2012-13 Texas Academic Performance Report

District Name: **RAYMONDVILLE ISD**

District Number: **245903**

2013 Accountability Rating: **Met Standard**

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District Name: RAYMONDVILLE ISD
County Name: WILLACY
District Number: 245903

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2012-13 District Performance

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	76%	**72%**	*	73%	*	*	-	-	-	80%	73%	*
	2012	78%	73%	**56%**	*	55%	-	-	-	-	-	100%	56%	*
Mathematics	2013	70%	70%	**50%**	*	50%	*	*	-	-	-	73%	50%	*
	2012	69%	65%	**43%**	*	43%	-	-	-	-	-	86%	43%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	64%	**56%**	*	55%	-	-	-	-	-	80%	56%	31%
	2012	77%	70%	**63%**	*	63%	-	*	-	-	-	69%	60%	63%
Mathematics	2013	69%	66%	**56%**	*	55%	-	-	-	-	-	89%	55%	44%
	2012	69%	66%	**43%**	*	43%	-	*	-	-	-	69%	41%	53%
Writing	2013	70%	70%	**51%**	*	51%	-	-	-	-	-	*	51%	31%
	2012	72%	69%	**43%**	*	44%	-	*	-	-	-	50%	40%	42%
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	70%	**58%**	*	59%	-	*	-	-	*	57%	56%	38%
	2012	78%	71%	**68%**	-	68%	*	*	*	-	-	69%	66%	*
Mathematics	2013	74%	72%	**42%**	*	42%	-	*	-	-	*	21%	38%	0%
	2012	78%	75%	**52%**	-	51%	*	*	*	-	-	54%	51%	*
Science	2013	73%	70%	**50%**	*	50%	-	*	-	-	*	*	47%	*
	2012	73%	69%	**58%**	-	58%	*	*	*	-	-	58%	56%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 6														
Reading	2013	72%	61%	**58%**	-	58%	*	*	-	-	-	42%	58%	*
	2012	76%	66%	**62%**	*	62%	-	-	-	-	-	*	61%	*
Mathematics	2013	74%	66%	**37%**	-	36%	*	*	-	-	-	42%	36%	*
	2012	77%	70%	**53%**	*	53%	-	-	-	-	-	*	53%	*

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STAAR Percent at Phase-in 1 Level II or Above Grade 7														
Reading	2013	78%	68%	**65%**	*	65%	*	-	-	-	-	*	64%	*
	2012	77%	68%	**58%**	*	57%	*	-	-	-	-	*	55%	*
Mathematics	2013	72%	67%	**50%**	*	50%	*	-	-	-	-	*	49%	*
	2012	71%	65%	**41%**	*	40%	*	-	-	-	-	*	37%	*
Writing	2013	71%	63%	**63%**	*	63%	*	-	-	-	-	*	62%	*
	2012	73%	65%	**54%**	*	54%	*	-	-	-	-	*	51%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 8														
Reading	2013	83%	74%	**76%**	-	76%	*	-	-	-	-	33%	74%	0%
	2012	81%	71%	**67%**	-	67%	*	-	-	-	-	62%	66%	*
Mathematics	2013	76%	69%	**50%**	-	50%	-	-	-	-	-	33%	50%	17%
	2012	73%	64%	**39%**	-	40%	*	-	-	-	-	*	39%	*
Science	2013	75%	67%	**72%**	-	72%	*	-	-	-	-	*	69%	*
	2012	71%	62%	**53%**	-	52%	*	-	-	-	-	54%	51%	*
Social Studies	2013	64%	53%	**49%**	-	49%	*	-	-	-	-	*	46%	*
	2012	61%	49%	**33%**	-	33%	*	-	-	-	-	54%	32%	*
STAAR Percent at Phase-in 1 Level II or Above End of Course														
ELA Reading I	2013	69%	58%	**59%**	*	58%	*	-	-	-	-	44%	58%	*
ELA Reading II	2013	79%	70%	**71%**	-	71%	-	-	-	-	-	*	69%	*
ELA Reading III	2013	83%	92%	*	-	*	-	-	-	-	-	*	*	-
Algebra I	2013	78%	72%	**72%**	*	71%	*	-	-	-	-	47%	70%	*
Geometry	2013	85%	81%	**80%**	-	80%	*	-	-	-	-	*	79%	*

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STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
Algebra II	2013	97%	97%	**95%**	-	95%	-	-	-	-	-	-	94%	-
ELA Writing I	2013	55%	47%	**43%**	*	42%	*	-	-	-	-	*	41%	*
ELA Writing II	2013	55%	45%	**42%**	-	42%	-	-	-	-	-	*	42%	*
ELA Writing III	2013	75%	77%	*	-	*	-	-	-	-	-	-	*	-
Biology	2013	84%	75%	**76%**	*	75%	*	-	-	-	-	53%	75%	*
Chemistry	2013	84%	75%	**67%**	-	67%	-	-	-	-	-	*	66%	*
World Geography	2013	75%	65%	**62%**	*	62%	*	-	-	-	-	31%	62%	*
World History	2013	71%	60%	**52%**	-	52%	-	-	-	-	-	*	50%	*
U.S. History	2013	72%	65%	*	-	*	-	-	-	-	-	*	*	*
TAKS Met Standard														
TAKS Grade 11														
English Language Arts	2013	95%	93%	**94%**	-	94%	*	-	-	-	-	*	94%	*
	2012	94%	90%	**93%**	-	93%	*	-	-	-	-	67%	93%	-
Mathematics	2013	89%	87%	**85%**	-	85%	*	-	-	-	-	*	85%	*
	2012	91%	89%	**90%**	-	90%	*	-	-	-	-	67%	89%	-
Science	2013	95%	93%	**94%**	-	94%	*	-	-	-	-	*	94%	*
	2012	93%	90%	**94%**	-	93%	*	-	-	-	-	89%	93%	-
Social Studies	2013	98%	97%	**98%**	-	98%	*	-	-	-	-	*	98%	*
	2012	98%	96%	**97%**	-	97%	*	-	-	-	-	89%	97%	-
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	71%	**63%**	81%	63%	71%	50%	-	-	*	46%	62%	28%
	2012	77%	70%	**58%**	79%	58%	89%	56%	*	-	-	58%	56%	29%

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		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Reading	2013	80%	72%	**69%**	71%	69%	73%	*	-	-	*	55%	68%	33%
	2012	79%	70%	**64%**	100%	63%	88%	*	*	-	-	64%	62%	33%
Mathematics	2013	79%	76%	**62%**	86%	62%	73%	*	-	-	*	54%	60%	34%
	2012	77%	72%	**53%**	*	53%	86%	*	*	-	-	54%	52%	30%
Writing	2013	63%	56%	**49%**	*	48%	*	-	-	-	-	22%	48%	16%
	2012	67%	60%	**42%**	*	42%	*	*	-	-	-	38%	39%	24%
Science	2013	82%	75%	**70%**	*	70%	*	*	-	-	*	36%	68%	25%
	2012	80%	74%	**68%**	-	67%	100%	*	*	-	-	61%	66%	*
Social Studies	2013	76%	67%	**62%**	*	62%	*	-	-	-	-	39%	61%	*
	2012	79%	70%	**62%**	-	62%	*	-	-	-	-	67%	60%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	27%	**20%**	48%	20%	29%	0%	-	-	*	22%	18%	3%
	2012	33%	25%	**16%**	36%	16%	19%	22%	*	-	-	18%	15%	5%
Reading	2013	41%	31%	**27%**	57%	27%	27%	*	-	-	*	27%	26%	5%
	2012	38%	28%	**23%**	50%	22%	25%	*	*	-	-	18%	21%	6%
Mathematics	2013	34%	29%	**16%**	29%	16%	18%	*	-	-	*	29%	15%	5%
	2012	33%	26%	**14%**	*	14%	29%	*	*	-	-	21%	13%	4%
Writing	2013	32%	25%	**19%**	*	19%	*	-	-	-	-	12%	18%	3%
	2012	34%	27%	**14%**	*	14%	*	*	-	-	-	19%	11%	3%
Science	2013	33%	25%	**20%**	*	20%	*	*	-	-	*	14%	19%	0%
	2012	29%	22%	**14%**	-	14%	0%	*	*	-	-	22%	14%	*
Social Studies	2013	26%	17%	**10%**	*	10%	*	-	-	-	-	12%	10%	*
	2012	23%	15%	**6%**	-	5%	*	-	-	-	-	9%	5%	*

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		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	8%	**5%**	19%	5%	9%	0%	-	-	*	5%	4%	2%
	2012	12%	8%	**5%**	29%	5%	7%	0%	*	-	-	6%	4%	2%
Reading	2013	17%	11%	**9%**	29%	9%	9%	*	-	-	*	6%	8%	3%
	2012	15%	9%	**8%**	33%	7%	13%	*	*	-	-	6%	6%	1%
Mathematics	2013	15%	11%	**6%**	29%	6%	9%	*	-	-	*	8%	5%	2%
	2012	14%	10%	**6%**	*	5%	14%	*	*	-	-	7%	5%	1%
Writing	2013	4%	3%	**2%**	*	2%	*	-	-	-	-	5%	2%	3%
	2012	6%	4%	**2%**	*	2%	*	*	-	-	-	3%	1%	3%
Science	2013	10%	6%	**3%**	*	3%	*	*	-	-	*	2%	2%	0%
	2012	9%	5%	**2%**	-	2%	0%	*	*	-	-	7%	2%	*
Social Studies	2013	9%	5%	**1%**	*	1%	*	-	-	-	-	0%	1%	*
	2012	9%	4%	**1%**	-	1%	*	-	-	-	-	0%	1%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	59%	**60%**	*	60%	*	*	-	-	*	44%	n/a	-
Mathematics	2013	59%	57%	**53%**	*	53%	*	*	-	-	*	41%	n/a	-
Writing	2013	45%	48%	**64%**	-	64%	-	-	-	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	13%	**14%**	*	14%	*	*	-	-	*	17%	n/a	-
Mathematics	2013	16%	14%	**12%**	*	12%	*	*	-	-	*	0%	n/a	-
Writing	2013	1%	1%	**1%**	-	1%	-	-	-	-	-	*	n/a	-

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		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	38%	**37%**	-	37%	-	*	-	-	-	35%	38%	13%
Mathematics	2013	46%	44%	**29%**	*	29%	*	*	-	-	*	27%	29%	13%
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
English Language Arts	2013	63%	57%	**50%**	-	50%	-	-	-	-	-	*	50%	*
Mathematics	2013	64%	63%	**58%**	-	58%	-	-	-	-	-	*	58%	*
TAKS Exit-Level Cumulative Pass Rate														
Class of 2013		94%	91%	**93%**	-	93%	*	-	-	-	-	67%	92%	*
Class of 2012		93%	90%	**89%**	-	89%	*	-	-	-	-	36%	89%	*
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	30%	**42%**	*	41%	-	*	-	-	*	43%	44%	62%
STAAR Cumulative Met Standard														
	2013	87%	84%	**74%**	*	75%	-	*	-	-	*	71%	73%	50%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	28%	**58%**	*	58%	-	*	-	-	*	79%	62%	100%
STAAR Cumulative Met Standard														
	2013	88%	88%	**68%**	*	68%	-	*	-	-	*	64%	65%	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	26%	**24%**	-	24%	*	-	-	-	-	67%	26%	100%
STAAR Cumulative Met Standard														
	2013	90%	83%	**85%**	-	85%	*	-	-	-	-	*	84%	*

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		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2013	24%	31%	**50%**	-	50%	-	-	-	-	-	67%	50%	83%
STAAR Cumulative Met Standard														
	2013	86%	81%	**61%**	-	61%	*	-	-	-	-	*	59%	*

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Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 01	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in 1 Level II or Above															
All Grades															
All Subjects	2013	77%	71%	**63%**	31%	31%	-	-	-	25%	25%	-	29%	28%	28%
Reading	2013	80%	72%	**69%**	33%	33%	-	-	-	33%	33%	-	*	33%	33%
Mathematics	2013	79%	76%	**62%**	33%	33%	-	-	-	33%	33%	-	38%	33%	34%
Writing	2013	63%	56%	**49%**	*	*	-	-	-	*	*	-	*	16%	16%
Science	2013	82%	75%	**70%**	*	*	-	-	-	*	*	-	*	*	25%
Social Studies	2013	76%	67%	**62%**	-	-	-	-	-	*	*	-	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2013	43%	38%	**37%**	7%	7%	-	-	-	20%	20%	-	13%	13%	13%
Mathematics	2013	46%	44%	**29%**	13%	13%	-	-	-	0%	0%	-	22%	9%	13%
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)															
Grade 11															
English Language Arts	2013	63%	57%	**50%**	-	-	-	-	-	-	-	-	-	-	*
Mathematics	2013	64%	63%	**58%**	-	-	-	-	-	-	-	-	-	-	*
Student Success Initiative															
Grade 5 Reading															
Students Requiring Accelerated Instruction															
	2013	23%	30%	**42%**	70%	70%	-	-	-	-	-	-	*	70%	62%
STAAR Cumulative Met Standard															
	2013	87%	84%	**74%**	*	*	-	-	-	-	-	-	*	*	50%
Grade 5 Mathematics															
Students Requiring Accelerated Instruction															
	2013	26%	28%	**58%**	100%	100%	-	-	-	-	-	-	*	100%	100%
STAAR Cumulative Met Standard															
	2013	88%	88%	**68%**	*	*	-	-	-	-	-	-	*	*	*
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2013	17%	26%	**24%**	-	-	-	-	-	*	*	-	*	*	100%
STAAR Cumulative Met Standard															
	2013	90%	83%	**85%**	-	-	-	-	-	*	*	-	*	*	*
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2013	24%	31%	**50%**	-	-	-	-	-	*	*	-	*	*	83%
STAAR Cumulative Met Standard															
	2013	86%	81%	**61%**	-	-	-	-	-	*	*	-	*	*	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	100%	-	-	100%	98%	100%	100%
Included in Accountability	92%	89%	**93%**	100%	93%	88%	100%	-	-	50%	93%	93%	71%
Not Included in Accountability													
Mobile	4%	4%	**6%**	0%	6%	13%	0%	-	-	50%	5%	6%	10%
Other Exclusions	3%	6%	**1%**	0%	1%	0%	0%	-	-	0%	1%	1%	19%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	-	-	0%	2%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	-	-	0%	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	-	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.7%	**93.6%**	95.9%	93.6%	94.9%	97.6%	*	-	*	91.9%	93.5%	93.8%
2010-11	95.7%	95.6%	**93.4%**	96.7%	93.4%	93.1%	*	*	-	*	90.9%	93.4%	95.0%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.2%	**0.3%**	*	0.3%	0.0%	-	-	-	-	0.0%	0.3%	4.2%
2010-11	0.2%	0.2%	**0.3%**	*	0.3%	*	-	-	-	-	0.0%	0.3%	0.0%
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	2.6%	**1.2%**	-	1.2%	0.0%	-	-	-	-	2.7%	1.3%	7.7%
2010-11	2.4%	2.6%	**2.0%**	-	2.0%	0.0%	-	-	-	-	3.3%	2.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	87.7%	86.1%	**82.9%**	-	82.7%	*	-	-	-	-	56.5%	82.2%	*
Received GED	1.0%	0.7%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
Continued HS	5.0%	7.0%	**11.8%**	-	12.0%	*	-	-	-	-	30.4%	12.3%	*
Dropped Out	6.3%	6.2%	**5.3%**	-	5.3%	*	-	-	-	-	13.0%	5.5%	*
Graduates and GED	88.7%	86.8%	**82.9%**	-	82.7%	*	-	-	-	-	56.5%	82.2%	*
Grads, GED, & Cont	93.7%	93.8%	**94.7%**	-	94.7%	*	-	-	-	-	87.0%	94.5%	*
Class of 2011													
Graduated	85.9%	84.3%	**80.5%**	-	80.1%	*	-	-	-	-	62.5%	80.9%	50.0%
Received GED	1.1%	0.9%	**1.8%**	-	1.9%	*	-	-	-	-	0.0%	0.7%	0.0%
Continued HS	6.2%	8.4%	**9.1%**	-	9.3%	*	-	-	-	-	29.2%	9.2%	33.3%
Dropped Out	6.8%	6.4%	**8.5%**	-	8.7%	*	-	-	-	-	8.3%	9.2%	16.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.1%	88.6%	**85.8%**	-	85.5%	*	-	-	-	-	75.0%	85.7%	66.7%
Received GED	1.4%	1.2%	**1.9%**	-	1.9%	*	-	-	-	-	0.0%	0.7%	0.0%
Continued HS	1.6%	2.6%	**4.3%**	-	4.4%	*	-	-	-	-	16.7%	5.0%	16.7%
Dropped Out	7.9%	7.6%	**8.0%**	-	8.2%	*	-	-	-	-	8.3%	8.6%	16.7%
Graduates and GED	90.5%	89.7%	**87.7%**	-	87.4%	*	-	-	-	-	75.0%	86.4%	66.7%
Grads, GED, & Cont	92.1%	92.4%	**92.0%**	-	91.8%	*	-	-	-	-	91.7%	91.4%	83.3%
Class of 2010 (without exclusions)													
Graduated	88.0%	87.4%	**83.3%**	*	82.9%	*	-	n/a	n/a	n/a	70.6%	83.1%	*
Received GED	1.6%	1.4%	**4.0%**	*	4.1%	*	-	n/a	n/a	n/a	0.0%	4.4%	*
Continued HS	1.8%	2.7%	**6.0%**	*	6.2%	*	-	n/a	n/a	n/a	11.8%	6.6%	*
Dropped Out	8.6%	8.5%	**6.7%**	*	6.8%	*	-	n/a	n/a	n/a	17.6%	5.9%	*
6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)													
Class of 2010													
Graduated	88.7%	88.4%	**87.2%**	*	86.8%	*	-	n/a	n/a	n/a	78.9%	86.7%	*
Received GED	1.9%	1.7%	**4.1%**	*	4.2%	*	-	n/a	n/a	n/a	0.0%	4.4%	*
Continued HS	0.7%	1.2%	**2.7%**	*	2.8%	*	-	n/a	n/a	n/a	5.3%	3.0%	*
Dropped Out	8.7%	8.7%	**6.1%**	*	6.3%	*	-	n/a	n/a	n/a	15.8%	5.9%	*
Graduates and GED	90.6%	90.1%	**91.2%**	*	91.0%	*	-	n/a	n/a	n/a	78.9%	91.1%	*
Grads, GED, & Cont	91.3%	91.3%	**93.9%**	*	93.8%	*	-	n/a	n/a	n/a	84.2%	94.1%	*

TEXAS EDUCATION AGENCY

District Name: RAYMONDVILLE ISD
County Name: WILLACY
District Number: 245903

Texas Academic Performance Report
2012-13 District Performance

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	87.7%	86.1%	**81.3%**	-	81.0%	*	-	-	-	-	54.2%	80.5%	*
Class of 2011	85.9%	84.3%	**80.1%**	-	79.8%	*	-	-	-	-	62.5%	81.0%	50.0%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2011	89.1%	88.6%	**84.9%**	-	84.7%	*	-	-	-	-	75.0%	85.3%	66.7%
Class of 2010	88.0%	87.4%	**83.3%**	*	82.9%	*	-	n/a	n/a	n/a	70.6%	83.1%	*
RHSP/DAP Graduates													
Class of 2012	80.5%	90.0%	**87.6%**	-	87.4%	*	-	-	-	-	42.9%	88.3%	*
Class of 2011	80.1%	90.8%	**92.9%**	-	92.8%	*	-	-	-	-	41.7%	94.1%	*
Advanced Course/Dual Enrollment Completion													
2011-12	30.6%	32.6%	**21.7%**	-	21.4%	50.0%	-	-	-	-	8.0%	21.3%	5.3%
2010-11	30.3%	31.6%	**17.6%**	-	17.5%	28.6%	-	-	-	-	3.0%	16.0%	10.5%
Texas Success Initiative (TSI) - Higher Education Readiness Component													
English Language Arts													
2013	65%	58%	**63%**	-	63%	*	-	-	-	-	*	63%	*
2012	61%	54%	**62%**	-	62%	*	-	-	-	-	17%	59%	*
Mathematics													
2013	66%	62%	**49%**	-	49%	*	-	-	-	-	*	50%	*
2012	73%	69%	**59%**	-	59%	*	-	-	-	-	0%	57%	*
College-Ready Graduates													
English Language Arts													
Class of 2012	69%	59%	**43%**	-	43%	*	-	-	-	-	0%	44%	*
Class of 2011	64%	53%	**47%**	-	48%	*	-	-	-	-	0%	44%	*
Mathematics													
Class of 2012	70%	65%	**50%**	-	51%	*	-	-	-	-	0%	51%	*
Class of 2011	67%	61%	**40%**	-	40%	*	-	-	-	-	0%	36%	*
Both Subjects													
Class of 2012	57%	47%	**28%**	-	28%	*	-	-	-	-	0%	29%	*
Class of 2011	52%	42%	**29%**	-	29%	*	-	-	-	-	0%	24%	*
AP/IB Results													
Tested													
2012	21.9%	23.6%	**27.9%**	-	27.5%	*	-	-	-	-	n/a	26.0%	n/a
Examinees >= Criterion													
2012	50.8%	31.7%	**6.4%**	-	6.6%	*	-	-	-	-	n/a	7.4%	n/a
2011	49.3%	29.7%	**3.7%**	-	3.7%	-	-	-	-	-	n/a	n/a	n/a

TEXAS EDUCATION AGENCY

District Name: RAYMONDVILLE ISD

County Name: WILLACY

District Number: 245903

Texas Academic Performance Report
2012-13 District Performance

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2012	66.9%	65.9%	**52.4%**	-	52.4%	*	-	-	-	-	n/a	53.6%	n/a
Class of 2011	68.9%	69.1%	**75.2%**	-	74.8%	*	-	-	-	-	n/a	n/a	n/a
At/Above Criterion													
Class of 2012	24.9%	9.4%	**1.3%**	-	1.3%	*	-	-	-	-	n/a	1.4%	n/a
Class of 2011	25.7%	9.8%	**4.1%**	-	4.2%	*	-	-	-	-	n/a	n/a	n/a
Average SAT Score													
Class of 2012	1422	1326	**1149**	-	1149	-	-	-	-	-	n/a	1152	n/a
Average ACT Score													
Class of 2012	20.5	17.7	**15.7**	-	15.6	*	-	-	-	-	n/a	15.6	n/a
Class of 2011	20.5	17.7	**16.5**	-	16.6	*	-	-	-	-	n/a	n/a	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2010-11	58.3%	63.0%	**50.4%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2010-11	66.1%	60.0%	**48.6%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: RAYMONDVILLE ISD
County Name: WILLACY
District Number: 245903

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2012-13 District Profile

Student Information	District Count	District Percent	State Count	State Percent
Total Students:	2,197	100.0%	5,058,939	100.0%
Students by Grade:				
Early Childhood Education	7	0.3%	13,416	0.3%
Pre-Kindergarten	77	3.5%	226,772	4.5%
Kindergarten	177	8.1%	390,300	7.7%
Grade 1	169	7.7%	396,661	7.8%
Grade 2	185	8.4%	388,982	7.7%
Grade 3	167	7.6%	382,780	7.6%
Grade 4	164	7.5%	378,526	7.5%
Grade 5	170	7.7%	376,252	7.4%
Grade 6	180	8.2%	380,055	7.5%
Grade 7	152	6.9%	377,084	7.5%
Grade 8	163	7.4%	366,690	7.2%
Grade 9	173	7.9%	402,264	8.0%
Grade 10	151	6.9%	350,372	6.9%
Grade 11	133	6.1%	327,540	6.5%
Grade 12	129	5.9%	301,245	6.0%
Ethnic Distribution:				
African American	8	0.4%	644,357	12.7%
Hispanic	2,159	98.3%	2,597,524	51.3%
White	22	1.0%	1,515,859	30.0%
American Indian	5	0.2%	21,716	0.4%
Asian	2	0.1%	183,395	3.6%
Pacific Islander	0	0.0%	6,618	0.1%
Two or More Races	1	0.0%	89,470	1.8%
Economically Disadvantaged	2,053	93.4%	3,054,741	60.4%
Non-Educationally Disadvantaged	144	6.6%	2,004,198	39.6%
English Language Learners (ELL)	167	7.6%	863,974	17.1%
Students w/ Disciplinary Placements (2011-2012)	62	2.5%	87,292	1.7%
At-Risk	1,211	55.1%	2,260,864	44.7%
Graduates (Class of 2012):				
Total Graduates	145	100.0%	292,636	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	38,213	13.1%
Hispanic	143	98.6%	131,106	44.8%
White	2	1.4%	105,767	36.1%
American Indian	0	0.0%	1,427	0.5%
Asian	0	0.0%	10,871	3.7%
Pacific Islander	0	0.0%	396	0.1%
Two or More Races	0	0.0%	4,856	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	18	12.4%	57,010	19.5%
Recommended H.S. Program/DAP	127	87.6%	235,626	80.5%
Special Education Graduates	14	9.7%	25,213	8.6%

District Name: RAYMONDVILLE ISD
County Name: WILLACY
District Number: 245903

Student Information	- Non-Special Education Rates - District	State	- Special Education Rates - District	State
Retention Rates by Grade:				
Kindergarten	6.5%	2.1%	0.0%	9.7%
Grade 1	10.1%	4.4%	0.0%	8.2%
Grade 2	10.4%	2.9%	0.0%	3.9%
Grade 3	2.6%	2.1%	0.0%	1.6%
Grade 4	1.9%	1.0%	5.9%	1.0%
Grade 5	0.0%	0.5%	0.0%	0.7%
Grade 6	8.2%	0.6%	0.0%	1.0%
Grade 7	7.8%	1.0%	0.0%	1.4%
Grade 8	3.5%	0.7%	0.0%	1.5%

	---------- District ----------		---------- State ----------	
	Count	Percent	Count	Percent
Data Quality:				
PID Errors (students)	0	0.0%	3,784	0.1%
Underreported Students	5	0.5%	7,620	0.4%

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	19.9	19.6
Grade 1	18.9	19.5
Grade 2	20.6	19.4
Grade 3	18.6	19.3
Grade 4	18.1	19.5
Grade 5	21.7	21.4
Grade 6	18.4	21.1
Mixed Grades	-	24.6
Secondary:		
English/Language Arts	12.1	17.4
Foreign Languages	18.8	19.0
Mathematics	15.1	18.0
Science	13.8	19.0
Social Studies	13.5	19.7

District Name: RAYMONDVILLE ISD
County Name: WILLACY
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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2012-13 District Profile

Staff Information	District Count	District Percent	State Count	State Percent
Total Staff	355.8	100.0%	642,184.2	100.0%
Professional Staff:	215.9	60.7%	410,626.9	63.9%
Teachers	166.0	46.7%	327,419.5	51.0%
Professional Support	31.6	8.9%	57,943.6	9.0%
Campus Administration (School Leadership)	11.1	3.1%	18,711.2	2.9%
Central Administration	7.1	2.0%	6,552.8	1.0%
Educational Aides:	45.4	12.8%	60,039.4	9.3%
Auxiliary Staff:	94.6	26.6%	171,517.9	26.7%
Total Minority Staff:	316.1	88.8%	289,867.9	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	30,708.2	9.4%
Hispanic	137.0	82.5%	81,501.1	24.9%
White	26.0	15.7%	205,514.5	62.8%
American Indian	1.0	0.6%	1,256.1	0.4%
Asian	2.0	1.2%	4,441.4	1.4%
Pacific Islander	0.0	0.0%	255.6	0.1%
Two or More Races	0.0	0.0%	3,742.5	1.1%
Males	62.0	37.4%	75,928.1	23.2%
Females	104.0	62.6%	251,491.4	76.8%
Teachers by Highest Degree Held:				
No Degree	2.0	1.2%	2,956.9	0.9%
Bachelors	146.1	88.0%	246,934.9	75.4%
Masters	16.9	10.2%	75,715.3	23.1%
Doctorate	1.0	0.6%	1,812.5	0.6%
Teachers by Years of Experience:				
Beginning Teachers	18.0	10.8%	22,758.2	7.0%
1-5 Years Experience	32.1	19.3%	85,475.9	26.1%
6-10 Years Experience	28.0	16.9%	74,433.1	22.7%
11-20 Years Experience	50.3	30.3%	88,182.0	26.9%
Over 20 Years Experience	37.6	22.7%	56,570.2	17.3%
Number of Students per Teacher	13.2	n/a	15.5	n/a

District Name: RAYMONDVILLE ISD
County Name: WILLACY
District Number: 245903

Staff Information (Continued)	District	State
Average Years Experience of Teachers:	12.5	11.5
Average Years Experience of Teachers with District:	7.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	$38,822	$41,878
1-5 Years Experience	$39,412	$44,354
6-10 Years Experience	$40,429	$46,784
11-20 Years Experience	$48,464	$50,587
Over 20 Years Experience	$54,957	$58,291
Average Actual Salaries (regular duties only):		
Teachers	$45,783	$48,821
Professional Support	$48,968	$57,253
Campus Administration (School Leadership)	$64,045	$71,259
Central Administration	$80,713	$91,993
Instructional Staff Percent:	62.2	64.2
Turnover Rate for Teachers:	21.8	15.3
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	14.9	1,153.9
Educational Aides	0.6	224.3
Auxiliary Staff	4.4	608.6
Contracted Instructional Staff:	0.0	1,556.8

District Name: RAYMONDVILLE ISD
County Name: WILLACY
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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2012-13 District Profile

Program Information	District Count	District Percent	State Count	State Percent
Student Enrollment by Program:				
Bilingual/ESL Education	143	6.5%	840,072	16.6%
Career & Technical Education	484	22.0%	1,110,812	22.0%
Gifted & Talented Education	99	4.5%	387,578	7.7%
Special Education	147	6.7%	431,041	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	14.3	8.6%	17,422.4	5.3%
Career & Technical Education	7.3	4.4%	13,453.0	4.1%
Compensatory Education	0.0	0.0%	9,490.0	2.9%
Gifted & Talented Education	5.2	3.1%	6,417.3	2.0%
Regular Education	119.8	72.2%	239,612.0	73.2%
Special Education	19.3	11.6%	30,185.4	9.2%
Other	0.2	0.1%	10,839.3	3.3%

Link to:
PEIMS Financial Standard Reports/
2011-2012 Financial Actual Report

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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