

District Type:

- School District
- Joint Agreement

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM *
July 1, 2024 - June 30, 2025

Accounting Basis:

- Cash
- Accrual

Balanced budget; no Deficit Reduction Plan is required.

Is this an amended budget? No _____

Date of Amended Budget: _____
(MM/DD/YY)

District Name: **Oak Park - River Forest SD 200**

District RCDT No: **06016200013**

If your FY2024 AFR states that you need to do a deficit reduction plan and your FY2025 budget is balanced, please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)

Budget of **Oak Park - River Forest SD 200**, County of **Cook**, State of Illinois, for the Fiscal Year beginning **July 1, 2024** and ending **June 30, 2025**.

WHEREAS the Board of Education of **Oak Park - River Forest SD 200**, County of **Cook**, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;

AND WHEREAS a public hearing was held as to such budget on the _____ day of _____, 20____, notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be beginning **July 1, 2024** and ending **June 30, 2025**.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this _____ day of _____, 20____ by a roll call vote of _____ Yeas, and _____ Nays, to wit:

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:

* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.
 ** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.
 (1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).
 (2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted through IWAS: <https://apps.isbe.net/iwas/asp/login.asp?js=true>
Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
3	ESTIMATED BEGINNING FUND BALANCE (without Student Activity Funds)¹ as of July 1, 2024		43,846,863	4,943,177	234,028	3,850,360	2,544,524	3,606,745	9,772,984	315,266	263,291	
4	RECEIPTS/REVENUES (without Student Activity Funds)											
5	LOCAL SOURCES	1000	70,794,290	14,067,650	15,000	922,850	2,504,250	5,307,075	1,666,500	927,000	248,000	
6	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000										
7	STATE SOURCES	3000	7,020,440	0	0	837,800	0	1,800,000	0	0	0	
8	FEDERAL SOURCES	4000	2,498,235	0	0	0	1,620	0	0	0	0	
9	Total Direct Receipts/Revenues⁸		80,312,965	14,067,650	15,000	1,760,650	2,505,870	7,107,075	1,666,500	927,000	248,000	
10	Receipts/Revenues for "On Behalf" Payments ²	3998	21,731,000									
11	Total Receipts/Revenues		102,043,965	14,067,650	15,000	1,760,650	2,505,870	7,107,075	1,666,500	927,000	248,000	
12	DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)											
13	INSTRUCTION	1000	47,763,642				991,530			52,000		
14	SUPPORT SERVICES	2000	28,952,041	7,240,560		3,321,243	1,921,895	45,161,900		978,900	5,670	
15	COMMUNITY SERVICES	3000	502,515	0		0	120			0		
16	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	77,500	0	0	0	0	0		0	0	
17	DEBT SERVICES	5000	0	0	2,000,000	0	0			0	0	
18	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0		0	0	
19	Total Direct Disbursements/Expenditures⁹		77,295,698	7,240,560	2,000,000	3,321,243	2,913,545	45,161,900		1,030,900	5,670	
20	Disbursements/Expenditures for "On Behalf" Payments ²	4180	21,731,000	0	0	0	0	0		0	0	
21	Total Disbursements/Expenditures		99,026,698	7,240,560	2,000,000	3,321,243	2,913,545	45,161,900		1,030,900	5,670	
22	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		3,017,267	6,827,090	(1,985,000)	(1,560,593)	(407,675)	(38,054,825)	1,666,500	(103,900)	242,330	
23	OTHER SOURCES/USES OF FUNDS											
24	OTHER SOURCES OF FUNDS (7000)											
25	PERMANENT TRANSFER FROM VARIOUS FUNDS											
26	Abolishment the Working Cash Fund ¹⁶	7110										
27	Abatement of the Working Cash Fund ¹⁶	7110										
28	Transfer of Working Cash Fund Interest	7120										
29	Transfer Among Funds	7130										
30	Transfer of Interest	7140										
31	Transfer from Capital Projects Fund to O&M Fund	7150		0								
32	Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund	7160		0								
33	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int ^{3a} Proceeds to Debt Service Fund	7170			0							
34	SALE OF BONDS (7200)											
35	Principal on Bonds Sold ⁴	7210						45,280,000				
36	Premium on Bonds Sold	7220										
37	Accrued Interest on Bonds Sold	7230										
38	Sale or Compensation for Fixed Assets ⁵	7300										
39	Transfer to Debt Service to Pay Principal on GASB 87 Leases	7400			0							
40	Transfer to Debt Service to Pay Interest on GASB 87 Leases	7500			0							
41	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			0							
42	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			2,000,000							
43	Transfer to Capital Projects Fund	7800						3,850,000				
44	ISBE Loan Proceeds	7900										
45	Other Sources Not Classified Elsewhere	7990										
46	Total Other Sources of Funds⁸		0	0	2,000,000	0	0	49,130,000	0	0	0	

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
91	Total ESTIMATED BEGINNING FUND BALANCE (All Sources Including Student Activity Funds) as of July 1, 2024		45,096,953	4,943,177	234,028	3,850,360	2,544,524	3,606,745	9,772,984	315,266	263,291	
92	RECEIPTS/REVENUES (All Sources with Student Activity Funds)											
93	LOCAL SOURCES	1000	72,092,290	14,067,650	15,000	922,850	2,504,250	5,307,075	1,666,500	927,000	248,000	
94	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0		0	0					
95	STATE SOURCES	3000	7,020,440	0	0	837,800	0	1,800,000	0	0	0	
96	FEDERAL SOURCES	4000	2,498,235	0	0	0	1,620	0	0	0	0	
97	Total Direct Receipts/Revenues ⁸		81,610,965	14,067,650	15,000	1,760,650	2,505,870	7,107,075	1,666,500	927,000	248,000	
98	Receipts/Revenues for "On Behalf" Payments ²	3998	21,731,000	0	0	0	0	0		0	0	
99	Total Receipts/Revenues		103,341,965	14,067,650	15,000	1,760,650	2,505,870	7,107,075	1,666,500	927,000	248,000	
100	DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)											
101	INSTRUCTION	1000	49,078,642				991,530			52,000		
102	SUPPORT SERVICES	2000	28,952,041	7,240,560		3,321,243	1,921,895	45,161,900		978,900	5,670	
103	COMMUNITY SERVICES	3000	502,515	0		0	120			0		
104	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	77,500	0	0	0	0	0		0	0	
105	DEBT SERVICES	5000	0	0	2,000,000	0	0			0	0	
106	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0		0	0	
107	Total Direct Disbursements/Expenditures ⁹		78,610,698	7,240,560	2,000,000	3,321,243	2,913,545	45,161,900		1,030,900	5,670	
108	Disbursements/Expenditures for "On Behalf" Payments ²	4180	21,731,000	0	0	0	0	0		0	0	
109	Total Disbursements/Expenditures		100,341,698	7,240,560	2,000,000	3,321,243	2,913,545	45,161,900		1,030,900	5,670	
110	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		3,000,267	6,827,090	(1,985,000)	(1,560,593)	(407,675)	(38,054,825)	1,666,500	(103,900)	242,330	
111	OTHER SOURCES/USES OF FUNDS											
112	OTHER SOURCES OF FUNDS (7000)											
113	Total Other Sources of Funds ⁸		0	0	2,000,000	0	0	49,130,000	0	0	0	
114	OTHER USES OF FUNDS (8000)											
116	Total Other Uses of Funds ⁹		2,000,000	3,850,000	0	0	0	0	0	0	0	
117	Total Other Sources/Uses of Fund		(2,000,000)	(3,850,000)	2,000,000	0	0	49,130,000	0	0	0	
118	ESTIMATED ENDING FUND BALANCE (All Sources with Student Activity Funds) as of June 30, 2025		46,097,220	7,920,267	249,028	2,289,767	2,136,849	14,681,920	11,439,484	211,366	505,621	
119	SUMMARY OF EXPENDITURES Without Student Activity Funds (by Major Object)											
121			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
122	Description	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	Total By Object
123	Object Name											
124	Salaries	100	52,249,990	3,970,105		55,660		0		0	0	56,275,755
125	Employee Benefits	200	9,133,980	735,840		7,130	2,913,545	0		0	0	12,790,495
126	Purchased Services	300	4,645,334	1,010,615	0	3,128,993		0		980,900	0	9,765,842
127	Supplies & Materials	400	3,806,234	1,390,350		11,750		0		0	0	5,208,334
128	Capital Outlay	500	692,450	65,000		115,000		45,161,900		0	5,670	46,040,020
129	Other Objects	600	5,469,668	1,650	2,000,000	2,710	0	0		50,000	0	7,524,028
130	Non-Capitalized Equipment	700	1,233,042	57,000		0		0		0	0	1,290,042
131	Termination Benefits	800	65,000	10,000		0				0		75,000
132	Total Expenditures		77,295,698	7,240,560	2,000,000	3,321,243	2,913,545	45,161,900		1,030,900	5,670	138,969,516

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
3	BEGINNING CASH BALANCE ON HAND (without Student Activity Funds)7 as of July 1, 2024		45,325,589	5,024,821	234,028	3,850,339	2,443,085	3,708,184	9,772,984	315,266	263,291
4	Total Direct Receipts & Other Sources ⁸		80,312,965	14,067,650	2,015,000	1,760,650	2,505,870	56,237,075	1,666,500	927,000	248,000
5	OTHER RECEIPTS										
6	Interfund Loans Payable (Loans from Other Funds)	411									
7	Interfund Loans Receivable (Repayment of Loans)	141									
8	Notes and Warrants Payable	433									
9	Other Current Assets	199									
10	Total Other Receipts		0	0	0	0	0	0	0	0	0
11	Total Direct Receipts, Other Sources, & Other Receipts		80,312,965	14,067,650	2,015,000	1,760,650	2,505,870	56,237,075	1,666,500	927,000	248,000
12	Total Amount Available		125,638,554	19,092,471	2,249,028	5,610,989	4,948,955	59,945,259	11,439,484	1,242,266	511,291
13	Total Direct Disbursements & Other Uses ⁹		79,295,698	11,090,560	2,000,000	3,321,243	2,913,545	45,161,900	0	1,030,900	5,670
14	OTHER DISBURSEMENTS										
15	Interfund Loans Receivable (Loans to Other Funds) ¹⁰	141									
16	Interfund Loans Payable (Repayment of Loans)	411									
17	Notes and Warrants Payable	433									
18	Other Current Liabilities	499									
19	Total Other Disbursements		0	0	0	0	0	0	0	0	0
20	Total Direct Disbursements, Other Uses, & Other Disbursements		79,295,698	11,090,560	2,000,000	3,321,243	2,913,545	45,161,900	0	1,030,900	5,670
21	ENDING CASH BALANCE ON HAND (without Student Activity Funds) as of June 30, 2025		46,342,856	8,001,911	249,028	2,289,746	2,035,410	14,783,359	11,439,484	211,366	505,621
22											
23	Activity Funds BEGINNING CASH BALANCE ON HAND7 as of July 1, 2024		1,250,090								
24	Total Direct Receipts & Other Sources ⁸		1,298,000								
25	Total Amount Available		2,548,090								
26	Total Direct Disbursements & Other Uses ⁹		1,315,000								
27	Activity funds ENDING CASH BALANCE ON HAND7 as of June 30, 2025		1,233,090								
28											
29	Total BEGINNING CASH BALANCE ON HAND (with Student Activity Funds)7 as of July 1, 2024		46,575,679	5,024,821	234,028	3,850,339	2,443,085	3,708,184	9,772,984	315,266	263,291
30	Total Direct Receipts & Other Sources ⁸		81,610,965	14,067,650	2,015,000	1,760,650	2,505,870	56,237,075	1,666,500	927,000	248,000
31	Total Other Receipts		0	0	0	0	0	0	0	0	0
32	Total Direct Receipts, Other Sources, & Other Receipts		81,610,965	14,067,650	2,015,000	1,760,650	2,505,870	56,237,075	1,666,500	927,000	248,000
33	Total Amount Available		128,186,644	19,092,471	2,249,028	5,610,989	4,948,955	59,945,259	11,439,484	1,242,266	511,291
34	Total Direct Disbursements & Other Uses ⁹		80,610,698	11,090,560	2,000,000	3,321,243	2,913,545	45,161,900	0	1,030,900	5,670
35	Total Other Disbursements		0	0	0	0	0	0	0	0	0
36	Total Direct Disbursements, Other Uses, & Other Disbursements		80,610,698	11,090,560	2,000,000	3,321,243	2,913,545	45,161,900	0	1,030,900	5,670
37	Total ENDING CASH BALANCE ON HAND (with Student Activity Funds)7 as of June 30, 2025		47,575,946	8,001,911	249,028	2,289,746	2,035,410	14,783,359	11,439,484	211,366	505,621

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
157	Total Transportation		0	0		837,800	0				
158	Learning Improvement - Change Grants	3610									
159	Scientific Literacy	3660									
160	Truant Alternative/Optional Education	3695									
161	Early Childhood - Block Grant	3705									
162	Chicago General Education Block Grant	3766									
163	Chicago Educational Services Block Grant	3767									
164	School Safety & Educational Improvement Block Grant	3775									
165	Technology - Technology for Success	3780									
166	State Charter Schools	3815									
167	Extended Learning Opportunities - Summer Bridges	3825									
168	Infrastructure Improvements - Planning/Construction	3920									
169	School Infrastructure - Maintenance Projects	3925						50,000			
170	Other Restricted Revenue from State Sources <i>(Describe & Itemize)</i>	3999	2,890					1,750,000			
171	Total Restricted Grants-In-Aid		797,440	0	0	837,800	0	1,800,000	0	0	0
172	Total Receipts/Revenues from State Sources	3000	7,020,440	0	0	837,800	0	1,800,000	0	0	0
173	RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)										
174	UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)										
175	Federal Impact Aid	4001									
176	Other Unrestricted Grants-In-Aid Received from Fed. Govt. <i>(Describe & Itemize)</i>	4009									
177	Total Unrestricted Grants-In-Aid Received Directly from Fed Govt		0	0	0	0	0	0	0	0	0
178	RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)										
179	Head Start	4045									
180	Construction (Impact Aid)	4050									
181	MAGNET	4060									
182	Other Restricted Grants-In-Aid Received from Fed. Govt. <i>(Describe & Itemize)</i>	4090									
183	Total Restricted Grants-In-Aid Received Directly from Federal Govt.		0	0		0	0	0			0
184	RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)										
185	TITLE V										
186	Title V - Flexibility and Accountability	4100									
187	Title V - SEA Projects	4105									
188	Title V - Rural Education Initiative (REI)	4107									
189	Title V - Other <i>(Describe & Itemize)</i>	4199									
190	Total Title V		0	0		0	0				
191	FOOD SERVICE										
192	Breakfast Start-Up Expansion	4200									
193	National School Lunch Program	4210	250,000								
194	Special Milk Program	4215									
195	School Breakfast Program	4220	60,000								
196	Summer Food Service Admin/Program	4225									
197	Child and Adult Care Food Program	4226									
198	Fresh Fruit and Vegetables	4240									
199	Food Service - Other <i>(Describe & Itemize)</i>	4299									
200	Total Food Service		310,000				0				
201	TITLE I										
202	Title I - Low Income	4300	125,000								
203	Title I - Low Income - Neglected, Private	4305									
204	Title I - Migrant Education	4340									
205	Title I - Other <i>(Describe & Itemize)</i>	4399									
206	Total Title I		125,000	0		0	0				

	B	C	D	E	F	G	H
1	If there is an amount in column C or column G, please describe the type of revenue or expenditure in column D or column H						
2	Revenue Check: OK						
3	Expenditure Check: OK						
4	Revenues Acct. (EstRev tab)	Amount	Describe Revenue		Expenditures Fund-Function (EstExp tab)	Amount	Describe Expenditures
5	1190				10-2190	\$ 2,703,300	Campus Safety and graduation expenditures
6	1290				10-2490	\$ 1,015,300	Non-teaching portion of division heads' salaries and benefits
7	1614				10-2900		
8	1690	\$ 660,000	Food sales to elementary school districts		10-4190		
9	1790	\$ 31,200	Student parking permit fees		10-4290		
10	1819				10-4390		
11	1829				10-4400		
12	1890				10-5150		
13	1993				20-2190		
14	1999	\$ 18,000	E-rate receipts and other rebates/reimbursements		20-2900		
15	2300				20-4190		
16	3099				20-4400		
17	3199				20-5150		
18	3299				30-4190		
19	3499				30-5150		
20	3599				30-5300		
21	3999	\$ 1,752,890	State capital improvement grant and library grant		30-5400		
22	4009				40-2190		
23	4090				40-2900		
24	4199				40-4190		
25	4299				40-4400		
26	4399				40-5150		
27	4499				40-5300		
28	4699				40-5400		
29	4799				50-2190	\$ 305,655	Retirement benefits for Campus Safety personnel
30	4998	\$ 265,355	Division of Rehabilitation Services and ARP ESSER grants		50-2490	\$ 12,625	Retirement benefits for non-teaching portion of division heads' sala
31					50-2900		
32					50-5150		
33					60-2900		
34					60-4190		
35					80-2190		
36					80-2490		
37					80-2900	\$ 608,700	Workers' compensation and liability insurance premiums/claims, ins
38					80-4190		
39					80-4290		
40					80-4390		
41					80-4400		
42					80-5150		
43					80-5300		
44					80-5400		
45					90-2900		
46					90-4190		
47					90-5150		
48					90-5300		

DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)

Description	EDUCATIONAL FUND (10)	OPERATIONS & MAINTENANCE FUND (20)	TRANSPORTATION FUND (40)	WORKING CASH FUND (70)	TOTAL
Direct Revenues	80,312,965	14,067,650	1,760,650	1,666,500	97,807,765
Direct Expenditures	77,295,698	7,240,560	3,321,243		87,857,501
Difference	3,017,267	6,827,090	(1,560,593)	1,666,500	9,950,264
Estimated Fund Balance - June 30, 2025	44,864,130	7,920,267	2,289,767	11,439,484	66,513,648

Balanced budget; no Deficit Reduction Plan is required.

A deficit reduction plan is required if the local board of education adopts (or amends) the 2024-2025 school district budget in which the "operating funds" listed above result in direct revenues (line 9, BudgetSum 2-4) being less than direct expenditures (line 19, BudgetSum 2-4) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81, BudgetSum 2-4).

Note: The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.

Per School Code (105 ILCS 5/17-1) - If the Deficit AFR Summary Information tab from the 2023-2024 Annual Financial Report (AFR) reflects a deficit as defined above, then the school district shall adopt and submit a deficit reduction plan (found here on page 23-27) to ISBE within 30 days after acceptance of the AFR.

The deficit reduction plan, if required, is developed using ISBE guidelines and format.

	A	B	C	D	E	F	G
1	*School Districts Only		DEFICIT REDUCTION PLAN ESTIMATED BUDGET FY2024-2025				
2							
3	06016200013						
4	<i>District Number</i>						
5	Oak Park - River Forest SD 200						
6	<i>District Name</i>		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		43,846,863	4,943,177	3,850,360	9,772,984	62,413,384
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000	70,794,290	14,067,650	922,850	1,666,500	87,451,290
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0		0
11	STATE SOURCES	3000	7,020,440	0	837,800	0	7,858,240
12	FEDERAL SOURCES	4000	2,498,235	0	0	0	2,498,235
13	Total Receipts/Revenues		80,312,965	14,067,650	1,760,650	1,666,500	97,807,765
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000	47,763,642				47,763,642
16	SUPPORT SERVICES	2000	28,952,041	7,240,560	3,321,243		39,513,844
17	COMMUNITY SERVICES	3000	502,515	0	0		502,515
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	77,500	0	0		77,500
19	DEBT SERVICES	5000	0	0	0		0
20	PROVISION FOR CONTINGENCIES	6000	0	0	0		0
21	Total Disbursements/Expenditures		77,295,698	7,240,560	3,321,243		87,857,501
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		3,017,267	6,827,090	(1,560,593)	1,666,500	9,950,264
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)		0	0	0	0	0
25	OTHER USES OF FUNDS (8000)		2,000,000	3,850,000	0	0	5,850,000
26	TOTAL OTHER SOURCES/USES OF FUNDS		(2,000,000)	(3,850,000)	0	0	(5,850,000)
27	ESTIMATED ENDING FUND BALANCE		44,864,130	7,920,267	2,289,767	11,439,484	66,513,648

	A	B	H	I	J	K	L
1	*School Districts Only		ESTIMATED BUDGET FY2025-2026				
2							
3	06016200013						
4	<i>District Number</i>						
5	Oak Park - River Forest SD 200						
6	<i>District Name</i>		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		44,864,130	7,920,267	2,289,767	11,439,484	66,513,648
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		44,864,130	7,920,267	2,289,767	11,439,484	66,513,648

	A	B	M	N	O	P	Q
1	*School Districts Only		ESTIMATED BUDGET FY2026-2027				
2							
3	06016200013						
4	<i>District Number</i>						
5	Oak Park - River Forest SD 200						
6	<i>District Name</i>		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		44,864,130	7,920,267	2,289,767	11,439,484	66,513,648
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		44,864,130	7,920,267	2,289,767	11,439,484	66,513,648

	A	B	R	S	T	U	V
1	*School Districts Only		ESTIMATED BUDGET FY2027-2028				
2							
3	06016200013						
4	<i>District Number</i>						
5	Oak Park - River Forest SD 200						
6	<i>District Name</i>		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		44,864,130	7,920,267	2,289,767	11,439,484	66,513,648
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		44,864,130	7,920,267	2,289,767	11,439,484	66,513,648

	A	B	W	X	Y	Z
1	*School Districts Only		SUMMARY BUDGET ADDENDUM - DEFICIT REDUCTION PLAN ESTIMATED BUDGET Date of Adoption: <input type="text"/> <i>(Enter as MM/DD/YY)</i>			
2						
3	06016200013					
4	<i>District Number</i>					
5	Oak Park - River Forest SD 200					
6	<i>District Name</i>		FY2024-2025	FY2025-2026	FY2026-2027	FY2027-2028
7	ESTIMATED BEGINNING FUND BALANCE <i>(must equal prior Ending Fund Balance)</i>		62,413,384	66,513,648	66,513,648	66,513,648
8	RECEIPTS/REVENUES	Acct #				
9	LOCAL SOURCES	1000	87,451,290	0	0	0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0	0
11	STATE SOURCES	3000	7,858,240	0	0	0
12	FEDERAL SOURCES	4000	2,498,235	0	0	0
13	Total Receipts/Revenues		97,807,765	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #				
15	INSTRUCTION	1000	47,763,642	0	0	0
16	SUPPORT SERVICES	2000	39,513,844	0	0	0
17	COMMUNITY SERVICES	3000	502,515	0	0	0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	77,500	0	0	0
19	DEBT SERVICES	5000	0	0	0	0
20	PROVISION FOR CONTINGENCIES	6000	0	0	0	0
21	Total Disbursements/Expenditures		87,857,501	0	0	0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		9,950,264	0	0	0
23	OTHER SOURCES/USES OF FUNDS					
24	OTHER SOURCES OF FUNDS (7000)		0	0	0	0
25	OTHER USES OF FUNDS (8000)		5,850,000	0	0	0
26	TOTAL OTHER SOURCES/USES OF FUNDS		(5,850,000)	0	0	0
27	ESTIMATED ENDING FUND BALANCE		66,513,648	66,513,648	66,513,648	66,513,648

Deficit Reduction Plan-Background/Assumptions (School Districts Only)

**Fiscal Year 2024-2025
through Fiscal Year 2027-2028**

Oak Park - River Forest SD 200 06016200013

Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.

1. Background and Narrative of Budget Reductions:

2. Assumptions Used in the Deficit Reduction Plan:

- **EBF and Estimated New Tier Funding:**

- **Equal Assessed Valuation and Tax Rates:**

- **Employee Salaries and Benefits:**

Deficit Reduction Plan-Background/Assumptions (School Districts Only)

Fiscal Year 2024-2025

through Fiscal Year 2027-2028

- Short- and Long-Term Borrowing:

- Educational Impact:

- Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance)? If yes, please explain:

Evidence-Based Funding: Fiscal Year 2025 Spending Plan

OAK PARK & RIVER FOREST DIST 200

Part I: Achieving Student Growth and Making Progress Toward State Education Goals

The questions below allow you to indicate the strategic priorities and strategies that will drive your efforts to achieve student growth and make progress toward state education goals. These may involve investing in any combination of an Organizational Unit's core resources time, money, people, and programs.

Collaboration Opportunity - Organizational Units may find that Part I is most easily and effectively completed if led by program leaders in consultation with finance leaders.

1) What are the Organizational Unit's strategic goals for student success for the 2024-25 school year? What measures will be used to evaluate progress? (No more than 2000 characters, including spaces.)

The Strategic Goals at Oak Park and River Forest School District for the 2024-2025 school year are (1) Provide all students an academic experience that ensures their continuous growth, increasing student achievement, and reducing the barriers and disparities in academic outcomes. This goal will be measured through curriculum maps and curriculum audits, standardized assessment data (STAR, ACT, and ACCESS), and disaggregated grade data. (2) The school will develop and implement systems for a positive and healthy school culture, enabling our students to thrive in rigorous academic and extra-curricular experiences. This goal will be measured using data from the Panorama Universal Screener, School-wide Culture and Climate Survey, 5Essentials, Illinois Youth Survey data, and disaggregated attendance, grade, and behavior data. (3) Equitably allocate district and school resources to the areas of greatest need based on multiple data points. This goal will be measured using a needs assessment rubric, resource allocation process, and equity questionnaire.

	Top Strategy 1	Top Strategy 2	Top Strategy 3
2) Select the top three strategies that the Organizational Unit will employ to achieve student growth and make progress toward state education goals. (Select three different responses from the dropdown list.)	Other	Improve programs, curriculum, and/or learning tools	Provide alternative learning programs and models to address unique student needs

If "Other" was selected in question 2, please describe. (No more than 1000 characters, including spaces.)
Required

The top three strategies Oak Park and River Forest School District will use to achieve student growth include (1) increasing the use of pre-assessments and common formative and summative assessments, (2) differentiating instruction for all levels of learners based on assessment data, (3) examining identified growth data on ACT, STAR, and other district/building/course data through an equity lens to identify barriers and disparities in academic outcomes, implementing a data-driven plan to reduce said barriers to increase student achievement.

Part II: Planned Use of Evidence-Based Funding

The questions below provide an opportunity to document the stakeholders with whom you consulted and the data you analyzed as you determined your strategic allocations of FY 2025 EBF dollars. Key statistics related to EBF distributions are provided for your reference. Form 50-36/50-39 is typically released before current-year appropriations are known. Therefore, the figures provided are for the prior fiscal year.

Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed if led by finance leaders in consultation with program leaders.

Evidence-Based Funding Organizational Unit Results (FY 2024)	Final Resources / Adequacy Target = Percent of Adequacy	Average Student Enrollment	3,354.48	Adequacy Target	\$48,747,629
		Final Resources	\$67,548,219	Percent of Adequacy	139%
	Base Funding Minimum + Tier Funding = Gross State Contribution	Tier Assignment	4	Gross State Contribution	\$6,220,426
		FY24 Base Funding Minimum	\$6,217,321	FY 2024 Tier Funding	\$3,105
	Within FY 2024 Gross State Contribution, Resources Attributable to Specific Populations	Low-Income Students	\$267,268		
		English Learners (ELs)	\$36		
		Special Education	\$1,003,040		

	FY 2025 Tier Funding	Funding Type (Select)	*Note: Tier Funding allocations are published annually at https://www.isbe.net/Pages/ebfdistribution.aspx . Amounts are available in early August. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.
1) FY 2025 Tier Funding Allocation*: Enter the dollar amount of Tier Funding (e.g., NEW MONEY only) allocated to the Organizational Unit for FY 2025. Select whether the amount is estimated or actual funding.	\$3,105	Estimated	

		Data Source 1	Data Source 2	Data Source 3
2)	Select the top three sources of data used to inform the Organizational Unit's planned allocation of EBF dollars. (Select three different responses.)	Student growth and achievement data, disaggregated by student groups	EBF student allocations and/or cost factors	Other local data sources
3)	Indicate with which groups the Organizational Unit engaged to inform its intended allocation of EBF dollars. (Select any that apply; otherwise leave blank.)	Bilingual Program Director(s)	Principals	Bilingual Parent Advisory Committee
		Special Ed. Program Director(s)	School Improvement Teams	Other Parent Group(s)
		Other Program Leaders	Teacher or Support Staff Unions	Community Focus Group(s)
		School Board Members	Other School Staff	Other
	[Optional] Provide a brief description of the Organizational Unit's process for consulting with internal and external stakeholders in determining the allocation of EBF dollars. (No more than 1000 characters, including spaces.)			
		Priority Investment 1	Priority Investment 2	Priority Investment 3
4)	Given the data analyzed, the stakeholders consulted, and the priorities identified in Part I, indicate the top three priority investments the Organizational Unit will make with its FY 2025 Base Funding Minimum (e.g., excluding Tier Funding). Choose "Other" if investments do not match the provided list. (Select three different responses. "Other" may be selected more than once if needed.)	Core Teachers	Employee Benefits	Specialist Teachers
	If "Other" was selected in question 4, please describe. (No more than 1000 characters, including spaces.)			

Cost Factor Table

The table below presents the regionally adjusted amount embedded in the Organizational Unit's FY 2024 Adequacy Target for each of the 34 cost factors in the Evidence-Based Funding model (Column F). Column G is required for all Organizational Units that receive at least \$5,000 in Tier Funding, while column H is optional. Organizational Units may choose to provide additional narrative context in Columns I-M to elaborate on the figures included in the table. ISBE has produced guidance for populating the cost factor table. The guidance includes a definition for each cost factor, along with suggestions for using Employee Information System position codes and common expenditure accounts to support a determination of expenditures. This guidance is available at <https://www.isbe.net/ebfspendingplan>.

5) **Column G:** If the Organizational Unit will receive at least \$5,000 in FY 2025 Tier Funding (as entered in Q2.1/cell G31), column G is required. Please indicate the Organizational Unit's planned expenditures in FY 2025 from Tier Funds only. Organizational Units are not expected to place a value in each cell. Rather, the table allows for the communication of priority investments with new state resources for the current fiscal year. During years in which there is no new Tier Funding, column G will not be required. During years in which Tier Funding is available, the amount of new Tier Funding entered in Q2.1/cell G31 above must equal the sum in cell G90 below. If some or all Tier Funding is invested outside of the cost factors, enter a dollar amount in cell G89 and provide additional context in the space for narrative beginning in row 93.

Column H: Optionally, Organizational Units may populate column H with total planned expenditures in FY 2025 for each cost factor from all revenue sources (e.g., not just from EBF). By comparing the figures in column F to the figures entered in column H, the Organizational Unit may engage local stakeholders in productive dialogue about resource allocation decisions.

Cost Factors		Amount in FY 2024 Adjusted Adequacy Target	Budgeted FY 2025 Investments with New Tier Funding [Optional]	Budgeted FY 2025 Expenditures (All Resources) [Optional]	Optional District Narratives
Core Investments	Core Teachers	\$11,717,328			Enter optional context for core investment decisions.
	Specialist Teachers	\$3,905,386			
	Instructional Facilitator	\$1,422,364			
	Core Intervention Teacher	\$474,121			
	Substitute Teachers	\$367,654			
	Guidance Counselor	\$1,214,739			
	Nurse	\$289,116			
	Supervisory Aide	\$526,738			
	Librarian	\$475,960			
	Librarian Aide	\$351,159			
	Principal	\$706,101			
	Assistant Principal	\$607,955			
	School Site Staff	\$632,061			
Subtotal		\$22,690,683			

Per Student Investments	Gifted	\$301,903		<i>Enter optional context for per student investment decisions.</i>
	Professional Development	\$419,310		
	Instructional Materials	\$1,090,206		
	Assessments	\$114,052		
	Computer & Tech Equipment	\$957,704		
	Student Activities	\$2,881,498		
	Maintenance & Operations	\$4,565,447		
	Central Office	\$3,143,148		
	Employee Benefits	\$8,419,900		
	Subtotal*	\$22,076,738		
Additional Investments	Low-Income Intervention Teacher	\$246,579		<i>Enter optional context for additional investment decisions.</i>
	Low-Income Pupil Support Staff	\$246,579		
	Low-Income Extended Day Teacher	\$256,659		
	Low-Income Summer School Teacher	\$256,659		
	EL Intervention Teacher	\$17,834		
	EL Pupil Support Staff	\$17,834		
	EL Extended Day Teacher	\$18,610		
	EL Summer School Teacher	\$18,610		
	EL Core Teacher	\$22,487		
	Sp Ed Teacher	\$1,844,687		
	Sp Ed Instructional Assistant	\$747,234		
	Sp Ed Psychologist	\$286,436		
		Subtotal	\$3,980,207	
	Other Investments			
	Total**	\$48,747,629		Tier Funding Check (Cell G90)
<p>*The subtotal for Per Student Investments is a calculated figure that adjusts salary portions of Central Office and Maintenance & Operations to account for regional salary differences. As a result, the sum of each individual cost factor will not equal the subtotal. **The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full FY 2024 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table.</p>				

If some or all Tier Funding was invested outside of the cost factors, please describe. (No more than 1000 characters, including spaces.)

Part III: Support for Special Student Groups

EBF statute sets aside specific allocations to be spent for special education, English learners, and low-income students. Per statute these designated funds must be spent on programs and services benefiting these specific student groups. Funds for English learners and low-income students must be spent in addition to, and not in lieu of, funding that supports general programs of instruction for all students. Funds attributable to special education must be used for the provision of special education facilities and services as outlined in ILCS 14-1.08 Current-year EBF amounts attributable to each of the special student groups must be reported in cells G100-G102 below. If the Organizational Unit received at least \$5,000 for any of the student groups, a response to the questions below is required. For amounts less than \$5,000, a response is optional. All other EBF funds may be spent in any manner deemed appropriate by the school district.

Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed through collaboration between program leaders affiliated with each student group and finance leaders.

1)	FY 2025 Student Population Allocations*: Enter the dollar amount of resources attributable to Specific Populations within the FY25 Gross State Contribution. Enter "0" if no funds are allocated for a student group. Select whether amounts are estimated or actual.	Low-Income Students	Enter Amounts	Select type	<i>*Note: Allocations for each of the three student groups are published annually at isbe.net/ebfdist under "Reports." Amounts are typically available by September 1. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.</i>
			\$267,268	Estimated	
		English Learners		Estimated	
			\$36	Estimated	
		Special Education		Estimated	
			\$1,003,040	Estimated	

2)	Organizational Unit investment of EBF dollars for low-income students: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.) Response Required	Low-Income Intervention Teacher		Low-Income Extended Day Teacher		Other Investments		
		[Optional - Enter \$]		[Optional - Enter \$]		[Optional - Enter \$]		
		Low-Income Pupil Support Staff	Yes	Low-Income Summer School Teacher				
		[Optional - Enter \$]		[Optional - Enter \$]				
Additional context for the Organizational Unit's planned use of dollars attributable to low-income students in FY 2025. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)								

3)	Organizational Unit investment of EBF dollars for English learners: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.) Response Optional	English Learner Intervention Teacher		English Learner Extended Day Teacher		English Learner Core Teacher	
		[Optional - Enter \$]		[Optional - Enter \$]		[Optional - Enter \$]	
		English Learner Pupil Support Staff		English Learner Summer School Teacher		Other Investments	
		[Optional - Enter \$]		[Optional - Enter \$]		[Optional - Enter \$]	
Additional context for the Organizational Unit's planned use of dollars attributable to English learners in FY 2025. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)							

4)	Organizational Units investment of EBF dollars for Special Education: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.) Response Required	Special Education Teacher	Yes	Special Education Psychologist	Yes		
		[Optional - Enter \$]		[Optional - Enter \$]			
		Special Education Instructional Assistant		Other Investments			
		[Optional - Enter \$]		[Optional - Enter \$]			
Additional context for the Organizational Unit's planned use of dollars attributable to Special Education students in FY 2025. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)							

Plan Assurances

Please complete the assurances below related to Article 14C of the Illinois School Code, which stipulates allowable expenditures for English learners. Organizational Units should maintain supporting documentation (e.g., sign-in sheets, meeting agendas) to affirm the veracity of the below assurances. Note that a separate collection of the Bilingual Service Plan takes place before each school year and must be separately reviewed by the Bilingual Parent Advisory Committee (BPAC). Responses in this plan should be aligned with information contained in the Bilingual Service Plan. Responses in this section are only required if an Organizational Unit receives any amount of EBF dollars attributable to English learners.

Collaboration Opportunity - Organizational Units may find that the plan assurances are most easily and effectively completed if led by program leaders.

1). "I hereby affirm that at least 60% of the school district's state funds attributable to English learners will be used for instructional costs of programs and services for English learners (function 1000), in accordance with Article 14C of the Illinois School Code. The remaining balance of state funds attributable to English learners will also be used to serve English learners."

Required

2). "My school district has at least one attendance center with 20 or more English learners (including parental refusals) who speak the same home language other than English in grades K-12. Alternatively and/or additionally, my school district has at least one attendance center with 20 or more English learners (including parent refusals) who speak the same home language other than English in pre-K."

Required

3). "I hereby affirm that the school district's BPAC will review this EBF Spending Plan by or before October 31, 2024."

N/A

4). Enter the anticipated date on which the BPAC review will take place and the name of the BPAC chair for SY 2024-25.

N/A

Spending Plan Completion Tracker

Use the information below to confirm completion of all required questions. Note that the "status" column adjusts to responses, so the tracker is most helpful to consult after you have completed the spending plan.

Question	Status	Acceptance Criteria
Part 1, Q1	Complete	Character length of response must be >10 and <=2000, including spaces.
Part 1, Q2	Complete	A <u>different</u> response must be selected in G11, I11, and L11; cells cannot be blank.
Part 1, Q2 (Narrative)	Complete	Response required only if "Other" selected in G11, I11, or L11; character length of response must be >10 and <=1000, including spaces.
Part 2, Q1	Complete	A numeric value must be entered in cell G31 (estimated or actual Tier Funding, or 0 if appropriations did not include Tier Funding). A type must be selected in cell H31
Part 2, Q2	Complete	A <u>different</u> response must be selected in G35, I35, and L35; cells cannot be blank.
Part 2, Q3	Complete	At least one response must be selected.
Part 2, Q4	Complete	Cells G43, I43, and L43 cannot be blank. "Other" may be selected more than once, but other responses may not be repeated
Part 2, Q4 (Narrative)	Complete	Response required only if "Other" selected in G43, I43, or L43; character length of response must be >10 and <=1000, including spaces.
Part 2, Q5 (Cell G90)	Complete	Cell G90 must be equal to the value in cell G31.
Part 2, Q5 (Narrative)	Complete	Response required only if a value was entered in cell G89; character length of response must be >10 and <=1000, including spaces
Part 3, Q1 Low-Income Funds	Complete	A numeric value must be entered. A type must be selected in cell H100.
Part 3, Q1 English Learner Funds	Complete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H101
Part 3, Q1 Spec. Ed. Funds	Complete	A numeric value must be entered. A type must be selected in cell H102.
Part 3, Q2	Complete	At least one response must be selected.
Part 3, Q2 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces
Part 3, Q3	Complete	At least one response must be selected.
Part 3, Q3 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces
Part 3, Q4	Complete	At least one response must be selected.
Part 3, Q4 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces
Assurances 1	Complete	Response required if the value entered in cell G101>0.
Assurances 2	Complete	Response required if the value entered in cell G101>0.
Assurances 3	Complete	Response required if "Yes" selected in cell E133.
Assurances 4 (Meeting Date)	Complete	Response required if "Yes" selected in cell E133; enter date in MM/DD/YYYY format
Assurances 4 (Name of Chair)	Complete	Response required if "Yes" selected in cell E133.

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (School Districts Only)

(For Local Use Only)

This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2025 budgeted expenditures over actual FY2024 expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and may be submitted in conjunction with that report.

An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: [Limitation of Administrative Costs](#)

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET

(Section 17-1.5 of the School Code)

School District Name: **Oak Park - River Forest SD 200**

RCDT Number: **06016200013**

		Estimated Actual Expenditures, Fiscal Year 2024				Budgeted Expenditures, Fiscal Year 2025			
		(10)	(20)	(80)		(10)	(20)	(80)	
Description	Funct. No.	Educational Fund	Operations & Maintenance Fund	Tort Fund	Total	Educational Fund	Operations & Maintenance Fund	Tort Fund	Total
1. Executive Administration Services	2320	875,816			875,816	894,654		0	894,654
2. Special Area Administration Services	2330	911,866			911,866	937,845		0	937,845
3. Other Support Services - School Administration	2490	979,140			979,140	1,015,300		0	1,015,300
4. Direction of Business Support Services	2510	221,938			221,938	248,005	0	0	248,005
5. Internal Services	2570	272,795			272,795	324,060		0	324,060
6. Direction of Central Support Services	2610				0	0		0	0
7. Deduct - Early Retirement or other pension obligations required by state law and included above.					0				0
8. Totals		3,261,555	0	0	3,261,555	3,419,864	0	0	3,419,864
9. Estimated Percent Increase (Decrease) for FY2025 (Budgeted) over (Actual) FY 2024									5%

