2017-18 Texas Academic Performance Report

District Name: **RAYMONDVILLE ISD**

Campus Name: **RAYMONDVILLE H S**

Campus Number: **245903001**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Postsecondary Readiness

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	*	*	-	*	-	-	-	-	*	*	*	*
	2017	64%	51%	**50%**	-	50%	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	44%	*	*	-	*	-	-	-	-	*	*	*	*
	2017	43%	23%	**25%**	-	24%	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	7%	*	*	-	*	-	-	-	-	*	*	*	*
	2017	8%	2%	**2%**	-	2%	*	-	-	-	*	*	*	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	52%	**53%**	-	53%	*	-	-	-	*	*	*	*
	2017	66%	*	*	-	*	*	-	-	*	*	*	*	*
At Meets Grade Level or Above	2018	48%	30%	**32%**	-	32%	*	-	-	-	*	*	*	*
	2017	45%	*	*	-	*	*	-	-	*	*	*	*	*
At Masters Grade Level	2018	8%	3%	**4%**	-	4%	*	-	-	-	*	*	*	*
	2017	6%	*	*	-	*	*	-	-	*	*	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	80%	**77%**	-	77%	-	-	-	-	*	*	78%	*
	2017	83%	75%	**70%**	-	69%	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	55%	45%	**41%**	-	41%	-	-	-	-	*	*	43%	*
	2017	48%	23%	**20%**	-	20%	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	32%	17%	**12%**	-	12%	-	-	-	-	*	*	13%	*
	2017	26%	5%	**4%**	-	4%	*	-	-	-	*	*	*	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	82%	**82%**	-	82%	-	-	-	-	*	*	82%	*
	2017	86%	77%	**75%**	-	76%	*	-	-	-	*	*	73%	*
At Meets Grade Level or Above	2018	59%	33%	**35%**	-	35%	-	-	-	-	*	*	33%	*
	2017	57%	36%	**38%**	-	38%	*	-	-	-	*	*	35%	*
At Masters Grade Level	2018	24%	8%	**8%**	-	8%	-	-	-	-	*	*	8%	*
	2017	21%	9%	**9%**	-	9%	*	-	-	-	*	*	8%	*
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	87%	**87%**	-	87%	-	-	-	-	*	*	84%	*
	2017	91%	86%	**90%**	-	90%	-	-	-	-	-	*	90%	*
At Meets Grade Level or Above	2018	70%	57%	**61%**	-	60%	-	-	-	-	*	*	56%	*
	2017	66%	49%	**58%**	-	58%	-	-	-	-	-	*	59%	*
At Masters Grade Level	2018	40%	26%	**28%**	-	28%	-	-	-	-	*	*	28%	*
	2017	35%	20%	**25%**	-	25%	-	-	-	-	-	*	27%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	**67%**	-	67%	*	-	-	-	*	28%	66%	49%
	2017	75%	63%	**65%**	-	65%	*	-	-	*	*	*	64%	*
At Meets Grade Level or Above	2018	48%	38%	**37%**	-	37%	*	-	-	-	*	13%	35%	23%
	2017	45%	29%	**33%**	-	33%	*	-	-	*	*	*	31%	*
At Masters Grade Level	2018	22%	14%	**9%**	-	9%	*	-	-	-	*	7%	8%	5%
	2017	20%	9%	**7%**	-	7%	*	-	-	*	*	*	6%	*
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	64%	**52%**	-	52%	*	-	-	-	*	*	*	*
	2017	72%	62%	**54%**	-	53%	*	-	-	*	*	*	52%	*
At Meets Grade Level or Above	2018	46%	36%	**29%**	-	29%	*	-	-	-	*	*	*	*
	2017	44%	31%	**29%**	-	28%	*	-	-	*	*	*	27%	*
At Masters Grade Level	2018	19%	13%	**2%**	-	2%	*	-	-	-	*	*	*	*
	2017	19%	9%	**2%**	-	2%	*	-	-	*	*	*	1%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	**77%**	-	77%	-	-	-	-	*	*	78%	*
	2017	79%	67%	**70%**	-	69%	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	38%	**41%**	-	41%	-	-	-	-	*	*	43%	*
	2017	46%	26%	**20%**	-	20%	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	24%	15%	**12%**	-	12%	-	-	-	-	*	*	13%	*
	2017	22%	9%	**4%**	-	4%	*	-	-	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	79%	**82%**	-	82%	-	-	-	-	*	*	82%	*
	2017	79%	66%	**75%**	-	76%	*	-	-	-	*	*	73%	*
At Meets Grade Level or Above	2018	51%	38%	**35%**	-	35%	-	-	-	-	*	*	33%	*
	2017	49%	31%	**38%**	-	38%	*	-	-	-	*	*	35%	*
At Masters Grade Level	2018	23%	11%	**8%**	-	8%	-	-	-	-	*	*	8%	*
	2017	19%	8%	**9%**	-	9%	*	-	-	-	*	*	8%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	76%	**87%**	-	87%	-	-	-	-	*	*	84%	*
	2017	77%	60%	**90%**	-	90%	-	-	-	-	-	*	90%	*
At Meets Grade Level or Above	2018	53%	47%	**61%**	-	60%	-	-	-	-	*	*	56%	*
	2017	49%	28%	**58%**	-	58%	-	-	-	-	-	*	59%	*
At Masters Grade Level	2018	31%	23%	**28%**	-	28%	-	-	-	-	*	*	28%	*
	2017	27%	11%	**25%**	-	25%	-	-	-	-	-	*	27%	*

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE H S
Campus Number: 245903001

Total Students: 529
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	65	**64**	-	64	*	-	-	-	*	*	62	*
End of Course Algebra I	2018	72	74	**72**	-	72	-	-	-	-	-	46	72	77
All Grades Both Subjects	2018	69	72	**68**	-	68	*	-	-	-	*	43	67	70
All Grades ELA/Reading	2018	69	70	**64**	-	64	*	-	-	-	*	*	62	*
All Grades Mathematics	2018	70	74	**72**	-	72	-	-	-	-	-	46	72	77

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

There is no data for this campus.

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	**67%**	-	-	-	-	-	*	*	*	*	*	*
	2017	75%	63%	**65%**	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	48%	38%	**37%**	-	-	-	-	-	*	*	*	*	*	*
	2017	45%	29%	**33%**	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	22%	14%	**9%**	-	-	-	-	-	*	*	*	*	*	*
	2017	20%	9%	**7%**	-	-	-	-	-	*	*	-	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	64%	**52%**	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	62%	**54%**	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	36%	**29%**	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	31%	**29%**	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	13%	**2%**	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	9%	**2%**	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	**77%**	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	67%	**70%**	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	50%	38%	**41%**	-	-	-	-	-	*	*	*	*	*	*
	2017	46%	26%	**20%**	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	24%	15%	**12%**	-	-	-	-	-	*	*	*	*	*	*
	2017	22%	9%	**4%**	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	79%	**82%**	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	66%	**75%**	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	38%	**35%**	-	-	-	-	-	*	*	*	*	*	*
	2017	49%	31%	**38%**	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	11%	**8%**	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	8%	**9%**	-	-	-	-	-	*	*	-	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	76%	**87%**	-	-	-	-	-	*	*	*	*	*	*
	2017	77%	60%	**90%**	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	53%	47%	**61%**	-	-	-	-	-	*	*	*	*	*	*
	2017	49%	28%	**58%**	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	31%	23%	**28%**	-	-	-	-	-	*	*	*	*	*	*
	2017	27%	11%	**25%**	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	72	**68**	-	-	-	-	-	59	59	-	*	59	58

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE H S
Campus Number: 245903001

Total Students: 529
Grade Span: 09 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	**64**	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2018	70	74	**72**	-	-	-	-	-	*	*	-	*	*	*

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Campus Number: 245903001

Total Students: 529
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	-	99%	*	-	-	-	100%	99%	99%	100%
Included in Accountability	94%	92%	**93%**	-	93%	*	-	-	-	100%	99%	93%	70%
Not Included in Accountability													
Mobile	4%	6%	**5%**	-	5%	*	-	-	-	0%	0%	4%	7%
Other Exclusions	1%	1%	**2%**	-	2%	*	-	-	-	0%	0%	2%	23%
Not Tested	1%	1%	**1%**	-	1%	*	-	-	-	0%	1%	1%	0%
Absent	1%	1%	**1%**	-	1%	*	-	-	-	0%	1%	1%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	-	99%	100%	-	-	*	100%	97%	99%	100%
Included in Accountability	94%	94%	**94%**	-	94%	100%	-	-	*	67%	95%	94%	80%
Not Included in Accountability													
Mobile	4%	5%	**5%**	-	5%	0%	-	-	*	33%	3%	4%	14%
Other Exclusions	1%	1%	**0%**	-	0%	0%	-	-	*	0%	0%	1%	7%
Not Tested	1%	1%	**1%**	-	1%	0%	-	-	*	0%	3%	1%	0%
Absent	1%	0%	**1%**	-	1%	0%	-	-	*	0%	3%	1%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	*	0%	0%	0%	0%

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE H S
Campus Number: 245903001

Total Students: 529
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	93.1%	**91.1%**	-	91.0%	*	-	-	*	*	89.7%	90.8%	86.9%
2015-16	95.8%	93.8%	**92.1%**	*	92.1%	*	-	*	*	-	90.3%	91.7%	91.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.2%	**2.2%**	-	2.0%	*	-	-	*	*	0.0%	1.9%	0.0%
2015-16	2.0%	3.5%	**0.7%**	*	0.7%	0.0%	-	*	*	-	5.6%	0.9%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.4%	**94.3%**	-	94.3%	*	-	-	-	-	*	93.5%	*
Received TxCHSE	0.4%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	*
Continued HS	4.0%	9.4%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	*
Dropped Out	5.9%	10.1%	**5.7%**	-	5.7%	*	-	-	-	-	*	6.5%	*
Graduates and TxCHSE	90.1%	80.4%	**94.3%**	-	94.3%	*	-	-	-	-	*	93.5%	*
Graduates, TxCHSE, and Continuers	94.1%	89.9%	**94.3%**	-	94.3%	*	-	-	-	-	*	93.5%	*
Class of 2016													
Graduated	89.1%	85.2%	**95.5%**	*	95.4%	*	-	-	-	-	66.7%	94.5%	*
Received TxCHSE	0.5%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	*
Continued HS	4.2%	4.2%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.2%	10.6%	**4.5%**	*	4.6%	*	-	-	-	-	33.3%	5.5%	*
Graduates and TxCHSE	89.6%	85.2%	**95.5%**	*	95.4%	*	-	-	-	-	66.7%	94.5%	*
Graduates, TxCHSE, and Continuers	93.8%	89.4%	**95.5%**	*	95.4%	*	-	-	-	-	66.7%	94.5%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	88.0%	**95.5%**	*	95.4%	*	-	-	-	-	66.7%	94.5%	*
Received TxCHSE	0.7%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	*
Continued HS	1.2%	0.7%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.6%	11.3%	**4.5%**	*	4.6%	*	-	-	-	-	33.3%	5.5%	*
Graduates and TxCHSE	92.2%	88.0%	**95.5%**	*	95.4%	*	-	-	-	-	66.7%	94.5%	*
Graduates, TxCHSE, and Continuers	93.4%	88.7%	**95.5%**	*	95.4%	*	-	-	-	-	66.7%	94.5%	*
Class of 2015													
Graduated	91.3%	86.7%	**98.3%**	-	98.3%	*	-	-	-	-	83.3%	98.0%	*
Received TxCHSE	0.8%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
Continued HS	1.2%	6.6%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.7%	6.6%	**1.7%**	-	1.7%	*	-	-	-	-	16.7%	2.0%	*
Graduates and TxCHSE	92.1%	86.7%	**98.3%**	-	98.3%	*	-	-	-	-	83.3%	98.0%	*
Graduates, TxCHSE, and Continuers	93.3%	93.4%	**98.3%**	-	98.3%	*	-	-	-	-	83.3%	98.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	88.1%	**98.3%**	-	98.3%	*	-	-	-	-	83.3%	98.0%	*

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE H S
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Total Students: 529
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
Continued HS	0.6%	2.4%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.7%	9.5%	**1.7%**	-	1.7%	*	-	-	-	-	16.7%	2.0%	*
Graduates and TxCHSE	92.8%	88.1%	**98.3%**	-	98.3%	*	-	-	-	-	83.3%	98.0%	*
Graduates, TxCHSE, and Continuers	93.3%	90.5%	**98.3%**	-	98.3%	*	-	-	-	-	83.3%	98.0%	*
Class of 2014													
Graduated	90.9%	87.6%	**93.5%**	-	93.4%	*	-	-	-	-	66.7%	93.1%	*
Received TxCHSE	1.2%	0.7%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
Continued HS	0.6%	1.5%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
Dropped Out	7.2%	10.2%	**6.5%**	-	6.6%	*	-	-	-	-	33.3%	6.9%	*
Graduates and TxCHSE	92.2%	88.3%	**93.5%**	-	93.4%	*	-	-	-	-	66.7%	93.1%	*
Graduates, TxCHSE, and Continuers	92.8%	89.8%	**93.5%**	-	93.4%	*	-	-	-	-	66.7%	93.1%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	79.9%	**93.5%**	-	93.4%	*	-	-	-	-	60.0%	92.5%	*
Class of 2016	89.1%	84.0%	**94.6%**	*	94.5%	*	-	-	-	-	60.0%	93.5%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	94.5%	**98.0%**	-	98.0%	*	-	-	-	-	*	97.7%	*
Class of 2016	87.4%	98.3%	**99.1%**	*	99.0%	*	-	-	-	-	100.0%	98.8%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	*	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	*	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	-	**-**	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	93.7%	**98.0%**	-	98.0%	*	-	-	-	-	*	97.7%	*
Class of 2016	85.1%	98.3%	**99.1%**	*	99.0%	*	-	-	-	-	100.0%	98.8%	*
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.9%	**96.2%**	-	96.2%	*	-	-	-	-	40.0%	95.6%	*
2015-16	85.6%	96.1%	**98.1%**	*	98.1%	*	-	-	-	-	85.7%	97.7%	*
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	*	**-**	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	*	**-**	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	**-**	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.2%	**96.2%**	-	96.2%	*	-	-	-	-	40.0%	95.6%	*
2015-16	83.3%	96.1%	**98.1%**	*	98.1%	*	-	-	-	-	85.7%	97.7%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	105	100.0%	123	334,424
By Ethnicity:				
African American	0	0.0%	0	42,132
Hispanic	104	99.0%	121	164,446
White	1	1.0%	2	105,748
American Indian	0	0.0%	0	1,254
Asian	0	0.0%	0	14,036
Pacific Islander	0	0.0%	0	525
Two or More Races	0	0.0%	0	6,283
By Graduation Type:				
Minimum H.S. Program	4	3.8%	11	37,072
Recommended H.S. Program/Distinguished Achievement Program	101	96.2%	110	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	1	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	0	0.0%	0	25,399
Special Education Graduates	5	4.8%	5	25,105
Economically Disadvantaged Graduates	90	85.7%	106	159,476
LEP Graduates	3	2.9%	4	17,579
At-Risk Graduates	42	40.0%	44	132,112

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE H S
Campus Number: 245903001

Total Students: 529
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	50.8%	**56.7%**	-	56.3%	*	-	-	-	-	0.0%	52.8%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	43.9%	**50.5%**	-	50.0%	*	-	-	-	-	0.0%	46.7%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	48.8%	**57.1%**	-	56.7%	*	-	-	-	-	0.0%	55.6%	*
Mathematics													
2016-17	42.0%	41.5%	**48.6%**	-	48.1%	*	-	-	-	-	0.0%	44.4%	*
Both Subjects													
2016-17	37.8%	37.4%	**43.8%**	-	43.3%	*	-	-	-	-	0.0%	40.0%	*
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	19.5%	**22.9%**	-	22.1%	*	-	-	-	-	0.0%	17.8%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	9.8%	**10.5%**	-	10.6%	*	-	-	-	-	0.0%	12.2%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	17.9%	**19.0%**	-	18.3%	*	-	-	-	-	0.0%	17.2%	*
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	4.9%	**4.8%**	-	4.8%	*	-	-	-	-	0.0%	5.6%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	25.2%	**29.5%**	-	28.8%	*	-	-	-	-	0.0%	27.8%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	3.3%	**2.9%**	-	1.9%	*	-	-	-	-	0.0%	1.1%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	48.8%	**57.1%**	-	56.7%	*	-	-	-	-	0.0%	55.6%	*
2015-16	22.6%	24.8%	**29.0%**	*	28.8%	*	-	-	-	-	0.0%	29.9%	*
Mathematics													
2016-17	19.8%	39.8%	**46.7%**	-	46.2%	*	-	-	-	-	0.0%	43.3%	*
2015-16	18.1%	29.5%	**35.5%**	*	36.5%	*	-	-	-	-	0.0%	36.8%	*
Both Subjects													
2016-17	12.9%	35.8%	**41.9%**	-	41.3%	*	-	-	-	-	0.0%	38.9%	*
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	82.9%	**97.1%**	-	97.1%	*	-	-	-	-	100.0%	96.7%	*
2015-16	47.8%	80.6%	**97.2%**	*	97.1%	*	-	-	-	-	100.0%	96.6%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	2.4%	**2.9%**	-	2.9%	*	-	-	-	-	0.0%	3.3%	*
Mathematics													
2016-17	1.4%	3.3%	**3.8%**	-	3.8%	*	-	-	-	-	0.0%	4.4%	*
Both Subjects													
2016-17	0.2%	0.8%	**1.0%**	-	1.0%	*	-	-	-	-	0.0%	1.1%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.7%	**30.5%**	-	30.2%	*	-	-	-	-	n/a	28.6%	n/a
2016	25.5%	22.9%	**28.0%**	*	28.1%	*	-	-	-	-	n/a	25.5%	n/a
English Language Arts													
2017	15.9%	10.6%	**13.1%**	-	13.2%	*	-	-	-	-	n/a	13.2%	n/a
2016	15.5%	8.4%	**10.2%**	*	10.4%	*	-	-	-	-	n/a	10.6%	n/a
Mathematics													
2017	7.2%	3.0%	**3.8%**	-	3.8%	*	-	-	-	-	n/a	3.8%	n/a
2016	6.8%	1.5%	**1.8%**	*	1.8%	*	-	-	-	-	n/a	1.6%	n/a
Science													
2017	10.9%	14.8%	**18.3%**	-	17.9%	*	-	-	-	-	n/a	15.9%	n/a
2016	10.4%	16.7%	**20.4%**	*	20.4%	*	-	-	-	-	n/a	18.1%	n/a
Social Studies													
2017	15.0%	11.0%	**13.6%**	-	13.7%	*	-	-	-	-	n/a	13.2%	n/a
2016	14.8%	13.5%	**16.4%**	*	16.3%	*	-	-	-	-	n/a	13.8%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	16.9%	**16.9%**	-	17.2%	*	-	-	-	-	n/a	21.2%	n/a
2016	49.5%	4.8%	**4.8%**	-	4.8%	*	-	-	-	-	n/a	6.3%	n/a
English Language Arts													
2017	41.3%	10.7%	**10.7%**	-	10.7%	-	-	-	-	-	n/a	12.5%	n/a
2016	43.3%	4.3%	**4.3%**	-	4.3%	-	-	-	-	-	n/a	5.0%	n/a
Mathematics													
2017	51.3%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2016	54.0%	*	*	-	*	-	-	-	-	-	n/a	*	n/a
Science													
2017	38.3%	2.6%	**2.6%**	-	2.6%	*	-	-	-	-	n/a	3.4%	n/a
2016	35.1%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE H S
Campus Number: 245903001

Total Students: 529
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	3.4%	**3.4%**	-	3.4%	-	-	-	-	-	n/a	4.2%	n/a
2016	41.6%	5.4%	**5.4%**	-	5.6%	*	-	-	-	-	n/a	7.7%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	49.6%	**57.1%**	-	56.7%	*	-	-	-	-	n/a	50.5%	n/a
Class of 2016	71.6%	100.0%	**100.0%**	*	100.0%	*	-	-	-	?	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	**10.0%**	-	8.5%	*	-	-	-	-	n/a	10.9%	n/a
Class of 2016	22.5%	3.3%	**3.3%**	*	3.4%	*	-	-	-	*	n/a	2.5%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	963	**966**	-	961	*	-	-	-	-	n/a	960	n/a
Class of 2016	1375	1122	**1117**	*	1115	-	-	-	-	-	n/a	1102	n/a
English Language Arts													
Class of 2017	512	487	**488**	-	487	*	-	-	-	-	n/a	485	n/a
Class of 2016	903	730	**726**	*	724	-	-	-	-	-	n/a	717	n/a
Mathematics													
Class of 2017	507	476	**477**	-	474	*	-	-	-	-	n/a	476	n/a
Class of 2016	472	392	**390**	*	391	-	-	-	-	-	n/a	385	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	18.1	**18.1**	-	18.1	-	-	-	-	-	n/a	18.1	n/a
Class of 2016	20.3	16.2	**16.2**	*	16.2	*	-	-	-	*	n/a	15.8	n/a
English Language Arts													
Class of 2017	19.9	18.1	**18.1**	-	18.1	-	-	-	-	-	n/a	18.5	n/a
Class of 2016	19.8	15.3	**15.3**	*	15.3	*	-	-	-	*	n/a	14.8	n/a
Mathematics													
Class of 2017	20.4	18.4	**18.4**	-	18.4	-	-	-	-	-	n/a	18.3	n/a
Class of 2016	20.5	16.9	**16.9**	*	16.9	*	-	-	-	*	n/a	16.6	n/a
Science													
Class of 2017	20.6	17.9	**17.9**	-	17.9	-	-	-	-	-	n/a	17.4	n/a
Class of 2016	20.5	16.8	**16.8**	*	16.7	*	-	-	-	*	n/a	16.5	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	19.3%	**20.9%**	-	21.0%	*	-	-	*	*	3.1%	19.7%	19.0%
2015-16	35.9%	28.7%	**31.3%**	*	30.9%	*	-	*	*	-	26.9%	30.7%	14.3%
English Language Arts													
2016-17	16.8%	12.7%	**13.0%**	-	13.0%	*	-	-	*	*	0.0%	13.0%	19.0%
2015-16	16.2%	10.6%	**11.0%**	*	10.9%	*	-	*	*	-	4.2%	10.9%	7.1%
Mathematics													
2016-17	19.5%	5.1%	**5.5%**	-	5.6%	*	-	-	*	*	0.0%	5.0%	0.0%
2015-16	19.3%	20.9%	**21.8%**	*	21.3%	*	-	*	*	-	27.3%	21.3%	7.7%
Science													
2016-17	5.7%	4.8%	**5.0%**	-	4.9%	*	-	-	*	*	0.0%	4.0%	0.0%
2015-16	5.1%	6.0%	**6.5%**	-	6.6%	*	-	*	*	-	0.0%	6.6%	0.0%
Social Studies													
2016-17	21.8%	10.6%	**11.6%**	-	11.5%	*	-	-	*	*	0.0%	10.3%	0.0%
2015-16	20.8%	4.4%	**4.7%**	*	4.6%	*	-	*	*	-	0.0%	4.1%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	51.2%	**60.7%**	*	61.5%	*	-	-	-	-	57.1%	60.9%	*
2014-15	56.1%	52.0%	*	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	58.2%	**59.1%**	-	60.0%	*	-	-	-	-	0.0%	55.6%	*
2014-15	55.6%	39.0%	*	-	-	-	-	-	-	-	-	-	-

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE H S
Campus Number: 245903001

Total Students: 529
Grade Span: 09 - 12
School Type: High School

Student Information	Campus Count	Campus Percent	District	State
Total Students	529	100.0%	2,083	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	6.9%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.9%	7.2%
Grade 2	0	0.0%	7.2%	7.3%
Grade 3	0	0.0%	7.2%	7.6%
Grade 4	0	0.0%	6.6%	7.7%
Grade 5	0	0.0%	7.3%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	6.7%	7.4%
Grade 9	160	30.2%	8.2%	8.0%
Grade 10	134	25.3%	7.2%	7.4%
Grade 11	131	24.8%	6.6%	6.9%
Grade 12	104	19.7%	6.5%	6.4%
Ethnic Distribution:				
African American	0	0.0%	0.1%	12.6%
Hispanic	523	98.9%	98.4%	52.4%
White	3	0.6%	1.1%	27.8%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.1%	4.4%
Pacific Islander	1	0.2%	0.0%	0.1%
Two or More Races	2	0.4%	0.2%	2.3%
Economically Disadvantaged	428	80.9%	86.1%	58.8%
Non-Educationally Disadvantaged	101	19.1%	13.9%	41.2%
English Learners (EL)	26	4.9%	8.0%	18.8%
Students w/ Disciplinary Placements (2016-17)	11	2.0%	1.1%	1.3%
At-Risk	270	51.0%	58.6%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	42			
Students with Intellectual Disabilities	29	69.0%	56.8%	43.3%
Students with Physical Disabilities	*	*	13.1%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	10	23.8%	20.8%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	76	13.7%	14.5%	16.0%
By Ethnicity:				
African American	0	0.0%		
Hispanic	75	13.5%		

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE H S
Campus Number: 245903001

Total Students: 529
Grade Span: 09 - 12
School Type: High School

Student Information	Campus Count	Campus Percent	District	State
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	0.0%	6.9%
Grade 1	-	5.5%	3.4%	-	0.0%	6.2%
Grade 2	-	7.2%	2.1%	-	0.0%	2.6%
Grade 3	-	6.8%	1.3%	-	0.0%	1.0%
Grade 4	-	2.3%	0.6%	-	0.0%	0.5%
Grade 5	-	0.0%	0.7%	-	0.0%	0.6%
Grade 6	-	0.8%	0.5%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.0%	0.6%
Grade 8	-	2.3%	0.6%	-	0.0%	0.8%
Grade 9	8.5%	11.7%	8.0%	28.6%	25.0%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.6	18.7
Grade 1	-	17.4	18.8
Grade 2	-	20.4	18.8
Grade 3	-	20.3	19.0
Grade 4	-	17.8	19.2
Grade 5	-	20.8	21.2
Grade 6	-	18.6	20.3
Secondary:			
English/Language Arts	21.6	11.9	16.7
Foreign Languages	11.1	9.5	18.6
Mathematics	21.1	13.1	17.9
Science	20.2	12.1	19.0
Social Studies	23.0	11.5	19.3

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE H S
Campus Number: 245903001

Total Students: 529
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	60.4	100.0%	100.0%	100.0%
Professional Staff:	51.4	85.1%	57.7%	64.1%
Teachers	42.2	69.9%	43.4%	50.1%
Professional Support	5.4	8.9%	9.1%	9.8%
Campus Administration (School Leadership)	3.8	6.3%	2.9%	3.0%
Librarians				
Full-time	0.0	n/a	3.0	4,429.0
Part-time	1.0	n/a	1.0	578.0
Counselors				
Full-time	1.0	n/a	6.0	12,131.0
Part-time	2.0	n/a	5.0	1,148.0
Educational Aides:	9.0	14.9%	15.0%	10.1%
Total Minority Staff:	54.8	90.7%	92.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.4%
Hispanic	36.7	87.0%	87.6%	27.2%
White	5.5	13.0%	12.4%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	29.2	69.1%	35.8%	23.7%
Females	13.0	30.9%	64.2%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	35.7	84.7%	85.5%	74.1%
Masters	6.5	15.3%	14.5%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.3	7.8%	4.2%	8.2%
1-5 Years Experience	6.8	16.1%	20.5%	29.1%
6-10 Years Experience	7.1	16.9%	17.1%	19.1%
11-20 Years Experience	11.0	26.0%	30.0%	28.2%
Over 20 Years Experience	14.0	33.2%	28.2%	15.3%
Number of Students per Teacher	12.5	n/a	14.2	15.1

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE H S
Campus Number: 245903001

Total Students: 529
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	11.5	6.3
Average Years Experience of Principals with District	0.0	7.8	5.4
Average Years Experience of Assistant Principals	7.0	6.3	5.2
Average Years Experience of Assistant Principals with District	5.7	5.0	4.6
Average Years Experience of Teachers:	15.7	14.3	10.9
Average Years Experience of Teachers with District:	9.2	9.2	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$48,170	$45,883	$47,667
1-5 Years Experience	$46,027	$45,956	$49,663
6-10 Years Experience	$49,098	$48,234	$52,056
11-20 Years Experience	$55,059	$52,590	$55,246
Over 20 Years Experience	$59,588	$59,565	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$53,572	$52,174	$53,334
Professional Support	$54,084	$53,275	$63,165
Campus Administration (School Leadership)	$67,963	$73,432	$77,712
Instructional Staff Percent:	n/a	61.6%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE H S
Campus Number: 245903001

Total Students: 529
Grade Span: 09 - 12
School Type: High School

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	24	4.5%	7.1%	18.9%
Career & Technical Education	475	89.8%	24.4%	25.8%
Gifted & Talented Education	31	5.9%	7.0%	7.9%
Special Education	42	7.9%	8.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.6%	11.0%	6.1%
Career & Technical Education	6.2	14.8%	4.6%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	1.6	3.9%	3.2%	1.8%
Regular Education	31.3	74.2%	69.2%	72.3%
Special Education	2.7	6.5%	11.9%	9.0%
Other	0.0	0.0%	0.0%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **RAYMONDVILLE ISD**

Campus Name: **RAYMONDVILLE OPTIONS ACADEMIC ACAD**

Campus Number: **245903004**

2018 Accountability Rating: **Met Alternative Standard (eval**

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	*	*	-	*	-	-	-	-	-	*	*	*
	2017	64%	51%	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	44%	*	*	-	*	-	-	-	-	-	*	*	*
	2017	43%	23%	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	7%	*	*	-	*	-	-	-	-	-	*	*	*
	2017	8%	2%	*	-	*	-	-	-	-	-	*	*	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	52%	*	-	*	-	-	-	-	-	*	*	*
	2017	66%	*	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	48%	30%	*	-	*	-	-	-	-	-	*	*	*
	2017	45%	*	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	8%	3%	*	-	*	-	-	-	-	-	*	*	*
	2017	6%	*	*	-	*	-	-	-	-	-	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	80%	*	-	*	-	-	-	-	-	*	*	*
	2017	83%	75%	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	55%	45%	*	-	*	-	-	-	-	-	*	*	*
	2017	48%	23%	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	32%	17%	*	-	*	-	-	-	-	-	*	*	*
	2017	26%	5%	*	-	*	-	-	-	-	-	*	*	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	82%	*	-	*	-	-	-	-	-	-	*	-
	2017	86%	77%	*	-	*	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	59%	33%	*	-	*	-	-	-	-	-	-	*	-
	2017	57%	36%	*	-	*	-	-	-	-	-	-	*	*
At Masters Grade Level	2018	24%	8%	*	-	*	-	-	-	-	-	-	*	-
	2017	21%	9%	*	-	*	-	-	-	-	-	-	*	*
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	87%	*	-	*	-	-	-	-	-	-	*	*
	2017	91%	86%	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	70%	57%	*	-	*	-	-	-	-	-	-	*	*
	2017	66%	49%	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	40%	26%	*	-	*	-	-	-	-	-	-	*	*
	2017	35%	20%	*	-	*	-	-	-	-	-	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	*	-	*	-	-	-	-	-	*	*	*
	2017	75%	63%	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	48%	38%	*	-	*	-	-	-	-	-	*	*	*
	2017	45%	29%	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	22%	14%	*	-	*	-	-	-	-	-	*	*	*
	2017	20%	9%	*	-	*	-	-	-	-	-	*	*	*
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	64%	*	-	*	-	-	-	-	-	*	*	*
	2017	72%	62%	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	46%	36%	*	-	*	-	-	-	-	-	*	*	*
	2017	44%	31%	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	19%	13%	*	-	*	-	-	-	-	-	*	*	*
	2017	19%	9%	*	-	*	-	-	-	-	-	*	*	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	*	-	*	-	-	-	-	-	*	*	*
	2017	79%	67%	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	50%	38%	*	-	*	-	-	-	-	-	*	*	*
	2017	46%	26%	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	24%	15%	*	-	*	-	-	-	-	-	*	*	*
	2017	22%	9%	*	-	*	-	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	79%	*	-	*	-	-	-	-	-	-	*	-
	2017	79%	66%	*	-	*	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	51%	38%	*	-	*	-	-	-	-	-	-	*	-
	2017	49%	31%	*	-	*	-	-	-	-	-	-	*	*
At Masters Grade Level	2018	23%	11%	*	-	*	-	-	-	-	-	-	*	-
	2017	19%	8%	*	-	*	-	-	-	-	-	-	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	76%	*	-	*	-	-	-	-	-	-	*	*
	2017	77%	60%	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	53%	47%	*	-	*	-	-	-	-	-	-	*	*
	2017	49%	28%	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	31%	23%	*	-	*	-	-	-	-	-	-	*	*
	2017	27%	11%	*	-	*	-	-	-	-	-	*	*	*

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE OPTIONS ACADEMIC ACAD
Campus Number: 245903004

Total Students: 66
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	65	*	-	*	-	-	-	-	-	*	*	-
End of Course Algebra I	2018	72	74	*	-	*	-	-	-	-	-	*	*	*
All Grades Both Subjects	2018	69	72	*	-	*	-	-	-	-	-	*	*	*
All Grades ELA/Reading	2018	69	70	*	-	*	-	-	-	-	-	*	*	-
All Grades Mathematics	2018	70	74	*	-	*	-	-	-	-	-	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

There is no data for this campus.

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE OPTIONS ACADEMIC ACAD
Campus Number: 245903004

Total Students: 66
Grade Span: 09 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	*	-	-	-	-	-	*	*	*	-	*	*
	2017	75%	63%	*	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	48%	38%	*	-	-	-	-	-	*	*	*	-	*	*
	2017	45%	29%	*	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	22%	14%	*	-	-	-	-	-	*	*	*	-	*	*
	2017	20%	9%	*	-	-	-	-	-	*	*	*	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	64%	*	-	-	-	-	-	*	*	*	-	*	*
	2017	72%	62%	*	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	36%	*	-	-	-	-	-	*	*	*	-	*	*
	2017	44%	31%	*	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	13%	*	-	-	-	-	-	*	*	*	-	*	*
	2017	19%	9%	*	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	79%	67%	*	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	50%	38%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	46%	26%	*	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	24%	15%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	22%	9%	*	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	79%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	79%	66%	*	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	38%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	49%	31%	*	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	11%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	19%	8%	*	-	-	-	-	-	*	*	-	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	76%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	77%	60%	*	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	53%	47%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	49%	28%	*	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	31%	23%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	27%	11%	*	-	-	-	-	-	*	*	*	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	72	*	-	-	-	-	-	-	-	-	-	-	-

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE OPTIONS ACADEMIC ACAD
Campus Number: 245903004

Total Students: 66
Grade Span: 09 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	*	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2018	70	74	*	-	-	-	-	-	-	-	-	-	-	-

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE OPTIONS ACADEMIC ACAD
Campus Number: 245903004

Total Students: 66
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**97%**	-	97%	-	-	-	-	-	100%	97%	100%
Included in Accountability	94%	92%	**60%**	-	60%	-	-	-	-	-	57%	60%	46%
Not Included in Accountability													
Mobile	4%	6%	**38%**	-	38%	-	-	-	-	-	43%	38%	54%
Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	**3%**	-	3%	-	-	-	-	-	0%	3%	0%
Absent	1%	1%	**3%**	-	3%	-	-	-	-	-	0%	3%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**96%**	-	96%	-	-	-	-	-	100%	97%	100%
Included in Accountability	94%	94%	**84%**	-	84%	-	-	-	-	-	67%	86%	96%
Not Included in Accountability													
Mobile	4%	5%	**12%**	-	12%	-	-	-	-	-	33%	11%	0%
Other Exclusions	1%	1%	**1%**	-	1%	-	-	-	-	-	0%	0%	4%
Not Tested	1%	1%	**4%**	-	4%	-	-	-	-	-	0%	3%	0%
Absent	1%	0%	**4%**	-	4%	-	-	-	-	-	0%	3%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE OPTIONS ACADEMIC ACAD
Campus Number: 245903004

Total Students: 66
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	93.1%	**-**	-	-	-	-	-	-	-	-	-	-
2015-16	95.8%	93.8%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.2%	**15.7%**	-	15.9%	*	-	-	-	-	0.0%	17.1%	22.2%
2015-16	2.0%	3.5%	**19.1%**	-	19.4%	-	-	-	-	*	0.0%	17.9%	22.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.4%	**34.4%**	-	34.4%	-	-	-	-	-	*	31.0%	*
Received TxCHSE	0.4%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	*
Continued HS	4.0%	9.4%	**40.6%**	-	40.6%	-	-	-	-	-	*	44.8%	*
Dropped Out	5.9%	10.1%	**25.0%**	-	25.0%	-	-	-	-	-	*	24.1%	*
Graduates and TxCHSE	90.1%	80.4%	**34.4%**	-	34.4%	-	-	-	-	-	*	31.0%	*
Graduates, TxCHSE, and Continuers	94.1%	89.9%	**75.0%**	-	75.0%	-	-	-	-	-	*	75.9%	*
Class of 2016													
Graduated	89.1%	85.2%	**48.4%**	-	44.8%	*	-	-	-	*	*	44.8%	*
Received TxCHSE	0.5%	0.0%	**0.0%**	-	0.0%	*	-	-	-	*	*	0.0%	*
Continued HS	4.2%	4.2%	**19.4%**	-	20.7%	*	-	-	-	*	*	20.7%	*
Dropped Out	6.2%	10.6%	**32.3%**	-	34.5%	*	-	-	-	*	*	34.5%	*
Graduates and TxCHSE	89.6%	85.2%	**48.4%**	-	44.8%	*	-	-	-	*	*	44.8%	*
Graduates, TxCHSE, and Continuers	93.8%	89.4%	**67.7%**	-	65.5%	*	-	-	-	*	*	65.5%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	88.0%	**61.3%**	-	58.6%	*	-	-	-	*	*	57.1%	*
Received TxCHSE	0.7%	0.0%	**0.0%**	-	0.0%	*	-	-	-	*	*	0.0%	*
Continued HS	1.2%	0.7%	**3.2%**	-	3.4%	*	-	-	-	*	*	3.6%	*
Dropped Out	6.6%	11.3%	**35.5%**	-	37.9%	*	-	-	-	*	*	39.3%	*
Graduates and TxCHSE	92.2%	88.0%	**61.3%**	-	58.6%	*	-	-	-	*	*	57.1%	*
Graduates, TxCHSE, and Continuers	93.4%	88.7%	**64.5%**	-	62.1%	*	-	-	-	*	*	60.7%	*
Class of 2015													
Graduated	91.3%	86.7%	**55.6%**	-	55.6%	-	-	-	-	-	*	61.0%	*
Received TxCHSE	0.8%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	*
Continued HS	1.2%	6.6%	**24.4%**	-	24.4%	-	-	-	-	-	*	19.5%	*
Dropped Out	6.7%	6.6%	**20.0%**	-	20.0%	-	-	-	-	-	*	19.5%	*
Graduates and TxCHSE	92.1%	86.7%	**55.6%**	-	55.6%	-	-	-	-	-	*	61.0%	*
Graduates, TxCHSE, and Continuers	93.3%	93.4%	**80.0%**	-	80.0%	-	-	-	-	-	*	80.5%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	88.1%	**61.7%**	-	61.7%	-	-	-	-	-	*	61.4%	*

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE OPTIONS ACADEMIC ACAD
Campus Number: 245903004

Total Students: 66
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	*
Continued HS	0.6%	2.4%	**8.5%**	-	8.5%	-	-	-	-	-	*	9.1%	*
Dropped Out	6.7%	9.5%	**29.8%**	-	29.8%	-	-	-	-	-	*	29.5%	*
Graduates and TxCHSE	92.8%	88.1%	**61.7%**	-	61.7%	-	-	-	-	-	*	61.4%	*
Graduates, TxCHSE, and Continuers	93.3%	90.5%	**70.2%**	-	70.2%	-	-	-	-	-	*	70.5%	*
Class of 2014													
Graduated	90.9%	87.6%	**65.5%**	-	65.5%	-	-	-	-	-	-	65.4%	*
Received TxCHSE	1.2%	0.7%	**3.4%**	-	3.4%	-	-	-	-	-	-	3.8%	*
Continued HS	0.6%	1.5%	**6.9%**	-	6.9%	-	-	-	-	-	-	3.8%	*
Dropped Out	7.2%	10.2%	**24.1%**	-	24.1%	-	-	-	-	-	-	26.9%	*
Graduates and TxCHSE	92.2%	88.3%	**69.0%**	-	69.0%	-	-	-	-	-	-	69.2%	*
Graduates, TxCHSE, and Continuers	92.8%	89.8%	**75.9%**	-	75.9%	-	-	-	-	-	-	73.1%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	79.9%	**34.4%**	-	34.4%	-	-	-	-	-	*	31.0%	*
Class of 2016	89.1%	84.0%	**46.9%**	-	43.3%	*	-	-	-	*	*	43.3%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	94.5%	**60.0%**	-	60.0%	-	-	-	-	-	*	66.7%	*
Class of 2016	87.4%	98.3%	**93.3%**	-	92.3%	*	-	-	-	*	*	92.3%	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	*	*	-	*	-	-	-	-	-	-	-	-
Class of 2016	5.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	*	*	-	*	-	-	-	-	-	-	-	-
Class of 2016	54.0%	-	**-**	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	93.7%	**54.5%**	-	54.5%	-	-	-	-	-	*	66.7%	*
Class of 2016	85.1%	98.3%	**93.3%**	-	92.3%	*	-	-	-	*	*	92.3%	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.9%	**56.3%**	-	60.0%	*	-	-	-	-	-	53.3%	*
2015-16	85.6%	96.1%	**85.7%**	-	85.0%	-	-	-	-	*	-	85.0%	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	*	*	-	*	-	-	-	-	-	-	*	-
2015-16	5.6%	*	*	-	*	-	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	*	*	-	*	-	-	-	-	-	-	*	-
2015-16	51.9%	*	*	-	*	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.2%	**55.6%**	-	58.8%	*	-	-	-	-	-	56.3%	*
2015-16	83.3%	96.1%	**86.4%**	-	85.7%	-	-	-	-	*	-	85.7%	-

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE OPTIONS ACADEMIC ACAD
Campus Number: 245903004

Total Students: 66
Grade Span: 09 - 12
School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	18	100.0%	123	334,424
By Ethnicity:				
African American	0	0.0%	0	42,132
Hispanic	17	94.4%	121	164,446
White	1	5.6%	2	105,748
American Indian	0	0.0%	0	1,254
Asian	0	0.0%	0	14,036
Pacific Islander	0	0.0%	0	525
Two or More Races	0	0.0%	0	6,283
By Graduation Type:				
Minimum H.S. Program	7	38.9%	11	37,072
Recommended H.S. Program/Distinguished Achievement Program	9	50.0%	110	252,091
Foundation H.S. Program (No Endorsement)	1	5.6%	1	16,650
Foundation H.S. Program (Endorsement)	1	5.6%	1	3,212
Foundation H.S. Program (DLA)	0	0.0%	0	25,399
Special Education Graduates	0	0.0%	5	25,105
Economically Disadvantaged Graduates	16	88.9%	106	159,476
LEP Graduates	1	5.6%	4	17,579
At-Risk Graduates	2	11.1%	44	132,112

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	50.8%	**16.7%**	-	17.6%	*	-	-	-	-	-	18.8%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	43.9%	**5.6%**	-	5.9%	*	-	-	-	-	-	6.3%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	48.8%	**0.0%**	-	0.0%	*	-	-	-	-	-	0.0%	*
Mathematics													
2016-17	42.0%	41.5%	**0.0%**	-	0.0%	*	-	-	-	-	-	0.0%	*
Both Subjects													
2016-17	37.8%	37.4%	**0.0%**	-	0.0%	*	-	-	-	-	-	0.0%	*
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	19.5%	**0.0%**	-	0.0%	*	-	-	-	-	-	0.0%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	9.8%	**5.6%**	-	5.9%	*	-	-	-	-	-	6.3%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	-	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	17.9%	**11.1%**	-	11.8%	*	-	-	-	-	-	12.5%	*
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	4.9%	**5.6%**	-	5.9%	*	-	-	-	-	-	6.3%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	-	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	25.2%	**0.0%**	-	0.0%	*	-	-	-	-	-	0.0%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	3.3%	**5.6%**	-	5.9%	*	-	-	-	-	-	6.3%	*

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Total Students: 66
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	48.8%	**0.0%**	-	0.0%	*	-	-	-	-	-	0.0%	*
2015-16	22.6%	24.8%	**4.5%**	-	4.8%	-	-	-	-	*	-	4.8%	-
Mathematics													
2016-17	19.8%	39.8%	**0.0%**	-	0.0%	*	-	-	-	-	-	0.0%	*
2015-16	18.1%	29.5%	**0.0%**	-	0.0%	-	-	-	-	*	-	0.0%	-
Both Subjects													
2016-17	12.9%	35.8%	**0.0%**	-	0.0%	*	-	-	-	-	-	0.0%	*
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	82.9%	**0.0%**	-	0.0%	*	-	-	-	-	-	0.0%	*
2015-16	47.8%	80.6%	**0.0%**	-	0.0%	-	-	-	-	*	-	0.0%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	2.4%	**0.0%**	-	0.0%	*	-	-	-	-	-	0.0%	*
Mathematics													
2016-17	1.4%	3.3%	**0.0%**	-	0.0%	*	-	-	-	-	-	0.0%	*
Both Subjects													
2016-17	0.2%	0.8%	**0.0%**	-	0.0%	*	-	-	-	-	-	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.7%	**0.0%**	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2016	25.5%	22.9%	**0.0%**	-	0.0%	*	-	-	-	*	n/a	0.0%	n/a
English Language Arts													
2017	15.9%	10.6%	**0.0%**	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2016	15.5%	8.4%	**0.0%**	-	0.0%	*	-	-	-	*	n/a	0.0%	n/a
Mathematics													
2017	7.2%	3.0%	**0.0%**	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2016	6.8%	1.5%	**0.0%**	-	0.0%	*	-	-	-	*	n/a	0.0%	n/a
Science													
2017	10.9%	14.8%	**0.0%**	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2016	10.4%	16.7%	**0.0%**	-	0.0%	*	-	-	-	*	n/a	0.0%	n/a
Social Studies													
2017	15.0%	11.0%	**0.0%**	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2016	14.8%	13.5%	**0.0%**	-	0.0%	*	-	-	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	16.9%	**-**	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	4.8%	**-**	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	10.7%	**-**	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	4.3%	**-**	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	0.0%	**-**	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	*	**-**	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	2.6%	**-**	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	0.0%	**-**	-	-	-	-	-	-	-	n/a	-	n/a

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Total Students: 66
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	3.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	5.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	49.6%	**5.6%**	-	5.9%	*	-	-	-	-	n/a	0.0%	n/a
Class of 2016	71.6%	100.0%	**4.5%**	-	4.8%	-	-	-	-	*	n/a	4.8%	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	*	-	*	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	3.3%	*	-	*	-	-	-	-	-	n/a	*	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	963	*	-	*	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1122	*	-	*	-	-	-	-	-	n/a	*	n/a
English Language Arts													
Class of 2017	512	487	*	-	*	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	730	*	-	*	-	-	-	-	-	n/a	*	n/a
Mathematics													
Class of 2017	507	476	*	-	*	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	392	*	-	*	-	-	-	-	-	n/a	*	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RAYMONDVILLE ISD
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Campus Number: 245903004

Total Students: 66
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	19.3%	**6.3%**	-	6.3%	*	-	-	-	-	-	7.5%	-
2015-16	35.9%	28.7%	**10.1%**	-	8.8%	-	-	-	-	*	-	11.5%	-
English Language Arts													
2016-17	16.8%	12.7%	**9.1%**	-	9.1%	-	-	-	-	-	-	10.5%	-
2015-16	16.2%	10.6%	**7.3%**	-	7.4%	-	-	-	-	*	-	7.7%	-
Mathematics													
2016-17	19.5%	5.1%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	-
2015-16	19.3%	20.9%	**8.6%**	-	5.9%	-	-	-	-	*	-	9.4%	-
Science													
2016-17	5.7%	4.8%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	-
2015-16	5.1%	6.0%	**0.0%**	-	0.0%	-	-	-	-	*	-	0.0%	-
Social Studies													
2016-17	21.8%	10.6%	**0.0%**	-	0.0%	*	-	-	-	-	-	0.0%	-
2015-16	20.8%	4.4%	**0.0%**	-	0.0%	-	-	-	-	*	-	0.0%	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	51.2%	**4.5%**	-	4.8%	-	-	-	-	*	*	4.8%	-
2014-15	56.1%	52.0%	*	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	58.2%	*	-	*	-	-	-	-	-	-	*	-
2014-15	55.6%	39.0%	*	-	-	-	-	-	-	-	-	-	-

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Total Students: 66
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Student Information	Campus Count	Campus Percent	District	State
Total Students	66	100.0%	2,083	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	6.9%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.9%	7.2%
Grade 2	0	0.0%	7.2%	7.3%
Grade 3	0	0.0%	7.2%	7.6%
Grade 4	0	0.0%	6.6%	7.7%
Grade 5	0	0.0%	7.3%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	6.7%	7.4%
Grade 9	11	16.7%	8.2%	8.0%
Grade 10	16	24.2%	7.2%	7.4%
Grade 11	7	10.6%	6.6%	6.9%
Grade 12	32	48.5%	6.5%	6.4%
Ethnic Distribution:				
African American	0	0.0%	0.1%	12.6%
Hispanic	66	100.0%	98.4%	52.4%
White	0	0.0%	1.1%	27.8%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.1%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.2%	2.3%
Economically Disadvantaged	66	100.0%	86.1%	58.8%
Non-Educationally Disadvantaged	0	0.0%	13.9%	41.2%
English Learners (EL)	4	6.1%	8.0%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	61	92.4%	58.6%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	*			
Students with Intellectual Disabilities	*	*	56.8%	43.3%
Students with Physical Disabilities	0	0.0%	13.1%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	0	0.0%	20.8%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	0	0.0%	14.5%	16.0%
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		

District Name: RAYMONDVILLE ISD
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Campus Number: 245903004

Total Students: 66
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Student Information	Campus Count	Campus Percent	District	State
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	0.0%	6.9%
Grade 1	-	5.5%	3.4%	-	0.0%	6.2%
Grade 2	-	7.2%	2.1%	-	0.0%	2.6%
Grade 3	-	6.8%	1.3%	-	0.0%	1.0%
Grade 4	-	2.3%	0.6%	-	0.0%	0.5%
Grade 5	-	0.0%	0.7%	-	0.0%	0.6%
Grade 6	-	0.8%	0.5%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.0%	0.6%
Grade 8	-	2.3%	0.6%	-	0.0%	0.8%
Grade 9	46.2%	11.7%	8.0%	0.0%	25.0%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.6	18.7
Grade 1	-	17.4	18.8
Grade 2	-	20.4	18.8
Grade 3	-	20.3	19.0
Grade 4	-	17.8	19.2
Grade 5	-	20.8	21.2
Grade 6	-	18.6	20.3
Secondary:			
English/Language Arts	2.2	11.9	16.7
Foreign Languages	1.4	9.5	18.6
Mathematics	2.3	13.1	17.9
Science	1.5	12.1	19.0
Social Studies	2.3	11.5	19.3

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School Type: High School

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	11.5	100.0%	100.0%	100.0%
Professional Staff:	9.5	82.6%	57.7%	64.1%
Teachers	8.1	70.7%	43.4%	50.1%
Professional Support	1.4	11.7%	9.1%	9.8%
Campus Administration (School Leadership)	0.0	0.2%	2.9%	3.0%
Librarians				
Full-time	0.0	n/a	3.0	4,429.0
Part-time	0.0	n/a	1.0	578.0
Counselors				
Full-time	1.0	n/a	6.0	12,131.0
Part-time	1.0	n/a	5.0	1,148.0
Educational Aides:	2.0	17.4%	15.0%	10.1%
Total Minority Staff:	9.4	81.7%	92.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.4%
Hispanic	6.1	75.4%	87.6%	27.2%
White	2.0	24.6%	12.4%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	2.1	26.1%	35.8%	23.7%
Females	6.0	73.9%	64.2%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	6.2	76.6%	85.5%	74.1%
Masters	1.9	23.4%	14.5%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.2%	8.2%
1-5 Years Experience	2.2	27.4%	20.5%	29.1%
6-10 Years Experience	2.0	24.6%	17.1%	19.1%
11-20 Years Experience	1.0	12.3%	30.0%	28.2%
Over 20 Years Experience	2.9	35.7%	28.2%	15.3%
Number of Students per Teacher	8.1	n/a	14.2	15.1

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE OPTIONS ACADEMIC ACAD
Campus Number: 245903004

Total Students: 66
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	11.5	6.3
Average Years Experience of Principals with District	12.0	7.8	5.4
Average Years Experience of Assistant Principals	0.0	6.3	5.2
Average Years Experience of Assistant Principals with District	0.0	5.0	4.6
Average Years Experience of Teachers:	14.3	14.3	10.9
Average Years Experience of Teachers with District:	8.7	9.2	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$45,883	$47,667
1-5 Years Experience	$45,625	$45,956	$49,663
6-10 Years Experience	$47,150	$48,234	$52,056
11-20 Years Experience	$49,000	$52,590	$55,246
Over 20 Years Experience	$70,167	$59,565	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$55,180	$52,174	$53,334
Professional Support	$65,570	$53,275	$63,165
Campus Administration (School Leadership)	$85,796	$73,432	$77,712
Instructional Staff Percent:	n/a	61.6%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE OPTIONS ACADEMIC ACAD
Campus Number: 245903004

Total Students: 66
Grade Span: 09 - 12
School Type: High School

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	4	6.1%	7.1%	18.9%
Career & Technical Education	33	50.0%	24.4%	25.8%
Gifted & Talented Education	0	0.0%	7.0%	7.9%
Special Education	4	6.1%	8.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	11.0%	6.1%
Career & Technical Education	0.5	6.1%	4.6%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	3.2%	1.8%
Regular Education	6.6	81.6%	69.2%	72.3%
Special Education	1.0	12.3%	11.9%	9.0%
Other	0.0	0.0%	0.0%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **RAYMONDVILLE ISD**

Campus Name: **MYRA GREEN MIDDLE**

Campus Number: **245903041**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	55%	**55%**	-	55%	-	-	-	-	-	*	54%	*
	2017	69%	52%	**52%**	-	52%	*	-	*	-	-	*	51%	*
At Meets Grade Level or Above	2018	39%	34%	**34%**	-	34%	-	-	-	-	-	*	33%	*
	2017	37%	26%	**26%**	-	26%	*	-	*	-	-	*	24%	*
At Masters Grade Level	2018	19%	11%	**11%**	-	11%	-	-	-	-	-	*	8%	*
	2017	18%	11%	**11%**	-	10%	*	-	*	-	-	*	8%	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	70%	**71%**	-	71%	-	-	-	-	-	*	70%	*
	2017	76%	46%	**46%**	-	46%	*	-	*	-	-	*	45%	*
At Meets Grade Level or Above	2018	44%	28%	**28%**	-	28%	-	-	-	-	-	*	24%	*
	2017	43%	13%	**13%**	-	13%	*	-	*	-	-	*	12%	*
At Masters Grade Level	2018	18%	8%	**8%**	-	8%	-	-	-	-	-	*	6%	*
	2017	18%	4%	**4%**	-	4%	*	-	*	-	-	*	4%	*
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	64%	**64%**	-	65%	*	-	*	-	-	*	61%	*
	2017	73%	68%	**68%**	-	68%	*	-	-	-	-	*	66%	*
At Meets Grade Level or Above	2018	48%	41%	**41%**	-	41%	*	-	*	-	-	*	39%	*
	2017	42%	27%	**27%**	-	27%	*	-	-	-	-	*	23%	*
At Masters Grade Level	2018	29%	26%	**26%**	-	26%	*	-	*	-	-	*	23%	*
	2017	23%	7%	**7%**	-	6%	*	-	-	-	-	*	7%	*
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	64%	**64%**	-	65%	*	-	*	-	-	*	63%	*
	2017	70%	*	*	-	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	40%	26%	**26%**	-	26%	*	-	*	-	-	*	24%	*
	2017	40%	*	*	-	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	18%	9%	**9%**	-	9%	*	-	*	-	-	*	8%	*
	2017	17%	*	*	-	*	*	-	-	-	-	*	*	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	64%	**64%**	-	66%	*	-	*	-	-	*	61%	*
	2017	70%	*	*	-	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	43%	37%	**37%**	-	37%	*	-	*	-	-	*	33%	*
	2017	39%	*	*	-	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	15%	12%	**12%**	-	12%	*	-	*	-	-	*	10%	*
	2017	12%	*	*	-	*	*	-	-	-	-	*	*	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	80%	**80%**	*	80%	*	-	-	-	-	*	79%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	86%	76%	**76%**	*	76%	-	-	-	-	-	*	76%	*
At Meets Grade Level or Above	2018	49%	40%	**40%**	*	39%	*	-	-	-	-	*	36%	*
	2017	50%	33%	**33%**	*	33%	-	-	-	-	-	*	31%	*
At Masters Grade Level	2018	27%	20%	**20%**	*	18%	*	-	-	-	-	*	16%	*
	2017	23%	9%	**9%**	*	8%	-	-	-	-	-	*	9%	*
Grade 8 Mathematics^^														
At Approaches Grade Level or Above	2018	86%	*	*	*	*	*	-	-	-	-	*	*	*
	2017	85%	*	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	*	*	*	*	*	-	-	-	-	*	*	*
	2017	45%	*	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	15%	*	*	*	*	*	-	-	-	-	*	*	*
	2017	13%	*	*	-	*	-	-	-	-	-	*	*	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	66%	**67%**	*	66%	*	-	-	-	-	*	63%	*
	2017	76%	52%	**52%**	*	51%	-	-	-	-	-	*	51%	*
At Meets Grade Level or Above	2018	52%	34%	**34%**	*	33%	*	-	-	-	-	*	33%	*
	2017	48%	26%	**26%**	*	26%	-	-	-	-	-	*	26%	*
At Masters Grade Level	2018	28%	10%	**10%**	*	9%	*	-	-	-	-	*	8%	*
	2017	19%	5%	**5%**	*	4%	-	-	-	-	-	*	5%	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	63%	**64%**	*	63%	*	-	-	-	-	*	60%	*
	2017	63%	*	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	36%	35%	**35%**	*	35%	*	-	-	-	-	*	32%	*
	2017	33%	*	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	21%	19%	**19%**	*	18%	*	-	-	-	-	*	15%	*
	2017	19%	*	*	*	*	-	-	-	-	-	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	80%	**100%**	-	100%	*	-	-	-	-	-	100%	*
	2017	83%	75%	*	*	*	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	55%	45%	**95%**	-	94%	*	-	-	-	-	-	92%	*
	2017	48%	23%	*	*	*	-	-	-	-	-	-	*	*
At Masters Grade Level	2018	32%	17%	**65%**	-	67%	*	-	-	-	-	-	54%	*
	2017	26%	5%	*	*	*	-	-	-	-	-	-	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	**67%**	*	67%	59%	-	*	-	-	37%	64%	60%
	2017	75%	63%	**56%**	*	56%	*	-	*	-	-	26%	54%	44%
At Meets Grade Level or Above	2018	48%	38%	**34%**	*	34%	38%	-	*	-	-	21%	32%	24%
	2017	45%	29%	**21%**	*	20%	*	-	*	-	-	14%	20%	15%
At Masters Grade Level	2018	22%	14%	**14%**	*	13%	24%	-	*	-	-	6%	11%	6%
	2017	20%	9%	**5%**	*	5%	*	-	*	-	-	4%	5%	4%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	64%	**66%**	*	66%	*	-	*	-	-	*	64%	*
	2017	72%	62%	**65%**	*	65%	*	-	*	-	-	*	64%	*
At Meets Grade Level or Above	2018	46%	36%	**38%**	*	38%	*	-	*	-	-	*	36%	*
	2017	44%	31%	**29%**	*	29%	*	-	*	-	-	*	26%	*
At Masters Grade Level	2018	19%	13%	**19%**	*	18%	*	-	*	-	-	*	15%	*
	2017	19%	9%	**9%**	*	8%	*	-	*	-	-	*	8%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	**70%**	*	70%	*	-	*	-	-	*	68%	*
	2017	79%	67%	**55%**	*	55%	*	-	*	-	-	*	53%	*
At Meets Grade Level or Above	2018	50%	38%	**29%**	*	29%	*	-	*	-	-	*	26%	*
	2017	46%	26%	**15%**	*	14%	*	-	*	-	-	*	14%	*
At Masters Grade Level	2018	24%	15%	**9%**	*	9%	*	-	*	-	-	*	7%	*
	2017	22%	9%	**3%**	*	3%	*	-	*	-	-	*	3%	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	62%	**64%**	-	66%	*	-	*	-	-	*	61%	*
	2017	67%	56%	*****	-	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	33%	**37%**	-	37%	*	-	*	-	-	*	33%	*
	2017	36%	23%	*****	-	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	**12%**	-	12%	*	-	*	-	-	*	10%	*
	2017	11%	4%	*****	-	*	*	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	79%	**67%**	*	66%	*	-	-	-	-	*	63%	*
	2017	79%	66%	**52%**	*	51%	-	-	-	-	-	*	51%	*
At Meets Grade Level or Above	2018	51%	38%	**34%**	*	33%	*	-	-	-	-	*	33%	*
	2017	49%	31%	**26%**	*	26%	-	-	-	-	-	*	26%	*
At Masters Grade Level	2018	23%	11%	**10%**	*	9%	*	-	-	-	-	*	8%	*
	2017	19%	8%	**5%**	*	4%	-	-	-	-	-	*	5%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	76%	**64%**	*	63%	*	-	-	-	-	*	60%	*
	2017	77%	60%	*****	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	53%	47%	**35%**	*	35%	*	-	-	-	-	*	32%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	49%	28%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	31%	23%	**19%**	*	18%	*	-	-	-	-	*	15%	*
	2017	27%	11%	*	*	*	-	-	-	-	-	*	*	*

District Name: RAYMONDVILLE ISD
Campus Name: MYRA GREEN MIDDLE
Campus Number: 245903041

Total Students: 436
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	37	**38**	-	38	-	-	-	-	-	44	36	46
Grade 6 Mathematics	2018	56	44	**43**	-	43	-	-	-	-	-	44	43	47
Grade 7 ELA/Reading	2018	76	82	**82**	-	82	*	-	*	-	-	87	81	82
Grade 7 Mathematics	2018	67	75	**75**	-	75	*	-	*	-	-	67	75	93
Grade 8 ELA/Reading	2018	79	78	**78**	*	78	*	-	-	-	-	62	76	86
Grade 8 Mathematics	2018	81	90	**90**	*	91	*	-	-	-	-	73	89	100
End of Course Algebra I	2018	72	74	**95**	-	94	*	-	-	-	-	-	92	*
All Grades Both Subjects	2018	69	72	**68**	*	67	81	-	*	-	-	62	66	77
All Grades ELA/Reading	2018	69	70	**66**	*	65	88	-	*	-	-	63	64	73
All Grades Mathematics	2018	70	74	**69**	*	69	75	-	*	-	-	60	68	81

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	42%	**33%**	-	33%	*	-	-	-	-	*	32%	33%
	2017	35%	33%	**36%**	-	36%	*	-	-	-	-	16%	35%	37%
Mathematics	2018	47%	50%	**47%**	-	48%	*	-	-	-	-	17%	45%	28%
	2017	43%	39%	**31%**	-	31%	*	-	-	-	-	*	28%	27%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	70%	**70%**	*	69%	*	-	-	-	-	*	68%	*
Students Requiring Accelerated Instruction														
	2018	21%	30%	**30%**	*	31%	*	-	-	-	-	80%	32%	64%
STAAR Cumulative Met Standard														
	2018	85%	79%	**80%**	*	79%	*	-	-	-	-	*	79%	55%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	66%	**68%**	*	67%	*	-	-	-	-	*	63%	45%
Students Requiring Accelerated Instruction														
	2018	20%	34%	**32%**	*	33%	*	-	-	-	-	78%	38%	55%
STAAR Cumulative Met Standard														
	2018	86%	69%	**70%**	*	70%	*	-	-	-	-	*	66%	45%

District Name: RAYMONDVILLE ISD
Campus Name: MYRA GREEN MIDDLE
Campus Number: 245903041

Total Students: 436
Grade Span: 06 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	**67%**	-	-	-	-	-	*	*	-	*	*	*
	2017	75%	63%	**56%**	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	48%	38%	**34%**	-	-	-	-	-	*	*	-	*	*	*
	2017	45%	29%	**21%**	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	22%	14%	**14%**	-	-	-	-	-	*	*	-	*	*	*
	2017	20%	9%	**5%**	-	-	-	-	-	*	*	-	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	64%	**66%**	-	-	-	-	-	*	*	-	*	*	*
	2017	72%	62%	**65%**	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	36%	**38%**	-	-	-	-	-	*	*	-	*	*	*
	2017	44%	31%	**29%**	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	13%	**19%**	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	9%	**9%**	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	**70%**	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	67%	**55%**	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	50%	38%	**29%**	-	-	-	-	-	*	*	-	*	*	*
	2017	46%	26%	**15%**	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	24%	15%	**9%**	-	-	-	-	-	*	*	-	*	*	*
	2017	22%	9%	**3%**	-	-	-	-	-	*	*	-	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	62%	**64%**	-	-	-	-	-	*	*	-	*	*	*
	2017	67%	56%	*	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	33%	**37%**	-	-	-	-	-	*	*	-	*	*	*
	2017	36%	23%	*	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	11%	**12%**	-	-	-	-	-	*	*	-	*	*	*
	2017	11%	4%	*	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	79%	**67%**	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	66%	**52%**	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	38%	**34%**	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	31%	**26%**	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	11%	**10%**	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	8%	**5%**	-	-	-	-	-	*	*	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	76%	**64%**	-	-	-	-	-	*	*	-	*	*	*
	2017	77%	60%	*	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	53%	47%	**35%**	-	-	-	-	-	*	*	-	*	*	*

District Name: RAYMONDVILLE ISD
Campus Name: MYRA GREEN MIDDLE
Campus Number: 245903041

Total Students: 436
Grade Span: 06 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	28%	*	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	31%	23%	**19%**	-	-	-	-	-	*	*	-	*	*	*
	2017	27%	11%	*	-	-	-	-	-	*	*	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	72	**68**	-	-	-	-	-	76	75	-	*	76	74
All Grades ELA/Reading	2018	69	70	**66**	-	-	-	-	-	71	70	-	*	71	67
All Grades Mathematics	2018	70	74	**69**	-	-	-	-	-	80	79	-	*	80	82
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	42%	**33%**	-	-	-	-	-	37%	37%	-	*	37%	33%
	2017	35%	33%	**36%**	-	-	-	-	-	40%	40%	-	*	40%	37%
Mathematics	2018	47%	50%	**47%**	-	-	-	-	-	*	*	-	*	*	28%
	2017	43%	39%	**31%**	-	-	-	-	-	29%	29%	-	*	29%	27%

District Name: RAYMONDVILLE ISD
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Campus Number: 245903041

Total Students: 436
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	100%	99%	100%	-	*	-	-	98%	99%	100%
Included in Accountability	94%	92%	**92%**	100%	93%	74%	-	*	-	-	88%	92%	96%
Not Included in Accountability													
Mobile	4%	6%	**7%**	0%	6%	26%	-	*	-	-	9%	6%	4%
Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	*	-	-	1%	0%	0%
Not Tested	1%	1%	**1%**	0%	1%	0%	-	*	-	-	2%	1%	0%
Absent	1%	1%	**1%**	0%	1%	0%	-	*	-	-	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	94%	94%	**95%**	*	95%	100%	-	*	-	-	89%	95%	84%
Not Included in Accountability													
Mobile	4%	5%	**4%**	*	4%	0%	-	*	-	-	8%	3%	8%
Other Exclusions	1%	1%	**1%**	*	1%	0%	-	*	-	-	3%	1%	8%
Not Tested	1%	1%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%

District Name: RAYMONDVILLE ISD
Campus Name: MYRA GREEN MIDDLE
Campus Number: 245903041

Total Students: 436
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	93.1%	**92.5%**	-	92.4%	*	-	*	-	*	87.1%	92.2%	94.8%
2015-16	95.8%	93.8%	**93.4%**	*	93.3%	*	-	-	-	-	91.0%	93.2%	94.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2015-16	0.4%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.2%	*	-	*	-	-	-	-	-	-	*	-
2015-16	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	10.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: RAYMONDVILLE ISD
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Total Students: 436
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	10.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	89.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	79.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	84.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	98.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	98.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	96.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	*	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	*	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	96.1%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	123	334,424
By Ethnicity:				
African American	-	-	0	42,132
Hispanic	-	-	121	164,446
White	-	-	2	105,748
American Indian	-	-	0	1,254
Asian	-	-	0	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	0	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	11	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	110	252,091
Foundation H.S. Program (No Endorsement)	-	-	1	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	0	25,399
Special Education Graduates	-	-	5	25,105
Economically Disadvantaged Graduates	-	-	106	159,476
LEP Graduates	-	-	4	17,579
At-Risk Graduates	-	-	44	132,112

District Name: RAYMONDVILLE ISD
Campus Name: MYRA GREEN MIDDLE
Campus Number: 245903041

Total Students: 436
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	50.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	43.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	48.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	37.4%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	19.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	17.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	25.2%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	48.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	29.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	35.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	10.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	3.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	1.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	10.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	4.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	3.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	5.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	49.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	963	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1122	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	487	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	730	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	476	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	392	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	19.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	28.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	10.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	20.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	10.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	51.2%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	52.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	58.2%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	39.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: RAYMONDVILLE ISD
Campus Name: MYRA GREEN MIDDLE
Campus Number: 245903041

Total Students: 436
Grade Span: 06 - 08
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students	436	100.0%	2,083	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	6.9%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.9%	7.2%
Grade 2	0	0.0%	7.2%	7.3%
Grade 3	0	0.0%	7.2%	7.6%
Grade 4	0	0.0%	6.6%	7.7%
Grade 5	0	0.0%	7.3%	7.7%
Grade 6	150	34.4%	7.2%	7.5%
Grade 7	147	33.7%	7.1%	7.5%
Grade 8	139	31.9%	6.7%	7.4%
Grade 9	0	0.0%	8.2%	8.0%
Grade 10	0	0.0%	7.2%	7.4%
Grade 11	0	0.0%	6.6%	6.9%
Grade 12	0	0.0%	6.5%	6.4%
Ethnic Distribution:				
African American	2	0.5%	0.1%	12.6%
Hispanic	425	97.5%	98.4%	52.4%
White	7	1.6%	1.1%	27.8%
American Indian	0	0.0%	0.0%	0.4%
Asian	1	0.2%	0.1%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	1	0.2%	0.2%	2.3%
Economically Disadvantaged	367	84.2%	86.1%	58.8%
Non-Educationally Disadvantaged	69	15.8%	13.9%	41.2%
English Learners (EL)	26	6.0%	8.0%	18.8%
Students w/ Disciplinary Placements (2016-17)	15	3.2%	1.1%	1.3%
At-Risk	270	61.9%	58.6%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	47			
Students with Intellectual Disabilities	33	70.2%	56.8%	43.3%
Students with Physical Disabilities	*	*	13.1%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	9	19.1%	20.8%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	60	12.7%	14.5%	16.0%
By Ethnicity:				
African American	0	0.0%		
Hispanic	60	12.7%		

District Name: RAYMONDVILLE ISD
Campus Name: MYRA GREEN MIDDLE
Campus Number: 245903041

Total Students: 436
Grade Span: 06 - 08
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	0.0%	6.9%
Grade 1	-	5.5%	3.4%	-	0.0%	6.2%
Grade 2	-	7.2%	2.1%	-	0.0%	2.6%
Grade 3	-	6.8%	1.3%	-	0.0%	1.0%
Grade 4	-	2.3%	0.6%	-	0.0%	0.5%
Grade 5	-	0.0%	0.7%	-	0.0%	0.6%
Grade 6	0.8%	0.8%	0.5%	0.0%	0.0%	0.6%
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%
Grade 8	2.3%	2.3%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	11.7%	8.0%	-	25.0%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.6	18.7
Grade 1	-	17.4	18.8
Grade 2	-	20.4	18.8
Grade 3	-	20.3	19.0
Grade 4	-	17.8	19.2
Grade 5	-	20.8	21.2
Grade 6	18.6	18.6	20.3
Secondary:			
English/Language Arts	22.4	11.9	16.7
Foreign Languages	20.6	9.5	18.6
Mathematics	19.2	13.1	17.9
Science	23.2	12.1	19.0
Social Studies	21.8	11.5	19.3

District Name: RAYMONDVILLE ISD
Campus Name: MYRA GREEN MIDDLE
Campus Number: 245903041

Total Students: 436
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	46.6	100.0%	100.0%	100.0%
Professional Staff:	38.7	83.1%	57.7%	64.1%
Teachers	31.7	68.1%	43.4%	50.1%
Professional Support	5.0	10.8%	9.1%	9.8%
Campus Administration (School Leadership)	2.0	4.3%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	3.0	4,429.0
Part-time	0.0	n/a	1.0	578.0
Counselors				
Full-time	2.0	n/a	6.0	12,131.0
Part-time	1.0	n/a	5.0	1,148.0
Educational Aides:	7.8	16.9%	15.0%	10.1%
Total Minority Staff:	40.6	87.3%	92.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.4%
Hispanic	27.0	85.1%	87.6%	27.2%
White	4.7	14.9%	12.4%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	11.5	36.1%	35.8%	23.7%
Females	20.2	63.9%	64.2%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	26.7	84.2%	85.5%	74.1%
Masters	5.0	15.8%	14.5%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.2%	4.2%	8.2%
1-5 Years Experience	5.0	15.8%	20.5%	29.1%
6-10 Years Experience	6.0	18.9%	17.1%	19.1%
11-20 Years Experience	10.2	32.3%	30.0%	28.2%
Over 20 Years Experience	8.5	26.9%	28.2%	15.3%
Number of Students per Teacher	13.8	n/a	14.2	15.1

District Name: RAYMONDVILLE ISD
Campus Name: MYRA GREEN MIDDLE
Campus Number: 245903041

Total Students: 436
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	11.5	6.3
Average Years Experience of Principals with District	6.0	7.8	5.4
Average Years Experience of Assistant Principals	7.0	6.3	5.2
Average Years Experience of Assistant Principals with District	4.0	5.0	4.6
Average Years Experience of Teachers:	14.1	14.3	10.9
Average Years Experience of Teachers with District:	8.4	9.2	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$42,443	$45,883	$47,667
1-5 Years Experience	$45,860	$45,956	$49,663
6-10 Years Experience	$48,100	$48,234	$52,056
11-20 Years Experience	$52,915	$52,590	$55,246
Over 20 Years Experience	$59,151	$59,565	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$51,922	$52,174	$53,334
Professional Support	$55,931	$53,275	$63,165
Campus Administration (School Leadership)	$76,249	$73,432	$77,712
Instructional Staff Percent:	n/a	61.6%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: RAYMONDVILLE ISD
Campus Name: MYRA GREEN MIDDLE
Campus Number: 245903041

Total Students: 436
Grade Span: 06 - 08
School Type: Middle

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	23	5.3%	7.1%	18.9%
Career & Technical Education	0	0.0%	24.4%	25.8%
Gifted & Talented Education	37	8.5%	7.0%	7.9%
Special Education	47	10.8%	8.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	2.5%	11.0%	6.1%
Career & Technical Education	0.0	0.0%	4.6%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	3.1	9.8%	3.2%	1.8%
Regular Education	23.2	73.3%	69.2%	72.3%
Special Education	4.6	14.4%	11.9%	9.0%
Other	0.0	0.0%	0.0%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **RAYMONDVILLE ISD**

Campus Name: **PITTMAN EL**

Campus Number: **245903102**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	70%	**71%**	-	71%	-	-	-	-	-	*	70%	*
	2017	73%	60%	**65%**	-	64%	*	-	*	-	-	*	62%	*
At Meets Grade Level or Above	2018	43%	36%	**36%**	-	36%	-	-	-	-	-	*	32%	*
	2017	45%	35%	**40%**	-	40%	*	-	*	-	-	*	37%	*
At Masters Grade Level	2018	25%	16%	**12%**	-	12%	-	-	-	-	-	*	9%	*
	2017	29%	22%	**26%**	-	25%	*	-	*	-	-	*	24%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	73%	**73%**	-	73%	-	-	-	-	-	*	71%	*
	2017	77%	64%	**68%**	-	67%	*	-	*	-	-	*	67%	*
At Meets Grade Level or Above	2018	47%	36%	**33%**	-	33%	-	-	-	-	-	*	29%	*
	2017	49%	32%	**33%**	-	33%	*	-	*	-	-	*	30%	*
At Masters Grade Level	2018	23%	13%	**13%**	-	13%	-	-	-	-	-	*	12%	*
	2017	26%	14%	**16%**	-	15%	*	-	*	-	-	*	14%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	77%	**87%**	-	87%	*	-	*	-	-	*	86%	*
	2017	70%	63%	**66%**	-	67%	*	-	-	-	-	*	67%	*
At Meets Grade Level or Above	2018	46%	41%	**49%**	-	48%	*	-	*	-	-	*	46%	*
	2017	44%	40%	**51%**	-	52%	*	-	-	-	-	*	55%	*
At Masters Grade Level	2018	24%	23%	**31%**	-	30%	*	-	*	-	-	*	29%	*
	2017	24%	16%	**16%**	-	16%	*	-	-	-	-	*	15%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	81%	**92%**	-	92%	*	-	*	-	-	*	92%	*
	2017	76%	80%	**84%**	-	84%	*	-	-	-	-	56%	84%	*
At Meets Grade Level or Above	2018	49%	51%	**62%**	-	63%	*	-	*	-	-	*	60%	*
	2017	47%	44%	**49%**	-	49%	*	-	-	-	-	50%	48%	*
At Masters Grade Level	2018	27%	27%	**34%**	-	34%	*	-	*	-	-	*	31%	*
	2017	27%	21%	**20%**	-	20%	*	-	-	-	-	28%	16%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	59%	**67%**	-	66%	*	-	*	-	-	*	63%	*
	2017	65%	54%	**60%**	-	61%	*	-	-	-	-	56%	61%	*
At Meets Grade Level or Above	2018	39%	30%	**40%**	-	40%	*	-	*	-	-	*	36%	*
	2017	34%	23%	**27%**	-	27%	*	-	-	-	-	50%	28%	*
At Masters Grade Level	2018	11%	10%	**14%**	-	13%	*	-	*	-	-	*	11%	*
	2017	11%	7%	**7%**	-	7%	*	-	-	-	-	28%	7%	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	84%	**90%**	-	90%	*	-	-	-	-	88%	88%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	77%	**78%**	-	78%	-	-	-	-	-	*	79%	*
At Meets Grade Level or Above	2018	54%	50%	**56%**	-	57%	*	-	-	-	-	69%	58%	*
	2017	48%	40%	**47%**	-	47%	-	-	-	-	-	*	52%	*
At Masters Grade Level	2018	26%	18%	**23%**	-	23%	*	-	-	-	-	31%	23%	*
	2017	25%	16%	**21%**	-	21%	-	-	-	-	-	*	21%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	95%	**100%**	-	100%	*	-	-	-	-	100%	100%	100%
	2017	87%	88%	**95%**	-	95%	-	-	-	-	-	*	93%	*
At Meets Grade Level or Above	2018	58%	56%	**69%**	-	68%	*	-	-	-	-	69%	70%	73%
	2017	50%	44%	**51%**	-	51%	-	-	-	-	-	*	51%	*
At Masters Grade Level	2018	30%	24%	**26%**	-	27%	*	-	-	-	-	38%	29%	40%
	2017	24%	16%	**21%**	-	21%	-	-	-	-	-	*	20%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	87%	**87%**	-	87%	*	-	-	-	-	69%	86%	*
	2017	74%	68%	**74%**	-	74%	-	-	-	-	-	*	75%	*
At Meets Grade Level or Above	2018	41%	47%	**49%**	-	50%	*	-	-	-	-	56%	52%	*
	2017	42%	30%	**35%**	-	35%	-	-	-	-	-	*	34%	*
At Masters Grade Level	2018	17%	15%	**19%**	-	19%	*	-	-	-	-	38%	21%	*
	2017	18%	10%	**14%**	-	14%	-	-	-	-	-	*	15%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	**84%**	-	83%	*	-	*	-	-	70%	82%	82%
	2017	75%	63%	**73%**	-	73%	*	-	*	-	-	57%	73%	63%
At Meets Grade Level or Above	2018	48%	38%	**50%**	-	50%	*	-	*	-	-	51%	48%	40%
	2017	45%	29%	**42%**	-	42%	*	-	*	-	-	45%	42%	29%
At Masters Grade Level	2018	22%	14%	**22%**	-	22%	*	-	*	-	-	30%	21%	20%
	2017	20%	9%	**17%**	-	17%	*	-	*	-	-	19%	16%	15%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	64%	**83%**	-	83%	*	-	*	-	-	71%	81%	*
	2017	72%	62%	**70%**	-	70%	*	-	*	-	-	*	68%	*
At Meets Grade Level or Above	2018	46%	36%	**48%**	-	47%	*	-	*	-	-	50%	45%	*
	2017	44%	31%	**46%**	-	46%	*	-	*	-	-	*	48%	*
At Masters Grade Level	2018	19%	13%	**22%**	-	22%	*	-	*	-	-	25%	21%	*
	2017	19%	9%	**21%**	-	21%	*	-	*	-	-	*	20%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	**89%**	-	89%	*	-	*	-	-	75%	88%	90%
	2017	79%	67%	**81%**	-	81%	*	-	*	-	-	58%	80%	77%
At Meets Grade Level or Above	2018	50%	38%	**55%**	-	55%	*	-	*	-	-	54%	53%	57%
	2017	46%	26%	**44%**	-	44%	*	-	*	-	-	45%	42%	37%
At Masters Grade Level	2018	24%	15%	**25%**	-	25%	*	-	*	-	-	32%	24%	27%
	2017	22%	9%	**19%**	-	18%	*	-	*	-	-	23%	16%	20%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	62%	**67%**	-	66%	*	-	*	-	-	*	63%	*
	2017	67%	56%	**60%**	-	61%	*	-	-	-	-	56%	61%	*
At Meets Grade Level or Above	2018	41%	33%	**40%**	-	40%	*	-	*	-	-	*	36%	*
	2017	36%	23%	**27%**	-	27%	*	-	-	-	-	50%	28%	*
At Masters Grade Level	2018	13%	11%	**14%**	-	13%	*	-	*	-	-	*	11%	*
	2017	11%	4%	**7%**	-	7%	*	-	-	-	-	28%	7%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	79%	**87%**	-	87%	*	-	-	-	-	69%	86%	*
	2017	79%	66%	**74%**	-	74%	-	-	-	-	-	*	75%	*
At Meets Grade Level or Above	2018	51%	38%	**49%**	-	50%	*	-	-	-	-	56%	52%	*
	2017	49%	31%	**35%**	-	35%	-	-	-	-	-	*	34%	*
At Masters Grade Level	2018	23%	11%	**19%**	-	19%	*	-	-	-	-	38%	21%	*
	2017	19%	8%	**14%**	-	14%	-	-	-	-	-	*	15%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	75	**77**	-	77	*	-	*	-	-	*	78	79
Grade 4 Mathematics	2018	65	86	**93**	-	93	*	-	*	-	-	*	92	100
Grade 5 ELA/Reading	2018	80	81	**82**	-	82	*	-	-	-	-	84	81	87
Grade 5 Mathematics	2018	81	81	**86**	-	85	*	-	-	-	-	100	87	80
All Grades Both Subjects	2018	69	72	**84**	-	84	*	-	*	-	-	86	84	85
All Grades ELA/Reading	2018	69	70	**80**	-	79	*	-	*	-	-	78	80	84
All Grades Mathematics	2018	70	74	**89**	-	89	*	-	*	-	-	95	89	86

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	42%	**66%**	-	65%	*	-	-	-	-	60%	63%	88%
	2017	35%	33%	**33%**	-	34%	*	-	-	-	-	*	32%	*
Mathematics	2018	47%	50%	**79%**	-	79%	-	-	-	-	-	78%	79%	*
	2017	43%	39%	**69%**	-	69%	-	-	-	-	-	36%	67%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	75%	**82%**	-	83%	*	-	-	-	-	63%	80%	80%
Students Requiring Accelerated Instruction														
	2018	21%	25%	**18%**	-	17%	*	-	-	-	-	*	20%	*
STAAR Cumulative Met Standard														
	2018	84%	83%	**89%**	-	89%	*	-	-	-	-	75%	86%	90%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	88%	**97%**	-	97%	*	-	-	-	-	100%	97%	90%
Students Requiring Accelerated Instruction														
	2018	15%	12%	*	-	*	*	-	-	-	-	*	*	*
STAAR Cumulative Met Standard														
	2018	90%	94%	**99%**	-	99%	*	-	-	-	-	100%	98%	90%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	**84%**	*	*	-	-	-	-	-	-	-	*	*
	2017	75%	63%	**73%**	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	48%	38%	**50%**	*	*	-	-	-	-	-	-	-	*	*
	2017	45%	29%	**42%**	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	22%	14%	**22%**	*	*	-	-	-	-	-	-	-	*	*
	2017	20%	9%	**17%**	*	*	-	-	-	-	-	-	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	64%	**83%**	*	*	-	-	-	-	-	-	-	*	*
	2017	72%	62%	**70%**	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	46%	36%	**48%**	*	*	-	-	-	-	-	-	-	*	*
	2017	44%	31%	**46%**	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	19%	13%	**22%**	*	*	-	-	-	-	-	-	-	*	*
	2017	19%	9%	**21%**	*	*	-	-	-	-	-	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	**89%**	*	*	-	-	-	-	-	-	-	*	*
	2017	79%	67%	**81%**	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	50%	38%	**55%**	*	*	-	-	-	-	-	-	-	*	*
	2017	46%	26%	**44%**	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	24%	15%	**25%**	*	*	-	-	-	-	-	-	-	*	*
	2017	22%	9%	**19%**	*	*	-	-	-	-	-	-	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	62%	**67%**	*	*	-	-	-	-	-	-	-	*	*
	2017	67%	56%	**60%**	*	*	-	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	41%	33%	**40%**	*	*	-	-	-	-	-	-	-	*	*
	2017	36%	23%	**27%**	*	*	-	-	-	-	-	-	-	*	*
At Masters Grade Level	2018	13%	11%	**14%**	*	*	-	-	-	-	-	-	-	*	*
	2017	11%	4%	**7%**	*	*	-	-	-	-	-	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	79%	**87%**	*	*	-	-	-	-	-	-	-	*	*
	2017	79%	66%	**74%**	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	38%	**49%**	*	*	-	-	-	-	-	-	-	*	*
	2017	49%	31%	**35%**	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	11%	**19%**	*	*	-	-	-	-	-	-	-	*	*
	2017	19%	8%	**14%**	*	*	-	-	-	-	-	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	72	**84**	85	85	-	-	-	-	-	-	-	85	85

District Name: RAYMONDVILLE ISD
Campus Name: PITTMAN EL
Campus Number: 245903102

Total Students: 611
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	**80**	81	81	-	-	-	-	-	-	-	81	81
All Grades Mathematics	2018	70	74	**89**	88	88	-	-	-	-	-	-	-	88	88
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	42%	**66%**	88%	88%	-	-	-	-	-	-	-	88%	88%
	2017	35%	33%	**33%**	*	*	-	-	-	-	-	-	-	*	*
Mathematics	2018	47%	50%	**79%**	*	*	-	-	-	-	-	-	-	*	*
	2017	43%	39%	**69%**	*	*	-	-	-	-	-	-	-	*	*

District Name: RAYMONDVILLE ISD
Campus Name: PITTMAN EL
Campus Number: 245903102

Total Students: 611
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	-	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	94%	92%	**92%**	-	92%	100%	-	*	-	-	86%	91%	87%
Not Included in Accountability													
Mobile	4%	6%	**7%**	-	7%	0%	-	*	-	-	14%	8%	3%
Other Exclusions	1%	1%	**1%**	-	1%	0%	-	*	-	-	0%	1%	10%
Not Tested	1%	1%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	-	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	94%	94%	**93%**	-	93%	100%	-	*	-	-	95%	94%	81%
Not Included in Accountability													
Mobile	4%	5%	**6%**	-	6%	0%	-	*	-	-	5%	6%	15%
Other Exclusions	1%	1%	**0%**	-	0%	0%	-	*	-	-	0%	0%	4%
Not Tested	1%	1%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%

District Name: RAYMONDVILLE ISD
Campus Name: PITTMAN EL
Campus Number: 245903102

Total Students: 611
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	93.1%	**95.1%**	-	95.1%	90.4%	-	*	-	*	93.0%	94.9%	95.4%
2015-16	95.8%	93.8%	**95.6%**	-	95.6%	*	*	*	-	*	93.9%	95.6%	95.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	10.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: RAYMONDVILLE ISD
Campus Name: PITTMAN EL
Campus Number: 245903102

Total Students: 611
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	10.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	89.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	79.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	84.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	98.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	98.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	96.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	*	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	*	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	96.1%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	123	334,424
By Ethnicity:				
African American	-	-	0	42,132
Hispanic	-	-	121	164,446
White	-	-	2	105,748
American Indian	-	-	0	1,254
Asian	-	-	0	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	0	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	11	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	110	252,091
Foundation H.S. Program (No Endorsement)	-	-	1	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	0	25,399
Special Education Graduates	-	-	5	25,105
Economically Disadvantaged Graduates	-	-	106	159,476
LEP Graduates	-	-	4	17,579
At-Risk Graduates	-	-	44	132,112

District Name: RAYMONDVILLE ISD
Campus Name: PITTMAN EL
Campus Number: 245903102

Total Students: 611
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	50.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	43.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	48.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	37.4%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	19.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	17.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	25.2%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	48.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	29.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	35.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	10.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	3.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	1.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	10.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	4.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	3.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	5.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	49.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	963	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1122	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	487	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	730	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	476	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	392	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	19.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	28.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	10.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	20.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	10.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	51.2%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	52.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	58.2%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	39.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
Total Students	611	100.0%	2,083	5,385,012
Students by Grade:				
Early Childhood Education	8	1.3%	0.4%	0.3%
Pre-Kindergarten	86	14.1%	6.9%	4.3%
Kindergarten	87	14.2%	7.1%	6.9%
Grade 1	93	15.2%	7.9%	7.2%
Grade 2	82	13.4%	7.2%	7.3%
Grade 3	80	13.1%	7.2%	7.6%
Grade 4	91	14.9%	6.6%	7.7%
Grade 5	84	13.7%	7.3%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	6.7%	7.4%
Grade 9	0	0.0%	8.2%	8.0%
Grade 10	0	0.0%	7.2%	7.4%
Grade 11	0	0.0%	6.6%	6.9%
Grade 12	0	0.0%	6.5%	6.4%
Ethnic Distribution:				
African American	1	0.2%	0.1%	12.6%
Hispanic	601	98.4%	98.4%	52.4%
White	6	1.0%	1.1%	27.8%
American Indian	0	0.0%	0.0%	0.4%
Asian	2	0.3%	0.1%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	1	0.2%	0.2%	2.3%
Economically Disadvantaged	531	86.9%	86.1%	58.8%
Non-Educationally Disadvantaged	80	13.1%	13.9%	41.2%
English Learners (EL)	69	11.3%	8.0%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	330	54.0%	58.6%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	59			
Students with Intellectual Disabilities	27	45.8%	56.8%	43.3%
Students with Physical Disabilities	11	18.6%	13.1%	21.9%
Students with Autism	**	**	**	13.2%
Students with Behavioral Disabilities	12	20.3%	20.8%	20.3%
Students with Non-Categorical Early Childhood	*	*	*	1.4%
Mobility (2016-17):				
Total Mobile Students	87	17.6%	14.5%	16.0%
By Ethnicity:				
African American	0	0.0%		
Hispanic	86	17.4%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	1.2%	0.7%	1.8%	0.0%	0.0%	6.9%
Grade 1	5.9%	5.5%	3.4%	0.0%	0.0%	6.2%
Grade 2	5.6%	7.2%	2.1%	0.0%	0.0%	2.6%
Grade 3	8.7%	6.8%	1.3%	0.0%	0.0%	1.0%
Grade 4	2.8%	2.3%	0.6%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%
Grade 6	-	0.8%	0.5%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.0%	0.6%
Grade 8	-	2.3%	0.6%	-	0.0%	0.8%
Grade 9	-	11.7%	8.0%	-	25.0%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.7	21.6	18.7
Grade 1	17.5	17.4	18.8
Grade 2	20.0	20.4	18.8
Grade 3	18.8	20.3	19.0
Grade 4	18.5	17.8	19.2
Grade 5	20.0	20.8	21.2
Grade 6	-	18.6	20.3
Secondary:			
English/Language Arts	-	11.9	16.7
Foreign Languages	-	9.5	18.6
Mathematics	-	13.1	17.9
Science	-	12.1	19.0
Social Studies	-	11.5	19.3

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	63.2	100.0%	100.0%	100.0%
Professional Staff:	45.4	71.8%	57.7%	64.1%
Teachers	38.9	61.5%	43.4%	50.1%
Professional Support	4.5	7.1%	9.1%	9.8%
Campus Administration (School Leadership)	2.0	3.2%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	3.0	4,429.0
Part-time	0.0	n/a	1.0	578.0
Counselors				
Full-time	1.0	n/a	6.0	12,131.0
Part-time	1.0	n/a	5.0	1,148.0
Educational Aides:	17.8	28.2%	15.0%	10.1%
Total Minority Staff:	57.5	91.0%	92.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.4%
Hispanic	33.9	87.1%	87.6%	27.2%
White	5.0	12.9%	12.4%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	7.0	18.0%	35.8%	23.7%
Females	31.9	82.0%	64.2%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	33.0	84.8%	85.5%	74.1%
Masters	5.9	15.2%	14.5%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.2%	8.2%
1-5 Years Experience	10.0	25.7%	20.5%	29.1%
6-10 Years Experience	7.0	18.0%	17.1%	19.1%
11-20 Years Experience	11.9	30.6%	30.0%	28.2%
Over 20 Years Experience	10.0	25.7%	28.2%	15.3%
Number of Students per Teacher	15.7	n/a	14.2	15.1

District Name: RAYMONDVILLE ISD
Campus Name: PITTMAN EL
Campus Number: 245903102

Total Students: 611
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	11.5	6.3
Average Years Experience of Principals with District	4.0	7.8	5.4
Average Years Experience of Assistant Principals	3.0	6.3	5.2
Average Years Experience of Assistant Principals with District	3.0	5.0	4.6
Average Years Experience of Teachers:	13.0	14.3	10.9
Average Years Experience of Teachers with District:	10.2	9.2	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$45,883	$47,667
1-5 Years Experience	$45,685	$45,956	$49,663
6-10 Years Experience	$47,914	$48,234	$52,056
11-20 Years Experience	$51,659	$52,590	$55,246
Over 20 Years Experience	$57,700	$59,565	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$51,002	$52,174	$53,334
Professional Support	$53,397	$53,275	$63,165
Campus Administration (School Leadership)	$72,253	$73,432	$77,712
Instructional Staff Percent:	n/a	61.6%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: RAYMONDVILLE ISD
Campus Name: PITTMAN EL
Campus Number: 245903102

Total Students: 611
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	61	10.0%	7.1%	18.9%
Career & Technical Education	0	0.0%	24.4%	25.8%
Gifted & Talented Education	44	7.2%	7.0%	7.9%
Special Education	59	9.7%	8.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	7.9	20.3%	11.0%	6.1%
Career & Technical Education	0.0	0.0%	4.6%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	3.2%	1.8%
Regular Education	24.9	64.0%	69.2%	72.3%
Special Education	6.1	15.6%	11.9%	9.0%
Other	0.0	0.0%	0.0%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **RAYMONDVILLE ISD**

Campus Name: **SMITH EL**

Campus Number: **245903105**

2018 Accountability Rating: **Met Standard**

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	70%	**70%**	-	70%	-	-	-	-	-	*	69%	*
	2017	73%	60%	**51%**	-	52%	*	-	-	-	-	*	52%	*
At Meets Grade Level or Above	2018	43%	36%	**38%**	-	38%	-	-	-	-	-	*	35%	*
	2017	45%	35%	**24%**	-	25%	*	-	-	-	-	*	24%	*
At Masters Grade Level	2018	25%	16%	**22%**	-	22%	-	-	-	-	-	*	19%	*
	2017	29%	22%	**13%**	-	14%	*	-	-	-	-	*	14%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	73%	**73%**	-	73%	-	-	-	-	-	*	70%	*
	2017	77%	64%	**58%**	-	57%	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	47%	36%	**41%**	-	41%	-	-	-	-	-	*	37%	*
	2017	49%	32%	**29%**	-	27%	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	13%	**13%**	-	13%	-	-	-	-	-	*	13%	*
	2017	26%	14%	**11%**	-	11%	*	-	-	-	-	*	*	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	77%	*	-	*	*	-	-	-	-	*	*	*
	2017	70%	63%	**57%**	-	57%	*	-	-	-	-	*	59%	*
At Meets Grade Level or Above	2018	46%	41%	*	-	*	*	-	-	-	-	*	*	*
	2017	44%	40%	**25%**	-	25%	*	-	-	-	-	*	25%	*
At Masters Grade Level	2018	24%	23%	*	-	*	*	-	-	-	-	*	*	*
	2017	24%	16%	**16%**	-	17%	*	-	-	-	-	*	18%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	81%	**60%**	-	60%	*	-	-	-	-	*	64%	*
	2017	76%	80%	**75%**	-	77%	*	-	-	-	-	*	79%	*
At Meets Grade Level or Above	2018	49%	51%	**28%**	-	26%	*	-	-	-	-	*	31%	*
	2017	47%	44%	**38%**	-	38%	*	-	-	-	-	*	39%	*
At Masters Grade Level	2018	27%	27%	**12%**	-	12%	*	-	-	-	-	*	13%	*
	2017	27%	21%	**23%**	-	23%	*	-	-	-	-	*	25%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	59%	*	-	*	*	-	-	-	-	*	*	*
	2017	65%	54%	*	-	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	30%	*	-	*	*	-	-	-	-	*	*	*
	2017	34%	23%	*	-	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	10%	*	-	*	*	-	-	-	-	*	*	*
	2017	11%	7%	*	-	*	*	-	-	-	-	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	84%	**76%**	-	77%	*	-	-	-	-	*	76%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	77%	**75%**	-	75%	-	-	-	-	-	*	76%	*
At Meets Grade Level or Above	2018	54%	50%	**42%**	-	42%	*	-	-	-	-	*	42%	*
	2017	48%	40%	**31%**	-	31%	-	-	-	-	-	*	29%	*
At Masters Grade Level	2018	26%	18%	**13%**	-	14%	*	-	-	-	-	*	13%	*
	2017	25%	16%	**10%**	-	10%	-	-	-	-	-	*	10%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	95%	**88%**	-	88%	*	-	-	-	-	*	87%	*
	2017	87%	88%	**80%**	-	80%	-	-	-	-	-	*	82%	*
At Meets Grade Level or Above	2018	58%	56%	**40%**	-	41%	*	-	-	-	-	*	39%	*
	2017	50%	44%	**34%**	-	34%	-	-	-	-	-	*	31%	*
At Masters Grade Level	2018	30%	24%	**21%**	-	21%	*	-	-	-	-	*	21%	*
	2017	24%	16%	**10%**	-	10%	-	-	-	-	-	*	10%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	87%	**86%**	-	88%	*	-	-	-	-	*	85%	*
	2017	74%	68%	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	47%	**44%**	-	45%	*	-	-	-	-	*	44%	*
	2017	42%	30%	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	17%	15%	**11%**	-	11%	*	-	-	-	-	*	10%	*
	2017	18%	10%	*	-	*	-	-	-	-	-	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	**71%**	-	72%	*	-	-	-	-	46%	71%	60%
	2017	75%	63%	**63%**	-	63%	*	-	-	-	-	49%	65%	55%
At Meets Grade Level or Above	2018	48%	38%	**35%**	-	35%	*	-	-	-	-	22%	35%	33%
	2017	45%	29%	**28%**	-	28%	*	-	-	-	-	32%	27%	26%
At Masters Grade Level	2018	22%	14%	**14%**	-	14%	*	-	-	-	-	9%	13%	18%
	2017	20%	9%	**12%**	-	12%	*	-	-	-	-	12%	12%	17%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	64%	**69%**	-	70%	*	-	-	-	-	*	68%	*
	2017	72%	62%	**62%**	-	62%	*	-	-	-	-	*	63%	*
At Meets Grade Level or Above	2018	46%	36%	**36%**	-	36%	*	-	-	-	-	*	35%	*
	2017	44%	31%	**27%**	-	27%	*	-	-	-	-	*	26%	*
At Masters Grade Level	2018	19%	13%	**16%**	-	16%	*	-	-	-	-	*	14%	*
	2017	19%	9%	**13%**	-	13%	*	-	-	-	-	*	14%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	**76%**	-	75%	*	-	-	-	-	*	75%	*
	2017	79%	67%	**72%**	-	72%	*	-	-	-	-	*	74%	*
At Meets Grade Level or Above	2018	50%	38%	**38%**	-	37%	*	-	-	-	-	*	36%	*
	2017	46%	26%	**34%**	-	34%	*	-	-	-	-	*	34%	*
At Masters Grade Level	2018	24%	15%	**16%**	-	16%	*	-	-	-	-	*	16%	*
	2017	22%	9%	**15%**	-	15%	*	-	-	-	-	*	15%	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	62%	*	-	*	*	-	-	-	-	*	*	*
	2017	67%	56%	*	-	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	33%	*	-	*	*	-	-	-	-	*	*	*
	2017	36%	23%	*	-	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	*	-	*	*	-	-	-	-	*	*	*
	2017	11%	4%	*	-	*	*	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	79%	**86%**	-	88%	*	-	-	-	-	*	85%	*
	2017	79%	66%	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	38%	**44%**	-	45%	*	-	-	-	-	*	44%	*
	2017	49%	31%	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	11%	**11%**	-	11%	*	-	-	-	-	*	10%	*
	2017	19%	8%	*	-	*	-	-	-	-	-	*	*	*

District Name: RAYMONDVILLE ISD
Campus Name: SMITH EL
Campus Number: 245903105

Total Students: 441
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	75	**70**	-	69	*	-	-	-	-	63	74	*
Grade 4 Mathematics	2018	65	86	**71**	-	70	*	-	-	-	-	*	74	*
Grade 5 ELA/Reading	2018	80	81	**81**	-	82	*	-	-	-	-	88	79	94
Grade 5 Mathematics	2018	81	81	**76**	-	75	*	-	-	-	-	*	74	72
All Grades Both Subjects	2018	69	72	**75**	-	75	*	-	-	-	-	64	76	83
All Grades ELA/Reading	2018	69	70	**76**	-	77	*	-	-	-	-	75	77	95
All Grades Mathematics	2018	70	74	**74**	-	73	*	-	-	-	-	53	74	71

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	42%	**42%**	-	43%	*	-	-	-	-	*	41%	*
	2017	35%	33%	**21%**	-	19%	*	-	-	-	-	*	22%	*
Mathematics	2018	47%	50%	**47%**	-	45%	*	-	-	-	-	*	47%	*
	2017	43%	39%	**43%**	-	44%	*	-	-	-	-	*	46%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	75%	**68%**	-	69%	*	-	-	-	-	*	67%	*
Students Requiring Accelerated Instruction														
	2018	21%	25%	**32%**	-	31%	*	-	-	-	-	86%	33%	*
STAAR Cumulative Met Standard														
	2018	84%	83%	**76%**	-	77%	*	-	-	-	-	*	75%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	88%	**79%**	-	78%	*	-	-	-	-	71%	79%	*
Students Requiring Accelerated Instruction														
	2018	15%	12%	**21%**	-	22%	*	-	-	-	-	*	21%	*
STAAR Cumulative Met Standard														
	2018	90%	94%	**88%**	-	88%	*	-	-	-	-	71%	87%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	**71%**	*	*	-	-	-	-	-	-	-	*	*
	2017	75%	63%	**63%**	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	48%	38%	**35%**	*	*	-	-	-	-	-	-	-	*	*
	2017	45%	29%	**28%**	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	22%	14%	**14%**	*	*	-	-	-	-	-	-	-	*	*
	2017	20%	9%	**12%**	*	*	-	-	-	-	-	-	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	64%	**69%**	*	*	-	-	-	-	-	-	-	*	*
	2017	72%	62%	**62%**	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	46%	36%	**36%**	*	*	-	-	-	-	-	-	-	*	*
	2017	44%	31%	**27%**	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	19%	13%	**16%**	*	*	-	-	-	-	-	-	-	*	*
	2017	19%	9%	**13%**	*	*	-	-	-	-	-	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	**76%**	*	*	-	-	-	-	-	-	-	*	*
	2017	79%	67%	**72%**	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	50%	38%	**38%**	*	*	-	-	-	-	-	-	-	*	*
	2017	46%	26%	**34%**	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	24%	15%	**16%**	*	*	-	-	-	-	-	-	-	*	*
	2017	22%	9%	**15%**	*	*	-	-	-	-	-	-	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	62%	*	*	*	-	-	-	-	-	-	-	*	*
	2017	67%	56%	*	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	33%	*	*	*	-	-	-	-	-	-	-	*	*
	2017	36%	23%	*	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	*	*	*	-	-	-	-	-	-	-	*	*
	2017	11%	4%	*	*	*	-	-	-	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	79%	**86%**	*	*	-	-	-	-	-	-	-	*	*
	2017	79%	66%	*	*	*	-	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	51%	38%	**44%**	*	*	-	-	-	-	-	-	-	*	*
	2017	49%	31%	*	*	*	-	-	-	-	-	-	-	*	*
At Masters Grade Level	2018	23%	11%	**11%**	*	*	-	-	-	-	-	-	-	*	*
	2017	19%	8%	*	*	*	-	-	-	-	-	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	72	**75**	80	80	-	-	-	-	-	-	-	80	80

District Name: RAYMONDVILLE ISD
Campus Name: SMITH EL
Campus Number: 245903105

Total Students: 441
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	**76**	93	93	-	-	-	-	-	-	-	93	93
All Grades Mathematics	2018	70	74	**74**	69	69	-	-	-	-	-	-	-	69	69
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	42%	**42%**	*	*	-	-	-	-	-	-	-	*	*
	2017	35%	33%	**21%**	*	*	-	-	-	-	-	-	-	*	*
Mathematics	2018	47%	50%	**47%**	*	*	-	-	-	-	-	-	-	*	*
	2017	43%	39%	**43%**	*	*	-	-	-	-	-	-	-	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	-	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	**90%**	-	91%	100%	-	-	-	-	87%	90%	69%
Not Included in Accountability													
Mobile	4%	6%	**9%**	-	9%	0%	-	-	-	-	13%	9%	27%
Other Exclusions	1%	1%	**0%**	-	0%	0%	-	-	-	-	0%	0%	4%
Not Tested	1%	1%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	-	99%	100%	-	-	-	-	100%	99%	100%
Included in Accountability	94%	94%	**93%**	-	93%	100%	-	-	-	-	100%	93%	78%
Not Included in Accountability													
Mobile	4%	5%	**6%**	-	6%	0%	-	-	-	-	0%	5%	13%
Other Exclusions	1%	1%	**1%**	-	1%	0%	-	-	-	-	0%	1%	9%
Not Tested	1%	1%	**1%**	-	1%	0%	-	-	-	-	0%	1%	0%
Absent	1%	0%	**1%**	-	1%	0%	-	-	-	-	0%	1%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%

District Name: RAYMONDVILLE ISD
Campus Name: SMITH EL
Campus Number: 245903105

Total Students: 441
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	93.1%	**94.3%**	-	94.3%	*	-	-	-	-	92.0%	94.4%	95.2%
2015-16	95.8%	93.8%	**94.7%**	-	94.7%	*	-	-	-	-	92.5%	94.6%	96.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	10.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: RAYMONDVILLE ISD
Campus Name: SMITH EL
Campus Number: 245903105

Total Students: 441
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	10.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	89.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	79.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	84.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	98.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	98.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	96.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	*	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	*	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	96.1%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	123	334,424
By Ethnicity:				
African American	-	-	0	42,132
Hispanic	-	-	121	164,446
White	-	-	2	105,748
American Indian	-	-	0	1,254
Asian	-	-	0	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	0	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	11	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	110	252,091
Foundation H.S. Program (No Endorsement)	-	-	1	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	0	25,399
Special Education Graduates	-	-	5	25,105
Economically Disadvantaged Graduates	-	-	106	159,476
LEP Graduates	-	-	4	17,579
At-Risk Graduates	-	-	44	132,112

District Name: RAYMONDVILLE ISD
Campus Name: SMITH EL
Campus Number: 245903105

Total Students: 441
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	50.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	43.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	48.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	37.4%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	19.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	17.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	25.2%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	48.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	29.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	35.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	10.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	3.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	1.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	10.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	4.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	3.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	5.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	49.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	963	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1122	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	487	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	730	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	476	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	392	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	19.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	28.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	10.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	20.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	10.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	51.2%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	52.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	58.2%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	39.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
Total Students	441	100.0%	2,083	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	58	13.2%	6.9%	4.3%
Kindergarten	60	13.6%	7.1%	6.9%
Grade 1	71	16.1%	7.9%	7.2%
Grade 2	69	15.6%	7.2%	7.3%
Grade 3	69	15.6%	7.2%	7.6%
Grade 4	46	10.4%	6.6%	7.7%
Grade 5	68	15.4%	7.3%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	6.7%	7.4%
Grade 9	0	0.0%	8.2%	8.0%
Grade 10	0	0.0%	7.2%	7.4%
Grade 11	0	0.0%	6.6%	6.9%
Grade 12	0	0.0%	6.5%	6.4%
Ethnic Distribution:				
African American	0	0.0%	0.1%	12.6%
Hispanic	435	98.6%	98.4%	52.4%
White	6	1.4%	1.1%	27.8%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.1%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.2%	2.3%
Economically Disadvantaged	402	91.2%	86.1%	58.8%
Non-Educationally Disadvantaged	39	8.8%	13.9%	41.2%
English Learners (EL)	42	9.5%	8.0%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	289	65.5%	58.6%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	31			
Students with Intellectual Disabilities	12	38.7%	56.8%	43.3%
Students with Physical Disabilities	9	29.0%	13.1%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	7	22.6%	20.8%	20.3%
Students with Non-Categorical Early Childhood	*	*	*	1.4%
Mobility (2016-17):				
Total Mobile Students	47	13.8%	14.5%	16.0%
By Ethnicity:				
African American	0	0.0%		
Hispanic	47	13.8%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	0.0%	6.9%
Grade 1	4.9%	5.5%	3.4%	0.0%	0.0%	6.2%
Grade 2	8.8%	7.2%	2.1%	0.0%	0.0%	2.6%
Grade 3	2.5%	6.8%	1.3%	0.0%	0.0%	1.0%
Grade 4	1.7%	2.3%	0.6%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%
Grade 6	-	0.8%	0.5%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.0%	0.6%
Grade 8	-	2.3%	0.6%	-	0.0%	0.8%
Grade 9	-	11.7%	8.0%	-	25.0%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.5	21.6	18.7
Grade 1	17.3	17.4	18.8
Grade 2	21.0	20.4	18.8
Grade 3	22.5	20.3	19.0
Grade 4	16.5	17.8	19.2
Grade 5	22.0	20.8	21.2
Grade 6	-	18.6	20.3
Secondary:			
English/Language Arts	-	11.9	16.7
Foreign Languages	-	9.5	18.6
Mathematics	-	13.1	17.9
Science	-	12.1	19.0
Social Studies	-	11.5	19.3

District Name: RAYMONDVILLE ISD
Campus Name: SMITH EL
Campus Number: 245903105

Total Students: 441
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	45.3	100.0%	100.0%	100.0%
Professional Staff:	31.3	69.1%	57.7%	64.1%
Teachers	26.0	57.3%	43.4%	50.1%
Professional Support	3.4	7.4%	9.1%	9.8%
Campus Administration (School Leadership)	2.0	4.4%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	3.0	4,429.0
Part-time	0.0	n/a	1.0	578.0
Counselors				
Full-time	1.0	n/a	6.0	12,131.0
Part-time	1.0	n/a	5.0	1,148.0
Educational Aides:	14.0	30.9%	15.0%	10.1%
Total Minority Staff:	44.3	97.7%	92.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.4%
Hispanic	25.0	96.2%	87.6%	27.2%
White	1.0	3.8%	12.4%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	2.9	11.2%	35.8%	23.7%
Females	23.1	88.8%	64.2%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	24.0	92.3%	85.5%	74.1%
Masters	2.0	7.7%	14.5%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.9	3.5%	4.2%	8.2%
1-5 Years Experience	6.1	23.3%	20.5%	29.1%
6-10 Years Experience	3.0	11.6%	17.1%	19.1%
11-20 Years Experience	10.0	38.5%	30.0%	28.2%
Over 20 Years Experience	6.0	23.1%	28.2%	15.3%
Number of Students per Teacher	17.0	n/a	14.2	15.1

District Name: RAYMONDVILLE ISD
Campus Name: SMITH EL
Campus Number: 245903105

Total Students: 441
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	11.5	6.3
Average Years Experience of Principals with District	9.0	7.8	5.4
Average Years Experience of Assistant Principals	7.0	6.3	5.2
Average Years Experience of Assistant Principals with District	6.0	5.0	4.6
Average Years Experience of Teachers:	14.0	14.3	10.9
Average Years Experience of Teachers with District:	8.9	9.2	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$45,004	$45,883	$47,667
1-5 Years Experience	$46,523	$45,956	$49,663
6-10 Years Experience	$47,917	$48,234	$52,056
11-20 Years Experience	$51,013	$52,590	$55,246
Over 20 Years Experience	$58,077	$59,565	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$51,028	$52,174	$53,334
Professional Support	$50,449	$53,275	$63,165
Campus Administration (School Leadership)	$82,073	$73,432	$77,712
Instructional Staff Percent:	n/a	61.6%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: RAYMONDVILLE ISD
Campus Name: SMITH EL
Campus Number: 245903105

Total Students: 441
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	35	7.9%	7.1%	18.9%
Career & Technical Education	0	0.0%	24.4%	25.8%
Gifted & Talented Education	33	7.5%	7.0%	7.9%
Special Education	31	7.0%	8.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	7.2	27.7%	11.0%	6.1%
Career & Technical Education	0.0	0.0%	4.6%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	3.2%	1.8%
Regular Education	15.6	60.2%	69.2%	72.3%
Special Education	3.1	12.1%	11.9%	9.0%
Other	0.0	0.0%	0.0%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report