Raymondville Independent School District

LC Smith Elementary

2020-2021 Formative Review



Mission Statement

At L.C. Smith Elementary, our mission is to provide all our students with an opportunity to explore, create, and develop their minds and skills so they may become productive citizens of society. In collaboration with the greater Raymondville community, we will educate all students to become college and career ready through learning opportunities that promote creativity, critical thinking, and self-directed learning.

Vision

Raymondville ISD will empower students to be life long learners, successful individuals, and contributing members of the global community.

At L.C. Smith Elementary, we believe that we have the responsibility to provide an exceptional education in a safe and collaborative learning environment that invites and inspires community and parental involvement. At L.C. Smith Elementary, we believe that we develop and create future leaders, model citizens and heroes of society, and build the student's self-esteem, moral values, honesty, integrity, and respect for self and others. At L.C. Smith Elementary, we believe that we can accomplish our mission through teamwork, dedication, and professionalism.

Core Beliefs

Respect

Integrity

Commitment

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Goals 6

Goal 1: DISTRICT GOAL AREA 1: ACADEMIC PROGRAM- Raymondville ISD will implement a well-balanced, challenging and aligned curriculum, instruction and assessment programs that promote learning at high levels and develop our students (PK-12) with the necessary skills to become LIFE LONG LEARNERS and productive citizens in the world of today. Students will be encouraged and challenged to meet their educational potential. 6

Goal 2: DISTRICT GOAL AREA 2: LEARNING ORGANIZATION AND HUMAN RESOURCES- Raymondville ISD will develop a learning organization and implement student support services that address student discipline, counseling services, and increased student attendance and maintain a safe and drug free school/workplace; recruit, develop and retain a qualified well trained instructional and support staff. 39

Goal 3: DISTRICT GOAL AREA 4: COMMUNITY INVOLVEMENT - Raymondville ISD will foster a culture of trust by providing timely, interactive communication to all stakeholders and by encouraging parental and community involvement. 50

Goal 4: DISTRICT GOAL AREA 6: LEADERSHIP AND GOVERNANCE - Raymondville ISD will provide leadership and appropriate governance policies to support student and staff performance. 50

Goals

Goal 1: DISTRICT GOAL AREA 1: ACADEMIC PROGRAM- Raymondville ISD will implement a well-balanced, challenging and aligned curriculum, instruction and assessment programs that promote learning at high levels and develop our students (PK-12) with the necessary skills to become LIFE LONG LEARNERS and productive citizens in the world of today. Students will be encouraged and challenged to meet their educational potential.

Performance Objective 1: ANNUAL PERFORMANCE OBJECTIVE: 1.1 By the Spring of 2021, L.C. Smith Elementary students will demonstrate achievement at all levels in the core subjects of the state curriculum by meeting or exceeding the state standards as measured by Domain I on the state accountability system.

Evaluation Data Sources: STAAR assessment results

Strategy 1 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 1: Analyze disaggregated student data in order to identify strengths and weaknesses. *DMAC, Progress Monitoring *TANGO, (BOY,MOY, EOY) data Materials will be ordered and renewed every school year. (Title I SW: 1,2,3,4,5,6,7,8,9,10) (Title I TA: 1,2,3,4,5,6,8) (Target Group: All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk) (NCLB: 1,2,3,4,5) **Strategy's Expected Result/Impact:** Identified objectives, disaggregated score chart, analyze diagnostic data, increased student scores. **Staff Responsible for Monitoring:** Assistant Principal(s), Curriculum & Instruction, Instructional Facilitator, Principal, RTI Committee, Site Based Committee, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND - $200, - 199 - GENERAL FUND			

Strategy 2 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 2: Monitor and evaluate the curriculum implementation and program effectiveness. *Site-Based, RTI, Walk-throughs *Grade Level PLCs *(Title I SW: 1,2) (Title I TA: 1,2,3,4,5,6,7,8) (Target Group: All, ECD, Migrant, LEP, SPED, GT, At-Risk: 1,2,3,4,5) **Strategy's Expected Result/Impact:** Increased % of all students passing state assessment. Ex: Walkthroughs, formal observations, T-TESS evaluations, diagnostic testing, and weekly exams by teachers **Staff Responsible for Monitoring:** Assistant Principal(s), Curriculum & Instruction, Department Heads, Principal, Site Based Committee, Teacher(s) **Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS - $200, - 199 - GENERAL FUND			

Strategy 3 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 3: Implement and focus on instructional strategies that will lead to student success using different materials and consultants such as Forde-Ferrier, Thinking Maps, Bilingual Conferences (TABE), and the Pearlized/Sharon Wells Training. Materials and fees will be paid or renewed every school year. (Title I SW: 1,2,3,4,5,8,9,10) (Title I TA: 1,2,3,4,5,6,7,8) (Target Group: All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk) (NCLB: 1,2,5) **Strategy's Expected Result/Impact:** Increase on each diagnostic assessment, check-point exam, student report cards, and weekly exams. **Staff Responsible for Monitoring:** Assistant Principal(s), Consultant, Curriculum & Instruction, Instructional Facilitator, Principal, Region I, RTI Committee, Site Based Committee, Special Ed Director, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS - $20,000			

Strategy 4 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 4: Identify RTI students ,provide RTI interventions, and address students with different educational needs. Training will be provided through Region I Education Service Centers. Materials and Fees for in-services will be covered. (Title I SW: 1,2,3,4,10) (Target Group: All, ECD, ESL, Migrant, LEP, At-Risk) (NCLB: 1,2,5) **Strategy's Expected Result/Impact:** Increase in student's Diagnostic Assessment, Increase grade average on report cards and three week progress reports, increase weekly exams **Staff Responsible for Monitoring:** Assistant Principal(s), Counselor(s), Curriculum & Instruction, Instructional Facilitator, Principal, SAP Committee, School Nurse, Special Ed Director, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND - $500, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS - $500			

Strategy 5 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 5: Offer tutorials that will allow all students the opportunity to succeed in assessments and their classroom work. M,W,Sat.-Extra tutoring, extended days, Saturday academies (to provide students with Tutoring/Enrichment). (Title I SW: 1,2,3,4,9) (Target Group: All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk, Dyslexia) (NCLB: 1,2,5) **Strategy's Expected Result/Impact:** Tutorial attendance,10% increase in scores of the students that attend tutorials through diagnostic testing, grade average increase, weekly tests **Staff Responsible for Monitoring:** Assistant Principal(s), Curriculum & Instruction, Principal, SAP Committee, Teacher(s) **Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS - $6,000, - 212 - TITLE I, PART C-MIGRANT - $1,500			

Strategy 6 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 6: Evaluate and update the quality of the curriculum, instruction, and services offered within the campus continuum of services based on the assessments and the third week checkpoint exams. Title I SW: 1,3,4,5,8,9,10) (Target Group: All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk) (NCLB: 1,2,5) *PLCs **Strategy's Expected Result/Impact:** 10% increase in each class Diagnostic scores in all areas, walk throughs, formal observations- (T-TESS) **Staff Responsible for Monitoring:** Assistant Principal(s), Curriculum & Instruction, Department Heads, Instructional Facilitator, Lead Teacher, Principal, Librarian, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND - $200			

Strategy 7 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 7: Improve student achievement on the STAAR assessments. (Title I SW: 3,4,5,8,9,10) (Target Group: All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk, Dyslexia) (NCLB: 1,2,3,4,5) **Strategy's Expected Result/Impact:** Increase on diagnostic scores and state assessments **Staff Responsible for Monitoring:** Assistant Principal(s), Counselor(s), Curriculum & Instruction, Lead Teacher, Principal, SAP Committee, School Nurse, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND - $500, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS - $1,000, - 263 - TITLE III, PART A-LEP - $400			

Strategy 8 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 8: Maintain and update technology and/or hardware to support the campus instructional program. Renew and pay for materials necessary. *computers/laptops *headphones *ipads/Tablets *listening centers *audiovisual carts/multimedia *TVs *replacement bulbs(LCD projectors & Document Cameras) *furniture appropriate to the age being taught *printers (Title I SW: 2,10) (Target Group: All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk, Dyslexia) (NCLB: 2,5) **Strategy's Expected Result/Impact:** Teachers will develop one power-point presentation for their class and share. They will also complete the STAR chart, lesson plans, and evaluation of software programs. Lab schedule, lab reports, outcome assessment, student achievement will be reviewed. **Staff Responsible for Monitoring:** Assistant Principal(s), Curriculum & Instruction, Department Heads, District Technology Committee, Lab Manager, Lead Teacher, Librarian, Principal, Site Based Committee, Teacher(s), Technology Specialists **Funding Sources:** - 199 - GENERAL FUND - $2,000, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS - $3,000			

Strategy 9 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 9: Horizontal Team Meetings in the core areas will occur at least once per six weeks. (Title I SW: 2,3,8,9,10) (Target Group: All) (NCLB: 1,2,5) **Strategy's Expected Result/Impact:** Minutes sheets and agendas to indicate horizontal alignment is in place **Staff Responsible for Monitoring:** Assistant Principal(s), Curriculum & Instruction, Curriculum Director, Department Heads, Instructional Facilitator, Lab Manager, Principal, Special Programs Director, Superintendent, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND - $50			

Strategy 10 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 10: Provide teachers, administrators, and paraprofessionals some training in "Inclusion and Differentiated Instruction" to meet the needs of students in special populations. (Title I SW: 2,3,8,9) (Target Group: All, ESL, Migrant, LEP, SPED, At-Risk, Dyslexia) (NCLB: 1,2,5 **Strategy's Expected Result/Impact:** Documentation of teachers utilizing strategies and student IEP forms signed by the teacher receiving the Accommodations for students. **Staff Responsible for Monitoring:** Assistant Principal(s), Counselor(s), Curriculum & Instruction, Department Heads, Instructional Facilitator, Principal, SAP Committee, Teacher(s), Wil-Cam Staff **Funding Sources:** - 166 - PI 23 SPECIAL EDUCATION - $100, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS - $100, - 199 - GENERAL FUND - $100			

Strategy 11 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 11: Assess, identify, and provide intensive instruction for students "At Risk" of failing any portion of the STAAR. Parents of At-Risk students will be notified of the child's status and necessary interventions. L.C. Smith Accelerated Instructional Plans will be developed for all grade levels. (Title I SW: 3,4,8,9,10) (Target Group: All, ECD, ESL, Migrant, LEP, SPED, At-Risk, Dyslexia) (NCLB: 1,2,3,4,5 **Strategy's Expected Result/Impact:** Minutes of meeting, Accelerated Instructional Plan, Passing scores **Staff Responsible for Monitoring:** Assistant Principal(s), Counselor(s), Curriculum & Instruction, Instructional Facilitator, Principal, SAP Committee, Teacher(s) **Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND			

Strategy 12 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 12: Schedule time for all Site Base Committee members to evaluate the campus improvement plan at the beginning, middle and end of the school year. (Target Group: All) **Strategy's Expected Result/Impact:** Recommended changes to plan and plan reviews **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Site Based Committee, Teacher(s)			

Strategy 13 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 13: Professional development regarding the TEKS Resource System/STCP and the designated subject areas so that teachers can successfully utilize the curriculum. **Strategy's Expected Result/Impact:** Teachers giving in-services to their peers, Lesson plans **Staff Responsible for Monitoring:** Assistant Principal(s), Curriculum Director, Principal, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS			

Strategy 14 Details	Formative Reviews		
Strategy 14: Implement some "Balanced Literacy Instructional Methods" such as: Read Aloud, Independent Reading, Shared Writing, and Shared Reading (websites, Book-study, Anchor Charts) **Strategy's Expected Result/Impact:** Website emailed to all teachers. Increased scores on vocabulary sections of assessments. **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND	Formative		
	Nov	Jan	May

Strategy 15 Details	Formative Reviews		
Strategy 15: Administer an End of Year assessment for each grade level in the core subject areas (Reading, Math, Science, Writing). (Target Group: All, ESL, Migrant, LEP, SPED, GT, At-Risk) (NCLB: 1,2,5) **Strategy's Expected Result/Impact:** Disaggregated data from End of Year test by TEKS/STAAR objectives **Staff Responsible for Monitoring:** Assistant Principal(s), Curriculum & Instruction, Principal, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND	Formative		
	Nov	Jan	May

Strategy 16 Details	Formative Reviews		
Strategy 16: Review and update the computer lab instructional programs and determine if they meet the needs of our learners. Footsteps To Brilliance, Educational Galaxy etc. **Strategy's Expected Result/Impact:** End of Year evaluation **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teacher(s), Librarian **Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS - $5,000, - 199 - GENERAL FUND - $1,000, - 212 - TITLE I, PART C-MIGRANT - $500	Formative		
	Nov	Jan	May

Strategy 17 Details	Formative Reviews		
	Formative		
Strategy 17: Address the needs of the Special Populations such as the (migrants, bilingual/ELLs, Special Education, Dyslexia and the Gifted) through instructional strategies designed to meet their needs. **Strategy's Expected Result/Impact:** Documentation of differentiation of curriculum for special populations (lesson plans). Walk Throughs **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	Nov	Jan	May

Strategy 18 Details	Formative Reviews		
	Formative		
Strategy 18: Use benchmark activities and/or questioning to improve student mastery of Writing TEKS/STAAR specific to each grade level (K-5)*STAAR Master *Empowering Writing Academy **Fourth Grade Writing STAAR, *other supplemental materials will be purchased as needed per grade level. **Strategy's Expected Result/Impact:** Lesson plans, Increase in Benchmark scores **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND - $1,000, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS - $3,000	Nov	Jan	May

Strategy 19 Details	Formative Reviews		
	Formative		
Strategy 19: Utilize library services to strengthen the campus reading curriculum through a variety of programs offered throughout the school year. *Professional magazines to support instruction *Accelerated Reader books and Renaissance Place to support and enhance curriculum *Materials maintained through repair and preventive measures *Incentives to promote reading such as a motivational Book Club (Target Group: All) **Strategy's Expected Result/Impact:** Reading logs, Circulation report, Parent logs **Staff Responsible for Monitoring:** Assistant Principal(s), Librarian, Principal, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND - $3,000, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS - $1,000	Nov	Jan	May

Strategy 20 Details	Formative Reviews		
Strategy 20: Provide training for staff in GT and ELL instructional strategies to meet the needs of all students in the general class setting.	Formative		
	Nov	Jan	May
Strategy's Expected Result/Impact: Lesson Plans Staff Development Sign in Sheets and agendas **Staff Responsible for Monitoring:** Assistant Principal(s), Curriculum & Instruction, Principal, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS			

Strategy 21 Details	Formative Reviews		
Strategy 21: Order and provide supplies needed to maintain/update daily functions within the campus. *Classrooms *Office *Technology *P.E. Equipment (Target Group: All)	Formative		
	Nov	Jan	May
Strategy's Expected Result/Impact: POs, teacher orders, and list of supplies, quotes by stores **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Finance Clerk, teachers **Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS - $10,000, - 199 - GENERAL FUND - $5,000 , - 212 - TITLE I, PART C-MIGRANT - $2,000, - 263 - TITLE III, PART A-LEP			

Strategy 22 Details	Formative Reviews		
Strategy 22: Implement and support extracurricular academic programs. *UIL *End of the year Awards ,Kinder Promotion *5th grade "Final Walk" activity & Party Materials, caps & gowns, decorations, and fees will be paid for to keep these activities going. (Target Group: All)	Formative		
	Nov	Jan	May
Strategy's Expected Result/Impact: Meets, awards won by students, newspaper announcements, letters to parents with extracurricular events **Staff Responsible for Monitoring:** Principal, Counselor, Assistant Principal, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND - $2,000			

Strategy 23 Details	Formative Reviews		
Strategy 23: Attend meetings that support extracurricular academic programs. *UIL*Professional Development State Conferences, Region One (Target Group: All) **Strategy's Expected Result/Impact:** Lesson Plans, lessons in the classrooms, training of other teachers, counseling with students **Staff Responsible for Monitoring:** Counselor(s), Teachers, Staff, Administrators **Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND - $600	Formative		
	Nov	Jan	May

Strategy 24 Details	Formative Reviews		
Strategy 24: Coordinate and schedule PK-Kinder Round-up registration in May 2019. **Strategy's Expected Result/Impact:** Number of students and parents attending and registering, sign-in sheets and enrollment forms **Staff Responsible for Monitoring:** Principal, Teacher(s), Secretary **Funding Sources:** - 199 - GENERAL FUND - $50	Formative		
	Nov	Jan	May

Strategy 25 Details	Formative Reviews		
Strategy 25: Create an assessment calendar for the 2020-2021 School Year. *State Assessments *Progress Monitoring *Diagnostic Assessments using DMAC **Strategy's Expected Result/Impact:** Assessment Calendar **Staff Responsible for Monitoring:** Assistant Principal, Counselor, Principal, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND	Formative		
	Nov	Jan	May

Strategy 26 Details	Formative Reviews		
Strategy 26: STAAR incentives will be purchased in order to promote a supportive environment for both students and teachers (food items, pencils, or any other incentives deemed appropriate by administration). **Strategy's Expected Result/Impact:** Purchase orders Requisitions **Staff Responsible for Monitoring:** Counselor(s), Principal, Assistant Principal, teachers **Funding Sources:** - 199 - GENERAL FUND - $1,000, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS - $300	Formative		
	Nov	Jan	May

Strategy 27 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 27: Administrator/Teachers will receive training through the district using Region One ESC, District Office of Curriculum and Instruction, and conferences throughout the school year. This will cover overnight stays, transportation, training fees, and fees for member organizations. (Title I SW: 1,2,4,6,9,10) (Target Group: All) (NCLB: 1,2,3,4,5) **Strategy's Expected Result/Impact:** The administrator will bring back documents from training and utilize on the campus. DMAC **Staff Responsible for Monitoring:** Assistant Principal(s), Curriculum & Instruction, Principal, Region I, Special Programs Director, Superintendent **Funding Sources:** - 199 - GENERAL FUND - $1,500, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS - $1,000			

Strategy 28 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 28: The Campus Site Based Committee will meet three times per year to review the CIP and campus data. (Target Group: All) **Strategy's Expected Result/Impact:** Agenda, Sign-in roster, CIP formative review checks, Completed updates on the CIP **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Site Based Committee			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: DISTRICT GOAL AREA 1: ACADEMIC PROGRAM- Raymondville ISD will implement a well-balanced, challenging and aligned curriculum, instruction and assessment programs that promote learning at high levels and develop our students (PK-12) with the necessary skills to become LIFE LONG LEARNERS and productive citizens in the world of today. Students will be encouraged and challenged to meet their educational potential.

Performance Objective 2: ANNUAL PERFORMANCE OBJECTIVE: 1.2 By the Spring of 2021, L.C. Smith will ensure the progress of all students toward achieving advanced performance by meeting or exceeding the state standards as measured on Domain II Part A or Part B on the state accountability system.

Evaluation Data Sources: STAAR assessment results

Strategy 1 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 1: Equip one general Science Lab for all grade levels to use. Order and provide materials and supplies needed to organize and enhance student instruction in Science. Utilize and organize materials that will reinforce skills and questioning to improve student mastery of Science TEKS/STAAR specific to each grade level. * STEMSCOPE Science Kits *Motivational Science or Forde-- Ferrier * Kinder - Second Grade Labs * Third - Fifth Grade Labs (Title I SW: 1,3,4,5) (Target Group: All, ECD, ESL, Migrant, LEP, SPED, GT, CTE, At-Risk, Dyslexia) (NCLB: 1,2,4,5) **Strategy's Expected Result/Impact:** Lab Schedule, Documentation of lessons TEKS/STAAR emphasis on areas of Science **Staff Responsible for Monitoring:** Assistant Principal(s), Curriculum & Instruction, Department Heads, Lab Manager, Principal, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND - $300, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS - $200			

Strategy 2 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 2: Evaluate and update the curriculum and instruction as needed, based on the assessments and STAAR data. Daily use of literacy strategies embedded in the content. **Strategy's Expected Result/Impact:** Agenda and Sign in sheets, Revised curriculum, DMAC data, Improved student scores, Lesson Plans. **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS			

Strategy 3 Details	Formative Reviews		
	Formative		
Strategy 3: Utilize Region I resources and attend workshops/conferences to expand the Science curriculum and knowledge. *STCP Curriculum * Michael Hall Science Night * Region 1 *Science Workshops-local/state *Foss Science Kits * Rio Grande Valley Science Association Annual Conference **Strategy's Expected Result/Impact:** Use of Region I resources 10% increase of scores of students, lesson plans, schedule of meetings on calendar Sign in sheets **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND - $700, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS - $2,500	Nov	Jan	May

Strategy 4 Details	Formative Reviews		
	Formative		
Strategy 4: Revise and continue to develop Science Diagnostic exams for 3-5th grade. * Science supplemental materials, Test Question Banks * DMAC *StemScope *Motivational Science *Forde-- Ferrier workbooks **Strategy's Expected Result/Impact:** Diagnostic Tests Diagnostic Test scores that increase **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND - $200, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	Nov	Jan	May

Strategy 5 Details	Formative Reviews		
Strategy 5: Continue to provide tutoring after school and/or Saturdays using diagnostic and prescriptive interventions (3rd, 4th, & 5th grade). * DMAC * Classroom Data * Migrant and Regular Ed. Tutorials **Strategy's Expected Result/Impact:** Tutoring schedules, List of students attending **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teacher(s) **Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS - $2,000, - 212 - TITLE I, PART C-MIGRANT - $1,000	Formative		
	Nov	Jan	May

Strategy 6 Details	Formative Reviews		
Strategy 6: Incorporate technology in Science through the use of computer programs, online websites, and other technologies. *United Streaming - Materials will be ordered and renewed every year. (Target Group: All, ECD, Migrant, LEP, SPED, GT) (NCLB: 1,2,4,5) **Strategy's Expected Result/Impact:** Lesson Plans, Region One Technology, Increased student use of technology **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teacher(s), Technology Specialists **Funding Sources:** - 199 - GENERAL FUND - $2,000, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS - $2,000	Formative		
	Nov	Jan	May

Strategy 7 Details	Formative Reviews		
Strategy 7: Use diagnostic activities and questioning to show individual student mastery of the Science TEKS that are specific to each grade level (K-5). *Check-point Assessments every 3 weeks **Strategy's Expected Result/Impact:** DMAC data reports All grade levels passing the Diagnostic exams, individual graphs to show the growth on the Science Diagnostic(5th) **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND	Formative		
	Nov	Jan	May

Strategy 8 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 8: Inform and encourage staff to participate in ESL/GT and inclusion instructional strategies to meet the needs of all students in the Science class setting. **Strategy's Expected Result/Impact:** Lesson plans Walk Throughs Increased participation using these strategies. **Staff Responsible for Monitoring:** Assistant Principal(s), Curriculum & Instruction, Instructional Facilitator, Principal, Special Programs Director, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS			

Strategy 9 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 9: STAAR incentives will be purchased in order to promote a supportive environment for both students and teachers (to include food items, pencils, shirts, electronic devices/gadgets or any other incentives deemed appropriate by administration). (Title I SW: 1,2,3,6) (Target Group: All) (NCLB: 1,2,4) **Strategy's Expected Result/Impact:** Requisitions, POs **Staff Responsible for Monitoring:** Assistant Principal(s), Counselor(s), Principal, Teachers **Funding Sources:** - 199 - GENERAL FUND - $500, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS			

Strategy 10 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 10: Students will be able to participate in Science activities such as field trips. The field trips will include field trips to Gladys Porter Zoo, Edinburg Museum, Brownsville Children's Museum, McAllen Museum, Laguna Atascosa, Santa Rosa Wildlife, Planetarium at UTPA, Folkloric plays at UTPA, UTB Science Experiences, etc.... (Target Group: All) (NCLB: 1,4,5) **Strategy's Expected Result/Impact:** Students will come back and write journals on what they learned and how this may be applied. DMAC **Staff Responsible for Monitoring:** Assistant Principal(s), Counselor(s), Curriculum & Instruction, Principal, Region I, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND - $5,000, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS - $1,000			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: DISTRICT GOAL AREA 1: ACADEMIC PROGRAM- Raymondville ISD will implement a well-balanced, challenging and aligned curriculum, instruction and assessment programs that promote learning at high levels and develop our students (PK-12) with the necessary skills to become LIFE LONG LEARNERS and productive citizens in the world of today. Students will be encouraged and challenged to meet their educational potential.

Performance Objective 3: ANNUAL PERFORMANCE OBJECTIVES: By the Spring of 2021, L.C. Smith will narrow the performance gap by 10% among identified groups as measured by Domain III on the state accountability system.

Evaluation Data Sources: STAAR assessment results

Strategy 1 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 1: Incorporate technology in math through the use of computer programs, websites, and TANGO. * Think Through Math * Sharon Wells Math Curriculum, Educational Galaxy *other Math programs **Strategy's Expected Result/Impact:** Computer Programs Teacher use of internet websites Disaggregated data Lesson Plans **Staff Responsible for Monitoring:** Assistant Principal(s), Instructional Facilitator, Principal, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND - $5,000, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS - $5,000			

Strategy 2 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 2: Integrate the Math Vocabulary & Word Walls across the curriculum (Academic Vocabulary websites) *Anchor Charts **Strategy's Expected Result/Impact:** Lesson Plans (websites) Word Walls in Classrooms, Walk Throughs **Staff Responsible for Monitoring:** Assistant Principal(s), Instructional Facilitator, Principal, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS			

Strategy 3 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 3: Use intervention strategies for struggling math students. (K-3rd) *Prim Book *PBIS Website *Forde-Ferrier Workbooks **Strategy's Expected Result/Impact:** Lesson Plans Increase in math diagnostic scores in K-3rd. **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND - $1,000, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS - $2,000			

Strategy 4 Details	Formative Reviews		
Strategy 4: Utilize the computer labs to reinforce math facts (2nd - 5th)	Formative		
	Nov	Jan	May
*Imagine Math **Strategy's Expected Result/Impact:** Lesson plans Computer reports **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND - $1,000, - 410 - INSTRUCTIONAL MATERIALS ALLOTMENT - $6,000			

Strategy 5 Details	Formative Reviews		
Strategy 5: Use diagnostic activities and/or questioning strategies to improve student mastery of Math TEKS/ STAAR that are specific to each grade level (2nd-5th). Order and provide materials and supplies needed to enhance student instruction in Math. * STAAR Math Supplemental * Pearlized Math * Sharon Wells **Strategy's Expected Result/Impact:** Sign in Sheets Teacher created Diagnostic Test Passing rates on Math STAAR Increase in each class diagnostic scores in math **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND - $2,000, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS - $6,000	Formative		
	Nov	Jan	May

Strategy 6 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 6: Utilize assessment data to track student progress in Kinder through 5th grade. *DMAC *Diagnostics Assessments *STAAR * Check-point Assessments **Strategy's Expected Result/Impact:** Disaggregated data Increase on STAAR scores DMAC data report Passing rates on STAAR **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teacher(s)			

Strategy 7 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 7: Revise and continue to develop math diagnostic tests (3rd-5th) and six week exams. *DMAC * Pearlized Math * Sharon Wells Math * Forde-- Ferrier Check-points **Strategy's Expected Result/Impact:** Increase in Diagnostic test scores Higher passing rates on STAAR Six weeks test grades **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teacher(s) **Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND			

Strategy 8 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 8: Continue to provide tutoring after school, summer school and/or Saturdays using diagnostic and prescriptive interventions. **Strategy's Expected Result/Impact:** Tutoring Schedules List of students attending **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND - $1,000, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS - $2,000, - 212 - TITLE I, PART C-MIGRANT - $1,000			

Strategy 9 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 9: Schedule and conduct Staff Development for math teachers specific for their grade level. *Region I workshops, PLCs, Consultant training **Strategy's Expected Result/Impact:** Schedule of meetings on calendar Sign in sheets Higher understanding of math concepts **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS			

Strategy 10 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 10: Incentives will be purchased in order to promote a supportive environment for both students and teachers (to include food items, Bearkat pencils, posters, electronic devices/gadgets or any other incentives deemed appropriate by administration). **Strategy's Expected Result/Impact:** Teacher's recommendations Higher morale **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND - $600			

Strategy 11 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 11: Order and provide materials and supplies needed to enhance student instruction and record keeping in the math classroom. Utilize materials that will reinforce skills and/or questioning to improve student mastery of the Math STAAR specific to each grade level. * Classroom sets * Center supplies and materials, **Strategy's Expected Result/Impact:** Teacher recommendation, Higher scores in Math **Staff Responsible for Monitoring:** Assistant Principal(s), Counselor(s), Principal, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND - $2,000, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS - $2,000			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: DISTRICT GOAL AREA 1: ACADEMIC PROGRAM- Raymondville ISD will implement a well-balanced, challenging and aligned curriculum, instruction and assessment programs that promote learning at high levels and develop our students (PK-12) with the necessary skills to become LIFE LONG LEARNERS and productive citizens in the world of today. Students will be encouraged and challenged to meet their educational potential.

Performance Objective 4: ANNUAL PERFORMANCE OBJECTIVE: 1.4 By the Spring of 2020, L.C. Smith students will show an increase of 10% on post-secondary readiness as measured by Domain I on the state accountability system.

Evaluation Data Sources: STAAR assessment results

Strategy 1 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 1: Analyze disaggregated student assessment data in order to identify strengths and weaknesses. **Strategy's Expected Result/Impact:** Disaggregated data Sign in sheets **Staff Responsible for Monitoring:** Assistant Principal(s), Counselor(s), Principal, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS			

Strategy 2 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 2: Utilize the Response to Intervention Framework to address all student population needs . **Strategy's Expected Result/Impact:** Daily Schedule Observations Walk Throughs Weekly grade level meetings **Staff Responsible for Monitoring:** Assistant Principal(s), Counselor(s), Principal, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS			

Strategy 3 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 3: Utilize the 3-Tier Reading Model (K-3) by identifying Tier II and Tier III students and addressing their needs through scientifically based reading research (SBRR) intervention programs. Utilize the modified 3-Tier Model in 4th and 5th. * Lindamood Bell, * Progress Monitoring *TPRI Interventions * Computer Software that will meet the needs of Tier II and Tier III students (Educational Galaxy). * Footsteps2Brilliance, Critchlow Cut Points (Title I SW: 1,2,3,4,5) (Target Group: All, ECD, ESL, SPED, GT, At-Risk) (NCLB: 1,2,5) **Strategy's Expected Result/Impact:** Grouping of students by needs Observations Classroom visits **Staff Responsible for Monitoring:** Assistant Principal(s), Counselor(s), Curriculum & Instruction, Instructional Facilitator, Principal, SAP Committee, School Nurse, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 263 - TITLE III, PART A-LEP			

Strategy 4 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 4: Utilization of the core reading program and materials in grades K-5 utilization of intervention programs and materials and to order materials as needed (CLI Engage). **Strategy's Expected Result/Impact:** Weekly grade level meetings TPRI/Tejas LEE results STAAR results Classroom visits **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teacher(s) **Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS			

Strategy 5 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 5: Implement and focus on Scientifically Based Reading Research (SBRR) instructional strategies in the 5 components of Reading that will lead to student success. **Strategy's Expected Result/Impact:** TPRI/Tejas Lee, ITBS/Logramos STAAR/Spanish STAAR Lesson Plans Sign in Sheets **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS			

Strategy 6 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 6: Provide and attend professional development on Scientifically Based Reading Research (SBRR) instructional strategies that will address the 5 components of reading, differentiated instruction, center management and intervention strategies. **Strategy's Expected Result/Impact:** Lesson plans Observations Assessment results **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS			

Strategy 7 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 7: Provide professional development on a variety of reading strategies that will address the TEKS/STAAR objectives. *Core program and interventions available *5 components of Reading *Region I workshops *TEKS Resource, Reading Academies, Bilingual Ed. Workshops *STCP *ELA TEKS *Cognitive strategies *Forde-Ferrier **Strategy's Expected Result/Impact:** STAAR/Spanish STAAR Lesson plans Fluency graphs Word Walls Graphic Organizers **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teacher(s) **Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS - $10,000			

Strategy 8 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 8: Implement horizontal grade level planning and sharing of information on effective instructional techniques and strategies. **Strategy's Expected Result/Impact:** Sign In Sheets Lesson Plans Teacher Notes Lesson Alignment with the TEKS PLCs **Staff Responsible for Monitoring:** Assistant Principal(s), Principal **Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS			

Strategy 9 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 9: Enhance reading through the use of technology such as classroom software, computer labs, library computers, internet, listening stations(PK-5) * I-pads, Chrome Books, COWS * STAR Reading * Accelerated Reading *Footsteps2Brilliance * Reading websites * Online resources **Strategy's Expected Result/Impact:** Lab schedule, Test scores,Printouts **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND - $2,000, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS - $6,000			

Strategy 10 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 10: Continue to provide after school tutoring, extended day tutoring. Saturday Academies and Summer School to address the needs of At-Risk students. **Strategy's Expected Result/Impact:** Lesson Plans, Student rosters, STAAR/Spanish STAAR results **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND - $1,000, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS - $5,000			

Strategy 11 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 11: Utilize expository/literary text to enhance all content area subjects. *Science *Social Studies **Strategy's Expected Result/Impact:** ITBS/STAAR results Reading Logs Lesson Plans Graphic Organizers **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS			

Strategy 12 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 12: Attend professional development workshops to promote growth and sustainability of library services at Region I and at conference workshops. **Strategy's Expected Result/Impact:** More services in the library More topics covered by librarian More methods of instructional delivery to students. **Staff Responsible for Monitoring:** Principal, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND - $2,000, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS - $5,000			

Strategy 13 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 13: STAAR incentives will be purchased in order to promote a supportive environment for both students and teachers (to include food items, pencils, electronic devices/gadgets or any other incentives deemed appropriate by administration). **Strategy's Expected Result/Impact:** Purchase orders Requisitions Higher student self-esteem **Staff Responsible for Monitoring:** Counselor(s), Principal, Teachers **Funding Sources:** - 199 - GENERAL FUND - $800, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS - $500			

Strategy 14 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 14: Order and provide materials and supplies needed to enhance student instruction and record keeping in the reading classroom. Utilize materials that will reinforce skills/questioning to improve student mastery of Reading TEKS/STAAR specific to each grade level *STAAR Master, *Curriculum Associates, *Classroom sets, *Forde-- Ferrier, *Center supplies and materials **Strategy's Expected Result/Impact:** Walk throughs, Increase in student scores **Staff Responsible for Monitoring:** Principal, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND - $400, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS - $200			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: DISTRICT GOAL AREA 1: ACADEMIC PROGRAM- Raymondville ISD will implement a well-balanced, challenging and aligned curriculum, instruction and assessment programs that promote learning at high levels and develop our students (PK-12) with the necessary skills to become LIFE LONG LEARNERS and productive citizens in the world of today. Students will be encouraged and challenged to meet their educational potential.

Performance Objective 5: ANNUAL PERFORMANCE OBJECTIVE: 1.5 By the Spring of 2021, L.C. Smith will effectively administer procedures in place to identify, serve and evaluate students who may be in need of special program support services including special education, Section 504, English Language Learners, Gifted and Talented, and Migrant in order to increase progress and close the achievement gap by 10%.

Evaluation Data Sources: STAAR assessment results

Strategy 1 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 1: Submit student's written work to be published in the local newspaper. **Strategy's Expected Result/Impact:** Summative - Work submitted on each topic. Students' work is published **Staff Responsible for Monitoring:** Principal, Teacher(s)			

Strategy 2 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 2: Display student work in the classroom and in the hallway at least once a six weeks (1st -5th). **Strategy's Expected Result/Impact:** Summative - Students' writing is on display outside of the classroom. **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teacher(s)			

Strategy 3 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 3: Implement horizontal grade level planning and the sharing of information regarding effective instructional techniques and strategies for writing skills throughout all content areas. **Strategy's Expected Result/Impact:** Summative - Sign in sheets Documentation of planning Continued increase in passing rates on STAAR **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS			

Strategy 4 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 4: Provide professional development for teachers and sessions for students on strategies that will address the TEKS/STAAR in the area of Writing. *Writing Academy *Region 1 *ELA TEKS * Saturday Workshops * Forde-- Ferrier **Strategy's Expected Result/Impact:** Summative - Documentation in lesson plans Increase in Diagnostic results Increase in STAAR writing results **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND - $2,000, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS - $6,000			

Strategy 5 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 5: Ongoing assessments and diagnostics at all levels and disaggregate data for all grade levels (K-5) DMAC *BOY writing diagnostic(3-5) *MOY writing diagnostic (3-5) **Strategy's Expected Result/Impact:** Summative - Documentation in lesson plans Teacher created assessments Increase in Diagnostic results Increase in STAAR writing results **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS			

Strategy 6 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 6: Enhance writing through the use of technology and classroom software, computer labs, and websites such as Educational Galaxy. **Strategy's Expected Result/Impact:** Summative - Daily Schedule Lesson plans **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS			

Strategy 7 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 7: Order and provide materials and supplies needed to enhance student instruction in Writing. Utilize materials that will reinforce skills/questioning to improve student mastery of Writing TEKS/STAAR objectives specific to each grade level etc. *Writing Academy Guide *STAAR Master, *Curriculum Associates, *Countdown to Writing, Forde-- Ferrier etc. **Strategy's Expected Result/Impact:** Summative - Requisitions, POs, Increase scores in Writing **Staff Responsible for Monitoring:** Principal, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND - $2,000, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS - $1,000			

Strategy 8 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 8: STAAR incentives will be purchased in order to promote a supportive environment for both students and teachers (to include food items, pencils, electronic devices/gadgets or any other incentives deemed appropriate by administration- Ex. Bearkat Bucks). **Strategy's Expected Result/Impact:** Summative - Purchase orders Requisitions **Staff Responsible for Monitoring:** Counselor(s), Principal **Funding Sources:** - 199 - GENERAL FUND - $800			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: DISTRICT GOAL AREA 1: ACADEMIC PROGRAM- Raymondville ISD will implement a well-balanced, challenging and aligned curriculum, instruction and assessment programs that promote learning at high levels and develop our students (PK-12) with the necessary skills to become LIFE LONG

LEARNERS and productive citizens in the world of today. Students will be encouraged and challenged to meet their educational potential.

Performance Objective 6: ANNUAL PERFORMANCE OBJECTIVE: 1.8 By the Spring of 2021, English Language Learners will make progress on the TELPAS assessment.

Evaluation Data Sources: TELPAS assessment results

Strategy 1 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 1: Provide staff development in Research Based methods which are effective for ELL students. Pre-LAS/LAS Links (K-1,2,3,4,5) TELPAS Bilingual Conference Region 1 ELL workshop (Title I SW: 1,2,3,4,6,7,8,9,10) (Target Group: LEP) (NCLB: 1,2,3,4,5) **Strategy's Expected Result/Impact:** Summative - Sign-In Sheet Implementation of strategies in the classroom, Teachers present to staff during PLCs **Staff Responsible for Monitoring:** Assistant Principal(s), Curriculum Director, Principal, Teacher(s) **Funding Sources:** - 163 - PI 25 BILINGUAL & SPECIAL LANGUAGE - $600, - 199 - GENERAL FUND - $2,000, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS - $1,000			

Strategy 2 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 2: Utilize SSI flow chart to illustrate a continuum of instructional services to support the ELL students. Implement and use the L.C. Smith Accelerated Instructional Plan for all 3rd, 4th,& 5th grade STAAR testers. **Strategy's Expected Result/Impact:** Summative - Lesson Plans Staff Development Sign In Sheets Documentation on Accelerated Instructional Plan **Staff Responsible for Monitoring:** Assistant Principal(s), Counselor(s), Principal **Funding Sources:** - 163 - PI 25 BILINGUAL & SPECIAL LANGUAGE, - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS			

Strategy 3 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 3: Instill culture and heritage through a diverse variety of experiences such as the following: *Cinco de Mayo festivities *Diez y Seis de Septiembre festivities *Folkloric Performance field-trips *Museum visits *Misc. other cultures and heritages *Bilingual Program Parent Meetings *El Concurso Torneo **Strategy's Expected Result/Impact:** Summative - Lesson plans Student writing, Actual student activities **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teacher(s) **Funding Sources:** - 163 - PI 25 BILINGUAL & SPECIAL LANGUAGE - $200, - 199 - GENERAL FUND - $50, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS - $100			

Strategy 4 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 4: ELL students will be assessed with Pre-LAS, LAS Links, ITBS, STAAR AND TELPAS to determine proficiency in English and Spanish. All materials will be ordered and purchased and sent to be scored. **Strategy's Expected Result/Impact:** Summative - Formative: Diagnostic test Summative: Increase in test assessment scores **Staff Responsible for Monitoring:** Counselor(s), Teacher(s) **Funding Sources:** - 163 - PI 25 BILINGUAL & SPECIAL LANGUAGE, - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: DISTRICT GOAL AREA 2: LEARNING ORGANIZATION AND HUMAN RESOURCES- Raymondville ISD will develop a learning organization and implement student support services that address student discipline, counseling services, and increased student attendance and maintain a safe and drug free school/workplace; recruit, develop and retain a qualified well trained instructional and support staff.

Performance Objective 1: ANNUAL PERFORMANCE OBJECTIVE: 2.1 By the Fall of 2020, L.C. Smith Elementary will implement strategies to promote effective and efficient student support services that will address student discipline, counseling services, and increase student attendance and maintain a safe and drug-free school/workplace; recruit, develop, and retain a qualified and well-trained instructional and support staff.

Evaluation Data Sources: Attendance Records, Discipline Records, Counseling Logs, School Climate Survey, Sign-in Sheets for training sessions, T-Tess observations.

Strategy 1 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 1: The Campus Attendance Committee will evaluate absences, and make recommendations for promotion/retention based on attendance. Students will use summer school to improve attendance issues at school during the school year. **Strategy's Expected Result/Impact:** Formative: End of six weeks attendance report Summative: 98% attendance rate **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, School Nurse, Teacher(s), PEIMS **Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS			

Strategy 2 Details	Formative Reviews		
Strategy 2: A campus administrator will coordinate with the local Justice of the Peace to file truancy cases as needed.	Formative		
Strategy's Expected Result/Impact: Summative - Formative: Daily attendance rosters Summative: 98% attendance rate **Staff Responsible for Monitoring:** Assistant Principal(s), PEIMS clerk, Principal, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	Nov	Jan	May

Strategy 3 Details	Formative Reviews		
Strategy 3: Inform parents, after the third consecutive absence, by mail that their child must be in school 100% of the time. The PEIMS clerk will review attendance of all students each week. Letters will be sent to those students to remind them of attendance policy.	Formative		
Strategy's Expected Result/Impact: Summative - Letters sent out Increase in overall attendance to 98% **Staff Responsible for Monitoring:** Assistant Principal(s), Counselor(s), PEIMS clerk, Principal, Teachers **Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	Nov	Jan	May

Strategy 4 Details	Formative Reviews		
Strategy 4: A teacher or aide will call to find out the reason for the absence on a daily basis. Call logs will be submitted to administration to show calls made to parents.	Formative		
Strategy's Expected Result/Impact: Formative: Phone logs Summative: increase in attendance percentage **Staff Responsible for Monitoring:** Teacher(s) **Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	Nov	Jan	May

Strategy 5 Details	Formative Reviews		
Strategy 5: Campus administrators/personnel will make home visits as needed in order for students to comply with attendance policies.	Formative		
Strategy's Expected Result/Impact: Formative: Day attendance rosters Summative; 98% attendance rate **Staff Responsible for Monitoring:** Assistant Principal(s), Counselor(s), PEIMS clerk, Principal, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	Nov	Jan	May

Strategy 6 Details	Formative Reviews		
Strategy 6: Inform parents, students and staff of the districts' school policies and procedures for attendance during registration and through out the school year as needed.	Formative		
Strategy's Expected Result/Impact: Summative - Documentation of activities, Handouts during registration, Attendance policy mailed to parents **Staff Responsible for Monitoring:** Assistant Principal(s), PEIMS clerk, Principal, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	Nov	Jan	May

Strategy 7 Details	Formative Reviews		
	Formative		
Strategy 7: Continue to implement group and individual incentives to improve and maintain attendance such as but not limited to: Six Weeks Recognition, Perfect Attendance for the Year recognition, Academic Banquet, Parent Contacts, Certificates for Perfect Attendance (slush, movie, play time, misc. activities). The field trips will include but not limited to Gladys Porter Zoo, Edinburg Museum, Brownsville Children's Museum, Brownsville Farm, McAllen Museum, Laguna Atascosa, Butterfly Ranch in Mission, Texas, Santa Rosa Wildlife, Planetarium at UTPA, Plays, Folkloric at UTPA, UTB Science Experiences, etc..... (Title I SW: 1,2,3,4,5,6,10) (Target Group: All) **Strategy's Expected Result/Impact:** Summative - Weekly campus attendance report School calendar of events, Good Attendance Rate **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND - $5,000, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	Nov	Jan	May

Strategy 8 Details	Formative Reviews		
	Formative		
Strategy 8: L.C. Smith Elementary will maintain extracurricular activities to motivate students to continue to attend school such as Choir Group, Cheerleaders, Sapphires, Dazzlers, CYD, and other activities necessary to motivate students. Instruments will be provided to students and any other materials needed to support the extra-curricular classes and transportation as needed. The field trips will include field trips to Gladys Porter Zoo, Edinburg Museum, Brownsville Children's Museum, Brownsville Farm, McAllen Museum, Laguna Atascosa, Butterfly Ranch in Mission, Texas, Santa Rosa Wildlife, Planetarium at UTPA, Plays, UTB Science Experiences, etc.... (Title I SW: 1,2,3,4,9,10) (Target Group: All) (NCLB: 1,2,4,5) **Strategy's Expected Result/Impact:** Summative - Students will perform at different events through out the school year such as Open House, parent meetings, and any other activities in the community or outside the community. **Staff Responsible for Monitoring:** Club Sponsors, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	Nov	Jan	May

Strategy 9 Details	Formative Reviews		
	Formative		
Strategy 9: L.C. Smith Elementary will complete an annual campus needs assessment and the perceptual data survey to help better serve the school population. (Title I SW: 1) (Target Group: All) (NCLB: 4,5) **Strategy's Expected Result/Impact:** Summative - Data Survey (End-of-year) **Staff Responsible for Monitoring:** Assistant Principal(s), Curriculum & Instruction, Federal/Special Programs Director, Principal, Superintendent, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	Nov	Jan	May

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: DISTRICT GOAL AREA 2: LEARNING ORGANIZATION AND HUMAN RESOURCES- Raymondville ISD will develop a learning organization

and implement student support services that address student discipline, counseling services, and increased student attendance and maintain a safe and drug free school/workplace; recruit, develop and retain a qualified well trained instructional and support staff.

Performance Objective 2: ANNUAL PERFORMANCE OBJECTIVE: 2.2 By the Fall of 2020, LC Smith Elementary will implement strategies to strengthen Character Education to improve the overall campus culture.

Evaluation Data Sources: PEIMS data

Strategy 1 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 1: Students and faculty will participate in year round activities that include the following: *Community Activities *Red Ribbon Week *Veteran's Day *Career Day *Classroom presentation on bullying *Motivational Speakers *Public Schools Week *Student Council Leadership Training (3rd-5th grades) *Campus Pride Activities/L. C. Smith Day/University Day/Veteran's Day Materials will be bought to be able to do these activities such as flags for the campus, misc., etc.. POPULATION SERVED: ALL STUDENTS (Title I SW: 1,2,6,10) (Target Group: All) (NCLB: 1,4,5) **Strategy's Expected Result/Impact:** Summative - Formative: Notice to staff of activities agenda and Sign-In Sheets, Pictures, Agendas Decrease the number of referrals **Staff Responsible for Monitoring:** Assistant Principal(s), Club Sponsors, Counselor(s), Principal, Student Council, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND - $1,000, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS - $1,000			

Strategy 2 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 2: Continue an active and on-going Safe and Drug-Free Program. Purchase Safe & Drug free incentives for students (i.e. pencils, binders, water bottles, wrist bands, T-shirts, misc. items to promote a safe and drug free program) **Strategy's Expected Result/Impact:** Summative - Formative: student will promote a drug free environment Summative: Safe and Drug Free School Report Documentation of activities **Staff Responsible for Monitoring:** Assistant Principal(s), Campus Police, Coaches, Counselor(s), Principal, School Nurse, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND - $600, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS - $100			

Strategy 3 Details	Formative Reviews		
Strategy 3: Campus School-Wide rules and consequences will be followed as stated in the student handbook. Implement Student Code of Conduct, including Chapter 37 bullying, harassment, and violence prevention rules. **Strategy's Expected Result/Impact:** Summative - Posting of rules and consequences Discipline referrals Provide the Student Code of Conduct and Management Plan to parents **Staff Responsible for Monitoring:** Assistant Principal(s), Counselor(s), Principal, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	Formative		
	Nov	Jan	May

Strategy 4 Details	Formative Reviews		
Strategy 4: Utilize campus counselor, through classroom presentations targeting Discipline, Code of Conduct, Anti-bullying, Fire Prevention, Threats, Harassment, etc. **Strategy's Expected Result/Impact:** Summative - Lesson Plans Calendar of presentations, Improved behavior/less referrals **Staff Responsible for Monitoring:** Assistant Principal(s), Counselor(s), Principal, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	Formative		
	Nov	Jan	May

Strategy 5 Details	Formative Reviews		
Strategy 5: Provide campus discipline procedures through the PBIS guidelines: *Teacher expectations *Administrator expectations *Parent expectations **Strategy's Expected Result/Impact:** Summative - Sign in Sheet Agendas, Copy of the procedures **Staff Responsible for Monitoring:** Assistant Principal(s), Counselor(s), Principal, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	Formative		
	Nov	Jan	May

Strategy 6 Details	Formative Reviews		
Strategy 6: Implement character building strategies that will reduce school violence, suicide, and other dangerous personal behaviors and able to identify child abuse, and misc. other behaviors. The counselor will attend training to able to help the students with these behaviors. **Strategy's Expected Result/Impact:** Summative - Lesson Plans, decrease in referrals, Counselor's calendar **Staff Responsible for Monitoring:** Counselor(s), Principal **Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	Formative		
	Nov	Jan	May

Strategy 7 Details	Formative Reviews		
	Formative		
Strategy 7: Provide an effective,as needed, alternative education program for students. **Strategy's Expected Result/Impact:** Summative - students' grades, Decrease in behavior referrals **Staff Responsible for Monitoring:** Assistant Principal(s), Counselor(s), Principal, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND	Nov	Jan	May

Strategy 8 Details	Formative Reviews		
	Formative		
Strategy 8: Order general supplies that will be utilized for instructional and counseling duties (Target Group All) (Target Group: All) **Strategy's Expected Result/Impact:** Summative - Inventory, purchase orders, participant sign-in log, supply inventory. **Staff Responsible for Monitoring:** Assistant Principal(s), Counselor(s), Principal **Funding Sources:** - 199 - GENERAL FUND - $10,000, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS - $15,000	Nov	Jan	May

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: DISTRICT GOAL AREA 2: LEARNING ORGANIZATION AND HUMAN RESOURCES- Raymondville ISD will develop a learning organization and implement student support services that address student discipline, counseling services, and increased student attendance and maintain a safe and drug free school/workplace; recruit, develop and retain a qualified well trained instructional and support staff.

Performance Objective 3: ANNUAL PERFORMANCE OBJECTIVE: 2.3 by the Fall of 2020, L.C. Smith Elementary will implement strategies to promote effective and efficient student support services in order to maintain student attendance at or above 95% and reduce the dropout rate by 1%.

Evaluation Data Sources: PEIMS attendance data

Strategy 1 Details	Formative Reviews		
	Formative		
Strategy 1: Provide training for crisis prevention, conflict resolution, and character building. *C.P.I. Training *Counselor and administrator training deem to be appropriate. **Strategy's Expected Result/Impact:** Summative - Documentation of activities and Lesson Plans Social Studies, trained personnel in CPI. **Staff Responsible for Monitoring:** Assistant Principal(s), Coaches, Counselor(s), Principal, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	Nov	Jan	May

Strategy 2 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 2: Implement Student of the Month Program to highlight students behaving responsibly. Celebrate student birthdays throughout the year. *Certificates/Pencils/Snacks *Lunch with the counselor/principal **Strategy's Expected Result/Impact:** Summative - Recommendations from teachers and counselor, incentive items for students, positive recognition **Staff Responsible for Monitoring:** Counselor(s), Principal, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND - $300			

Strategy 3 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 3: Implement and support extracurricular activities. Field Days, Cheerleader Camp, School Musicals, Talent Show and Field-trips and Sock Hop. The field trips will include field trips to Gladys Porter Zoo, Edinburg Museum, Brownsville Children's Museum, Brownsville Farm, McAllen Museum, Laguna Atascosa, Butterfly Ranch in Mission, Texas, Santa Rosa Wildlife, Planetarium at UTPA, Plays, UTB Science Experiences, etc... **Strategy's Expected Result/Impact:** Summative - Student participation, Positive student behavior, Positive attendance **Staff Responsible for Monitoring:** Principal, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND - $1,500, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS - $1,000			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: DISTRICT GOAL AREA 2: LEARNING ORGANIZATION AND HUMAN RESOURCES- Raymondville ISD will develop a learning organization and implement student support services that address student discipline, counseling services, and increased student attendance and maintain a safe and drug free school/workplace; recruit, develop and retain a qualified well trained instructional and support staff.

Performance Objective 4: ANNUAL PERFORMANCE OBJECTIVE: 2.4 By the Fall of 2020, L.C. Smith Elementary will implement strategies to provide a comprehensive guidance and counseling program that addresses high-risk behaviors with an emphasis on maintaining a safe and drug-free school, decrease discipline referrals by 10%, and support student success.

Evaluation Data Sources: Counseling logs, PEIMS data

Strategy 1 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 1: Inform students/staff that surveillance cameras are installed and are continually being monitored by a police officer, administration, and office staff. POPULATION SERVED: All Students **Strategy's Expected Result/Impact:** Summative - Formative: Video of campus activities Summative: Increase in Student/Staff Safety **Staff Responsible for Monitoring:** Campus Police, Principal **Funding Sources:** - 199 - GENERAL FUND, - 199 - GENERAL FUND, - 199 - GENERAL FUND, - 199 - GENERAL FUND , - 199 - GENERAL FUND, - 199 - GENERAL FUND			

Strategy 2 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 2: Provide additional trainings for handling crisis situations (i.e. fire drills, lock down, bomb threats, CPR Training, name badges). POPULATION SERVED: All Students & Staff (Target Group: All) **Strategy's Expected Result/Impact:** Summative - Formative: Written Reports Summative: Increase in Student Safety Increased Awareness of Crisis Management Plan Sign In Sheets in front office **Staff Responsible for Monitoring:** Assistant Principal(s), Campus Police, Principal, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND, - 199 - GENERAL FUND, - 199 - GENERAL FUND, - 199 - GENERAL FUND , - 199 - GENERAL FUND			

Strategy 3 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 3: Ensure that fire drills and crisis drills are conducted as required. POPULATION SERVED: All Students **Strategy's Expected Result/Impact:** Summative - Formative: Fire/Crisis drill calendars Summative: Increased Awareness of Drills Increased Speed in evacuation time **Staff Responsible for Monitoring:** Principal, Secretary, Teachers, AP, All Staff Members **Funding Sources:** - 199 - GENERAL FUND, - 199 - GENERAL FUND, - 199 - GENERAL FUND, - 199 - GENERAL FUND , - 199 - GENERAL FUND, - 199 - GENERAL FUND			

Strategy 4 Details	Formative Reviews		
Strategy 4: Utilize faculty meetings and flyers to provide information to staff about safety. POPULATION SERVED: All Students & Staff	Formative		
	Nov	Jan	May
Strategy's Expected Result/Impact: Summative - Formative: Agenda Sign-In Sheets Summative: Increase in Student/Staff Safety **Staff Responsible for Monitoring:** Campus Police, Principal **Funding Sources:** - 199 - GENERAL FUND, - 199 - GENERAL FUND, - 199 - GENERAL FUND, - 199 - GENERAL FUND , - 199 - GENERAL FUND			

Strategy 5 Details	Formative Reviews		
Strategy 5: Keeping the campus clean and organized is a priority for the safety of the students. Supplies will be ordered as needed such as vacuum cleaners, cord covers and whatever material necessary to keep the campus safe and organized	Formative		
	Nov	Jan	May
Strategy's Expected Result/Impact: Summative - Custodians will get supplies needed to keep the campus organized and clean, walk-through of campus by administration, teachers **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teachers **Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND - $500, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS			

Strategy 6 Details	Formative Reviews		
Strategy 6: 6) Attend professional development that will keep the school nurse updated on student health issues. Ensure that students practice good health habits such as washing their hands.	Formative		
	Nov	Jan	May
Strategy's Expected Result/Impact: POs and current information from the school nurse. Proper procedures by the school nurse are carried out. **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teachers **Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS			

Strategy 7 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 7: Implement safe and good hygiene measures that will prohibit transfer of germs. Order supplies that ensure security and safety measures. **Strategy's Expected Result/Impact:** POs and current information from the school nurse. Proper procedures by the school nurse are carried out. **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teachers **Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS			

Strategy 8 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 8: Develop goals and objectives based on fitness assessment data, academic performance, attendance rates, academic disadvantages, the use of success of any method to ensure students are reaching required moderate or vigorous physical activity and any other indicator recommended by the SHAC committee. **Strategy's Expected Result/Impact:** SHAC committee documentation, attendance records, PEIMs, PE data **Staff Responsible for Monitoring:** PE coach, Teachers, Administrators **Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: DISTRICT GOAL AREA 2: LEARNING ORGANIZATION AND HUMAN RESOURCES- Raymondville ISD will develop a learning organization and implement student support services that address student discipline, counseling services, and increased student attendance and maintain a safe and drug free school/workplace; recruit, develop and retain a qualified well trained instructional and support staff.

Performance Objective 5: ANNUAL PERFORMANCE OBJECTIVE: 2.5 By the Fall of 2020, L.C. Smith Elementary will implement a systematic plan for recruitment, selection, retention and evaluation of staff. Teachers will be evaluated using the Texas Teacher Appraisal System (T-TESS). Administration will provide incentives for teachers to motivate a positive environment on the campus.

Evaluation Data Sources: T-Tess Observations, School Climate Survey

Strategy 1 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 1: Employ/retain highly qualified staff with skills, experiences and commitment to the campus and to our students to ensure mastery of the state assessment (STAAR). **Strategy's Expected Result/Impact:** Summative - Highly qualified staff, Larger number of students passing the STAAR **Staff Responsible for Monitoring:** Assistant Principal(s), Counselor(s), Department Heads, Principal, Site Based Committee, Teacher(s) **Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 199 - GENERAL FUND			

Strategy 2 Details	Formative Reviews		
Strategy 2: Provide high quality professional development opportunities for teachers, administrators, and support staff in order to maximize student achievement. * Conferences, Bilingual Conference, * TEPSA , * TEKS Academy *RTI, Early Childhood Training, Region I Training, Curriculum Conferences, Technology Conference **Strategy's Expected Result/Impact:** Summative - Certificates of attending professional development **Staff Responsible for Monitoring:** Assistant Principal(s), Counselor(s), Department Heads, Principal, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 163 - PI 25 BILINGUAL & SPECIAL LANGUAGE	Formative		
	Nov	Jan	May

Strategy 3 Details	Formative Reviews		
Strategy 3: Provide a comprehensive system of supervision and evaluation, which is conducive to optimal performance and professional growth of all staff. **Strategy's Expected Result/Impact:** Summative - Improve % on STAAR scores, Walk-throughs, Observation, T-TESS **Staff Responsible for Monitoring:** Assistant Principal(s), Counselor(s), Department Heads, Principal, Site Based Committee, Teacher(s)	Formative		
	Nov	Jan	May

Strategy 4 Details	Formative Reviews		
Strategy 4: Provide administrative assistant & paraprofessional staff development as per assignment. **Strategy's Expected Result/Impact:** Summative - Sign in sheet and agendas **Staff Responsible for Monitoring:** Assistant Principal(s), Counselor(s), Curriculum Director, Department Heads, Principal **Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS - $10,000, - 199 - GENERAL FUND - $6,000	Formative		
	Nov	Jan	May

Strategy 5 Details	Formative Reviews		
Strategy 5: Assign mentor teachers, to new teachers in the campus, to ensure that all procedures and policies are being implemented. **Strategy's Expected Result/Impact:** Sign-in logs Lesson plans Positive teacher POs (Mentor Training) **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND	Formative		
	Nov	Jan	May

Strategy 6 Details	Formative Reviews		
Strategy 6: Provide incentives that recognize teachers throughout the school year.	Formative		
Strategy's Expected Result/Impact: Summative - Pictures placed on the campus web-page screen, Announcements, Weekly Overview **Staff Responsible for Monitoring:** Assistant Principal(s), Principal **Funding Sources:** - 199 - GENERAL FUND	Nov	Jan	May

Strategy 7 Details	Formative Reviews		
Strategy 7: Employ highly qualified staff that will encourage student success and produce higher student enrollment.	Formative		
Strategy's Expected Result/Impact: Summative - Enrollment numbers, class roster **Staff Responsible for Monitoring:** Principal, Human Resource Office, Teachers **Funding Sources:** - 199 - GENERAL FUND, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	Nov	Jan	May

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: DISTRICT GOAL AREA 4: COMMUNITY INVOLVEMENT - Raymondville ISD will foster a culture of trust by providing timely, interactive communication to all stakeholders and by encouraging parental and community involvement.

Performance Objective 1: ANNUAL PERFORMANCE OBJECTIVE: 4.1 By the Fall of 2020 L.C. Smith Elementary will implement strategies to strengthen and support the Parent Teacher Organization.

Evaluation Data Sources: Calendar of Events, Meeting Sign-In Sheets

Goal 3: DISTRICT GOAL AREA 4: COMMUNITY INVOLVEMENT - Raymondville ISD will foster a culture of trust by providing timely, interactive communication to all stakeholders and by encouraging parental and community involvement.

Performance Objective 2: ANNUAL PERFORMANCE OBJECTIVE: 4.1 By the Fall of 2020 L.C. Smith Elementary will implement strategies to improve communication with parents and the community.

Evaluation Data Sources: Calendar of Events, Monthly Newsletters, Social Media Pages, Parent Conferences

Goal 4: DISTRICT GOAL AREA 6: LEADERSHIP AND GOVERNANCE - Raymondville ISD will provide leadership and appropriate governance policies to support student and staff performance.

Performance Objective 1: During the 2020-2021 school year the DEIC and each campus SBDM committee will be actively involved in monitoring the implementation of the District and Campus Improvement Plans.