

Regular

Tuesday, August 20, 2024 5:30 PM

Administration Building, 360 Colborne Street, Saint Paul, Minnesota 55102

1. CALL TO ORDER

2. ROLL CALL

3. APPROVAL OF THE ORDER OF THE MAIN AGENDA

4. RECOGNITIONS

4.A. Acknowledgment of Good Work Provided by Outstanding District Employees

5. PUBLIC COMMENT

6. APPROVAL OF THE ORDER OF THE CONSENT AGENDA

7. APPROVAL OF THE MINUTES

7.A. MINUTES _ July 16, Special Mgt.

7.B. MINUTES _ July 16, Regular Mgt

7.C. PLACEHOLDER | MINUTES : COB

8. COMMITTEE REPORTS

9. FUTURE MEETING SCHEDULE

9.A. Board of Education Meetings (5:30 p.m. unless otherwise noted)

9.B. Committee of the Board Meetings (4:30 p.m. unless otherwise noted)

10. SUPERINTENDENT'S ANNOUNCEMENTS

11. ACTION AGENDA ITEMS

11.A. Consent Agenda

11.A.1. Gifts

11.A.1.a. Request for Permission to accept a donation from the Minnesota State Agricultural Society

11.A.2. Grants

11.A.2.a. Request for Permission to Submit to the US Department of Education's Education Innovation and Research (EIR) Grant

11.A.2.b. Request for Permission to Accept a Grant from the Minnesota Department of Education's Stop the School Violence Program

11.A.2.c. Request for Permission to Submit to Blaze Credit Union Foundation's Community Impact Grant

11.A.2.d. Request for Permission to Submit to Minnesota State's Capacity Building for Equity in Career Technical Education Grant

11.A.2.e. Request for Permission to Accept a Grant from the Cargill Foundation's Childhood Nutrition Grant

11.A.2.f. Request for Permission to Submit to the Minnesota Department of Commerce's Solar for Schools Grant Program

11.A.2.g. Request for Permission to Submit to the Saint Paul & Minnesota Foundation's Building Community Capacity Grant

11.A.3. Contracts

11.A.3.a. ITB#A219435-A
Renewal Linen Services

11.A.3.b. Contract between Junior Achievement North and Saint Paul Public Schools

11.A.3.c. Request to Sign Contract with Minneapolis College pertaining to the Concurrent Enrollment Education Pathway Courses.

11.A.3.d. Contract Amendment #4 for Willen, Inc. for the Johnson High School HVAC Replacement (Project # 1150-19-01)

11.A.3.e. Contract Amendment #6 for Cuningham Group Architects the Bruce Vento New Construction project (Project # 1020-22-01)

11.A.3.f. Contract Amendment #3 for BTR Architects the Cherokee Heights Elementary School Building Systems Replacements (Project # 2070-23-01)

11.A.3.g. RFB A24-52424 – Snow Removal Services

11.A.3.h. Contract Amendment #3 for U+B Architects for the Frost Lake Building Addition and Renovation (Project # 1100-19-01)

11.A.3.i. Contract Amendment #2 for Kraus Anderson for the Hidden River Middle School Renovation and Addition (Project # 3140-20-02)

11.A.3.j. Addendum to Lease Agreement with Community Action Partnership of Ramsey and Washington County – Head Start

11.A.3.k. Amendment # 2 to contract # 22-2297 for District Audit Services

11.A.4. Agreements

11.A.4.a. Approval of Employment Agreement Between Independent School District No. 625, Saint Paul Public Schools, and the Association of Supervisory and Administrative Personnel, Exclusive Representative for Supervisory Employees.

11.A.4.b. Approval of Employment Agreement between Independent School District No. 625 and Professional Employees Association Representing Non-Supervisory Professional Employees

11.A.4.c. Approval of an Employment Agreement with International Brotherhood of Electrical Workers, Local No. 110, to Establish Terms and Conditions of Employment for 2024-2027

11.A.4.d. Request to Sign the Agreement between Black Men Teach and Saint Paul Public Schools, College and Career Readiness

11.A.4.e. Lease and Service Agreement with Fraser Child and Family Center

11.A.5. Administrative Items

11.A.5.a. Monthly Operating Authority

11.A.5.b. Human Resource Transactions

11.A.5.c. Minnesota Department of Education Review and Comment – Johnson High School Athletic Improvements (Project # 1150-24-01)

11.A.6. Bids

11.A.6.a. Phase Gate Approval of the Farnsworth Aerospace Upper HVAC Replacement Project (Project #1030-23-01): Gate #4 - Contract Award

11.A.6.b. Phase Gate Approval of the Farnsworth Aerospace Upper HVAC Replacement Project (Project #1030-23-01): Gate #4 - Contract Award

11.A.6.c. Phase Gate Approval of the Farnsworth Aerospace Upper HVAC Replacement Project (Project #1030-23-01): Gate #4 - Contract Award

11.A.6.d. Phase Gate Approval of the Farnsworth Aerospace Upper HVAC Replacement Project (Project #1030-23-01): Gate #4 - Contract Award

11.A.6.e. Phase Gate Approval of Carpentry Plus project at Harding High School, Phalen Lake, Chelsea Heights Elementary, and Murray Middle School (Project # 0255-23-01): Gate #5.2 – Project Final Fiscal Close-out

11.A.7. Change Orders

11.B. **Further Items That Require Board Action**

12. INFORMATIONAL AGENDA ITEMS

12.A. Policy Update | First Reading : Board
Policy 509: Use of Peace Officers and Crisis
Teams to Remove Students with IEPs from School
Grounds

12.B. Policy Update | First Reading : Gender
Inclusion Policies.

12.C. 2024-25 School Readiness Report

13. BOARD OF EDUCATION

13.A. Information Requests/Responses and Items
for Future Agendas

13.B. Board of Education Reports/Communications

14. ADJOURNMENT

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: August 20, 2024

TOPIC: Acknowledgment of Good Work Provided by Outstanding District Employees

A. PERTINENT FACTS:

1. May Lee Xiong, Principal at Txuj Ci Hmong Language and Culture Lower Campus, was recently appointed as a Bush Fellow for a 24-month term. Bush Fellows are leaders who are already doing amazing things in their communities — and they have big ideas for what more is possible.

Xiong is reimagining education to support Black, Indigenous and people of color to thrive in schools that celebrate their diverse identities. She grew up in Minnesota feeling disconnected from her own Hmong culture. After hearing the stories of her resilient immigrant parents, she began to truly embrace her heritage. As an educator leading Hmong language revitalization efforts, she helped co-create the Hmong Studies and Hmong Dual Language programs at Phalen Elementary School (now Txuj Ci) in St. Paul. With her Bush Fellowship, she will seek ways to deepen her understanding of language revitalization and build her skills to advocate for transformative changes in public education.

2. Each year, the Minnesota Association of International Baccalaureate World Schools recognizes outstanding school administrators or leaders who help promote and sustain the IB program in their school. This year the recipient of the MNIB Leadership Award was Saint Paul Public Schools Principal Teresa Vibar from Hidden River Middle School.

Here's an excerpt from her nomination:

Teresa Vibar has been and continues to be a strong leader and supporter of IB in SPPS. Principal Vibar strongly believes in the IB mission statement and really values the global mindset that the program provides. She sees the way the IB framework is not something extra for our teachers but a way to bring us all together around the initiatives and ideas under the Middle Years Programme (MYP) umbrella.

3. Welcoming new leaders to the 2024-25 school year:
Daniel Moser, Executive Director, Financial Services
Anne McInerney, Director, Title I
Rebecca Schmidt, Director, Health & Wellness
Kathy Wallace, Interim Director, Facilities
Regan Kulver, Assistant Director, Indian Education
Cia Bear, Assistant Director, Human Resources
Dawn Ransom, Assistant Director, Human Resources
Lakisha Franks, Principal, Global Arts Lower
Hibaq Mohamed, Principal, Highland Park Middle School
Micaela Smith, Principal, Focus Beyond Transition Services
Gina Hass, Principal, Cherokee Heights Elementary
Byron Carter, Assistant Principal, Gordon Parks High School
Andrea Thiner, Assistant Principal, Focus Beyond Transition Services
Ashley Childs, Assistant Principal, Hazel Park Preparatory Academy
Richard Terrell, Assistant Principal, Murray Middle School
Mary Rose, Assistant Principal, The Heights
Todd Swanson, Controller, Financial Services
4. This item is submitted by Andrew Collins, Executive Chief of Schools & Learning and Jackie Turner, Executive Chief of Administration & Operations

B. RECOMMENDATION:

The recommendation is that the Board of Education recognizes the staff acknowledged above for their contributions and outstanding work.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

TOPIC: Future Meeting Schedule

2024 Regular Meeting Schedule

Time: 5:30 p.m. (unless noted otherwise)

Location: Conference Rooms A and B – 360 Colborne Street, Saint Paul, MN 55102 (unless noted otherwise)

- January 9, 2024 (Annual Organizational Meeting at 4:30 p.m.)
- January 23, 2024
- February 20, 2024
- March 19, 2024
- April 23, 2024
- May 21, 2024
- June 11, 2024 (Special Meeting – Non-Renewals) | 4:00 p.m. | Conference Room 5A
- June 18, 2024
- July 16, 2024
- August 20, 2024
- September 17, 2024
- October 22, 2024
- November 19, 2024
- December 17, 2024

2024 Committee of the Board Meeting Schedule

Time: 4:30 p.m.

Location: Conference Room 5A – 360 Colborne Street, Saint Paul, MN 55102

- January 9, 2024
- February 6, 2024
- March 6, 2024 - Wednesday
- April 3, 2024 - Wednesday
- May 7, 2024
- June 11, 2024
- August 7, 2024 – Wednesday
- September 10, 2024
- October 8, 2024
- November 6, 2024 – Wednesday
- December 3, 2024

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 20, 2024

TOPIC: Request for Permission to accept a donation from the Minnesota State Agricultural Society

A. PERTINENT FACTS:

1. Como Park Sr High School would like to accept a gift of \$6,300 from Minnesota State Agricultural Society.
2. The \$6,300 is for Como Park Sr High School MCJROTC.
3. This item is submitted by Diana Brown, Principal, Como Park Sr High School; and Kirk Morris, Assistant Superintendent, High Schools; and Andrew Collins, Chief of Schools.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent to allow Como Park Sr High School to accept this gift from Minnesota State Agricultural Society. This gift of \$6,300.00 will be deposited into the Intra-school fund, 19-212-291-000-5096-J001.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 20, 2024

TOPIC: Request for Permission to Submit to the US Department of Education's Education Innovation and Research (EIR) Grant

A. PERTINENT FACTS:

1. The US Department Education's EIR grant is designed to create, develop, implement, replicate, or take to scale entrepreneurial, evidence-based, field-initiated innovations to improve student achievement and attainment for high-need students; and rigorously evaluate such innovations.
2. SPPS, in partnership with the University of Minnesota, will explicitly test, via a quasi-experimental study design, the social emotional mechanisms in the elementary school setting that may lead to improved academic and disciplinary outcomes in middle school, and finalize structures and supports for implementing Whole School Restorative Practices in new school sites to determine next steps to take this model to scale.
3. Saint Paul Public Schools will serve as fiscal agent for the project. The grant is for approximately \$5,999,985 over five years.
4. This project will support the strategic focus area of Effective and Culturally Responsive Instruction as well as Positive School and District Culture
5. This is the continuation of a previously funded 5-year grant project and an expansion and development of the work to new sites.
6. This item is submitted by Abraham Teuber, Grants Assistant; Andrew Collins, Executive Chief of Schools and Learning; Leah Corey, Director of the Innovation Office; Stacey Gray Akyea, Chief of Equity, Strategy & Innovation; and Jacqueline Turner, Chief of Administration & Operations.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant from the US Department of Education's EIR Grant program; to accept funds; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 20, 2024

TOPIC: Request for Permission to Accept a Grant from the Minnesota Department of Education's Stop the School Violence Program

A. PERTINENT FACTS:

1. The Minnesota Department of Education's Stop the School Violence grant is designed to ensure that the principles of equity, diversity, and inclusion are achieved within and across all efforts to prevent and address targeted and discriminatory school violence, producing school environments where practices of anti-racism and anti-oppression are embedded, representation and difference is normalized, and every person thrives.
2. SPPS will use these funds to develop and implement multidisciplinary behavioral threat assessment (BTA) and/or intervention teams and hire School Support Personnel. SPPS will also work to embed Restorative Practices (RP) into existing district safety and emergency management procedures, as well as state level work advancing behavioral threat assessment and site emergency teams.
3. Saint Paul Public Schools will serve as fiscal agent for the project. The grant is for approximately \$420,000 over three years.
4. This project will support the strategic focus area of Positive School and District Culture.
5. This is a new grant-funded project.
6. This item is submitted by Abraham Teuber, Grants Assistant; Andrew Collins, Executive Chief of Schools and Learning; Leah Corey, Director of the Innovation Office; Stacey Gray Akyea, Chief of Equity, Strategy & Innovation; and Jacqueline Turner, Chief of Administration & Operations.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept funds from the Minnesota Department of Education's Stop the School Violence grant program and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 20, 2024

TOPIC: Request for Permission to Submit to Blaze Credit Union Foundation's Community Impact Grant

A. PERTINENT FACTS:

1. Blaze Credit Union Foundation's Community Impact Grant supports charitable organizations that share Blaze's mission and passion for providing resources to the communities they serve and help empower people to be strong, financially stable, and healthy.
2. SPPS will use these funds to support the Office of College and Career Readiness' Earn As You Learn program. Earn as You Learn provides students with an opportunity to earn industry certifications, learn about financial empowerment, and strengthen their financial lives. Students develop skills and credentials that will provide opportunities to level the playing field.
3. Saint Paul Public Schools will serve as fiscal agent for the project. The grant is for approximately \$10,000.
4. This project will support the strategic focus area of College and Career Readiness.
5. This is a new grant-funded project.
6. This item is submitted by Abraham Teuber, Grants Assistant; Beth Coleman, Assistant Director of the Office of College and Career Readiness; Leah Corey, Director of the Innovation Office; Stacey Gray Akyea, Chief of Equity, Strategy & Innovation; and Jacqueline Turner, Chief of Administration & Operations.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to Blaze Credit Union Foundation's Community Impact Grant program; to accept funds; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 20, 2024

TOPIC: Request for Permission to Submit to Minnesota State's Capacity Building for Equity in Career Technical Education Grant

A. PERTINENT FACTS:

1. Minnesota State's Capacity Building for Equity in Career Technical Education Grant aims to build the capacity within organizations to promote equitable access of special populations students to CTE programs and provide the resources necessary for students to successfully complete these programs. The awards provide seed funding necessary to address the engagement and success of special populations students in CTE programs.
2. SPPS will use these funds to increase awareness of CTE courses and Career Pathways among English Learners (EL) and their families. Our goals include increasing enrollment in CTE courses, increasing student participation in work-based learning opportunities, and raising awareness of Saint Paul College offerings available to EL students. Our focus will be on middle and high school, EL students and their families.
3. Saint Paul Public Schools will serve as fiscal agent for the project. The grant is for approximately \$6,100.
4. This project will support the strategic focus area of College and Career Readiness.
5. This is a new grant-funded project.
6. This item is submitted by Abraham Teuber, Grants Assistant; Beth Coleman, Assistant Director of the Office of College and Career Readiness; Leah Corey, Director of the Innovation Office; Stacey Gray Akyea, Chief of Equity, Strategy & Innovation; and Jacqueline Turner, Chief of Administration & Operations.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to Minnesota State's Capacity Building for Equity in Career Technical Education Grant program; to accept funds; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 20, 2024

TOPIC: Request for Permission to Accept a Grant from the Cargill Foundation's Childhood Nutrition Grant

A. PERTINENT FACTS:

1. The Cargill Foundation's mission is to nourish and educate the next generation for success in school, work and life. They support programs that are rigorous, curriculum-driven and embedded in other areas of learning at the school or district levels in the areas of Childhood Nutrition, STEM, and College and Career Readiness.
2. SPPS Nutrition Services has prepared an application to support the Grow Our Own program. The goal of this grant is to use garden-based learning to increase healthy food consumption and behaviors in students. The funds will be used to pay for staff time and materials to build garden education opportunities, training, community partner engagement and internships. Staff at the program researched this opportunity.
3. Saint Paul Public Schools will serve as fiscal agent for the project. The grant is for approximately \$200,000 over two years.
4. This project will support the strategic focus area of Effective and Culturally Relevant Instruction.
5. This is a recurring grant-funded program.
6. This item is submitted by Abraham Teuber, Grants Assistant; Stacy Koppen, Director of Nutrition Services; Leah Corey, Director of the Innovation Office; Stacey Gray Akyea, Chief of Equity, Strategy & Innovation; and Jacqueline Turner, Chief of Administration & Operations.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept funds from the Cargill Foundation and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 20, 2024

TOPIC: Request for Permission to Submit to the Minnesota Department of Commerce's Solar for Schools Grant Program

A. PERTINENT FACTS:

1. In 2021, the Minnesota State Legislature established the Solar for Schools grant program. Administered by the Minnesota Department of Commerce Division of Energy Resources, the program was designed to promote the installation of solar energy systems on Minnesota schools, while using the opportunity to integrate renewable energy use into school curriculum.
2. SPPS will use these grant funds to support the development of solar energy infrastructure at the new Bruce Vento Elementary building.
3. Saint Paul Public Schools will serve as fiscal agent for the project. The grant will cover half of the project cost, which is a maximum of \$512,457.
4. This project will support the strategic focus area of Positive School and District Culture.
5. This is a new grant-funded project.
6. This item is submitted by Abraham Teuber, Grants Assistant; Kathryn Wallace, Interim Director of Facilities; Leah Corey, Director of the Innovation Office; Stacey Gray Akyea, Chief of Equity, Strategy & Innovation; and Jacqueline Turner, Chief of Administration & Operations.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Commerce's Solar for Schools Grant program; to accept funds; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 20, 2024

TOPIC: Request for Permission to Submit to the Saint Paul & Minnesota Foundation's Building Community Capacity Grant

A. PERTINENT FACTS:

1. The Saint Paul & Minnesota Foundation, along with the Bigelow Foundation and Mardag Foundation, provide general operating and capital support funding to local nonprofit and government organizations through their Building Community Capacity grant program.
2. SPPS will use these grant funds to support transportation contracts for the Early Childhood Family Education program. While transportation is not required by ECFE statute, transportation has been a crucial and unique component of programming St. Paul and an important lever for consistent attendance.
3. Saint Paul Public Schools will serve as fiscal agent for the project. The grant is for approximately \$75,000.
4. This project will support the strategic focus area of Positive School and District Culture.
5. This is a new grant-funded project.
6. This item is submitted by Abraham Teuber, Grants Assistant; Anthony Walker, Executive Director of Community Education; Leah Corey, Director of the Innovation Office; Stacey Gray Akyea, Chief of Equity, Strategy & Innovation; and Jacqueline Turner, Chief of Administration & Operations.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Saint Paul & Minnesota Foundation's Building Community Capacity Grant program; to accept funds; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 20, 2024

TOPIC: ITB#A219435-A
Renewal Linen Services

A. PERTINENT FACTS:

1. The Saint Paul Public Schools' Nutrition Services Department has established a contract for furnishing and delivery of Linen Services with Cintas Corporation.
2. The original contract was approved for a one-year period, beginning July 1, 2020 through June 30, 2021 for the estimated value of \$100,000 per year. The contract was renewed for three one-year periods beginning, July 1, 2021 through June 30, 2024 for an estimated change of \$300,000 for a current total cost of \$400,000.
3. The Nutrition Services Department requests authorization to renew the contract with Cintas Corporation for a one-year period beginning July 1, 2024 through June 30, 2025 for the estimated value of \$100,000.
4. This contract will be reviewed by the Purchasing Manager, before any order is placed to ensure compliance with procurement statutory and policy requirements.
5. Funding will be provided from the Nutrition Services budget 02-005-680-707-6401-0000.
6. This project will provide students with clean linen to help the district meet its goal of ensuring high academic achievement for all students.
7. This item is submitted by Stacy Koppen, Nutrition Services Director, and Jackie Turner, Chief of Administration & Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the renewal of ITB#A219435-A to Cintas Corporation for furnishing and delivery of Linen Services for the period of July 1, 2024 through June 30, 2025, for an estimated value of \$100,000.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 20, 2024

TOPIC: Contract between Junior Achievement North and Saint Paul Public Schools

A. PERTINENT FACTS:

1. This MOU details the formal partnership between Junior Achievement North (JA) and SPPS pertaining to JA BizTown, JA Finance Park, JA Entrepreneurship Pathway, JA Job Shadow, JA Career Speakers Series, and the SPPS Education Pathway.
2. The SPPS and JA partnership services students in elementary, middle, and high schools*:
 - 2620 5th grade students BizTown
 - 2,086 8th grade students Finance Park
 - Company Program: 150-200 students (Business and Entrepreneurship classes)
 - JA Career Speaker and Mock Interview Events: 1500 students
 - JA Job Shadow: 300 - 350 students (8 Job Shadow events)
 - SPPS Education Pathway - 60 students each semester, approximately 8 total experiences
 - All K-12 students via their classroom teacher and individual participation.

*proposed numbers for SY24-25
3. SPPS will pay \$12/student for JA BizTown and \$18/student for JA Finance Park. For SY2024-25, the remainder of JA programs will be free to participate for SPPS.
4. This programming aligns with the District's long-term outcome of preparing all graduates for college, career and life.
5. This item is submitted by Carita Green, Executive Director, Office of College and Career Pathways and Student Supports, and Andrew Collins, Executive Chief of Schools & Learning.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to sign the contract between Saint Paul Public Schools and Junior Achievement North for the 2024-25 School Year.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 20, 2024

TOPIC: Request to Sign Contract with Minneapolis College pertaining to the Concurrent Enrollment Education Pathway Courses.

A. PERTINENT FACTS:

1. Request to sign the contract with Minneapolis College.
2. This partnership supports students at Central, Como Park, Harding and Humboldt. This agreement provides students the opportunity to earn college credits for the Minneapolis College courses EDUC 1500 (Introduction to Urban Education and Reflective Practice) and EDUC 2350 (Multicultural Approaches to Education). These rigorous courses will help prepare students for college and career, and also save students/families tuition dollars by allowing them to take college courses while in high school. Concurrent Enrollment courses may be available at any SPPS high school; SPPS instructors must meet the required credentials as determined by postsecondary staff.
3. This will be an annual request. These courses are a part of the Community Justice and Education Pathway.
4. The total cost for these courses for the 2024-25 school year is \$6,000 (\$3,000 per course per semester per mentoring relationship).
5. This partnership aligns with the SPPS Achieves long-term outcome of preparing all graduates for college, career and life.
6. This item is submitted by Carita Green, Executive Director of College and Career Pathways and Student Supports, and Andrew Collins, Executive Chief of Schools & Learning.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to sign the Concurrent Enrollment Contract between Saint Paul Public Schools and Minneapolis College for SY24-25.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 20, 2024

TOPIC: Contract Amendment #4 for Willen, Inc. for the Johnson High School HVAC Replacement (Project # 1150-19-01)

A. PERTINENT FACTS:

1. This agenda item seeks approval for additional services on the Johnson High School HVAC Replacement project. Additional services include the following:

- a. Rebalancing secondary building heating and cooling pumps to facilitate the revised heating and cooling plant primary/secondary configuration.

2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	October 23, 2018
#2 – Project Charter	NA – Gate did not exist at the time
#3 – Project Budget	October 20, 2020
#4 – Contract Award	January 19, 2021
#5.1 – Project Close-Out	November 14, 2023
#5.2 – Final Project Summary	Fall 2024 (anticipated)

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$18,843,758	\$18,489,765	\$18,147,641	96.3%

4. The contract would be changed as follows:

	Amount	% Change
Original contract sum	\$62,865	-
Previous Amendments approved to date	\$115,945	184.4%
The contract sum prior to this Amendment was	\$178,810	
Contract Amendment amount	\$15,350	8.6%
New contract sum including this Amendment	\$194,160	-

5. A summary of current and anticipated funding is as follows:

Funding Source	Amount
LTFM FY21-25	\$14,606,937
Capital Bonds FY21-25	\$1,735,537

ARP FY21-24	\$2,501,284
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6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is submitted by Kathy Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize award of Amendment #4 for Willen, Inc. in the amount of \$15,350 for the Johnson High School HVAC Replacement (Project # 1150-19-01).

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 20, 2024

TOPIC: Contract Amendment #6 for Cuningham Group Architects the Bruce Vento New Construction project (Project # 1020-22-01)

A. PERTINENT FACTS:

1. This agenda item seeks approval for additional services on the Bruce Vento New Construction project. Additional services include the following:
 - a. This contract amendment covers several fee issues: design revisions to stormwater, adding cisterns, parking, plan changes due to soil contamination, management of two construction issues, and a fee adjustment (reduction).
2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	December 14, 2021 (Revised GC#1)
#2 – Project Charter	August 23, 2022
#3 – Project Budget	February 21, 2023
#4 – Contract Award	October 24, 2023
#5.1 – Project Close-Out	June 2026 (anticipated)
#5.2 – Final Project Summary	June 2027 (anticipated)

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$89,900,000	\$71,290,969	\$19,379,704	21.6%

4. The contract would be changed as follows:

	Amount	% Change
Original contract sum	\$4,463,499	-
Previous Amendments approved to date	\$102,400	2.3%
The contract sum prior to this Amendment was	\$4,565,899	
Contract Amendment amount	\$3,037	0.07%
New contract sum including this Amendment	\$4,568,936	-

5. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY23-27	\$89,900,000

6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is submitted by Kathy Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize award of Amendment #6 for Cuningham Group Architects in the amount of \$3,037 for the Bruce Vento Elementary – New Construction project (Project # 1020-22-01).

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 20, 2024

TOPIC: Contract Amendment #3 for BTR Architects the Cherokee Heights Elementary School Building Systems Replacements (Project # 2070-23-01)

A. PERTINENT FACTS:

1. This agenda item seeks approval for additional services on the Cherokee Heights Elementary School Building Systems Replacements project. Additional services include the following:
 - a. Additional architecture and civil engineering services related to accessibility investigation and City of St. Paul coordination for a potential accessible route to and from the courtyard on site.
 - b. Additional architecture, structural, civil engineering, mechanical engineering, electrical engineering services, and destructive testing and repair to evaluate the existing roof to determine the full scope which would be required by a roof replacement.
2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter	August 22, 2023
#3 – Project Budget	October 2024 (anticipated)
#4 – Contract Award	February 2025 (anticipated)
#5.1 – Project Close-Out	August 2026 (anticipated)
#5.2 – Final Project Summary	August 2027 (anticipated)

3. A summary of the current project budget is as follows:

Rough Order of Magnitude Estimate	Current Obligations	Invoiced to Date	Percent Invoiced
\$16,000,000-18,000,000	\$1,807,995	\$197,649	1.2%

4. The contract would be changed as follows:

	Amount	% Change
Original contract sum	\$1,003,360	-
Previous Amendments approved to date	\$123,840	12%
The contract sum prior to this Amendment was	\$1,127,200	
Contract Amendment amount	\$47,399	4%
New contract sum including this Amendment	\$1,174,599	

5. A summary of current and anticipated funding is as follows:

Funding Source	Amount
Capital Bonds FY24-28	\$3,400,000
LTFM FY24-28	\$13,600,000

6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is submitted by Kathy Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize award of Amendment #3 for BTR Architects in the amount of \$47,399 for the Cherokee Heights Elementary School Building Systems Replacements (Project # 2070-23-01).

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 20, 2024

TOPIC: RFB A24-52424 – Snow Removal Services

A. PERTINENT FACTS:

1. This request for bid provides for all labor, materials, equipment and services necessary for, and incidental to, snow removal services for a five-year period beginning September 1, 2024 and ending August 30, 2029 with no extension options available.
2. The solicitation announcement was advertised per statutory requirements and District policy.
3. Bids were evaluated based on lowest, responsive, and responsible bidder criteria.
4. The District received bids from the following vendors:

Snow Removal Group
Iceman Industries
Remackel Outdoor Services, Inc.
5. Snow Removal Group was selected and is estimated at an annual cost of \$225,000. The estimated contract value is based on a variety of factors, including but not limited to: cost per snow event and mileage rate for removal and transporting snow.
6. The bids were reviewed by Brian Cihacek, Purchasing Manager.
7. Funding will be provided through the Facilities department General Fund budget.
8. This item is submitted by Kathy Wallace, Interim Director of Facilities, and Jackie Turner, Executive Chief of Administration and Operations.

B. RECOMMENDATION:

That the Board of Education authorize the award of Request for Bid No. A24-52424 contract for snow removal services for a five-year period beginning September 1, 2024 to Snow Removal Group for an estimated annual cost of \$225,000.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 20, 2024

TOPIC: Contract Amendment #3 for U+B Architects for the Frost Lake Building Addition and Renovation (Project # 1100-19-01)

A. PERTINENT FACTS:

1. This agenda item seeks approval for additional services on the Frost Lake Building Addition and Renovation project. Additional services include the following:
 - a. Additional review time and civil engineering work due to poor soil conditions found at the site.
2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	October 23, 2018
#2 – Project Charter	N/A – Gate check did not exist at the time
#3 – Project Budget	February 18, 2020
#4 – Contract Award	May 19, 2020
#5.1 – Project Close-Out	Fall 2024 (anticipated)
#5.2 – Final Project Summary	Fall 2025 (anticipated)

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$36,000,000	\$26,183,458	\$24,912,678	69.2%

4. The contract would be changed as follows:

	Amount	% Change
Original contract sum	\$1,962,825	-
Previous Amendments approved to date	\$34,044	1.7%
The contract sum prior to this Amendment was	\$1,996,869	
Contract Amendment amount	\$700	0.03%
New contract sum including this Amendment	\$1,997,569	-

5. A summary of current and anticipated funding is as follows:

Funding Source	Amount
Capital Bonds FY20-25	\$17,588,543
LTFM FY20-25	\$12,366,457

6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is submitted by Kathy Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize award of Amendment #3 for U+B Architects in the amount of \$700 for the Frost Lake Building Addition and Renovation project (Project # 1100-19-01).

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 20, 2024

TOPIC: Contract Amendment #2 for Kraus Anderson for the Hidden River Middle School Renovation and Addition (Project # 3140-20-02)

A. PERTINENT FACTS:

1. This agenda item seeks approval for additional services on the Hidden River Middle School Renovation and Addition project. Additional services include the following:
 - a. Maintain records and assist with apprenticeship and domestic content requirements as noted in the new Inflation Reduction Act.

2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter	March 23, 2021
#3 – Project Budget	August 23, 2022
#4 – Contract Award	July 18, 2023
#5.1 – Project Close-Out	December 2025 (anticipated)
#5.2 – Final Project Summary	December 2026 (anticipated)

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$54,200,000	\$42,905,777	\$5,793,189	10.7%

4. The contract would be changed as follows:

	Amount	% Change
Original contract sum	\$3,784,817	
Previous Amendments approved to date	-\$842,567	-22%
The contract sum prior to this Amendment was	\$2,942,250	
Contract Amendment amount	\$33,880	1.2%
New contract sum including this Amendment	\$2,976,130	-

5. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY22-26	\$52,698,050
Capital Bonds FY22-26	\$1,501,950

6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is submitted by Kathy Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize award of Amendment #2 for Kraus Anderson in the amount of \$33,800 for the Hidden River Middle School Renovation and Addition (Project # 3140-20-02).

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 20, 2024

TOPIC: Addendum to Lease Agreement with Community Action Partnership of Ramsey and Washington County – Head Start

A. PERTINENT FACTS:

1. Community Action Partnership of Ramsey and Washington County – Head Start (Head Start), and Saint Paul Public Schools desire to revise the lease agreement to increase the rented office space from 3,118 square feet to 4,009 square feet at the Belvidere Building, located at 271 Belvidere Street East.
2. The District and Head Start agree, for the term of this Addendum, that monthly rent due for the Tenant's lease at the Belvidere Building shall be Six Thousand Five Hundred Eighty-One Dollars and 45/100 (\$6,581.45) in exchange for use of said Premises.
3. This lease agreement meets the District Strategic Plan goals by aligning Program Evaluation and Resource Allocation to District priorities.
4. This item will be reviewed and approved by General Council through eRFP.
5. This item is submitted by Kathy Wallace, Interim Director of Facilities, and Jackie Turner, Chief of Operations and Administration.

B. RECOMMENDATIONS:

That the Board of Education authorize the Addendum to the Lease Agreement between the District and Community Action Partnership of Ramsey and Washington County – Head Start to increase the rented office space to 4,009 square feet at the Belvidere Building, located at 271 Belvidere Street East.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 20, 2024

TOPIC: Amendment # 2 to contract # 22-2297 for District Audit Services

A. PERTINENT FACTS:

1. CliftonLarsonAllen LLP has been contracted to provide Audit Services for the audit for five (5) fiscal years ending 06/30/2027.
2. Approve amendment to add an average of \$20,795 per year to the current contract not to exceed additional amount of \$103,974 for district audit services over the five-year contract.
3. Funding will be provided from budget 01-005-110-000-6305-000.
4. This project will meet the District's Strategic Plan goals by aligning resource allocation to District priorities.
5. This item is submitted by Tom Sager, Executive Chief of Financial Services

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to approve amendment #2 to contract 22-2297 to allow for increase in contract amount by a total of \$103,974 over five years.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 20, 2024

TOPIC: Approval of Employment Agreement Between Independent School District No. 625, Saint Paul Public Schools, and the Association of Supervisory and Administrative Personnel, Exclusive Representative for Supervisory Employees.

A. PERTINENT FACTS:

1. New Agreement is for a two-year period from July 1, 2023, through June 30, 2025.
2. Contract changes are as follows:
Wages: Effective July 1, 2023, increase salary schedule by 3.5%. Effective July 1, 2024, increase salary schedule by 3.5%. Maintain step and lane progression for both years.
3. The District has 108 employees in this bargaining unit.
4. The new total package costs for the agreement are estimated as follows:
 - in the 2023-2024 budget year \$462,261
 - in the 2024-2025 budget year \$478,440
5. This item will meet the District target area goal of alignment.
- 6.) This request is submitted by Patricia Pratt-Cook, Chief of Human Resources and Talent Management; Daniel Wells, Assistant Director of Employee and Labor Relations.

B. RECOMMENDATION:

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those supervisory employees represented by the Association of Supervisory and Administrative Personnel for the duration of this agreement for the period of July 1, 2023 through June 30, 2025.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 20, 2024

TOPIC: Approval of Employment Agreement between Independent School District No. 625 and Professional Employees Association Representing Non-Supervisory Professional Employees

A. PERTINENT FACTS:

1. New Agreement is for a two and half-year period from January 1, 2024, through June 30, 2026.

2. Contract changes are as follows:

Wages: Effective April 1, 2024, the salary schedule is increased 3.0%. Effective January 1, 2025, the salary schedule is increased 3.0%. Effective January 1, 2026, the salary schedule is increased 2.0%. Maintain step increases each year.

Benefits: Effective January 1, 2024, the District monthly contribution for single coverage is \$733 and will be increased to \$778 per month; and family/single+1 coverage is \$1,455 and will be increased to \$1,555 per month.

Effective January 1, 2025, the District monthly contribution for single coverage is \$778 and will be increased to \$808 per month; and family/single+1 coverage is \$1,555 and will be increased to \$1,605 per month.

Effective January 1, 2026, the District monthly contribution for single coverage is \$808 and will be increased to \$820 per month; and family/single+1 coverage is \$1,605 and will be increased to \$1,655 per month.

Deferred Compensation: Effective January 1, 2024, the District match contribution is increased from \$1,250 to \$1,400 per year for employees hired after January 1, 1996.

3. The District has 113 FTE's in this bargaining unit.
4. The new total package costs for the agreement are estimated as follows:

• in the 2024-25 budget year:	\$ 305,839
• in the 2025-26 budget year:	\$ 363,117
• in the 2026-27 budget year:	\$ 124,840

5. This item will meet the District target area goal of alignment.
6. This request is submitted by Patricia Pratt-Cook, Chief of Human Resources and Talent Management; Daniel Wells, Assistant Director of Employee and Labor Relations.

B. RECOMMENDATION:

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment for Professional Employees Association in this school district; duration of said Agreement is for the period of January 1, 2024, through June 30, 2026.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 20, 2024

TOPIC: Approval of an Employment Agreement with International Brotherhood of Electrical Workers, Local No. 110, to Establish Terms and Conditions of Employment for 2024-2027

A. PERTINENT FACTS:

1. New Agreement is for a three-year period, May 1, 2024, through April 30, 2027.

2. Contract changes are as follows:

Wages: Wage and benefit changes reflect prevailing wage for the industry. The first year total increase is \$5.59 for Journeyman, \$5.87 for Lead Electrician and \$6.08 for the General Lead Electrician. Year two total increase is \$4.40 for Journeyman. Year three total increase is \$4.59 for Journeyman. Year two and three the increase for Lead and General Lead Electrician will be determined at a later date based on the allocation distribution.

The language provisions of the previous contract remain unchanged, except for necessary changes to Appendix C (Salary) and Appendix D (Benefits).

3. The District has 13 regular FTE in this bargaining unit.

4. Wage and benefit changes reflect prevailing wage for the industry.

5. The estimated total of all new costs (including wage adjustment, insurance and pension adjustments) for this agreement has been calculated as follows:

- in the 2023-2024 budget year (May 1, 2024 – June 30, 2024): \$19,494
- in the 2024-2025 budget year (July 1, 2024 – June 30, 2025): \$117,585
- in the 2025-2026 budget year (July 1, 2025 – June 30, 2026): \$121,326
- in the 2026-2027 budget year (July 1, 2026 – April 30, 2027): \$103,766

6. This item will meet the District's target area goal of alignment.

7. This request is submitted by Patricia Pratt-Cook, Chief of Human Resources and Talent Management; Daniel Wells, Assistant Director of Employee and Labor Relations.

B. RECOMMENDATION:

That the Board of Education of Independent School District No. 625 approve and adopt the Employment Agreement concerning the terms and conditions of employment of those employees in this school district for whom International Brotherhood of Electrical Workers, Local No. 110, is the exclusive representative; duration of said agreement is for the period of May 1, 2024 through April 30, 2027.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: August 20, 2024

TOPIC: Request to Sign the Agreement between Black Men Teach and Saint Paul Public Schools, College and Career Readiness

A. PERTINENT FACTS:

1. The vision of Black Men Teach “is that all students have the opportunity to attend schools staffed with racially and culturally diverse teachers and leaders, reflecting the students' race, ethnicity and cultures, thereby creating an environment that affirms students for whom they are. Black Men Teach creates the environment and conditions where Black male teachers can thrive, because our children’s schooling experience will never be complete without them.”
2. Target Partnership Outcomes:
 - Increase number of men enrolled in Education Career Pathway programs at partner high schools.
 - Expose more students to education as a career through internships opportunities and professional/personal development
 - Increase the number of students who enroll in college by supporting partner schools’ work in college and career readiness (FAFSA, college application process, etc.)
3. There is no cost to students, families, or SPPS for this partnership.
4. This item is submitted by Carita Green, Executive Director of College and Career Pathways and Student Supports; and Andrew Collins, Executive Chief of Schools & Learning

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to sign the Agreement with Black Men Teach for the 2024-25 School Year.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 20, 2024

TOPIC: Lease and Service Agreement with Fraser Child and Family Center

A. PERTINENT FACTS:

1. Fraser and Saint Paul Public Schools desire to enter into a Lease and Service Agreement at Early Childhood Hub West, located at 1317 Charles Avenue.
2. The administration is agreeable to lease space to Fraser.
3. Terms and conditions of the Lease and Service Agreement include the following:
 - a. The lease term will be twelve (12) months commencing September 1, 2024 and terminating August 31, 2025, with two (2) one (1) year extension options.
 - b. The District will lease approximately One Thousand Three Hundred Ninety-Seven (1,397) square feet of dedicated space at Early Childhood Hub West to Fraser.
 - c. Fraser will offer services exclusively to students enrolled in the District's early learning program in lieu of rent.
4. This Lease and Service Agreement meets the District Strategic Plan goals by aligning Program Evaluation and Resource Allocation to District priorities.
5. This item is submitted by Kathy Wallace, Interim Director of Facilities, and Jackie Turner, Executive Chief Administration and Operations Officer.

B. RECOMMENDATIONS:

That the Board of Education authorize the execution of the Lease and Service Agreement between the District and Fraser Child and Family Center at Early Childhood Hub West, located at 1317 Charles Avenue.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: 08/20/2024

TOPIC: Monthly Operating Authority

A. PERTINENT FACTS:

1. The Board of Education must authorize and approve all expenditures of the District.
2. The Board of Education must ratify any changes in collateral that have been previously approved by the Assistant Treasurer.
3. This item meets the District target area of goals alignment and sustainability.
4. This item is submitted by Tom Sager, Executive Chief of Financial Services.

B. RECOMMENDATIONS:

1. That the Board of Education approve and ratify the following checks and electronic transfers for the period June 1, 2024- June 30, 2024

(a) General Account	#774820-775863	\$68,705,938.76
	#0005306-0005332	
	#7005237-7005276	
	#0010435-0010641	
(b) Construction Payments	- 0 -	\$5,067,236.91
(c) Debt Service	- 0 -	<u>\$3,250.00</u>
		\$73,776,425.67

Included in the above disbursements are three payrolls in the amount of \$56,839,006.15 and overtime of \$264,429.88 or 0.47% of payroll.

(d) Collateral Changes

Released:

None

Additions:

None

2. That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Worker's Compensation Law falling within the period ending December 31, 2024

HUMAN RESOURCE TRANSACTIONS
July 1, 2024 – July 31, 2024
August 20, 2024

NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Attonito, A.	Classroom Teacher	07/27/2024	\$45.88	271 Belvidere Bldg
Bauerly, K.	Classroom Teacher	08/10/2024	\$41.62	The Heights
Becker, M.	Classroom Teacher	07/27/2024	\$44.62	271 Belvidere Bldg
Fabel, S.	Classroom Teacher	08/10/2024	\$41.33	Txuj Ci HMong (Upr)
Fonseca, B.	Classroom Teacher	08/10/2024	\$42.69	Cherokee Heights
Groves, K.	Classroom Teacher	08/10/2024	\$41.62	Battle Creek Elem
Hansen, A.	Classroom Teacher	08/10/2024	\$33.34	American Indian Magnet
Martin, O.	Classroom Teacher	08/10/2024	\$35.26	Colborne Admin Offices
McIntire, T.	Classroom Teacher	08/10/2024	\$33.84	Expo for Excellence Elem
Nath, S.	Classroom Teacher	08/10/2024	\$33.84	Groveland Park Elem
Ranes, J.	Classroom Teacher	08/03/2024	\$49.48	Battle Creek Elem
Vance, S.	Classroom Teacher	08/10/2024	\$57.88	Four Seasons A+
Walton, M.	Classroom Teacher	08/10/2024	\$38.64	Benjamin Mays/Museum
Zimmer, E.	Classroom Teacher	07/27/2024	\$34.48	271 Belvidere Bldg
Hussein, I.	Classroom Teacher	08/10/2024	\$35.10	East African Elem Magnet
Royal, T.	Classroom Teacher	08/03/2024	\$43.25	Colborne Admin Offices
Schmidt, R.	Classroom Teacher	08/03/2024	\$52.73	Colborne Admin Offices
Janus, S.	Classroom Teacher	08/10/2024	\$51.43	271 Belvidere Bldg
Mrotz, S.	Classroom Teacher	08/10/2024	\$60.34	271 Belvidere Bldg
Sevig, E.	Classroom Teacher	08/03/2024	\$56.61	Colborne Admin Offices
Voytovich, S.	Classroom Teacher	08/03/2024	\$45.24	Colborne Admin Offices
Beckley, S.	Classroom Teacher	08/10/2024	\$57.88	Mississippi Creative Arts Elem
Harnden, M.	Classroom Teacher	08/10/2024	\$56.61	Como Park Elem
Nguyen, K.	Classroom Teacher	08/10/2024	\$44.28	Open World Learning
Sahli, B.	Classroom Teacher	08/03/2024	\$53.37	Riverview Dual Immrsn
Schindeldecker, E.	Classroom Teacher	08/03/2024	\$39.16	E-STEM Middle
Weber, K.	Classroom Teacher	08/03/2024	\$45.56	Bridge View
Khang, A.	Education Assistant	08/10/2024	\$29.94	Colborne Admin Offices

HUMAN RESOURCE TRANSACTIONS

July 1, 2024 – July 31, 2024

August 20, 2024

NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Peloquin, A.	Education Assistant	08/03/2024	\$28.30	Focus Beyond (18-Adult)
Lee, J.	Teaching Assistant	08/10/2024	\$22.96	Battle Creek Elem
Fuentes, R.	Plumber	06/29/2024	\$55.80	Como Service Center
Cruz, Y.	Professional Employee	07/20/2024	\$40.63	Colborne Admin Offices
Weleski, T.	Professional Employee	07/27/2024	\$28.83	Colborne Admin Offices
Parsons, M.	Supervisory	08/30/2024	\$60.11	Como Service Center

PROMOTION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Bankovics, A.	Central Administrator From: Classroom Teacher	07/06/2024	\$52.94	Colborne Admin Offices
Carpenter, R.	Central Administrator Career Progression	06/29/2024	\$51.33	Como Service Center
Elcombe, E.	Central Administrator From: Classroom Teacher	06/29/2024	\$53.77	Como Service Center
Engelking, G.	Central Administrator From: Classroom Teacher	06/29/2024	\$56.47	Como Service Center
Kjesbo-Johnson, E.	Central Administrator From: Teacher on Special Assignment	07/13/2024	\$53.50	Como Service Center
Mercil, E.	Central Administrator From: Classroom Teacher	07/01/2024	\$45.84	Como Service Center
Nguyen, T.	Central Administrator From: Classroom Teacher	06/29/2024	\$57.81	Como Service Center
Pagel, C.	Central Administrator From: Classroom Teacher	06/29/2024	\$52.71	Como Service Center
Priess, M.	Central Administrator From: Classroom Teacher	08/03/2024	\$55.70	271 Belvidere Bldg
Vigil, J.	Central Administrator From: Professional Employee	07/13/2024	\$38.79	1780 W. 7th Street
Moua-Thao, K.	Classroom Teacher From: Education Assistant	08/10/2024	\$45.56	East African Elem Magnet
Vang, R.	Classroom Teacher From: Temporary Employee	08/17/2024	\$36.60	Txuj Ci HMong (Upr)
Zan, H.	Classroom Teacher From: Education Assistant	08/17/2024	\$49.60	Wellstone Elem
Johnson, K.	Classroom Teacher From: School/Community Professional	08/10/2024	\$44.28	Maxfield Elem

HUMAN RESOURCE TRANSACTIONS**July 1, 2024 – July 31, 2024****August 20, 2024****PROMOTION**

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Crawford, Q.	Classroom Teacher From: Temporary Employee	08/10/2024	\$35.26	Hazel Park Preparatory Academy
Stevenson, T.	Classroom Teacher From: Temporary Employee	08/03/2024	\$47.22	The Heights
Tilmon, T.	Classroom Teacher From: Teaching Assistant	08/03/2024	\$33.34	Four Seasons A+
Vue, B.	Classroom Teacher From: Temporary Employee	08/17/2024	\$44.84	Txuj Ci HMong (Lwr)
Campbell, A.	Teacher on Special Assignment From: Central Administrator	06/29/2024	\$53.77	Como Service Center
Dohrer, J.	Teacher on Special Assignment From: Classroom Teacher	08/10/2024	\$52.71	Como Service Center
Moen, R.	Teacher on Special Assignment From: Classroom Teacher	08/10/2024	\$51.35	Como Service Center
Young, M.	Education Assistant From: Nutrition Services	08/24/2024	\$22.38	1780 W. 7th Street
Hser, L.	Teaching Assistant Career Progression	08/10/2024	\$23.00	Battle Creek Elem
Lewis-Royal, E.	Teaching Assistant Career Progression	08/10/2024	\$23.00	Frost Lake Elem
Vang, C.	Teaching Assistant Career Progression	08/10/2024	\$25.89	Bruce F Vento Elem
Vang, K.	Teaching Assistant Career Progression	08/03/2024	\$25.89	Bruce F Vento Elem
Arias-Avina, S.	Clerical Career Progression	08/03/2024	\$29.50	Highland Park Senior High
Benjamin, L.	Clerical Career Progression	08/10/2024	\$32.81	Harding Senior High
Friesen, M.	Clerical Career Progression	08/10/2024	\$29.50	Washington Tech High
Gustafson, A.	Clerical Career Progression	06/29/2024	\$30.82	Colborne Admin Offices
Johnson, L.	Clerical Career Progression	08/17/2024	\$32.02	Gordon Parks High - ALC
Urbina, C.	Clerical Career Progression	07/27/2024	\$29.50	Federal Program Offices

HUMAN RESOURCE TRANSACTIONS**July 1, 2024 – July 31, 2024****August 20, 2024****PROMOTION**

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Vang, A.	Clerical Career Progression	08/17/2024	\$32.02	Johnson Senior High
Vang, J.	Clerical Career Progression	08/03/2024	\$29.50	1780 W. 7th Street
Walker, L.	Clerical Career Progression	08/17/2024	\$24.28	Central Senior High
Yang, Y.	Clerical Career Progression	07/27/2024	\$26.84	Colborne Admin Offices
Yang, K.	Custodian Career Progression	06/15/2024	\$28.52	Txuj Ci HMong (Upr)
Kvaal, J.	Professional Employee Career Progression	06/29/2024	\$39.00	Como Service Center
Miller, A.	Professional Employee Career Progression	06/29/2024	\$32.07	Como Service Center
Fuentes, L.	Research and Evaluation Career Progression	06/29/2024	\$27.96	Colborne Admin Offices

TEMPORARY APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Davalos- Reyes, W.	Classroom Teacher	08/10/2024	\$43.25	Adams Spanish Immrsn Magnet

LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Vue, M.	Central Administrator	08/15/2024	Como Service Center
Rasheed, F.	Classroom Teacher	08/26/2024	Global Arts Plus - Upr
Solei, Melanie A.	Classroom Teacher	09/03/2024	Harding Senior High
Hodgson, David R.	Classroom Teacher	08/26/2024	Global Arts Plus - Upr
Wathum-Ocama, D.	Classroom Teacher	08/26/2024	Hidden River Middle
Adle, F.	Education Assistant	05/04/2024	Highland Park Elem
Yang, V.	Education Assistant	08/26/2024	Como Park Senior High
Nicome, N.	Teaching Assistant	08/26/2024	Farnsworth Aerospace Upr
Hayes, W.	Bus Driver	11/27/2023	Transportation Services

REHIRE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Duda, C.	Classroom Teacher	08/10/2024	\$39.43	Bruce F Vento Elem
Feeney, K.	Classroom Teacher	07/27/2024	\$48.39	271 Belvidere Bldg
Iwan, J.	Classroom Teacher	08/10/2024	\$35.26	Harding Senior High

HUMAN RESOURCE TRANSACTIONS**July 1, 2024 – July 31, 2024****August 20, 2024****REHIRE**

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Jensen, G.	Classroom Teacher	08/10/2024	\$35.26	Focus Beyond (18-Adult)
Larson, A.	Classroom Teacher	08/10/2024	\$37.54	Hazel Park Preparatory Academy
Shepard, J.	Classroom Teacher	08/10/2024	\$38.61	Highland Park Middle
Venne, A.	Classroom Teacher	08/10/2024	\$41.62	Battle Creek Elem
Wathum-Ocama, Q.	Classroom Teacher	08/10/2024	\$38.64	Maxfield Elem
Willis, A.	Classroom Teacher	08/10/2024	\$41.20	Como Park Senior High
De Pena, A.	Classroom Teacher	08/03/2024	\$60.34	Mississippi Creative Arts Elem
Hansen, E.	Classroom Teacher	08/10/2024	\$62.61	271 Belvidere Bldg
Albers, M.	Classroom Teacher	08/03/2024	\$47.73	Hidden River Middle
Yang, G.	Classroom Teacher	08/03/2024	\$35.26	Txuj Ci HMong (Lwr)
Everett, D.	Classroom Teacher	06/29/2024	\$55.99	Capitol Hill Magnet
Cruz, S.	Education Assistant	08/03/2024	\$30.39	Colborne Admin Offices
Dominguez, M.	Education Assistant	07/13/2024	\$27.69	1780 West 7th St
Munson, D.	Teaching Assistant	08/10/2024	\$23.58	Humboldt Secondary

REINSTATEMENT FROM LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Vang, J.	Education Assistant	06/24/2024	Horace Mann
Jondahl, S.	Custodian	07/02/2024	Colborne Admin Offices

VOLUNTARY REDUCTION IN TITLE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Barnes, A.	Classroom Teacher	06/29/2024	\$56.29	Como Service Center
Glaser, J.	Teacher on Special Assignment	08/10/2024	\$53.77	Como Service Center
Koreltz, T.	Teacher on Special Assignment	08/10/2024	\$53.77	Como Service Center
Kuether, B.	Teaching Assistant	08/10/2024	\$25.89	Como Park Senior High
McGuire, D.	Teaching Assistant	08/10/2024	\$22.96	Daytons Bluff Achievement Plus

VOLUNTARY REDUCTION IN TITLE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Morrissey, S.	Teaching Assistant	08/10/2024	\$25.09	Bruce F Vento Elem
Petersen, E.	Teaching Assistant	08/10/2024	\$23.77	Expo for Excellence Elem
Miller, Z.	Clerical	08/10/2024	\$19.96	Humboldt Secondary

HUMAN RESOURCE TRANSACTIONS**July 1, 2024 – July 31, 2024****August 20, 2024****VOLUNTARY REDUCTION IN TITLE**

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Bergeron, B.	Nutrition Services	08/17/2024	\$20.47	Txuj Ci HMong (Upr)

CHANGE IN TITLE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Myers, J.	Classroom Teacher From: Temporary Employee	08/10/2024	\$40.56	Capitol Hill Magnet

Xiong, X.	Classroom Teacher From: Central Administrator	06/29/2024	\$56.61	Capitol Hill Magnet
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Ahmed, S.	Classroom Teacher From: Temporary Employee	08/10/2024	\$44.84	Highwood Hills Elem
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REDUCTION IN TITLE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Folley, S.	Classroom Teacher	08/03/2024	\$57.67	Washington Tech High

RETIREMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Gervais, R.	Central Administrator	07/02/2024	Como Service Center

Johnson, J.	Classroom Teacher	06/15/2024	St Anthony Park Elem
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Malcolm, J.	Classroom Teacher	06/29/2024	Como Service Center
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Marshall, A.	Teaching Assistant	10/24/2024	Battle Creek Elem
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Wood, J.	Nutrition Services	10/01/2024	Como Service Center
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Jerome, H.	Professional Employee	11/02/2024	Como Service Center
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RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Koury, H.	Principal	08/01/2024	Cherokee Heights

Sanders, A.	Assistant Principal	06/29/2024	Wellstone Elem
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Booth, L.	Classroom Teacher	06/15/2024	Washington Tech High
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Cahill, N.	Classroom Teacher	06/15/2024	Hamline Elem
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Cruzan, K.	Classroom Teacher	06/29/2024	Como Service Center
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Daniel, B.	Classroom Teacher	06/15/2024	Washington Tech High
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DeSantiago-Torres, R.	Classroom Teacher	06/15/2024	Colborne Admin Offices
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Gustafson, A.	Classroom Teacher	07/20/2024	Hamline Elem
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Hussien, K.	Classroom Teacher	06/15/2024	East African Elem Magnet
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Johnson, L.	Classroom Teacher	06/15/2024	Humboldt Secondary
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Kaiser, D.	Classroom Teacher	06/15/2024	Hazel Park Preparatory Academy
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Larson, A.	Classroom Teacher	06/15/2024	Wellstone Elem
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HUMAN RESOURCE TRANSACTIONS
July 1, 2024 – July 31, 2024
August 20, 2024

RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Longsdorf, D.	Classroom Teacher	06/15/2024	Battle Creek Elem
Moffett, S.	Classroom Teacher	06/22/2024	Como Service Center
Ogitchida, M.	Classroom Teacher	06/15/2024	Hazel Park Preparatory Academy
Pankow, M.	Classroom Teacher	06/22/2024	1780 W. 7th Street
Ruddy, D.	Classroom Teacher	09/01/2024	Crossroads Science
Stinson, T.	Classroom Teacher	06/15/2024	Bruce F Vento Elem
Tsakistos, M.	Classroom Teacher	06/15/2024	Horace Mann
Wheeler, J.	Classroom Teacher	06/15/2024	Benjamin Mays/Museum
Will, T.	Classroom Teacher	06/15/2024	Eastern Heights Elem
Yang, B.	Classroom Teacher	06/29/2024	Como Service Center
Molitor-Schuh, J.	Classroom Teacher	06/15/2024	Hazel Park Preparatory Academy
Kath, A.	Classroom Teacher	06/16/2024	Washington Tech High
Pettersen, H.	Classroom Teacher	06/15/2024	Johnson Senior High
Brown, J.	Classroom Teacher	08/24/2024	The Heights
Rimmereid, K.	Classroom Teacher	06/15/2024	Horace Mann
Warner, S.	Classroom Teacher	06/15/2024	Virtual Learning 9-11
Benusa, C.	School/Community Professional	06/15/2024	Central Senior High
Bolton-Steiner, A.	School/Community Professional	06/15/2024	Open World Learning
Collier, J.	School/Community Professional	06/15/2024	1780 W. 7th Street
Connolly, K.	School/Community Professional	08/01/2024	Crossroads Montessori
Pokornowski, M.	School/Community Professional	06/12/2024	Cherokee Heights
Robinson, J.	School/Community Professional	08/01/2024	Crossroads Science
Simmer, E.	Education Assistant	06/15/2024	271 Belvidere Bldg
Sweeney, J.	Education Assistant	06/12/2024	Como Park Elem
Tokheim, N.	Education Assistant	06/12/2024	Como Service Center

HUMAN RESOURCE TRANSACTIONS**July 1, 2024 – July 31, 2024****August 20, 2024****RESIGNATION**

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Tsui, K.	Education Assistant	06/12/2024	Como Service Center
Yang, A.	Education Assistant	06/12/2024	Como Service Center
Bleskachek, C.	Teaching Assistant	08/03/2024	Crossroads Montessori
Coleman, S.	Teaching Assistant	06/15/2024	Maxfield Elem
Davis, S.	Teaching Assistant	06/18/2024	Bridge View
Fleischhacker, A.	Teaching Assistant	07/27/2024	Maxfield Elem
Gentes, B.	Teaching Assistant	06/15/2024	L Etoile du Nord French Immrsn
Ler, H.	Teaching Assistant	08/01/2024	Crossroads Montessori
Sandbo, S.	Teaching Assistant	06/11/2024	Farnsworth Aerospace Up
Seymour, M.	Teaching Assistant	06/11/2024	Four Seasons A+
Villegas, Z.	Clerical	06/29/2024	Colborne Admin Offices
Yang, E.	Clerical	06/29/2024	271 Belvidere Bldg
Zgodava, A.	Custodian	08/03/2024	Central Senior High
Hutter, D.	Machinists	10/18/2024	Como Service Center
Luckett-Adeneke, J.	Nutrition Services	06/15/2024	Como Service Center
Lee, J.	Technical	07/03/2024	Como Service Center

TERMINATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
A., C.	School/Community Professional	06/29/2024
D., K.	School/Community Professional	06/29/2024
G., S.	School/Community Professional	06/29/2024
J., G.	School/Community Professional	06/29/2024
M., L.	School/Community Professional	06/29/2024
R., M.	School/Community Professional	06/29/2024
S., K.	School/Community Professional	09/28/2024

HUMAN RESOURCE TRANSACTIONS
July 1, 2024 – July 31, 2024
August 20, 2024

TERMINATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
T., A.	School/Community Professional	06/29/2024
F., M.	Teaching Assistant	06/15/2024
M., C.	Teaching Assistant	06/11/2024

LAYOFF

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
A., A.	School/Community Professional	10/01/2024
F., T.	School/Community Professional	07/02/2024
H., D.	School/Community Professional	08/31/2024
S., A.	School/Community Professional	08/31/2024
T., A.	School/Community Professional	08/23/2024

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 20, 2024

TOPIC: Minnesota Department of Education Review and Comment – Johnson High School Athletic Improvements (Project # 1150-24-01)

A. PERTINENT FACTS:

1. Per Minnesota Statutes, section 123B.71 a review and comment is required for school facility projects with an estimated cost of \$2M or greater using funding not deemed to be exempt by the Minnesota Department of Education.
2. This project contains capital improvements estimated to be in excess of \$2M to be funded through a non-exempt funding source.
3. Upon Minnesota Department of Education's evaluation and response to the review and comment a discussion item will be submitted for inclusion in a future Board of Education agenda.
4. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
5. This item is submitted by Kathy Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATIONS:

That the Board of Education sign the Review and Comment Checklist Attachment 1 and authorize the Interim Facilities Director to submit the Johnson High School Athletic Improvements review and comment document to the Minnesota Department of Education for evaluation of the work.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 20, 2024

TOPIC: Phase Gate Approval of the Farnsworth Aerospace Upper HVAC Replacement Project (Project #1030-23-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Farnsworth Aerospace Upper HVAC Replacement project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides general trades (work scope 01A) for the Farnsworth Aerospace Upper HVAC Replacement project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter (Predesign)	April 18, 2023
#3 – Project Budget	November 14, 2023
#4 – Contract Award	August 20, 2024
#5.1 – Project Close-Out	September 2026
#5.2 – Final Project Summary	September 2027

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$14,740,000	\$1,604,172	\$432,182	2.9%

5. The following bids were received:

<u>Lump Sum Base Bid plus Alternates 1, 2 & 3</u>	
Meisinger Construction.....	\$759,100
Construction Results Corporation.....	\$780,703
CM Construction Company	\$1,091,500

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
LTFM FY23-27	\$12,145,409
Capital Bonds FY23-27	\$2,594,591

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Kathy Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-4716-JG for the Farnsworth Aerospace Upper HVAC Replacement project (Project # 1030-23-01) to Meisinger Construction Company for a lump sum base bid plus Alternates 1, 2, & 3 of \$759,100.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 20, 2024

TOPIC: Phase Gate Approval of the Farnsworth Aerospace Upper HVAC Replacement Project (Project #1030-23-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Farnsworth Aerospace Upper HVAC Replacement project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides acoustical ceiling tile (work scope 09C) for the Farnsworth Aerospace Upper HVAC Replacement project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter (Predesign)	April 18, 2023
#3 – Project Budget	November 14, 2023
#4 – Contract Award	August 20, 2024
#5.1 – Project Close-Out	September 2026
#5.2 – Final Project Summary	September 2027

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$14,740,000	\$1,604,172	\$432,182	2.9%

5. The following bids were received:

<u>Lump Sum Base Bid plus Alternates 1, 2 & 3</u>	
Acoustics Associates	\$292,409
Twin City Acoustics	\$308,345

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
LTFM FY23-27	\$12,145,409
Capital Bonds FY23-27	\$2,594,591

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

9. This item is submitted by Kathy Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-4719-JG for the Farnsworth Aerospace Upper HVAC Replacement project (Project # 1030-23-01) to Acoustics Associates for a lump sum base bid plus Alternates 1, 2 & 3 of \$292,409.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 20, 2024

TOPIC: Phase Gate Approval of the Farnsworth Aerospace Upper HVAC Replacement Project (Project #1030-23-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Farnsworth Aerospace Upper HVAC Replacement project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides HVAC (work scope 23A) for the Farnsworth Aerospace Upper HVAC Replacement project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter (Predesign)	April 18, 2023
#3 – Project Budget	November 14, 2023
#4 – Contract Award	August 20, 2024
#5.1 – Project Close-Out	September 2026
#5.2 – Final Project Summary	September 2027

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$14,740,000	\$1,604,172	\$432,182	2.9%

5. The following bids were received:

<u>Lump Sum Base Bid plus Alternates 1, 2 & 3</u>	
Thelen Heating & Roofing	\$4,152,600
Peterson Sheet Metal	\$4,462,250
Davis Mechanical Systems.....	\$4,546,800
Corval Constructors	\$4,639,390

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
LTFM FY23-27	\$12,145,409
Capital Bonds FY23-27	\$2,594,591

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Kathy Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-4722-JG for the Farnsworth Aerospace Upper HVAC Replacement project (Project # 1030-23-01) to Thelen Heating & Roofing for a lump sum base bid plus Alternates 1, 2 & 3 of \$4,152,600.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 20, 2024

TOPIC: Phase Gate Approval of the Farnsworth Aerospace Upper HVAC Replacement Project (Project #1030-23-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Farnsworth Aerospace Upper HVAC Replacement project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides electrical & low voltage (work scope 26A) for the Farnsworth Aerospace Upper HVAC Replacement project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter (Predesign)	April 18, 2023
#3 – Project Budget	November 14, 2023
#4 – Contract Award	August 20, 2024
#5.1 – Project Close-Out	September 2026
#5.2 – Final Project Summary	September 2027

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$14,740,000	\$1,604,172	\$432,182	2.9%

5. The following bids were received:

Lump Sum Base Bid plus Alternates 1, 2 & 3

Phasor Electric	\$1,296,000
NAC Mechanical & Electrical Services	\$1,323,000
Hunt Electric	\$1,312,855
Gunnar Electric.....	\$1,619,000
AEM Electric Services	\$1,719,774

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
LTFM FY23-27	\$12,145,409

Capital Bonds FY23-27	\$2,594,591
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8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Kathy Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-4723-JG for the Farnsworth Aerospace Upper HVAC Replacement project (Project # 1030-23-01) to Phasor Electric for a lump sum base bid plus Alternates 1, 2 & 3 of \$1,296,000.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 20, 2024

TOPIC: Phase Gate Approval of Carpentry Plus project at Harding High School, Phalen Lake, Chelsea Heights Elementary, and Murray Middle School (Project # 0255-23-01): Gate #5.2 – Project Final Fiscal Close-out

A. PERTINENT FACTS:

1. This agenda item seeks acceptance of report for the Carpentry Plus project at Harding High School, Phalen Lake, Chelsea Heights Elementary, and Murray Middle School at the following gate check(s):
 - a. Gate #5.2 – Project Final Fiscal Close-out
2. This project is complete and all associated contracts have been paid in full.

Project Milestone	Dates
Design Start	March 2023
Bidding / Procurement	May 2023
Construction Start	June 2023
Substantial Completion (Occupancy)	October 2023
Final Close-Out	July 2024

3. As all financial obligations for the project are now met, the final cost of the project is established. To sum, this project was completed approximately 4% below the Board approved project budget.
4. The Project gate schedule is:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter (Predesign)	Not applicable
#3 – Project Budget	April 18, 2023
#4 – Contract Award	May 23, 2023
#5.1 – Project Close-Out	Not Applicable
#5.2 – Final Project Summary	August 20, 2024 (current)

* The close-out period for smaller, less complex projects is typically relatively brief and, therefore, does not necessitate the interim Gate # 5.1 report.

5. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$1,238,000	\$0	\$1,188,266	100%

6. A summary of current and anticipated funding is as follows:

Funding Source	Amount
LTFM FY23-24	\$1,188,266

7. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
8. This item is submitted by Kathy Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education accept the report provided for Carpentry Plus project at Harding High School, Phalen Lake, Chelsea Heights Elementary, and Murray Middle School project (Project # 0255-23-01) at Phase Gate Check #5.2 – Project Final Fiscal Close-out.



Saint Paul
PUBLIC SCHOOLS

Board Policy 509: Use of Peace Officers and Crisis Teams to Remove Students with IEPs from School Grounds

Board Of Education | August 20, 2024

Policy 509

Why are we proposing this policy?

Required per [Minnesota Statute 121A.55\(f\)](#)

- Statute passed in 2023 legislative session
- The statute specifically states, "Each school district shall develop a policy and report it to the commissioner on the appropriate use of peace officers and crisis teams to remove students who have an individualized education program from school grounds."

Policy 509

[Click to view updated draft policy](#)

Policy 509 Overview

Purpose of policy: The purpose of this policy is to describe the appropriate use of peace officers and crisis teams to remove, if necessary, a student with an individualized education program (IEP) from school grounds.

General statement: If a student with an IEP engages in conduct which, in the judgment of school personnel, endangers or may endanger the health, safety, or property of the student, other students, staff members, or school property, that student may be removed from school grounds in accordance with this policy. The district will adhere to all state and federal special education requirements to ensure the rights of students with disabilities are adhered to.

What Will Change Once This Policy Is Adopted?

Nothing.

Historically, we have been following these procedures. We are now proposing to adopt a policy based on statute requirements to have a policy.

This policy will not result in an increased presence of law enforcement in our schools.

What Does it Look Like In Practice?

- Here in SPPS, it is very rare that we remove students with Individualized Education Program (IEPs) from school grounds.
- When it does happen, 99% of the time it is internal staff (not police) that is removing students with IEPs
 - Security and Emergency Management (SEM) team members drive the student(s) home; many times a social worker is accompanying SEM
 - SEM follows the parameters of the student's IEP
- In response to the behavior, the district/school work with parent(s)/guardian(s) to continually review student's IEP and update it

Updated Language to the Policy 509

Section 4 (IV). Removal Of Students With IEPs From School Grounds

- Section B, paragraph 3 “Whether or not.....” sentence was removed due to constructive feedback and not a requirement of MN. Statute.
- The building administrator in support of the School Support Liaison (SSL) and District leadership may report the crime to the appropriate authorities.

Questions from Policy Work Group

Q: Is it up to the building administrator to choose when to remove?

A: It is usually a team approach, but yes, the building administrator is the ultimate decision-maker.

Q: Is there training involved around discretion in calling law enforcement and getting to a point of removal?

A: There isn't anything in statute that says when we can/cannot call law enforcement. And, just because law enforcement is called in, doesn't necessarily mean that the student automatically gets removed.

A: We use Nonviolent Crisis Intervention (NCVI) methods.

Q: Is there data that shows how often we call law enforcement?

A: Yes, we have data. We also have data on how many students get arrested which is shared at the end of the school year by SEM

Questions

- Questions?



Gender Inclusion Policies

- **Policy 500.00 (Students) - Update**
- **Policy xx.xx - (Staff) - Proposed**

Board of Education - August, 20, 2024

Myla Pope, Director, Office of Equity

Policy 500.00 - Gender Inclusion

Why are we proposing to amend this policy?

- Policy was adopted 3/17/2015 and has not since been updated
 - Terminology and other language in the policy needs to be updated
 - Audience and scope also needs to be considered
 - The current policy is limited to students
 - The current policy sits within the gender binary

Policy 500.00 - Shifts

- Policy 500.00 will be exclusive to students
- See all proposed changes to Policy 500.00 [HERE](#)

Policy 500.00 - New Language

Item	Rationale
Purpose Statement: This policy addresses the inequities some students, including intersex, transgender, gender diverse, and gender creative students, confront as they navigate a system designed using a cisgender, binary model.	<ul style="list-style-type: none">• Shifted the existing General Statement to the Purpose Statement for alignment.• Updated language to include current terminology.
General Statement of Policy: The students of Saint Paul Public Schools (SPPS) deserve respectful and inclusive learning environments that foster a sense of belonging and value their gender identity and gender expression. SPPS ensures that all students have access to programming and facilities in which they feel comfortable, safe, and supported.	<ul style="list-style-type: none">• Shifted the existing Purpose Statement to the General Statement for alignment.• Updated language to be more inclusive.

Policy 500.00 - New Language

Item	Rationale
Definitions - All definitions will be identified by a letter instead of a number.	<ul style="list-style-type: none">Aligns to the current policy template that is being used.
D. Gender Identity refers to a person's deeply held sense or knowledge of their own gender, including their name and pronouns.	<ul style="list-style-type: none">Updated language to add consideration for name and pronouns.
E. Gender Diverse is an umbrella term that refers to someone who identifies and/or expresses themselves outside of the gender binary. Their gender identity and/or expression may not fit neatly into a category based on stereotypical gender constructs.	<ul style="list-style-type: none">Replaced the term Gender Nonconforming with Gender Diverse to provide a more inclusive termProvided a definition for the term Gender Diverse.

Policy 500.00 - New Language

Item	Rationale
F. Gender Creative is an umbrella term that refers to someone who is exploring their gender identity beyond their assigned gender at birth and/or the gender binary. It may also be a term to identify their gender outside of stereotypical gender constructs.	<ul style="list-style-type: none">Added definition to support updated policy language in the Purpose Statement.
G. Cisgender refers to someone whose gender identity matches the gender they were assigned at birth.	<ul style="list-style-type: none">Added definition to support updated policy language in the Purpose Statement.

Policy 500.00 - New Language

Item	Rationale
<p>I. Intersex is an umbrella term that refers to people who are born with variations in sex traits or reproductive anatomy. There are a wide variety of differences among these traits, which might not fit inside stereotypical assumptions of male or female bodies. These variations include internal and/or external anatomy, hormones or chromosomes.</p>	<ul style="list-style-type: none">Expanded language to provide more information related to the term intersex.
<p>J. Transgender is an adjective describing persons whose gender identity or expression is different from the gender they were assigned at birth.</p>	<ul style="list-style-type: none">Updated language to distinguish gender that one is assigned at birth.

Policy 500.00 - New Language

Item	Rationale
<p>IV. Ensure Gender Inclusiveness Statement: SPPS staff and systems ensure equitable and inclusive access to programming and facilities. In accordance with procedure, the District will:</p>	<ul style="list-style-type: none"> Added the word equitable to make sure equity is also central to the statement.
<p>Items - All listed items will be identified by a letter instead of a number.</p>	<ul style="list-style-type: none"> Aligns to the current policy template that is being used.
<p>Ensure Gender Inclusiveness: A. Respect the gender identity and gender expression of all students' by honoring their right to be identified and addressed by their self-identified name and pronouns.</p>	<ul style="list-style-type: none"> Shifted language around within the statement for clarity Updated language from <i>preferred name and pronoun</i> to <i>self-identified name and pronouns</i> to provide empowering language.

Policy 500.00 - New Language

Item	Rationale
<p>Ensure Gender Inclusiveness:</p> <p>B. A Student Support Team will meet to determine a Student Support Plan. The Student Support Team will consist of the student, parent(s) or legal guardian(s) when possible, a school counselor, a school social worker, and the principal or the principal's administrative designee. The student may also invite an additional adult advocate to the team, if they feel the support would be beneficial.</p>	<ul style="list-style-type: none">• The Student Support Team is referenced in the procedural documents and is an important part of ensuring that gender inclusiveness is supported at the building level.
<p>Ensure Gender Inclusiveness:</p> <p>E. Provide all students with access to facilities that best align with students' gender identity, and/or the facilities the student feels comfortable and safe accessing.</p>	<ul style="list-style-type: none">• Additional language was added to protect gender diverse students that do not align to the gender binary.

Policy 500.00 - New Language

Item	Rationale
Legal References: U.S.C. Amend.XIV § 2 (Equal Protection Clause of the 14th Amendment)	<ul style="list-style-type: none">• To include an additional related legal reference.
Cross References to District Policies: 501.03 Student Dress Code	<ul style="list-style-type: none">• To include recently adopted district policy.

Policy 500.00 - Additional Considerations

- Share policy draft with Gender and Sexuality Alliances (GSA's) and other student groups to gather additional feedback
- Consider a facilities audit to ensure that all students have access to facilities that extend beyond the gender binary

Policy 500.00 - Questions & Next Steps

- Questions
- Next Steps
 - Upon approval, continue with the second required reading to the Board of Education

Policy xx.xx - Gender Inclusion - Staff

Why are we proposing the adoption of this policy?

- The current Gender Inclusion Policy is exclusive to students
- See proposed policy [HERE](#)

Policy xx.xx - Gender Inclusion - Staff

Purpose of policy: This policy addresses the inequities some staff, including intersex, transgender, gender diverse, and gender creative staff confront as they navigate a system designed using a cisgender, binary model.

General Statement of policy: The staff of Saint Paul Public Schools (SPPS) deserve respectful and inclusive work environments that foster a sense of belonging and value their gender identity and gender expression. SPPS ensures that all staff have access to inclusive professional development opportunities, work settings, and facilities in which they feel comfortable, safe, and supported.

Policy xx.xx - Gender Inclusion - Staff

Additional definition beyond terms used in policy for students:

K. Transitioning refers to the process of someone making changes to live according to their gender identity, also known as gender affirmation.

- Additional language is included in the final definition for transitioning.

Policy xx.xx - Gender Inclusion - Staff

IV. Ensure Gender Inclusiveness

- A. Respect the gender identity and gender expression of all staff members by honoring their right to be identified and addressed by their self-identified name and pronouns.
- B. Within professional development and work meetings, prohibit the separation of staff and/or work materials based upon gender unless it serves as a compelling andragogical approach and/or pedagogical tool.

Policy xx.xx - Gender Inclusion - Staff

IV. Ensure Gender Inclusiveness (continued)

- C. Provide all staff with equitable access to facilities that best align with their gender identity, and/or the facilities the staff feels comfortable and safe accessing.
- D. Employees often continue to work while they transition. Administrators and supervisors must be sensitive to transgender, gender diverse, or gender creative employees' reported concerns related to issues of belonging, safety, privacy, and needs associated with transitioning under the Minnesota Human Rights Act.

Policy xx.xx - Gender Inclusion - Staff

IV. Regulations (Additional Section)

A. Confidentiality and Privacy

Saint Paul Public School employees have the right to disclose or keep private their gender identity and/or gender expression. Staff elect when and with whom they share their private information. Personal and medical details related to an individual's gender identity and/or transgender status is their private information and legally protected. Individuals must consent to others disclosing their personal, private information. Circulating information and/or details about a staff member's gender identity, gender expression, or gender transition is unacceptable. These practices do not align to creating belonging in SPPS through an inclusive, safe, and supportive work environment.

Policy xx.xx - Gender Inclusion - Staff

IV. Regulations (Additional Section - continued)

B. Official Records

Employees have the right to update their self-identified names and pronouns with Human Resources through the district's employee information management system. Employee's self-identified names will be reflected in their email addresses, technology display names, and ID badges. The staff member's pronouns and photograph on their ID badge may also be updated to reflect the employee's gender identity and expression. Employees do not need to produce documentation of a legal name change in order to update their self-identified name with HR. Documentation of a legal name change is required for an update to employee records beyond the district's information system (i.e. Federal and State tax documents).

Policy xx.xx - Gender Inclusion - Staff

IV. Regulations (Additional Section - continued)

A. Dress Code

Saint Paul Public Schools will not restrict an employee's clothing, appearance, or expression on the basis of gender identity.

Policy xx.xx - Additional Considerations

- Consider a facilities audit to ensure that all staff have access to facilities that extend beyond the gender binary

Policy xx.xx - Questions & Next Steps

- Questions
- Next Steps
 - Upon approval, continue with the second required reading to the Board of Education



Saint Paul
PUBLIC SCHOOLS

2024-25

School Readiness Report

Board of Education Meeting
August 20, 2024

Purpose

Provide an overview for the Board of Education on the state of readiness for the **first day of school, Tuesday, September 3, 2024**

- Schools and Learning
- Human Resources
- Operations
 - Security and Emergency Management
 - Technology Services
 - Facilities
 - Nutrition Services
 - Family Engagement & Community Education
 - Transportation

Schools and Learning

Summer Professional Learning

- School administrators summer professional learning
 - New school administrators onboarding
 - Drop in support and department updates
 - School climate (first six weeks)
 - Pre-K, Elementary, Middle School, and High School Topics
 - Teacher Development and Evaluation
 - Leadership Teams
- Opening Week
 - Elementary: READ Act / Science of Reading implementation
 - Middle School: Continued focus on standards-based teaching and learning
 - High School: Continued focus on fair and equitable grading

New Programming



- [3DE](#) (9th Grade) at Como and Washington
 - Staff trained, support positions hired, calendar of case studies finalized
- Network for College Success Freshman Success Framework at Humboldt and Johnson
- [Karen Culture and Language Program](#) at Wellstone
 - 32 kindergarten students enrolled (target – 48)
 - Other new students: 48 Pre-K, 1st-5th
- Adding 6th grade to East African Elementary Magnet
- Moving 5th grade and adding 8th grade to Txuj Ci Upper

Human Resources

Talent Acquisition

Bargaining Unit	Total Vacancies	Positions Filled	Current Vacancies
Teachers	239	164	75
EAs	59	44	15
TAs	126	49	77
AFSCME	40	16	24

Educator Development

New Educator Week – August 19-23: preparing to welcome 200 educators

The purpose of **New Educator Week** is to create a sense of belonging as new licensed educators are welcomed to SPPS and navigate through SPPS systems and culture, grounded in equity and culturally responsive practices toward student achievement

- New educator day/evening event during school year for those hired after NEW (date TBD)
- Mentor Mentee Program (w/ option provided for racial affinity-based mentoring partnerships)
- Educators of Color Induction and Retention Pilot Program (Johnson, Como Sr, Frost Lake, Highwood Hills)
- Opening Week PD for EAs - preparing to welcome 300 EAs

Admin & Operations

Communications



- Back-to-school emails, robocalls, text messages, social media posts from district and schools
 - Staff training on new mass messaging platform (Finalsite Mass Notification)
 - All schools now have a district Smore account
 - Resume district newsletters for staff and families
- Media releases and events
 - MDE backpack giveaway Aug. 27
 - First day of school Superintendent visits Sept. 3 and 5
 - Daily incoming media requests

BACK TO SCHOOL

Welcome to the 2024-25 School Year!

- School begins on Tuesday, September 3, for students in grades 1-12.
- Students in pre-kindergarten and kindergarten begin on Thursday, September 5.

Help us celebrate the start of a new school year by [sending us](#) your first day photos on social media using hashtag #SPPSFirstDay.

SEND US YOUR FIRST DAY PHOTOS



Back to School Basics

The first day of school is exciting for students, families and staff alike. It can also be overwhelming. Here are a few things to know so you can help your students be ready for the first day.



Open Houses

Please look for more details from your school about an open house or back-to-school night when you can tour the building, meet the staff and drop off supplies.

Class Schedules

Class schedules will be available to view in Infinite Campus after August 23.

School Supply Lists

School supply lists are available on most school websites and at spps.org/schoolsupplylists. Some schools provide supplies for their students; please check with your school.

Family Engagement & Community Education

Parent Leadership	<ul style="list-style-type: none">• 8 Parent Advisory Councils, adding GSDPAC to OFECP• Community Outreach• Adding the East African Community parents specifically to our outreach efforts.
Dual Capacity Building	<ul style="list-style-type: none">• Parent Academy sessions planned for Fall• Academic Parent Teacher Teams (APTT)• Presentation for SPFE Educational Assistants• Partnerships and Volunteers
Advocacy and Support	<ul style="list-style-type: none">• Ombudsperson• Title 1 Roundtables and School Support• Language Services for Families (OCI and Language Line)
Community Partnerships	<ul style="list-style-type: none">• Working on closing out 39 Community Partnerships ARP grants
Community Education	<ul style="list-style-type: none">• Community Education anticipates serving 20,000+ children, youth and adults this fall via in-person and online classes

Flipside/EDL Before & After School Sites

FLIPSIDE & EDL COMBINED SITES	TIMES	PROGRAM DAYS
American Indian Magnet (K-8)	4-6 p.m.	Mon-Thur
Battle Creek Middle (6-8)	3-5 p.m.	Mon-Thur
Farnsworth Aerospace Upper (5-8)	4-6 p.m.	Mon-Thur
Highland Park Middle (6-8)	3-5 p.m.	Mon-Thur
Humboldt Secondary School (6-8)	3-5 p.m.	Mon-Thur
Open World Learning Community (6-8)	3-5 p.m.	Mon-Thur
Txuj Ci HMong Language and Culture (K-8) (Upper and Lower Campus)	7:30-9:30 a.m.	Mon-Thur
Washington Tech (6-8)	3-5 p.m.	Mon-Thur

School Readiness Tracker

School Name	Asst Superintendent	General Overview	Any general comments or needs? (Please add initials & date)	Building & Grounds Overview	Outstanding Building, Furniture and Grounds needs? (Please add initials & date)	Classroom Items Overview	Outstanding Classroom & Instructional-related items? (Please add initials & date)	Technology-related items for Student/Staff?	Outstanding Tech-related items needed? (Please add initials & date)	Enrollment Overview
Example School		Non-Urgent Needs	(AB 8.16) Parent night plan not complete - need help from Asst Supt	Urgent Needs	(AB 8.16) Playground needs to be weed-whipped	Complete	(AB 8.16) Missing math manipulatives for grade level (CD 8.17) Delivered manipulatives today. Talk to Head Engineer.	Complete	(AB 8.16) All student iPads on site	Complete
271 Belvidere		Unranked		Unranked		Unranked		Unranked		Unranked
Adams Spanish Immersion	Dr. Yeu Vang	Unranked		Unranked		Unranked		Unranked		Unranked
AGAPE High	Adam Kunz	Unranked		Non-Urgent Needs	Childcare organizes the play area. 8/13 LVW Mulch has been dumped on grounds, but needs to be spread and we need weed whipping.	Unranked		Urgent Needs	LVW 8.13 social studies long term sub needs all tech rights, Schoology, email, computer assigned, campus, all teacher access. She will be at AGAPE all year due to teachers year long medical leave. (we are waiting for Debbie Hoople to respond to communication)	Unranked
American Indian Magnet	Nancy Paez	Unranked		Unranked		Unranked		Unranked		Unranked
Barack & Michelle Obama Elementary		Unranked		Unranked		Unranked		Unranked		Unranked
Battle Creek Elementary	Adam Kunz	Complete		Urgent Needs	8/15/24 Road construction update along Ruth Street: sidewalks closed to install a gas line. Three week project beginning next week. KL	Complete	Check on UFLI materials for two new teachers- resources here. KL	Complete	New projectors were installed. KL	Complete
Battle Creek Middle	Nancy Paez	Unranked		Unranked		Unranked		Unranked		Unranked
Benjamin E. Mays IB	Nancy Paez	Unranked		Unranked		Unranked		Unranked		Unranked
BridgeView	Heidi Nistler	Unranked		Unranked		Unranked		Unranked		Unranked
Bruce Vento Elementary	Dr. Kirk Morris	Unranked		Unranked		Unranked		Unranked		Unranked
Capitol Hill Gifted & Talented	Nancy Paez	Unranked		Unranked		Unranked		Unranked		Unranked
Central Senior High	Nancy Paez	Unranked		Unranked		Unranked		Unranked		Unranked
Chelsea Heights Elementary	Dr. Kirk Morris	Unranked		Unranked		Unranked		Unranked		Unranked
Cherokee Heights Elementary	Dr. Kirk Morris	Unranked		Urgent Needs	Grass needs cutting, dead trees, weeds and overgrowth in the front of the school. (GH 8/14)	Unranked		Unranked		Unranked
Como Park Elementary	Dr. Kirk Morris	Unranked		Unranked		Unranked		Unranked		Unranked
Como Park Senior High	Dr. Kirk Morris	Unranked		Unranked		Unranked		Unranked		Unranked
Creative Arts Secondary	Dr. Kirk Morris	Unranked		Non-Urgent Needs	Don't see our HVAC upgrade on next tab for a completion date. Weeds and overgrowth in the front of the school KL	Complete		Unranked		Unranked

Security & Emergency Management

- School Support Liaison (SSL) SY25 staffing plan is complete
 - All 10-month SSLs returned to work on August 19
 - Targeted training, recertifications including Naloxone completed week of August 19
 - SSLs return to assigned schools August 26
- Administrator, clerk and bus driver training complete
- Individual School/Site Emergency Operation Plan (EOP) annual updates are underway



Facilities: Major Construction

- 43 projects under construction this summer
 - Ribbon cutting for American Indian Magnet Sept. 27
- Large projects underway
 - Construction continuing in unoccupied buildings at 3 sites: Hidden River MS, New Bruce Vento Elementary, Obama Elementary/Middle
 - Highland Park Middle School addition out of ground
 - ARP-funded mechanical improvements wrapping up
- Wet spring/summer being managed



American Indian Magnet



Bruce Vento New Elementary

Images from July 2022

Facilities: Cleaning, Maintenance, Moves

- Custodial restoration cleaning underway at all sites
- Building-to-building moves to support program relocations and reorganization of professional workspace
 - Gateway to College, Online School, Office of Indian Education, some Special Education staff
- ESSER staff worked hard to complete maintenance projects in June



Nutrition Services - SY23-24

100% of students receive free breakfast and lunch

- **54.5%** Students directly certified
- **15,242** Applications for Educational Benefits distributed
- **33,265** Newsletters mailed to homes
- **50** Supper Programs



Nutrition Services

New menu items include:

Dumplings (at breakfast), Homemade Chili, Arepas, Kua Txob, and Rice Bowl with Turkey Sausage (much requested), Banana Chocolate Chip Muffin, Pepper Jack Grilled Cheese, and more...



Student Placement

- Online applications continuing to come in
- Average about 100-200 students a day
- Approximately 89% of kindergarten planned capacity is filled
- Secondary sites (6-8, 6-12, 9-12) are filling



Technology Services

Device Support

- iPad access for students:
 - Secondary - first day of school
 - Elementary - within first week
- Staff devices (iPad/Macbook) provided within 3 days of HR onboarding and ticket request
- New educator/opening week device handouts
- Simplified and quick purchase process for common technology orders

Support and Tools

- Technical guides updated for staff, students and families on SPPS websites
- Annual staff cyber security course
- Generative AI statement being drafted and shared with staff and families this fall; staff PD module available



Technology Services

Recent organizational and structural changes have increased Technology Services' support and presence in schools and academic areas. **In addition to technical support and troubleshooting of the tools below, Technology Services staff also support:**

Student Information System



Online Registration Back to School forms (fka iUpdate)

School Scheduling

Grading, progress reports and calendars

Learning Management Systems and Digital Tools

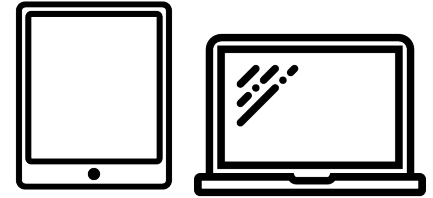


Rostering and grade syncing

Student/Staff Single Sign-On

iPad app/website approvals

iPads and Macbooks



School iPad/Mac handouts and refreshes

Inventory and logistics

Centralized purchasing

Transportation

- Reduced routes from 250 to 235
 - American Indian Magnet start time moved to 9:30 a.m.
 - Efficiencies in routing
- Bus postcards will be mailed August 22
- 24,609 students currently riding to or from school (75% of students)
- Piloting bus stop tracking application (Versatrans My Stop)



Thank you!