

On behalf of the staff at Glacier Gateway, I am happy to welcome you to the 2024-25 school year! This will be our second full year in our new building and we are so lucky to have such an amazing place for our students to learn. We are looking forward to a productive partnership with you to ensure opportunities for our children to achieve their highest potential. We recognize that in order to be successful in school, our children need support from both the home and school. As partners, we share the responsibility for our children's success and want you to know that we will do our very best to carry out our responsibilities. We ask that you guide and support your child's learning by ensuring that he/she:

1. Attends school daily and arrives on time, ready for the day's learning experience
2. Shares school experiences with you so that you are aware of his/her school life
3. Informs you if he/she needs additional support in any area or subject
4. Knows that you expect him/her to succeed in school
5. Communicates with our school staff needs and/or concerns

Rest assured that my goal, as Principal, will be to continue building on what everyone has worked so hard to achieve at Glacier Gateway School, and to use that strong foundation to move learning to the next level. Our entire schedule is structured to provide the best use of the support and resources we have to offer.

As part of my regular routine, you will find me out and about on campus during morning arrivals, afternoon dismissals, and throughout the day. I look forward to the opportunity to meet and build relationships with the students, staff, and families of the Glacier Gateway Elementary School community. I have learned so many things in my 7 years as Principal at Glacier Gateway, however I hold close to my heart the relationships I have built with many parents here. I encourage you to help brainstorm solutions that we face every day in helping young students learn and become their best selves. My door is always open to you.

Penni Anello, Principal