



IB Rubrics

We have officially converted to IB grading practices. As part of this shift you will be seeing rubric grading. While a traditional letter grade has communicated a percentage of understanding, rubrics communicate a holistic look at achievement. IB provides the descriptor of student work that aligns with each level of achievement. ([IB descriptors linked here](#))

A bit about rubric scoring:

- ★ There are 4 levels of achievement: Mastery, Proficient, Approaching, Beginning
- ★ Each level describes the student's **knowledge** and **application** of the objective/standard being assessed
- ★ The end goal is for students to demonstrate "Mastery" on assignments/activities/assessments
- ★ Minor mistakes do not diminish a student's overall understanding of objectives/standards
- ★ A rubric score is NOT a % of accuracy, which is how a traditional grade is calculated

Teachers have been working to align assignments/activities/assessments with specific IB Objectives that are aligned to State Standards. As a result, what they are looking for as "Evidence Toward the Standard" is specifically spelled out for students in advance. The rubric helps align these expectations with a level of achievement.

For quick checks of understanding, the teacher may be using the following rubric:

Beginning (1-2)	Approaching (3-4)	Proficient (5-6)	Mastery (7)
Little to No understanding (0) Did not do / turn in	Some understanding Some mistakes / some confusion	Good understanding Very few mistakes / Very little confusion	Solid, clear understanding *expectation

You may be trying to calculate what this will look like "points" wise. **Don't.** We want you to rely on the IB Grade and Descriptor of student work to clearly understand your child's level of achievement. All that said, IB Grading does not align with a traditional grading system. As such, teachers have worked to align IB scores with a symbol (number) so that gradebooks accurately reflect a student's understanding. These correlations look like this:

IB Rubric Score	Gradebook Entry
Mastery 7	95
Proficient 6	88
Proficient 5	85
Approaching 4	78
Approaching 3	75
Beginning 2	68
Beginning 1	65
Did not do/turn in	50

This is a shift in thinking for many of us, parents and teachers alike. Please reach out if you have any questions or concerns. We are here to help support you and your student(s).