

2023 Secondary Math Observation Form

School	<input type="checkbox"/> LGMS <input type="checkbox"/> PHMS <input type="checkbox"/> OCHS
Teacher Last Name	
Collab Teacher Last Name (if applicable)	
Observer Last Name	
Grade Level	<input type="checkbox"/> Multi-grade Classroom <input type="checkbox"/> 6th Grade <input type="checkbox"/> 7th Grade <input type="checkbox"/> 8th Grade <input type="checkbox"/> 9th Grade <input type="checkbox"/> 10th Grade <input type="checkbox"/> 11th Grade <input type="checkbox"/> 12th Grade
Start Time	
Classroom Type	<input type="checkbox"/> General <input type="checkbox"/> SPED Collab Class <input type="checkbox"/> ELL Cluster <input type="checkbox"/> Self-Contained SPED <input type="checkbox"/> Gifted Cluster <input type="checkbox"/> Other:
Secondary Math Lesson Observation	
Which Block/Section	
Lesson plans were current and reflected the taught material.	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Lesson plans were not available.
Lesson Component Observed	<input type="checkbox"/> High Yield Reasoning Routine <input type="checkbox"/> Whole Group Lesson <input type="checkbox"/> Learning Groups <input type="checkbox"/> Focus Wrap Up <input type="checkbox"/> Other:
Learning Intention	<input type="checkbox"/> Learning intention posted <input type="checkbox"/> Learning intention is clear to students <input type="checkbox"/> Learning intention is aligned to lesson activities <input type="checkbox"/> Not Observed



	<input type="checkbox"/> Other:
Copy of the LI as posted or stated or put any notes.	
Success Criteria	<input type="checkbox"/> Success Criteria posted <input type="checkbox"/> Success Criteria are clear to students <input type="checkbox"/> Success Criteria are aligned to lesson activities <input type="checkbox"/> Not Observed <input type="checkbox"/> Other:
Copy of the SC as posted or stated or put any notes.	
If you observed a High Yield Reasoning Routine, what did they use?	<input type="checkbox"/> Alike and Different <input type="checkbox"/> How do you know? <input type="checkbox"/> Guess My Rule <input type="checkbox"/> Mystery Number <input type="checkbox"/> Number Lines <input type="checkbox"/> Today's Number <input type="checkbox"/> Quick Image <input type="checkbox"/> Which One Doesn't Belong? <input type="checkbox"/> Open Middle <input type="checkbox"/> Other:
Whole Group Lesson	<input type="checkbox"/> Direct instruction communicating essential knowledge and modeling examples <input type="checkbox"/> Inquiry-based exploration where students discover the mathematical truth <input type="checkbox"/> Demonstration followed by student questions and worked problems in response to questions <input type="checkbox"/> Rich Task <input type="checkbox"/> Whole Group Lesson not observed <input type="checkbox"/> Other:
Whole Group Lesson: List tools used in lesson. (Desmos, geometric model, construction, measurement device, none, etc...)	
Whole Group Lesson: Comments and Notes	
How does the teacher encourage student-to-student discourse about math?	<input type="checkbox"/> Turn and Talk to partner <input type="checkbox"/> Small group with guided discussion <input type="checkbox"/> Student demonstrators <input type="checkbox"/> Journal writing as a reflective practice to guide sharing <input type="checkbox"/> Sharing via technology, exchanging feedback



	<input type="checkbox"/> Student to student discourse not observed
Learning Groups: What was the focus of the learning groups?	<input type="checkbox"/> Intervention <input type="checkbox"/> Remediation <input type="checkbox"/> Enrichment <input type="checkbox"/> Current On Grade Level learning <input type="checkbox"/> Learning Groups Not Observed <input type="checkbox"/> Other:
Learning Groups: What best describes what students are doing during learning groups?	<input type="checkbox"/> Some students are working with teacher while others are doing on task assignments <input type="checkbox"/> All students are doing an assignment while teacher is walking around meeting with students <input type="checkbox"/> Some students are working with teacher while others are off task <input type="checkbox"/> Learning groups were not observed <input type="checkbox"/> Other:
Learning Groups: What data is the teacher using for learning groups?	<input type="checkbox"/> MAP data <input type="checkbox"/> Summative Assessment data <input type="checkbox"/> Formative Assessment data <input type="checkbox"/> No observable data was used for learning groups <input type="checkbox"/> Other:
Learning Groups: Comments and Notes	
Focus Wrap Up: Which best describes the teacher's closure of the lesson?	<input type="checkbox"/> Exit Ticket <input type="checkbox"/> Reflection <input type="checkbox"/> Journaling <input type="checkbox"/> Error Analysis <input type="checkbox"/> Sharing Strategies as a Group <input type="checkbox"/> No Focus Wrap Up was observed <input type="checkbox"/> Other
Feedback	<input type="checkbox"/> Effective feedback given (immediate, positive, specific, focused) <input type="checkbox"/> Ineffective feedback given <input type="checkbox"/> No feedback given
Feedback: Comments and Notes	
Additional Comments and Notes	

