

A photograph of Eureka High School, a modern brick building with large glass windows and a prominent entrance. The school is set against a clear blue sky with light clouds. The text "EUREKA HIGH SCHOOL" is visible on the building's facade.

*Eureka*

*High School*

*Student Handbook*

*2024-2025*

## A Message from the Principal...

Wildcats: **“Life moves pretty fast. If you don’t stop and look around once in a while you could miss it.”** (Ferris Bueller)

*“Life moves pretty fast. If you don’t stop and look around once in a while, you could miss it.” These famous words were spoken by Ferris Bueller before the credits rolled in the classic 1986 film Ferris Bueller’s Day Off. Ferris was right—life does move quickly, and sometimes we miss out on opportunities because we’re too focused on the day-to-day. But now, Wildcats, it’s your chance to seize the moment.*

*Today, I want to highlight an important aspect of our time together—how we approach the rules and regulations at Eureka High School. The Student Handbook contains guidelines that are crucial for keeping our school safe and effective. But instead of just seeing them as “rules and regulations,” I encourage you to view them as “challenges and expectations.”*

*Challenges and expectations are meant to push us beyond the ordinary. They inspire us to discover the extraordinary potential within ourselves. Embracing these challenges allows us to grow, both individually and as a community, creating a dynamic and stimulating atmosphere at our school.*

*But remember, Eureka High School is more than just a set of rules; it’s a place where your needs and aspirations are at the heart of everything we do. We’re committed to listening to your voices, understanding your needs, and adapting our procedures to better serve you. Our goal is to create an environment where you feel supported, respected, and motivated to pursue your passions.*

*Let’s come together as a united student body and embrace this mindset. By doing so, we’ll build a vibrant school community based on mutual respect, understanding, and compassion. Together, we’ll uphold the core values that make us the Pride of Eureka.*

*As we start this new academic chapter, I challenge each of you to approach it with an open mind and a readiness to turn challenges into opportunities for growth. Let’s aim high, support one another, and celebrate each other’s successes.*

*Remember, it’s the collective power of our ambitions, dreams, and compassion that will lead us to a brighter future. So, let’s face this year with determination and a spirit of camaraderie, always keeping in mind that student needs are at the core of our school’s actions.*

*I look forward to seeing your achievements and witnessing the incredible growth that lies ahead. Together, let’s make this year one filled with meaningful experiences and lasting memories.*

*Maybe, just maybe, if Ferris’s high school had embraced this belief, he wouldn’t have needed that day off. But then again, that wouldn’t have made for much of a movie...*

*Take care of yourself, each other, and EHS!*

*Dr. Sink*

EUREKA HIGH SCHOOL

4525 Highway 109

Eureka, Missouri 63025

636-733-3100

FAX 636-733-8850

### Administrative Staff

Dr. Corey Sink, Principal

Sarah Goodman, Associate Principal

Scott Allen, Activities Director

Dr. Melissa Schroeder, 12th Grade Assistant Principal

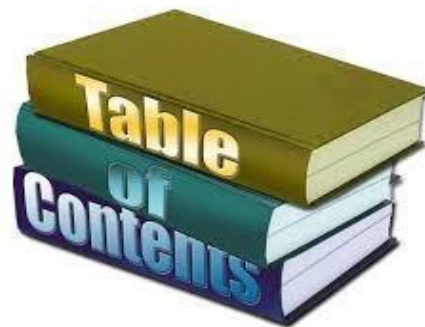
Dr. David Arledge, 11th Grade Assistant Principal

Buddy Sodemann, 10th Grade Assistant Principal

Tess Konrad, 9th Grade Assistant Principal

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## Important EHS Phone Numbers

|                             |                     |                 |
|-----------------------------|---------------------|-----------------|
| School                      | 636-733-3100        | 7:00 am-4:00 pm |
| <b>Attendance Line</b>      | <b>636-733-3115</b> | <b>24 Hours</b> |
| Principal Office Secretary  | 636-733-3124        | 7:15 am-3:45 pm |
| Associate Office Secretary  | 636-733-3123        | 7:15 am-3:45 pm |
| Freshman Office Secretary   | 636-733-3122        | 7:30 am-4:00 pm |
| Sophomore Office Secretary  | 636-733-3121        | 7:00 am-3:30 pm |
| Junior Office Secretary     | 636-733-3120        | 7:30 am-4:00 pm |
| Senior Office Secretary     | 636-733-3119        | 7:30 am-4:00 pm |
| Guidance                    | 636-733-3125        | 7:30 am-4:00 pm |
| Registrar                   | 636-733-3134        | 7:15 am-3:45 pm |
| A+/Testing Office           | 636-733-3103        | 7:30 am-4:00 pm |
| Activities                  | 636-733-3137        | 7:30 am-4:00 pm |
| Nurse                       | 636-733-3108        | 8:00 am-3:30 pm |
| Rockwood Bus Transportation | 636-733-8500        | 6:00 am-6:00 pm |
| VICC Bus Transportation     | 314-721-8657        |                 |
| DEED Transportation         | 636-733-2177        |                 |
| Main Office FAX number      | 636-733-8850        |                 |

### Parent/Teacher Organization (PTO) Executive Officers for the 2024-25 School Year



|                  |                |                            |
|------------------|----------------|----------------------------|
| President        | Jeanne Flowers | jflowers831@gmail.com      |
| Vice Presidents: |                |                            |
| Fundraising      | Tina Woods     | tinawoods2020@outlook.com  |
| Fundraising      | Michelle Autry | michelle-autry@hotmail.com |
| Communication    | Trish Svendsen | kenrique320@yahoo.com      |
| School Support   | Kathy Klages   | kbklages@gmail.com         |
| School Support   | Kerri Srsen    | sreskerri@rsdmo.org        |
| Treasurer        | Carin Harper   | carin.harper@sbcglobal.net |
| Treasurer        | Elizabeth Lack | garnett34@gmail.com        |

## ROCKWOOD SCHOOL DISTRICT SCHOOL CALENDAR 2024-25

New Teacher Orientation ..... Wednesday, August 7 through Monday, August 12  
 Regular Teacher Orientation (Teachers on Duty) ..... Tuesday, August 13 through Friday, August 16  
 First Day of School for Students ..... Monday, August 19  
 No School - Labor Day ..... Monday, September 2  
 No School - Professional Development Day (Teachers on Duty) ..... Monday, October 7  
 No School - Conference Compensation Day..... Tuesday, November 5  
 No School - Thanksgiving Holiday ..... Wednesday, November 27 through Friday, November 29  
 Early Dismissal/Grade Recording Day ..... Thursday, December 19  
 No School – Teacher Work Day (Teachers on Duty) ..... Friday, December 20  
 No School - Winter Break ..... Monday, December 23 through Wednesday, January 1  
 School Resumes – Second Semester Begins..... Thursday, January 2  
 No School - Martin Luther King Jr.’s Birthday Holiday ..... Monday, January 20  
 No School - Professional Development Day (Teachers on Duty) ..... Friday, February 7  
 No School – Presidents’ Day Holiday..... Monday, February 17  
 No School - Spring Recess..... Monday, March 17 through Friday, March 21  
 No School – Spring Holiday ..... Friday, April 18  
 Last Day for Seniors.....Friday, May 9  
 Early Dismissal/Grade Recording Day..... Friday, May 23  
 No School – Memorial Day Holiday.....Monday, May 26  
 Records Day (Teachers on Duty) .....Tuesday, May 27

### STUDENT ATTENDANCE DAYS BY QUARTER AND SEMESTER

| Session                       | Date        | Days | Semester |
|-------------------------------|-------------|------|----------|
| 1st Quarter Ends              | October 18  | 43   | 83 days  |
| 2nd Quarter Ends              | December 19 | 40   |          |
| 3rd Quarter Ends              | March 14    | 49   | 93 days  |
| 4th Quarter Ends              | May 23      | 44   |          |
| Total Student Attendance Days |             |      | 176      |

### SNOW MAKE-UP SCHEDULE

Schools are required 1044 hours of instructions

|                              |  |
|------------------------------|--|
| 1 – 9 Inclement weather days | No change in last day of school        |
| 10+ Inclement weather days   | The District calendar will be adjusted |

# Eureka High School 2024 – 2025 ABC Calendar



1<sup>st</sup> Semester: 83 Days

2<sup>nd</sup> Semester: 93 Days

A Days: 34

B Days: 70

C Days: 70

ED Days: 2

| August 2024 |     |     |     |     |     |     |
|-------------|-----|-----|-----|-----|-----|-----|
| Sun         | Mon | Tue | Wed | Thu | Fri | Sat |
|             |     |     |     | 1   | 2   | 3   |
| 4           | 5   | 6   | 7   | 8   | 9   | 10  |
| 11          | 12  | 13  | 14  | 15  | 16  | 17  |
| 18          | 19  | 20  | 21  | 22  | 23  | 24  |
| 25          | 26  | 27  | 28  | 29  | 30  | 31  |

| September 2024 |                             |         |         |         |         |     |
|----------------|-----------------------------|---------|---------|---------|---------|-----|
| Sun            | Mon                         | Tue     | Wed     | Thu     | Fri     | Sat |
| 1              | 2<br>Labor Day<br>No School | 3<br>B  | 4<br>C  | 5<br>B  | 6<br>C  | 7   |
| 8              | 9<br>B                      | 10<br>C | 11<br>B | 12<br>C | 13<br>A | 14  |
| 15             | 16<br>B                     | 17<br>C | 18<br>B | 19<br>C | 20<br>A | 21  |
| 22             | 23<br>B                     | 24<br>C | 25<br>B | 26<br>C | 27<br>A | 28  |
| 29             | 30<br>B                     |         |         |         |         |     |

| October 2024 |                          |         |         |         |         |     |
|--------------|--------------------------|---------|---------|---------|---------|-----|
| Sun          | Mon                      | Tue     | Wed     | Thu     | Fri     | Sat |
|              |                          | 1<br>C  | 2<br>B  | 3<br>C  | 4<br>A  | 5   |
| 6            | 7<br>PD Day<br>No School | 8<br>B  | 9<br>C  | 10<br>B | 11<br>C | 12  |
| 13           | 14<br>B                  | 15<br>C | 16<br>B | 17<br>C | 18<br>A | 19  |
| 20           | 21<br>B                  | 22<br>C | 23<br>B | 24<br>C | 25<br>A | 26  |
| 27           | 28<br>B                  | 29<br>C | 30<br>B | 31<br>C |         |     |

| November 2024 |         |         |                                  |                                  |                                  |     |
|---------------|---------|---------|----------------------------------|----------------------------------|----------------------------------|-----|
| Sun           | Mon     | Tue     | Wed                              | Thu                              | Fri                              | Sat |
|               |         |         |                                  |                                  | 1<br>A                           | 2   |
| 3             | 4<br>B  | 5<br>C  | 6<br>B                           | 7<br>C                           | 8<br>A                           | 9   |
| 10            | 11<br>B | 12<br>C | 13<br>B                          | 14<br>C                          | 15<br>A                          | 16  |
| 17            | 18<br>B | 19<br>C | 20<br>B                          | 21<br>C                          | 22<br>A                          | 23  |
| 24            | 25<br>B | 26<br>C | 27<br>Holiday Break<br>No School | 28<br>Holiday Break<br>No School | 29<br>Holiday Break<br>No School | 30  |

| December 2024 |  |   |   |  |                                 |     |
|---------------|--|---|---|--|---------------------------------|-----|
| Sun           | Mon                                      | Tue   | Wed   | Thu  | Fri                             | Sat |
| 1             | 2<br>B                                   | 3<br>C  | 4<br>B  | 5<br>C   | 6<br>A                          | 7   |
| 8             | 9<br>B                                   | 10<br>C   | 11<br>B   | 12<br>C  | 13<br>A                         | 14  |
| 15            | 16<br>Finals: 7 <sup>th</sup><br>(A Day) | 17<br>Finals: 2 <sup>nd</sup> /6 <sup>th</sup><br>(B Day) | 18<br>Finals: 1 <sup>st</sup> /5 <sup>th</sup><br>(C Day) | 19<br>Finals: 3 <sup>rd</sup> /4 <sup>th</sup><br>(ED Day) | 20<br>Records Day<br>No School  | 21  |
| 22            | 23<br>Winter Break<br>No School          | 24<br>Winter Break<br>No School                           | 25<br>Winter Break<br>No School                           | 26<br>Winter Break<br>No School                            | 27<br>Winter Break<br>No School | 28  |
| 29            | 30<br>Winter Break<br>No School          | 31<br>Winter Break<br>No School                           |   |  |                                 |     |

| January 2025 |                                |         |                                |         |         |     |
|--------------|--------------------------------|---------|--------------------------------|---------|---------|-----|
| Sun          | Mon                            | Tue     | Wed                            | Thu     | Fri     | Sat |
|              |                                |         | 1<br>Winter Break<br>No School | 2<br>A  | 3<br>A  | 4   |
| 5            | 6<br>B                         | 7<br>C  | 8<br>B                         | 9<br>C  | 10<br>A | 11  |
| 12           | 13<br>B                        | 14<br>C | 15<br>B                        | 16<br>C | 17<br>A | 18  |
| 19           | 20<br>ML King Day<br>No School | 21<br>B | 22<br>C                        | 23<br>B | 24<br>C | 25  |
| 26           | 27<br>B                        | 28<br>C | 29<br>B                        | 30<br>C | 31<br>A |     |

| February 2025 |                             |         |         |         |         |     |
|---------------|-----------------------------|---------|---------|---------|---------|-----|
| Sun           | Mon                         | Tue     | Wed     | Thu     | Fri     | Sat |
|               |                             |         |         |         |         | 1   |
| 2             | 3<br>B                      | 4<br>C  | 5<br>B  | 6<br>C  | 7<br>A  | 8   |
| 9             | 10<br>B                     | 11<br>C | 12<br>B | 13<br>C | 14<br>A | 15  |
| 16            | 17<br>Pres Day<br>No School | 18<br>B | 19<br>C | 20<br>B | 21<br>C | 22  |
| 23            | 24<br>B                     | 25<br>C | 26<br>B | 27<br>C | 28<br>A | 1   |

| March 2025 |                                 |                                 |                                 |                                 |                                 |     |
|------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|-----|
| Sun        | Mon                             | Tue                             | Wed                             | Thu                             | Fri                             | Sat |
| 2          | 3<br>B                          | 4<br>C                          | 5<br>B                          | 6<br>C                          | 7<br>A                          | 8   |
| 9          | 10<br>B                         | 11<br>C                         | 12<br>B                         | 13<br>C                         | 14<br>A                         | 15  |
| 16         | 17<br>Spring Break<br>No School | 18<br>Spring Break<br>No School | 19<br>Spring Break<br>No School | 20<br>Spring Break<br>No School | 21<br>Spring Break<br>No School | 22  |
| 23         | 24<br>B                         | 25<br>C                         | 26<br>B                         | 27<br>C                         | 28<br>A                         | 29  |
| 30         | 31<br>B                         |                                 |                                 |                                 |                                 |     |

| April 2025 |         |         |         |         |                                   |     |
|------------|---------|---------|---------|---------|-----------------------------------|-----|
| Sun        | Mon     | Tue     | Wed     | Thu     | Fri                               | Sat |
|            |         | 1<br>C  | 2<br>B  | 3<br>C  | 4<br>A                            | 5   |
| 6          | 7<br>B  | 8<br>C  | 9<br>B  | 10<br>C | 11<br>A                           | 12  |
| 13         | 14<br>B | 15<br>C | 16<br>B | 17<br>C | 18<br>Spring Holiday<br>No School | 19  |
| 20         | 21<br>B | 22<br>C | 23<br>B | 24<br>C | 25<br>A                           | 26  |
| 27         | 28<br>B | 29<br>C | 30<br>B |         |                                   |     |

| May 2025 |                    |  |   |   |  |     |
|----------|--------------------|--|---|---|--|-----|
| Sun      | Mon                | Tue                                      | Wed   | Thu   | Fri  | Sat |
|          |                    |  |   | 1<br>C  | 2<br>A   | 3   |
| 4        | 5<br>B             | 6<br>C                                   | 7<br>B  | 8<br>C  | 9<br>A   | 10  |
| 11       | 12<br>B            | 13<br>C                                  | 14<br>B   | 15<br>C   | 16<br>A  | 17  |
| 18       | 19<br>A            | 20<br>Finals: 7 <sup>th</sup><br>(A Day) | 21<br>Finals: 2 <sup>nd</sup> /6 <sup>th</sup><br>(B Day) | 22<br>Finals: 1 <sup>st</sup> /5 <sup>th</sup><br>(C Day) | 23<br>Finals: 3 <sup>rd</sup> /4 <sup>th</sup><br>(ED Day) | 24  |
| 25       | 26<br>Memorial Day | 27<br>Records Day                        | 28  | 29  | 30   | 31  |

**Late Start Dates:**  
August 26  
September 23  
October 14  
December 2  
January 27  
February 24  
March 24  
April 21

**PD Dates:**  
October 7  
February 7


**ED Dates:**  
December 19  
May 23

Revised 5.14.24



# EHS Bell Schedule 2024 - 2025



| <p style="text-align: center;"><b>A DAY</b></p> <p>8:28 - 9:17 1st Period<br/>           9:23 - 10:12 2nd Period<br/>           10:18 - 11:07 3rd Period<br/>           11:13 - 12:32 4th Period<br/> <b>11:07 - 11:37 1st Lunch</b><br/> <i>(Warning Bell at 11:33)</i><br/> <b>12:05 - 12:38 2nd Lunch</b><br/>           12:38 - 1:27 5th Period<br/>           1:33 - 2:22 6th Period<br/>           2:28 - 3:17 7th Period</p> | <p style="text-align: center;"><b>B DAY</b></p> <p>8:28 - 9:58 2nd Period<br/>           10:04 - 12:04 4th Period<br/> <b>10:49 - 11:19 1st Lunch</b><br/> <i>(Warning Bell at 11:15)</i><br/> <b>11:34 - 12:04 2nd Lunch</b><br/>           12:10 - 1:41 AcLab/HR<br/> <b>12:10 - 12:17 Homeroom</b><br/> <b>12:23 - 12:59 Lab 1</b><br/> <b>1:05 - 1:41 Lab 2</b><br/>           1:47 - 3:17 6th Period</p> | <p style="text-align: center;"><b>C DAY</b></p> <p>8:28 - 9:58 1st Period<br/>           10:04 - 12:04 3rd Period<br/> <b>10:49 - 11:19 1st Lunch</b><br/> <i>(Warning Bell at 11:15)</i><br/> <b>11:34 - 12:04 2nd Lunch</b><br/>           12:10 - 1:41 5th Period<br/>           1:47 - 3:17 7th Period</p> <div style="text-align: center;">  </div> |
|---|---|--|
| <p style="text-align: center;"><b>LATE START</b></p> <p>9:58 - 11:31 2nd Period<br/>           11:37 - 1:37 4th Period<br/> <b>12:22 - 12:52 1st Lunch</b><br/> <i>(Warning Bell at 12:48)</i><br/> <b>1:07 - 1:37 2nd Lunch</b><br/>           1:43 - 3:17 6th Period</p>  | <p style="text-align: center;"><b>LATE START DATES</b></p> <p>August 26 January 27<br/>           September 23 February 24<br/>           October 14 March 24<br/>           December 2 April 21</p>  | <p style="text-align: center;"><b>EARLY RELEASE</b></p> <p><i>(Weather / Emergency Only)</i></p> <p>8:28 - 8:56 1st Period<br/>           9:02 - 9:29 2nd Period<br/>           9:35 - 10:02 3rd Period<br/>           10:08 - 10:35 4th Period<br/>           10:41 - 11:08 5th Period<br/>           11:14 - 11:41 6th Period<br/>           11:47 - 12:16 7th Period</p>  |
| <p style="text-align: center;"><b>PD DAYS</b></p> <p>October 7<br/>           February 7</p>  | <p style="text-align: center;"><b>QUARTER DATES</b></p> <p>October 18 1st Q Ends<br/>           December 19 2nd Q Ends<br/>           March 14 3rd Q Ends<br/>           May 23 4th Q Ends</p>  |  |

## Parent / Teacher Conferences

Parent/Teacher Conferences are held each semester to give parents the opportunity to meet one-on-one with their child's classroom teachers. Parents are encouraged to take advantage of this opportunity. Conferences are scheduled on two nights per semester. Conference nights are scheduled several weeks into each semester so teachers have sufficient evidence of each child's learning habits and performance patterns.

### **4:00—7:30 pm each evening**

#### 1st Semester

Wednesday, October 9, 2024

Thursday, October 17, 2024

#### 2nd Semester

Wednesday, February 19, 2025

Thursday, February 27, 2025



# After-School Activities

## Procedures and Consequences

Students are not to remain on campus after 3:45 pm unless supervised by school personnel. This includes students who are taking part in an activity/club, receiving after-school tutoring, and using the library. Students not riding a bus home must be picked up by 3:45 pm.

Students cannot loiter in the commons until an athletic event starts. They must be accounted for in a supervised area or be on the 3:17 pm bus.

*PLEASE NOTE: AFTER SCHOOL BUS TRANSPORTATION AT 4:30 WILL ONLY BE AVAILABLE ON TUESDAYS AND THURSDAYS.*

***ALL STUDENTS MUST SIGN UP NO LATER THAN NOON IN THE APPROPRIATE GRADE LEVEL OFFICE IN ORDER TO RIDE THE 4:30 ACTIVITY BUS (MO CENTRAL AND RSD BUSES).***

Students who stay after school should report immediately for individualized tutoring or another supervised club in which they participate. They should leave campus once the tutoring session or meeting is over.

**Students may not leave campus and return to catch the 4:30 or the late activity bus.**

Students staying after school for an activity/club/ tutoring/the library are required to be off campus by 4:30 pm unless the activity supervisor has made prior arrangements to stay later. This includes students who are waiting for parental pickup.

Only students who participate in athletics, drama, etc. who meet on a nightly basis will be allowed to ride the late activity buses that travel to the city **unless prior arrangements are made by the club supervisor or grade-level administrator. Students cannot arrange to ride the late activity bus on their own.**

## Consequences for Violation of After School Activities &/Or Library use Procedures

### First Violation

Conference warning with the grade level principal.

### Second Violation

Students will lose their after-school privileges for a minimum of two weeks.

### Third Violation

Students will lose their after-school privileges and may be assigned in- school suspension (ISS) or out-of-school suspension (OSS).

## ATTENDANCE

**Parents should call our direct attendance line at 636-733-3115 or email [ehsattendance@rsdmo.org](mailto:ehsattendance@rsdmo.org) to report a student absence.**

### PARTICIPATION IN ACTIVITIES

Students who are absent from school on the day of an athletic activity, music performance, dramatic activity or any other school-sponsored activity will not be able to attend or participate in that activity during the day or evening. Students must be accounted for for all periods of the day to be eligible to participate. Students who are absent from school for a doctor or dental appointment may attend or participate in an activity with a written statement from the doctor releasing them to participate and with administrative approval. Under unusual circumstances, an administrator may grant approval for participation if arranged in advance.

### LATE ARRIVALS/LEAVING EARLY

#### **Parents should send a note with their student for a pre-arranged late arrival or early dismissal.**

Any student who enters or leaves school for any reason after arriving on campus must scan in or out using his/her ID card at the Welcome Center. For a dental or medical appointment, a notice of the appointment or a note from the parent or the doctor must be presented to the attendance office prior to leaving. Any other reason for leaving school should be cleared directly with a principal before scanning out (with the exception of CCE students, afternoon technical school students, or students on shortened schedules). Any student who arrives at school after 8:28 am must scan in at the Welcome Center for an admit slip to class. The Welcome Center attendant and/or the grade-level principal will determine if the tardy is excused, unexcused or truant.

### LEAVING EARLY DUE TO ILLNESS

If the nurse determines a student is ill and should go home, the parent or responsible relative will be contacted to arrange care for the student; otherwise, the student will be cared for at school. Under no circumstance should an ill or injured student leave school without seeing the nurse and/ or receiving permission from a principal and signing out.

### TARDY

A tardy is when a student is not present in the classroom when the bell rings. All student late arrivals are recorded per semester.

- **First Period Tardy—Students must sign-in at the Welcome Center to get a pass to enter class.**
- Students signing-in between 8:28—8:45 am will follow the tardy policy below.
- Students signing in after 8:45 am who fail to provide documentation of board approved excusable absences (Regulation 2310) will be referred to administration.
- Truancy is defined as deliberate absence from school on the part of the pupil with or without the knowledge of the parent/guardian and for which no justifiable excuse is given.
- When a pattern of truancy becomes evident, the principal will investigate and

take such action as circumstances dictate (Policy 2340/ Regulation 2340).

**3rd Tardy**— detention

**4th Tardy**—detention

**5th Tardy**—detention

**6th Tardy** —2 hour Sat. detention

**7th Tardy**— 4 hour Sat. detention

**8th+ Tardy**— ISS or OSS

## **Bike Rack**

EHS has a bike rack located at the main gym entrance under the awning.

## **Bus Transportation**

Bus transportation is provided for all students who live approximately one mile from school. Should a student experience a serious bus problem, the bus transportation office should be contacted. The Rockwood transportation telephone number is (636) 733-8500, and the VICC transportation telephone number is (314)721-8657. Only students enrolled at Eureka High School will be permitted to ride the bus.

## **Cafeteria Services**

There are 2 lunch periods for EHS students. Lunch period times can be found on page 7. **Our lunch periods are considered “closed” which means fast foods and commercially-prepared food cannot be delivered to school unless approved by the administration and in conjunction with a special event, holiday, or celebration.** Students may bring their lunch from home or purchase their lunch from the food services provided. Students are expected to conduct themselves like young adults and follow these guidelines:

- Be courteous to others; do not cut in line.
- Use good manners and be respectful of others by leaving tables clear of trash and trays.
- Students may eat lunch in the cafeteria/commons or the outdoor courtyard.
- All other areas including gyms, hallways, and the area outside of the large theater are off-limits.
- Dispose of all trash properly.

To find out more about Student Meal Accounts:

[Child Nutrition Services](#) or call 636-733-3250.

# Care of Building & Equipment

The proper care of the building and equipment by students and teachers reduces the cost of maintenance and builds a sense of pride in our school. Pride in our school will continue to be built by accepting the following responsibilities:

1. Keep paper, litter, cans and bottles off the school grounds.
2. Treat equipment and furniture in a reasonable manner.
3. Report broken items or equipment that malfunctions to a teacher or to the office.
4. Discourage others from defacing the surface of walls and furniture.

## Dances & Activities

Attendance at dances is normally limited to students enrolled at EHS; however, students may bring one guest provided that a visitor permission form is fully completed and approved by the appropriate grade-level principal when purchasing the tickets. All visitor information forms must be returned no later than one week prior to the date of the dance, and all guests must be a minimum of grade classification of 9th grade and a maximum of 20 years old. A valid photo ID will also be required of all guests at the door. Once a student leaves a dance, he/she may not return.

## Dress Code

Students will dress in a manner that shows respect to all who work at or attend EHS. Students may not wear any depictions of alcohol, drugs, tobacco, vaping, or firearms. Clothing may not state, imply, or depict hate speech/imagery targeting groups based on race, ethnicity, gender, sexual orientation, gender identity, religious affiliation, or any other protected classification.

## Field Trips

Field trips are offered to provide educational opportunities not available in the classroom. Students participating in field trips are expected to represent EHS in a responsible manner. All rules in effect at school also apply to students while participating in a school-sponsored activity. Students participating in field trips are responsible for turning in assignments on their regular due dates. Tests will be taken no later than the day following the field trip. Permission to attend a field trip may be denied for educational reasons expressed by another teacher or because of student attendance or disciplinary problems. Students taken on excursions or field trips within the vicinity of the school must have the approval of the principal in advance, and whenever transportation is involved for such excursions, the written consent of the parent or guardian must be obtained prior to the excursion. School groups, teams, or school organizations may not take trips involving distances over 250 miles from school without the permission from the principal or activities director.

## Lockers

Students may request a locker from their grade-level principal. A fee of \$11.00 will be assessed for a lost lock. Locks are to be left on lockers at the end of the school year. Students will not be allowed to use their own locks from home for hallway lockers. Students will be assigned an additional locker in the PE area if enrolled in physical education.

## Lost & Found

Books, purses, backpacks, and other personal articles that have been found should be turned in at one of the school offices. Inquiries about lost items should be made to the security office near the Welcome Center.

## Library

- The mission of the library is to support student life and learning. Patrons should feel welcome.
- The library will open before school most days at 7:20 AM.
- The library will remain open after school most days until 4:17 PM.
- On Fridays and other days when there is no school the following day, the library will close at 3:20 PM.
- Occasional changes to these hours will be posted.

- The library welcomes students to its academic environment during lunch and AcLab time. Note that food and open drinks are not allowed in the library.
- Students coming to the library without a teacher will scan in using their student ID.
- The library offers Quick Print stations at its front entryway, available when the library is open.
- Resources available to EHS learners include professional support for information searches and pleasure reading.
- Spaces for collaboration and learning can be reserved through the online calendar or by contacting a librarian.
- Digital resources such as e-books, audio books, and information and data sources are available around the clock, and certified staff can provide information on how to access and use those resources.

### *Circulation guidelines for library materials:*

- Students may check out multiple books and periodicals at a time.
- Due dates for those materials are provided, and patrons are responsible to return those on time.
- Past due books will be marked lost when they are 30 days past due and the replacement cost will be added to the responsible student's record. That amount will be waived if the book is returned before a replacement copy has been ordered.
- Lost and damaged materials must be paid for.
- Patrons who abuse their library privileges may have them restricted.

The library is a food-free and cell phone-free academic learning environment.

Library staff can be contacted using the email links found on the EHS home web page (library navigation link at top of page)

The Library/Media Center is a focal point for learning, instruction, and research. All students are encouraged to make full use of these facilities and resources. Decades of academic research have consistently found that greater access to physical library resources correlates to greater student success. Eureka High provides for an attractive, accessible, and richly-resourced library to maximize student reading and learning.

# Parking Regulations

Parking on the Eureka High School campus is a privilege, not a right. Failure to adhere to parking regulations, driving in an unsafe manner, or using the vehicle improperly will result in penalties, restrictions, and/or removal of the driving privilege.

- Parking permits are NON –TRANSFERABLE.
- They are to be used only by the person(s) to whom they are issued and only on family-owned vehicles that are properly registered.
- Students desiring a parking permit must possess a valid driver's license.
- Students must obtain a parking application form and fill it out completely. Each application must include a parent's signature before a permit will be issued. All vehicles that may be driven by the student must be listed—including license number, year, make, model and color.
- Eureka High School and the Rockwood School District are not responsible for personal or property damage incurred on the parking lots. Park at your own risk.
- No permit will be issued to any student with outstanding fees or fines.
- Parking permits must be displayed facing front and clearly visible on the rearview mirror of the vehicle.
- Lost parking permits must be reported immediately to the junior secretary.
- Students are responsible for notifying the Main office of any changes to the original parking application.
- **Parking is only permitted in student's assigned parking spot.**
- Drivers should enter the school building immediately upon arrival to school. Drivers are not to remain in their cars or loiter in the parking lots. Students are not allowed to go to the parking lots during the school day without permission from their grade-level principal.
- Drivers are expected to follow the directions of school personnel. Safe driving is expected at all times. Careless/reckless driving may result in a fine, detention, suspension, and /or revocation of the parking privilege for the remainder of the school year. **No refunds** will be made for revoked or suspended permits. All directional/yield signs must be obeyed. Campus speed is 15 mph.

## Student drivers must yield to buses and pedestrians at all times.

Leaving campus without permission may result in revocation of driving privileges for the rest of the semester.

### Senior/Junior Permit Application Procedure

Students who have 12 credits or more and are entering their fifth + semester of high school will be allowed to apply to purchase a parking permit. The cost will be \$80.00. Students may partner with another senior or junior to share a space.

## Parking Violations

**CONSEQUENCES WILL BE ISSUED BY PERMIT, NOT TO INDIVIDUAL STUDENT.**

|                               |   |
|-------------------------------|---|
| <b>1st offense</b>            | <b>2 hr detention on Saturday</b>       |
| <b>2<sup>nd</sup> offense</b> | <b>4 hr detention on Saturday</b>       |
| <b>3<sup>rd</sup> offense</b> | <b>ISS + Insubordination</b>            |
| <b>4<sup>th</sup> offense</b> | <b>OSS + Insubordination</b>            |
| <b>5<sup>th</sup> offense</b> | <b>Parking permit suspended/revoked</b> |

For repeated offenses, the parent or student will be notified that the student will no longer have driving privileges that could extend into the next school year. An adhesive parking violation notice will be placed on the windshield of the student's car. The administration reserves the right to revoke parking permits at any time.

## Pets

Pets are **not** allowed on the premises of Eureka High School.

## Public Displays of Affection

Students are expected to maintain a respectful climate at Eureka High School. Any display of affection that causes others to be uncomfortable will be addressed by an administrator. Appropriate action will be taken to stop the behavior and ensure an environment that is respectful to everyone.

## School Store

The store is located between the entryway and the commons and offers a wide variety of school-related materials at moderate prices including clothing, spirit items, and school insignia.

## Security

In order to make the campus safe, the following security measures are in effect during school hours:

- The Welcome Center is the only entry point for the campus. All other perimeter doors will be locked. The doors in the interior of campus (courtyard, gyms, etc.) will remain unlocked so students may move from building to building.

## Skateboards

Skateboards may not be ridden on the premises of Eureka High School.

## Standards of Eligibility for Performing Groups

Members of extracurricular performing groups must meet the requirements of each group and the eligibility requirements of the Missouri State High School Activities Association. The academic requirements include being a good school citizen and being currently enrolled in courses offering 3.0 units of credit and have passed 3.0 units of credit the preceding semester. Summer school classes (up to 1 credit) may be used for the fall semester only; however, only certain academic classes apply. Students should see their counselor for prior approval.

## Student IDs

- Students are expected to have either their physical or digital IDs at all times.
- IDs are used to scan in and out of school during school hours, when they visit the nurse's or guidance office, the academic labs/ testing rooms, and when accessing the library without a teacher.

- ALL STUDENTS have access to a digital photo ID through the Rockwood app on the student's personal smartphone.
- Students receive free physical IDs when they receive their photo package from InterState.
- Failure to provide an ID can result in disciplinary action.

## Technology Expectations

These expectations and procedures aim to create a focused and engaging learning environment by regulating the use of electronic devices in the classroom. These expectations and procedures are designed to support teachers and students in maximizing learning and engagement during instructional time.

### Expectations and Procedures Guidelines:

#### Cell Phones:

- Unless otherwise directed by the classroom teacher, cell phones should be put away and out of sight at all times.
- Any non-compliance will be considered a violation of these expectations.

#### Earbuds:

- No earbuds or headphones are allowed during class time.
- The focus should be on classroom discussions, lectures, and interactive activities.

#### Laptops:

- When not being used for educational purposes, laptops should be positioned at a 45-degree angle to ensure visibility and discourage distractions.
- Teachers may provide specific instructions regarding laptop use for educational purposes.

### Consequences

#### First Offense:

- The student will be reminded of the policy by the teacher. No formal disciplinary action will be taken.

#### Second Offense:

- The teacher will assign a one-hour detention.
- The teacher will call home to inform parents or guardians about the violation.

#### Third Offense:

- The student will be referred to the grade-level office for further action.
- Additional consequences, such as a meeting with parents, may be determined by the school administration.

## Textbooks

The basic texts used in class are loaned and must be returned to the teacher in good condition at the end of the course. In case of lost or abused books, fines will be assessed. Students are expected to take reasonable care of school property. Students will pay for books, school supplies, school equipment, or other school property lost or damaged beyond ordinary wear and tear. Fines will be assessed in accordance with the price of the book or other article lost or damaged. Students cannot purchase tickets to dances and/or cannot purchase parking tickets with an outstanding fine.

## Visitors

FOR THE SAFETY AND SECURITY OF OUR STUDENTS AND CAMPUS, ALL visitors are required to enter the campus at the Welcome Center during school hours. Visitors can push the buzzer outside the building and will be allowed entrance once they are identified. Visitors will also be required to sign in and may be asked to show a photo ID to be scanned through our SchoolPass system.

**Students from other schools are not permitted on campus during the school day. Visitors will not be permitted to loiter in the buildings or on the school grounds at any time.**

Visits to the school by parents for conferences, programs, and planned classroom visits are encouraged. **The school visitor policy is directed primarily to the unannounced visitor and is not intended to discourage parents from visiting.**

***Visitors may not bring lunches to students.***

## Wildcat Way: Ready to Learn

Our core values are encapsulated in the "Wildcat Way: Ready to Learn (RtL)."

Our commitment to fostering an environment where every student can learn, thrive, and grow remains unwavering. The Wildcat Way outlines the essential attributes we believe will help every student succeed.

Here's what it means to be an **EHS Ready to Learn (RtL) Student:**

1. **Be Here and On Time:** Attendance is the first step towards success. Being present and punctual shows your commitment to learning and respect for your education.
2. **Be Prepared for Class and Ready to Work:** Come to class with the necessary materials and a mindset geared towards learning. Preparation sets the stage for active engagement and meaningful participation.
3. **Put Phone and Tech Away:** To maintain focus and maximize learning, it's important to minimize distractions. Keeping phones and other technology away during class ensures that your attention is where it needs to be.
4. **Respect Yourself and Others: Kind Words, Kind Actions:** We are a community built on respect and kindness. Treating yourself and those around you with dignity and compassion creates a positive and supportive school atmosphere.
5. **Keep Your Area Clean:** A clean environment reflects a sense of pride and responsibility. Keeping our spaces tidy helps everyone to work and learn in a pleasant and organized setting.

# School Counseling Office

The School Counseling Office is staffed by several counselors, a social worker, a college admissions specialist, a registrar, and two secretaries. Students will be able to see their counselor without an appointment before and/or after school. If more time is needed they should see the counseling secretary to schedule an appointment during the school day. Appointments may be made before school, during the lunch shifts, during Ac-Lab, or after school. The students should not leave any class to make an appointment with their counselor. Students needing information concerning their report cards, transcripts, or other school records, should see the registrar.

**During the 2024-2025 school year, alphabetical breakdown will shift in order to balance counselor caseloads. Counselors are based on student last names:**

|                |                        |
|----------------|------------------------|
| <b>A-Co</b>    | <b>Molly Smith</b>     |
| <b>Cr-Hil</b>  | <b>Jordan Roche</b>    |
| <b>Him-Mee</b> | <b>John Wunderlich</b> |
| <b>Mei-Sc</b>  | <b>Kristy Raymond</b>  |
| <b>Se-Z</b>    | <b>Emily McKnight</b>  |

**College and Career Specialist: Jeff Buckman**

**Registrar: Laura Sneeringer**

**Social Workers: April Welch & Mary Rolf**

Counselors concentrate their efforts to assist students primarily in:

### **Academic Counseling**

Helping to develop a program of study throughout high school which reflects students' interests, abilities and goals is part of the counseling program. Counselors will also provide assistance if students ever experience academic difficulties.

### **Vocational and Career Counseling**

The counselors will assist students with the identification of their interests and abilities which determine appropriate and realistic goals. Information about the job market and current vocational opportunities will also be provided by counselors, plus pre employment skills, college information, and other post-secondary training opportunities.

### **Personal/Social Counseling**

Loneliness, family difficulties, peer rejection, teacher conflicts, and many other problems require the time, empathy and guidance that a counselor can provide. Specialists within the District, plus outside agencies, are also made available for referral of problems that students might experience while in high school.

### **College Bound Students**

The college admissions specialist, Jeff Buckman, will assist students and their families with college searches, placement, financial aid, scholarships and preparation for college entry testing. Please call 636-733-3145 to make an appointment to meet with Mr. Buckman. He is available before, during, and after school for meetings and parents are welcome to attend the meeting with their child.





The A+ Schools program was established as part of the Missouri Outstanding Schools Act of 1993. Under this program, schools that apply for A+ designation and meet specific DESE mandated criteria are able to offer students a unique financial incentive for post-graduation. In April 2010, Eureka High School attained full designation as an A+ school. It is the responsibility of each high school to make sure that designation is maintained. It is the responsibility of the students and parents to read, understand, and comply with the program requirements for eligibility. Students who graduate from an A+ designated high school may qualify for a state-paid financial incentive to attend any **public** community college or **public** career/technical school in Missouri. Some private career/technical schools are also A+ eligible. In addition, an ever-growing number of four-year institutions are

offering institutionally funded incentives for students who meet A+ criteria.

## How Do I Qualify?

- Have a signed A+ participant agreement on file in the A+ office.
- Attend an A+ designated high school for three consecutive years prior to graduation.
- Graduate with a non-weighted, non-rounded cumulative GPA of at least 2.5 on a 4.0 scale.
- Maintain at least a 95% cumulative attendance record in grades 9-12.
- Perform 50 hours of unpaid mentoring and/or tutoring for Rockwood students at a Rockwood site under Rockwood supervision.
- Maintain a record of good citizenship and avoid the unlawful use of alcohol and drugs.
- Have fewer than six cumulative days of suspension in grades 9-12.
- Make a documented good faith effort to apply for non-payback financial aid by completing the FAFSA.

### For detailed information, you can contact

Austin Kirby  
A+ Coordinator  
636-733-3102

[kirbyaustin@rsdmo.org](mailto:kirbyaustin@rsdmo.org)

Jessica Karandjeff  
A+ Secretary  
636-733-3103

Helpful links: [A Plus and Testing Coordinator](#)

[DESE](#)

[FAFSA](#)

# ACADEMIC INFORMATION

## Class Schedules

The minimum semester class load will be seven classes, no more than one of which may be a study hall. There is no guarantee of having the same teacher in a class all year long. Teachers may change at semester.

**Schedule Changes:** Changes in course selection will not be permitted after the designated day in May of the prior school year.

- Need for each student to assume responsibility to develop accountability and to develop perseverance.
- Extensive preparation the faculty and administration must make in hiring teachers, making assignments, balancing classes, preparing facilities, allocating budgets, ordering books, supplies, and equipment.
- Efficient use of staff time.

**Exceptions to this policy include:**

- When a scheduling mistake has been made (enrolled in an advanced course without the prerequisite)
- When there is a need to balance classes.
- When classes must be canceled due to insufficient enrollment
- Where it is determined by school officials that a circumstance exists whereby the student has little chance to realize success

Students/parents are encouraged to spend ample quality time studying the course descriptions before deciding upon course selections.

Students **may not** request a schedule change to switch teachers or to be with friends.

**Students have until 3:17 on August 23th to request a schedule change.**

## Grade Point Averages

In addition to a letter grade given for each subject, two grade point averages are reported on the report card.

- **Cumulative:** the cumulative average of semester grades earned in grade 9 through the end of the last completed semester
- **Semester:** the average of the semester grades earned for the semester just completed.
- Plus and minus grades are not used in computing grade point averages.

## Grade System & Grade Reports

All teachers should include plusses (+) and minuses (-) on the report card in order to provide students and parents with more specific information about academic progress. The following scale will be used:

|        |                 |        |                |        |                |
|--------|-----------------|--------|----------------|--------|----------------|
| A      | 4.0<br>93%-100% | B-     | 80%-82%        | D<br>+ | 1.0<br>67%-69% |
| A-     | 90%-92%         | C<br>+ | 2.0<br>77%-79% | D      | 63%-66%        |
| B<br>+ | 3.0<br>87%-89%  | C      | 73%-76%        | D-     | 60%-62%        |
| B      | 83%-86%         | C-     | 70%-72%        | F      | 0%-59%         |

*Advanced placement courses and weighted grade courses are weighted as follows:*

**A= 5.0      B= 4.0      C= 3.0      D= 1.0**

*Grade Assignments for Class Withdrawals:*

- 1st four weeks of course = no grade
- 5th-12th weeks = Withdrawal Pass or Withdrawal
- Fail After 12th week but prior to course completion = "F"

## Graduation Requirements

**To be eligible for graduation from Eureka High School, a student must meet the requirements listed in the Eureka High School Course Description Guide. The state of Missouri requires a minimum of 24 credits.**

Specific requirements in each department may be found in the course description guide. Additionally, each student must pass an examination on the state and federal constitutions to receive a high school diploma. Students should see their counselor and/or course description guide for further information pertaining to course descriptions and units or credit. Credit received at summer school and through approved correspondence courses may be counted toward graduation.

A maximum of two credits can be earned by correspondence courses.

**A graduation fee is assessed to each student to cover the incidental costs of graduation.**

# HONOR CORDS

Please read the following criteria thoroughly to determine your eligibility for each department's cord. The first section describes the common criteria for our five (5) **core** areas, with additional department expectations listed after. The next section lists **non-core** department common requirements and additional expectations.

## Core Areas

Language Arts (green) Mathematics (light blue), Science (black), Social Studies (purple), and World Languages (red)

Students must enroll in AND complete 8 semesters of high school to be eligible for any of the EHS departmental honor cords. All courses considered must be completed while enrolled in high school.

### Core Common Criteria:

- Complete at least 4 years (8 semesters) of coursework within core area
- At least a 4.0 grade point average achieved within that specific core area
- No semester grade within core area lower than a B
- No more than 2 semester B's within the core area
- Demonstrate good character traits
- Department approval
- Student must apply for honor

### Additional core criteria by department:

**Language Arts**—8 semesters (4 credits) of coursework (7 completed), 4.125 GPA in ELA Courses.

**Mathematics**—HS grades only, No C's (even in a weighted class), at least 1 AP level class and at least 1 additional WG class, max of 2 semester B's only

**Science**— Complete a minimum of 7 semesters of science in Biology, Chemistry, and Physics. No more than 2 "B"s (unweighted) in all science courses. Computer Science **is not** considered a science for the Science Honor Cord. PLTW Biomedical Science **is not** considered a science for the Science Honor Cord.

**Social Studies**— Complete a minimum of 8 semesters of social studies. Students must have taken and completed at least 2 AP Courses in social studies. No C's in any social studies course - Students must have earned a 4.0 GPA or higher in social studies courses

**World Language**— Successful completion of 8 semesters of the same language at HS or successful completion of Level 5/AP. Need to meet the qualifications to earn a SOBL (13 in all domains). No more than 2 Bs. No behavior or conduct concerns (department can deny for this). Conflicts are resolved at the discretion of the department chair.

# Non-Core Areas

Art (teal), Business/CCE (royal blue), Computer Science (orange), FACS-Family and Consumer Science (lilac), Forensics (White), Journalism (maroon), Music (pink), Physical Education (copper), PLTW-Project Lead The Way (hunter green), Technology Education (brown), and Theater (sage green)

### Non-Core Common Criteria:

- Achieve a non-weighted 4.0 grade point average in all coursework within the department
- Demonstrate good character traits
- Department approval
- Student must apply for honor

### Additional non-core criteria by department:

**Art**—Minimum 5 semesters of visual arts classes; Minimum 1 upper level "2" class; department unweighted GPA 3.75

**Business/CCE**—Minimum of 4 semesters of business coursework, 3.75 GPA

**Computer Science**—4 semesters of coursework, 2 semesters must be a weighted grade course. A's in all classes.

**FACS**—Minimum of 5 semesters of coursework. A's in all classes.

**Forensics Cord**:—Minimum 75 points through National Speech and Debate Association. Minimum of one Speech class with an A or three Speech classes with a 3.5 GPA.

**Journalism**—Seniors involved in student publications:

- 1) Earn 125 service/professional development points
- 2) Serve on staff both semesters senior year
- 3) maintain an unweighted 3.5 GPA in a minimum of four semesters of journalism/related coursework (production classes, journalism prereq, photography, graphic design, multimedia technology, etc
- 4) consistently follow the guidelines outlined in the student publications handbook

**Music**—8 semesters in a performing music ensemble course. Minimum 3.875 GPA. No unexcused absence from any school music performance. Minimum 3 extracurricular performance activities approved by the Department Chair.

**Physical Education**—6 semesters of coursework. 4.0 GPA in Physical Education coursework. Health, Drivers Ed., and First Aid do not count towards meeting the honor cord requirements.

**Project Lead the Way—PLTW**—Complete at least 6 semesters of coursework in the same course strand. Achieve A's in all coursework within the department. Conflicts are resolved at the discretion of the department chair. Demonstrate good character traits\* (department can deny for this)

**Technology Education**—Complete at least 4 semesters of coursework - Achieve a non-weighted 4.0 GPA in all coursework within the department - Conflicts are resolved at the discretion of the department chair. - Demonstrate good character traits\* (department can deny for this)

**Theater**—4.0 GPA in introductory (Acting 1/2, Tech 1/2) theater coursework, 2 theater classes (minimum), 10 ITS points

# ATHLETICS

## EHS WILDCATS PHILOSOPHY OF INTERSCHOLASTIC ATHLETICS

### ELIGIBILITY STANDARDS FOR STUDENTS

To represent Eureka High School by participating on athletic teams, a student must meet all eligibility requirements of the MSHSAA. There are no exceptions to these rules. For complete rules and regulations, see the MSHSAA Handbook on the MSHSAA website. In addition, at least one parent or legal guardian must attend a pre-season meeting with the head coach and Activities Director before the athlete is allowed to participate in a contest. Topics discussed at this meeting include all coach's rules and regulations concerning attendance at practice, citizenship, and other rules as set forth by the school and the MSHSAA.

**A parent must sign a copy of these rules signifying that they agree the athlete must follow these rules or be subject to the consequences.**

#### Code of Ethics

*It is the duty of ALL concerned with high school athletics:*

1. To emphasize the proper ideals of sportsmanship, ethical conduct and fair play.
2. To eliminate all possibilities which tend to destroy the best values of the game.
3. To stress values derived from playing the game fairly.
4. To show cordial courtesy and respect to visiting teams and officials.
5. To respect the integrity and judgment of sports officials.
6. To achieve a thorough understanding and acceptance of the rules of the game and the standards of eligibility.
7. To encourage leadership, use of initiative, and good judgment by players on the team.
8. To recognize the purpose of athletics is to promote the physical, mental, moral, social and emotional well-being of the individual players.
9. To establish a cordial and friendly relationship between the host team and the visiting team.

The district provides opportunities for individual students to grow physically, socially, and intellectually through their experience in self-discipline and their contribution to team effort that is made possible through competitive interscholastic athletics. The purpose of secondary school athletics is both educational and recreational. The athletic programs should be carried on with the best interests of the participants as the primary consideration. The athletic program shall adhere to the District's Affirmative Action policy.

The athletic program is expected to be well organized and well conducted and to have a positive influence on the morale of the high school body. Emphasis shall be upon the development of a positive attitude among students and the public toward losing situations as well as winning situations, with a focus on how well the team or individual played the game with respect to skills and sportsmanship.

Interscholastic athletic competition for secondary school students is to be provided in a variety of sports. Students are allowed to attain the privilege of representing their school in interscholastic athletics by meeting the standards of eligibility as set forth by the Missouri State High School Activities Association (MSHSAA) which includes, but is not limited to, academic requirements, and citizenship.

### MISSOURI STATE HIGH SCHOOL ACTIVITIES ASSOCIATION

It is difficult for some who are not well acquainted with the philosophy of secondary school activities to understand why some of the rules are adopted. This is true particularly of the regulations concerning eligibility of players, the limiting of out-of-school practice, and restrictions placed upon member schools in the promotion and sponsorship of bowls and all-star games. School membership in an organization such as the MSHSAA is in itself insufficient and incomplete as a means of helping students to achieve the most worthwhile objectives of

activities. It is the specific responsibility of each school through its administrators and coaches to help students to understand what these objectives are and to provide for these students the appropriate learning experience to achieve them.

### Standards of Conduct/Citizenship

Students who represent Rockwood Schools must be creditable citizens. Those students whose character or conduct is such as to reflect discredit upon themselves or their schools are not considered "creditible citizens." A

student shall not be considered eligible while under suspension (either in school or out of school).

To remember that an athletic contest is only a game-not a matter of life or death for player, coach, school, official, fan, community, state or nation.

## **Rockwood Creditable Citizenship Standards**

The Missouri State High School Activities Association (MSHSAA) handbook contains by-laws which govern creditable citizenship for student participation. In addition, the Rockwood School District Creditable Citizenship Standards work in conjunction with the MSHSAA by-laws and more specifically outlines consequences for inappropriate behavior. Student activity discipline-related decisions will be enforced by the school building Activities Director utilizing the MSHSAA by-laws and the Rockwood Standards.

### **Definition of Creditable Citizenship**

As stated in the MSHSAA Official Handbook, students who represent a school in interscholastic activities must be a creditable citizen both in and out of school, and judged so by the proper school authority certifying a list of students for competition. Creditable citizens shall be defined as those students who are not involved with weapons, alcohol, drugs, tobacco (including smokeless tobacco), stealing, vandalism, and any other act that would discredit the student or the school.

### **Penalties for Offenses**

It is important to note that poor citizenship behavior will result in the same penalties, regardless of the behavior occurring in school or out of school. The penalty for those students involved or having been involved with the aforementioned types of acts will be:

**The student may be removed from the team or activity group for the remainder of the sport or activity season/semester. Immediately after the season, the Activities Director and head coach or sponsor involved with the particular student will review the student's discipline as to whether his/her eligibility will be reinstated into the activities program.**

The penalty for those students involved with these types of acts will be a possible loss of eligibility for 365 days regardless when it occurs.

According to MSHSAA By-Law 2.2.5, "Each student is responsible to notify the school of any and all situations that would affect his/her eligibility under the above standards. If the student does not notify the school of the situation prior to the school's discovery, then the student shall be ineligible for up to 365 days from the school's discovery, pending review by the Board of Directors."

If the offense is drug-related or alcohol-related, the student will have the opportunity to participate in a

counseling program arranged by the Rockwood School District, which requires the participation of the student and his/her parents/guardians, as well as random drug testing two times per year. After successful completion of a counseling program, the student may return to participate if they have been withheld from participation for at least 50% of the contests, games, or performances of their current season/semester or the next season/semester in which they participate. This option is only available for a first offense.

If the student fails to complete successful drug testing they will be subjected to further Rockwood School District consequences.

*Student activity discipline decisions will be enforced at the discretion of the high school building Activity Director.*

If and when a student receives school-related discipline, the consequence as it relates to the Rockwood Citizenship Policy will be as follows:

#### **1st Detention**

The student may miss the next contest, game or performance.

#### **2nd (and subsequent) Detentions, any number of days of In-School Suspension, (ISS), or 1-2 days of Out-of-School Suspension, (OSS)**

The student could be ineligible to participate in 20% of the contests, games, or performances during that sport or activity season.

#### **3-5 Days Out-of-School Suspensions (OSS)**

**1st offense** – The student could be ineligible to participate in 30% of the contests, games, or performances during that sport or activity season.

**2nd offense** – The student will be removed from the activity for the remainder of the sport or activity season/semester.

#### **Major School Discipline (single offense, 6 or more days OSS)**

**1st offense** – The student may be removed from the activity for the remainder of the sport or activity season/semester.

**2nd offense** – The student will be removed from the activity for up to 365 days.

Students may not participate in practices or events during an in-school or out-of-school suspension. They must be in attendance for a full day of school before they can participate

If a student suspension carries over from one school year to the next, the student will not be allowed to practice or participate in any activity until the full suspension is fulfilled. (See Rockwood Regulation 2662 on Out-of-School Suspension).

Habitual offenders (3 or more suspensions regardless of offense), may lose the privilege of participating in all activities for the remainder of their high school career.

## Athletic Board of Review

The Athletic Board of Review is established for the purpose of allowing a student hearing, should he/she desire, due to his/her having to be disciplined by being removed from a team for what has been deemed by the coach or Activities Director to be improper conduct.

If the coach, sponsor, or Activities Director removes the student from the team or group, and the student feels the punishment to be unfair or improper, then he/she may present a request in writing to the Activities Director asking for a hearing.

Within 48 hours of the receipt of the above request, the Activity Board of Review will meet to review all information pertaining to the case and render a judgment as to whether or not the action taken was appropriate. The Board will consist of five people:

The Chairman/Activities Director or an assistant principal, and three coaches or sponsors, (to be chosen by the chairman from three different activity groups or sports other than the sport in question).

The coach or sponsor of the sport or activity group involved may attend as a nonvoting member. In addition, the Activity Board of Review may be called upon by the Activities Director to review information pertaining to a case to determine if a student should be removed from a team/squad. Attorneys may not be present at any hearing conducted by the Activity Board of Review.

## ACADEMICS

Students must be currently enrolled in courses offering 3.0 units of credit and have passed six subjects (3.0 units) the preceding semester. Athletes must take 6 classes. Credit earned during summer school may count for determining eligibility. Up to one credit may be earned in summer school and be applied to the previous semester credits. However, not all classes count. Students should check with the Activities Director for more information. A repeated class already passed or an audited class does not count towards the 3.0 units of credit.

## SEMESTERS OF PARTICIPATION

A student shall not participate for more than 4 seasons, while in grades 9-12, in any interscholastic activity. These shall be during the student's first 8 semesters of attendance in high school beginning with entrance into the 9th grade.

## ENTERING SCHOOL

"Entering school" for the purpose of eligibility consists of regular registration for classes and attendance in classes. A student must have entered school within the first 11 days of the semester in which he/she is competing.

## UNDUE INFLUENCE

The enrollment in a school or the transfer from one school to another because of undue influence by any person or group connected, directly or indirectly with a member school (including but not limited to alumni associations, booster clubs, and similar organizations), shall cause the student to forfeit eligibility for a period not to exceed 365 days.

What constitutes undue influence shall be determined on a case-by-case basis. If you have any questions or concerns on what might be considered undue influence, please consult with the athletic director or the MSHSAA.

## AWARDS

A student may accept an award for participation in an athletic contest or for athletic honors or recognition of athletic achievements in the interscholastic program. Awards acceptable include unattached school letters, ribbons, medals, plaques, trophies, and certificates, merchandise not exceeding \$250 in manufacturer's retail price. An athlete may not accept services, cash or gift certificates.

## AGE STANDARDS

A student shall not have reached the age of **19** prior to July 1 preceding the opening of school. If a student reaches the age of **19** on or following July 1, the student may be considered eligible for the ensuing year, provided they have not already used up their 4 consecutive years of eligibility.

## MSHSAA NON-SCHOOL COMPETITION

An athlete may compete in organized non-school sponsored athletic competition under the following conditions. During the sports season a student represents his/her school by competing in an interscholastic athletic contest.

- A. He/she shall neither practice nor compete as a member of a non-school team or as an individual participant in organized non-school competition in that same sport.
- B. Definition of school sports season: a school sports season shall be defined as the period beginning with the date of the school's first practice with any part of a sports squad held on a school day and ending with the school's last contest, including district through state tournament contests, in that sport.
- C. Definition of organized non-school competition:
  - a. Athletic competition shall be considered "organized" if any of the following conditions exist: competition is scheduled and publicized in advance, official timer or game officials are used, admission is charged, teams are regularly formed or team rosters predetermined, squad members are dressed in team uniforms or a team is privately or commercially sponsored. Further, competition which is either directly or indirectly sponsored, promoted or administered by an individual, organization, or any other agency shall be considered organized.
- D. A student who joins a school sports squad for the first time must have abided by these restrictions beginning with the first day of the current season of the sport concerned.
- E. He/she may practice or compete as a member of a non-school team or as an individual participant in a different sport than the school sport in season under the following conditions:
  - a. No school time is missed to compete, practice, or travel to the site without the approval in advance by the school's principal.
  - b. The student shall not practice for or compete in the non-school competition on the same date he or she practices or competes for the school team without approval of the school's principal.

## ATTENDANCE

The athlete must attend a public school in the district in which his/her parents or legal guardians live, a boarding school, or a private or parochial school to which he/she

commutes daily from home. A student must live with their parents or legal guardians.

## TRANSFER

Anytime there is transfer of schools without corresponding change in the parent's residence, the rules can be complicated. Please check with the Activities Director before transferring or practicing. Voluntary Transfer Students (VTS) should check with the Athletic Director if they have any questions.

## CONDITIONING STANDARDS

Each squad must have 14 practice days and each individual must have participated in 14 school practices on 14 different days prior to the first interscholastic contest in all sports. This requirement shall be waived if a student has been a member of another school sports squad immediately preceding the sport season and has 14 days conditioning.

## TRANSPORTATION

No athletic team will be transported in a private vehicle to or from a contest without prior approval of an administrator. Students who are members of athletic teams traveling to contests will return on the bus provided by the school district. The coach may grant permission for a student to ride home with his/ her PARENTS ONLY. No other athlete may ride with someone else's parents.

## PARENTAL PERMISSION

Each year of interscholastic participation, a student shall furnish a statement, signed by the student's parents or guardians, which grants permission for the student to participate in sports.

## PHYSICAL EXAMS AND INSURANCE

Each student participating in athletics must have a physician's certificate stating that they are physically able to participate in sports. Payment for physicals are the responsibility of the athlete. Physicals are good for 2 years from the date on physical.

A student shall not be permitted to practice or compete until there is verification that he/she has basic health insurance coverage.

## ATTENDANCE POLICY

Athletes must be in regular full day attendance the day of practice or a contest unless:

1. The activity is in another city and it is necessary that the student be absent;
2. The activity is scheduled on a day when school is not in session;
3. A school administrator (Principal or Activities Director) gives prior approval.

A full day of school is now defined as being in school **before the first period ends.** Athletes who have been unable to schedule dentist or doctor appointments on another day may be excused from this policy as long as they provide the coach with a **written doctor's excuse.**

## INJURIES

When an injury occurs, it should be reported immediately to the coach and the athletic trainer. Eureka High School provides the service of a certified Athletic Trainer every day after school from 3 PM to 6 PM, as well as for selected home events. It is very important to report to the trainer for instruction and rehabilitation. Also, it is important to notify the trainer of pre-existing conditions, which could influence treatment or rehabilitation.

Any athlete whose injury required him/her to see a physician must have a release or return-to-practice/game form from the doctor who is treating the athlete. A PARENT RELEASE IS NOT ACCEPTABLE.

Also, any athlete who is advised to see a doctor but refuses or declines to do so and wants to continue to play/practice should be held out until his or her parents are contacted by the trainer.

Any injuries that follow the above situations will be documented by filling out the accident/injury report form available from the trainer.



## **PARENT / COACH COMMUNICATIONS**

### ***PARENT / COACH RELATIONSHIP***

Both parenting and coaching are extremely difficult vocations. By establishing an understanding of each position we are able to accept the actions of the other and provide greater benefit to students. As parents, when your student becomes involved in our program, you have a right to understand what expectations are placed on your son or daughter. This begins with clear communications from the coach of your son or daughter's program.

### ***COMMUNICATION COACHES EXPECT FROM PARENTS***

1. Concerns expressed directly to the coach
2. Notification of any schedule conflicts well in advance
3. Specific concern in regard to a coach's philosophy and/or expectations.

As your student becomes involved in the programs at EHS, they will experience some of the most rewarding moments of their lives. It is important to understand that there may also be times when things do not go the way you or your student wishes. At these times, discussion with the coach is encouraged.

### ***COMMUNICATION YOU SHOULD EXPECT FROM YOUR STUDENT'S COACH***

1. Philosophy of the coach
2. Expectations the coach has for your student as well as all the players on the squad
3. Location and times of all practices and contests
4. Team requirements, i.e. fees, special equipment, off-season conditioning
5. Procedure should your student be injured during participation
6. Discipline that results in the denial of your student's participation

### ***APPROPRIATE CONCERNS TO DISCUSS WITH COACHES***

1. The treatment of your student mentally and physically
2. Ways to help your student improve
3. Concerns about your students' behavior

### ***ISSUES NOT APPROPRIATE TO DISCUSS WITH COACHES***

1. Playing time
2. Team Strategy
3. Play calling
4. Other student-athletes

There are situations that may require a conference between the coach and the parent. These are to be encouraged. It is important that both parties involved have a clear understanding of the other's position. When these conferences are necessary the following procedure should be followed to help promote a resolution to the issue of concern.

## **CATASTROPHIC MEDICAL PLAN**

Eureka High School participates in a catastrophic medical plan which provides extensive coverage for athletes who participate under the jurisdiction of the MSHSAA. There is no cost for this program to individuals.

## **ATHLETIC AWARDS**

Athletic letters are given on the basis of participation, loyalty, cooperation and performance. Each coach establishes award guidelines for their sport and informs team members of these guidelines prior to the start of the season. Special awards (MVP, captain, etc.) may be given by the coach.

The first time a student meets the requirements for a letter, they shall receive the appropriate letter for the level of competition. The student may receive one Varsity letter, one Sophomore letter, one J.V. letter, or one Freshman letter during their career at Eureka High School.

Subsequent awards will be given in the form of certificates. Pins and bars may be purchased by the individual. Athletes must complete the entire season in good standing to be eligible for a letter.

## **COLLEGE AUDITIONS/TRYOUTS**

You may participate in an "audition" or "tryout" for a college team only after you have completed your season of eligibility in the sport for which you wish to "audition" or "tryout".

## **ALL-STAR GAMES**

You may not compete in an all-star game or contest before you complete your eligibility in that high school sport. You may only participate in TWO such all-star contests.

## **SPORT CAMPS/CLINICS AND INSTRUCTIONAL PROGRAMS**

You may attend a specialized summer athletic camp(s) or clinic(s) where you receive instruction or coaching from a member of your school's coaching staff for a maximum of two calendar weeks in any one sport.

You may attend a non-school sponsored summer specialized sports camp(s) or group instruction for as long as you wish where you do not receive instruction or coaching from a member of your school's coaching staff.

Before attending any specialized athletic camp, you should consult with the athletic director to make sure it meets the criteria published in the MSHSAA Official Handbook.

## CHAIN OF COMMUNICATION

### FIRST STEP

Student meets with coach.

### SECOND STEP

Parent calls coach to set up a meeting with parent, student and coach.

### THIRD STEP

If meeting fails to produce adequate answers, parent calls Activities Director to set up a meeting with parent, student, coach and Activities Director.

**IF YOU HAVE A CONCERN TO DISCUSS WITH A COACH, THE FOLLOWING PROCEDURE SHOULD BE FOLLOWED:**

1. Call to set up an appointment with the coach
2. **Please do not attempt to confront a coach before or after a contest or practice.** These can be emotional times for both the parent and the coach. Meetings of this nature usually do not promote resolution.

**THE NEXT STEP**

**WHAT CAN THE PARENT DO IF THE MEETING WITH THE COACH DID NOT PROVIDE A SATISFACTORY RESOLUTION?**

1. Call and set up an appointment with the Activities Director to discuss the situation.
2. At this meeting the appropriate next step can be determined.

Since research indicates a student involved in co-curricular activities has a greater chance of success during adulthood, these programs have been established. Many of the character traits required to be successful participants are exactly those that will promote a successful life after high school. Please allow your student to handle most situations on his or her own. This is part of the learning experience. We hope your experience with the EHS activities programs is enjoyable for you and your student.



The district is committed to a safe and civil educational environment, conducive to teaching and learning in an environment free from threat, harassment and any type of bullying behavior. Bullying of students is prohibited on all school property, at any school function, and on a school bus.

Bullying is defined as the intimidation, unwarranted aggressive behavior, or harassment that is repetitive or is substantially likely to be repeated and causes a reasonable student to fear for his or her physical safety or property, substantially interferes with the educational performance, opportunities or benefits of any student without exception; or substantially disrupts the orderly operation of the school. Bullying may consist of physical actions, including gestures, or oral, cyberbullying, electronic, or written communication, and any threat of retaliation for reporting such acts.

Cyberbullying is defined as bullying under this policy through the transmission of a communication including, but not limited to, a message, text, sound, or image by means of an electronic device including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager. Pursuant to Missouri Statute Section 160.775, the district has jurisdiction to prohibit cyberbullying that originates on a school's campus or at a district activity if the electronic communication was made using the school's technological resources, if there is a sufficient nexus to the educational environment, or if the electronic communication was made on the school's campus or at a district activity using the student's own personal technological resources. The school district may discipline any student for such cyberbullying to the greatest extent allowed by law.

Students are encouraged to report behavior they consider to be bullying to their teacher or the principal.

### Employee Reporting

District employees must report any instance of bullying of which the employee has firsthand knowledge. The principal at each school is hereby designated the individual at each school to receive reports of incidents of bullying. Specifically, an employee who witnesses an incident of bullying must report the incident to the principal within two days of the employee witnessing the incident. Within two days of receiving the report, the principal or his/her designee shall initiate an investigation of the incident. The principal may appoint other school staff to assist in the investigation, as needed. The investigation shall be completed within ten school days from the date of the written report unless good cause exists to extend the investigation.

The district prohibits reprisal or retaliation against any person who reports an act of bullying and the consequence and appropriate remedial action for a person who engages in reprisal or retaliation.

### Publication and Training

This policy will be published annually in the Student Code of Conduct. The district will provide annual notice of the policy to students, parents or guardians and staff.

All employees of the district shall receive information regarding this policy and staff who have significant contact with students will receive annual training related to the district's bullying policy to enable them to implement the provisions of the policy in the course of their duties.

Students will receive education and information regarding bullying, including information regarding this policy, the harmful effects of bullying, and other applicable initiatives to address bullying, including student peer-to-peer initiatives to provide accountability and policy enforcement for those found to have engaged in bullying, reprisal, or retaliation against any person who reports any act of bullying. To this end, the administration will instruct the district counselors, school social workers, licensed social workers, mental health professionals, and school psychologists to educate students who are victims of bullying on techniques for students to overcome bullying's negative effects. Such techniques shall include, but not be limited to, cultivating the student's self-worth and self-esteem; teaching the student to defend himself or herself assertively and effectively; helping the student develop social skills; or encouraging the student to develop an internal focus of control. The administration shall implement programs and other initiatives to address bullying, to respond to such conduct in a manner that does not stigmatize the victim, and to make resources or referrals available to victims of bullying.



# CHARACTER EDUCATION

*Every Student, Every Staff Member, Every day*

Eureka High School's character education is embedded in all facets of our school environment; it is felt when anyone walks into the school and is modeled by EHS students and staff. Our Character Education's mission is to build a caring community of learners where character and achievement are both emphasized in a process focusing on all aspects of school life; and by striving to develop students who care about, understand, and act upon their ethical values. Throughout the year great school-wide activities take place that exemplify this philosophy; including the canned food drive by Student Council, E!Crew, Student Wellness Conference, Veterans Day celebration, Cancer Awareness Month, Glory of Missouri Awards and many more.

## DISCIPLINE / DETENTION POLICIES

A COMPLETE LISTING OF POLICIES IS OUTLINED IN THE [ROCKWOOD'S POLICIES, REGULATIONS, PROCEDURES, AND CONSEQUENCES](#) PERTAINING TO MIDDLE AND HIGH SCHOOL STUDENTS. STUDENTS WILL BE DIRECTED TO THE WEBSITE CONTAINING THIS INFORMATION DURING THE FIRST WEEK OF SCHOOL AND ARE RESPONSIBLE FOR KNOWING AND COMPLYING WITH THE POLICIES, REGULATIONS, AND PROCEDURES. HARD COPIES OF THE HANDBOOK ARE AVAILABLE TO ANY FAMILY WHO REQUESTS IT.

Eureka High School recognizes the need to not only provide its students with academic knowledge and skills but to also promote their character development. Simply put, the goal of EHS character education is to instill character values throughout our school community that are seen and felt in *every student, every staff member, every day* . . . A positive environment for learning can exist only through the cooperation of students, parents, staff and administration. Just as students are expected to meet behavioral expectations, all staff members and administrators are expected to enforce the discipline policies. High school students should already be aware of generally-accepted behaviors in the different situations at school. Various rules and procedures are not for the purpose of restricting individual freedom but are necessary for the school to have a sense of safety, order and progress and a common ground for getting along with others. Discipline should be used to help students develop appropriate behaviors which meet high expectations. If the misbehavior continues, the disciplinary measures should have increased consequences.

All district personnel responsible for the care and supervision of students are authorized to hold every pupil strictly accountable for any disorderly conduct in school, on returning from school, during school-sponsored activities, or during intermission or recess periods.

### DETENTIONS

A teacher or principal may assign detentions. A student failing to serve a regular (single) detention will be assigned additional detentions or ISS. **Detentions are held after school Monday through Thursday, 3:25—4:25 and are staffed by administrators and/or EHS staff.** Please note that additional consequences may be administratively assigned including additional detentions or a Saturday detention for frequent infractions.

# EMERGENCY PROCEDURES

## Earthquake

### If Indoors

Take cover under heavy desks or tables (duck and tuck), in doorways or against inside walls. Stay away from windows or other glass. Avoid high bookcases, cabinets or other furniture or structures which might topple or collapse. Students in the library, passing between classes, in the cafeteria, or in the hall are to take cover immediately. DO NOT run for exits.

### If Outdoors

Move away from trees, buildings, walls and utility wires. The greatest danger from falling debris is just outside doorways and close to outer walls.

### If in School Bus or Other Vehicle

Stop as quickly as safety permits, avoiding buildings, wires, overpasses and bridges. Remain in the bus or other vehicle.

## Fire

As a safety measure, and in accordance with Missouri State School law, fire drills will be conducted at regular intervals during the school year. When the signal sounds, teachers will instruct students to leave by the nearest exit. Leave quietly, but quickly, without pushing or crowding, and go far enough from the building so those behind you will not be crowded. A fire evacuation plan will be placed in each classroom. The signal to return to the building will be given by a teacher or administrator. Fire instructions are posted in each classroom.

**NOTE:** Persons responsible for turning in a false alarm will be subject to severe disciplinary action by the school and possible prosecution by the appropriate legal authorities.

## Tornado

The alarm signal for tornado drills will be given verbally over the public address system. In the event of electrical failure, a whistle will be sounded in the halls. The signal will be given over a three-minute period. Upon hearing this signal, students should remain silent so verbal instruction can be given. In classrooms having little or no glass, students should remain in the classroom. If the room has a great deal of glass, the students should move to the hallway outside of the classroom. Students should line up as close to a solid wall as possible, kneel, and place their heads down touching their knees. With the approach of a tornado, everyone should come into the building from outdoors and take cover. If caught in the open, students should take cover by lying in a ditch or depression. Tornado instructions are posted in each classroom.

## Intruder

The campus intruder alert will be a basic warning announcement. All students and visitors will report to the nearest classroom. Doors will be locked, blinds will be closed, and door glass will be covered. Students will be positioned against the wall in the most non-visible corner of the room. Teachers will take attendance when safe to do so and include students and visitors not normally assigned to that class period. In the event of an intruder, we will implement the 4E procedures: If it is safe to Escape, do so. If it is not, prepare to Evade or Engage. Intruder instructions are posted in each classroom and common space.

# HEALTH SERVICES—SCHOOL NURSE

Our school nurses are in charge of the health clinic located in room C180. The nurses are in the office daily from 7:30am - 3:30 pm. In case of illness or injury during school, students must obtain a special pass from their teacher to admit them to the nurse's office. In case of emergency, students should immediately proceed to the nurse's office.

## Physical Examinations & Immunizations

A physical examination is required of all students regardless of grade level upon initial entry into the Rockwood schools. Students are given one month to comply with this recommendation. If parents or guardians can produce written confirmation from a physician that their child has had a physical examination within the past year, it will fulfill the requirement. All students participating in athletics are required to have a physical examination before they can begin practice. This must be turned in to the athletic department secretary. The physical examination must be administered no sooner than February 1 of the previous school year.

Proof of immunizations must be on record in the nurse's office before the first day of attendance for all students. All students must present documentation on month, day, and year of each immunization. All immunizations must be up to-date before students are permitted to attend classes. To remain in school, students "in progress" (vaccine series has begun and has an appointment for the next dose) must receive immunizations as soon as they become due; otherwise, they will not be allowed to attend school. Religious and medical exemptions will be allowed. Please contact the school nurse for proper forms. Immunization requirements for ninth through twelfth grades:

1. DTaP/DTP/DT - **4+** doses
2. Tdap - **1** dose
3. Polio - **3+** doses
4. Hepatitis B - **3** doses
5. MMR (measles, mumps and rubella) **2** doses
6. Varicella—**1** dose.
7. MCV(meningococcal) two doses for 12<sup>th</sup> graders (unless first dose was given on or after the 16<sup>th</sup> birthday)

## Medication

The nurse must have parent/guardian authorization to provide any medicines to students, including over-the-counter medications. Authorization may be given via the students' Online Registration (OLR) or written authorization can be accepted.

Students who must take prescription medicine during the school day should bring the medication to the nurse and take the medicine in the nurse's office. The medication shall be in the original container labeled with the physician's prescription and a completed "**Request for Medication to be Given at School**" form.

The Rockwood School District allows high school students to carry OTC medication after obtaining a written request from both the physician and parents. The medication must be in the original container. Once the form is completed, your child may carry and self-administer his/her own medication without lost class time. Students with asthma or a potentially life-threatening illness may carry with them "rescue" medications, such as albuterol and Epi Pens, for self-administration. They are, as always, encouraged to come to the nurse for any additional assistance.

Please follow these steps for your student to self administer medication:

(Forms can be found here: <https://eureka.h.sdsmo.org/find-help/nurse/medication-in-school>)

1. Obtain the “**Authorization for Self-Administration of Medication**” form. Contact your physician’s office to complete this form and a request to cover all medications your child might take: ex: Acetaminophen (Tylenol), Ibuprofen (Motrin/Advil), Naproxen (Aleve), Albuterol, Epi Pens, etc. The written request should include the name of the student, name of the drug, dosage, frequency, route, and name of the physician.
2. The form should be signed by both the physician and the parent/guardian.
3. The form should be turned into the nurse's office via email, fax to Eureka High School at **636-733-8874**, or your student can bring in a physical copy. A copy will be kept on file in the nurses’ office and a copy given to the student to carry. The student may carry the listed medications after the forms are completed.

**Students cannot carry controlled medications.** Controlled medication, i.e., Ritalin will not be sent home with students. Parents must drop off and pick up any controlled medication- they cannot be sent via the student.

If there is an emergency, or the school nurses are unavailable, a designated and trained personnel will administer the medication according to policy.

The prohibition against the possession and use of OTC medication on school property and at school-sponsored activities on or away from school property shall not apply to products containing sunscreen and sun-blocking agents, including lotions, creams, lip balm, and other similar products, so long as such product contains no other substances prohibited under this or any other Board policy.



Melissa Dooley, Nurse, RN



Stacy Kuykendall, Nurse, RN



## Interpreting for Hearing Impaired Parents/Guardians

In compliance with the Americans with Disabilities Act and Section 504, Rockwood District and Eureka High School will provide interpreting services for parents and/or guardians who are hearing impaired. If you need these services for Parent/Teacher conferences, etc. please notify the office so they can arrange an interpreter.

# STUDENT ORGANIZATIONS

Eureka High School offers the opportunity for students to participate in organizations whose activities help meet the leisure, recreational, and social needs of the students as well as their interests. In addition, the student organizations help develop the leadership potential and provide a vital link in the social development of the active participants. In most cases, admission to membership is based on interest and willingness to attend meetings and be an active member (the exception being those organizations that have certain scholarship requirements).

The formation of new clubs or organizations and reactivating a club which was not active shall be accomplished by the following:

Submit a written application to the **Activities Director, Scott Allen**. The application should contain the club name, written goals and objectives, signature of the faculty sponsor, signature of 15 students interested in forming the club and request for meeting place and meeting dates. If approval is given the following will take place:

1. Hold an organizational meeting and elect officers
2. Turn in the following to the Activities Office:
  - a. Membership list and names of officers
  - b. Write a constitution that must be written and turned in within one month of formation date
  - c. Meeting dates for the year
  - d. List of any planned activities for the year NO later than October 1.
  - e. No club may be added after this time.

# Eureka High School: Hilltop & Valley

## A Tradition of Excellence

To paint a true picture of the extensive dedication citizens of Eureka place on education, we need to turn back the calendar at least 146 years. Around 1870, five years after the Civil War divided our nation, Eureka joined our nation's reconstruction period and placed education of its youth in the forefront. Eureka's leaders approved the construction of the first school—a log schoolhouse—on the southeast corner of Virginia and Fourth Street. Near the turn of the century, a four-room frame two-story structure boasting two rooms upstairs and two rooms on the street level replaced the modest log building.

The notion of a high school began in 1908 when the school districts of Eureka, Augustine, Crescent, and Mincke voted to join resources and become Consolidated School District Number One. In the autumn of that year, the doors of the Old Opera House over the Eureka town drug store (on the west side of South Central) opened to the first high school students. One teacher instructed 23 ninth graders. Even as this first high school class began its studies, new construction began at the top of the hill on North Central Avenue. A four-room brick schoolhouse facing Central Avenue with two classrooms upstairs and two classrooms on the street level was completed in 1909. The fall of 1909 brought a second teacher to Eureka High School. Now both freshmen and sophomores received instruction. Although higher education was still considered a rarity at the turn of the century, by 1912 Eureka High School became fully accredited and proudly awarded high school diplomas to its first seven graduates.

Due to its growing enrollment, in 1935 citizens of the newly named Town School District of Eureka voted to break ground for a new high school. The building was situated southeast of the 1909 high school facing Highway 66. Under Franklin Roosevelt's "New Deal", Works Progress Administration (WPA) workers constructed the school of nine classrooms, an office, gymnasium, and indoor restrooms. After opening in 1935, this new campus of Eureka High School graduated its first class that same year and soon after, in 1940, became a member of the accrediting North Central Association.

By the fall of 1960, a modernized junior high school building was constructed to the east of Eureka High School. The junior high school provided an administrative office and ten classrooms. In 1964, by a public vote, the Reorganized School District R-6 became the Rockwood School District. Finally, in 1970, the former 1909 Eureka High School building was razed. In 1974 Eureka High School students vacated their campus on a hilltop and moved to the current site of 57 acres at 4525 Highway 109 located in a verdant valley just north of the city of Eureka.

Working in close relationship with its adjoining community, Eureka High School continues to educate young men and women who make lifelong contributions to the city, state, and nation. In 1992 the Missouri Department of Elementary and Secondary Education selected Eureka High School as a Missouri Gold Star School. The United States Department of Elementary and Secondary education named Eureka High School a Blue Ribbon school, bestowing the highest recognition achievable by any high school. From the wellspring of its caring and nurturing environment focused on academic success for all students, the bell of Eureka High School, once sounding from a hilltop, now rings far and wide beyond its present valley echoing its tradition of excellence guaranteed to all.



## Eureka High School



A Purple Star School

A Missouri Gold Star School

A Nationally Recognized Blue Ribbon High School

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