

School—Parent—Student Compact

	Parents and Guardians will...	Students will...	Staff will...
Homework	<ul style="list-style-type: none"> • Provide a quiet, distraction-free place for child and ensure their child completes assigned homework. • Read and sign daily or weekly homework planner. • Recognize and support consequences given for missing homework. 	<ul style="list-style-type: none"> • Get homework home and put forward their best effort in completion and return on time. • Write down daily homework and review nightly with parents. • Go to homework detention or fulfill remedial steps as provided by each school when homework is missed. 	<ul style="list-style-type: none"> • Provide high quality curriculum and effective instruction to enable all students to meet the State’s academic achievement standards and guided practice on skills prior to sending homework. • Provide current homework expectations daily. • Provide homework detention time to support students. • Email or call parents at least weekly if a student fails to turn in homework.
Reading	<ul style="list-style-type: none"> • Ensure K-2 child reads to or with parent for an average of 20 minutes a day for 5 days a week and 3-5 child reads independently for an average of 30 minutes a day for 5 days a week. 	<ul style="list-style-type: none"> • Read at home an average of 20 minutes a day for 5 days a week (K-2 students) or read independently at home for an average of 30 minutes a day for 5 days a week (3-5 students). • Log time read. 	<ul style="list-style-type: none"> • Provide effective reading instruction. • Ensure child has access to developmentally appropriate reading materials. • Recognize students who meet their personal reading goals.
Attendance	<ul style="list-style-type: none"> • Ensure students attend school every day. • Ensure students come to school on time and remain at school the whole day. • Schedule medical appointments outside of school hours when possible and provide medical documentation. 	<ul style="list-style-type: none"> • Be present at school from 8:00am – 3:35 pm T-Th, 8:00 am – 2:05 pm – Mondays (school start and end times vary by building) • Seek out and get missed work after returning from an absence. 	<ul style="list-style-type: none"> • Begin effective instruction at 8:00am. (school start and end times vary by building) • Have a routine put in place for students to receive missed work.
Respectful Communication and Behavior	<ul style="list-style-type: none"> • Use professional courtesy and respect when dealing with Harrison School District Staff. • Communicate and resolve concerns with teacher in a timely manner. • Participate in school events when able and in school decision making when appropriate. • Make every effort to participate in scheduled parent conferences with teachers during the school year. 	<ul style="list-style-type: none"> • Agree to respect each other and all school staff. • Agree to follow behavioral expectations as outlined in the school’s parent handbook. • Share accurate details of concerns with teacher and parent. 	<ul style="list-style-type: none"> • Promote the school-wide expectations as outlined in the parent handbook. • Use professional courtesy and respect when dealing with parents. • Communicate and resolve concerns with parents in a timely manner. • Allow parents reasonable access including Parent Teacher Conferences and frequent reports to parents on their student’s progress as well as the opportunity to volunteer in or observe the classroom when appropriate.

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Elementary School Name _____

Child(ren)'s Name(s): _____

Parent/Guardian Signature: _____

Date: _____