

Self-Reflection Sample Questions

Beginning of Year Goals & Planning

Reflection:

- Thinking about the success and challenges you may have encountered last year or at the start of this year, what questions do you have about teaching and learning?
- In reviewing the single point performance rubric ([click here](#)), what areas emerge as opportunities for your professional learning and practice?
- Based on your current students' strengths and needs, what new learning might you explore to address the needs?
- Based on knowledge of school/program goals, are there any new strategies or methods you'd like to explore and implement this year?
- How do you see yourself contributing to the school or district's mission and vision and what strategies can you learn more about to support that mission or vision?
- Regional School District 10 Vision of the Graduate ([click here](#))
- Which components of our district's definition of high-quality learning are you prioritizing when writing your goals? RSD10 Definition of High-Quality Learning found [here](#)

Goal Setting and Learning Plan:

- How do you plan to collect and analyze evidence to assess progress toward your goals?
- What research/professional readings might you explore to support your professional learning and achieve your goal?
- What specific professional learning might you need to achieve your goal?
- What support might you need from your colleagues, coach, evaluator, others? How frequently? How might you apply your learning to practice? How often?
- What opportunities for professional learning do you believe would be beneficial for your growth as an educator?

Determine Evidence:

- What evidence might you collect and analyze to understand progress toward your goal? Quantitative or qualitative or both?
- What are the advantages and/or disadvantages of the identified evidence?
- How will the data help us to analyze your practice?
- How might you communicate/share your professional learning to your colleagues or families?
- In what ways can we encourage collaboration and communication among colleagues to promote a culture of sharing best practices?

Mid-Year Check-In: Reflection, Adjustment & Next Steps

Analysis of Evidence

- What are some examples of evidence that you are collecting?
- What does this evidence tell you so far about how you're doing in relation to your goal and indicators of success?

Mid-Year Reflection:

- What are you learning?
- What more do you want to learn and practice?
- Are there resources and supports that you want/need?
- What are ways you continue to refine your practice?
- How will this learning influence future actions? Are there any modifications that you would like to make to your plan?

End of Year Self-Reflection

End of Year Reflection

- What have you learned about your strengths as an educator? Have you identified any potential areas of growth? (Single Point Performance Rubric [click here](#))
- What do you understand now that you didn't understand as clearly before?
- What effect has your learning had on your practice, students, colleagues, etc.?
- How will this learning influence future actions and/or learning cycles?
- What are ways you continue to refine your practice?
- How might you accomplish that? Are you in need of additional supports/resources?
- What more do you want to learn and practice?
- What are your next steps?