2018-19 Texas Academic Performance Report

District Name: **RAYMONDVILLE ISD**

Campus Name: **RAYMONDVILLE H S**

Campus Number: **245903001**

2019 Accountability Rating: **B**

Distinction Designations:

Postsecondary Readiness

This page is intentionally blank.

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	58%	**58%**	*	58%	*	-	-	-	*	8%	*	60%	47%	56%	51%
	2018	65%	48%	**50%**	-	51%	-	-	-	-	*	20%	-	51%	47%	49%	29%
At Meets Grade Level or Above	2019	50%	31%	**33%**	*	33%	*	-	-	-	*	4%	*	36%	22%	31%	24%
	2018	44%	25%	**26%**	-	26%	-	-	-	-	*	10%	-	26%	25%	25%	11%
At Masters Grade Level	2019	11%	2%	**2%**	*	2%	*	-	-	-	*	0%	*	3%	0%	2%	0%
	2018	7%	1%	**1%**	-	1%	-	-	-	-	*	3%	-	1%	0%	1%	4%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	54%	**58%**	-	58%	-	-	-	-	*	27%	-	62%	38%	56%	50%
	2018	67%	52%	**53%**	-	53%	*	-	-	-	*	15%	-	54%	48%	49%	6%
At Meets Grade Level or Above	2019	49%	27%	**29%**	-	30%	-	-	-	-	*	9%	-	31%	17%	28%	8%
	2018	48%	30%	**32%**	-	32%	*	-	-	-	*	0%	-	32%	34%	28%	6%
At Masters Grade Level	2019	8%	1%	**1%**	-	1%	-	-	-	-	*	0%	-	1%	0%	1%	0%
	2018	8%	3%	**4%**	-	4%	*	-	-	-	*	0%	-	3%	7%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	84%	**84%**	*	84%	*	-	-	-	-	68%	*	85%	81%	83%	95%
	2018	83%	80%	**77%**	-	77%	-	-	-	-	*	38%	-	76%	83%	78%	76%
At Meets Grade Level or Above	2019	61%	49%	**50%**	*	50%	*	-	-	-	-	11%	*	52%	38%	47%	64%
	2018	55%	45%	**41%**	-	41%	-	-	-	-	*	24%	-	42%	33%	43%	48%
At Masters Grade Level	2019	37%	25%	**25%**	*	25%	*	-	-	-	-	0%	*	25%	24%	23%	27%
	2018	32%	17%	**12%**	-	12%	-	-	-	-	*	10%	-	13%	8%	13%	10%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	85%	**86%**	*	85%	*	-	-	-	-	46%	*	86%	86%	84%	89%
	2018	87%	82%	**82%**	-	82%	-	-	-	-	*	39%	-	80%	91%	82%	86%
At Meets Grade Level or Above	2019	62%	48%	**52%**	*	51%	*	-	-	-	-	23%	*	53%	43%	49%	32%
	2018	59%	33%	**35%**	-	35%	-	-	-	-	*	11%	-	33%	44%	33%	33%
At Masters Grade Level	2019	25%	5%	**6%**	*	5%	*	-	-	-	-	0%	*	4%	14%	5%	0%
	2018	24%	8%	**8%**	-	8%	-	-	-	-	*	6%	-	8%	9%	8%	10%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	90%	**92%**	-	92%	*	-	-	-	*	45%	-	93%	85%	91%	71%
	2018	92%	87%	**87%**	-	87%	-	-	-	-	*	33%	-	88%	78%	84%	38%
At Meets Grade Level or Above	2019	73%	62%	**70%**	-	70%	*	-	-	-	*	18%	-	70%	69%	65%	29%
	2018	70%	57%	**61%**	-	60%	-	-	-	-	*	25%	-	61%	61%	56%	13%
At Masters Grade Level	2019	45%	28%	**31%**	-	31%	*	-	-	-	*	9%	-	29%	46%	26%	0%
	2018	40%	26%	**28%**	-	28%	-	-	-	-	*	25%	-	29%	22%	28%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	76%	**72%**	83%	72%	88%	-	-	-	40%	37%	*	74%	61%	70%	67%
	2018	77%	70%	**67%**	-	67%	*	-	-	-	67%	28%	-	67%	68%	66%	49%
At Meets Grade Level or Above	2019	50%	42%	**44%**	50%	44%	75%	-	-	-	0%	12%	*	46%	32%	41%	30%
	2018	48%	38%	**37%**	-	37%	*	-	-	-	33%	13%	-	37%	37%	35%	23%
At Masters Grade Level	2019	24%	16%	**11%**	0%	11%	50%	-	-	-	0%	1%	*	11%	12%	10%	5%

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE H S
Campus Number: 245903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 511
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	22%	14%	**9%**	-	9%	*	-	-	-	11%	7%	-	9%	8%	8%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	**58%**	*	58%	*	-	-	-	*	14%	*	61%	43%	56%	51%
	2018	74%	64%	**52%**	-	52%	*	-	-	-	*	18%	-	52%	48%	49%	20%
At Meets Grade Level or Above	2019	48%	38%	**31%**	*	31%	*	-	-	-	*	6%	*	34%	20%	30%	18%
	2018	46%	36%	**29%**	-	29%	*	-	-	-	*	6%	-	29%	29%	26%	9%
At Masters Grade Level	2019	21%	14%	**2%**	*	2%	*	-	-	-	*	0%	*	2%	0%	2%	0%
	2018	19%	13%	**2%**	-	2%	*	-	-	-	*	2%	-	2%	3%	1%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	83%	**84%**	*	84%	*	-	-	-	-	68%	*	85%	81%	83%	95%
	2018	81%	77%	**77%**	-	77%	-	-	-	-	*	38%	-	76%	83%	78%	76%
At Meets Grade Level or Above	2019	52%	46%	**50%**	*	50%	*	-	-	-	-	11%	*	52%	38%	47%	64%
	2018	50%	38%	**41%**	-	41%	-	-	-	-	*	24%	-	42%	33%	43%	48%
At Masters Grade Level	2019	26%	20%	**25%**	*	25%	*	-	-	-	-	0%	*	25%	24%	23%	27%
	2018	24%	15%	**12%**	-	12%	-	-	-	-	*	10%	-	13%	8%	13%	10%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	78%	**86%**	*	85%	*	-	-	-	-	46%	*	86%	86%	84%	89%
	2018	80%	79%	**82%**	-	82%	-	-	-	-	*	39%	-	80%	91%	82%	86%
At Meets Grade Level or Above	2019	54%	46%	**52%**	*	51%	*	-	-	-	-	23%	*	53%	43%	49%	32%
	2018	51%	38%	**35%**	-	35%	-	-	-	-	*	11%	-	33%	44%	33%	33%
At Masters Grade Level	2019	25%	13%	**6%**	*	5%	*	-	-	-	-	0%	*	4%	14%	5%	0%
	2018	23%	11%	**8%**	-	8%	-	-	-	-	*	6%	-	8%	9%	8%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	**92%**	-	92%	*	-	-	-	*	45%	-	93%	85%	91%	71%
	2018	78%	76%	**87%**	-	87%	-	-	-	-	*	33%	-	88%	78%	84%	38%
At Meets Grade Level or Above	2019	55%	44%	**70%**	-	70%	*	-	-	-	*	18%	-	70%	69%	65%	29%
	2018	53%	47%	**61%**	-	60%	-	-	-	-	*	25%	-	61%	61%	56%	13%
At Masters Grade Level	2019	33%	19%	**31%**	-	31%	*	-	-	-	*	9%	-	29%	46%	26%	0%
	2018	31%	23%	**28%**	-	28%	-	-	-	-	*	25%	-	29%	22%	28%	0%

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE H S
Campus Number: 245903001

Total Students: 511
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	61	**61**	-	61	-	-	-	-	*	57	-	63	50	61	75
	2018	67	65	**64**	-	64	*	-	-	-	*	40	-	63	75	62	57
End of Course Algebra I	2019	75	79	**79**	*	79	*	-	-	-	-	54	-	81	67	77	94
	2018	72	74	**72**	-	72	-	-	-	-	-	46	-	73	68	72	77
All Grades Both Subjects	2019	69	70	**69**	*	69	*	-	-	-	*	55	-	71	57	68	84
	2018	69	72	**68**	-	68	*	-	-	-	*	43	-	68	71	67	70
All Grades ELA/Reading	2019	68	67	**61**	-	61	-	-	-	-	*	57	-	63	50	61	75
	2018	69	70	**64**	-	64	*	-	-	-	*	40	-	63	75	62	57
All Grades Mathematics	2019	70	74	**79**	*	79	*	-	-	-	-	54	-	81	67	77	94
	2018	70	74	**72**	-	72	-	-	-	-	-	46	-	73	68	72	77

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE H S
Campus Number: 245903001

Total Students: 511
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative														
Grade 8 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	50%	100%	**100%**	-	100%	-	-	-	-	-	-	100%	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	**72%**	-	-	-	-	-	54%	17%	58%	33%	54%	52%
	2018	77%	70%	**67%**	-	-	-	-	-	41%	43%	20%	50%	41%	42%
At Meets Grade Level or Above	2019	50%	42%	**44%**	-	-	-	-	-	22%	0%	25%	0%	22%	20%
	2018	48%	38%	**37%**	-	-	-	-	-	14%	13%	20%	0%	14%	12%
At Masters Grade Level	2019	24%	16%	**11%**	-	-	-	-	-	3%	0%	4%	0%	3%	3%
	2018	22%	14%	**9%**	-	-	-	-	-	0%	0%	0%	0%	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	**58%**	-	-	-	-	-	34%	*	38%	*	34%	33%
	2018	74%	64%	**52%**	-	-	-	-	-	8%	9%	*	*	8%	11%
At Meets Grade Level or Above	2019	48%	38%	**31%**	-	-	-	-	-	13%	*	15%	*	13%	12%
	2018	46%	36%	**29%**	-	-	-	-	-	0%	0%	*	*	0%	0%
At Masters Grade Level	2019	21%	14%	**2%**	-	-	-	-	-	0%	*	0%	*	0%	0%
	2018	19%	13%	**2%**	-	-	-	-	-	0%	0%	*	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	**84%**	-	-	-	-	-	100%	*	100%	*	100%	92%
	2018	81%	77%	**77%**	-	-	-	-	-	70%	67%	*	*	70%	73%
At Meets Grade Level or Above	2019	52%	46%	**50%**	-	-	-	-	-	45%	*	50%	*	45%	42%
	2018	50%	38%	**41%**	-	-	-	-	-	40%	33%	*	*	40%	36%
At Masters Grade Level	2019	26%	20%	**25%**	-	-	-	-	-	18%	*	20%	*	18%	17%
	2018	24%	15%	**12%**	-	-	-	-	-	0%	0%	*	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	78%	**86%**	-	-	-	-	-	75%	-	75%	*	75%	78%
	2018	80%	79%	**82%**	-	-	-	-	-	83%	91%	*	*	83%	77%
At Meets Grade Level or Above	2019	54%	46%	**52%**	-	-	-	-	-	25%	-	25%	*	25%	22%
	2018	51%	38%	**35%**	-	-	-	-	-	17%	18%	*	*	17%	15%
At Masters Grade Level	2019	25%	13%	**6%**	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	23%	11%	**8%**	-	-	-	-	-	0%	0%	*	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	**92%**	-	-	-	-	-	67%	*	80%	-	67%	67%
	2018	78%	76%	**87%**	-	-	-	-	-	40%	*	*	*	40%	50%
At Meets Grade Level or Above	2019	55%	44%	**70%**	-	-	-	-	-	33%	*	40%	-	33%	33%
	2018	53%	47%	**61%**	-	-	-	-	-	20%	*	*	*	20%	17%
At Masters Grade Level	2019	33%	19%	**31%**	-	-	-	-	-	0%	*	0%	-	0%	0%
	2018	31%	23%	**28%**	-	-	-	-	-	0%	*	*	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	**69%**	-	-	-	-	-	88%	*	93%	*	88%	82%
	2018	69%	72%	**68%**	-	-	-	-	-	59%	59%	-	*	59%	58%
All Grades ELA/Reading	2019	68%	67%	**61%**	-	-	-	-	-	80%	*	89%	-	80%	80%
	2018	69%	70%	**64%**	-	-	-	-	-	60%	60%	-	-	60%	60%
All Grades Mathematics	2019	70%	74%	**79%**	-	-	-	-	-	100%	-	100%	*	100%	86%
	2018	70%	74%	**72%**	-	-	-	-	-	58%	58%	-	*	58%	57%

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE H S
Campus Number: 245903001

Total Students: 511
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	94%	**96%**	100%	96%	67%	-	-	-	100%	98%	97%	95%
Not Included in Accountability													
Mobile	4%	5%	**3%**	0%	3%	33%	-	-	-	0%	3%	3%	3%
Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	-	99%	*	-	-	-	100%	99%	99%	100%
Included in Accountability	94%	92%	**93%**	-	93%	*	-	-	-	100%	99%	93%	70%
Not Included in Accountability													
Mobile	4%	6%	**5%**	-	5%	*	-	-	-	0%	0%	4%	7%
Other Exclusions	1%	1%	**2%**	-	2%	*	-	-	-	0%	0%	2%	23%
Not Tested	1%	1%	**1%**	-	1%	*	-	-	-	0%	1%	1%	0%
Absent	1%	1%	**1%**	-	1%	*	-	-	-	0%	1%	1%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	0%	0%	0%	0%

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE H S
Campus Number: 245903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 511
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	93.2%	**92.5%**	-	92.4%	*	-	-	-	*	90.4%	91.9%	91.1%
2016-17	95.7%	93.1%	**91.1%**	-	91.0%	*	-	-	*	*	89.7%	90.8%	86.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.3%	**-**	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.8%	**0.2%**	-	0.2%	*	-	-	-	0.0%	0.0%	0.2%	0.0%
2016-17	1.9%	4.2%	**2.2%**	-	2.0%	*	-	-	*	*	0.0%	1.9%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	88.0%	**96.9%**	-	96.9%	-	-	-	-	-	100.0%	96.3%	80.0%
Received TxCHSE	0.4%	1.5%	**1.0%**	-	1.0%	-	-	-	-	-	0.0%	1.3%	0.0%
Continued HS	3.8%	7.5%	**2.0%**	-	2.0%	-	-	-	-	-	0.0%	2.5%	20.0%
Dropped Out	5.7%	3.0%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.4%	89.5%	**98.0%**	-	98.0%	-	-	-	-	-	100.0%	97.5%	80.0%
Graduates, TxCHSE, and Continuers	94.3%	97.0%	**100.0%**	-	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
Class of 2017													
Graduated	89.7%	80.4%	**94.3%**	-	94.3%	*	-	-	-	-	*	93.5%	*
Received TxCHSE	0.4%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	*
Continued HS	4.0%	9.4%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	*
Dropped Out	5.9%	10.1%	**5.7%**	-	5.7%	*	-	-	-	-	*	6.5%	*
Graduates and TxCHSE	90.1%	80.4%	**94.3%**	-	94.3%	*	-	-	-	-	*	93.5%	*
Graduates, TxCHSE, and Continuers	94.1%	89.9%	**94.3%**	-	94.3%	*	-	-	-	-	*	93.5%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	86.0%	**94.3%**	-	94.3%	*	-	-	-	-	*	93.5%	*
Received TxCHSE	0.6%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	*
Continued HS	1.1%	2.9%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	*
Dropped Out	6.3%	11.0%	**5.7%**	-	5.7%	*	-	-	-	-	*	6.5%	*
Graduates and TxCHSE	92.6%	86.0%	**94.3%**	-	94.3%	*	-	-	-	-	*	93.5%	*
Graduates, TxCHSE, and Continuers	93.7%	89.0%	**94.3%**	-	94.3%	*	-	-	-	-	*	93.5%	*
Class of 2016													
Graduated	91.6%	88.0%	**95.5%**	*	95.4%	*	-	-	-	-	66.7%	94.5%	*
Received TxCHSE	0.7%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	*
Continued HS	1.2%	0.7%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.6%	11.3%	**4.5%**	*	4.6%	*	-	-	-	-	33.3%	5.5%	*
Graduates and TxCHSE	92.2%	88.0%	**95.5%**	*	95.4%	*	-	-	-	-	66.7%	94.5%	*
Graduates, TxCHSE, and Continuers	93.4%	88.7%	**95.5%**	*	95.4%	*	-	-	-	-	66.7%	94.5%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	**95.5%**	*	95.4%	*	-	-	-	-	66.7%	94.5%	*

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE H S
Campus Number: 245903001

Total Students: 511
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	*
Continued HS	0.5%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.6%	11.3%	**4.5%**	*	4.6%	*	-	-	-	-	33.3%	5.5%	*
Graduates and TxCHSE	92.9%	88.7%	**95.5%**	*	95.4%	*	-	-	-	-	66.7%	94.5%	*
Graduates, TxCHSE, and Continuers	93.4%	88.7%	**95.5%**	*	95.4%	*	-	-	-	-	66.7%	94.5%	*
Class of 2015													
Graduated	91.8%	88.1%	**98.3%**	-	98.3%	*	-	-	-	-	83.3%	98.0%	*
Received TxCHSE	1.0%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
Continued HS	0.6%	2.4%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.7%	9.5%	**1.7%**	-	1.7%	*	-	-	-	-	16.7%	2.0%	*
Graduates and TxCHSE	92.8%	88.1%	**98.3%**	-	98.3%	*	-	-	-	-	83.3%	98.0%	*
Graduates, TxCHSE, and Continuers	93.3%	90.5%	**98.3%**	-	98.3%	*	-	-	-	-	83.3%	98.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	87.4%	**96.0%**	-	96.0%	-	-	-	-	-	85.7%	96.3%	80.0%
Class of 2017	89.7%	79.9%	**93.5%**	-	93.4%	*	-	-	-	-	60.0%	92.5%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	*	*	-	*	-	-	-	-	-	-	*	*
Class of 2017	88.5%	94.5%	**98.0%**	-	98.0%	*	-	-	-	-	*	97.7%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	9.2%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	*
Class of 2017	6.0%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	88.1%	**96.6%**	-	96.6%	-	-	-	-	-	50.0%	98.6%	*
Class of 2017	60.8%	*	**-**	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	97.3%	**96.7%**	-	96.7%	-	-	-	-	-	50.0%	98.7%	*
Class of 2017	85.9%	93.7%	**98.0%**	-	98.0%	*	-	-	-	-	*	97.7%	*
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	25.0%	**-**	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.9%	**96.2%**	-	96.2%	*	-	-	-	-	40.0%	95.6%	*
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	8.1%	**0.0%**	-	0.0%	-	-	-	-	*	0.0%	0.0%	*
2016-17	7.2%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	89.2%	**96.7%**	-	96.6%	-	-	-	-	*	50.0%	98.6%	*
2016-17	56.5%	*	**-**	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.2%	**96.7%**	-	96.6%	-	-	-	-	*	50.0%	98.6%	*
2016-17	84.0%	90.2%	**96.2%**	-	96.2%	*	-	-	-	-	40.0%	95.6%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	95	100.0%	128	347,893
By Ethnicity:				
African American	0	0.0%	0	43,502
Hispanic	94	98.9%	127	173,272
White	0	0.0%	0	107,052
American Indian	0	0.0%	0	1,226
Asian	0	0.0%	0	15,589
Pacific Islander	0	0.0%	0	528
Two or More Races	1	1.1%	1	6,724
By Graduation Type:				
Minimum H.S. Program	0	0.0%	9	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	3,538
Foundation H.S. Program (No Endorsement)	8	8.4%	8	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	9	16,542
Foundation H.S. Program (DLA)	87	91.6%	99	272,526
Special Education Graduates	6	6.3%	6	25,962
Economically Disadvantaged Graduates	75	78.9%	106	166,956
LEP Graduates	2	2.1%	2	21,359
At-Risk Graduates	27	28.4%	30	144,805

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE H S
Campus Number: 245903001

Total Students: 511
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) * **													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	65.2%	**77.9%**	-	77.7%	-	-	-	-	*	100.0%	78.0%	*
College Ready Graduates * **													
College Ready (Annual Graduates)													
2017-18	50.0%	41.4%	**54.7%**	-	55.3%	-	-	-	-	*	16.7%	54.7%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	56.3%	**73.7%**	-	74.5%	-	-	-	-	*	50.0%	76.0%	*
Mathematics													
2017-18	46.0%	41.4%	**54.7%**	-	55.3%	-	-	-	-	*	16.7%	56.0%	*
Both Subjects													
2017-18	42.1%	36.7%	**48.4%**	-	48.9%	-	-	-	-	*	16.7%	50.7%	*
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	18.0%	**24.2%**	-	24.5%	-	-	-	-	*	0.0%	22.7%	*
2016-17	19.9%	19.5%	**22.9%**	-	22.1%	*	-	-	-	-	0.0%	17.8%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	9.4%	**12.6%**	-	12.8%	-	-	-	-	*	0.0%	13.3%	*
2016-17	20.1%	9.8%	**10.5%**	-	10.6%	*	-	-	-	-	0.0%	12.2%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	**0.0%**	-	0.0%	-	-	-	-	*	0.0%	0.0%	*
2016-17	0.8%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	**0.0%**	-	0.0%	-	-	-	-	*	0.0%	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	39.5%	**43.2%**	-	42.6%	-	-	-	-	*	100.0%	46.7%	*
2016-17	13.2%	17.9%	**19.0%**	-	18.3%	*	-	-	-	-	0.0%	17.2%	*
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	18.0%	**18.9%**	-	18.1%	-	-	-	-	*	33.3%	24.0%	*
2016-17	2.7%	4.9%	**4.8%**	-	4.8%	*	-	-	-	-	0.0%	5.6%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.1%	**4.2%**	-	4.3%	-	-	-	-	*	66.7%	2.7%	*
2016-17	1.0%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	39.8%	**50.5%**	-	50.0%	-	-	-	-	*	50.0%	52.0%	*
2016-17	17.3%	25.2%	**29.5%**	-	28.8%	*	-	-	-	-	0.0%	27.8%	*

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE H S
Campus Number: 245903001

Total Students: 511
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	6.3%	**5.3%**	-	5.3%	-	-	-	-	*	0.0%	6.7%	*
2016-17	2.2%	3.3%	**2.9%**	-	1.9%	*	-	-	-	-	0.0%	1.1%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	**3.2%**	-	3.2%	-	-	-	-	*	50.0%	4.0%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	**0.0%**	-	0.0%	-	-	-	-	*	0.0%	0.0%	*
2016-17	0.5%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	43.8%	**56.8%**	-	57.4%	-	-	-	-	*	0.0%	58.7%	*
2016-17	23.4%	48.8%	**57.1%**	-	56.7%	*	-	-	-	-	0.0%	55.6%	*
Mathematics													
2017-18	23.7%	39.8%	**52.6%**	-	53.2%	-	-	-	-	*	16.7%	53.3%	*
2016-17	19.8%	39.8%	**46.7%**	-	46.2%	*	-	-	-	-	0.0%	43.3%	*
Both Subjects													
2017-18	18.1%	30.5%	**40.0%**	-	40.4%	-	-	-	-	*	0.0%	41.3%	*
2016-17	12.9%	35.8%	**41.9%**	-	41.3%	*	-	-	-	-	0.0%	38.9%	*
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	76.6%	**97.9%**	-	97.9%	-	-	-	-	*	100.0%	97.3%	*
2016-17	50.5%	82.9%	**97.1%**	-	97.1%	*	-	-	-	-	100.0%	96.7%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	14.8%	**20.0%**	-	20.2%	-	-	-	-	*	50.0%	20.0%	*
2016-17	0.8%	2.4%	**2.9%**	-	2.9%	*	-	-	-	-	0.0%	3.3%	*
Mathematics													
2017-18	3.9%	1.6%	**2.1%**	-	2.1%	-	-	-	-	*	16.7%	2.7%	*
2016-17	1.4%	3.3%	**3.8%**	-	3.8%	*	-	-	-	-	0.0%	4.4%	*
Both Subjects													
2017-18	0.9%	1.6%	**2.1%**	-	2.1%	-	-	-	-	*	16.7%	2.7%	*
2016-17	0.2%	0.8%	**1.0%**	-	1.0%	*	-	-	-	-	0.0%	1.1%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	23.6%	**29.5%**	-	28.5%	?	-	-	-	*	n/a	23.5%	n/a
2017	26.2%	24.7%	**30.5%**	-	30.2%	*	-	-	-	-	n/a	28.6%	n/a
English Language Arts													
2018	15.3%	10.7%	**13.4%**	-	13.6%	-	-	-	-	*	n/a	9.5%	n/a
2017	15.9%	10.6%	**13.1%**	-	13.2%	*	-	-	-	-	n/a	13.2%	n/a
Mathematics													
2018	7.3%	2.5%	**3.1%**	-	3.2%	-	-	-	-	*	n/a	3.9%	n/a
2017	7.2%	3.0%	**3.8%**	-	3.8%	*	-	-	-	-	n/a	3.8%	n/a
Science													
2018	10.8%	18.9%	**23.7%**	-	22.6%	?	-	-	-	*	n/a	18.4%	n/a
2017	10.9%	14.8%	**18.3%**	-	17.9%	*	-	-	-	-	n/a	15.9%	n/a
Social Studies													
2018	14.5%	18.2%	**22.8%**	-	22.2%	-	-	-	-	*	n/a	19.0%	n/a
2017	15.0%	11.0%	**13.6%**	-	13.7%	*	-	-	-	-	n/a	13.2%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	6.1%	**6.1%**	-	6.3%	*	-	-	-	*	n/a	7.1%	n/a
2017	49.1%	16.9%	**16.9%**	-	17.2%	*	-	-	-	-	n/a	21.2%	n/a
English Language Arts													
2018	42.5%	3.3%	**3.3%**	-	3.3%	-	-	-	-	-	n/a	5.9%	n/a
2017	41.3%	10.7%	**10.7%**	-	10.7%	-	-	-	-	-	n/a	12.5%	n/a
Mathematics													
2018	52.8%	28.6%	**28.6%**	-	28.6%	-	-	-	-	-	n/a	28.6%	n/a

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE H S
Campus Number: 245903001

Total Students: 511
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Science													
2018	38.0%	1.9%	**1.9%**	-	2.0%	*	-	-	-	*	n/a	3.0%	n/a
2017	38.3%	2.6%	**2.6%**	-	2.6%	*	-	-	-	-	n/a	3.4%	n/a
Social Studies													
2018	44.6%	0.0%	**0.0%**	-	0.0%	-	-	-	-	*	n/a	0.0%	n/a
2017	41.4%	3.4%	**3.4%**	-	3.4%	-	-	-	-	-	n/a	4.2%	n/a
SAT/ACT Results (Annual Graduates) * **													
Tested													
2017-18	74.6%	100.0%	**100.0%**	-	100.0%	?	-	-	-	*	n/a	100.0%	n/a
2016-17	73.5%	49.6%	**57.1%**	-	56.7%	100.0%	-	-	-	-	n/a	50.5%	n/a
At/Above Criterion													
2017-18	37.9%	12.6%	**12.6%**	-	12.1%	*	-	-	-	-	n/a	11.1%	n/a
Average SAT Score (Annual Graduates) * **													
All Subjects													
2017-18	1036	976	**976**	-	976	-	-	-	-	-	n/a	980	n/a
English Language Arts and Writing													
2017-18	521	494	**494**	-	494	-	-	-	-	-	n/a	495	n/a
Mathematics													
2017-18	515	481	**481**	-	481	-	-	-	-	-	n/a	485	n/a
Average ACT Score (Annual Graduates) * **													
All Subjects													
2017-18	20.6	16.6	**16.6**	-	16.5	*	-	-	-	-	n/a	16.4	n/a
English Language Arts													
2017-18	20.3	15.7	**15.7**	-	15.6	*	-	-	-	-	n/a	15.5	n/a
Mathematics													
2017-18	20.6	17.3	**17.3**	-	17.2	*	-	-	-	-	n/a	17.0	n/a
Science													
2017-18	20.9	17.3	**17.3**	-	17.2	*	-	-	-	-	n/a	17.1	n/a

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE H S
Campus Number: 245903001

Total Students: 511
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	32.3%	**35.2%**	-	35.0%	*	-	-	-	40.0%	14.0%	31.6%	10.3%
2016-17	37.1%	19.3%	**20.9%**	-	21.0%	*	-	-	*	*	3.1%	19.7%	19.0%
English Language Arts													
2017-18	17.3%	7.6%	**7.8%**	-	7.7%	*	-	-	-	*	0.0%	5.8%	0.0%
2016-17	16.8%	12.7%	**13.0%**	-	13.0%	*	-	-	*	*	0.0%	13.0%	19.0%
Mathematics													
2017-18	20.7%	7.5%	**7.4%**	-	7.1%	*	-	-	-	20.0%	0.0%	4.6%	0.0%
2016-17	19.5%	5.1%	**5.5%**	-	5.6%	*	-	-	*	*	0.0%	5.0%	0.0%
Science													
2017-18	21.2%	19.7%	**20.8%**	-	20.9%	*	-	-	-	20.0%	11.4%	19.7%	3.7%
2016-17	5.7%	4.8%	**5.0%**	-	4.9%	*	-	-	*	*	0.0%	4.0%	0.0%
Social Studies													
2017-18	22.8%	11.5%	**12.3%**	-	12.1%	*	-	-	-	40.0%	0.0%	9.8%	0.0%
2016-17	21.8%	10.6%	**11.6%**	-	11.5%	*	-	-	*	*	0.0%	10.3%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	43.9%	**50.5%**	-	51.0%	*	-	-	-	-	20.0%	47.3%	*
2015-16	54.7%	51.9%	**61.7%**	*	62.5%	*	-	-	-	-	71.4%	62.1%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	75.5%	**76.9%**	-	76.9%	-	-	-	-	-	*	73.8%	*
2015-16	55.7%	58.2%	**59.1%**	-	60.0%	*	-	-	-	-	0.0%	55.6%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
Total Students	511	100.0%	2,050	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	6.7%	4.4%
Kindergarten	0	0.0%	7.6%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.7%	7.2%
Grade 3	0	0.0%	6.8%	7.3%
Grade 4	0	0.0%	7.4%	7.6%
Grade 5	0	0.0%	6.6%	7.7%
Grade 6	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	7.0%	7.5%
Grade 8	0	0.0%	7.1%	7.5%
Grade 9	136	26.6%	7.2%	8.1%
Grade 10	129	25.2%	7.2%	7.4%
Grade 11	123	24.1%	6.9%	6.9%
Grade 12	123	24.1%	7.2%	6.5%
Ethnic Distribution:				
African American	2	0.4%	0.1%	12.6%
Hispanic	498	97.5%	98.2%	52.6%
White	7	1.4%	1.3%	27.4%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.1%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	4	0.8%	0.3%	2.4%
Economically Disadvantaged	440	86.1%	89.6%	60.6%
Non-Educationally Disadvantaged	71	13.9%	10.4%	39.4%
Section 504 Students	7	1.4%	3.0%	6.5%
English Learners (EL)	28	5.5%	8.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	35	6.2%	3.0%	1.4%
Students w/ Dyslexia	1	0.2%	0.3%	3.6%
At-Risk	248	48.5%	54.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	46			
By Type of Primary Disability				
Students with Intellectual Disabilities	33	71.7%	54.3%	42.4%
Students with Physical Disabilities	*	*	11.1%	21.9%
Students with Autism	*	*	**	13.7%
Students with Behavioral Disabilities	9	19.6%	23.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	76	13.5%	14.3%	15.4%

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE H S
Campus Number: 245903001

Total Students: 511
Grade Span: 09 - 12
School Type: High School

Student Information	Campus Count	Campus Percent	District	State
By Ethnicity:				
African American	0	0.0%		
Hispanic	73	13.0%		
White	2	0.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	-	3.8%	1.7%	-	0.0%	6.2%
Grade 1	-	10.3%	3.1%	-	0.0%	5.5%
Grade 2	-	8.0%	1.8%	-	15.4%	2.3%
Grade 3	-	5.8%	1.1%	-	0.0%	0.9%
Grade 4	-	0.8%	0.5%	-	7.7%	0.5%
Grade 5	-	1.5%	0.5%	-	0.0%	0.6%
Grade 6	-	0.8%	0.4%	-	0.0%	0.5%
Grade 7	-	3.1%	0.6%	-	0.0%	0.6%
Grade 8	-	0.8%	0.4%	-	0.0%	0.7%
Grade 9	9.8%	9.9%	7.2%	25.0%	27.8%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.0	18.9
Grade 1	-	17.0	18.8
Grade 2	-	19.8	18.7
Grade 3	-	20.0	18.9
Grade 4	-	20.6	19.2
Grade 5	-	19.6	21.2
Grade 6	-	23.4	20.4
Secondary:			
English/Language Arts	17.9	12.0	16.6
Foreign Languages	16.5	10.6	18.9
Mathematics	13.9	10.8	17.8
Science	17.0	11.2	18.9
Social Studies	18.9	11.7	19.3

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE H S
Campus Number: 245903001

Total Students: 511
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	59.8	100.0%	100.0%	100.0%
Professional Staff:	50.8	85.0%	57.8%	64.1%
Teachers	43.8	73.3%	43.9%	49.8%
Professional Support	4.0	6.7%	9.3%	10.1%
Campus Administration (School Leadership)	3.0	5.0%	2.6%	3.0%
Educational Aides:	9.0	15.0%	15.1%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	3.0	4,414.0
Part-time	1.0	n/a	1.0	572.0
Counselors				
Full-time	2.0	n/a	7.0	12,433.0
Part-time	1.0	n/a	4.0	1,097.0
Total Minority Staff:	54.2	90.6%	93.3%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	2.3%	0.7%	10.6%
Hispanic	37.3	85.2%	88.1%	27.7%
White	5.5	12.5%	11.2%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	25.1	57.3%	31.6%	23.8%
Females	18.7	42.7%	68.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.8	4.1%	1.2%	1.4%
Bachelors	31.8	72.6%	82.2%	73.6%
Masters	10.2	23.3%	16.6%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.8	4.1%	2.8%	7.0%
1-5 Years Experience	8.3	18.9%	19.7%	28.9%
6-10 Years Experience	5.0	11.4%	15.3%	19.0%
11-20 Years Experience	10.9	24.8%	33.1%	29.3%
Over 20 Years Experience	17.9	40.8%	29.0%	15.7%
Number of Students per Teacher	11.7	n/a	13.7	15.1

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE H S
Campus Number: 245903001

Total Students: 511
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	12.5	6.3
Average Years Experience of Principals with District	0.0	8.8	5.4
Average Years Experience of Assistant Principals	6.0	6.4	5.3
Average Years Experience of Assistant Principals with District	4.0	4.8	4.7
Average Years Experience of Teachers:	16.1	14.9	11.1
Average Years Experience of Teachers with District:	9.2	9.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$45,709	$42,929	$47,218
1-5 Years Experience	$48,292	$46,998	$50,408
6-10 Years Experience	$50,861	$48,728	$52,786
11-20 Years Experience	$56,222	$52,938	$56,041
Over 20 Years Experience	$58,844	$60,317	$62,039
Average Actual Salaries (regular duties only):			
Teachers	$54,749	$52,984	$54,122
Professional Support	$59,659	$55,295	$64,069
Campus Administration (School Leadership)	$64,358	$74,817	$78,947
Instructional Staff Percent:	n/a	61.6%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE H S
Campus Number: 245903001

Total Students: 511
Grade Span: 09 - 12
School Type: High School

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	25	4.9%	7.2%	19.7%
Career & Technical Education	492	96.3%	24.9%	26.3%
Gifted & Talented Education	23	4.5%	7.4%	8.1%
Special Education	46	9.0%	10.1%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.7%	11.7%	6.4%
Career & Technical Education	9.4	21.4%	6.4%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.4	0.9%	2.7%	2.0%
Regular Education	31.1	71.0%	67.5%	71.4%
Special Education	2.6	6.0%	11.7%	9.1%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

2018-19 Texas Academic Performance Report

District Name: **RAYMONDVILLE ISD**

Campus Name: **CCJJAEP**

Campus Number: **245903003**

2019 Accountability Rating: **Not Rated**

This page is intentionally blank.

District Name: RAYMONDVILLE ISD
Campus Name: CCJJAEP
Campus Number: 245903003

Total Students: 1
Grade Span: 09 - 09
School Type: High School

There is no data for this campus.

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

There is no data for this campus.

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

There is no data for this campus.

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

There is no data for this campus.

District Name: RAYMONDVILLE ISD
Campus Name: CCJJAEP
Campus Number: 245903003

Total Students: 1
Grade Span: 09 - 09
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	94%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	92%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	6%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: RAYMONDVILLE ISD
Campus Name: CCJJAEP
Campus Number: 245903003

Total Students: 1
Grade Span: 09 - 09
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	93.2%	*	-	*	-	-	-	-	-	*	*	-
2016-17	95.7%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.3%	*	-	*	-	-	-	-	-	*	*	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	88.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: RAYMONDVILLE ISD
Campus Name: CCJJAEP
Campus Number: 245903003

Total Students: 1
Grade Span: 09 - 09
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	79.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	94.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	9.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	93.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	25.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	8.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: RAYMONDVILLE ISD
Campus Name: CCJJAEP
Campus Number: 245903003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 1
Grade Span: 09 - 09
School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	128	347,893
By Ethnicity:				
African American	-	-	0	43,502
Hispanic	-	-	127	173,272
White	-	-	0	107,052
American Indian	-	-	0	1,226
Asian	-	-	0	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	1	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	9	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	3,538
Foundation H.S. Program (No Endorsement)	-	-	8	49,432
Foundation H.S. Program (Endorsement)	-	-	9	16,542
Foundation H.S. Program (DLA)	-	-	99	272,526
Special Education Graduates	-	-	6	25,962
Economically Disadvantaged Graduates	-	-	106	166,956
LEP Graduates	-	-	2	21,359
At-Risk Graduates	-	-	30	144,805

District Name: RAYMONDVILLE ISD
Campus Name: CCJJAEP
Campus Number: 245903003

Total Students: 1
Grade Span: 09 - 09
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) * **													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	65.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates * **													
College Ready (Annual Graduates)													
2017-18	50.0%	41.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	56.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	41.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.7%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	19.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	39.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	17.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	25.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: RAYMONDVILLE ISD
Campus Name: CCJJAEP
Campus Number: 245903003

Total Students: 1
Grade Span: 09 - 09
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	43.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	48.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	39.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	30.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	35.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	76.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	82.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	23.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	10.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	10.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	3.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	18.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	18.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	6.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	10.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	1.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	3.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	49.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	976	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	481	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RAYMONDVILLE ISD
Campus Name: CCJJAEP
Campus Number: 245903003

Total Students: 1
Grade Span: 09 - 09
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	32.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	19.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	19.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	11.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	10.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	75.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	58.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
Total Students	1	100.0%	2,050	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	6.7%	4.4%
Kindergarten	0	0.0%	7.6%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.7%	7.2%
Grade 3	0	0.0%	6.8%	7.3%
Grade 4	0	0.0%	7.4%	7.6%
Grade 5	0	0.0%	6.6%	7.7%
Grade 6	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	7.0%	7.5%
Grade 8	0	0.0%	7.1%	7.5%
Grade 9	1	100.0%	7.2%	8.1%
Grade 10	0	0.0%	7.2%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	7.2%	6.5%
Ethnic Distribution:				
African American	0	0.0%	0.1%	12.6%
Hispanic	1	100.0%	98.2%	52.6%
White	0	0.0%	1.3%	27.4%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.1%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.3%	2.4%
Economically Disadvantaged	1	100.0%	89.6%	60.6%
Non-Educationally Disadvantaged	0	0.0%	10.4%	39.4%
Section 504 Students	0	0.0%	3.0%	6.5%
English Learners (EL)	0	0.0%	8.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	3.0%	1.4%
Students w/ Dyslexia	0	0.0%	0.3%	3.6%
At-Risk	0	0.0%	54.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	0			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	54.3%	42.4%
Students with Physical Disabilities	0	0.0%	11.1%	21.9%
Students with Autism	0	0.0%	**	13.7%
Students with Behavioral Disabilities	0	0.0%	23.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	1	50.0%	14.3%	15.4%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
By Ethnicity:				
African American	0	0.0%		
Hispanic	1	50.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.0	18.9
Grade 1	-	17.0	18.8
Grade 2	-	19.8	18.7
Grade 3	-	20.0	18.9
Grade 4	-	20.6	19.2
Grade 5	-	19.6	21.2
Grade 6	-	23.4	20.4
Secondary:			
English/Language Arts	-	12.0	16.6
Foreign Languages	-	10.6	18.9
Mathematics	-	10.8	17.8
Science	-	11.2	18.9
Social Studies	-	11.7	19.3

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	57.8%	64.1%
Teachers	-	-	43.9%	49.8%
Professional Support	-	-	9.3%	10.1%
Campus Administration (School Leadership)	-	-	2.6%	3.0%
Educational Aides:	-	-	15.1%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	3.0	4,414.0
Part-time	-	n/a	1.0	572.0
Counselors				
Full-time	-	n/a	7.0	12,433.0
Part-time	-	n/a	4.0	1,097.0
Total Minority Staff:	-	-	93.3%	50.4%
Teachers by Ethnicity and Sex:				
African American	-	-	0.7%	10.6%
Hispanic	-	-	88.1%	27.7%
White	-	-	11.2%	58.4%
American Indian	-	-	0.0%	0.3%
Asian	-	-	0.0%	1.7%
Pacific Islander	-	-	0.0%	0.2%
Two or More Races	-	-	0.0%	1.1%
Males	-	-	31.6%	23.8%
Females	-	-	68.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	-	-	1.2%	1.4%
Bachelors	-	-	82.2%	73.6%
Masters	-	-	16.6%	24.3%
Doctorate	-	-	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	2.8%	7.0%
1-5 Years Experience	-	-	19.7%	28.9%
6-10 Years Experience	-	-	15.3%	19.0%
11-20 Years Experience	-	-	33.1%	29.3%
Over 20 Years Experience	-	-	29.0%	15.7%
Number of Students per Teacher	-	n/a	13.7	15.1

District Name: RAYMONDVILLE ISD
Campus Name: CCJJAEP
Campus Number: 245903003

Total Students: 1
Grade Span: 09 - 09
School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	12.5	6.3
Average Years Experience of Principals with District	-	8.8	5.4
Average Years Experience of Assistant Principals	-	6.4	5.3
Average Years Experience of Assistant Principals with District	-	4.8	4.7
Average Years Experience of Teachers:	-	14.9	11.1
Average Years Experience of Teachers with District:	-	9.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$42,929	$47,218
1-5 Years Experience	-	$46,998	$50,408
6-10 Years Experience	-	$48,728	$52,786
11-20 Years Experience	-	$52,938	$56,041
Over 20 Years Experience	-	$60,317	$62,039
Average Actual Salaries (regular duties only):			
Teachers	-	$52,984	$54,122
Professional Support	-	$55,295	$64,069
Campus Administration (School Leadership)	-	$74,817	$78,947
Instructional Staff Percent:	n/a	61.6%	64.5%
Contracted Instructional Staff (not incl. above):	-	0.0	6,043.6

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	7.2%	19.7%
Career & Technical Education	0	0.0%	24.9%	26.3%
Gifted & Talented Education	0	0.0%	7.4%	8.1%
Special Education	0	0.0%	10.1%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	11.7%	6.4%
Career & Technical Education	-	-	6.4%	4.9%
Compensatory Education	-	-	0.0%	2.7%
Gifted & Talented Education	-	-	2.7%	2.0%
Regular Education	-	-	67.5%	71.4%
Special Education	-	-	11.7%	9.1%
Other	-	-	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

2018-19 Texas Academic Performance Report

District Name: **RAYMONDVILLE ISD**

Campus Name: **RAYMONDVILLE OPTIONS ACADEMIC ACAD**

Campus Number: **245903004**

2019 Accountability Rating: **B**
(evaluated with alternative education accountability provisions)

This page is intentionally blank.

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE OPTIONS ACADEMIC ACAD
Campus Number: 245903004

Total Students: 77
Grade Span: 07 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	58%	**52%**	-	52%	-	-	-	-	-	*	-	55%	*	52%	60%
	2018	65%	48%	**33%**	-	33%	-	-	-	-	-	*	-	31%	*	33%	*
At Meets Grade Level or Above	2019	50%	31%	**12%**	-	12%	-	-	-	-	-	*	-	14%	*	12%	20%
	2018	44%	25%	**22%**	-	22%	-	-	-	-	-	*	-	19%	*	22%	*
At Masters Grade Level	2019	11%	2%	**0%**	-	0%	-	-	-	-	-	*	-	0%	*	0%	0%
	2018	7%	1%	**0%**	-	0%	-	-	-	-	-	*	-	0%	*	0%	*
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	54%	**28%**	-	28%	-	-	-	-	-	*	-	26%	*	28%	*
	2018	67%	52%	**40%**	-	40%	-	-	-	-	-	*	-	40%	40%	40%	*
At Meets Grade Level or Above	2019	49%	27%	**8%**	-	8%	-	-	-	-	-	*	-	9%	*	8%	*
	2018	48%	30%	**15%**	-	15%	-	-	-	-	-	*	-	13%	20%	15%	*
At Masters Grade Level	2019	8%	1%	**0%**	-	0%	-	-	-	-	-	*	-	0%	*	0%	*
	2018	8%	3%	**0%**	-	0%	-	-	-	-	-	*	-	0%	0%	0%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	84%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2018	83%	80%	**86%**	-	86%	-	-	-	-	-	*	-	80%	*	86%	*
At Meets Grade Level or Above	2019	61%	49%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2018	55%	45%	**14%**	-	14%	-	-	-	-	-	*	-	20%	*	14%	*
At Masters Grade Level	2019	37%	25%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2018	32%	17%	**0%**	-	0%	-	-	-	-	-	*	-	0%	*	0%	*
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	85%	**70%**	-	70%	-	-	-	-	-	*	-	70%	-	70%	*
	2018	87%	82%	**100%**	-	100%	-	-	-	-	-	-	-	100%	-	100%	-
At Meets Grade Level or Above	2019	62%	48%	**10%**	-	10%	-	-	-	-	-	*	-	10%	-	10%	*
	2018	59%	33%	**20%**	-	20%	-	-	-	-	-	-	-	20%	-	20%	-
At Masters Grade Level	2019	25%	5%	**0%**	-	0%	-	-	-	-	-	*	-	0%	-	0%	*
	2018	24%	8%	**0%**	-	0%	-	-	-	-	-	-	-	0%	-	0%	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	90%	**78%**	-	78%	-	-	-	-	-	*	-	82%	*	78%	*
	2018	92%	87%	**83%**	-	83%	-	-	-	-	-	-	-	83%	83%	83%	*
At Meets Grade Level or Above	2019	73%	62%	**11%**	-	11%	-	-	-	-	-	*	-	12%	*	11%	*
	2018	70%	57%	**28%**	-	28%	-	-	-	-	-	-	-	25%	33%	28%	*
At Masters Grade Level	2019	45%	28%	**6%**	-	6%	-	-	-	-	-	*	-	6%	*	6%	*
	2018	40%	26%	**17%**	-	17%	-	-	-	-	-	-	-	17%	17%	17%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	76%	**54%**	-	54%	-	-	-	-	-	38%	-	55%	33%	54%	57%
	2018	77%	70%	**59%**	-	59%	-	-	-	-	-	*	-	57%	67%	59%	38%
At Meets Grade Level or Above	2019	50%	42%	**10%**	-	10%	-	-	-	-	-	15%	-	11%	0%	10%	7%
	2018	48%	38%	**21%**	-	21%	-	-	-	-	-	*	-	19%	27%	21%	13%
At Masters Grade Level	2019	24%	16%	**1%**	-	1%	-	-	-	-	-	8%	-	1%	0%	1%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus STAAR Performance

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE OPTIONS ACADEMIC ACAD
Campus Number: 245903004

Total Students: 77
Grade Span: 07 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	22%	14%	**4%**	-	4%	-	-	-	-	-	*	-	4%	7%	4%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	**40%**	-	40%	-	-	-	-	-	0%	-	40%	40%	40%	33%
	2018	74%	64%	**37%**	-	37%	-	-	-	-	-	*	-	35%	43%	37%	33%
At Meets Grade Level or Above	2019	48%	38%	**10%**	-	10%	-	-	-	-	-	0%	-	11%	0%	10%	11%
	2018	46%	36%	**18%**	-	18%	-	-	-	-	-	*	-	16%	29%	18%	17%
At Masters Grade Level	2019	21%	14%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	19%	13%	**0%**	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	83%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2018	81%	77%	**86%**	-	86%	-	-	-	-	-	*	-	80%	*	86%	*
At Meets Grade Level or Above	2019	52%	46%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2018	50%	38%	**14%**	-	14%	-	-	-	-	-	*	-	20%	*	14%	*
At Masters Grade Level	2019	26%	20%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2018	24%	15%	**0%**	-	0%	-	-	-	-	-	*	-	0%	*	0%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	78%	**70%**	-	70%	-	-	-	-	-	*	-	70%	-	70%	*
	2018	80%	79%	**100%**	-	100%	-	-	-	-	-	-	-	100%	-	100%	-
At Meets Grade Level or Above	2019	54%	46%	**10%**	-	10%	-	-	-	-	-	*	-	10%	-	10%	*
	2018	51%	38%	**20%**	-	20%	-	-	-	-	-	-	-	20%	-	20%	-
At Masters Grade Level	2019	25%	13%	**0%**	-	0%	-	-	-	-	-	*	-	0%	-	0%	*
	2018	23%	11%	**0%**	-	0%	-	-	-	-	-	-	-	0%	-	0%	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	**78%**	-	78%	-	-	-	-	-	*	-	82%	*	78%	*
	2018	78%	76%	**83%**	-	83%	-	-	-	-	-	-	-	83%	83%	83%	*
At Meets Grade Level or Above	2019	55%	44%	**11%**	-	11%	-	-	-	-	-	*	-	12%	*	11%	*
	2018	53%	47%	**28%**	-	28%	-	-	-	-	-	-	-	25%	33%	28%	*
At Masters Grade Level	2019	33%	19%	**6%**	-	6%	-	-	-	-	-	*	-	6%	*	6%	*
	2018	31%	23%	**17%**	-	17%	-	-	-	-	-	-	-	17%	17%	17%	*

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE OPTIONS ACADEMIC ACAD
Campus Number: 245903004

Total Students: 77
Grade Span: 07 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	61	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2018	67	65	*	-	*	-	-	-	-	-	*	-	*	-	*	-
End of Course Algebra I	2019	75	79	*	-	*	-	-	-	-	-	-	-	*	-	*	*
	2018	72	74	*	-	*	-	-	-	-	-	*	-	*	-	*	*
All Grades Both Subjects	2019	69	70	**50**	-	50	-	-	-	-	-	*	-	*	*	50	*
	2018	69	72	*	-	*	-	-	-	-	-	*	-	*	-	*	*
All Grades ELA/Reading	2019	68	67	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2018	69	70	*	-	*	-	-	-	-	-	*	-	*	-	*	-
All Grades Mathematics	2019	70	74	*	-	*	-	-	-	-	-	-	-	*	-	*	*
	2018	70	74	*	-	*	-	-	-	-	-	*	-	*	-	*	*

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE OPTIONS ACADEMIC ACAD
Campus Number: 245903004

Total Students: 77
Grade Span: 07 - 12
School Type: High School

There is no data for this campus.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	**54%**	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	77%	70%	**59%**	-	-	-	-	-	50%	*	*	-	50%	50%
At Meets Grade Level or Above	2019	50%	42%	**10%**	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	48%	38%	**21%**	-	-	-	-	-	17%	*	*	-	17%	17%
At Masters Grade Level	2019	24%	16%	**1%**	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	22%	14%	**4%**	-	-	-	-	-	0%	*	*	-	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	**40%**	-	-	-	-	-	33%	-	33%	-	33%	33%
	2018	74%	64%	**37%**	-	-	-	-	-	40%	*	*	-	40%	40%
At Meets Grade Level or Above	2019	48%	38%	**10%**	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	46%	36%	**18%**	-	-	-	-	-	20%	*	*	-	20%	20%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	81%	77%	**86%**	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	52%	46%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	50%	38%	**14%**	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	26%	20%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	24%	15%	**-**	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	78%	**70%**	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	79%	**100%**	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	46%	**10%**	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	38%	**20%**	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	**78%**	-	-	-	-	-	*	-	*	-	*	*
	2018	78%	76%	**83%**	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	55%	44%	**11%**	-	-	-	-	-	*	-	*	-	*	*
	2018	53%	47%	**28%**	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	33%	19%	**6%**	-	-	-	-	-	*	-	*	-	*	*
	2018	31%	23%	**17%**	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	**50%**	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	72%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68%	67%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	70%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70%	74%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	70%	74%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE OPTIONS ACADEMIC ACAD
Campus Number: 245903004

Total Students: 77
Grade Span: 07 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**97%**	-	97%	-	-	-	-	-	87%	97%	100%
Included in Accountability	94%	94%	**67%**	-	67%	-	-	-	-	-	87%	68%	62%
Not Included in Accountability													
Mobile	4%	5%	**29%**	-	29%	-	-	-	-	-	0%	28%	31%
Other Exclusions	1%	1%	**1%**	-	1%	-	-	-	-	-	0%	1%	8%
Not Tested	1%	1%	**3%**	-	3%	-	-	-	-	-	13%	3%	0%
Absent	1%	1%	**3%**	-	3%	-	-	-	-	-	13%	3%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**97%**	-	97%	-	-	-	-	-	100%	97%	100%
Included in Accountability	94%	92%	**60%**	-	60%	-	-	-	-	-	57%	60%	46%
Not Included in Accountability													
Mobile	4%	6%	**38%**	-	38%	-	-	-	-	-	43%	38%	54%
Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	**3%**	-	3%	-	-	-	-	-	0%	3%	0%
Absent	1%	1%	**3%**	-	3%	-	-	-	-	-	0%	3%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE OPTIONS ACADEMIC ACAD
Campus Number: 245903004

Total Students: 77
Grade Span: 07 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	93.2%	**-**	-	-	-	-	-	-	-	-	-	-
2016-17	95.7%	93.1%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.3%	**0.0%**	-	*	*	-	-	-	-	-	0.0%	*
2016-17	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.8%	**4.3%**	-	4.3%	-	-	-	-	-	0.0%	4.3%	0.0%
2016-17	1.9%	4.2%	**15.7%**	-	15.9%	*	-	-	-	-	0.0%	17.1%	22.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	88.0%	**62.9%**	-	62.9%	-	-	-	-	-	*	66.7%	*
Received TxCHSE	0.4%	1.5%	**2.9%**	-	2.9%	-	-	-	-	-	*	3.0%	*
Continued HS	3.8%	7.5%	**22.9%**	-	22.9%	-	-	-	-	-	*	21.2%	*
Dropped Out	5.7%	3.0%	**11.4%**	-	11.4%	-	-	-	-	-	*	9.1%	*
Graduates and TxCHSE	90.4%	89.5%	**65.7%**	-	65.7%	-	-	-	-	-	*	69.7%	*
Graduates, TxCHSE, and Continuers	94.3%	97.0%	**88.6%**	-	88.6%	-	-	-	-	-	*	90.9%	*
Class of 2017													
Graduated	89.7%	80.4%	**34.4%**	-	34.4%	-	-	-	-	-	*	31.0%	*
Received TxCHSE	0.4%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	*
Continued HS	4.0%	9.4%	**40.6%**	-	40.6%	-	-	-	-	-	*	44.8%	*
Dropped Out	5.9%	10.1%	**25.0%**	-	25.0%	-	-	-	-	-	*	24.1%	*
Graduates and TxCHSE	90.1%	80.4%	**34.4%**	-	34.4%	-	-	-	-	-	*	31.0%	*
Graduates, TxCHSE, and Continuers	94.1%	89.9%	**75.0%**	-	75.0%	-	-	-	-	-	*	75.9%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	86.0%	**56.7%**	-	56.7%	-	-	-	-	-	*	57.1%	*
Received TxCHSE	0.6%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	*
Continued HS	1.1%	2.9%	**13.3%**	-	13.3%	-	-	-	-	-	*	14.3%	*
Dropped Out	6.3%	11.0%	**30.0%**	-	30.0%	-	-	-	-	-	*	28.6%	*
Graduates and TxCHSE	92.6%	86.0%	**56.7%**	-	56.7%	-	-	-	-	-	*	57.1%	*
Graduates, TxCHSE, and Continuers	93.7%	89.0%	**70.0%**	-	70.0%	-	-	-	-	-	*	71.4%	*
Class of 2016													
Graduated	91.6%	88.0%	**61.3%**	-	58.6%	*	-	-	-	*	*	57.1%	*
Received TxCHSE	0.7%	0.0%	**0.0%**	-	0.0%	*	-	-	-	*	*	0.0%	*
Continued HS	1.2%	0.7%	**3.2%**	-	3.4%	*	-	-	-	*	*	3.6%	*
Dropped Out	6.6%	11.3%	**35.5%**	-	37.9%	*	-	-	-	*	*	39.3%	*
Graduates and TxCHSE	92.2%	88.0%	**61.3%**	-	58.6%	*	-	-	-	*	*	57.1%	*
Graduates, TxCHSE, and Continuers	93.4%	88.7%	**64.5%**	-	62.1%	*	-	-	-	*	*	60.7%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	**64.5%**	-	62.1%	*	-	-	-	*	*	60.7%	*

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE OPTIONS ACADEMIC ACAD
Campus Number: 245903004

Total Students: 77
Grade Span: 07 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.0%	**0.0%**	-	0.0%	*	-	-	-	*	*	0.0%	*
Continued HS	0.5%	0.0%	**0.0%**	-	0.0%	*	-	-	-	*	*	0.0%	*
Dropped Out	6.6%	11.3%	**35.5%**	-	37.9%	*	-	-	-	*	*	39.3%	*
Graduates and TxCHSE	92.9%	88.7%	**64.5%**	-	62.1%	*	-	-	-	*	*	60.7%	*
Graduates, TxCHSE, and Continuers	93.4%	88.7%	**64.5%**	-	62.1%	*	-	-	-	*	*	60.7%	*
Class of 2015													
Graduated	91.8%	88.1%	**61.7%**	-	61.7%	-	-	-	-	-	*	61.4%	*
Received TxCHSE	1.0%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	*
Continued HS	0.6%	2.4%	**8.5%**	-	8.5%	-	-	-	-	-	*	9.1%	*
Dropped Out	6.7%	9.5%	**29.8%**	-	29.8%	-	-	-	-	-	*	29.5%	*
Graduates and TxCHSE	92.8%	88.1%	**61.7%**	-	61.7%	-	-	-	-	-	*	61.4%	*
Graduates, TxCHSE, and Continuers	93.3%	90.5%	**70.2%**	-	70.2%	-	-	-	-	-	*	70.5%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	87.4%	**62.9%**	-	62.9%	-	-	-	-	-	*	66.7%	*
Class of 2017	89.7%	79.9%	**34.4%**	-	34.4%	-	-	-	-	-	*	31.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	*	*	-	*	-	-	-	-	-	-	*	*
Class of 2017	88.5%	94.5%	**60.0%**	-	60.0%	-	-	-	-	-	*	66.7%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	9.2%	**50.0%**	-	50.0%	-	-	-	-	-	*	50.0%	-
Class of 2017	6.0%	*	*	-	*	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	88.1%	**50.0%**	-	50.0%	-	-	-	-	-	*	50.0%	-
Class of 2017	60.8%	*	*	-	*	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	97.3%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	*
Class of 2017	85.9%	93.7%	**54.5%**	-	54.5%	-	-	-	-	-	*	66.7%	*
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	25.0%	**25.0%**	-	25.0%	-	-	-	-	-	-	25.0%	-
2016-17	87.2%	90.9%	**56.3%**	-	60.0%	*	-	-	-	-	-	53.3%	*
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	8.1%	**42.9%**	-	42.9%	-	-	-	-	-	-	42.1%	-
2016-17	7.2%	*	*	-	*	-	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	89.2%	**57.1%**	-	57.1%	-	-	-	-	-	-	57.9%	-
2016-17	56.5%	*	*	-	*	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.2%	**72.7%**	-	72.7%	-	-	-	-	-	-	71.0%	-
2016-17	84.0%	90.2%	**55.6%**	-	58.8%	*	-	-	-	-	-	56.3%	*

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE OPTIONS ACADEMIC ACAD
Campus Number: 245903004

Total Students: 77
Grade Span: 07 - 12
School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	33	100.0%	128	347,893
By Ethnicity:				
African American	0	0.0%	0	43,502
Hispanic	33	100.0%	127	173,272
White	0	0.0%	0	107,052
American Indian	0	0.0%	0	1,226
Asian	0	0.0%	0	15,589
Pacific Islander	0	0.0%	0	528
Two or More Races	0	0.0%	1	6,724
By Graduation Type:				
Minimum H.S. Program	9	27.3%	9	5,855
Recommended H.S. Program/Distinguished Achievement Program	3	9.1%	3	3,538
Foundation H.S. Program (No Endorsement)	0	0.0%	8	49,432
Foundation H.S. Program (Endorsement)	9	27.3%	9	16,542
Foundation H.S. Program (DLA)	12	36.4%	99	272,526
Special Education Graduates	0	0.0%	6	25,962
Economically Disadvantaged Graduates	31	93.9%	106	166,956
LEP Graduates	0	0.0%	2	21,359
At-Risk Graduates	3	9.1%	30	144,805

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE OPTIONS ACADEMIC ACAD
Campus Number: 245903004

Total Students: 77
Grade Span: 07 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) * **													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	65.2%	**28.8%**	-	28.8%	-	-	-	-	-	-	27.4%	-
College Ready Graduates * **													
College Ready (Annual Graduates)													
2017-18	50.0%	41.4%	**3.0%**	-	3.0%	-	-	-	-	-	-	3.2%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	56.3%	**6.1%**	-	6.1%	-	-	-	-	-	-	6.5%	-
Mathematics													
2017-18	46.0%	41.4%	**3.0%**	-	3.0%	-	-	-	-	-	-	3.2%	-
Both Subjects													
2017-18	42.1%	36.7%	**3.0%**	-	3.0%	-	-	-	-	-	-	3.2%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	18.0%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	-
2016-17	19.9%	19.5%	**0.0%**	-	0.0%	*	-	-	-	-	-	0.0%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	9.4%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	-
2016-17	20.1%	9.8%	**5.6%**	-	5.9%	*	-	-	-	-	-	6.3%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	-
2016-17	0.8%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	-	0.0%	*
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	39.5%	**28.8%**	-	28.8%	-	-	-	-	-	-	27.4%	-
2016-17	13.2%	17.9%	**11.1%**	-	11.8%	*	-	-	-	-	-	12.5%	*
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	18.0%	**15.2%**	-	15.2%	-	-	-	-	-	-	16.1%	-
2016-17	2.7%	4.9%	**5.6%**	-	5.9%	*	-	-	-	-	-	6.3%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.1%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	-
2016-17	1.0%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	-	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	39.8%	**9.1%**	-	9.1%	-	-	-	-	-	-	9.7%	-
2016-17	17.3%	25.2%	**0.0%**	-	0.0%	*	-	-	-	-	-	0.0%	*

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE OPTIONS ACADEMIC ACAD
Campus Number: 245903004

Total Students: 77
Grade Span: 07 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	6.3%	**9.1%**	-	9.1%	-	-	-	-	-	-	6.5%	-
2016-17	2.2%	3.3%	**5.6%**	-	5.9%	*	-	-	-	-	-	6.3%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	-
2016-17	0.5%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	-	0.0%	*

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE OPTIONS ACADEMIC ACAD
Campus Number: 245903004

Total Students: 77
Grade Span: 07 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	43.8%	**6.1%**	-	6.1%	-	-	-	-	-	-	6.5%	-
2016-17	23.4%	48.8%	**0.0%**	-	0.0%	*	-	-	-	-	-	0.0%	*
Mathematics													
2017-18	23.7%	39.8%	**3.0%**	-	3.0%	-	-	-	-	-	-	3.2%	-
2016-17	19.8%	39.8%	**0.0%**	-	0.0%	*	-	-	-	-	-	0.0%	*
Both Subjects													
2017-18	18.1%	30.5%	**3.0%**	-	3.0%	-	-	-	-	-	-	3.2%	-
2016-17	12.9%	35.8%	**0.0%**	-	0.0%	*	-	-	-	-	-	0.0%	*
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	76.6%	**15.2%**	-	15.2%	-	-	-	-	-	-	12.9%	-
2016-17	50.5%	82.9%	**0.0%**	-	0.0%	*	-	-	-	-	-	0.0%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	14.8%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	-
2016-17	0.8%	2.4%	**0.0%**	-	0.0%	*	-	-	-	-	-	0.0%	*
Mathematics													
2017-18	3.9%	1.6%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	-
2016-17	1.4%	3.3%	**0.0%**	-	0.0%	*	-	-	-	-	-	0.0%	*
Both Subjects													
2017-18	0.9%	1.6%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	-
2016-17	0.2%	0.8%	**0.0%**	-	0.0%	*	-	-	-	-	-	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	23.6%	**0.0%**	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2017	26.2%	24.7%	**0.0%**	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
English Language Arts													
2018	15.3%	10.7%	**0.0%**	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2017	15.9%	10.6%	**0.0%**	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2018	7.3%	2.5%	**0.0%**	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2017	7.2%	3.0%	**0.0%**	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Science													
2018	10.8%	18.9%	**0.0%**	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2017	10.9%	14.8%	**0.0%**	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2018	14.5%	18.2%	**0.0%**	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2017	15.0%	11.0%	**0.0%**	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	6.1%	**-**	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	16.9%	**-**	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	3.3%	**-**	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	10.7%	**-**	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	28.6%	**-**	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE OPTIONS ACADEMIC ACAD
Campus Number: 245903004

Total Students: 77
Grade Span: 07 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	1.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	3.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	**0.0%**	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2016-17	73.5%	49.6%	**5.6%**	-	5.9%	0.0%	-	-	-	-	n/a	0.0%	n/a
At/Above Criterion													
2017-18	37.9%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	976	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	481	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE OPTIONS ACADEMIC ACAD
Campus Number: 245903004

Total Students: 77
Grade Span: 07 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	32.3%	**7.8%**	-	7.8%	-	-	-	-	-	-	8.5%	-
2016-17	37.1%	19.3%	**6.3%**	-	6.3%	*	-	-	-	-	-	7.5%	-
English Language Arts													
2017-18	17.3%	7.6%	**4.9%**	-	4.9%	-	-	-	-	-	-	5.3%	-
2016-17	16.8%	12.7%	**9.1%**	-	9.1%	-	-	-	-	-	-	10.5%	-
Mathematics													
2017-18	20.7%	7.5%	**7.5%**	-	7.5%	-	-	-	-	-	-	8.1%	-
2016-17	19.5%	5.1%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	-
Science													
2017-18	21.2%	19.7%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	-
2016-17	5.7%	4.8%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	-
Social Studies													
2017-18	22.8%	11.5%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	-
2016-17	21.8%	10.6%	**0.0%**	-	0.0%	*	-	-	-	-	-	0.0%	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	43.9%	**5.6%**	-	0.0%	*	-	-	-	-	*	0.0%	*
2015-16	54.7%	51.9%	**4.5%**	-	4.8%	-	-	-	-	*	*	4.8%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	75.5%	*	-	-	*	-	-	-	-	-	-	-
2015-16	55.7%	58.2%	*	-	*	-	-	-	-	-	-	*	-

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE OPTIONS ACADEMIC ACAD
Campus Number: 245903004

Total Students: 77
Grade Span: 07 - 12
School Type: High School

Student Information	Campus Count	Campus Percent	District	State
Total Students	77	100.0%	2,050	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	6.7%	4.4%
Kindergarten	0	0.0%	7.6%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.7%	7.2%
Grade 3	0	0.0%	6.8%	7.3%
Grade 4	0	0.0%	7.4%	7.6%
Grade 5	0	0.0%	6.6%	7.7%
Grade 6	0	0.0%	7.6%	7.7%
Grade 7	5	6.5%	7.0%	7.5%
Grade 8	1	1.3%	7.1%	7.5%
Grade 9	10	13.0%	7.2%	8.1%
Grade 10	18	23.4%	7.2%	7.4%
Grade 11	18	23.4%	6.9%	6.9%
Grade 12	25	32.5%	7.2%	6.5%
Ethnic Distribution:				
African American	0	0.0%	0.1%	12.6%
Hispanic	77	100.0%	98.2%	52.6%
White	0	0.0%	1.3%	27.4%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.1%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.3%	2.4%
Economically Disadvantaged	77	100.0%	89.6%	60.6%
Non-Educationally Disadvantaged	0	0.0%	10.4%	39.4%
Section 504 Students	4	5.2%	3.0%	6.5%
English Learners (EL)	9	11.7%	8.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	3.0%	1.4%
Students w/ Dyslexia	0	0.0%	0.3%	3.6%
At-Risk	71	92.2%	54.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	9			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	54.3%	42.4%
Students with Physical Disabilities	0	0.0%	11.1%	21.9%
Students with Autism	*	*	**	13.7%
Students with Behavioral Disabilities	*	*	23.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	0	0.0%	14.3%	15.4%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	-	3.8%	1.7%	-	0.0%	6.2%
Grade 1	-	10.3%	3.1%	-	0.0%	5.5%
Grade 2	-	8.0%	1.8%	-	15.4%	2.3%
Grade 3	-	5.8%	1.1%	-	0.0%	0.9%
Grade 4	-	0.8%	0.5%	-	7.7%	0.5%
Grade 5	-	1.5%	0.5%	-	0.0%	0.6%
Grade 6	-	0.8%	0.4%	-	0.0%	0.5%
Grade 7	-	3.1%	0.6%	-	0.0%	0.6%
Grade 8	0.0%	0.8%	0.4%	-	0.0%	0.7%
Grade 9	11.1%	9.9%	7.2%	50.0%	27.8%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.0	18.9
Grade 1	-	17.0	18.8
Grade 2	-	19.8	18.7
Grade 3	-	20.0	18.9
Grade 4	-	20.6	19.2
Grade 5	-	19.6	21.2
Grade 6	-	23.4	20.4
Secondary:			
English/Language Arts	2.8	12.0	16.6
Foreign Languages	1.8	10.6	18.9
Mathematics	3.1	10.8	17.8
Science	2.3	11.2	18.9
Social Studies	3.0	11.7	19.3

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE OPTIONS ACADEMIC ACAD
Campus Number: 245903004

Total Students: 77
Grade Span: 07 - 12
School Type: High School

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	11.6	100.0%	100.0%	100.0%
Professional Staff:	9.6	82.8%	57.8%	64.1%
Teachers	8.2	70.3%	43.9%	49.8%
Professional Support	1.4	12.3%	9.3%	10.1%
Campus Administration (School Leadership)	0.0	0.2%	2.6%	3.0%
Educational Aides:	2.0	17.2%	15.1%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	3.0	4,414.0
Part-time	0.0	n/a	1.0	572.0
Counselors				
Full-time	1.0	n/a	7.0	12,433.0
Part-time	1.0	n/a	4.0	1,097.0
Total Minority Staff:	9.5	81.9%	93.3%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.7%	10.6%
Hispanic	6.2	75.5%	88.1%	27.7%
White	2.0	24.5%	11.2%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	2.2	26.4%	31.6%	23.8%
Females	6.0	73.6%	68.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	1.4%
Bachelors	6.3	76.7%	82.2%	73.6%
Masters	1.9	23.3%	16.6%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	2.8%	7.0%
1-5 Years Experience	2.0	24.5%	19.7%	28.9%
6-10 Years Experience	2.0	24.5%	15.3%	19.0%
11-20 Years Experience	1.0	12.3%	33.1%	29.3%
Over 20 Years Experience	3.2	38.7%	29.0%	15.7%
Number of Students per Teacher	9.4	n/a	13.7	15.1

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE OPTIONS ACADEMIC ACAD
Campus Number: 245903004

Total Students: 77
Grade Span: 07 - 12
School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	12.5	6.3
Average Years Experience of Principals with District	13.0	8.8	5.4
Average Years Experience of Assistant Principals	0.0	6.4	5.3
Average Years Experience of Assistant Principals with District	0.0	4.8	4.7
Average Years Experience of Teachers:	17.7	14.9	11.1
Average Years Experience of Teachers with District:	12.1	9.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$42,929	$47,218
1-5 Years Experience	$46,380	$46,998	$50,408
6-10 Years Experience	$47,880	$48,728	$52,786
11-20 Years Experience	$49,730	$52,938	$56,041
Over 20 Years Experience	$79,329	$60,317	$62,039
Average Actual Salaries (regular duties only):			
Teachers	$59,905	$52,984	$54,122
Professional Support	$66,257	$55,295	$64,069
Campus Administration (School Leadership)	$99,700	$74,817	$78,947
Instructional Staff Percent:	n/a	61.6%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE OPTIONS ACADEMIC ACAD
Campus Number: 245903004

Total Students: 77
Grade Span: 07 - 12
School Type: High School

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	9	11.7%	7.2%	19.7%
Career & Technical Education	19	24.7%	24.9%	26.3%
Gifted & Talented Education	0	0.0%	7.4%	8.1%
Special Education	9	11.7%	10.1%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	11.7%	6.4%
Career & Technical Education	0.2	1.9%	6.4%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.7%	2.0%
Regular Education	7.0	85.9%	67.5%	71.4%
Special Education	1.0	12.3%	11.7%	9.1%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

2018-19 Texas Academic Performance Report

District Name: **RAYMONDVILLE ISD**

Campus Name: **MYRA GREEN MIDDLE**

Campus Number: **245903041**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

This page is intentionally blank.

District Name: RAYMONDVILLE ISD
Campus Name: MYRA GREEN MIDDLE
Campus Number: 245903041

Total Students: 437
Grade Span: 06 - 08
School Type: Middle

District Name: RAYMONDVILLE ISD
Campus Name: MYRA GREEN MIDDLE
Campus Number: 245903041

Total Students: 437
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	**63%**	-	64%	20%	-	-	-	-	48%	*	65%	55%	61%	45%
	2018	69%	55%	**55%**	-	55%	-	-	-	-	-	53%	*	54%	64%	54%	47%
At Meets Grade Level or Above	2019	37%	25%	**25%**	-	26%	0%	-	-	-	-	39%	*	28%	15%	25%	23%
	2018	39%	34%	**34%**	-	34%	-	-	-	-	-	35%	*	35%	27%	33%	20%
At Masters Grade Level	2019	18%	9%	**9%**	-	9%	0%	-	-	-	-	9%	*	10%	3%	7%	14%
	2018	19%	11%	**11%**	-	11%	-	-	-	-	-	12%	*	11%	9%	8%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	78%	**78%**	-	79%	60%	-	-	-	-	70%	*	78%	79%	79%	73%
	2018	77%	70%	**71%**	-	71%	-	-	-	-	-	47%	*	71%	68%	70%	87%
At Meets Grade Level or Above	2019	47%	39%	**39%**	-	41%	0%	-	-	-	-	39%	*	43%	27%	39%	36%
	2018	44%	28%	**28%**	-	28%	-	-	-	-	-	29%	*	29%	23%	24%	27%
At Masters Grade Level	2019	21%	13%	**13%**	-	13%	0%	-	-	-	-	13%	*	12%	15%	10%	14%
	2018	18%	8%	**8%**	-	8%	-	-	-	-	-	18%	*	10%	0%	6%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	83%	**84%**	-	84%	-	-	-	-	-	60%	*	83%	86%	83%	71%
	2018	74%	64%	**64%**	-	65%	*	-	*	-	-	20%	*	67%	52%	61%	50%
At Meets Grade Level or Above	2019	49%	48%	**48%**	-	48%	-	-	-	-	-	33%	*	48%	48%	46%	24%
	2018	48%	41%	**41%**	-	41%	*	-	*	-	-	13%	*	43%	30%	39%	36%
At Masters Grade Level	2019	29%	26%	**26%**	-	26%	-	-	-	-	-	7%	*	28%	19%	24%	18%
	2018	29%	26%	**26%**	-	26%	*	-	*	-	-	13%	*	26%	22%	23%	14%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	80%	**81%**	-	81%	-	-	-	-	-	40%	*	79%	90%	80%	76%
	2018	72%	64%	**64%**	-	65%	*	-	*	-	-	27%	*	68%	48%	63%	57%
At Meets Grade Level or Above	2019	43%	44%	**44%**	-	44%	-	-	-	-	-	27%	*	44%	43%	42%	41%
	2018	40%	26%	**26%**	-	26%	*	-	*	-	-	7%	*	27%	17%	24%	14%
At Masters Grade Level	2019	17%	11%	**12%**	-	12%	-	-	-	-	-	0%	*	13%	5%	8%	6%
	2018	18%	9%	**9%**	-	9%	*	-	*	-	-	0%	*	9%	13%	8%	0%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	75%	**75%**	-	75%	-	-	-	-	-	27%	*	74%	81%	74%	65%
	2018	69%	64%	**64%**	-	66%	*	-	*	-	-	13%	*	65%	61%	61%	57%
At Meets Grade Level or Above	2019	42%	47%	**48%**	-	48%	-	-	-	-	-	27%	*	48%	48%	46%	24%
	2018	43%	37%	**37%**	-	37%	*	-	*	-	-	7%	*	36%	43%	33%	36%
At Masters Grade Level	2019	18%	20%	**20%**	-	20%	-	-	-	-	-	13%	*	22%	10%	16%	12%
	2018	15%	12%	**12%**	-	12%	*	-	*	-	-	0%	*	12%	13%	10%	7%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	**82%**	-	82%	*	-	*	-	-	43%	*	81%	83%	80%	78%
	2018	86%	80%	**80%**	*	80%	80%	-	-	-	-	46%	-	83%	65%	79%	72%
At Meets Grade Level or Above	2019	55%	46%	**47%**	-	47%	*	-	*	-	-	14%	*	49%	39%	43%	33%
	2018	49%	40%	**40%**	*	39%	60%	-	-	-	-	23%	-	42%	35%	36%	22%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

District Name: RAYMONDVILLE ISD
Campus Name: MYRA GREEN MIDDLE
Campus Number: 245903041

Total Students: 437
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	20%	**21%**	-	21%	*	-	*	-	-	7%	*	23%	13%	19%	22%
	2018	27%	20%	**20%**	*	18%	40%	-	-	-	-	0%	-	17%	30%	16%	11%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	83%	**86%**	-	86%	*	-	*	-	-	38%	*	87%	80%	84%	60%
	2018	86%	70%	**71%**	*	71%	*	-	-	-	-	46%	-	71%	72%	67%	53%
At Meets Grade Level or Above	2019	57%	51%	**53%**	-	54%	*	-	*	-	-	13%	*	57%	36%	50%	50%
	2018	51%	23%	**23%**	*	22%	*	-	-	-	-	23%	-	23%	22%	22%	7%
At Masters Grade Level	2019	17%	13%	**14%**	-	13%	*	-	*	-	-	0%	*	16%	4%	12%	10%
	2018	15%	1%	**1%**	*	1%	*	-	-	-	-	0%	-	0%	6%	1%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	72%	**74%**	-	75%	*	-	*	-	-	36%	*	77%	64%	72%	78%
	2018	76%	66%	**67%**	*	66%	80%	-	-	-	-	46%	-	70%	57%	63%	61%
At Meets Grade Level or Above	2019	51%	35%	**36%**	-	36%	*	-	*	-	-	14%	*	39%	23%	34%	44%
	2018	52%	34%	**34%**	*	33%	60%	-	-	-	-	31%	-	35%	30%	33%	17%
At Masters Grade Level	2019	25%	8%	**9%**	-	9%	*	-	*	-	-	0%	*	9%	5%	7%	0%
	2018	28%	10%	**10%**	*	9%	40%	-	-	-	-	0%	-	10%	13%	8%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	65%	**67%**	-	67%	*	-	*	-	-	21%	*	68%	64%	64%	67%
	2018	65%	63%	**64%**	*	63%	80%	-	-	-	-	38%	-	67%	52%	60%	50%
At Meets Grade Level or Above	2019	37%	24%	**25%**	-	24%	*	-	*	-	-	14%	*	25%	23%	21%	11%
	2018	36%	35%	**35%**	*	35%	40%	-	-	-	-	23%	-	36%	30%	32%	28%
At Masters Grade Level	2019	21%	10%	**11%**	-	10%	*	-	*	-	-	7%	*	10%	14%	9%	11%
	2018	21%	19%	**19%**	*	18%	40%	-	-	-	-	8%	-	18%	26%	15%	6%
End of Course Algebra I																	
At Approaches Grade Level or Above	2018	83%	80%	**100%**	-	100%	*	-	-	-	-	-	-	100%	100%	100%	*
At Meets Grade Level or Above	2018	55%	45%	**95%**	-	94%	*	-	-	-	-	-	-	93%	100%	92%	*
At Masters Grade Level	2018	32%	17%	**65%**	-	67%	*	-	-	-	-	-	-	60%	80%	54%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	76%	**76%**	-	77%	33%	-	*	-	-	44%	69%	77%	75%	75%	67%
	2018	77%	70%	**67%**	100%	67%	59%	-	*	-	-	37%	100%	69%	60%	64%	60%
At Meets Grade Level or Above	2019	50%	42%	**40%**	-	41%	0%	-	*	-	-	26%	38%	42%	32%	38%	31%
	2018	48%	38%	**34%**	50%	34%	38%	-	*	-	-	21%	60%	35%	31%	32%	24%
At Masters Grade Level	2019	24%	16%	**15%**	-	15%	0%	-	*	-	-	7%	15%	16%	10%	12%	12%
	2018	22%	14%	**14%**	25%	13%	24%	-	*	-	-	6%	20%	14%	17%	11%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	**75%**	-	76%	17%	-	*	-	-	50%	*	76%	71%	74%	60%
	2018	74%	64%	**66%**	*	66%	63%	-	*	-	-	40%	*	67%	60%	64%	57%
At Meets Grade Level or Above	2019	48%	38%	**40%**	-	40%	0%	-	*	-	-	31%	*	41%	31%	38%	25%
	2018	46%	36%	**38%**	*	38%	38%	-	*	-	-	24%	*	40%	31%	36%	26%
At Masters Grade Level	2019	21%	14%	**18%**	-	18%	0%	-	*	-	-	8%	*	20%	10%	16%	17%
	2018	19%	13%	**19%**	*	18%	25%	-	*	-	-	9%	*	18%	21%	15%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	83%	**81%**	-	82%	57%	-	*	-	-	52%	*	81%	82%	81%	71%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus STAAR Performance

District Name: RAYMONDVILLE ISD
Campus Name: MYRA GREEN MIDDLE
Campus Number: 245903041

Total Students: 437
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	81%	77%	**70%**	*	70%	50%	-	*	-	-	40%	*	71%	65%	68%	68%
At Meets Grade Level or Above	2019	52%	46%	**45%**	-	46%	0%	-	*	-	-	28%	*	48%	34%	44%	41%
	2018	50%	38%	**29%**	*	29%	38%	-	*	-	-	20%	*	30%	26%	26%	21%
At Masters Grade Level	2019	26%	20%	**13%**	-	13%	0%	-	*	-	-	6%	*	13%	9%	10%	10%
	2018	24%	15%	**9%**	*	9%	13%	-	*	-	-	7%	*	9%	12%	7%	4%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	73%	**75%**	-	75%	-	-	-	-	-	27%	*	74%	81%	74%	65%
	2018	66%	62%	**64%**	-	66%	*	-	*	-	-	13%	*	65%	61%	61%	57%
At Meets Grade Level or Above	2019	38%	38%	**48%**	-	48%	-	-	-	-	-	27%	*	48%	48%	46%	24%
	2018	41%	33%	**37%**	-	37%	*	-	*	-	-	7%	*	36%	43%	33%	36%
At Masters Grade Level	2019	14%	13%	**20%**	-	20%	-	-	-	-	-	13%	*	22%	10%	16%	12%
	2018	13%	11%	**12%**	-	12%	*	-	*	-	-	0%	*	12%	13%	10%	7%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	78%	**74%**	-	75%	*	-	*	-	-	36%	*	77%	64%	72%	78%
	2018	80%	79%	**67%**	*	66%	80%	-	-	-	-	46%	-	70%	57%	63%	61%
At Meets Grade Level or Above	2019	54%	46%	**36%**	-	36%	*	-	*	-	-	14%	*	39%	23%	34%	44%
	2018	51%	38%	**34%**	*	33%	60%	-	-	-	-	31%	-	35%	30%	33%	17%
At Masters Grade Level	2019	25%	13%	**9%**	-	9%	*	-	*	-	-	0%	*	9%	5%	7%	0%
	2018	23%	11%	**10%**	*	9%	40%	-	-	-	-	0%	-	10%	13%	8%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	**67%**	-	67%	*	-	*	-	-	21%	*	68%	64%	64%	67%
	2018	78%	76%	**64%**	*	63%	80%	-	-	-	-	38%	-	67%	52%	60%	50%
At Meets Grade Level or Above	2019	55%	44%	**25%**	-	24%	*	-	*	-	-	14%	*	25%	23%	21%	11%
	2018	53%	47%	**35%**	*	35%	40%	-	-	-	-	23%	-	36%	30%	32%	28%
At Masters Grade Level	2019	33%	19%	**11%**	-	10%	*	-	*	-	-	7%	*	10%	14%	9%	11%
	2018	31%	23%	**19%**	*	18%	40%	-	-	-	-	8%	-	18%	26%	15%	6%

District Name: RAYMONDVILLE ISD
Campus Name: MYRA GREEN MIDDLE
Campus Number: 245903041

Total Students: 437
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	34	**34**	-	35	*	-	-	-	-	30	*	31	43	33	32
	2018	47	37	**38**	-	38	-	-	-	-	-	44	*	37	43	36	46
Grade 6 Mathematics	2019	54	45	**45**	-	45	*	-	-	-	-	41	*	41	59	43	40
	2018	56	44	**43**	-	43	-	-	-	-	-	44	*	45	36	43	47
Grade 7 ELA/Reading	2019	77	91	**91**	-	91	-	-	-	-	-	87	*	92	87	91	90
	2018	76	82	**82**	-	82	*	-	*	-	-	87	*	82	83	81	82
Grade 7 Mathematics	2019	63	76	**76**	-	76	-	-	-	-	-	40	*	74	84	75	67
	2018	67	75	**75**	-	75	*	-	*	-	-	67	*	77	65	75	93
Grade 8 ELA/Reading	2019	77	71	**71**	-	71	*	-	*	-	-	71	*	69	80	70	89
	2018	79	78	**78**	*	78	80	-	-	-	-	62	-	78	74	76	86
Grade 8 Mathematics	2019	84	87	**88**	-	88	*	-	*	-	-	75	*	88	89	88	90
	2018	81	90	**90**	*	91	*	-	-	-	-	73	-	91	88	89	100
End of Course Algebra I	2019	75	79	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	72	74	**95**	-	94	*	-	-	-	-	-	-	93	100	92	*
All Grades Both Subjects	2019	69	70	**66**	-	67	14	-	*	-	-	54	44	65	71	65	62
	2018	69	72	**68**	*	67	81	-	*	-	-	62	*	68	65	66	77
All Grades ELA/Reading	2019	68	67	**64**	-	64	0	-	*	-	-	58	*	63	66	63	64
	2018	69	70	**66**	*	65	88	-	*	-	-	63	*	65	67	64	73
All Grades Mathematics	2019	70	74	**68**	-	69	25	-	*	-	-	51	*	67	75	67	60
	2018	70	74	**69**	*	69	75	-	*	-	-	60	*	70	64	68	81

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	51%	**49%**	-	49%	*	-	-	-	-	16%	48%	23%
	2018	38%	42%	**33%**	-	33%	*	-	-	-	-	*	32%	33%
Mathematics	2019	45%	57%	**55%**	-	55%	*	-	-	-	-	10%	54%	30%
	2018	47%	50%	**47%**	-	48%	*	-	-	-	-	17%	45%	28%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	**74%**	-	75%	*	-	*	-	-	25%	72%	*
Students Requiring Accelerated Instruction														
	2019	22%	27%	**26%**	-	25%	*	-	*	-	-	75%	28%	*
STAAR Cumulative Met Standard														
	2019	85%	79%	**81%**	-	81%	*	-	*	-	-	33%	79%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	**100%**	-	100%	-	-	-	-	-	-	100%	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	74%	**77%**	-	77%	*	-	*	-	-	14%	75%	0%
Students Requiring Accelerated Instruction														
	2019	18%	26%	**23%**	-	23%	*	-	*	-	-	86%	25%	100%
STAAR Cumulative Met Standard														
	2019	88%	82%	**85%**	-	86%	*	-	*	-	-	29%	84%	20%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	**100%**	-	100%	-	-	-	-	-	-	100%	*

District Name: RAYMONDVILLE ISD
Campus Name: MYRA GREEN MIDDLE
Campus Number: 245903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 437
Grade Span: 06 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	**76%**	-	-	-	-	-	39%	-	39%	*	39%	39%
	2018	77%	70%	**67%**	-	-	-	-	-	40%	40%	-	11%	40%	37%
At Meets Grade Level or Above	2019	50%	42%	**40%**	-	-	-	-	-	9%	-	9%	*	9%	9%
	2018	48%	38%	**34%**	-	-	-	-	-	4%	4%	-	0%	4%	4%
At Masters Grade Level	2019	24%	16%	**15%**	-	-	-	-	-	2%	-	2%	*	2%	2%
	2018	22%	14%	**14%**	-	-	-	-	-	0%	0%	-	0%	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	**75%**	-	-	-	-	-	25%	-	25%	*	25%	29%
	2018	74%	64%	**66%**	-	-	-	-	-	41%	41%	-	*	41%	36%
At Meets Grade Level or Above	2019	48%	38%	**40%**	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	46%	36%	**38%**	-	-	-	-	-	0%	0%	-	*	0%	0%
At Masters Grade Level	2019	21%	14%	**18%**	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	19%	13%	**19%**	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	**81%**	-	-	-	-	-	52%	-	52%	*	52%	50%
	2018	81%	77%	**70%**	-	-	-	-	-	45%	45%	-	*	45%	44%
At Meets Grade Level or Above	2019	52%	46%	**45%**	-	-	-	-	-	24%	-	24%	*	24%	23%
	2018	50%	38%	**29%**	-	-	-	-	-	14%	14%	-	*	14%	12%
At Masters Grade Level	2019	26%	20%	**13%**	-	-	-	-	-	5%	-	5%	*	5%	5%
	2018	24%	15%	**9%**	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	73%	**75%**	-	-	-	-	-	40%	-	40%	*	40%	33%
	2018	66%	62%	**64%**	-	-	-	-	-	33%	33%	-	*	33%	29%
At Meets Grade Level or Above	2019	38%	38%	**48%**	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	41%	33%	**37%**	-	-	-	-	-	0%	0%	-	*	0%	0%
At Masters Grade Level	2019	14%	13%	**20%**	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	13%	11%	**12%**	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	78%	**74%**	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	79%	**67%**	-	-	-	-	-	40%	40%	-	*	40%	36%
At Meets Grade Level or Above	2019	54%	46%	**36%**	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	38%	**34%**	-	-	-	-	-	0%	0%	-	*	0%	0%
At Masters Grade Level	2019	25%	13%	**9%**	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	11%	**10%**	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	**67%**	-	-	-	-	-	*	-	*	-	*	*
	2018	78%	76%	**64%**	-	-	-	-	-	30%	30%	-	*	30%	27%
At Meets Grade Level or Above	2019	55%	44%	**25%**	-	-	-	-	-	*	-	*	-	*	*
	2018	53%	47%	**35%**	-	-	-	-	-	0%	0%	-	*	0%	0%
At Masters Grade Level	2019	33%	19%	**11%**	-	-	-	-	-	*	-	*	-	*	*
	2018	31%	23%	**19%**	-	-	-	-	-	0%	0%	-	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	**66%**	-	-	-	-	-	59%	-	59%	*	59%	58%
	2018	69%	72%	**68%**	-	-	-	-	-	76%	76%	-	67%	76%	74%
All Grades ELA/Reading	2019	68%	67%	**64%**	-	-	-	-	-	56%	-	56%	*	56%	59%
	2018	69%	70%	**66%**	-	-	-	-	-	71%	71%	-	*	71%	67%
All Grades Mathematics	2019	70%	74%	**68%**	-	-	-	-	-	61%	-	61%	*	61%	58%
	2018	70%	74%	**69%**	-	-	-	-	-	80%	80%	-	*	80%	82%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	51%	**49%**	-	-	-	-	-	17%	-	17%	*	17%	23%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	38%	42%	**33%**	-	-	-	-	-	37%	37%	-	*	37%	33%
Mathematics	2019	45%	57%	**55%**	-	-	-	-	-	30%	-	30%	-	30%	30%
	2018	47%	50%	**47%**	-	-	-	-	-	*	*	-	*	*	28%

District Name: RAYMONDVILLE ISD
Campus Name: MYRA GREEN MIDDLE
Campus Number: 245903041

Total Students: 437
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**98%**	-	98%	100%	-	*	-	-	95%	98%	100%
Included in Accountability	94%	94%	**92%**	-	92%	65%	-	*	-	-	87%	91%	84%
Not Included in Accountability													
Mobile	4%	5%	**6%**	-	5%	30%	-	*	-	-	6%	6%	12%
Other Exclusions	1%	1%	**0%**	-	0%	4%	-	*	-	-	2%	1%	4%
Not Tested	1%	1%	**2%**	-	2%	0%	-	*	-	-	5%	2%	0%
Absent	1%	1%	**2%**	-	2%	0%	-	*	-	-	5%	2%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	1%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	100%	99%	100%	-	*	-	-	98%	99%	100%
Included in Accountability	94%	92%	**92%**	100%	93%	74%	-	*	-	-	88%	92%	96%
Not Included in Accountability													
Mobile	4%	6%	**7%**	0%	6%	26%	-	*	-	-	9%	6%	4%
Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	*	-	-	1%	0%	0%
Not Tested	1%	1%	**1%**	0%	1%	0%	-	*	-	-	2%	1%	0%
Absent	1%	1%	**1%**	0%	1%	0%	-	*	-	-	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%

District Name: RAYMONDVILLE ISD
Campus Name: MYRA GREEN MIDDLE
Campus Number: 245903041

Total Students: 437
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	93.2%	**91.6%**	*	91.7%	88.3%	-	*	-	-	88.6%	91.1%	93.1%
2016-17	95.7%	93.1%	**92.5%**	-	92.4%	*	-	*	-	*	87.1%	92.2%	94.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.3%	**0.3%**	*	0.3%	0.0%	-	*	-	-	0.0%	0.4%	0.0%
2016-17	0.3%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.2%	*	-	*	-	-	-	-	-	-	*	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	88.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: RAYMONDVILLE ISD
Campus Name: MYRA GREEN MIDDLE
Campus Number: 245903041

Total Students: 437
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	79.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	94.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	9.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	93.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	25.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	8.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	128	347,893
By Ethnicity:				
African American	-	-	0	43,502
Hispanic	-	-	127	173,272
White	-	-	0	107,052
American Indian	-	-	0	1,226
Asian	-	-	0	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	1	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	9	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	3,538
Foundation H.S. Program (No Endorsement)	-	-	8	49,432
Foundation H.S. Program (Endorsement)	-	-	9	16,542
Foundation H.S. Program (DLA)	-	-	99	272,526
Special Education Graduates	-	-	6	25,962
Economically Disadvantaged Graduates	-	-	106	166,956
LEP Graduates	-	-	2	21,359
At-Risk Graduates	-	-	30	144,805

District Name: RAYMONDVILLE ISD
Campus Name: MYRA GREEN MIDDLE
Campus Number: 245903041

Total Students: 437
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) * **													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	65.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates * **													
College Ready (Annual Graduates)													
2017-18	50.0%	41.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	56.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	41.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.7%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	19.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	39.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	17.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	25.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: RAYMONDVILLE ISD
Campus Name: MYRA GREEN MIDDLE
Campus Number: 245903041

Total Students: 437
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: RAYMONDVILLE ISD
Campus Name: MYRA GREEN MIDDLE
Campus Number: 245903041

Total Students: 437
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	43.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	48.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	39.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	30.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	35.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	76.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	82.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	23.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	10.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	10.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	3.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	18.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	18.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	6.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	10.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RAYMONDVILLE ISD
Campus Name: MYRA GREEN MIDDLE
Campus Number: 245903041

Total Students: 437
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	1.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	3.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	49.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	976	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	481	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RAYMONDVILLE ISD
Campus Name: MYRA GREEN MIDDLE
Campus Number: 245903041

Total Students: 437
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	32.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	19.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	19.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	11.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	10.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	75.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	58.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: RAYMONDVILLE ISD
Campus Name: MYRA GREEN MIDDLE
Campus Number: 245903041

Total Students: 437
Grade Span: 06 - 08
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students	437	100.0%	2,050	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	6.7%	4.4%
Kindergarten	0	0.0%	7.6%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.7%	7.2%
Grade 3	0	0.0%	6.8%	7.3%
Grade 4	0	0.0%	7.4%	7.6%
Grade 5	0	0.0%	6.6%	7.7%
Grade 6	155	35.5%	7.6%	7.7%
Grade 7	138	31.6%	7.0%	7.5%
Grade 8	144	33.0%	7.1%	7.5%
Grade 9	0	0.0%	7.2%	8.1%
Grade 10	0	0.0%	7.2%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	7.2%	6.5%
Ethnic Distribution:				
African American	0	0.0%	0.1%	12.6%
Hispanic	429	98.2%	98.2%	52.6%
White	7	1.6%	1.3%	27.4%
American Indian	0	0.0%	0.0%	0.4%
Asian	1	0.2%	0.1%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.3%	2.4%
Economically Disadvantaged	386	88.3%	89.6%	60.6%
Non-Educationally Disadvantaged	51	11.7%	10.4%	39.4%
Section 504 Students	19	4.3%	3.0%	6.5%
English Learners (EL)	24	5.5%	8.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	33	6.9%	3.0%	1.4%
Students w/ Dyslexia	2	0.5%	0.3%	3.6%
At-Risk	211	48.3%	54.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	57			
By Type of Primary Disability				
Students with Intellectual Disabilities	38	66.7%	54.3%	42.4%
Students with Physical Disabilities	*	*	11.1%	21.9%
Students with Autism	*	*	**	13.7%
Students with Behavioral Disabilities	13	22.8%	23.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	71	14.9%	14.3%	15.4%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
By Ethnicity:				
African American	0	0.0%		
Hispanic	66	13.8%		
White	5	1.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	-	3.8%	1.7%	-	0.0%	6.2%
Grade 1	-	10.3%	3.1%	-	0.0%	5.5%
Grade 2	-	8.0%	1.8%	-	15.4%	2.3%
Grade 3	-	5.8%	1.1%	-	0.0%	0.9%
Grade 4	-	0.8%	0.5%	-	7.7%	0.5%
Grade 5	-	1.5%	0.5%	-	0.0%	0.6%
Grade 6	0.8%	0.8%	0.4%	0.0%	0.0%	0.5%
Grade 7	3.1%	3.1%	0.6%	0.0%	0.0%	0.6%
Grade 8	0.8%	0.8%	0.4%	0.0%	0.0%	0.7%
Grade 9	-	9.9%	7.2%	-	27.8%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.0	18.9
Grade 1	-	17.0	18.8
Grade 2	-	19.8	18.7
Grade 3	-	20.0	18.9
Grade 4	-	20.6	19.2
Grade 5	-	19.6	21.2
Grade 6	23.4	23.4	20.4
Secondary:			
English/Language Arts	21.4	12.0	16.6
Foreign Languages	17.9	10.6	18.9
Mathematics	21.1	10.8	17.8
Science	22.1	11.2	18.9
Social Studies	20.6	11.7	19.3

District Name: RAYMONDVILLE ISD
Campus Name: MYRA GREEN MIDDLE
Campus Number: 245903041

Total Students: 437
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	47.7	100.0%	100.0%	100.0%
Professional Staff:	39.1	82.0%	57.8%	64.1%
Teachers	32.5	68.1%	43.9%	49.8%
Professional Support	4.6	9.7%	9.3%	10.1%
Campus Administration (School Leadership)	2.0	4.2%	2.6%	3.0%
Educational Aides:	8.6	18.0%	15.1%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	3.0	4,414.0
Part-time	0.0	n/a	1.0	572.0
Counselors				
Full-time	2.0	n/a	7.0	12,433.0
Part-time	2.0	n/a	4.0	1,097.0
Total Minority Staff:	41.2	86.3%	93.3%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.7%	10.6%
Hispanic	27.2	83.6%	88.1%	27.7%
White	5.3	16.4%	11.2%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	10.6	32.7%	31.6%	23.8%
Females	21.9	67.3%	68.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	1.4%
Bachelors	27.7	85.1%	82.2%	73.6%
Masters	4.8	14.9%	16.6%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.4	1.3%	2.8%	7.0%
1-5 Years Experience	6.7	20.7%	19.7%	28.9%
6-10 Years Experience	7.0	21.5%	15.3%	19.0%
11-20 Years Experience	10.8	33.3%	33.1%	29.3%
Over 20 Years Experience	7.5	23.1%	29.0%	15.7%
Number of Students per Teacher	13.5	n/a	13.7	15.1

District Name: RAYMONDVILLE ISD
Campus Name: MYRA GREEN MIDDLE
Campus Number: 245903041

Total Students: 437
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	12.5	6.3
Average Years Experience of Principals with District	7.0	8.8	5.4
Average Years Experience of Assistant Principals	8.0	6.4	5.3
Average Years Experience of Assistant Principals with District	5.0	4.8	4.7
Average Years Experience of Teachers:	14.2	14.9	11.1
Average Years Experience of Teachers with District:	8.7	9.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$18,700	$42,929	$47,218
1-5 Years Experience	$46,850	$46,998	$50,408
6-10 Years Experience	$48,580	$48,728	$52,786
11-20 Years Experience	$52,757	$52,938	$56,041
Over 20 Years Experience	$59,574	$60,317	$62,039
Average Actual Salaries (regular duties only):			
Teachers	$51,772	$52,984	$54,122
Professional Support	$56,525	$55,295	$64,069
Campus Administration (School Leadership)	$79,071	$74,817	$78,947
Instructional Staff Percent:	n/a	61.6%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: RAYMONDVILLE ISD
Campus Name: MYRA GREEN MIDDLE
Campus Number: 245903041

Total Students: 437
Grade Span: 06 - 08
School Type: Middle

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	22	5.0%	7.2%	19.7%
Career & Technical Education	0	0.0%	24.9%	26.3%
Gifted & Talented Education	46	10.5%	7.4%	8.1%
Special Education	57	13.0%	10.1%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.1%	11.7%	6.4%
Career & Technical Education	0.0	0.0%	6.4%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	3.7	11.3%	2.7%	2.0%
Regular Education	22.7	69.8%	67.5%	71.4%
Special Education	5.1	15.8%	11.7%	9.1%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

2018-19 Texas Academic Performance Report

District Name: **RAYMONDVILLE ISD**

Campus Name: **PITTMAN EL**

Campus Number: **245903102**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

This page is intentionally blank.

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

STAAR Performance Rates by Tested Grade, Subject, and Performance Level

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	**81%**	-	81%	-	-	-	-	-	83%	-	80%	89%	80%	*
	2018	77%	70%	**71%**	-	71%	-	-	-	-	-	50%	-	72%	64%	70%	38%
At Meets Grade Level or Above	2019	45%	43%	**51%**	-	51%	-	-	-	-	-	33%	-	48%	67%	47%	*
	2018	43%	36%	**36%**	-	36%	-	-	-	-	-	25%	-	34%	45%	32%	0%
At Masters Grade Level	2019	27%	25%	**30%**	-	30%	-	-	-	-	-	17%	-	28%	44%	27%	*
	2018	25%	16%	**12%**	-	12%	-	-	-	-	-	13%	-	11%	18%	9%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	**87%**	-	87%	-	-	-	-	-	50%	-	85%	100%	85%	*
	2018	78%	73%	**73%**	-	73%	-	-	-	-	-	38%	-	73%	73%	71%	63%
At Meets Grade Level or Above	2019	49%	42%	**52%**	-	52%	-	-	-	-	-	33%	-	52%	56%	53%	*
	2018	47%	36%	**33%**	-	33%	-	-	-	-	-	38%	-	34%	27%	29%	0%
At Masters Grade Level	2019	25%	22%	**32%**	-	32%	-	-	-	-	-	33%	-	31%	33%	31%	*
	2018	23%	13%	**13%**	-	13%	-	-	-	-	-	25%	-	14%	9%	12%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	81%	**88%**	-	88%	-	-	-	-	-	67%	*	89%	83%	89%	86%
	2018	73%	77%	**87%**	-	87%	*	-	*	-	-	*	-	87%	88%	86%	86%
At Meets Grade Level or Above	2019	44%	49%	**55%**	-	55%	-	-	-	-	-	40%	*	52%	67%	51%	29%
	2018	46%	41%	**49%**	-	48%	*	-	*	-	-	*	-	45%	69%	46%	29%
At Masters Grade Level	2019	22%	23%	**25%**	-	25%	-	-	-	-	-	27%	*	22%	42%	23%	0%
	2018	24%	23%	**31%**	-	30%	*	-	*	-	-	*	-	26%	50%	29%	29%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	87%	**92%**	-	92%	-	-	-	-	-	73%	*	90%	100%	91%	100%
	2018	78%	81%	**92%**	-	92%	*	-	*	-	-	*	-	90%	100%	92%	100%
At Meets Grade Level or Above	2019	48%	47%	**48%**	-	48%	-	-	-	-	-	47%	*	46%	58%	46%	29%
	2018	49%	51%	**62%**	-	63%	*	-	*	-	-	*	-	59%	75%	60%	86%
At Masters Grade Level	2019	28%	25%	**25%**	-	25%	-	-	-	-	-	40%	*	25%	25%	23%	0%
	2018	27%	27%	**34%**	-	34%	*	-	*	-	-	*	-	30%	50%	31%	29%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	71%	**74%**	-	74%	-	-	-	-	-	60%	*	71%	86%	73%	67%
	2018	63%	59%	**67%**	-	66%	*	-	*	-	-	*	-	65%	75%	63%	57%
At Meets Grade Level or Above	2019	35%	30%	**34%**	-	34%	-	-	-	-	-	47%	*	32%	43%	31%	0%
	2018	39%	30%	**40%**	-	40%	*	-	*	-	-	*	-	38%	50%	36%	29%
At Masters Grade Level	2019	11%	7%	**9%**	-	9%	-	-	-	-	-	33%	*	8%	14%	9%	0%
	2018	11%	10%	**14%**	-	13%	*	-	*	-	-	*	-	12%	25%	11%	14%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	89%	**98%**	-	98%	*	-	*	-	-	*	-	100%	82%	97%	100%
	2018	84%	84%	**90%**	-	90%	*	-	-	-	-	88%	-	94%	69%	88%	93%
At Meets Grade Level or Above	2019	54%	47%	**55%**	-	56%	*	-	*	-	-	*	-	56%	55%	52%	29%
	2018	54%	50%	**56%**	-	57%	*	-	-	-	-	69%	-	63%	23%	58%	40%

District Name: RAYMONDVILLE ISD
Campus Name: PITTMAN EL
Campus Number: 245903102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 583
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	23%	**29%**	-	28%	*	-	*	-	-	*	-	31%	18%	24%	29%
	2018	26%	18%	**23%**	-	23%	*	-	-	-	-	31%	-	25%	8%	23%	13%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	90%	**100%**	-	100%	*	-	*	-	-	*	-	100%	100%	100%	100%
	2018	91%	95%	**100%**	-	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	58%	51%	**65%**	-	64%	*	-	*	-	-	*	-	68%	45%	62%	57%
	2018	58%	56%	**69%**	-	68%	*	-	-	-	-	69%	-	73%	46%	70%	73%
At Masters Grade Level	2019	36%	33%	**45%**	-	44%	*	-	*	-	-	*	-	44%	45%	41%	43%
	2018	30%	24%	**26%**	-	27%	*	-	-	-	-	38%	-	25%	31%	29%	40%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	79%	**87%**	-	86%	*	-	*	-	-	*	-	88%	82%	86%	100%
	2018	76%	87%	**87%**	-	87%	*	-	-	-	-	69%	-	88%	85%	86%	87%
At Meets Grade Level or Above	2019	49%	54%	**61%**	-	60%	*	-	*	-	-	*	-	61%	64%	61%	57%
	2018	41%	47%	**49%**	-	50%	*	-	-	-	-	56%	-	53%	31%	52%	40%
At Masters Grade Level	2019	24%	26%	**28%**	-	27%	*	-	*	-	-	*	-	29%	18%	23%	29%
	2018	17%	15%	**19%**	-	19%	*	-	-	-	-	38%	-	20%	15%	21%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	76%	**89%**	-	89%	*	-	*	-	-	70%	*	88%	90%	88%	92%
	2018	77%	70%	**84%**	-	83%	100%	-	*	-	-	70%	-	84%	83%	82%	82%
At Meets Grade Level or Above	2019	50%	42%	**53%**	-	53%	*	-	*	-	-	42%	*	52%	56%	51%	35%
	2018	48%	38%	**50%**	-	50%	33%	-	*	-	-	51%	-	50%	48%	48%	40%
At Masters Grade Level	2019	24%	16%	**28%**	-	28%	*	-	*	-	-	29%	*	28%	29%	25%	19%
	2018	22%	14%	**22%**	-	22%	0%	-	*	-	-	30%	-	21%	28%	21%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	**90%**	-	89%	*	-	*	-	-	72%	*	90%	84%	90%	94%
	2018	74%	64%	**83%**	-	83%	*	-	*	-	-	71%	-	85%	75%	81%	77%
At Meets Grade Level or Above	2019	48%	38%	**54%**	-	54%	*	-	*	-	-	36%	*	52%	63%	50%	31%
	2018	46%	36%	**48%**	-	47%	*	-	*	-	-	50%	-	48%	48%	45%	27%
At Masters Grade Level	2019	21%	14%	**28%**	-	28%	*	-	*	-	-	20%	*	27%	34%	25%	19%
	2018	19%	13%	**22%**	-	22%	*	-	*	-	-	25%	-	21%	28%	21%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	83%	**94%**	-	94%	*	-	*	-	-	72%	*	93%	100%	93%	100%
	2018	81%	77%	**89%**	-	89%	*	-	*	-	-	75%	-	88%	93%	88%	90%
At Meets Grade Level or Above	2019	52%	46%	**56%**	-	55%	*	-	*	-	-	44%	*	56%	53%	54%	50%
	2018	50%	38%	**55%**	-	55%	*	-	*	-	-	54%	-	56%	53%	53%	57%
At Masters Grade Level	2019	26%	20%	**34%**	-	34%	*	-	*	-	-	36%	*	34%	34%	32%	25%
	2018	24%	15%	**25%**	-	25%	*	-	*	-	-	32%	-	24%	33%	24%	27%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	73%	**74%**	-	74%	-	-	-	-	-	60%	*	71%	86%	73%	67%
	2018	66%	62%	**67%**	-	66%	*	-	*	-	-	*	-	65%	75%	63%	57%
At Meets Grade Level or Above	2019	38%	38%	**34%**	-	34%	-	-	-	-	-	47%	*	32%	43%	31%	0%
	2018	41%	33%	**40%**	-	40%	*	-	*	-	-	*	-	38%	50%	36%	29%
At Masters Grade Level	2019	14%	13%	**9%**	-	9%	-	-	-	-	-	33%	*	8%	14%	9%	0%
	2018	13%	11%	**14%**	-	13%	*	-	*	-	-	*	-	12%	25%	11%	14%

District Name: RAYMONDVILLE ISD
Campus Name: PITTMAN EL
Campus Number: 245903102

Total Students: 583
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	78%	**87%**	-	86%	*	-	*	-	-	*	-	88%	82%	86%	100%
	2018	80%	79%	**87%**	-	87%	*	-	-	-	-	69%	-	88%	85%	86%	87%
At Meets Grade Level or Above	2019	54%	46%	**61%**	-	60%	*	-	*	-	-	*	-	61%	64%	61%	57%
	2018	51%	38%	**49%**	-	50%	*	-	-	-	-	56%	-	53%	31%	52%	40%
At Masters Grade Level	2019	25%	13%	**28%**	-	27%	*	-	*	-	-	*	-	29%	18%	23%	29%
	2018	23%	11%	**19%**	-	19%	*	-	-	-	-	38%	-	20%	15%	21%	20%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

District Name: RAYMONDVILLE ISD
Campus Name: PITTMAN EL
Campus Number: 245903102

Total Students: 583
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	72	**89**	-	89	-	-	-	-	-	95	*	89	86	88	93
	2018	63	75	**77**	-	77	*	-	*	-	-	*	-	75	87	78	79
Grade 4 Mathematics	2019	65	77	**85**	-	85	-	-	-	-	-	75	*	86	82	85	93
	2018	65	86	**93**	-	93	*	-	*	-	-	*	-	93	93	92	100
Grade 5 ELA/Reading	2019	81	75	**76**	-	76	*	-	*	-	-	*	-	77	65	75	83
	2018	80	81	**82**	-	82	*	-	-	-	-	84	-	85	65	81	87
Grade 5 Mathematics	2019	83	84	**84**	-	84	*	-	*	-	-	*	-	86	70	83	75
	2018	81	81	**86**	-	85	*	-	-	-	-	100	-	85	88	87	80
All Grades Both Subjects	2019	69	70	**83**	-	83	*	-	*	-	-	80	*	84	76	83	87
	2018	69	72	**84**	-	84	*	-	*	-	-	86	-	85	84	84	85
All Grades ELA/Reading	2019	68	67	**82**	-	82	*	-	*	-	-	79	*	82	76	81	88
	2018	69	70	**80**	-	79	*	-	*	-	-	78	-	80	77	80	84
All Grades Mathematics	2019	70	74	**85**	-	84	*	-	*	-	-	82	*	86	76	84	85
	2018	70	74	**89**	-	89	*	-	*	-	-	95	-	89	91	89	86

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	51%	**69%**	-	69%	-	-	-	-	-	44%	71%	*
	2018	38%	42%	**66%**	-	65%	*	-	-	-	-	60%	63%	88%
Mathematics	2019	45%	57%	**88%**	-	88%	-	-	-	-	-	70%	86%	*
	2018	47%	50%	**79%**	-	79%	-	-	-	-	-	78%	79%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	77%	**90%**	-	90%	*	-	*	-	-	*	89%	*
Students Requiring Accelerated Instruction	2019	22%	23%	**10%**	-	10%	*	-	*	-	-	*	11%	*
STAAR Cumulative Met Standard	2019	86%	88%	**98%**	-	98%	*	-	*	-	-	*	97%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	81%	**96%**	-	96%	*	-	*	-	-	*	96%	*
Students Requiring Accelerated Instruction	2019	17%	19%	**4%**	-	4%	*	-	*	-	-	*	4%	*
STAAR Cumulative Met Standard	2019	90%	89%	**100%**	-	100%	*	-	*	-	-	*	100%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	*	*	-	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 5	2019	65%	*	*	-	*	-	-	-	-	-	-	*	*

District Name: RAYMONDVILLE ISD
Campus Name: PITTMAN EL
Campus Number: 245903102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 583
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	**89%**	88%	88%	-	-	-	-	-	-	-	88%	88%
	2018	77%	70%	**84%**	74%	74%	-	-	-	-	-	-	-	74%	74%
At Meets Grade Level or Above	2019	50%	42%	**53%**	26%	26%	-	-	-	-	-	-	-	26%	26%
	2018	48%	38%	**50%**	26%	26%	-	-	-	-	-	-	-	26%	26%
At Masters Grade Level	2019	24%	16%	**28%**	9%	9%	-	-	-	-	-	-	-	9%	9%
	2018	22%	14%	**22%**	8%	8%	-	-	-	-	-	-	-	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	**90%**	91%	91%	-	-	-	-	-	-	-	91%	91%
	2018	74%	64%	**83%**	65%	65%	-	-	-	-	-	-	-	65%	65%
At Meets Grade Level or Above	2019	48%	38%	**54%**	18%	18%	-	-	-	-	-	-	-	18%	18%
	2018	46%	36%	**48%**	5%	5%	-	-	-	-	-	-	-	5%	5%
At Masters Grade Level	2019	21%	14%	**28%**	9%	9%	-	-	-	-	-	-	-	9%	9%
	2018	19%	13%	**22%**	0%	0%	-	-	-	-	-	-	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	**94%**	100%	100%	-	-	-	-	-	-	-	100%	100%
	2018	81%	77%	**89%**	85%	85%	-	-	-	-	-	-	-	85%	85%
At Meets Grade Level or Above	2019	52%	46%	**56%**	45%	45%	-	-	-	-	-	-	-	45%	45%
	2018	50%	38%	**55%**	55%	55%	-	-	-	-	-	-	-	55%	55%
At Masters Grade Level	2019	26%	20%	**34%**	18%	18%	-	-	-	-	-	-	-	18%	18%
	2018	24%	15%	**25%**	20%	20%	-	-	-	-	-	-	-	20%	20%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	73%	**74%**	63%	63%	-	-	-	-	-	-	-	63%	63%
	2018	66%	62%	**67%**	*	*	-	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2019	38%	38%	**34%**	0%	0%	-	-	-	-	-	-	-	0%	0%
	2018	41%	33%	**40%**	*	*	-	-	-	-	-	-	-	*	*
At Masters Grade Level	2019	14%	13%	**9%**	0%	0%	-	-	-	-	-	-	-	0%	0%
	2018	13%	11%	**14%**	*	*	-	-	-	-	-	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	78%	**87%**	*	*	-	-	-	-	-	-	-	*	*
	2018	80%	79%	**87%**	89%	89%	-	-	-	-	-	-	-	89%	89%
At Meets Grade Level or Above	2019	54%	46%	**61%**	*	*	-	-	-	-	-	-	-	*	*
	2018	51%	38%	**49%**	22%	22%	-	-	-	-	-	-	-	22%	22%
At Masters Grade Level	2019	25%	13%	**28%**	*	*	-	-	-	-	-	-	-	*	*
	2018	23%	11%	**19%**	0%	0%	-	-	-	-	-	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	**83%**	86%	86%	-	-	-	-	-	-	-	86%	86%
	2018	69%	72%	**84%**	85%	85%	-	-	-	-	-	-	-	85%	85%
All Grades ELA/Reading	2019	68%	67%	**82%**	89%	89%	-	-	-	-	-	-	-	89%	89%
	2018	69%	70%	**80%**	81%	81%	-	-	-	-	-	-	-	81%	81%
All Grades Mathematics	2019	70%	74%	**85%**	83%	83%	-	-	-	-	-	-	-	83%	83%
	2018	70%	74%	**89%**	88%	88%	-	-	-	-	-	-	-	88%	88%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	51%	**69%**	*	*	-	-	-	-	-	-	-	*	*
	2018	38%	42%	**66%**	88%	88%	-	-	-	-	-	-	-	88%	88%
Mathematics	2019	45%	57%	**88%**	*	*	-	-	-	-	-	-	-	*	*
	2018	47%	50%	**79%**	*	*	-	-	-	-	-	-	-	*	*

District Name: RAYMONDVILLE ISD
Campus Name: PITTMAN EL
Campus Number: 245903102

Total Students: 583
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	-	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	94%	94%	**92%**	-	93%	33%	-	*	-	-	100%	92%	69%
Not Included in Accountability													
Mobile	4%	5%	**7%**	-	6%	67%	-	*	-	-	0%	7%	24%
Other Exclusions	1%	1%	**0%**	-	0%	0%	-	*	-	-	0%	1%	6%
Not Tested	1%	1%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	-	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	94%	92%	**92%**	-	92%	100%	-	*	-	-	86%	91%	87%
Not Included in Accountability													
Mobile	4%	6%	**7%**	-	7%	0%	-	*	-	-	14%	8%	3%
Other Exclusions	1%	1%	**1%**	-	1%	0%	-	*	-	-	0%	1%	10%
Not Tested	1%	1%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%

District Name: RAYMONDVILLE ISD
Campus Name: PITTMAN EL
Campus Number: 245903102

Total Students: 583
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	93.2%	**95.3%**	-	95.3%	*	-	*	-	*	93.6%	95.0%	96.4%
2016-17	95.7%	93.1%	**95.1%**	-	95.1%	90.4%	-	*	-	*	93.0%	94.9%	95.4%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	88.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: RAYMONDVILLE ISD
Campus Name: PITTMAN EL
Campus Number: 245903102

Total Students: 583
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	79.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	94.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	9.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	93.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	25.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	8.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: RAYMONDVILLE ISD
Campus Name: PITTMAN EL
Campus Number: 245903102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 583
Grade Span: PK - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	128	347,893
By Ethnicity:				
African American	-	-	0	43,502
Hispanic	-	-	127	173,272
White	-	-	0	107,052
American Indian	-	-	0	1,226
Asian	-	-	0	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	1	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	9	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	3,538
Foundation H.S. Program (No Endorsement)	-	-	8	49,432
Foundation H.S. Program (Endorsement)	-	-	9	16,542
Foundation H.S. Program (DLA)	-	-	99	272,526
Special Education Graduates	-	-	6	25,962
Economically Disadvantaged Graduates	-	-	106	166,956
LEP Graduates	-	-	2	21,359
At-Risk Graduates	-	-	30	144,805

District Name: RAYMONDVILLE ISD
Campus Name: PITTMAN EL
Campus Number: 245903102

Total Students: 583
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) * **													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	65.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates * **													
College Ready (Annual Graduates)													
2017-18	50.0%	41.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	56.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	41.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.7%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	19.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	39.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	17.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	25.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: RAYMONDVILLE ISD
Campus Name: PITTMAN EL
Campus Number: 245903102

Total Students: 583
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	43.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	48.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	39.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	30.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	35.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	76.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	82.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	23.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	10.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	10.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	3.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	18.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	18.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	6.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	10.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	1.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	3.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) * **													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	49.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) * **													
All Subjects													
2017-18	1036	976	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	481	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) * **													
All Subjects													
2017-18	20.6	16.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	32.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	19.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	19.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	11.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	10.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	75.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	58.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
Total Students	583	100.0%	2,050	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	79	13.6%	6.7%	4.4%
Kindergarten	89	15.3%	7.6%	6.9%
Grade 1	89	15.3%	7.2%	7.1%
Grade 2	93	16.0%	7.7%	7.2%
Grade 3	70	12.0%	6.8%	7.3%
Grade 4	80	13.7%	7.4%	7.6%
Grade 5	83	14.2%	6.6%	7.7%
Grade 6	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	7.0%	7.5%
Grade 8	0	0.0%	7.1%	7.5%
Grade 9	0	0.0%	7.2%	8.1%
Grade 10	0	0.0%	7.2%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	7.2%	6.5%
Ethnic Distribution:				
African American	0	0.0%	0.1%	12.6%
Hispanic	577	99.0%	98.2%	52.6%
White	3	0.5%	1.3%	27.4%
American Indian	0	0.0%	0.0%	0.4%
Asian	1	0.2%	0.1%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	2	0.3%	0.3%	2.4%
Economically Disadvantaged	517	88.7%	89.6%	60.6%
Non-Educationally Disadvantaged	66	11.3%	10.4%	39.4%
Section 504 Students	13	2.2%	3.0%	6.5%
English Learners (EL)	54	9.3%	8.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	3.0%	1.4%
Students w/ Dyslexia	2	0.3%	0.3%	3.6%
At-Risk	302	51.8%	54.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	56			
By Type of Primary Disability				
Students with Intellectual Disabilities	22	39.3%	54.3%	42.4%
Students with Physical Disabilities	**	**	11.1%	21.9%
Students with Autism	11	19.6%	**	13.7%
Students with Behavioral Disabilities	11	19.6%	23.6%	20.6%
Students with Non-Categorical Early Childhood	*	*	*	1.4%
Mobility (2017-18):				
Total Mobile Students	64	13.4%	14.3%	15.4%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
By Ethnicity:				
African American	0	0.0%		
Hispanic	62	13.0%		
White	2	0.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	2.5%	3.8%	1.7%	0.0%	0.0%	6.2%
Grade 1	9.3%	10.3%	3.1%	0.0%	0.0%	5.5%
Grade 2	12.0%	8.0%	1.8%	33.3%	15.4%	2.3%
Grade 3	4.2%	5.8%	1.1%	0.0%	0.0%	0.9%
Grade 4	1.2%	0.8%	0.5%	20.0%	7.7%	0.5%
Grade 5	1.4%	1.5%	0.5%	0.0%	0.0%	0.6%
Grade 6	-	0.8%	0.4%	-	0.0%	0.5%
Grade 7	-	3.1%	0.6%	-	0.0%	0.6%
Grade 8	-	0.8%	0.4%	-	0.0%	0.7%
Grade 9	-	9.9%	7.2%	-	27.8%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	21.0	18.9
Grade 1	19.3	17.0	18.8
Grade 2	18.5	19.8	18.7
Grade 3	18.3	20.0	18.9
Grade 4	18.7	20.6	19.2
Grade 5	21.7	19.6	21.2
Grade 6	-	23.4	20.4
Secondary:			
English/Language Arts	-	12.0	16.6
Foreign Languages	-	10.6	18.9
Mathematics	-	10.8	17.8
Science	-	11.2	18.9
Social Studies	-	11.7	19.3

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	64.1	100.0%	100.0%	100.0%
Professional Staff:	45.7	71.4%	57.8%	64.1%
Teachers	39.0	60.9%	43.9%	49.8%
Professional Support	4.7	7.4%	9.3%	10.1%
Campus Administration (School Leadership)	2.0	3.1%	2.6%	3.0%
Educational Aides:	18.3	28.6%	15.1%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	3.0	4,414.0
Part-time	0.0	n/a	1.0	572.0
Counselors				
Full-time	1.0	n/a	7.0	12,433.0
Part-time	1.0	n/a	4.0	1,097.0
Total Minority Staff:	60.4	94.4%	93.3%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.7%	10.6%
Hispanic	36.0	92.3%	88.1%	27.7%
White	3.0	7.7%	11.2%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	7.0	17.9%	31.6%	23.8%
Females	32.0	82.1%	68.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	1.4%
Bachelors	33.0	84.6%	82.2%	73.6%
Masters	6.0	15.4%	16.6%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.1%	2.8%	7.0%
1-5 Years Experience	9.0	23.1%	19.7%	28.9%
6-10 Years Experience	4.0	10.3%	15.3%	19.0%
11-20 Years Experience	15.0	38.5%	33.1%	29.3%
Over 20 Years Experience	9.0	23.1%	29.0%	15.7%
Number of Students per Teacher	14.9	n/a	13.7	15.1

District Name: RAYMONDVILLE ISD
Campus Name: PITTMAN EL
Campus Number: 245903102

Total Students: 583
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	12.5	6.3
Average Years Experience of Principals with District	5.0	8.8	5.4
Average Years Experience of Assistant Principals	4.0	6.4	5.3
Average Years Experience of Assistant Principals with District	4.0	4.8	4.7
Average Years Experience of Teachers:	13.1	14.9	11.1
Average Years Experience of Teachers with District:	10.9	9.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$45,530	$42,929	$47,218
1-5 Years Experience	$46,341	$46,998	$50,408
6-10 Years Experience	$47,780	$48,728	$52,786
11-20 Years Experience	$51,836	$52,938	$56,041
Over 20 Years Experience	$58,473	$60,317	$62,039
Average Actual Salaries (regular duties only):			
Teachers	$51,360	$52,984	$54,122
Professional Support	$47,076	$55,295	$64,069
Campus Administration (School Leadership)	$77,010	$74,817	$78,947
Instructional Staff Percent:	n/a	61.6%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: RAYMONDVILLE ISD
Campus Name: PITTMAN EL
Campus Number: 245903102

Total Students: 583
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	50	8.6%	7.2%	19.7%
Career & Technical Education	0	0.0%	24.9%	26.3%
Gifted & Talented Education	53	9.1%	7.4%	8.1%
Special Education	56	9.6%	10.1%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	8.1	20.7%	11.7%	6.4%
Career & Technical Education	0.0	0.0%	6.4%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.7%	2.0%
Regular Education	24.8	63.5%	67.5%	71.4%
Special Education	6.1	15.8%	11.7%	9.1%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

2018-19 Texas Academic Performance Report

District Name: **RAYMONDVILLE ISD**

Campus Name: **SMITH EL**

Campus Number: **245903105**

2019 Accountability Rating: **C**

Distinction Designations:

Academic Achievement in Science

Postsecondary Readiness

This page is intentionally blank.

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	**72%**	-	71%	*	-	-	-	-	40%	*	74%	50%	69%	30%
	2018	77%	70%	**70%**	-	70%	-	-	-	-	-	*	-	68%	*	69%	60%
At Meets Grade Level or Above	2019	45%	43%	**42%**	-	41%	*	-	-	-	-	40%	*	43%	33%	39%	10%
	2018	43%	36%	**38%**	-	38%	-	-	-	-	-	*	-	37%	*	35%	20%
At Masters Grade Level	2019	27%	25%	**25%**	-	24%	*	-	-	-	-	0%	*	26%	17%	24%	0%
	2018	25%	16%	**22%**	-	22%	-	-	-	-	-	*	-	22%	*	19%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	**72%**	-	71%	*	-	-	-	-	80%	*	72%	67%	69%	40%
	2018	78%	73%	**73%**	-	73%	-	-	-	-	-	*	-	71%	*	70%	60%
At Meets Grade Level or Above	2019	49%	42%	**38%**	-	37%	*	-	-	-	-	40%	*	38%	33%	37%	10%
	2018	47%	36%	**41%**	-	41%	-	-	-	-	-	*	-	39%	*	37%	40%
At Masters Grade Level	2019	25%	22%	**16%**	-	16%	*	-	-	-	-	0%	*	14%	33%	15%	10%
	2018	23%	13%	**13%**	-	13%	-	-	-	-	-	*	-	10%	*	13%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	81%	**73%**	-	73%	-	-	-	-	-	17%	-	75%	67%	72%	60%
	2018	73%	77%	**56%**	-	57%	*	-	-	-	-	75%	-	57%	50%	56%	*
At Meets Grade Level or Above	2019	44%	49%	**43%**	-	43%	-	-	-	-	-	17%	-	44%	40%	41%	20%
	2018	46%	41%	**23%**	-	24%	*	-	-	-	-	25%	-	23%	25%	26%	*
At Masters Grade Level	2019	22%	23%	**21%**	-	21%	-	-	-	-	-	17%	-	22%	20%	20%	0%
	2018	24%	23%	**9%**	-	10%	*	-	-	-	-	13%	-	9%	13%	10%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	87%	**81%**	-	81%	-	-	-	-	-	17%	-	82%	80%	80%	80%
	2018	78%	81%	**60%**	-	60%	*	-	-	-	-	38%	-	69%	25%	64%	*
At Meets Grade Level or Above	2019	48%	47%	**46%**	-	46%	-	-	-	-	-	17%	-	47%	40%	42%	40%
	2018	49%	51%	**28%**	-	26%	*	-	-	-	-	25%	-	31%	13%	31%	*
At Masters Grade Level	2019	28%	25%	**24%**	-	24%	-	-	-	-	-	17%	-	24%	27%	22%	10%
	2018	27%	27%	**12%**	-	12%	*	-	-	-	-	13%	-	11%	13%	13%	*
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	71%	**67%**	-	67%	-	-	-	-	-	17%	-	64%	80%	66%	60%
	2018	63%	59%	**42%**	-	43%	*	-	-	-	-	25%	-	43%	38%	44%	*
At Meets Grade Level or Above	2019	35%	30%	**26%**	-	26%	-	-	-	-	-	17%	-	25%	27%	25%	0%
	2018	39%	30%	**9%**	-	10%	*	-	-	-	-	13%	-	6%	25%	10%	*
At Masters Grade Level	2019	11%	7%	**4%**	-	4%	-	-	-	-	-	17%	-	5%	0%	3%	0%
	2018	11%	10%	**2%**	-	2%	*	-	-	-	-	13%	-	0%	13%	3%	*
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	89%	**74%**	-	73%	*	-	-	-	-	56%	-	78%	62%	75%	50%
	2018	84%	84%	**76%**	-	77%	*	-	-	-	-	38%	-	77%	71%	76%	67%
At Meets Grade Level or Above	2019	54%	47%	**32%**	-	31%	*	-	-	-	-	22%	-	32%	31%	31%	0%
	2018	54%	50%	**42%**	-	42%	*	-	-	-	-	25%	-	43%	36%	42%	33%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	23%	**14%**	-	14%	*	-	-	-	-	22%	-	14%	15%	13%	0%
	2018	26%	18%	**13%**	-	14%	*	-	-	-	-	13%	-	11%	21%	13%	33%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	90%	**74%**	-	73%	*	-	-	-	-	56%	-	84%	46%	73%	67%
	2018	91%	95%	**88%**	-	88%	*	-	-	-	-	75%	-	87%	93%	87%	67%
At Meets Grade Level or Above	2019	58%	51%	**28%**	-	29%	*	-	-	-	-	11%	-	27%	31%	27%	17%
	2018	58%	56%	**40%**	-	41%	*	-	-	-	-	13%	-	43%	29%	39%	56%
At Masters Grade Level	2019	36%	33%	**14%**	-	14%	*	-	-	-	-	11%	-	14%	15%	13%	0%
	2018	30%	24%	**21%**	-	21%	*	-	-	-	-	0%	-	23%	14%	21%	22%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	79%	**66%**	-	65%	*	-	-	-	-	67%	-	73%	46%	65%	50%
	2018	76%	87%	**86%**	-	88%	*	-	-	-	-	50%	-	89%	77%	85%	63%
At Meets Grade Level or Above	2019	49%	54%	**42%**	-	41%	*	-	-	-	-	33%	-	43%	38%	40%	33%
	2018	41%	47%	**44%**	-	45%	*	-	-	-	-	50%	-	45%	38%	44%	38%
At Masters Grade Level	2019	24%	26%	**22%**	-	20%	*	-	-	-	-	22%	-	22%	23%	21%	17%
	2018	17%	15%	**11%**	-	11%	*	-	-	-	-	13%	-	8%	23%	10%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	76%	**73%**	-	72%	100%	-	-	-	-	45%	*	75%	64%	71%	54%
	2018	77%	70%	**71%**	-	72%	33%	-	-	-	-	46%	-	72%	68%	71%	60%
At Meets Grade Level or Above	2019	50%	42%	**37%**	-	37%	80%	-	-	-	-	24%	*	38%	34%	35%	16%
	2018	48%	38%	**35%**	-	35%	17%	-	-	-	-	22%	-	36%	33%	35%	33%
At Masters Grade Level	2019	24%	16%	**18%**	-	17%	40%	-	-	-	-	15%	*	18%	18%	16%	4%
	2018	22%	14%	**14%**	-	14%	0%	-	-	-	-	9%	-	13%	19%	13%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	**73%**	-	73%	*	-	-	-	-	40%	*	75%	62%	72%	46%
	2018	74%	64%	**69%**	-	70%	*	-	-	-	-	53%	-	69%	69%	68%	65%
At Meets Grade Level or Above	2019	48%	38%	**40%**	-	39%	*	-	-	-	-	25%	*	41%	35%	37%	12%
	2018	46%	36%	**36%**	-	36%	*	-	-	-	-	21%	-	36%	35%	35%	24%
At Masters Grade Level	2019	21%	14%	**21%**	-	20%	*	-	-	-	-	15%	*	21%	18%	19%	0%
	2018	19%	13%	**16%**	-	16%	*	-	-	-	-	11%	-	15%	19%	14%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	83%	**76%**	-	76%	*	-	-	-	-	50%	*	79%	65%	74%	62%
	2018	81%	77%	**76%**	-	75%	*	-	-	-	-	47%	-	76%	73%	75%	65%
At Meets Grade Level or Above	2019	52%	46%	**38%**	-	38%	*	-	-	-	-	20%	*	39%	35%	36%	23%
	2018	50%	38%	**38%**	-	37%	*	-	-	-	-	16%	-	39%	31%	36%	47%
At Masters Grade Level	2019	26%	20%	**18%**	-	19%	*	-	-	-	-	10%	*	17%	24%	17%	8%
	2018	24%	15%	**16%**	-	16%	*	-	-	-	-	5%	-	15%	19%	16%	18%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	73%	**67%**	-	67%	-	-	-	-	-	17%	-	64%	80%	66%	60%
	2018	66%	62%	**42%**	-	43%	*	-	-	-	-	25%	-	43%	38%	44%	*
At Meets Grade Level or Above	2019	38%	38%	**26%**	-	26%	-	-	-	-	-	17%	-	25%	27%	25%	0%
	2018	41%	33%	**9%**	-	10%	*	-	-	-	-	13%	-	6%	25%	10%	*
At Masters Grade Level	2019	14%	13%	**4%**	-	4%	-	-	-	-	-	17%	-	5%	0%	3%	0%
	2018	13%	11%	**2%**	-	2%	*	-	-	-	-	13%	-	0%	13%	3%	*

District Name: RAYMONDVILLE ISD
Campus Name: SMITH EL
Campus Number: 245903105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 441
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	78%	**66%**	-	65%	*	-	-	-	-	67%	-	73%	46%	65%	50%
	2018	80%	79%	**86%**	-	88%	*	-	-	-	-	50%	-	89%	77%	85%	63%
At Meets Grade Level or Above	2019	54%	46%	**42%**	-	41%	*	-	-	-	-	33%	-	43%	38%	40%	33%
	2018	51%	38%	**44%**	-	45%	*	-	-	-	-	50%	-	45%	38%	44%	38%
At Masters Grade Level	2019	25%	13%	**22%**	-	20%	*	-	-	-	-	22%	-	22%	23%	21%	17%
	2018	23%	11%	**11%**	-	11%	*	-	-	-	-	13%	-	8%	23%	10%	25%

District Name: RAYMONDVILLE ISD
Campus Name: SMITH EL
Campus Number: 245903105

Total Students: 441
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	72	**56**	-	56	-	-	-	-	-	20	-	51	77	55	81
	2018	63	75	**70**	-	69	*	-	-	-	-	63	-	71	63	74	*
Grade 4 Mathematics	2019	65	77	**69**	-	69	-	-	-	-	-	60	-	65	86	67	89
	2018	65	86	**71**	-	70	*	-	-	-	-	50	-	73	63	74	*
Grade 5 ELA/Reading	2019	81	75	**73**	-	73	*	-	-	-	-	50	-	78	59	74	*
	2018	80	81	**81**	-	82	*	-	-	-	-	88	-	82	75	79	94
Grade 5 Mathematics	2019	83	84	**83**	-	83	*	-	-	-	-	83	-	83	82	82	*
	2018	81	81	**76**	-	75	*	-	-	-	-	56	-	74	85	74	72
All Grades Both Subjects	2019	69	70	**69**	-	69	*	-	-	-	-	57	-	67	77	68	82
	2018	69	72	**75**	-	75	*	-	-	-	-	64	-	76	73	76	83
All Grades ELA/Reading	2019	68	67	**63**	-	63	*	-	-	-	-	39	-	62	69	63	71
	2018	69	70	**76**	-	77	*	-	-	-	-	75	-	78	70	77	95
All Grades Mathematics	2019	70	74	**75**	-	75	*	-	-	-	-	75	-	72	84	73	92
	2018	70	74	**74**	-	73	*	-	-	-	-	53	-	73	76	74	71

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	51%	**44%**	-	44%	-	-	-	-	-	0%	45%	50%
	2018	38%	42%	**42%**	-	43%	*	-	-	-	-	*	41%	*
Mathematics	2019	45%	57%	**49%**	-	49%	-	-	-	-	-	27%	46%	50%
	2018	47%	50%	**47%**	-	45%	*	-	-	-	-	*	47%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	77%	**56%**	-	55%	*	-	-	-	-	38%	56%	43%
Students Requiring Accelerated Instruction	2019	22%	23%	**44%**	-	45%	*	-	-	-	-	63%	44%	57%
STAAR Cumulative Met Standard	2019	86%	88%	**72%**	-	71%	*	-	-	-	-	50%	73%	43%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	*	*	-	*	-	-	-	-	-	-	*	-
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 5	2019	63%	*	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	81%	**56%**	-	55%	*	-	-	-	-	25%	56%	43%
Students Requiring Accelerated Instruction	2019	17%	19%	**44%**	-	45%	*	-	-	-	-	75%	44%	57%
STAAR Cumulative Met Standard	2019	90%	89%	**72%**	-	71%	*	-	-	-	-	50%	71%	57%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	*	*	-	*	-	-	-	-	-	-	*	-

District Name: RAYMONDVILLE ISD
Campus Name: SMITH EL
Campus Number: 245903105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 441
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	**73%**	49%	49%	-	-	-	-	-	-	43%	49%	48%
	2018	77%	70%	**71%**	47%	47%	-	-	-	-	-	-	-	47%	47%
At Meets Grade Level or Above	2019	50%	42%	**37%**	11%	11%	-	-	-	-	-	-	0%	11%	10%
	2018	48%	38%	**35%**	15%	15%	-	-	-	-	-	-	-	15%	15%
At Masters Grade Level	2019	24%	16%	**18%**	2%	2%	-	-	-	-	-	-	0%	2%	2%
	2018	22%	14%	**14%**	3%	3%	-	-	-	-	-	-	-	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	**73%**	40%	40%	-	-	-	-	-	-	*	40%	39%
	2018	74%	64%	**69%**	54%	54%	-	-	-	-	-	-	-	54%	54%
At Meets Grade Level or Above	2019	48%	38%	**40%**	0%	0%	-	-	-	-	-	-	*	0%	0%
	2018	46%	36%	**36%**	8%	8%	-	-	-	-	-	-	-	8%	8%
At Masters Grade Level	2019	21%	14%	**21%**	0%	0%	-	-	-	-	-	-	*	0%	0%
	2018	19%	13%	**16%**	0%	0%	-	-	-	-	-	-	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	**76%**	55%	55%	-	-	-	-	-	-	*	55%	57%
	2018	81%	77%	**76%**	54%	54%	-	-	-	-	-	-	-	54%	54%
At Meets Grade Level or Above	2019	52%	46%	**38%**	20%	20%	-	-	-	-	-	-	*	20%	17%
	2018	50%	38%	**38%**	31%	31%	-	-	-	-	-	-	-	31%	31%
At Masters Grade Level	2019	26%	20%	**18%**	0%	0%	-	-	-	-	-	-	*	0%	0%
	2018	24%	15%	**16%**	8%	8%	-	-	-	-	-	-	-	8%	8%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	73%	**67%**	50%	50%	-	-	-	-	-	-	-	50%	50%
	2018	66%	62%	**42%**	*	*	-	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2019	38%	38%	**26%**	0%	0%	-	-	-	-	-	-	-	0%	0%
	2018	41%	33%	**9%**	*	*	-	-	-	-	-	-	-	*	*
At Masters Grade Level	2019	14%	13%	**4%**	0%	0%	-	-	-	-	-	-	-	0%	0%
	2018	13%	11%	**2%**	*	*	-	-	-	-	-	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	78%	**66%**	60%	60%	-	-	-	-	-	-	*	60%	50%
	2018	80%	79%	**86%**	40%	40%	-	-	-	-	-	-	-	40%	40%
At Meets Grade Level or Above	2019	54%	46%	**42%**	40%	40%	-	-	-	-	-	-	*	40%	33%
	2018	51%	38%	**44%**	0%	0%	-	-	-	-	-	-	-	0%	0%
At Masters Grade Level	2019	25%	13%	**22%**	20%	20%	-	-	-	-	-	-	*	20%	17%
	2018	23%	11%	**11%**	0%	0%	-	-	-	-	-	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	**69%**	84%	84%	-	-	-	-	-	-	*	84%	81%
	2018	69%	72%	**75%**	80%	80%	-	-	-	-	-	-	-	80%	80%
All Grades ELA/Reading	2019	68%	67%	**63%**	72%	72%	-	-	-	-	-	-	*	72%	65%
	2018	69%	70%	**76%**	93%	93%	-	-	-	-	-	-	-	93%	93%
All Grades Mathematics	2019	70%	74%	**75%**	95%	95%	-	-	-	-	-	-	*	95%	95%
	2018	70%	74%	**74%**	69%	69%	-	-	-	-	-	-	-	69%	69%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	51%	**44%**	50%	50%	-	-	-	-	-	-	-	50%	50%
	2018	38%	42%	**42%**	*	*	-	-	-	-	-	-	-	*	*
Mathematics	2019	45%	57%	**49%**	40%	40%	-	-	-	-	-	-	*	40%	50%
	2018	47%	50%	**47%**	*	*	-	-	-	-	-	-	-	*	*

District Name: RAYMONDVILLE ISD
Campus Name: SMITH EL
Campus Number: 245903105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 441
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	-	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	94%	**93%**	-	93%	100%	-	-	-	-	92%	92%	91%
Not Included in Accountability													
Mobile	4%	5%	**6%**	-	6%	0%	-	-	-	-	5%	6%	5%
Other Exclusions	1%	1%	**1%**	-	1%	0%	-	-	-	-	3%	1%	5%
Not Tested	1%	1%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	-	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	**90%**	-	91%	100%	-	-	-	-	87%	90%	69%
Not Included in Accountability													
Mobile	4%	6%	**9%**	-	9%	0%	-	-	-	-	13%	9%	27%
Other Exclusions	1%	1%	**0%**	-	0%	0%	-	-	-	-	0%	0%	4%
Not Tested	1%	1%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%

District Name: RAYMONDVILLE ISD
Campus Name: SMITH EL
Campus Number: 245903105

Total Students: 441
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	93.2%	**93.7%**	-	93.7%	*	-	-	-	-	92.1%	93.4%	93.9%
2016-17	95.7%	93.1%	**94.3%**	-	94.3%	*	-	-	-	-	92.0%	94.4%	95.2%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	88.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: RAYMONDVILLE ISD
Campus Name: SMITH EL
Campus Number: 245903105

Total Students: 441
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	79.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	94.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	9.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	93.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	25.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	8.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	128	347,893
By Ethnicity:				
African American	-	-	0	43,502
Hispanic	-	-	127	173,272
White	-	-	0	107,052
American Indian	-	-	0	1,226
Asian	-	-	0	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	1	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	9	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	3,538
Foundation H.S. Program (No Endorsement)	-	-	8	49,432
Foundation H.S. Program (Endorsement)	-	-	9	16,542
Foundation H.S. Program (DLA)	-	-	99	272,526
Special Education Graduates	-	-	6	25,962
Economically Disadvantaged Graduates	-	-	106	166,956
LEP Graduates	-	-	2	21,359
At-Risk Graduates	-	-	30	144,805

District Name: RAYMONDVILLE ISD
Campus Name: SMITH EL
Campus Number: 245903105

Total Students: 441
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) * **													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	65.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates * **													
College Ready (Annual Graduates)													
2017-18	50.0%	41.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	56.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	41.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.7%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	19.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	39.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	17.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	25.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: RAYMONDVILLE ISD
Campus Name: SMITH EL
Campus Number: 245903105

Total Students: 441
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	43.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	48.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	39.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	30.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	35.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	76.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	82.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	23.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	10.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	10.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	3.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	18.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	14.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	18.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	6.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	10.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	1.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	3.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	49.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	976	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	481	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	16.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	32.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	19.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	19.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	11.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	10.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	75.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	58.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: RAYMONDVILLE ISD
Campus Name: SMITH EL
Campus Number: 245903105

Total Students: 441
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	441	100.0%	2,050	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	59	13.4%	6.7%	4.4%
Kindergarten	66	15.0%	7.6%	6.9%
Grade 1	58	13.2%	7.2%	7.1%
Grade 2	65	14.7%	7.7%	7.2%
Grade 3	70	15.9%	6.8%	7.3%
Grade 4	71	16.1%	7.4%	7.6%
Grade 5	52	11.8%	6.6%	7.7%
Grade 6	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	7.0%	7.5%
Grade 8	0	0.0%	7.1%	7.5%
Grade 9	0	0.0%	7.2%	8.1%
Grade 10	0	0.0%	7.2%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	7.2%	6.5%
Ethnic Distribution:				
African American	0	0.0%	0.1%	12.6%
Hispanic	432	98.0%	98.2%	52.6%
White	9	2.0%	1.3%	27.4%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.1%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.3%	2.4%
Economically Disadvantaged	416	94.3%	89.6%	60.6%
Non-Educationally Disadvantaged	25	5.7%	10.4%	39.4%
Section 504 Students	18	4.1%	3.0%	6.5%
English Learners (EL)	52	11.8%	8.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	3.0%	1.4%
Students w/ Dyslexia	2	0.5%	0.3%	3.6%
At-Risk	294	66.7%	54.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	40			
By Type of Primary Disability				
Students with Intellectual Disabilities	16	40.0%	54.3%	42.4%
Students with Physical Disabilities	8	20.0%	11.1%	21.9%
Students with Autism	*	*	**	13.7%
Students with Behavioral Disabilities	12	30.0%	23.6%	20.6%
Students with Non-Categorical Early Childhood	*	*	*	1.4%
Mobility (2017-18):				
Total Mobile Students	57	15.7%	14.3%	15.4%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
By Ethnicity:				
African American	1	0.3%		
Hispanic	56	15.4%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	5.9%	3.8%	1.7%	0.0%	0.0%	6.2%
Grade 1	11.6%	10.3%	3.1%	0.0%	0.0%	5.5%
Grade 2	3.2%	8.0%	1.8%	0.0%	15.4%	2.3%
Grade 3	7.6%	5.8%	1.1%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.8%	0.5%	0.0%	7.7%	0.5%
Grade 5	1.7%	1.5%	0.5%	0.0%	0.0%	0.6%
Grade 6	-	0.8%	0.4%	-	0.0%	0.5%
Grade 7	-	3.1%	0.6%	-	0.0%	0.6%
Grade 8	-	0.8%	0.4%	-	0.0%	0.7%
Grade 9	-	9.9%	7.2%	-	27.8%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.5	21.0	18.9
Grade 1	14.1	17.0	18.8
Grade 2	22.5	19.8	18.7
Grade 3	22.5	20.0	18.9
Grade 4	23.5	20.6	19.2
Grade 5	16.5	19.6	21.2
Grade 6	-	23.4	20.4
Secondary:			
English/Language Arts	-	12.0	16.6
Foreign Languages	-	10.6	18.9
Mathematics	-	10.8	17.8
Science	-	11.2	18.9
Social Studies	-	11.7	19.3

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	44.9	100.0%	100.0%	100.0%
Professional Staff:	31.2	69.5%	57.8%	64.1%
Teachers	26.5	59.0%	43.9%	49.8%
Professional Support	2.7	6.1%	9.3%	10.1%
Campus Administration (School Leadership)	2.0	4.5%	2.6%	3.0%
Educational Aides:	13.7	30.5%	15.1%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	3.0	4,414.0
Part-time	0.0	n/a	1.0	572.0
Counselors				
Full-time	1.0	n/a	7.0	12,433.0
Part-time	1.0	n/a	4.0	1,097.0
Total Minority Staff:	43.9	97.7%	93.3%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.7%	10.6%
Hispanic	25.5	96.2%	88.1%	27.7%
White	1.0	3.8%	11.2%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	2.5	9.5%	31.6%	23.8%
Females	24.0	90.5%	68.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	1.4%
Bachelors	24.5	92.5%	82.2%	73.6%
Masters	2.0	7.5%	16.6%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	2.8%	7.0%
1-5 Years Experience	3.5	13.3%	19.7%	28.9%
6-10 Years Experience	5.0	18.8%	15.3%	19.0%
11-20 Years Experience	12.0	45.2%	33.1%	29.3%
Over 20 Years Experience	6.0	22.6%	29.0%	15.7%
Number of Students per Teacher	16.6	n/a	13.7	15.1

District Name: RAYMONDVILLE ISD
Campus Name: SMITH EL
Campus Number: 245903105

Total Students: 441
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	12.5	6.3
Average Years Experience of Principals with District	10.0	8.8	5.4
Average Years Experience of Assistant Principals	8.0	6.4	5.3
Average Years Experience of Assistant Principals with District	7.0	4.8	4.7
Average Years Experience of Teachers:	15.4	14.9	11.1
Average Years Experience of Teachers with District:	9.4	9.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$42,929	$47,218
1-5 Years Experience	$46,269	$46,998	$50,408
6-10 Years Experience	$47,900	$48,728	$52,786
11-20 Years Experience	$51,774	$52,938	$56,041
Over 20 Years Experience	$58,407	$60,317	$62,039
Average Actual Salaries (regular duties only):			
Teachers	$51,813	$52,984	$54,122
Professional Support	$63,042	$55,295	$64,069
Campus Administration (School Leadership)	$83,804	$74,817	$78,947
Instructional Staff Percent:	n/a	61.6%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	41	9.3%	7.2%	19.7%
Career & Technical Education	0	0.0%	24.9%	26.3%
Gifted & Talented Education	30	6.8%	7.4%	8.1%
Special Education	40	9.1%	10.1%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	8.1	30.6%	11.7%	6.4%
Career & Technical Education	0.0	0.0%	6.4%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.7%	2.0%
Regular Education	15.7	59.3%	67.5%	71.4%
Special Education	2.7	10.1%	11.7%	9.1%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report