Raymondville Independent School District

Myra Green Middle School

2020-2021 Formative Review



Table of Contents

Goals 3

Goal 1: DISTRICT GOAL AREA 1: CURRICULUM AND INSTRUCTIONAL SUPPORT SERVICES - Raymondville I.S.D. will implement a well-balanced, challenging and aligned curriculum, instruction and assessment program that promotes learning at high levels and develops our students PK-12 with the necessary skills to be productive citizens in the world of today. The students will be encouraged and challenged to meet their educational potential. 3

Goal 2: DISTRICT GOAL AREA 2: HUMAN RESOURCES AND STUDENT SUPPORT SERVICES - Raymondville I.S.D. will develop, organize and implement student support services that address student discipline, counseling services and increased student attendance and maintain a safe and drug free school/workplace; recruit, develop and retain a qualified well trained instructional and support staff. 13

Goal 3: DISTRICT GOAL AREA 3: FINANCE & ADMINISTRATIVE SUPPORT SERVICES: Raymondville I.S.D. will provide an administrative and finance system that supports and facilitates the delivery of instruction for all students. 22

Goal 4: DISTRICT GOAL AREA 4: LEADERSHIP AND GOVERNANCE- Raymondville I.S.D. will provide leadership and appropriate governance policies to support student and staff performance 23

Goals

Goal 1: DISTRICT GOAL AREA 1: CURRICULUM AND INSTRUCTIONAL SUPPORT SERVICES - Raymondville I.S.D. will implement a well-balanced, challenging and aligned curriculum, instruction and assessment program that promotes learning at high levels and develops our students PK-12 with the necessary skills to be productive citizens in the world of today. The students will be encouraged and challenged to meet their educational potential.

Performance Objective 1: By the spring of 2021, Myra Green Middle School students will demonstrate achievement at all levels in the core subjects of the state curriculum by meeting or exceeding the state standards as measured by Domain I on STAAR..

Targeted or ESF High Priority

Evaluation Data Sources: STAAR Results

Strategy 1 Details	Formative Reviews		
Strategy 1: Meet with department and grade level team during PLCs to plan, deliver and adjust instruction, create common assessments and analyze results.	Formative		
	Nov	Jan	May
Strategy's Expected Result/Impact: Common Assessments, Lesson Plans and Lead4Ward documents. **Staff Responsible for Monitoring:** Grade Level Team Chairs and Principal. **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **Comprehensive Support Strategy**			

Strategy 2 Details	Formative Reviews		
Strategy 2: Implement brain-based lesson planning and receive on-going training.	Formative		
Strategy's Expected Result/Impact: Classroom Observations. **Staff Responsible for Monitoring:** Principal and Grade Level Team Chairs. **Funding Sources:** - 199 - GENERAL FUND - $1,000, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS - $4,000	Nov	Jan	May

Strategy 3 Details	Formative Reviews		
Strategy 3: Provide opportunities for post-secondary readiness through differentiated instructional strategies such as the Fundamental 5 and courses such as, but not limited to: Principals of Technology, and AVID,	Formative		
	Nov	Jan	May
Strategy's Expected Result/Impact: Students will be exposed to high level of rigor in order to be successful at the high school level. **Staff Responsible for Monitoring:** Campus Administrators and Grade Level Chairs. **Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS - $2,000			

Strategy 4 Details	Formative Reviews		
Strategy 4: Utilize daily formative assessments, such as exit tickets, to check for understanding. **Strategy's Expected Result/Impact:** Teachers will be able to gauge student progress in real time. **Staff Responsible for Monitoring:** Campus Administration and Grade Level Team Chairs.	Formative		
	Nov	Jan	May

Strategy 5 Details	Formative Reviews		
Strategy 5: Receive content-specific on-campus and off-campus Professional Development and Instructional Coaching through resources such as; Region One ESC, district approved consultants as well as through online resources. **Strategy's Expected Result/Impact:** Implementation of research based strategies attained from professional development. **Staff Responsible for Monitoring:** Campus Administration. **Comprehensive Support Strategy - Additional Targeted Support Strategy** **Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	Formative		
	Nov	Jan	May

Strategy 6 Details	Formative Reviews		
Strategy 6: Acquire resources to support student achievement in core content, such as, but not limited to: - Blended Learning with IXL Learning -Reader's and Writer's Workshop - Textbook Adoption -Online Test Banks - Edgenuity - STEMScopes - Technology (Labs and ChromeBooks) - On-site consultants/training - Lead4Ward - Fundamental 5 **Strategy's Expected Result/Impact:** Classroom observations will find timely supports using these programs. The collection of data will be desegregated to adjust instruction and interventions. **Staff Responsible for Monitoring:** Campus Administration. **Comprehensive Support Strategy** **Funding Sources:** - 199 - GENERAL FUND - $10,000, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS - $10,000, - 263 - TITLE III, PART A-LEP - $3,000	Formative		
	Nov	Jan	May

0% No Progress 100% Accomplished → Continue/Modify ✕ Discontinue

Goal 1: DISTRICT GOAL AREA 1: CURRICULUM AND INSTRUCTIONAL SUPPORT SERVICES - Raymondville I.S.D. will implement a well-balanced, challenging and aligned curriculum, instruction and assessment program that promotes learning at high levels and develops our students PK-12 with the necessary skills to be productive citizens in the world of today. The students will be encouraged and challenged to meet their educational potential.

Performance Objective 2: By the spring of 2021, Myra Green Middle School will ensure the progress of all students toward achieving Advanced Academic Performance by meeting or exceeding that state standards as measured on Domain II Part A & Part B on STAAR.

Evaluation Data Sources: STAAR Domain II Results.

Strategy 1 Details	Formative Reviews		
Strategy 1: Read and Respond to novels and expository text through journal writing during designated time to improve writing across the curriculum.	Formative		
Strategy's Expected Result/Impact: Writing journals, classroom observations and advisory lesson plans.	Nov	Jan	May
Staff Responsible for Monitoring: Teachers and campus administration.			
Comprehensive Support Strategy			
Funding Sources: - 199 - GENERAL FUND - $1,000			

Strategy 2 Details	Formative Reviews		
Strategy 2: Create a Master Schedule that allows for Grade Level Team planning and manageable class sizes.	Formative		
Strategy's Expected Result/Impact: Master Schedule.	Nov	Jan	May
Staff Responsible for Monitoring: Counselors and campus administration.			
Comprehensive Support Strategy			

Strategy 3 Details	Formative Reviews		
Strategy 3: Monitor student progress every three weeks, in particular English Language Learners and Special Education.	Formative		
Strategy's Expected Result/Impact: Coordination meetings and grade review reports.	Nov	Jan	May
Staff Responsible for Monitoring: Campus Administration and teachers.			
Comprehensive Support Strategy			

Strategy 4 Details	Formative Reviews		
Strategy 4: Schedule Targeted Tutorials sessions for after-school and Saturday Academy based on monitored progress.	Formative		
Strategy's Expected Result/Impact: Tutorial Sessions for Students in Need of Assistance.	Nov	Jan	May
Staff Responsible for Monitoring: Campus Administration, Teachers and Grade Level Team.			
Funding Sources: - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS - $8,000			

Strategy 5 Details	Formative Reviews		
Strategy 5: Provide targeted intervention sessions and/or classes for students in core content.	Formative		
Strategy's Expected Result/Impact: Intervention classes are included in the master schedule. Lesson plans from intervention classes.	Nov	Jan	May
Staff Responsible for Monitoring: Intervention Teachers and Campus Administration.			

Strategy 6 Details	Formative Reviews		
Strategy 6: Create a Math Intervention class. Add Quintile 1 and 2 students to Math Enrichment class or Computer Lab class.	Formative		
Strategy's Expected Result/Impact: Master Schedule Student Rosters	Nov	Jan	May
Staff Responsible for Monitoring: Principal and Counselors			

Strategy 7 Details	Formative Reviews		
Strategy 7: Content Tutors will assist in core content area classrooms.	Formative		
Strategy's Expected Result/Impact: STAAR Scores Domain 2 Improvement	Nov	Jan	May
Staff Responsible for Monitoring: Principal Federal Programs Director **Funding Sources:** Funding for Tutor Salaries - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS - $40,000			

0% No Progress 100% Accomplished Continue/Modify Discontinue

Goal 1: DISTRICT GOAL AREA 1: CURRICULUM AND INSTRUCTIONAL SUPPORT SERVICES - Raymondville I.S.D. will implement a well-balanced, challenging and aligned curriculum, instruction and assessment program that promotes learning at high levels and develops our students PK-12 with the necessary skills to be productive citizens in the world of today. The students will be encouraged and challenged to meet their educational potential.

Performance Objective 3: By the spring of 2021, Myra Green Middle School will narrow the performance gap by 10% among identified groups as measured by Domain III.

Evaluation Data Sources: STAAR Domain 3 Results.

Strategy 1 Details	Formative Reviews		
Strategy 1: Work collaborative with content teachers to evaluate curriculum, instruction and assessment as it pertains to classroom results.	Formative		
Strategy's Expected Result/Impact: The strategy will ensure that curriculum, instruction and assessment is aligned with state standards and is meeting students' needs.	Nov	Jan	May
Staff Responsible for Monitoring: Campus Administration, Teachers, Grade Level Team, PLCs. . **Comprehensive Support Strategy**			

Strategy 2 Details	Formative Reviews		
Strategy 2: Receive technology training for utilization during instruction and assessment.	Formative		
Strategy's Expected Result/Impact: Technology Training Minutes and Agenda. Implementation of Technology Skills Presented in Instructional Setting as Evident in Classroom Observations.	Nov	Jan	May
Staff Responsible for Monitoring: District Technology Facilitator, Campus Media Specialist, and Campus Administration.			

Strategy 3 Details	Formative Reviews		
	Formative		
Strategy 3: Monitor special populations to review progress every three weeks (coordinations). **Strategy's Expected Result/Impact:** This strategy will ensure there are timely interventions and supports for students in need. **Staff Responsible for Monitoring:** Special Education Department, Campus Administration, Teachers, and Grade Level Team Chairs. **Comprehensive Support Strategy**	Nov	Jan	May

Strategy 4 Details	Formative Reviews		
	Formative		
Strategy 4: Provide professional development opportunities that include, but are not limited to: inclusion support, ARD decision-making process, modifications/accommodations, behavior intervention plans, continuum of services, Fundamental Five, IEPs, CPR, CPI, First Aid, RtI, behavioral/learning disorders, assistive technology, adaptive P.E., Content and Language objectives, sheltered instruction, Edgenuity, and Rosetta Stone. Professional development on blended learning with IXL Learning. **Strategy's Expected Result/Impact:** Program Implementation. Classroom Observations indicating Implementation of Professional Development. **Staff Responsible for Monitoring:** Special Education Department, Campus Administration, ELL Campus Coordinator. **Comprehensive Support Strategy** **Funding Sources:** - 199 - GENERAL FUND - $5,000, - 263 - TITLE III, PART A-LEP - $5,000, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS - $15,000	Nov	Jan	May

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: DISTRICT GOAL AREA 1: CURRICULUM AND INSTRUCTIONAL SUPPORT SERVICES - Raymondville I.S.D. will implement a well-balanced, challenging and aligned curriculum, instruction and assessment program that promotes learning at high levels and develops our students PK-12 with the necessary skills to be productive citizens in the world of today. The students will be encouraged and challenged to meet their educational potential.

Performance Objective 4: By the spring of 2021, Myra Green Middle School will meet or exceed the state average performance standards on post-secondary readiness by way of students reaching the Masters level as measured by Domain 1 on STAAR.

Evaluation Data Sources: STAAR Domain 1 Results.

Strategy 1 Details	Formative Reviews		
Strategy 1: Utilize TEKS Resource System to plan rigorous brain-based lessons.	Formative		
Strategy's Expected Result/Impact: Lesson Plans. Classroom Observations. **Staff Responsible for Monitoring:** Campus Administration, Grade Level Team Chairs, and Teachers. **Comprehensive Support Strategy**	Nov	Jan	May

Strategy 2 Details	Formative Reviews		
Strategy 2: Create STAAR-Ready formative and summative assessments with online item banks which include STAAR One and DMAC item banks.	Formative		
Strategy's Expected Result/Impact: Formative and Summative Assessments. **Staff Responsible for Monitoring:** Campus Administration, and Teachers. **Comprehensive Support Strategy**	Nov	Jan	May

Strategy 3 Details	Formative Reviews		
Strategy 3: Enhance academic skills through advanced honors classes curriculum and differentiated instruction.	Formative		
Strategy's Expected Result/Impact: Increased number of students in advanced honors classes. Increase number of students at Quintile Five on DMAC Assessment Reports. **Staff Responsible for Monitoring:** Campus Administration, Counselors, and Teachers. **Comprehensive Support Strategy**	Nov	Jan	May

Strategy 4 Details	Formative Reviews		
Strategy 4: Provide targeted intervention sessions and/or classes for students in core content such as the Masters Academies.	Formative		
Strategy's Expected Result/Impact: Students will be able to achieve Masters Level in STAAR. **Staff Responsible for Monitoring:** Campus administration and grade level teams.	Nov	Jan	May

0% No Progress 100% Accomplished Continue/Modify Discontinue

Goal 1: DISTRICT GOAL AREA 1: CURRICULUM AND INSTRUCTIONAL SUPPORT SERVICES - Raymondville I.S.D. will implement a well-balanced, challenging and aligned curriculum, instruction and assessment program that promotes learning at high levels and develops our students PK-12 with the necessary skills to be productive citizens in the world of today. The students will be encouraged and challenged to meet their educational potential.

Performance Objective 5: By the spring of 2021, Myra Green Middle School will effectively administer procedures in place to identify, serve and evaluate students who may be in need of special program support services including special education, 504, English as a Second Language, gifted and talented and migrant in order to increase progress and close the achievement gap by 10%.

Evaluation Data Sources: Special Program Coordinations
ARD and 504 Teacher Training Minutes and Agendas.
ARD and 504 Minutes.

List of New Students and Exiting Students to Special Programs.
STAAR Results.
Gifted and Talented Procedures Review and Evaluation.

Strategy 1 Details	Formative Reviews		
Strategy 1: Provide Standard Operating Procedures for the identification of special populations.	Formative		
Strategy's Expected Result/Impact: Effective Standard Operating Procedures in Place.	Nov	Jan	May
Staff Responsible for Monitoring: Campus Administration, ARD Committee Members, Special Ed Director, Special Education Teachers. **Funding Sources:** - 199 - GENERAL FUND - $2,000, - 263 - TITLE III, PART A-LEP - $2,000, - 166 - PI 23 SPECIAL EDUCATION - $2,000			

Strategy 2 Details	Formative Reviews		
Strategy 2: Ensure targeted support for special populations through master scheduling.	Formative		
Strategy's Expected Result/Impact: Special Education Teachers and Paraprofessional Schedules.	Nov	Jan	May
Staff Responsible for Monitoring: Campus Administration, Counselors, Campus Special Education Department. **Comprehensive Support Strategy** **Funding Sources:** - 166 - PI 23 SPECIAL EDUCATION			

Strategy 3 Details	Formative Reviews		
Strategy 3: Offer counseling support through individual and small group sessions.	Formative		
Strategy's Expected Result/Impact: Decrease in student behavior referrals More students garnering incentives at the end of the year.	Nov	Jan	May
Staff Responsible for Monitoring: Counselors and Campus Administration. **Funding Sources:** - 199 - GENERAL FUND - $2,000			

Strategy 4 Details	Formative Reviews		
Strategy 4: Analyze assessment data results and utilize a survey instrument to annually evaluate each program's effectiveness.	Formative		
Strategy's Expected Result/Impact: Evaluation will be summative in nature at the each semester and modifications to instruction will occur at that time.	Nov	Jan	May
Staff Responsible for Monitoring: Counselor(s), Curriculum & Instruction, Department Heads, Campus Administration, Teacher(s)			

Strategy 5 Details	Formative Reviews		
Strategy 5: Provide daily in-class support and supplement with content mastery as required via inclusion staff.	Formative		
Strategy's Expected Result/Impact: Campus Special Education Teacher and Paraprofessional Schedules. Campus Classroom Walkthroughs. Coordination Meetings. **Staff Responsible for Monitoring:** Campus Teachers, Camus Special Education Department and Campus Administration. **Comprehensive Support Strategy** **Funding Sources:** - 166 - PI 23 SPECIAL EDUCATION	Nov	Jan	May

Strategy 6 Details	Formative Reviews		
Strategy 6: Provide inclusion staff will access to core content lesson plans, instructional materials and assessments.	Formative		
Strategy's Expected Result/Impact: Campus Lesson Plans. Special Education Lesson Plans. Coordination between regular ed teachers and SPED teachers for increased student scores on STAAR. **Staff Responsible for Monitoring:** Campus Teachers, Camus Special Education Department and Campus Administration. **Funding Sources:** - 166 - PI 23 SPECIAL EDUCATION - $2,000, - 199 - GENERAL FUND - $2,000	Nov	Jan	May

Strategy 7 Details	Formative Reviews		
Strategy 7: Maintain documentation log to ensure initial evaluations, re-evaluations, and annual evaluations meet federal and state timelines.	Formative		
Strategy's Expected Result/Impact: Documentation Log. List of ARDs. **Staff Responsible for Monitoring:** Campus Administration and Special Education Department.	Nov	Jan	May

Strategy 8 Details	Formative Reviews		
Strategy 8: Document coordination meetings between inclusion & ESL staff and core content teachers for progress monitoring every three weeks and monitor grades/attendance/discipline every three weeks. Individualized progress report will be sent out to students every three weeks.	Formative		
Strategy's Expected Result/Impact: Sign in sheets Agendas STAAR results Progress Report **Staff Responsible for Monitoring:** Campus ELL Coordinator Campus Special Education Department Teachers **Comprehensive Support Strategy**	Nov	Jan	May

Strategy 9 Details	Formative Reviews		
Strategy 9: Utilize state adoptions and supplementary materials/resources to support core content (ELL).	Formative		
Strategy's Expected Result/Impact: Lesson Plans and Classroom Observations. **Staff Responsible for Monitoring:** ESL Teacher, Campus Administration. **Comprehensive Support Strategy** **Funding Sources:** - 263 - TITLE III, PART A-LEP - $5,000	Nov	Jan	May

Strategy 10 Details	Formative Reviews		
Strategy 10: Review TELPAS results to effectively address content and language support.	Formative		
Strategy's Expected Result/Impact: Intervention List for Individual ELL Students. **Staff Responsible for Monitoring:** LPAC Administrator, Campus Administration, ESL Teacher. **Comprehensive Support Strategy**	Nov	Jan	May

Strategy 11 Details	Formative Reviews		
Strategy 11: Develop targeted intervention plans for Migrant students identified for priority placement through the New Generation System Priority for Service (PFS).	Formative		
Strategy's Expected Result/Impact: Intervention List for Individual Migrant Students. **Staff Responsible for Monitoring:** Campus Administration and Campus Migrant Lab Paraprofessional.	Nov	Jan	May

Strategy 12 Details	Formative Reviews		
Strategy 12: Provide weekly access for overnight check-out of 24 migrant laptops (MIGRANT)	Formative		
Strategy's Expected Result/Impact: Letter to Parents of Migrant Students. Laptop Checkout Logs. **Staff Responsible for Monitoring:** Campus Administration and Campus Migrant Lab Paraprofessional.	Nov	Jan	May

Strategy 13 Details	Formative Reviews		
Strategy 13: Provide opportunities for students to explore careers through on-line resources, field trips and Career Day.	Formative		
Strategy's Expected Result/Impact: Career Day Agenda/Program. AVID class **Staff Responsible for Monitoring:** Campus Administration, and Counselors. **Funding Sources:** - 199 - GENERAL FUND - $2,000	Nov	Jan	May

Strategy 14 Details	Formative Reviews		
Strategy 14: Migrant Study Skills and Leadership Training for Students	Formative		
Strategy's Expected Result/Impact: Training Sign-In Sheets **Staff Responsible for Monitoring:** Administrators and Migrant Paraprofessional **Funding Sources:** - 212 - TITLE I, PART C-MIGRANT	Nov	Jan	May

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: DISTRICT GOAL AREA 1: CURRICULUM AND INSTRUCTIONAL SUPPORT SERVICES - Raymondville I.S.D. will implement a well-balanced, challenging and aligned curriculum, instruction and assessment program that promotes learning at high levels and develops our students PK-12 with the necessary skills to be productive citizens in the world of today. The students will be encouraged and challenged to meet their educational potential.

Performance Objective 6: By the spring of 2021, Myra Green Middle School will implement a library media service support program to improve overall reading academic achievement by 10%.

Evaluation Data Sources: Improvement in Reading Scores and Increase in Library Circulation.

Strategy 1 Details	Formative Reviews		
Strategy 1: Increase book inventory to include a varied range of literature that will enhance the Accelerated Reader Program.	Formative		
Strategy's Expected Result/Impact: Increased number of AR points students can accumulate. **Staff Responsible for Monitoring:** Media Specialist (Librarian) **Funding Sources:** - 199 - GENERAL FUND - $8,000	Nov	Jan	May

Strategy 2 Details	Formative Reviews		
Strategy 2: Allow accessibility to library services before school, during lunch and after school.	Formative		
Strategy's Expected Result/Impact: Campus Library Services Schedule. **Staff Responsible for Monitoring:** Campus Media Specialist (Librarian)	Nov	Jan	May

Strategy 3 Details	Formative Reviews		
Strategy 3: Establish a recognition system such as the Multi-Millionaire Club to reward the number of AR books successfully read by each grade level.	Formative		
Strategy's Expected Result/Impact: Six Weeks Bearkit Rally (Awards Assembly) Agenda **Staff Responsible for Monitoring:** Campus Media Specialist (Librarian) Teachers	Nov	Jan	May

Strategy 4 Details	Formative Reviews		
	Formative		
Strategy 4: Utilize the STAR Reading universal screener at the Beginning of the Year (BOY) to diagnose and provide interventions for students in grades 6-8. Monitor progress at mid-year (MOY) and again at the end of the year (EOY).	Nov	Jan	May
Strategy's Expected Result/Impact: STAR Math and STAR Reading Reports. Grade Level Interventions List and Groups. **Staff Responsible for Monitoring:** Campus Administration and Campus Media Specialist. **Funding Sources:** - 199 - GENERAL FUND - $4,000			

Strategy 5 Details	Formative Reviews		
	Formative		
Strategy 5: Ensure the librarian has the essential supplies, materials and technology necessary to provide meaningful curricular lessons/activities to assist students with library organization, available resources and technology for research.	Nov	Jan	May
Strategy's Expected Result/Impact: Requisitions and Purchase Orders. Media Inventory List. Computer Software Inventory. **Staff Responsible for Monitoring:** Campus Administration and Campus Media Specialist. **Funding Sources:** - 199 - GENERAL FUND - $6,000			

Strategy 6 Details	Formative Reviews		
	Formative		
Strategy 6: Organize, coordinate and maintain technology and media equipment for all staff. **Strategy's Expected Result/Impact:** Requisitions and Purchase Orders. Media Inventory List. Computer Software Inventory. **Staff Responsible for Monitoring:** Campus Administration and Campus Media Specialist.	Nov	Jan	May

Strategy 7 Details	Formative Reviews		
	Formative		
Strategy 7: Attend professional development to promote growth and sustainability of library services and provide required support of technology integration into the curriculum.	Nov	Jan	May
Strategy's Expected Result/Impact: Professional Development Programs and Agendas. Implementation Plan and Summary. **Staff Responsible for Monitoring:** Campus Administration and Campus Media Specialist. **Funding Sources:** - 199 - GENERAL FUND - $2,000			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: DISTRICT GOAL AREA 2: HUMAN RESOURCES AND STUDENT SUPPORT SERVICES - Raymondville I.S.D. will develop, organize and implement student support services that address student discipline, counseling services and increased student attendance and maintain a safe and drug free

school/workplace; recruit, develop and retain a qualified well trained instructional and support staff.

Performance Objective 1: By the fall of 2021, Myra Green Middle School will implement strategies to promote effective and efficient student support services that will help maintain student attendance at or above 95% and reduce the dropout rate by 1%.

Evaluation Data Sources: Attendance rate at or above 95%.

Strategy 1 Details	Formative Reviews		
Strategy 1: Coordinate with truant officer to manage Standard Operating procedures and make home visits to ensure attendance concerns are addressed in a timely manner.	Formative		
Strategy's Expected Result/Impact: Reduction in Unexcused Absences. Increased Attendance Rate. Home Visit Log. **Staff Responsible for Monitoring:** Campus Attendance Clerk, Truancy Officer and Campus Administration.	Nov	Jan	May

Strategy 2 Details	Formative Reviews		
Strategy 2: Utilize Planning Period to maintain attendance and parent contact documentation.	Formative		
Strategy's Expected Result/Impact: Parent Contact Logs. Attendance Logs. Planning Meeting Minutes. **Staff Responsible for Monitoring:** Teacher, Campus Administration.	Nov	Jan	May

Strategy 3 Details	Formative Reviews		
Strategy 3: Communicate goals and incentives to parents via meetings, marquee and campus website.	Formative		
Strategy's Expected Result/Impact: Website News and Events Updates Marquee Posting Parent Meeting Agenda, Sign-In Sheets and Minutes **Staff Responsible for Monitoring:** Campus Media Specialist, Campus Media Designee, Campus Principal.	Nov	Jan	May

Strategy 4 Details	Formative Reviews		
Strategy 4: Utilize grade level teams to hold parent conferences with regard to student attendance.	Formative		
Strategy's Expected Result/Impact: Parent Meeting Sign-In Sheets Parent Meeting Agenda **Staff Responsible for Monitoring:** Grade Level Team Chair and Teachers, Campus Administration **Funding Sources:** - 199 - GENERAL FUND - $400	Nov	Jan	May

Strategy 5 Details	Formative Reviews		
Strategy 5: Maintain an Attendance Committee to review attendance and document decisions every six weeks and report results at faculty meetings.	Formative		
Strategy's Expected Result/Impact: Parent Letters for Attendance Parent Meeting Logs Attendance Committee Meeting Agenda and Logs **Staff Responsible for Monitoring:** Campus Administration, Attendance Committee, Counselors.	Nov	Jan	May

Strategy 6 Details	Formative Reviews		
Strategy 6: Offer attendance incentives to classes that maintain a 96% attendance rate weekly Decorating Contests Free Electronic Device time Perfect Attendance Field trip.	Formative		
Strategy's Expected Result/Impact: Attendance Rate Incentive Events Calendar **Staff Responsible for Monitoring:** Teachers, Counselors, Campus Administration. **Funding Sources:** - 199 - GENERAL FUND - $2,000	Nov	Jan	May

Strategy 7 Details	Formative Reviews		
Strategy 7: Events such as, Meet the Teacher Night, Bring your Dad to School Day, Muffins with Mom, etc., will be held to promote home to school collaboration and awareness of instructional programs.	Formative		
Strategy's Expected Result/Impact: Sign In Sheets	Nov	Jan	May

Staff Responsible for Monitoring: Principal Counselors Campus Special Program Coordinators			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: DISTRICT GOAL AREA 2: HUMAN RESOURCES AND STUDENT SUPPORT SERVICES - Raymondville I.S.D. will develop, organize and implement student support services that address student discipline, counseling services and increased student attendance and maintain a safe and drug free school/workplace; recruit, develop and retain a qualified well trained instructional and support staff.

Performance Objective 2: By the fall of 2021, Myra Green Middle School will implement strategies to provide a comprehensive guidance and counseling program that addresses high-risk behaviors with an emphasis on safe &; drug-free schools in order to decrease discipline referrals by 10% and support student success.

Evaluation Data Sources: Reduction in Discipline Referrals.

Strategy 1 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 1: Implement and monitor a plan for year round activities to include, but not limited to: -Red Ribbon Week -Great American Smoke Out -Child Abuse -Career Day -Whole group/classroom presentations addressing monthly topics such as anti-bullying -Motivational speakers such as Sendero Group, Strong Fathers/Strong Families & Border Patrol -Public Schools Week -Targeted small group sessions "Lunch Bunch" related to monthly topics **Strategy's Expected Result/Impact:** Decrease number of referrals. Calendar of Events Counseling Intervention Plan Counseling Response and Prevention Group Schedule **Staff Responsible for Monitoring:** Counselors, Teachers and Campus Administration. **Funding Sources:** - 199 - GENERAL FUND - $3,000, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS - $6,000			

Strategy 2 Details	Formative Reviews		
	Formative		
Strategy 2: Will maintain a campus Positive Behaviors, Interventions and Supports (PBIS) committee to ensure acknowledgement and recognition of students is occurring through incentives as well as establishing norms and structures for a conducive learning environment. **Strategy's Expected Result/Impact:** PBIS Meeting Agendas PBIS Campus-Wide Behavior Plan **Staff Responsible for Monitoring:** Campus Administration, Counselors, and PBIS Committee. **Funding Sources:** - 199 - GENERAL FUND - $3,000	Nov	Jan	May

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: DISTRICT GOAL AREA 2: HUMAN RESOURCES AND STUDENT SUPPORT SERVICES - Raymondville I.S.D. will develop, organize and implement student support services that address student discipline, counseling services and increased student attendance and maintain a safe and drug free school/workplace; recruit, develop and retain a qualified well trained instructional and support staff.

Performance Objective 3: By the fall of 2020, Myra Green Middle School will implement strategies to strengthen Character Education to improve the overall campus culture by 10%.

Evaluation Data Sources: Increase in overall campus character education strategies.

Strategy 1 Details	Formative Reviews		
	Formative		
Strategy 1: Establish a teaching matrix of common area expectations. **Strategy's Expected Result/Impact:** Teaching Matrix **Staff Responsible for Monitoring:** Counselors and Campus Administration.	Nov	Jan	May

Strategy 2 Details	Formative Reviews		
	Formative		
Strategy 2: Provide "Words of Wisdom" daily during morning announcements and P.E. **Strategy's Expected Result/Impact:** Daily Announcement Sheet. **Staff Responsible for Monitoring:** Counselor and Principal	Nov	Jan	May

Strategy 3 Details	Formative Reviews		
	Formative		
Strategy 3: Create a video portal for teachers to access character education videos. **Strategy's Expected Result/Impact:** Video Portal or Web link on website. **Staff Responsible for Monitoring:** Counselors, Media Specialist and Principal.	Nov	Jan	May

Strategy 4 Details	Formative Reviews		
Strategy 4: Partner with outside agencies and vendors to offer motivation and goal-setting to support student success.	Formative		
Strategy's Expected Result/Impact: Presentations by agencies throughout the year. **Staff Responsible for Monitoring:** Campus Site-Based Committee, Counselors and Campus Administration. **Funding Sources:** - 199 - GENERAL FUND - $400	Nov	Jan	May

Strategy 5 Details	Formative Reviews		
Strategy 5: Select Student of the Week and Teacher of the Week to recognize individuals who meet campus expectations.	Formative		
Strategy's Expected Result/Impact: Recognition of Student of the Week through campus social media page or website and Bearkit Rallies. **Staff Responsible for Monitoring:** Teachers, Grade Level Team, Campus Administration and Counselors.	Nov	Jan	May

Strategy 6 Details	Formative Reviews		
Strategy 6: Provide opportunities for students to relate good health with good character through the Texas Fitness Now program.	Formative		
Strategy's Expected Result/Impact: Counselors Calendar of Events and Programs. **Staff Responsible for Monitoring:** Coaches and School Nurse.	Nov	Jan	May

Strategy 7 Details	Formative Reviews		
Strategy 7: Counselors will conduct Circles sessions using Restorative Discipline techniques. Counselors will see students regularly in a small group setting to provide social and coping skills.	Formative		
Strategy's Expected Result/Impact: Reduction in Discipline referrals in at-risk students. Student Participation. **Staff Responsible for Monitoring:** Counselors. Principal.	Nov	Jan	May

0% No Progress 100% Accomplished Continue/Modify Discontinue

Goal 2: DISTRICT GOAL AREA 2: HUMAN RESOURCES AND STUDENT SUPPORT SERVICES - Raymondville I.S.D. will develop, organize and implement student support services that address student discipline, counseling services and increased student attendance and maintain a safe and drug free school/workplace; recruit, develop and retain a qualified well trained instructional and support staff.

Performance Objective 4: By the fall of 2020, Myra Green Middle School will implement procedure to provide a safe environment for students and staff.

Evaluation Data Sources: Safety Operating Procedures and Safeguard in Place.

Strategy 1 Details	Formative Reviews		
Strategy 1: Utilize surveillance cameras, two-way radios, and police officers to continually monitor campus activity.	Formative		
Strategy's Expected Result/Impact: Video requests from RISD Police Department.	Nov	Jan	May
Staff Responsible for Monitoring: District Police Department and Campus Administration.			

Strategy 2 Details	Formative Reviews		
Strategy 2: Inspect campus building and grounds once a month to identify problem areas and to take appropriate corrective actions.	Formative		
Strategy's Expected Result/Impact: Work Orders. Campus Inspections.	Nov	Jan	May
Staff Responsible for Monitoring: Campus Administration, Custodial and Office Staff.			

Strategy 3 Details	Formative Reviews		
Strategy 3: Ensure that fire, lockdown and crisis drills are included in teacher handbook and are reviewed and conducted as required.	Formative		
Strategy's Expected Result/Impact: Campus Drills on a Monthly Basis. Calendar.	Nov	Jan	May
Staff Responsible for Monitoring: Campus Administration.			

Strategy 4 Details	Formative Reviews		
Strategy 4: Survey campus needs and submit work orders in a timely manner.	Formative		
Strategy's Expected Result/Impact: Work Orders.	Nov	Jan	May
Staff Responsible for Monitoring: Campus Administration.			

0% No Progress 100% Accomplished Continue/Modify Discontinue

Goal 2: DISTRICT GOAL AREA 2: HUMAN RESOURCES AND STUDENT SUPPORT SERVICES - Raymondville I.S.D. will develop, organize and implement student support services that address student discipline, counseling services and increased student attendance and maintain a safe and drug free school/workplace; recruit, develop and retain a qualified well trained instructional and support staff.

Performance Objective 5: By the fall of 2020, Myra Green Middle School will follow its plan for recruitment, selection, retention and evaluation of staff.

Evaluation Data Sources: Maintain Staff Support Plan.

Strategy 1 Details	Formative Reviews		
Strategy 1: Establish a campus culture that operates under clearly defined goals and expectations.	Formative		
Strategy's Expected Result/Impact: Faculty Handbook	Nov	Jan	May
Faculty Meeting Agendas **Staff Responsible for Monitoring:** Campus Administration.			

Strategy 2 Details	Formative Reviews		
Strategy 2: Maintain a web-based calendar of events to strengthen communication.	Formative		
Strategy's Expected Result/Impact: Weekly Updates.	Nov	Jan	May
Faculty Calendar Faculty Meeting Agenda with Calendar Microsoft Outlook Calendar (Shared) **Staff Responsible for Monitoring:** Campus Administration.			

Strategy 3 Details	Formative Reviews		
Strategy 3: Assign and train mentor teachers for new teachers and any teachers who are in need of assistance.	Formative		
Strategy's Expected Result/Impact: New Teacher Meetings Agenda.	Nov	Jan	May
Mentor Teacher Training Agenda. **Staff Responsible for Monitoring:** Campus Administration. **Funding Sources:** - 199 - GENERAL FUND - $2,000			

Strategy 4 Details	Formative Reviews		
Strategy 4: Maintain certified teaching staff to comply with NCLB law.	Formative		
Strategy's Expected Result/Impact: NCLB Highly Qualified Report.	Nov	Jan	May
Staff Responsible for Monitoring: Campus Administration.			

Strategy 5 Details	Formative Reviews		
Strategy 5: Train all current campus employees in the prevention of sexual harassment.	Formative		
Strategy's Expected Result/Impact: Sexual Harassment Training Sign-in Sheets and Agenda.	Nov	Jan	May
Staff Responsible for Monitoring: Campus Administration.			

Strategy 6 Details	Formative Reviews		
Strategy 6: Use TTESS appraisal instrument for classroom observations to support professional growth. Appraise teachers annually.	Formative		
Strategy's Expected Result/Impact: PDAS Observations. Teacher in Need of Assistance Plans. **Staff Responsible for Monitoring:** Campus Administration	Nov	Jan	May

Strategy 7 Details	Formative Reviews		
Strategy 7: Create planning and observation schedule for new teachers and their mentors. Implement Peer Coaching for novice teachers.	Formative		
Strategy's Expected Result/Impact: Peer Coaching Logs and Notes. New Teacher Meeting Agenda and Sign-In Sheets. Peer Coaching Plan. **Staff Responsible for Monitoring:** Campus Administration and Teacher Mentors. **Funding Sources:** - 199 - GENERAL FUND - $600	Nov	Jan	May

Strategy 8 Details	Formative Reviews		
Strategy 8: Utilize the Fundamental 5 walk-through approach for classroom observations to support professional growth.	Formative		
Strategy's Expected Result/Impact: Classroom Observation. Classroom Observation Debriefs. **Staff Responsible for Monitoring:** Campus Administration. **Comprehensive Support Strategy** **Funding Sources:** - 199 - GENERAL FUND	Nov	Jan	May

Strategy 9 Details	Formative Reviews		
Strategy 9: Utilize online software programs to support instruction and address identified needs.	Formative		
Strategy's Expected Result/Impact: PD Online Logs. **Staff Responsible for Monitoring:** Campus Administration. **Comprehensive Support Strategy** **Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	Nov	Jan	May

Strategy 10 Details	Formative Reviews		
Strategy 10: Provide data disaggregation training using Lead4Ward to all teachers at the beginning of the year in order to effectively plan for student needs.	Formative		
Strategy's Expected Result/Impact: Lead4Ward Templates. Benchmark Assessments with Specific SEs Addressed. **Staff Responsible for Monitoring:** Campus Administration. **Comprehensive Support Strategy** **Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	Nov	Jan	May

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: DISTRICT GOAL AREA 2: HUMAN RESOURCES AND STUDENT SUPPORT SERVICES - Raymondville I.S.D. will develop, organize and implement student support services that address student discipline, counseling services and increased student attendance and maintain a safe and drug free school/workplace; recruit, develop and retain a qualified well trained instructional and support staff.

Performance Objective 6: By the fall of 2020, Myra Green Middle School will define and evaluate procedures that will improve the quality and delivery of support services for each department.

Strategy 1 Details	Formative Reviews		
Strategy 1: Implement a preventive maintenance program to reduce or eliminate equipment breakdown.	Formative		
Strategy's Expected Result/Impact: Preventive Maintenance Training. **Staff Responsible for Monitoring:** Campus Administration, Departments, and Custodial Staff.	Nov	Jan	May

Strategy 2 Details	Formative Reviews		
Strategy 2: Establish an organizational chart that outlines the flow of communication and procedures within each department.	Formative		
Strategy's Expected Result/Impact: Organizational Chart. **Staff Responsible for Monitoring:** Campus Administration, Department Heads and Team Leaders.	Nov	Jan	May

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: DISTRICT GOAL AREA 3: FINANCE & ADMINISTRATIVE SUPPORT SERVICES: Raymondville I.S.D. will provide an administrative and finance system that supports and facilitates the delivery of instruction for all students.

Performance Objective 1: By the spring of 2021, Myra Green Middle School will assist in developing plans to facilitate and respond to the campus' growth and instructional program needs.

Evaluation Data Sources: Update Campus Improvement Plan.

Strategy 1 Details	Formative Reviews		
	Formative		
Strategy 1: Review the NCLB Comprehensive Needs Assessment and Perceptual Data Surveys to identify campus needs. **Strategy's Expected Result/Impact:** Campus Leadership Team Meeting. **Staff Responsible for Monitoring:** Campus Administration, Counselors, Teachers and Grade Level Team Chairs.	Nov	Jan	May

Strategy 2 Details	Formative Reviews		
	Formative		
Strategy 2: Utilize Comprehensive Needs Assessment and perceptual data results to help SBDM committee revise Campus Improvement Plan. **Strategy's Expected Result/Impact:** Campus Leadership Team Meeting. **Staff Responsible for Monitoring:** Campus Administration, Counselors, Teachers and Grade Level Team Chairs.	Nov	Jan	May

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 4: DISTRICT GOAL AREA 4: LEADERSHIP AND GOVERNANCE- Raymondville I.S.D. will provide leadership and appropriate governance policies to support student and staff performance

Performance Objective 1: By the fall of 2020, Myra Green Middle School will establish a plan to provide different opportunities to promote leadership for staff members, parents, and students throughout the school year.

Evaluation Data Sources: List of Leadership Development Opportunities for Staff Members, Parents and Students.

Strategy 1 Details	Formative Reviews		
	Formative		
Strategy 1: Provide opportunities for staff to participate in leadership roles at the campus and district level by attending professional development sessions and conferences at the local, state and national levels. **Strategy's Expected Result/Impact:** Campus Leadership Team Meeting. **Staff Responsible for Monitoring:** Campus Administration, Counselors, Teachers and Grade Level Team Chairs.	Nov	Jan	May

Strategy 2 Details	Formative Reviews		
	Formative		
Strategy 2: Identify Department and Team Leaders to promote leadership in curriculum, instruction, assessment and discipline. **Strategy's Expected Result/Impact:** Campus Leadership Team Meeting. **Staff Responsible for Monitoring:** Campus Administration, Counselors, Teachers and Grade Level Team Chairs.	Nov	Jan	May

Strategy 3 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 3: Utilize the Campus Leadership Team comprised of Department Heads to cultivate the partnership among home, school and community. **Strategy's Expected Result/Impact:** Parent Meetings, Conferences, and Visits to Campus. Teacher presentations during parent meetings. **Staff Responsible for Monitoring:** Campus Administration, Counselors, Teachers and Grade Level Team Chairs.			

 No Progress  Accomplished  Continue/Modify  Discontinue