2021-22 Texas Academic Performance Report (TAPR)

District Name: RAYMONDVILLE ISD

Campus Name: RAYMONDVILLE OPTIONS ACADEMIC ACADEMY

Campus Number: 245903004

2022 Accountability Rating: A
(evaluated with alternative education accountability provisions)

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	71%	**71%**	-	67%	-	-	-	-	-	*	-	*	*	67%	*
	2021	67%	70%	**67%**	-	67%	-	-	-	-	-	-	-	*	*	80%	*
At Meets Grade Level or Above	2022	47%	50%	**29%**	-	17%	-	-	-	-	-	*	-	*	*	17%	*
	2021	50%	42%	**17%**	-	17%	-	-	-	-	-	-	-	*	*	20%	*
At Masters Grade Level	2022	11%	10%	**0%**	-	0%	-	-	-	-	-	*	-	*	*	0%	*
	2021	12%	4%	**0%**	-	0%	-	-	-	-	-	-	-	*	*	0%	*
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	75%	**79%**	-	83%	-	-	-	-	-	*	*	86%	71%	83%	-
	2021	71%	65%	**57%**	-	57%	-	-	-	-	-	*	-	60%	*	57%	*
At Meets Grade Level or Above	2022	55%	53%	**43%**	-	42%	-	-	-	-	-	*	*	57%	29%	42%	-
	2021	57%	46%	**43%**	-	43%	-	-	-	-	-	*	-	40%	*	43%	*
At Masters Grade Level	2022	9%	7%	**0%**	-	0%	-	-	-	-	-	*	*	0%	0%	0%	-
	2021	11%	5%	**0%**	-	0%	-	-	-	-	-	*	-	0%	*	0%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	88%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
	2021	73%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	60%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
	2021	41%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	27%	38%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
	2021	23%	5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	83%	**80%**	-	*	-	-	-	-	-	-	*	*	*	*	-
	2021	82%	80%	**80%**	-	80%	-	-	-	-	-	-	-	*	*	80%	-
At Meets Grade Level or Above	2022	55%	49%	**0%**	-	*	-	-	-	-	-	-	*	*	*	*	-
	2021	55%	29%	**20%**	-	20%	-	-	-	-	-	-	-	*	*	20%	-
At Masters Grade Level	2022	21%	15%	**0%**	-	*	-	-	-	-	-	-	*	*	*	*	-
	2021	22%	2%	**0%**	-	0%	-	-	-	-	-	-	-	*	*	0%	-
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	86%	**81%**	-	56%	-	-	-	-	-	*	*	80%	82%	56%	*
	2021	88%	80%	**69%**	-	69%	-	-	-	-	-	*	-	58%	*	73%	*
At Meets Grade Level or Above	2022	68%	52%	**52%**	-	22%	-	-	-	-	-	*	*	40%	64%	22%	*
	2021	69%	48%	**0%**	-	0%	-	-	-	-	-	*	-	0%	*	0%	*
At Masters Grade Level	2022	42%	19%	**19%**	-	11%	-	-	-	-	-	*	*	0%	36%	11%	*
	2021	43%	22%	**0%**	-	0%	-	-	-	-	-	*	-	0%	*	0%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	74%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2021	95%	80%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	64%	16%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2021	69%	10%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	13%	0%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2021	14%	0%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	81%	**78%**	-	69%	-	-	-	-	-	80%	*	81%	75%	69%	*
	2021	67%	66%	**68%**	-	68%	-	-	-	-	-	*	-	63%	80%	72%	*
At Meets Grade Level or Above	2022	48%	50%	**40%**	-	28%	-	-	-	-	-	20%	*	35%	46%	28%	*
	2021	41%	32%	**15%**	-	15%	-	-	-	-	-	*	-	8%	30%	16%	*
At Masters Grade Level	2022	23%	22%	**10%**	-	6%	-	-	-	-	-	0%	*	0%	21%	6%	*
	2021	18%	10%	**0%**	-	0%	-	-	-	-	-	*	-	0%	0%	0%	*
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	80%	**76%**	-	78%	-	-	-	-	-	*	*	82%	70%	78%	*
	2021	68%	70%	**62%**	-	62%	-	-	-	-	-	*	-	67%	*	67%	*
At Meets Grade Level or Above	2022	53%	55%	**38%**	-	33%	-	-	-	-	-	*	*	45%	30%	33%	*
	2021	45%	39%	**31%**	-	31%	-	-	-	-	-	*	-	22%	*	33%	*
At Masters Grade Level	2022	25%	24%	**0%**	-	0%	-	-	-	-	-	*	*	0%	0%	0%	*
	2021	18%	12%	**0%**	-	0%	-	-	-	-	-	*	-	0%	*	0%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	82%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
At Meets Grade Level or Above	2022	42%	50%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
At Masters Grade Level	2022	20%	24%	*	-	*	-	-	-	-	-	-	-	*	*	*	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	82%	**80%**	-	*	-	-	-	-	-	-	*	*	*	*	-
	2021	71%	69%	**80%**	-	80%	-	-	-	-	-	-	-	*	*	80%	-
At Meets Grade Level or Above	2022	47%	47%	**0%**	-	*	-	-	-	-	-	-	*	*	*	*	-
	2021	44%	29%	**20%**	-	20%	-	-	-	-	-	-	-	*	*	20%	-
At Masters Grade Level	2022	21%	19%	**0%**	-	*	-	-	-	-	-	-	*	*	*	*	-
	2021	20%	7%	**0%**	-	0%	-	-	-	-	-	-	-	*	*	0%	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	75%	**81%**	-	56%	-	-	-	-	-	*	*	80%	82%	56%	*
	2021	73%	63%	**69%**	-	69%	-	-	-	-	-	*	-	58%	*	73%	*
At Meets Grade Level or Above	2022	50%	37%	**52%**	-	22%	-	-	-	-	-	*	*	40%	64%	22%	*
	2021	49%	34%	**0%**	-	0%	-	-	-	-	-	*	-	0%	*	0%	*
At Masters Grade Level	2022	30%	14%	**19%**	-	11%	-	-	-	-	-	*	*	0%	36%	11%	*
	2021	29%	16%	**0%**	-	0%	-	-	-	-	-	*	-	0%	*	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2022	71	77	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2019	69	61	*	-	*	-	-	-	-	-	*	-	*	*	*	*
End of Course Algebra I	2022	67	86	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	75	79	*	-	*	-	-	-	-	-	-	-	*	-	*	*
All Grades Both Subjects	2022	74	82	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2019	69	70	**50**	-	50	-	-	-	-	-	*	-	*	*	50	*
All Grades ELA/Reading	2022	78	81	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2019	68	67	*	-	*	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics	2022	69	83	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	70	74	*	-	*	-	-	-	-	-	-	-	*	-	*	*

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- Indicates there are no students in the group.

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
RAYMONDVILLE OPTIONS ACADEMIC ACADEMY (245903004) - RAYMONDVILLE ISD - WILLACY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	81%	**78%**	-	-	-	-	-	-	-	-	-	-	-	73%	-	*
	2021	67%	66%	**68%**	-	-	-	-	-	-	-	-	-	-	*	66%	*	*
At Meets Grade Level or Above	2022	48%	50%	**40%**	-	-	-	-	-	-	-	-	-	-	-	30%	-	*
	2021	41%	32%	**15%**	-	-	-	-	-	-	-	-	-	-	*	14%	*	*
At Masters Grade Level	2022	23%	22%	**10%**	-	-	-	-	-	-	-	-	-	-	-	7%	-	*
	2021	18%	10%	**0%**	-	-	-	-	-	-	-	-	-	-	*	0%	*	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	80%	**76%**	-	-	-	-	-	-	-	-	-	-	-	82%	-	*
	2021	68%	70%	**62%**	-	-	-	-	-	-	-	-	-	-	*	50%	*	*
At Meets Grade Level or Above	2022	53%	55%	**38%**	-	-	-	-	-	-	-	-	-	-	-	35%	-	*
	2021	45%	39%	**31%**	-	-	-	-	-	-	-	-	-	-	*	30%	*	*
At Masters Grade Level	2022	25%	24%	**0%**	-	-	-	-	-	-	-	-	-	-	-	0%	-	*
	2021	18%	12%	**0%**	-	-	-	-	-	-	-	-	-	-	*	0%	*	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	82%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2021	66%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	42%	50%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2021	37%	28%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	20%	24%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2021	18%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	82%	**80%**	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2021	71%	69%	**80%**	-	-	-	-	-	-	-	-	-	-	-	80%	-	-
At Meets Grade Level or Above	2022	47%	47%	**0%**	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2021	44%	29%	**20%**	-	-	-	-	-	-	-	-	-	-	-	20%	-	-
At Masters Grade Level	2022	21%	19%	**0%**	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2021	20%	7%	**0%**	-	-	-	-	-	-	-	-	-	-	-	0%	-	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	75%	**81%**	-	-	-	-	-	-	-	-	-	-	-	63%	-	*
	2021	73%	63%	**69%**	-	-	-	-	-	-	-	-	-	-	*	71%	*	*

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

RAYMONDVILLE OPTIONS ACADEMIC ACADEMY (245903004) - RAYMONDVILLE ISD - WILLACY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	37%	**52%**	-	-	-	-	-	-	-	-	-	-	-	25%	-	*
	2021	49%	34%	**0%**	-	-	-	-	-	-	-	-	-	-	*	0%	*	*
At Masters Grade Level	2022	30%	14%	**19%**	-	-	-	-	-	-	-	-	-	-	-	13%	-	*
	2021	29%	16%	**0%**	-	-	-	-	-	-	-	-	-	-	*	0%	*	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	82%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2019	69%	70%	**50%**	-	-	-	-	-		-	-	-		-		-	
All Grades ELA/Reading	2022	78%	81%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2019	68%	67%	*	-	-	-	-	-		-	-	-		-		-	
All Grades Mathematics	2022	69%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	70%	74%	*	-	-	-	-	-		-	-	-		-		-	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**62%**	-	54%	*	-	-	-	-	63%	*	62%	62%	54%	40%
Not Included in Accountability: Mobile	5%	4%	**36%**	-	42%	*	-	-	-	-	25%	*	36%	36%	42%	20%
Not Included in Accountability: Other Exclusions	1%	0%	**2%**	-	3%	*	-	-	-	-	13%	*	2%	3%	3%	40%
Not Tested	1%	2%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	2%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	*
Included in Accountability	92%	93%	**58%**	-	56%	*	-	-	-	-	60%	*	58%	59%	58%	*
Not Included in Accountability: Mobile	5%	4%	**36%**	-	38%	*	-	-	-	-	20%	*	37%	35%	35%	*
Not Included in Accountability: Other Exclusions	2%	0%	**6%**	-	6%	*	-	-	-	-	20%	*	5%	6%	6%	*
Not Tested	1%	2%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	*
Absent	1%	2%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	*
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	98%	**100%**	-	100%	-	-	-	-	-	-	-	*	*	100%	-
Included in Accountability	93%	93%	**43%**	-	43%	-	-	-	-	-	-	-	*	*	43%	-
Not Included in Accountability: Mobile	5%	5%	**57%**	-	57%	-	-	-	-	-	-	-	*	*	57%	-
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	-	0%	-	-	-	-	-	-	-	*	*	0%	-
Not Tested	1%	2%	**0%**	-	0%	-	-	-	-	-	-	-	*	*	0%	-
Absent	1%	2%	**0%**	-	0%	-	-	-	-	-	-	-	*	*	0%	-
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	-	-	*	*	0%	-
Science																
Assessment Participant	98%	98%	**100%**	-	100%	*	-	-	-	-	*	*	100%	100%	100%	-
Included in Accountability	93%	93%	**38%**	-	22%	*	-	-	-	-	*	*	50%	20%	20%	-
Not Included in Accountability: Mobile	4%	5%	**62%**	-	78%	*	-	-	-	-	*	*	50%	80%	80%	-
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	-	0%	*	-	-	-	-	*	*	0%	0%	0%	-
Not Tested	2%	2%	**0%**	-	0%	*	-	-	-	-	*	*	0%	0%	0%	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	-	0%	*	-	-	-	-	*	*	0%	0%	0%	-
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	*	*	0%	0%	0%	-
Social Studies																
Assessment Participant	98%	98%	**100%**	-	100%	-	-	-	-	-	*	*	100%	100%	100%	*
Included in Accountability	94%	95%	**84%**	-	82%	-	-	-	-	-	*	*	83%	85%	82%	*
Not Included in Accountability: Mobile	4%	2%	**16%**	-	18%	-	-	-	-	-	*	*	17%	15%	18%	*
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	-	0%	-	-	-	-	-	*	*	0%	0%	0%	*
Not Tested	2%	2%	**0%**	-	0%	-	-	-	-	-	*	*	0%	0%	0%	*
Absent	1%	2%	**0%**	-	0%	-	-	-	-	-	*	*	0%	0%	0%	*
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	*	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	89%	95%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	71%	**86%**	-	86%	-	-	-	-	-	*	-	89%	79%	87%	80%
Included in Accountability	83%	69%	**61%**	-	61%	-	-	-	-	-	*	-	65%	53%	60%	80%
Not Included in Accountability: Mobile	3%	2%	**25%**	-	25%	-	-	-	-	-	*	-	24%	26%	26%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Not Tested	12%	29%	**14%**	-	14%	-	-	-	-	-	*	-	11%	21%	13%	20%
Absent	2%	2%	**0%**	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Other	10%	27%	**14%**	-	14%	-	-	-	-	-	*	-	11%	21%	13%	20%
Reading																
Assessment Participant	89%	73%	**90%**	-	90%	-	-	-	-	-	*	-	85%	100%	94%	*
Included in Accountability	83%	70%	**65%**	-	65%	-	-	-	-	-	*	-	69%	57%	67%	*
Not Included in Accountability: Mobile	3%	2%	**25%**	-	25%	-	-	-	-	-	*	-	15%	43%	28%	*
Not Included in Accountability: Other Exclusions	3%	1%	**0%**	-	0%	-	-	-	-	-	*	-	0%	0%	0%	*
Not Tested	11%	27%	**10%**	-	10%	-	-	-	-	-	*	-	15%	0%	6%	*
Absent	2%	2%	**0%**	-	0%	-	-	-	-	-	*	-	0%	0%	0%	*
Other	10%	25%	**10%**	-	10%	-	-	-	-	-	*	-	15%	0%	6%	*
Mathematics																
Assessment Participant	88%	71%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
Included in Accountability	84%	68%	*	-	*	-	-	-	-	-	-	-	-	*	*	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	2%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
Not Included in Accountability: Other Exclusions	0%	0%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
Not Tested	12%	29%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
Absent	2%	1%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
Other	10%	28%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
Science																
Assessment Participant	87%	70%	**88%**	-	88%	-	-	-	-	-	-	-	83%	*	88%	-
Included in Accountability	84%	68%	**63%**	-	63%	-	-	-	-	-	-	-	50%	*	63%	-
Not Included in Accountability: Mobile	3%	1%	**25%**	-	25%	-	-	-	-	-	-	-	33%	*	25%	-
Not Included in Accountability: Other Exclusions	0%	1%	**0%**	-	0%	-	-	-	-	-	-	-	0%	*	0%	-
Not Tested	13%	30%	**13%**	-	13%	-	-	-	-	-	-	-	17%	*	13%	-
Absent	2%	3%	**0%**	-	0%	-	-	-	-	-	-	-	0%	*	0%	-
Other	10%	28%	**13%**	-	13%	-	-	-	-	-	-	-	17%	*	13%	-
Social Studies																
Assessment Participant	87%	75%	**96%**	-	96%	-	-	-	-	-	*	-	94%	100%	96%	*
Included in Accountability	84%	75%	**67%**	-	67%	-	-	-	-	-	*	-	67%	67%	65%	*
Not Included in Accountability: Mobile	3%	1%	**29%**	-	29%	-	-	-	-	-	*	-	28%	33%	30%	*
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	-	0%	-	-	-	-	-	*	-	0%	0%	0%	*
Not Tested	13%	25%	**4%**	-	4%	-	-	-	-	-	*	-	6%	0%	4%	*
Absent	3%	2%	**0%**	-	0%	-	-	-	-	-	*	-	0%	0%	0%	*
Other	10%	23%	**4%**	-	4%	-	-	-	-	-	*	-	6%	0%	4%	*
Accelerated Testers																
SAT/ACT Participant	85%	80%	*	-	*	-	-	-	-	-	-	-	-	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.4%	**86.0%**	-	86.0%	-	-	-	-	-	*	86.1%	*
2019-20	98.3%	96.7%	*	-	*	-	-	-	-	-	-	*	-
Chronic Absenteeism													
2020-21	15.0%	15.8%	**45.0%**	-	45.0%	-	-	-	-	-	50.0%	42.1%	*
2019-20	6.7%	12.8%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.6%	*	-	*	-	-	-	-	-	-	*	-
2019-20	0.5%	0.3%	*	-	*	-	-	-	-	-	-	*	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.7%	**5.1%**	-	5.1%	-	-	-	-	-	0.0%	5.2%	*
2019-20	1.6%	0.8%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	89.0%	**67.4%**	-	67.4%	-	-	-	-	-	80.0%	67.4%	*
Received TxCHSE	0.3%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	*
Continued HS	3.9%	9.1%	**27.9%**	-	27.9%	-	-	-	-	-	20.0%	27.9%	*
Dropped Out	5.8%	1.9%	**4.7%**	-	4.7%	-	-	-	-	-	0.0%	4.7%	*
Graduates and TxCHSE	90.3%	89.0%	**67.4%**	-	67.4%	-	-	-	-	-	80.0%	67.4%	*
Graduates, TxCHSE, and Continuers	94.2%	98.1%	**95.3%**	-	95.3%	-	-	-	-	-	100.0%	95.3%	*
Class of 2020													
Graduated	90.3%	95.9%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	*
Received TxCHSE	0.4%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	*
Continued HS	3.9%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	*
Dropped Out	5.4%	4.1%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	90.7%	95.9%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	94.6%	95.9%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	95.9%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	*
Received TxCHSE	0.5%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	*
Continued HS	1.1%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	*
Dropped Out	6.2%	4.1%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	92.7%	95.9%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	95.9%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	*
Class of 2019													
Graduated	92.0%	94.2%	**87.9%**	-	87.9%	-	-	-	-	-	-	90.6%	*
Received TxCHSE	0.5%	0.6%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	*
Continued HS	1.3%	0.6%	**3.0%**	-	3.0%	-	-	-	-	-	-	3.1%	*
Dropped Out	6.1%	4.5%	**9.1%**	-	9.1%	-	-	-	-	-	-	6.3%	*
Graduates and TxCHSE	92.6%	94.8%	**87.9%**	-	87.9%	-	-	-	-	-	-	90.6%	*
Graduates, TxCHSE, and Continuers	93.9%	95.5%	**90.9%**	-	90.9%	-	-	-	-	-	-	93.8%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	94.2%	**87.9%**	-	87.9%	-	-	-	-	-	-	90.6%	*
Received TxCHSE	0.6%	0.6%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	*
Continued HS	0.6%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	*
Dropped Out	6.2%	5.2%	**12.1%**	-	12.1%	-	-	-	-	-	-	9.4%	*
Graduates and TxCHSE	93.2%	94.8%	**87.9%**	-	87.9%	-	-	-	-	-	-	90.6%	*
Graduates, TxCHSE, and Continuers	93.8%	94.8%	**87.9%**	-	87.9%	-	-	-	-	-	-	90.6%	*
Class of 2018													
Graduated	92.6%	95.5%	**84.4%**	-	84.4%	-	-	-	-	-	*	86.7%	*
Received TxCHSE	0.7%	1.5%	**3.1%**	-	3.1%	-	-	-	-	-	*	3.3%	*
Continued HS	0.6%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	*
Dropped Out	6.1%	3.0%	**12.5%**	-	12.5%	-	-	-	-	-	*	10.0%	*
Graduates and TxCHSE	93.3%	97.0%	**87.5%**	-	87.5%	-	-	-	-	-	*	90.0%	*
Graduates, TxCHSE, and Continuers	93.9%	97.0%	**87.5%**	-	87.5%	-	-	-	-	-	*	90.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	88.4%	**65.9%**	-	65.9%	-	-	-	-	-	80.0%	65.9%	*
Class of 2020	90.3%	95.9%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	8.0%	**13.8%**	-	13.8%	-	-	-	-	-	*	13.8%	*
Class of 2020	4.3%	10.8%	**68.4%**	-	68.4%	-	-	-	-	-	*	68.4%	*
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	84.7%	**51.7%**	-	51.7%	-	-	-	-	-	*	51.7%	*
Class of 2020	83.5%	85.6%	**5.3%**	-	5.3%	-	-	-	-	-	*	5.3%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	92.7%	**65.5%**	-	65.5%	-	-	-	-	-	*	65.5%	*
Class of 2020	87.8%	96.4%	**73.7%**	-	73.7%	-	-	-	-	-	*	73.7%	*
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	**-**	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	*	-	*	-	-	-	-	-	-	*	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	5.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	*
2019-20	4.4%	13.3%	**63.0%**	-	63.0%	-	-	-	-	-	*	63.0%	*
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	87.1%	**66.7%**	-	66.7%	-	-	-	-	-	*	66.7%	*
2019-20	81.8%	82.0%	**11.1%**	-	11.1%	-	-	-	-	-	*	11.1%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	92.1%	**66.7%**	-	66.7%	-	-	-	-	-	*	66.7%	*
2019-20	85.8%	93.5%	**66.7%**	-	66.7%	-	-	-	-	-	*	66.7%	*

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	30	100.0%	139	358,842
By Ethnicity:				
African American	0	0.0%	0	44,018
Hispanic	30	100.0%	137	183,306
White	0	0.0%	2	103,898
American Indian	0	0.0%	0	1,195
Asian	0	0.0%	0	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	0	0.0%	0	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	10	33.3%	11	56,281
Foundation H.S. Program (Endorsement)	0	0.0%	7	13,582
Foundation H.S. Program (DLA)	20	66.7%	121	287,316
Special Education Graduates	4	13.3%	11	31,028
Economically Disadvantaged Graduates	30	100.0%	126	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	3.3%	12	32,809
At-Risk Graduates	17	56.7%	64	155,884
CTE Completers	3	10.0%	44	99,076

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	61.9%	**33.3%**	-	33.3%	-	-	-	-	-	*	33.3%	*
2019-20	63.0%	70.6%	**36.7%**	-	36.7%	-	-	-	-	-	*	36.7%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	26.6%	**6.7%**	-	6.7%	-	-	-	-	-	*	6.7%	*
2019-20	53.4%	34.0%	**3.3%**	-	3.3%	-	-	-	-	-	*	3.3%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	26.6%	**13.3%**	-	13.3%	-	-	-	-	-	*	13.3%	*
2019-20	59.7%	43.8%	**10.0%**	-	10.0%	-	-	-	-	-	*	10.0%	*
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	13.7%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	*
2019-20	47.9%	25.5%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	*
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	8.6%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	*
2019-20	43.2%	22.9%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	*
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	2.2%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	*
2019-20	21.1%	5.2%	**3.3%**	-	3.3%	-	-	-	-	-	*	3.3%	*
Associate Degree (Annual Graduates)													
2020-21	2.6%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	*
2019-20	2.1%	1.3%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	*
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	21.6%	**6.7%**	-	6.7%	-	-	-	-	-	*	6.7%	*
2019-20	24.6%	24.2%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	*
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	*
2019-20	4.0%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	*
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	44.6%	**26.7%**	-	26.7%	-	-	-	-	-	*	26.7%	*
2019-20	18.7%	52.3%	**33.3%**	-	33.3%	-	-	-	-	-	*	33.3%	*
Approved Industry-Based Certification (Annual Graduates)													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	39.6%	**20.0%**	-	20.0%	-	-	-	-	-	*	20.0%	*
2019-20	13.2%	45.8%	**23.3%**	-	23.3%	-	-	-	-	-	*	23.3%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	*
2019-20	0.7%	0.7%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	1.4%	**3.3%**	-	3.3%	-	-	-	-	-	*	3.3%	*
2019-20	2.4%	4.6%	**6.7%**	-	6.7%	-	-	-	-	-	*	6.7%	*
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	5.8%	**6.7%**	-	6.7%	-	-	-	-	-	*	6.7%	*
2019-20	3.7%	7.8%	**3.3%**	-	3.3%	-	-	-	-	-	*	3.3%	*

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	25.9%	**13.3%**	-	13.3%	-	-	-	-	-	*	13.3%	*
	2019-20	30.1%	42.5%	**10.0%**	-	10.0%	-	-	-	-	-	*	10.0%	*
Mathematics	2020-21	19.4%	13.7%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	*
	2019-20	21.2%	25.5%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	*
Both Subjects	2020-21	14.4%	8.6%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	*
	2019-20	16.4%	22.9%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	*
	2019-20	7.3%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	*
Mathematics	2020-21	10.3%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	*
	2019-20	9.7%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	*
Both Subjects	2020-21	4.9%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	*
	2019-20	4.2%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	*
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	14.1%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	*
	2020	22.0%	17.2%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
English Language Arts	2021	12.1%	9.3%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	*
	2020	12.7%	12.2%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Mathematics	2021	6.1%	0.3%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	*
	2020	6.4%	2.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Science	2021	8.7%	8.6%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	*
	2020	9.4%	14.5%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Social Studies	2021	11.6%	7.2%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	*
	2020	12.4%	9.5%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	4.9%	**-**	-	-	-	-	-	-	-	-	-	-
	2020	59.0%	9.8%	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	8.3%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	2.3%	**-**	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	82.0%	**3.3%**	-	3.3%	-	-	-	-	-	*	3.3%	*
	2019-20	76.7%	79.1%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
At/Above Criterion for All Examinees	2020-21	32.9%	1.8%	*	-	*	-	-	-	-	-	-	*	-
	2019-20	35.7%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	850	-	-	-	-	-	-	-	-	-	-	-
	2019-20	1019	975	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2020-21	504	427	-	-	-	-	-	-	-	-	-	-	-
	2019-20	513	502	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	498	423	-	-	-	-	-	-	-	-	-	-	-
	2019-20	506	473	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	14.3	*	-	*	-	-	-	-	-	-	*	-
	2019-20	20.2	16.6	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020-21	19.6	13.2	*	-	*	-	-	-	-	-	-	*	-
	2019-20	19.9	16.2	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	19.9	15.2	*	-	*	-	-	-	-	-	-	*	-
	2019-20	20.1	16.4	-	-	-	-	-	-	-	-	-	-	-
Science	2020-21	20.3	15.1	*	-	*	-	-	-	-	-	-	*	-
	2019-20	20.5	17.0	-	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	41.1%	**6.3%**	-	6.3%	-	-	-	-	-	20.0%	6.8%	*
	2019-20	46.3%	49.0%	**15.8%**	-	15.8%	-	-	-	-	-	-	17.6%	-
English Language Arts	2020-21	16.3%	18.6%	**5.1%**	-	5.1%	-	-	-	-	-	20.0%	5.7%	*
	2019-20	18.2%	23.4%	**9.8%**	-	9.8%	-	-	-	-	-	-	10.5%	-
Mathematics	2020-21	19.3%	4.8%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	*
	2019-20	20.7%	18.0%	**2.4%**	-	2.4%	-	-	-	-	-	-	2.6%	-
Science	2020-21	20.6%	14.5%	**3.1%**	-	3.1%	-	-	-	-	-	*	3.3%	-
	2019-20	22.4%	12.3%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	-
Social Studies	2020-21	22.8%	10.5%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	*
	2019-20	24.6%	13.5%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	-
CTE Coherent Sequence (Annual Graduates)														
	2020-21	0.0%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	*
	2019-20	58.5%	86.9%	**40.0%**	-	40.0%	-	-	-	-	-	*	40.0%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	39.9%	**3.3%**	-	3.3%	-	-	-	-	-	*	3.3%	0.0%
	2018-19	52.6%	43.0%	**3.0%**	-	3.0%	-	-	-	-	-	-	3.1%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	**n/a**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	44	100.0%	1,959	5,402,928	44	100.0%	1,961	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.1%	0.4%
Pre-Kindergarten	0	0.0%	7.1%	4.1%	0	0.0%	7.1%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.7%	0.6%	0	0.0%	1.7%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	5.4%	3.5%	0	0.0%	5.4%	3.5%
Kindergarten	0	0.0%	7.7%	6.8%	0	0.0%	7.6%	6.8%
Grade 1	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 2	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%
Grade 3	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 4	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 5	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 6	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.8%	7.7%
Grade 8	1	2.3%	7.2%	7.9%	1	2.3%	7.2%	7.8%
Grade 9	5	11.4%	8.9%	8.8%	5	11.4%	8.9%	8.8%
Grade 10	1	2.3%	5.5%	7.6%	1	2.3%	5.5%	7.5%
Grade 11	16	36.4%	7.0%	7.2%	16	36.4%	7.0%	7.2%
Grade 12	21	47.7%	6.7%	6.7%	21	47.7%	6.7%	6.7%
Ethnic Distribution:								
African American	0	0.0%	0.1%	12.8%	0	0.0%	0.1%	12.8%
Hispanic	44	100.0%	98.1%	52.8%	44	100.0%	98.1%	52.7%
White	0	0.0%	1.4%	26.3%	0	0.0%	1.4%	26.3%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	0.2%	4.8%	0	0.0%	0.2%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.2%	2.9%	0	0.0%	0.2%	2.9%
Sex:								
Female	22	50.0%	47.7%	48.9%	22	50.0%	47.7%	48.8%
Male	22	50.0%	52.3%	51.1%	22	50.0%	52.3%	51.2%
Economically Disadvantaged	42	95.5%	88.3%	60.7%	42	95.5%	88.2%	60.6%
Non-Educationally Disadvantaged	2	4.5%	11.7%	39.3%	2	4.5%	11.8%	39.4%
Section 504 Students	3	6.8%	4.0%	7.4%	3	6.8%	4.0%	7.4%
EB Students/EL	2	4.5%	7.6%	21.7%	2	4.5%	7.6%	21.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.1%	0.6%				
Students w/ Dyslexia	0	0.0%	2.2%	5.0%	0	0.0%	2.2%	5.0%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	0	0.0%	1.7%	1.1%	0	0.0%	1.7%	1.1%
Immigrant	1	2.3%	0.8%	2.0%	1	2.3%	0.8%	2.0%
Migrant	5	11.4%	8.0%	0.3%	5	11.4%	8.0%	0.3%
Title I	44	100.0%	100.0%	64.3%	44	100.0%	100.0%	64.3%
Military Connected	1	2.3%	0.7%	3.3%	1	2.3%	0.7%	3.3%
At-Risk	43	97.7%	62.8%	53.5%	43	97.7%	62.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	2	4.5%	7.1%	21.9%	2	4.5%	7.1%	21.8%
Gifted and Talented Education	0	0.0%	8.0%	8.0%	0	0.0%	8.0%	8.0%
Special Education	8	18.2%	14.4%	11.6%	8	18.2%	14.5%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	8							
By Type of Primary Disability Students with Intellectual Disabilities	**	**	55.8%	43.0%				
Students with Physical Disabilities	0	0.0%	19.1%	20.8%				
Students with Autism	0	0.0%	**	14.7%				
Students with Behavioral Disabilities	*	*	15.5%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2020-21):								
Total Mobile Students	40	65.6%	11.9%	13.6%				
By Ethnicity: African American	0	0.0%	0.0%	2.5%				
Hispanic	40	65.6%	11.3%	6.6%				
White	0	0.0%	0.5%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.5%				
Count and Percent of Special Ed Students who are Mobile	5	71.4%	14.9%	15.7%				
Count and Percent of EB Students/EL who are Mobile	1	50.0%	13.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	39	65.0%	11.9%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	11	64.7%	16.0%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	5.6%	1.9%	-	5.6%	5.2%
Grade 1	-	5.6%	2.9%	-	5.3%	4.2%
Grade 2	-	4.2%	1.7%	-	10.7%	2.2%
Grade 3	-	7.5%	1.0%	-	0.0%	1.0%
Grade 4	-	4.9%	0.7%	-	0.0%	0.7%
Grade 5	-	1.7%	0.5%	-	0.0%	0.7%
Grade 6	-	5.9%	0.6%	-	5.0%	0.6%
Grade 7	-	1.6%	0.7%	-	0.0%	0.7%
Grade 8	-	7.6%	0.6%	-	0.0%	0.8%
Grade 9	0.0%	22.7%	10.5%	-	9.1%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.4	18.7
Grade 1	-	20.1	18.7
Grade 2	-	17.2	18.6
Grade 3	-	18.8	18.7
Grade 4	-	17.2	18.8
Grade 5	-	20.4	20.2
Grade 6	-	19.9	19.2
Secondary:			
English/Language Arts	1.8	10.9	16.3
Foreign Languages	1.3	11.0	18.4
Mathematics	1.8	10.3	17.5
Science	1.3	10.6	18.5
Social Studies	2.1	9.9	19.1

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	10.0	100.0%	100.0%	100.0%
Professional Staff:	8.0	80.0%	54.7%	64.1%
Teachers	6.6	66.4%	43.7%	49.3%
Professional Support	1.3	13.3%	6.9%	10.7%
Campus Administration (School Leadership)	0.0	0.3%	2.6%	2.9%
Educational Aides:	2.0	20.0%	15.7%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	7.0	13,550.0
Part-time Counselors	1.0	n/a	4.0	1,176.0
Total Minority Staff:	6.9	68.7%	92.5%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.0%	11.2%
Hispanic	4.6	69.8%	88.4%	28.9%
White	2.0	30.2%	11.6%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	2.6	39.6%	33.5%	24.1%
Females	4.0	60.4%	66.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.4%
Bachelors	5.0	75.5%	81.6%	72.6%
Masters	1.6	24.5%	17.1%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	2.6%	7.9%
1-5 Years Experience	0.0	0.0%	26.8%	26.7%
6-10 Years Experience	1.0	15.1%	13.2%	20.6%
11-20 Years Experience	2.0	30.2%	29.9%	28.6%
21-30 Years Experience	1.9	29.3%	22.4%	13.2%

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Staff Information	**Count/Average**	**Percent**	**District**	**State**
Over 30 Years Experience	1.7	25.4%	5.1%	2.9%
Number of Students per Teacher	6.6	n/a	12.9	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	18.0	10.0	6.3
Average Years Experience of Principals with District	16.0	7.6	5.4
Average Years Experience of Assistant Principals	0.0	6.8	5.5
Average Years Experience of Assistant Principals with District	0.0	5.4	4.8
Average Years Experience of Teachers:	23.7	14.0	11.1
Average Years Experience of Teachers with District:	15.3	10.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$48,483	$51,054
1-5 Years Experience	-	$54,156	$54,577
6-10 Years Experience	$50,900	$52,861	$57,746
11-20 Years Experience	$58,105	$55,076	$61,377
21-30 Years Experience	$81,656	$63,082	$65,949
Over 30 Years Experience	$70,803	$60,359	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$67,149	$56,427	$58,887
Professional Support	$72,760	$65,845	$69,505
Campus Administration (School Leadership)	$103,382	$80,896	$84,990
Instructional Staff Percent:	n/a	60.2%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

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Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	12.6%	6.2%
Career and Technical Education	0.4	6.4%	5.6%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	0.0	0.0%	2.6%	1.7%
Regular Education	6.2	93.6%	66.6%	70.8%

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Program Information	**Count**	**Percent**	**District**	**State**
Special Education	0.0	0.0%	12.6%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)