2020-21 Texas Academic Performance Report (TAPR)

District Name: RAYMONDVILLE ISD

Campus Name: RAYMONDVILLE OPTIONS ACADEMIC ACAD

Campus Number: 245903004

2021 Accountability Rating: Not Rated: Declared State of Disaster
(evaluated with alternative education accountability provisions)

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Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	70%	**67%**	-	67%	-	-	-	-	-	-	-	*	*	80%	*
	2019	68%	58%	**52%**	-	52%	-	-	-	-	-	*	-	55%	*	52%	60%
At Meets Grade Level or Above	2021	50%	42%	**17%**	-	17%	-	-	-	-	-	-	-	*	*	20%	*
	2019	50%	31%	**12%**	-	12%	-	-	-	-	-	*	-	14%	*	12%	20%
At Masters Grade Level	2021	12%	4%	**0%**	-	0%	-	-	-	-	-	-	-	*	*	0%	*
	2019	11%	2%	**0%**	-	0%	-	-	-	-	-	*	-	0%	*	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	65%	**57%**	-	57%	-	-	-	-	-	*	-	60%	*	57%	*
	2019	68%	54%	**28%**	-	28%	-	-	-	-	-	*	-	26%	*	28%	*
At Meets Grade Level or Above	2021	57%	46%	**43%**	-	43%	-	-	-	-	-	*	-	40%	*	43%	*
	2019	49%	27%	**8%**	-	8%	-	-	-	-	-	*	-	9%	*	8%	*
At Masters Grade Level	2021	11%	5%	**0%**	-	0%	-	-	-	-	-	*	-	0%	*	0%	*
	2019	8%	1%	**0%**	-	0%	-	-	-	-	-	*	-	0%	*	0%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	84%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	61%	49%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	37%	25%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	80%	**80%**	-	80%	-	-	-	-	-	-	-	*	*	80%	-
	2019	88%	85%	**70%**	-	70%	-	-	-	-	-	*	-	70%	-	70%	*
At Meets Grade Level or Above	2021	55%	29%	**20%**	-	20%	-	-	-	-	-	-	-	*	*	20%	-
	2019	62%	48%	**10%**	-	10%	-	-	-	-	-	*	-	10%	-	10%	*
At Masters Grade Level	2021	22%	2%	**0%**	-	0%	-	-	-	-	-	-	-	*	*	0%	-
	2019	25%	5%	**0%**	-	0%	-	-	-	-	-	*	-	0%	-	0%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	80%	**69%**	-	69%	-	-	-	-	-	*	-	58%	*	73%	*
	2019	93%	90%	**78%**	-	78%	-	-	-	-	-	*	-	82%	*	78%	*

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	69%	48%	**0%**	-	0%	-	-	-	-	-	*	-	0%	*	0%	*
	2019	73%	62%	**11%**	-	11%	-	-	-	-	-	*	-	12%	*	11%	*
At Masters Grade Level	2021	43%	22%	**0%**	-	0%	-	-	-	-	-	*	-	0%	*	0%	*
	2019	45%	28%	**6%**	-	6%	-	-	-	-	-	*	-	6%	*	6%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	66%	**68%**	-	68%	-	-	-	-	-	*	-	63%	80%	72%	*
	2019	78%	76%	**54%**	-	54%	-	-	-	-	-	38%	-	55%	33%	54%	57%
At Meets Grade Level or Above	2021	41%	32%	**15%**	-	15%	-	-	-	-	-	*	-	8%	30%	16%	*
	2019	50%	42%	**10%**	-	10%	-	-	-	-	-	15%	-	11%	0%	10%	7%
At Masters Grade Level	2021	18%	10%	**0%**	-	0%	-	-	-	-	-	*	-	0%	0%	0%	*
	2019	24%	16%	**1%**	-	1%	-	-	-	-	-	8%	-	1%	0%	1%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	70%	**62%**	-	62%	-	-	-	-	-	*	-	67%	*	67%	*
	2019	75%	70%	**40%**	-	40%	-	-	-	-	-	0%	-	40%	40%	40%	33%
At Meets Grade Level or Above	2021	45%	39%	**31%**	-	31%	-	-	-	-	-	*	-	22%	*	33%	*
	2019	48%	38%	**10%**	-	10%	-	-	-	-	-	0%	-	11%	0%	10%	11%
At Masters Grade Level	2021	18%	12%	**0%**	-	0%	-	-	-	-	-	*	-	0%	*	0%	*
	2019	21%	14%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	83%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	52%	46%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	26%	20%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	69%	**80%**	-	80%	-	-	-	-	-	-	-	*	*	80%	-
	2019	81%	78%	**70%**	-	70%	-	-	-	-	-	*	-	70%	-	70%	*
At Meets Grade Level or Above	2021	44%	29%	**20%**	-	20%	-	-	-	-	-	-	-	*	*	20%	-
	2019	54%	46%	**10%**	-	10%	-	-	-	-	-	*	-	10%	-	10%	*
At Masters Grade Level	2021	20%	7%	**0%**	-	0%	-	-	-	-	-	-	-	*	*	0%	-
	2019	25%	13%	**0%**	-	0%	-	-	-	-	-	*	-	0%	-	0%	*
All Grades Social Studies																	

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	73%	63%	**69%**	-	69%	-	-	-	-	-	*	-	58%	*	73%	*
	2019	81%	78%	**78%**	-	78%	-	-	-	-	-	*	-	82%	*	78%	*
At Meets Grade Level or Above	2021	49%	34%	**0%**	-	0%	-	-	-	-	-	*	-	0%	*	0%	*
	2019	55%	44%	**11%**	-	11%	-	-	-	-	-	*	-	12%	*	11%	*
At Masters Grade Level	2021	29%	16%	**0%**	-	0%	-	-	-	-	-	*	-	0%	*	0%	*
	2019	33%	19%	**6%**	-	6%	-	-	-	-	-	*	-	6%	*	6%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

\+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	61	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2018	67	65	*	-	*	-	-	-	-	-	*	-	*	-	*	-
End of Course Algebra I	2019	75	79	*	-	*	-	-	-	-	-	-	-	*	-	*	*
	2018	72	74	*	-	*	-	-	-	-	-	*	-	*	-	*	*
All Grades Both Subjects	2019	69	70	**50**	-	50	-	-	-	-	-	*	-	*	*	50	*
	2018	69	72	*	-	*	-	-	-	-	-	*	-	*	-	*	*
All Grades ELA/Reading	2019	68	67	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2018	69	70	*	-	*	-	-	-	-	-	*	-	*	-	*	-
All Grades Mathematics	2019	70	74	*	-	*	-	-	-	-	-	-	-	*	-	*	*
	2018	70	74	*	-	*	-	-	-	-	-	*	-	*	-	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
RAYMONDVILLE OPTIONS ACADEMIC ACAD (245903004) - RAYMONDVILLE ISD - WILLACY COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	66%	**68%**	-	-	-	-	-	-	-	-	-	-	*	66%	*	*
	2019	78%	76%	**54%**	-	-	-	-	-		50%	-	50%		-		50%	
At Meets Grade Level or Above	2021	41%	32%	**15%**	-	-	-	-	-	-	-	-	-	-	*	14%	*	*
	2019	50%	42%	**10%**	-	-	-	-	-		0%	-	0%		-		0%	
At Masters Grade Level	2021	18%	10%	**0%**	-	-	-	-	-	-	-	-	-	-	*	0%	*	*
	2019	24%	16%	**1%**	-	-	-	-	-		0%	-	0%		-		0%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	70%	**62%**	-	-	-	-	-	-	-	-	-	-	*	50%	*	*
	2019	75%	70%	**40%**	-	-	-	-	-		33%	-	33%		-		33%	
At Meets Grade Level or Above	2021	45%	39%	**31%**	-	-	-	-	-	-	-	-	-	-	*	30%	*	*
	2019	48%	38%	**10%**	-	-	-	-	-		0%	-	0%		-		0%	
At Masters Grade Level	2021	18%	12%	**0%**	-	-	-	-	-	-	-	-	-	-	*	0%	*	*
	2019	21%	14%	**0%**	-	-	-	-	-		0%	-	0%		-		0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	64%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	82%	83%	*	-	-	-	-	-		-	-	-		-		-	
At Meets Grade Level or Above	2021	37%	28%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	52%	46%	*	-	-	-	-	-		-	-	-		-		-	
At Masters Grade Level	2021	18%	9%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	26%	20%	*	-	-	-	-	-		-	-	-		-		-	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	69%	**80%**	-	-	-	-	-	-	-	-	-	-	-	80%	-	-
	2019	81%	78%	**70%**	-	-	-	-	-		*	-	*		-		*	
At Meets Grade Level or Above	2021	44%	29%	**20%**	-	-	-	-	-	-	-	-	-	-	-	20%	-	-
	2019	54%	46%	**10%**	-	-	-	-	-		*	-	*		-		*	
At Masters Grade Level	2021	20%	7%	**0%**	-	-	-	-	-	-	-	-	-	-	-	0%	-	-
	2019	25%	13%	**0%**	-	-	-	-	-		*	-	*		-		*	
All Grades Social Studies																		
At Approaches Grade Level or Above	2021	73%	63%	**69%**	-	-	-	-	-	-	-	-	-	-	*	71%	*	*
	2019	81%	78%	**78%**	-	-	-	-	-		*	-	*		-		*	
At Meets Grade Level or Above	2021	49%	34%	**0%**	-	-	-	-	-	-	-	-	-	-	*	0%	*	*
	2019	55%	44%	**11%**	-	-	-	-	-		*	-	*		-		*	
At Masters Grade Level	2021	29%	16%	**0%**	-	-	-	-	-	-	-	-	-	-	*	0%	*	*
	2019	33%	19%	**6%**	-	-	-	-	-		*	-	*		-		*	

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
RAYMONDVILLE OPTIONS ACADEMIC ACAD (245903004) - RAYMONDVILLE ISD - WILLACY COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	71%	**86%**	-	86%	-	-	-	-	-	*	-	89%	79%	87%	80%
Included in Accountability	83%	69%	**61%**	-	61%	-	-	-	-	-	*	-	65%	53%	60%	80%
Not Included in Accountability: Mobile	3%	2%	**25%**	-	25%	-	-	-	-	-	*	-	24%	26%	26%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Not Tested	12%	29%	**14%**	-	14%	-	-	-	-	-	*	-	11%	21%	13%	20%
Absent	2%	2%	**0%**	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Other	10%	27%	**14%**	-	14%	-	-	-	-	-	*	-	11%	21%	13%	20%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**97%**	-	97%	-	-	-	-	-	87%	-	97%	95%	97%	100%
Included in Accountability	94%	94%	**67%**	-	67%	-	-	-	-	-	87%	-	74%	30%	68%	61%
Not Included in Accountability: Mobile	4%	5%	**29%**	-	29%	-	-	-	-	-	0%	-	23%	60%	28%	35%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	-	1%	-	-	-	-	-	0%	-	0%	5%	1%	4%
Not Tested	1%	1%	**3%**	-	3%	-	-	-	-	-	13%	-	3%	5%	3%	0%
Absent	1%	1%	**3%**	-	3%	-	-	-	-	-	13%	-	3%	5%	3%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

There is no data for this campus.

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	30	100.0%	153	360,220
By Ethnicity:				
African American	0	0.0%	0	44,729
Hispanic	30	100.0%	152	184,060
White	0	0.0%	1	105,215
American Indian	0	0.0%	0	1,226
Asian	0	0.0%	0	17,126
Pacific Islander	0	0.0%	0	557
Two or More Races	0	0.0%	0	7,307
By Graduation Type:				
Minimum H.S. Program	3	10.0%	3	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	952
Foundation H.S. Program (No Endorsement)	7	23.3%	7	49,535
Foundation H.S. Program (Endorsement)	17	56.7%	20	15,689
Foundation H.S. Program (DLA)	3	10.0%	123	292,532
Special Education Graduates	2	6.7%	13	29,018
Economically Disadvantaged Graduates	30	100.0%	131	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	3.3%	5	29,639
At-Risk Graduates	3	10.0%	61	148,836

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	70.6%	**36.7%**	-	36.7%	-	-	-	-	-	*	36.7%	*
2018-19	72.9%	77.2%	**45.5%**	-	45.5%	-	-	-	-	-	-	46.9%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	34.0%	**3.3%**	-	3.3%	-	-	-	-	-	*	3.3%	*
2018-19	53.0%	31.8%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	43.8%	**10.0%**	-	10.0%	-	-	-	-	-	*	10.0%	*
2018-19	60.7%	41.1%	**12.1%**	-	12.1%	-	-	-	-	-	-	9.4%	*
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	25.5%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	*
2018-19	48.6%	29.1%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	*
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	22.9%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	*
2018-19	44.2%	25.8%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	*
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	5.2%	**3.3%**	-	3.3%	-	-	-	-	-	*	3.3%	*
2018-19	21.1%	2.0%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	*
Associate Degree (Annual Graduates)													
2019-20	2.1%	1.3%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	*
2018-19	1.9%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	*
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	24.2%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	*
2018-19	23.1%	19.2%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	*
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	*
2018-19	2.3%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	*
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	52.3%	**33.3%**	-	33.3%	-	-	-	-	-	*	33.3%	*
2018-19	40.4%	70.5%	**45.5%**	-	45.5%	-	-	-	-	-	-	46.9%	*
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	45.8%	**23.3%**	-	23.3%	-	-	-	-	-	*	23.3%	*

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	43.0%	**9.1%**	-	9.1%	-	-	-	-	-	-	9.4%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.7%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	*
2018-19	0.6%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	4.6%	**6.7%**	-	6.7%	-	-	-	-	-	*	6.7%	*
2018-19	2.3%	1.3%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	*
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	7.8%	**3.3%**	-	3.3%	-	-	-	-	-	*	3.3%	*
2018-19	2.7%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	*

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	42.5%	**10.0%**	-	10.0%	-	-	-	-	-	*	10.0%	*
	2018-19	33.4%	38.4%	**9.1%**	-	9.1%	-	-	-	-	-	-	9.4%	*
Mathematics	2019-20	21.2%	25.5%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	*
	2018-19	24.7%	27.2%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	*
Both Subjects	2019-20	16.4%	22.9%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	*
	2018-19	18.8%	23.8%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	*
	2018-19	5.1%	1.3%	**3.0%**	-	3.0%	-	-	-	-	-	-	0.0%	*
Mathematics	2019-20	9.7%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	*
	2018-19	7.3%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	*
Both Subjects	2019-20	4.2%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	*
	2018-19	2.6%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	*
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	17.2%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2019	25.2%	28.8%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
English Language Arts	2020	12.7%	12.2%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2019	14.5%	9.2%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Mathematics	2020	6.4%	2.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2019	7.4%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Science	2020	9.4%	14.5%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2019	10.4%	23.7%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Social Studies	2020	12.4%	9.5%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2019	13.9%	17.6%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	9.8%	**-**	-	-	-	-	-	-	-	-	-	-
	2019	51.0%	4.7%	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020	50.1%	8.3%	**-**	-	-	-	-	-	-	-	-	-	-
	2019	41.2%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2020	56.5%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
	2019	52.2%	-	**-**	-	-	-	-	-	-	-	-	-	-
Science	2020	47.6%	2.3%	**-**	-	-	-	-	-	-	-	-	-	-
	2019	40.6%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	79.1%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2018-19	75.0%	82.1%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	*
At/Above Criterion for All Examinees	2019-20	35.7%	13.2%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	36.1%	9.7%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	975	-	-	-	-	-	-	-	-	-	-	-
	2018-19	1027	968	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2019-20	513	502	-	-	-	-	-	-	-	-	-	-	-
	2018-19	517	499	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	506	473	-	-	-	-	-	-	-	-	-	-	-
	2018-19	510	470	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20.2	16.6	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20.6	15.8	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2019-20	19.9	16.2	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20.3	15.1	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	20.1	16.4	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20.4	16.3	-	-	-	-	-	-	-	-	-	-	-
Science	2019-20	20.5	17.0	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20.8	16.2	-	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	49.0%	**15.8%**	-	15.8%	-	-	-	-	-	-	17.6%	-
	2018-19	44.6%	41.9%	**12.7%**	-	12.7%	-	-	-	-	-	-	13.6%	-
English Language Arts	2019-20	18.2%	23.4%	**9.8%**	-	9.8%	-	-	-	-	-	-	10.5%	-
	2018-19	17.8%	11.0%	**7.7%**	-	7.7%	-	-	-	-	-	-	8.0%	-
Mathematics	2019-20	20.7%	18.0%	**2.4%**	-	2.4%	-	-	-	-	-	-	2.6%	-
	2018-19	20.4%	10.6%	**14.7%**	-	14.7%	-	-	-	-	-	-	15.2%	-
Science	2019-20	22.4%	12.3%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	-
	2018-19	21.7%	22.3%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	-
Social Studies	2019-20	24.6%	13.5%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	-
	2018-19	23.6%	13.1%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	-
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	86.9%	**40.0%**	-	40.0%	-	-	-	-	-	*	40.0%	*
	2018-19	59.0%	80.8%	**15.2%**	-	15.2%	-	-	-	-	-	-	12.5%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	43.0%	**3.0%**	-	3.0%	-	-	-	-	-	-	3.1%	*
	2017-18	53.4%	39.1%	**6.1%**	-	6.1%	-	-	-	-	-	*	6.1%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	18.8%	**-**	-	-	-	-	-	-	-	-	-	-
	2017-18	60.7%	81.6%	*	-	*	-	-	-	-	-	-	*	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	40	100.0%	2,079	5,359,040	40	100.0%	2,080	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	0	0.0%	8.6%	3.7%	0	0.0%	8.6%	3.7%
Kindergarten	0	0.0%	6.2%	6.7%	0	0.0%	6.2%	6.7%
Grade 1	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 2	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 3	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 4	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 5	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.7%	7.9%	0	0.0%	6.7%	7.8%
Grade 8	1	2.5%	7.8%	7.9%	1	2.5%	7.8%	7.9%
Grade 9	1	2.5%	7.1%	8.1%	1	2.5%	7.1%	8.1%
Grade 10	6	15.0%	7.3%	7.8%	6	15.0%	7.3%	7.8%
Grade 11	8	20.0%	6.7%	7.2%	8	20.0%	6.7%	7.2%
Grade 12	24	60.0%	7.3%	6.8%	24	60.0%	7.3%	6.8%
Ethnic Distribution:								
African American	0	0.0%	0.1%	12.7%	0	0.0%	0.1%	12.7%
Hispanic	40	100.0%	97.9%	52.9%	40	100.0%	97.9%	52.9%
White	0	0.0%	1.7%	26.5%	0	0.0%	1.7%	26.5%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.1%	4.7%	0	0.0%	0.1%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.1%	2.7%	0	0.0%	0.1%	2.7%
Sex:								
Female	13	32.5%	47.6%	48.9%	13	32.5%	47.5%	48.9%
Male	27	67.5%	52.4%	51.1%	27	67.5%	52.5%	51.1%
Economically Disadvantaged	39	97.5%	89.2%	60.3%	39	97.5%	89.1%	60.2%
Non-Educationally Disadvantaged	1	2.5%	10.8%	39.7%	1	2.5%	10.9%	39.8%
Section 504 Students	3	7.5%	3.8%	7.2%	3	7.5%	3.8%	7.2%
EB Students/EL	2	5.0%	7.4%	20.7%	2	5.0%	7.4%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.5%	1.2%				
Students w/ Dyslexia	0	0.0%	1.4%	4.5%	0	0.0%	1.4%	4.5%
Foster Care	0	0.0%	0.7%	0.3%	0	0.0%	0.7%	0.3%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Homeless	0	0.0%	1.6%	1.1%	0	0.0%	1.6%	1.1%
Immigrant	1	2.5%	0.9%	2.0%	1	2.5%	0.9%	2.0%
Migrant	2	5.0%	8.8%	0.3%	2	5.0%	8.8%	0.3%
Title I	40	100.0%	100.0%	64.5%	40	100.0%	100.0%	64.5%
Military Connected	0	0.0%	1.0%	2.7%	0	0.0%	1.0%	2.7%
At-Risk	29	72.5%	54.9%	49.2%	29	72.5%	54.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	6.8%	21.0%	0	0.0%	6.8%	20.9%
Gifted and Talented Education	0	0.0%	7.8%	8.3%	0	0.0%	7.8%	8.3%
Special Education	3	7.5%	14.0%	11.1%	3	7.5%	14.1%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability Students with Intellectual Disabilities	*	*	53.1%	42.5%				
Students with Physical Disabilities	0	0.0%	22.9%	21.3%				
Students with Autism	0	0.0%	**	14.1%				
Students with Behavioral Disabilities	*	*	15.4%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2019-20):								
Total Mobile Students	1	100.0%	9.6%	13.8%				
By Ethnicity: African American	0	0.0%	0.1%	2.8%				
Hispanic	1	100.0%	8.8%	7.1%				
White	0	0.0%	0.5%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	13.8%	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	10.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	1	100.0%	9.4%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	14	45.2%	9.4%	16.6%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	4.2%	1.4%	-	14.3%	4.8%
Grade 1	-	15.6%	1.9%	-	4.0%	3.2%
Grade 2	-	2.5%	1.0%	-	4.5%	1.4%
Grade 3	-	0.7%	0.5%	-	0.0%	0.6%
Grade 4	-	0.0%	0.3%	-	0.0%	0.4%
Grade 5	-	0.0%	0.2%	-	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.7%	0.3%	-	0.0%	0.3%
Grade 8	0.0%	3.9%	0.2%	-	0.0%	0.4%
Grade 9	25.0%	1.4%	4.7%	-	0.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.2	17.7
Grade 1	-	18.7	18.0
Grade 2	-	20.3	18.0
Grade 3	-	19.1	18.2
Grade 4	-	17.9	18.3
Grade 5	-	19.2	19.8
Grade 6	-	19.4	19.4
Secondary:			
English/Language Arts	2.1	11.6	15.7
Foreign Languages	1.0	13.1	17.8
Mathematics	1.6	10.7	16.9
Science	1.4	12.0	17.9
Social Studies	2.2	11.5	18.3

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Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	10.1	100.0%	100.0%	100.0%
Professional Staff:	8.1	80.2%	54.6%	64.3%
Teachers	6.9	67.8%	44.4%	49.6%
Professional Support	1.2	12.1%	6.3%	10.6%
Campus Administration (School Leadership)	0.0	0.3%	2.6%	3.0%
Educational Aides:	2.0	19.8%	14.9%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	2.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	5.0	13,211.0
Part-time Counselors	1.0	n/a	5.0	1,126.0
Total Minority Staff:	6.9	68.3%	92.4%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.0%	11.1%
Hispanic	4.7	69.2%	88.2%	28.4%
White	2.1	30.8%	11.8%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	1.9	27.1%	32.0%	23.8%
Females	5.0	72.9%	68.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.2%
Bachelors	5.0	72.9%	80.0%	73.0%
Masters	1.9	27.1%	18.7%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.3%	6.7%
1-5 Years Experience	?	1.6%	31.5%	27.8%
6-10 Years Experience	2.0	29.2%	14.4%	20.3%
11-20 Years Experience	2.0	29.2%	28.0%	29.1%
21-30 Years Experience	0.9	13.8%	19.7%	13.0%
Over 30 Years Experience	1.8	26.3%	5.1%	3.1%

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Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	5.8	n/a	13.6	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	10.4	6.4
Average Years Experience of Principals with District	15.0	7.0	5.5
Average Years Experience of Assistant Principals	0.0	7.0	5.5
Average Years Experience of Assistant Principals with District	0.0	5.4	4.8
Average Years Experience of Teachers:	17.9	13.0	11.2
Average Years Experience of Teachers with District:	12.1	9.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$49,780	$50,849
1-5 Years Experience	?	$52,684	$53,288
6-10 Years Experience	$49,730	$51,332	$56,282
11-20 Years Experience	$56,806	$56,267	$59,900
21-30 Years Experience	$101,522	$62,847	$64,637
Over 30 Years Experience	$70,088	$66,963	$69,974
Average Actual Salaries (regular duties only):			
Teachers	$64,940	$56,184	$57,641
Professional Support	$71,771	$64,374	$68,030
Campus Administration (School Leadership)	$101,522	$83,271	$83,424
Instructional Staff Percent:	n/a	61.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

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Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	12.7%	6.2%
Career and Technical Education	0.4	6.3%	6.6%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.5%	1.8%
Regular Education	6.4	93.7%	66.6%	71.0%
Special Education	0.0	0.0%	11.6%	9.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)