



904 Sugarhouse Rd. Luling, LA 70070, Phone: 985-785-6086 Fax: 985-785-9333

Carol Bowie-Cotton, Principal  
Jennifer Carter, Diondra Reynaud, Heather Plache - Assistant Principals  
Brad Landeche - Administrative Monitor  
[www.stcharles.k12.la.us/luling](http://www.stcharles.k12.la.us/luling)

# Tiger Cub News

## March's Message from Mrs. Carol Bowie-Cotton

### LES Families:

As we LEAP into the month of March, we are excited to share the latest news and updates at Luling Elementary. We continue to be committed to providing the best possible education for our geniuses. We have three more months of school remaining to maximize learning and prepare for continued success. Please continue to support your child's academic progress at home each evening by ensuring that homework is completed daily and that skills are practiced and reinforced during the evening and weekends. Please review the sight words that were sent home with your genius during Mardi Gras Break as well as continue to have your genius read daily. Doing these things will help increase reading fluency and automaticity.

Please consider supporting our PTO fundraiser this school year. Our World Finest Chocolate Sales begin Monday, March 4, 2024. This is PTO's largest fundraiser of the school year. All money raised by PTO is used to support school wide initiatives.

On March 15, we will begin the fourth quarter. Let's continue to work to finish the school year strong. In addition to our continued work in all academic and social areas, our K-3, some 4<sup>th</sup> & 5<sup>th</sup> graders will take an end of the year DIBELS assessment and third, fourth, and fifth grade students will take part in the LEAP 2025 assessment during the fourth quarter. Please consider accessing the Family Support Toolbox Library at Louisiana Believes for Practice Tests and other information regarding the LEAP 2025 assessment (<https://www.louisianabelieves.com/resources/library/family-support-toolbox-library>). Your support will help your child feel confident and resilient throughout the state testing. LEAP 2025 testing will take place in May.

Remember, when we Expect More ... we Achieve More. Thank you for your continued support and partnership in your Genius' education.

Carol Bowie-Cotton, Principal

## POSITIVE THOUGHTS & AFFIRMATIONS

- |   |   |
|---|---|
| 1. There is no one better to be than myself.  | 27. I am proud of myself.                                       |
| 2. I am enough.                               | 28. I deserve to be happy.                                      |
| 3. I get better every single day.             | 29. I am free to make my own choices.                           |
| 4. I am an amazing person.                    | 30. I deserve to be loved.                                      |
| 5. I can work through my problems.            | 31. I can make a difference.                                    |
| 6. Today I am a leader.                       | 32. Today I choose to be confident.                             |
| 7. I forgive myself for my mistakes.          | 33. I am in charge of my life.                                  |
| 8. My challenges help me grow.                | 34. I have the power to make my dreams true.                    |
| 9. I am perfect just the way I am.            | 35. I believe in myself and my abilities.                       |
| 10. My mistakes help me learn and grow.       | 36. Good things are going to come to me.                        |
| 11. Today is going to be a great day.         | 37. I matter.   |
| 12. I have courage and confidence.            | 38. My confidence grows when I step outside of my comfort zone. |
| 13. I can control my own happiness.           | 39. My positive thoughts create positive feelings.              |
| 14. I have people who love and respect me.    | 40. Today, I will work through my challenges.                   |
| 15. I stand up for what I believe in.         | 41. I am open and ready to learn.                               |
| 16. I believe in my goals and dreams.         | 42. Every day is a fresh start.                                 |
| 17. It's okay not to know everything.         | 43. If I fail, I will get back up again.                        |
| 18. Today I choose to think positive.         | 44. I am whole.   |
| 19. I can get through anything.               | 45. I only compare myself to myself.                            |
| 20. I can do tough things.                    | 46. I can solve problems and challenges.                        |
| 21. I give myself permission to make choices. | 47. It is enough to do my best.                                 |
| 22. I can do better next time.                | 48. I can be anything I want to be.                             |
| 23. I have everything I need right now.       | 49. I accept who I am.  |
| 24. I am capable of so much.                  | 50. Today is going to be an awesome day.                        |
| 25. Everything will be okay.                  |   |
| 26. I believe in myself.                      |   |





# Its GROW Time!



**Be  
adaptable**



**Be  
responsible**



**Be  
Loyal**



**Be  
Here**



**Be  
optimistic**



**Be  
Compassionate**



**Be  
prepared**

**But...**



**Stay home  
if you are sick.**



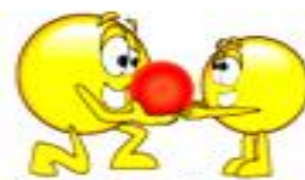
**Be  
courageous**



**Be  
on time**



**Be  
respectful**



**Be to others  
as you would hope  
they would  
be to you**



**Be  
honest**



**Be  
open**



**Be  
ready**



**Be  
trustworthy**

# THANK YOU!

Thank you so much to the Kellie Growl Foundation for the book donation before Mardi Gras break. Each Genius was sent home with books for their at home library collection. Remember to read nightly for at least 10 minutes.



Kellie Growl was a former teacher at Luling Elementary School.



# REMINDERS

ANYONE picking up your child from school

- ★ **Must be listed on your child's emergency card** and
- ★ **Must present photo identification** to the school office specialist in the main office. Otherwise, your child will not be released.
- ★ **Photo identification** will also be required at **car riders** if you do not have your placard.
- ★ In addition, only those on a child's emergency card will be allowed to pick him/her up from car riders.



If you are checking your child out from school, you must do so by **3:30 p.m. We will not take changes over the phone.** Car rider or after care notes may be sent with your child to school. You may also fax or email notes. **Bus changes are not allowed.**

Fax- 985-785-9933

E-mailed- [lulingcubs@stcharles.k12.la.us](mailto:lulingcubs@stcharles.k12.la.us)

Check in time 8:30-8:40 a.m.

Dismissal Time: 3:40-3:50 p.m.

Early Dismissal: 12:45-12:55 p.m.

St. Charles Parish School System is seeking Staff Achievement Award nominees. One staff member from eight categories will be selected for recognition at the Staff Achievement Awards ceremony in April. The deadline to submit a nomination is **Monday, March 25, 2024**. Nomination forms and categories are on the district website under Public Information.

If you have not paid your child's \$20.00 technology fee or \$8.00 supply fee, please send this in as soon as possible.



## March Upcoming Events

3/4 World's Finest Chocolate sales begin  
3/5 STEAM Night (Wetland Watchers) @ 6PM  
3/14 End of Grading Period  
3/15 Early Dismissal  
3/21 Report Cards  
3/22 Class Pictures  
3/27 LEAP Testing Family Night  
3/29 Easter Holiday

## **Attendance Requirements:**

ELEMENTARY students shall be in attendance a minimum of 167 days a school year. **Students may only be absent 10 days.** ELEMENTARY students who accrue more than 10 absences will NOT be eligible for promotion. Extenuating circumstances may apply. For more information, please refer to the 2023-2024 Student Code of Conduct District Handbook.

We would like to welcome our newest Tiger Cub member in the Family Center, Ms. Paige Lee. Ms. Lee is our Family Center Liaison.





SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
25	26	27	28	29	1 Yall Fest	2
3	4 World's Finest Chocolate Sales Begin	5 STEAM Night (Wetland Watchers) @ 6PM	6	7	8	9
10	11	12	13	14 End of grading period K Field Trip	15 Early Dismissal	16
17 	18	19	20	21 Report Cards	22 Class Pictures	23
24 Deadline for Staff Award nominations	25	26	27 LEAP Testing Family Night	28	29 Easter Holiday – No School	30
31 happy Easter	1	2	3	4	5	6
EASTER HOLIDAY 3/29-4/5; NO SCHOOL						

Holidays and Observances: 17: St. Patrick's Day, 31: Easter Sunday

# Personal Hygiene

Keeping your body clean is a very important part of keeping you healthy and helping you feel good about yourself.



## Step 1: Get wet!

Taking a shower or bath every day is an important step in keeping yourself clean.



## Step 2: Soap and Shampoo

Whether you take a shower or bath you need to use soap when you are washing yourself. Just plain water will not get you clean. You need to take extra time on certain parts of your bodies that sweat more, like your feet, private areas, and underarms.



## Step 3: Drying

After you shower, be sure to dry yourself completely with a towel. Remember: Bacteria LOVES moisture!



## Step 4: Hair

To keep your hair looking nice, you will need to brush or comb it every day. If you do not brush it every day, you will get tangles in your hair that will be hard to remove.



## Step 5: Deodorant

You will need to apply deodorant to your underarms. During the day we sweat. When our underarms sweat, they produce a bad odor. If you use deodorant every day after you shower, you can keep your underarms fresh and smelling good.



## Step 6: Teeth

It is very important to take care of your mouth. Bacteria grows in our mouth and can make our breath smell very bad! You need to brush your teeth at least twice a day to keep it clean. You should also floss daily. When we eat, food can get stuck between our teeth. Floss will help remove it. You also need to see your dentist twice a year for good dental health.



## Step 7: Laundry

Clothes can get dirty and stained, so you need to change and wash them often. Underclothes are right next to your skin and collect dead skin cells, sweat, and other stains. Overnight, bacteria start to work on these stains, so your clothes do not smell as nice on the 2<sup>nd</sup> day of wearing. Stay away from cigarette smoke – the smell will get into your clothes and hair. Ask your family not to smoke in the house or car.

# March PreK News

This month in PreK, we will begin Theme 7 in our Frog Street curriculum Amazing Critters. We will learn all about wiggly, squiggly, creepy crawlers as well as cuddly and flying critters. We will use methods we have been learning throughout the year such as classifying and compare and contrast. We are looking forward to jumping into spring!

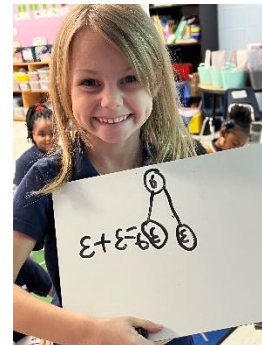
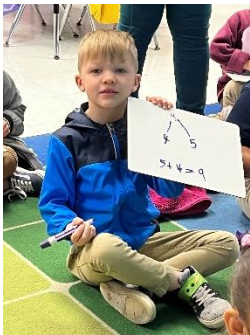






Happy March, Geniuses! We have BLOOMED so much this school year! Let's continue to grow and end the school year strong!

In Math, we have been focusing on addition word problems and subtraction word problems! Students have been modeling representing these story problems using their tools. Drawing pictures, using their fingers, and using cubes and other manipulatives to represent their problems. Students have learned how to find the parts and the total and combine them into a story problem! We have wonderful mathematicians here at LES!



In Skills, we are currently Flex grouping amongst the grade level to meet the needs of our students. For students who are working in Unit 7 they are learning about diagraph sounds and segmenting and blending consonant clusters. In Unit 6 flex group, students are working on mastering reading simple sentences fluently and segmenting and blending clusters. In the other flex groups, teachers are focusing on mastering letter sounds and CVC words.

In Knowledge, students have enjoyed learning about FARMS! MOO! The focus in our next domain is Native Americans. Students will learn about the Native American culture as well as new vocabulary words.

At the end of March we will be on Spring Break! Let's keep up the Tiger Terrific work. Your Kindergarten teachers here at LES are excited to see how much we GROW towards the end of the school year!

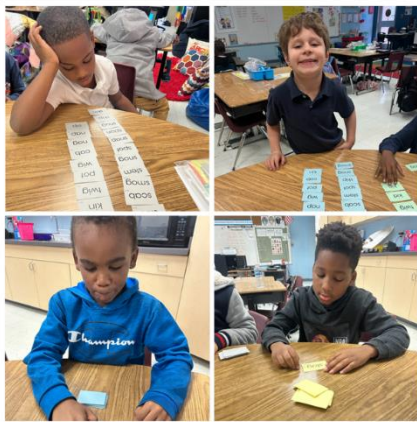


# FIRST GRADE

WOW, it's already March! Our little first graders have learned so much and have recently celebrated their one hundred and FIRST day of school, celebrated Mardi Gras and Valentine's Day!



In math, students are continuing to be immersed in the world of place value as they see the importance of learning all about the power of TEN! Our first graders are developing an understanding of the base ten system and will continue to advance their use of tens and ones as they compose, compare numbers, and add and subtract two digit numbers. Understanding that numbers are composed of tens and ones, will help make larger, harder problems into easier problems which will help them be more efficient when adding and subtracting within 100 and even beyond.



In ELA during our phonics CK skills lessons, students are continuing to be immersed in complex first grade texts. Our first graders are continuing to learn different vowel pairs, R-controlled patterns and multiple phonics rules that will help with multisyllabic words as they continue their journey on becoming fluent readers. As they are learning and practicing this sound patterns as they read informational text, they are also learning to read with purpose and understanding as they learn to answer questions about what they have read. In CK Knowledge, students are becoming experts in Astronomy. They are learning about space exploration, the solar system, planets, constellations, and different astronomers and their discoveries.



Ms. Abadie's husband, Mr. Evan, is a photographer and videographer at NASA. students learned about the Artemis II rocket that will travel to space and orbit the moon!



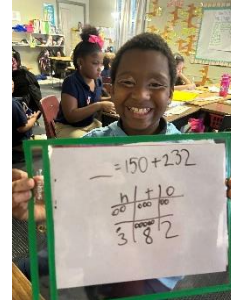
**We can't wait to see how much we learn and grow this month!**



# SECOND GRADE

We made it through February! Thank you to all the parents who participated in Parent/Teacher Conferences. We enjoyed telling you all the awesome growth our geniuses have made in quarter 2 and will continue to make!

In math, students are finishing up module 4 that focused on addition subtraction within 1,000 using various strategies. We are excited to Module 3. In this module, students will be learning about shapes and fraction concepts. They will learn how to identify, classify, partition circles and rectangles. They will also learn how to distinguish between recognize time as a measurement, and tell time to the nearest minute.



and move into time with shapes such as a.m. and p.m.,



In Skills, the students have just wrapped up Unit 4. The students will still be going to their flex groups to build upon their knowledge of the codes being taught.

In Knowledge we will be starting Domain 8: Insects! In this domain, we will introduce students to the largest group of animals on Earth. Students will learn the characteristics of insects, the life cycles of insects, how insects can be categorized as solitary or social, and how insects are viewed as both helpful and harmful.

MARDI  
GRAS  
MAMBO



# 3<sup>rd</sup> GRADE GENIUSES

## ARE ON A ROLL!

### ELA:

In ELA we are working in Unit 3, Louisiana Purchase. In this unit we will read Louisiana Purchase: Ready for Chapters by Peter and Connie Roop and related texts to explore the question how can making deals benefit people in different ways?

### MATH:

In math we are working on locating fractions from 0 to 1 on a number line, identifying equivalent fractions from 0 to 1 with tape diagrams and on a number line.

### SCIENCE:

In science we are working on developing models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death.

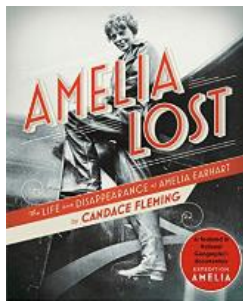
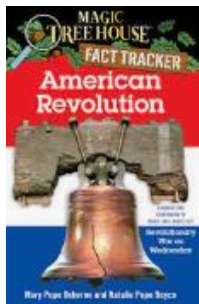




# 4<sup>th</sup> grade March

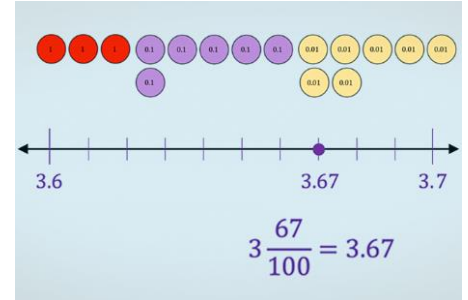
## ELA

This month our geniuses will be continuing to learn about both sides of the American Revolution conflict to complete the culminating task in which they will write a first person letter defending the Revolution as a justified act or declaring it an act of treason against England. They will explore the disagreements between the colonists and King George, examine how colonists who were loyalists were affected, and examine the colonists' contributions. They will do so by reading and comparing multiple texts and writing and forming a supported point of view.



## Math

This month our geniuses will begin Module 5: Place value concepts for decimal fractions. Module 5 extends students' understanding of tenths and hundredths as fractional units to recognizing tenths and hundredths as place value units. They compare decimal numbers and add mixed numbers and fractions with the unlike, but related, units of tenths and hundredths. Starting With the familiar context of money, students use decimal points to record amounts of money as decimal numbers for the first time. Next they will progress to decomposing tenths into hundredths by using tape diagrams, number lines, and area models



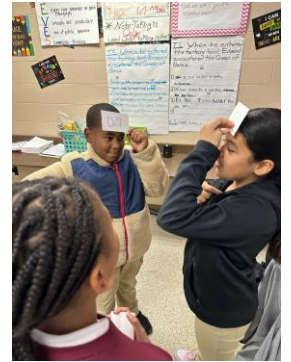
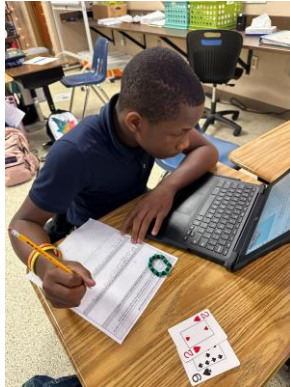
**Science** – This month our geniuses will begin Module 4: Light. In this unit students will investigate the question: Why didn't Amelia Earhart complete her journey and learn about visibility of and communication to Howland Island. This will be further broken down into three concepts: sight, physical properties of objects, and communication. This month students will focus on sight and understanding how does light affect what we see.

**Social Studies** – This month our geniuses will begin Unit 3: Early Civilizations, India, China, and Greece. Students will learn about how the history of early civilization is a collection of the histories of many different peoples and places. They will learn about the structure, and religions of ancient civilizations and how those influences can be still be seen in the world today.

## 5th Grade Genius at Work

**ELA-** This month, we will begin our third and final unit, Shutting Out the Sky. In this nonfiction unit, students will, through literature, walk through the shoes of different immigrants at the dawn of the 20th century. We explore each immigrant's various motivational factors and why they chose to move to New York in the early 1900s. This unit is unique as we will not read a whole book but parts of four separate books. After the unit students will express their understanding of the unit by completing a first-person narrative answering the prompt, "Was the American dream worth the sacrifice?"

**Math-** During the month of March, the 5th Grade geniuses will conclude their Module 4 studies of decimal operations with decimal number division. Students will also be taking the LEAP 360 Interims on all the standards they have previously learned. Weekly quizzes will be given with another summative test in March. Students will begin Module 5 where they connect operations to geometric concepts. They will find areas of rectangles with fractional side lengths, multiply mixed numbers, and find the volume of right rectangular prisms. In preparation for the upcoming LEAP assessment, students will be reviewing previous essential standards daily and have homework nightly.



**Social Studies-** During the next few weeks, as part of our study of the Bayou Bridges Louisiana Social Studies Curriculum, your child will be learning about Native American civilizations. They will learn about the general cultures of the peoples of the Southeast, Plains, Northeast, Southwest, and West Coast. In this unit, students will study the cultures of these various peoples, including the types of homes they lived in, the types of foods they ate, the types of clothing they wore and art they made, and other relevant aspects of society. They will analyze primary sources that reflect these cultures and make claims based on what they've learned. As part of their exploration, students will learn about Indigenous religious and spiritual beliefs and practices.

**Science-** In March, science geniuses will continue to model and discuss the effects that contributed to the Dust Bowl as they identify the impact caused by disruptions to Earth's systems (biosphere, hydrosphere, geosphere, and atmosphere). We'll revisit our Anchor Phenomenon of Balinese rice farming as we investigate both negative and positive ways that human activity affects a farming system. We'll end our Module 3 unit on Earth's Systems by discussing the successful farming practices utilized during the Green Revolution in Bali. March will also bring the launch of our final unit of study in Module 4: Rotation & Revolution. We'll begin by discussing ways that observed celestial bodies in the sky were used for navigation by early explorers. Investigations in this module will lead us to create a model of the Sun, Moon, and stars, distinguish between the atmosphere and outer space, and explain how gravity is a force that pulls matter toward Earth's center.





# PE FUN



## Greetings from the PE Room!

Our tiger cubs are having so much FUN while learning new exercises and healthy habits!!!

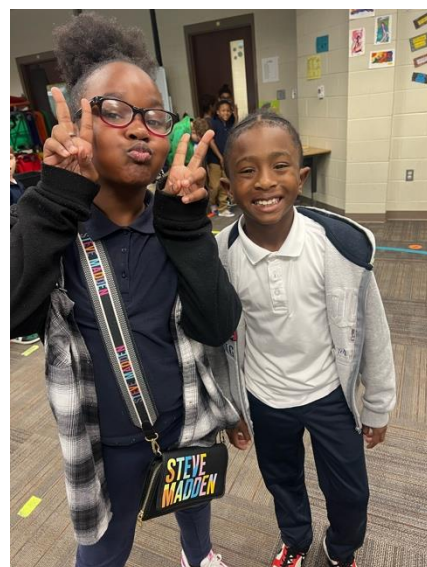
During this leap year, we recently played leap frog with correct routines and procedures!



## Go Tiger Cubs!!!

Within the upcoming months, we will start our end of the year fitness gram testing. Let's see how much we have grown!

At home, your tiger cub can practice pushups, sit-ups, and activities to increase endurance!





# Luling Elementary Family Center

## Together We Can Make a Difference



Paige Lee: plee@stcharles.k12.la.us

Phone: (985) 785-6086

Hours: 8:30am – 3:00pm

### How Can You Get Involved and Be An Advocate For Your Child:

- **Ask questions.**

If something concerns you about your child's learning or behavior, ask the teacher or principal about it and seek their advice. Your questions may be like these — What specific problem is my child having with reading? What can I do to help my child with this problem? How can I stop that bully from picking on my son? How can I get my child to do homework? Which reading group is my child in?

- **Learn about your rights.**

It's important to know what your rights are as the parent regarding special services, English instruction, immigration status, and more.

- **Let the school know your concerns.**

Is your child doing well in school? Is he or she having trouble learning, behaving, or studying? Is there a problem with another student, teacher, or administrator?

### Manténgase informado y apoye a su hijo

- **Haga preguntas.** Si algo le preocupa acerca del aprendizaje o comportamiento de su hijo, pregúntele a la maestra o al director sobre dicho comportamiento y busque asesoría. Sus preguntas pueden ser como las siguientes: ¿Qué problemas específicos tiene mi hijo con la lectura? ¿Qué puedo hacer para ayudar a mi hijo con este problema? ¿Cómo puedo evitar que otros niños intimiden a mi hijo? ¿Cómo le puedo ayudar a mi hijo a hacer las tareas? y ¿A qué grupo de lectura pertenece mi hijo?
- **Aprende sobre sus derechos como.** Es importante saber que sus derechos como padre son con respeto a la inmigración, servicios especiales, la instrucción de inglés, y más.
- **Informarle a la escuela lo que le preocupa.** Si su hijo tiene un problema con los estudios, el comportamiento, o con otro estudiante, maestro o administrador.



**St. Charles Parish Public Schools**  
**Office of Federal Programs**



# COMMUNITY PLAYGROUPS

**LULING ELEMENTARY | THURSDAYS 10:00 AM**

## MARCH SKILLS OF THE MONTH

### Recognizing Rhymes



- **Young toddlers** can participate in activities that involve sound and language play, like saying "buzz" for a bee or "quack" for a duck.
- **Older toddlers** will begin engaging in group rhymes like "Old MacDonald Had a Farm" and singing songs with words. These rhymes help with language development and phonemic awareness.
- Children as young as **three years old** start to notice matching sounds and rhymes in familiar words or songs. By the **age of four**, they can recognize and create rhyming words.

### Exploring Shapes



- **Young toddlers** are starting to discover the connection between shapes and objects by reattaching a piece that falls off a toy or solving simple one or two-piece puzzles.
- **Older toddlers** can identify at least two shapes and distinguish specific attributes of each shape, such as being round or having straight sides.
- By age three, you might observe your child starting to use simple shapes to depict familiar objects, like using blocks to symbolize a house. By age four, your child could recognize and label the four fundamental shapes: rectangles, squares, circles, and triangles.

### Social Relationships



- **Younger toddlers** start playing alongside another child (parallel or mirror play) for short periods, marking their initial steps toward establishing meaningful connections with their peers.
- **Older toddlers** start to engage in social play with other children and occasionally by themselves. This balance between social play and solitary play is perfectly normal and helps them continue to learn and grow in various ways.
- As children reach **age three**, their social skills continue to develop, and they become more capable of working and playing cooperatively with their peers. By **age four**, children can effectively collaborate with a small group of peers for an extended period. Additionally, they show cooperation by sharing, taking turns, and more with their peers.

## WAYS TO PRACTICE THESE SKILLS AT HOME



#### Recognizing Rhymes

When reading rhyming books, focus on the sound patterns in words deliberately. This helps children recognize and eventually create rhymes.

#### Exploring Shapes

Enhance learning by incorporating hands-on activities such as using shape-sorting toys, identifying shapes in everyday items, and including shape-related games and songs during playtime.

#### Social Relationships

Encourage activities that promote cooperation, such as interactive playdates, sharing toys, and engaging in group activities. Model positive social behavior and praise cooperation.

# welcome TO THE TEAM



My name is Paige Lee. I am the Family Center Liaison at Luling Elementary. In 2018 I received my bachelor's degree from the University of New Orleans in Psychology. After college, I have held a variety of titles including preschool teacher, Behavior Therapist, and SER technician. As a liaison, my job is family engagement. I

want to get families involved and excited to be at Luling Elementary. Creating a safe family environment is one of my top priorities in the family center. The family center will soon have computers and other resources that families can come in and utilize. I also have resources that can be used to take home to help with the success of your student. The Family center hosts a variety of events. Once a month I have Volunteer Days. This is normally the last Wednesday of the month. Every Thursday, is playgroup at 10:00 am in the Family Center. This playgroup is for children's age 4 and under who are not in a school setting. In these playgroups children learn social skills, motor skills, and comprehension. This also prepares the students for when they go to school. One Tuesday a month, we will host the Learn with us Bus. Students are allowed to get on the bus where a short story is read and an activity is followed. We also provide resources for Kindergarten Readiness. There are a variety of classes that we offer to help families make sure their child is ready and prepared for Kindergarten. I am so excited to have joined the Luling team and I can't wait to meet you all. If you have any questions you can email me at [plee@stcharles.k12.la.us](mailto:plee@stcharles.k12.la.us).





Our geniuses continue to dive into learning many new skills and concepts. We are working to identify and close skill gaps to provide a strong foundation for reading success. Students are developing a deeper understanding of basic and advanced code to read words, phrases, sentences, and passages. They are learning and applying strategies to improve their reading and build fluency and accuracy. A big “Hooray” goes out to our geniuses who take responsibility for continuing the learning at home. Homework offers our geniuses the opportunity to demonstrate what they are learning in class every day. When students reread and study intervention support materials sent home, it reinforces fluency and accuracy. Keep it up and keep growing!

# Spring Cake Bingo!



Please join us for our  
3<sup>rd</sup> annual Spring Cake Bingo!



**Date: Friday, April 19, 2024**

**Time: Doors open at 5:30 PM, Bingo begins at 6:00 PM**

**Location: Luling Elementary Cafeteria**

**Cost: \$5.00 per ticket, includes entry and a bingo board!**



Must be purchased in advance on a first come, first serve basis

Only 225 wrist bands will be sold

Due to limited seating, anyone attending cake bingo must have a wrist band. This includes small children. No one, regardless of age will be admitted without a wristband!

PRE-ORDER DUE BY Thursday, April 11, 2024.

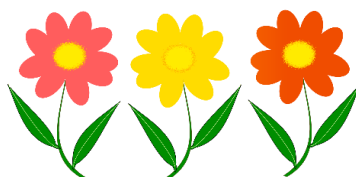
No tickets will be sold at the door!

**Proceeds will support classrooms and clubs at LES!**

**Fun for the whole family!**

**Food, snacks, extra cards, raffles, and more will be available for purchase!**

**Circle of Support at Luling Elementary**



Did you know there are people here at Luling Elementary your child can go to when they are feeling sad, mad, angry or frustrated? The Social and Emotional Learning Team (SEL team) is here to provide a “circle of support” to your children.

**A Circle of Support** is a group of people who are here to give you guidance and support. These people are here to help you with challenges, emotions, and behavior concerns.

### **Examples of a Circle of Support at LES**

- Teachers
- Administrators
- SEL Team
- Staff members
- Resource officers
- Parents

### **Social and Emotional Team Members**

Dr. Frank Clavelle, Jr., Counselor

Mrs. Xylina Eyemaro, Counselor

Ms. Valerie R. Rogers, Behavior Interventionist

Ms. Olga Smith, Social and Emotional Learning Coach

Ms. Britney Wright, Mental Health Professional

