



Folsom Cordova Unified School District SELPA Community Advisory Committee (CAC)

The Top 10 Things You Need to Know About Your Child's IEP

Presented by:
Special Education Staff

Number 10

Preparing for the IEP Meeting:

For an Initial IEP meeting or a triennial, request all assessments 3-5 days prior to the meeting so you review ahead of time and coordinate individually with team members any questions you may have.

For an annual IEP meeting, request present levels of proposed goals in advance.

Please provide in advance any documents you would like the IEP team to consider, i.e., private therapist assessment.

Number 9

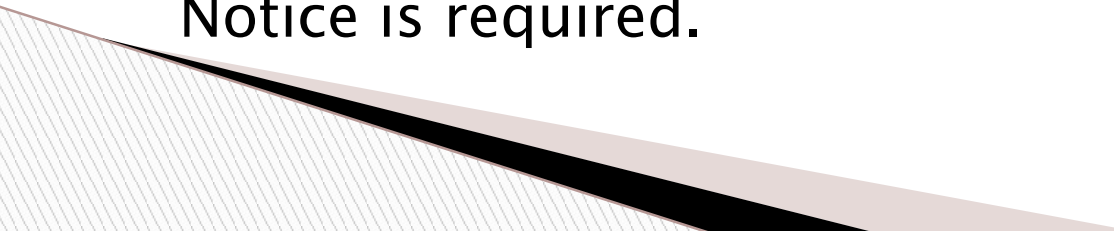
Preparing for the IEP Meeting:

Review the IEP Meeting Notice to make sure all members are invited (district and any non-district/NPA that need be). Ask that any missing members be invited.

You may bring a notetaker or someone familiar with the IEP process.

If you are bringing a lawyer or advocate, please provide advance notice.

If you are recording the meeting, 24 hour advance Notice is required.



Number 8

Preparing for the IEP Meeting:

Prior to the meeting, make a list of your child's strengths and a list of your concerns. All concerns must be addressed in the IEP. That does not mean they will be solved/addressed with an intervention but they must be discussed.

Number 7

After the IEP Meeting:

Request a complete copy of the IEP to take home after the meeting to review before signing. If needed, take a day to decompress but then be prompt in addressing any concerns included or not, in the IEP. You may sign in part/exceptions so that services/goals that you agree with can start while the team is ironing out the rest.

Number 6

Anytime

What to do if the IEP is not being implemented/followed:

1. Talk to case manager
2. Talk to principal
3. Talk to program specialist
4. Talk to program coordinator

**If IEP is not addressing current needs or if student is not making progress, request an IEP meeting.

Number 5

Anytime

Create an IEP binder with tabs for each service and the top tab for the complete IEP. Use binder to keep organized. Make a folder in your email to place all corresponded regarding the IEP, or multiple email folders by provider, or whatever works best for you.

Number 4

Anytime

Educate yourself! Know your parent/student's rights and IDEA law. This allows you to come into a meeting with more confidence (although a bit of nerves is normal). You are your child's advocate. Don't worry about being "that parent".

Number 3

Anytime:

Stay connected to your student's special education teacher(s) to collaborate on your student's progress and coordinate your efforts for support.

Number 2

During the IEP Meeting:

Ask questions if you are not clear on acronyms, terms, or the process.

It's okay to ask for a break if you become overwhelmed.

Number 1

During the IEP Meeting:

Be respectful to all IEP team members, remember the meeting is about your child, not about any adult member in the room. Including a picture of your child on the front of your binder is a good reminder of this. Make sure your questions are addressed before moving on from each provider, to ensure you understand. The meeting is about addressing your child's needs.

Be patient with FCUSD staff. They are working hard to support you student and they may also be feeling overwhelmed.

