms on Earth's surface. At the end of the month, we'll investigate the factors that contributed to the Dust Bowl of the 1940s and discuss how they disrupted the balance between Earth's spheres.

During the next few weeks, as part of our study of the Bayou Bridges Louisiana Social Studies Curriculum, your child will be learning about West Africa and the rise and fall of the empires of Ghana, Mali, and Songhai. In this unit, students will identify geographic features in Africa; examine the role of trans-Saharan trade in West Africa; describe the economic, political, and social characteristics of West African kingdoms; identify key events and leaders that shaped the empires of Ghana, Mali, and Songhai; and analyze primary sources and evaluate claims and evidence related to Ghana, Mali, and Songhai. As part of their exploration, students will also learn a little about the role of conquest and the slave trade in West African kingdoms during this time. This information is presented in a factual, age-appropriate way rather than in a manner that suggests the value or correctness of any particular culture or practice.

Sometimes students have questions regarding how the information they are learning relates to themselves and their own experiences. In such instances, we will encourage each student to discuss such topics with you. We recognize that the best place to find answers to those types of questions is with your family and the adults at home.

Please let us know if you have any questions.

16 SURPRISING FACTS ABOUT YOUR HEART

February is the month of love, so why not take some time to love your heart? Here are some of the quirky and interesting things your heart can do, all without being asked.



1 Your heart can weigh between 7 and 15 ounces.



3 Your heart is located in the middle of your chest.



5 Your heart pumps 2,000 gallons of blood a day.



7 There are 60,000 miles of blood vessels in your body.



9 Men and women have different heart attack symptoms.



11 The heart works twice as hard as the leg muscles of a sprinter.



13 Your aorta is as large as a garden hose.



15 Some capillaries are ten times smaller than a human hair.



2 Newborn babies have the fastest heart beats.



4 Your heart beats around 100,000 times a day.



6 Heart attacks happen most often on Monday mornings.



8 No one knows why the heart is associated with love.



10 Laughing is good for your heart.



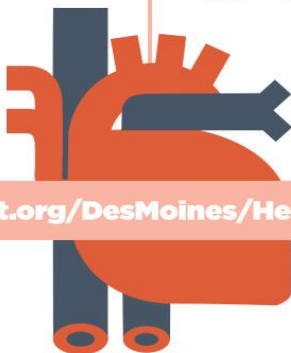
12 Sneezing does not stop your heart.



14 A "broken heart" can feel like a heart attack.



16 Horses can mirror a human's heart rate.

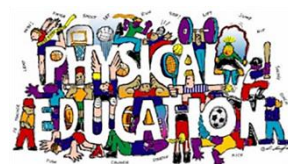
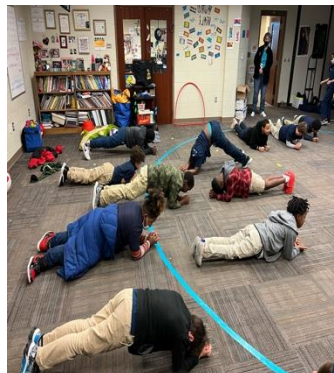


UnityPoint.org/DesMoines/HeartSurprise



UnityPoint Health
Des Moines

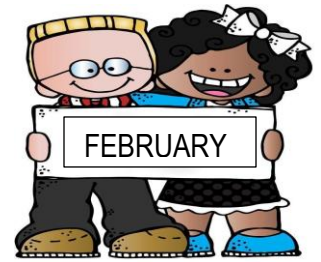
PE PICTURES:



Luling Elementary Family Center Together We Can Make a Difference

Paige Lee

plee@stcharles.k12.la.us



How Can Get Involved With Your Child's School:

- **Learn what the school offers.**

Read the information the school sends home, and ask to receive information in your native language if necessary. Talk to other parents to find out what programs the school offers. Maybe there's a music program, after-school activity, sports team, or tutoring program your child would enjoy. Remember to keep track of events throughout the school year.

- **Volunteer at your child's school and/or join your school's parent-teacher group.**

Teachers appreciate it when parents help out at the school! There are many ways you can contribute. You can volunteer in your child's class or in the school library. You can make food for a school event. If you work during the day, you can attend "parents' night" activities or your child's performances. At most schools, a group of parents meets regularly to talk about the school. This group is usually called the PTA or PTO. The meetings give you a good chance to talk with other parents and to work together to improve the school.

Participe en las actividades escolares de su hijo

- **Infórmese sobre lo que ofrece la escuela** Lea la información que la escuela envía a los hogares (solicite que le envíen versiones en español) y hable con otros padres de familia para saber qué programas ofrece la escuela. Es posible que haya un programa de música, actividades después de la escuela, equipos de deportes o programas de tutoría que podrían beneficiar a su hijo. Manténgase informado durante el año escolar.
- **Colabore con la escuela de su hijo y/o participe en un grupo de padres y maestros de la escuela.** Los maestros realmente aprecian que los padres ayuden en la escuela. Usted puede contribuir de muchas maneras. Por ejemplo, ofreciendo su colaboración como voluntario en la clase de su hijo o en la biblioteca o con comida para algún evento escolar. Si usted trabaja durante el día, asista a las actividades conocidas como "Noches para los padres" o a las presentaciones de su hijo. En la mayoría de las escuelas se reúne con regularidad un grupo de padres para hablar de la escuela. Este grupo se conoce como PTA o PTO. Estas reuniones le brindarán una buena oportunidad de hablar con otros padres y de trabajar juntos para mejorar la escuela

Literacy Interventions

We are on the move! Yes! That means EVERYONE at LES! Recent Dibels assessments and progress monitoring means that our FLEX groups have reorganized and students are in new groups to work specifically on what each individual student needs. This takes a tremendous amount of data analysis, planning and teamwork to execute. Our teachers, interventionists and students are rising to the task! Expect greatness from all of our Tiger Cubs!

Math Resource

Math Resource students are working hard to master grade level standards that are essential. Our math resource interventionist is pushing into classrooms to provide additional small group support. This allows for flexibility of groups based on current needs. Some students work on iready, a computer based math intervention that helps solidify essential learning. All students are working hard and reaching their goals!



All About Perseverance

Parents,

Hello! Here at Luling Elementary our students are taught about perseverance- what it means, how it will help us and how we can do it! Learning happens best when it is done both at school and at home. Below are many ways that you can help your child continue to learn about the theme of perseverance through reading about it, talking about it, and practicing it! We have really enjoyed exploring this topic at school, and I hope your family will enjoy it just as much

Read About It!

Here are some books to help you learn more about perseverance:

- The Curious Garden by Peter Brown
- The Most Magnificent Thing by Ashley Spires
- The Dot by Peter Reynolds

Practice It!

Help your child learn to persevere by engaging in difficult tasks with him/her. Buy a large puzzle, learn and perfect a new skill, etc.. Find something to do together and commit to pushing each other through the challenge.

TALK ABOUT IT!

Here are some discussion points to help you talk about perseverance with your child:

- What do you think perseverance means and why is it important?
- Tell me about a time when it was hard to get through a challenge. How did you feel after?
- What are some things that are hard for you to push through, and how can I help you?
- What are 3 goals you have? What may be some challenges to meeting these goals?
What will happen if you don't give up?



Xylina Eyemaro, M.Ed, LPC, NCC
School Counselor