



904 Sugarhouse Rd. Luling, LA 70070, Phone: 985-785-6086 Fax: 985-785-9333

Carol Bowie-Cotton, Principal
Jennifer Carter, Diondra Reynaud, Heather Plache - Assistant Principals
Brad Landeche - Administrative Monitor
www.stcharles.k12.la.us/luling

Tiger Cub News

May's Message from Mrs. Carol Bowie-Cotton, Principal

As we approach the end of another school year, I am filled with a sense of pride and gratitude for the incredible journey we've shared together at Luling Elementary. This year has been a testament to the resilience, dedication, and spirit of our entire school community.

I want to take a moment to celebrate the remarkable achievements of our geniuses. Whether it's academic excellence, artistic creativity, or acts of kindness and leadership, each accomplishment is a testament to the hard work and determination of all. Also, I extend my deepest gratitude to our parents and guardians for your continuous support and partnership. Your involvement in your geniuses' education is invaluable, and it is through our collective efforts that we create a nurturing environment where every genius can and will thrive.

As we prepare to embark on summer break, I encourage each of you to take time to rest, recharge, and rejuvenate. Whether you're embarking on new adventures or enjoying moments of relaxation with loved ones, I hope this summer brings you joy, laughter, and cherished memories. In closing, I want to express my sincere appreciation to each and every member of our school community for your contributions, your dedication, and your unwavering support. Together, we have accomplished incredible things, and I am truly honored to be part of this extraordinary journey with you. Wishing you all a safe, happy, and rejuvenating summer break.

Staff Appreciation Week:

We will celebrate our staff the week of May 13th to May 17th. This is a wonderful opportunity for us to express our gratitude to the dedicated educators and staff who work tirelessly to support and inspire our geniuses. Let's take a moment to show our appreciation for their hard work and commitment to excellence.

POSITIVE THOUGHTS & AFFIRMATIONS

- | | |
|---|---|
| 1. There is no one better to be than myself. | 27. I am proud of myself. |
| 2. I am enough. | 28. I deserve to be happy. |
| 3. I get better every single day. | 29. I am free to make my own choices. |
| 4. I am an amazing person. | 30. I deserve to be loved. |
| 5. I can work through my problems. | 31. I can make a difference. |
| 6. Today I am a leader. | 32. Today I choose to be confident. |
| 7. I forgive myself for my mistakes. | 33. I am in charge of my life. |
| 8. My challenges help me grow. | 34. I have the power to make my dreams true. |
| 9. I am perfect just the way I am. | 35. I believe in myself and my abilities. |
| 10. My mistakes help me learn and grow. | 36. Good things are going to come to me. |
| 11. Today is going to be a great day. | 37. I matter. |
| 12. I have courage and confidence. | 38. My confidence grows when I step outside of my comfort zone. |
| 13. I can control my own happiness. | 39. My positive thoughts create positive feelings. |
| 14. I have people who love and respect me. | 40. Today, I will work through my challenges. |
| 15. I stand up for what I believe in. | 41. I am open and ready to learn. |
| 16. I believe in my goals and dreams. | 42. Every day is a fresh start. |
| 17. It's okay not to know everything. | 43. If I fail, I will get back up again. |
| 18. Today I choose to think positive. | 44. I am whole. |
| 19. I can get through anything. | 45. I only compare myself to myself. |
| 20. I can do tough things. | 46. I can solve problems and challenges. |
| 21. I give myself permission to make choices. | 47. It is enough to do my best. |
| 22. I can do better next time. | 48. I can be anything I want to be. |
| 23. I have everything I need right now. | 49. I accept who I am. |
| 24. I am capable of so much. | 50. Today is going to be an awesome day. |
| 25. Everything will be okay. | |
| 26. I believe in myself. | |





Its GROW Time!



**Be
adaptable**



**Be
responsible**



**Be
Loyal**



**Be
Here**



**Be
optimistic**



**Be
Compassionate**



**Be
prepared**

But...



**Stay home
if you are sick.**



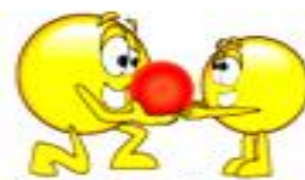
**Be
courageous**



**Be
on time**



**Be
respectful**



**Be to others
as you would hope
they would
be to you**



**Be
honest**



**Be
open**



**Be
ready**



**Be
trustworthy**

REMINDERS

ANYONE picking up your child from school

- ★ **Must be listed on your child's emergency card** and
- ★ **Must present photo identification** to the school office specialist in the main office. Otherwise, your child will not be released.
- ★ **Photo identification** will also be required at **car riders** if you do not have your placard.
- ★ In addition, only those on a child's emergency card will be allowed to pick him/her up from car riders.



If you are checking your child out from school, you must do so by **3:30 p.m.** **We will not take changes over the phone.** Car rider or after care notes may be sent with your child to school. You may also fax or email notes. **Bus changes are not allowed.**

Fax- 985-785-9933

E-mailed- lulingcubs@stcharles.k12.la.us

Check in time 8:30-8:40 a.m.

Dismissal Time: 3:40-3:50 p.m.

Early Dismissal: 12:45-12:55 p.m.

Back to school paperwork will be available to fill out once we return from Summer Break. Please make sure to fill this out online. This will also be where you update your emergency pick up/check out list!

Important FORMS

If you have not paid your child's \$20.00 technology fee or \$8.00 supply fee, please send this in as soon as possible.



Attendance Requirements:

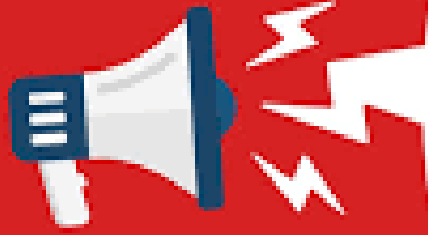
ELEMENTARY students shall be in attendance a minimum of 167 days a school year. **Students may only be absent 10 days.** ELEMENTARY students who accrue more than 10 absences will NOT be eligible for promotion. Extenuating circumstances may apply. For more information, please refer to the 2023-2024 Student Code of Conduct District Handbook.

May Upcoming Events

| | |
|----------|--|
| 5/6-5/10 | LEAP 2025 Testing Week |
| 5/13 | 2 nd to 3 rd grade Orientation Night |
| | Staff Appreciation 5/13-5/17 |
| 5/14 | Spring Arts Show at LPAC |
| 5/16 | LES 5 th grade visit RKS |
| 5/17 | Kindergarten Awards/Celebration |
| 5/20 | Last Day for PRE-K |
| | 5 th grade Awards/Celebration |
| | 1 st , 2 nd , 3 rd Grade Awards |
| | Student Appreciation 5/20-5/23 |
| 5/21 | 4 th grade Awards Day / Early Dismissal |
| 5/22 | Early Dismissal |
| 5/23 | Early Dismissal / Last Day for Students |
| 5/28 | Report Cards go home |

We hope each and every one of you have an amazing Summer Break! We will see you back for the 2024-2025 school year.





— ! — **IMPORTANT NOTICE**

Please make sure to complete your child/children's back to school paperwork online for the 2024-2025 school year. This can be completed through the parent portal on your web browser. You cannot access this through the parent portal app. We will not be sending home paper emergency cards for the 2024-2025 school year. Your emergency contacts / pick up list will be updated through your online back to school paperwork. The portal is only open for the beginning of the school year, we will send out the open and close dates.

If you do not have access to the parent portal, a parent or legal guardian can get the login information from the front office.

PowerSchool Student and Parent Portal:
<https://stcharles.powerschool.com>

Before and After School Child Care Program Informational Sheet

BASCC Program Service Packages



BASCC 24-25 Application



Enrollment Phases

Phase One: SCPPS employees and currently enrolled BASCC families

April 8 opens at 8 am – closes on April 18th at 4pm application process

April 26 Payment submission deadline

Phase Two: All SCPPS enrolled families

May 6 opens at 8 am – closes on May 16th at 4pm application process

May 24 Payment submission deadline

Application process

1. Complete and submit the Google Form Application
2. Receive confirmation email from BASCC of submission and payment instructions
3. Submit payment to BASCC Sites or Central Office by payment submission deadline
4. Receive confirmation email from BASCC of payment and admission to BASCC program

Registration information is posted on the St. Charles Parish Schools website or you may contact the Student Services Department at 985-785-3149/ BASCC@stcharles.k12.la.us



SCPPS Before and After School Child Care Program Service Packages

To complete registration for services you may select one or more service packages needed for your child(ren).
Registration Fee: \$75 per child (\$40 to fee/\$35 to first week of service)



| | Package A BASCC AM/PM Services | Package A1 BASCC AM Only | Package A2 BASCC PM Only | Package B Early Release Days Add On (Must be enrolled in BASCC Packages A, A1 , or A2) | Package C: Employee Only Professional Learning Days & Early Release Days (BOTH) | | Package D: Employee Only Teacher Professional Development Week |
|-----------------------------------|---|---|---|--|--|--|---|
| Cost | \$70 prepaid per week per child | \$35 prepaid per week per child | \$35 prepaid per week per child | \$30 prepaid per child | \$140 Flat rate per child due at Registration | | \$100 Flat rate per child due at Registration |
| Days | Monday -Friday Both AM & PM Services | Monday -Friday AM-Morning Service ONLY | Monday -Friday PM-Afternoon services ONLY | October 24, 2024 October 25, 2024 December 20, 2024 February 6, 2025 February 7, 2025 May 22, 2025 | September 8, 2024 October 9, 2024 January 3, 2025 February 12, 2025 | October 24, 2024 October 25, 2024 December 20, 2024 February 6, 2025 February 7, 2025 May 22, 2025 | August 1-7, 2024 |
| Time | 6:00 am until school bell (7:50 or 8:40) & Dismissal bell until 6:00 p.m. or an authorized person retrieves your child. (Does not include Early Release Days) | 6:00 am until school bell (7:50 or 8:40) (Does not include Early Release Days) | (3:00 or 3:50pm) Dismissal bell until 6:00 p.m. or an authorized person retrieves your child. (Does not include Early Release Days) | Begin at Early Release dismissal bell until 6:00 p.m. or an authorized person retrieves your child. (Early Release only, for enrolled BASCC students) | 6:30 a.m.-4:30 p.m. (All Day Service) | Begin at Early Release dismissal bell until 6:00 p.m. or an authorized person retrieves your child. (PM-Afternoon services ONLY) | 6:30 a.m.-4:30 p.m. (All Day Service) |
| Activities | Homework, tutoring, activities, games | Activities, games | Homework, tutoring, activities, games | Homework, tutoring, activities, games | Homework, tutoring, activities, games | Homework, tutoring, activities, games | Homework, tutoring, activities, games |
| Snacks & Lunch | Snacks included | | Snacks included | Snacks included | Snack, lunch, drinks provided from home | Snacks included | Snack, lunch, drinks provided from home |
| Indicate Package Purchasing | <input type="checkbox"/> Yes to Purchase How many children? _____ | <input type="checkbox"/> Yes to Purchase How many children? _____ | <input type="checkbox"/> Yes to Purchase How many children? _____ | <input type="checkbox"/> Yes to Purchase How many children? _____ | <input type="checkbox"/> Yes to Purchase How many children? _____ | | <input type="checkbox"/> Yes to Purchase How many children? _____ |

Note: All outstanding fees on any existing BASCC student accounts (current or prior years) must be paid before acceptance. Registration payments must be received by the payment deadline in order to ensure acceptance to the BASCC program. All payments along with the BASCC Registration Payment Submission Form must be in a sealed envelope marked "BASCC 24-25 Registration Payment" and returned to the BASCC Program Site Coordinator or to Central Office.

| | | | | |
|---|---------------------------------|--|---------------------------|---|
| First Phase Registration: BASCC students currently serviced & SCPPS employees | Application Window: 4/8-4/18 | Parent notification for payment submission: 4/19-4/22 | Payment Deadline April 26 | Parent Notification of Accepted BASCC student: 4/29-5/1 |
| Second Phase Registration: New BASCC registrations | Application Window: 5/6-5/16 | Parent notification for payment submission: 5/17-5/20 | Payment Deadline May 24 | Parent Notification of Accepted BASCC student: 5/27-5/29 |

End of Year Information & Reminders

1. Please check to make sure your child is up-to-date on all required vaccines/immunizations. Immunizations are required at ages 4, 11, and 16 years. If necessary, have your child obtain the required shots over the summer break to avoid the possibility of exclusion in the fall.
2. If your child will need medication at school next school year, please obtain a medication packet from the office. These forms are to be **filled out by your child's doctor on or after July 1st, 2024**. You must bring in the new orders with the medication appropriately labeled by the pharmacist at the beginning of school in August.
3. If your child has any changes in his/her medical history over the summer, please remember to update the school nurse at the start of the new school year and provide proper medical documentation if necessary. Medical issues that the school should be aware of include asthma and the use of an inhaler, diabetes, severe allergic reactions that require Benadryl and/or Epipen, seizure disorder, heart conditions, special diets, and any other type of medical diagnosis or special needs. We highly recommend communication with the school and school nurse for the safety and health of your child.
4. If you have a child with medication checked in at school, you will need to come to school to sign out and pick up that medication. Please do so during the last week of school.

Have a happy, safe, and productive summer!

Chrissy Rockefeller, R.N.
School Nurse
Luling Elementary
crockefeller@stcharles.k12.la.us



SUN

MON

TUE

WED

THU

FRI

SAT

| | | | | | | |
|---------------------------|---|--|---------------------------------|---|--|--------------------------------|
| | | | 1 | 2 | 3 | 4 |
| | | | | | 2nd Grade Field Trip | K Signing Day 9:00-12:00 |
| 5 CINCO DE MAYO | 6 | 7 | 8 1st Field Trip | 9 | 10 | 11 |
| LEAP 2025 Testing Week | | | | | | |
| 12 MOTHER'S DAY | 13 2nd to 3rd grade Orientation Night | 14 Spring Arts Show at LPAC | 15 | 16 LES 5th grade visit RKS | 17 Kindergarten Awards /Celebration / Pre K Picnic | 18 |
| Staff Appreciation Week | | | | | | |
| 19 | 20 Last Day for PRE-K / Awards Day 1st, 2nd, 3rd, 5th 4th & 5th Field Trip | 21 4th grade Awards Early Dismissal Day | 22 Early Dismissal Day | 23 Early Dismissal Last Day for Students | 24 | 25 |
| Student Appreciation Week | | | | | | |
| 26 | 27 MEMORIAL DAY | 28 Report Cards go home | 29 | 30 | 31 | |

Pre-Kindergarten



Pre-Kindergarten students are excited to begin our last thematic unit for the year, *Changes*. In this unit we will build upon math and literacy concepts while exploring changes within ourselves and the environment. These environmental changes will allow us to look more closely at the weather and think about what summer will bring. We will also talk about changes that are to come in the future, like coming back to school in August as a Kindergarten student. We hope that focusing on this transition now will give our geniuses something to look forwarded to and leave them prepared.



As we approach the end of the school year, we want to take a moment to reflect on the incredible journey our kindergarten students have had. It's hard to believe how quickly the time has flown by, but looking back, it's evident that this year has been filled with growth, learning, and cherished memories.

Our kindergarten students have truly blossomed over the past months. From those first tentative steps into the classroom to confidently raising their hands to share their thoughts and ideas, we have witnessed remarkable progress in each and every one of them. Whether it was mastering the alphabet, learning to count, or exploring the wonders of science, our young learners have embraced every opportunity to expand their knowledge and skills.

But it's not just academic achievements that we celebrate; it's also the friendships formed, the kindness shared, and the joy of discovery that has made this year so special. We've seen our students support and encourage one another, creating a warm and inclusive classroom community where everyone feels valued and respected.

While the school year may be coming to a close, the memories we've made and the lessons we've learned will stay with us forever. We are incredibly proud of each and every one of our kindergarten students, and we can't wait to see all the amazing things they will accomplish in the years to come.

1st GRADE

Our Fantastic First Graders have been working hard to close out the school year!

In Knowledge, students just wrapped up their learning about habitats and animals. Soon, we will enjoy a field trip to the zoo to connect what we learned in the unit! Next, we will learn about fairy tales.



In Reading, students have been practicing tricky words, long vowels, and vowel teams, which will help them become fluent readers. As we continue to flex, our first graders' reading brains are growing stronger every day!

In Math, students are solidifying their knowledge of place value, addition and subtraction within 100 and word problems within 20.

This school year was amazing, and we hope you and your families have a great summer!



2nd grade

Wow, what a year! Our 2nd graders have worked so hard this year, despite all of the changes and challenges. Wrapping up the school year comes with a lot of excitement and also much sadness, but the learning doesn't have to stop! During the school year, students have learned an abundance of skills that will benefit them for 3rd grade. While students are out of school for the summer, they should still continue to practice these skills, such as, addition and subtraction within 1000, and practice problem solving skills when solving word problems. Our 2nd graders should continue to read daily this summer. They can use a journal to write about what they are doing over summer break!

Learning doesn't always have to be pencil and paper. Kids should spend some time outdoors, learning and exploring. They can play games like hopscotch or basketball. Kids need to spend time outdoors to exercise not only their body but their learning minds. All of the 2nd grade teachers hope our students have a safe and fun summer! We cannot wait to see you back in the fall!



As we prepare for the summer, here is a recap of "all things May!!"

We cannot believe that this year is almost over! It seems like August just



happened! We are so proud of our third grade geniuses for all of their hard work and perseverance. This determination is what we know will make them successful with the LEAP testing this month.



ELA Third-Graders are wrapping up their understanding of the Louisiana Purchase and how some people benefitted, while others did not.

Math Students will work on telling time on a clock, elapsed time, picture and bar graphs. They will also work on the attributes of shapes. This summer, don't forget to continue to drill multiplication and division facts to keep the momentum going and read daily!

We would like to thank our families and geniuses for a wonderful year! Have a safe and wonderful summer!



May 2024

4th Grade



Learning:

4th Graders will finish the year off with a little Geometry. Students will define, name, and draw points, lines, line segments, rays, angles, parallel lines, perpendicular lines, and intersecting lines. Then, students will find unknown angles and recognize lines of symmetry.

In Science, we will complete Module 4. Throughout this module, students will investigate the anchor phenomenon--how problems with visibility of Howland Island and communication with USCGC Itasca may led to Amelia Earhart's disappearance--and build knowledge to answer the Essential Question: Why didn't Amelia Earhart complete her journey?

In Social Studies continue to use our studies weekly article along with our new curriculum, Bayou Bridges, to further our knowledge of the first humans. We will be exploring the characteristics of civilization and what life was like during this time

In ELA we will continue to discuss the different perspectives of the colonists during the American Revolution. Students will learn more about how the American Revolution ends and discuss if the war was an act of treason or an act of freedom.

Contact Us:

Mrs. Barrett: abarrett@stcharles.k12.la.us

Ms. Bordelon:
cbordelon@stcharles.k12.la.us

Ms. Blanchard:
cblanchard@stcharles.k12.la.us

Ms. DeJean:
adejean1@stcharles.k12.la.us

Mrs. Van Lieu:
pvanlieu@stcharles.k12.la.us

Mrs. Pfister: hpffister@stcharles.k12.la.us

Mrs. Richard:
brichard1@stcharles.k12.la.us

Mr. Schulze: aschulze@stcharles.k12.la.us

Luling Elementary: (985) 785-6086

Please allow us 24 hours to return your call, email or text.



'FIERCE 'FIFTH GRADE

Wow! We cannot believe how fast this year has flown by! This year has been filled with laughter, learning, and lasting memories. From solving challenging math problems to diving into fascinating history lessons, our fifth graders have shown immense dedication and perseverance in their studies.

ELA:

In our ELA class, we've been embarking on an exciting journey through literature with our current unit, 'Shutting Out the Sky.' As we have navigated through the pages of this compelling narrative, we've learned about the past and uncovered important lessons that resonate with us today.

Social Studies:

We will end our year by exploring the fascinating worlds of the Inca and Aztec civilizations! These ancient societies flourished in South America and Mesoamerica before European contact, leaving behind a legacy of innovation, culture, and tradition.

Science:

In May, our Science geniuses will wrap up our Module 4 Unit on Orbit and Rotation. We'll investigate how distance affects a star's apparent brightness as well as model the apparent motion of stars. Then, we'll discuss why Polaris appears to be stationary in the sky and analyze star maps to identify patterns in star visibility.

Math:

Geniuses will conclude Module 6 Foundations to Geometry in the Coordinate Plane. This module introduces the coordinate plane. Students will construct coordinate planes, identify the location of points in the plane, and identify patterns in ordered pairs that create lines. Weekly quizzes will be given with another summative test prior to Leap testing. In preparation for the upcoming LEAP assessment, students will be reviewing previous essential standards daily and have homework nightly.





Greetings from the art room!!!

We are finishing out the school year drawing a variety of summer and spring images. Some of the artists that we are studying include Claude Monet and

*Vincent van Gogh. Check out the third grader who created a masterpiece inspired by Vincent van Gogh's painting *Iris*.*



Check this out!!!!



NOMA
New Orleans Museum of Art

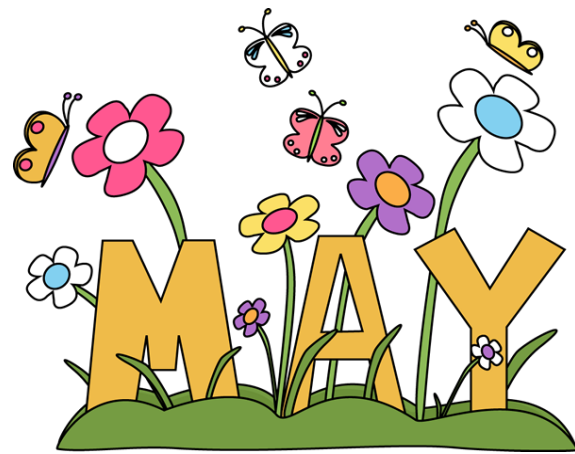
Luling Elementary Family Center

Together We Can Make a Difference

Paige Lee- Plee@stcharles.k12-la.us

Phone: (985) 785-6086

Hours: 8:30am - 3:30pm Monday-Friday



Five Tips for Summer Learning

1: Read Every Day - Take your kids to the library often and let them choose which books to check out. Listen to books on tape. Subscribe them to a magazine. Take turns reading to each other. Allow your kids to stay up a half hour later at night as long as they're reading.

2: Use Math Every Day - Practice the multiplication tables by making each point in a basketball game worth 7 points (or 8 or 9). Ask your kids to make change at the drive-thru. Make up math word problems in the car and at the dinner table.

3: Get Outside and Play - Find ways to ensure your child is active for 60 minutes each day. Have him or her walk the neighbor's dog, go swimming, play badminton or soccer, take walks, or go for family bike rides. Look for safe, fun ways to play outside together year-round.

4: Write Every Week - Ask your child to write a weekly letter to his or her grandparents, relatives, or friends. Encourage him to keep a summer journal. Have her write the family's grocery list. Organize a secret pal writing project for adults and kids at your church or in your community.

5: Do a Good Deed - Encourage your child to help out neighbors or friends. He or she can volunteer with a local group or complete a service learning project. Suggest that your child set aside part of his allowance for charity.

Este verano: Utilice la diversión para desarrollar conocimientos previos

Paso 1: Hagan una excursión o día de campo - Vayan al parque, el zoológico, el acuario, un evento deportivo, un monumento histórico o un museo para niños. ¿Por qué no visitar un parque, bosque u otra atracción natural en su comunidad? Cuando estén viendo la televisión procure elegir temas sobre volcanes, selvas, o animales. También puede utilizar el Internet para "pasear" por un lugar remoto.

Paso 2: Hablen sobre ello - Hablan sobre las plantas y animales que vean, o sobre las reglas de un deporte, la historia de su pueblo, o algo nuevo que hayan aprendido. Haga preguntas abiertas para impulsar a sus hijos a hablar, como: "Si pudieras ser uno de esos animales que vimos hoy, ¿cuál te gustaría ser?" O "¿Por qué crees que esas piedras tienen esa forma?"

Paso 3: Complementarlo con un libro - Descubra qué temas le interesan a su hijo y vayan a la biblioteca para obtener más información. Obtenga libros sobre mariposas, o jugadores de béisbol, o lo que sea que captó la atención de su hijo. Al paso que aprenden, anímalos con comentarios como: "Qué interesante fue ver el interior de una computadora cuando fuimos al museo hoy. ¿Por qué no aprendemos más sobre el tema?"

Hasta podría pedirle a sus hijos que hagan su propio librito sobre la actividad que desarrollan, pueden incluir fotos o ilustraciones y sus propios comentarios. Esta es una excelente forma de practicar la escritura, y a la vez crear un libro de recuerdos del verano.



Escape With Books This Summer!

This school year is coming to an end and summer will be here soon.

Studies show that children who do not read or have access to books over the summer lose up to 2 months of reading performance. Those losses accumulate during the elementary school years so that by the time a child enters middle school he/she may be 2 1/2 years behind. If not provided with summer reading activities students could become victims to what is known as the Summer Slide.

So, how do we prevent the Summer Slide or even accelerate reading growth?

Here a few ideas:

- * visit the library- check with the library for hours of operation, guest readers, and activities
- *go to the bookstore- choose books that match your child's likes and interests

Make reading a part of your family time:

- *read bedtime stories
- *play a board game
- * use a cookbook and get a recipe to cook something yummy together
- *create a comfy reading place
- *encourage your child to read 20 minutes a day
- *put your child in charge of reading the grocery lists

MENTAL HEALTH INFO FOR PARENTS:

ANXIETY IN ELEMENTARY SCHOOL

How it affects your child and how you can help

What is anxiety?

Anxiety is an emotion characterized by feelings of tension, worried thoughts, and physical changes like sweating, trembling, dizziness or a rapid heartbeat.

Anxiety Stats

8% of youth have a diagnosed anxiety disorder. 80% of youth with a diagnosed anxiety disorder do not receive treatment. The median age of onset for anxiety disorders is 6 years old.

Causes

| | |
|------------------|-----------------------------|
| Genetics | Chemical imbalance in brain |
| Environment | Physical problems |
| Personality type | Stress |

Signs & Symptoms

Feeling on-edge
Fatigue
Difficulty concentrating
Irritability



Difficulty controlling worry
Sleeping too much or too little
Muscle tension
Headaches



May Early Release Days

Reminder, we will have early release days on Tuesday, May 21, Wednesday, May 22, and Thursday, May 23, 2024.

If you are checking your child out from school you must do so by 12: 00 PM. Also, any changes made to your child's normal dismissal must be in writing and submitted to the front office no later than 11:45 AM. We will not take changes over the phone. BUS CHANGES ARE NOT BEING ACCEPTED.

Notes may be sent with your child to school, faxed to 985-785-9933, or emailed to lulingcubs@stcharles.k12.la.us.