

Citizens' Bond Oversight Committee



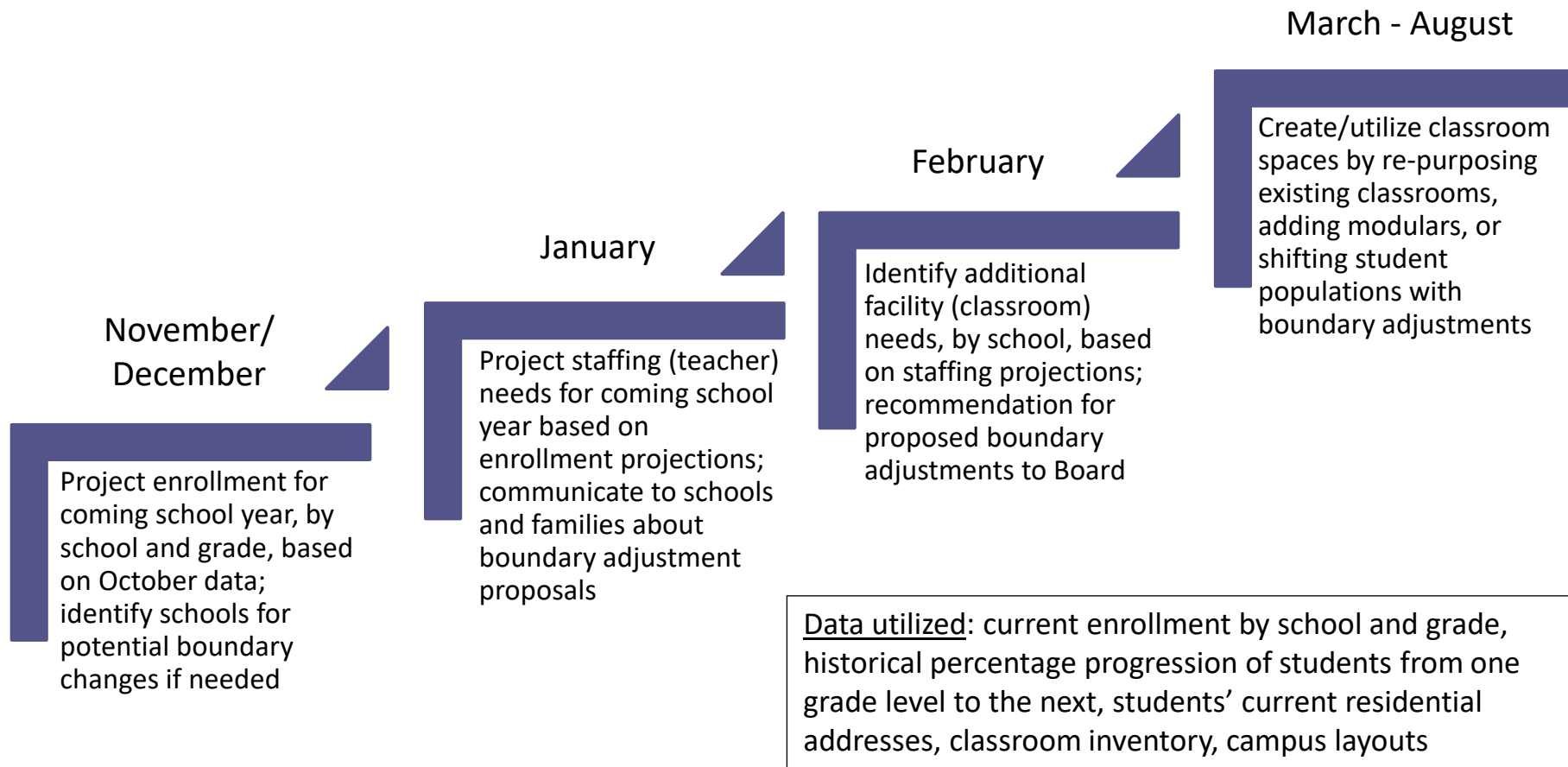
Introduction to Attendance Boundary Adjustments and Feeder Progression

February 18, 2021

Overview

- ❑ Objective is to match students to classrooms available while minimizing disruption to schools, families and learning communities
- ❑ Relationship between attendance boundaries and school feeder progression creates complexity
- ❑ Modeling and historical data provide basis for projections and recommendations
- ❑ Multiple factors must be considered in proposals

General Timeline: Enrollment, Staffing and Facility Projections





Boundary Adjustment Principles and Considerations

- ❑ Maintain feeder progression
- ❑ Ease crowding and balance enrollment
- ❑ Maximize facility use by utilizing available classrooms
- ❑ Support student program needs
- ❑ Maintain learning communities
- ❑ Minimize student and staff movement
- ❑ Need for transportation and safe walking routes
- ❑ Consider cost of implementation
- ❑ Plan for communication with schools and families
- ❑ Limited opportunities for changes on edges of the district



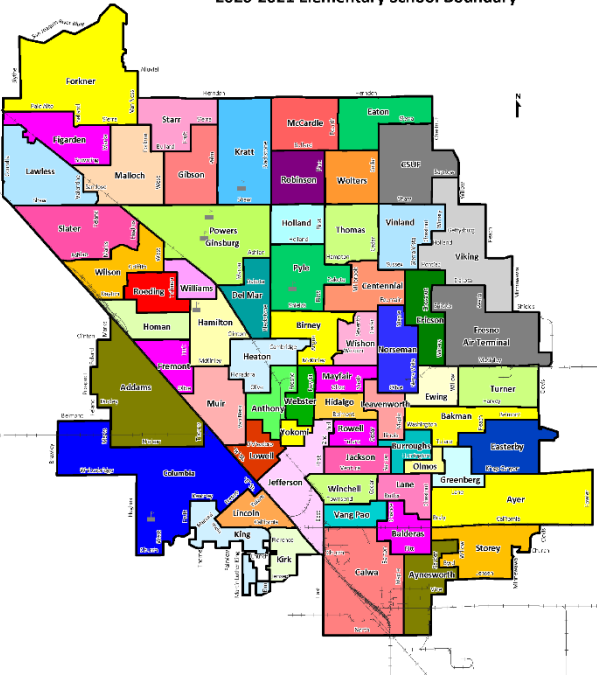
Conditions Needed for Successful Boundary Adjustments

For a boundary adjustment proposal to be effective and achieve the desired results, need...

- ❑ Minimum of 100 students identified to move from one school to another
- ❑ Logical borders such as an entire street or a complete apartment complex
- ❑ Classroom and core facility (cafeteria, restrooms) space at the receiving school
- ❑ Capacity available at the affected middle and high schools

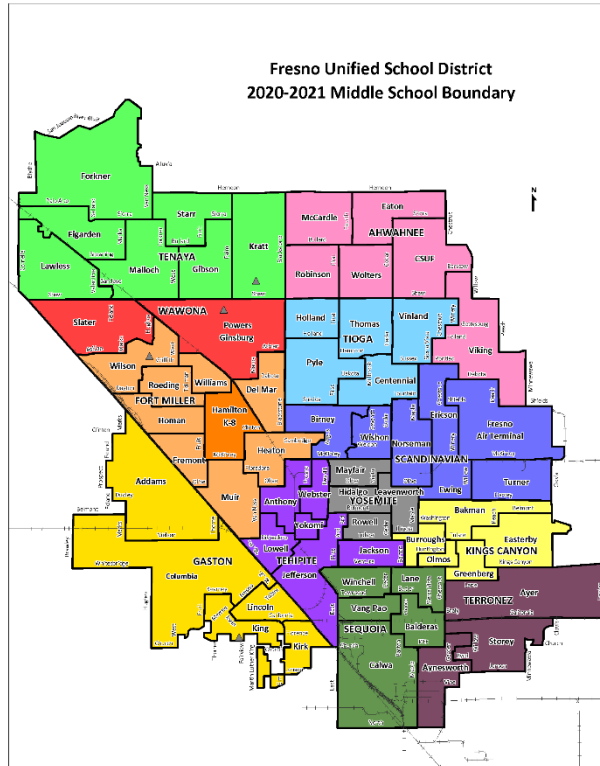
Current Attendance Boundary Maps

Fresno Unified School District
2020-2021 Elementary School Boundary



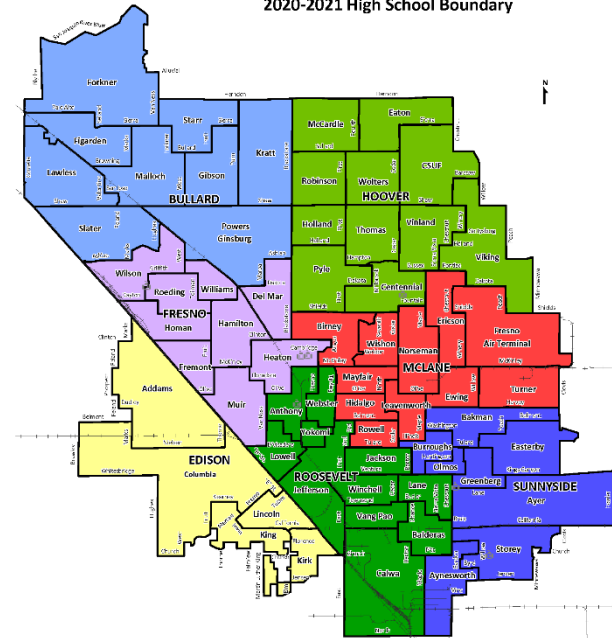
▲ Band 5-8 | Bullard Talent K-8 | Manchester Gate 3-4 | Phoenix Academy 3-6 | Sunset 6-6 | Wawona Elem. D1
Department of Facilities Management and Planning - March 2020

Fresno Unified School District
2020-2021 Middle School Boundary



▲ Band 5-8 | Bullard Talent K-8 | Computech 7-8 | Cooper Academy 6-8
Department of Facilities Management and Planning - March 2020

Fresno Unified School District
2020-2021 High School Boundary



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Department of Facilities Management and Planning - March 2020

Feeder Progression Impacts

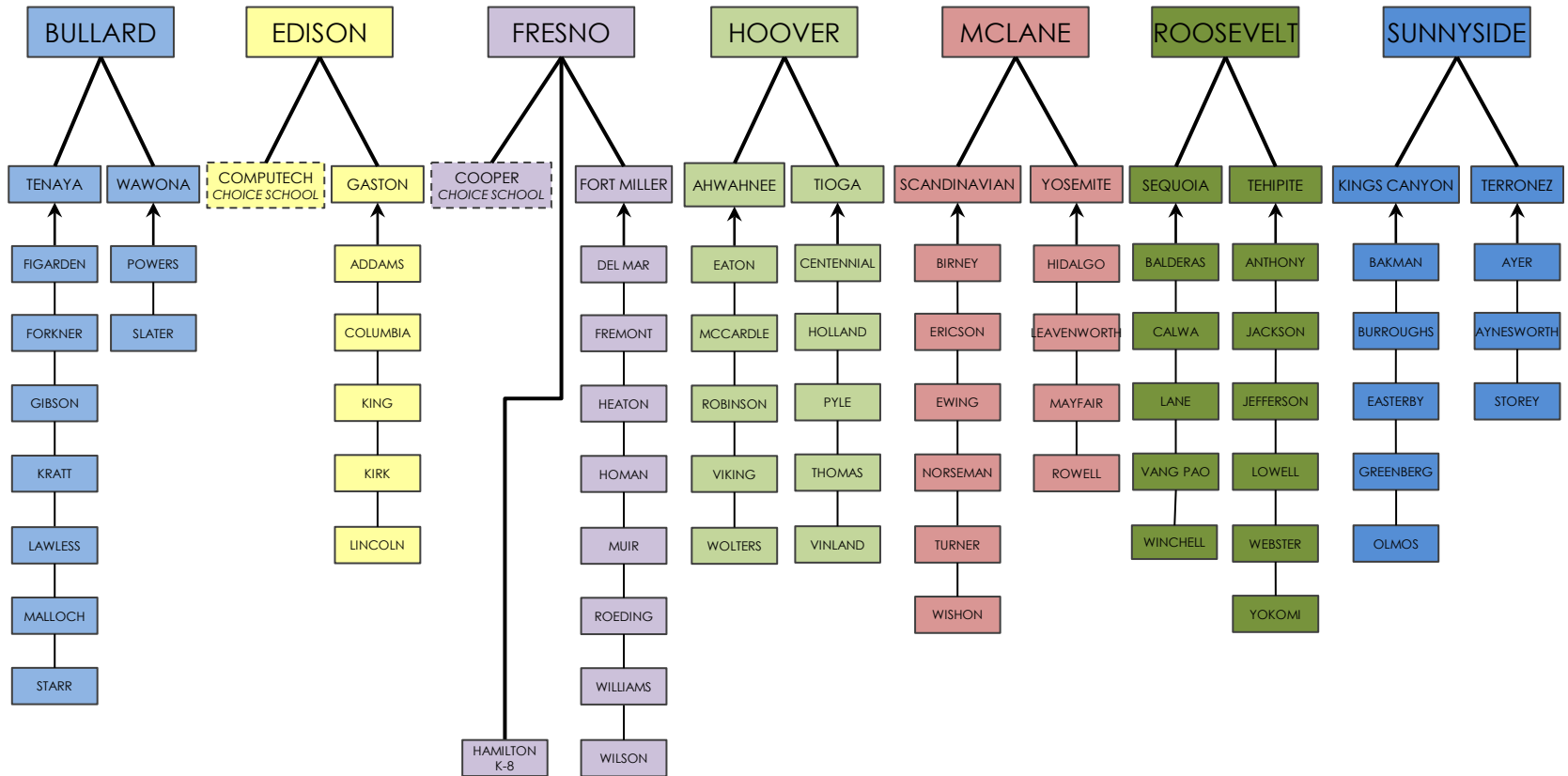
- Feeder progression key aspect of creating/adjusting boundaries
- Elementary school attendance boundaries are building blocks of feeder progression to middle and high school attendance areas
- Clear and consistent feeder progression was a focus of District Master Plan adopted by the Board of Education in 2009
 - Improve alignment of academic, arts and athletic programs in high school regions
 - Promote continuity for students and families in their learning communities
 - Strengthen neighborhood cohesion and sense of community
 - Support student engagement and connection to school



Past Community Questions/Concerns/Feedback

- ❑ Transfer opportunities and process for requests
- ❑ Specialty program offerings
- ❑ Transportation available
- ❑ Walking distances
- ❑ Proximity of schools to areas within boundaries
- ❑ Desire to keep siblings at the same school
- ❑ Trustee areas not aligned with high school areas

Current Feeder Progression 2020/21



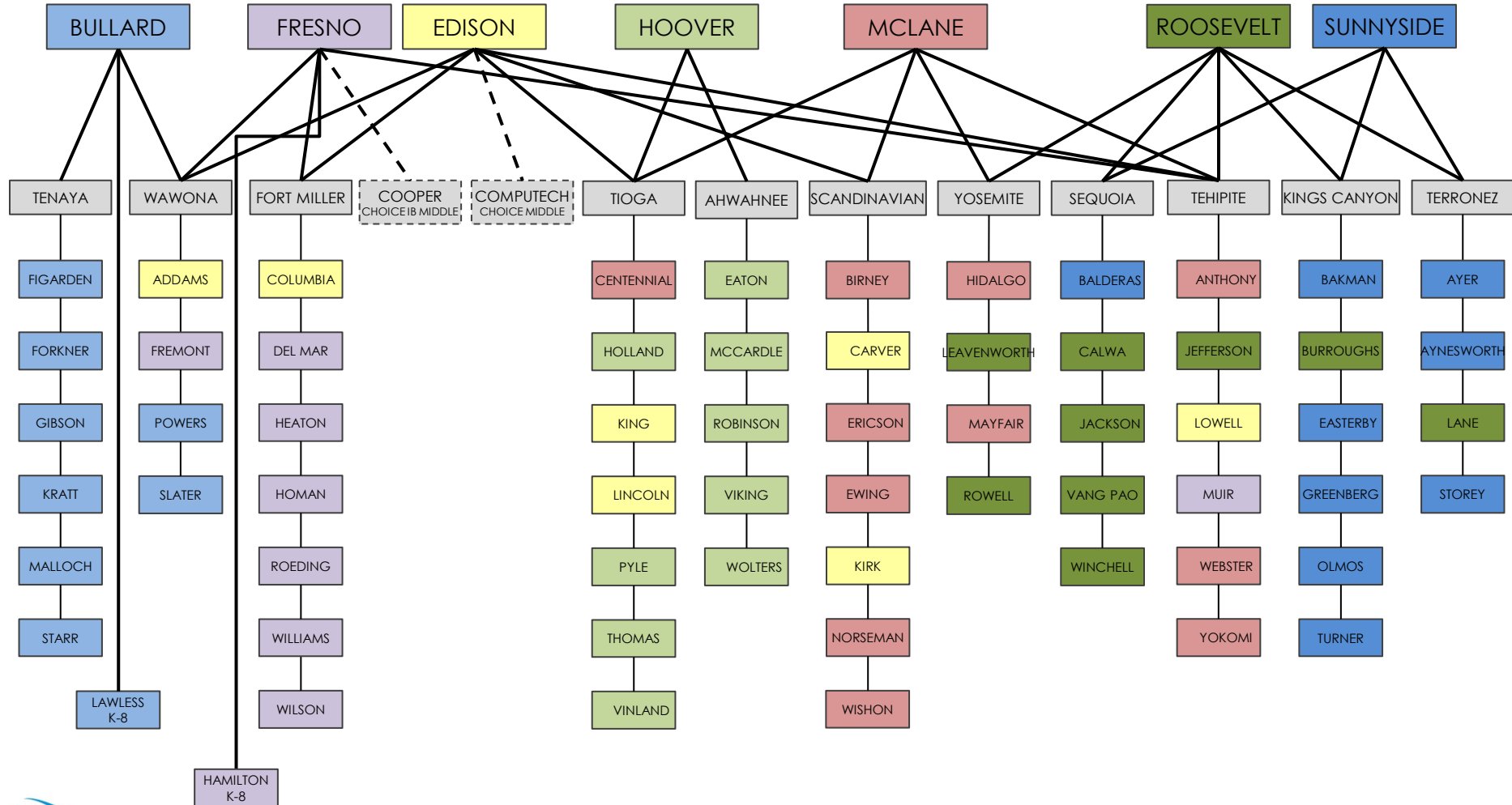
NON-BOUNDARIED SCHOOLS

NON-BOUNDARIED ELEM. SCHOOLS	ADDICOTT SPECIAL ED K-8	BULLARD TALENT MAGNET K-8	MANCHESTER G.A.T.E. 2-6	PHOENIX ACADEMY 1-6	SUNSET DUAL IMMERSION K-6	WAWONA DUAL IMMERSION K-8
NON-BOUNDARIED MIDDLE SCHOOLS	BAIRD MAGNET 5-8					
NON-BOUNDARIED HIGH SCHOOLS	CAMBRIDGE CONTINUATION	DESIGN SCIENCE MIDDLE COLLEGE	DEWOLF CONTINUATION	DUNCAN POLYTECHNICAL	FULTON SPECIAL ED 7-12	J.E. YOUNG ACADEMIC 7-12
					PATINO	PHOENIX SECONDARY 7-12
						RATA SPECIAL ED 9-12

Introduction to Boundary Adjustments/Feeder Progression

2/18/2021

Feeder Progression Prior to 2013/14



Future Boundary Adjustments to be Recommended

- Creation of boundary for new Herrera Elementary School, opening August 2022
 - Boundary adjustments impacting Ayer, Aynesworth and Storey attendance boundaries – some students in these areas will shift to new Herrera area
 - All students in these areas will feed to Terronez Middle School and Sunnyside High School
 - Developing a plan for communication with schools and families
- Evaluating other areas of the district

Lessons from Past Implementation

- ❑ Change is difficult for school communities
- ❑ Importance of timely and clear communication with schools and families
- ❑ Families with strong ties to schools/principals find a way to maintain existing enrollment
- ❑ Pushing boundaries from south to north results in schools being on edge of attendance area
- ❑ Moving classrooms to students, instead of students to classroom, should also be considered