2019-20 Texas Academic Performance Report

District Name: **RAYMONDVILLE ISD**

Campus Name: **RAYMONDVILLE H S**

Campus Number: **245903001**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE H S
Campus Number: 245903001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 536
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	58%	**58%**	*	58%	*	-	-	-	*	8%	*	60%	47%	56%	51%
	2018	65%	48%	**50%**	-	51%	-	-	-	-	*	20%	-	51%	47%	49%	29%
At Meets Grade Level or Above	2019	50%	31%	**33%**	*	33%	*	-	-	-	*	4%	*	36%	22%	31%	24%
	2018	44%	25%	**26%**	-	26%	-	-	-	-	*	10%	-	26%	25%	25%	11%
At Masters Grade Level	2019	11%	2%	**2%**	*	2%	*	-	-	-	*	0%	*	3%	0%	2%	0%
	2018	7%	1%	**1%**	-	1%	-	-	-	-	*	3%	-	1%	0%	1%	4%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	54%	**58%**	-	58%	-	-	-	-	*	27%	-	62%	38%	56%	50%
	2018	67%	52%	**53%**	-	53%	*	-	-	-	*	15%	-	54%	48%	49%	6%
At Meets Grade Level or Above	2019	49%	27%	**29%**	-	30%	-	-	-	-	*	9%	-	31%	17%	28%	8%
	2018	48%	30%	**32%**	-	32%	*	-	-	-	*	0%	-	32%	34%	28%	6%
At Masters Grade Level	2019	8%	1%	**1%**	-	1%	-	-	-	-	*	0%	-	1%	0%	1%	0%
	2018	8%	3%	**4%**	-	4%	*	-	-	-	*	0%	-	3%	7%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	84%	**84%**	*	84%	*	-	-	-	-	68%	*	85%	81%	83%	95%
	2018	83%	80%	**77%**	-	77%	-	-	-	-	*	38%	-	76%	83%	78%	76%
At Meets Grade Level or Above	2019	61%	49%	**50%**	*	50%	*	-	-	-	-	11%	*	52%	38%	47%	64%
	2018	55%	45%	**41%**	-	41%	-	-	-	-	*	24%	-	42%	33%	43%	48%
At Masters Grade Level	2019	37%	25%	**25%**	*	25%	*	-	-	-	-	0%	*	25%	24%	23%	27%
	2018	32%	17%	**12%**	-	12%	-	-	-	-	*	10%	-	13%	8%	13%	10%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	85%	**86%**	*	85%	*	-	-	-	-	46%	*	86%	86%	84%	89%
	2018	87%	82%	**82%**	-	82%	-	-	-	-	*	39%	-	80%	91%	82%	86%
At Meets Grade Level or Above	2019	62%	48%	**52%**	*	51%	*	-	-	-	-	23%	*	53%	43%	49%	32%
	2018	59%	33%	**35%**	-	35%	-	-	-	-	*	11%	-	33%	44%	33%	33%
At Masters Grade Level	2019	25%	5%	**6%**	*	5%	*	-	-	-	-	0%	*	4%	14%	5%	0%
	2018	24%	8%	**8%**	-	8%	-	-	-	-	*	6%	-	8%	9%	8%	10%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	90%	**92%**	-	92%	*	-	-	-	*	45%	-	93%	85%	91%	71%
	2018	92%	87%	**87%**	-	87%	-	-	-	-	*	33%	-	88%	78%	84%	38%
At Meets Grade Level or Above	2019	73%	62%	**70%**	-	70%	*	-	-	-	*	18%	-	70%	69%	65%	29%
	2018	70%	57%	**61%**	-	60%	-	-	-	-	*	25%	-	61%	61%	56%	13%
At Masters Grade Level	2019	45%	28%	**31%**	-	31%	*	-	-	-	*	9%	-	29%	46%	26%	0%
	2018	40%	26%	**28%**	-	28%	-	-	-	-	*	25%	-	29%	22%	28%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	76%	**72%**	83%	72%	88%	-	-	-	40%	37%	*	74%	61%	70%	67%

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE H S
Campus Number: 245903001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 536
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	77%	70%	**67%**	-	67%	*	-	-	-	67%	28%	-	67%	68%	66%	49%
At Meets Grade Level or Above	2019	50%	42%	**44%**	50%	44%	75%	-	-	-	0%	12%	*	46%	32%	41%	30%
	2018	48%	38%	**37%**	-	37%	*	-	-	-	33%	13%	-	37%	37%	35%	23%
At Masters Grade Level	2019	24%	16%	**11%**	0%	11%	50%	-	-	-	0%	1%	*	11%	12%	10%	5%
	2018	22%	14%	**9%**	-	9%	*	-	-	-	11%	7%	-	9%	8%	8%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	**58%**	*	58%	*	-	-	-	*	14%	*	61%	43%	56%	51%
	2018	74%	64%	**52%**	-	52%	*	-	-	-	*	18%	-	52%	48%	49%	20%
At Meets Grade Level or Above	2019	48%	38%	**31%**	*	31%	*	-	-	-	*	6%	*	34%	20%	30%	18%
	2018	46%	36%	**29%**	-	29%	*	-	-	-	*	6%	-	29%	29%	26%	9%
At Masters Grade Level	2019	21%	14%	**2%**	*	2%	*	-	-	-	*	0%	*	2%	0%	2%	0%
	2018	19%	13%	**2%**	-	2%	*	-	-	-	*	2%	-	2%	3%	1%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	83%	**84%**	*	84%	*	-	-	-	-	68%	*	85%	81%	83%	95%
	2018	81%	77%	**77%**	-	77%	-	-	-	-	*	38%	-	76%	83%	78%	76%
At Meets Grade Level or Above	2019	52%	46%	**50%**	*	50%	*	-	-	-	-	11%	*	52%	38%	47%	64%
	2018	50%	38%	**41%**	-	41%	-	-	-	-	*	24%	-	42%	33%	43%	48%
At Masters Grade Level	2019	26%	20%	**25%**	*	25%	*	-	-	-	-	0%	*	25%	24%	23%	27%
	2018	24%	15%	**12%**	-	12%	-	-	-	-	*	10%	-	13%	8%	13%	10%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	78%	**86%**	*	85%	*	-	-	-	-	46%	*	86%	86%	84%	89%
	2018	80%	79%	**82%**	-	82%	-	-	-	-	*	39%	-	80%	91%	82%	86%
At Meets Grade Level or Above	2019	54%	46%	**52%**	*	51%	*	-	-	-	-	23%	*	53%	43%	49%	32%
	2018	51%	38%	**35%**	-	35%	-	-	-	-	*	11%	-	33%	44%	33%	33%
At Masters Grade Level	2019	25%	13%	**6%**	*	5%	*	-	-	-	-	0%	*	4%	14%	5%	0%
	2018	23%	11%	**8%**	-	8%	-	-	-	-	*	6%	-	8%	9%	8%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	**92%**	-	92%	*	-	-	-	*	45%	-	93%	85%	91%	71%
	2018	78%	76%	**87%**	-	87%	-	-	-	-	*	33%	-	88%	78%	84%	38%
At Meets Grade Level or Above	2019	55%	44%	**70%**	-	70%	*	-	-	-	*	18%	-	70%	69%	65%	29%
	2018	53%	47%	**61%**	-	60%	-	-	-	-	*	25%	-	61%	61%	56%	13%
At Masters Grade Level	2019	33%	19%	**31%**	-	31%	*	-	-	-	*	9%	-	29%	46%	26%	0%
	2018	31%	23%	**28%**	-	28%	-	-	-	-	*	25%	-	29%	22%	28%	0%

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE H S
Campus Number: 245903001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 536
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	61	**61**	-	61	-	-	-	-	*	57	-	63	50	61	75
	2018	67	65	**64**	-	64	*	-	-	-	*	40	-	63	75	62	57
End of Course Algebra I	2019	75	79	**79**	*	79	*	-	-	-	-	54	-	81	67	77	94
	2018	72	74	**72**	-	72	-	-	-	-	-	46	-	73	68	72	77
All Grades Both Subjects	2019	69	70	**69**	*	69	*	-	-	-	*	55	-	71	57	68	84
	2018	69	72	**68**	-	68	*	-	-	-	*	43	-	68	71	67	70
All Grades ELA/Reading	2019	68	67	**61**	-	61	-	-	-	-	*	57	-	63	50	61	75
	2018	69	70	**64**	-	64	*	-	-	-	*	40	-	63	75	62	57
All Grades Mathematics	2019	70	74	**79**	*	79	*	-	-	-	-	54	-	81	67	77	94
	2018	70	74	**72**	-	72	-	-	-	-	-	46	-	73	68	72	77

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative														
Grade 8 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	50%	100%	**100%**	-	100%	-	-	-	-	-	-	100%	*

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE H S
Campus Number: 245903001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 536
Grade Span: 09 - 12
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	**72%**	-	-	-	-	-	54%	17%	58%	33%	54%	52%
	2018	77%	70%	**67%**	-	-	-	-	-	41%	43%	20%	50%	41%	42%
At Meets Grade Level or Above	2019	50%	42%	**44%**	-	-	-	-	-	22%	0%	25%	0%	22%	20%
	2018	48%	38%	**37%**	-	-	-	-	-	14%	13%	20%	0%	14%	12%
At Masters Grade Level	2019	24%	16%	**11%**	-	-	-	-	-	3%	0%	4%	0%	3%	3%
	2018	22%	14%	**9%**	-	-	-	-	-	0%	0%	0%	0%	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	**58%**	-	-	-	-	-	34%	*	38%	*	34%	33%
	2018	74%	64%	**52%**	-	-	-	-	-	8%	9%	*	*	8%	11%
At Meets Grade Level or Above	2019	48%	38%	**31%**	-	-	-	-	-	13%	*	15%	*	13%	12%
	2018	46%	36%	**29%**	-	-	-	-	-	0%	0%	*	*	0%	0%
At Masters Grade Level	2019	21%	14%	**2%**	-	-	-	-	-	0%	*	0%	*	0%	0%
	2018	19%	13%	**2%**	-	-	-	-	-	0%	0%	*	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	**84%**	-	-	-	-	-	100%	*	100%	*	100%	92%
	2018	81%	77%	**77%**	-	-	-	-	-	70%	67%	*	*	70%	73%
At Meets Grade Level or Above	2019	52%	46%	**50%**	-	-	-	-	-	45%	*	50%	*	45%	42%
	2018	50%	38%	**41%**	-	-	-	-	-	40%	33%	*	*	40%	36%
At Masters Grade Level	2019	26%	20%	**25%**	-	-	-	-	-	18%	*	20%	*	18%	17%
	2018	24%	15%	**12%**	-	-	-	-	-	0%	0%	*	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	78%	**86%**	-	-	-	-	-	75%	-	75%	*	75%	78%
	2018	80%	79%	**82%**	-	-	-	-	-	83%	91%	*	*	83%	77%
At Meets Grade Level or Above	2019	54%	46%	**52%**	-	-	-	-	-	25%	-	25%	*	25%	22%
	2018	51%	38%	**35%**	-	-	-	-	-	17%	18%	*	*	17%	15%
At Masters Grade Level	2019	25%	13%	**6%**	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	23%	11%	**8%**	-	-	-	-	-	0%	0%	*	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	**92%**	-	-	-	-	-	67%	*	80%	-	67%	67%
	2018	78%	76%	**87%**	-	-	-	-	-	40%	*	*	*	40%	50%
At Meets Grade Level or Above	2019	55%	44%	**70%**	-	-	-	-	-	33%	*	40%	-	33%	33%
	2018	53%	47%	**61%**	-	-	-	-	-	20%	*	*	*	20%	17%
At Masters Grade Level	2019	33%	19%	**31%**	-	-	-	-	-	0%	*	0%	-	0%	0%
	2018	31%	23%	**28%**	-	-	-	-	-	0%	*	*	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	**69%**	-	-	-	-	-	88%	*	93%	*	88%	82%
	2018	69%	72%	**68%**	-	-	-	-	-	59%	59%	-	*	59%	58%
All Grades ELA/Reading	2019	68%	67%	**61%**	-	-	-	-	-	80%	*	89%	-	80%	80%
	2018	69%	70%	**64%**	-	-	-	-	-	60%	60%	-	-	60%	60%
All Grades Mathematics	2019	70%	74%	**79%**	-	-	-	-	-	100%	-	100%	*	100%	86%
	2018	70%	74%	**72%**	-	-	-	-	-	58%	58%	-	*	58%	57%

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE H S
Campus Number: 245903001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 511
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	94%	**96%**	100%	96%	67%	-	-	-	100%	98%	97%	95%
Not Included in Accountability													
Mobile	4%	5%	**3%**	0%	3%	33%	-	-	-	0%	3%	3%	3%
Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	-	99%	*	-	-	-	100%	99%	99%	100%
Included in Accountability	94%	92%	**93%**	-	93%	*	-	-	-	100%	99%	93%	70%
Not Included in Accountability													
Mobile	4%	6%	**5%**	-	5%	*	-	-	-	0%	0%	4%	7%
Other Exclusions	1%	1%	**2%**	-	2%	*	-	-	-	0%	0%	2%	23%
Not Tested	1%	1%	**1%**	-	1%	*	-	-	-	0%	1%	1%	0%
Absent	1%	1%	**1%**	-	1%	*	-	-	-	0%	1%	1%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	0%	0%	0%	0%

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE H S
Campus Number: 245903001

Total Students: 536
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	93.4%	**91.9%**	*	92.0%	89.5%	-	-	-	*	89.0%	91.3%	92.5%
2017-18	95.4%	93.2%	**92.5%**	-	92.4%	*	-	-	-	*	90.4%	91.9%	91.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.3%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.5%	**0.2%**	*	0.2%	0.0%	-	-	-	*	2.0%	0.2%	0.0%
2017-18	1.9%	0.8%	**0.2%**	-	0.2%	*	-	-	-	0.0%	0.0%	0.2%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.6%	**95.1%**	-	94.9%	*	-	-	-	*	100.0%	94.9%	*
Received TxCHSE	0.5%	0.6%	**0.8%**	-	0.9%	*	-	-	-	*	0.0%	0.0%	*
Continued HS	3.7%	3.2%	**0.8%**	-	0.9%	*	-	-	-	*	0.0%	1.0%	*
Dropped Out	5.9%	4.5%	**3.3%**	-	3.4%	*	-	-	-	*	0.0%	4.1%	*
Graduates and TxCHSE	90.4%	92.3%	**95.9%**	-	95.7%	*	-	-	-	*	100.0%	94.9%	*
Graduates, TxCHSE, and Continuers	94.1%	95.5%	**96.7%**	-	96.6%	*	-	-	-	*	100.0%	95.9%	*
Class of 2018													
Graduated	90.0%	88.0%	**96.9%**	-	96.9%	-	-	-	-	-	100.0%	96.3%	80.0%
Received TxCHSE	0.4%	1.5%	**1.0%**	-	1.0%	-	-	-	-	-	0.0%	1.3%	0.0%
Continued HS	3.8%	7.5%	**2.0%**	-	2.0%	-	-	-	-	-	0.0%	2.5%	20.0%
Dropped Out	5.7%	3.0%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.4%	89.5%	**98.0%**	-	98.0%	-	-	-	-	-	100.0%	97.5%	80.0%
Graduates, TxCHSE, and Continuers	94.3%	97.0%	**100.0%**	-	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.9%	**98.0%**	-	98.0%	-	-	-	-	-	100.0%	97.5%	80.0%
Received TxCHSE	0.6%	1.5%	**1.0%**	-	1.0%	-	-	-	-	-	0.0%	1.3%	0.0%
Continued HS	1.1%	1.5%	**1.0%**	-	1.0%	-	-	-	-	-	0.0%	1.3%	20.0%
Dropped Out	6.1%	3.1%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.8%	95.4%	**99.0%**	-	99.0%	-	-	-	-	-	100.0%	98.8%	80.0%
Graduates, TxCHSE, and Continuers	93.9%	96.9%	**100.0%**	-	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
Class of 2017													
Graduated	92.0%	86.0%	**94.3%**	-	94.3%	*	-	-	-	-	*	93.5%	*
Received TxCHSE	0.6%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	*
Continued HS	1.1%	2.9%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	*
Dropped Out	6.3%	11.0%	**5.7%**	-	5.7%	*	-	-	-	-	*	6.5%	*
Graduates and TxCHSE	92.6%	86.0%	**94.3%**	-	94.3%	*	-	-	-	-	*	93.5%	*
Graduates, TxCHSE, and Continuers	93.7%	89.0%	**94.3%**	-	94.3%	*	-	-	-	-	*	93.5%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	86.7%	**94.3%**	-	94.3%	*	-	-	-	-	*	93.5%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	*
Continued HS	0.6%	1.5%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	*
Dropped Out	6.3%	11.9%	**5.7%**	-	5.7%	*	-	-	-	-	*	6.5%	*
Graduates and TxCHSE	93.2%	86.7%	**94.3%**	-	94.3%	*	-	-	-	-	*	93.5%	*
Graduates, TxCHSE, and Continuers	93.7%	88.1%	**94.3%**	-	94.3%	*	-	-	-	-	*	93.5%	*
Class of 2016													
Graduated	92.1%	88.7%	**95.5%**	*	95.4%	*	-	-	-	-	66.7%	94.5%	*
Received TxCHSE	0.8%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	*
Continued HS	0.5%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.6%	11.3%	**4.5%**	*	4.6%	*	-	-	-	-	33.3%	5.5%	*
Graduates and TxCHSE	92.9%	88.7%	**95.5%**	*	95.4%	*	-	-	-	-	66.7%	94.5%	*
Graduates, TxCHSE, and Continuers	93.4%	88.7%	**95.5%**	*	95.4%	*	-	-	-	-	66.7%	94.5%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.1%	**94.4%**	-	94.2%	*	-	-	-	*	85.7%	94.1%	*
Class of 2018	90.0%	87.4%	**96.0%**	-	96.0%	-	-	-	-	-	85.7%	96.3%	80.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	*	-	*	-	-	-	-	-	-	*	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	3.6%	**0.0%**	-	0.0%	*	-	-	-	*	*	0.0%	*
Class of 2018	5.0%	9.2%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	79.7%	**97.3%**	-	97.2%	*	-	-	-	*	*	96.6%	*
Class of 2018	82.0%	88.1%	**96.6%**	-	96.6%	-	-	-	-	-	50.0%	98.6%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	83.3%	**97.3%**	-	97.2%	*	-	-	-	*	*	96.6%	*
Class of 2018	86.8%	97.3%	**96.7%**	-	96.7%	-	-	-	-	-	50.0%	98.7%	*
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	**-**	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	25.0%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	6.2%	**0.0%**	-	0.0%	*	-	-	-	*	*	0.0%	*
2017-18	4.9%	8.1%	**0.0%**	-	0.0%	-	-	-	-	*	0.0%	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	75.3%	**96.5%**	-	96.4%	*	-	-	-	*	*	95.6%	*
2017-18	81.5%	89.2%	**96.7%**	-	96.6%	-	-	-	-	*	50.0%	98.6%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	81.0%	**96.5%**	-	96.4%	*	-	-	-	*	*	95.6%	*
2017-18	85.1%	90.2%	**96.7%**	-	96.6%	-	-	-	-	*	50.0%	98.6%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	118	100.0%	151	355,615
By Ethnicity:				
African American	0	0.0%	0	43,953
Hispanic	114	96.6%	147	180,673
White	3	2.5%	3	105,577
American Indian	0	0.0%	0	1,293
Asian	0	0.0%	0	16,564
Pacific Islander	0	0.0%	0	537
Two or More Races	1	0.8%	1	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	1,090
Foundation H.S. Program (No Endorsement)	8	6.8%	31	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	9	15,160
Foundation H.S. Program (DLA)	110	93.2%	110	285,538
Special Education Graduates	6	5.1%	6	27,598
Economically Disadvantaged Graduates	95	80.5%	127	186,364
LEP Graduates	3	2.5%	4	25,189
At-Risk Graduates	56	47.5%	65	146,432

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE H S
Campus Number: 245903001

Total Students: 536
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	77.2%	**86.0%**	-	85.5%	*	-	-	-	*	83.3%	84.7%	*
2017-18	65.5%	65.2%	**77.9%**	-	77.7%	-	-	-	-	*	100.0%	78.0%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	31.8%	**40.7%**	-	39.5%	*	-	-	-	*	0.0%	33.7%	*
2017-18	50.0%	41.4%	**54.7%**	-	55.3%	-	-	-	-	*	16.7%	54.7%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	41.1%	**49.2%**	-	48.2%	*	-	-	-	*	0.0%	43.2%	*
2017-18	58.2%	56.3%	**73.7%**	-	74.5%	-	-	-	-	*	50.0%	76.0%	*
Mathematics													
2018-19	48.6%	29.1%	**37.3%**	-	36.0%	*	-	-	-	*	0.0%	31.6%	*
2017-18	46.0%	41.4%	**54.7%**	-	55.3%	-	-	-	-	*	16.7%	56.0%	*
Both Subjects													
2018-19	44.2%	25.8%	**33.1%**	-	31.6%	*	-	-	-	*	0.0%	26.3%	*
2017-18	42.1%	36.7%	**48.4%**	-	48.9%	-	-	-	-	*	16.7%	50.7%	*
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	19.2%	**24.6%**	-	23.7%	*	-	-	-	*	0.0%	17.9%	*
2017-18	20.7%	18.0%	**24.2%**	-	24.5%	-	-	-	-	*	0.0%	22.7%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	2.0%	**2.5%**	-	2.6%	*	-	-	-	*	0.0%	2.1%	*
2017-18	20.4%	9.4%	**12.6%**	-	12.8%	-	-	-	-	*	0.0%	13.3%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	**0.0%**	-	0.0%	*	-	-	-	*	0.0%	0.0%	*
2017-18	1.4%	0.0%	**0.0%**	-	0.0%	-	-	-	-	*	0.0%	0.0%	*
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	**0.0%**	-	0.0%	*	-	-	-	*	0.0%	0.0%	*
2017-18	1.0%	0.0%	**0.0%**	-	0.0%	-	-	-	-	*	0.0%	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	70.5%	**77.5%**	-	76.8%	*	-	-	-	*	83.3%	77.4%	*
2017-18	28.7%	39.5%	**43.2%**	-	42.6%	-	-	-	-	*	100.0%	46.7%	*
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	43.0%	**52.5%**	-	50.9%	*	-	-	-	*	33.3%	50.5%	*
2017-18	4.8%	18.0%	**18.9%**	-	18.1%	-	-	-	-	*	33.3%	24.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: RAYMONDVILLE ISD
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Campus Number: 245903001

Total Students: 536
Grade Span: 09 - 12
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.3%	**1.7%**	-	1.8%	*	-	-	-	*	33.3%	2.1%	*
2017-18	1.7%	3.1%	**4.2%**	-	4.3%	-	-	-	-	*	66.7%	2.7%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	79.5%	**98.3%**	-	98.2%	*	-	-	-	*	100.0%	98.9%	*
2017-18	38.7%	39.8%	**50.5%**	-	50.0%	-	-	-	-	*	50.0%	52.0%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.2%	**5.9%**	-	5.3%	*	-	-	-	*	0.0%	6.3%	*
2017-18	4.3%	6.3%	**5.3%**	-	5.3%	-	-	-	-	*	0.0%	6.7%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	0.0%	**0.0%**	-	0.0%	*	-	-	-	*	0.0%	0.0%	*
2017-18	2.6%	2.3%	**3.2%**	-	3.2%	-	-	-	-	*	50.0%	4.0%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	**0.0%**	-	0.0%	*	-	-	-	*	0.0%	0.0%	*
2017-18	0.6%	0.0%	**0.0%**	-	0.0%	-	-	-	-	*	0.0%	0.0%	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	38.4%	**46.6%**	-	45.6%	*	-	-	-	*	0.0%	41.1%	*
2017-18	32.1%	43.8%	**56.8%**	-	57.4%	-	-	-	-	*	0.0%	58.7%	*
Mathematics													
2018-19	24.7%	27.2%	**34.7%**	-	33.3%	*	-	-	-	*	0.0%	30.5%	*
2017-18	23.7%	39.8%	**52.6%**	-	53.2%	-	-	-	-	*	16.7%	53.3%	*
Both Subjects													
2018-19	18.8%	23.8%	**30.5%**	-	28.9%	*	-	-	-	*	0.0%	25.3%	*
2017-18	18.1%	30.5%	**40.0%**	-	40.4%	-	-	-	-	*	0.0%	41.3%	*
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	80.8%	**99.2%**	-	99.1%	*	-	-	-	*	100.0%	98.9%	*
2017-18	58.4%	76.6%	**97.9%**	-	97.9%	-	-	-	-	*	100.0%	97.3%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	1.3%	**0.8%**	-	0.9%	*	-	-	-	*	0.0%	1.1%	*
2017-18	2.0%	14.8%	**20.0%**	-	20.2%	-	-	-	-	*	50.0%	20.0%	*
Mathematics													
2018-19	7.3%	0.0%	**0.0%**	-	0.0%	*	-	-	-	*	0.0%	0.0%	*
2017-18	3.9%	1.6%	**2.1%**	-	2.1%	-	-	-	-	*	16.7%	2.7%	*
Both Subjects													
2018-19	2.6%	0.0%	**0.0%**	-	0.0%	*	-	-	-	*	0.0%	0.0%	*
2017-18	0.9%	1.6%	**2.1%**	-	2.1%	-	-	-	-	*	16.7%	2.7%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	28.8%	**34.8%**	-	34.5%	*	-	-	-	*	n/a	29.0%	n/a
2018	25.8%	23.6%	**29.5%**	-	28.5%	?	-	-	-	*	n/a	23.5%	n/a
English Language Arts													
2019	14.5%	9.2%	**11.1%**	-	10.9%	*	-	-	-	*	n/a	10.0%	n/a
2018	15.3%	10.7%	**13.4%**	-	13.6%	-	-	-	-	*	n/a	9.5%	n/a
Mathematics													
2019	7.4%	0.0%	**0.0%**	-	0.0%	*	-	-	-	*	n/a	0.0%	n/a
2018	7.3%	2.5%	**3.1%**	-	3.2%	-	-	-	-	*	n/a	3.9%	n/a
Science													
2019	10.4%	23.7%	**28.7%**	-	28.2%	*	-	-	-	*	n/a	24.0%	n/a
2018	10.8%	18.9%	**23.7%**	-	22.6%	?	-	-	-	*	n/a	18.4%	n/a
Social Studies													
2019	13.9%	17.6%	**21.3%**	-	20.6%	*	-	-	-	*	n/a	16.0%	n/a
2018	14.5%	18.2%	**22.8%**	-	22.2%	-	-	-	-	*	n/a	19.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	4.7%	**4.7%**	-	4.9%	*	-	-	-	*	n/a	6.9%	n/a
2018	50.7%	6.1%	**6.1%**	-	6.3%	*	-	-	-	*	n/a	7.1%	n/a
English Language Arts													
2019	41.2%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	42.5%	3.3%	**3.3%**	-	3.3%	-	-	-	-	-	n/a	5.9%	n/a
Mathematics													
2019	52.2%	-	**-**	-	-	-	-	-	-	-	n/a	-	n/a

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2018	52.8%	28.6%	**28.6%**	-	28.6%	-	-	-	-	-	n/a	28.6%	n/a
Science													
2019	40.6%	0.0%	**0.0%**	-	0.0%	*	-	-	-	*	n/a	0.0%	n/a
2018	38.0%	1.9%	**1.9%**	-	2.0%	*	-	-	-	*	n/a	3.0%	n/a
Social Studies													
2019	46.3%	0.0%	**0.0%**	-	0.0%	*	-	-	-	*	n/a	0.0%	n/a
2018	44.6%	0.0%	**0.0%**	-	0.0%	-	-	-	-	*	n/a	0.0%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	82.1%	**100.0%**	-	100.0%	*	-	-	-	*	n/a	100.0%	n/a
2017-18	74.6%	100.0%	**100.0%**	-	100.0%	?	-	-	-	*	n/a	100.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	9.7%	**9.7%**	-	9.3%	*	-	-	-	*	n/a	5.1%	n/a
2017-18	37.9%	12.6%	**12.6%**	-	12.1%	*	-	-	-	-	n/a	11.1%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	968	**968**	-	968	*	-	-	-	-	n/a	947	n/a
2017-18	1036	976	**976**	-	976	-	-	-	-	-	n/a	980	n/a
English Language Arts and Writing													
2018-19	517	499	**499**	-	500	*	-	-	-	-	n/a	490	n/a
2017-18	521	494	**494**	-	494	-	-	-	-	-	n/a	495	n/a
Mathematics													
2018-19	510	470	**470**	-	468	*	-	-	-	-	n/a	457	n/a
2017-18	515	481	**481**	-	481	-	-	-	-	-	n/a	485	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	15.8	**15.8**	-	15.7	*	-	-	-	*	n/a	15.3	n/a
2017-18	20.6	16.6	**16.6**	-	16.5	*	-	-	-	-	n/a	16.4	n/a
English Language Arts													
2018-19	20.3	15.1	**15.1**	-	15.1	*	-	-	-	*	n/a	14.6	n/a
2017-18	20.3	15.7	**15.7**	-	15.6	*	-	-	-	-	n/a	15.5	n/a
Mathematics													
2018-19	20.4	16.3	**16.3**	-	16.3	*	-	-	-	*	n/a	15.8	n/a
2017-18	20.6	17.3	**17.3**	-	17.2	*	-	-	-	-	n/a	17.0	n/a
Science													
2018-19	20.8	16.2	**16.2**	-	16.1	*	-	-	-	*	n/a	15.7	n/a
2017-18	20.9	17.3	**17.3**	-	17.2	*	-	-	-	-	n/a	17.1	n/a

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Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	41.9%	**45.9%**	*	45.9%	55.6%	-	-	-	*	37.0%	44.4%	53.3%
2017-18	43.4%	32.3%	**35.2%**	-	35.0%	*	-	-	-	40.0%	14.0%	31.6%	10.3%
English Language Arts													
2018-19	17.8%	11.0%	**11.3%**	*	11.6%	0.0%	-	-	-	*	15.6%	12.5%	37.9%
2017-18	17.3%	7.6%	**7.8%**	-	7.7%	*	-	-	-	*	0.0%	5.8%	0.0%
Mathematics													
2018-19	20.4%	10.6%	**10.3%**	*	10.3%	14.3%	-	-	-	*	18.9%	9.0%	18.5%
2017-18	20.7%	7.5%	**7.4%**	-	7.1%	*	-	-	-	20.0%	0.0%	4.6%	0.0%
Science													
2018-19	21.7%	22.3%	**23.9%**	*	23.8%	33.3%	-	-	-	*	4.5%	21.7%	3.7%
2017-18	21.2%	19.7%	**20.8%**	-	20.9%	*	-	-	-	20.0%	11.4%	19.7%	3.7%
Social Studies													
2018-19	23.6%	13.1%	**14.1%**	*	13.6%	33.3%	-	-	-	*	0.0%	10.4%	0.0%
2017-18	22.8%	11.5%	**12.3%**	-	12.1%	*	-	-	-	40.0%	0.0%	9.8%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	39.1%	**50.5%**	-	51.1%	-	-	-	-	*	0.0%	50.0%	*
2016-17	54.6%	43.9%	**50.5%**	-	51.0%	*	-	-	-	-	20.0%	47.3%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	81.6%	**85.1%**	-	85.1%	-	-	-	-	-	-	83.8%	-
2016-17	59.2%	75.5%	**76.9%**	-	76.9%	-	-	-	-	-	*	73.8%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	536	100.0%	2,138	5,479,173	536	100.0%	2,140	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.1%	0.5%
Pre-Kindergarten	0	0.0%	9.4%	4.5%	0	0.0%	9.4%	4.5%
Kindergarten	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0%
Grade 1	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 2	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	6.6%	7.3%	0	0.0%	6.6%	7.3%
Grade 5	0	0.0%	7.3%	7.6%	0	0.0%	7.3%	7.6%
Grade 6	0	0.0%	6.6%	7.7%	0	0.0%	6.6%	7.7%
Grade 7	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%
Grade 8	0	0.0%	6.8%	7.5%	0	0.0%	6.8%	7.5%
Grade 9	149	27.8%	7.2%	8.2%	149	27.8%	7.1%	8.2%
Grade 10	134	25.0%	6.7%	7.4%	134	25.0%	6.7%	7.4%
Grade 11	130	24.3%	6.8%	6.9%	130	24.3%	6.8%	6.9%
Grade 12	123	22.9%	6.8%	6.4%	123	22.9%	6.8%	6.4%
Ethnic Distribution:								
African American	1	0.2%	0.1%	12.6%	1	0.2%	0.1%	12.6%
Hispanic	520	97.0%	97.3%	52.8%	520	97.0%	97.3%	52.8%
White	12	2.2%	2.2%	27.0%	12	2.2%	2.2%	27.0%
American Indian	1	0.2%	0.0%	0.4%	1	0.2%	0.0%	0.4%
Asian	1	0.2%	0.0%	4.6%	1	0.2%	0.0%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	1	0.2%	0.2%	2.5%	1	0.2%	0.2%	2.5%
Sex:								
Female	240	44.8%	47.7%	48.8%	240	44.8%	47.7%	48.8%
Male	296	55.2%	52.3%	51.2%	296	55.2%	52.3%	51.2%
Economically Disadvantaged	464	86.6%	89.5%	60.3%	464	86.6%	89.4%	60.2%
Non-Educationally Disadvantaged	72	13.4%	10.5%	39.7%	72	13.4%	10.6%	39.8%
Section 504 Students	15	2.8%	3.7%	6.9%	15	2.8%	3.7%	6.9%
English Learners (EL)	28	5.2%	7.2%	20.3%	28	5.2%	7.2%	20.3%
Students w/ Disciplinary Placements (2018-19)	12	2.2%	1.5%	1.5%				
Students w/ Dyslexia	2	0.4%	1.4%	4.1%	2	0.4%	1.4%	4.1%
Foster Care	1	0.2%	0.7%	0.3%	1	0.2%	0.7%	0.3%
Homeless	5	0.9%	2.6%	1.4%	5	0.9%	2.6%	1.4%
Immigrant	4	0.7%	0.9%	2.3%	4	0.7%	0.9%	2.3%
Migrant	50	9.3%	8.5%	0.3%	50	9.3%	8.5%	0.3%
Title I	536	100.0%	100.0%	65.1%	536	100.0%	100.0%	65.1%
Military Connected	2	0.4%	0.3%	1.9%	2	0.4%	0.3%	1.9%
At-Risk	277	51.7%	52.9%	50.6%	277	51.7%	52.8%	50.5%

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE H S
Campus Number: 245903001

Total Students: 536
Grade Span: 09 - 12
School Type: High School

Student Information	Membership Campus Count	Membership Campus Percent	Membership District	Membership State	Enrollment Campus Count	Enrollment Campus Percent	Enrollment District	Enrollment State
Students by Instructional Program:								
Bilingual/ESL Education	26	4.9%	6.0%	20.6%	26	4.9%	6.0%	20.6%
Career & Technical Education	534	99.6%	29.8%	27.6%				
Career & Technical Education (9-12 grades only)	534	99.6%	94.2%	50.8%	534	99.6%	94.2%	50.8%
Gifted & Talented Education	32	6.0%	7.8%	8.1%	32	6.0%	7.8%	8.1%
Special Education	59	11.0%	12.6%	10.5%	59	11.0%	12.7%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	59							
By Type of Primary Disability								
Students with Intellectual Disabilities	41	69.5%	53.0%	42.4%				
Students with Physical Disabilities	*	*	19.6%	21.4%				
Students with Autism	*	*	**	13.8%				
Students with Behavioral Disabilities	11	18.6%	18.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2018-19):								
Total Mobile Students	68	12.3%	13.9%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	64	11.6%						
White	2	0.4%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	34	8.7%						

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.6%	-	5.3%	5.5%
Grade 1	-	8.0%	2.9%	-	9.5%	4.9%
Grade 2	-	4.5%	1.6%	-	3.8%	2.0%
Grade 3	-	5.6%	0.9%	-	0.0%	0.8%
Grade 4	-	0.0%	0.5%	-	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	0.0%	0.5%
Grade 6	-	0.7%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%
Grade 8	-	1.5%	0.4%	-	0.0%	0.6%
Grade 9	2.6%	4.1%	7.8%	5.9%	5.9%	13.1%

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE H S
Campus Number: 245903001

Total Students: 536
Grade Span: 09 - 12
School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	19.0
Grade 1	-	21.0	18.9
Grade 2	-	20.7	18.8
Grade 3	-	19.8	19.0
Grade 4	-	18.9	19.2
Grade 5	-	20.8	20.9
Grade 6	-	18.5	20.4
Secondary:			
English/Language Arts	17.9	12.4	16.4
Foreign Languages	25.6	14.5	18.7
Mathematics	16.6	11.9	17.8
Science	16.8	11.5	18.8
Social Studies	21.5	13.9	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	59.5	100.0%	100.0%	100.0%
Professional Staff:	50.5	84.9%	54.7%	63.7%
Teachers	45.1	75.7%	44.7%	49.4%
Professional Support	3.4	5.7%	6.2%	10.2%
Campus Administration (School Leadership)	2.0	3.4%	2.3%	3.0%
Educational Aides:	9.0	15.1%	15.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	3.0	4,373.0
Part-time	1.0	n/a	1.0	595.0
Counselors				
Full-time	1.0	n/a	5.0	12,901.0
Part-time	2.0	n/a	5.0	1,103.0
Total Minority Staff:	55.4	93.1%	94.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.8%
Hispanic	41.1	91.1%	91.2%	28.1%
White	4.0	8.9%	8.8%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	25.5	56.5%	30.1%	23.8%
Females	19.6	43.5%	69.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	4.4%	1.3%	1.3%
Bachelors	32.0	70.9%	83.8%	73.4%
Masters	11.0	24.5%	14.4%	24.5%
Doctorate	0.1	0.2%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.0	17.7%	17.3%	7.4%
1-5 Years Experience	6.2	13.7%	15.7%	27.9%
6-10 Years Experience	6.0	13.3%	13.3%	19.4%
11-20 Years Experience	8.5	18.9%	28.2%	29.4%
Over 20 Years Experience	16.4	36.4%	25.4%	15.9%
Number of Students per Teacher	11.9	n/a	13.5	15.1

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE H S
Campus Number: 245903001

Total Students: 536
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	9.4	6.2
Average Years Experience of Principals with District	1.0	6.0	5.3
Average Years Experience of Assistant Principals	7.0	6.0	5.3
Average Years Experience of Assistant Principals with District	5.0	4.4	4.7
Average Years Experience of Teachers:	14.4	12.9	11.1
Average Years Experience of Teachers with District:	9.0	9.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$52,115	$50,117	$49,868
1-5 Years Experience	$48,463	$48,341	$52,823
6-10 Years Experience	$52,086	$51,176	$55,756
11-20 Years Experience	$61,211	$55,889	$59,308
Over 20 Years Experience	$61,600	$62,557	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$56,780	$54,762	$57,091
Professional Support	$58,745	$62,687	$67,352
Campus Administration (School Leadership)	$83,870	$80,449	$82,512
Instructional Staff Percent:	n/a	61.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.2%	13.4%	6.5%
Career & Technical Education	10.5	23.3%	7.5%	5.0%
Compensatory Education	0.0	0.0%	3.5%	2.8%
Gifted & Talented Education	0.0	0.0%	2.3%	1.9%
Regular Education	33.0	73.1%	62.9%	70.9%
Special Education	1.5	3.3%	10.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

2019-20 Texas Academic Performance Report

District Name: **RAYMONDVILLE ISD**

Campus Name: **RAYMONDVILLE OPTIONS ACADEMIC ACAD**

Campus Number: **245903004**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**
(evaluated with alternative education accountability provisions)

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	58%	**52%**	-	52%	-	-	-	-	-	*	-	55%	*	52%	60%
	2018	65%	48%	**33%**	-	33%	-	-	-	-	-	*	-	31%	*	33%	*
At Meets Grade Level or Above	2019	50%	31%	**12%**	-	12%	-	-	-	-	-	*	-	14%	*	12%	20%
	2018	44%	25%	**22%**	-	22%	-	-	-	-	-	*	-	19%	*	22%	*
At Masters Grade Level	2019	11%	2%	**0%**	-	0%	-	-	-	-	-	*	-	0%	*	0%	0%
	2018	7%	1%	**0%**	-	0%	-	-	-	-	-	*	-	0%	*	0%	*
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	54%	**28%**	-	28%	-	-	-	-	-	*	-	26%	*	28%	*
	2018	67%	52%	**40%**	-	40%	-	-	-	-	-	*	-	40%	40%	40%	*
At Meets Grade Level or Above	2019	49%	27%	**8%**	-	8%	-	-	-	-	-	*	-	9%	*	8%	*
	2018	48%	30%	**15%**	-	15%	-	-	-	-	-	*	-	13%	20%	15%	*
At Masters Grade Level	2019	8%	1%	**0%**	-	0%	-	-	-	-	-	*	-	0%	*	0%	*
	2018	8%	3%	**0%**	-	0%	-	-	-	-	-	*	-	0%	0%	0%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	84%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2018	83%	80%	**86%**	-	86%	-	-	-	-	-	*	-	80%	*	86%	*
At Meets Grade Level or Above	2019	61%	49%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2018	55%	45%	**14%**	-	14%	-	-	-	-	-	*	-	20%	*	14%	*
At Masters Grade Level	2019	37%	25%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2018	32%	17%	**0%**	-	0%	-	-	-	-	-	*	-	0%	*	0%	*
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	85%	**70%**	-	70%	-	-	-	-	-	*	-	70%	-	70%	*
	2018	87%	82%	**100%**	-	100%	-	-	-	-	-	-	-	100%	-	100%	-
At Meets Grade Level or Above	2019	62%	48%	**10%**	-	10%	-	-	-	-	-	*	-	10%	-	10%	*
	2018	59%	33%	**20%**	-	20%	-	-	-	-	-	-	-	20%	-	20%	-
At Masters Grade Level	2019	25%	5%	**0%**	-	0%	-	-	-	-	-	*	-	0%	-	0%	*
	2018	24%	8%	**0%**	-	0%	-	-	-	-	-	-	-	0%	-	0%	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	90%	**78%**	-	78%	-	-	-	-	-	*	-	82%	*	78%	*
	2018	92%	87%	**83%**	-	83%	-	-	-	-	-	-	-	83%	83%	83%	*
At Meets Grade Level or Above	2019	73%	62%	**11%**	-	11%	-	-	-	-	-	*	-	12%	*	11%	*
	2018	70%	57%	**28%**	-	28%	-	-	-	-	-	-	-	25%	33%	28%	*
At Masters Grade Level	2019	45%	28%	**6%**	-	6%	-	-	-	-	-	*	-	6%	*	6%	*
	2018	40%	26%	**17%**	-	17%	-	-	-	-	-	-	-	17%	17%	17%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	76%	**54%**	-	54%	-	-	-	-	-	38%	-	55%	33%	54%	57%

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE OPTIONS ACADEMIC ACAD
Campus Number: 245903004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 53
Grade Span: 07 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	77%	70%	**59%**	-	59%	-	-	-	-	-	*	-	57%	67%	59%	38%
At Meets Grade Level or Above	2019	50%	42%	**10%**	-	10%	-	-	-	-	-	15%	-	11%	0%	10%	7%
	2018	48%	38%	**21%**	-	21%	-	-	-	-	-	*	-	19%	27%	21%	13%
At Masters Grade Level	2019	24%	16%	**1%**	-	1%	-	-	-	-	-	8%	-	1%	0%	1%	0%
	2018	22%	14%	**4%**	-	4%	-	-	-	-	-	*	-	4%	7%	4%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	**40%**	-	40%	-	-	-	-	-	0%	-	40%	40%	40%	33%
	2018	74%	64%	**37%**	-	37%	-	-	-	-	-	*	-	35%	43%	37%	33%
At Meets Grade Level or Above	2019	48%	38%	**10%**	-	10%	-	-	-	-	-	0%	-	11%	0%	10%	11%
	2018	46%	36%	**18%**	-	18%	-	-	-	-	-	*	-	16%	29%	18%	17%
At Masters Grade Level	2019	21%	14%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	19%	13%	**0%**	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	83%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2018	81%	77%	**86%**	-	86%	-	-	-	-	-	*	-	80%	*	86%	*
At Meets Grade Level or Above	2019	52%	46%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2018	50%	38%	**14%**	-	14%	-	-	-	-	-	*	-	20%	*	14%	*
At Masters Grade Level	2019	26%	20%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2018	24%	15%	**0%**	-	0%	-	-	-	-	-	*	-	0%	*	0%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	78%	**70%**	-	70%	-	-	-	-	-	*	-	70%	-	70%	*
	2018	80%	79%	**100%**	-	100%	-	-	-	-	-	-	-	100%	-	100%	-
At Meets Grade Level or Above	2019	54%	46%	**10%**	-	10%	-	-	-	-	-	*	-	10%	-	10%	*
	2018	51%	38%	**20%**	-	20%	-	-	-	-	-	-	-	20%	-	20%	-
At Masters Grade Level	2019	25%	13%	**0%**	-	0%	-	-	-	-	-	*	-	0%	-	0%	*
	2018	23%	11%	**0%**	-	0%	-	-	-	-	-	-	-	0%	-	0%	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	**78%**	-	78%	-	-	-	-	-	*	-	82%	*	78%	*
	2018	78%	76%	**83%**	-	83%	-	-	-	-	-	-	-	83%	83%	83%	*
At Meets Grade Level or Above	2019	55%	44%	**11%**	-	11%	-	-	-	-	-	*	-	12%	*	11%	*
	2018	53%	47%	**28%**	-	28%	-	-	-	-	-	-	-	25%	33%	28%	*
At Masters Grade Level	2019	33%	19%	**6%**	-	6%	-	-	-	-	-	*	-	6%	*	6%	*
	2018	31%	23%	**17%**	-	17%	-	-	-	-	-	-	-	17%	17%	17%	*

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE OPTIONS ACADEMIC ACAD
Campus Number: 245903004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 53
Grade Span: 07 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	61	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2018	67	65	*	-	*	-	-	-	-	-	*	-	*	-	*	-
End of Course Algebra I	2019	75	79	*	-	*	-	-	-	-	-	-	-	*	-	*	*
	2018	72	74	*	-	*	-	-	-	-	-	*	-	*	-	*	*
All Grades Both Subjects	2019	69	70	**50**	-	50	-	-	-	-	-	*	-	*	*	50	*
	2018	69	72	*	-	*	-	-	-	-	-	*	-	*	-	*	*
All Grades ELA/Reading	2019	68	67	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2018	69	70	*	-	*	-	-	-	-	-	*	-	*	-	*	-
All Grades Mathematics	2019	70	74	*	-	*	-	-	-	-	-	-	-	*	-	*	*
	2018	70	74	*	-	*	-	-	-	-	-	*	-	*	-	*	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	**54%**	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	77%	70%	**59%**	-	-	-	-	-	50%	*	*	-	50%	50%
At Meets Grade Level or Above	2019	50%	42%	**10%**	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	48%	38%	**21%**	-	-	-	-	-	17%	*	*	-	17%	17%
At Masters Grade Level	2019	24%	16%	**1%**	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	22%	14%	**4%**	-	-	-	-	-	0%	*	*	-	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	**40%**	-	-	-	-	-	33%	-	33%	-	33%	33%
	2018	74%	64%	**37%**	-	-	-	-	-	40%	*	*	-	40%	40%
At Meets Grade Level or Above	2019	48%	38%	**10%**	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	46%	36%	**18%**	-	-	-	-	-	20%	*	*	-	20%	20%
At Masters Grade Level	2019	21%	14%	**0%**	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	19%	13%	**0%**	-	-	-	-	-	0%	*	*	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	81%	77%	**86%**	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	52%	46%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	50%	38%	**14%**	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	26%	20%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	24%	15%	**0%**	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	78%	**70%**	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	79%	**100%**	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	46%	**10%**	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	38%	**20%**	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	13%	**0%**	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	11%	**0%**	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	**78%**	-	-	-	-	-	*	-	*	-	*	*
	2018	78%	76%	**83%**	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	55%	44%	**11%**	-	-	-	-	-	*	-	*	-	*	*
	2018	53%	47%	**28%**	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	33%	19%	**6%**	-	-	-	-	-	*	-	*	-	*	*
	2018	31%	23%	**17%**	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	**50%**	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	72%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68%	67%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	70%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70%	74%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	70%	74%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE OPTIONS ACADEMIC ACAD
Campus Number: 245903004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 77
Grade Span: 07 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**97%**	-	97%	-	-	-	-	-	87%	97%	100%
Included in Accountability	94%	94%	**67%**	-	67%	-	-	-	-	-	87%	68%	62%
Not Included in Accountability													
Mobile	4%	5%	**29%**	-	29%	-	-	-	-	-	0%	28%	31%
Other Exclusions	1%	1%	**1%**	-	1%	-	-	-	-	-	0%	1%	8%
Not Tested	1%	1%	**3%**	-	3%	-	-	-	-	-	13%	3%	0%
Absent	1%	1%	**3%**	-	3%	-	-	-	-	-	13%	3%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**97%**	-	97%	-	-	-	-	-	100%	97%	100%
Included in Accountability	94%	92%	**60%**	-	60%	-	-	-	-	-	57%	60%	46%
Not Included in Accountability													
Mobile	4%	6%	**38%**	-	38%	-	-	-	-	-	43%	38%	54%
Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	**3%**	-	3%	-	-	-	-	-	0%	3%	0%
Absent	1%	1%	**3%**	-	3%	-	-	-	-	-	0%	3%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE OPTIONS ACADEMIC ACAD
Campus Number: 245903004

Total Students: 53
Grade Span: 07 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	93.4%	*	-	*	-	-	-	-	-	-	*	*
2017-18	95.4%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	*
2017-18	0.4%	0.3%	**0.0%**	-	*	*	-	-	-	-	-	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.5%	**2.2%**	-	2.2%	-	-	-	-	-	0.0%	2.2%	0.0%
2017-18	1.9%	0.8%	**4.3%**	-	4.3%	-	-	-	-	-	0.0%	4.3%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.6%	**78.8%**	-	78.8%	-	-	-	-	-	*	81.3%	*
Received TxCHSE	0.5%	0.6%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	*
Continued HS	3.7%	3.2%	**12.1%**	-	12.1%	-	-	-	-	-	*	12.5%	*
Dropped Out	5.9%	4.5%	**9.1%**	-	9.1%	-	-	-	-	-	*	6.3%	*
Graduates and TxCHSE	90.4%	92.3%	**78.8%**	-	78.8%	-	-	-	-	-	*	81.3%	*
Graduates, TxCHSE, and Continuers	94.1%	95.5%	**90.9%**	-	90.9%	-	-	-	-	-	*	93.8%	*
Class of 2018													
Graduated	90.0%	88.0%	**62.9%**	-	62.9%	-	-	-	-	-	*	66.7%	*
Received TxCHSE	0.4%	1.5%	**2.9%**	-	2.9%	-	-	-	-	-	*	3.0%	*
Continued HS	3.8%	7.5%	**22.9%**	-	22.9%	-	-	-	-	-	*	21.2%	*
Dropped Out	5.7%	3.0%	**11.4%**	-	11.4%	-	-	-	-	-	*	9.1%	*
Graduates and TxCHSE	90.4%	89.5%	**65.7%**	-	65.7%	-	-	-	-	-	*	69.7%	*
Graduates, TxCHSE, and Continuers	94.3%	97.0%	**88.6%**	-	88.6%	-	-	-	-	-	*	90.9%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.9%	**81.3%**	-	81.3%	-	-	-	-	-	*	83.3%	*
Received TxCHSE	0.6%	1.5%	**3.1%**	-	3.1%	-	-	-	-	-	*	3.3%	*
Continued HS	1.1%	1.5%	**3.1%**	-	3.1%	-	-	-	-	-	*	3.3%	*
Dropped Out	6.1%	3.1%	**12.5%**	-	12.5%	-	-	-	-	-	*	10.0%	*
Graduates and TxCHSE	92.8%	95.4%	**84.4%**	-	84.4%	-	-	-	-	-	*	86.7%	*
Graduates, TxCHSE, and Continuers	93.9%	96.9%	**87.5%**	-	87.5%	-	-	-	-	-	*	90.0%	*
Class of 2017													
Graduated	92.0%	86.0%	**56.7%**	-	56.7%	-	-	-	-	-	*	57.1%	*
Received TxCHSE	0.6%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	*
Continued HS	1.1%	2.9%	**13.3%**	-	13.3%	-	-	-	-	-	*	14.3%	*
Dropped Out	6.3%	11.0%	**30.0%**	-	30.0%	-	-	-	-	-	*	28.6%	*
Graduates and TxCHSE	92.6%	86.0%	**56.7%**	-	56.7%	-	-	-	-	-	*	57.1%	*
Graduates, TxCHSE, and Continuers	93.7%	89.0%	**70.0%**	-	70.0%	-	-	-	-	-	*	71.4%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	86.7%	**58.6%**	-	58.6%	-	-	-	-	-	*	59.3%	*

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE OPTIONS ACADEMIC ACAD
Campus Number: 245903004

Total Students: 53
Grade Span: 07 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	*
Continued HS	0.6%	1.5%	**6.9%**	-	6.9%	-	-	-	-	-	*	7.4%	*
Dropped Out	6.3%	11.9%	**34.5%**	-	34.5%	-	-	-	-	-	*	33.3%	*
Graduates and TxCHSE	93.2%	86.7%	**58.6%**	-	58.6%	-	-	-	-	-	*	59.3%	*
Graduates, TxCHSE, and Continuers	93.7%	88.1%	**65.5%**	-	65.5%	-	-	-	-	-	*	66.7%	*
Class of 2016													
Graduated	92.1%	88.7%	**64.5%**	-	62.1%	*	-	-	-	*	*	60.7%	*
Received TxCHSE	0.8%	0.0%	**0.0%**	-	0.0%	*	-	-	-	*	*	0.0%	*
Continued HS	0.5%	0.0%	**0.0%**	-	0.0%	*	-	-	-	*	*	0.0%	*
Dropped Out	6.6%	11.3%	**35.5%**	-	37.9%	*	-	-	-	*	*	39.3%	*
Graduates and TxCHSE	92.9%	88.7%	**64.5%**	-	62.1%	*	-	-	-	*	*	60.7%	*
Graduates, TxCHSE, and Continuers	93.4%	88.7%	**64.5%**	-	62.1%	*	-	-	-	*	*	60.7%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.1%	**78.8%**	-	78.8%	-	-	-	-	-	*	81.3%	*
Class of 2018	90.0%	87.4%	**62.9%**	-	62.9%	-	-	-	-	-	*	66.7%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	*	-	*	-	-	-	-	-	-	*	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	3.6%	**19.2%**	-	19.2%	-	-	-	-	-	-	19.2%	*
Class of 2018	5.0%	9.2%	**50.0%**	-	50.0%	-	-	-	-	-	*	50.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	79.7%	**3.8%**	-	3.8%	-	-	-	-	-	-	3.8%	*
Class of 2018	82.0%	88.1%	**50.0%**	-	50.0%	-	-	-	-	-	*	50.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	83.3%	**23.1%**	-	23.1%	-	-	-	-	-	-	23.1%	*
Class of 2018	86.8%	97.3%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	*
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	*	-	*	-	-	-	-	-	-	*	-
2017-18	37.7%	25.0%	**25.0%**	-	25.0%	-	-	-	-	-	-	25.0%	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	6.2%	**28.1%**	-	28.1%	-	-	-	-	-	-	29.0%	*
2017-18	4.9%	8.1%	**42.9%**	-	42.9%	-	-	-	-	-	-	42.1%	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	75.3%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	*
2017-18	81.5%	89.2%	**57.1%**	-	57.1%	-	-	-	-	-	-	57.9%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	81.0%	**27.3%**	-	27.3%	-	-	-	-	-	-	28.1%	*
2017-18	85.1%	90.2%	**72.7%**	-	72.7%	-	-	-	-	-	-	71.0%	-

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE OPTIONS ACADEMIC ACAD
Campus Number: 245903004

Total Students: 53
Grade Span: 07 - 12
School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	33	100.0%	151	355,615
By Ethnicity:				
African American	0	0.0%	0	43,953
Hispanic	33	100.0%	147	180,673
White	0	0.0%	3	105,577
American Indian	0	0.0%	0	1,293
Asian	0	0.0%	0	16,564
Pacific Islander	0	0.0%	0	537
Two or More Races	0	0.0%	1	7,018
By Graduation Type:				
Minimum H.S. Program	1	3.0%	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	1,090
Foundation H.S. Program (No Endorsement)	23	69.7%	31	51,579
Foundation H.S. Program (Endorsement)	9	27.3%	9	15,160
Foundation H.S. Program (DLA)	0	0.0%	110	285,538
Special Education Graduates	0	0.0%	6	27,598
Economically Disadvantaged Graduates	32	97.0%	127	186,364
LEP Graduates	1	3.0%	4	25,189
At-Risk Graduates	9	27.3%	65	146,432

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE OPTIONS ACADEMIC ACAD
Campus Number: 245903004

Total Students: 53
Grade Span: 07 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	77.2%	**45.5%**	-	45.5%	-	-	-	-	-	-	46.9%	*
2017-18	65.5%	65.2%	**28.8%**	-	28.8%	-	-	-	-	-	-	27.4%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	31.8%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	*
2017-18	50.0%	41.4%	**3.0%**	-	3.0%	-	-	-	-	-	-	3.2%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	41.1%	**12.1%**	-	12.1%	-	-	-	-	-	-	9.4%	*
2017-18	58.2%	56.3%	**6.1%**	-	6.1%	-	-	-	-	-	-	6.5%	-
Mathematics													
2018-19	48.6%	29.1%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	*
2017-18	46.0%	41.4%	**3.0%**	-	3.0%	-	-	-	-	-	-	3.2%	-
Both Subjects													
2018-19	44.2%	25.8%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	*
2017-18	42.1%	36.7%	**3.0%**	-	3.0%	-	-	-	-	-	-	3.2%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	19.2%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	*
2017-18	20.7%	18.0%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	2.0%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	*
2017-18	20.4%	9.4%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	*
2017-18	1.4%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	*
2017-18	1.0%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	70.5%	**45.5%**	-	45.5%	-	-	-	-	-	-	46.9%	*
2017-18	28.7%	39.5%	**28.8%**	-	28.8%	-	-	-	-	-	-	27.4%	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	43.0%	**9.1%**	-	9.1%	-	-	-	-	-	-	9.4%	*
2017-18	4.8%	18.0%	**15.2%**	-	15.2%	-	-	-	-	-	-	16.1%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE OPTIONS ACADEMIC ACAD
Campus Number: 245903004

Total Students: 53
Grade Span: 07 - 12
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.3%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	*
2017-18	1.7%	3.1%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	79.5%	**12.1%**	-	12.1%	-	-	-	-	-	-	12.5%	*
2017-18	38.7%	39.8%	**9.1%**	-	9.1%	-	-	-	-	-	-	9.7%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.2%	**39.4%**	-	39.4%	-	-	-	-	-	-	40.6%	*
2017-18	4.3%	6.3%	**9.1%**	-	9.1%	-	-	-	-	-	-	6.5%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	*
2017-18	2.6%	2.3%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	*
2017-18	0.6%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	38.4%	**9.1%**	-	9.1%	-	-	-	-	-	-	9.4%	*
2017-18	32.1%	43.8%	**6.1%**	-	6.1%	-	-	-	-	-	-	6.5%	-
Mathematics													
2018-19	24.7%	27.2%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	*
2017-18	23.7%	39.8%	**3.0%**	-	3.0%	-	-	-	-	-	-	3.2%	-
Both Subjects													
2018-19	18.8%	23.8%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	*
2017-18	18.1%	30.5%	**3.0%**	-	3.0%	-	-	-	-	-	-	3.2%	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	80.8%	**15.2%**	-	15.2%	-	-	-	-	-	-	12.5%	*
2017-18	58.4%	76.6%	**15.2%**	-	15.2%	-	-	-	-	-	-	12.9%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	1.3%	**3.0%**	-	3.0%	-	-	-	-	-	-	0.0%	*
2017-18	2.0%	14.8%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	-
Mathematics													
2018-19	7.3%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	*
2017-18	3.9%	1.6%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	-
Both Subjects													
2018-19	2.6%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	*
2017-18	0.9%	1.6%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	28.8%	**0.0%**	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2018	25.8%	23.6%	**0.0%**	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	9.2%	**0.0%**	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2018	15.3%	10.7%	**0.0%**	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2019	7.4%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2018	7.3%	2.5%	**0.0%**	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Science													
2019	10.4%	23.7%	**0.0%**	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2018	10.8%	18.9%	**0.0%**	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2019	13.9%	17.6%	**0.0%**	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2018	14.5%	18.2%	**0.0%**	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	4.7%	**-**	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	6.1%	**-**	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	0.0%	**-**	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	3.3%	**-**	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	-	**-**	-	-	-	-	-	-	-	n/a	-	n/a

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	1.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	82.1%	**0.0%**	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2017-18	74.6%	100.0%	**0.0%**	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	968	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	976	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	499	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	470	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	481	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	15.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	41.9%	**12.7%**	-	12.7%	-	-	-	-	-	-	13.6%	-
2017-18	43.4%	32.3%	**7.8%**	-	7.8%	-	-	-	-	-	-	8.5%	-
English Language Arts													
2018-19	17.8%	11.0%	**7.7%**	-	7.7%	-	-	-	-	-	-	8.0%	-
2017-18	17.3%	7.6%	**4.9%**	-	4.9%	-	-	-	-	-	-	5.3%	-
Mathematics													
2018-19	20.4%	10.6%	**14.7%**	-	14.7%	-	-	-	-	-	-	15.2%	-
2017-18	20.7%	7.5%	**7.5%**	-	7.5%	-	-	-	-	-	-	8.1%	-
Science													
2018-19	21.7%	22.3%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	-
2017-18	21.2%	19.7%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	-
Social Studies													
2018-19	23.6%	13.1%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	-
2017-18	22.8%	11.5%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	39.1%	**6.1%**	-	6.1%	-	-	-	-	-	*	6.1%	*
2016-17	54.6%	43.9%	**5.6%**	-	0.0%	*	-	-	-	-	*	0.0%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	81.6%	*	-	*	-	-	-	-	-	-	*	-
2016-17	59.2%	75.5%	*	-	-	*	-	-	-	-	-	-	-

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	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	53	100.0%	2,138	5,479,173	53	100.0%	2,140	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.1%	0.5%
Pre-Kindergarten	0	0.0%	9.4%	4.5%	0	0.0%	9.4%	4.5%
Kindergarten	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0%
Grade 1	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 2	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	6.6%	7.3%	0	0.0%	6.6%	7.3%
Grade 5	0	0.0%	7.3%	7.6%	0	0.0%	7.3%	7.6%
Grade 6	0	0.0%	6.6%	7.7%	0	0.0%	6.6%	7.7%
Grade 7	1	1.9%	7.4%	7.7%	1	1.9%	7.4%	7.7%
Grade 8	0	0.0%	6.8%	7.5%	0	0.0%	6.8%	7.5%
Grade 9	4	7.5%	7.2%	8.2%	4	7.5%	7.1%	8.2%
Grade 10	9	17.0%	6.7%	7.4%	9	17.0%	6.7%	7.4%
Grade 11	16	30.2%	6.8%	6.9%	16	30.2%	6.8%	6.9%
Grade 12	23	43.4%	6.8%	6.4%	23	43.4%	6.8%	6.4%
Ethnic Distribution:								
African American	0	0.0%	0.1%	12.6%	0	0.0%	0.1%	12.6%
Hispanic	52	98.1%	97.3%	52.8%	52	98.1%	97.3%	52.8%
White	1	1.9%	2.2%	27.0%	1	1.9%	2.2%	27.0%
American Indian	0	0.0%	0.0%	0.4%	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.0%	4.6%	0	0.0%	0.0%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.2%	2.5%	0	0.0%	0.2%	2.5%
Sex:								
Female	22	41.5%	47.7%	48.8%	22	41.5%	47.7%	48.8%
Male	31	58.5%	52.3%	51.2%	31	58.5%	52.3%	51.2%
Economically Disadvantaged	53	100.0%	89.5%	60.3%	53	100.0%	89.4%	60.2%
Non-Educationally Disadvantaged	0	0.0%	10.5%	39.7%	0	0.0%	10.6%	39.8%
Section 504 Students	4	7.5%	3.7%	6.9%	4	7.5%	3.7%	6.9%
English Learners (EL)	6	11.3%	7.2%	20.3%	6	11.3%	7.2%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.5%	1.5%				
Students w/ Dyslexia	0	0.0%	1.4%	4.1%	0	0.0%	1.4%	4.1%
Foster Care	0	0.0%	0.7%	0.3%	0	0.0%	0.7%	0.3%
Homeless	0	0.0%	2.6%	1.4%	0	0.0%	2.6%	1.4%
Immigrant	0	0.0%	0.9%	2.3%	0	0.0%	0.9%	2.3%
Migrant	2	3.8%	8.5%	0.3%	2	3.8%	8.5%	0.3%
Title I	53	100.0%	100.0%	65.1%	53	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	46	86.8%	52.9%	50.6%	46	86.8%	52.8%	50.5%

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Student Information	Membership Count (Campus)	Membership Percent (Campus)	Membership District	Membership State	Enrollment Count (Campus)	Enrollment Percent (Campus)	Enrollment District	Enrollment State
Students by Instructional Program:								
Bilingual/ESL Education	6	11.3%	6.0%	20.6%	6	11.3%	6.0%	20.6%
Career & Technical Education	32	60.4%	29.8%	27.6%				
Career & Technical Education (9-12 grades only)	20	38.5%	94.2%	50.8%	20	38.5%	94.2%	50.8%
Gifted & Talented Education	0	0.0%	7.8%	8.1%	0	0.0%	7.8%	8.1%
Special Education	6	11.3%	12.6%	10.5%	6	11.3%	12.7%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	6							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	53.0%	42.4%				
Students with Physical Disabilities	0	0.0%	19.6%	21.4%				
Students with Autism	*	*	**	13.8%				
Students with Behavioral Disabilities	*	*	18.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2018-19):								
Total Mobile Students	6	100.0%	13.9%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	6	100.0%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	26	45.6%						

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.6%	-	5.3%	5.5%
Grade 1	-	8.0%	2.9%	-	9.5%	4.9%
Grade 2	-	4.5%	1.6%	-	3.8%	2.0%
Grade 3	-	5.6%	0.9%	-	0.0%	0.8%
Grade 4	-	0.0%	0.5%	-	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	0.0%	0.5%
Grade 6	-	0.7%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%
Grade 8	0.0%	1.5%	0.4%	-	0.0%	0.6%
Grade 9	33.3%	4.1%	7.8%	-	5.9%	13.1%

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Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	19.0
Grade 1	-	21.0	18.9
Grade 2	-	20.7	18.8
Grade 3	-	19.8	19.0
Grade 4	-	18.9	19.2
Grade 5	-	20.8	20.9
Grade 6	-	18.5	20.4
Secondary:			
English/Language Arts	1.9	12.4	16.4
Foreign Languages	1.8	14.5	18.7
Mathematics	2.2	11.9	17.8
Science	1.7	11.5	18.8
Social Studies	2.4	13.9	19.3

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Total Students: 53
Grade Span: 07 - 12
School Type: High School

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	13.7	100.0%	100.0%	100.0%
Professional Staff:	11.7	85.4%	54.7%	63.7%
Teachers	10.0	73.2%	44.7%	49.4%
Professional Support	1.4	10.4%	6.2%	10.2%
Campus Administration (School Leadership)	0.2	1.7%	2.3%	3.0%
Educational Aides:	2.0	14.6%	15.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	3.0	4,373.0
Part-time	0.0	n/a	1.0	595.0
Counselors				
Full-time	1.0	n/a	5.0	12,901.0
Part-time	1.0	n/a	5.0	1,103.0
Total Minority Staff:	11.6	84.6%	94.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.8%
Hispanic	8.0	80.0%	91.2%	28.1%
White	2.0	20.0%	8.8%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	2.9	29.1%	30.1%	23.8%
Females	7.1	70.9%	69.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.3%
Bachelors	7.5	74.8%	83.8%	73.4%
Masters	1.7	16.6%	14.4%	24.5%
Doctorate	0.9	8.6%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	17.3%	7.4%
1-5 Years Experience	3.0	30.0%	15.7%	27.9%
6-10 Years Experience	1.0	10.0%	13.3%	19.4%
11-20 Years Experience	1.2	12.3%	28.2%	29.4%
Over 20 Years Experience	4.8	47.7%	25.4%	15.9%
Number of Students per Teacher	5.3	n/a	13.5	15.1

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE OPTIONS ACADEMIC ACAD
Campus Number: 245903004

Total Students: 53
Grade Span: 07 - 12
School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	9.4	6.2
Average Years Experience of Principals with District	14.0	6.0	5.3
Average Years Experience of Assistant Principals	0.0	6.0	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	18.2	12.9	11.1
Average Years Experience of Teachers with District:	11.4	9.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$50,117	$49,868
1-5 Years Experience	$48,780	$48,341	$52,823
6-10 Years Experience	$51,280	$51,176	$55,756
11-20 Years Experience	$57,522	$55,889	$59,308
Over 20 Years Experience	$77,981	$62,557	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$64,039	$54,762	$57,091
Professional Support	$69,172	$62,687	$67,352
Campus Administration (School Leadership)	$99,700	$80,449	$82,512
Instructional Staff Percent:	n/a	61.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: RAYMONDVILLE ISD
Campus Name: RAYMONDVILLE OPTIONS ACADEMIC ACAD
Campus Number: 245903004

Total Students: 53
Grade Span: 07 - 12
School Type: High School

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	13.4%	6.5%
Career & Technical Education	1.1	10.6%	7.5%	5.0%
Compensatory Education	0.0	0.0%	3.5%	2.8%
Gifted & Talented Education	0.0	0.0%	2.3%	1.9%
Regular Education	8.9	89.4%	62.9%	70.9%
Special Education	0.0	0.0%	10.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

2019-20 Texas Academic Performance Report

District Name: **RAYMONDVILLE ISD**

Campus Name: **MYRA GREEN MIDDLE**

Campus Number: **245903041**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: RAYMONDVILLE ISD
Campus Name: MYRA GREEN MIDDLE
Campus Number: 245903041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 444
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	63%	**63%**	-	64%	20%	-	-	-	-	48%	*	65%	55%	61%	45%
	2018	69%	55%	**55%**	-	55%	-	-	-	-	-	53%	*	54%	64%	54%	47%
At Meets Grade Level or Above	2019	37%	25%	**25%**	-	26%	0%	-	-	-	-	39%	*	28%	15%	25%	23%
	2018	39%	34%	**34%**	-	34%	-	-	-	-	-	35%	*	35%	27%	33%	20%
At Masters Grade Level	2019	18%	9%	**9%**	-	9%	0%	-	-	-	-	9%	*	10%	3%	7%	14%
	2018	19%	11%	**11%**	-	11%	-	-	-	-	-	12%	*	11%	9%	8%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	78%	**78%**	-	79%	60%	-	-	-	-	70%	*	78%	79%	79%	73%
	2018	77%	70%	**71%**	-	71%	-	-	-	-	-	47%	*	71%	68%	70%	87%
At Meets Grade Level or Above	2019	47%	39%	**39%**	-	41%	0%	-	-	-	-	39%	*	43%	27%	39%	36%
	2018	44%	28%	**28%**	-	28%	-	-	-	-	-	29%	*	29%	23%	24%	27%
At Masters Grade Level	2019	21%	13%	**13%**	-	13%	0%	-	-	-	-	13%	*	12%	15%	10%	14%
	2018	18%	8%	**8%**	-	8%	-	-	-	-	-	18%	*	10%	0%	6%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	83%	**84%**	-	84%	-	-	-	-	-	60%	*	83%	86%	83%	71%
	2018	74%	64%	**64%**	-	65%	*	-	*	-	-	20%	*	67%	52%	61%	50%
At Meets Grade Level or Above	2019	49%	48%	**48%**	-	48%	-	-	-	-	-	33%	*	48%	48%	46%	24%
	2018	48%	41%	**41%**	-	41%	*	-	*	-	-	13%	*	43%	30%	39%	36%
At Masters Grade Level	2019	29%	26%	**26%**	-	26%	-	-	-	-	-	7%	*	28%	19%	24%	18%
	2018	29%	26%	**26%**	-	26%	*	-	*	-	-	13%	*	26%	22%	23%	14%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	80%	**81%**	-	81%	-	-	-	-	-	40%	*	79%	90%	80%	76%
	2018	72%	64%	**64%**	-	65%	*	-	*	-	-	27%	*	68%	48%	63%	57%
At Meets Grade Level or Above	2019	43%	44%	**44%**	-	44%	-	-	-	-	-	27%	*	44%	43%	42%	41%
	2018	40%	26%	**26%**	-	26%	*	-	*	-	-	7%	*	27%	17%	24%	14%
At Masters Grade Level	2019	17%	11%	**12%**	-	12%	-	-	-	-	-	0%	*	13%	5%	8%	6%
	2018	18%	9%	**9%**	-	9%	*	-	*	-	-	0%	*	9%	13%	8%	0%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	75%	**75%**	-	75%	-	-	-	-	-	27%	*	74%	81%	74%	65%
	2018	69%	64%	**64%**	-	66%	*	-	*	-	-	13%	*	65%	61%	61%	57%
At Meets Grade Level or Above	2019	42%	47%	**48%**	-	48%	-	-	-	-	-	27%	*	48%	48%	46%	24%
	2018	43%	37%	**37%**	-	37%	*	-	*	-	-	7%	*	36%	43%	33%	36%
At Masters Grade Level	2019	18%	20%	**20%**	-	20%	-	-	-	-	-	13%	*	22%	10%	16%	12%
	2018	15%	12%	**12%**	-	12%	*	-	*	-	-	0%	*	12%	13%	10%	7%

District Name: RAYMONDVILLE ISD
Campus Name: MYRA GREEN MIDDLE
Campus Number: 245903041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 444
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	**82%**	-	82%	*	-	*	-	-	43%	*	81%	83%	80%	78%
	2018	86%	80%	**80%**	*	80%	80%	-	-	-	-	46%	-	83%	65%	79%	72%
At Meets Grade Level or Above	2019	55%	46%	**47%**	-	47%	*	-	*	-	-	14%	*	49%	39%	43%	33%
	2018	49%	40%	**40%**	*	39%	60%	-	-	-	-	23%	-	42%	35%	36%	22%
At Masters Grade Level	2019	28%	20%	**21%**	-	21%	*	-	*	-	-	7%	*	23%	13%	19%	22%
	2018	27%	20%	**20%**	*	18%	40%	-	-	-	-	0%	-	17%	30%	16%	11%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	83%	**86%**	-	86%	*	-	*	-	-	38%	*	87%	80%	84%	60%
	2018	86%	70%	**71%**	*	71%	*	-	-	-	-	46%	-	71%	72%	67%	53%
At Meets Grade Level or Above	2019	57%	51%	**53%**	-	54%	*	-	*	-	-	13%	*	57%	36%	50%	50%
	2018	51%	23%	**23%**	*	22%	*	-	-	-	-	23%	-	23%	22%	22%	7%
At Masters Grade Level	2019	17%	13%	**14%**	-	13%	*	-	*	-	-	0%	*	16%	4%	12%	10%
	2018	15%	1%	**1%**	*	1%	*	-	-	-	-	0%	-	0%	6%	1%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	72%	**74%**	-	75%	*	-	*	-	-	36%	*	77%	64%	72%	78%
	2018	76%	66%	**67%**	*	66%	80%	-	-	-	-	46%	-	70%	57%	63%	61%
At Meets Grade Level or Above	2019	51%	35%	**36%**	-	36%	*	-	*	-	-	14%	*	39%	23%	34%	44%
	2018	52%	34%	**34%**	*	33%	60%	-	-	-	-	31%	-	35%	30%	33%	17%
At Masters Grade Level	2019	25%	8%	**9%**	-	9%	*	-	*	-	-	0%	*	9%	5%	7%	0%
	2018	28%	10%	**10%**	*	9%	40%	-	-	-	-	0%	-	10%	13%	8%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	65%	**67%**	-	67%	*	-	*	-	-	21%	*	68%	64%	64%	67%
	2018	65%	63%	**64%**	*	63%	80%	-	-	-	-	38%	-	67%	52%	60%	50%
At Meets Grade Level or Above	2019	37%	24%	**25%**	-	24%	*	-	*	-	-	14%	*	25%	23%	21%	11%
	2018	36%	35%	**35%**	*	35%	40%	-	-	-	-	23%	-	36%	30%	32%	28%
At Masters Grade Level	2019	21%	10%	**11%**	-	10%	*	-	*	-	-	7%	*	10%	14%	9%	11%
	2018	21%	19%	**19%**	*	18%	40%	-	-	-	-	8%	-	18%	26%	15%	6%
End of Course Algebra I																	
At Approaches Grade Level or Above	2018	83%	80%	**100%**	-	100%	*	-	-	-	-	-	-	100%	100%	100%	*
At Meets Grade Level or Above	2018	55%	45%	**95%**	-	94%	*	-	-	-	-	-	-	93%	100%	92%	*
At Masters Grade Level	2018	32%	17%	**65%**	-	67%	*	-	-	-	-	-	-	60%	80%	54%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	76%	**76%**	-	77%	33%	-	*	-	-	44%	69%	77%	75%	75%	67%
	2018	77%	70%	**67%**	100%	67%	59%	-	*	-	-	37%	100%	69%	60%	64%	60%
At Meets Grade Level or Above	2019	50%	42%	**40%**	-	41%	0%	-	*	-	-	26%	38%	42%	32%	38%	31%
	2018	48%	38%	**34%**	50%	34%	38%	-	*	-	-	21%	60%	35%	31%	32%	24%
At Masters Grade Level	2019	24%	16%	**15%**	-	15%	0%	-	*	-	-	7%	15%	16%	10%	12%	12%
	2018	22%	14%	**14%**	25%	13%	24%	-	*	-	-	6%	20%	14%	17%	11%	6%

District Name: RAYMONDVILLE ISD
Campus Name: MYRA GREEN MIDDLE
Campus Number: 245903041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 444
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	**75%**	-	76%	17%	-	*	-	-	50%	*	76%	71%	74%	60%
	2018	74%	64%	**66%**	*	66%	63%	-	*	-	-	40%	*	67%	60%	64%	57%
At Meets Grade Level or Above	2019	48%	38%	**40%**	-	40%	0%	-	*	-	-	31%	*	41%	31%	38%	25%
	2018	46%	36%	**38%**	*	38%	38%	-	*	-	-	24%	*	40%	31%	36%	26%
At Masters Grade Level	2019	21%	14%	**18%**	-	18%	0%	-	*	-	-	8%	*	20%	10%	16%	17%
	2018	19%	13%	**19%**	*	18%	25%	-	*	-	-	9%	*	18%	21%	15%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	83%	**81%**	-	82%	57%	-	*	-	-	52%	*	81%	82%	81%	71%
	2018	81%	77%	**70%**	*	70%	50%	-	*	-	-	40%	*	71%	65%	68%	68%
At Meets Grade Level or Above	2019	52%	46%	**45%**	-	46%	0%	-	*	-	-	28%	*	48%	34%	44%	41%
	2018	50%	38%	**29%**	*	29%	38%	-	*	-	-	20%	*	30%	26%	26%	21%
At Masters Grade Level	2019	26%	20%	**13%**	-	13%	0%	-	*	-	-	6%	*	13%	9%	10%	10%
	2018	24%	15%	**9%**	*	9%	13%	-	*	-	-	7%	*	9%	12%	7%	4%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	73%	**75%**	-	75%	-	-	-	-	-	27%	*	74%	81%	74%	65%
	2018	66%	62%	**64%**	-	66%	*	-	*	-	-	13%	*	65%	61%	61%	57%
At Meets Grade Level or Above	2019	38%	38%	**48%**	-	48%	-	-	-	-	-	27%	*	48%	48%	46%	24%
	2018	41%	33%	**37%**	-	37%	*	-	*	-	-	7%	*	36%	43%	33%	36%
At Masters Grade Level	2019	14%	13%	**20%**	-	20%	-	-	-	-	-	13%	*	22%	10%	16%	12%
	2018	13%	11%	**12%**	-	12%	*	-	*	-	-	0%	*	12%	13%	10%	7%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	78%	**74%**	-	75%	*	-	*	-	-	36%	*	77%	64%	72%	78%
	2018	80%	79%	**67%**	*	66%	80%	-	-	-	-	46%	-	70%	57%	63%	61%
At Meets Grade Level or Above	2019	54%	46%	**36%**	-	36%	*	-	*	-	-	14%	*	39%	23%	34%	44%
	2018	51%	38%	**34%**	*	33%	60%	-	-	-	-	31%	-	35%	30%	33%	17%
At Masters Grade Level	2019	25%	13%	**9%**	-	9%	*	-	*	-	-	0%	*	9%	5%	7%	0%
	2018	23%	11%	**10%**	*	9%	40%	-	-	-	-	0%	-	10%	13%	8%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	**67%**	-	67%	*	-	*	-	-	21%	*	68%	64%	64%	67%
	2018	78%	76%	**64%**	*	63%	80%	-	-	-	-	38%	-	67%	52%	60%	50%
At Meets Grade Level or Above	2019	55%	44%	**25%**	-	24%	*	-	*	-	-	14%	*	25%	23%	21%	11%
	2018	53%	47%	**35%**	*	35%	40%	-	-	-	-	23%	-	36%	30%	32%	28%
At Masters Grade Level	2019	33%	19%	**11%**	-	10%	*	-	*	-	-	7%	*	10%	14%	9%	11%
	2018	31%	23%	**19%**	*	18%	40%	-	-	-	-	8%	-	18%	26%	15%	6%

District Name: RAYMONDVILLE ISD
Campus Name: MYRA GREEN MIDDLE
Campus Number: 245903041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 444
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	34	**34**	-	35	*	-	-	-	-	30	*	31	43	33	32
	2018	47	37	**38**	-	38	-	-	-	-	-	44	*	37	43	36	46
Grade 6 Mathematics	2019	54	45	**45**	-	45	*	-	-	-	-	41	*	41	59	43	40
	2018	56	44	**43**	-	43	-	-	-	-	-	44	*	45	36	43	47
Grade 7 ELA/Reading	2019	77	91	**91**	-	91	-	-	-	-	-	87	*	92	87	91	90
	2018	76	82	**82**	-	82	*	-	*	-	-	87	*	82	83	81	82
Grade 7 Mathematics	2019	62	76	**76**	-	76	-	-	-	-	-	40	*	74	84	75	67
	2018	67	75	**75**	-	75	*	-	*	-	-	67	*	77	65	75	93
Grade 8 ELA/Reading	2019	77	71	**71**	-	71	*	-	*	-	-	71	*	69	80	70	89
	2018	79	78	**78**	*	78	80	-	-	-	-	62	-	78	74	76	86
Grade 8 Mathematics	2019	82	87	**88**	-	88	*	-	*	-	-	75	*	88	89	88	90
	2018	81	90	**90**	*	91	*	-	-	-	-	73	-	91	88	89	100
End of Course Algebra I	2019	75	79	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	72	74	**95**	-	94	*	-	-	-	-	-	-	93	100	92	*
All Grades Both Subjects	2019	69	70	**66**	-	67	14	-	*	-	-	54	44	65	71	65	62
	2018	69	72	**68**	*	67	81	-	*	-	-	62	*	68	65	66	77
All Grades ELA/Reading	2019	68	67	**64**	-	64	0	-	*	-	-	58	*	63	66	63	64
	2018	69	70	**66**	*	65	88	-	*	-	-	63	*	65	67	64	73
All Grades Mathematics	2019	70	74	**68**	-	69	25	-	*	-	-	51	*	67	75	67	60
	2018	70	74	**69**	*	69	75	-	*	-	-	60	*	70	64	68	81

District Name: RAYMONDVILLE ISD
Campus Name: MYRA GREEN MIDDLE
Campus Number: 245903041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 444
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	51%	**49%**	-	49%	*	-	-	-	-	16%	48%	23%
	2018	38%	42%	**33%**	-	33%	*	-	-	-	-	*	32%	33%
Mathematics	2019	45%	57%	**55%**	-	55%	*	-	-	-	-	10%	54%	30%
	2018	47%	50%	**47%**	-	48%	*	-	-	-	-	17%	45%	28%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	73%	**74%**	-	75%	*	-	*	-	-	25%	72%	*
Students Requiring Accelerated Instruction	2019	22%	27%	**26%**	-	25%	*	-	*	-	-	75%	28%	*
STAAR Cumulative Met Standard	2019	85%	79%	**81%**	-	81%	*	-	*	-	-	33%	79%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	99%	100%	**100%**	-	100%	-	-	-	-	-	-	100%	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	82%	74%	**77%**	-	77%	*	-	*	-	-	14%	75%	0%
Students Requiring Accelerated Instruction	2019	18%	26%	**23%**	-	23%	*	-	*	-	-	86%	25%	100%
STAAR Cumulative Met Standard	2019	88%	82%	**85%**	-	86%	*	-	*	-	-	29%	84%	20%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	98%	100%	**100%**	-	100%	-	-	-	-	-	-	100%	*

District Name: RAYMONDVILLE ISD
Campus Name: MYRA GREEN MIDDLE
Campus Number: 245903041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 444
Grade Span: 06 - 08
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	**76%**	-	-	-	-	-	39%	-	39%	*	39%	39%
	2018	77%	70%	**67%**	-	-	-	-	-	40%	40%	-	11%	40%	37%
At Meets Grade Level or Above	2019	50%	42%	**40%**	-	-	-	-	-	9%	-	9%	*	9%	9%
	2018	48%	38%	**34%**	-	-	-	-	-	4%	4%	-	0%	4%	4%
At Masters Grade Level	2019	24%	16%	**15%**	-	-	-	-	-	2%	-	2%	*	2%	2%
	2018	22%	14%	**14%**	-	-	-	-	-	0%	0%	-	0%	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	**75%**	-	-	-	-	-	25%	-	25%	*	25%	29%
	2018	74%	64%	**66%**	-	-	-	-	-	41%	41%	-	*	41%	36%
At Meets Grade Level or Above	2019	48%	38%	**40%**	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	46%	36%	**38%**	-	-	-	-	-	0%	0%	-	*	0%	0%
At Masters Grade Level	2019	21%	14%	**18%**	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	19%	13%	**19%**	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	**81%**	-	-	-	-	-	52%	-	52%	*	52%	50%
	2018	81%	77%	**70%**	-	-	-	-	-	45%	45%	-	*	45%	44%
At Meets Grade Level or Above	2019	52%	46%	**45%**	-	-	-	-	-	24%	-	24%	*	24%	23%
	2018	50%	38%	**29%**	-	-	-	-	-	14%	14%	-	*	14%	12%
At Masters Grade Level	2019	26%	20%	**13%**	-	-	-	-	-	5%	-	5%	*	5%	5%
	2018	24%	15%	**9%**	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	73%	**75%**	-	-	-	-	-	40%	-	40%	*	40%	33%
	2018	66%	62%	**64%**	-	-	-	-	-	33%	33%	-	*	33%	29%
At Meets Grade Level or Above	2019	38%	38%	**48%**	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	41%	33%	**37%**	-	-	-	-	-	0%	0%	-	*	0%	0%
At Masters Grade Level	2019	14%	13%	**20%**	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	13%	11%	**12%**	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	78%	**74%**	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	79%	**67%**	-	-	-	-	-	40%	40%	-	*	40%	36%
At Meets Grade Level or Above	2019	54%	46%	**36%**	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	38%	**34%**	-	-	-	-	-	0%	0%	-	*	0%	0%
At Masters Grade Level	2019	25%	13%	**9%**	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	11%	**10%**	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	**67%**	-	-	-	-	-	*	-	*	-	*	*
	2018	78%	76%	**64%**	-	-	-	-	-	30%	30%	-	*	30%	27%
At Meets Grade Level or Above	2019	55%	44%	**25%**	-	-	-	-	-	*	-	*	-	*	*
	2018	53%	47%	**35%**	-	-	-	-	-	0%	0%	-	*	0%	0%
At Masters Grade Level	2019	33%	19%	**11%**	-	-	-	-	-	*	-	*	-	*	*
	2018	31%	23%	**19%**	-	-	-	-	-	0%	0%	-	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	**66%**	-	-	-	-	-	59%	-	59%	*	59%	58%
	2018	69%	72%	**68%**	-	-	-	-	-	76%	76%	-	67%	76%	74%
All Grades ELA/Reading	2019	68%	67%	**64%**	-	-	-	-	-	56%	-	56%	*	56%	59%
	2018	69%	70%	**66%**	-	-	-	-	-	71%	71%	-	*	71%	67%
All Grades Mathematics	2019	70%	74%	**68%**	-	-	-	-	-	61%	-	61%	*	61%	58%

District Name: RAYMONDVILLE ISD
Campus Name: MYRA GREEN MIDDLE
Campus Number: 245903041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 444
Grade Span: 06 - 08
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	74%	**69%**	-	-	-	-	-	80%	80%	-	*	80%	82%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	51%	**49%**	-	-	-	-	-	17%	-	17%	*	17%	23%
	2018	38%	42%	**33%**	-	-	-	-	-	37%	37%	-	*	37%	33%
Mathematics	2019	45%	57%	**55%**	-	-	-	-	-	30%	-	30%	-	30%	30%
	2018	47%	50%	**47%**	-	-	-	-	-	*	*	-	*	*	28%

District Name: RAYMONDVILLE ISD
Campus Name: MYRA GREEN MIDDLE
Campus Number: 245903041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 437
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**98%**	-	98%	100%	-	*	-	-	95%	98%	100%
Included in Accountability	94%	94%	**92%**	-	92%	65%	-	*	-	-	87%	91%	84%
Not Included in Accountability													
Mobile	4%	5%	**6%**	-	5%	30%	-	*	-	-	6%	6%	12%
Other Exclusions	1%	1%	**0%**	-	0%	4%	-	*	-	-	2%	1%	4%
Not Tested	1%	1%	**2%**	-	2%	0%	-	*	-	-	5%	2%	0%
Absent	1%	1%	**2%**	-	2%	0%	-	*	-	-	5%	2%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	1%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	100%	99%	100%	-	*	-	-	98%	99%	100%
Included in Accountability	94%	92%	**92%**	100%	93%	74%	-	*	-	-	88%	92%	96%
Not Included in Accountability													
Mobile	4%	6%	**7%**	0%	6%	26%	-	*	-	-	9%	6%	4%
Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	*	-	-	1%	0%	0%
Not Tested	1%	1%	**1%**	0%	1%	0%	-	*	-	-	2%	1%	0%
Absent	1%	1%	**1%**	0%	1%	0%	-	*	-	-	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%

District Name: RAYMONDVILLE ISD
Campus Name: MYRA GREEN MIDDLE
Campus Number: 245903041

Total Students: 444
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	93.4%	**92.3%**	-	92.4%	90.1%	-	*	-	-	89.2%	91.9%	94.9%
2017-18	95.4%	93.2%	**91.6%**	*	91.7%	88.3%	-	*	-	-	88.6%	91.1%	93.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	**0.0%**	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2017-18	0.4%	0.3%	**0.3%**	*	0.3%	0.0%	-	*	-	-	0.0%	0.4%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: RAYMONDVILLE ISD
Campus Name: MYRA GREEN MIDDLE
Campus Number: 245903041

Total Students: 444
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	88.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	87.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	9.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	79.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	88.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	83.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	25.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	6.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	75.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	89.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	81.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	151	355,615
By Ethnicity:				
African American	-	-	0	43,953
Hispanic	-	-	147	180,673
White	-	-	3	105,577
American Indian	-	-	0	1,293
Asian	-	-	0	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	1	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	31	51,579
Foundation H.S. Program (Endorsement)	-	-	9	15,160
Foundation H.S. Program (DLA)	-	-	110	285,538
Special Education Graduates	-	-	6	27,598
Economically Disadvantaged Graduates	-	-	127	186,364
LEP Graduates	-	-	4	25,189
At-Risk Graduates	-	-	65	146,432

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	65.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	31.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	41.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	41.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	56.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	41.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.7%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	18.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	70.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	39.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	43.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: RAYMONDVILLE ISD
Campus Name: MYRA GREEN MIDDLE
Campus Number: 245903041

Total Students: 444
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	79.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: RAYMONDVILLE ISD
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Total Students: 444
Grade Span: 06 - 08
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	38.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	43.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	27.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	23.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	30.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	80.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	76.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	28.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	23.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	10.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	18.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	17.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	18.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	4.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	6.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

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Total Students: 444
Grade Span: 06 - 08
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	1.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	82.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	968	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	976	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	499	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	470	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	481	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	15.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RAYMONDVILLE ISD
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Campus Number: 245903041

Total Students: 444
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	41.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	32.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	10.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	19.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	13.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	11.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	39.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	81.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	444	100.0%	2,138	5,479,173	444	100.0%	2,140	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.1%	0.5%
Pre-Kindergarten	0	0.0%	9.4%	4.5%	0	0.0%	9.4%	4.5%
Kindergarten	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0%
Grade 1	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 2	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	6.6%	7.3%	0	0.0%	6.6%	7.3%
Grade 5	0	0.0%	7.3%	7.6%	0	0.0%	7.3%	7.6%
Grade 6	141	31.8%	6.6%	7.7%	141	31.8%	6.6%	7.7%
Grade 7	158	35.6%	7.4%	7.7%	158	35.6%	7.4%	7.7%
Grade 8	145	32.7%	6.8%	7.5%	145	32.7%	6.8%	7.5%
Grade 9	0	0.0%	7.2%	8.2%	0	0.0%	7.1%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.8%	6.9%	0	0.0%	6.8%	6.9%
Grade 12	0	0.0%	6.8%	6.4%	0	0.0%	6.8%	6.4%
Ethnic Distribution:								
African American	0	0.0%	0.1%	12.6%	0	0.0%	0.1%	12.6%
Hispanic	434	97.7%	97.3%	52.8%	434	97.7%	97.3%	52.8%
White	10	2.3%	2.2%	27.0%	10	2.3%	2.2%	27.0%
American Indian	0	0.0%	0.0%	0.4%	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.0%	4.6%	0	0.0%	0.0%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.2%	2.5%	0	0.0%	0.2%	2.5%
Sex:								
Female	226	50.9%	47.7%	48.8%	226	50.9%	47.7%	48.8%
Male	218	49.1%	52.3%	51.2%	218	49.1%	52.3%	51.2%
Economically Disadvantaged	391	88.1%	89.5%	60.3%	391	88.1%	89.4%	60.2%
Non-Educationally Disadvantaged	53	11.9%	10.5%	39.7%	53	11.9%	10.6%	39.8%
Section 504 Students	25	5.6%	3.7%	6.9%	25	5.6%	3.7%	6.9%
English Learners (EL)	24	5.4%	7.2%	20.3%	24	5.4%	7.2%	20.3%
Students w/ Disciplinary Placements (2018-19)	21	4.4%	1.5%	1.5%				
Students w/ Dyslexia	5	1.1%	1.4%	4.1%	5	1.1%	1.4%	4.1%
Foster Care	4	0.9%	0.7%	0.3%	4	0.9%	0.7%	0.3%
Homeless	0	0.0%	2.6%	1.4%	0	0.0%	2.6%	1.4%
Immigrant	3	0.7%	0.9%	2.3%	3	0.7%	0.9%	2.3%
Migrant	44	9.9%	8.5%	0.3%	44	9.9%	8.5%	0.3%
Title I	444	100.0%	100.0%	65.1%	444	100.0%	100.0%	65.1%
Military Connected	1	0.2%	0.3%	1.9%	1	0.2%	0.3%	1.9%
At-Risk	212	47.7%	52.9%	50.6%	212	47.7%	52.8%	50.5%

District Name: RAYMONDVILLE ISD
Campus Name: MYRA GREEN MIDDLE
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 444
Grade Span: 06 - 08
School Type: Middle

Student Information	Membership --- Campus Count	Membership --- Campus Percent	Membership --- District	Membership --- State	Enrollment --- Campus Count	Enrollment --- Campus Percent	Enrollment --- District	Enrollment --- State
Students by Instructional Program:								
Bilingual/ESL Education	22	5.0%	6.0%	20.6%	22	5.0%	6.0%	20.6%
Career & Technical Education	72	16.2%	29.8%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	94.2%	50.8%	0	-	94.2%	50.8%
Gifted & Talented Education	48	10.8%	7.8%	8.1%	48	10.8%	7.8%	8.1%
Special Education	55	12.4%	12.6%	10.5%	55	12.4%	12.7%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	55							
By Type of Primary Disability								
Students with Intellectual Disabilities	39	70.9%	53.0%	42.4%				
Students with Physical Disabilities	*	*	19.6%	21.4%				
Students with Autism	*	*	**	13.8%				
Students with Behavioral Disabilities	10	18.2%	18.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2018-19):								
Total Mobile Students	60	12.6%	13.9%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	57	12.0%						
White	3	0.6%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	20	6.8%						

Student Information	Non-Special Education Rates --- Campus	Non-Special Education Rates --- District	Non-Special Education Rates --- State	Special Education Rates --- Campus	Special Education Rates --- District	Special Education Rates --- State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.6%	-	5.3%	5.5%
Grade 1	-	8.0%	2.9%	-	9.5%	4.9%
Grade 2	-	4.5%	1.6%	-	3.8%	2.0%
Grade 3	-	5.6%	0.9%	-	0.0%	0.8%
Grade 4	-	0.0%	0.5%	-	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	0.0%	0.5%
Grade 6	0.7%	0.7%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 8	1.6%	1.5%	0.4%	0.0%	0.0%	0.6%
Grade 9	-	4.1%	7.8%	-	5.9%	13.1%

District Name: RAYMONDVILLE ISD
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Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	19.0
Grade 1	-	21.0	18.9
Grade 2	-	20.7	18.8
Grade 3	-	19.8	19.0
Grade 4	-	18.9	19.2
Grade 5	-	20.8	20.9
Grade 6	18.5	18.5	20.4
Secondary:			
English/Language Arts	22.2	12.4	16.4
Foreign Languages	16.6	14.5	18.7
Mathematics	18.5	11.9	17.8
Science	16.9	11.5	18.8
Social Studies	23.0	13.9	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	51.0	100.0%	100.0%	100.0%
Professional Staff:	40.0	78.5%	54.7%	63.7%
Teachers	33.5	65.7%	44.7%	49.4%
Professional Support	4.5	8.8%	6.2%	10.2%
Campus Administration (School Leadership)	2.0	3.9%	2.3%	3.0%
Educational Aides:	11.0	21.5%	15.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	3.0	4,373.0
Part-time	0.0	n/a	1.0	595.0
Counselors				
Full-time	2.0	n/a	5.0	12,901.0
Part-time	2.0	n/a	5.0	1,103.0
Total Minority Staff:	46.2	90.7%	94.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.8%
Hispanic	30.0	89.5%	91.2%	28.1%
White	3.5	10.5%	8.8%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	9.8	29.4%	30.1%	23.8%
Females	23.7	70.6%	69.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.3%
Bachelors	30.4	90.7%	83.8%	73.4%
Masters	3.1	9.3%	14.4%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	14.9%	17.3%	7.4%
1-5 Years Experience	5.8	17.4%	15.7%	27.9%
6-10 Years Experience	4.1	12.3%	13.3%	19.4%
11-20 Years Experience	12.0	35.8%	28.2%	29.4%
Over 20 Years Experience	6.5	19.5%	25.4%	15.9%
Number of Students per Teacher	13.3	n/a	13.5	15.1

District Name: RAYMONDVILLE ISD
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Total Students: 444
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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	9.4	6.2
Average Years Experience of Principals with District	8.0	6.0	5.3
Average Years Experience of Assistant Principals	9.0	6.0	5.3
Average Years Experience of Assistant Principals with District	6.0	4.4	4.7
Average Years Experience of Teachers:	12.8	12.9	11.1
Average Years Experience of Teachers with District:	8.2	9.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$50,596	$50,117	$49,868
1-5 Years Experience	$49,706	$48,341	$52,823
6-10 Years Experience	$51,744	$51,176	$55,756
11-20 Years Experience	$54,737	$55,889	$59,308
Over 20 Years Experience	$56,252	$62,557	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$53,170	$54,762	$57,091
Professional Support	$61,411	$62,687	$67,352
Campus Administration (School Leadership)	$80,721	$80,449	$82,512
Instructional Staff Percent:	n/a	61.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	13.4%	6.5%
Career & Technical Education	0.3	0.9%	7.5%	5.0%
Compensatory Education	0.0	0.0%	3.5%	2.8%
Gifted & Talented Education	3.7	11.1%	2.3%	1.9%
Regular Education	23.6	70.5%	62.9%	70.9%
Special Education	5.9	17.5%	10.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

2019-20 Texas Academic Performance Report

District Name: **RAYMONDVILLE ISD**

Campus Name: **PITTMAN EL**

Campus Number: **245903102**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: RAYMONDVILLE ISD
Campus Name: PITTMAN EL
Campus Number: 245903102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 613
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	**81%**	-	81%	-	-	-	-	-	83%	-	80%	89%	80%	*
	2018	77%	70%	**71%**	-	71%	-	-	-	-	-	50%	-	72%	64%	70%	38%
At Meets Grade Level or Above	2019	45%	43%	**51%**	-	51%	-	-	-	-	-	33%	-	48%	67%	47%	*
	2018	43%	36%	**36%**	-	36%	-	-	-	-	-	25%	-	34%	45%	32%	0%
At Masters Grade Level	2019	27%	25%	**30%**	-	30%	-	-	-	-	-	17%	-	28%	44%	27%	*
	2018	25%	16%	**12%**	-	12%	-	-	-	-	-	13%	-	11%	18%	9%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	**87%**	-	87%	-	-	-	-	-	50%	-	85%	100%	85%	*
	2018	78%	73%	**73%**	-	73%	-	-	-	-	-	38%	-	73%	73%	71%	63%
At Meets Grade Level or Above	2019	49%	42%	**52%**	-	52%	-	-	-	-	-	33%	-	52%	56%	53%	*
	2018	47%	36%	**33%**	-	33%	-	-	-	-	-	38%	-	34%	27%	29%	0%
At Masters Grade Level	2019	25%	22%	**32%**	-	32%	-	-	-	-	-	33%	-	31%	33%	31%	*
	2018	23%	13%	**13%**	-	13%	-	-	-	-	-	25%	-	14%	9%	12%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	81%	**88%**	-	88%	-	-	-	-	-	67%	*	89%	83%	89%	86%
	2018	73%	77%	**87%**	-	87%	*	-	*	-	-	*	-	87%	88%	86%	86%
At Meets Grade Level or Above	2019	44%	49%	**55%**	-	55%	-	-	-	-	-	40%	*	52%	67%	51%	29%
	2018	46%	41%	**49%**	-	48%	*	-	*	-	-	*	-	45%	69%	46%	29%
At Masters Grade Level	2019	22%	23%	**25%**	-	25%	-	-	-	-	-	27%	*	22%	42%	23%	0%
	2018	24%	23%	**31%**	-	30%	*	-	*	-	-	*	-	26%	50%	29%	29%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	87%	**92%**	-	92%	-	-	-	-	-	73%	*	90%	100%	91%	100%
	2018	78%	81%	**92%**	-	92%	*	-	*	-	-	*	-	90%	100%	92%	100%
At Meets Grade Level or Above	2019	48%	47%	**48%**	-	48%	-	-	-	-	-	47%	*	46%	58%	46%	29%
	2018	49%	51%	**62%**	-	63%	*	-	*	-	-	*	-	59%	75%	60%	86%
At Masters Grade Level	2019	28%	25%	**25%**	-	25%	-	-	-	-	-	40%	*	25%	25%	23%	0%
	2018	27%	27%	**34%**	-	34%	*	-	*	-	-	*	-	30%	50%	31%	29%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	71%	**74%**	-	74%	-	-	-	-	-	60%	*	71%	86%	73%	67%
	2018	63%	59%	**67%**	-	66%	*	-	*	-	-	*	-	65%	75%	63%	57%
At Meets Grade Level or Above	2019	35%	30%	**34%**	-	34%	-	-	-	-	-	47%	*	32%	43%	31%	0%
	2018	39%	30%	**40%**	-	40%	*	-	*	-	-	*	-	38%	50%	36%	29%
At Masters Grade Level	2019	11%	7%	**9%**	-	9%	-	-	-	-	-	33%	*	8%	14%	9%	0%
	2018	11%	10%	**14%**	-	13%	*	-	*	-	-	*	-	12%	25%	11%	14%

District Name: RAYMONDVILLE ISD
Campus Name: PITTMAN EL
Campus Number: 245903102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 613
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	89%	**98%**	-	98%	*	-	*	-	-	*	-	100%	82%	97%	100%
	2018	84%	84%	**90%**	-	90%	*	-	-	-	-	88%	-	94%	69%	88%	93%
At Meets Grade Level or Above	2019	54%	47%	**55%**	-	56%	*	-	*	-	-	*	-	56%	55%	52%	29%
	2018	54%	50%	**56%**	-	57%	*	-	-	-	-	69%	-	63%	23%	58%	40%
At Masters Grade Level	2019	29%	23%	**29%**	-	28%	*	-	*	-	-	*	-	31%	18%	24%	29%
	2018	26%	18%	**23%**	-	23%	*	-	-	-	-	31%	-	25%	8%	23%	13%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	90%	**100%**	-	100%	*	-	*	-	-	*	-	100%	100%	100%	100%
	2018	91%	95%	**100%**	-	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	58%	51%	**65%**	-	64%	*	-	*	-	-	*	-	68%	45%	62%	57%
	2018	58%	56%	**69%**	-	68%	*	-	-	-	-	69%	-	73%	46%	70%	73%
At Masters Grade Level	2019	36%	33%	**45%**	-	44%	*	-	*	-	-	*	-	44%	45%	41%	43%
	2018	30%	24%	**26%**	-	27%	*	-	-	-	-	38%	-	25%	31%	29%	40%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	79%	**87%**	-	86%	*	-	*	-	-	*	-	88%	82%	86%	100%
	2018	76%	87%	**87%**	-	87%	*	-	-	-	-	69%	-	88%	85%	86%	87%
At Meets Grade Level or Above	2019	49%	54%	**61%**	-	60%	*	-	*	-	-	*	-	61%	64%	61%	57%
	2018	41%	47%	**49%**	-	50%	*	-	-	-	-	56%	-	53%	31%	52%	40%
At Masters Grade Level	2019	24%	26%	**28%**	-	27%	*	-	*	-	-	*	-	29%	18%	23%	29%
	2018	17%	15%	**19%**	-	19%	*	-	-	-	-	38%	-	20%	15%	21%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	76%	**89%**	-	89%	*	-	*	-	-	70%	*	88%	90%	88%	92%
	2018	77%	70%	**84%**	-	83%	100%	-	*	-	-	70%	-	84%	83%	82%	82%
At Meets Grade Level or Above	2019	50%	42%	**53%**	-	53%	*	-	*	-	-	42%	*	52%	56%	51%	35%
	2018	48%	38%	**50%**	-	50%	33%	-	*	-	-	51%	-	50%	48%	48%	40%
At Masters Grade Level	2019	24%	16%	**28%**	-	28%	*	-	*	-	-	29%	*	28%	29%	25%	19%
	2018	22%	14%	**22%**	-	22%	0%	-	*	-	-	30%	-	21%	28%	21%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	**90%**	-	89%	*	-	*	-	-	72%	*	90%	84%	90%	94%
	2018	74%	64%	**83%**	-	83%	*	-	*	-	-	71%	-	85%	75%	81%	77%
At Meets Grade Level or Above	2019	48%	38%	**54%**	-	54%	*	-	*	-	-	36%	*	52%	63%	50%	31%
	2018	46%	36%	**48%**	-	47%	*	-	*	-	-	50%	-	48%	48%	45%	27%
At Masters Grade Level	2019	21%	14%	**28%**	-	28%	*	-	*	-	-	20%	*	27%	34%	25%	19%
	2018	19%	13%	**22%**	-	22%	*	-	*	-	-	25%	-	21%	28%	21%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	83%	**94%**	-	94%	*	-	*	-	-	72%	*	93%	100%	93%	100%
	2018	81%	77%	**89%**	-	89%	*	-	*	-	-	75%	-	88%	93%	88%	90%
At Meets Grade Level or Above	2019	52%	46%	**56%**	-	55%	*	-	*	-	-	44%	*	56%	53%	54%	50%

District Name: RAYMONDVILLE ISD
Campus Name: PITTMAN EL
Campus Number: 245903102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 613
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	50%	38%	**55%**	-	55%	*	-	*	-	-	54%	-	56%	53%	53%	57%
At Masters Grade Level	2019	26%	20%	**34%**	-	34%	*	-	*	-	-	36%	*	34%	34%	32%	25%
	2018	24%	15%	**25%**	-	25%	*	-	*	-	-	32%	-	24%	33%	24%	27%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	73%	**74%**	-	74%	-	-	-	-	-	60%	*	71%	86%	73%	67%
	2018	66%	62%	**67%**	-	66%	*	-	*	-	-	*	-	65%	75%	63%	57%
At Meets Grade Level or Above	2019	38%	38%	**34%**	-	34%	-	-	-	-	-	47%	*	32%	43%	31%	0%
	2018	41%	33%	**40%**	-	40%	*	-	*	-	-	*	-	38%	50%	36%	29%
At Masters Grade Level	2019	14%	13%	**9%**	-	9%	-	-	-	-	-	33%	*	8%	14%	9%	0%
	2018	13%	11%	**14%**	-	13%	*	-	*	-	-	*	-	12%	25%	11%	14%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	78%	**87%**	-	86%	*	-	*	-	-	*	-	88%	82%	86%	100%
	2018	80%	79%	**87%**	-	87%	*	-	-	-	-	69%	-	88%	85%	86%	87%
At Meets Grade Level or Above	2019	54%	46%	**61%**	-	60%	*	-	*	-	-	*	-	61%	64%	61%	57%
	2018	51%	38%	**49%**	-	50%	*	-	-	-	-	56%	-	53%	31%	52%	40%
At Masters Grade Level	2019	25%	13%	**28%**	-	27%	*	-	*	-	-	*	-	29%	18%	23%	29%
	2018	23%	11%	**19%**	-	19%	*	-	-	-	-	38%	-	20%	15%	21%	20%

District Name: RAYMONDVILLE ISD
Campus Name: PITTMAN EL
Campus Number: 245903102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 613
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	72	**89**	-	89	-	-	-	-	-	95	*	89	86	88	93
	2018	63	75	**77**	-	77	*	-	*	-	-	*	-	75	87	78	79
Grade 4 Mathematics	2019	65	77	**85**	-	85	-	-	-	-	-	75	*	86	82	85	93
	2018	65	86	**93**	-	93	*	-	*	-	-	*	-	93	93	92	100
Grade 5 ELA/Reading	2019	81	75	**76**	-	76	*	-	*	-	-	*	-	77	65	75	83
	2018	80	81	**82**	-	82	*	-	-	-	-	84	-	85	65	81	87
Grade 5 Mathematics	2019	83	84	**84**	-	84	*	-	*	-	-	*	-	86	70	83	75
	2018	81	81	**86**	-	85	*	-	-	-	-	100	-	85	88	87	80
All Grades Both Subjects	2019	69	70	**83**	-	83	*	-	*	-	-	80	*	84	76	83	87
	2018	69	72	**84**	-	84	*	-	*	-	-	86	-	85	84	84	85
All Grades ELA/Reading	2019	68	67	**82**	-	82	*	-	*	-	-	79	*	82	76	81	88
	2018	69	70	**80**	-	79	*	-	*	-	-	78	-	80	77	80	84
All Grades Mathematics	2019	70	74	**85**	-	84	*	-	*	-	-	82	*	86	76	84	85
	2018	70	74	**89**	-	89	*	-	*	-	-	95	-	89	91	89	86

District Name: RAYMONDVILLE ISD
Campus Name: PITTMAN EL
Campus Number: 245903102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 613
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	51%	**69%**	-	69%	-	-	-	-	-	44%	71%	*
	2018	38%	42%	**66%**	-	65%	*	-	-	-	-	60%	63%	88%
Mathematics	2019	45%	57%	**88%**	-	88%	-	-	-	-	-	70%	86%	*
	2018	47%	50%	**79%**	-	79%	-	-	-	-	-	78%	79%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	77%	**90%**	-	90%	*	-	*	-	-	*	89%	*
Students Requiring Accelerated Instruction	2019	22%	23%	**10%**	-	10%	*	-	*	-	-	*	11%	*
STAAR Cumulative Met Standard	2019	86%	88%	**98%**	-	98%	*	-	*	-	-	*	97%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	81%	**96%**	-	96%	*	-	*	-	-	*	96%	*
Students Requiring Accelerated Instruction	2019	17%	19%	**4%**	-	4%	*	-	*	-	-	*	4%	*
STAAR Cumulative Met Standard	2019	90%	89%	**100%**	-	100%	*	-	*	-	-	*	100%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	*	*	-	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 5	2019	65%	*	*	-	*	-	-	-	-	-	-	*	*

District Name: RAYMONDVILLE ISD
Campus Name: PITTMAN EL
Campus Number: 245903102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 613
Grade Span: EE - 05
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	**89%**	88%	88%	-	-	-	-	-	-	-	88%	88%
	2018	77%	70%	**84%**	74%	74%	-	-	-	-	-	-	-	74%	74%
At Meets Grade Level or Above	2019	50%	42%	**53%**	26%	26%	-	-	-	-	-	-	-	26%	26%
	2018	48%	38%	**50%**	26%	26%	-	-	-	-	-	-	-	26%	26%
At Masters Grade Level	2019	24%	16%	**28%**	9%	9%	-	-	-	-	-	-	-	9%	9%
	2018	22%	14%	**22%**	8%	8%	-	-	-	-	-	-	-	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	**90%**	91%	91%	-	-	-	-	-	-	-	91%	91%
	2018	74%	64%	**83%**	65%	65%	-	-	-	-	-	-	-	65%	65%
At Meets Grade Level or Above	2019	48%	38%	**54%**	18%	18%	-	-	-	-	-	-	-	18%	18%
	2018	46%	36%	**48%**	5%	5%	-	-	-	-	-	-	-	5%	5%
At Masters Grade Level	2019	21%	14%	**28%**	9%	9%	-	-	-	-	-	-	-	9%	9%
	2018	19%	13%	**22%**	0%	0%	-	-	-	-	-	-	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	**94%**	100%	100%	-	-	-	-	-	-	-	100%	100%
	2018	81%	77%	**89%**	85%	85%	-	-	-	-	-	-	-	85%	85%
At Meets Grade Level or Above	2019	52%	46%	**56%**	45%	45%	-	-	-	-	-	-	-	45%	45%
	2018	50%	38%	**55%**	55%	55%	-	-	-	-	-	-	-	55%	55%
At Masters Grade Level	2019	26%	20%	**34%**	18%	18%	-	-	-	-	-	-	-	18%	18%
	2018	24%	15%	**25%**	20%	20%	-	-	-	-	-	-	-	20%	20%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	73%	**74%**	63%	63%	-	-	-	-	-	-	-	63%	63%
	2018	66%	62%	**67%**	*	*	-	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2019	38%	38%	**34%**	0%	0%	-	-	-	-	-	-	-	0%	0%
	2018	41%	33%	**40%**	*	*	-	-	-	-	-	-	-	*	*
At Masters Grade Level	2019	14%	13%	**9%**	0%	0%	-	-	-	-	-	-	-	0%	0%
	2018	13%	11%	**14%**	*	*	-	-	-	-	-	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	78%	**87%**	*	*	-	-	-	-	-	-	-	*	*
	2018	80%	79%	**87%**	89%	89%	-	-	-	-	-	-	-	89%	89%
At Meets Grade Level or Above	2019	54%	46%	**61%**	*	*	-	-	-	-	-	-	-	*	*
	2018	51%	38%	**49%**	22%	22%	-	-	-	-	-	-	-	22%	22%
At Masters Grade Level	2019	25%	13%	**28%**	*	*	-	-	-	-	-	-	-	*	*
	2018	23%	11%	**19%**	0%	0%	-	-	-	-	-	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	**83%**	86%	86%	-	-	-	-	-	-	-	86%	86%
	2018	69%	72%	**84%**	85%	85%	-	-	-	-	-	-	-	85%	85%
All Grades ELA/Reading	2019	68%	67%	**82%**	89%	89%	-	-	-	-	-	-	-	89%	89%
	2018	69%	70%	**80%**	81%	81%	-	-	-	-	-	-	-	81%	81%
All Grades Mathematics	2019	70%	74%	**85%**	83%	83%	-	-	-	-	-	-	-	83%	83%
	2018	70%	74%	**89%**	88%	88%	-	-	-	-	-	-	-	88%	88%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	51%	**69%**	*	*	-	-	-	-	-	-	-	*	*
	2018	38%	42%	**66%**	88%	88%	-	-	-	-	-	-	-	88%	88%
Mathematics	2019	45%	57%	**88%**	*	*	-	-	-	-	-	-	-	*	*
	2018	47%	50%	**79%**	*	*	-	-	-	-	-	-	-	*	*

District Name: RAYMONDVILLE ISD
Campus Name: PITTMAN EL
Campus Number: 245903102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 583
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	-	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	94%	94%	**92%**	-	93%	33%	-	*	-	-	100%	92%	69%
Not Included in Accountability													
Mobile	4%	5%	**7%**	-	6%	67%	-	*	-	-	0%	7%	24%
Other Exclusions	1%	1%	**0%**	-	0%	0%	-	*	-	-	0%	1%	6%
Not Tested	1%	1%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	-	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	94%	92%	**92%**	-	92%	100%	-	*	-	-	86%	91%	87%
Not Included in Accountability													
Mobile	4%	6%	**7%**	-	7%	0%	-	*	-	-	14%	8%	3%
Other Exclusions	1%	1%	**1%**	-	1%	0%	-	*	-	-	0%	1%	10%
Not Tested	1%	1%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%

District Name: RAYMONDVILLE ISD
Campus Name: PITTMAN EL
Campus Number: 245903102

Total Students: 613
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	93.4%	**95.7%**	-	95.7%	*	-	*	-	*	94.6%	95.6%	97.1%
2017-18	95.4%	93.2%	**95.3%**	-	95.3%	*	-	*	-	*	93.6%	95.0%	96.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: RAYMONDVILLE ISD
Campus Name: PITTMAN EL
Campus Number: 245903102

Total Students: 613
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	88.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	87.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	9.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	79.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	88.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	83.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	25.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	6.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	75.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	89.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	81.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	151	355,615
By Ethnicity:				
African American	-	-	0	43,953
Hispanic	-	-	147	180,673
White	-	-	3	105,577
American Indian	-	-	0	1,293
Asian	-	-	0	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	1	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	31	51,579
Foundation H.S. Program (Endorsement)	-	-	9	15,160
Foundation H.S. Program (DLA)	-	-	110	285,538
Special Education Graduates	-	-	6	27,598
Economically Disadvantaged Graduates	-	-	127	186,364
LEP Graduates	-	-	4	25,189
At-Risk Graduates	-	-	65	146,432

District Name: RAYMONDVILLE ISD
Campus Name: PITTMAN EL
Campus Number: 245903102

Total Students: 613
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	65.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	31.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	41.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	41.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	56.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	41.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.7%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	18.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	70.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	39.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	43.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: RAYMONDVILLE ISD
Campus Name: PITTMAN EL
Campus Number: 245903102

Total Students: 613
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	79.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

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Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	38.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	43.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	27.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	23.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	30.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	80.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	76.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	28.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	23.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	10.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	18.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	17.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	18.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	4.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	6.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	1.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	82.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	968	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	976	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	499	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	470	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	481	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	15.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RAYMONDVILLE ISD
Campus Name: PITTMAN EL
Campus Number: 245903102

Total Students: 613
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	41.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	32.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	10.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	19.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	13.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	11.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	39.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	81.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	613	100.0%	2,138	5,479,173	614	100.0%	2,140	5,493,940
Students by Grade:								
Early Childhood Education	1	0.2%	0.0%	0.3%	1	0.2%	0.1%	0.5%
Pre-Kindergarten	107	17.5%	9.4%	4.5%	108	17.6%	9.4%	4.5%
Kindergarten	74	12.1%	6.3%	7.0%	74	12.1%	6.3%	7.0%
Grade 1	100	16.3%	7.8%	7.1%	100	16.3%	7.8%	7.1%
Grade 2	84	13.7%	6.8%	7.1%	84	13.7%	6.8%	7.1%
Grade 3	90	14.7%	7.5%	7.1%	90	14.7%	7.5%	7.1%
Grade 4	77	12.6%	6.6%	7.3%	77	12.5%	6.6%	7.3%
Grade 5	80	13.1%	7.3%	7.6%	80	13.0%	7.3%	7.6%
Grade 6	0	0.0%	6.6%	7.7%	0	0.0%	6.6%	7.7%
Grade 7	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%
Grade 8	0	0.0%	6.8%	7.5%	0	0.0%	6.8%	7.5%
Grade 9	0	0.0%	7.2%	8.2%	0	0.0%	7.1%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.8%	6.9%	0	0.0%	6.8%	6.9%
Grade 12	0	0.0%	6.8%	6.4%	0	0.0%	6.8%	6.4%
Ethnic Distribution:								
African American	1	0.2%	0.1%	12.6%	1	0.2%	0.1%	12.6%
Hispanic	603	98.4%	97.3%	52.8%	604	98.4%	97.3%	52.8%
White	8	1.3%	2.2%	27.0%	8	1.3%	2.2%	27.0%
American Indian	0	0.0%	0.0%	0.4%	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.0%	4.6%	0	0.0%	0.0%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	1	0.2%	0.2%	2.5%	1	0.2%	0.2%	2.5%
Sex:								
Female	296	48.3%	47.7%	48.8%	296	48.2%	47.7%	48.8%
Male	317	51.7%	52.3%	51.2%	318	51.8%	52.3%	51.2%
Economically Disadvantaged	539	87.9%	89.5%	60.3%	539	87.8%	89.4%	60.2%
Non-Educationally Disadvantaged	74	12.1%	10.5%	39.7%	75	12.2%	10.6%	39.8%
Section 504 Students	14	2.3%	3.7%	6.9%	14	2.3%	3.7%	6.9%
English Learners (EL)	48	7.8%	7.2%	20.3%	48	7.8%	7.2%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.5%	1.5%				
Students w/ Dyslexia	16	2.6%	1.4%	4.1%	16	2.6%	1.4%	4.1%
Foster Care	4	0.7%	0.7%	0.3%	4	0.7%	0.7%	0.3%
Homeless	17	2.8%	2.6%	1.4%	17	2.8%	2.6%	1.4%
Immigrant	8	1.3%	0.9%	2.3%	8	1.3%	0.9%	2.3%
Migrant	48	7.8%	8.5%	0.3%	48	7.8%	8.5%	0.3%
Title I	613	100.0%	100.0%	65.1%	614	100.0%	100.0%	65.1%
Military Connected	1	0.2%	0.3%	1.9%	1	0.2%	0.3%	1.9%
At-Risk	267	43.6%	52.9%	50.6%	267	43.5%	52.8%	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Student Information	Membership: Campus Count	Membership: Campus Percent	Membership: District	Membership: State	Enrollment: Campus Count	Enrollment: Campus Percent	Enrollment: District	Enrollment: State
Students by Instructional Program:								
Bilingual/ESL Education	42	6.9%	6.0%	20.6%	42	6.8%	6.0%	20.6%
Career & Technical Education	0	0.0%	29.8%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	94.2%	50.8%	0	-	94.2%	50.8%
Gifted & Talented Education	54	8.8%	7.8%	8.1%	54	8.8%	7.8%	8.1%
Special Education	98	16.0%	12.6%	10.5%	99	16.1%	12.7%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	98							
By Type of Primary Disability								
Students with Intellectual Disabilities	47	48.0%	53.0%	42.4%				
Students with Physical Disabilities	21	21.4%	19.6%	21.4%				
Students with Autism	**	**	**	13.8%				
Students with Behavioral Disabilities	14	14.3%	18.5%	20.8%				
Students with Non-Categorical Early Childhood	*	*	*	1.5%				
Mobility (2018-19):								
Total Mobile Students	74	15.8%	13.9%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	70	15.0%						
White	3	0.6%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	56	11.2%						

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.6%	6.7%	5.3%	5.5%
Grade 1	7.0%	8.0%	2.9%	15.4%	9.5%	4.9%
Grade 2	6.6%	4.5%	1.6%	5.0%	3.8%	2.0%
Grade 3	3.2%	5.6%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 6	-	0.7%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%
Grade 8	-	1.5%	0.4%	-	0.0%	0.6%
Grade 9	-	4.1%	7.8%	-	5.9%	13.1%

District Name: RAYMONDVILLE ISD
Campus Name: PITTMAN EL
Campus Number: 245903102

Total Students: 613
Grade Span: EE - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.7	20.0	19.0
Grade 1	20.5	21.0	18.9
Grade 2	21.1	20.7	18.8
Grade 3	17.7	19.8	19.0
Grade 4	20.0	18.9	19.2
Grade 5	18.3	20.8	20.9
Grade 6	-	18.5	20.4
Secondary:			
English/Language Arts	-	12.4	16.4
Foreign Languages	-	14.5	18.7
Mathematics	-	11.9	17.8
Science	-	11.5	18.8
Social Studies	-	13.9	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	67.2	100.0%	100.0%	100.0%
Professional Staff:	46.2	68.8%	54.7%	63.7%
Teachers	41.5	61.7%	44.7%	49.4%
Professional Support	2.7	4.1%	6.2%	10.2%
Campus Administration (School Leadership)	2.0	3.0%	2.3%	3.0%
Educational Aides:	21.0	31.2%	15.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	3.0	4,373.0
Part-time	0.0	n/a	1.0	595.0
Counselors				
Full-time	1.0	n/a	5.0	12,901.0
Part-time	1.0	n/a	5.0	1,103.0
Total Minority Staff:	62.6	93.1%	94.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.8%
Hispanic	37.5	90.4%	91.2%	28.1%
White	4.0	9.6%	8.8%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	6.0	14.5%	30.1%	23.8%
Females	35.5	85.5%	69.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.3%
Bachelors	35.5	85.5%	83.8%	73.4%
Masters	6.0	14.5%	14.4%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.5	8.4%	17.3%	7.4%
1-5 Years Experience	8.0	19.3%	15.7%	27.9%
6-10 Years Experience	5.0	12.0%	13.3%	19.4%
11-20 Years Experience	15.0	36.1%	28.2%	29.4%
Over 20 Years Experience	10.0	24.1%	25.4%	15.9%
Number of Students per Teacher	14.8	n/a	13.5	15.1

District Name: RAYMONDVILLE ISD
Campus Name: PITTMAN EL
Campus Number: 245903102

Total Students: 613
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	9.4	6.2
Average Years Experience of Principals with District	6.0	6.0	5.3
Average Years Experience of Assistant Principals	5.0	6.0	5.3
Average Years Experience of Assistant Principals with District	5.0	4.4	4.7
Average Years Experience of Teachers:	12.9	12.9	11.1
Average Years Experience of Teachers with District:	11.0	9.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$47,551	$50,117	$49,868
1-5 Years Experience	$47,743	$48,341	$52,823
6-10 Years Experience	$50,180	$51,176	$55,756
11-20 Years Experience	$54,642	$55,889	$59,308
Over 20 Years Experience	$61,300	$62,557	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$53,781	$54,762	$57,091
Professional Support	$63,805	$62,687	$67,352
Campus Administration (School Leadership)	$78,517	$80,449	$82,512
Instructional Staff Percent:	n/a	61.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	10.2	24.5%	13.4%	6.5%
Career & Technical Education	0.0	0.0%	7.5%	5.0%
Compensatory Education	2.0	4.8%	3.5%	2.8%
Gifted & Talented Education	0.0	0.0%	2.3%	1.9%
Regular Education	22.2	53.4%	62.9%	70.9%
Special Education	7.1	17.2%	10.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

2019-20 Texas Academic Performance Report

District Name: **RAYMONDVILLE ISD**

Campus Name: **SMITH EL**

Campus Number: **245903105**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: RAYMONDVILLE ISD
Campus Name: SMITH EL
Campus Number: 245903105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 492
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	**72%**	-	71%	*	-	-	-	-	40%	*	74%	50%	69%	30%
	2018	77%	70%	**70%**	-	70%	-	-	-	-	-	*	-	68%	*	69%	60%
At Meets Grade Level or Above	2019	45%	43%	**42%**	-	41%	*	-	-	-	-	40%	*	43%	33%	39%	10%
	2018	43%	36%	**38%**	-	38%	-	-	-	-	-	*	-	37%	*	35%	20%
At Masters Grade Level	2019	27%	25%	**25%**	-	24%	*	-	-	-	-	0%	*	26%	17%	24%	0%
	2018	25%	16%	**22%**	-	22%	-	-	-	-	-	*	-	22%	*	19%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	**72%**	-	71%	*	-	-	-	-	80%	*	72%	67%	69%	40%
	2018	78%	73%	**73%**	-	73%	-	-	-	-	-	*	-	71%	*	70%	60%
At Meets Grade Level or Above	2019	49%	42%	**38%**	-	37%	*	-	-	-	-	40%	*	38%	33%	37%	10%
	2018	47%	36%	**41%**	-	41%	-	-	-	-	-	*	-	39%	*	37%	40%
At Masters Grade Level	2019	25%	22%	**16%**	-	16%	*	-	-	-	-	0%	*	14%	33%	15%	10%
	2018	23%	13%	**13%**	-	13%	-	-	-	-	-	*	-	10%	*	13%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	81%	**73%**	-	73%	-	-	-	-	-	17%	-	75%	67%	72%	60%
	2018	73%	77%	**56%**	-	57%	*	-	-	-	-	75%	-	57%	50%	56%	*
At Meets Grade Level or Above	2019	44%	49%	**43%**	-	43%	-	-	-	-	-	17%	-	44%	40%	41%	20%
	2018	46%	41%	**23%**	-	24%	*	-	-	-	-	25%	-	23%	25%	26%	*
At Masters Grade Level	2019	22%	23%	**21%**	-	21%	-	-	-	-	-	17%	-	22%	20%	20%	0%
	2018	24%	23%	**9%**	-	10%	*	-	-	-	-	13%	-	9%	13%	10%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	87%	**81%**	-	81%	-	-	-	-	-	17%	-	82%	80%	80%	80%
	2018	78%	81%	**60%**	-	60%	*	-	-	-	-	38%	-	69%	25%	64%	*
At Meets Grade Level or Above	2019	48%	47%	**46%**	-	46%	-	-	-	-	-	17%	-	47%	40%	42%	40%
	2018	49%	51%	**28%**	-	26%	*	-	-	-	-	25%	-	31%	13%	31%	*
At Masters Grade Level	2019	28%	25%	**24%**	-	24%	-	-	-	-	-	17%	-	24%	27%	22%	10%
	2018	27%	27%	**12%**	-	12%	*	-	-	-	-	13%	-	11%	13%	13%	*
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	71%	**67%**	-	67%	-	-	-	-	-	17%	-	64%	80%	66%	60%
	2018	63%	59%	**42%**	-	43%	*	-	-	-	-	25%	-	43%	38%	44%	*
At Meets Grade Level or Above	2019	35%	30%	**26%**	-	26%	-	-	-	-	-	17%	-	25%	27%	25%	0%
	2018	39%	30%	**9%**	-	10%	*	-	-	-	-	13%	-	6%	25%	10%	*
At Masters Grade Level	2019	11%	7%	**4%**	-	4%	-	-	-	-	-	17%	-	5%	0%	3%	0%
	2018	11%	10%	**2%**	-	2%	*	-	-	-	-	13%	-	0%	13%	3%	*

District Name: RAYMONDVILLE ISD
Campus Name: SMITH EL
Campus Number: 245903105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 492
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	89%	**74%**	-	73%	*	-	-	-	-	56%	-	78%	62%	75%	50%
	2018	84%	84%	**76%**	-	77%	*	-	-	-	-	38%	-	77%	71%	76%	67%
At Meets Grade Level or Above	2019	54%	47%	**32%**	-	31%	*	-	-	-	-	22%	-	32%	31%	31%	0%
	2018	54%	50%	**42%**	-	42%	*	-	-	-	-	25%	-	43%	36%	42%	33%
At Masters Grade Level	2019	29%	23%	**14%**	-	14%	*	-	-	-	-	22%	-	14%	15%	13%	0%
	2018	26%	18%	**13%**	-	14%	*	-	-	-	-	13%	-	11%	21%	13%	33%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	90%	**74%**	-	73%	*	-	-	-	-	56%	-	84%	46%	73%	67%
	2018	91%	95%	**88%**	-	88%	*	-	-	-	-	75%	-	87%	93%	87%	67%
At Meets Grade Level or Above	2019	58%	51%	**28%**	-	29%	*	-	-	-	-	11%	-	27%	31%	27%	17%
	2018	58%	56%	**40%**	-	41%	*	-	-	-	-	13%	-	43%	29%	39%	56%
At Masters Grade Level	2019	36%	33%	**14%**	-	14%	*	-	-	-	-	11%	-	14%	15%	13%	0%
	2018	30%	24%	**21%**	-	21%	*	-	-	-	-	0%	-	23%	14%	21%	22%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	79%	**66%**	-	65%	*	-	-	-	-	67%	-	73%	46%	65%	50%
	2018	76%	87%	**86%**	-	88%	*	-	-	-	-	50%	-	89%	77%	85%	63%
At Meets Grade Level or Above	2019	49%	54%	**42%**	-	41%	*	-	-	-	-	33%	-	43%	38%	40%	33%
	2018	41%	47%	**44%**	-	45%	*	-	-	-	-	50%	-	45%	38%	44%	38%
At Masters Grade Level	2019	24%	26%	**22%**	-	20%	*	-	-	-	-	22%	-	22%	23%	21%	17%
	2018	17%	15%	**11%**	-	11%	*	-	-	-	-	13%	-	8%	23%	10%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	76%	**73%**	-	72%	100%	-	-	-	-	45%	*	75%	64%	71%	54%
	2018	77%	70%	**71%**	-	72%	33%	-	-	-	-	46%	-	72%	68%	71%	60%
At Meets Grade Level or Above	2019	50%	42%	**37%**	-	37%	80%	-	-	-	-	24%	*	38%	34%	35%	16%
	2018	48%	38%	**35%**	-	35%	17%	-	-	-	-	22%	-	36%	33%	35%	33%
At Masters Grade Level	2019	24%	16%	**18%**	-	17%	40%	-	-	-	-	15%	*	18%	18%	16%	4%
	2018	22%	14%	**14%**	-	14%	0%	-	-	-	-	9%	-	13%	19%	13%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	**73%**	-	73%	*	-	-	-	-	40%	*	75%	62%	72%	46%
	2018	74%	64%	**69%**	-	70%	*	-	-	-	-	53%	-	69%	69%	68%	65%
At Meets Grade Level or Above	2019	48%	38%	**40%**	-	39%	*	-	-	-	-	25%	*	41%	35%	37%	12%
	2018	46%	36%	**36%**	-	36%	*	-	-	-	-	21%	-	36%	35%	35%	24%
At Masters Grade Level	2019	21%	14%	**21%**	-	20%	*	-	-	-	-	15%	*	21%	18%	19%	0%
	2018	19%	13%	**16%**	-	16%	*	-	-	-	-	11%	-	15%	19%	14%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	83%	**76%**	-	76%	*	-	-	-	-	50%	*	79%	65%	74%	62%
	2018	81%	77%	**76%**	-	75%	*	-	-	-	-	47%	-	76%	73%	75%	65%
At Meets Grade Level or Above	2019	52%	46%	**38%**	-	38%	*	-	-	-	-	20%	*	39%	35%	36%	23%

District Name: RAYMONDVILLE ISD
Campus Name: SMITH EL
Campus Number: 245903105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 492
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	50%	38%	**38%**	-	37%	*	-	-	-	-	16%	-	39%	31%	36%	47%
At Masters Grade Level	2019	26%	20%	**18%**	-	19%	*	-	-	-	-	10%	*	17%	24%	17%	8%
	2018	24%	15%	**16%**	-	16%	*	-	-	-	-	5%	-	15%	19%	16%	18%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	73%	**67%**	-	67%	-	-	-	-	-	17%	-	64%	80%	66%	60%
	2018	66%	62%	**42%**	-	43%	*	-	-	-	-	25%	-	43%	38%	44%	*
At Meets Grade Level or Above	2019	38%	38%	**26%**	-	26%	-	-	-	-	-	17%	-	25%	27%	25%	0%
	2018	41%	33%	**9%**	-	10%	*	-	-	-	-	13%	-	6%	25%	10%	*
At Masters Grade Level	2019	14%	13%	**4%**	-	4%	-	-	-	-	-	17%	-	5%	0%	3%	0%
	2018	13%	11%	**2%**	-	2%	*	-	-	-	-	13%	-	0%	13%	3%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	78%	**66%**	-	65%	*	-	-	-	-	67%	-	73%	46%	65%	50%
	2018	80%	79%	**86%**	-	88%	*	-	-	-	-	50%	-	89%	77%	85%	63%
At Meets Grade Level or Above	2019	54%	46%	**42%**	-	41%	*	-	-	-	-	33%	-	43%	38%	40%	33%
	2018	51%	38%	**44%**	-	45%	*	-	-	-	-	50%	-	45%	38%	44%	38%
At Masters Grade Level	2019	25%	13%	**22%**	-	20%	*	-	-	-	-	22%	-	22%	23%	21%	17%
	2018	23%	11%	**11%**	-	11%	*	-	-	-	-	13%	-	8%	23%	10%	25%

District Name: RAYMONDVILLE ISD
Campus Name: SMITH EL
Campus Number: 245903105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 492
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	72	**56**	-	56	-	-	-	-	-	20	-	51	77	55	81
	2018	63	75	**70**	-	69	*	-	-	-	-	63	-	71	63	74	*
Grade 4 Mathematics	2019	65	77	**69**	-	69	-	-	-	-	-	60	-	65	86	67	89
	2018	65	86	**71**	-	70	*	-	-	-	-	50	-	73	63	74	*
Grade 5 ELA/Reading	2019	81	75	**73**	-	73	*	-	-	-	-	50	-	78	59	74	*
	2018	80	81	**81**	-	82	*	-	-	-	-	88	-	82	75	79	94
Grade 5 Mathematics	2019	83	84	**83**	-	83	*	-	-	-	-	83	-	83	82	82	*
	2018	81	81	**76**	-	75	*	-	-	-	-	56	-	74	85	74	72
All Grades Both Subjects	2019	69	70	**69**	-	69	*	-	-	-	-	57	-	67	77	68	82
	2018	69	72	**75**	-	75	*	-	-	-	-	64	-	76	73	76	83
All Grades ELA/Reading	2019	68	67	**63**	-	63	*	-	-	-	-	39	-	62	69	63	71
	2018	69	70	**76**	-	77	*	-	-	-	-	75	-	78	70	77	95
All Grades Mathematics	2019	70	74	**75**	-	75	*	-	-	-	-	75	-	72	84	73	92
	2018	70	74	**74**	-	73	*	-	-	-	-	53	-	73	76	74	71

District Name: RAYMONDVILLE ISD
Campus Name: SMITH EL
Campus Number: 245903105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 492
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	51%	**44%**	-	44%	-	-	-	-	-	0%	45%	50%
	2018	38%	42%	**42%**	-	43%	*	-	-	-	-	*	41%	*
Mathematics	2019	45%	57%	**49%**	-	49%	-	-	-	-	-	27%	46%	50%
	2018	47%	50%	**47%**	-	45%	*	-	-	-	-	*	47%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	77%	**56%**	-	55%	*	-	-	-	-	38%	56%	43%
Students Requiring Accelerated Instruction	2019	22%	23%	**44%**	-	45%	*	-	-	-	-	63%	44%	57%
STAAR Cumulative Met Standard	2019	86%	88%	**72%**	-	71%	*	-	-	-	-	50%	73%	43%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	*	*	-	*	-	-	-	-	-	-	*	-
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 5	2019	63%	*	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	81%	**56%**	-	55%	*	-	-	-	-	25%	56%	43%
Students Requiring Accelerated Instruction	2019	17%	19%	**44%**	-	45%	*	-	-	-	-	75%	44%	57%
STAAR Cumulative Met Standard	2019	90%	89%	**72%**	-	71%	*	-	-	-	-	50%	71%	57%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	*	*	-	*	-	-	-	-	-	-	*	-

District Name: RAYMONDVILLE ISD
Campus Name: SMITH EL
Campus Number: 245903105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 492
Grade Span: PK - 05
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	**73%**	49%	49%	-	-	-	-	-	-	43%	49%	48%
	2018	77%	70%	**71%**	47%	47%	-	-	-	-	-	-	-	47%	47%
At Meets Grade Level or Above	2019	50%	42%	**37%**	11%	11%	-	-	-	-	-	-	0%	11%	10%
	2018	48%	38%	**35%**	15%	15%	-	-	-	-	-	-	-	15%	15%
At Masters Grade Level	2019	24%	16%	**18%**	2%	2%	-	-	-	-	-	-	0%	2%	2%
	2018	22%	14%	**14%**	3%	3%	-	-	-	-	-	-	-	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	**73%**	40%	40%	-	-	-	-	-	-	*	40%	39%
	2018	74%	64%	**69%**	54%	54%	-	-	-	-	-	-	-	54%	54%
At Meets Grade Level or Above	2019	48%	38%	**40%**	0%	0%	-	-	-	-	-	-	*	0%	0%
	2018	46%	36%	**36%**	8%	8%	-	-	-	-	-	-	-	8%	8%
At Masters Grade Level	2019	21%	14%	**21%**	0%	0%	-	-	-	-	-	-	*	0%	0%
	2018	19%	13%	**16%**	0%	0%	-	-	-	-	-	-	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	**76%**	55%	55%	-	-	-	-	-	-	*	55%	57%
	2018	81%	77%	**76%**	54%	54%	-	-	-	-	-	-	-	54%	54%
At Meets Grade Level or Above	2019	52%	46%	**38%**	20%	20%	-	-	-	-	-	-	*	20%	17%
	2018	50%	38%	**38%**	31%	31%	-	-	-	-	-	-	-	31%	31%
At Masters Grade Level	2019	26%	20%	**18%**	0%	0%	-	-	-	-	-	-	*	0%	0%
	2018	24%	15%	**16%**	8%	8%	-	-	-	-	-	-	-	8%	8%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	73%	**67%**	50%	50%	-	-	-	-	-	-	-	50%	50%
	2018	66%	62%	**42%**	*	*	-	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2019	38%	38%	**26%**	0%	0%	-	-	-	-	-	-	-	0%	0%
	2018	41%	33%	**9%**	*	*	-	-	-	-	-	-	-	*	*
At Masters Grade Level	2019	14%	13%	**4%**	0%	0%	-	-	-	-	-	-	-	0%	0%
	2018	13%	11%	**2%**	*	*	-	-	-	-	-	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	78%	**66%**	60%	60%	-	-	-	-	-	-	*	60%	50%
	2018	80%	79%	**86%**	40%	40%	-	-	-	-	-	-	-	40%	40%
At Meets Grade Level or Above	2019	54%	46%	**42%**	40%	40%	-	-	-	-	-	-	*	40%	33%
	2018	51%	38%	**44%**	0%	0%	-	-	-	-	-	-	-	0%	0%
At Masters Grade Level	2019	25%	13%	**22%**	20%	20%	-	-	-	-	-	-	*	20%	17%
	2018	23%	11%	**11%**	0%	0%	-	-	-	-	-	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	**69%**	84%	84%	-	-	-	-	-	-	*	84%	81%
	2018	69%	72%	**75%**	80%	80%	-	-	-	-	-	-	-	80%	80%
All Grades ELA/Reading	2019	68%	67%	**63%**	72%	72%	-	-	-	-	-	-	*	72%	65%
	2018	69%	70%	**76%**	93%	93%	-	-	-	-	-	-	-	93%	93%
All Grades Mathematics	2019	70%	74%	**75%**	95%	95%	-	-	-	-	-	-	*	95%	95%
	2018	70%	74%	**74%**	69%	69%	-	-	-	-	-	-	-	69%	69%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	51%	**44%**	50%	50%	-	-	-	-	-	-	-	50%	50%
	2018	38%	42%	**42%**	*	*	-	-	-	-	-	-	-	*	*
Mathematics	2019	45%	57%	**49%**	40%	40%	-	-	-	-	-	-	*	40%	50%
	2018	47%	50%	**47%**	*	*	-	-	-	-	-	-	-	*	*

District Name: RAYMONDVILLE ISD
Campus Name: SMITH EL
Campus Number: 245903105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 441
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	-	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	94%	**93%**	-	93%	100%	-	-	-	-	92%	92%	91%
Not Included in Accountability													
Mobile	4%	5%	**6%**	-	6%	0%	-	-	-	-	5%	6%	5%
Other Exclusions	1%	1%	**1%**	-	1%	0%	-	-	-	-	3%	1%	5%
Not Tested	1%	1%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	-	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	**90%**	-	91%	100%	-	-	-	-	87%	90%	69%
Not Included in Accountability													
Mobile	4%	6%	**9%**	-	9%	0%	-	-	-	-	13%	9%	27%
Other Exclusions	1%	1%	**0%**	-	0%	0%	-	-	-	-	0%	0%	4%
Not Tested	1%	1%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%

District Name: RAYMONDVILLE ISD
Campus Name: SMITH EL
Campus Number: 245903105

Total Students: 492
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	93.4%	**94.5%**	-	94.5%	*	-	-	-	-	92.3%	94.4%	95.3%
2017-18	95.4%	93.2%	**93.7%**	-	93.7%	*	-	-	-	-	92.1%	93.4%	93.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: RAYMONDVILLE ISD
Campus Name: SMITH EL
Campus Number: 245903105

Total Students: 492
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	88.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	87.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	9.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	79.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	88.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	83.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	25.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	6.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	75.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	89.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	81.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: RAYMONDVILLE ISD
Campus Name: SMITH EL
Campus Number: 245903105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 492
Grade Span: PK - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	151	355,615
By Ethnicity:				
African American	-	-	0	43,953
Hispanic	-	-	147	180,673
White	-	-	3	105,577
American Indian	-	-	0	1,293
Asian	-	-	0	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	1	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	31	51,579
Foundation H.S. Program (Endorsement)	-	-	9	15,160
Foundation H.S. Program (DLA)	-	-	110	285,538
Special Education Graduates	-	-	6	27,598
Economically Disadvantaged Graduates	-	-	127	186,364
LEP Graduates	-	-	4	25,189
At-Risk Graduates	-	-	65	146,432

District Name: RAYMONDVILLE ISD
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Total Students: 492
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	65.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	31.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	41.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	41.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	56.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	41.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.7%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	18.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	70.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	39.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	43.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: RAYMONDVILLE ISD
Campus Name: SMITH EL
Campus Number: 245903105

Total Students: 492
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	79.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	38.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	43.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	27.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	23.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	30.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	80.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	76.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	28.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	23.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	10.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	18.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	17.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	18.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	4.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	6.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RAYMONDVILLE ISD
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Total Students: 492
Grade Span: PK - 05
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	1.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	82.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	968	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	976	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	499	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	470	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	481	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	15.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RAYMONDVILLE ISD
Campus Name: SMITH EL
Campus Number: 245903105

Total Students: 492
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	41.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	32.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	10.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	19.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	13.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	11.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	39.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	81.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	492	100.0%	2,138	5,479,173	493	100.0%	2,140	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	1	0.2%	0.1%	0.5%
Pre-Kindergarten	93	18.9%	9.4%	4.5%	93	18.9%	9.4%	4.5%
Kindergarten	60	12.2%	6.3%	7.0%	60	12.2%	6.3%	7.0%
Grade 1	67	13.6%	7.8%	7.1%	67	13.6%	7.8%	7.1%
Grade 2	62	12.6%	6.8%	7.1%	62	12.6%	6.8%	7.1%
Grade 3	70	14.2%	7.5%	7.1%	70	14.2%	7.5%	7.1%
Grade 4	64	13.0%	6.6%	7.3%	64	13.0%	6.6%	7.3%
Grade 5	76	15.4%	7.3%	7.6%	76	15.4%	7.3%	7.6%
Grade 6	0	0.0%	6.6%	7.7%	0	0.0%	6.6%	7.7%
Grade 7	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%
Grade 8	0	0.0%	6.8%	7.5%	0	0.0%	6.8%	7.5%
Grade 9	0	0.0%	7.2%	8.2%	0	0.0%	7.1%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.8%	6.9%	0	0.0%	6.8%	6.9%
Grade 12	0	0.0%	6.8%	6.4%	0	0.0%	6.8%	6.4%
Ethnic Distribution:								
African American	1	0.2%	0.1%	12.6%	1	0.2%	0.1%	12.6%
Hispanic	472	95.9%	97.3%	52.8%	473	95.9%	97.3%	52.8%
White	16	3.3%	2.2%	27.0%	16	3.2%	2.2%	27.0%
American Indian	0	0.0%	0.0%	0.4%	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.0%	4.6%	0	0.0%	0.0%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	3	0.6%	0.2%	2.5%	3	0.6%	0.2%	2.5%
Sex:								
Female	236	48.0%	47.7%	48.8%	236	47.9%	47.7%	48.8%
Male	256	52.0%	52.3%	51.2%	257	52.1%	52.3%	51.2%
Economically Disadvantaged	466	94.7%	89.5%	60.3%	467	94.7%	89.4%	60.2%
Non-Educationally Disadvantaged	26	5.3%	10.5%	39.7%	26	5.3%	10.6%	39.8%
Section 504 Students	21	4.3%	3.7%	6.9%	21	4.3%	3.7%	6.9%
English Learners (EL)	49	10.0%	7.2%	20.3%	49	9.9%	7.2%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.5%	1.5%				
Students w/ Dyslexia	6	1.2%	1.4%	4.1%	6	1.2%	1.4%	4.1%
Foster Care	5	1.0%	0.7%	0.3%	5	1.0%	0.7%	0.3%
Homeless	33	6.7%	2.6%	1.4%	33	6.7%	2.6%	1.4%
Immigrant	4	0.8%	0.9%	2.3%	4	0.8%	0.9%	2.3%
Migrant	38	7.7%	8.5%	0.3%	38	7.7%	8.5%	0.3%
Title I	492	100.0%	100.0%	65.1%	493	100.0%	100.0%	65.1%
Military Connected	3	0.6%	0.3%	1.9%	3	0.6%	0.3%	1.9%
At-Risk	328	66.7%	52.9%	50.6%	328	66.5%	52.8%	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program:								
Bilingual/ESL Education	32	6.5%	6.0%	20.6%	32	6.5%	6.0%	20.6%
Career & Technical Education	0	0.0%	29.8%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	94.2%	50.8%	0	-	94.2%	50.8%
Gifted & Talented Education	33	6.7%	7.8%	8.1%	33	6.7%	7.8%	8.1%
Special Education	52	10.6%	12.6%	10.5%	53	10.8%	12.7%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	52							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	26.9%	53.0%	42.4%				
Students with Physical Disabilities	24	46.2%	19.6%	21.4%				
Students with Autism	*	*	**	13.8%				
Students with Behavioral Disabilities	**	**	18.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2018-19):								
Total Mobile Students	49	13.8%	13.9%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	49	13.8%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	47	12.1%						

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	1.7%	0.8%	1.6%	0.0%	5.3%	5.5%
Grade 1	9.3%	8.0%	2.9%	0.0%	9.5%	4.9%
Grade 2	1.8%	4.5%	1.6%	0.0%	3.8%	2.0%
Grade 3	7.9%	5.6%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 6	-	0.7%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%
Grade 8	-	1.5%	0.4%	-	0.0%	0.6%
Grade 9	-	4.1%	7.8%	-	5.9%	13.1%

District Name: RAYMONDVILLE ISD
Campus Name: SMITH EL
Campus Number: 245903105

Total Students: 492
Grade Span: PK - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.0	20.0	19.0
Grade 1	22.0	21.0	18.9
Grade 2	20.0	20.7	18.8
Grade 3	23.0	19.8	19.0
Grade 4	15.5	18.9	19.2
Grade 5	24.6	20.8	20.9
Grade 6	-	18.5	20.4
Secondary:			
English/Language Arts	-	12.4	16.4
Foreign Languages	-	14.5	18.7
Mathematics	-	11.9	17.8
Science	-	11.5	18.8
Social Studies	-	13.9	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	45.2	100.0%	100.0%	100.0%
Professional Staff:	32.2	71.2%	54.7%	63.7%
Teachers	28.4	62.9%	44.7%	49.4%
Professional Support	1.7	3.8%	6.2%	10.2%
Campus Administration (School Leadership)	2.0	4.4%	2.3%	3.0%
Educational Aides:	13.0	28.8%	15.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	3.0	4,373.0
Part-time	0.0	n/a	1.0	595.0
Counselors				
Full-time	0.0	n/a	5.0	12,901.0
Part-time	1.0	n/a	5.0	1,103.0
Total Minority Staff:	44.7	98.9%	94.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.8%
Hispanic	28.0	98.3%	91.2%	28.1%
White	0.5	1.7%	8.8%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	3.5	12.3%	30.1%	23.8%
Females	24.9	87.7%	69.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.3%
Bachelors	27.4	96.5%	83.8%	73.4%
Masters	1.0	3.5%	14.4%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	11.0	38.7%	17.3%	7.4%
1-5 Years Experience	2.0	6.9%	15.7%	27.9%
6-10 Years Experience	5.0	17.6%	13.3%	19.4%
11-20 Years Experience	8.0	28.1%	28.2%	29.4%
Over 20 Years Experience	2.5	8.7%	25.4%	15.9%
Number of Students per Teacher	17.3	n/a	13.5	15.1

District Name: RAYMONDVILLE ISD
Campus Name: SMITH EL
Campus Number: 245903105

Total Students: 492
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	9.4	6.2
Average Years Experience of Principals with District	1.0	6.0	5.3
Average Years Experience of Assistant Principals	2.0	6.0	5.3
Average Years Experience of Assistant Principals with District	1.0	4.4	4.7
Average Years Experience of Teachers:	8.1	12.9	11.1
Average Years Experience of Teachers with District:	6.2	9.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,263	$50,117	$49,868
1-5 Years Experience	$45,672	$48,341	$52,823
6-10 Years Experience	$50,590	$51,176	$55,756
11-20 Years Experience	$54,038	$55,889	$59,308
Over 20 Years Experience	$60,907	$62,557	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$51,606	$54,762	$57,091
Professional Support	$68,588	$62,687	$67,352
Campus Administration (School Leadership)	$76,429	$80,449	$82,512
Instructional Staff Percent:	n/a	61.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	11.0	38.5%	13.4%	6.5%
Career & Technical Education	0.0	0.0%	7.5%	5.0%
Compensatory Education	3.5	12.3%	3.5%	2.8%
Gifted & Talented Education	0.0	0.0%	2.3%	1.9%
Regular Education	12.0	42.2%	62.9%	70.9%
Special Education	2.0	7.0%	10.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report