



New Jersey Graduation Proficiency Assessment (NJGPA)



NJGPA Results: Spring 2024 Administration

Tenafly High School

August 12, 2024





NJGPA Overview (1 of 2)



- The State graduation proficiency test [NJGPA] shall be administered to all 11th grade pupils and to any 11th or 12th grade pupil who has previously failed to demonstrate mastery of State graduation proficiency standards on said test.
(N.J.S.A. 18A:7C-6)
- NJGPA is designed to measure the extent to which students are graduation ready in English Language Arts (ELA) and Mathematics.
- Graduation readiness is reported separately for each content component.
- The ELA component is aligned to the grade 10 standards.
- The Mathematics component is aligned to Algebra I and Geometry standards.





NJGPA Overview (2 of 2)



- Students who take but do not meet the minimum required score (725) on each component of the assessment will have the opportunity to receive additional supports and may take the following steps:
 - Retake the ELA and/or mathematics components of the New Jersey Graduation Proficiency Assessment in the following summer or fall;
 - Accuplacer (College Board) to gauge learning gaps and to help students prepare for required future coursework and assessments
 - Meet a designated cut score from the menu of substitute competency tests; or
 - Complete a portfolio appeal.



Tenaflly High School's Number of Students Tested for Spring 2024

NJGPA Administration



Number of Students Tested

Content Component	Grade 11	Grade 12	Total
English Language Arts (ELA)	302	4	306
Mathematics	302	4	306

Participation Rate (Valid Scores/Eligible Scores OR %)

Content Component-	Grade 11
English Language Arts (ELA)	100%
Mathematics	100%



Tenafly High School's Spring 2024 NJGPA Administration Results – Percentages



Content Component	Graduation Ready 2024 (Grade 11)	Not yet Graduation Ready 2024 (Grade 11)	Graduation Ready 2024 (Grade 12)	Not Yet Graduation Ready 2024 (Grade 12)	Graduation Ready 2024 (All Students)	Not Yet Graduation Ready 2024 (All Students)
English Language Arts (ELA)	97.01	2.98	100	0	97.1	2.9
Mathematics	91.05	7.6	75	25	91.2	8.8

Note: Percentages may not total 100 due to rounding.



Comparison of Tenafly High School's Spring 2023 and 2024 NJGPA Administrations – Percentages (Grade 11 Students only)



Content Component	Graduation Ready 2023	Graduation Ready 2024	Not Yet Graduation Ready 2023	Not Yet Graduation Ready 2024	Change in Graduation Ready from 2023 to 2024
English Language Arts (ELA)	96.6	97.01	3.4	2.98	0.5% increase
Mathematics	90.2	91.05	9.8	7.6	2.2% increase

Note: Percentages may not total 100 due to rounding.



Comparison of Tenafly High School's Spring 2023 and 2024 NJGPA Administrations – Percentages (Graduation Ready, Total Students)



Content Component	Graduation Ready 2023 District	Graduation Ready 2023 State	Graduation Ready 2024 District	Graduation Ready 2024 State
English Language Arts (ELA)	96.6	80.5	97.1	81.6
Mathematics	90.2	55.0	91.2	54.7



Comparison of Tenafly High School's Spring 2023 and 2024 NJGPA Administrations – Percentages (Graduation Ready, Grade 11 Students)



Content Component	Graduation Ready 2023 District	Graduation Ready 2023 State	Graduation Ready 2024 District	Graduation Ready 2024 State
English Language Arts (ELA)	96.6	80.5	97.01	82.5
Mathematics	90.2	55.0	91.05	55.6



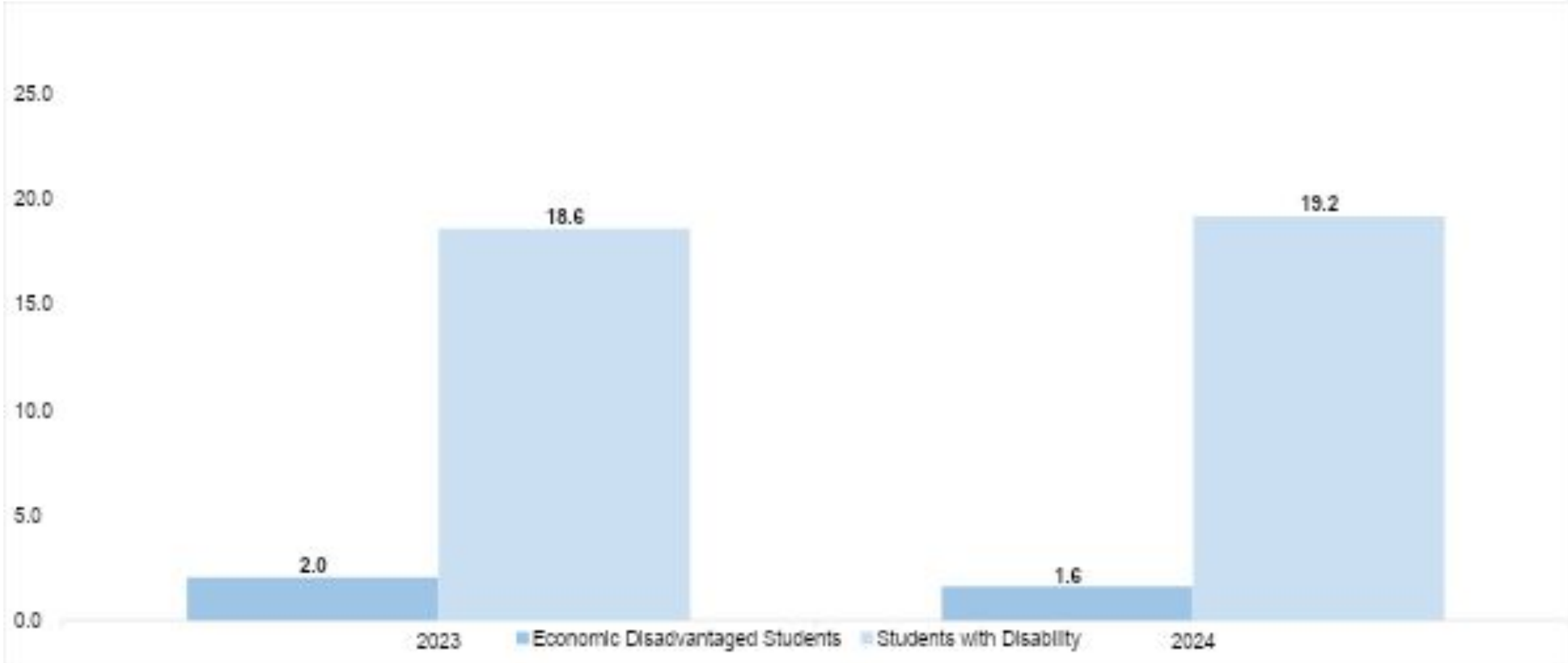
Comparison of Tenafly High School's 2024 NJGPA Administration – Percentages (Graduation Ready, Grade 12 Students)



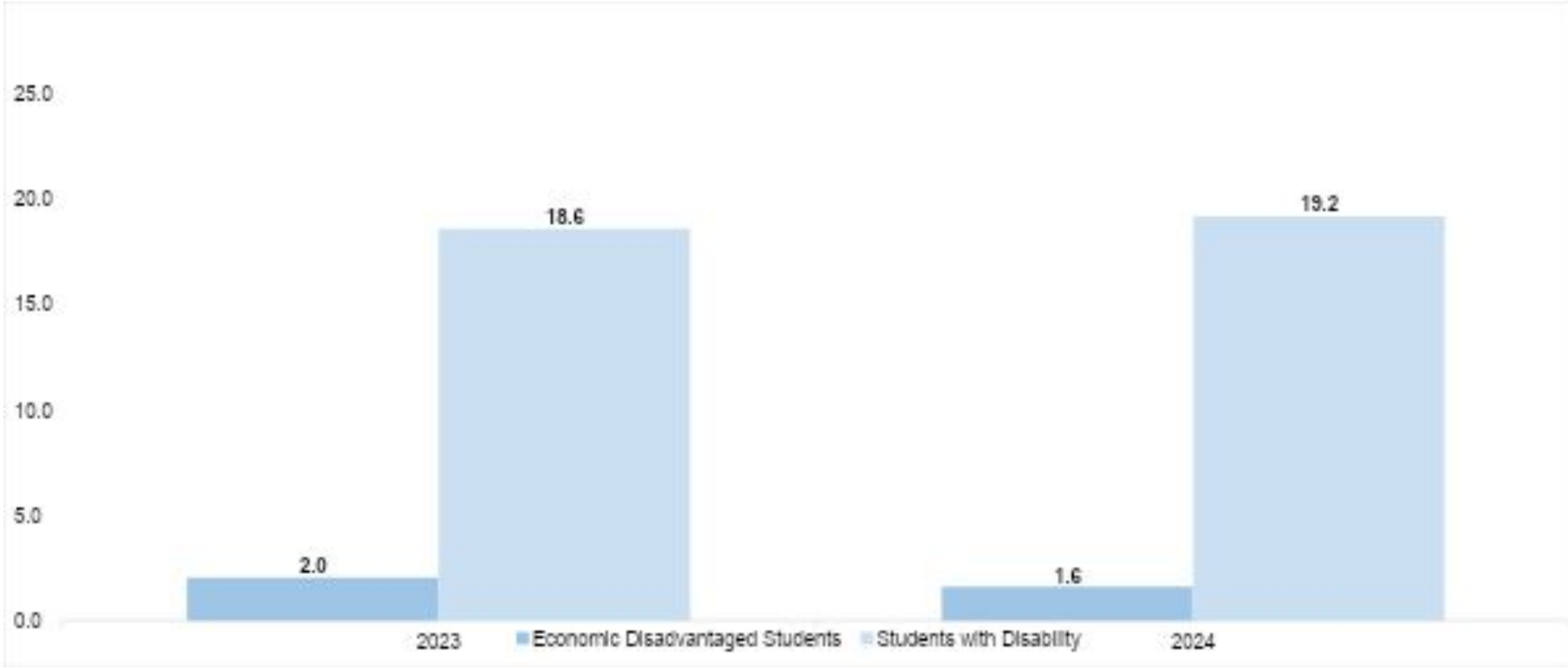
Content Component	Graduation Ready 2024 District	Graduation Ready 2024 State
English Language Arts (ELA)	100	31.7
Mathematics	75	12.2



Comparison of Tenaflly High School's Subgroup Spring 2023 and Spring 2024 NJGPA Administration English Language Arts Component - Percentages



Comparison of Tenaflly High School's Subgroup Spring 2023 and Spring 2024 NJGPA Administration Mathematics Component - Percentages





Intervention Strategies



- Initiate **Tiger Learning Center(s)** also known as “TLC” for high school students
 - Consists of writing lab and math lab
 - Drop-in and appointment options during lunch time
- Continued **professional development** for all staff on:
 - Differentiated instruction (Teach Up!)
 - Supporting students with learning differences
 - Providing appropriate and useful interventions



Intervention Strategies



- Piloting of **Peer Tutoring Program**
- Strengthen already existing **I&RS process**
- **Continued integration** of CPB and CPA levels into CP (College Prep) to ensure equity amongst all learners
- Continue to offer alternate pathways for students who did not meet assessment requirements such as:
 - School-based PSAT
 - Accuplacer and Portfolio Appeals process

