



Folsom Cordova Unified School District SELPA Community Advisory Committee (CAC)

What is CAC?
Who's Who and What's New in
the Special Education Department

Presented by:
Special Education Staff
CAC Members

Folsom Cordova Unified School District Special Education Local Plan Area (SELPA) Community Advisory Committee (CAC)

Meet & Greet Our Staff

Meet & Greet CAC Members

What is CAC?

- What is the purpose of CAC?

- CAC Membership

- FCUSD CAC Membership

- Nomination and Selection of Members

- Roles and Responsibilities of CAC and SELPA

- Goals

- CAC Benefits

2024-2025 CAC Meeting Dates

Interested in joining CAC?

Meet & Greet Our Staff

Erik Swanson
Superintendent

Betty Jo Wessinger – Assistant Superintendent of
Special Education and Director of SELPA

Kathryn Allaman – Interim Assistant Superintendent
of Special Education and Director of SELPA

Aaron Storey – Director
Kristina Royer – Director



Meet & Greet Our Staff

Danielle Tharp – Program Coordinator

Hunt Lin – Program Coordinator

Jennifer Boettger – Program Coordinator

Bethanee Hunnicutt - Program Specialist

Beth Marjerison - Program Specialist

Jennifer Ostlund – Program Specialist

Sherry Plumb - Program Specialist

Kim Trigueiro - Program Specialist

Shelly Simas – Program Specialist

Katie Rundle - Program Specialist

Lilia Neal – Administrative Secretary



Meet & Greet CAC Members

CAC Chairperson

Nicole McCarthy

ndobroski@gmail.com

CAC Vice Chairperson

Jennifer Taylor

jtaylor128@gmail.com

CAC Secretary

Lilia Neal

lneal@fcusd.org

CAC Members

Betty Jo Wessinger

Elaine Linn

Jennifer Wong

Laura Wasco-Kenrow

Lucinda Winward

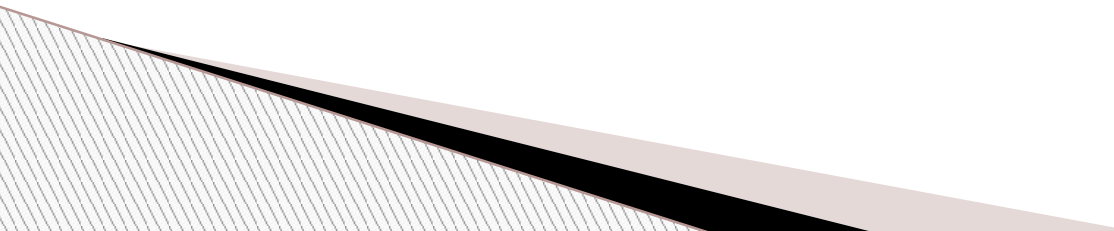
Roland Becht

Shelly Simas

Interested in joining CAC?

Please fill out the linked form: [CAC Application](#)

What is CAC

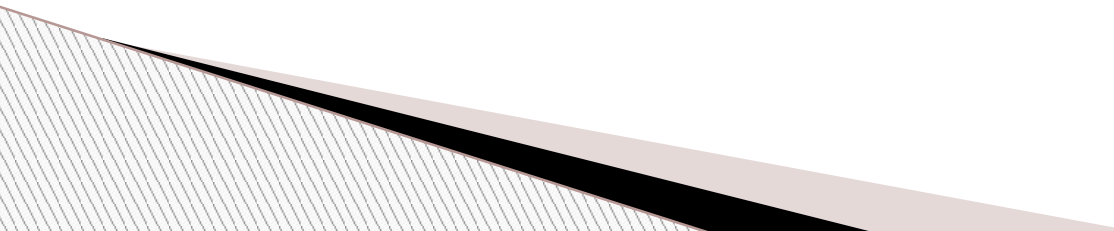
- ❑ CACs are the heart of Special Education in California.
 - ❑ The Individuals with Disabilities Education Act (IDEA) articulates the legislative intent to involve parents of students with special needs in the planning, development, and implementation of their student's special education program.
 - ❑ CACs are a vital component in the special education programs and services in FCUSD.
 - ❑ CACs establish a local forum for active parent involvement.
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What is the purpose of CAC?

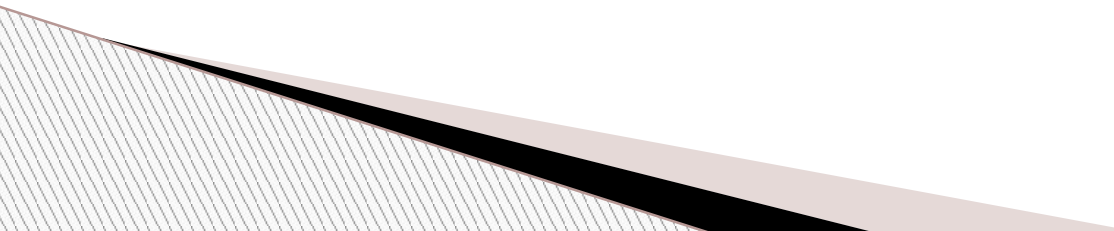
(California Education Code 5001(f))

CAC assists in advising the SELPA and Governing Board about the SELPA Local Plan, annual priorities, parent education, and other specified special education-related activities.

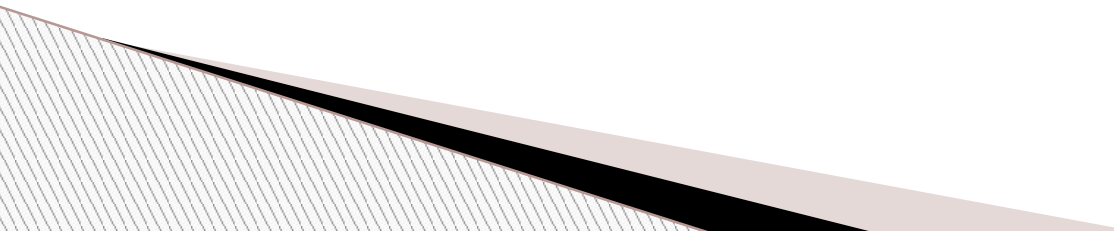
CAC Membership

- ❑ CACs are designed to be a collaborative partnership of educators, parents and community members.
 - ❑ The mandated membership exemplifies the need for informed involvement among those who provide special education programs and services.
 - ❑ CAC members constitute a well-rounded membership of individuals with understanding of special education laws, issues, programs and services.
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FCUSD CAC Membership

- ❑ At least a majority of CAC shall be composed of parents of students in FCUSD.
 - ❑ A majority of those parents shall be parents of students with special needs.
 - ❑ Teachers and other school personnel
 - ❑ A student or adult with disabilities
 - ❑ A representative of a public or private agency concerned with children with special needs.
 - ❑ SELPA Director
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Nomination and Selection of Members

- ❑ As vacancies occur, CAC and the District will seek out qualified nominees. Members whose term of office is expiring may be nominated again.
 - ❑ Anyone interested in membership shall attend one meeting before applying for membership.
 - ❑ Persons selected by the Community Advisory Committee will be presented to the Folsom Cordova Unified School District SELPA Board of Education for appointment as members.
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Roles and Responsibilities of CAC

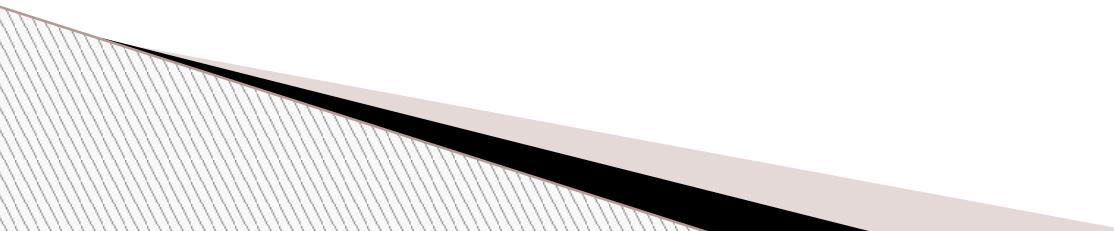
CAC advises and works collaboratively with FCUSD, and provides input on topics such as:

- ❑ SELPA plan development, implementation, amendment, review
- ❑ Recommend annual priorities to be addressed under the plan
- ❑ Effects of fiscal constraints on provision of services
- ❑ Other appropriate subjects
- ❑ Review of programs
- ❑ Assists in parent education and recruiting parents and other volunteers
- ❑ Input is provided to the Director of SELPA who shares it with the Superintendent's Cabinet and Board.

Roles and Responsibilities of CAC

Continued:

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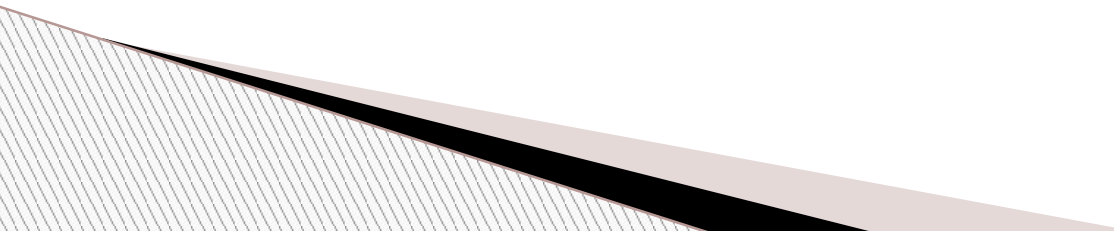
- ❑ Supporting activities on behalf of individuals with disabilities
 - ❑ Special Education Policies and Procedures
 - ❑ Facilitating communication between school, parents, and community
 - ❑ Participate in the design of ongoing awareness and training for CAC members, parents, district staff and community on special education law (particularly FAPE and LRE)
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Roles and Responsibilities of SELPA

- ❑ Program and services availability for all students with disabilities
 - ❑ Curriculum development and support
 - ❑ Professional Learning Opportunities
 - ❑ Community Advisory Committee (establish and maintain)
 - ❑ California Longitudinal Pupil Achievement Data System (CALPADS) monitoring and reporting to the state
 - ❑ Compliance support
 - ❑ Regionalized Services and Program Specialists
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Roles and Responsibilities of SELPA

Continued:

- ❑ Transition planning for students
 - ❑ Interagency coordination and development of Interagency Agreement
 - ❑ Program coordination and program evaluation
 - ❑ Fiscal management and submission of fiscal reports to the CDE
 - ❑ Budget planning and review
 - ❑ Community awareness of program for students with disabilities
 - ❑ Alternative Dispute Resolution
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Goals

- ❑ The goal of the FCUSD CAC is to empower and assist parents of students with special needs to become effective team member in their child's education.
- ❑ Activities:
 - Training
 - Outreach
 - Advisory
 - Membership

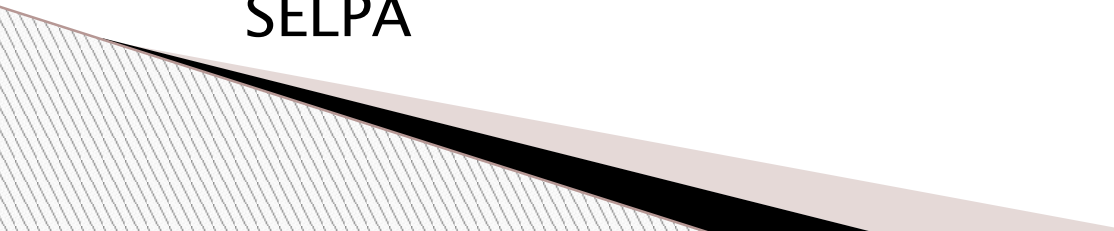
CAC Benefits

CAC meetings provide members and attendees with opportunities for:

- ❑ CAC serves as a resource for information and ideas related to special education for FCUSD families and community members
- ❑ CAC provides a common understanding of information and data regarding FCUSD special education and general education programs, services and resources.
- ❑ CAC provides community support to the FCUSD Board, administrators and to the California Legislator
- ❑ CAC networking promotes parent participation in the special education process and collaboration between the FCUSD Student Support Services Department, parent organizations, community agencies and advocacy groups

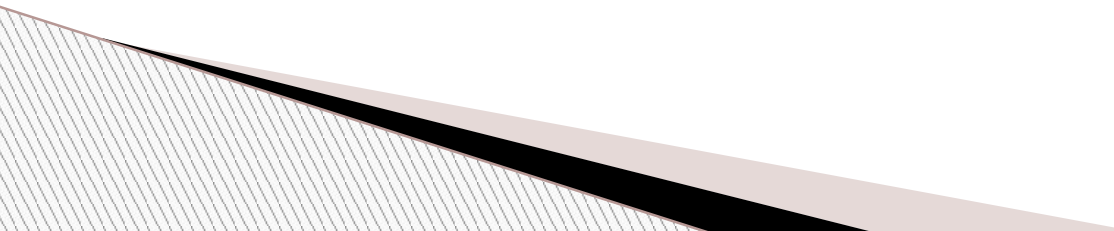
CAC Benefits

CAC meetings provide members and attendees with opportunities for:

- ❑ Training and skill building
 - ❑ Access to FCUSD and community decision-makers
 - ❑ Input into decision-making of the FCUSD SELPA and Student Support Services Department
 - ❑ Sharing innovative ideas for the benefit of students
 - ❑ Learning how the FCUSD special and general education programs work
 - ❑ Making a difference for students and parents in the SELPA
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CAC Benefits

CAC Meeting and membership benefits:

- ❑ Enhances collaboration among FCUSD parents, educators and the community
 - ❑ Assists parents in reducing feelings of isolation, finding support and feeling connected
 - ❑ Supports FCUSD parents, educators and community in working together effectively
 - ❑ Provides opportunities for personal and professional growth and leadership development
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2024-2025 CAC Meeting Dates

The schedule of the Community Advisory Committee meetings, presentations, and events for the 2024-2025 school year:

[2024-2025 CAC Meeting Schedule](#)

Interested in joining CAC?

Please fill out the linked form or scan the QR-code:

[CAC Application](#)



[Aplicación CAC](#)



THANK YOU!