Raymondville Independent School District

Options Academy

2020-2021 Formative Review



Mission Statement

The Raymondville Options Academic Academy is committed to quality education in a way that allows for individualized, accelerated-paced, flexible curriculum promoting self-directed, intrinsically motivated and successful learning so that graduates of Raymondville Options Academic Academy are inquisitive, passionate, lifelong learners and productive members of society.

Vision

The Academy believes that it is essential that we offer educational opportunities, which provide excellence and equity for all students. To meet our goals, we as professional educators, must dedicate ourselves to developing the unique gifts and talents of all of our students. Working collaboratively as teachers, administrators, board members, and community, we can assure that all students will have equal access to quality instructional programs which will enable them to develop to their full potential.

Value Statement

"Our hardships and mistakes do not define us, but the hope in rising every time we fall gives us strength and success. One day at a time. One student at a time."

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Goal 2: Raymondville Options Academic Academy will maintain the school climate and positive atmosphere for students, teachers, parents, and community members. Success will be measured by 90% of staff answering positively on the annual Effective Schools Assessment results. 24

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Goals

Goal 1: By 2021, the students at Raymondville Options Academic Academy will achieve an overall of 70% mastery in English I, English II, Algebra I, Biology, and U.S. History as measured by the E.O.C. exams.

Performance Objective 1: Raymondville Options Academic Academy will compile and analyze disaggregated reports for the campus and all students.

Evaluation Data Sources: Assessment Report Disseminated to Teachers, E.O.C. Scores, Instructional Strategies Lists on P.G.P.s and C.I.P., Revised Timelines, Mid-Year Evaluation, Review, Service Record, Teaching Position

Strategy 1 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 1: E.O.C. scores will be dis-aggregated to include a breakdown of scores by teacher, by objective, and by any other method that will demonstrate strengths and needs. This information will be discussed with the teachers to insure that appropriate strategies are being implemented to reach the stated goal and objective. **Strategy's Expected Result/Impact:** Strategies Listed on C.I.P. **Staff Responsible for Monitoring:** Principal **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 **Funding Sources:** TAKS/EOC Scores - 199 - GENERAL FUND, TAKS/EOC Scores - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS			

Strategy 2 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 2: An individual profile of every student who maybe at-risk of failing any portion of the E.O.C. tests will be made. The Raymondville Options Academic Academy will use the updated profile documentation to increase E.O.C. scores. Emphasis will be placed on Eco. Disadvantaged, At Risk, Sp. Ed., Migrant, L.E.P., Bilingual/ESL, G.T., and Title I students. **Strategy's Expected Result/Impact:** Student Profiles at Campus. **Staff Responsible for Monitoring:** Principal, Teachers **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 **Funding Sources:** Student TAKS/EOC Profile Sheets - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS			

Strategy 3 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 3: Student who did not meet the passing standard on the E.O.C. A determination of the causes for the low scores will be made and strategies set to reach scores of the stated goal or objective. Emphasis will be placed on Eco. Disadvantaged, At Risk, Sp. Ed., Migrant, L.E.P., Bilingual/ESL, G.T., and Title I students. **Strategy's Expected Result/Impact:** Student Profiles. **Staff Responsible for Monitoring:** Principal, Teachers **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 **Funding Sources:** DMAC, TAKS/EOC Student Reports - 199 - GENERAL FUND, DMAC, TAKS/EOC Student Reports - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	100%	100%	100%

Strategy 4 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 4: The Principal will direct the teachers to align the benchmark timelines utilizing T.E.K.S., T.E.K.S. Resource, South Texas Curriculum Project, and E.O.C. **Strategy's Expected Result/Impact:** Copies of Timelines, Meeting Agendas **Staff Responsible for Monitoring:** Principal, Teachers **Title I Schoolwide Elements:** 2.4, 2.5, 2.6	100%	100%	100%

Strategy 5 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 5: The Principal will conduct walkthroughs for class observation at campus to monitor the effectiveness of teachers. **Strategy's Expected Result/Impact:** Walkthrough Documentation **Staff Responsible for Monitoring:** Principal **Title I Schoolwide Elements:** 2.4 **Funding Sources:** Staff, Time - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	100%	100%	100%

Strategy 6 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 6: Record highly qualified statuses of Teachers to ensure students are being taught by a highly qualified staff. **Strategy's Expected Result/Impact:** Service Record, Teaching Position **Staff Responsible for Monitoring:** Principal **Title I Schoolwide Elements:** 2.4 **Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	100%	100%	100%

0% No Progress 100% Accomplished Continue/Modify Discontinue

Goal 1: By 2021, the students at Raymondville Options Academic Academy will achieve an overall of 70% mastery in English I, English II, Algebra I, Biology, and U.S. History as measured by the E.O.C. exams.

Performance Objective 2: Raymondville Options Academic Academy will implement E.O.C. strategies to increase scores at all grade levels and all subject areas.

Evaluation Data Sources: Agendas, Sign-in Sheets, D.M.A.C. Report, Student Transcript & Credits earned, E.O.C. Scores

Strategy 1 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 1: Teachers will make decisions regarding teacher-made benchmarks, state released tests, and/or assessment instruments which will be used to assess students during their common planning and reflection period. **Strategy's Expected Result/Impact:** Meeting Agendas, Sign-in Sheets **Staff Responsible for Monitoring:** Principal, Teachers **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 **Funding Sources:** Benchmark Tests, Time, Staff - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	100%	100%	100%

Strategy 2 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 2: Raymondville Options Academic Academy will review and implement the Required Improvement Percent Per Year (R.P.P.Y.) in all subject areas tested by E.O.C. test. **Strategy's Expected Result/Impact:** Curriculum Benchmark Analysis Report **Staff Responsible for Monitoring:** Principal, Teachers **Title I Schoolwide Elements:** 2.4, 2.5, 2.6	100%	100%	95%

Strategy 3 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 3: A Personal Graduation Plan will be completed for all students who enroll at R.O.A.A.. P.G.P. - will address all areas of need. **Strategy's Expected Result/Impact:** Personal Graduation Plan **Staff Responsible for Monitoring:** Principal, Counselor, Teachers **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 **Funding Sources:** Time, Staff - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	95%	100%	100%

Strategy 4 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 4: Raymondville Options Academic Academy will implement a homeroom/tutoring period during first period to tutor students who have yet to meet E.O.C. testing standards. **Strategy's Expected Result/Impact:** Student Rosters **Staff Responsible for Monitoring:** Principal, Teachers **Comprehensive Support Strategy**	95%	95%	100%

Strategy 5 Details	Formative Reviews		
	Formative		
Strategy 5: Raymondville Options Academic Academy will implement summer school to provide extended learning opportunities. **Strategy's Expected Result/Impact:** Student Rosters **Staff Responsible for Monitoring:** Principal, Teachers **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 **Funding Sources:** Time, Staff - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	Nov	Jan	May
			100%

Strategy 6 Details	Formative Reviews		
	Formative		
Strategy 6: Raymondville Options Academic Academy will ensure that parents will be contacted after theE.O.C. benchmarks with the test results and tutoring will be scheduled for all failing students. **Strategy's Expected Result/Impact:** Tutoring Rosters, Bi-Annual Review **Staff Responsible for Monitoring:** Principal, Teachers, Counselor **Title I Schoolwide Elements:** 2.4, 3.1 **Funding Sources:** Time, Staff - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	Nov	Jan	May
	95%	95%	100%

0% No Progress 100% Accomplished → Continue/Modify ✕ Discontinue

Goal 1: By 2021, the students at Raymondville Options Academic Academy will achieve an overall of 70% mastery in English I, English II, Algebra I, Biology, and U.S. History as measured by the E.O.C. exams.

Performance Objective 3: By 2021, the students at Raymondville Options Academic Academy will achieve 70% on the English I and English II E.O.C. exams.

Evaluation Data Sources: D.M.A.C., E.O.C. Scores, E.O.C. Class Rosters, Benchmarks

Strategy 1 Details	Formative Reviews		
	Formative		
Strategy 1: Benchmarks will be developed by teachers to assess student mastery in English language arts and writing. **Strategy's Expected Result/Impact:** Principal Observation End Of Course Scores **Staff Responsible for Monitoring:** Principal, Teachers **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 **Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	Nov	Jan	May
	95%	95%	100%

Strategy 2 Details	Formative Reviews		
Strategy 2: Student portfolios will be developed for all students to monitor their progress on English I and English II benchmark tests. **Strategy's Expected Result/Impact:** Student Portfolios End Of Course Scores **Staff Responsible for Monitoring:** Principal, Teachers **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 **Funding Sources:** Student Portfolios - 199 - GENERAL FUND, Student Portfolios - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	Formative		
	Nov	Jan	May
	95%	95%	100%

Strategy 3 Details	Formative Reviews		
Strategy 3: Raymondville Options Academic Academy will implement E.O.C. English-Practical/Technical Writing classes. **Strategy's Expected Result/Impact:** EOC Scores **Staff Responsible for Monitoring:** Principal, Teachers **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **Comprehensive Support Strategy** **Funding Sources:** Time, Staff - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	Formative		
	Nov	Jan	May
	100%	100%	100%

Strategy 4 Details	Formative Reviews		
Strategy 4: Reading E.L.A. Teachers will implement the revised E.L.A. T.E.K.S., I.F.D.s, and will use such resources as, but not limited to, Glencoe Literature, E.O.C. Coach, Spring Board, KAMICO, SIRIUS, and S.T.A.A.R. Connection. **Strategy's Expected Result/Impact:** Lesson Plans, Benchmarks, End Of Course Scores **Staff Responsible for Monitoring:** Principal, Teachers	Formative		
	Nov	Jan	May
	100%	100%	100%

Strategy 5 Details	Formative Reviews		
Strategy 5: Teachers will utilize the E.O.C. Information Booklets and released exams to prepare students for the E.O.C. exams. **Strategy's Expected Result/Impact:** Benchmarks, End Of Course Scores **Staff Responsible for Monitoring:** Teachers **Title I Schoolwide Elements:** 2.4, 2.5, 2.6	Formative		
	Nov	Jan	May
	100%	100%	100%

Strategy 6 Details	Formative Reviews		
Strategy 6: The campus will ensure that scores in reading and writing are disaggregated and reviewed by campus. Campus will plan strategies to improve student performance. **Strategy's Expected Result/Impact:** Agendas, Strategies, Teacher Collaboration **Staff Responsible for Monitoring:** Principal, Counselor, Teachers **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 **Funding Sources:** Staff, Time TAKS Scores - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	Formative		
	Nov	Jan	May
	100%	100%	100%

Strategy 7 Details	Formative Reviews		
Strategy 7: Raymondville Options Academic Academy will conduct an intense in-class E.O.C. review prior to the E.O.C. testing. **Strategy's Expected Result/Impact:** Lesson Plans, Targeted Instruction **Staff Responsible for Monitoring:** Principal, Teachers **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **Comprehensive Support Strategy** **Funding Sources:** Staff, Time - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	Formative		
	Nov	Jan	May
			

Strategy 8 Details	Formative Reviews		
Strategy 8: Offer various options for credit accrual and recovery on all students - special emphasis on migrant students arriving late and leaving early. Ensure the consolidation of partial credit and proper course placement and credit accrual for on time graduation. **Strategy's Expected Result/Impact:** Course Completion Forms, Student Credits **Staff Responsible for Monitoring:** Principal, Counselor, Teachers **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 **Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 212 - TITLE I, PART C-MIGRANT, - 199 - GENERAL FUND	Formative		
	Nov	Jan	May
			

Strategy 9 Details	Formative Reviews		
Strategy 9: Raymondville Options Academic Academy will send their English teachers to E.O.C. Writing/Reading trainings to improve student scores. **Strategy's Expected Result/Impact:** Certificate of Attendance/Completion **Staff Responsible for Monitoring:** Teacher **Title I Schoolwide Elements:** 2.4, 2.5, 2.6	Formative		
	Nov	Jan	May
			

Strategy 10 Details	Formative Reviews		
Strategy 10: Raymondville Options Academic Academy English teachers will use available technology in lessons to engage students such as, but not limited to, smart-boards, projector, document cameras, Mobis, laptops, and computers. **Strategy's Expected Result/Impact:** Lesson Plans **Staff Responsible for Monitoring:** Teacher **Title I Schoolwide Elements:** 2.4, 2.5, 2.6	Formative		
	Nov	Jan	May
			

Strategy 11 Details	Formative Reviews		
Strategy 11: Raymondville Options Academic Academy English teachers will provide Dyna Notes to their students to aid them in their preparation for the STAAR End of Course exams. **Staff Responsible for Monitoring:** Principal, Teacher	Formative		
	Nov	Jan	May
			

Strategy 12 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 12: Writing across the curriculum. One day a week English will have the students write an essay to help improve their writing skills. **Strategy's Expected Result/Impact:** Improved essays, Targeted Instruction **Staff Responsible for Monitoring:** Teachers **Title I Schoolwide Elements:** 2.4			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: By 2021, the students at Raymondville Options Academic Academy will achieve an overall of 70% mastery in English I, English II, Algebra I, Biology, and U.S. History as measured by the E.O.C. exams.

Performance Objective 4: By 2021, the students at Raymondville Options Academic Academy will achieve 70% on the U.S. History E.O.C. exam.

Evaluation Data Sources: D.M.A.C., Teacher Observation, E.O.C. Scores, Vocabulary List, E.O.C. Class Rosters, Benchmarks

Strategy 1 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 1: Benchmarks will be developed by teacher to assess student mastery in Social Studies. **Strategy's Expected Result/Impact:** Principal's Observation **Staff Responsible for Monitoring:** Principal, Teachers **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 **Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS			
Strategy 2 Details	**Formative Reviews**		
	Formative		
	Nov	Jan	May
Strategy 2: All Social Studies classes will use E.O.C. writing format on weekly assignments. **Strategy's Expected Result/Impact:** Lesson Plans **Staff Responsible for Monitoring:** Teacher **Title I Schoolwide Elements:** 2.5 **Funding Sources:** Time, Staff - 199 - GENERAL FUND			
Strategy 3 Details	**Formative Reviews**		
	Formative		
	Nov	Jan	May
Strategy 3: Teachers will utilize the E.O.C. Information Booklets, released exams, and the E.O.C. Blueprints to prepare students for the end of course exam. **Strategy's Expected Result/Impact:** Benchmarks **Staff Responsible for Monitoring:** Teachers **Title I Schoolwide Elements:** 2.4, 2.5, 2.6			

Strategy 4 Details	Formative Reviews		
Strategy 4: E.O.C. Social Studies vocabulary will be distributed and reviewed to help prepare students for the E.O.C. test. **Strategy's Expected Result/Impact:** Vocabulary/Terminology List **Staff Responsible for Monitoring:** Teachers **Title I Schoolwide Elements:** 2.4, 2.5, 2.6	Formative		
	Nov	Jan	May
			

Strategy 5 Details	Formative Reviews		
Strategy 5: Raymondville Options Academic Academy will implement E.O.C. Social Studies classes along with Edgenuity. The teacher will also align the Social Studies class using the T.E.K.S. Resource and South Texas Curriculum Project. **Strategy's Expected Result/Impact:** EOC Scores **Staff Responsible for Monitoring:** Principal, Teachers **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 **Funding Sources:** Time, Staff - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	Formative		
	Nov	Jan	May
			

Strategy 6 Details	Formative Reviews		
Strategy 6: The campus will ensure that scores in Social Studies are disaggregated and reviewed by campus. Campus will plan strategies to improve student performance. **Strategy's Expected Result/Impact:** Agendas, Strategies **Staff Responsible for Monitoring:** Principal, Counselor, Teachers **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 **Funding Sources:** Staff, Time, TAKS/EOC Scores - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	Formative		
	Nov	Jan	May
			

Strategy 7 Details	Formative Reviews		
Strategy 7: Offer various options for credit accrual and recovery on all students - special emphasis on migrant students arriving late and leaving early. Ensure the consolidation of partial credit and proper course placement and credit accrual for on time graduation. **Strategy's Expected Result/Impact:** Course Completion Forms, Student Credits **Staff Responsible for Monitoring:** Principal, Counselor, Teachers **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 **Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 212 - TITLE I, PART C-MIGRANT, - 199 - GENERAL FUND	Formative		
	Nov	Jan	May
			

Strategy 8 Details	Formative Reviews		
Strategy 8: Improve achievement in Social Studies E.O.C. with software programs, technology, the use of T.E.A. E.O.C. programs, including websites from Educational Networks, mobi, document camera, laptops, and Eiki projector. **Strategy's Expected Result/Impact:** Lesson Plans **Staff Responsible for Monitoring:** Teacher **Title I Schoolwide Elements:** 2.4, 2.5, 2.6	Formative		
	Nov	Jan	May
	100%	100%	100%

Strategy 9 Details	Formative Reviews		
Strategy 9: Student portfolios will developed for all students to monitor their progress on U.S. History benchmark tests. **Strategy's Expected Result/Impact:** Student Portfolios **Staff Responsible for Monitoring:** Principal, Teachers **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 **Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	Formative		
	Nov	Jan	May
	100%	100%	100%

Strategy 10 Details	Formative Reviews		
Strategy 10: Raymondville Options Academic Academy Social Studies/History teacher will provide supplemental materials to her students to aid them in their preparation for the STAAR End of Course exams. **Staff Responsible for Monitoring:** Principal, Teacher	Formative		
	Nov	Jan	May
	100%	100%	100%

Strategy 11 Details	Formative Reviews		
Strategy 11: Raymondville Options Academic Academy will conduct a mandatory two week-long E.O.C. review prior to the E.O.C. exams. **Strategy's Expected Result/Impact:** Lesson Plans **Staff Responsible for Monitoring:** Principal, Teachers **Title I Schoolwide Elements:** 2.4, 2.5, 2.6	Formative		
	Nov	Jan	May
	100%	100%	100%

Strategy 12 Details	Formative Reviews		
Strategy 12: Writing across the curriculum. One day a week History will have the students write an essay to help improve their writing skills. **Title I Schoolwide Elements:** 2.4	Formative		
	Nov	Jan	May
	100%	100%	100%

0% No Progress 100% Accomplished Continue/Modify Discontinue

Goal 1: By 2021, the students at Raymondville Options Academic Academy will achieve an overall of 70% mastery in English I, English II, Algebra I,

Biology, and U.S. History as measured by the E.O.C. exams.

Performance Objective 5: By 2021, the students at Raymondville Options Academic Academy will achieve 70% on the Biology E.O.C. exam.

Evaluation Data Sources: D.M.A.C., E.O.C. Scores, E.O.C. Class Roster, Benchmarks, Rubric

Strategy 1 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 1: Benchmarks will be developed by teachers to assess student mastery in Science. **Strategy's Expected Result/Impact:** Principal's Observation **Staff Responsible for Monitoring:** Principal, Teachers **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 **Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	100%	100%	100%

Strategy 2 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 2: In-service and workshops will be provided for Science teachers to enhance instructional strategies for end of course exams. **Strategy's Expected Result/Impact:** Sign-in Sheets **Staff Responsible for Monitoring:** Principal, C&I, Staff **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 **Funding Sources:** Time, Material, Workshops - 199 - GENERAL FUND, Time, Material, Workshops - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	100%	100%	100%

Strategy 3 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 3: Teachers will utilize the T.E.K.S. Resources, South Texas Curriculum Project, E.O.C. Information Booklets, and the E.O.C. Blueprints to prepare students for the E.O.C. exams. **Strategy's Expected Result/Impact:** Benchmarks **Staff Responsible for Monitoring:** Teachers **Title I Schoolwide Elements:** 2.4, 2.5, 2.6	100%	100%	100%

Strategy 4 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 4: Raymondville Options Academic Academy will distribute and review E.O.C. questions. **Strategy's Expected Result/Impact:** Vocabulary/Terminology List, EOC Science Questions **Staff Responsible for Monitoring:** Principal, Teachers **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 **Funding Sources:** Time, Staff - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	100%	100%	100%

Strategy 5 Details	Formative Reviews		
Strategy 5: Raymondville Options Academic Academy will implement E.O.C. Science classes along with Edgenuity and the teacher will align the science curriculum using T.E.K.S. Resources. **Strategy's Expected Result/Impact:** EOC Scores **Staff Responsible for Monitoring:** Principal, Teachers **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 **Funding Sources:** Time, Staff - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	Formative		
	Nov	Jan	May
			

Strategy 6 Details	Formative Reviews		
Strategy 6: The campus will ensure that scores in Science are disaggregated and reviewed by campus. Campus will plan strategies to improve student performance. **Strategy's Expected Result/Impact:** Agendas, Strategies **Staff Responsible for Monitoring:** Principal, Counselor, Teachers **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 **Funding Sources:** Staff, Time, TAKS/EOC Scores - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	Formative		
	Nov	Jan	May
			

Strategy 7 Details	Formative Reviews		
Strategy 7: Raymondville Options Academic Academy will conduct a mandatory week-long E.O.C. review prior to the E.O.C. exams. **Strategy's Expected Result/Impact:** Lesson Plans **Staff Responsible for Monitoring:** Principal, Teachers **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **Comprehensive Support Strategy** **Funding Sources:** Staff, Time, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	Formative		
	Nov	Jan	May
			

Strategy 8 Details	Formative Reviews		
Strategy 8: Offer various options for credit accrual and recovery on all students - special emphasis on migrant students arriving late and leaving early. Ensure the consolidation of partial credit and proper course placement and credit accrual for on time graduation. **Strategy's Expected Result/Impact:** Course Completion Forms, Student Credits **Staff Responsible for Monitoring:** Principal, Counselor, Teachers **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 **Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 212 - TITLE I, PART C-MIGRANT, - 199 - GENERAL FUND	Formative		
	Nov	Jan	May
			

Strategy 9 Details	Formative Reviews		
Strategy 9: The use of technology, such as but not limited to, the SmartBoard, projector (Eiki), document camera, Mobi, calculators, laptops, and computers. **Strategy's Expected Result/Impact:** Lesson Plans **Staff Responsible for Monitoring:** Teacher **Title I Schoolwide Elements:** 2.4, 2.5, 2.6	Formative		
	Nov	Jan	May
	100%	100%	100%

Strategy 10 Details	Formative Reviews		
Strategy 10: Student portfolios will be developed for all students to monitor their progress on Biology benchmark tests. **Strategy's Expected Result/Impact:** Student Portfolios **Staff Responsible for Monitoring:** Principal, Teachers **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 **Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	Formative		
	Nov	Jan	May
	100%	100%	100%

Strategy 11 Details	Formative Reviews		
Strategy 11: Raymondville Options Academic Academy Science teacher will provide Dyna Notes to her students to aid them in their preparation for the STAAR End of Course exams. **Staff Responsible for Monitoring:** Principal, Teacher	Formative		
	Nov	Jan	May
	100%	100%	100%

Strategy 12 Details	Formative Reviews		
Strategy 12: Writing across the curriculum. One day a week Science will have the students write an essay to help improve their writing skills. **Title I Schoolwide Elements:** 2.4	Formative		
	Nov	Jan	May
	100%	100%	100%

0% No Progress 100% Accomplished Continue/Modify Discontinue

Goal 1: By 2021, the students at Raymondville Options Academic Academy will achieve an overall of 70% mastery in English I, English II, Algebra I, Biology, and U.S. History as measured by the E.O.C. exams.

Performance Objective 6: By 2021, the students at Raymondville Options Academic Academy will achieve 70% on the Algebra I E.O.C. exam.

Evaluation Data Sources: D.M.A.C., E.O.C. Scores, E.O.C. Class Roster, Benchmarks, Lesson Plans, Walk-throughs, Student Score

Strategy 1 Details	Formative Reviews		
Strategy 1: Benchmarks will be developed by teachers to assess student mastery in Math. **Strategy's Expected Result/Impact:** Principal's Observation **Staff Responsible for Monitoring:** Principal, Teachers **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 **Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	Formative		
	Nov	Jan	May
	100%	100%	100%

Strategy 2 Details	Formative Reviews		
Strategy 2: Raymondville Options Academic Academy will provide daily E.O.C. math warm-up activities in all math classes. End of Course math vocabulary will be provided as needed. **Strategy's Expected Result/Impact:** Lesson Plans, Vocabulary/Terminology List **Staff Responsible for Monitoring:** Principal, Teachers **Title I Schoolwide Elements:** 2.4, 2.5, 2.6	Formative		
	Nov	Jan	May
	100%	100%	100%

Strategy 3 Details	Formative Reviews		
Strategy 3: Teachers will utilize the E.O.C. Information Booklets, released exams, and the E.O.C. Blueprints to prepare students for the E.O.C. **Strategy's Expected Result/Impact:** Benchmarks **Staff Responsible for Monitoring:** Teachers	Formative		
	Nov	Jan	May
	100%	100%	100%

Strategy 4 Details	Formative Reviews		
Strategy 4: Raymondville Options Academic Academy will implement E.O.C. math classes. **Strategy's Expected Result/Impact:** EOC Scores **Staff Responsible for Monitoring:** Principal, Teachers **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **Comprehensive Support Strategy** **Funding Sources:** Time, Staff - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	Formative		
	Nov	Jan	May
	100%	100%	100%

Strategy 5 Details	Formative Reviews		
Strategy 5: The campus will ensure that scores in math are disaggregated and reviewed by campus. Campus will plan strategies to improve student performance. **Strategy's Expected Result/Impact:** Agendas, Strategies **Staff Responsible for Monitoring:** Principal, Counselor, Teachers **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 **Funding Sources:** Staff, Time, TAKS/EOC Scores - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	Formative		
	Nov	Jan	May
	100%	100%	100%

Strategy 6 Details	Formative Reviews		
Strategy 6: Raymondville Options Academic Academy will conduct a mandatory week-long E.O.C. review prior to the E.O.C. exams. **Strategy's Expected Result/Impact:** Lesson Plans **Staff Responsible for Monitoring:** Principal, Teachers **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **Comprehensive Support Strategy** **Funding Sources:** Staff, Time - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	Formative		
	Nov	Jan	May
	100%	100%	100%

Strategy 7 Details	Formative Reviews		
Strategy 7: In-service and workshops will be provided for math teachers to enhance instructional strategies for the E.O.C. and meeting the needs of all students. **Strategy's Expected Result/Impact:** Certificate of Attendance/Completion, Sign-in Sheets **Staff Responsible for Monitoring:** Principal, C&I, Staff **Title I Schoolwide Elements:** 2.4 **Funding Sources:** Time, Materials, Workshops - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	Formative		
	Nov	Jan	May
	100%	100%	100%

Strategy 8 Details	Formative Reviews		
Strategy 8: Offer various options for credit accrual and recovery on all students - special emphasis on migrant students arriving late and leaving early. Ensure the consolidation of partial credit and proper course placement and credit accrual for on time graduation. **Strategy's Expected Result/Impact:** Course Completion Forms, Student Credits **Staff Responsible for Monitoring:** Principal, Counselor, Teachers **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 **Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 212 - TITLE I, PART C-MIGRANT, - 199 - GENERAL FUND	Formative		
	Nov	Jan	May
	100%	100%	100%

Strategy 9 Details	Formative Reviews		
Strategy 9: Raymondville Options Academic Academy Math teacher will implement the use of Khan Academy (tutoring) to help improve math scores **Strategy's Expected Result/Impact:** Logs (Computer and/or Teacher logs) **Staff Responsible for Monitoring:** Teacher, Principal **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **Comprehensive Support Strategy**	Formative		
	Nov	Jan	May
	100%	100%	100%

Strategy 10 Details	Formative Reviews		
Strategy 10: Student portfolios will be developed for all students to monitor their progress on Algebra I benchmark tests. **Strategy's Expected Result/Impact:** Student Portfolios **Staff Responsible for Monitoring:** Principal, Teachers **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 **Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	Formative		
	Nov	Jan	May
	100%	100%	100%

Strategy 11 Details	Formative Reviews		
	Formative		
Strategy 11: Raymondville Options Academic Academy Math teacher will provide Dyna Notes to her students to aid them in their preparation for the STAAR End of Course exams. **Staff Responsible for Monitoring:** Principal, Teacher	Nov	Jan	May
	100%	100%	100%

Strategy 12 Details	Formative Reviews		
	Formative		
Strategy 12: Writing across the curriculum. One day a week Math will have the students write an essay to help improve their writing skills. **Title I Schoolwide Elements:** 2.4	Nov	Jan	May
	100%	100%	100%

0% No Progress | 100% Accomplished | Continue/Modify | Discontinue

Goal 1: By 2021, the students at Raymondville Options Academic Academy will achieve an overall of 70% mastery in English I, English II, Algebra I, Biology, and U.S. History as measured by the E.O.C. exams.

Performance Objective 7: Raymondville Options Academic Academy will implement supplementary program using State Compensatory Funds to help At-Risk students improve their academic performance at all grade levels.

Evaluation Data Sources: State Compensatory Program Evaluation, E.O.C. Scores, Counselor's Log, Schedules, Home-bound Schedule, Sign-in Sheets/Logs, Alternative Education D.M.A.C. Report, Report on Student Academic Performance, Counselor Referrals, Presentations

Strategy 1 Details	Formative Reviews		
	Formative		
Strategy 1: State Compensatory Funds will be used for salaries to supplement regular educational program through the use of tutoring programs. **Strategy's Expected Result/Impact:** Lesson Plans, Sign-in Sheets, Schedules **Staff Responsible for Monitoring:** Principal, Federal Program Director, Teachers	Nov	Jan	May
	100%	100%	100%

Strategy 2 Details	Formative Reviews		
	Formative		
Strategy 2: State Compensatory Funds will be used for salaries for teachers to supplement the regular instructional program with E.O.C. classes for At-Risk students who have failed any part of their previous E.O.C. tests. **Strategy's Expected Result/Impact:** Class Schedules **Staff Responsible for Monitoring:** Principal, Teachers	Nov	Jan	May
	100%	100%	100%

Strategy 3 Details	Formative Reviews		
Strategy 3: State Compensatory Funds will be used for salaries to supplement to the regular instructional program for At-Risk students by providing supplemental instruction by teacher aids in the classroom. **Strategy's Expected Result/Impact:** Class Schedules **Staff Responsible for Monitoring:** Federal Program Director, Principal, Teachers	Formative		
	Nov	Jan	May
			

Strategy 4 Details	Formative Reviews		
Strategy 4: State Compensatory Funds will be used for counselor's salaries to provide for supplementary counseling services to At-Risk students. **Strategy's Expected Result/Impact:** Logs, Schedules **Staff Responsible for Monitoring:** Counselor **Funding Sources:** Time, Staff - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS - SCF	Formative		
	Nov	Jan	May
			

Strategy 5 Details	Formative Reviews		
Strategy 5: State Compensatory Funds will be used to support a program for pregnant girls that will include counseling services, homebound instruction, and Pregnancy related services. **Strategy's Expected Result/Impact:** Teacher, Homebound Instruction **Staff Responsible for Monitoring:** Principal, Counselor **Funding Sources:** Instructional Staff, Time, Materials, Travel - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	Formative		
	Nov	Jan	May
			

Strategy 6 Details	Formative Reviews		
Strategy 6: Attend meetings and professional development that support extracurricular academic programs and counseling duties. *U.I.L.* professional development State Conference, Region One (Target Group: All) **Strategy's Expected Result/Impact:** Certificate of Attendance/Completion, Sign-in Sheets **Staff Responsible for Monitoring:** Counselor **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 **Funding Sources:** - 199 - GENERAL FUND - $1,000, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	Formative		
	Nov	Jan	May
			

Strategy 7 Details	Formative Reviews		
Strategy 7: Ensure that counselor provide guidance services for parents, students, and staff that include: student schedule modification, graduation plans, career education, job readiness training, college readiness, Texas Grant Program, Teach for Texas Grant, College Night (Admissions and Financial Aid), college visitation field trips. **Strategy's Expected Result/Impact:** Counselor **Staff Responsible for Monitoring:** Counselor **Title I Schoolwide Elements:** 2.4, 2.5, 2.6, 3.1 **Funding Sources:** - 199 - GENERAL FUND	Formative		
	Nov	Jan	May
			

Strategy 8 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 8: Order and provide supplies needed to maintain/update daily functions within the campus. *classroom* office * technology (Target Group: All) **Strategy's Expected Result/Impact:** Purchase orders **Staff Responsible for Monitoring:** Principal **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 **Funding Sources:** - 199 - GENERAL FUND	100%	100%	100%

Strategy 9 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 9: State Compensatory Funds will be used to supplement the Raymondville Options Academic Academy. **Strategy's Expected Result/Impact:** Alternative Education DMAC Report **Staff Responsible for Monitoring:** Federal Programs Director	100%	100%	100%

Strategy 10 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 10: Ensure that the campus counselor can work with outside agency's or personnel when needed to better assist students with issues interfering with learning, such as but no limited to: emotional distress, sexual abuse, suicide, family problems, dating violence, or alcohol/substance abuse and how intervention strategies will be created for students who are in need of assistance. Target all. **Strategy's Expected Result/Impact:** Sign-in Sheets **Staff Responsible for Monitoring:** Principal, Counselor, Nurse, Federal Programs Director **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 **Funding Sources:** NCLB 5 - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	100%	100%	100%

0% No Progress 100% Accomplished Continue/Modify Discontinue

Goal 1: By 2021, the students at Raymondville Options Academic Academy will achieve an overall of 70% mastery in English I, English II, Algebra I, Biology, and U.S. History as measured by the E.O.C. exams.

Performance Objective 8: Raymondville Options Academic Academy will improve Special Education/504 students' performance and will ensure that they receive appropriate instruction.

Evaluation Data Sources: Special Education Referral Packages, Number of Referrals, Sign-in Sheets, Training Agenda, Student Performance, Student Performance Scores

Strategy 1 Details	Formative Reviews		
	Formative		
Strategy 1: The referral packages will continue to be monitored at Raymondville Options Academic Academy. **Strategy's Expected Result/Impact:** Principal Six Weeks Report, Sign-in Sheets **Staff Responsible for Monitoring:** WIL-CAM Staff, Director of Special Education **Funding Sources:** WIL-CAM - 166 - PI 23 SPECIAL EDUCATION	Nov	Jan	May
			

Strategy 2 Details	Formative Reviews		
	Formative		
Strategy 2: All parents will be provided with a copy of the rights of parents to request a Special Education referral for the child. The notice will be provided through a handout or the student handbook. The pre-referral process will be explained to parents as students are referred during the 2020-2021 school year. **Strategy's Expected Result/Impact:** Handouts, Student Handbook **Staff Responsible for Monitoring:** Principal, Director of Special Education, 504 Coordinator **Title I Schoolwide Elements:** 3.1 **Funding Sources:** WIL-CAM - 166 - PI 23 SPECIAL EDUCATION, WIL-CAM - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	Nov	Jan	May
			

Strategy 3 Details	Formative Reviews		
	Formative		
Strategy 3: Staff development in "Consideration of Modifications and Support for Students with Special needs in the Mainstream Setting" will be implemented for all staff alongside with all training on the A.R.D. decision-making. **Strategy's Expected Result/Impact:** Sign-in Sheets, Training Agenda **Staff Responsible for Monitoring:** WIL-CAM Staff, Director of Special Education **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 **Funding Sources:** WIL-CAM - 166 - PI 23 SPECIAL EDUCATION, WIL-CAM - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	Nov	Jan	May
			

Strategy 4 Details	Formative Reviews		
	Formative		
Strategy 4: Provide staff and faculty opportunities to attend training in areas pertaining to Special Education that include: Differentiated Instruction, Continuing Services, Writing I.E.P.'s and B.I.P.'s, 504s, C.P.I., C.P.R., S.A.P., and the R.T.I. process. **Strategy's Expected Result/Impact:** Agendas, Sign-in Sheets, Certificates **Staff Responsible for Monitoring:** Principal **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 **Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND	Nov	Jan	May
			

Strategy 5 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 5: Provide manipulatives and real-life situations to help students understand the T.E.K.S. in Math, Science, English, and Social Studies. **Strategy's Expected Result/Impact:** Student Performance **Staff Responsible for Monitoring:** Principal, Teachers, WIL-CAM **Title I Schoolwide Elements:** 2.4, 2.5, 2.6	100%	100%	100%

0% No Progress | 100% Accomplished | Continue/Modify | Discontinue

Goal 1: By 2021, the students at Raymondville Options Academic Academy will achieve an overall of 70% mastery in English I, English II, Algebra I, Biology, and U.S. History as measured by the E.O.C. exams.

Performance Objective 9: Raymondville Options Academic Academy will improve ESL Education students' performance and will ensure that they receive appropriate instruction.

Evaluation Data Sources: Sign-in Sheets, Agenda, P.B.M.A.S., Bi-Annual Review, Evaluations, Certificates, Placement Decision

Strategy 1 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 1: A training session will be provided for the L.P.A.C. members and LAS test administrators. **Strategy's Expected Result/Impact:** Sign-in Sheets, Agenda **Staff Responsible for Monitoring:** C&I Staff **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 **Funding Sources:** Time, Place, Staff - 163 - PI 25 BILINGUAL & SPECIAL LANGUAGE, Time, Place, Staff - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	100%	100%	100%

Strategy 2 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 2: Parents will receive information on the benefits of the ESL program and will be given time to reconsider denying their child access to the ESL program. **Strategy's Expected Result/Impact:** Documentation Forms **Staff Responsible for Monitoring:** Principal, Counselor **Title I Schoolwide Elements:** 2.4, 3.1 **Funding Sources:** Time, Staff, Written Explanation Forms - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	100%	100%	100%

Strategy 3 Details	Formative Reviews		
	Formative		
Strategy 3: A parent awareness session concerning the Bilingual/ESL Program and services will be provided for students during the Raymondville I.S.D. Annual Parent Conference. **Strategy's Expected Result/Impact:** Sign-in Sheets, Agendas, Evaluations, Programs **Staff Responsible for Monitoring:** C&I Staff, Federal Program Director **Title I Schoolwide Elements:** 2.4, 3.1 **Funding Sources:** Time, Staff, Place - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	Nov	Jan	May
	100%	100%	100%

Strategy 4 Details	Formative Reviews		
	Formative		
Strategy 4: Raymondville Options Academic Academy will send ESL teacher to professional development to gain training to offer other teachers in assisting the ESL population to pass the End of Course exams. **Strategy's Expected Result/Impact:** Agendas, Certificates **Staff Responsible for Monitoring:** C&I Staff, Region One Bilingual Department **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 **Funding Sources:** - 263 - TITLE III, PART A-LEP	Nov	Jan	May
	100%	100%	100%

Strategy 5 Details	Formative Reviews		
	Formative		
Strategy 5: Raymondville Options Academic Academy will hold an L.P.A.C. for any student who has been exited within the last two years and who has received a failing grade in any core subject area. The L.P.A.C. will reevaluate the student and determine which service will provide the greatest acceleration and academic success. **Strategy's Expected Result/Impact:** Skyward, LPAC Minutes **Staff Responsible for Monitoring:** Principal, LPAC Committee **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 **Funding Sources:** Time, Staff, Skyward - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	Nov	Jan	May
	100%	100%	100%

0% No Progress 100% Accomplished Continue/Modify Discontinue

Goal 1: By 2021, the students at Raymondville Options Academic Academy will achieve an overall of 70% mastery in English I, English II, Algebra I, Biology, and U.S. History as measured by the E.O.C. exams.

Performance Objective 10: Raymondville Options Academic Academy will improve Migrant Student's performance and will ensure student success.

Evaluation Data Sources: Test Scores, Credits

Strategy 1 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 1: Secondary migrant students will be provided instructional assistance in core areas with the opportunity to gain the credit needed for graduation. **Strategy's Expected Result/Impact:** Attendance, Grades, Credits, Student Rosters **Staff Responsible for Monitoring:** Principal, Counselor, Teachers, MEP **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 **Funding Sources:** Modules, Tutorials, Labs, Credit by Exam, Summer School, - 212 - TITLE I, PART C-MIGRANT, Modules, Tutorials, Labs, Credit by Exam, Summer School, - 199 - GENERAL FUND	100%	100%	100%

Strategy 2 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 2: Secondary Migrant Students will be provided with clothing and reading enrichment books. **Strategy's Expected Result/Impact:** Migrant Student attendance **Staff Responsible for Monitoring:** Counselor, Principal **Title I Schoolwide Elements:** 2.5, 2.6 **Funding Sources:** - 212 - TITLE I, PART C-MIGRANT	100%	100%	100%

0% No Progress 100% Accomplished → Continue/Modify ✕ Discontinue

Goal 2: Raymondville Options Academic Academy will maintain the school climate and positive atmosphere for students, teachers, parents, and community members. Success will be measured by 90% of staff answering positively on the annual Effective Schools Assessment results.

Performance Objective 1: Raymondville Options Academic Academy will promote programs that communicate with students, parents, staff, and community in a positive way.

Evaluation Data Sources: Compiled Assessment Reports, Copies of the R.O.A.A. newsletter, Bi-Annual Review, Teacher Evaluations, Sign-in Sheets, Certificates, HR Reports, Advertisement Website Posting

Strategy 1 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 1: Conduct a needs assessment to help create a school profile analyzing data to ensure that the learning needs of every child are addressed and met. **Strategy's Expected Result/Impact:** Compiled Assessment Reports **Staff Responsible for Monitoring:** Principal, C&I Staff, Counselor **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 **Funding Sources:** Assessment Finding - 199 - GENERAL FUND, Assessment Finding - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	100%	100%	100%

Strategy 2 Details	Formative Reviews		
	Formative		
Strategy 2: Raymondville Options Academic Academy will submit positive articles that recognize students. Campuses will ensure that, at a minimum, one article is translated into Spanish for our Spanish speaking constituents. **Strategy's Expected Result/Impact:** Articles Submitted **Staff Responsible for Monitoring:** Principal, Counselor **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 **Funding Sources:** Articles, computers - 199 - GENERAL FUND, Articles, computers - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	Nov	Jan	May
	100%	100%	100%

Strategy 3 Details	Formative Reviews		
	Formative		
Strategy 3: Raymondville Options Academic Academy will have positive recognition programs. **Strategy's Expected Result/Impact:** Log of Positive Recognition Programs **Staff Responsible for Monitoring:** Principal, Teachers, Counselor **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 **Funding Sources:** Incentives - 199 - GENERAL FUND	Nov	Jan	May
	100%	100%	100%

Strategy 4 Details	Formative Reviews		
	Formative		
Strategy 4: Will select and provide professional development to meet the needs of the principal, teachers, paraprofessionals, parents, and others as appropriate. **Strategy's Expected Result/Impact:** Sign-in Sheets, Certificates **Staff Responsible for Monitoring:** Principal, C&I Staff **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 **Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	Nov	Jan	May
	100%	100%	100%

Strategy 5 Details	Formative Reviews		
	Formative		
Strategy 5: District will advertise in newspaper/website and provide salary based incentives in the areas of math and science. **Strategy's Expected Result/Impact:** HR Reports, Advertisement, Website Posting **Staff Responsible for Monitoring:** HR Department, Business Office **Title I Schoolwide Elements:** 2.4 **Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	Nov	Jan	May
	100%	100%	100%

0% No Progress 100% Accomplished Continue/Modify Discontinue

Goal 2: Raymondville Options Academic Academy will maintain the school climate and positive atmosphere for students, teachers, parents, and community members. Success will be measured by 90% of staff answering positively on the annual Effective Schools Assessment results.

Performance Objective 2: Raymondville Options Academic Academy will promote a safe and disciplined environment. The principal will ensure that students, parents, and staff have and understand the Discipline Management Plan, Campus Discipline Management Plans, and all rules and procedures.

Evaluation Data Sources: D.M.P. Receipt on File, Increased Positive Responses on Parents Surveys, Decrease of Behavioral Reports, Behavioral Reports

Strategy 1 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 1: Raymondville Options Academic Academy will ensure that every parent signs a student/parent compact and a discipline management receipt statement. **Strategy's Expected Result/Impact:** DMP Receipt on File **Staff Responsible for Monitoring:** Principal **Title I Schoolwide Elements:** 3.1 **Funding Sources:** DMP, Student Compact - 199 - GENERAL FUND, DMP, Student Compact - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	100%	100%	100%

Strategy 2 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 2: The principal will coordinate and disseminate campus discipline rules and regulations to all campus personnel to ensure consistency. **Strategy's Expected Result/Impact:** Agenda of Meeting **Staff Responsible for Monitoring:** Principal **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 **Funding Sources:** DMP, Campus Rules, Time, Staff - 199 - GENERAL FUND	100%	100%	100%

Strategy 3 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 3: Raymondville Options Academic Academy will explain to parents the Student Code of Conduct, Parent Compacts, and other school rules and procedures during the Fall Open House in the dominate language of the parent. **Strategy's Expected Result/Impact:** Agenda of Meeting **Staff Responsible for Monitoring:** Principal, Teachers **Title I Schoolwide Elements:** 3.1, 3.2 **Funding Sources:** DMP, Campus Rules, Times, Staff - 199 - GENERAL FUND, DMP, Campus Rules, Times, Staff - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	100%	100%	100%

Strategy 4 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 4: Character Education will be monitored and evaluated. **Strategy's Expected Result/Impact:** Lesson Plans **Staff Responsible for Monitoring:** Principal **Title I Schoolwide Elements:** 2.4, 2.5	100%	100%	100%

Strategy 5 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 5: R.O.A.A. will participate in Speak Up! Speak Out!, a civics involvement project from the University of Texas-Moody School of Communication. **Strategy's Expected Result/Impact:** Students develop a sense of awareness about their community, city, state, and country. **Staff Responsible for Monitoring:** History Teacher **Title I Schoolwide Elements:** 2.5			

Strategy 6 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 6: Raymondville Options Academic Academy will provide their staff with opportunities to be trained in safety techniques and equipment like, but not limited to, CPR, EpiPen usage, and AED defibrillator. **Title I Schoolwide Elements:** 2.4, 2.5, 2.6			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: Raymondville Options Academic Academy will maintain the school climate and positive atmosphere for students, teachers, parents, and community members. Success will be measured by 90% of staff answering positively on the annual Effective Schools Assessment results.

Performance Objective 3: Raymondville Options Academic Academy will promote a comprehensive program of health education that is designed to promote healthful living and discourage health-risk behaviors.

Evaluation Data Sources: Monthly Menu, Lesson Plans, Counselor Logs, Presentations, Agenda's Counseling Sessions

Strategy 1 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 1: During each school day, each student will be provided with breakfast and lunch. Students will be encouraged to participate in the distinct nutritional program. **Strategy's Expected Result/Impact:** Monthly Menu **Staff Responsible for Monitoring:** Health Nutrition Department **Funding Sources:** Time, Staff - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS - National School Lunch			

Strategy 2 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 2: Students will be provided information based on the knowledge and skills necessary to avoid tobacco use. **Strategy's Expected Result/Impact:** Lesson Plans, Counselor Logs **Staff Responsible for Monitoring:** Principal, Teachers, Counselor **Title I Schoolwide Elements:** 2.5			

Strategy 3 Details	Formative Reviews		
	Formative		
Strategy 3: Raymondville Options Academic Academy will promote good conduct, including abstinence from the use of violence, alcohol and other harmful drugs. **Strategy's Expected Result/Impact:** Lesson Plans **Staff Responsible for Monitoring:** Principal, Teachers, Counselor **Title I Schoolwide Elements:** 2.5 **Funding Sources:** Time, Staff - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	Nov	Jan	May
	100%	100%	100%

Strategy 4 Details	Formative Reviews		
	Formative		
Strategy 4: Raymondville Options Academic Academy will develop and implement a guidance and counseling program to serve all students in bullying, violence/conflict resolution, dating violence, gang awareness, and sexting. **Strategy's Expected Result/Impact:** Counselor Logs **Staff Responsible for Monitoring:** Campus Police, Counselor, Principal **Title I Schoolwide Elements:** 2.5 **Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	Nov	Jan	May
	100%	100%	100%

Strategy 5 Details	Formative Reviews		
	Formative		
Strategy 5: Raymondville Options Academic Academy will develop and implement a guidance and counseling program to address behavior problems and underlying risks. (Ripple Effect) **Strategy's Expected Result/Impact:** Counselor Logs **Staff Responsible for Monitoring:** Principal, Counselor **Title I Schoolwide Elements:** 2.5 **Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	Nov	Jan	May
	100%	100%	100%

Strategy 6 Details	Formative Reviews		
	Formative		
Strategy 6: Raymondville Options Academic Academy will develop and implement a guidance and counseling program to address teen suicide. **Strategy's Expected Result/Impact:** Counselor Logs **Staff Responsible for Monitoring:** Counselor **Title I Schoolwide Elements:** 2.5 **Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	Nov	Jan	May
	100%	100%	100%

Strategy 7 Details	Formative Reviews		
	Formative		
Strategy 7: Raymondville Options Academic Academy will develop and implement a guidance and counseling program to encourage district and community service to other students and adults. **Strategy's Expected Result/Impact:** Counselor Logs **Staff Responsible for Monitoring:** Counselor **Title I Schoolwide Elements:** 2.5 **Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	Nov	Jan	May
	100%	100%	100%

No Progress | Accomplished | Continue/Modify | Discontinue

Goal 3: High School Completion / Graduation

Performance Objective 1: Raymondville Options Academic Academy will help provide every student with the opportunity to complete high school and graduate under their recommended graduation plan and class. A minimum of 33% of all student safeguard components will earn a graduation diploma reflecting 4 year, 5 year or 6 year graduate.

Evaluation Data Sources:
Graduation Plan, Documentation of Conferences, Administrations Phone Logs, Teacher Phone Logs, Teacher Home Visits, Test Registration, Walk-Through's, Lesson Plans, Counselor Logs, Sign-in Sheets

Strategy 1 Details	Formative Reviews		
	Formative		
Strategy 1: All students entering the Raymondville Options Academic Academy will have a graduation plan established for them with emphasis on graduation cohorts. **Strategy's Expected Result/Impact:** Improved Graduation Rate **Staff Responsible for Monitoring:** Principal, Counselor **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 **Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	Nov	Jan	May
	100%	100%	100%

Strategy 2 Details	Formative Reviews		
	Formative		
Strategy 2: Graduation Plans will be reviewed upon each course completion. **Strategy's Expected Result/Impact:** Graduation Plans, Documentation of Conferences **Staff Responsible for Monitoring:** Principal, Counselor **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 **Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	Nov	Jan	May
	100%	100%	100%

Strategy 3 Details	Formative Reviews		
Strategy 3: All students enrolling in the Raymondville Options Academic Academy will be monitored very closely in regards to attendance. **Strategy's Expected Result/Impact:** Weekly Reports **Staff Responsible for Monitoring:** Principal, Counselor, Staff **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 **Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	Formative		
	Nov	Jan	May
	100%	100%	100%

Strategy 4 Details	Formative Reviews		
Strategy 4: Provide opportunities for students that encourage high school graduation. These might include field trips to career possibilities, software for college entrance exams, registration for tests, visit colleges or universities. **Strategy's Expected Result/Impact:** Counselor Logs, Student Sign-in Sheets **Staff Responsible for Monitoring:** Principal, Counselor **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 **Funding Sources:** - 199 - GENERAL FUND	Formative		
	Nov	Jan	May
	100%	100%	100%

Strategy 5 Details	Formative Reviews		
Strategy 5: Establish a calendar timeline to conduct a collaborative meeting between Raymondville High School and R.O.A.A. counselors to discuss struggling students' academic progress. **Staff Responsible for Monitoring:** Principals, Counselors, PSP **Title I Schoolwide Elements:** 2.4, 2.5, 2.6, 3.2	Formative		
	Nov	Jan	May
	100%	100%	100%

Strategy 6 Details	Formative Reviews		
Strategy 6: Maintain effective communication between schools to ensure struggling students are identified along with an educational plan. **Staff Responsible for Monitoring:** Principals, Counselors, PSP **Title I Schoolwide Elements:** 2.4, 2.5, 2.6	Formative		
	Nov	Jan	May
	100%	100%	100%

Strategy 7 Details	Formative Reviews		
Strategy 7: Transition struggling students from Raymondville High School to R.O.A.A. along with academic records. **Staff Responsible for Monitoring:** Principals, Counselors, PSP **Title I Schoolwide Elements:** 2.4, 2.5, 2.6	Formative		
	Nov	Jan	May
	100%	100%	100%

Strategy 8 Details	Formative Reviews		
	Formative		
Strategy 8: Establish a calendar timeline to assess struggling students and adjust educational plan. **Staff Responsible for Monitoring:** Principals, Counselors, PSP **Title I Schoolwide Elements:** 3.2	Nov	Jan	May
	100%	100%	100%

Strategy 9 Details	Formative Reviews		
	Formative		
Strategy 9: Raymondville Options Academic Academy will provide their students with opportunities to participate in programs like, but not limited to, Building Construction, Electrician Apprenticeship Program, and CNA (Certified Nurses Assistant). **Staff Responsible for Monitoring:** Principal, Counselor, Teachers **Title I Schoolwide Elements:** 2.4, 2.5, 2.6	Nov	Jan	May
	100%	100%	100%

0% No Progress 100% Accomplished Continue/Modify Discontinue