

CCPS Title I Parent and Family Engagement Plan

<i>CCPS Parent and Family Engagement Mission</i>	
CCPS serves equitably through positive relationships as a safe, collaborative community. We will ensure all learners acquire the knowledge, skills, and qualities to be responsible, caring, and ethical citizens by providing rigorous learning opportunities to students and educating parents how to best support their children's learning at home.	
<i>CCPS Parent and Family Engagement Vision</i>	
CCPS educates and empowers every Cecil County learner, including students and parents, through equitable opportunities to build and strengthen our community.	
<i>What CCPS Believes</i>	<i>What CCPS Does</i>
<ul style="list-style-type: none"> ● CCPS values families as partners in the educational process. Families are the first teachers of their children so it is vital that families and schools work collaboratively to assure academic and social-emotional success for each child. 	<ul style="list-style-type: none"> ● CCPS provides opportunities for parents to become involved in their children's educational experiences at school and within the community. CCPS includes families in all aspects of the Title I program.
<ul style="list-style-type: none"> ● Parents should have the opportunity to meet with school and district leaders each year to review and give input on the CCPS Family Involvement Plan. 	<ul style="list-style-type: none"> ● The Title I Coordinator will meet annually with representatives from each Title I school, including administrators, Title I resource teachers, and parents to get feedback and use it to improve the CCPS Title I program.
<ul style="list-style-type: none"> ● Families with limited English or those in need of interpreting for the deaf, should be provided equitable access to the CCPS Title I program. 	<ul style="list-style-type: none"> ● Translation and interpreting services will be provided to parents as necessary to ensure families with limited English or those in need of interpreting for the deaf equitable access are contributors to the CCPS Title I program.
<ul style="list-style-type: none"> ● Parents should have the opportunity to meet with school Title I teams to review and give input on the school plans (School Improvement Plan, Parent and Family Engagement Plan, and Home-School Compact). 	<ul style="list-style-type: none"> ● School Title I teams will meet with families to gather input and update their Parent and Family Engagement Plans and Home and School Compacts, following the plan checklists to ensure compliance. Parents will participate on School Improvement Teams to regularly examine academic and behavior support needs, design programs to address improving achievement, annually evaluate effectiveness, and decide how supplemental Title I funds will be used at each school.
<ul style="list-style-type: none"> ● Families should be given copies of school plans (School Improvement Plan, Parent and Family Engagement Plan, and Home-School Compact) each year. Families are encouraged, and welcomed, to provide feedback. 	<ul style="list-style-type: none"> ● Schools will distribute their school plans (School Improvement Plan, Parent and Family Engagement Plan, and Home-School Compact) in the fall. In order to reach all families, school plans will be sent home in school newsletters or handbooks, websites, and through social media.
<ul style="list-style-type: none"> ● CCPS should support school teams in the implementation of their Title I programs to ensure understanding of Federal Cost Principals, compliance with all requirements, and parent involvement in school-based decision-making. 	<ul style="list-style-type: none"> ● The CCPS Title I Coordinator will hold technical assistance meetings at the Title I schools throughout the school year. At these meetings, the following topics related to Title I Family Involvement requirements under Section 1116 will be discussed to review, evaluate, and provide input.

	<ul style="list-style-type: none"> o Content and effectiveness of Parent and Family Engagement activities and programs described in the Title I Family Involvement Policy and Regulation. o Exemplary Parent and Family Engagement programs and outreach activities in each school with parent and staff input. o Budget allocations as they relate to the Title I requirements for Parent and Family Engagement. o Coordination of parent outreach activities with community agencies and other school programs, (i.e., Cecil College, Cecil County Public Library, ESOL office, Judy Center Partnership, etc.) to provide parents with materials, training, and resources to work with their children at home to increase student achievement.
<ul style="list-style-type: none"> ● CCPS and Title I schools should solicit parent feedback on Parent and Family Engagement events and activities by compiling and evaluating feedback forms given to participants. Participants should respond concerning the quality of the presentations and/or information provided, in addition to their present and future program needs. 	<ul style="list-style-type: none"> ● CCPS and school Title I teams use survey results to determine effectiveness of programs and activities. Parent and Family Engagement participation is gathered through the use of event sign-in sheets. Parent and Family Engagement feedback is gathered through surveys provided to event participants. Surveys can take different forms and are used to determine effectiveness of programs and activities and plan for future events.