2020-21 Texas Academic Performance Report (TAPR)

District Name: RAYMONDVILLE ISD

Campus Name: MYRA GREEN MIDDLE

Campus Number: 245903041

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	64%	**64%**	-	64%	-	-	-	-	-	33%	*	70%	39%	61%	46%
	2019	68%	63%	**63%**	-	64%	20%	-	-	-	-	48%	*	65%	55%	61%	45%
At Meets Grade Level or Above	2021	32%	24%	**24%**	-	24%	-	-	-	-	-	20%	*	25%	17%	22%	8%
	2019	37%	25%	**25%**	-	26%	0%	-	-	-	-	39%	*	28%	15%	25%	23%
At Masters Grade Level	2021	15%	12%	**12%**	-	12%	-	-	-	-	-	7%	*	12%	11%	8%	8%
	2019	18%	9%	**9%**	-	9%	0%	-	-	-	-	9%	*	10%	3%	7%	14%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	62%	**62%**	-	62%	-	-	-	-	-	33%	*	63%	59%	56%	69%
	2019	81%	78%	**78%**	-	79%	60%	-	-	-	-	70%	*	78%	79%	79%	73%
At Meets Grade Level or Above	2021	36%	23%	**23%**	-	23%	-	-	-	-	-	27%	*	23%	24%	17%	8%
	2019	47%	39%	**39%**	-	41%	0%	-	-	-	-	39%	*	43%	27%	39%	36%
At Masters Grade Level	2021	15%	6%	**6%**	-	6%	-	-	-	-	-	13%	*	6%	6%	3%	0%
	2019	21%	13%	**13%**	-	13%	0%	-	-	-	-	13%	*	12%	15%	10%	14%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	75%	**75%**	-	74%	*	-	-	-	-	56%	-	74%	79%	72%	71%
	2019	76%	83%	**84%**	-	84%	-	-	-	-	-	60%	*	83%	86%	83%	71%
At Meets Grade Level or Above	2021	45%	36%	**36%**	-	36%	*	-	-	-	-	33%	-	34%	47%	33%	14%
	2019	49%	48%	**48%**	-	48%	-	-	-	-	-	33%	*	48%	48%	46%	24%
At Masters Grade Level	2021	25%	20%	**20%**	-	19%	*	-	-	-	-	33%	-	17%	32%	19%	14%
	2019	29%	26%	**26%**	-	26%	-	-	-	-	-	7%	*	28%	19%	24%	18%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	54%	**54%**	-	53%	*	-	-	-	-	40%	-	54%	55%	51%	46%
	2019	75%	80%	**81%**	-	81%	-	-	-	-	-	40%	*	79%	90%	80%	76%
At Meets Grade Level or Above	2021	27%	22%	**22%**	-	22%	*	-	-	-	-	20%	-	21%	30%	22%	23%
	2019	43%	44%	**44%**	-	44%	-	-	-	-	-	27%	*	44%	43%	42%	41%
At Masters Grade Level	2021	12%	8%	**8%**	-	8%	*	-	-	-	-	10%	-	6%	15%	7%	0%
	2019	17%	11%	**12%**	-	12%	-	-	-	-	-	0%	*	13%	5%	8%	6%
Grade 7 Writing																	

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	52%	**52%**	-	52%	*	-	-	-	-	38%	-	51%	56%	49%	38%
	2019	70%	75%	**75%**	-	75%	-	-	-	-	-	27%	*	74%	81%	74%	65%
At Meets Grade Level or Above	2021	33%	19%	**19%**	-	18%	*	-	-	-	-	25%	-	19%	19%	18%	0%
	2019	42%	47%	**48%**	-	48%	-	-	-	-	-	27%	*	48%	48%	46%	24%
At Masters Grade Level	2021	10%	1%	**1%**	-	1%	*	-	-	-	-	13%	-	1%	0%	1%	0%
	2019	18%	20%	**20%**	-	20%	-	-	-	-	-	13%	*	22%	10%	16%	12%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	72%	**72%**	-	74%	*	-	-	-	-	65%	*	71%	79%	69%	60%
	2019	86%	80%	**82%**	-	82%	*	-	*	-	-	43%	*	81%	83%	80%	78%
At Meets Grade Level or Above	2021	46%	43%	**43%**	-	44%	*	-	-	-	-	41%	*	38%	63%	40%	25%
	2019	55%	46%	**47%**	-	47%	*	-	*	-	-	14%	*	49%	39%	43%	33%
At Masters Grade Level	2021	21%	7%	**7%**	-	7%	*	-	-	-	-	12%	*	9%	0%	7%	0%
	2019	28%	20%	**21%**	-	21%	*	-	*	-	-	7%	*	23%	13%	19%	22%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	70%	**70%**	-	71%	*	-	-	-	-	56%	*	69%	74%	67%	65%
	2019	88%	83%	**86%**	-	86%	*	-	*	-	-	38%	*	87%	80%	84%	60%
At Meets Grade Level or Above	2021	36%	41%	**41%**	-	43%	*	-	-	-	-	44%	*	42%	37%	36%	30%
	2019	57%	51%	**53%**	-	54%	*	-	*	-	-	13%	*	57%	36%	50%	50%
At Masters Grade Level	2021	11%	13%	**13%**	-	13%	*	-	-	-	-	17%	*	13%	11%	13%	5%
	2019	17%	13%	**14%**	-	13%	*	-	*	-	-	0%	*	16%	4%	12%	10%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	68%	**68%**	-	68%	*	-	-	-	-	53%	-	68%	68%	66%	61%
	2019	81%	72%	**74%**	-	75%	*	-	*	-	-	36%	*	77%	64%	72%	78%
At Meets Grade Level or Above	2021	43%	31%	**31%**	-	32%	*	-	-	-	-	41%	-	34%	21%	29%	17%
	2019	51%	35%	**36%**	-	36%	*	-	*	-	-	14%	*	39%	23%	34%	44%
At Masters Grade Level	2021	24%	14%	**14%**	-	14%	*	-	-	-	-	12%	-	14%	11%	10%	0%
	2019	25%	8%	**9%**	-	9%	*	-	*	-	-	0%	*	9%	5%	7%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	38%	**38%**	-	39%	*	-	-	-	-	47%	-	41%	26%	35%	11%
	2019	69%	65%	**67%**	-	67%	*	-	*	-	-	21%	*	68%	64%	64%	67%

Texas Education Agency

2020-21 STAAR Performance (TAPR)

MYRA GREEN MIDDLE (245903041) - RAYMONDVILLE ISD - WILLACY COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	13%	**13%**	-	13%	*	-	-	-	-	41%	-	15%	5%	12%	6%
	2019	37%	24%	**25%**	-	24%	*	-	*	-	-	14%	*	25%	23%	21%	11%
At Masters Grade Level	2021	14%	6%	**6%**	-	7%	*	-	-	-	-	24%	-	8%	0%	7%	0%
	2019	21%	10%	**11%**	-	10%	*	-	*	-	-	7%	*	10%	14%	9%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	66%	**62%**	-	62%	44%	-	-	-	-	48%	*	63%	60%	59%	52%
	2019	78%	76%	**76%**	-	77%	33%	-	*	-	-	44%	69%	77%	75%	75%	67%
At Meets Grade Level or Above	2021	41%	32%	**28%**	-	29%	19%	-	-	-	-	34%	*	28%	30%	26%	15%
	2019	50%	42%	**40%**	-	41%	0%	-	*	-	-	26%	38%	42%	32%	38%	31%
At Masters Grade Level	2021	18%	10%	**10%**	-	10%	6%	-	-	-	-	15%	*	10%	10%	9%	3%
	2019	24%	16%	**15%**	-	15%	0%	-	*	-	-	7%	15%	16%	10%	12%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	70%	**71%**	-	71%	*	-	-	-	-	51%	*	72%	66%	67%	60%
	2019	75%	70%	**75%**	-	76%	17%	-	*	-	-	50%	*	76%	71%	74%	60%
At Meets Grade Level or Above	2021	45%	39%	**34%**	-	34%	*	-	-	-	-	32%	*	32%	43%	31%	17%
	2019	48%	38%	**40%**	-	40%	0%	-	*	-	-	31%	*	41%	31%	38%	25%
At Masters Grade Level	2021	18%	12%	**13%**	-	13%	*	-	-	-	-	15%	*	13%	14%	11%	6%
	2019	21%	14%	**18%**	-	18%	0%	-	*	-	-	8%	*	20%	10%	16%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	64%	**62%**	-	62%	60%	-	-	-	-	44%	*	62%	63%	58%	61%
	2019	82%	83%	**81%**	-	82%	57%	-	*	-	-	52%	*	81%	82%	81%	71%
At Meets Grade Level or Above	2021	37%	28%	**29%**	-	29%	20%	-	-	-	-	33%	*	29%	30%	25%	22%
	2019	52%	46%	**45%**	-	46%	0%	-	*	-	-	28%	*	48%	34%	44%	41%
At Masters Grade Level	2021	18%	9%	**9%**	-	9%	0%	-	-	-	-	14%	*	9%	11%	8%	2%
	2019	26%	20%	**13%**	-	13%	0%	-	*	-	-	6%	*	13%	9%	10%	10%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	54%	**52%**	-	52%	*	-	-	-	-	38%	-	51%	56%	49%	38%
	2019	68%	73%	**75%**	-	75%	-	-	-	-	-	27%	*	74%	81%	74%	65%
At Meets Grade Level or Above	2021	30%	22%	**19%**	-	18%	*	-	-	-	-	25%	-	19%	19%	18%	0%
	2019	38%	38%	**48%**	-	48%	-	-	-	-	-	27%	*	48%	48%	46%	24%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	9%	2%	**1%**	-	1%	*	-	-	-	-	13%	-	1%	0%	1%	0%
	2019	14%	13%	**20%**	-	20%	-	-	-	-	-	13%	*	22%	10%	16%	12%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	69%	**68%**	-	68%	*	-	-	-	-	53%	-	68%	68%	66%	61%
	2019	81%	78%	**74%**	-	75%	*	-	*	-	-	36%	*	77%	64%	72%	78%
At Meets Grade Level or Above	2021	44%	29%	**31%**	-	32%	*	-	-	-	-	41%	-	34%	21%	29%	17%
	2019	54%	46%	**36%**	-	36%	*	-	*	-	-	14%	*	39%	23%	34%	44%
At Masters Grade Level	2021	20%	7%	**14%**	-	14%	*	-	-	-	-	12%	-	14%	11%	10%	0%
	2019	25%	13%	**9%**	-	9%	*	-	*	-	-	0%	*	9%	5%	7%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	63%	**38%**	-	39%	*	-	-	-	-	47%	-	41%	26%	35%	11%
	2019	81%	78%	**67%**	-	67%	*	-	*	-	-	21%	*	68%	64%	64%	67%
At Meets Grade Level or Above	2021	49%	34%	**13%**	-	13%	*	-	-	-	-	41%	-	15%	5%	12%	6%
	2019	55%	44%	**25%**	-	24%	*	-	*	-	-	14%	*	25%	23%	21%	11%
At Masters Grade Level	2021	29%	16%	**6%**	-	7%	*	-	-	-	-	24%	-	8%	0%	7%	0%
	2019	33%	19%	**11%**	-	10%	*	-	*	-	-	7%	*	10%	14%	9%	11%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

\+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
MYRA GREEN MIDDLE (245903041) - RAYMONDVILLE ISD - WILLACY COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	34	**34**	-	35	*	-	-	-	-	30	*	31	43	33	32
	2018	47	37	**38**	-	38	-	-	-	-	-	44	*	37	43	36	46
Grade 6 Mathematics	2019	54	45	**45**	-	45	*	-	-	-	-	41	*	41	59	43	40
	2018	56	44	**43**	-	43	-	-	-	-	-	44	*	45	36	43	47
Grade 7 ELA/Reading	2019	77	91	**91**	-	91	-	-	-	-	-	87	*	92	87	91	90
	2018	76	82	**82**	-	82	*	-	*	-	-	87	*	82	83	81	82
Grade 7 Mathematics	2019	62	76	**76**	-	76	-	-	-	-	-	40	*	74	84	75	67
	2018	67	75	**75**	-	75	*	-	*	-	-	67	*	77	65	75	93
Grade 8 ELA/Reading	2019	77	71	**71**	-	71	*	-	*	-	-	71	*	69	80	70	89
	2018	79	78	**78**	*	78	80	-	-	-	-	62	-	78	74	76	86
Grade 8 Mathematics	2019	82	87	**88**	-	88	*	-	*	-	-	75	*	88	89	88	90
	2018	81	90	**90**	*	91	*	-	-	-	-	73	-	91	88	89	100
End of Course Algebra I	2019	75	79	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	72	74	**95**	-	94	*	-	-	-	-	-	-	93	100	92	*
All Grades Both Subjects	2019	69	70	**66**	-	67	14	-	*	-	-	54	44	65	71	65	62
	2018	69	72	**68**	*	67	81	-	*	-	-	62	*	68	65	66	77
All Grades ELA/Reading	2019	68	67	**64**	-	64	0	-	*	-	-	58	*	63	66	63	64
	2018	69	70	**66**	*	65	88	-	*	-	-	63	*	65	67	64	73
All Grades Mathematics	2019	70	74	**68**	-	69	25	-	*	-	-	51	*	67	75	67	60
	2018	70	74	**69**	*	69	75	-	*	-	-	60	*	70	64	68	81

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	66%	**62%**	-	-	-	-	-	-	33%	-	33%	-	*	64%	34%	72%
	2019	78%	76%	**76%**	-	-	-	-	-		39%	-	39%		*		39%	
At Meets Grade Level or Above	2021	41%	32%	**28%**	-	-	-	-	-	-	5%	-	5%	-	*	30%	5%	33%
	2019	50%	42%	**40%**	-	-	-	-	-		9%	-	9%		*		9%	
At Masters Grade Level	2021	18%	10%	**10%**	-	-	-	-	-	-	1%	-	1%	-	*	11%	1%	10%
	2019	24%	16%	**15%**	-	-	-	-	-		2%	-	2%		*		2%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	70%	**71%**	-	-	-	-	-	-	38%	-	38%	-	*	73%	40%	80%
	2019	75%	70%	**75%**	-	-	-	-	-		25%	-	25%		*		29%	
At Meets Grade Level or Above	2021	45%	39%	**34%**	-	-	-	-	-	-	4%	-	4%	-	*	37%	4%	36%
	2019	48%	38%	**40%**	-	-	-	-	-		0%	-	0%		*		0%	
At Masters Grade Level	2021	18%	12%	**13%**	-	-	-	-	-	-	0%	-	0%	-	*	14%	0%	16%
	2019	21%	14%	**18%**	-	-	-	-	-		0%	-	0%		*		0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	64%	**62%**	-	-	-	-	-	-	44%	-	44%	-	*	62%	46%	78%
	2019	82%	83%	**81%**	-	-	-	-	-		52%	-	52%		*		50%	
At Meets Grade Level or Above	2021	37%	28%	**29%**	-	-	-	-	-	-	8%	-	8%	-	*	30%	8%	43%
	2019	52%	46%	**45%**	-	-	-	-	-		24%	-	24%		*		23%	
At Masters Grade Level	2021	18%	9%	**9%**	-	-	-	-	-	-	4%	-	4%	-	*	10%	4%	4%
	2019	26%	20%	**13%**	-	-	-	-	-		5%	-	5%		*		5%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	54%	**52%**	-	-	-	-	-	-	17%	-	17%	-	*	55%	14%	67%
	2019	68%	73%	**75%**	-	-	-	-	-		40%	-	40%		*		33%	
At Meets Grade Level or Above	2021	30%	22%	**19%**	-	-	-	-	-	-	0%	-	0%	-	*	23%	0%	0%
	2019	38%	38%	**48%**	-	-	-	-	-		0%	-	0%		*		0%	
At Masters Grade Level	2021	9%	2%	**1%**	-	-	-	-	-	-	0%	-	0%	-	*	1%	0%	0%
	2019	14%	13%	**20%**	-	-	-	-	-		0%	-	0%		*		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	69%	**68%**	-	-	-	-	-	-	33%	-	33%	-	-	69%	33%	83%
	2019	81%	78%	**74%**	-	-	-	-	-		*	-	*		-		*	
At Meets Grade Level or Above	2021	44%	29%	**31%**	-	-	-	-	-	-	11%	-	11%	-	-	33%	11%	33%
	2019	54%	46%	**36%**	-	-	-	-	-		*	-	*		-		*	
At Masters Grade Level	2021	20%	7%	**14%**	-	-	-	-	-	-	0%	-	0%	-	-	16%	0%	8%
	2019	25%	13%	**9%**	-	-	-	-	-		*	-	*		-		*	
All Grades Social Studies																		

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MYRA GREEN MIDDLE (245903041) - RAYMONDVILLE ISD - WILLACY COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	63%	**38%**	-	-	-	-	-	-	0%	-	0%	-	-	43%	0%	33%
	2019	81%	78%	**67%**	-	-	-	-	-		*	-	*		-		*	
At Meets Grade Level or Above	2021	49%	34%	**13%**	-	-	-	-	-	-	0%	-	0%	-	-	13%	0%	25%
	2019	55%	44%	**25%**	-	-	-	-	-		*	-	*		-		*	
At Masters Grade Level	2021	29%	16%	**6%**	-	-	-	-	-	-	0%	-	0%	-	-	6%	0%	17%
	2019	33%	19%	**11%**	-	-	-	-	-		*	-	*		-		*	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
MYRA GREEN MIDDLE (245903041) - RAYMONDVILLE ISD - WILLACY COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	71%	**67%**	-	67%	68%	-	-	-	-	70%	40%	65%	72%	66%	89%
Included in Accountability	83%	69%	**65%**	-	65%	64%	-	-	-	-	70%	40%	64%	66%	64%	86%
Not Included in Accountability: Mobile	3%	2%	**2%**	-	2%	0%	-	-	-	-	0%	0%	1%	6%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	4%	-	-	-	-	0%	0%	0%	0%	0%	2%
Not Tested	12%	29%	**33%**	-	33%	32%	-	-	-	-	30%	60%	35%	28%	34%	11%
Absent	2%	2%	**2%**	-	2%	8%	-	-	-	-	0%	0%	2%	3%	2%	1%
Other	10%	27%	**31%**	-	31%	24%	-	-	-	-	30%	60%	33%	25%	32%	10%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**98%**	-	98%	100%	-	*	-	-	95%	100%	99%	96%	98%	100%
Included in Accountability	94%	94%	**92%**	-	92%	65%	-	*	-	-	87%	100%	96%	78%	91%	90%
Not Included in Accountability: Mobile	4%	5%	**6%**	-	5%	30%	-	*	-	-	6%	0%	3%	17%	6%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	4%	-	*	-	-	2%	0%	0%	1%	1%	2%
Not Tested	1%	1%	**2%**	-	2%	0%	-	*	-	-	5%	0%	1%	4%	2%	0%
Absent	1%	1%	**2%**	-	2%	0%	-	*	-	-	5%	0%	1%	3%	2%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	1%	0%	0%	1%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	96.7%	**96.9%**	-	96.8%	98.1%	-	*	-	-	95.7%	96.7%	98.1%
2018-19	95.4%	93.4%	**92.3%**	-	92.4%	90.1%	-	*	-	-	89.2%	91.9%	94.9%
Chronic Absenteeism													
2019-20	6.7%	12.8%	**12.7%**	-	13.0%	0.0%	-	*	-	-	15.9%	13.2%	7.4%
2018-19	11.4%	19.9%	**23.8%**	-	23.5%	40.0%	-	*	-	-	35.4%	25.9%	11.1%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.3%	**0.3%**	-	0.3%	0.0%	-	*	-	-	2.1%	0.4%	0.0%
2018-19	0.4%	0.0%	**0.0%**	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	79.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	83.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	13.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	6.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	82.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	75.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	81.0%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	153	360,220
By Ethnicity:				
African American	-	-	0	44,729
Hispanic	-	-	152	184,060
White	-	-	1	105,215
American Indian	-	-	0	1,226
Asian	-	-	0	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	0	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	3	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	7	49,535
Foundation H.S. Program (Endorsement)	-	-	20	15,689
Foundation H.S. Program (DLA)	-	-	123	292,532
Special Education Graduates	-	-	13	29,018
Economically Disadvantaged Graduates	-	-	131	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	5	29,639
At-Risk Graduates	-	-	61	148,836

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	451	100.0%	2,079	5,359,040	451	100.0%	2,080	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	0	0.0%	8.6%	3.7%	0	0.0%	8.6%	3.7%
Kindergarten	0	0.0%	6.2%	6.7%	0	0.0%	6.2%	6.7%
Grade 1	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 2	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 3	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 4	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 5	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 6	150	33.3%	7.2%	7.7%	150	33.3%	7.2%	7.7%
Grade 7	140	31.0%	6.7%	7.9%	140	31.0%	6.7%	7.8%
Grade 8	161	35.7%	7.8%	7.9%	161	35.7%	7.8%	7.9%
Grade 9	0	0.0%	7.1%	8.1%	0	0.0%	7.1%	8.1%
Grade 10	0	0.0%	7.3%	7.8%	0	0.0%	7.3%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	7.3%	6.8%	0	0.0%	7.3%	6.8%
Ethnic Distribution:								
African American	0	0.0%	0.1%	12.7%	0	0.0%	0.1%	12.7%
Hispanic	443	98.2%	97.9%	52.9%	443	98.2%	97.9%	52.9%
White	8	1.8%	1.7%	26.5%	8	1.8%	1.7%	26.5%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.1%	4.7%	0	0.0%	0.1%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.1%	2.7%	0	0.0%	0.1%	2.7%
Sex:								
Female	220	48.8%	47.6%	48.9%	220	48.8%	47.5%	48.9%
Male	231	51.2%	52.4%	51.1%	231	51.2%	52.5%	51.1%
Economically Disadvantaged	396	87.8%	89.2%	60.3%	396	87.8%	89.1%	60.2%
Non-Educationally Disadvantaged	55	12.2%	10.8%	39.7%	55	12.2%	10.9%	39.8%
Section 504 Students	30	6.7%	3.8%	7.2%	30	6.7%	3.8%	7.2%
EB Students/EL	28	6.2%	7.4%	20.7%	28	6.2%	7.4%	20.6%
Students w/ Disciplinary Placements (2019-20)	10	2.1%	1.5%	1.2%				
Students w/ Dyslexia	6	1.3%	1.4%	4.5%	6	1.3%	1.4%	4.5%
Foster Care	5	1.1%	0.7%	0.3%	5	1.1%	0.7%	0.3%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Homeless	5	1.1%	1.6%	1.1%	5	1.1%	1.6%	1.1%
Immigrant	3	0.7%	0.9%	2.0%	3	0.7%	0.9%	2.0%
Migrant	45	10.0%	8.8%	0.3%	45	10.0%	8.8%	0.3%
Title I	451	100.0%	100.0%	64.5%	451	100.0%	100.0%	64.5%
Military Connected	3	0.7%	1.0%	2.7%	3	0.7%	1.0%	2.7%
At-Risk	220	48.8%	54.9%	49.2%	220	48.8%	54.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	27	6.0%	6.8%	21.0%	27	6.0%	6.8%	20.9%
Gifted and Talented Education	46	10.2%	7.8%	8.3%	46	10.2%	7.8%	8.3%
Special Education	62	13.7%	14.0%	11.1%	62	13.7%	14.1%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	62							
By Type of Primary Disability Students with Intellectual Disabilities	42	67.7%	53.1%	42.5%				
Students with Physical Disabilities	*	*	22.9%	21.3%				
Students with Autism	**	**	**	14.1%				
Students with Behavioral Disabilities	10	16.1%	15.4%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2019-20):								
Total Mobile Students	48	10.1%	9.6%	13.8%				
By Ethnicity: African American	0	0.0%	0.1%	2.8%				
Hispanic	46	9.7%	8.8%	7.1%				
White	0	0.0%	0.5%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.4%	0.2%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	8	12.7%	13.8%	16.5%				
Count and Percent of EB Students/EL who are Mobile	5	18.5%	10.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	41	9.9%	9.4%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	15	5.0%	9.4%	16.6%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	4.2%	1.4%	-	14.3%	4.8%
Grade 1	-	15.6%	1.9%	-	4.0%	3.2%
Grade 2	-	2.5%	1.0%	-	4.5%	1.4%
Grade 3	-	0.7%	0.5%	-	0.0%	0.6%
Grade 4	-	0.0%	0.3%	-	0.0%	0.4%
Grade 5	-	0.0%	0.2%	-	0.0%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 7	0.7%	0.7%	0.3%	0.0%	0.0%	0.3%
Grade 8	4.0%	3.9%	0.2%	0.0%	0.0%	0.4%
Grade 9	-	1.4%	4.7%	-	0.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	**Campus**	**District**	**State**
Elementary:			
Kindergarten	-	17.2	17.7
Grade 1	-	18.7	18.0
Grade 2	-	20.3	18.0
Grade 3	-	19.1	18.2
Grade 4	-	17.9	18.3
Grade 5	-	19.2	19.8
Grade 6	19.4	19.4	19.4
Secondary:			
English/Language Arts	22.9	11.6	15.7
Foreign Languages	23.3	13.1	17.8
Mathematics	19.1	10.7	16.9
Science	23.4	12.0	17.9
Social Studies	23.4	11.5	18.3

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	44.7	100.0%	100.0%	100.0%
Professional Staff:	38.7	86.6%	54.6%	64.3%
Teachers	33.9	75.8%	44.4%	49.6%
Professional Support	2.8	6.3%	6.3%	10.6%
Campus Administration (School Leadership)	2.0	4.5%	2.6%	3.0%
Educational Aides:	6.0	13.4%	14.9%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	2.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	5.0	13,211.0
Part-time Counselors	2.0	n/a	5.0	1,126.0
Total Minority Staff:	41.0	91.7%	92.4%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.0%	11.1%
Hispanic	31.9	94.1%	88.2%	28.4%
White	2.0	5.9%	11.8%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	11.7	34.6%	32.0%	23.8%
Females	22.1	65.4%	68.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.2%
Bachelors	26.7	79.0%	80.0%	73.0%
Masters	7.1	21.0%	18.7%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.0%	1.3%	6.7%
1-5 Years Experience	12.7	37.6%	31.5%	27.8%
6-10 Years Experience	3.0	8.9%	14.4%	20.3%
11-20 Years Experience	12.1	35.8%	28.0%	29.1%
21-30 Years Experience	5.0	14.8%	19.7%	13.0%
Over 30 Years Experience	0.0	0.0%	5.1%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
MYRA GREEN MIDDLE (245903041) - RAYMONDVILLE ISD - WILLACY COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	13.3	n/a	13.6	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	10.4	6.4
Average Years Experience of Principals with District	9.0	7.0	5.5
Average Years Experience of Assistant Principals	10.0	7.0	5.5
Average Years Experience of Assistant Principals with District	7.0	5.4	4.8
Average Years Experience of Teachers:	11.1	13.0	11.2
Average Years Experience of Teachers with District:	7.8	9.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$48,730	$49,780	$50,849
1-5 Years Experience	$54,263	$52,684	$53,288
6-10 Years Experience	$50,080	$51,332	$56,282
11-20 Years Experience	$56,215	$56,267	$59,900
21-30 Years Experience	$61,763	$62,847	$64,637
Over 30 Years Experience	-	$66,963	$69,974
Average Actual Salaries (regular duties only):			
Teachers	$55,540	$56,184	$57,641
Professional Support	$57,069	$64,374	$68,030
Campus Administration (School Leadership)	$82,378	$83,271	$83,424
Instructional Staff Percent:	n/a	61.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	12.7%	6.2%
Career and Technical Education	0.3	0.9%	6.6%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	3.8	11.1%	2.5%	1.8%
Regular Education	24.4	72.0%	66.6%	71.0%
Special Education	5.4	16.0%	11.6%	9.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)