# Raymondville Independent School District

# Raymondville High School

# 2020-2021 Formative Review

# Mission Statement

Raymondville ISD, in collaboration with the greater Raymondville community, will educate all students to become college and career ready through learning opportunities that promote creativity, critical thinking, and self-directed learning.

# Vision

Raymondville ISD, in collaboration with the greater Raymondville community, will educate all students to become college and career ready through learning opportunities that promote creativity, critical thinking, and self-directed learning.

# Value Statement

Respect

Integrity

Commitment

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Goal 1: ACADEMIC PROGRAM -Raymondville I.S.D. will implement a well-balanced, challenging and aligned curriculum, instruction and assessment programs that promote learning at high levels and develop our students PK-12 with the necessary skills to become LIFE LONG LEARNERS and productive citizens in the world of today. The students will be encouraged and challenged to meet their educational potential. 4

Goal 2: LEARNING ORGANIZATION AND HUMAN RESOURCES-Raymondville I.S.D. will develop a learning organization and implement student support services that address student discipline, counseling services and increased student attendance and maintain a safe and drug free school/workplace; recruit, develop and retain a qualified well trained instructional and support staff. 71

Goal 3: GRADUATION RATE - Raymondville I.S.D. will provide standards of achievement to prepare 21st century learners for graduation and college and career readiness success. 94

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Goal 6: LEADERSHIP AND GOVERNANCE-Raymondville I.S.D. will provide leadership and appropriate governance policies to support student and staff performance. 98

# Goals

**Goal 1:** ACADEMIC PROGRAM -Raymondville I.S.D. will implement a well-balanced, challenging and aligned curriculum, instruction and assessment programs that promote learning at high levels and develop our students PK-12 with the necessary skills to become LIFE LONG LEARNERS and productive citizens in the world of today. The students will be encouraged and challenged to meet their educational potential.

**Performance Objective 1:** ANNUAL PERFORMANCE OBJECTIVE: 1.1 By the spring of 2021, Raymondville Early College High School will reflect growth in student mastery of the Language Arts TEKS as measured by all the state and district diagnostic assessments of at least 10%.

**Evaluation Data Sources:** Progress will be reviewed by analyzing three-weeks, six-weeks grades, diagnostic Assessments and 2019 STAAR(EOC) results.

| Strategy 1 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 1:** Analyze Reading/ELA/Writing STAAR(EOC) scores and Diagnostic Assessments using DMAC data every three and six weeks to determine all student's strengths and weaknesses based on student reports.<br>**Strategy's Expected Result/Impact:** Student Progress Report<br>Diagnostic Assessments<br>Check Points<br>Six Week Exams<br>Six Week Grades<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Curriculum Director, Department Heads, Principal, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** (F)Title I, (L)Local, (S)State Compensatory - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS | | | |

| Strategy 2 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 2:** Analyze students grades and progress every three weeks to determine all students' strengths and weaknesses. Analyze data of Special Populations every three weeks to provide student interventions.<br>**Strategy's Expected Result/Impact:** Student Progress Report, Diagnostic Assessments, Check Points, Six Week Exams, Six Week Grades<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Curriculum Director, Department Heads, Principal, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** (F)Title I, (L)Local, (S)State Compensatory - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 166 - PI 23 SPECIAL EDUCATION | | | |

| Strategy 3 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 3:** Utilize TEA website, release exams,Prentice Hall, internet, Princeton Review, novel guides, inclusion teachers, Spring Board, DMAC data and technology available. TEKS Resource Systems, Lead 4Ward.<br>**Strategy's Expected Result/Impact:** Lesson Plans<br>Software Assessments<br>Diagnostic Assessments<br>Check Points<br>Six Week Exams<br>Six Week Grades<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Department Heads, Principal, Teacher(s)<br><br>**Funding Sources:** (F)Title I, (L)Local, (S)State Compensatory - 199 - GENERAL FUND, (F)Title I, (L)Local, (S)State Compensatory - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS | | | |

| Strategy 4 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 4:** Utilize Eduphoria for Credit Recovery and Summer School Lab<br>**Strategy's Expected Result/Impact:** Lesson Plans<br>Course Completion Forms<br>Student Credits<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Department Heads, Principal, Teacher, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - State Comp, - 199 - GENERAL FUND | | | |

| Strategy 5 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| **Strategy 5:** Utilize resources such as Spring Board, Measuring UP and others to support in align Reading/ELA curriculum vertically across grades 9-12 and to support students in assessments such as EOC, TSI, ACT and SAT. | Nov | Jan | May |
| **Strategy's Expected Result/Impact:** Formative - Formative:<br>Diagnostic Assessment<br>Check Points<br>Six Week Exams<br>Six Week Grades<br>Department Notes<br>Summative:<br>STAAR(EOC) | | | |
| **Staff Responsible for Monitoring:** Assistant Principal(s),<br>Curriculum Director,<br>Department Heads,<br>Instructional Facilitator, Lead<br>Teacher, Principal, Teacher(s) | | | |
| **Comprehensive Support Strategy** | | | |
| **Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - State Comp, - 199 - GENERAL FUND | | | |

| Strategy 6 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| **Strategy 6:** Utilize department meetings to identify curriculum focuses/time lines(3-week Curriculum Pacing Charts & 3-week Short Term Assessments) to meet students' instructional needs for all populations. | Nov | Jan | May |
| **Strategy's Expected Result/Impact:** Formative:<br>Diagnostic Assessments<br>Six Week Exams<br>Six Week Grades<br>Summative:<br>EOC Scores | | | |
| **Staff Responsible for Monitoring:** Assistant Principal(s),<br>Department Heads,<br>Principal, Teacher(s) | | | |
| **Comprehensive Support Strategy** | | | |
| **Funding Sources:** - State Comp, - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS | | | |

| Strategy 7 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 7:** Utilize student data to monitor progress and determine students' instructional levels in Reading, ELA, Writing, Speech, and focused instruction for all populations.<br>**Strategy's Expected Result/Impact:** Formative - Formative:<br>Diagnostic Assessments<br>Six Week Exams<br>Six Week Grades<br>Department Meetings<br>Summative: STAAR(EOC)<br>TELPAS<br>**Staff Responsible for Monitoring:** Assistant Principal(s)<br>Department Heads,<br>Instructional Facilitator,<br>Principal, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND | | | |

| Strategy 8 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 8:** Provide tutorials in ELA Monday through Friday for all populations to facilitate appreciation for literature and writing.<br>**Strategy's Expected Result/Impact:** Formative:<br>Diagnostic Assessments<br>Six Week Exams<br>Six Week Grades<br>Department Meetings<br>Sign-In Sheets<br>Summative:<br>Reading/ELA TAKS<br>Scores<br>EOC Scores<br>**Staff Responsible for Monitoring:** Assistant Principal(s),<br>Department Heads,<br>Principal, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND, - State Comp | | | |

| Strategy 9 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 9:** Provide Reading and Writing TEKS/EOC aligned training to English Language Arts teachers to support instruction such as-<br>computer literacy for students in the classroom<br>for all populations and the formation of a writing lab<br>-EOC Writing and Reading<br>-Vocabulary Development<br>-Instructional strategies<br>-Literacy Development<br>-ELPS<br>-ESL Program<br>-GT Training<br>-AP Training<br>-Texas performance Standards<br>-Reading and Writing PD<br>-Best-researched practices for ELL and SPED populations.<br>**Strategy's Expected Result/Impact:** Formative - Formative:<br>Agendas<br>Memorandums<br>Sign In Sheets<br>Summative:<br>Increase In STAAR(EOC)<br>Scores<br>**Staff Responsible for Monitoring:** Curriculum Director,<br>Principal,<br>Technology Specialists<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 263 - TITLE III, PART A-LEP, - State Comp, - 199 - GENERAL FUND, - State Bilingual | | | |

| Strategy 10 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| **Strategy 10:** Provide feedback every three weeks (Progress Reports) to all students and parents (Contact Log) on TEKS/EOC and Student Expectations mastered and not mastered using computer generated reports skyward and DMAC. | Nov | Jan | May |
| **Strategy's Expected Result/Impact:** Formative - Formative:<br>Diagnostic Assessments<br>Three Week Exams<br>Six Week Exams<br>Six Week Grades<br>Department Meetings<br>Summative:<br>EOC Scores<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Department Heads, Principal, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND, - 199 - GENERAL FUND | | | |

| Strategy 11 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| **Strategy 11:** Ensure all technology is readily accessible to instructional personnel including batteries, ink cartridges, printers, and laptops/desktops. (Title I SW: 1) (Target Group: All) (NCLB: 1,2,4,5) | Nov | Jan | May |
| **Strategy's Expected Result/Impact:** Formative:<br>Lesson Plans<br>Software Assessments<br>Diagnostic Assessments<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Curriculum Director, District Technology Committee, Principal, Media Specialists/Librarian<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - State Comp, - 199 - GENERAL FUND | | | |

| Strategy 12 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 12:** Provide funding for updating novels, dictionaries, software, research materials and technology resources such as iPADS, Chromebooks,. (Title I SW: 1,2,4,9,10) (Target Group: All) (NCLB: 1,2,4,5)<br>**Strategy's Expected Result/Impact:** Formative - Formative:<br>Lesson Plans<br>Department Meetings<br>Agendas<br>Sign In Sheets<br>Summative:<br>Increase Reading/ELA<br>TAKS/EOC scores<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Curriculum Director, District Technology Committee, Principal<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND, - State Comp | | | |

| Strategy 13 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 13:** RECHS will implement an effective means of outreach to parents of ESL/immigrant students to inform the parents of how they can be involved in the education of their children and be active participants in assisting their children to attain English proficiency, achieve at high levels in core academic subjects as AP courses, and meet challenging State standards expected of all students. (Title I SW: 1,6) (Target Group: ESL, CTE) (NCLB: 2,5)<br>**Strategy's Expected Result/Impact:** Formative - Formative:<br>Parent participation, parent sign in roster.<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Parent Liaison, Principal, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - State Bilingual, - 263 - TITLE III, PART A-LEP | | | |

| Strategy 14 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 14:** Utilize library services to strengthen campus curriculum through the use of various resources such as: books, DVDs/videos, student and professional magazines, MackinVia materials maintained through repair and preventative measures. Student ID's (Title I SW: 10) (Target Group: All, CTE) (NCLB: 5)<br>**Strategy's Expected Result/Impact:** Formative - Scanning log, inventory, maintenance work orders<br>**Staff Responsible for Monitoring:** Department Heads, Librarian, Principal, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 410 - INSTRUCTIONAL MATERIALS ALLOTMENT, - 199 - GENERAL FUND | | | |

| Strategy 15 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 15:** Provide opportunities for staff to increase professional development. (Title I SW: 1,4) (Target Group: All, CTE) (NCLB: 5)<br>**Strategy's Expected Result/Impact:** Formative - Certificates of completion<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Department Heads, Lead Teacher, Principal, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND | | | |

| Strategy 16 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 16:** Create a professional development plan to include but not limited to training in Spring Board, Professional Teaching and Learning Cycle, Affective domain, RTI, Differentiated Instruction, Classroom Management, The Fundamental Five: The Formula for Quality Instruction, LDC, Write for Texas, Lead4ward and Technology for teachers and students. (Title I: 1,2,3,4,10) (Target Group: All) (NCLB: 1,2,5) (Target Group: All)<br>**Strategy's Expected Result/Impact:** Professional Development Plan Sign-In Sheets<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Curriculum & Instruction, Department Heads, Lead Teacher, Principal, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 255 - TITLE II, PART A-TEACHER & PRINCIPAL TRAININ, - 263 - TITLE III, PART A-LEP, - State Bilingual | | | |

| Strategy 17 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 17:** Implement Professional Learning Communities at all grade levels utilizing the PTLC and common planning periods (Title I:2) (Target Group: All) (NCLB: 1,2,5) (Target Group: All)<br>**Strategy's Expected Result/Impact:** Sign-in sheets Agendas Implementation of an aligned scope and sequence. (Spring Board)<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Curriculum & Instruction, Department Heads, Lead Teacher, Principal, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 255 - TITLE II, PART A-TEACHER & PRINCIPAL TRAININ, - 199 - GENERAL FUND | | | |

| Strategy 18 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 18:** Ensure implementation of modifications and accommodations for special populations with assistance of Inclusion Teachers (Title I: 2,3,4,9) (Target Group: All, ECD, ESL, Migrant, LEP, SPED, GT, CTE, At Risk, 504) (NCLB: 1,2,5)<br>**Strategy's Expected Result/Impact:** Formative - Improve student achievement (close/reduce learning gaps) on EOC. Increase number of students in at-risk situations, LEP and Special Ed., students meeting standards and increase number of students transitioning at a greater success in earlier grades.<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Counselor(s), Curriculum & Instruction, Principal, SAP Committee, Special Programs Director, Teacher(s), Wil-Cam Staff<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 255 - TITLE II, PART A-TEACHER & PRINCIPAL TRAININ, - 263 - TITLE III, PART A-LEP, - 199 - GENERAL FUND, - State Comp, - State Bilingual | | | |

| Strategy 19 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 19:** Implement a structured systematic assessment and intervention plan at the campus and classroom level for each student not demonstrating grade level competencies. (Title I: 2,3,8,9, 10) (Target Group: All) (NCLB: 1,2,5) (Target Group: All)<br>**Strategy's Expected Result/Impact:** Sign-In Sheets Student Intervention Plan<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Curriculum & Instruction Department Heads, Lead Teacher, Librarian, Principal, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - State Comp | | | |

| Strategy 20 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 20:** Provide teachers with opportunities to incorporate the use of technology in their classrooms such as iPads, chromebooks, and emerging technologies such as iPADS and media devices as cell phones.<br>(Title I: 2,3,9) (Target Group: All) (NCLB: 1,2,5)<br>(Target Group: All)<br>**Strategy's Expected Result/Impact:** Formative - Lesson Plans<br>Observation/Walkthroughs<br>Student Performance<br>PLC Sign in<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Department Heads, Principal, Teacher(s), Technology Specialists<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 255 - TITLE II, PART A-TEACHER & PRINCIPAL TRAININ, - 199 - GENERAL FUND, - State Comp, - State Comp | | | |

| Strategy 21 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 21:** Integrate technology at campus level through the use of computer programs, on-line websites and other technologies including but not limited to:<br>Plato<br>MackinVia<br>SpringBoard<br>TMSPS<br>(Title I: 2,10) (Target Group: All) (NCLB: 1,2,5)<br>(Target Group: All)<br>**Strategy's Expected Result/Impact:** Formative - Lab schedule<br>Lab reports<br>Outcome assessments<br>Student Achievement<br>PLC Sign in<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Curriculum & Instruction, Lead Teacher, Librarian, Principal, Teacher(s), Technology Specialists<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS | | | |

| Strategy 22 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 22:** Provide common planning periods for lesson planning and student intervention. (Title I: 2,3,8,9,10) (Target Group: All) (NCLB: 1,2,5) (Target Group: All)<br>**Strategy's Expected Result/Impact:** Formative - Strategies included in lesson plans<br>Increased student performance<br>PLC Sign in<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Counselor(s), Curriculum & Instruction, Curriculum Director, Principal, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 255 - TITLE II, PART A-TEACHER & PRINCIPAL TRAININ, - 199 - GENERAL FUND | | | |

| Strategy 23 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 23:** Create and maintain student portfolios to monitor benchmark performance to identify students that are scoring near, at or above commended performance by department or grade level.<br>**Strategy's Expected Result/Impact:** Student performance<br>Increase in number of students participating in Dual-Enrollment program.<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Counselor(s), Department Heads, Federal/Special Programs Director, Lead Teacher, Principal, Social Worker, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND | | | |

| Strategy 24 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| **Strategy 24:** Continue to strengthen and increase student participation in TSI and SAT/ACT college readiness preparation programs through AVID courses and administration of these assessments during the school day. | Nov | Jan | May |
| **Strategy's Expected Result/Impact:** Sign-in sheets<br>Increase in percentage of all students meeting state standards<br>Increase in percentage of all students meeting the college readiness level<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Counselor(s), Department Heads, Principal<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND | | | |

| Strategy 25 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| **Strategy 25:** Provide necessary materials/resources for enrichment classes. Provide necessary materials/ resources (including incentives) for regular/enrichment/ intervention classes. (Title I SW: 9) (Target Group: All) (NCLB: 4,5) | Nov | Jan | May |
| **Strategy's Expected Result/Impact:** Increase in EOC scores<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND | | | |

| Strategy 26 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| **Strategy 26:** Use student data to monitor student progress in LOTE and other core class dealing with reading and ELA curriculum across grades 9-12. (Target Group: All) | Nov | Jan | May |
| **Strategy's Expected Result/Impact:** Formative:<br>Progress reports, subject area, six weeks<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Department Heads, Principal<br><br>**Comprehensive Support Strategy** | | | |

| Strategy 27 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 27:** Students will learn the basic skills of speaking, reading, and writing LOTE. Students will explore different cultures, Hispanic Countries, researching and creating masks, alters, and using family tree cards for different occasions. (Target Group: All)<br>**Strategy's Expected Result/Impact:** Formative: Projects, presentations, progress reports.<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Department Heads, Principal | | | |

 No Progress  Accomplished  Continue/Modify  Discontinue

**Goal 1:** ACADEMIC PROGRAM -Raymondville I.S.D. will implement a well-balanced, challenging and aligned curriculum, instruction and assessment programs that promote learning at high levels and develop our students PK-12 with the necessary skills to become LIFE LONG LEARNERS and productive citizens in the world of today. The students will be encouraged and challenged to meet their educational potential.

**Performance Objective 2:** ANNUAL PERFORMANCE OBJECTIVE: 1.2 By the spring of 2021, Raymondville Early College High School will have a 10% growth in student achievement in the Mathematics TEKS as measured by all
the state and district diagnostic assessments.

**Evaluation Data Sources:** Progress will be reviewed by analyzing three-weeks, six-weeks grades, diagnostic Assessments and 2019 STAAR(EOC) results.

| Strategy 1 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 1:** Analyze Math assessments every six weeks Diagnostic Assessments to determine students' strength and weaknesses and measure students' academic achievement for all populations. Analyze students grades and progress every three weeks to determine all students' strengths and weaknesses. Analyze data of Special Populations every two weeks to provide student interventions.<br>**Strategy's Expected Result/Impact:** Formative - Formative:<br>Diagnostic Assessments<br>Six Week Exams<br>Six Week Grades<br>Department Meetings<br>Summative:<br>EOC Math Scores<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Curriculum Director, Department Heads, Principal, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND, - State Comp | | | |

| Strategy 2 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 2:** Utilize E20/20 and teacher/student-WICOR notes to help improve EOC scores and to allow students to improve academic skills.<br>**Strategy's Expected Result/Impact:** Formative - Formative:<br>Lesson Plans<br>Software Assessments<br>Diagnostic Assessments<br>Six Week Exams<br>Six Week Grades<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Department Heads, Principal, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND, - State Comp | | | |

| Strategy 3 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| **Strategy 3:** Utilize E20/20 for credit recovery, EOC tutorials, Monday through Friday after school tutorials, and summer school/tutorials, and Accelerated Instruction at end of the year. | Nov | Jan | May |
| **Strategy's Expected Result/Impact:** Formative - Formative:<br>Lesson Plans<br>Course Completion Forms<br>Student Credits<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Department Heads, Migrant Teacher, Principal, Teacher, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND, - State Comp | | | |

| Strategy 4 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| **Strategy 4:** Use the STCP Vertical Alignment Documents to align Mathematic curriculum vertically across grades 9-12. Provide necessary materials. | Nov | Jan | May |
| **Strategy's Expected Result/Impact:** Formative - Formative:<br>Lesson Plans<br>Software Assessments<br>Diagnostic Assessments<br>Six Week Exams<br>Six Week Grades<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Department Heads, Principal, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - State Comp | | | |

| Strategy 5 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 5:** Provide a Math EOC problem warm up/ engage activity within the first 5 minutes of class as a focus with all populations. (Target Group: All)<br>**Strategy's Expected Result/Impact:** Formative - Formative: Lesson Plans Diagnostic Assessments Six Week Exams Six Week Grades<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Department Heads, Principal, Teacher<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - State Comp | | | |

| Strategy 6 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 6:** Create a document of individual student profiles for all students to help measure student achievement and track academic growth for all populations.<br>**Strategy's Expected Result/Impact:** Formative - Formative: Lesson Plans Software Assessments Diagnostic Assessments Six Week Exams Six Week Grades<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Department Heads, Principal, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - State Comp | | | |

| Strategy 7 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 7:** Provide feedback to students and parents on TEKS/EOC objectives mastered/not mastered using computer generated DMAC reports weekly (Parent Contact Log). Parent Involvement. | Formative | | |
| | Nov | Jan | May |
| **Strategy's Expected Result/Impact:** Formative - Formative:<br>Computer Generated Reports<br>Software Assessments<br>Summative:<br>Student Performance<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Principal Counselor(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - State Comp | | | |

| Strategy 8 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 8:** Administer 3-week Math Curriculum Based Assessments to measure student progress and align scope and sequence for all populations. | Formative | | |
| | Nov | Jan | May |
| **Strategy's Expected Result/Impact:** Formative - Formative:<br>Three Week Assessments<br>Software Assessments<br>Diagnostic Assessments<br>Six Week Exams<br>Six Week Grades<br>Summative:<br>Student Progress<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Department Heads, Principal, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - State Comp | | | |

| Strategy 9 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 9:** Utilize, collaborate, identify curriculum focuses/time lines to meet students' instructional needs.<br>**Strategy's Expected Result/Impact:** Formative - Formative:<br>Software Assessments<br>Diagnostic Assessments<br>Six Week Exams<br>Six Week Grades<br>Summative:<br>Mathematics EOC Scores<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Department Heads, Principal, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - State Comp | | | |

| Strategy 10 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 10:** Use research based software applications and technology such as chromebooks to support high school achievement in math courses, and college readiness(SAT and ACT).<br>**Strategy's Expected Result/Impact:** Formative - Formative:<br>Six Weeks Grades<br>Software Assessments<br>Diagnostic Assessments<br>EOC Scores<br>SAT/ACT Scores<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Dean of Instruction, Department Heads, Principal, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 212 - TITLE I, PART C-MIGRANT, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND, - State Comp | | | |

| Strategy 11 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 11:** Provide graphing calculators to all students for use in math courses as well as for EOC preparation. TI Nspire | Formative | | |
| | Nov | Jan | May |
| **Strategy's Expected Result/Impact:** Formative - Diagnostic<br>Assessments<br>Six Weeks Exams<br>Benchmarks<br>EOC Math scores<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Department Heads, Principal, Teacher<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND | | | |

| Strategy 12 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 12:** Provide all math teachers with staff development on the use of technology in the classroom (ipads, chromebooks, calculators, etc.)and ensure that all technology is readily accessible to teachers including software, batteries, ink cartridges, printers, laptops, scantrons, desktops, and other equipment such as TI Nspire, Teacher software, Aver Board, document cameras, and projectors and maintenance/repair for current equipment. | Formative | | |
| | Nov | Jan | May |
| **Strategy's Expected Result/Impact:** Formative - Lesson plans<br>Walk-Throughs<br>Formal Observation<br>Test Scores<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Department Heads, Principal, Teacher(s), Technology Specialists<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND | | | |

| Strategy 13 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 13:** Provide professional growth opportunities for math teachers by allowing them to attend workshops, training's, conferences, and other staff development sessions and bring in outside consultants such as The Fundamental Five, Write for Texas, Quality Questioning, PBL, Lead4ward.<br>**Strategy's Expected Result/Impact:** Formative - Formative: Certificate<br>Summative:<br>Student Performance<br>**Staff Responsible for Monitoring:** Department Heads, Principal, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND, - State Comp | | | |

| Strategy 14 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 14:** Optimize use of internet system in the classrooms to allow teachers to use web tools for classroom instruction.<br>**Strategy's Expected Result/Impact:** Formative - Available Wired and Wireless Internet connections and computers (Desktops/Laptops, etc...)<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Department Heads, Principal, Teacher(s), Technology Specialists<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND, - State Comp | | | |

 No Progress  Accomplished  Continue/Modify  Discontinue

**Goal 1:** ACADEMIC PROGRAM -Raymondville I.S.D. will implement a well-balanced, challenging and aligned curriculum, instruction and assessment programs that promote learning at high levels and develop our students PK-12 with the necessary skills to become LIFE LONG LEARNERS and productive citizens in the world of today. The students will be encouraged and challenged to meet their educational potential.

**Performance Objective 3:** ANNUAL PERFORMANCE OBJECTIVE: 1.3 By the spring of 2021, Raymondville Early College High School will have a 10% growth in student achievement in the Science TEKS as measured by all the state and district diagnostic assessments.

**Evaluation Data Sources:** Progress will be reviewed by analyzing three-weeks, six-weeks grades, diagnostic Assessments and 2019 State assessments results.

| Strategy 1 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 1:** Schoology<br>Credit Recovery Program used by RECHS students.<br>**Strategy's Expected Result/Impact:** Formative - Formative:<br>Course Completion Forms<br>Six Week Exams<br>Six Week Grades<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Department Heads, Principal, Teacher, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND, - State Comp | | | |

| Strategy 2 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 2:** Provide time through Curriculum Academies and Vertical Alignment Documents to align Science curriculum vertically across grades levels and across content areas.<br>**Strategy's Expected Result/Impact:** Formative - Formative:<br>Lesson Plans<br>Software Assessments<br>Diagnostic Assessments<br>Six Week Exams<br>Six Week Grades<br>Summative:<br>Science EOC<br>Scores<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Curriculum Director, Department Heads, Lead Teacher, Principal, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - State Comp | | | |

| Strategy 3 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 3:** Administer STCP and Eduphoria Science 3-assessment and six- week Diagnostic Assessments to measure students' academic performance and adjust scope and sequence for all populations. Analyze students grades and progress every 2nd and 5th six weeks to determine all students' strengths and weaknesses, including special populations for student interventions.<br>**Strategy's Expected Result/Impact:** Formative - Formative:<br>Mini Assessment<br>Diagnostic Assessments<br>Summative:<br>Student Performance<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teacher, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - State Comp | | | |

| Strategy 4 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 4:** Provide Extended Day and Extended Week instruction for targeted students during the Fall and Spring Semesters for all student populations.<br>**Strategy's Expected Result/Impact:** Formative - Formative:<br>Student Report Cards<br>Student Progress Reports<br>Tutorial Rosters<br>Summative:<br>Student Progress<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Dean of Instruction, Lead Teacher, Principal, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - State Comp | | | |

| Strategy 5 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 5:** Provide students with educational opportunities to extend and enhance science learning experiences for all populations, prompting STEM investigation through field trips and activities.<br>**Strategy's Expected Result/Impact:** Formative - Formative:<br>Lesson Plans<br>Written Reports<br>Summative:<br>Student Performance<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Department Heads, Lead Teacher, Principal, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - State Comp | | | |

| Strategy 6 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 6:** Provide professional growth opportunities for Science teachers by allowing them to attend workshops, training, conferences, and other staff development sessions such as but not limited to, The Fundamental Five, Lead4ward, Write for Texas and PBL, TEKS Resource System.<br>**Strategy's Expected Result/Impact:** Formative - Formative:<br>Certificates<br>Summative:<br>Student Performance<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Curriculum Director, Department Heads, Lead Teacher, Principal, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - State Comp | | | |

| Strategy 7 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| **Strategy 7:** Use various supplemental aids, subscriptions, software, licenses and equipment to support different learning styles and improve academic skills i.e. Sapling Learning, Scientific Minds, textbooks, AP resources, STEMCOPES, apps and media and technology resources (Target Group: All) Teacher pay Teacher curriculum resources | Nov | Jan | May |
| **Strategy's Expected Result/Impact:** Summative - 6Weeks Exams, 6Weeks Grade, Student Progress<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Curriculum Director, Department Heads, Lead Teacher, Principal, Teacher<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - State Comp | | | |

| Strategy 8 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| **Strategy 8:** Provide Students with hands-on learning and virtual activities via lab experiences (lab equipment, lab materials, lab manuals) (Target Group: All, 9th, 10th, 11th, 12th) | Nov | Jan | May |
| **Strategy's Expected Result/Impact:** Formative - S: Student Progress<br>F: 6 Weeks Grades<br>6 Weeks Exams<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Curriculum Director, Department Heads, Lead Teacher, Principal, Teacher<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - State Comp | | | |

| Strategy 9 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| **Strategy 9:** Provide students with resources/incentives for achieving success on assessments. | Nov | Jan | May |
| **Strategy's Expected Result/Impact:** Summative - Incentives | | | |

| | | | |
|---|---|---|---|
| **Staff Responsible for Monitoring:** Curriculum & Instruction, Curriculum Director, Lead Teacher, Principal, Teacher<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - State Comp | | | |

 No Progress  Accomplished  Continue/Modify  Discontinue

**Goal 1:** ACADEMIC PROGRAM -Raymondville I.S.D. will implement a well-balanced, challenging and aligned curriculum, instruction and assessment programs that promote learning at high levels and develop our students PK-12 with the necessary skills to become LIFE LONG LEARNERS and productive citizens in the world of today. The students will be encouraged and challenged to meet their educational potential.

**Performance Objective 4:** ANNUAL PERFORMANCE OBJECTIVE: 1.4 By the spring of 2021, Raymondville Early College High School will have a 10% growth in student achievement in the Social Studies TEKS as measured by all state and district assessments.

**Evaluation Data Sources:** Progress will be reviewed by analyzing three-weeks, six-weeks grades, diagnostic Assessments and 2019 State assessments results.

| Strategy 1 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| **Strategy 1:** Utilize research based software, materials and strategies in instructional and assessment process. (Target Group: All) | Nov | Jan | May |
| **Strategy's Expected Result/Impact:** Formative - Formative:<br>Lesson Plans<br>Software Assessments<br>Diagnostic Assessments<br>Six Week Exams<br>Six Week Grades<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Curriculum & Instruction, Department Heads, Lead Teacher, Principal, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - State Comp | | | |

| Strategy 2 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 2:** Utilize E20/20 for Credit Recovery for students that are at-risk of not graduating and to improve academic skills. | Formative | | |
| **Strategy's Expected Result/Impact:** Formative - Formative:<br>Course Completion Forms<br>Student Credits<br>**Staff Responsible for Monitoring:** Assistant Principal(s),<br>Department Heads, Migrant<br>Teacher, Principal, Teacher,<br>Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - State Comp | Nov | Jan | May |

| Strategy 3 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 3:** Use the STCP, Lead4ward, and the TEKS Resource System to create a comprehensive curriculum.<br>(Target Group: All) | Formative | | |
| **Strategy's Expected Result/Impact:** Formative - Formative:<br>Diagnostic Assessments<br>Six Week Exams<br>Six Week Grades<br>Summative:<br>Social Studies TAKS/EOC<br>Scores<br>**Staff Responsible for Monitoring:** Assistant Principal(s),<br>Curriculum Director, Department Heads,<br>Lead Teacher, Principal,<br>Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - State Comp | Nov | Jan | May |

| Strategy 4 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 4:** Compile and analyze Social Studies EOC data to identify campus/student strengths and weaknesses for populations. Analyze students grades and progress every two weeks to determine all students' strengths and weaknesses and make parent contact. Analyze data of Special Populations every two weeks to provide student interventions and parent contact.<br>**Strategy's Expected Result/Impact:** Formative - Formative:<br>Disaggregated TAKS/EOC Data<br>Summative:<br>Student Performance<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Department Heads, Lead Teacher, Principal, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - State Comp | | | |

| Strategy 5 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 5:** Social Studies teachers will provide tutorial opportunities before and or after school as needed.<br>**Strategy's Expected Result/Impact:** Formative - Formative:<br>Lesson Plans<br>Software Assessments<br>Calendar<br>Diagnostic Assessments<br>Six Week Exams<br>Six Week Grades<br>Student Report Cards<br>Student Progress Reports<br>Summative:<br>Student Performance<br>**Staff Responsible for Monitoring:** Department Heads, Lead Teacher, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - State Comp | | | |

| Strategy 6 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 6:** Provide professional growth opportunities for Social Studies teachers by allowing them to attend workshops, training's, conferences, and other staff development such as The Fundamental Five, Write for Texas, and Lead4ward, AVID, WICOR, and South Texas Curriculum Project.<br>**Strategy's Expected Result/Impact:** Formative - Formative:<br>Staff Development<br>Sign-In Sheets<br>Agendas<br>Certificates<br>Summative:<br>Student Progress Reports<br>Student Report Cards<br>Summative:<br>Student Performance<br>**Staff Responsible for Monitoring:** Department Heads, Lead Teacher, Principal, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND, - State Comp | | | |

| Strategy 7 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 7:** Provide social studies teachers the opportunity to order classroom materials,incentives, textbooks, software, magazines, newspapers, for AP classes and regular social studies classes as well as dual enrollment classes. Provide teacher with resources and opportunities to create TEKS/EOC aligned learning experiences such as guest speakers and field trips. (Title I SW: 1) (Target Group: All) (NCLB: 5)<br>**Strategy's Expected Result/Impact:** Summative - Student EOC/AP exam scores<br>**Staff Responsible for Monitoring:** Principal, Teacher<br><br>**Funding Sources:** - 199 - GENERAL FUND | | | |

 No Progress  Accomplished  Continue/Modify  Discontinue

**Goal 1:** ACADEMIC PROGRAM -Raymondville I.S.D. will implement a well-balanced, challenging and aligned curriculum, instruction and assessment programs that promote learning at high levels and develop our students PK-12 with the necessary skills to become LIFE LONG LEARNERS and productive citizens in the world of today. The students will be encouraged and challenged to meet their educational potential.

**Performance Objective 5:** ANNUAL PERFORMANCE OBJECTIVE: 1.5 By the spring of 2021, Raymondville Early College High School will implement strategies to promote a more effective
and efficient process for identification and re-evaluation of students who may be in need of special education services.

**Evaluation Data Sources:** Progress will be reviewed every six-weeks.

| Strategy 1 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 1:** Provide staff development training on ARD decision-making process, supplemental aids and modification strategies to all teachers and administrators.<br>**Strategy's Expected Result/Impact:** Formative - Formative:<br>Training Sessions<br>Certificates<br>Attendance<br>Summative:<br>Effective and Appropriate ARD<br>Process<br>Student Performance<br>**Staff Responsible for Monitoring:** Department Heads, Teacher(s), Wil-Cam Staff<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - State Comp | | | |

| Strategy 2 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 2:** Develop a coordination calendar between special education teachers and general education teachers to review and discuss implementation of students' IEP/BIP, Testing and Instruction, Modification/Accommodation, instructional strategies, challenges and student academic achievement.<br>**Strategy's Expected Result/Impact:** Formative - Formative:<br>Coordination Log<br>Copies of Accommodations and Modifications<br>Sign-In Sheets<br>Summative:<br>Student Performance<br>**Staff Responsible for Monitoring:** Principal, Teacher, Wil-Cam Staff<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - State Comp | | | |

| Strategy 3 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 3:** Enlist the Special Education Supervisor to work with the Special Education campus staff and faculty to ensure compliance with special education requirements mandates and to provide resources and training.<br>**Strategy's Expected Result/Impact:** Formative - Formative:<br>Sign-In Sheets<br>Supervisor Logs<br>Summative:<br>Compliance with Local, State, and Federal requirements and mandates<br>**Staff Responsible for Monitoring:** Principal, Wil-Cam Staff<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - State Comp | | | |

| Strategy 4 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 4:** Provide training every year in Inclusion and implementation of Behavior Intervention Plan (BIP) to campus faculty.<br>**Strategy's Expected Result/Impact:** Formative - Formative:<br>Agendas<br>Sign-In Sheets<br>Summative:<br>Student Performance<br>**Staff Responsible for Monitoring:** Principal, Teacher(s), Wil-Cam Staff<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - State Comp | | | |

| Strategy 5 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 5:** Provide staff and faculty opportunities to attend training's in areas pertinent to special education such as:<br>Supplemental-Aids in Content Areas<br>Student Interventions<br>Differentiated Instruction<br>Continuum of Services<br>Implementation of modifications/BIPS<br>Writing IEP's<br>CPI, First Aid, CPR, Hoyer<br>Student Assistance Program (SAP)<br>RTI process<br>Bus Safety Training (Title I SW: 9,10) (Target Group: SPED) (NCLB: 4,5)<br>**Strategy's Expected Result/Impact:** Formative - Formative:<br>Agendas<br>Sign-In Sheets<br>Certificates<br>Summative:<br>Student Performance<br>**Staff Responsible for Monitoring:** Curriculum & Instruction, Principal, Teacher(s), Wil-Cam Staff<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND, - State Comp | | | |

| Strategy 6 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 6:** Raymondville High School special education teachers and counselor will attend transition ARD meetings at Myra Green Middle School (Target Group: SPED)<br>**Strategy's Expected Result/Impact:** Formative - IEPs, ARD schedules<br>**Staff Responsible for Monitoring:** Counselor(s), Principal, Teacher(s), Wil-Cam Staff<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND | | | |

| Strategy 7 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 7:** Provide special education staff with resources and funding to purchase items necessary for implementation of the students IEP, provision of daily personal care needs, safety of students, and ARD documented extra curricular needs such as special Olympics or other identified activities for social development as documented.<br>**Strategy's Expected Result/Impact:** Formative:<br>Tracking Logs<br>Summative:<br>Student Performance<br>**Staff Responsible for Monitoring:** Principal, Teacher, Wil-Cam Staff<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 166 - PI 23 SPECIAL EDUCATION, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND | | | |

| Strategy 8 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 8:** Ensure all special education teachers are adequately trained in use of special education manager for IEP's and progress reports and that equipment is available and functioning appropriately.<br>**Strategy's Expected Result/Impact:** Formative: IEP's<br>Summative: Student Performance<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Department Heads, Principal, Wil-Cam Staff<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND | | | |

| Strategy 9 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 9:** Provide Special Education Staff with resources and funding for STAAR/ALTZ Testing preparation, implementation and secure storage of materials. (Target Group: SPED)<br>**Strategy's Expected Result/Impact:** Formative: IEPs<br>Summative: Student Performance<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Department Heads, Principal, Teacher(s), Wil-Cam Staff<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 166 - PI 23 SPECIAL EDUCATION, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND | | | |

| Strategy 10 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 10:** RHS will provide students in need of clothing, clothes so they can feel comfortable and confident in class. Clothing will include, pants and shirts. (Title I TA: 1) (Target Group: Migrant)<br>**Strategy's Expected Result/Impact:** Formative - Positive student morale, student attendance<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Counselor(s), Federal/Special Programs Director, Migrant Parent Advisory Council, Migrant Recruiter, Migrant Teacher, Parent Liaison, PEIMS clerk, Principal, School Nurse, Site Based Committee, Social Worker<br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND, - 212 - TITLE I, PART C-MIGRANT | | | |

| Strategy 11 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 11:** Analyze students grades and progress every three weeks to determine students' strengths and weaknesses. Analyze data of Special Populations every one to four weeks to provide student interventions such as tutorials. (Title I SW: 9) (Target Group: SPED) (NCLB: 4,5)<br>**Strategy's Expected Result/Impact:** Formative - Coordination Meetings Sign in Student Progress Reports<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Counselor(s), Department Heads, Principal, Special Education Teachers<br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND | | | |

 No Progress  Accomplished  Continue/Modify  Discontinue

**Goal 1:** ACADEMIC PROGRAM -Raymondville I.S.D. will implement a well-balanced, challenging and aligned curriculum, instruction and assessment

programs that promote learning at high levels and develop our students PK-12 with the necessary skills to become LIFE LONG LEARNERS and productive citizens in the world of today. The students will be encouraged and challenged to meet their educational potential.

**Performance Objective 6:** ANNUAL PERFORMANCE OBJECTIVE: 1.6 By the spring of 2021, Raymondville Early College High School will implement strategies to promote the Career and
Technology Education State Goals: (1) managing the dual roles of family members and wage earner; and (2) gaining entry-level employment in a high skill, high wage job or continuing the students education at the post secondary level

**Evaluation Data Sources:** Progress will be reviewed by analyzing three-week, six-weeks grades, Assessments, membership enrollment in CTSOs, successful completion of Certification examinations and number of students completing coherent sequence of courses to include college courses.

| Strategy 1 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 1:** Provide CTE students the opportunity to prepare, enroll, and complete online/written Certification Examinations using Microsoft Office, IC3, A+ and Adobe software. (Title I SW: 1) (Target Group: CTE) (EESAA) | | | |
| **Strategy's Expected Result/Impact:** Formative: Student Performance in CTE classes, practice examinations Summative: Student Performance on Microsoft Office Certification Examinations | | | |
| **Staff Responsible for Monitoring:** Counselor(s), Principal, Special Programs Director, Teacher(s), Technology Specialists | | | |
| **Comprehensive Support Strategy** | | | |
| **Funding Sources:** - 199 - GENERAL FUND, - 244 - CARL D. PERKINS BASIC FORMULA GRANT | | | |

| Strategy 2 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 2:** Provide CTE Teachers the opportunity to prepare, enroll, and complete online and workshop Certification examinations using Microsoft Office, IC3, A+ and Adobe software. (Title I SW: 1) (Target Group: CTE)<br>**Strategy's Expected Result/Impact:** Formative:<br>Enrollment in online courses,<br>attend workshops, practice<br>online and written examinations<br>Summative:<br>Certificate of Completion<br>**Staff Responsible for Monitoring:** Assistant Principal(s),<br>Department Heads, Principal,<br>Special Programs Director,<br>Teacher(s), Technology<br>Specialists<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 244 - CARL D. PERKINS BASIC FORMULA GRANT | | | |

| Strategy 3 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 3:** Provide updated technology to CTE Courses. (Title I SW: 1) (Target Group: CTE)<br>**Strategy's Expected Result/Impact:** Formative:<br>Student participation in CTE<br>certifications.<br>Summative:<br>Student Performance CTE Courses Certification<br>**Staff Responsible for Monitoring:** Department Heads, Principal,<br>Special Programs Director,<br>Teacher(s), Technology<br>Specialists<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 244 - CARL D. PERKINS BASIC FORMULA GRANT | | | |

| Strategy 4 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 4:** Provide CTE students the opportunity to investigate careers by taking them to job sites, training schools/programs, universities. (Title I SW: 1) (Target Group: CTE) (NCLB: 5)<br>**Strategy's Expected Result/Impact:** Formative: Student Participation<br>Summative: Student Participation<br>**Staff Responsible for Monitoring:** Principal, Special Programs Director, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 244 - CARL D. PERKINS BASIC FORMULA GRANT, - 199 - GENERAL FUND, - State Comp | | | |

| Strategy 5 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 5:** Provide CTE students the opportunity to prepare for Certification Examinations using textbooks, online,and printed materials. (Title I SW: 1) (Target Group: CTE) (NCLB: 5)<br>**Strategy's Expected Result/Impact:** Formative: Student performance in CTE classes and practice examinations<br>Summative: Student performance on Certification Examinations<br>**Staff Responsible for Monitoring:** Principal, Special Programs Director, Teacher(s), Technology Specialists<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND, - 244 - CARL D. PERKINS BASIC FORMULA GRANT, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - State Comp | | | |

| Strategy 6 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 6:** Provide CTE teachers the opportunity to attend professional development conferences (Provide Articulation Agreements), including Region One Nursing Conf., SPI Nurse Administrators Conf., STARR, VATAT, TIVA, Region One Technology Conference, Adobe Workshops, Microsoft Office workshops, The Fundamental Five, Write for Texas and PBL and Region One Consultants. (Title I SW: Sam Houston State, 4) (Target Group: CTE) (NCLB: 5)<br>**Strategy's Expected Result/Impact:** Formative: Enrollment in conferences and workshops. Summative: Certificates of completion.<br>**Staff Responsible for Monitoring:** Principal, Special Programs Director, Superintendent, Teacher(s)<br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 244 - CARL D. PERKINS BASIC FORMULA GRANT, - 199 - GENERAL FUND | | | |

| Strategy 7 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 7:** Provide students with modern equipment/nursing equipment (Oxy-Acet.), welding equipment/woodworking equipment. (Title I SW: 1) (Target Group: CTE) (NCLB: 5)<br>**Strategy's Expected Result/Impact:** Formative: Student Participation in Leadership Contest Skills Summative: Student Performance in Leadership Contest Skills<br>**Staff Responsible for Monitoring:** Department Heads, Principal, Special Programs Director, Teacher(s)<br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 244 - CARL D. PERKINS BASIC FORMULA GRANT | | | |

| Strategy 8 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| **Strategy 8:** Update and modernize power tools and equipment in Ag Department in such areas as welding. (Title I SW: 1) (Target Group: CTE) (NCLB: 5) | Nov | Jan | May |
| **Strategy's Expected Result/Impact:** Formative:<br>Student Participation in Career Development events and Skill Performance contests.<br>Summative:<br>Student Performance in Career Development events and Skills Performance contests.<br>**Staff Responsible for Monitoring:** Department Heads, Principal, Special Programs Director, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 244 - CARL D. PERKINS BASIC FORMULA GRANT | | | |

| Strategy 9 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| **Strategy 9:** Provide students with computers for Record Book SAEP Instruction/online record books (AET). (Title I SW: 1) (Target Group: CTE) (NCLB: 5) | Nov | Jan | May |
| **Strategy's Expected Result/Impact:** Formative:<br>Student Participation<br>Summative:<br>Student Performance on SAEP State Requirements.<br>**Staff Responsible for Monitoring:** Department Heads, Principal, Special Programs Director, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 244 - CARL D. PERKINS BASIC FORMULA GRANT | | | |

| Strategy 10 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 10:** Provide Articulation Agreements and Professional Development for all CTE Teachers (TSTC/State Conference). (Title I SW: 4) (Target Group: CTE) (NCLB: 5)<br>**Strategy's Expected Result/Impact:** Formative: Student Participation<br>Summative: Enrollment Certificate, Hours of completion.<br>**Staff Responsible for Monitoring:** Department Heads, Principal, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND | | | |

| Strategy 11 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 11:** CTE Career Day-Invite college recruiters and guest speakers to discuss different careers, job opportunities and educational requirements. (Title I SW: 1) (Target Group: CTE) (NCLB: 5)<br>**Strategy's Expected Result/Impact:** Formative: Student Participation Sign in sheets<br>Summative: Completed Student Participation Sign in sheets<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Counselor(s), Principal, Special Programs Director, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND | | | |

| Strategy 12 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 12:** Job Shadowing: Provide students and staff the opportunity to attend off-campus field studies that are aligned with career and technology opportunities. (Title I SW: 1) (Target Group: CTE, At Risk) (NCLB: 5)<br>**Strategy's Expected Result/Impact:** Formative: Student Participation<br>Summative: Student Journal, Teacher Observation<br>**Staff Responsible for Monitoring:** Counselor(s), Principal, Special Programs Director, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND | | | |

| Strategy 13 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 13:** Engage students in intervention/prevention, research based programs that involve hands-on activities and promote leadership and deter student misconduct through the building of shop projects. (Title I SW: 1) (Target Group: At Risk) (NCLB: 5)<br>**Strategy's Expected Result/Impact:** Formative: Student participation<br>Summative: Student performance<br>**Staff Responsible for Monitoring:** Counselor(s), Principal, Special Programs Director, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND | | | |

| Strategy 14 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 14:** Provide CTE teachers the opportunity to purchase supplies to instruct all CTE students. (Title I SW: 1) (Target Group: CTE) (NCLB: 5)<br>**Strategy's Expected Result/Impact:** Formative: Supplies quotes Summative: Available supplies for student use<br>**Staff Responsible for Monitoring:** Principal, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND | | | |

| Strategy 15 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 15:** Implement STAAR/EOC Math objectives related to TI-84 calculators during class time such as during the beginning or end of the class period. (Title I SW: 1) (Target Group: All) (NCLB: 5)<br>**Strategy's Expected Result/Impact:** Formative - Formative: EOC Benchmark Results Summative: EOC Benchmark Test Results<br>**Staff Responsible for Monitoring:** Principal, Special Programs Director, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 244 - CARL D. PERKINS BASIC FORMULA GRANT | | | |

| Strategy 16 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 16:** Provided articulated CTE agreements/courses for CTE students. (Title I SW: 1) (Target Group: CTE) (NCLB: 5)<br>**Strategy's Expected Result/Impact:** Formative: Participation by students in articulated courses at RHS. Summative: Performance by students in articulated courses at RHS.<br>**Staff Responsible for Monitoring:** Counselor(s), Principal, Teacher(s)<br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND | | | |

| Strategy 17 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 17:** Provide NCCER Certified training for CTE teachers; certify Ag shop (Title I SW: 4) (Target Group: CTE) (NCLB: 5)<br>**Strategy's Expected Result/Impact:** Formative: Participation in NCCER Certified Training by CTE teachers. Summative: Certificate of completion in NCCER Certified Training by CTE teachers; Ag shop certification<br>**Staff Responsible for Monitoring:** Principal<br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 244 - CARL D. PERKINS BASIC FORMULA GRANT | | | |

| Strategy 18 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 18:** Provide CTE teachers the opportunity to purchase new computer hardware, software, peripherals, equipment, and computer aids to instruct all CTE students. (Title I SW: 1) (Target Group: CTE) (NCLB: 5)<br>**Strategy's Expected Result/Impact:** Formative: Computer hardware specifications, software, peripheral, and equipment lists and quotes. Summative: Updated Inventory List<br>**Staff Responsible for Monitoring:** Club Sponsors, Principal, Teacher(s), Technology Specialists<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 244 - CARL D. PERKINS BASIC FORMULA GRANT | | | |

| Strategy 19 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 19:** Provide CTE students the opportunity to attend workshops, leadership conferences and competitions. (Title I SW: 1) (Target Group: CTE) (NCLB: 5)<br>**Strategy's Expected Result/Impact:** Formative - Formative: Leadership conference attendance Summative: Other conference attendance<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Club Sponsors, Department Heads, Principal, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 244 - CARL D. PERKINS BASIC FORMULA GRANT | | | |

| Strategy 20 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 20:** Provide CTE Teachers opportunities to purchase shop supplies so that CTE students have instructional materials for hands-on activities/shop projects. (Title I SW: 1) (Target Group: CTE) (NCLB: 5)<br>**Strategy's Expected Result/Impact:** Formative: Observation of student project progress. Summative: Completed student projects.<br>**Staff Responsible for Monitoring:** Principal, Teacher(s)<br><br>**Funding Sources:** - 199 - GENERAL FUND | | | |

| Strategy 21 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 21:** Provide students/staff opportunities to participate in local, district, area, state, national activities/Career Development Events and Leadership Activities. (Title I SW: 1) (Target Group: CTE) (NCLB: 5)<br>**Strategy's Expected Result/Impact:** Formative: Student Participation. Summative: Student Performance.<br>**Staff Responsible for Monitoring:** Principal, Special Programs Director, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND | | | |

| Strategy 22 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 22:** Provide and advisory committee to evaluate CTE programs. (Title I SW: 1) (Target Group: CTE) (NCLB: 5)<br>**Strategy's Expected Result/Impact:** Formative: Committee meeting minutes. Summative: Programs evaluated by Local Committee Members using evaluation questionnaires.<br>**Staff Responsible for Monitoring:** Principal, Special Programs Director, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 244 - CARL D. PERKINS BASIC FORMULA GRANT | | | |

| Strategy 23 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 23:** Provide CTE students the opportunity to enroll at TSTC to obtain CNA certification. (Title I SW: 1) (Target Group: CTE) (NCLB: 5)<br>**Strategy's Expected Result/Impact:** Formative: Student Participation Summative: College Credit/Certification<br>**Staff Responsible for Monitoring:** Counselor(s), Principal, Special Programs Director<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND, - 244 - CARL D. PERKINS BASIC FORMULA GRANT | | | |

| Strategy 24 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 24:** Provide transportation for Student Projects to and from Career Development Events. (Title I SW: 1) (Target Group: CTE) (NCLB: 5)<br>**Strategy's Expected Result/Impact:** Formative: Student Participation Summative: Student Participation<br>**Staff Responsible for Monitoring:** Principal, Special Programs Director, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND | | | |

| Strategy 25 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 25:** CTE department will maintain and repair farm equipment and facilities. (Title I SW: 1) (Target Group: CTE) (NCLB: 4) | Formative | | |
| | Nov | Jan | May |
| **Strategy's Expected Result/Impact:** Farm Equipment and facilities maintenance.<br>**Staff Responsible for Monitoring:** Federal/Special Programs Director, Principal, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND | | | |

| Strategy 26 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 26:** Students will explore photography through technology by creating original photographs using digital cameras, memory cards, photo paper, printer/scanner, printer inks, and Adobe Photoshop. (Target Group: All) | Formative | | |
| | Nov | Jan | May |
| **Strategy's Expected Result/Impact:** Formative - Formative: Presentation of yearly product, progress reports<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Department Heads, Principal, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 164 - PI 22 CAREER & TECHNOLOGY, - 244 - CARL D. PERKINS BASIC FORMULA GRANT, - 199 - GENERAL FUND | | | |

| Strategy 27 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 27:** Provide updated technology for Law Enforcement classes. (Title I SW: 1) (Target Group: CTE) (NCLB: 5) | Formative | | |
| | Nov | Jan | May |
| **Strategy's Expected Result/Impact:** Formative - Student participation in law enforcement certification. Summative: Student performance law certification<br>**Staff Responsible for Monitoring:** Principal, Special Programs Director, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 244 - CARL D. PERKINS BASIC FORMULA GRANT | | | |

| Strategy 28 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| **Strategy 28:** 28) Provide feedback to students and parents every 3rd week of the six weeks. (Parent Contact Log). | Nov | Jan | May |
| **Strategy's Expected Result/Impact:** Formative - Formative:<br>Student Report Cards<br>Student Progress Reports<br>Summative:<br>Student Progress | | | |
| **Staff Responsible for Monitoring:** Department Heads, Teacher(s | | | |

 No Progress  Accomplished  Continue/Modify  Discontinue

**Goal 1:** ACADEMIC PROGRAM -Raymondville I.S.D. will implement a well-balanced, challenging and aligned curriculum, instruction and assessment programs that promote learning at high levels and develop our students PK-12 with the necessary skills to become LIFE LONG LEARNERS and productive citizens in the world of today. The students will be encouraged and challenged to meet their educational potential.

**Performance Objective 7:** ANNUAL PERFORMANCE OBJECTIVE: 1.7 By the spring of 2021, Raymondville Early High School will implement an advanced academic program to
improve and modify services for advanced academic students.

**Evaluation Data Sources:** Progress will be reviewed by analyzing three-week, six-weeks grades, diagnostic Assessments and State assessments results.

| Strategy 1 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| **Strategy 1:** Provide information to students and parents about the benefits of taking accelerated courses. | Nov | Jan | May |
| **Strategy's Expected Result/Impact:** Formative:<br>AP Exams<br>Student Participation<br>Meeting Agendas<br>Sign-n Sheets<br>Summative:<br>Student Performance | | | |
| **Staff Responsible for Monitoring:** Assistant Principal(s), Counselor(s), Parent Liaison, Principal, Teacher(s) | | | |
| **Comprehensive Support Strategy** | | | |
| **Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - State Comp | | | |

| Strategy 2 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| **Strategy 2:** Provide Advanced Placement training to all Pre-AP and AP teachers. | Nov | Jan | May |
| **Strategy's Expected Result/Impact:** Formative:<br>Agendas<br>Sign-In Sheets<br>Certificates<br>Summative:<br>Student Performance<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND, - State Comp | | | |

| Strategy 3 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| **Strategy 3:** Provide Advanced Placement and Pre-Advanced Placement Syllabus to each Pre-AP and AP student. | Nov | Jan | May |
| **Strategy's Expected Result/Impact:** Formative:<br>Sign-In Sheets<br>Student Binders<br>Summative:<br>Syllabi<br>**Staff Responsible for Monitoring:** Principal, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 255 - TITLE II, PART A-TEACHER & PRINCIPAL TRAININ, - 255 - TITLE II, PART A-TEACHER & PRINCIPAL TRAININ, - 263 - TITLE III, PART A-LEP, - 270 - TTL VI, B, SP 2, RURAL & LOW INCOME SCHOOL, - 199 - GENERAL FUND, - State Bilingual, - State Comp | | | |

| Strategy 4 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 4:** Identify students for the Advanced Placement Programs.<br>**Strategy's Expected Result/Impact:** Formative:<br>Recommendation Lists<br>% of Student Participation<br>Summative:<br>Student Performance<br>Student Enrollment<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Coaches, Counselor(s), Department Heads, Migrant Teacher, Principal, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 161 - PI 21- GIFTED & TALENTED, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 212 - TITLE I, PART C-MIGRANT, - 255 - TITLE II, PART A-TEACHER & PRINCIPAL TRAININ, - 263 - TITLE III, PART A-LEP, - 199 - GENERAL FUND, - State Bilingual, - State Comp | | | |

| Strategy 5 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 5:** Provide campus staff development for all teachers in the following:<br>Needs and characteristics of Advanced Placement Students<br>Identification Process of Advanced Placement Students<br>**Strategy's Expected Result/Impact:** Formative:<br>Agendas<br>Sign-In Sheets<br>Student Participation<br>Summative:<br>Student Participation<br>**Staff Responsible for Monitoring:** Campus SAP Contact, Curriculum & Instruction, Curriculum Director, Department Heads, Lead Teacher, Principal<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 161 - PI 21- GIFTED & TALENTED, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 212 - TITLE I, PART C-MIGRANT, - 255 - TITLE II, PART A-TEACHER & PRINCIPAL TRAININ, - 263 - TITLE III, PART A-LEP, - 199 - GENERAL FUND, - State Bilingual, - State Comp | | | |

| Strategy 6 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 6:** RHS will increase the number of students meeting the Texas Success Initiative- Higher Education Readiness Component in: ELA from 50% to 55% and Mathematics from 45% to 50%. (Title I SW: 1,2) (Target Group: All, GT) (NCLB: 1,2)<br>**Strategy's Expected Result/Impact:** Formative - School report<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Consultant, Counselor(s), Curriculum & Instruction, Curriculum Director, Department Heads, Instructional Facilitator, Lead Teacher, Principal, Site Based Committee, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 161 - PI 21- GIFTED & TALENTED, - 244 - CARL D. PERKINS BASIC FORMULA GRANT, - 428 - HIGH SCHOOL ALLOTMENT, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND | | | |

 No Progress  Accomplished  Continue/Modify  Discontinue

**Goal 1:** ACADEMIC PROGRAM -Raymondville I.S.D. will implement a well-balanced, challenging and aligned curriculum, instruction and assessment programs that promote learning at high levels and develop our students PK-12 with the necessary skills to become LIFE LONG LEARNERS and productive citizens in the world of today. The students will be encouraged and challenged to meet their educational potential.

**Performance Objective 8:** ANNUAL PERFORMANCE OBJECTIVE: 1.8 Every Student will have the opportunity to participate in a communication enhancing program class.

**Evaluation Data Sources:** Progress will be reviewed by analyzing three-weeks, six-weeks grades, diagnostic Assessments and the successful completion of courses.

| Strategy 1 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 1:** Analyze the improvisational style of acting through performance, costumes and props. (Target Group: All)<br>**Strategy's Expected Result/Impact:** Formative - critique, six weeks exams, progress report, performance<br>**Staff Responsible for Monitoring:** Teacher<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND | | | |

| Strategy 2 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 2:** Students will research and listen to lecture on the history behind the beginning of theatre and performance. Students will make costumes and masks as well as read excerpts from the play Oedipus the king to gain a greater understanding of the way the Greeks performed stories that dealt with the way they believed life was. (Target Group: All)<br>**Strategy's Expected Result/Impact:** Formative - critique and audience praise, six exams, progress reports,<br>**Staff Responsible for Monitoring:** Teacher<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND | | | |

| Strategy 3 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 3:** Provide a Math STAAR problem warm-up within the first 5 minutes of class as a focus with all populations.<br>**Strategy's Expected Result/Impact:** Formative - Formative:<br>Lesson Plans<br>Diagnostic Assessments<br>Six Week Exams<br>Six Week Grades<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Department Heads, Principal, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND, - State Comp | | | |

| Strategy 4 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 4:** Students will learn the history behind puppetry as well as make and write and perform their own puppet show. (Target Group: All)<br>**Strategy's Expected Result/Impact:** Formative - critique, performance, six week exams, progress reports<br>**Staff Responsible for Monitoring:** Teacher<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND | | | |

| Strategy 5 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 5:** Greek History Lesson will make masks of plaster, mask marking and read Oedipus the King, watch the video to coincide with the Greek history unit (Target Group: All)<br>**Strategy's Expected Result/Impact:** Formative - critique, six week exams, progress reports, student critiques<br>**Staff Responsible for Monitoring:** Teacher<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS | | | |

| Strategy 6 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 6:** Incorporate Pantomime through the use of basic understanding of body movement; acting without words. | Formative | | |
| | Nov | Jan | May |
| **Strategy's Expected Result/Impact:** Formative - Formative:progress reports, critic sheets, verbal praise and applause, six weeks grades, six week exams<br>**Staff Responsible for Monitoring:** Teacher<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND | | | |

| Strategy 7 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 7:** Through Pantomime we will practice basic activities such as getting dressed, making a pizza/sandwich, catching a ball, mirror image. | Formative | | |
| | Nov | Jan | May |
| **Strategy's Expected Result/Impact:** Formative - critique, performance, sis week exams, progress reports<br>**Staff Responsible for Monitoring:** Teacher<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND | | | |

| Strategy 8 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 8:** Through theater skills such as clowning students understand history and importance of performance clowning. (Title I SW: 10) (Target Group: All) (NCLB: 4) | Formative | | |
| | Nov | Jan | May |
| **Strategy's Expected Result/Impact:** Powerpoint Critique Feedback<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Teacher<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS | | | |

| Strategy 9 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 9:** Through team building activities, students will build communication skills and trust among team members. (Title I SW: 10) (Target Group: All) (NCLB: 4,5)<br>**Strategy's Expected Result/Impact:** Critique Feedback<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Teacher<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND | | | |

| Strategy 10 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 10:** Provide students time for journal writing as a form of expression to improve STAAR Writing. (Title I SW: 9,10) (Target Group: All) (NCLB: 4,5)<br>**Strategy's Expected Result/Impact:** Short Critique on a Weekly basis<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Teacher<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND | | | |

| Strategy 11 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 11:** Use different strategies and activities to build self-esteem to build confidence in performance. (Title I SW: 9,10) (Target Group: All) (NCLB: 4,5)<br>**Strategy's Expected Result/Impact:** Critique Feedback<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Teacher<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND | | | |

| Strategy 12 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 12:** Provide students with such opportunities as persuasive performances through commercials, public service announcements to build strong communication and performance skills. (Title I SW: 9,10) (Target Group: All) (NCLB: 4,5)<br>**Strategy's Expected Result/Impact:** Student evaluation Video Product<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Teacher<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND | | | |

 No Progress  Accomplished  Continue/Modify  Discontinue

**Goal 1:** ACADEMIC PROGRAM -Raymondville I.S.D. will implement a well-balanced, challenging and aligned curriculum, instruction and assessment programs that promote learning at high levels and develop our students PK-12 with the necessary skills to become LIFE LONG LEARNERS and productive citizens in the world of today. The students will be encouraged and challenged to meet their educational potential.

**Performance Objective 9:** ANNUAL PERFORMANCE OBJECTIVE: 1.11 Every student will have the opportunity to participate in a physical education program to improve their overall wellness.

**Evaluation Data Sources:** Progress will be reviewed by analyzing three-week, six-weeks grades, diagnostic Assessments(FitnessGram) and the successful completion of courses.

| Strategy 1 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 1:** Practice and demonstrate basic skills in a variety of individual, dual and team activities using basketballs, volleyballs, soccer balls, floor hockey sets, indoor gym goals, cones, poly spots, football flags, footballs, racquets, shuttle cocks, softballs, bases, bats, gloves, archery equipment, board games, stop watches, jump ropes, air pump and other equipment. (Target Group: All)<br>**Strategy's Expected Result/Impact:** Formative - Teacher monitoring, fitness gram assessment, skills tests, written tests, participation<br>**Staff Responsible for Monitoring:** Coaches, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND, - 199 - GENERAL FUND | | | |

| Strategy 2 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 2:** Practice and demonstrate skill in a variety rhythmic/fitness activities (eg. aerobics, cross fitness, folk dancing.) using TV, aerobic DVD's, music, folk dancing videos, CD player, Eiki, sound systems and provide students in health course opportunities by using mannequins for CPR training. (Target Group: All)<br>**Strategy's Expected Result/Impact:** Formative - Teacher monitoring, participation, skills testing<br>**Staff Responsible for Monitoring:** Coaches, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND | | | |

| Strategy 3 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 3:** Identify major muscle areas and apply bio mechanical principles to improve performance. Incorporate a weight room program. (Target Group: All)<br>**Strategy's Expected Result/Impact:** Formative - Teacher monitoring, participation<br>**Staff Responsible for Monitoring:** Coaches, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND | | | |

| Strategy 4 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 4:** Research/Evaluate the relationship of physical activity to social development; demonstrate positive social skills, (e.g team building, sportsmanship.) Incorporate anti-bullying education and character building in everyday instruction. (Target Group: All)<br>**Strategy's Expected Result/Impact:** Formative - Teacher monitoring, participation<br>**Staff Responsible for Monitoring:** Coaches, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND | | | |

| Strategy 5 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 5:** Participate in lifetime fitness activities and develop an awareness of the benefit that these lifetime activities will provide. (walking, jogging, cycling, weight lifting,etc.) (Target Group: All)<br>**Strategy's Expected Result/Impact:** Formative - Teacher monitoring, participation<br>**Staff Responsible for Monitoring:** Coaches, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND | | | |

| Strategy 6 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 6:** Incorporate a fitness base curriculum with the state fitness test (fitness gram) in order to improve student performance. Compare overall fitness level of student population in the physical education classes to state norms. (Target Group: All)<br>**Strategy's Expected Result/Impact:** Formative - Teacher monitoring, fitness gram assessment, guideline charts<br>**Staff Responsible for Monitoring:** Coaches, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND | | | |

| Strategy 7 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 7:** Provide opportunities to improve innovative teaching through media technology, and professional development. (Target Group: All)<br>**Strategy's Expected Result/Impact:** Formative - Lesson Plans, walkthroughs, teacher collaboration<br>**Staff Responsible for Monitoring:** Coaches, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND | | | |

 No Progress  Accomplished  Continue/Modify  Discontinue

**Goal 1:** ACADEMIC PROGRAM -Raymondville I.S.D. will implement a well-balanced, challenging and aligned curriculum, instruction and assessment programs that promote learning at high levels and develop our students PK-12 with the necessary skills to become LIFE LONG LEARNERS and productive citizens in the world of today. The students will be encouraged and challenged to meet their educational potential.

**Performance Objective 10:** ANNUAL PERFORMANCE OBJECTIVE: 1.12 By the Spring 2021, Raymondville Early College High School will increase student participation and advancement in all UIL Academic Events by 25%.

**Evaluation Data Sources:** Progress will be reviewed by the number of students participating as compared to previous year and school ranking within district.

| Strategy 1 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 1:** RHS will extend invitations to all students to sign up, attend and participate for UIL Academic and One-Act Play. (Title I SW: 6,10) (Target Group: All)<br>**Strategy's Expected Result/Impact:** Formative - Number of students in UIL<br>Number of students participating in UIL competitions/events<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Club Sponsors, Principal, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND | | | |

 No Progress  Accomplished  Continue/Modify  Discontinue

**Goal 1:** ACADEMIC PROGRAM -Raymondville I.S.D. will implement a well-balanced, challenging and aligned curriculum, instruction and assessment

programs that promote learning at high levels and develop our students PK-12 with the necessary skills to become LIFE LONG LEARNERS and productive citizens in the world of today. The students will be encouraged and challenged to meet their educational potential.

**Performance Objective 11:** ANNUAL PERFORMANCE OBJECTIVE: 1.13 By the spring of 2021, Raymondville Early College High School will increase student participation in the visits and use
of the library and library resources by 25%.

**Evaluation Data Sources:** Progress will be reviewed by analyzing circulation every six-weeks.

| Strategy 1 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 1:** Utilize reading magazines and newspapers that have been logged and shelved. (Title I SW: 10) (Target Group: All)<br>**Strategy's Expected Result/Impact:** Formative - sign in logs, scanning logs<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Club Sponsors, Counselor(s), Librarian, Principal, Teacher(s)<br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND | | | |

| Strategy 2 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 2:** Order reading library books for all grade levels (Title I SW: 10) (Target Group: All)<br>**Strategy's Expected Result/Impact:** Formative - purchase orders, book inventory<br>**Staff Responsible for Monitoring:** Librarian, Principal<br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND, - 410 - INSTRUCTIONAL MATERIALS ALLOTMENT | | | |

| Strategy 3 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 3:** Utilize Renaissance Learning, STAR Reading and STAR Math. (Target Group: All) (NCLB: 1,2)<br>**Strategy's Expected Result/Impact:** Formative - Student Reports Student Progress<br>**Staff Responsible for Monitoring:** Librarian<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND | | | |

| Strategy 4 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 4:** Librarian will create awareness by presenting to classroom teachers and students the library resources available such as databases and technologies. (Title I SW: 9,10) (Target Group: All) (NCLB: 1,2,4,5)<br>**Strategy's Expected Result/Impact:** Formative - Use of databases, usage report, Sign-in Sheets<br>**Staff Responsible for Monitoring:** Librarian<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND | | | |

0% No Progress  100% Accomplished  Continue/Modify  Discontinue

**Goal 1:** ACADEMIC PROGRAM -Raymondville I.S.D. will implement a well-balanced, challenging and aligned curriculum, instruction and assessment programs that promote learning at high levels and develop our students PK-12 with the necessary skills to become LIFE LONG LEARNERS and productive citizens in the world of today. The students will be encouraged and challenged to meet their educational potential.

**Performance Objective 12:** ANNUAL PERFORMANCE OBJECTIVE: 1.14 By the Spring of 2021, there will be a 25% increase in participation In the Band program

**Evaluation Data Sources:** Progress will be reviewed by analyzing participation numbers.

| Strategy 1 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 1:** 1) The High School band/Mariachi will compete at various Pre-Post UIL marching/concert contests, solo and ensemble, All-Region competitions, through organizations such as TMEA, UIL, ATSSB and local activities. (Title I SW: 9,10) (Target Group: All) (NCLB: 4,5)<br>**Strategy's Expected Result/Impact:** Formative - Performances and performance evaluations<br><br>All UIL competing ensembles will receive a Division 1 rating.<br><br>All Region Band Placement will increase 10% from the previous year.<br><br>50% of the Band placement will compete @ UIL Solo & Ensemble contest with a 90% success rate.<br>**Staff Responsible for Monitoring:** Band Directors<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND, - State Comp | | | |

| Strategy 2 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 2:** The High School band/Mariachi will practice and demonstrate the fundamentals of music utilizing the fundamentals of music specific fundamentals required to have successful performance both individual and as an ensemble. (Title I SW: 10) (Target Group: All) (NCLB: 4,5)<br>**Strategy's Expected Result/Impact:** Formative - Observation and testing<br>**Staff Responsible for Monitoring:** Band Directors<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND, - State Comp | | | |

| Strategy 3 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 3:** The High School band/Mariachi will provide uniforms to all competing band members for contests and performances. (Title I SW: 9,10) (Target Group: All) (NCLB: 5)<br>**Strategy's Expected Result/Impact:** Formative - Observation<br>**Staff Responsible for Monitoring:** Band Directors<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND, - State Comp | | | |

| Strategy 4 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 4:** Recruit students from the lower grades to participate in the band/Mariachi program. (Title I SW: 10) (Target Group: All) (NCLB: 4,5)<br>**Strategy's Expected Result/Impact:** Formative - Maintain balanced number of participants<br>**Staff Responsible for Monitoring:** Band Directors<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND | | | |

| Strategy 5 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 5:** Consultants will be utilized throughout the year to enhance the band/mariachi's performance. (Title I SW: 10) (Target Group: All) (NCLB: 4,5)<br>**Strategy's Expected Result/Impact:** Formative - Consultant observation, critique, debrief<br>**Staff Responsible for Monitoring:** Band Directors<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND | | | |

0% No Progress  100% Accomplished  Continue/Modify  Discontinue

**Goal 1:** ACADEMIC PROGRAM -Raymondville I.S.D. will implement a well-balanced, challenging and aligned curriculum, instruction and assessment programs that promote learning at high levels and develop our students PK-12 with the necessary skills to become LIFE LONG LEARNERS and productive citizens in the world of today. The students will be encouraged and challenged to meet their educational potential.

**Performance Objective 13:** ANNUAL PERFORMANCE OBJECTIVE: 1:15 By the Spring of 2021, Raymondville Early College High School will implement procedures to ensure effective and efficient process for identification, service, and

evaluation of students who may be in need of special programs support services.

**Evaluation Data Sources:** Process and progress will be reviewed every six-weeks.

| Strategy 1 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 1:** Purchase computers, pin drives, and other technologies such as Laptops and iPADs and online programs such as Plato for students in the Migrant Program. (Title I SW: 2,9) (Target Group: Migrant) (NCLB: 1)<br>**Strategy's Expected Result/Impact:** Formative - Formative: Progress Reports<br>Report Cards<br>Summative:<br>State Assessments<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Federal/Special Programs Director, Migrant Teacher, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 212 - TITLE I, PART C-MIGRANT | | | |

| Strategy 2 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 2:** The New Generation System Priority for Service Reports (PFS) will be used to give priority placement to the PFS students into Migrant Education Programs, activities,tutorials, parent meetings, and intervention plans will be developed based on student's needs. (Title I SW: 2,9) (Target Group: Migrant) (NCLB: 5)<br>**Strategy's Expected Result/Impact:** Formative - Formative: Monthly planning period sign-in sheets, student profile progress reports<br>Summative: State assessment data, final grades, graduation rates<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Migrant Teacher, Principal<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 212 - TITLE I, PART C-MIGRANT | | | |

| Strategy 3 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 3:** The New Generation System Priority for Service Reports (PFS) will be used to give priority placement to the PFS students into Migrant Education Programs, activities,tutorials including credit recovery and state assessments academies, home access program opportunities, and intervention plans will be developed based on student's needs. (Title I SW: 2,9) (Target Group: Migrant) (NCLB: 5)<br>**Strategy's Expected Result/Impact:** Formative - Formative: Monthly planning period sign-in sheets, student profile progress reports Summative: State assessment data, final grades, graduation rates<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Migrant Teacher, Principal<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 212 - TITLE I, PART C-MIGRANT, - 199 - GENERAL FUND | | | |

| Strategy 4 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 4:** Utilize the Plato Program to allow migrant students to improve academic skills and for credit recovery. (Title I SW: 9,10) (Target Group: Migrant) (NCLB: 1,4,5)<br>**Strategy's Expected Result/Impact:** Formative - Progress Reports State Assessments<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Federal/Special Programs Director, Migrant Teacher, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 212 - TITLE I, PART C-MIGRANT, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS | | | |

| Strategy 5 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 5:** Provide students in the Migrant Program opportunities attend educational trips and programs such as university trips, MAARS CAMP, and presentations from Colleges involving Migrant Programs. (Title I SW: 9,10) (Target Group: Migrant) (NCLB: 4,5)<br>**Strategy's Expected Result/Impact:** Student Sign in<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Migrant Teacher, Special Programs Director<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 212 - TITLE I, PART C-MIGRANT | | | |

 No Progress  Accomplished  Continue/Modify  Discontinue

**Goal 1:** ACADEMIC PROGRAM -Raymondville I.S.D. will implement a well-balanced, challenging and aligned curriculum, instruction and assessment programs that promote learning at high levels and develop our students PK-12 with the necessary skills to become LIFE LONG LEARNERS and productive citizens in the world of today. The students will be encouraged and challenged to meet their educational potential.

**Performance Objective 14:** By June 2019, RECHS will increase the use of WICOR Strategies in instructional planning and classroom practice school-wide including cornell notes and student binders.

**Evaluation Data Sources:** Progress will be reviewed every 3-weeks from sources as the daily WICOR tracker, WICOR visuals, student binders and cornell notes format usage.

| Strategy 1 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 1:** Provide Professional development to teachers on WICOR strategies.<br>**Strategy's Expected Result/Impact:** Increase in state assessment results such as EOC and college, career and life skills necessary for post-secondary readiness<br><br>**Staff Responsible for Monitoring:** Principal Assistant Principals Teachers<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 428 - HIGH SCHOOL ALLOTMENT, - 199 - GENERAL FUND | | | |

| Strategy 2 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 2:** Provide instructional resources to teachers such as WICOR visuals, posters, trackers | Formative | | |
| **Strategy's Expected Result/Impact:** Increase teacher capacity<br>Increase student engagement towards graduation.<br>**Staff Responsible for Monitoring:** Principal<br>Assistant Principals<br>Teachers<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 428 - HIGH SCHOOL ALLOTMENT | Nov | Jan | May |

| Strategy 3 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 3:** Provide all students resources such as binders, pencils, pens, supply pouches, lined paper and dividers. | Formative | | |
| **Strategy's Expected Result/Impact:** Increase student organizational skills<br>**Staff Responsible for Monitoring:** Principal<br>Counselors<br>Teachers<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS | Nov | Jan | May |

0% No Progress  100% Accomplished  Continue/Modify  Discontinue

**Goal 1:** ACADEMIC PROGRAM -Raymondville I.S.D. will implement a well-balanced, challenging and aligned curriculum, instruction and assessment programs that promote learning at high levels and develop our students PK-12 with the necessary skills to become LIFE LONG LEARNERS and productive citizens in the world of today. The students will be encouraged and challenged to meet their educational potential.

**Performance Objective 15:** ANNUAL PERFORMANCE OBJECTIVE: 1:16 Every academic year, RECHS will demonstrate al required benchmarks and components in order to be designated as a P-TECH Early College High School.

**Evaluation Data Sources:** Process and progress will be reviewed every six-weeks.

**Goal 2:** LEARNING ORGANIZATION AND HUMAN RESOURCES-Raymondville I.S.D. will develop a learning organization and implement student support services that address student discipline, counseling services and increased student attendance and maintain a safe and drug free school/workplace; recruit, develop and retain a qualified well trained instructional and support staff.

**Performance Objective 1:** ANNUAL PERFORMANCE OBJECTIVE: 2.1 Raymondville Early College High School will implement strategies to promote effective and efficient support services that
will help increase student attendance to a 96% and reduce the dropout rate.

**Evaluation Data Sources:** End of year review of services provided to students.

| Strategy 1 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 1:** Encourage daily attendance and provide age appropriate incentives for maintaining perfect attendance and exhibiting positive behaviors every three and six weeks for all student populations.<br>**Strategy's Expected Result/Impact:** Formative - Formative:<br>Attendance Roster<br>Agendas<br>Parental Involvement<br>Training<br>Summative:<br>Student Performance<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Truant Officer<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND, - State Comp | | | |

| Strategy 2 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 2:** Monitor student attendance and provide opportunities for students who have attendance problems due to unforeseeable circumstances to make up time/days in morning, after-school and Saturday tutorials.<br>**Strategy's Expected Result/Impact:** Formative - Formative:<br>Attendance Roster<br>Tutorial Roster<br>Credit Denials<br>Summative:<br>Student Performance<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Counselor(s), Principal, Truant Officer<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND, - State Comp | | | |

| Strategy 3 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 3:** Provide all students opportunities to utilize Eduphoria for student credit recovery.<br>**Strategy's Expected Result/Impact:** Formative - Formative:<br>Software Assessments<br>Course Completion Forms<br>% of Student Participation<br>Summative:<br>Student Performance<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Counselor(s), Principal, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND, - State Comp | | | |

| Strategy 4 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 4:** Follow up on students who withdraw from school.<br>**Strategy's Expected Result/Impact:** Formative - Formative:<br>PEIMS<br>Withdrawal Tracking Log<br>Summative:<br>Student Performance<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Counselor(s), Principal, Social Worker, Truant Officer<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND, - State Comp | | | |

| Strategy 5 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 5:** Provide home visits by administrator(s) and Truant/Police Officer for students with numerous absences and are at risk of dropping out.<br>**Strategy's Expected Result/Impact:** Formative - Formative:<br>Tracking Log<br>PEIMS Reports<br>Attendance Logs<br>Attendance Reports<br>Summative:<br>Student Performance<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Counselor(s), PEIMS clerk, Principal, Social Worker, Teacher(s), Truant Officer<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND, - State Comp | | | |

| Strategy 6 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 6:** Seek Alternatives for students at risk such as: outside agencies, after school tutorials, Saturday tutorials and Personal Skill Development class.<br>**Strategy's Expected Result/Impact:** Formative - Formative:<br>Sign-In Sheets<br>Agendas<br>% of Student Participation<br>Summative:<br>Student Performance<br>**Staff Responsible for Monitoring:** Counselor(s), Gear-Up Coordinator, Principal, Social Worker<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND, - State Comp | | | |

| Strategy 7 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 7:** Provide all students opportunities to see and hear motivational speakers<br>**Strategy's Expected Result/Impact:** Formative - Formative:<br>Agendas<br>Sign-In Sheets<br>% of Student Participation<br>Summative:<br>Student Performance<br>**Staff Responsible for Monitoring:** Counselor(s), Principal, Social Worker<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND, - State Comp | | | |

| Strategy 8 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 8:** Hold Parent/Teacher conference for attendance, academic/behavior concerns.<br>**Strategy's Expected Result/Impact:** Formative - Formative:<br>Parent/Teacher Log<br>Student Progress Reports<br>Student Report Cards<br>Summative:<br>Student Performance<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Parent Liaison, Principal, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND, - State Comp | | | |

| Strategy 9 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 9:** Provide opportunities for the local Justice of the Peace to speak to all students and parents in reference to poor attendance.<br>**Strategy's Expected Result/Impact:** Formative - Formative:<br>Attendance<br>PEIMS Reports<br>Traunt Officer Logs<br>Summative:<br>Student Performance<br>**Staff Responsible for Monitoring:** Principal, Truant Officer<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND | | | |

| Strategy 10 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 10:** Conduct parent meeting such as:<br>Meet the Teacher Night,<br>Open House,<br>Gear Up- Parental Involvement,<br>Freshman Orientation, College and Career Fairs<br>**Strategy's Expected Result/Impact:** Formative - Formative:<br>Agendas<br>Sign-In Sheets<br>Summative:<br>Student Performance<br>**Staff Responsible for Monitoring:** Gear-Up Coordinator, Parent Liaison, Principal<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND, - State Comp | | | |

| Strategy 11 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 11:** Provide students the following opportunities:<br>Counseling<br>Peer mediation training<br>Horizon Youth Services<br>Alcohol Tobacco and Other Drugs (ATOD)<br>Toward No Drugs (TND)<br>**Strategy's Expected Result/Impact:** Formative - Formative:<br>Sign-In Sheets<br>% of Student Participation<br>Summative:<br>Student Performance<br>**Staff Responsible for Monitoring:** Counselor(s), Principal, Social Worker<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND, - State Comp | | | |

No Progress  Accomplished  Continue/Modify  Discontinue

**Goal 2:** LEARNING ORGANIZATION AND HUMAN RESOURCES-Raymondville I.S.D. will develop a learning organization and implement student support services that address student discipline, counseling services and increased student attendance and maintain a safe and drug free school/workplace; recruit, develop and retain a qualified well trained instructional and support staff.

**Performance Objective 2:** ANNUAL PERFORMANCE OBJECTIVE: 2.2 Raymondville Early College High School will implement strategies to provide a comprehensive guidance and counseling program addressing safe and drug free, mental healing, domestic abuse issues and other high risk behaviors to support student success

**Evaluation Data Sources:** Services rendered

| Strategy 1 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 1:** Implement and monitor plans for year round activities that include the following:<br>Red Ribbon Week,<br>Child Abuse,<br>Shattered Dreams,<br>Career Day,<br>College Day,<br>Motivational Speakers,<br>Public Schools Week, and Parent Meetings<br>**Strategy's Expected Result/Impact:** Formative - Formative:<br>Agendas<br>Sign-In Sheets<br>% of Student Participation<br>Summative:<br>Student Performance<br>**Staff Responsible for Monitoring:** Counselor(s), Principal, Social Worker, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND, - State Comp | | | |

| Strategy 2 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 2:** Provide students opportunities to participate in the following areas:<br>Counseling<br>Peer Mediation Training<br>Horizon Youth Services<br>Alcohol Tobacco and Other Drugs (ATOD)<br>Toward No Drugs (TND)<br>**Strategy's Expected Result/Impact:** Formative - Formative:<br>Sign-In Sheets<br>Certificates<br>Summative:<br>Student Performance<br>**Staff Responsible for Monitoring:** Counselor(s), Principal, Social Worker<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND, - State Comp | | | |

| Strategy 3 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 3:** Provide individual flexible scheduling to increase our graduation rate (Target Group: All) (Target Group: All)<br>**Strategy's Expected Result/Impact:** Formative - graduation numbers<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Counselor(s), Curriculum Director, Department Heads, Principal, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 428 - HIGH SCHOOL ALLOTMENT, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND | | | |

| Strategy 4 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 4:** Order general supplies that will be utilized for instructional use by all departments and counseling duties (Target Group: All) (Target Group: All)<br>**Strategy's Expected Result/Impact:** Formative - inventory, purchase orders, participant sign in log<br>**Staff Responsible for Monitoring:** Counselor(s), Principal<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 428 - HIGH SCHOOL ALLOTMENT, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND | | | |



No Progress


Accomplished

Continue/Modify

Discontinue

**Goal 2:** LEARNING ORGANIZATION AND HUMAN RESOURCES-Raymondville I.S.D. will develop a learning organization and implement student support services that address student discipline, counseling services and increased student attendance and maintain a safe and drug free school/workplace; recruit, develop and retain a qualified well trained instructional and support staff.

**Performance Objective 3:** ANNUAL PERFORMANCE OBJECTIVE: 2.3 Raymondville Early College High School will implement strategies to provide a comprehensive plan to ensure the implementation of Character Education.

**Evaluation Data Sources:** Progress of students - Academic and Behavior

| Strategy 1 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 1:** Provide motivational speakers on requirements for a healthy lifestyle on topics such as bullying and social media.<br>**Strategy's Expected Result/Impact:** Formative - Formative:<br>% of Student Participation<br>Summative:<br>Student Performance<br>**Staff Responsible for Monitoring:** Coaches, Principal, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND, - State Comp | | | |

 No Progress  Accomplished  Continue/Modify  Discontinue

**Goal 2:** LEARNING ORGANIZATION AND HUMAN RESOURCES-Raymondville I.S.D. will develop a learning organization and implement student support services that address student discipline, counseling services and increased student attendance and maintain a safe and drug free school/workplace; recruit, develop and retain a qualified well trained instructional and support staff.

**Performance Objective 4:** ANNUAL PERFORMANCE OBJECTIVE: 2.4 Raymondville Early College High School will implement strategies that will provide a safe environment for students and staff.

**Evaluation Data Sources:** Survey Data

| Strategy 1 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 1:** Provide staff development in the following areas:<br>Handling Crisis Situations,<br>Emergency evacuations,<br>Lock Down and<br>Bomb Threats<br>**Strategy's Expected Result/Impact:** Formative - Formative:<br>Agendas<br>Sign-In Sheets<br>Certificates<br>Summative:<br>Student Performance<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Campus Police, Principal<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND | | | |

| Strategy 2 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 2:** Meet local and state requirements and mandates on all emergency and crisis drills. | Formative | | |
| | Nov | Jan | May |
| **Strategy's Expected Result/Impact:** Formative - Formative:<br>Emergency Drill Logs<br>Summative:<br>Student Performance<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Principal<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND | | | |

| Strategy 3 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 3:** Utilize the campus police and K-9 service to detect drugs on campus. | Formative | | |
| | Nov | Jan | May |
| **Strategy's Expected Result/Impact:** Formative - Formative:<br>Schedule Check Logs<br>Summative:<br>Student Performance<br>Decrease of drugs on campus<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Campus Police, Principal<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND | | | |

| Strategy 4 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 4:** Conduct Survey of campus and identify safety needs/violations and submit the necessary work orders, so there is an increase of parents and students feeling safe on campus. | Formative | | |
| | Nov | Jan | May |
| **Strategy's Expected Result/Impact:** Formative - Formative:<br>Survey<br>Work orders<br>Summative:<br>Student Performance<br>Increased Student/Staff Safety<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Principal<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND | | | |

| Strategy 5 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| **Strategy 5:** Inspect campus buildings and grounds once a month to identify problem areas and take appropriate corrective actions. | Nov | Jan | May |
| **Strategy's Expected Result/Impact:** Formative - Formative: work orders<br>Summative:<br>Student Performance<br>Decline in injuries and accident reports<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Maintenance Director, Principal<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND | | | |

| Strategy 6 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| **Strategy 6:** Communicate with parents on an ongoing basis regarding the design and development of the district's SDFSC program. (Title I SW: 6) | Nov | Jan | May |
| **Strategy's Expected Result/Impact:** Formative - Parent sign in logs<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Department Heads, Parent Liaison, Principal, Student Council, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND | | | |

| Strategy 7 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 7:** Periodically evaluate the SDFSC programs, strategies and activities implemented for our students to assess progress toward reducing violence and illegal drug use. (Title I SW: 1,6,10) (Target Group: All)<br>**Strategy's Expected Result/Impact:** Formative - Site Decision sign in logs, faculty and staff sign in log, agendas, reduction of student referrals<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Department Heads, Principal, Site Based Committee, Teacher(s)<br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND | | | |

| Strategy 8 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 8:** Inform parents of the Safe and Drug Free Schools & Communities (SDFSC) programs. (Title I SW: 1,6,10) (Target Group: All)<br>**Strategy's Expected Result/Impact:** Formative - Newsletter, website, school events, Agendas, School-Based Decision -Making Committee meetings and sign in logs<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Department Heads, Principal, Site Based Committee, Teacher(s)<br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND | | | |

 No Progress  Accomplished  Continue/Modify  Discontinue

**Goal 2:** LEARNING ORGANIZATION AND HUMAN RESOURCES-Raymondville I.S.D. will develop a learning organization and implement student support services that address student discipline, counseling services and increased student attendance and maintain a safe and drug free school/workplace; recruit, develop and retain a qualified well trained instructional and support staff.

**Performance Objective 5:** ANNUAL PERFORMANCE OBJECTIVE: 2.5 Raymondville Early College High School will implement a systematic plan for recruitment, selection, retention and
evaluation of staff.

**Evaluation Data Sources:** Progress of decrease in turnover rate

| Strategy 1 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 1:** Provide a safe and positive school climate. | Formative | | |
| **Strategy's Expected Result/Impact:** Formative - Formative:<br>Positive Teacher Morale<br>Observation<br>Teacher Retention<br>Summative:<br>Student Performance | Nov | Jan | May |
| **Staff Responsible for Monitoring:** Assistant Principal(s), Counselor(s), Department Heads, Principal | | | |
| **Comprehensive Support Strategy** | | | |
| **Funding Sources:** - 199 - GENERAL FUND | | | |

| Strategy 2 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 2:** Offer staff gatherings and social events to provide opportunities for the staff to bond. | Formative | | |
| **Strategy's Expected Result/Impact:** Formative - Formative:<br>Positive Teacher Morale<br>Teacher Retention<br>Observation<br>Summative:<br>Student Performance | Nov | Jan | May |
| **Staff Responsible for Monitoring:** Assistant Principal(s), Counselor(s), Principal | | | |
| **Comprehensive Support Strategy** | | | |
| **Funding Sources:** - 199 - GENERAL FUND | | | |

| Strategy 3 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 3:** Require certified teaching staff to comply with ESS Act. | Formative | | |
| | Nov | Jan | May |
| **Strategy's Expected Result/Impact:** Formative - Formative:<br>Certification<br>Staff Development<br>Summative:<br>Student Performance | | | |
| **Staff Responsible for Monitoring:** Assistant Principal(s), Principal | | | |
| **Comprehensive Support Strategy** | | | |
| **Funding Sources:** - 199 - GENERAL FUND | | | |

| Strategy 4 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 4:** Monitor staff and faculty attendance. | Formative | | |
| | Nov | Jan | May |
| **Strategy's Expected Result/Impact:** Formative - Formative:<br>Daily/Weekly/Monthly Attendance<br>Reports<br>Summative:<br>Student Performance | | | |
| **Staff Responsible for Monitoring:** Assistant Principal(s), Principal | | | |
| **Comprehensive Support Strategy** | | | |
| **Funding Sources:** - 199 - GENERAL FUND | | | |

| Strategy 5 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 5:** Provide staff development in the area of TTESS. | Formative | | |
| | Nov | Jan | May |
| **Strategy's Expected Result/Impact:** Formative - Formative:<br>Sign-In Sheets<br>Summative:<br>Student Performance | | | |
| **Staff Responsible for Monitoring:** Assistant Principal(s), Principal | | | |
| **Comprehensive Support Strategy** | | | |
| **Funding Sources:** - 199 - GENERAL FUND | | | |

| Strategy 6 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 6:** Provide staff development in classroom management. | Formative | | |
| | Nov | Jan | May |
| **Strategy's Expected Result/Impact:** Formative - Formative:<br>Sign-In Sheets<br>Certificates<br>Summative:<br>Student Performance<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Principal<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND | | | |

| Strategy 7 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 7:** Appraise teachers annually using TTESS. | Formative | | |
| | Nov | Jan | May |
| **Strategy's Expected Result/Impact:** Formative - Formative:<br>Walk-throughs<br>PDAS Instrument<br>Summative:<br>Summative Evaluation<br>Student Performance<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Principal<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND | | | |

| Strategy 8 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 8:** Provide data desegregation training to all teachers at the beginning of the year in order to utilize data to meet student's needs. | Formative | | |
| | Nov | Jan | May |
| **Strategy's Expected Result/Impact:** Formative - Formative:<br>Agendas<br>Memorandum<br>Sign-In Sheets<br>Certificates<br>Summative:<br>Student Performance<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Lead Teacher, Principal<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND | | | |

| Strategy 9 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 9:** Implement a staff development calendar for all core subject area teachers in identified areas of need.<br>**Strategy's Expected Result/Impact:** Formative - Formative:<br>Calendar<br>Sign-In Sheets<br>Agendas<br>Summative:<br>Student Performance<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Lead Teacher, Principal<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND | | | |

| Strategy 10 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 10:** Utilize DMAC for analyzing and disaggregating data.<br>**Strategy's Expected Result/Impact:** Formative - Formative:<br>Student Portfolio<br>Summative:<br>Scores in All Subjects<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Counselor(s), Curriculum Director, Department Heads, Lead Teacher, Principal, SAP Committee, Site Based Committee, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND, - State Comp | | | |

0% No Progress  100% Accomplished  → Continue/Modify  ✕ Discontinue

**Goal 2:** LEARNING ORGANIZATION AND HUMAN RESOURCES-Raymondville I.S.D. will develop a learning organization and implement student support services that address student discipline, counseling services and increased student attendance and maintain a safe and drug free school/workplace; recruit, develop and retain a qualified well trained instructional and support staff.

**Performance Objective 6:** ANNUAL PERFORMANCE OBJECTIVE: 2.6 Raymondville Early College High School will implement programs and strategies to increase parent and family
involvement to improve intellectual growth and academic achievement of their children

**Evaluation Data Sources:** Progress of students - Academic and Behavior; Number of opportunities and attendance.

| Strategy 1 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 1:** Invite community members as guest speakers. | Formative | | |
| | Nov | Jan | May |
| **Strategy's Expected Result/Impact:** Formative - Formative:<br>Agendas<br>Sign-In Sheets<br>Summative:<br>Parent participation<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Counselor(s), Lead Teacher, Parent Liaison, Principal, Social Worker, Truant Officer<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND | | | |

| Strategy 2 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 2:** Provide opportunities for community services through all clubs and organizations. | Formative | | |
| | Nov | Jan | May |
| **Strategy's Expected Result/Impact:** Formative - Formative:<br>Agendas<br>Sign-In Sheets<br>Summative:<br>Parent participation<br>**Staff Responsible for Monitoring:** Club Sponsors, Counselor(s), Parent Liaison, Principal, Social Worker, Truant Officer<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND, - State Comp | | | |

| Strategy 3 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 3:** Increase parental and public awareness of students' accomplishment such as:<br>Student Yearbook,<br>A & A/B Honor Roll,<br>Student Incentives,<br>Top 10%,<br>Lettermen Jackets,<br>Journalism Classes,<br>Academic Recognition's,<br>End of Year Senior Honor Banquet,<br>Student Achievement Recognition in all areas,<br>Graduation Receptions, and Extra-Curricular Events<br>**Strategy's Expected Result/Impact:** Formative - Formative:<br>Agendas<br>Sign-In Sheets<br>Flyers<br>Invitations<br>Calendar(s)<br>Summative:<br>Parent participation and recognition<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Athletic Director, Campus Police, Club Sponsors, Coaches, Counselor(s), Department Heads, Journalism Class, Librarian, Parent Liaison, Principal, School Nurse, Student Council, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND | | | |

| Strategy 4 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 4:** RHS provides to each individual parent information on the level of achievement of the parent's child in each of the required state academic assessments. (Title I SW: 3,4,5,6)<br>**Strategy's Expected Result/Impact:** Formative - Formative: Distribution of individual student EOC record(s)<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Counselor(s), Department Heads, Parent Liaison, Principal, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND | | | |

| Strategy 5 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 5:** RHS will provide to each individual parent information on the parent's right to request information regarding the professional qualifications of his/her child's classroom teacher. (Title I SW: 4,5,6)<br>**Strategy's Expected Result/Impact:** Formative - Student/Parent Signature Receipt, Web<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Counselor(s), Department Heads, Principal, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND | | | |

| Strategy 6 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 6:** RHS will distribute a written parent involvement policy that is developed jointly with, agreed upon by parents of participating students. (Title I SW: 6) (Target Group: All)<br>**Strategy's Expected Result/Impact:** Formative - 100% distribution to parents, student rosters<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Parent Liaison, Principal, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 255 - TITLE II, PART A-TEACHER & PRINCIPAL TRAININ | | | |

| Strategy 7 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 7:** RHS will convene an annual meeting to notify parents of our participation in the Title I program, to explain the program requirements, and to inform parents of their rights to be involved. (Title I SW: 6) (Target Group: All)<br>**Strategy's Expected Result/Impact:** Formative - Parent participation, parent sign in sheet<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Parent Liaison, Principal, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND | | | |

| Strategy 8 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 8:** RHS will develop and distribute a School-Parent compact that will outline how the parents, the entire school staff, and the student share the responsibility for improved student achievement and by what means the school and parents will build and develop a partnership to help children achieve the State's high standards. (Title I SW: 6,9) (Target Group: All)<br>**Strategy's Expected Result/Impact:** Formative - Distribution and mailing of School-Parent compacts<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Parent Liaison, Principal, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND | | | |

| Strategy 9 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 9:** RHS will educate and train teachers, pupil service personnel, principals, and other staff members, with the assistance of parents, in the value and utility of the contributions of parents. (Title I SW: 6)<br>**Strategy's Expected Result/Impact:** Formative - Staff Development Sign in logs, Parent sign in logs, Agendas<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Consultant, Counselor(s), Department Heads, Parent Liaison, Principal, School Nurse, Teacher(s), Wil-Cam Staff<br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND | | | |

| Strategy 10 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 10:** RHS will provide communications about Title I, Part A, program in a format, and to the extent practicable, in a language that parents can understand.<br>**Strategy's Expected Result/Impact:** Formative - Newsletter, agendas, presentations<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Parent Liaison, Principal, Teacher(s)<br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND | | | |

| Strategy 11 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 11:** Provides timely notice, to each individual parent, if the child has been assigned to or taught by a teacher who is not qualified for four or more consecutive weeks. (Title I SW: 3,4,5,6)<br>**Strategy's Expected Result/Impact:** Formative - Student Roster, mail log,<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Parent Liaison, Principal<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND | | | |

| Strategy 12 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 12:** Provide preparation for college readiness, including but not limited to, PSAT, Career Inventory, SAT, ACT and Aspire, and TSI.<br>**Strategy's Expected Result/Impact:** Formative - Formative: student progress reports, report cards, performance on practice tests Summative: Student performance on college readiness exams<br>**Staff Responsible for Monitoring:** Counselor(s), Dean of Instruction, Social Worker, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 428 - HIGH SCHOOL ALLOTMENT, - 199 - GENERAL FUND | | | |

| Strategy 13 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 13:** Increase parent and community satisfaction to be greater than 85%. Increase the number of opportunities for effective communication with parents and the community. (Title I SW: 6) (Target Group: All) (NCLB: 4,5) | | | |
| **Strategy's Expected Result/Impact:** Formative - survey, telephone logs, home visits, website notices, newspaper notices, sign-in sheets, marquee changes | | | |
| **Staff Responsible for Monitoring:** Assistant Principal(s), Dean of Instruction, Federal/Special Programs Director, Parent Liaison, Principal, Social Worker, Teacher(s), Truant Officer | | | |
| **Comprehensive Support Strategy** | | | |
| **Funding Sources:** - 199 - GENERAL FUND | | | |



No Progress


Accomplished

Continue/Modify

Discontinue

**Goal 3:** GRADUATION RATE - Raymondville I.S.D. will provide standards of achievement to prepare 21st century learners for graduation and college and career readiness success.

**Performance Objective 1:** ANNUAL PERFORMANCE OBJECTIVE:3.1 By the spring of 2021, Raymondville Early College High School will implement strategies to increase the Graduation Rate to be at or above the state average.

**Evaluation Data Sources:** Graduation rate noted on our state accountability system.

| Strategy 1 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 1:** Implement College & Career Readiness Course to support the transition from high school to post secondary readiness(Pathways to Success I-IV and AVID). | Formative | | |
| **Strategy's Expected Result/Impact:** Formative - Formative: student progress reports, report cards, performance on practice tests Summative: Student performance on college readiness exams | Nov | Jan | May |
| **Staff Responsible for Monitoring:** Principal, counselors and teachers | | | |
| **Comprehensive Support Strategy - Additional Targeted Support Strategy** | | | |
| **Funding Sources:** - 428 - HIGH SCHOOL ALLOTMENT | | | |

| Strategy 2 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 2:** Provide preparation for college readiness exams, including but not limited to, PSAT ASpire, SAT, ACT and and TSI. | Formative | | |
| **Strategy's Expected Result/Impact:** Formative - Formative: student progress reports, report cards, performance on practice tests Summative: Student performance on college readiness exams | Nov | Jan | May |
| **Staff Responsible for Monitoring:** Principals, Counselor(s), Teacher(s) | | | |
| **Comprehensive Support Strategy - Additional Targeted Support Strategy** | | | |
| **Funding Sources:** - 428 - HIGH SCHOOL ALLOTMENT | | | |

| Strategy 3 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 3:** Opportunity for credit recovery in the KATS lab using the Odysseyware Program. | Formative | | |
| **Strategy's Expected Result/Impact:** Formative - Formative: student progress reports, report cards, performance on practice tests Summative: Student performance- recovery of course credit | Nov | Jan | May |
| **Staff Responsible for Monitoring:** Principals, Counselor(s), Teacher(s) | | | |
| **Comprehensive Support Strategy - Additional Targeted Support Strategy** | | | |
| **Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS | | | |

| Strategy 4 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 4:** Create College and Career Awareness by providing students, parents and community engagement opportunities such as college and career fairs, and CTE monthly newsletter. | Formative | | |
| **Strategy's Expected Result/Impact:** Increase Attendance, Calendar of events | Nov | Jan | May |
| **Staff Responsible for Monitoring:** Principals, Counselor(s), Teacher(s) | | | |
| **Comprehensive Support Strategy - Additional Targeted Support Strategy** | | | |
| **Funding Sources:** - 199 - GENERAL FUND | | | |

| Strategy 5 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 5:** Implement College Prep-Courses in the Area of Math and English to provide students the opportunity to be college ready(TSI). | Formative | | |
| **Strategy's Expected Result/Impact:** Formative - Formative: student progress reports, report cards, performance on practice tests Summative: Student performance on college readiness exams | Nov | Jan | May |
| **Staff Responsible for Monitoring:** Principals, Counselor(s), Teacher(s | | | |
| **Comprehensive Support Strategy - Additional Targeted Support Strategy** | | | |
| **Funding Sources:** - 199 - GENERAL FUND | | | |

| Strategy 6 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 6:** Extended day and extended week such as Saturday academies will be provided to improve state and college entrance assessment scores and increase credit accrual. (Title I SW: 1,2,9,10) (Target Group: All) (NCLB: 1,2,3,4,5) | Formative | | |
| **Strategy's Expected Result/Impact:** Student Attendance, Credit Accrual and State Assessment Scores, College Readiness progress | Nov | Jan | May |
| **Staff Responsible for Monitoring:** Principals, Counselors, Teachers | | | |
| **Comprehensive Support Strategy - Additional Targeted Support Strategy** | | | |
| **Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS | | | |

| Strategy 7 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 7:** 7)Provide all students the opportunity to be part of the Dual/Concurrent Program through TSTC and TAMUK and participate in field trips related to college and career readiness. | Formative | | |
| **Strategy's Expected Result/Impact:** Student Enrollment and Credit Accrual | Nov | Jan | May |
| **Staff Responsible for Monitoring:** Principals, counselors, GEARUP Facilitator, Teachers | | | |

 No Progress  Accomplished  Continue/Modify  Discontinue

**Goal 4:** COMMUNITY INVOLVEMENT -Raymondville I.S.D. will foster a culture of trust by providing timely, interactive communication to all stakeholders and by encouraging parental and community involvement.

**Performance Objective 1:** ANNUAL PERFORMANCE OBJECTIVE: 4.1 By The Spring of 2021, Raymondville Early College High School will provide enrichment opportunities for parents and community members at least two times per year.

**Evaluation Data Sources:** Completion of at least two enrichment opportunities for parents and communities members. Progress will be measured by the number of attendees.

| Strategy 1 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| **Strategy 1:** Create a connection between home and school(RECHS community and Raymondville community) by providing educational workshops once a month to engage parents and the community in the education of our students.<br>**Strategy's Expected Result/Impact:** Formative: Meeting sign-ins and Meeting agendas Summative: Campus Needs Survey<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Counselors, Librarian, CLT Members<br><br>**Comprehensive Support Strategy - Additional Targeted Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND | Nov | Jan | May |

| Strategy 2 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| **Strategy 2:** Increase students participation in community service projects by engaging our Raymondville community(parents and community members) and serving the community through the various clubs and organizations.<br>**Strategy's Expected Result/Impact:** Formative: Calendar of Events Summative: Campus Needs Survey<br>**Staff Responsible for Monitoring:** Principal, Assistant Principals, Sponsors, Counselors<br><br>**Comprehensive Support Strategy - Additional Targeted Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND | Nov | Jan | May |

| Strategy 3 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| **Strategy 3:** Create and participate in Student Ambassadors Program and Student Leadership Program by partnering with the Raymondville Chamber of Commerce.<br>**Strategy's Expected Result/Impact:** Formative: Calendar of Events Summative: Campus Needs Survey<br>**Staff Responsible for Monitoring:** Principal, GEARUP Facilitator, Counselors<br><br>**Comprehensive Support Strategy - Additional Targeted Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND | Nov | Jan | May |

| Strategy 4 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| **Strategy 4:** Increase participation opportunities for parents and the community for volunteer services through the Clubs and Organizations and various events such as Tailgate parties and College and Career Fairs.<br><br>**Strategy's Expected Result/Impact:** Formative: Calendar of Events Summative: Campus Needs Survey<br>**Staff Responsible for Monitoring:** Principal, Assistant Principals, Sponsors, Counselors, GEARUP Facilitator<br><br>**Comprehensive Support Strategy - Additional Targeted Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND | Nov | Jan | May |

 No Progress  Accomplished  Continue/Modify  Discontinue

**Goal 5:** FISCAL MANAGEMENT AND ADMINISTRATIVE SUPPORT SERVICES-Raymondville I.S.D. will provide an administrative and finance system that supports and facilitates the delivery of instruction for all students.

**Performance Objective 1:** ANNUAL PERFORMANCE OBJECTIVE: 3.2 By the Spring 2021, Raymondville Early College High School will assist in developing plans for facilities that respond to the campus' academic growth and instructional program needs.

**Evaluation Data Sources:** Increase of enrollment in academic programs and student needs

| Strategy 1 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 1:** Develop Campus Leadership Team (CLT) committee to identify campus needs. (Title I SW: 8,10)<br>**Strategy's Expected Result/Impact:** Formative:<br>Meeting sign-ins<br>Meeting agendas<br>Summative:<br>Campus Needs Survey<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Dept. Heads<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND | | | |

| Strategy 2 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 2:** Provide growth and leadership opportunities to paraprofessionals, teachers, Librarian, counselors,and administrators by attending local, state, and national staff development sessions and conferences that promote leadership in curriculum, classroom management, assessment, and instruction. (Title I SW: 4,8)<br>(Target Group: All)<br>**Strategy's Expected Result/Impact:** Formative:<br>Agendas<br>Summative:<br>Increased Student Performance<br>**Staff Responsible for Monitoring:** Principal<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND | | | |

0% No Progress  100% Accomplished  Continue/Modify  Discontinue

**Goal 6:** LEADERSHIP AND GOVERNANCE-Raymondville I.S.D. will provide leadership and appropriate governance policies to support student and staff performance.

**Performance Objective 1:** ANNUAL PERFORMANCE OBJECTIVE: 4.1 Raymondville Early College High School will increase leadership effectiveness

**Evaluation Data Sources:** Increase performance and enrollment in academic programs

| Strategy 1 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 1:** RECHS will increase the number of professional development opportunities for administrators, teachers, counselors and staff. (Title I SW: 4) (Target Group: All) (NCLB: 3,4,5)<br>**Strategy's Expected Result/Impact:** PD certificates<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Curriculum & Instruction, Curriculum Director, Dean of Instruction, Instructional Facilitator, Principal<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 164 - PI 22 CAREER & TECHNOLOGY, - 428 - HIGH SCHOOL ALLOTMENT, - 166 - PI 23 SPECIAL EDUCATION, - 212 - TITLE I, PART C-MIGRANT, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 255 - TITLE II, PART A-TEACHER & PRINCIPAL TRAININ, - 263 - TITLE III, PART A-LEP | | | |

| Strategy 2 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 2:** RECHS will develop teacher and leader capacity to work together to analyze problems and implement proven solutions. (Title I SW: 4) (Target Group: All) (NCLB: 3,4,5)<br>**Strategy's Expected Result/Impact:** PTLC Meeting sign-ins, observations, lesson plans, student performance<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Curriculum & Instruction, Curriculum Director, Dean of Instruction, Department Heads, Principal<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND | | | |

| Strategy 3 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 3:** RECHS will use multiple data points to collect and analyze instructional practices and will use root-cause analysis to effectively use data for improvement. (Title I SW: 4) (Target Group: All) (NCLB: 3,4,5)<br>**Strategy's Expected Result/Impact:** PTLC Meetings sign-ins, lesson plans, observations, student performance<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Curriculum & Instruction, Curriculum Director, Dean of Instruction, Department Heads, Principal<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND | | | |

 No Progress  Accomplished  Continue/Modify  Discontinue

**Goal 6:** LEADERSHIP AND GOVERNANCE-Raymondville I.S.D. will provide leadership and appropriate governance policies to support student and staff performance.

**Performance Objective 2:** ANNUAL PERFORMANCE OBJECTIVE: 4.2 RECHS will increase learning time to support students to be college and career ready.

**Evaluation Data Sources:** Student performance

| Strategy 1 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 1:** RECHS will incorporate intervention courses for students to improve academic performance on state assessments. (Title I SW: 1,2,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)<br>**Strategy's Expected Result/Impact:** STAAR-EOC results, AP, TSI, ACT and SAT results; TAPR report<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Consultant, Curriculum & Instruction, Curriculum Director, Department Heads, Lead Teacher, Principal, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND | | | |

| Strategy 2 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 2:** Extended day and extended week such as Saturday academies will be provided to improve state assessment scores and increase credit accrual. (Title I SW: 1,2,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)<br>**Strategy's Expected Result/Impact:** State assessment results, student participation<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Department Heads, Lead Teacher, Principal, Teacher<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND | | | |

| Strategy 3 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 3:** RECHS will implement a 9th grade summer bridge program to prepare incoming freshmen for the rigor of high school courses. (Title I SW: 1,2,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)<br>**Strategy's Expected Result/Impact:** Attendance rosters<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Counselor(s), Lead Teacher, Principal<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 199 - GENERAL FUND | | | |

 No Progress  Accomplished  Continue/Modify  Discontinue

**Goal 6:** LEADERSHIP AND GOVERNANCE-Raymondville I.S.D. will provide leadership and appropriate governance policies to support student and staff performance.

**Performance Objective 3:** ANNUAL PERFORMANCE OBJECTIVE:4.3 RECHS will increase the use of quality data to drive instruction

**Evaluation Data Sources:** Student Performance in assessments; credit accrual

| Strategy 1 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 1:** Utilize the Skyward student database to monitor and decrease failure rates. (Title I SW: 1,2) (Target Group: All) (NCLB: 1,2,5)<br>**Strategy's Expected Result/Impact:** skyward student database<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Counselor(s), Curriculum Director, Department Heads, Lead Teacher, Parent Liaison, Principal, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND | | | |

| Strategy 2 Details | Formative Reviews | | |
|---|---|---|---|
| | Formative | | |
| | Nov | Jan | May |
| **Strategy 2:** Teachers will utilize DMAC to improve instruction and monitor student progress. (Title I SW: 1,2) (Target Group: All) (NCLB: 1,2,5)<br>**Strategy's Expected Result/Impact:** DMAC Reports<br>**Staff Responsible for Monitoring:** Assistant Principal(s), Department Heads, Lead Teacher, Principal, Teacher(s)<br><br>**Comprehensive Support Strategy**<br>**Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND | | | |

0% No Progress  100% Accomplished  Continue/Modify  Discontinue