2018-19 Texas Academic Performance Report

District Name: **RAYMONDVILLE ISD**

District Number: **245903**

2019 Accountability Rating: **B**

Distinction Designations:

Postsecondary Readiness

2019 Special Education Determination Status:

Meets Requirements

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District Name: RAYMONDVILLE ISD
County Name: WILLACY
District Number: 245903

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	79%	**72%**	-	72%	*	-	-	-	-	64%	*	72%	75%	70%	40%
	2018	77%	79%	**70%**	-	70%	-	-	-	-	-	45%	-	70%	73%	69%	46%
At Meets Grade Level or Above	2019	45%	46%	**43%**	-	43%	*	-	-	-	-	36%	*	42%	56%	40%	13%
	2018	43%	42%	**36%**	-	36%	-	-	-	-	-	18%	-	35%	47%	33%	8%
At Masters Grade Level	2019	27%	27%	**25%**	-	25%	*	-	-	-	-	9%	*	25%	31%	23%	7%
	2018	25%	22%	**16%**	-	16%	-	-	-	-	-	9%	-	16%	20%	13%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	83%	**77%**	-	76%	*	-	-	-	-	64%	*	75%	87%	74%	53%
	2018	78%	82%	**73%**	-	73%	-	-	-	-	-	27%	-	72%	80%	70%	62%
At Meets Grade Level or Above	2019	49%	53%	**42%**	-	41%	*	-	-	-	-	36%	*	41%	47%	41%	20%
	2018	47%	51%	**36%**	-	36%	-	-	-	-	-	27%	-	36%	40%	32%	15%
At Masters Grade Level	2019	25%	26%	**22%**	-	22%	*	-	-	-	-	18%	*	20%	33%	21%	13%
	2018	23%	24%	**13%**	-	13%	-	-	-	-	-	18%	-	12%	20%	12%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	80%	**81%**	-	81%	-	-	-	-	-	52%	*	82%	74%	81%	71%
	2018	73%	75%	**77%**	-	77%	*	-	*	-	-	67%	-	77%	75%	76%	80%
At Meets Grade Level or Above	2019	44%	47%	**49%**	-	49%	-	-	-	-	-	33%	*	48%	52%	45%	24%
	2018	46%	46%	**41%**	-	40%	*	-	*	-	-	25%	-	38%	54%	39%	20%
At Masters Grade Level	2019	22%	23%	**23%**	-	23%	-	-	-	-	-	24%	*	22%	30%	22%	0%
	2018	24%	23%	**23%**	-	23%	*	-	*	-	-	17%	-	20%	38%	23%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	81%	**87%**	-	87%	-	-	-	-	-	57%	*	87%	89%	85%	88%
	2018	78%	83%	**81%**	-	81%	*	-	*	-	-	42%	-	83%	75%	82%	90%
At Meets Grade Level or Above	2019	48%	51%	**47%**	-	47%	-	-	-	-	-	38%	*	46%	48%	44%	35%
	2018	49%	52%	**51%**	-	50%	*	-	*	-	-	25%	-	50%	54%	50%	70%
At Masters Grade Level	2019	28%	28%	**25%**	-	25%	-	-	-	-	-	33%	*	24%	26%	22%	6%
	2018	27%	28%	**27%**	-	26%	*	-	*	-	-	17%	-	24%	38%	24%	20%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	74%	**71%**	-	71%	-	-	-	-	-	48%	*	68%	83%	70%	63%
	2018	63%	69%	**59%**	-	58%	*	-	*	-	-	25%	-	58%	63%	56%	40%
At Meets Grade Level or Above	2019	35%	40%	**30%**	-	30%	-	-	-	-	-	38%	*	29%	34%	28%	0%
	2018	39%	43%	**30%**	-	30%	*	-	*	-	-	17%	-	27%	42%	27%	20%
At Masters Grade Level	2019	11%	13%	**7%**	-	7%	-	-	-	-	-	29%	*	7%	7%	6%	0%
	2018	11%	11%	**10%**	-	10%	*	-	*	-	-	17%	-	8%	21%	8%	10%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	89%	**89%**	-	88%	*	-	*	-	-	62%	-	93%	71%	88%	77%
	2018	84%	86%	**84%**	-	84%	*	-	-	-	-	71%	-	87%	70%	82%	83%
At Meets Grade Level or Above	2019	54%	54%	**47%**	-	46%	*	-	*	-	-	23%	-	48%	42%	44%	15%
	2018	54%	55%	**50%**	-	50%	*	-	-	-	-	54%	-	54%	30%	50%	38%

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		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	27%	**23%**	-	23%	*	-	*	-	-	15%	-	25%	17%	19%	15%
	2018	26%	26%	**18%**	-	19%	*	-	-	-	-	25%	-	19%	15%	18%	21%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	94%	**90%**	-	90%	*	-	*	-	-	69%	-	94%	71%	89%	85%
	2018	91%	94%	**95%**	-	94%	*	-	-	-	-	92%	-	94%	96%	94%	88%
At Meets Grade Level or Above	2019	58%	64%	**51%**	-	51%	*	-	*	-	-	23%	-	54%	38%	48%	38%
	2018	58%	67%	**56%**	-	56%	*	-	-	-	-	50%	-	60%	37%	55%	67%
At Masters Grade Level	2019	36%	39%	**33%**	-	33%	*	-	*	-	-	15%	-	34%	29%	29%	23%
	2018	30%	36%	**24%**	-	24%	*	-	-	-	-	25%	-	24%	22%	25%	33%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	81%	**79%**	-	78%	*	-	*	-	-	69%	-	83%	63%	77%	77%
	2018	76%	82%	**87%**	-	87%	*	-	-	-	-	63%	-	88%	81%	86%	78%
At Meets Grade Level or Above	2019	49%	56%	**54%**	-	53%	*	-	*	-	-	38%	-	55%	50%	52%	46%
	2018	41%	47%	**47%**	-	48%	*	-	-	-	-	54%	-	50%	35%	48%	39%
At Masters Grade Level	2019	24%	27%	**26%**	-	25%	*	-	*	-	-	23%	-	27%	21%	22%	23%
	2018	17%	19%	**15%**	-	15%	*	-	-	-	-	29%	-	14%	19%	16%	22%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	65%	**63%**	-	64%	20%	-	-	-	-	48%	*	65%	55%	61%	45%
	2018	69%	65%	**55%**	-	55%	-	-	-	-	-	53%	*	53%	64%	53%	47%
At Meets Grade Level or Above	2019	37%	33%	**25%**	-	26%	0%	-	-	-	-	39%	*	28%	15%	25%	23%
	2018	39%	33%	**34%**	-	34%	-	-	-	-	-	35%	*	35%	27%	33%	20%
At Masters Grade Level	2019	18%	15%	**9%**	-	9%	0%	-	-	-	-	9%	*	10%	3%	7%	14%
	2018	19%	15%	**11%**	-	11%	-	-	-	-	-	12%	*	11%	9%	8%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	81%	**78%**	-	79%	60%	-	-	-	-	70%	*	78%	79%	79%	73%
	2018	77%	76%	**70%**	-	70%	-	-	-	-	-	47%	*	70%	68%	69%	87%
At Meets Grade Level or Above	2019	47%	44%	**39%**	-	41%	0%	-	-	-	-	39%	*	43%	27%	39%	36%
	2018	44%	41%	**28%**	-	28%	-	-	-	-	-	29%	*	29%	23%	24%	27%
At Masters Grade Level	2019	21%	17%	**13%**	-	13%	0%	-	-	-	-	13%	*	12%	15%	10%	14%
	2018	18%	15%	**8%**	-	8%	-	-	-	-	-	18%	*	10%	0%	6%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	74%	**83%**	-	83%	-	-	-	-	-	60%	*	83%	86%	82%	71%
	2018	74%	71%	**64%**	-	65%	*	-	*	-	-	20%	*	67%	52%	61%	50%
At Meets Grade Level or Above	2019	49%	45%	**48%**	-	48%	-	-	-	-	-	33%	*	48%	48%	46%	24%
	2018	48%	44%	**41%**	-	41%	*	-	*	-	-	13%	*	43%	30%	39%	36%
At Masters Grade Level	2019	29%	25%	**26%**	-	26%	-	-	-	-	-	7%	*	28%	19%	24%	18%
	2018	29%	25%	**26%**	-	26%	*	-	*	-	-	13%	*	26%	22%	23%	14%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	77%	**80%**	-	80%	-	-	-	-	-	40%	*	78%	90%	79%	76%
	2018	72%	74%	**64%**	-	65%	*	-	*	-	-	27%	*	68%	48%	63%	57%
At Meets Grade Level or Above	2019	43%	46%	**44%**	-	44%	-	-	-	-	-	27%	*	44%	43%	41%	41%
	2018	40%	41%	**26%**	-	26%	*	-	*	-	-	7%	*	27%	17%	24%	14%
At Masters Grade Level	2019	17%	18%	**11%**	-	11%	-	-	-	-	-	0%	*	13%	5%	8%	6%

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	2018	18%	18%	**9%**	-	9%	*	-	*	-	-	0%	*	9%	13%	8%	0%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	72%	**75%**	-	75%	-	-	-	-	-	27%	*	74%	81%	74%	65%
	2018	69%	67%	**64%**	-	66%	*	-	*	-	-	13%	*	65%	61%	61%	57%
At Meets Grade Level or Above	2019	42%	42%	**47%**	-	47%	-	-	-	-	-	27%	*	47%	48%	46%	24%
	2018	43%	41%	**37%**	-	37%	*	-	*	-	-	7%	*	36%	43%	33%	36%
At Masters Grade Level	2019	18%	17%	**20%**	-	20%	-	-	-	-	-	13%	*	22%	10%	16%	12%
	2018	15%	13%	**12%**	-	12%	*	-	*	-	-	0%	*	12%	13%	10%	7%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	**80%**	-	81%	*	-	*	-	-	43%	*	80%	83%	78%	64%
	2018	86%	83%	**80%**	*	79%	80%	-	-	-	-	46%	-	83%	65%	79%	72%
At Meets Grade Level or Above	2019	55%	50%	**46%**	-	46%	*	-	*	-	-	14%	*	47%	39%	42%	27%
	2018	49%	43%	**40%**	*	39%	60%	-	-	-	-	23%	-	41%	35%	36%	22%
At Masters Grade Level	2019	28%	23%	**20%**	-	20%	*	-	*	-	-	7%	*	22%	13%	18%	18%
	2018	27%	22%	**20%**	*	18%	40%	-	-	-	-	0%	-	17%	30%	15%	11%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	90%	**83%**	-	83%	*	-	*	-	-	38%	*	83%	80%	81%	50%
	2018	86%	88%	**70%**	*	70%	*	-	-	-	-	46%	-	70%	72%	66%	53%
At Meets Grade Level or Above	2019	57%	58%	**51%**	-	51%	*	-	*	-	-	13%	*	54%	36%	48%	42%
	2018	51%	55%	**23%**	*	22%	*	-	-	-	-	23%	-	23%	22%	22%	7%
At Masters Grade Level	2019	17%	16%	**13%**	-	13%	*	-	*	-	-	0%	*	15%	4%	12%	8%
	2018	15%	17%	**1%**	*	1%	*	-	-	-	-	0%	-	0%	6%	1%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	80%	**72%**	-	73%	*	-	*	-	-	36%	*	74%	64%	70%	64%
	2018	76%	75%	**66%**	*	65%	80%	-	-	-	-	46%	-	69%	57%	62%	61%
At Meets Grade Level or Above	2019	51%	49%	**35%**	-	35%	*	-	*	-	-	14%	*	38%	23%	33%	36%
	2018	52%	49%	**34%**	*	32%	60%	-	-	-	-	31%	-	34%	30%	33%	17%
At Masters Grade Level	2019	25%	23%	**8%**	-	8%	*	-	*	-	-	0%	*	9%	5%	7%	0%
	2018	28%	25%	**10%**	*	9%	40%	-	-	-	-	0%	-	10%	13%	8%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	69%	**65%**	-	65%	*	-	*	-	-	21%	*	65%	64%	62%	55%
	2018	65%	67%	**63%**	*	62%	80%	-	-	-	-	38%	-	65%	52%	59%	50%
At Meets Grade Level or Above	2019	37%	37%	**24%**	-	23%	*	-	*	-	-	14%	*	24%	23%	19%	9%
	2018	36%	37%	**35%**	*	34%	40%	-	-	-	-	23%	-	36%	30%	31%	28%
At Masters Grade Level	2019	21%	20%	**10%**	-	10%	*	-	*	-	-	7%	*	10%	14%	8%	9%
	2018	21%	21%	**19%**	*	18%	40%	-	-	-	-	8%	-	17%	26%	15%	6%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	64%	**58%**	*	58%	*	-	-	-	*	7%	*	60%	47%	56%	52%
	2018	65%	62%	**48%**	-	48%	-	-	-	-	*	18%	-	48%	46%	46%	27%
At Meets Grade Level or Above	2019	50%	44%	**31%**	*	31%	*	-	-	-	*	4%	*	33%	19%	29%	24%
	2018	44%	39%	**25%**	-	25%	-	-	-	-	*	9%	-	25%	26%	24%	12%
At Masters Grade Level	2019	11%	9%	**2%**	*	2%	*	-	-	-	*	0%	*	3%	0%	2%	0%
	2018	7%	5%	**1%**	-	1%	-	-	-	-	*	3%	-	1%	0%	1%	3%

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End of Course English II																	
At Approaches Grade Level or Above	2019	68%	65%	**54%**	-	55%	-	-	-	-	*	23%	-	57%	39%	52%	43%
	2018	67%	63%	**52%**	-	52%	*	-	-	-	*	19%	-	53%	47%	48%	10%
At Meets Grade Level or Above	2019	49%	44%	**27%**	-	27%	-	-	-	-	*	8%	-	28%	16%	25%	7%
	2018	48%	42%	**30%**	-	29%	*	-	-	-	*	5%	-	29%	32%	25%	5%
At Masters Grade Level	2019	8%	5%	**1%**	-	1%	-	-	-	-	*	0%	-	1%	0%	1%	0%
	2018	8%	5%	**3%**	-	3%	*	-	-	-	*	0%	-	3%	6%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	89%	**84%**	*	83%	*	-	-	-	-	67%	*	84%	81%	82%	96%
	2018	83%	86%	**80%**	-	80%	*	-	-	-	*	35%	-	79%	84%	80%	77%
At Meets Grade Level or Above	2019	61%	67%	**49%**	*	49%	*	-	-	-	-	10%	*	51%	38%	46%	58%
	2018	55%	58%	**45%**	-	44%	*	-	-	-	*	22%	-	45%	41%	44%	50%
At Masters Grade Level	2019	37%	45%	**25%**	*	25%	*	-	-	-	-	0%	*	25%	24%	22%	25%
	2018	32%	34%	**17%**	-	17%	*	-	-	-	*	9%	-	17%	19%	15%	15%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	87%	**85%**	*	84%	*	-	-	-	-	47%	*	84%	86%	83%	90%
	2018	87%	85%	**82%**	-	82%	-	-	-	-	*	37%	-	80%	88%	82%	82%
At Meets Grade Level or Above	2019	62%	56%	**48%**	*	47%	*	-	-	-	-	18%	*	49%	43%	45%	29%
	2018	59%	52%	**33%**	-	34%	-	-	-	-	*	11%	-	31%	42%	31%	32%
At Masters Grade Level	2019	25%	18%	**5%**	*	4%	*	-	-	-	-	0%	*	4%	14%	5%	0%
	2018	24%	17%	**8%**	-	8%	-	-	-	-	*	5%	-	7%	9%	7%	9%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	**90%**	-	90%	*	-	-	-	*	54%	-	91%	79%	88%	75%
	2018	92%	91%	**87%**	-	87%	-	-	-	-	*	33%	-	88%	79%	85%	44%
At Meets Grade Level or Above	2019	73%	67%	**62%**	-	62%	*	-	-	-	*	31%	-	62%	64%	57%	25%
	2018	70%	63%	**57%**	-	57%	-	-	-	-	*	25%	-	58%	54%	53%	11%
At Masters Grade Level	2019	45%	35%	**28%**	-	27%	*	-	-	-	*	15%	-	26%	43%	23%	0%
	2018	40%	31%	**26%**	-	26%	-	-	-	-	*	25%	-	27%	21%	25%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	79%	**76%**	83%	76%	65%	-	100%	-	40%	48%	71%	77%	72%	74%	66%
	2018	77%	77%	**70%**	100%	70%	62%	-	100%	-	67%	42%	100%	71%	68%	69%	61%
At Meets Grade Level or Above	2019	50%	50%	**42%**	50%	42%	39%	-	100%	-	0%	25%	38%	43%	36%	39%	27%
	2018	48%	47%	**38%**	50%	37%	36%	-	100%	-	33%	25%	60%	38%	36%	35%	28%
At Masters Grade Level	2019	24%	22%	**16%**	0%	16%	19%	-	86%	-	0%	11%	24%	17%	15%	14%	9%
	2018	22%	20%	**14%**	25%	14%	17%	-	100%	-	11%	12%	20%	13%	17%	12%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	74%	**70%**	*	71%	50%	-	*	-	*	42%	71%	72%	63%	69%	55%
	2018	74%	72%	**64%**	*	64%	62%	-	*	-	*	40%	*	64%	59%	62%	49%
At Meets Grade Level or Above	2019	48%	45%	**38%**	*	38%	33%	-	*	-	*	23%	43%	39%	33%	35%	19%
	2018	46%	43%	**36%**	*	35%	38%	-	*	-	*	23%	*	36%	34%	33%	20%
At Masters Grade Level	2019	21%	18%	**14%**	*	14%	17%	-	*	-	*	9%	43%	15%	12%	12%	6%
	2018	19%	16%	**13%**	*	13%	15%	-	*	-	*	10%	*	12%	15%	11%	8%

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Texas Academic Performance Report
2018-19 District STAAR Performance

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	85%	**83%**	*	83%	75%	-	*	-	-	58%	86%	83%	82%	81%	77%
	2018	81%	83%	**77%**	*	77%	67%	-	*	-	*	49%	*	77%	76%	75%	74%
At Meets Grade Level or Above	2019	52%	55%	**46%**	*	46%	25%	-	*	-	-	27%	29%	47%	39%	44%	40%
	2018	50%	52%	**38%**	*	38%	42%	-	*	-	*	28%	*	39%	34%	37%	38%
At Masters Grade Level	2019	26%	28%	**20%**	*	20%	8%	-	*	-	-	12%	14%	20%	19%	18%	14%
	2018	24%	25%	**15%**	*	15%	8%	-	*	-	*	13%	*	14%	17%	14%	13%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	73%	**73%**	-	73%	-	-	-	-	-	39%	*	71%	82%	72%	64%
	2018	66%	68%	**62%**	-	62%	20%	-	*	-	-	19%	*	62%	62%	58%	50%
At Meets Grade Level or Above	2019	38%	41%	**38%**	-	38%	-	-	-	-	-	33%	*	38%	40%	36%	11%
	2018	41%	42%	**33%**	-	34%	0%	-	*	-	-	11%	*	32%	43%	30%	29%
At Masters Grade Level	2019	14%	15%	**13%**	-	13%	-	-	-	-	-	22%	*	14%	8%	11%	6%
	2018	13%	12%	**11%**	-	11%	0%	-	*	-	-	7%	*	10%	17%	9%	8%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	83%	**78%**	*	78%	80%	-	*	-	-	50%	*	80%	68%	76%	80%
	2018	80%	81%	**79%**	*	79%	71%	-	-	-	*	50%	-	80%	77%	78%	75%
At Meets Grade Level or Above	2019	54%	54%	**46%**	*	45%	80%	-	*	-	-	23%	*	47%	38%	43%	36%
	2018	51%	50%	**38%**	*	38%	43%	-	-	-	*	34%	-	38%	37%	37%	30%
At Masters Grade Level	2019	25%	23%	**13%**	*	13%	40%	-	*	-	-	7%	*	13%	13%	12%	7%
	2018	23%	20%	**11%**	*	11%	29%	-	-	-	*	14%	-	10%	13%	10%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	81%	**78%**	-	78%	*	-	*	-	*	37%	*	79%	69%	76%	63%
	2018	78%	79%	**76%**	*	76%	80%	-	-	-	*	36%	-	78%	66%	73%	48%
At Meets Grade Level or Above	2019	55%	52%	**44%**	-	44%	*	-	*	-	*	22%	*	44%	39%	39%	16%
	2018	53%	50%	**47%**	*	47%	40%	-	-	-	*	24%	-	48%	43%	43%	22%
At Masters Grade Level	2019	33%	28%	**19%**	-	19%	*	-	*	-	*	11%	*	19%	25%	16%	5%
	2018	31%	26%	**23%**	*	22%	40%	-	-	-	*	16%	-	23%	23%	20%	4%

District Name: RAYMONDVILLE ISD
County Name: WILLACY
District Number: 245903

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Progress

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	66	**72**	-	72	-	-	-	-	-	70	*	71	81	71	87
	2018	63	65	**75**	-	74	*	-	*	-	-	58	-	74	78	77	85
Grade 4 Mathematics	2019	65	65	**77**	-	77	-	-	-	-	-	70	*	76	84	76	91
	2018	65	67	**86**	-	86	*	-	*	-	-	58	-	86	83	86	90
Grade 5 ELA/Reading	2019	81	80	**75**	-	75	*	-	*	-	-	46	-	77	62	75	70
	2018	80	81	**81**	-	82	*	-	-	-	-	85	-	84	70	80	89
Grade 5 Mathematics	2019	83	85	**84**	-	83	*	-	*	-	-	88	-	85	76	83	85
	2018	81	84	**81**	-	81	*	-	-	-	-	85	-	80	87	81	77
Grade 6 ELA/Reading	2019	42	37	**34**	-	35	*	-	-	-	-	30	*	31	43	33	32
	2018	47	43	**37**	-	37	-	-	-	-	-	44	*	36	43	36	46
Grade 6 Mathematics	2019	54	44	**45**	-	45	*	-	-	-	-	41	*	41	59	43	40
	2018	56	51	**44**	-	44	-	-	-	-	-	44	*	45	36	43	47
Grade 7 ELA/Reading	2019	77	78	**91**	-	91	-	-	-	-	-	87	*	92	87	91	90
	2018	76	78	**82**	-	82	*	-	*	-	-	87	*	82	83	81	82
Grade 7 Mathematics	2019	63	65	**76**	-	76	-	-	-	-	-	40	*	74	84	75	67
	2018	67	70	**75**	-	75	*	-	*	-	-	67	*	77	65	75	93
Grade 8 ELA/Reading	2019	77	78	**71**	-	71	*	-	*	-	-	71	*	69	80	70	82
	2018	79	79	**78**	*	78	80	-	-	-	-	62	-	78	74	76	86
Grade 8 Mathematics	2019	84	88	**87**	-	88	*	-	*	-	-	75	*	87	89	87	92
	2018	81	89	**90**	*	91	*	-	-	-	-	73	-	91	88	89	100
End of Course English II	2019	69	67	**61**	-	60	-	-	-	-	*	50	-	62	52	61	71
	2018	67	66	**65**	-	65	*	-	-	-	*	45	-	63	75	62	57
End of Course Algebra I	2019	75	79	**79**	*	79	*	-	-	-	-	54	-	81	67	78	91
	2018	72	73	**74**	-	74	*	-	-	-	-	39	-	75	72	73	76
All Grades Both Subjects	2019	69	69	**70**	*	70	38	-	*	-	*	58	55	70	71	69	72
	2018	69	70	**72**	*	72	80	-	*	-	*	65	*	72	71	71	78
All Grades ELA/Reading	2019	68	68	**67**	-	67	14	-	*	-	*	57	50	67	66	66	70
	2018	69	69	**70**	*	70	81	-	*	-	*	66	*	70	70	69	77
All Grades Mathematics	2019	70	70	**74**	*	74	55	-	*	-	-	59	60	73	76	73	75
	2018	70	72	**74**	*	74	79	-	*	-	-	63	*	75	71	74	79

District Name: RAYMONDVILLE ISD
County Name: WILLACY
District Number: 245903

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Prior Year and Student Success Initiative

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	44%	**51%**	-	51%	*	-	-	-	-	20%	51%	36%
	2018	38%	40%	**42%**	-	41%	*	-	-	-	-	25%	40%	49%
Mathematics	2019	45%	53%	**57%**	-	57%	*	-	-	-	-	29%	55%	37%
	2018	47%	53%	**50%**	-	51%	*	-	-	-	-	32%	49%	35%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	80%	**77%**	-	77%	*	-	*	-	-	45%	75%	64%
Students Requiring Accelerated Instruction	2019	22%	20%	**23%**	-	23%	*	-	*	-	-	55%	25%	36%
STAAR Cumulative Met Standard	2019	86%	89%	**88%**	-	88%	*	-	*	-	-	55%	87%	64%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	-
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 5	2019	63%	71%	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	89%	**81%**	-	81%	*	-	*	-	-	27%	80%	55%
Students Requiring Accelerated Instruction	2019	17%	11%	**19%**	-	19%	*	-	*	-	-	73%	20%	45%
STAAR Cumulative Met Standard	2019	90%	94%	**89%**	-	89%	*	-	*	-	-	64%	88%	73%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	98%	*	-	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 5	2019	65%	82%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	76%	**73%**	-	73%	*	-	*	-	-	25%	70%	17%
Students Requiring Accelerated Instruction	2019	22%	24%	**27%**	-	27%	*	-	*	-	-	75%	30%	83%
STAAR Cumulative Met Standard	2019	85%	83%	**79%**	-	80%	*	-	*	-	-	33%	78%	17%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	99%	99%	**100%**	-	100%	-	-	-	-	-	-	100%	*
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9	2019	13%	11%	**13%**	-	13%	-	-	-	-	-	-	13%	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	82%	83%	**74%**	-	75%	*	-	*	-	-	14%	72%	0%
Students Requiring Accelerated Instruction	2019	18%	17%	**26%**	-	25%	*	-	*	-	-	86%	28%	100%

District Name: RAYMONDVILLE ISD
County Name: WILLACY
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Prior Year and Student Success Initiative

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Cumulative Met Standard	2019	88%	89%	**82%**	-	83%	*	-	*	-	-	29%	81%	14%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	98%	98%	**100%**	-	100%	-	-	-	-	-	-	100%	*
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9	2019	50%	58%	**100%**	-	100%	-	-	-	-	-	-	100%	*

District Name: RAYMONDVILLE ISD
County Name: WILLACY
District Number: 245903

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance
Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 01	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	79%	**76%**	63%	63%	-	-	-	44%	17%	46%	45%	52%	51%
	2018	77%	77%	**70%**	63%	63%	-	-	-	40%	40%	43%	27%	49%	48%
At Meets Grade Level or Above	2019	50%	50%	**42%**	17%	17%	-	-	-	14%	0%	15%	0%	15%	14%
	2018	48%	47%	**38%**	22%	22%	-	-	-	8%	7%	29%	0%	14%	13%
At Masters Grade Level	2019	24%	22%	**16%**	4%	4%	-	-	-	2%	0%	2%	0%	3%	3%
	2018	22%	20%	**14%**	6%	6%	-	-	-	0%	0%	0%	0%	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	74%	**70%**	56%	56%	-	-	-	30%	*	32%	40%	39%	39%
	2018	74%	72%	**64%**	61%	61%	-	-	-	24%	22%	*	17%	38%	37%
At Meets Grade Level or Above	2019	48%	45%	**38%**	6%	6%	-	-	-	8%	*	8%	0%	7%	6%
	2018	46%	43%	**36%**	6%	6%	-	-	-	2%	0%	*	0%	3%	3%
At Masters Grade Level	2019	21%	18%	**14%**	3%	3%	-	-	-	0%	*	0%	0%	1%	1%
	2018	19%	16%	**13%**	0%	0%	-	-	-	0%	0%	*	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	85%	**83%**	69%	69%	-	-	-	65%	*	64%	57%	67%	66%
	2018	81%	83%	**77%**	73%	73%	-	-	-	55%	53%	*	*	64%	63%
At Meets Grade Level or Above	2019	52%	55%	**46%**	28%	28%	-	-	-	29%	*	30%	0%	29%	26%
	2018	50%	52%	**38%**	45%	45%	-	-	-	21%	19%	*	*	33%	31%
At Masters Grade Level	2019	26%	28%	**20%**	6%	6%	-	-	-	9%	*	9%	0%	8%	7%
	2018	24%	25%	**15%**	15%	15%	-	-	-	0%	0%	*	*	8%	7%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	73%	**73%**	56%	56%	-	-	-	40%	-	40%	*	52%	50%
	2018	66%	68%	**62%**	14%	14%	-	-	-	33%	33%	-	*	23%	21%
At Meets Grade Level or Above	2019	38%	41%	**38%**	0%	0%	-	-	-	0%	-	0%	*	0%	0%
	2018	41%	42%	**33%**	0%	0%	-	-	-	0%	0%	-	*	0%	0%
At Masters Grade Level	2019	14%	15%	**13%**	0%	0%	-	-	-	0%	-	0%	*	0%	0%
	2018	13%	12%	**11%**	0%	0%	-	-	-	0%	0%	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	83%	**78%**	78%	78%	-	-	-	60%	-	60%	*	67%	65%
	2018	80%	81%	**79%**	71%	71%	-	-	-	61%	64%	*	*	65%	62%
At Meets Grade Level or Above	2019	54%	54%	**46%**	44%	44%	-	-	-	13%	-	13%	*	25%	23%
	2018	51%	50%	**38%**	14%	14%	-	-	-	9%	9%	*	*	11%	10%
At Masters Grade Level	2019	25%	23%	**13%**	11%	11%	-	-	-	0%	-	0%	*	4%	4%
	2018	23%	20%	**11%**	0%	0%	-	-	-	0%	0%	*	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	81%	**78%**	-	-	-	-	-	46%	*	50%	-	46%	46%
	2018	78%	79%	**76%**	-	-	-	-	-	38%	40%	*	*	38%	39%
At Meets Grade Level or Above	2019	55%	52%	**44%**	-	-	-	-	-	15%	*	17%	-	15%	15%
	2018	53%	50%	**47%**	-	-	-	-	-	6%	7%	*	*	6%	6%
At Masters Grade Level	2019	33%	28%	**19%**	-	-	-	-	-	0%	*	0%	-	0%	0%
	2018	31%	26%	**23%**	-	-	-	-	-	0%	0%	*	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	**70%**	85%	85%	-	-	-	68%	*	69%	40%	75%	73%
	2018	69%	70%	**72%**	83%	83%	-	-	-	72%	72%	-	64%	77%	76%
All Grades ELA/Reading	2019	68%	68%	**67%**	81%	81%	-	-	-	64%	*	67%	*	71%	70%
	2018	69%	69%	**70%**	85%	85%	-	-	-	69%	69%	-	*	76%	73%
All Grades Mathematics	2019	70%	70%	**74%**	89%	89%	-	-	-	72%	-	72%	*	79%	77%
	2018	70%	72%	**74%**	81%	81%	-	-	-	75%	75%	-	*	78%	78%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	44%	**51%**	60%	60%	-	-	-	14%	-	14%	*	33%	36%

District Name: RAYMONDVILLE ISD
County Name: WILLACY
District Number: 245903

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 01	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	38%	40%	**42%**	71%	71%	-	-	-	37%	37%	-	*	52%	49%
Mathematics	2019	45%	53%	**57%**	50%	50%	-	-	-	25%	-	25%	*	33%	37%
	2018	47%	53%	**50%**	*	*	-	-	-	*	*	-	*	35%	35%

District Name: RAYMONDVILLE ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Participation

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**99%**	100%	99%	100%	-	100%	-	100%	97%	99%	100%
Included in Accountability	94%	95%	**94%**	100%	94%	63%	-	100%	-	100%	92%	94%	90%
Not Included in Accountability													
Mobile	4%	3%	**5%**	0%	4%	35%	-	0%	-	0%	4%	4%	6%
Other Exclusions	1%	2%	**1%**	0%	0%	2%	-	0%	-	0%	2%	1%	4%
Not Tested	1%	0%	**1%**	0%	1%	0%	-	0%	-	0%	3%	1%	0%
Absent	1%	0%	**1%**	0%	1%	0%	-	0%	-	0%	3%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**99%**	100%	99%	100%	-	100%	-	100%	99%	99%	100%
Included in Accountability	94%	95%	**92%**	100%	93%	79%	-	100%	-	100%	90%	92%	82%
Not Included in Accountability													
Mobile	4%	3%	**6%**	0%	6%	21%	-	0%	-	0%	8%	6%	9%
Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	0%	-	0%	0%	1%	9%
Not Tested	1%	0%	**1%**	0%	1%	0%	-	0%	-	0%	1%	1%	0%
Absent	1%	0%	**1%**	0%	1%	0%	-	0%	-	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: RAYMONDVILLE ISD
County Name: WILLACY
District Number: 245903

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Attendance, Graduation, and Dropout Rates

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.5%	**93.2%**	*	93.2%	90.9%	-	*	-	96.5%	91.2%	92.8%	94.1%
2016-17	95.7%	95.7%	**93.1%**	-	93.0%	94.5%	-	*	*	*	90.4%	92.9%	93.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	**0.3%**	*	0.3%	0.0%	-	*	-	-	0.0%	0.4%	0.0%
2016-17	0.3%	0.2%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	1.7%	**0.8%**	-	0.8%	*	-	-	-	0.0%	0.0%	0.9%	0.0%
2016-17	1.9%	1.8%	**4.2%**	-	4.0%	0.0%	-	-	*	*	0.0%	3.9%	6.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	91.2%	**88.0%**	-	88.0%	-	-	-	-	-	100.0%	87.6%	62.5%
Received TxCHSE	0.4%	0.2%	**1.5%**	-	1.5%	-	-	-	-	-	0.0%	1.8%	0.0%
Continued HS	3.8%	3.6%	**7.5%**	-	7.5%	-	-	-	-	-	0.0%	8.0%	25.0%
Dropped Out	5.7%	5.0%	**3.0%**	-	3.0%	-	-	-	-	-	0.0%	2.7%	12.5%
Graduates and TxCHSE	90.4%	91.4%	**89.5%**	-	89.5%	-	-	-	-	-	100.0%	89.4%	62.5%
Graduates, TxCHSE, and Continuers	94.3%	95.0%	**97.0%**	-	97.0%	-	-	-	-	-	100.0%	97.3%	87.5%
Class of 2017													
Graduated	89.7%	90.3%	**80.4%**	-	80.3%	*	-	-	-	-	83.3%	78.5%	*
Received TxCHSE	0.4%	0.2%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
Continued HS	4.0%	4.0%	**9.4%**	-	9.5%	*	-	-	-	-	0.0%	10.7%	*
Dropped Out	5.9%	5.4%	**10.1%**	-	10.2%	*	-	-	-	-	16.7%	10.7%	*
Graduates and TxCHSE	90.1%	90.5%	**80.4%**	-	80.3%	*	-	-	-	-	83.3%	78.5%	*
Graduates, TxCHSE, and Continuers	94.1%	94.6%	**89.9%**	-	89.8%	*	-	-	-	-	83.3%	89.3%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.5%	**86.0%**	-	85.9%	*	-	-	-	-	83.3%	85.0%	*
Received TxCHSE	0.6%	0.3%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
Continued HS	1.1%	1.5%	**2.9%**	-	3.0%	*	-	-	-	-	0.0%	3.3%	*
Dropped Out	6.3%	5.8%	**11.0%**	-	11.1%	*	-	-	-	-	16.7%	11.7%	*
Graduates and TxCHSE	92.6%	92.7%	**86.0%**	-	85.9%	*	-	-	-	-	83.3%	85.0%	*
Graduates, TxCHSE, and Continuers	93.7%	94.2%	**89.0%**	-	88.9%	*	-	-	-	-	83.3%	88.3%	*
Class of 2016													
Graduated	91.6%	92.1%	**88.0%**	*	87.6%	*	-	-	-	*	70.0%	85.7%	*
Received TxCHSE	0.7%	0.3%	**0.0%**	*	0.0%	*	-	-	-	*	0.0%	0.0%	*
Continued HS	1.2%	1.4%	**0.7%**	*	0.7%	*	-	-	-	*	0.0%	0.8%	*
Dropped Out	6.6%	6.2%	**11.3%**	*	11.7%	*	-	-	-	*	30.0%	13.4%	*
Graduates and TxCHSE	92.2%	92.5%	**88.0%**	*	87.6%	*	-	-	-	*	70.0%	85.7%	*
Graduates, TxCHSE, and Continuers	93.4%	93.8%	**88.7%**	*	88.3%	*	-	-	-	*	70.0%	86.6%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	92.7%	**88.7%**	*	88.3%	*	-	-	-	*	70.0%	86.6%	*

District Name: RAYMONDVILLE ISD
County Name: WILLACY
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Attendance, Graduation, and Dropout Rates

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.4%	**0.0%**	*	0.0%	*	-	-	-	*	0.0%	0.0%	*
Continued HS	0.5%	0.7%	**0.0%**	*	0.0%	*	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.6%	6.2%	**11.3%**	*	11.7%	*	-	-	-	*	30.0%	13.4%	*
Graduates and TxCHSE	92.9%	93.1%	**88.7%**	*	88.3%	*	-	-	-	*	70.0%	86.6%	*
Graduates, TxCHSE, and Continuers	93.4%	93.8%	**88.7%**	*	88.3%	*	-	-	-	*	70.0%	86.6%	*
Class of 2015													
Graduated	91.8%	91.6%	**88.1%**	-	88.0%	*	-	-	-	-	71.4%	86.6%	*
Received TxCHSE	1.0%	0.6%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
Continued HS	0.6%	0.8%	**2.4%**	-	2.4%	*	-	-	-	-	0.0%	2.8%	*
Dropped Out	6.7%	7.0%	**9.5%**	-	9.6%	*	-	-	-	-	28.6%	10.6%	*
Graduates and TxCHSE	92.8%	92.2%	**88.1%**	-	88.0%	*	-	-	-	-	71.4%	86.6%	*
Graduates, TxCHSE, and Continuers	93.3%	93.0%	**90.5%**	-	90.4%	*	-	-	-	-	71.4%	89.4%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	91.2%	**87.4%**	-	87.4%	-	-	-	-	-	87.5%	87.6%	62.5%
Class of 2017	89.7%	90.3%	**79.9%**	-	79.7%	*	-	-	-	-	71.4%	77.9%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	76.2%	*	-	*	-	-	-	-	-	-	*	*
Class of 2017	88.5%	93.7%	**94.5%**	-	94.5%	*	-	-	-	-	40.0%	94.7%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.3%	**9.2%**	-	9.2%	-	-	-	-	-	14.3%	10.8%	*
Class of 2017	6.0%	3.3%	*	-	*	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	89.0%	**88.1%**	-	88.1%	-	-	-	-	-	42.9%	88.2%	*
Class of 2017	60.8%	77.3%	*	-	*	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.1%	**97.3%**	-	97.3%	-	-	-	-	-	57.1%	99.0%	80.0%
Class of 2017	85.9%	93.1%	**93.7%**	-	93.6%	*	-	-	-	-	40.0%	94.7%	*
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	60.0%	**25.0%**	-	25.0%	-	-	-	-	-	-	25.0%	-
2016-17	87.2%	92.3%	**90.9%**	-	91.6%	*	-	-	-	-	40.0%	89.5%	*
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.3%	**8.1%**	-	8.2%	-	-	-	-	*	0.0%	8.8%	*
2016-17	7.2%	10.4%	*	-	*	-	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	89.0%	**89.2%**	-	89.1%	-	-	-	-	*	50.0%	90.1%	*
2016-17	56.5%	65.7%	*	-	*	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	91.1%	**90.2%**	-	90.2%	-	-	-	-	*	50.0%	90.3%	*
2016-17	84.0%	91.4%	**90.2%**	-	90.9%	*	-	-	-	-	40.0%	89.6%	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Graduation Profile

	District Count	District Percent	State Count	State Percent
Graduates (2017-18 Annual Graduates)				
Total Graduates	128	100.0%	347,893	100.0%
By Ethnicity:				
African American	0	0.0%	43,502	12.5%
Hispanic	127	99.2%	173,272	49.8%
White	0	0.0%	107,052	30.8%
American Indian	0	0.0%	1,226	0.4%
Asian	0	0.0%	15,589	4.5%
Pacific Islander	0	0.0%	528	0.2%
Two or More Races	1	0.8%	6,724	1.9%
By Graduation Type:				
Minimum H.S. Program	9	7.0%	5,855	1.7%
Recommended H.S. Program/Distinguished Achievement Program	3	2.3%	3,538	1.0%
Foundation H.S. Program (No Endorsement)	8	6.3%	49,432	14.2%
Foundation H.S. Program (Endorsement)	9	7.0%	16,542	4.8%
Foundation H.S. Program (DLA)	99	77.3%	272,526	78.3%
Special Education Graduates	6	4.7%	25,962	7.5%
Economically Disadvantaged Graduates	106	82.8%	166,956	48.0%
LEP Graduates	2	1.6%	21,359	6.1%
At-Risk Graduates	30	23.4%	144,805	41.6%

District Name: RAYMONDVILLE ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District College, Career, and Military Readiness (CCMR)

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) * **													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	73.0%	**65.2%**	-	65.0%	-	-	-	-	*	100.0%	63.2%	*
College Ready Graduates * **													
College Ready (Annual Graduates)													
2017-18	50.0%	52.9%	**41.4%**	-	41.7%	-	-	-	-	*	16.7%	39.6%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.7%	**56.3%**	-	56.7%	-	-	-	-	*	50.0%	55.7%	*
Mathematics													
2017-18	46.0%	44.3%	**41.4%**	-	41.7%	-	-	-	-	*	16.7%	40.6%	*
Both Subjects													
2017-18	42.1%	39.3%	**36.7%**	-	37.0%	-	-	-	-	*	16.7%	36.8%	*
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	29.5%	**18.0%**	-	18.1%	-	-	-	-	*	0.0%	16.0%	*
2016-17	19.9%	30.3%	**19.5%**	-	19.0%	*	-	-	-	-	0.0%	15.1%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	22.8%	**9.4%**	-	9.4%	-	-	-	-	*	0.0%	9.4%	*
2016-17	20.1%	23.4%	**9.8%**	-	9.9%	*	-	-	-	-	0.0%	11.3%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	4.6%	**0.0%**	-	0.0%	-	-	-	-	*	0.0%	0.0%	*
2016-17	0.8%	2.7%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	**0.0%**	-	0.0%	-	-	-	-	*	0.0%	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	43.9%	**39.5%**	-	39.0%	-	-	-	-	*	100.0%	41.0%	*
2016-17	13.2%	24.2%	**17.9%**	-	17.4%	*	-	-	-	-	0.0%	16.5%	*
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	8.6%	**18.0%**	-	17.3%	-	-	-	-	*	33.3%	21.7%	*
2016-17	2.7%	5.4%	**4.9%**	-	5.0%	*	-	-	-	-	0.0%	5.7%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.5%	**3.1%**	-	3.1%	-	-	-	-	*	66.7%	1.9%	*
2016-17	1.0%	0.6%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	61.9%	**39.8%**	-	39.4%	-	-	-	-	*	50.0%	39.6%	*
2016-17	17.3%	36.4%	**25.2%**	-	24.8%	*	-	-	-	-	0.0%	23.6%	*

District Name: RAYMONDVILLE ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District College, Career, and Military Readiness (CCMR)

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	7.0%	**6.3%**	-	6.3%	-	-	-	-	*	0.0%	6.6%	*
2016-17	2.2%	2.9%	**3.3%**	-	2.5%	*	-	-	-	-	0.0%	1.9%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.9%	**2.3%**	-	2.4%	-	-	-	-	*	50.0%	2.8%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	2.7%	**0.0%**	-	0.0%	-	-	-	-	*	0.0%	0.0%	*
2016-17	0.5%	3.2%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	*

District Name: RAYMONDVILLE ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District CCMR-Related Indicators

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	46.0%	**43.8%**	-	44.1%	-	-	-	-	*	0.0%	43.4%	*
2016-17	23.4%	37.4%	**48.8%**	-	48.8%	*	-	-	-	-	0.0%	47.2%	*
Mathematics													
2017-18	23.7%	36.5%	**39.8%**	-	40.2%	-	-	-	-	*	16.7%	38.7%	*
2016-17	19.8%	32.8%	**39.8%**	-	39.7%	*	-	-	-	-	0.0%	36.8%	*
Both Subjects													
2017-18	18.1%	30.4%	**30.5%**	-	30.7%	-	-	-	-	*	0.0%	30.2%	*
2016-17	12.9%	25.0%	**35.8%**	-	35.5%	*	-	-	-	-	0.0%	33.0%	*
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	76.6%	**76.6%**	-	76.4%	-	-	-	-	*	100.0%	72.6%	*
2016-17	50.5%	70.4%	**82.9%**	-	83.5%	*	-	-	-	-	100.0%	82.1%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	3.4%	**14.8%**	-	15.0%	-	-	-	-	*	50.0%	14.2%	*
2016-17	0.8%	2.4%	**2.4%**	-	2.5%	*	-	-	-	-	0.0%	2.8%	*
Mathematics													
2017-18	3.9%	3.5%	**1.6%**	-	1.6%	-	-	-	-	*	16.7%	1.9%	*
2016-17	1.4%	2.2%	**3.3%**	-	3.3%	*	-	-	-	-	0.0%	3.8%	*
Both Subjects													
2017-18	0.9%	0.9%	**1.6%**	-	1.6%	-	-	-	-	*	16.7%	1.9%	*
2016-17	0.2%	0.4%	**0.8%**	-	0.8%	*	-	-	-	-	0.0%	0.9%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	29.4%	**23.6%**	-	22.7%	?	-	-	-	*	n/a	17.9%	n/a
2017	26.2%	29.9%	**24.7%**	-	24.4%	*	-	-	-	-	n/a	23.9%	n/a
English Language Arts													
2018	15.3%	18.5%	**10.7%**	-	10.8%	-	-	-	-	*	n/a	7.2%	n/a
2017	15.9%	19.4%	**10.6%**	-	10.7%	*	-	-	-	-	n/a	11.0%	n/a
Mathematics													
2018	7.3%	5.9%	**2.5%**	-	2.5%	-	-	-	-	*	n/a	3.0%	n/a
2017	7.2%	5.8%	**3.0%**	-	3.1%	*	-	-	-	-	n/a	3.2%	n/a
Science													
2018	10.8%	12.1%	**18.9%**	-	18.1%	?	-	-	-	*	n/a	14.0%	n/a
2017	10.9%	11.5%	**14.8%**	-	14.5%	*	-	-	-	-	n/a	13.3%	n/a
Social Studies													
2018	14.5%	17.1%	**18.2%**	-	17.7%	-	-	-	-	*	n/a	14.5%	n/a
2017	15.0%	17.9%	**11.0%**	-	11.1%	*	-	-	-	-	n/a	11.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	34.5%	**6.1%**	-	6.3%	*	-	-	-	*	n/a	7.1%	n/a
2017	49.1%	33.2%	**16.9%**	-	17.2%	*	-	-	-	-	n/a	21.2%	n/a
English Language Arts													
2018	42.5%	16.4%	**3.3%**	-	3.3%	-	-	-	-	-	n/a	5.9%	n/a
2017	41.3%	14.2%	**10.7%**	-	10.7%	-	-	-	-	-	n/a	12.5%	n/a
Mathematics													
2018	52.8%	26.3%	**28.6%**	-	28.6%	-	-	-	-	-	n/a	28.6%	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District CCMR-Related Indicators

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	26.1%	**0.0%**	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Science													
2018	38.0%	12.5%	**1.9%**	-	2.0%	*	-	-	-	*	n/a	3.0%	n/a
2017	38.3%	14.4%	**2.6%**	-	2.6%	*	-	-	-	-	n/a	3.4%	n/a
Social Studies													
2018	44.6%	16.5%	**0.0%**	-	0.0%	-	-	-	-	*	n/a	0.0%	n/a
2017	41.4%	13.8%	**3.4%**	-	3.4%	-	-	-	-	-	n/a	4.2%	n/a
SAT/ACT Results (Annual Graduates) * **													
Tested													
2017-18	74.6%	73.4%	**100.0%**	-	100.0%	?	-	-	-	*	n/a	100.0%	n/a
2016-17	73.5%	69.3%	**49.6%**	-	49.6%	50.0%	-	-	-	-	n/a	44.7%	n/a
At/Above Criterion													
2017-18	37.9%	21.7%	**12.6%**	-	12.1%	*	-	-	-	-	n/a	11.1%	n/a
Average SAT Score (Annual Graduates) * **													
All Subjects													
2017-18	1036	987	**976**	-	976	-	-	-	-	-	n/a	980	n/a
English Language Arts and Writing													
2017-18	521	500	**494**	-	494	-	-	-	-	-	n/a	495	n/a
Mathematics													
2017-18	515	487	**481**	-	481	-	-	-	-	-	n/a	485	n/a
Average ACT Score (Annual Graduates) * **													
All Subjects													
2017-18	20.6	18.1	**16.6**	-	16.5	*	-	-	-	-	n/a	16.4	n/a
English Language Arts													
2017-18	20.3	17.5	**15.7**	-	15.6	*	-	-	-	-	n/a	15.5	n/a
Mathematics													
2017-18	20.6	18.2	**17.3**	-	17.2	*	-	-	-	-	n/a	17.0	n/a
Science													
2017-18	20.9	18.6	**17.3**	-	17.2	*	-	-	-	-	n/a	17.1	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Other Postsecondary Indicators

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	51.6%	**32.3%**	-	32.0%	*	-	-	-	40.0%	14.0%	28.8%	10.3%
2016-17	37.1%	44.6%	**19.3%**	-	19.3%	20.0%	-	-	*	*	3.1%	18.3%	19.0%
English Language Arts													
2017-18	17.3%	22.9%	**7.6%**	-	7.5%	*	-	-	-	*	0.0%	5.8%	0.0%
2016-17	16.8%	22.2%	**12.7%**	-	12.7%	*	-	-	*	*	0.0%	12.8%	19.0%
Mathematics													
2017-18	20.7%	24.5%	**7.5%**	-	7.2%	*	-	-	-	20.0%	0.0%	5.0%	0.0%
2016-17	19.5%	20.9%	**5.1%**	-	5.2%	*	-	-	*	*	0.0%	4.6%	0.0%
Science													
2017-18	21.2%	24.9%	**19.7%**	-	19.7%	*	-	-	-	20.0%	11.4%	18.4%	3.7%
2016-17	5.7%	6.2%	**4.8%**	-	4.6%	*	-	-	*	*	0.0%	3.8%	0.0%
Social Studies													
2017-18	22.8%	27.3%	**11.5%**	-	11.3%	*	-	-	-	40.0%	0.0%	9.1%	0.0%
2016-17	21.8%	24.7%	**10.6%**	-	10.5%	*	-	-	*	*	0.0%	9.4%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	59.7%	**43.9%**	-	43.8%	*	-	-	-	-	16.7%	41.7%	16.7%
2015-16	54.7%	57.2%	**51.9%**	*	52.8%	*	-	-	-	*	55.6%	50.9%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	59.5%	**75.5%**	-	76.9%	*	-	-	-	-	*	73.8%	*
2015-16	55.7%	55.0%	**58.2%**	-	59.1%	*	-	-	-	-	0.0%	54.5%	*

District Name: RAYMONDVILLE ISD
County Name: WILLACY
District Number: 245903

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Student Information

Student Information	District Count	District Percent	State Count	State Percent
Total Students	2,050	100.0%	5,416,400	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	15,122	0.3%
Pre-Kindergarten	138	6.7%	238,810	4.4%
Kindergarten	155	7.6%	373,435	6.9%
Grade 1	147	7.2%	386,567	7.1%
Grade 2	158	7.7%	387,490	7.2%
Grade 3	140	6.8%	395,637	7.3%
Grade 4	151	7.4%	411,805	7.6%
Grade 5	135	6.6%	417,388	7.7%
Grade 6	155	7.6%	417,587	7.7%
Grade 7	143	7.0%	406,716	7.5%
Grade 8	145	7.1%	404,933	7.5%
Grade 9	147	7.2%	436,449	8.1%
Grade 10	147	7.2%	400,571	7.4%
Grade 11	141	6.9%	372,899	6.9%
Grade 12	148	7.2%	350,991	6.5%
Ethnic Distribution:				
African American	2	0.1%	684,349	12.6%
Hispanic	2,014	98.2%	2,847,629	52.6%
White	26	1.3%	1,484,069	27.4%
American Indian	0	0.0%	20,362	0.4%
Asian	2	0.1%	242,247	4.5%
Pacific Islander	0	0.0%	8,254	0.2%
Two or More Races	6	0.3%	129,490	2.4%
Economically Disadvantaged	1,837	89.6%	3,283,812	60.6%
Non-Educationally Disadvantaged	213	10.4%	2,132,588	39.4%
Section 504 Students	61	3.0%	354,440	6.5%
English Learners (EL)	167	8.1%	1,054,596	19.5%
Students w/ Disciplinary Placements (2017-18)	68	3.0%	75,963	1.4%
Students w/ Dyslexia	7	0.3%	194,074	3.6%
At-Risk	1,126	54.9%	2,713,848	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	208		521,908	
By Type of Primary Disability				
Students with Intellectual Disabilities	113	54.3%	221,426	42.4%
Students with Physical Disabilities	23	11.1%	114,118	21.9%
Students with Autism	**	**	71,373	13.7%
Students with Behavioral Disabilities	49	23.6%	107,604	20.6%
Students with Non-Categorical Early Childhood	*	*	7,387	1.4%

District Name: RAYMONDVILLE ISD
County Name: WILLACY
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Student Information

Student Information	- Non-Special Education Rates - District	State	- Special Education Rates - District	State
Retention Rates by Grade:				
Kindergarten	3.8%	1.7%	0.0%	6.2%
Grade 1	10.3%	3.1%	0.0%	5.5%
Grade 2	8.0%	1.8%	15.4%	2.3%
Grade 3	5.8%	1.1%	0.0%	0.9%
Grade 4	0.8%	0.5%	7.7%	0.5%
Grade 5	1.5%	0.5%	0.0%	0.6%
Grade 6	0.8%	0.4%	0.0%	0.5%
Grade 7	3.1%	0.6%	0.0%	0.6%
Grade 8	0.8%	0.4%	0.0%	0.7%
Grade 9	9.9%	7.2%	27.8%	12.7%

	---------- District ----------		---------- State ----------	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	18	1.9%	6,321	0.3%

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	21.0	18.9
Grade 1	17.0	18.8
Grade 2	19.8	18.7
Grade 3	20.0	18.9
Grade 4	20.6	19.2
Grade 5	19.6	21.2
Grade 6	23.4	20.4
Secondary:		
English/Language Arts	12.0	16.6
Foreign Languages	10.6	18.9
Mathematics	10.8	17.8
Science	11.2	18.9
Social Studies	11.7	19.3

District Name: RAYMONDVILLE ISD
County Name: WILLACY
District Number: 245903

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Staff Information

Staff Information	District Count	District Percent	State Count	State Percent
Total Staff	341.9	100.0%	719,502.5	100.0%
Professional Staff:	197.7	57.8%	461,380.1	64.1%
Teachers	150.0	43.9%	358,450.1	49.8%
Professional Support	31.7	9.3%	72,848.5	10.1%
Campus Administration (School Leadership)	9.0	2.6%	21,812.7	3.0%
Central Administration	6.9	2.0%	8,268.8	1.1%
Educational Aides:	51.6	15.1%	74,292.4	10.3%
Auxiliary Staff:	92.6	27.1%	183,830.1	25.5%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	3.0	n/a	4,414.0	n/a
Part-time	1.0	n/a	572.0	n/a
Counselors				
Full-time	7.0	n/a	12,433.0	n/a
Part-time	4.0	n/a	1,097.0	n/a
Total Minority Staff:	318.8	93.3%	362,803.7	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	0.7%	37,875.6	10.6%
Hispanic	132.2	88.1%	99,261.7	27.7%
White	16.8	11.2%	209,288.6	58.4%
American Indian	0.0	0.0%	1,236.1	0.3%
Asian	0.0	0.0%	6,037.0	1.7%
Pacific Islander	0.0	0.0%	676.7	0.2%
Two or More Races	0.0	0.0%	4,074.5	1.1%
Males	47.5	31.6%	85,138.1	23.8%
Females	102.6	68.4%	273,312.0	76.2%
Teachers by Highest Degree Held:				
No Degree	1.8	1.2%	4,932.1	1.4%
Bachelors	123.3	82.2%	263,991.5	73.6%
Masters	24.9	16.6%	87,059.6	24.3%
Doctorate	0.0	0.0%	2,466.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.2	2.8%	24,953.3	7.0%
1-5 Years Experience	29.5	19.7%	103,762.4	28.9%
6-10 Years Experience	23.0	15.3%	68,136.0	19.0%
11-20 Years Experience	49.7	33.1%	105,158.7	29.3%
Over 20 Years Experience	43.6	29.0%	56,439.7	15.7%
Number of Students per Teacher	13.7	n/a	15.1	n/a

District Name: RAYMONDVILLE ISD
County Name: WILLACY
District Number: 245903

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Staff Information

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	12.5	6.3
Average Years Experience of Principals with District	8.8	5.4
Average Years Experience of Assistant Principals	6.4	5.3
Average Years Experience of Assistant Principals with District	4.8	4.7
Average Years Experience of Teachers:	14.9	11.1
Average Years Experience of Teachers with District:	9.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	$42,929	$47,218
1-5 Years Experience	$46,998	$50,408
6-10 Years Experience	$48,728	$52,786
11-20 Years Experience	$52,938	$56,041
Over 20 Years Experience	$60,317	$62,039
Average Actual Salaries (regular duties only):		
Teachers	$52,984	$54,122
Professional Support	$55,295	$64,069
Campus Administration (School Leadership)	$74,817	$78,947
Central Administration	$95,305	$103,400
Instructional Staff Percent:	61.6%	64.5%
Turnover Rate for Teachers:	12.7%	16.5%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	8.7	1,074.9
Educational Aides	0.0	189.4
Auxiliary Staff	3.5	411.6
Contracted Instructional Staff:	0.0	6,043.6

District Name: RAYMONDVILLE ISD
County Name: WILLACY
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Staff Information

Program Information	District Count	District Percent	State Count	State Percent
Student Enrollment by Program:				
Bilingual/ESL Education	147	7.2%	1,066,099	19.7%
Career & Technical Education	511	24.9%	1,424,391	26.3%
Gifted & Talented Education	152	7.4%	436,361	8.1%
Special Education	208	10.1%	521,908	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	17.5	11.7%	23,092.5	6.4%
Career & Technical Education	9.5	6.4%	17,483.0	4.9%
Compensatory Education	0.0	0.0%	9,548.1	2.7%
Gifted & Talented Education	4.1	2.7%	7,164.0	2.0%
Regular Education	101.3	67.5%	255,885.2	71.4%
Special Education	17.6	11.7%	32,449.2	9.1%
Other	0.0	0.0%	12,828.0	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report