DUDLEY-CHARLTON REGIONAL SCHOOL DISTRICT Civil Rights Laws/District Coordinator Information

All programs, activities, and employment opportunities provided by the Dudley-Charlton Regional School District are offered without regard to race, color, sex, religion, national origin, sexual orientation, gender identity, disability, or homelessness. Any questions regarding implementation of these practices should be addressed to the appropriate coordinator listed below:

Title VI of the Civil Rights Act of 1964	Equal Educational Opportunities Act of 1974
This statute prohibits discrimination on the grounds of race, color or	This federal statute prohibits states from denying equal educational
national origin by recipients of federal financial assistance. It ensures	opportunities to an individual based on certain protected
that individuals are not excluded from participation in programs or	classifications including national origin. It specifically prohibits
activities receiving federal funds (or the benefits of) on account of	denying equal educational opportunities by failing to take
their membership in one of these protected categories (42 USC	appropriate action to overcome language barriers that impede equal
S2000d). This statute has been interpreted to prohibit the denial of	participation by its students in its instructional programs. (20 USC
equal access to education because of a language minority student's	S1203(f))
limited proficiency in English.	
Coordinator: Kelly A. True	Coordinator: Kelly A. True
Assistant Superintendent for Teaching and Learning	Assistant Superintendent for Teaching and Learning
68 Dudley-Oxford Road, Dudley, MA 01571, 508-943-6888	68 Dudley-Oxford Road, Dudley, MA 01571, 508-943-6888
Title IX of the Education Amendments of 1972	MA General Laws Chapter 76, Section 5 Attendance
Title IX of the Education Amendments of 1972 provides that no	Coordinator
individual may be discriminated against on the basis of sex in any	This state law provides that "Every person shall have a right to attend
education program or activity receiving federal financial assistance.	the public schools of the town where he actually resides, subject to
Title IX requires that schools adopt and publish a policy against sex	the following section. No school committee is required to enroll a
discrimination and have a grievance procedure through which	person who does not actually reside in the town unless said
students can complain of alleged sex discrimination, including sexual	enrollment is authorized by law or by the school committee. Any
harassment. State law requires Massachusetts employers to have a	person who violates or assists in the violation of this provision may
policy against sexual harassment. (M.G.L. Ch. 151B, S3A)	be required to remit full restitution to the town of the improperly-
	attended public schools. No person shall be excluded from or
	discriminated against in admission to a public school of any town, or
	in obtaining the advantages, privileges and courses of study of such
	public school on account of race, color, sex, gender identity, religion,
Coordinator Keller A. Trees	national origin or sexual orientation."
Coordinator: Kelly A. True Assistant Superintendent for Teaching and Learning	Coordinator: Registrar
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Section 504 of the Rehabilitation Act of 1973	Title I of the Elementary and Secondary Education Act of 1965
Section 504 provides that no otherwise qualified individual with a	Title I is designed to help disadvantaged children meet challenging
disability shall solely by reason of his/her disability, be excluded	content and student performance standards. Staff should know that
from the participation in, be denied the benefits of, or be subjected	special education students are not deemed ineligible for Title I
to discrimination under any program or activity receiving federal	services because they receive special education services. Also,
financial assistance. The regulations implementing Section 504	school districts must ensure that Title I funds are not being misused
require that public schools provide a free appropriate public	(e.g. referring an ESL student to a Title I program in order to meet
education to each qualified handicapped person who is in the	the student's language needs rather than providing an ESL
recipient's jurisdiction, regardless of the nature or severity of the	program/class).
person's handicap. (34 CFR 104.33)	
Coordinator: Heather M. Harriman	Coordinator: Kolly A. True
Director, Pupil Personnel Services	Coordinator: Kelly A. True Assistant Superintendent for Teaching and Learning
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American with Disabilities Act of 1990	McKinney-Vento Homeless Education Assistance Act
The regulations implementing the ADA provide that: "A public entity	The federal McKinney-Vento Homeless Education Assistance Act
that employs 50 or more persons shall designate a least one employee	requires that school districts immediately enroll homeless students in
to coordinate its efforts to comply with and carry out its	school, even if they do not have the documents usually required for
responsibilities under this part, including any investigation of any	enrollment, such as school records, medical records, or proof of
complaint communicated to it alleging its noncompliance with this	residency. Homeless students have a right to either remain in their
part or alleging any actions that would be prohibited by this part. The	school of origin or to attend school where they are temporarily
public entity must make available to all interested individuals the	residing.
name, office address, and telephone number of the employee(s)	
designated pursuant to this paragraph." (34 CFR 35.107(a))	
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