



CLARENCE

Central School District

2024-25
Calendar/Handbook

Artwork By: Eva Wolfley, Clarence High School

Dear Clarence School Family,

As we begin the 2024-2025 academic year, I want to extend a warm welcome on behalf of the Clarence Central School District. Our school community is like a big family, and we're excited to have you back with us for another year of learning and growth. The following pages are filled with information on the meaningful events that make our school community such a special place to live, work, learn, and play. To fully embrace the rich experiences that our District has to offer, we encourage you to keep this calendar as a handy resource throughout the school year.

In many ways, the start of school represents the first steps of a yearlong journey. It's a fresh start, a new beginning, and a voyage full of memories and friendships that will last a lifetime. We understand that each one of our learners come to us with unique strengths and interests, and our world-class educators are here to guide them as they work toward achieving their goals. They say that "life is a journey, not a destination," and we are looking forward to exploring new subjects, tackling exciting problems, and celebrating our successes together.

As parents and caregivers, your role in this journey is invaluable. Your support and encouragement enrich the experiences that your child has here at school, and we invite you to become active participants in their educational adventure. Whether you are helping with homework, cheering at a sporting event, or attending a school function, your engagement makes a difference. We do not take your partnership for granted, and we would encourage you to call, email, or stop by if there is anything we can do to make your child's experience more meaningful.

Let's make this year a remarkable journey filled with special moments. We are thrilled to have you with us, and we look forward to all the amazing things we will accomplish together.

Have a great start to the new school year, Red Devils!



Matt Frahm, Ed.D.
Superintendent of Schools



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Start & End Times

Clarence High School

| | |
|----------|---------------------|
| Period 0 | 8:00 AM - 8:40 AM |
| Period 1 | 8:52 AM - 9:35 AM |
| Period 2 | 9:39 AM - 10:19 AM |
| Period 3 | 10:23 AM - 11:03 AM |
| Period 4 | 11:07 AM - 11:47 AM |
| Period 5 | 11:51 AM - 12:31 PM |
| Period 6 | 12:35 PM - 1:15 PM |
| Period 7 | 1:19 PM - 1:59 PM |
| Period 8 | 2:03 PM - 2:43 PM |
| Period 9 | 2:47 PM - 3:30 PM |

Elementary Schools

8:10 AM - 2:30 PM

Clarence Middle School

| 6TH Grade | | 7TH Grade | | 8TH Grade | |
|-----------|---------------------|-----------|---------------------|-----------|---------------------|
| Period 1 | 8:58 AM - 9:38 AM | Period 1 | 8:58 AM - 9:38 AM | Period 1 | 8:58 AM - 9:38 AM |
| HR | 9:41 AM - 10:01 AM | HR | 9:41 AM - 10:01 AM | HR | 9:41 AM - 10:01 AM |
| Period 2 | 10:04 AM - 10:44 AM | Period 2 | 10:04 AM - 10:44 AM | Period 2 | 10:04 AM - 10:44 AM |
| Period 3 | 10:47 AM - 11:27 AM | Period 3 | 10:47 AM - 11:27 AM | Period 3 | 10:47 AM - 11:27 AM |
| Lunch | 11:30 AM - 12:00 PM | Period 4 | 11:30 AM - 12:10 PM | Period 4 | 11:30 AM - 12:10 PM |
| Period 4 | 12:03 PM - 12:43 PM | Lunch | 12:13 PM - 12:43 PM | Period 5 | 12:13 PM - 12:53 PM |
| Period 5 | 12:46 PM - 1:26 PM | Period 5 | 12:46 PM - 1:26 PM | Lunch | 12:56 PM - 1:26 PM |
| Period 6 | 1:29 PM - 2:09 PM | Period 6 | 1:29 PM - 2:09 PM | Period 6 | 1:29 PM - 2:09 PM |
| Period 7 | 2:12 PM - 2:52 PM | Period 7 | 2:12 PM - 2:52 PM | Period 7 | 2:12 PM - 2:52 PM |
| Period 8 | 2:55 PM - 3:35 PM | Period 8 | 2:55 PM - 3:35 PM | Period 8 | 2:55 PM - 3:35 PM |

Stay Informed!

Sign up for our mass notification or follow us on social media by scanning this QR code.



You can also sign up online at:
<https://linktr.ee/clarencecsd>

Clarence Proud





Vivian Smith, Sheridan Hill



Caroline Johnson, Clarence High School



August

Abbreviations
BOE Board of Education

School Abbreviations
CC Clarence Center
HH Harris Hill
LV Ledgeview
SH Sheridan Hill
CMS . . . Clarence Middle School
CHS . . . Clarence High School

July 2024

| S | M | T | W | T | F | S |
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| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

September 2024

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| 29 | 30 | | | | | |

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|---|--|---|--|---|--|----------|
|  Ella Gambacorta, Clarence Middle School | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 ▶ HH Sportswear Sale through 8/30 | 17 |
| 18 ▶ BOE Meeting CHS Auditorium 6PM | 19 ▶ CMS Grade 6 Orientation (A-K only) 8:30AM-12PM ▶ CHS Freshmen Orientation 9AM-4PM | 20 ▶ CMS Grade 6 Orientation (L-Z only) 8:30AM-12PM ▶ CHS Freshmen Orientation 9AM-4PM ▶ CHS Freshmen Orientation Parent Assembly; CHS Auditorium 7PM-8:30PM | 21 | 22 ▶ CMS Grade 6 Walk Through (A-Z) 8AM-4PM | 23 | 24 |
| 25 ▶ SH New Family Orientation 9AM ▶ LV New Family Orientation 11AM ▶ HH Supply Drop Off (K-5) 12:30PM-2PM ▶ CC Supply Drop Off for K and Grade 1 ▶ HH Kindergarten Orientation ▶ Fall Sports First Day | 26 SUPERINTENDENT'S CONFERENCE DAY (No School K-12) ▶ SH Grade 1 Supply Drop Off 2PM-3PM | 27 SUPERINTENDENT'S CONFERENCE DAY (No School K-12) ▶ LV Kindergarten Orientation 3PM | 28 SUPERINTENDENT'S CONFERENCE DAY (No School K-12) ▶ SH Kindergarten Supply Drop Off 1PM-1:45PM | 29 | 30 | 31 |



Evelyn Tomczyk, Clarence Center




September

Abbreviations
BOE Board of Education

School Abbreviations
CC Clarence Center
HH Harris Hill
LV Ledgeview
SH Sheridan Hill
CMS . . . Clarence Middle School
CHS . . . Clarence High School

| August 2024 | | | | | | | October 2024 | | | | | | |
|-------------|----|----|----|----|----|----|--------------|----|----|----|----|----|----|
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| 4 | 5 | 6 | 7 | 8 | 9 | 10 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 | 27 | 28 | 29 | 30 | 31 | | |

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|--|--|--|---|--|---|---|
| 1 | 2 LABOR DAY No SCHOOL ▶ CHS Band Labor Day Parade | 3 ▶ First Day of School for Students | 4 | 5 ▶ CHS Open House 6PM | 6 ▶ HH Faculty/Staff Welcome Back Breakfast ▶ CC PTO Welcome Back Breakfast ▶ LV Teacher Welcome Back Lunch ▶ CHS PTO Welcome Back Faculty & Staff Luncheon | 7 |
| 8 ▶ BOE Meeting CMS Auditorium 6PM ▶ SH PTO Fall Mum Sale through 9/13 ▶ LV Spirit Wear Sale through 9/23 | 9 | 10 | 11 ▶ Grades 3-5 Open House PATRIOT DAY | 12 | 13 | 14 |
| 15 ▶ CSEF Golf Tournament at Rothland 8AM Registration and 9AM Shotgun Start | 16 | 17 | 18 ▶ Grades K-2 Open House ▶ CMS Picture Day | 19 ▶ CMS Picture Day ▶ CMS Grade 7 & 8 Open House 6:30PM-8:30PM | 20 ▶ HH Welcome Back Assembly ▶ HH Spirit Day | 21 |
| 22 | 23 | 24 ▶ HH School Picture Day ▶ BOE Meeting CMS Auditorium 6PM ▶ SH PTO Meeting Library 6:30PM | 25 | 26 ▶ CMS Grade 6 Open House 6:30PM-8:30PM | 27 ▶ SH Cider Run Grades 3-5 | 28 |
| 29 ▶ HH Book Fair through 10/3 | 30 |  <p>Caleb Dawson, Clarence High School</p> | |  <p>Alex Tomasula, Clarence Middle School</p> | |  <p>Breanna Hurley, Clarence High School</p> |



Lauren Brown, Harris Hill



October

Abbreviations
BOE Board of Education

School Abbreviations
CC Clarence Center
HH Harris Hill
LV Ledgeview
SH Sheridan Hill
CMS . . . Clarence Middle School
CHS . . . Clarence High School

| September 2024 | | | | | | |
|----------------|----|----|----|----|----|----|
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| 29 | 30 | | | | | |

| November 2024 | | | | | | |
|---------------|----|----|----|----|----|-----|
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| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|--|---|---|--|--|--|--|
|  <p>Samantha Stockwell, Ledgeview</p> | | <p>1</p> <ul style="list-style-type: none"> SH School Picture Day | <p>2</p> <ul style="list-style-type: none"> CC School Picture Day LV School Picture Day <p>ROSH HASHANAH THROUGH 10/4</p> | <p>3</p> <ul style="list-style-type: none"> CHS School Picture Day HH Family Night | <p>4</p> <ul style="list-style-type: none"> Emergency Drill K-12 (Dismissal 15 Mins. Early) CHS School Picture Day | <p>5</p> |
| <p>6</p> | <p>7</p> <ul style="list-style-type: none"> BOE Meeting CMS Auditorium 6PM | <p>8</p> <ul style="list-style-type: none"> SH PTO Wrapping Paper Sale through 10/22 | <p>9</p> <ul style="list-style-type: none"> HH PTO Meeting | <p>10</p> | <p>11</p> <ul style="list-style-type: none"> HH Spirit Day | <p>12</p> <p>YOM KIPPUR</p> |
| <p>13</p> | <p>14</p> <p>COLUMBUS DAY/ INDIGENOUS PEOPLES' DAY No SCHOOL</p> | <p>15</p> <ul style="list-style-type: none"> CHS Powderpuff Game & Bonfire | <p>16</p> <ul style="list-style-type: none"> CC Fall Book Fair through 10/18 LV Book Fair through 10/18 | <p>17</p> | <p>18</p> <ul style="list-style-type: none"> CC Trunk or Treat LV Fall Festival SH Trunk or Treat 6-7PM Registration for Winter Sports Opens Homecoming Football Game | <p>19</p> <ul style="list-style-type: none"> Elementary School Fun Run CSEF Carnival 9AM - 11:30AM Outside CHS Gymnasium CHS Homecoming Dance |
| <p>20</p> | <p>21</p> | <p>22</p> <ul style="list-style-type: none"> CHS PTO/Post Prom Meeting CHS Library 7PM | <p>23</p> | <p>24</p> <ul style="list-style-type: none"> CHS Orchestras Concert CHS Aud 7PM | <p>25</p> <ul style="list-style-type: none"> Half Day Staff Development K-5 | <p>26</p> <ul style="list-style-type: none"> CHS PSAT/NMSQT Test CHS ACT Test |
| <p>27</p> <ul style="list-style-type: none"> BOE Meeting CMS Auditorium 6PM HH Red Ribbon Week through 10/30 CC Red Ribbon Week through 11/1 LV Poinsettia Sale through 11/8 | <p>28</p> | <p>29</p> | <p>30</p> <ul style="list-style-type: none"> CMS School Picture Retake Day HH Assembly | <p>31</p> <ul style="list-style-type: none"> HH Halloween Parade <p>HALLOWEEN</p> |  | |



Oaklie Zdrojewski, Clarence High School



November

Abbreviations
BOE Board of Education

School Abbreviations
CC Clarence Center
HH Harris Hill
LV Ledgeview
SH Sheridan Hill
CMS . . . Clarence Middle School
CHS . . . Clarence High School

| October 2024 | | | | | | | December 2024 | | | | | | |
|--------------|----|----|----|----|----|----|---------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S | S | M | T | W | T | F | S |
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| 6 | 7 | 8 | 9 | 10 | 11 | 12 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 27 | 28 | 29 | 30 | 31 | | | 29 | 30 | 31 | | | | |

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|--|--|--|--|--|---|--------------|
|  Adam Pratt, Clarence Middle School |  Alisha Rajput, Clarence High School |  | | | SH School Picture Retake Day DIWALI | CHS SAT Test |
| 3 DAYLIGHT SAVING TIME | 4 ▶ HH School Picture Retake Day ▶ HH Kids Vote ▶ HH Gift Card Sale Begins ▶ CMS Grade 8 Quebec Trip through 11/8 ▶ CMS Grade 8 Washington DC Trip through 11/8 | 5 ▶ LV School Picture Retake Day | 6 ▶ CHS Fall Band Concert CHS Aud 7PM | 7 ▶ End of Marking Period 1 (6-12) ▶ HH Veterans Assembly | 8 | 9 |
| 10 | 11 VETERANS DAY No SCHOOL | 12 ▶ CC PTO Meeting 6:30PM | 13 ▶ CHS School Picture Retake Day | 14 ▶ LV Stuffy Sleepover | 15 | 16 |
| 17 ▶ BOE Meeting CMS Auditorium 6PM ▶ Winter Sports First Day | 18 ▶ CMS Orchestra Grades 7 & 8 Concert CMS Aud 7PM | 19 ▶ CC School Picture Retake Day | 20 ▶ CMS Fall Band Concert CMS Aud 7PM ▶ SH International Night 5:30PM-7PM | 21 ▶ Half Day Staff Development K-5 ▶ End of Trimester 1 (Elementary) ▶ HH Spirit Day ▶ HH Bingo Night | 22 | 23 |
| 24 | 25 | 26 | 27 THANKSGIVING RECESS No SCHOOL | CHS FALL PLAY "AMADEUS" CHS Aud 7PM | | |
| | | | 28 THANKSGIVING RECESS No SCHOOL | 29 THANKSGIVING RECESS No SCHOOL | | 30 |



Austin Oddy, Harris Hill



December

Abbreviations
BOE Board of Education

School Abbreviations
CC Clarence Center
HH Harris Hill
LV Ledgeview
SH Sheridan Hill
CMS . . . Clarence Middle School
CHS . . . Clarence High School

| November 2024 | | | | | | | January 2025 | | | | | | |
|---------------|----|----|----|----|----|----|--------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S | S | M | T | W | T | F | S |
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| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | 26 | 27 | 28 | 29 | 30 | 31 | |

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|---------------------------|--|---|---|--|---|--|
| 1 | 2 ▶ SH PTO Book Fair through 12/6 | 3 | 4 ▶ SH PTO Book Fair Breakfast 7AM ▶ CHS Holiday Art Auction CHS Front Foyer 8:30AM-9PM ▶ Grade 8 Open House at CHS 6PM ▶ LV Winter Family Night ▶ Grade K-5 Report Cards Available ▶ CHS Winter Choral Concert CHS Aud 7PM | 5 ▶ Elementary & CMS Parent Conferences / No School K-8 ▶ CHS Holiday Art Auction CHS Front Foyer 8:30AM-3PM | 6 ▶ Elementary Parent Conferences / Half Day K-5 | 7 PEARL HARBOR REMEMBRANCE DAY |
| 8 BODHI DAY | 9 ▶ BOE Meeting CMS Auditorium 6PM | 10 ▶ HH Merry Moose | 11 ▶ HH Merry Moose ▶ HH PTO Meeting ▶ CMS Grades 7 & 8 Chorus w/ Mixed Show Choir & Symphonic Orchestra CMS Aud 7PM | 12 | 13 ▶ CC PTO Winter Faculty/Staff Luncheon | 14 |
| 15 | 16 | 17 ▶ CMS Grade 6 Chorus & Orchestra Concert CMS Aud 7PM | 18 ▶ CHS PTO Holiday Cookie ▶ SH PTO Holiday Cookie Cheer | 19 | 20 ▶ HH Holiday Sing | 21 WINTER SOLSTICE |
| 22 | 23 WINTER RECESS No SCHOOL | 24 WINTER RECESS No SCHOOL CHRISTMAS EVE | 25 WINTER RECESS No SCHOOL CHRISTMAS DAY | 26 WINTER RECESS No SCHOOL KWANZAA THROUGH 1/1 HANUKKAH THROUGH 1/2 | 27 WINTER RECESS No SCHOOL | 28 |
| 29 | 30 WINTER RECESS No SCHOOL | 31 WINTER RECESS No SCHOOL NEW YEAR'S EVE | | |  | Samantha Stockwell, Clarence Center |



Isaac Mallory, Ledgerview



January

Abbreviations
BOE Board of Education

School Abbreviations
CC Clarence Center
HH Harris Hill
LV Ledgeview
SH Sheridan Hill
CMS . . . Clarence Middle School
CHS . . . Clarence High School

December 2024

| S | M | T | W | T | F | S |
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| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
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| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

February 2025

| S | M | T | W | T | F | S |
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| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | |

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|---|---|---|---|--|---|---|
|  | | | 1 WINTER RECESS No SCHOOL NEW YEAR'S DAY | 2 | 3 | 4 |
| 5 | 6 | 7 ▶ CC PTO Meeting 6:30PM | 8 ▶ CHS Sophomore Evening Program | 9 ▶ LV Winter Concert w/ Choruses & LV/HH Band CHS Aud 7PM | 10 | 11 |
| 12 | 13 ▶ BOE Meeting & Budget Study Session 1 CHS Lecture Hall 6PM | 14 | 15 ▶ CHS Orchestra Winter Concert CHS Aud 7PM | 16 ▶ CC Winter Concert w/Choruses & CC/SH Grade 5 Band CHS Aud 7PM ▶ SH Books Under the Stars 5:45PM-7PM | 17 ▶ HH Family Night | 18 |
| 19 | 20 MARTIN LUTHER KING JR. DAY No SCHOOL | 21 | 22 ▶ HH Spirit Day ▶ HH Assembly ▶ HH Winter Concert w/Choruses & District Orchestra CHS Aud 7PM | 23 ▶ LV Leo's Birthday Party | 24 ▶ Staff Development Half Day K-8 ▶ End of Marking Period 2 (6-12) ▶ SH PTO Bingo Night 5:30PM-7PM | 25 |
| REGENTS EXAMS | | | | | | |
| 26 | 27 | 28 ▶ SH Winter Concert w/Choruses & District Orchestra CHS Aud 7PM | 29 LUNAR NEW YEAR No SCHOOL | 30 ▶ CHS NHS Induction Ceremony CHS Auditorium 7PM | 31 |  Emilia Manning, Harris Hill |



Molly James, Clarence Middle School

February

Abbreviations
 BOE Board of Education

School Abbreviations
 CC Clarence Center
 HH Harris Hill
 LV Ledgeview
 SH Sheridan Hill
 CMS . . . Clarence Middle School
 CHS . . . Clarence High School

| January 2025 | | | | | | | March 2025 | | | | | | |
|--------------|----|----|----|----|----|----|------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S | S | M | T | W | T | F | S |
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| 5 | 6 | 7 | 8 | 9 | 10 | 11 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 26 | 27 | 28 | 29 | 30 | 31 | | 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| | | | | | | | 30 | 31 | | | | | |

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|---|---|--|---|---|---|----------|
|  | |  | | | | 1 |
| 2 | 3 ▶ SH PTO Canned Food Drive through 2/7 | 4 ▶ CHS PTO/Post Prom Meeting CHS Library 7PM | 5 | 6 ▶ CHS Bands Midwinter Concert CHS Aud 7PM | 7 ▶ HH Spirit Day ▶ LV Grade 4 & 5 Dance | 8 |
| | | | | CMS MUSICAL – DISNEY’S “THE LITTLE MERMAID” CMS Aud 7PM | | |
| 9 | 10 ▶ BOE Meeting & Budget Study Session 2 CMS Auditorium 6PM | 11 ▶ SH PTO Meeting Library 6:30PM ▶ CHS Sacred Choral Concert at UB Slee Hall 7PM | 12 ▶ HH PTO Meeting | 13 | 14 ▶ HH Assembly VALENTINE’S DAY | 15 |
| 16 | 17 MID-WINTER RECESS No SCHOOL ▶ Registration for Spring Sports Opens | 18 MID-WINTER RECESS No SCHOOL | 19 MID-WINTER RECESS No SCHOOL | 20 MID-WINTER RECESS No SCHOOL | 21 MID-WINTER RECESS No SCHOOL | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 ▶ LV Spring Candy Sale through 3/6 | |
| | | | | | RAMADAN THROUGH 3/30 | |



Brielle Marineau, Clarence Middle School

March

Abbreviations
BOE Board of Education

School Abbreviations
CC Clarence Center
HH Harris Hill
LV Ledgeview
SH Sheridan Hill
CMS . . . Clarence Middle School
CHS . . . Clarence High School

February 2025

| S | M | T | W | T | F | S |
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| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | |

April 2025

| S | M | T | W | T | F | S |
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| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|--|--|---|--|---|---|---------------------|
|  Evelyn Dzielski, Sheridan Hill | | | |  | | 1 |
| 2 | 3 ➤ HH Book Fair through 3/6 ➤ BOE Meeting CMS Auditorium 6PM | 4 | 5 ASH WEDNESDAY | 6 ➤ CMS Grade 6 Living Wax Museum ➤ HH Book Fair Family Night & Chicken BBQ ➤ CHS College Planning Night for Juniors/Parents | 7 ➤ Staff Development Half Day K-5 ➤ End of Trimester 2 (Elementary) ➤ CHS Treble & Chorus Workshop CMS 9:30AM ➤ SH PTO Grade 4 & 5 Sweetheart Dance 6PM-7:30PM | 8 ➤ CHS SAT Test |
| 9 DAYLIGHT SAVING TIME | 10 ➤ CC Kindergarten Round Up through 3/19 | 11 | 12 ➤ CC PTO Meeting 6:30PM ➤ CMS Grade 7 Chorus & Orchestra Concert CMS Aud 7:30PM | 13 PURIM THRU 3/14 | 14 HOLI | 15 |
| CHS MUSICAL "THE HUNCHBACK OF NOTRE DAME" CHS AUD 7PM | | | | | | |
| 16 | 17 ➤ Spring Sports First Day ➤ BOE Meeting & Budget Study Session 3 CMS Auditorium 6PM ST. PATRICK'S DAY | 18 ➤ LV Book Fair ➤ CMS Grade 6 Chorus & Orchestra Concert CMS Aud 7:30PM | 19 ➤ CMS Grade 8 Chorus & Orchestra Concert CMS Aud 7:30PM | 20 ➤ SH Leadership Night 5:30PM-7PM ➤ CSEF/Faculty Basketball Fundraiser CHS Gymnasium | 21 SUPERINTENDENT'S CONFERENCE DAY (No School K-12) ➤ HH Meat Raffle WORLD DOWN SYNDROME DAY | 22 |
| 23 | 24 ➤ SH Kindergarten Round Up through 4/2 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |
| Eid AL-FITR THROUGH 3/30 | | | | | | |



Sam Gibson, Clarence Middle School



April

Abbreviations
BOE Board of Education

School Abbreviations
CC Clarence Center
HH Harris Hill
LV Ledgeview
SH Sheridan Hill
CMS . . . Clarence Middle School
CHS . . . Clarence High School

| March 2025 | | | | | | |
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| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

| May 2025 | | | | | | |
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| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|---|--|---|---|---|--|---|
|  | | 1 ➤ CMS Spring Band Concert CMS Aud 7PM | 2 ➤ HH PTO Meeting | 3 | 4 ➤ Grades K-5 Report Cards Available ➤ HH Night of the Arts | 5 ➤ CHS ACT Test |
| 6 | 7 | 8 | 9 ➤ Choirs in the Round Concert CMS 7PM | 10 ➤ CHS Orchestra Concerto Concert CHS Aud 7PM | 11 ➤ End of Marking Period 3 (6-12) | 12 |
| | | NYS ELA TESTING GRADES 3-8 | | | | Passover through 4/20 |
| 13 | 14 SPRING RECESS No SCHOOL VAISAKHI | 15 SPRING RECESS No SCHOOL | 16 SPRING RECESS No SCHOOL | 17 SPRING RECESS No SCHOOL | 18 SPRING RECESS No SCHOOL GOOD FRIDAY | 19 |
| 20 EASTER ORTHODOX EASTER | 21 SPRING RECESS No SCHOOL | 22 ➤ BOE Meeting & Budget Adoption CMS Auditorium 6PM ➤ CC Spring Book Fair through 4/25 ➤ SH PTO Spring Flower Sale through 5/2 EARTH DAY | 23 | 24 | 25 ➤ CC Art Show/Western Night | 26 |
| 27 | 28 | 29 | 30 | | |  Aine Kiernan, Sheridan Hill |
| | | NYS MATH TESTING GRADES 3-8 | | | | |



Emma Bolis, Harris Hill



Mia Collins, Clarence Middle School




May

Abbreviations
BOE Board of Education

School Abbreviations
CC Clarence Center
HH Harris Hill
LV Ledgeview
SH Sheridan Hill
CMS . . . Clarence Middle School
CHS . . . Clarence High School

| April 2025 | | | | | | |
|------------|----|----|----|----|----|----|
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| June 2025 | | | | | | |
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| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|---|---|--|---|--|---|--|
|  <p>Nora Showalter, Clarence High School</p> | | | | 1 ▶ SH Art Show 5:30PM-7PM | 2 | 3 ▶ CHS SAT Test |
| 4 | 5 ▶ AP Exams Dates through 5/16 CINCO DE MAYO | 6 ▶ CC PTO Meeting 6:30PM | 7 ▶ CHS Faculty & Staff Appreciation Luncheon ▶ HH PTO Meeting | 8 ▶ CC Spring Teacher Appreciation Luncheon ▶ HH Assembly ▶ HH Spring Concert w/Choruses & LV/HH Band CMS Aud 7PM | 9 | 10 |
| AP EXAMS | | | | | | |
| TEACHER APPRECIATION WEEK | | | | | | |
| 11 MOTHER'S DAY | 12 ▶ NYSESLAT Reading/Writing/Listening through 5/23 ▶ BOE Meeting & Budget Public Hearing CMS Auditorium 6PM | 13 ▶ CC Spring Concert w/Choruses & District Orchestra CMS Aud 7PM NYS SCIENCE TESTING GRADES 5 & 8 | 14 ▶ LV Spring Concert w/Choruses & District Orchestra CMS Aud 7PM | 15 ▶ HH Color Run | 16 | 17 ▶ CHS Junior Prom The Columns Banquets 6PM-9PM |
| AP EXAMS | | | | | | |
| 18 | 19 ▶ SH Spring Concert w/Choruses & CC/SH Grade 5 Band CMS Aud 7PM | 20 ▶ Annual Budget Vote & BOE Election CHS Gymnasium 7AM-9PM ▶ HH Spirit Day | 21 ▶ CHS Choral Festival CMS Aud 7PM | 22 ▶ CC Color Run ▶ HH Movie Night ▶ Jazz Festival at 710 Main Shea's Buffalo 7PM | 23 MEMORIAL DAY RECESS No SCHOOL | 24 |
| 25 | 26 MEMORIAL DAY No SCHOOL | 27 | 28 ▶ SH PTO Color Run (Rain Date 5/29) ▶ CHS Celebration of the Arts CHS Front Foyer, Library, Auditorium 6:30PM-8:30PM ▶ CMS Spring Orchestra Concert CMS Aud 7PM | 29 ▶ LV Color-a-Thon ▶ CC Kindergarten Orientation ▶ CHS Spring Choral Concert CHS Aud 7PM | 30 ▶ CC Field Day ▶ CMS Grade 8 Class Dance | 31 |



Julien Koehler, Harris Hill



June

Abbreviations
BOE Board of Education

School Abbreviations
CC Clarence Center
HH Harris Hill
LV Ledgeview
SH Sheridan Hill
CMS . . . Clarence Middle School
CHS . . . Clarence High School

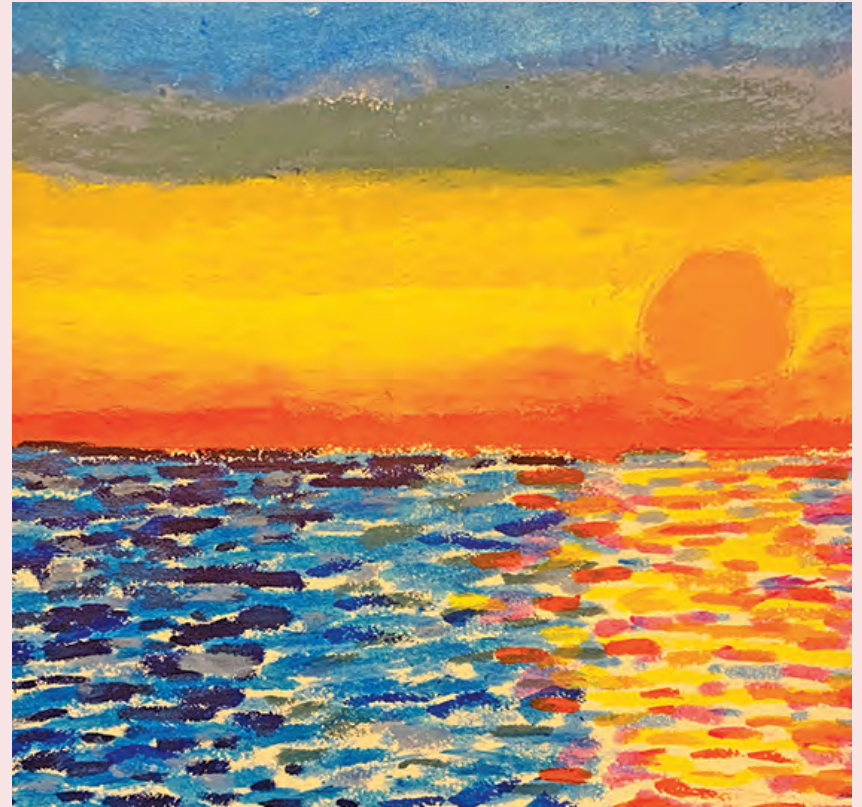
| May 2025 | | | | | | |
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| July 2025 | | | | | | |
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| 27 | 28 | 29 | 30 | 31 | | |

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|---|---|--|---|--|--|---|
| 1 | 2 <ul style="list-style-type: none"> ➤ CHS Senior Awards Night CHS Auditorium 6PM ➤ Beginners Orchestra Concert CMS Aud 7PM | 3 | 4 <ul style="list-style-type: none"> ➤ CHS 60th Annual Kleinhans Concert 7PM | 5 <ul style="list-style-type: none"> ➤ SH Field Day (Rain Date 6/9) ➤ CHS Chorus Banquet 6:30PM | 6 <ul style="list-style-type: none"> ➤ Staff Development Half Day / K-5 ➤ CMS Grade 8 Class Picnic <p>EID AL-ADHA THROUGH 6/7</p> | 7 |
| 8 | 9 <ul style="list-style-type: none"> ➤ Lead the Way CC & SH Grade 4 Band CCE Gym 6:30PM ➤ BOE Meeting CMS Auditorium 7PM | 10 <p>REGENTS EXAMINATIONS IN BIOLOGY AND EARTH SCIENCE</p> | 11 <ul style="list-style-type: none"> ➤ HH Grade 5 Picnic ➤ CHS Spring Orchestra Concert CHS Aud 7PM <p>REGENTS EXAMINATION IN GEOMETRY</p> | 12 <ul style="list-style-type: none"> ➤ CHS Band Banquet 6:30PM | 13 <ul style="list-style-type: none"> ➤ CHS Senior Prom The Foundry 6PM-10PM ➤ HH Field Day ➤ SH Flag Day ➤ CC Flag Day | 14 <p>FLAG DAY</p> |
| 15 <p>FATHER'S DAY</p> | 16 <ul style="list-style-type: none"> ➤ LV Grade K & 1 Fun Day | 17 <ul style="list-style-type: none"> ➤ LV Grade 2 & 3 Fun Day ➤ Chamber Music Concert Clarence Town Park 7PM | 18 <ul style="list-style-type: none"> ➤ HH Grade 5 Promotion ➤ LV Grade 4 & 5 Fun Day | 19 <p>JUNETEENTH No SCHOOL</p> | 20 <ul style="list-style-type: none"> ➤ HH Grade 5 Field Trip to Riverworks ➤ SH Grade 5 Promotion <p>SUMMER SOLSTICE</p> | 21 |
| REGENTS EXAMS | | | | | | |
| 22 <ul style="list-style-type: none"> ➤ SH Grade 5 Picnic ➤ CC Promotion | 23 <ul style="list-style-type: none"> ➤ Last day for K-8 (Half Day) ➤ Grade K-5 Report Cards Available ➤ HH Spirit Day ➤ HH Recognition Assembly | 24 | 25 | 26 <ul style="list-style-type: none"> ➤ CHS Commencement Ceremony 7PM | 27 <ul style="list-style-type: none"> ➤ CHS Commencement Ceremony Rain Date 7PM ➤ CHS Faculty & Staff Farewell Breakfast ➤ Final Teacher Day ➤ Rating Day | 28 |
| REGENTS EXAMS | | | | | | |
| 29 | 30 | | | |  <p>Vicenzo Manfredi, Sheridan Hill</p> |  <p>Samantha Nastiak, Clarence Middle School</p> |



Lillian Muntz, Clarence Middle School



Erynn Brewer, Clarence Middle School



July

Abbreviations
BOE Board of Education

School Abbreviations
CC Clarence Center
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LV Ledgeview
SH Sheridan Hill
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CHS . . . Clarence High School

| June 2025 | | | | | | |
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| August 2025 | | | | | | |
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| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|---|--------------------------------|---------|-----------|----------|------------------------------|----------|
|  | Brock Walder; Sheridan Hill | 1 | 2 | 3 | 4 INDEPENDENCE DAY | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
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Family Rights & Legal Notices

Family Rights and Privacy Act

The Family Education Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student records. The Act affords parents or legal guardians of a child under 18 years of age or students and former students 18 years of age or older the right to inspect, review, and challenge information and data in the student's educational records.

A request for access to a student's school records must be submitted in writing to the Superintendent of Schools, guidance counselor, or principal. Upon receipt of a request, arrangements will be made to provide access to the student's records within a reasonable amount of time, but not more than 45 days after the request has been received. Student records are confidential and may not be released or made available to persons other than parents or students without the written consent of such parents or students with the exception of "Directory Information."

Release of Directory Information

Under the Family Education Rights and Privacy Act, certain information known as "Directory Information" may be released without prior written consent. Directory information is identified as information that would not generally be considered harmful or an invasion of privacy if disclosed. Directory information includes:

- Student's name
- Address
- Telephone listing
- Photograph
- Date and place of birth
- Major field of study
- Dates of attendance
- Grade level
- Participation in officially recognized activities and sports
- Degrees, honors, and awards received
- The most recent educational agency or institution attended.

If you wish to refuse permission for the release of any or all directory information, you must advise the building principal in writing by September 30.

Equal Opportunity

The Clarence Central School District is an equal opportunity employer in compliance with all applicable laws including NYS Human Rights Law, Title IX, Title VII of the Civil Rights Act of 1964, the Equal Employment Opportunity Law, and Section 504 of the Rehabilitation Act.

Title I

The Title I Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA) of 2015, requires that school districts notify parents of students who attend a school that receives Title I federal funds of their right to request information regarding the qualifications of their children's teachers and para-professionals.

Please be advised that all teachers in this district possess minimally a bachelor's degree and/or master's degree and hold the appropriate NYS certification required in their field. Para-professionals employed by the district also meet all NYS requirements. If your child attends a Title I school, you may obtain specific information about the school's teachers by submitting a written request to Robert Michel, Assistant Superintendent for Human Resources, 9625 Main Street, Clarence, NY, 14031.

Homeless Assistance

The McKinney-Vento Homeless Assistance Act is the primary federal law dealing with the education of pre-K and school-aged children in homeless situations. Under the law, homeless children and youth have the right to get to, stay in, and be successful in school while they or their families are homeless. The law focuses on maintaining school stability and school access and providing support for academic success for homeless children. The law also requires schools and states to use child-centered, best-interest decision making when working with homeless children and their families, to choose a homeless child's school, services, and other needed resources. The District's designated liaison for assistance under the McKinney-Vento Act is Evan Vahratian at the Family Support Center, 716-407-9244. Additional assistance is available by calling the toll-free help line for the National Center for Homeless Education at 1-800-388-2014.

Title IX

In compliance with Title IX of the Educational Amendment of 1972, the Clarence Central School District provides equal access to all its educational programs and activities regardless of sex, race, color, national origin, or disability. No student will be excluded on such basis from participating in or having access to any course offerings, student athletics, counseling services, extracurricular activities, or other school resources. The District's designated compliance officers who coordinate the nondiscrimination requirements of Title IX are Dr. Kristin Overholt, Assistant Superintendent for Curriculum and Instruction, 716-407-9109 and Mr. Robert Michel, Assistant Superintendent for Human Resources, 716-407-9107. More information can be found at: <https://www.clarenceschools.org/Domain/1012>

Section 504

In compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, the Clarence Central School District does not discriminate on the basis of disability. No qualified student with a disability shall, on the basis of that disability, be denied access to any of the District's educational programs or activities. The District's designated compliance officer who coordinates the nondiscrimination requirements of Section 504 of the Rehabilitation Act of 1973 is the Assistant Superintendent for Student Support Services, 716-407-9105.

Grievance Procedure

The Clarence School District has an established grievance procedure

for the prompt and equitable resolution of complaints alleging discrimination based on sex or disability. For information regarding the District's grievance procedure or questions about the District's policy in regard to Title IX or Section 504, please contact Dr. Matthew T. Frahm, Superintendent of Schools, 9625 Main Street, Clarence, NY 14031, telephone 716-407-9102.

Child Find

Pursuant to Federal and State Law of the Individuals with Disabilities Education Act and Article 89 of the New York State Education Law, the Clarence School District seeks to locate, identify, evaluate, and maintain information about all children with disabilities residing within the district, including those attending private schools. Parents or legal guardians who believe their child has a handicapping condition and may be in need of special services should contact the Assistant Superintendent for Student Support Services, at 716-407-9105.

Medicaid Compliance Program

The Clarence School District has established a Medicaid Compliance Policy to ensure that claims for services are in compliance with all applicable federal and New York State laws and regulations. The District's designated Medicaid compliance officer is Assistant Superintendent for Student Support Services, 9625 Main Street, Clarence, NY 14031. To anonymously report a compliance concern, call 716-407-9123.

Asbestos Notification

In compliance with the requirements of the Asbestos Hazard Emergency Response Act of 1987, you are hereby notified that the Management Plan and supportive data prepared in accordance with the requirements of the law are on file in the office of the principal for each school building (and other buildings on the same school site); in the District Office; and in the Facilities Building. Also, copies of the Management Plans and supportive data for all buildings owned or leased by the District are also on file in the District Facilities Office, 9625 Main Street, Clarence, NY 14031; 716-407-9131.

Integrated Pest Management

Integrated Pest Management (IPM) is a systematic approach to managing pests with an emphasis on long-term prevention or suppression with minimal impact on the environment and non-target organisms. Our strategies for managing pest populations, should they develop, will be based on the pest species and whether that species poses a threat to students, staff, property, or the environment. The District currently utilizes various outside companies to provide inspections, monitoring, and recommendations to assist us in our response actions.

At this time we do not anticipate the application of any pesticides in the District. If a situation should occur, we will provide 48-hour notification before an application is made to all individuals requesting such information. If you wish to receive prior notification or if you have any questions about the IPM program, please call Brian Logel, Superintendent of Buildings and Grounds at 716-407-9131.

Parental Rights

Each parent has the right to contact the Assistant Superintendent for Student Support Services (716-407-9105) to obtain information regarding a referral or potential referral and evaluation of their child for the purposes of special education programs or services.

District Policies and Procedures

Release of Information

Although not considered directory information, student photographs, video or audio recordings, and electronic images may be used without prior consent in order to publicize or promote a school district program. If you wish to refuse permission for the use of your child's photograph, video or audio recording, or electronic images in district publications, media releases, or the district website, you must notify your building principal in writing by September 30.

Crisis/Emergency Management Plan

The Safe Schools Against Violence in Education Law (SAVE) and Commissioner of Education regulations require school districts establish a district-wide school safety plan. In order to provide a safe and secure environment, the Clarence Central School District adopted a comprehensive plan that outlines specific actions and responses to any crisis or emergency. A 20-member committee consisting of school personnel, community members, parents, students, and police and fire officials developed the Plan. Building-based emergency response plans are in place at all six Clarence Schools.

Public Access to Information

Certain district records are available for public inspection and copying in accordance with the Freedom of Information Act. Records available for inspection in accordance with the law may be inspected after an application for Public Access to Records form is completed and returned to the Records Access Officer. Records may be inspected in the presence of authorized school personnel during the regular workday. Copies may be obtained for 25 cents per page. Please call 716-407-9013 for more information.

Registration

A child who transfers into the school district at any time during the school year may be considered for admission provided the parents are legal residents of the District. Information is available on the District website, www.clarenceschools.org or by calling 716-407-9013. Children entering kindergarten must be five years of age on

or before December 1. Kindergarten registration is held at the four elementary buildings in the spring.

Emergency Closing of School

The Superintendent of Schools may make the determination to close school in the case of inclement weather or other emergency that may pose a threat to the health or safety of students. When school is closed, all related activities—athletic events, field trips, extracurricular activities, and Community Education classes - will also be cancelled. Also, when Clarence Schools are closed due to inclement weather conditions, Clarence school buses will not transport any students, regardless of the school they attend.

Every effort is made to make the decision to close school by 6:00 A.M. If the decision is made to dismiss early, students in grades 6-12 will be dismissed first. Parents of students in grades 6-12 are, therefore, encouraged to discuss contingency plans with their children in the event school is closed early. Dismissal for elementary students will remain as close to 2:30 P.M. as possible to avoid sending younger students home where there may not be adult supervision. Finally, if road conditions are deemed too hazardous to safely transport students home, the Superintendent may make the decision to delay dismissal until conditions improve.

Should an urgent situation occur, the District will send an emergency message to affected households through an automated phone notification system. Because power outages may affect the reliability of the automated system, emergency information is released to the following outlets:

- WGRZ-TV, WIVB-TV, and WKBW-TV
- Radio station WBEN 930 AM
- Clarence School Information Hotline 716-407-9129
- Clarence Sports Hotline 716-407-9058
- Clarence website: www.clarenceschools.org

Immunizations

To attend school in New York State, all children must have proof of immunizations. For more information, please contact the school nurse in your child's building. Further information is available on our website.

Administration of Medication

Under special circumstances, when it is necessary for a student to take medication during school hours, the school nurse may administer the medication if the parent or guardian submits a written request accompanied by a written order from a physician. The medication must be delivered to the school by the parent or guardian in the original, labeled container. Please contact the school nurse at your building for more information.

Student Physicals

New York State Education Law requires a health certificate or a health appraisal and requests a dental certificate for students at school entry, Kindergarten, and in grades 1, 3, 5, 7, 9 and 11. Students participating in interscholastic sports must have a current exam (within 12 months of start of the season) and an updated health history. Students requesting a work permit also must have a current physical exam.

Before a child who is mandated to have a physical examination starts school, a parent/guardian must submit a health certificate signed by a NYS licensed physician indicating the medical examination has been conducted within the previous 12 months. The school physician will conduct a physical exam if no health form is submitted.

Recent changes to the New York State Education Law require each student's health certificate or health appraisal include an assessment of Body Mass Index (BMI) and weight status. The information collected will be used to understand the severity and distribution of obesity among youth and to target resources for childhood obesity prevention to high-risk communities. No identifying information will be sent.

Census

Census information is very important to the District as it is used to determine the number of school-aged children residing in the District. Information from the census provides a basis for making enrollment projections, developing bus routes, determining future instructional needs, and determining eligibility in the Universal Pre-Kindergarten Program. New families moving into the District should notify the District Census office by calling 716-407-9013.

Attendance

The Board of Education requires that each minor from six to sixteen years of age shall regularly attend school full time. As a member of the school community, it is each student's basic responsibility to be on time and attend all classes. Students are responsible for keeping informed of makeup work for time missed in class. Each absence must be accounted for. It is the responsibility of the parent/guardian to notify the office on the morning of the absence and to provide a written excuse as soon as the student returns to school.

The following reasons for student absences or tardiness are recognized as valid:

- sickness;
- sickness or death in the family;
- impassable roads;
- religious observance;

- approved school-sponsored trips;
- required court appearances.

Notification is also required if a child needs to be excused early. No student may be released to the custody of any individual who is not the parent or guardian of the student, unless another individual has been designated in writing. Anyone seeking the release of a student should report to the school office.

Homework

Homework provides an excellent opportunity for developing good study habits and encouraging self-initiative on the part of the student. Homework is a learning activity that increases in complexity with the maturity of the pupil. It should be considered a gradual, progressive, and indispensable experience for all pupils. In an effort to provide education that will meet the varying needs of students, it is the policy of the Clarence Schools to have some directed homework beyond the regular school day. Homework is the responsibility of the student, but parents can assist their children by:

- providing a study area free of distractions and with good lighting;
- asking questions about the content of student homework;
- giving requested assistance, but letting the student do his/her own work;
- avoiding undue pressure;
- helping create a “homework habit” at the same time each day.

Transportation

The Clarence School District’s fleet of 100 buses logs over one million miles each year while transporting approximately 5200 students to 60 different schools, educational field trips, and athletic events. Transportation is provided for students in grades K-6 residing more than .2 mile from their school and students in grades 7-12 residing more than .9 mile from their school. The mileage is measured from the student’s home to the school or bus stop. Students living within those guidelines (.2 mile for K-6 and .9 for 7-12) are expected to walk to school. Some students, however, may be allowed to walk back to the nearest scheduled bus stop, subject to certain limits and carrying capacity. In establishing bus routes the staff considers health and safety measures, economy of operation, and time schedules. Prior to the start of school in September, postcards containing pickup and departure information are mailed to all registered students.

State Law

It is illegal to pass a stopped school bus when its red lights are flashing. This also applies to buses in the loading zone at each of the schools. Please obey the traffic rules posted at each school.

Child Care Accommodations

Under certain circumstances, the Transportation Department may honor requests for transportation to a site other than the student’s home address. The alternative site must be the same location for all five days of the week. A parent or guardian must complete a Request for Alternate Transportation by August 1. A new form must be completed for each school year. Forms are available at all Clarence elementary schools. The form is also available for download on the District website.

Student Services

Non-Public School Transportation

Resident students who require transportation to a non-public school must submit a written request to the Board of Education by April 1 preceding the beginning of the next school year.

Application forms may be requested by calling the transportation office at 716-407-9500 or submitted online under the Transportation section of the District website.

Food Service

One of the most important ways to help children perform better in their classrooms is to provide them with the nutrition necessary for the healthy growth of their minds and bodies. Clarence students may purchase a school lunch or breakfast at a reasonable cost. Check the website for current pricing information and account procedures.



Free & Reduced Price Lunch Program

The District participates in the federally-funded breakfast and lunch program. Information on this program is sent home with every child during the first full week of school. Additional copies are available from the building principals. Children participating in this program will not be identified. Meals will be served to them in the same manner as they are to all students in order to maintain confidentiality.

Point of Sale System

Clarence Schools and the Food Service Office offer an optional, online meal account pre-payment system. The service allows parents a convenient, easy, and secure way to deposit money into their children’s school meal accounts either by a check made payable to Clarence Schools or by registering with the Point of Sale system at www.myschoolbucks.com. Online deposits may be made using a credit card, debit card or a PayPal account. In addition, the online service allows parents to check their children’s current school meal account balances and monitor what items their children have purchased at school.

When a student registered with the point of sale system enters a pre-determined PIN number at the cash register, his or her school picture appears on the screen enabling the cashier to verify the child matches the PIN number. Students may still make cash payments for lunch and snacks.

Support Services

In addition to our regular, comprehensive educational program, the following services are also available to students in the Clarence Central School District on an as needed basis:

- psychological services;
- special education for children with educational disabilities;
- remedial reading services;
- standardized testing;
- guidance and counseling services;
- English taught as a second language.

Response to Intervention (RtI)

Response to Intervention (RtI) is a systematic, evidence-based instruction and intervention program for students in the areas of Reading and Math. School districts are required to have a Response to Intervention program for students in grades K-4. In Clarence, this program consists of universal screening of all students three times annually, tiered approach to instruction to meet student needs, regularly scheduled progress monitoring of students, and a building-based RtI team to meet the needs of the teachers and students.

Student Support

Health Services

A professionally licensed registered nurse is on duty at each of the six Clarence Schools and Nativity of Mary School during normal school hours. School nurses are responsible for maintaining health and immunization records, periodic vision and hearing screenings, and to respond to any medical emergency. For health-related questions, contact the nurse assigned to your child's school.

Guidance Department

Certified guidance counselors provide counseling in academics, vocational, and personal adjustment to students at the Middle School and the Senior High. Students are assigned to guidance counselors alphabetically at the Senior High and according to grade level at the Middle School.

Committee on Special Education (CSE)

The Assistant Superintendent for Student Support Services for the Clarence Central School District also serves as the Chairperson of the District's Committee on Special Education (CSE). Any questions or concerns may be directed to the office at 716-407-9105. The Committee on Special Education is a multidisciplinary team, appointed by the Board of Education.

The Committee reviews, evaluates, and recommends to the Board appropriate programs for all students classified with an educational disability. Matters are dealt with in a highly confidential manner. The Committee on Special Education consists of a district representative (chairperson), a school psychologist, a school physician (if appropriate), a special education teacher or therapist, a school administrator (if appropriate), a child's classroom teacher and the child's parents.

The philosophy of the Committee is to:

- Determine presence of an educational disability;
- Place students in the least restrictive environment in which they can experience success;
- Provide appropriate services to meet the child's individualized educational needs.

Each child identified as having an educational disability receives an Individualized Education Plan (IEP) outlining the child's strengths, needs, and the services required. The Committee reviews each child's IEP at least once a year. Parents are encouraged to participate in each step of the process.

Preschool Special Education (CPSE)

School districts are responsible for providing special education services to eligible preschool children with educational disabilities. If you suspect your preschool child may have an educational disability, your child should be referred to the Committee on Preschool Special Education (CPSE). At the time of referral, you will be provided with a list of agencies approved by the State Education Department to conduct evaluations. You will be asked to select the agency that will conduct your child's evaluation from that list.

After the evaluation is conducted, the Committee will meet to discuss your child's evaluation and determine the presence of an educational disability. If your child is eligible for special education services, the Committee will develop a recommendation for programs and services that have been approved by the State Education Department.

The Committee on Preschool Special Education includes a school district representative (chairperson), a general education teacher member, an Erie County representative, an evaluating agency representative and/or a special education service provider and the parents of the child. Any questions or concerns may be directed to the Assistant Superintendent for Student Support Services at 716-407-9105.

Universal Pre-Kindergarten (UPK)

Depending on state funding, the Clarence Central School District provides a quality Universal Pre-Kindergarten (UPK) learning experience for a limited number of eligible children each school year. To qualify, children must reside in the Clarence School District and be four years of age by December 1.

The Clarence UPK program operates 5 hours per day, five days a week, for 180 days. UPK services are provided by eligible early childhood providers, which are physically located within the district's geographic boundaries. Transportation is not provided.

The goal of the program is to provide four-year-old children with strong foundational skills in literacy and mathematics that will prepare them for future academic success. Dr. Kristin Overholt, Assistant Superintendent for Curriculum and Instruction, coordinates all aspects of the program including:

- Application, selection of eligible children;
- Oversight of qualifying providers;
- Educational program that conforms to regulations mandated by the New York State Department of Education and the Clarence School District.

Section 3602-e of Education Law requires that school districts must establish a process to select eligible children to receive UPK

services on a random basis when there are more eligible children than can be served in a given school year. Applications for eligible children will be selected by lottery according to state specifications. Applicants not initially accepted into the program will be placed on a waiting list. Services will be offered to all eligible applicants until the list is exhausted. Questions may be directed to upk@clarenceschools.org, or the office of Dr. Kristin Overholt, Assistant Superintendent for Curriculum and Instruction at 716-407-9109.

Community Information

Clarence Schools Enrichment Foundation

The Clarence Schools Enrichment Foundation (CSEF) is a 501c3 charitable organization formed to enhance the educational experiences of students in the Clarence Central School District by offering ancillary enrichment in the arts, sciences, math, technology, applied career skills and athletics. For more information please visit their website, www.clarenceschoolfund.org.

Communication

Good communication is essential to building strong school-community relations. The District employs a comprehensive communication system to convey news and vital information to residents. Information about the school program, personnel, events, policies and program is available on our website: www.clarenceschools.org. The website is designed to promote and enhance education opportunities and to provide timely and appropriate information to the Clarence school community and beyond.

School personnel communicate with parents through report cards, telephone calls, written notes, parent/teacher conferences, open houses and through Parent Portal at the middle and high school levels. Our elementary parent/teacher organizations assist our communication efforts by including District news in their periodic bulletins. Elementary PTO newsletters and the CHS Clarion and CMS Windows are published monthly and are posted to the District website.

The district calendar/handbook is published at the start of each school year and includes directory information, activity dates and an explanation of many of the District's policies and procedures. The Annual Report to the Community, issued each May, contains important financial and academic performance information. If you are not receiving your copy, please call the Superintendent's Office at 716-407-9102.

The Clarence School District website is designed to promote and enhance educational opportunities and also provide timely and

appropriate information to the Clarence school community and beyond. Use of the Internet will be consistent with the District's mission and goals and Board of Education policies. Features include current news and information, searchable staff directory, dynamic school calendar, feedback routing system, and individual teacher web pages.

Golden Age Pass

All District residents 60 years or older are eligible for a Golden Age Pass. The card entitles the holder to attend most school-sponsored plays, musicals, concerts, and sporting events free of charge. For major musical and drama events it may be necessary to call and reserve a seat. Passes may be obtained at the District Office, 9625 Main Street. Proof of age and residency is required.

Community Education

A variety of courses are offered each semester. The program is open to all community members as well as those in neighboring school districts. Programs run twice during the school year and once in the summer. The Community Education brochure, *The Journey*, is available on the district website. Copies are also available at all school buildings, the Clarence Public Library and mailed to every home in the district. Registration and payment can be made online.

Community Education offers an opportunity for local citizens, community, schools, agencies and institutions to become active partners in identifying and linking community needs and resources in a manner that helps people raise the quality of life in their community. We constantly strive to improve our program to meet the goals of our mission statement — "To offer continuing opportunities that meet the needs and interests of our community." For more information, call the Community Education office at 716-407-9001.

Driver Education

In this New York State certified program, students receive the NYS Pre-licensing Certificate (MV278), certificate to drive at night at 17 years of age (MV285 - formerly called the "Blue Card"), and an insurance certificate to obtain a discount on one's automobile insurance. Driver Education is available throughout the school year. Classes are held early in the morning before the start of the regular school day. It is also available during the summer.

Parent Organizations

Research studies indicate that parental involvement is closely associated with student success. One of the ways Clarence parents have demonstrated their strong commitment to the educational process is through their participation in parent/teacher organizations. Each of our six schools has a strong, active parent/teacher organization that helps maintain communication between school and

home, sponsor student and family activities, and provide support for teachers and staff. In addition, parents of all special education and gifted children as well as teachers and students are invited to join the Clarence Special Education Parent Teacher and Student Association (SEPTSA). Please contact your child's school to find out how you can become involved in any of these organizations.

Community Use of Buildings

The Clarence Schools belong to the community and are available to individuals or groups for worthwhile activities when they are not being used for school functions. Application forms for school building use may be obtained from the principal at the building you wish to use.

Code of Conduct

Purpose

The Clarence School District Code of Conduct is intended to:

- encourage appropriate behavior;
- insure the safety and security of all members of the school community;
- promote a safe and effective learning environment.

The Code governs the conduct of students, school personnel, parents, and other visitors while on school property or attending school functions. It includes the range of penalties that may be imposed for code violations and defines the roles of essential partners (teachers, administrators, other school personnel, the board of education, and parents) in maintaining safe, orderly schools. The Code is reviewed annually and revised as needed. The complete Code of Conduct is available for review in every school and on the District website.

Student Dress Code

Students are expected to give proper attention to personal cleanliness and to dress appropriately. The responsibility for student dress and appearance rests with individual students and his or her parents or guardians. However, the Board of Education will establish the parameters for appropriate attire for students while at school or attending school functions. The Dress Code is based on the belief that appropriate dress and grooming contributes to a confident and productive learning environment. It is designed to ensure that students dress in a manner that is appropriate for the school setting, helps them achieve success, and respects and values their fellow students. Items need to be safe, appropriate and not substantially disrupt or interfere with the educational process. Extremely brief garments and see-through garments are not appropriate. Students who violate the dress code shall be required to modify his/her appearance by covering or removing the offending

item and, if necessary or practical, replacing it with an acceptable item. Any student who refuses to do so shall be subjected to discipline up to and including school suspension. Any student who repeatedly fails to comply with the dress code shall be subjected to further disciplinary action.

Prohibited Student Conduct

Behavior that is disorderly, insubordinate, disruptive, violent, or endangers others is prohibited. Plagiarism, cheating, copying, altering records, or assisting students in such actions is considered academic misconduct and, therefore, prohibited.

In accordance with the Dignity for All Students Act, Clarence students will maintain a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex. The Dignity for All Students Act Coordinator in each school shall be accessible to students and staff for consultation and guidance as needed to implement this law. The coordinator will accept reports regarding violations and conduct investigations as appropriate.

Possessing, consuming, selling, distributing, or exchanging alcoholic beverages or illegal substances, counterfeit and designer drugs, or paraphernalia for use of such drugs or being under the influence of any such substances on school property or at a school function is prohibited. "Illegal substances" including, but are not limited to, inhalants, marijuana, synthetic cannabinoids, cocaine, LSD, PCP, amphetamines, heroin, steroids, look-alike drugs, and any substances commonly referred to as "designer drugs" are prohibited.

Smoking or using any product including the use of e-cigarettes, atomizer or any other similar device whether or not nicotine is present is prohibited.

The District seeks to create an environment free of harassment, bullying, and discrimination, to foster civility in its schools, and to prevent conduct which is inconsistent with its educational mission. This District, therefore, prohibits all forms of harassment and bullying of students by employees or other students on school property and at school functions. The District further prohibits discrimination against students, including, but not limited to, those acts based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex by school employees or other students on school property and at school sponsored activities and events that take place at locations off school property. In addition, other acts of harassment, bullying, and/or discrimination which can reasonably be expected to materially and substantially disrupt the education process may be subject to discipline or other corrective action.

In each of its schools, the District will designate at least one employee holding such licenses and/or certifications as required by the Commissioner to serve as the Dignity Act Coordinator(s) (DAC). Each DAC will be thoroughly trained to handle human relations in the areas of race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender (including gender identity or expression), and sex. Training will also be provided for DACs which addresses: the social patterns of harassment, bullying, and discrimination, including, but not limited to, those acts based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, and sex; the identification and mitigation of harassment, bullying, and discrimination; strategies for effectively addressing problems of exclusion, bias, and aggression in educational settings. All DAC coordinators can be found at: <https://www.clarenceschools.org/domain/965>

Student Use of Electronic Devices

Students are prohibited from using or having on or in an operational mode any paging device, mobile telephone, cellular telephone, laser pointer or pen or any other type of telecommunications or imaging device during instructional time, except as expressly permitted in connection with authorized use in classrooms. While students are permitted to possess such devices during the school day, they are prohibited from using them in any manner which invades the privacy of students, employees, volunteers or visitors. Students are not permitted to use any form of information technology, including their own personal electronic devices, to intimidate, harass or threaten others. This type of harassment is generally referred to as cyberbullying. If a student violates this prohibition, then he/she is subject to discipline under this provision and/or any other provision in the District Code of Conduct that may be applicable to the circumstances involved.

Reporting Violations

All students are expected to report violations of the Code of Conduct to those in authority. District staff not authorized to impose disciplinary actions are expected to report violations to their supervisor. Any weapon, alcohol, or other illegal substance will be confiscated immediately. Code violations that constitute a crime may be reported to the appropriate law enforcement agency.

Disciplinary Penalties and Procedures

Disciplinary action, when necessary, will be firm, fair, and consistent. As a general rule, discipline will be progressive. That is, a student's first offense will usually merit a lesser penalty than subsequent violations. The Code of Conduct contains levels of discipline

ranging from oral warning to permanent suspension from school. Regardless of the penalty imposed, school personnel authorized to impose a disciplinary procedure must inform the student of the alleged misconduct. Students subject to more severe penalties have additional rights as spelled out in the Code of Conduct.

Alternative Instruction

When a student under the age of 16 is removed from class or is suspended from school, the District will take immediate steps to provide alternative means of instruction for the student. When a student over the age of 16 is removed from class or suspended from school, the District will provide instruction in a practical manner.

Discipline of Students with Disabilities

While all students are subject to the same Code of Conduct, the Board of Education recognizes that students with disabilities are entitled to additional procedural protections. The Code of Conduct affords students with disabilities subject to disciplinary action no greater or lesser rights than those expressly afforded by applicable federal and state laws and regulations.

Corporal Punishment

Corporal punishment is defined as an act of physical force upon a student and is forbidden except in cases where persons or property are placed in danger.

Student Searches and Interrogations

Authorized school officials may question a student about an alleged violation of law or the District Code of Conduct. Students are not entitled to a "Miranda" type warning, nor are school officials obligated to contact a student's parents before questioning. School officials, however, will tell students why they are being questioned. In addition, the Board authorizes certain school officials to conduct searches of students and their belongings if there is reasonable suspicion that such a search will result in evidence that the student violated a law or the District Code of Conduct. Searches will be limited to the extent necessary to locate the evidence sought. The rules regarding searches of students and their belongings do not apply to student lockers, desks, and other school storage places. Students should have no reasonable expectation of privacy with respect to areas considered school property. This means that student lockers, desks, and other school storage places may be subject to search at any time by school officials without prior notice to students and without their consent.

Code of Conduct - Responsibilities of Essential Partners

Visitors to the Schools

All school buildings are locked throughout the school day. Those wishing to enter any school building will state their name and purpose and a door monitor will buzz you in. Please have your Drivers License available for our enhanced screening process. Any unauthorized person on school property will be reported to the principal or designee. Unauthorized persons will be asked to leave. All visitors are expected to abide by the rules of public conduct on school property as contained in the Code of Conduct.

Public Conduct on School Property

All persons on school property or attending a school function, including athletic events, shall conduct themselves in a respectful and orderly manner. In addition, all persons on school property or attending a school function should be properly attired. The District may rescind authorization to be on school property or attend school functions for any visitor who violates the rules of public conduct.

Parents are expected to:

1. Recognize that the education of their child is a joint responsibility of the parents and school community.
2. Send their child to school ready to participate, contribute, and learn.
3. Ensure that their child attends school regularly and on time.
4. Ensure that absences are minimal and for reasons that are legally excusable.
5. Ensure that their child is dressed and groomed in a manner consistent with the student dress code and conducive to learning.
6. Work cooperatively with teachers and administrators to teach their child that, in a democratic society, appropriate rules are required to maintain a safe and orderly environment.
7. Know school rules and help their child understand them.
8. Convey to their child a supportive attitude toward education and the District.
9. Build good relationships with teachers, other parents, and their child's friends.
10. Assist their child in dealing with peer pressure. Work in collaboration with teachers and administrators to teach their child about the ramifications of destructive peer pressure and teasing.
11. Inform school officials of changes in the home environment that may affect student conduct or performance.
12. Provide a place for study. Ensure that homework assignments are completed and assist their child in learning the skills necessary to be organized, prepared learners.

13. Encourage their child to participate in extracurricular activities and offer support in that endeavor.
14. Model behavior that is free from harassment or discrimination.
15. Exemplify conduct that fosters civility, kindness, and acceptance towards all people regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex.

Teachers are expected to:

1. Maintain and encourage a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex.
2. Be prepared to teach.
3. Demonstrate interest in teaching and concern for student achievement.
4. Know school policies and rules, and enforce them in a fair and consistent manner.
5. Continue with professional growth and learning; gain expertise with new techniques and content materials.
6. Model and conform to guidelines stipulated in Section V, Student Dress Code.
7. Maintain a learning environment that is free from harassment and/or discrimination.

Communicate to students and parents information about:

1. Course objectives and requirements
2. Marking/grading procedures
3. Assignment deadlines
4. Expectations for students
5. Classroom discipline
6. Communicate regularly with students, parents, and other teachers concerning academic growth, achievement, and student progress.

Guidance Counselors are expected to:

1. Assist students in coping with peer pressure and emerging personal, social, and emotional problems.
2. Regularly review with students their educational progress and provide information about career planning.
3. Provide information to assist students in need of academic support services.
4. Encourage students to benefit from the curriculum and extracurricular programs.
5. Arrange meetings with groups of students who may be involved with conflict in order to solve and mediate problems.
6. Support educational and academic goals.

7. Know school rules, abide by them and enforce them in a fair and consistent manner.
8. Assist students in coping with peer pressure and emerging personal, social and emotional problems.
9. Set a good example for students and colleagues by demonstrating dependability, integrity and other standards of ethical conduct.
10. Maintain confidentiality about all personal information and educational records concerning students and their families.
11. Initiate teacher/student/counselor conferences and parent/teacher/student/counselor conferences, as necessary or requested, as a way to resolve problems and communicate as necessary in any other manner with parents and other staff regarding student progress and needs.
12. Maintain and encourage a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex.
13. Report incidents of discrimination and harassment that are witnessed or otherwise brought to the staff member's attention to the building administrator and/or Dignity Act Coordinator (DAC) in a timely manner.

Principals are expected to:

1. Promote a safe, orderly, and stimulating school environment that supports teaching and learning.
2. Ensure that students and staff have the opportunity to communicate regularly with the principal and approach the principal for redress of grievances.
3. Evaluate instructional programs and personnel regularly.
4. Support the development of and student participation in appropriate extracurricular activities.
5. Be responsible for enforcing the Code of Conduct and ensuring that all cases are resolved promptly and fairly.
6. Support and encourage an active Parent Teacher Organization in order to work together for the benefit of children.
7. Maintain and encourage a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex.

The Superintendent of Schools is expected to:

1. Promote a safe, orderly, and stimulating school environment, supporting active teaching and learning.
2. Review with District administrators the policies of the Board of Education and state and federal laws relating to school operations and management.



3. Inform the Board about educational trends relating to student discipline.
4. Work to create instructional programs that minimize problems of misconduct and are sensitive to student and teacher needs.
5. Work with district administrators in enforcing the Code of Conduct and ensuring that all cases are resolved promptly and fairly.
6. Maintain and encourage a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex.

The Board of Education is expected to:

1. Collaborate with student, teacher, administrator, and parent organizations, school safety personnel, and other school personnel to develop a code of conduct that clearly defines expectations for the conduct of students, District personnel, and visitors on school property and at school functions.
2. Adopt and review, at least annually, the District's Code of Conduct in order to evaluate its effectiveness, fairness, and consistency of implementation.
3. Conduct board meetings in a professional, respectful, courteous manner, thus leading by example.
4. Adopt policies to provide students with a school environment free of harassment and/or discrimination.
5. Maintain and encourage a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex.

2024

Rosh Hashanah October 2-4

New Year; begins 10 days of penitence ending on Yom Kippur.

Yom Kippur October 12

Day of Atonement; a day of prayer, fasting and repentance.

Diwali (Deepavali) November 1

Festival of Lights; one of four seasonal celebrations in India.

Bodhi Day December 8

Celebration of the enlightenment of Buddha, c. 596 B.C.E.

Christmas December 25

Celebration of the birth of Christ.

Kwanzaa December 26 - January 1

Seven day spiritual celebration of African-American values and traditions and their continued vitality. "Kwanzaa" is Swahili and means "first fruits of the harvest."

Hanukkah December 26 - January 2

Festival of Lights; eight-day commemoration of the rededication of the Second Temple in 165 B.C.E. The eight candle Menorah is lighted.



2025

Ramadan February 28 - March 30

The ninth month in the Islamic calendar; 30 days of strict fasting from sunup to sundown in honor of the first revelations to the Prophet Muhammad (Peace be upon Him).

Ash Wednesday March 5

Begins Christian Lent; name derives from symbolic use of ashes to signify penitence.

Purim March 13-14

Feast of Lots; celebrates the deliverance of Jews in ancient Persia from a plot to destroy them.

Holi March 14

Spring festival; a carnival occasion featuring bright colors, pilgrimages and bonfires.

Eid al-Fitr March 29-30

Festival of the breaking of the fast of Ramadan.

Pesach/Passover April 12-20

Marks the deliverance of the Jews from slavery in Egypt; Seder ceremonies retell the story and celebrate freedom.

Vaisakhi April 14

Celebrates the founding of the Sikh faith community, the Khalsa, in 1699.

Good Friday April 18

The Friday of Jesus' crucifixion.

Easter April 20

Celebration of the resurrection of Christ.

Orthodox Easter April 20

Known as Pascha, the Greek word for "passover," Easter in the Orthodox Church celebrates "the eternal Passover from death to life from earth heaven."

Eid al-Adha June 6-7

Festival of sacrifice; commemorates the faith of Abraham and the near sacrifice of Ishmael; as well as the Muslim Pilgrims making Haji.



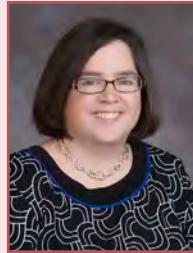
Polina Miller, Ledgview



James Boglioli
President
716-407-9102
Term expires 2025



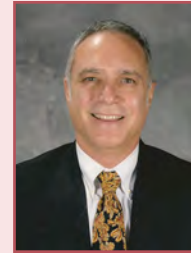
Michael Fuchs
Vice President
716-407-9102
Term expires 2027



Tricia Andrews
Trustee
716-407-9102
Term expires 2026



Cindy Magera
Trustee
716-407-9102
Term expires 2026



Dennis Priore
Trustee
716-407-9102
Term expires 2027



Dawn Snyder
Trustee
716-407-9102
Term expires 2026

Responsibility

Members of the Clarence Board of Education are unpaid public officials elected at large by District voters to three-year terms. The Board has the authority, under guidelines set forth in New York State Education Law, to adopt policies, rules, and bylaws to fulfill their responsibilities and to secure the best educational results for the students within their charge. In exercising their authority and performing their duties, board members act as representatives of all the citizens of the Clarence School District.

School Board Meetings

The Board of Education conducts its business in open meetings, which the public is invited to and encouraged to attend. Meetings are held one to two times a month at 6 pm in the Auditorium at Clarence Middle School. Dates, time and locations, however, are subject to change. For the most up-to-date information, please call 716-407-9100 or refer to the District Website. Agendas outlining the order of business for the meeting are available online. Each Board member receives a packet of materials that includes the agenda and explanatory materials in advance so that they may have time to study the items before they discuss them and make a decision on them at the meeting.

Public Participation

Time is allotted at each meeting to allow for public participation. At the appointed time in the agenda, the Board president will recognize District residents who wish to make a brief statement or express a viewpoint. During the budget development process (January-April), special budget study sessions are held in addition to monthly board meetings. Individuals who would like to formally address the Board may make a request to be placed on the agenda. Letters of request should be sent to Dr. Matthew T. Frahm, Superintendent of Schools, at least seven days prior to the meeting.

Budget Referendum & Board Election

Board elections are held on the third Tuesday in May in conjunction with the annual vote on the District budget. Candidates for the board must be 18 years of age or older, a United States citizen, and a District resident for at least one year prior to the election. Prospective candidates must file nominating petitions with the District Clerk. Petitions are available at the District Office, 9625 Main Street, Clarence.

Voter Verification System

Voting inspectors will confirm a voter's eligibility by checking Erie County voter registration records. Voters must be at least 18 years of age, a citizen of the United States, and a resident of the school district at least 30 days immediately prior to the vote. If you are eligible to vote in a school election, but are not a registered voter, you may sign an affidavit attesting to your eligibility. Absentee ballots are available to eligible voters who cannot get to the polls on the day of the election due to illness or travel outside the county. For questions, call 716-407-9102.

**Board of Education Regular Meetings
begin at 6 PM
unless otherwise indicated.
Dates, times, and locations are
subject to change. Check the website
for the most up-to-date information -
www.clarenceschools.org**

Board of Education Meetings

8/19/24
Regular Meeting
CHS Auditorium

9/9/24
Regular Meeting
CMS Auditorium

9/24/24
Regular Meeting
CMS Auditorium

10/7/24
Regular Meeting
CMS Auditorium

10/28/24
Regular Meeting
CMS Auditorium

11/18/24
Regular Meeting
CMS Auditorium

12/9/24
Regular Meeting
CMS Auditorium

1/13/25
Regular Meeting &
Budget Study Session 1
CHS Lecture Hall

2/10/25
Regular Meeting &
Budget Study Session 2
CMS Auditorium

3/3/25
Regular Meeting
CMS Auditorium

3/17/25
Regular Meeting &
Budget Study Session 3
CMS Auditorium

4/22/25
Regular Meeting &
Budget Adoption
CMS Auditorium

5/12/25
Regular Meeting &
Budget Public Hearing
CMS Auditorium

6/9/25
Regular Meeting
CMS Auditorium



Dr. Matthew Frahm
Superintendent of Schools
716-407-9102



Dr. Patricia Grupka
Assistant Superintendent for
Finance and Operations
716-407-9013



Robert Michel
Assistant Superintendent for
Human Resources
716-407-9107



Dr. Kristin Overholt
Assistant Superintendent for
Curriculum and Instruction
716-407-9109



Kathryn Greene
Director of Curriculum
716-407-9108



Jason Lehmbek
Director of Health, Physical
Education and Athletics
716-407-9043



Elementary School Administrators



Heidie Buffomante
CC Principal
716-407-9150



Robert Boccaccio
HH Principal
716-407-9175



Keith Kuwik
LV Principal
716-407-9275



Jenna Arroyo
SH Principal
716-407-9250

Department of Student Support Services



Jill Snuszka
Assistant Superintendent for
Student Support Services
716-407-9105



Krista George
Director of Student Support
Services Elementary (K-5)
716-407-9105



Mary Jo Dunkle
Director of Student Support
Services Secondary (6-12)
716-407-9105

Secondary School Administrators



Kenneth Smith
CHS Principal
716-407-9020



Julie Mampe
CHS Assistant Principal
716-407-9020



Robert Coniglio
CHS Assistant Principal
716-407-9020



Ashley Dreibelbis
CMS Principal
716-407-9202



Elizabeth Chelus
CMS Assistant Principal
716-407-9210



Matthew Lauer
CMS Assistant Principal
716-407-9214

Administration

The Superintendent is appointed by the Board of Education to administer the educational program as directed by the Board. The Superintendent is the chief executive officer of the District with the right to speak, but not vote on all matters before the School Board.

Additional administrators, including the building principals, serve as part of the District's management team, with the responsibility of implementing Board of Education policies and overseeing all aspects of the instructional program under the direction of the Superintendent. Administration offices are located in the east wing of the High School.

District Office

| | |
|---|------|
| Receptionist | 9100 |
| School Closing Hotline | 9129 |
| Superintendent of Schools | 9102 |
| Matthew Frahm, Ed.D. Secretary: Megan Sutton | |
| Assistant Superintendent for Curriculum and Instruction | 9109 |
| Kristin Overholt, Ed.D. Secretary: Melissa Byrd Program Coordinator: Kate Celej | 9005 |
| Director of Curriculum | 9108 |
| Kathryn Greene | |
| Assistant Superintendent for Student Support Services | 9105 |
| Jill Snuszka Krista George, Director of Student Support Services (K-5)..... | 9105 |
| Mary Jo Dunkle, Director of Student Support Services (6-12) . . . | 9105 |
| Secretaries: Luann Holland, Lauren Whelan, Carrie O'Brien | |
| Assistant Superintendent for Human Resources | 9107 |
| Robert Michel Secretary: Hope Jankowiak Health Benefits: Sara Galluch | 9014 |
| Payroll: Grace Boyd-Pollack | 9012 |
| Director of Health, Phys. Ed. & Athletics | 9043 |
| Jason Lehmbek Secretary: Stacy Evans | |
| Assistant Superintendent for Finance and Operations . . | 9013 |
| Patricia Grupka, Ed.D. Secretary: Kara Woeppel Treasurer: Matthew Mietlowski | 9011 |
| Deputy Treasurer: Sharon Karl | 9016 |
| Purchasing: Ashley Fohrd | 9015 |
| Accounting: Jennifer Smith | 9017 |
| Technology - District-wide IT Specialists: | |
| Robert Raineri, IT Department Coordinator | 9144 |
| Timothy Ekkebus | 9147 |
| Benjamin Lathan | 9146 |
| Michael Jacobson | 9142 |
| Jason Dluga | 9143 |

District Support

| | |
|--|------|
| Supervisor of Transportation | 9500 |
| Linda Forster Clerk: Mary Sage Head Bus Drivers: Tina Dennis | 9501 |
| Kim Petrie | 9507 |
| Superintendent of Buildings & Grounds | 9131 |
| Brian Logel Secretaries: Susan Maryniewski, Lynn DeBoth | |
| Community Education | 9001 |
| Secretary: Sara Galluch | |
| Family Support Center | 9244 |
| Evan Vahratian, Coordinator Social Worker: Penny Glenna Secretary: Joy Davey | |
| Food Service - Sodexo | 9095 |
| Joan DiBartolomeo | |
| Music - District Wide | 9042 |
| Louis Vitello, Department Chair Secretary: Cassandra Fish | |
| Elementary Schools | |
| Clarence Center Elementary School | 9150 |
| Heidie Buffomante, Principal Secretary: Fran Kelly-McCarthy | |
| Harris Hill Elementary School | 9175 |
| Rob Boccaccio, Principal Secretary: Christine Giroux | |
| Ledgeview Elementary School | 9275 |
| Keith Kuwik, Principal Secretary: Joelle Cavaretta | |
| Sheridan Hill Elementary School | 9250 |
| Jenna Arroyo, Principal Secretary: Jill Ameis | |

Secondary Schools

| | |
|---|------|
| Clarence Middle School | 9200 |
| Ashley Dreibelbis, Principal Secretary: Tammy Derkovitz Attendance | 9200 |
| Nurse | 9200 |
| Athletics | 9200 |
| Grade 6 House (Green) | 9200 |
| Elizabeth Chelus, House Principal Secretary: Ramona Hales Guidance Counselor: Christine Tudor | |
| Grade 7 House (Blue) | 9200 |
| Matthew Lauer, House Principal Secretary: Dahlia O'Brien Guidance Counselor: Kara Elvin | |
| Grade 8 House (Red) | 9200 |
| Ashley Dreibelbis, House Principal Secretary: Denise Englert Guidance Counselor: Dan Fox | |
| Clarence High School | 9020 |
| Kenneth Smith, Principal Secretary: Heather Cwiklinski | 9022 |
| Julie Mampe, Assistant Principal | 9025 |
| Robert Coniglio, Assistant Principal | 9028 |
| Secretary: Irene Peterson Athletics | 9043 |
| Sports Hotline | 9058 |
| Attendance | 9026 |
| Guidance | 9030 |
| Nurse | 9029 |
| Music | 9040 |

All district numbers begin with prefix: 407

To send district personnel an e-mail,
use the following format:
first initial-last name@clarenceschools.org (no spaces)

1. Harris Hill Elementary School
4260 South Harris Hill Road
Williamsville, NY 14221
Tel: 716-407-9175 • Fax: 716-407-9182
2. Sheridan Hill Elementary School
4560 Boncrest Drive East
Williamsville, NY 14221
Tel: 716-407-9250 • Fax: 716-407-9258
3. Clarence High School
9625 Main Street
Clarence, NY 14031
Tel: 716-407-9020 • Fax: 716-407-9061
4. District Office
9625 Main Street
Clarence, NY 14031
Tel: 716-407-9100 • Fax: 716-407-9126
Special Education
Tel: 716-407-9105
Fax: 716-407-9007 and 320-4810
5. Buildings & Grounds
9625 Main Street
Clarence, NY 14031
Tel: 716-407-9131 • Fax: 716-407-9137
6. Ledgerview Elementary School
5150 Old Goodrich Road
Clarence, NY 14031
Tel: 716-407-9275 • Fax: 716-407-9279
7. Clarence Middle School
10150 Greiner Road
Clarence, NY 14031
Tel: 716-407-9200 • Fax: 716-407-9229
8. Clarence Center Elementary School
9600 Clarence Center Road
Clarence Center, NY 14032
Tel: 716-407-9150 • Fax: 716-407-9157
9. Transportation Dept./Bus Garage
9825 County Road
Clarence Center, NY 14032
Tel: 716-407-9500 • Fax: 716-407-9502



Clarence Central School District

9625 Main Street
Clarence, NY 14031
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Superintendent of Schools

Matthew Frahm, Ed.D.

Editor

Megan Sutton

Special thanks to the Clarence Schools Art Department and the Design Team at Erie I BOCES.



This collaborative art piece, inspired by Henri Matisse's "The Sheaf," was made by students at Harris Hill Elementary School and Clarence High School's Art Partners.