2020-21 Texas Academic Performance Report (TAPR)

District Name: RAYMONDVILLE ISD

District Number: 245903

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Meets Requirements

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Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	57%	**69%**	-	69%	-	-	-	-	-	42%	-	70%	63%	70%	78%
	2019	76%	79%	**72%**	-	72%	*	-	-	-	-	64%	*	72%	75%	70%	40%
At Meets Grade Level or Above	2021	39%	27%	**33%**	-	33%	-	-	-	-	-	16%	-	33%	38%	35%	44%
	2019	45%	46%	**43%**	-	43%	*	-	-	-	-	36%	*	42%	56%	40%	13%
At Masters Grade Level	2021	19%	11%	**11%**	-	11%	-	-	-	-	-	11%	-	10%	25%	11%	22%
	2019	27%	27%	**25%**	-	25%	*	-	-	-	-	9%	*	25%	31%	23%	7%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	45%	**52%**	-	52%	-	-	-	-	-	37%	-	55%	25%	52%	56%
	2019	79%	83%	**77%**	-	76%	*	-	-	-	-	64%	*	75%	87%	74%	53%
At Meets Grade Level or Above	2021	31%	17%	**20%**	-	20%	-	-	-	-	-	11%	-	19%	25%	21%	22%
	2019	49%	53%	**42%**	-	41%	*	-	-	-	-	36%	*	41%	47%	41%	20%
At Masters Grade Level	2021	14%	6%	**5%**	-	5%	-	-	-	-	-	11%	-	5%	0%	6%	11%
	2019	25%	26%	**22%**	-	22%	*	-	-	-	-	18%	*	20%	33%	21%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	56%	**68%**	-	68%	*	-	-	-	-	40%	*	68%	69%	68%	78%
	2019	75%	80%	**81%**	-	81%	-	-	-	-	-	52%	*	82%	74%	81%	71%
At Meets Grade Level or Above	2021	36%	28%	**36%**	-	35%	*	-	-	-	-	25%	*	37%	31%	36%	28%
	2019	44%	47%	**49%**	-	49%	-	-	-	-	-	33%	*	48%	52%	45%	24%
At Masters Grade Level	2021	17%	12%	**11%**	-	11%	*	-	-	-	-	0%	*	11%	6%	10%	6%
	2019	22%	23%	**23%**	-	23%	-	-	-	-	-	24%	*	22%	30%	22%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	44%	**62%**	-	62%	*	-	-	-	-	35%	*	62%	63%	62%	56%
	2019	75%	81%	**87%**	-	87%	-	-	-	-	-	57%	*	87%	89%	85%	88%
At Meets Grade Level or Above	2021	36%	22%	**29%**	-	29%	*	-	-	-	-	20%	*	29%	31%	30%	22%
	2019	48%	51%	**47%**	-	47%	-	-	-	-	-	38%	*	46%	48%	44%	35%
At Masters Grade Level	2021	21%	10%	**14%**	-	14%	*	-	-	-	-	15%	*	15%	6%	13%	17%
	2019	28%	28%	**25%**	-	25%	-	-	-	-	-	33%	*	24%	26%	22%	6%
Grade 4 Writing																	

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	44%	**56%**	-	56%	*	-	-	-	-	33%	*	58%	50%	55%	50%
	2019	67%	74%	**71%**	-	71%	-	-	-	-	-	48%	*	68%	83%	70%	63%
At Meets Grade Level or Above	2021	27%	20%	**24%**	-	24%	*	-	-	-	-	13%	*	24%	29%	26%	22%
	2019	35%	40%	**30%**	-	30%	-	-	-	-	-	38%	*	29%	34%	28%	0%
At Masters Grade Level	2021	8%	5%	**3%**	-	3%	*	-	-	-	-	13%	*	3%	7%	3%	6%
	2019	11%	13%	**7%**	-	7%	-	-	-	-	-	29%	*	7%	7%	6%	0%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	68%	**76%**	-	76%	*	-	-	-	-	29%	*	76%	78%	76%	43%
	2019	86%	89%	**89%**	-	88%	*	-	*	-	-	62%	-	93%	71%	88%	77%
At Meets Grade Level or Above	2021	46%	39%	**44%**	-	45%	*	-	-	-	-	21%	*	46%	39%	45%	36%
	2019	54%	54%	**47%**	-	46%	*	-	*	-	-	23%	-	48%	42%	44%	15%
At Masters Grade Level	2021	30%	23%	**32%**	-	32%	*	-	-	-	-	21%	*	35%	22%	31%	14%
	2019	29%	27%	**23%**	-	23%	*	-	*	-	-	15%	-	25%	17%	19%	15%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	58%	**74%**	-	73%	*	-	-	-	-	43%	*	71%	83%	72%	43%
	2019	90%	94%	**90%**	-	90%	*	-	*	-	-	69%	-	94%	71%	89%	85%
At Meets Grade Level or Above	2021	44%	30%	**46%**	-	46%	*	-	-	-	-	21%	*	43%	57%	45%	29%
	2019	58%	64%	**51%**	-	51%	*	-	*	-	-	23%	-	54%	38%	48%	38%
At Masters Grade Level	2021	25%	14%	**15%**	-	15%	*	-	-	-	-	14%	*	17%	9%	15%	21%
	2019	36%	39%	**33%**	-	33%	*	-	*	-	-	15%	-	34%	29%	29%	23%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	48%	**57%**	-	56%	*	-	-	-	-	23%	*	57%	57%	56%	29%
	2019	75%	81%	**79%**	-	78%	*	-	*	-	-	69%	-	83%	63%	77%	77%
At Meets Grade Level or Above	2021	31%	19%	**26%**	-	25%	*	-	-	-	-	23%	*	27%	22%	26%	7%
	2019	49%	56%	**54%**	-	53%	*	-	*	-	-	38%	-	55%	50%	52%	46%
At Masters Grade Level	2021	13%	6%	**7%**	-	6%	*	-	-	-	-	15%	*	7%	4%	8%	7%
	2019	24%	27%	**26%**	-	25%	*	-	*	-	-	23%	-	27%	21%	22%	23%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	56%	**64%**	-	64%	-	-	-	-	-	33%	*	70%	39%	61%	46%
	2019	68%	65%	**63%**	-	64%	20%	-	-	-	-	48%	*	65%	55%	61%	45%

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	School Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	25%	**24%**	-	24%	-	-	-	-	-	20%	*	25%	17%	22%	8%
	2019	37%	33%	**25%**	-	26%	0%	-	-	-	-	39%	*	28%	15%	25%	23%
At Masters Grade Level	2021	15%	10%	**12%**	-	12%	-	-	-	-	-	7%	*	12%	11%	8%	8%
	2019	18%	15%	**9%**	-	9%	0%	-	-	-	-	9%	*	10%	3%	7%	14%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	54%	**62%**	-	62%	-	-	-	-	-	33%	*	63%	59%	56%	69%
	2019	81%	81%	**78%**	-	79%	60%	-	-	-	-	70%	*	78%	79%	79%	73%
At Meets Grade Level or Above	2021	36%	20%	**23%**	-	23%	-	-	-	-	-	27%	*	23%	24%	17%	8%
	2019	47%	44%	**39%**	-	41%	0%	-	-	-	-	39%	*	43%	27%	39%	36%
At Masters Grade Level	2021	15%	6%	**6%**	-	6%	-	-	-	-	-	13%	*	6%	6%	3%	0%
	2019	21%	17%	**13%**	-	13%	0%	-	-	-	-	13%	*	12%	15%	10%	14%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	64%	**75%**	-	74%	*	-	-	-	-	56%	-	74%	79%	72%	71%
	2019	76%	74%	**83%**	-	83%	-	-	-	-	-	60%	*	83%	86%	82%	71%
At Meets Grade Level or Above	2021	45%	39%	**36%**	-	36%	*	-	-	-	-	33%	-	34%	47%	33%	14%
	2019	49%	45%	**48%**	-	48%	-	-	-	-	-	33%	*	48%	48%	46%	24%
At Masters Grade Level	2021	25%	20%	**20%**	-	19%	*	-	-	-	-	33%	-	17%	32%	19%	14%
	2019	29%	25%	**26%**	-	26%	-	-	-	-	-	7%	*	28%	19%	24%	18%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	45%	**54%**	-	53%	*	-	-	-	-	40%	-	54%	55%	51%	46%
	2019	75%	77%	**80%**	-	80%	-	-	-	-	-	40%	*	78%	90%	79%	76%
At Meets Grade Level or Above	2021	27%	18%	**22%**	-	22%	*	-	-	-	-	20%	-	21%	30%	22%	23%
	2019	43%	46%	**44%**	-	44%	-	-	-	-	-	27%	*	44%	43%	41%	41%
At Masters Grade Level	2021	12%	7%	**8%**	-	8%	*	-	-	-	-	10%	-	6%	15%	7%	0%
	2019	17%	18%	**11%**	-	11%	-	-	-	-	-	0%	*	13%	5%	8%	6%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	55%	**52%**	-	52%	*	-	-	-	-	38%	-	51%	56%	49%	38%
	2019	70%	72%	**75%**	-	75%	-	-	-	-	-	27%	*	74%	81%	74%	65%
At Meets Grade Level or Above	2021	33%	25%	**19%**	-	18%	*	-	-	-	-	25%	-	19%	19%	18%	0%
	2019	42%	42%	**47%**	-	47%	-	-	-	-	-	27%	*	47%	48%	46%	24%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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At Masters Grade Level	2021	10%	6%	**1%**	-	1%	*	-	-	-	-	13%	-	1%	0%	1%	0%
	2019	18%	17%	**20%**	-	20%	-	-	-	-	-	13%	*	22%	10%	16%	12%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	68%	**72%**	-	74%	*	-	-	-	-	65%	*	71%	79%	69%	60%
	2019	86%	84%	**80%**	-	81%	*	-	*	-	-	43%	*	80%	83%	78%	64%
At Meets Grade Level or Above	2021	46%	39%	**43%**	-	44%	*	-	-	-	-	41%	*	38%	63%	40%	25%
	2019	55%	50%	**46%**	-	46%	*	-	*	-	-	14%	*	47%	39%	42%	27%
At Masters Grade Level	2021	21%	16%	**7%**	-	7%	*	-	-	-	-	12%	*	9%	0%	7%	0%
	2019	28%	23%	**20%**	-	20%	*	-	*	-	-	7%	*	22%	13%	18%	18%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	42%	**70%**	-	71%	*	-	-	-	-	56%	*	69%	74%	67%	65%
	2019	88%	90%	**83%**	-	83%	*	-	*	-	-	38%	*	83%	80%	81%	50%
At Meets Grade Level or Above	2021	36%	19%	**41%**	-	43%	*	-	-	-	-	44%	*	42%	37%	36%	30%
	2019	57%	58%	**51%**	-	51%	*	-	*	-	-	13%	*	54%	36%	48%	42%
At Masters Grade Level	2021	11%	5%	**13%**	-	13%	*	-	-	-	-	17%	*	13%	11%	13%	5%
	2019	17%	16%	**13%**	-	13%	*	-	*	-	-	0%	*	15%	4%	12%	8%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	57%	**68%**	-	68%	*	-	-	-	-	53%	-	68%	68%	66%	61%
	2019	81%	80%	**72%**	-	73%	*	-	*	-	-	36%	*	74%	64%	70%	64%
At Meets Grade Level or Above	2021	43%	31%	**31%**	-	32%	*	-	-	-	-	41%	-	34%	21%	29%	17%
	2019	51%	49%	**35%**	-	35%	*	-	*	-	-	14%	*	38%	23%	33%	36%
At Masters Grade Level	2021	24%	14%	**14%**	-	14%	*	-	-	-	-	12%	-	14%	11%	10%	0%
	2019	25%	23%	**8%**	-	8%	*	-	*	-	-	0%	*	9%	5%	7%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	44%	**38%**	-	39%	*	-	-	-	-	47%	-	41%	26%	35%	11%
	2019	69%	69%	**65%**	-	65%	*	-	*	-	-	21%	*	65%	64%	62%	55%
At Meets Grade Level or Above	2021	28%	17%	**13%**	-	13%	*	-	-	-	-	41%	-	15%	5%	12%	6%
	2019	37%	37%	**24%**	-	23%	*	-	*	-	-	14%	*	24%	23%	19%	9%

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At Masters Grade Level	2021	14%	7%	**6%**	-	7%	*	-	-	-	-	24%	-	8%	0%	7%	0%
	2019	21%	20%	**10%**	-	10%	*	-	*	-	-	7%	*	10%	14%	8%	9%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	63%	**70%**	-	69%	*	-	-	-	-	33%	-	71%	64%	67%	57%
	2019	68%	64%	**58%**	*	58%	*	-	-	-	*	7%	*	60%	47%	56%	52%
At Meets Grade Level or Above	2021	50%	45%	**42%**	-	42%	*	-	-	-	-	22%	-	43%	41%	41%	10%
	2019	50%	44%	**31%**	*	31%	*	-	-	-	*	4%	*	33%	19%	29%	24%
At Masters Grade Level	2021	12%	9%	**4%**	-	4%	*	-	-	-	-	0%	-	4%	5%	2%	0%
	2019	11%	9%	**2%**	*	2%	*	-	-	-	*	0%	*	3%	0%	2%	0%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	67%	**65%**	-	65%	*	-	*	-	-	31%	*	66%	60%	61%	33%
	2019	68%	65%	**54%**	-	55%	-	-	-	-	*	23%	-	57%	39%	52%	43%
At Meets Grade Level or Above	2021	57%	51%	**46%**	-	46%	*	-	*	-	-	19%	*	50%	30%	43%	20%
	2019	49%	44%	**27%**	-	27%	-	-	-	-	*	8%	-	28%	16%	25%	7%
At Masters Grade Level	2021	11%	8%	**5%**	-	4%	*	-	*	-	-	0%	*	5%	3%	3%	7%
	2019	8%	5%	**1%**	-	1%	-	-	-	-	*	0%	-	1%	0%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	64%	**70%**	-	71%	*	-	-	-	-	57%	*	69%	80%	68%	83%
	2019	85%	89%	**84%**	*	83%	*	-	-	-	-	67%	*	84%	81%	82%	96%
At Meets Grade Level or Above	2021	41%	29%	**18%**	-	17%	*	-	-	-	-	21%	*	17%	20%	14%	0%
	2019	61%	67%	**49%**	*	49%	*	-	-	-	-	10%	*	51%	38%	46%	58%
At Masters Grade Level	2021	23%	14%	**5%**	-	4%	*	-	-	-	-	7%	*	4%	7%	2%	0%
	2019	37%	45%	**25%**	*	25%	*	-	-	-	-	0%	*	25%	24%	22%	25%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	76%	**80%**	-	81%	*	-	-	-	-	75%	*	79%	88%	76%	71%
	2019	88%	87%	**85%**	*	84%	*	-	-	-	-	47%	*	84%	86%	83%	90%
At Meets Grade Level or Above	2021	55%	43%	**29%**	-	29%	*	-	-	-	-	50%	*	31%	19%	24%	0%
	2019	62%	56%	**48%**	*	47%	*	-	-	-	-	18%	*	49%	43%	45%	29%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	22%	13%	**2%**	-	1%	*	-	-	-	-	0%	*	1%	6%	0%	0%
	2019	25%	18%	**5%**	*	4%	*	-	-	-	-	0%	*	4%	14%	5%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	84%	**80%**	*	80%	*	-	-	-	-	63%	-	81%	78%	78%	64%
	2019	93%	92%	**90%**	-	90%	*	-	-	-	*	54%	-	91%	79%	88%	75%
At Meets Grade Level or Above	2021	69%	58%	**48%**	*	48%	*	-	-	-	-	44%	-	52%	26%	43%	36%
	2019	73%	67%	**62%**	-	62%	*	-	-	-	*	31%	-	62%	64%	57%	25%
At Masters Grade Level	2021	43%	29%	**22%**	*	22%	*	-	-	-	-	6%	-	24%	13%	18%	14%
	2019	45%	35%	**28%**	-	27%	*	-	-	-	*	15%	-	26%	43%	23%	0%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	91%	**80%**	-	80%	-	-	-	-	-	-	-	81%	*	94%	-
At Meets Grade Level or Above	2021	69%	48%	**10%**	-	10%	-	-	-	-	-	-	-	6%	*	6%	-
At Masters Grade Level	2021	14%	4%	**0%**	-	0%	-	-	-	-	-	-	-	0%	*	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	59%	**66%**	*	66%	68%	-	*	-	-	43%	50%	66%	65%	64%	54%
	2019	78%	79%	**76%**	83%	76%	65%	-	100%	-	40%	48%	71%	77%	72%	74%	66%
At Meets Grade Level or Above	2021	41%	32%	**32%**	*	32%	34%	-	*	-	-	27%	29%	33%	31%	31%	19%
	2019	50%	50%	**42%**	50%	42%	39%	-	100%	-	0%	25%	38%	43%	36%	39%	27%
At Masters Grade Level	2021	18%	12%	**10%**	*	10%	18%	-	*	-	-	11%	7%	10%	9%	9%	7%
	2019	24%	22%	**16%**	0%	16%	19%	-	86%	-	0%	11%	24%	17%	15%	14%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	**70%**	-	70%	75%	-	*	-	-	41%	83%	70%	66%	68%	58%
	2019	75%	74%	**70%**	*	71%	50%	-	*	-	*	42%	71%	72%	63%	69%	55%
At Meets Grade Level or Above	2021	45%	38%	**39%**	-	39%	33%	-	*	-	-	24%	33%	39%	38%	37%	22%
	2019	48%	45%	**38%**	*	38%	33%	-	*	-	*	23%	43%	39%	33%	35%	19%
At Masters Grade Level	2021	18%	13%	**12%**	-	12%	25%	-	*	-	-	9%	17%	12%	12%	11%	7%
	2019	21%	18%	**14%**	*	14%	17%	-	*	-	*	9%	43%	15%	12%	12%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	**64%**	-	64%	73%	-	-	-	-	43%	20%	64%	66%	62%	58%
	2019	82%	85%	**83%**	*	83%	75%	-	*	-	-	58%	86%	83%	82%	81%	77%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	24%	**28%**	-	28%	27%	-	-	-	-	24%	20%	27%	34%	27%	22%
	2019	52%	55%	**46%**	*	46%	25%	-	*	-	-	27%	29%	47%	39%	44%	40%
At Masters Grade Level	2021	18%	9%	**9%**	-	9%	9%	-	-	-	-	13%	0%	9%	8%	9%	9%
	2019	26%	28%	**20%**	*	20%	8%	-	*	-	-	12%	14%	20%	19%	18%	14%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	50%	**54%**	-	54%	*	-	-	-	-	35%	*	55%	53%	52%	45%
	2019	68%	73%	**73%**	-	73%	-	-	-	-	-	39%	*	71%	82%	72%	64%
At Meets Grade Level or Above	2021	30%	22%	**22%**	-	21%	*	-	-	-	-	17%	*	22%	23%	22%	13%
	2019	38%	41%	**38%**	-	38%	-	-	-	-	-	33%	*	38%	40%	36%	11%
At Masters Grade Level	2021	9%	6%	**2%**	-	2%	*	-	-	-	-	13%	*	2%	3%	2%	3%
	2019	14%	15%	**13%**	-	13%	-	-	-	-	-	22%	*	14%	8%	11%	6%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	63%	**69%**	-	68%	75%	-	-	-	-	47%	*	68%	69%	66%	51%
	2019	81%	83%	**78%**	*	78%	80%	-	*	-	-	50%	*	80%	68%	76%	80%
At Meets Grade Level or Above	2021	44%	33%	**29%**	-	28%	38%	-	-	-	-	37%	*	30%	21%	26%	10%
	2019	54%	54%	**46%**	*	45%	80%	-	*	-	-	23%	*	47%	38%	43%	36%
At Masters Grade Level	2021	20%	11%	**7%**	-	7%	25%	-	-	-	-	11%	*	7%	7%	6%	3%
	2019	25%	23%	**13%**	*	13%	40%	-	*	-	-	7%	*	13%	13%	12%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	67%	**63%**	*	63%	*	-	-	-	-	55%	-	65%	55%	60%	34%
	2019	81%	81%	**78%**	-	78%	*	-	*	-	*	37%	*	79%	69%	76%	63%
At Meets Grade Level or Above	2021	49%	41%	**34%**	*	34%	*	-	-	-	-	42%	-	37%	17%	30%	19%
	2019	55%	52%	**44%**	-	44%	*	-	*	-	*	22%	*	44%	39%	39%	16%
At Masters Grade Level	2021	29%	20%	**16%**	*	16%	*	-	-	-	-	15%	-	18%	7%	14%	6%
	2019	33%	28%	**19%**	-	19%	*	-	*	-	*	11%	*	19%	25%	16%	5%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
\+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
RAYMONDVILLE ISD (245903) - WILLACY COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	66	**72**	-	72	-	-	-	-	-	70	*	71	81	71	87
	2018	63	65	**75**	-	74	*	-	*	-	-	58	-	74	78	77	85
Grade 4 Mathematics	2019	65	65	**77**	-	77	-	-	-	-	-	70	*	76	84	76	91
	2018	65	67	**86**	-	86	*	-	*	-	-	58	-	86	83	86	90
Grade 5 ELA/Reading	2019	81	80	**75**	-	75	*	-	*	-	-	46	-	77	62	75	70
	2018	80	81	**81**	-	82	*	-	-	-	-	85	-	84	70	80	89
Grade 5 Mathematics	2019	83	85	**84**	-	83	*	-	*	-	-	88	-	85	76	83	85
	2018	81	84	**81**	-	81	*	-	-	-	-	85	-	80	87	81	77
Grade 6 ELA/Reading	2019	42	37	**34**	-	35	*	-	-	-	-	30	*	31	43	33	32
	2018	47	43	**37**	-	37	-	-	-	-	-	44	*	36	43	36	46
Grade 6 Mathematics	2019	54	44	**45**	-	45	*	-	-	-	-	41	*	41	59	43	40
	2018	56	51	**44**	-	44	-	-	-	-	-	44	*	45	36	43	47
Grade 7 ELA/Reading	2019	77	78	**91**	-	91	-	-	-	-	-	87	*	92	87	91	90
	2018	76	78	**82**	-	82	*	-	*	-	-	87	*	82	83	81	82
Grade 7 Mathematics	2019	62	65	**76**	-	76	-	-	-	-	-	40	*	74	84	75	67
	2018	67	70	**75**	-	75	*	-	*	-	-	67	*	77	65	75	93
Grade 8 ELA/Reading	2019	77	78	**71**	-	71	*	-	*	-	-	71	*	69	80	70	82
	2018	79	79	**78**	*	78	80	-	-	-	-	62	-	78	74	76	86
Grade 8 Mathematics	2019	82	88	**87**	-	88	*	-	*	-	-	75	*	87	89	87	92
	2018	81	89	**90**	*	91	*	-	-	-	-	73	-	91	88	89	100
End of Course English II	2019	69	67	**61**	-	60	-	-	-	-	*	50	-	62	52	61	71
	2018	67	66	**65**	-	65	*	-	-	-	*	45	-	63	75	62	57
End of Course Algebra I	2019	75	79	**79**	*	79	*	-	-	-	-	54	-	81	67	78	91
	2018	72	73	**74**	-	74	*	-	-	-	-	39	-	75	72	73	76
All Grades Both Subjects	2019	69	69	**70**	*	70	38	-	*	-	*	58	55	70	71	69	72
	2018	69	70	**72**	*	72	80	-	*	-	*	65	*	72	71	71	78
All Grades ELA/Reading	2019	68	68	**67**	-	67	14	-	*	-	*	57	50	67	66	66	70
	2018	69	69	**70**	*	70	81	-	*	-	*	66	*	70	70	69	77
All Grades Mathematics	2019	70	70	**74**	*	74	55	-	*	-	-	59	60	73	76	73	75
	2018	70	72	**74**	*	74	79	-	*	-	-	63	*	75	71	74	79

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\- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 01	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	59%	**66%**	-	-	-	-	-	-	39%	-	39%	-	52%	68%	40%	78%
	2019	78%	79%	**76%**	63%	63%	-	-	-		44%	17%	46%		45%		51%	
At Meets Grade Level or Above	2021	41%	32%	**32%**	-	-	-	-	-	-	9%	-	9%	-	19%	34%	10%	41%
	2019	50%	50%	**42%**	17%	17%	-	-	-		14%	0%	15%		0%		14%	
At Masters Grade Level	2021	18%	12%	**10%**	-	-	-	-	-	-	3%	-	3%	-	14%	11%	4%	13%
	2019	24%	22%	**16%**	4%	4%	-	-	-		2%	0%	2%		0%		3%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	63%	**70%**	-	-	-	-	-	-	43%	-	43%	-	63%	71%	45%	87%
	2019	75%	74%	**70%**	56%	56%	-	-	-		30%	*	32%		40%		39%	
At Meets Grade Level or Above	2021	45%	38%	**39%**	-	-	-	-	-	-	12%	-	12%	-	13%	41%	12%	50%
	2019	48%	45%	**38%**	6%	6%	-	-	-		8%	*	8%		0%		6%	
At Masters Grade Level	2021	18%	13%	**12%**	-	-	-	-	-	-	3%	-	3%	-	13%	13%	4%	13%
	2019	21%	18%	**14%**	3%	3%	-	-	-		0%	*	0%		0%		1%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	**64%**	-	-	-	-	-	-	44%	-	44%	-	50%	66%	45%	78%
	2019	82%	85%	**83%**	69%	69%	-	-	-		65%	*	64%		57%		66%	
At Meets Grade Level or Above	2021	37%	24%	**28%**	-	-	-	-	-	-	9%	-	9%	-	17%	29%	10%	43%
	2019	52%	55%	**46%**	28%	28%	-	-	-		29%	*	30%		0%		26%	
At Masters Grade Level	2021	18%	9%	**9%**	-	-	-	-	-	-	4%	-	4%	-	17%	9%	5%	15%
	2019	26%	28%	**20%**	6%	6%	-	-	-		9%	*	9%		0%		7%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	50%	**54%**	-	-	-	-	-	-	29%	-	29%	-	*	56%	30%	73%
	2019	68%	73%	**73%**	56%	56%	-	-	-		40%	-	40%		*		50%	
At Meets Grade Level or Above	2021	30%	22%	**22%**	-	-	-	-	-	-	6%	-	6%	-	*	24%	10%	18%
	2019	38%	41%	**38%**	0%	0%	-	-	-		0%	-	0%		*		0%	
At Masters Grade Level	2021	9%	6%	**2%**	-	-	-	-	-	-	6%	-	6%	-	*	2%	5%	0%
	2019	14%	15%	**13%**	0%	0%	-	-	-		0%	-	0%		*		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	63%	**69%**	-	-	-	-	-	-	32%	-	32%	-	*	71%	32%	85%
	2019	81%	83%	**78%**	78%	78%	-	-	-		60%	-	60%		*		65%	
At Meets Grade Level or Above	2021	44%	33%	**29%**	-	-	-	-	-	-	5%	-	5%	-	*	30%	8%	30%
	2019	54%	54%	**46%**	44%	44%	-	-	-		13%	-	13%		*		23%	
At Masters Grade Level	2021	20%	11%	**7%**	-	-	-	-	-	-	0%	-	0%	-	*	8%	4%	5%
	2019	25%	23%	**13%**	11%	11%	-	-	-		0%	-	0%		*		4%	
All Grades Social Studies																		

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
RAYMONDVILLE ISD (245903) - WILLACY COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 01	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	67%	**63%**	-	-	-	-	-	-	14%	-	14%	-	*	67%	20%	56%
	2019	81%	81%	**78%**	-	-	-	-	-		46%	*	50%		-		46%	
At Meets Grade Level or Above	2021	49%	41%	**34%**	-	-	-	-	-	-	0%	-	0%	-	*	36%	0%	37%
	2019	55%	52%	**44%**	-	-	-	-	-		15%	*	17%		-		15%	
At Masters Grade Level	2021	29%	20%	**16%**	-	-	-	-	-	-	0%	-	0%	-	*	17%	0%	19%
	2019	33%	28%	**19%**	-	-	-	-	-		0%	*	0%		-		0%	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
RAYMONDVILLE ISD (245903) - WILLACY COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	74%	**71%**	*	71%	78%	-	*	-	-	69%	68%	70%	75%	70%	82%
Included in Accountability	83%	69%	**69%**	*	69%	76%	-	*	-	-	68%	64%	69%	67%	68%	78%
Not Included in Accountability: Mobile	3%	2%	**2%**	*	2%	0%	-	*	-	-	1%	0%	0%	7%	2%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	*	1%	2%	-	*	-	-	1%	5%	0%	1%	1%	4%
Not Tested	12%	26%	**29%**	*	29%	22%	-	*	-	-	31%	32%	30%	25%	30%	18%
Absent	2%	1%	**2%**	*	2%	4%	-	*	-	-	1%	0%	1%	2%	2%	0%
Other	10%	25%	**27%**	*	28%	18%	-	*	-	-	30%	32%	29%	22%	28%	17%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	-	100%	-	100%	97%	100%	99%	98%	99%	100%
Included in Accountability	94%	95%	**94%**	100%	94%	63%	-	100%	-	100%	92%	100%	98%	77%	94%	92%
Not Included in Accountability: Mobile	4%	3%	**5%**	0%	4%	35%	-	0%	-	0%	4%	0%	1%	19%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	0%	2%	-	0%	-	0%	2%	0%	0%	2%	1%	3%
Not Tested	1%	0%	**1%**	0%	1%	0%	-	0%	-	0%	3%	0%	1%	2%	1%	0%
Absent	1%	0%	**1%**	0%	1%	0%	-	0%	-	0%	3%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.3%	**96.7%**	*	96.7%	97.0%	*	*	-	*	95.6%	96.6%	97.7%
2018-19	95.4%	95.5%	**93.4%**	*	93.5%	91.5%	-	*	-	*	91.4%	93.1%	95.2%
Chronic Absenteeism													
2019-20	6.7%	6.9%	**12.8%**	*	12.8%	9.7%	*	*	-	*	19.4%	13.1%	6.2%
2018-19	11.4%	12.1%	**19.9%**	*	19.9%	23.1%	-	*	-	40.0%	28.1%	21.5%	15.4%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	**0.3%**	-	0.3%	0.0%	-	*	-	-	2.1%	0.4%	0.0%
2018-19	0.4%	0.2%	**0.0%**	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.9%	**0.8%**	*	0.8%	0.0%	*	*	-	*	2.9%	0.9%	0.0%
2018-19	1.9%	1.4%	**0.5%**	*	0.5%	0.0%	-	-	-	*	1.9%	0.6%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	92.1%	**95.9%**	-	95.8%	*	-	-	-	-	92.3%	95.2%	100.0%
Received TxCHSE	0.4%	0.2%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.9%	3.4%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	5.4%	4.3%	**4.1%**	-	4.2%	*	-	-	-	-	7.7%	4.8%	0.0%
Graduates and TxCHSE	90.7%	92.3%	**95.9%**	-	95.8%	*	-	-	-	-	92.3%	95.2%	100.0%
Graduates, TxCHSE, and Continuers	94.6%	95.7%	**95.9%**	-	95.8%	*	-	-	-	-	92.3%	95.2%	100.0%
Class of 2019													
Graduated	90.0%	90.7%	**91.6%**	-	91.3%	*	-	-	-	*	85.7%	91.5%	83.3%
Received TxCHSE	0.5%	0.2%	**0.6%**	-	0.7%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.7%	3.5%	**3.2%**	-	3.3%	*	-	-	-	*	14.3%	3.8%	16.7%
Dropped Out	5.9%	5.6%	**4.5%**	-	4.7%	*	-	-	-	*	0.0%	4.6%	0.0%
Graduates and TxCHSE	90.4%	90.9%	**92.3%**	-	92.0%	*	-	-	-	*	85.7%	91.5%	83.3%
Graduates, TxCHSE, and Continuers	94.1%	94.4%	**95.5%**	-	95.3%	*	-	-	-	*	100.0%	95.4%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	92.7%	**94.2%**	-	94.0%	*	-	-	-	*	100.0%	94.6%	100.0%
Received TxCHSE	0.5%	0.2%	**0.6%**	-	0.7%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.3%	1.6%	**0.6%**	-	0.7%	*	-	-	-	*	0.0%	0.8%	0.0%
Dropped Out	6.1%	5.6%	**4.5%**	-	4.7%	*	-	-	-	*	0.0%	4.6%	0.0%
Graduates and TxCHSE	92.6%	92.9%	**94.8%**	-	94.7%	*	-	-	-	*	100.0%	94.6%	100.0%

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	94.4%	**95.5%**	-	95.3%	*	-	-	-	*	100.0%	95.4%	100.0%
Class of 2018													
Graduated	92.2%	93.1%	**93.9%**	-	93.9%	-	-	-	-	-	100.0%	93.7%	62.5%
Received TxCHSE	0.6%	0.3%	**1.5%**	-	1.5%	-	-	-	-	-	0.0%	1.8%	0.0%
Continued HS	1.1%	1.3%	**1.5%**	-	1.5%	-	-	-	-	-	0.0%	1.8%	25.0%
Dropped Out	6.1%	5.3%	**3.1%**	-	3.1%	-	-	-	-	-	0.0%	2.7%	12.5%
Graduates and TxCHSE	92.8%	93.4%	**95.4%**	-	95.4%	-	-	-	-	-	100.0%	95.5%	62.5%
Graduates, TxCHSE, and Continuers	93.9%	94.7%	**96.9%**	-	96.9%	-	-	-	-	-	100.0%	97.3%	87.5%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	93.6%	**95.5%**	-	95.5%	-	-	-	-	-	100.0%	95.5%	87.5%
Received TxCHSE	0.7%	0.4%	**1.5%**	-	1.5%	-	-	-	-	-	0.0%	1.8%	0.0%
Continued HS	0.6%	0.9%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.1%	5.1%	**3.0%**	-	3.0%	-	-	-	-	-	0.0%	2.7%	12.5%
Graduates and TxCHSE	93.3%	94.0%	**97.0%**	-	97.0%	-	-	-	-	-	100.0%	97.3%	87.5%
Graduates, TxCHSE, and Continuers	93.9%	94.9%	**97.0%**	-	97.0%	-	-	-	-	-	100.0%	97.3%	87.5%
Class of 2017													
Graduated	92.4%	93.1%	**86.7%**	-	86.6%	*	-	-	-	-	83.3%	85.7%	*
Received TxCHSE	0.7%	0.3%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
Continued HS	0.6%	0.7%	**1.5%**	-	1.5%	*	-	-	-	-	0.0%	1.7%	*
Dropped Out	6.3%	5.9%	**11.9%**	-	11.9%	*	-	-	-	-	16.7%	12.6%	*
Graduates and TxCHSE	93.2%	93.4%	**86.7%**	-	86.6%	*	-	-	-	-	83.3%	85.7%	*
Graduates, TxCHSE, and Continuers	93.7%	94.1%	**88.1%**	-	88.1%	*	-	-	-	-	83.3%	87.4%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.1%	**95.9%**	-	95.8%	*	-	-	-	-	92.3%	95.2%	100.0%
Class of 2019	90.0%	90.7%	**91.1%**	-	90.8%	*	-	-	-	*	75.0%	91.0%	83.3%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	71.4%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	65.0%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	3.7%	**10.8%**	-	10.9%	*	-	-	-	-	8.3%	12.7%	20.0%
Class of 2019	4.2%	4.6%	**3.6%**	-	3.8%	*	-	-	-	*	*	4.3%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	90.7%	**85.6%**	-	85.5%	*	-	-	-	-	83.3%	83.1%	60.0%
Class of 2019	83.5%	89.5%	**79.7%**	-	78.9%	*	-	-	-	*	*	75.7%	60.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	94.4%	**96.4%**	-	96.4%	*	-	-	-	-	91.7%	95.8%	80.0%
Class of 2019	87.6%	94.0%	**83.3%**	-	82.7%	*	-	-	-	*	*	80.0%	60.0%
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	29.9%	*	-	*	-	-	-	-	-	-	*	-
2018-19	32.7%	40.3%	*	-	*	-	-	-	-	-	-	*	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	3.8%	**13.3%**	-	13.4%	*	-	-	-	-	15.4%	14.8%	40.0%
2018-19	4.4%	4.6%	**6.2%**	-	6.3%	*	-	-	-	*	*	7.4%	*
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	89.6%	**82.0%**	-	81.9%	*	-	-	-	-	76.9%	79.7%	60.0%
2018-19	82.1%	88.5%	**75.3%**	-	74.6%	*	-	-	-	*	*	71.3%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	93.0%	**93.5%**	-	93.4%	*	-	-	-	-	92.3%	92.4%	100.0%
2018-19	85.9%	92.4%	**81.0%**	-	80.4%	*	-	-	-	*	*	78.0%	*

Texas Education Agency

2020-21 Graduation Profile (TAPR)

RAYMONDVILLE ISD (245903) - WILLACY COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2019-20 Annual Graduates)				
Total Graduates	153	100.0%	360,220	100.0%
By Ethnicity:				
African American	0	0.0%	44,729	12.4%
Hispanic	152	99.3%	184,060	51.1%
White	1	0.7%	105,215	29.2%
American Indian	0	0.0%	1,226	0.3%
Asian	0	0.0%	17,126	4.8%
Pacific Islander	0	0.0%	557	0.2%
Two or More Races	0	0.0%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	3	2.0%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	7	4.6%	49,535	13.8%
Foundation H.S. Program (Endorsement)	20	13.1%	15,689	4.4%
Foundation H.S. Program (DLA)	123	80.4%	292,532	81.2%
Special Education Graduates	13	8.5%	29,018	8.1%
Economically Disadvantaged Graduates	131	85.6%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	5	3.3%	29,639	8.2%
At-Risk Graduates	61	39.9%	148,836	41.3%

Academic Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	75.9%	**70.6%**	-	70.4%	*	-	-	-	-	100.0%	69.5%	60.0%
2018-19	72.9%	83.4%	**77.2%**	-	76.5%	*	-	-	-	*	83.3%	75.2%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	60.9%	**34.0%**	-	33.6%	*	-	-	-	-	7.7%	29.0%	20.0%
2018-19	53.0%	58.8%	**31.8%**	-	30.6%	*	-	-	-	*	0.0%	25.2%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	60.8%	**43.8%**	-	43.4%	*	-	-	-	-	7.7%	39.7%	0.0%
2018-19	60.7%	61.2%	**41.1%**	-	40.1%	*	-	-	-	*	0.0%	34.6%	*
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	53.0%	**25.5%**	-	25.7%	*	-	-	-	-	7.7%	20.6%	0.0%
2018-19	48.6%	50.8%	**29.1%**	-	27.9%	*	-	-	-	*	0.0%	23.6%	*
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	47.2%	**22.9%**	-	23.0%	*	-	-	-	-	7.7%	18.3%	0.0%
2018-19	44.2%	45.9%	**25.8%**	-	24.5%	*	-	-	-	*	0.0%	19.7%	*
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	23.4%	**5.2%**	-	5.3%	*	-	-	-	-	0.0%	6.1%	20.0%
2018-19	21.1%	24.0%	**2.0%**	-	2.0%	*	-	-	-	*	0.0%	1.6%	*
Associate Degree (Annual Graduates)													
2019-20	2.1%	5.8%	**1.3%**	-	1.3%	*	-	-	-	-	0.0%	0.8%	0.0%
2018-19	1.9%	5.0%	**0.0%**	-	0.0%	*	-	-	-	*	0.0%	0.0%	*
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	33.3%	**24.2%**	-	23.7%	*	-	-	-	-	0.0%	19.1%	0.0%
2018-19	23.1%	31.6%	**19.2%**	-	18.4%	*	-	-	-	*	0.0%	13.4%	*
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	2.5%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2018-19	2.3%	1.8%	**0.0%**	-	0.0%	*	-	-	-	*	0.0%	0.0%	*
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	36.4%	**52.3%**	-	52.0%	*	-	-	-	-	100.0%	53.4%	40.0%
2018-19	40.4%	58.9%	**70.5%**	-	69.7%	*	-	-	-	*	83.3%	69.7%	*
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	30.3%	**45.8%**	-	46.1%	*	-	-	-	-	38.5%	47.3%	40.0%

Academic Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	26.4%	**43.0%**	-	41.5%	*	-	-	-	*	33.3%	40.2%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	2.4%	**0.7%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2018-19	0.6%	2.1%	**0.0%**	-	0.0%	*	-	-	-	*	0.0%	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	2.4%	**4.6%**	-	4.6%	*	-	-	-	-	46.2%	4.6%	0.0%
2018-19	2.3%	1.9%	**1.3%**	-	1.4%	*	-	-	-	*	33.3%	1.6%	*
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	4.4%	**7.8%**	-	7.9%	*	-	-	-	-	92.3%	8.4%	0.0%
2018-19	2.7%	2.8%	**0.0%**	-	0.0%	*	-	-	-	*	0.0%	0.0%	*

	Academic Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	46.1%	**42.5%**	-	42.1%	*	-	-	-	-	7.7%	38.2%	0.0%
	2018-19	33.4%	49.4%	**38.4%**	-	37.4%	*	-	-	-	*	0.0%	33.1%	*
Mathematics	2019-20	21.2%	38.2%	**25.5%**	-	25.7%	*	-	-	-	-	7.7%	20.6%	0.0%
	2018-19	24.7%	39.9%	**27.2%**	-	25.9%	*	-	-	-	*	0.0%	22.8%	*
Both Subjects	2019-20	16.4%	32.1%	**22.9%**	-	23.0%	*	-	-	-	-	7.7%	18.3%	0.0%
	2018-19	18.8%	33.6%	**23.8%**	-	22.4%	*	-	-	-	*	0.0%	18.9%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	10.5%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2018-19	5.1%	7.7%	**1.3%**	-	1.4%	*	-	-	-	*	0.0%	0.8%	*
Mathematics	2019-20	9.7%	12.9%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2018-19	7.3%	8.6%	**0.0%**	-	0.0%	*	-	-	-	*	0.0%	0.0%	*
Both Subjects	2019-20	4.2%	7.5%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2018-19	2.6%	4.9%	**0.0%**	-	0.0%	*	-	-	-	*	0.0%	0.0%	*
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	23.7%	**17.2%**	-	17.6%	0.0%	-	-	-	*	0.0%	13.4%	0.0%
	2019	25.2%	29.7%	**28.8%**	-	28.4%	*	-	-	-	*	0.0%	23.1%	35.7%
English Language Arts	2020	12.7%	13.9%	**12.2%**	-	12.4%	0.0%	-	-	-	*	0.0%	9.2%	0.0%
	2019	14.5%	17.8%	**9.2%**	-	9.0%	*	-	-	-	*	0.0%	8.0%	0.0%
Mathematics	2020	6.4%	5.4%	**2.0%**	-	2.1%	0.0%	-	-	-	*	0.0%	1.5%	0.0%
	2019	7.4%	6.6%	**0.0%**	-	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Science	2020	9.4%	8.6%	**14.5%**	-	14.8%	0.0%	-	-	-	*	0.0%	11.1%	0.0%
	2019	10.4%	12.3%	**23.7%**	-	23.2%	*	-	-	-	*	0.0%	19.1%	0.0%
Social Studies	2020	12.4%	15.0%	**9.5%**	-	9.7%	0.0%	-	-	-	*	0.0%	7.3%	0.0%
	2019	13.9%	17.7%	**17.6%**	-	17.0%	*	-	-	-	*	0.0%	12.7%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	44.6%	**9.8%**	-	9.8%	-	-	-	-	-	-	11.4%	-
	2019	51.0%	36.2%	**4.7%**	-	4.9%	*	-	-	-	*	-	6.9%	60.0%
English Language Arts	2020	50.1%	28.5%	**8.3%**	-	8.3%	-	-	-	-	-	-	12.5%	-
	2019	41.2%	14.9%	**0.0%**	-	0.0%	*	-	-	-	-	-	0.0%	-
Mathematics	2020	56.5%	29.6%	**0.0%**	-	0.0%	-	-	-	-	-	-	*	-
	2019	52.2%	24.8%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2020	47.6%	22.6%	**2.3%**	-	2.3%	-	-	-	-	-	-	0.0%	-
	2019	40.6%	14.1%	**0.0%**	-	0.0%	*	-	-	-	*	-	0.0%	-

	Academic Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	24.5%	**3.6%**	-	3.6%	-	-	-	-	-	-	5.3%	-
	2019	46.3%	17.6%	**0.0%**	-	0.0%	*	-	-	-	*	-	0.0%	-
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	76.2%	**79.1%**	-	78.3%	*	-	-	-	-	38.5%	75.6%	60.0%
	2018-19	75.0%	72.5%	**82.1%**	-	80.3%	*	-	-	-	*	50.0%	77.2%	100.0%
At/Above Criterion for All Examinees	2019-20	35.7%	20.9%	**13.2%**	-	13.4%	*	-	-	-	-	0.0%	10.1%	0.0%
	2018-19	36.1%	20.1%	**9.7%**	-	9.3%	*	-	-	-	*	*	5.1%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	964	**975**	-	975	-	-	-	-	-	-	975	-
	2018-19	1027	979	**968**	-	968	*	-	-	-	-	-	947	-
English Language Arts and Writing	2019-20	513	489	**502**	-	502	-	-	-	-	-	-	504	-
	2018-19	517	496	**499**	-	500	*	-	-	-	-	-	490	-
Mathematics	2019-20	506	475	**473**	-	473	-	-	-	-	-	-	471	-
	2018-19	510	483	**470**	-	468	*	-	-	-	-	-	457	-
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20	18	**17**	-	17	*	-	-	-	-	14	16	13
	2018-19	21	18	**16**	-	16	*	-	-	-	*	*	15	12
English Language Arts	2019-20	20	17	**16**	-	16	*	-	-	-	-	13	16	11
	2018-19	20	17	**15**	-	15	*	-	-	-	*	*	15	10
Mathematics	2019-20	20	18	**16**	-	16	*	-	-	-	-	14	16	14
	2018-19	20	18	**16**	-	16	*	-	-	-	*	*	16	14
Science	2019-20	21	18	**17**	-	17	*	-	-	-	-	14	17	13
	2018-19	21	19	**16**	-	16	*	-	-	-	*	*	16	14

	Academic Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	57.4%	**49.0%**	*	49.6%	11.1%	-	*	-	*	61.3%	48.0%	67.9%
	2018-19	44.6%	55.0%	**41.9%**	*	41.8%	55.6%	-	-	-	*	37.0%	40.4%	53.3%
English Language Arts	2019-20	18.2%	25.2%	**23.4%**	*	23.7%	0.0%	-	*	-	-	32.2%	23.7%	55.6%
	2018-19	17.8%	25.0%	**11.0%**	*	11.2%	0.0%	-	-	-	*	15.6%	12.0%	37.9%
Mathematics	2019-20	20.7%	26.8%	**18.0%**	*	18.3%	11.1%	-	*	-	*	29.3%	17.3%	8.0%
	2018-19	20.4%	25.3%	**10.6%**	*	10.6%	14.3%	-	-	-	*	18.9%	9.5%	18.5%
Science	2019-20	22.4%	25.7%	**12.3%**	*	12.4%	0.0%	-	*	-	*	8.5%	12.5%	7.4%
	2018-19	21.7%	25.8%	**22.3%**	*	22.1%	33.3%	-	-	-	*	4.5%	20.1%	3.7%
Social Studies	2019-20	24.6%	31.3%	**13.5%**	*	13.8%	0.0%	-	*	-	-	0.0%	11.3%	0.0%
	2018-19	23.6%	30.0%	**13.1%**	*	12.6%	33.3%	-	-	-	*	0.0%	9.6%	0.0%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	78.9%	**86.9%**	-	86.8%	*	-	-	-	-	84.6%	85.5%	80.0%
	2018-19	59.0%	77.6%	**80.8%**	-	80.3%	*	-	-	-	*	100.0%	77.2%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	57.6%	**43.0%**	-	41.5%	*	-	-	-	*	16.7%	36.2%	20.0%
	2017-18	53.4%	57.3%	**39.1%**	-	39.4%	-	-	-	-	*	0.0%	36.7%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	44.6%	**18.8%**	-	16.7%	*	-	-	-	-	-	5.0%	-
	2017-18	60.7%	60.2%	**81.6%**	-	81.6%	-	-	-	-	-	-	79.5%	-

	---------- Membership ----------				---------- Enrollment ----------			
	---- District ----		-------- State --------		---- District ----		-------- State --------	
Student Information	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Total Students	2,079	100.0%	5,359,040	100.0%	2,080	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	13,855	0.3%	1	0.0%	20,991	0.4%
Pre-Kindergarten	178	8.6%	196,560	3.7%	178	8.6%	197,093	3.7%
Kindergarten	129	6.2%	360,865	6.7%	129	6.2%	361,349	6.7%
Grade 1	147	7.1%	380,973	7.1%	147	7.1%	381,403	7.1%
Grade 2	145	7.0%	379,725	7.1%	145	7.0%	380,122	7.1%
Grade 3	137	6.6%	380,802	7.1%	137	6.6%	381,135	7.1%
Grade 4	161	7.7%	385,090	7.2%	161	7.7%	385,364	7.2%
Grade 5	142	6.8%	395,436	7.4%	142	6.8%	395,649	7.4%
Grade 6	150	7.2%	414,197	7.7%	150	7.2%	414,357	7.7%
Grade 7	140	6.7%	421,222	7.9%	140	6.7%	421,347	7.8%
Grade 8	162	7.8%	422,386	7.9%	162	7.8%	422,505	7.9%
Grade 9	147	7.1%	436,396	8.1%	147	7.1%	436,523	8.1%
Grade 10	151	7.3%	420,502	7.8%	151	7.3%	420,705	7.8%
Grade 11	139	6.7%	388,143	7.2%	139	6.7%	388,443	7.2%
Grade 12	151	7.3%	362,888	6.8%	151	7.3%	364,600	6.8%
Ethnic Distribution:								
African American	3	0.1%	680,285	12.7%	3	0.1%	681,401	12.7%
Hispanic	2,036	97.9%	2,835,771	52.9%	2,037	97.9%	2,840,982	52.9%
White	35	1.7%	1,418,789	26.5%	35	1.7%	1,424,251	26.5%
American Indian	0	0.0%	18,712	0.3%	0	0.0%	18,755	0.3%
Asian	2	0.1%	253,856	4.7%	2	0.1%	254,163	4.7%
Pacific Islander	0	0.0%	8,259	0.2%	0	0.0%	8,271	0.2%
Two or More Races	3	0.1%	143,368	2.7%	3	0.1%	143,763	2.7%
Sex:								
Female	989	47.6%	2,620,239	48.9%	989	47.5%	2,624,722	48.9%
Male	1,090	52.4%	2,738,801	51.1%	1,091	52.5%	2,746,864	51.1%
Economically Disadvantaged	1,854	89.2%	3,229,178	60.3%	1,854	89.1%	3,233,417	60.2%
Non-Educationally Disadvantaged	225	10.8%	2,129,862	39.7%	226	10.9%	2,138,169	39.8%
Section 504 Students	78	3.8%	387,490	7.2%	78	3.8%	387,622	7.2%
EB Students/EL	154	7.4%	1,108,207	20.7%	154	7.4%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	35	1.5%	66,833	1.2%				
Students w/ Dyslexia	30	1.4%	241,070	4.5%	30	1.4%	241,197	4.5%
Foster Care	15	0.7%	17,033	0.3%	15	0.7%	17,090	0.3%

	---------- Membership ----------				---------- Enrollment ----------			
	---- District ----		-------- State --------		---- District ----		-------- State --------	
Student Information	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Homeless	34	1.6%	57,709	1.1%	34	1.6%	57,811	1.1%
Immigrant	18	0.9%	108,025	2.0%	18	0.9%	108,092	2.0%
Migrant	182	8.8%	16,657	0.3%	182	8.8%	16,733	0.3%
Title I	2,079	100.0%	3,457,855	64.5%	2,080	100.0%	3,464,887	64.5%
Military Connected	21	1.0%	144,596	2.7%	21	1.0%	144,683	2.7%
At-Risk	1,141	54.9%	2,634,284	49.2%	1,141	54.9%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	141	6.8%	1,123,936	21.0%	141	6.8%	1,124,413	20.9%
Gifted and Talented Education	163	7.8%	443,781	8.3%	163	7.8%	443,849	8.3%
Special Education	292	14.0%	595,885	11.1%	293	14.1%	605,043	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	292		595,885					
By Type of Primary Disability Students with Intellectual Disabilities	155	53.1%	253,352	42.5%				
Students with Physical Disabilities	67	22.9%	127,106	21.3%				
Students with Autism	**	**	83,737	14.1%				
Students with Behavioral Disabilities	45	15.4%	122,624	20.6%				
Students with Non-Categorical Early Childhood	*	*	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	179	9.6%	726,083	13.8%				
By Ethnicity: African American	1	0.1%	148,832	2.8%				
Hispanic	164	8.8%	372,491	7.1%				
White	10	0.5%	160,748	3.1%				
American Indian	1	0.1%	2,944	0.1%				
Asian	3	0.2%	18,370	0.4%				
Pacific Islander	0	0.0%	1,484	0.0%				
Two or More Races	0	0.0%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	36	13.8%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	14	10.9%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	156	9.4%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	159	9.4%	700,130	16.6%				

	-Non-Special Education Rates-		-Special Education Rates-	
Student Information	**District**	**State**	**District**	**State**
Retention Rates by Grade:				
Kindergarten	4.2%	1.4%	14.3%	4.8%
Grade 1	15.6%	1.9%	4.0%	3.2%
Grade 2	2.5%	1.0%	4.5%	1.4%
Grade 3	0.7%	0.5%	0.0%	0.6%
Grade 4	0.0%	0.3%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.0%	0.3%
Grade 6	0.0%	0.2%	0.0%	0.3%
Grade 7	0.7%	0.3%	0.0%	0.3%
Grade 8	3.9%	0.2%	0.0%	0.4%
Grade 9	1.4%	4.7%	0.0%	7.8%

	---- District ----		----- State -----	
	Count	**Percent**	**Count**	**Percent**
Data Quality:				
Underreported Students	3	0.3%	6,039	0.2%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	17.2	17.7
Grade 1	18.7	18.0
Grade 2	20.3	18.0
Grade 3	19.1	18.2
Grade 4	17.9	18.3
Grade 5	19.2	19.8
Grade 6	19.4	19.4
Secondary:		
English/Language Arts	11.6	15.7
Foreign Languages	13.1	17.8
Mathematics	10.7	16.9
Science	12.0	17.9
Social Studies	11.5	18.3

	----- District -----		------- State -------	
Staff Information	**Count**	**Percent**	**Count**	**Percent**
Total Staff	343.5	100.0%	745,316.3	100.0%
Professional Staff:	187.5	54.6%	479,219.1	64.3%
Teachers	152.5	44.4%	369,395.4	49.6%
Professional Support	21.7	6.3%	78,787.8	10.6%
Campus Administration (School Leadership)	9.0	2.6%	22,378.5	3.0%
Central Administration	4.2	1.2%	8,657.4	1.2%
Educational Aides:	51.1	14.9%	79,348.7	10.6%
Auxiliary Staff:	104.9	30.5%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	2.0	n/a	4,290.0	n/a
Part-time Librarians	0.0	n/a	582.0	n/a
Full-time Counselors	5.0	n/a	13,211.0	n/a
Part-time Counselors	5.0	n/a	1,126.0	n/a
Total Minority Staff:	317.6	92.4%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	41,186.3	11.1%
Hispanic	134.5	88.2%	104,985.0	28.4%
White	18.0	11.8%	210,367.3	56.9%
American Indian	0.0	0.0%	1,261.0	0.3%
Asian	0.0	0.0%	6,656.1	1.8%
Pacific Islander	0.0	0.0%	618.8	0.2%
Two or More Races	0.0	0.0%	4,320.9	1.2%
Teachers by Sex:				
Males	48.7	32.0%	88,006.1	23.8%
Females	103.8	68.0%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	1.3%	4,422.7	1.2%
Bachelors	122.1	80.0%	269,818.0	73.0%
Masters	28.5	18.7%	92,432.5	25.0%
Doctorate	0.0	0.0%	2,722.3	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	1.3%	24,880.4	6.7%
1-5 Years Experience	48.0	31.5%	102,753.7	27.8%
6-10 Years Experience	22.0	14.4%	74,854.8	20.3%
11-20 Years Experience	42.7	28.0%	107,653.1	29.1%

	----- District -----		------- State -------	
Staff Information	**Count**	**Percent**	**Count**	**Percent**
21-30 Years Experience	30.0	19.7%	47,975.4	13.0%
Over 30 Years Experience	7.8	5.1%	11,278.0	3.1%
Number of Students per Teacher	13.6	n/a	14.5	n/a

Staff Information	**District**	**State**
Experience of Campus Leadership:		
Average Years Experience of Principals	10.4	6.4
Average Years Experience of Principals with District	7.0	5.5
Average Years Experience of Assistant Principals	7.0	5.5
Average Years Experience of Assistant Principals with District	5.4	4.8
Average Years Experience of Teachers:	13.0	11.2
Average Years Experience of Teachers with District:	9.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	$49,780	$50,849
1-5 Years Experience	$52,684	$53,288
6-10 Years Experience	$51,332	$56,282
11-20 Years Experience	$56,267	$59,900
21-30 Years Experience	$62,847	$64,637
Over 30 Years Experience	$66,963	$69,974
Average Actual Salaries (regular duties only):		
Teachers	$56,184	$57,641
Professional Support	$64,374	$68,030
Campus Administration (School Leadership)	$83,271	$83,424
Central Administration	$122,409	$109,662
Instructional Staff Percent:	61.0%	64.6%
Turnover Rate for Teachers:	13.5%	14.3%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	7.5	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	3.5	397.5
Contracted Instructional Staff:	0.0	5,731.4

	------ District -----		------- State -------	
Program Information	**Count**	**Percent**	**Count**	**Percent**
Teachers by Program (population served):				
Bilingual/ESL Education	19.4	12.7%	22,870.6	6.2%
Career and Technical Education	10.0	6.6%	18,987.7	5.1%
Compensatory Education	0.0	0.0%	10,226.9	2.8%
Gifted and Talented Education	3.8	2.5%	6,558.4	1.8%
Regular Education	101.7	66.6%	262,447.1	71.0%
Special Education	17.7	11.6%	34,862.5	9.4%
Other	0.0	0.0%	13,442.2	3.6%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)