Raymondville Independent School District

Pittman Elementary

2020-2021 Formative Review

Accountability Rating: Not Rated: Declared State of Disaster

Distinction Designations:
Academic Achievement in English Language Arts/Reading
Academic Achievement in Mathematics
Academic Achievement in Science
Top 25 Percent: Comparative Academic Growth
Top 25 Percent: Comparative Closing the Gaps
Postsecondary Readiness

Mission Statement

Raymondville ISD, in collaboration with the greater Raymondville community, will educate all students to become college and career ready through learning opportunities that promote creativity, critical thinking, and self-directed learning.

Vision

Raymondville ISD will empower students to be life long learners, successful individuals, and contributing members of the global community.

Value Statement

1. Â All Students will develop their social skills, academic abilities, and express individual talents through challenging, learner-centered experiences. 2. Â All Students will have a safe, collaborative, learner=centered environment. 3. Â All Students will benefit from community collaboration.

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Goal 2: LEARNING ORGANIZATION AND HUMAN RESOURCES-Raymondville I.S.D. will develop a learning organization and implement student support services that address student discipline, counseling services and increased student attendance and maintain a safe and drug free school/workplace; recruit, develop and retain a qualified well trained instructional and support staff. 36

Goal 3: GRADUATION RATE - Raymondville I.S.D. will provide standards of achievement to prepare 21st century learners for graduation and college and career readiness success. 49

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Goal 5: FISCAL MANAGEMENT AND ADMINISTRATIVE SUPPORT SERVICES-Raymondville I.S.D. will provide an administrative and finance system that supports and facilitates the delivery of instruction for all students. 50

Goal 6: LEADERSHIP AND GOVERNANCE-Raymondville I.S.D. will provide leadership and appropriate governance policies to support student and staff performance. 50

Goals

Goal 1: ACADEMIC PROGRAM -Raymondville I.S.D. will implement a well-balanced, challenging and aligned curriculum, instruction and assessment programs that promote learning at high levels and develop our students PK-12 with the necessary skills to become LIFE LONG LEARNERS and productive citizens in the world of today. The students will be encouraged and challenged to meet their educational potential.

Performance Objective 1: ANNUAL PERFORMANCE OBJECTIVE: By the spring of 2020, Pittman Elementary will meet or exceed the state performance standard in index 1:Student Achievement, Index 2:Student Progress, and Index 3:Closing Performance Gaps. Each student group, including Special Education students will pass all portions of the state assessment and meet ARD expectations. Pittman Elementary will meet AYP in every area measured

Strategy 1 Details	Formative Reviews		
	Formative		
Strategy 1: Analyze disaggregated student data from diagnostic, 3 Week Checkpoints, and TPRI, in order to identify strengths and weaknesses. Formulate Curriculum Map and 3 Week Checkpoints. (DMAC, Tango, District Benchmarks, Fundamental 5) (Title I SW: 1) (Target Group: All) (NCLB: 1,2,3,4,5)	Nov	Jan	May
Strategy's Expected Result/Impact: Assessment Calendar, Curriculum Maps, 3 Week Checkpoints, PLC Meeting Agendas and Minutes. Number of students passing the STAAR exam. **Staff Responsible for Monitoring:** Principal, Assistant Principal, Media Specialist, Teacher(s), **- Comprehensive Support Strategy** **Funding Sources:** Professional Development - 255 - TITLE II, PART A-TEACHER & PRINCIPAL TRAININ			

Strategy 2 Details	Formative Reviews		
	Formative		
Strategy 2: Participation in UIL activities will be open for students in grades 2-5. Students will be encouraged to participate in UIL. A UIL Round Up at the beginning of the school year will be held to encourage students. UIL practice will be held during the regular school day as part of the academic schedule. End of year UIL Banquet will be held for all UIL Participants. (Title I SW: 1) (Target Group: All) (NCLB: 1,2)	Nov	Jan	May
Strategy's Expected Result/Impact: Summative-U.I.L. Tryouts, U.I.L. competitions, UIL Academic Results **Staff Responsible for Monitoring:** Principal, Assistant Principal, Teacher(s), Campus UIL Coordinator, UIL Coaches **Funding Sources:** UIL - 199 - GENERAL FUND			

Strategy 3 Details	Formative Reviews		
Strategy 3: Students who do not meet state passing standards on the S.T.A.A.R. test will be reviewed by grade level teachers and administration to determine remediation. AIP (Accelerated Instruction Plans) will be developed for each student. (Title I SW: 1,2) (Target Group: All) (NCLB: 1,2,3)	Formative		
	Nov	Jan	May
Strategy's Expected Result/Impact: Summative-Individual Data, Confidential student reports, AIP Forms **Staff Responsible for Monitoring:** Principal, Assistant Principal, Teacher(s) **- Comprehensive Support Strategy** **Funding Sources:** - 199 - GENERAL FUND			

Strategy 4 Details	Formative Reviews		
Strategy 4: Create assessment calendar for the 2017-2018 school year, which will include dates for state assessments, diagnostic assessments, and progress monitoring, 3 week checkpoints etc. (Forde Ferrier) (Title I SW: 9) (Target Group: All) (NCLB: 1,2)	Formative		
	Nov	Jan	May
Strategy's Expected Result/Impact: Pittman Elementary Assessment Calendar **Staff Responsible for Monitoring:** Principal, Assistant Principal, Counselor, Site Based Committee **- Comprehensive Support Strategy** **Funding Sources:** - 199 - GENERAL FUND			

Strategy 5 Details	Formative Reviews		
Strategy 5: Vertical and Horizontal planning teams (to include LC Smith) will be formed to align and monitor curriculum every 6 weeks. (Title I SW: 2,4) (Target Group: All) (NCLB: 1,2)	Formative		
	Nov	Jan	May
Strategy's Expected Result/Impact: Agenda, Sign-in Agenda Notes Common Assessments **Staff Responsible for Monitoring:** Principal, Assistant Principal, Teacher(s) **- Comprehensive Support Strategy**			

Strategy 6 Details	Formative Reviews		
Strategy 6: Student will participate in educational field trips to extend and enhance their learning experiences. Field trips will be limited to after school and weekends to preserve instructional time. (Title 1 SW:2) (Target Group: All)	Formative		
	Nov	Jan	May
Strategy's Expected Result/Impact: Increased academic performance **Staff Responsible for Monitoring:** Principal, Assistant Principal, Teacher(s) **Funding Sources:** - 166 - PI 23 SPECIAL EDUCATION			

Strategy 7 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 7: S.T.A.A.R. Objectives will be incorporated into the weekly lessons and activities in our Physical Education and Music classes. (Title I SW: 2) (Target Group: All) **Strategy's Expected Result/Impact:** Increased S.T.A.A.R. Math, Reading, and Writing skills. Lesson Plans **Staff Responsible for Monitoring:** Principal, Coaches, Music Teacher, Teacher(s)			

Strategy 8 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 8: Implement and focus on instructional strategies that will allow all students to succeed. (Ex Fundamental 5, Forde Ferrier, Pearlized Math/Sharon Wells Math, DMAC, TEKS Resource System). (Title I SW: 2,3,4,8) (Target Group: All) (NCLB: 1,2,3) **Strategy's Expected Result/Impact:** An increase on each diagnostic assessment and state assessments. **Staff Responsible for Monitoring:** Principal, Assistant Principal, Teacher(s) **Comprehensive Support Strategy** **Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS			

Strategy 9 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 9: Identify RTI students and provide interventions and address their deficiencies. (Title I SW: 1,2,3,9) (Target Group: All) (NCLB: 1,2,4) **Strategy's Expected Result/Impact:** Implementation of student specific nstructional strategies will enable student's diagnostic scores to increase **Staff Responsible for Monitoring:** Principal, Assistant Principal, Student Review Committee, Teacher(s) **- Comprehensive Support Strategy**			

Strategy 10 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 10: Offer math and reading and writing enrichment to all students in order to promote success on appropriate assessments. (Title I SW: 1,2,3) **Strategy's Expected Result/Impact:** Attendance Logs Passing STAAR test scores **Staff Responsible for Monitoring:** Principal, Assistant Principal, Teacher(s) **- Comprehensive Support Strategy** **Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS			

Strategy 11 Details	Formative Reviews		
Strategy 11: Schedule meetings every 12 weeks to allow all stake holders to evaluate the campus plan. (Title I SW: 1) (Target Group: All) (NCLB: 1,2)	Formative		
	Nov	Jan	May
Strategy's Expected Result/Impact: Check off items that have been completed and make necessary changes as needed. **Staff Responsible for Monitoring:** Principal, Assistant Principal, Site Based Committee, Teacher(s)			

Strategy 12 Details	Formative Reviews		
Strategy 12: Address special populations through instructional strategies designed to meet their needs (migrant, bilingual/ELL, special education, dyslexia, and GT). (Title I SW: 2,3) (Target Group: All) (NCLB: 1,2,3)	Formative		
	Nov	Jan	May
Strategy's Expected Result/Impact: Lesson Plans Walk-throughs documentation PLC Agendas and Minutes 3 Week Review (Interventions) **Staff Responsible for Monitoring:** Principal, Assistant Principal, Teacher(s) **- Comprehensive Support Strategy - Additional Targeted Support Strategy**			

Strategy 13 Details	Formative Reviews		
Strategy 13: Order and provide supplies needed to maintain and update the functions within the classrooms, office, library, as well as hospitality items for the staff and visitors during meetings, workshops, trainings, and instruction. (Target Group: All) (NCLB: 1,2)	Formative		
	Nov	Jan	May
Strategy's Expected Result/Impact: Purchase Order requisitions **Staff Responsible for Monitoring:** Principal, Assistant Principal, Office Personnel **Funding Sources:** - 199 - GENERAL FUND			

Strategy 14 Details	Formative Reviews		
Strategy 14: Implement and support extracurricular academic programs (UIL, End of Year Awards, Field Day, Musicals, etc.). (Target Group: All)	Formative		
	Nov	Jan	May
Strategy's Expected Result/Impact: Increased student participation **Staff Responsible for Monitoring:** Principal, Assistant Principal. Counselor, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND			

Strategy 15 Details	Formative Reviews		
Strategy 15: Attend meetings and professional development workshops that support academic programs and extracurricular activities (UIL). (Title II SW: 1,2,3,4) (Target Group: All) (NCLB: 1,2) **Strategy's Expected Result/Impact:** Sign-in Sheets **Staff Responsible for Monitoring:** Principal, Assistant Principal, Counselor, Teacher(s) **- Comprehensive Support Strategy** **Funding Sources:** - 255 - TITLE II, PART A-TEACHER & PRINCIPAL TRAININ	Formative		
	Nov	Jan	May

Strategy 16 Details	Formative Reviews		
Strategy 16: S.T.A.A.R. incentives will be purchased in order to promote a supportive environment for both students and teachers (include food items, materials, pencils, and other incentives). (Target Group: All) (NCLB: 1,2) **Strategy's Expected Result/Impact:** Purchase Order requisitions Positive supportive environment **Staff Responsible for Monitoring:** Principal, Assistant Principal, Counselor **Funding Sources:** - 199 - GENERAL FUND	Formative		
	Nov	Jan	May

Strategy 17 Details	Formative Reviews		
Strategy 17: Order materials and supplies needed in the classroom to enhance student learning. (Title I SW: 1,2,3) (Target Group: All) (NCLB: 1,2) **Strategy's Expected Result/Impact:** Purchase Order requisitions **Staff Responsible for Monitoring:** Principal, Counselor, Media Specialist, Teacher(s) **- Comprehensive Support Strategy** **Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	Formative		
	Nov	Jan	May

Strategy 18 Details	Formative Reviews		
Strategy 18: Master Schedule will be implemented to include 60 minute conference period. Alternating Friday Schedule for students will be implemented to provide Career Awareness/Guidance and more opportunities to utilize Education Galaxy. **Strategy's Expected Result/Impact:** Master Schedule **Staff Responsible for Monitoring:** Principal, Counselor, Media Specialist, Assistant Principal, Teacher(s)	Formative		
	Nov	Jan	May

Strategy 19 Details	Formative Reviews		
Strategy 19: Implement 1/2 Day PK-3 Program to assist students in the transition from home to elementary school programs. **Strategy's Expected Result/Impact:** Student Roster **Staff Responsible for Monitoring:** Principal, Assistant Principal, Teacher(s)	Formative		
	Nov	Jan	May

0% No Progress 100% Accomplished Continue/Modify Discontinue

Goal 1: ACADEMIC PROGRAM -Raymondville I.S.D. will implement a well-balanced, challenging and aligned curriculum, instruction and assessment programs that promote learning at high levels and develop our students PK-12 with the necessary skills to become LIFE LONG LEARNERS and productive citizens in the world of today. The students will be encouraged and challenged to meet their educational potential.

Performance Objective 2: ANNUAL PERFORMANCE OBJECTIVE: By the spring of 2020, Pittman Elementary will meet or exceed the state performance standards in Reading. Each student group, including Special Education students will pass all portions of the state assessment and meet ARD expectations. Pittman Elementary will meet AYP in every area measured.

Strategy 1 Details	Formative Reviews		
	Formative		
Strategy 1: Students in grades 3rd, 4th, and 5th grade will read a novel for 20 minutes each day to read independently and to build fluency and comprehension. (Title I SW: 1,2,3) (Target Group: All) (NCLB: 1,2,3,4)	Nov	Jan	May
Strategy's Expected Result/Impact: Teacher schedules Lesson plans, walk-through documentation **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teacher(s)			

Strategy 2 Details	Formative Reviews		
	Formative		
Strategy 2: Teachers will receive staff development on various reading strategies that will address the 5 components of Reading and S.T.A.A.R. objectives (i.e. Region 1 workshops, Reading consultants-Forde Ferrier) (Title I SW: 1,2,4) (Target Group: All) (NCLB: 1,3)	Nov	Jan	May
Strategy's Expected Result/Impact: Application of strategies focused on areas of concern and walkthrough documentation. Percentage of students that will pass S.T.A.A.R. Reading **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teacher(s)			

Strategy 3 Details	Formative Reviews		
Strategy 3: Students will be administered an Individual Reading Inventory using the STAR Literacy Program in 1st-5th grades. (Title I SW: 1) (NCLB: 1,2,3) **Strategy's Expected Result/Impact:** Reading levels (ZPD) will be determined. Percentage of students that will pass the S.T.A.A.R. Reading **Staff Responsible for Monitoring:** Assistant Principal(s), Lab Manager, Media Specialist, Principal, Teacher(s)	Formative		
	Nov	Jan	May

Strategy 4 Details	Formative Reviews		
Strategy 4: The campus will implement incentives (i.e. Millionaire Club, K-2nd Reading Club) to increase participation in the Accelerated Reading Program. **Strategy's Expected Result/Impact:** AR reports Percentage of students will pass S.T.A.A.R. Reading. **Staff Responsible for Monitoring:** Assistant Principal(s), Media Specialist, Principal, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND	Formative		
	Nov	Jan	May

Strategy 5 Details	Formative Reviews		
Strategy 5: Create individual student literacy profiles to be reviewed and updated bi-monthly. (Title I SW: 1) **Strategy's Expected Result/Impact:** Progress monitoring reports TPRI scores, ITBS, and S.T.A.A.R. scores **Staff Responsible for Monitoring:** Lead Teacher, Media Specialist, Teacher(s)	Formative		
	Nov	Jan	May

Strategy 6 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 6: Classroom teachers will use the diagnostic data from the TPRI/Tejas Lee to decide on the appropriate small group interventions for the identified students. Parents of 3rd -5th graders will also be provided with information on the level of achievement of their children on the state academic assessments (S.T.A.A.R.). (Title I SW:1,2) (Target Group: All) (NCLB: 1,2,3,4) **Strategy's Expected Result/Impact:** Diagnostic test results, Progress monitoring reports List of Tier II and Tier III students, TPRI scores, ITBS, and S.T.A.A.R. scores **Staff Responsible for Monitoring:** Assistant Principal(s), Media Specialist, Principal, Teacher(s)			

Strategy 7 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 7: Parent literacy meetings will be held to support literacy at home. Parents will receive ideas and strategies that they can use at home to help their children. (Title I SW: 1,2,6) (Target Group: All) (NCLB: 1,2,3) **Strategy's Expected Result/Impact:** Monthly calendar, Agenda Sign-In sheets, Parent Surveys **Staff Responsible for Monitoring:** Assistant Principal(s), Media Specialist, Principal, Teacher(s)			

Strategy 8 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 8: Students will read current events weekly in order to recognize the application of reading to real life in content areas such as Science and Social Studies Weekly (newspapers, Time for Kids, Weekly Reader). (Target Group: All) (NCLB: 1,2) **Strategy's Expected Result/Impact:** Accelerated Reader points Increased AR and S.T.A.A.R.scores **Staff Responsible for Monitoring:** Assistant Principal(s), Media Specialist, Principal, Teacher(s)			

Strategy 9 Details	Formative Reviews		
Strategy 9: Students in grades 1st - 5th will be required to accumulate a designated number of Accelerated Reader points per six weeks (Weekly Goal). (Title I SW: 1,2) (Target Group: All) (NCLB: 1,2)	Formative		
	Nov	Jan	May
Strategy's Expected Result/Impact: Accelerated Reader points Increased AR and S.T.A.A.R. scores **Staff Responsible for Monitoring:** Media Specialist, Teacher(s)			

Strategy 10 Details	Formative Reviews		
Strategy 10: Utilize the 3-Tier Reading Model (K-3) by identifying Tier II and Tier III students and addressing their needs through SBRR intervention programs. Utilize modified 3-Tier Model in 4th and 5th grade. (Title I SW: 1,2) (Target Group: All) (NCLB: 1,2)	Formative		
	Nov	Jan	May
Strategy's Expected Result/Impact: Grouping of students and classroom visits **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teacher(s)			

Strategy 11 Details	Formative Reviews		
Strategy 11: Utilization of intervention programs and materials. (Title I SW: 2,3) (Target Group: All) (NCLB: 1,2)	Formative		
	Nov	Jan	May
Strategy's Expected Result/Impact: Weekly grade level meetings, SAP meetings,LindaMood Bell assessments **Staff Responsible for Monitoring:** Assistant Principal(s), Counselor(s), SAP Committee, Teacher(s)			

Strategy 12 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 12: Enhance reading through the use of technology: classroom software programs, internet, etc. * STAR Reading * Accelerated Reading (AR) * Education Galaxy * Plato * United Streaming * Footsteps2Brilliance * IPADs * Literature (Genre) Based Instruction (Title I SW: 1,2,3,4) (Target Group: All) (NCLB: 1,2,3,4) **Strategy's Expected Result/Impact:** Lab schedule Program Student Reports Assessment scores **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teacher(s), Technology Specialists **- Comprehensive Support Strategy** **Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS			

Strategy 13 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 13: Utilize library services to strengthen the reading program through a variety of programs offered throughout the school year. (Title I SW: 2,3) (Target Group: All) (NCLB: 1,2,3,4) **Strategy's Expected Result/Impact:** Reading logs, Circulation report Increase in reading scores **Staff Responsible for Monitoring:** Assistant Principal(s), Media Specialist, Principal, Teacher(s)			

Strategy 14 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 14: Offer tutorials that allow all students the opportunity to master appropriate assessments (Extended day and/or Saturday Academies). (Title I SW: 2,3) (Target Group: All) (NCLB: 1,2,3) **Strategy's Expected Result/Impact:** Tutorial attendance Increase in scores of the students that attend **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teacher(s) **Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS			

Strategy 15 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 15: Analyze disaggregated student assessment data in order to identify strengths and weaknesses (Tango, District/campus benchmarks, DMAC,PBMAS). (Title I SW: 1,3) (Target Group: All, At Risk) (NCLB: 1,2) **Strategy's Expected Result/Impact:** Disaggregated data sheets Sign-in sheets **Staff Responsible for Monitoring:** Assistant Principal(s), Counselor(s), Principal, Teacher(s)			

Strategy 16 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 16: Order and provide materials and supplies needed to enhance and/or supplement student instruction such as: learning center supplies, classroom materials, class sets, supplemental materials such as Mentoring Minds, Step up to S.T.A.A.R. Reading, and S.T.A.A.R. Master Reading, etc. (Target Group: All) (NCLB: 1,2) **Strategy's Expected Result/Impact:** Purchase Order requisitions Classroom inventories **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teacher(s) **Comprehensive Support Strategy** **Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS			

Strategy 17 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 17: 17) Implement Phonics Toolkit Program supported by Region One ESC in grades K -1st grades. **Strategy's Expected Result/Impact:** Purchase Order Requisitions Classroom inventories Student Checklists Lesson Plans **Staff Responsible for Monitoring:** Kinder Teachers, 1st Grade Teachers, Asst. Principal, Principal **Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: ACADEMIC PROGRAM -Raymondville I.S.D. will implement a well-balanced, challenging and aligned curriculum, instruction and assessment programs that promote learning at high levels and develop our students PK-12 with the necessary skills to become LIFE LONG LEARNERS and productive citizens in the world of today. The students will be encouraged and challenged to meet their educational potential.

Performance Objective 3: ANNUAL PERFORMANCE OBJECTIVE: By the spring of 2020, Pittman Elementary will meet or exceed the state performance standards in Math. Each student group, including Special Education students will pass all portions of the state assessment and meet ARD expectations. Pittman Elementary will meet AYP in every area measured.

Strategy 1 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 1: Math staff development will be provided by outside consultants to enhance teacher knowledge. Pearlized Math (Kinder & First Grade)/Sharon Wells (2nd-5th Grades) Math, Forde, Ferrier, TEKS Resource (Title I SW: 2) (Target Group: All) (NCLB: 1,2) **Strategy's Expected Result/Impact:** Application of strategies, Lesson Plans, Benchmarks Increased percentage of students will pass the S.T.A.A.R. Math. **Staff Responsible for Monitoring:** Assistant Principal(s), Curriculum Director, Principal, Teacher(s) **- Comprehensive Support Strategy** **Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS			

Strategy 2 Details	Formative Reviews		
Strategy 2: The Math curriculum will be supplemented by purchasing supplemental materials, Motivational Math, manipulatives, workbooks for 3rd-5th Grades. to target the S.T.A.A.R. exam and the required math skills throughout the school year in grades 2-5. (Title I SW: 1,2,3,5) (Target Group: All) (NCLB: 1,2) **Strategy's Expected Result/Impact:** Purchase requisitions Purchase Orders, S.T.A.A.R. scores **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teacher(s) **- Comprehensive Support Strategy** **Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	Formative		
	Nov	Jan	May

Strategy 3 Details	Formative Reviews		
Strategy 3: Technology will be incorporated into our math instruction through the use of computer programs, websites. Examples include the following: * STAR Math * Education Galaxy * Math Facts in a Flash (Title I SW: 2) (Target Group: All) (NCLB: 1,2) **Strategy's Expected Result/Impact:** Computer Programs Increase in math scores **Staff Responsible for Monitoring:** Assistant Principal(s), Media Specialist, Principal, Teacher(s) **- Comprehensive Support Strategy** **Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 410 - INSTRUCTIONAL MATERIALS ALLOTMENT	Formative		
	Nov	Jan	May

Strategy 4 Details	Formative Reviews		
Strategy 4: Utilize common Math vocabulary in grades K-5. (Title I SW: 1,2,3) (Target Group: All) (NCLB: 1,2) **Strategy's Expected Result/Impact:** Word walls Lesson Plans Increase in math scores **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teacher **- Comprehensive Support Strategy**	Formative		
	Nov	Jan	May

Strategy 5 Details	Formative Reviews		
Strategy 5: Use benchmark activities and DOK questioning techniques to improve student mastery of Math TEKS/S.T.A.A.R. specific to each grade level	Formative		
	Nov	Jan	May
Strategy's Expected Result/Impact: Diagnostic tests Increase in math STAAR scores **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teacher(s) **Comprehensive Support Strategy**			

Strategy 6 Details	Formative Reviews		
Strategy 6: Use the (TEKS Resource System)South Texas Curriculum Project and the Vertical Alignment Documents to align the math curriculum vertically between grade levels. (Title I SW: 1,2,3,4) (Target Group: All) (NCLB: 1,2)	Formative		
	Nov	Jan	May
Strategy's Expected Result/Impact: Vertical alignment Increase in student performance **Staff Responsible for Monitoring:** Assistant Principal(s), Curriculum Director, Principal, Teacher(s) **- Comprehensive Support Strategy**			

Strategy 7 Details	Formative Reviews		
Strategy 7: Utilize assessment data to monitor student progress (DMAC, Diagnostic Assessments, TPRI, campus benchmark, 3 Week checkpoints, weekly mini assessments and the S.T.A.A.R. exams). (Title I SW: 1) (Target Group: All) (NCLB: 1,2)	Formative		
	Nov	Jan	May
Strategy's Expected Result/Impact: Increased STAAR results, disaggregated data **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teacher(s) **- Comprehensive Support Strategy**			

Strategy 8 Details	Formative Reviews		
Strategy 8: Order and provide materials and supplies needed to enhance student instruction and record keeping in the math classrooms, including use of technology apps and programs (manipulatives, office supplies, center supplies, etc.). (Target Group: All) (NCLB: 1,2)	Formative		
	Nov	Jan	May

Strategy's Expected Result/Impact: Increased math grades/scores
Staff Responsible for Monitoring: Principal, Teacher(s)

Comprehensive Support Strategy
Funding Sources: - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: ACADEMIC PROGRAM -Raymondville I.S.D. will implement a well-balanced, challenging and aligned curriculum, instruction and assessment programs that promote learning at high levels and develop our students PK-12 with the necessary skills to become LIFE LONG LEARNERS and productive citizens in the world of today. The students will be encouraged and challenged to meet their educational potential.

Performance Objective 4: ANNUAL PERFORMANCE OBJECTIVE: By the spring of 2020, Pittman Elementary will meet or exceed the state performance standards in Science.

Strategy 1 Details	Formative Reviews		
	Formative		
Strategy 1: Science teachers will attend science workshops (Forde Ferrier) to expand science curriculum and knowledge. (Title I SW: 3,4) (Target Group: All) (NCLB: 3) **Strategy's Expected Result/Impact:** Registration forms Presentations to staff **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teacher(s) **Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	Nov	Jan	May

Strategy 2 Details	Formative Reviews		
	Formative		
Strategy 2: Science checkpoint exams will be administered to K-5 grade students every 3 weeks to assess the Science curriculum. (Title I SW: 1) (Target Group: All) (NCLB: 3) **Strategy's Expected Result/Impact:** Mastery Reports 3 Week Checkpoints Diagnostic scores and STAAR scores **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teacher **Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	Nov	Jan	May

Strategy 3 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 3: Use the TEKS Resource System to align the science curriculum from grades K-5. (Title I SW: 1,2,3,4) **Strategy's Expected Result/Impact:** TEKS Resource System Alignment Increases student performance **Staff Responsible for Monitoring:** Assistant Principal(s), Curriculum Director, Principal, Teacher(s)			

Strategy 4 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 4: Order and provide materials and supplies needed to enhance student instruction and record keeping in the science classroom (manipulatives, office supplies, center supplies, DynaNotes, STEMScopes, TEKS Resource System, Science materials, etc.). (Title I SW: 2,3) (Target Group: All) **Strategy's Expected Result/Impact:** Increased Science scores Purchase Order requisitions **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teacher(s) **Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS			

Strategy 5 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 5: Provide opportunities for students to engage in academic enrichment activities and real-world opportunities to provide the best college and career readiness experience. **Strategy's Expected Result/Impact:** Increase Science Score **Staff Responsible for Monitoring:** Assistant Principat Principal Teachers **Funding Sources:** 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS	0%	0%	0%

0% No Progress 100% Accomplished Continue/Modify Discontinue

Goal 1: ACADEMIC PROGRAM -Raymondville I.S.D. will implement a well-balanced, challenging and aligned curriculum, instruction and assessment programs that promote learning at high levels and develop our students PK-12 with the necessary skills to become LIFE LONG LEARNERS and productive citizens in the world of today. The students will be encouraged and challenged to meet their educational potential.

Performance Objective 5: ANNUAL PERFORMANCE OBJECTIVE: By the spring of 2020, Pittman Elementary will meet or exceed the state performance standards in Writing.

Strategy 1 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 1: Pre-K and K teachers will spend a minimum of 20 minutes daily in oral group story time and writing, and grammar rules (including, but not limited to: finger plays, music dictation, independent creative writing, etc.). (Title I SW: 2,3) (Target Group: All) (NCLB: 1,2) **Strategy's Expected Result/Impact:** Lesson Plans Walk-through documentation, PDAS **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teacher(s)			

Strategy 2 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 2: First and second grade teachers will model appropriate writing. Group writing will be implemented a minimum of 30 minutes daily, including grammar rules. (Title I SW: 2,3) (Target Group: All) (NCLB: 3) **Strategy's Expected Result/Impact:** Lesson Plans Walk-through documentation, PDAS **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teacher(s)			

Strategy 3 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 3: Third grade students will use pre-writing skills, with appropriate teacher modeling to create compositions. Students will also be exposed to S.T.A.A.R. objective requirements. (Title I SW: 1,2,3) (Target Group: All) (NCLB: 1,2) **Strategy's Expected Result/Impact:** Lesson Plans, diagnostic scores Walk-through documentation, PDAS **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teacher(s)			

Strategy 4 Details	Formative Reviews		
Strategy 4: Fourth grade teachers will follow writing time lines in order to instruct students in writing skills. (Title I SW: 2,3) (Target Group: All) (NCLB: 1,2)	Formative		
	Nov	Jan	May
Strategy's Expected Result/Impact: Lesson Plans Walk-through documentation, PDAS **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teacher(s)			

Strategy 5 Details	Formative Reviews		
Strategy 5: Fifth grade teachers will follow writing time lines to allow students the opportunity to produce creative writing compositions. (Title I SW: 1,2,3) (Target Group: All) (NCLB: 1,2)	Formative		
	Nov	Jan	May
Strategy's Expected Result/Impact: Lesson Plans Walk-through documentation, PDAS **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teacher(s)			

Strategy 6 Details	Formative Reviews		
Strategy 6: Teachers will receive staff development and training on S.T.A.A.R. writing (i.e. Empowering Writers) in grades K-5. (Title I SW: 2,3,4) (Target Group: All)	Formative		
	Nov	Jan	May
Strategy's Expected Result/Impact: Monthly calendar, attendance sign-in S.T.A.A.R. scores **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teacher(s) **Funding Sources:** - 255 - TITLE II, PART A-TEACHER & PRINCIPAL TRAININ			

Strategy 7 Details	Formative Reviews		
Strategy 7: Submit student's written work to be published by What-A-Writer (PK-5th Grades). (Title I SW: 2,3) (Target Group: All) (NCLB: 1,2)	Formative		
	Nov	Jan	May
Strategy's Expected Result/Impact: Student work published **Staff Responsible for Monitoring:** Principal, Teacher, Teacher(s)			

Strategy 8 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 8: Students in grades K-5th will produce a minimum of 1 writing samples per six weeks. These will be monitored by the grade level lead teacher. (Title I SW: 1,2,3) (Target Group: All) (NCLB: 1,2) **Strategy's Expected Result/Impact:** Written samples Increase S.T.A.A.R. writing scores **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teacher(s)			

Strategy 9 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 9: Implement the South Texas Curriculum Project in the area of Writing. (Title I SW: 1,2,3,4) (Target Group: All) (NCLB: 1,2) **Strategy's Expected Result/Impact:** Walk-throughs, diagnostic exams Increase in S.T.A.A.R. Writing scores **Staff Responsible for Monitoring:** Assistant Principal(s), Curriculum Director, Principal, Teacher(s)			

Strategy 10 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 10: Order and provide materials and supplies, such as student workbooks, Empowering Writers, to enhance student instruction in Writing and facilitate the mastery of the TEKS and the S.T.A.A.R. objectives(supplies, center manipulatives, etc.). (Title I SW: 1,2,3,4) (Target Group: All) (NCLB: 1,2) **Strategy's Expected Result/Impact:** Increased Writing scores Purchase Order requisitions **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teacher(s) **Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: ACADEMIC PROGRAM -Raymondville I.S.D. will implement a well-balanced, challenging and aligned curriculum, instruction and assessment programs that promote learning at high levels and develop our students PK-12 with the necessary skills to become LIFE LONG LEARNERS and productive citizens in the world of today. The students will be encouraged and challenged to meet their educational potential.

Performance Objective 6: ANNUAL PERFORMANCE OBJECTIVE: By the spring of 2020, students served in the Bilingual program will meet or exceed

the federal and state accountability standards.

Strategy 1 Details	Formative Reviews		
Strategy 1: Bilingual education teachers will receive training in second language acquisition, time and treatment, and teaching strategies ELPS. (Title I SW: 2,3,4) (Target Group: LEP) (NCLB: 2)	Formative		
	Nov	Jan	May
Strategy's Expected Result/Impact: Registration fees Presentation to Bilingual Education colleagues **Staff Responsible for Monitoring:** Assistant Principal(s), Curriculum Director, Principal **- Comprehensive Support Strategy** **Funding Sources:** - 263 - TITLE III, PART A-LEP			

Strategy 2 Details	Formative Reviews		
Strategy 2: LEP students will be assessed with the LAS/Pre LAS Links and TELPAS to determine proficiency in English and Spanish. (Title I SW:) (Target Group: LEP) (NCLB: 1,2)	Formative		
	Nov	Jan	May
Strategy's Expected Result/Impact: Assessment calendar Percentage of students exited from the bilingual program at the end of 2nd grade **Staff Responsible for Monitoring:** Counselor(s), Teacher(s) **Comprehensive Support Strategy**			

Strategy 3 Details	Formative Reviews		
Strategy 3: Materials will be purchased for use in bilingual classrooms (LAS LINKS). (Target Group: LEP)	Formative		
Strategy's Expected Result/Impact: Requisition forms	Nov	Jan	May
Purchase Orders **Staff Responsible for Monitoring:** Curriculum Director, Principal **Comprehensive Support Strategy** **Funding Sources:** - 263 - TITLE III, PART A-LEP			

Strategy 4 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 4: Bilingual students that are struggling with reading and oral language development will be reviewed by the Bilingual Review committee and receive additional assistance through the in-class enrichment program. (Title I SW: 2,3) (Target Group: LEP) (NCLB: 2) **Strategy's Expected Result/Impact:** Tutorial list Increased academic performance of Bilingual Education students **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, SAP Committee, Teacher(s) **- Comprehensive Support Strategy**			

Strategy 5 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 5: Bilingual/Denial/M1 and M2 students will be reviewed every two weeks to discuss PBM intervention activities, student progress, attendance, grades, and implementation of the ELPS. (Title I SW: 1,3) (Target Group: LEP) **Strategy's Expected Result/Impact:** Sign-in logs, notes, agendas **Staff Responsible for Monitoring:** Assistant Principal(s), Counselor(s), Principal, Teacher(s) **- Comprehensive Support Strategy**			

Strategy 6 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 6: Provide parent sessions for at-risk students on topics such as: attendance, study habits, social skills, self esteem, bullying. The campus will inform parents of LEP/Immigrant students of how they may assist their children attain English proficiency, high level of academic success, and how to meet the state standards (Title III). (Title I SW: 6) **Strategy's Expected Result/Impact:** Monthly calendar Sign-in sheets **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teacher **- Comprehensive Support Strategy** **Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: ACADEMIC PROGRAM -Raymondville I.S.D. will implement a well-balanced, challenging and aligned curriculum, instruction and assessment programs that promote learning at high levels and develop our students PK-12 with the necessary skills to become LIFE LONG LEARNERS and productive

citizens in the world of today. The students will be encouraged and challenged to meet their educational potential.

Performance Objective 7: ANNUAL PERFORMANCE OBJECTIVE: By the spring of 2020, migrant students will receive services necessary for academic success and meet or exceed the federal and state accountability standards.

Strategy 1 Details	Formative Reviews		
Strategy 1: Pre-Kinder - 2nd grade migrant students will participate in Migrant Academies after school and/or on Saturdays. (Title I SW: 2) (Target Group: Migrant) (NCLB: 1)	Formative		
	Nov	Jan	May
Strategy's Expected Result/Impact: Tutorial list of students Student attendance sheets, Migrant performance on the TAIS report. **Staff Responsible for Monitoring:** Assistant Principal(s), Lab Manager, Principal, Teacher (s) **Funding Sources:** - 212 - TITLE I, PART C-MIGRANT			

Strategy 2 Details	Formative Reviews		
Strategy 2: Play Stations with Plato software will be accessible to migrant students for use at school and at home. (Title I SW: 2,3) (Target Group: Migrant)	Formative		
	Nov	Jan	May
Strategy's Expected Result/Impact: Access to Plato software for migrant students Migrant student performance, TAIS report **Staff Responsible for Monitoring:** Lab Manager, Teacher(s) **Funding Sources:** - 212 - TITLE I, PART C-MIGRANT			

Strategy 3 Details	Formative Reviews		
Strategy 3: Migrant students will be scheduled for lesson activities in the Migrant Plato Lab on a weekly basis. (Title I SW: 2) (Target Group: Migrant) (NCLB: 1)	Formative		
	Nov	Jan	May
Strategy's Expected Result/Impact: Reinforcement of skills Migrant student performance, TAIS report **Staff Responsible for Monitoring:** Assistant Principal(s), Lab Manager, Principal, Teacher(s) **Funding Sources:** - 212 - TITLE I, PART C-MIGRANT			

Strategy 4 Details	Formative Reviews		
Strategy 4: The "Straight Curve" math curriculum will be utilized in the Migrant Plato Lab. The lab manager will receive staff development on both programs. (Title I SW: 2) (Target Group: Migrant) **Strategy's Expected Result/Impact:** Lab schedules Migrant student performance, TAIS report **Staff Responsible for Monitoring:** Assistant Principal(s), Lab Manager, Principal, Teacher(s) **Funding Sources:** - 212 - TITLE I, PART C-MIGRANT	Formative		
	Nov	Jan	May

Strategy 5 Details	Formative Reviews		
Strategy 5: Migrant students PFS in need of additional instruction will receive opportunities for inclusionary support during the regular school day (Title I SW: 2,3) (Target Group: Migrant) (NCLB: 1) **Strategy's Expected Result/Impact:** Sign-in sheet Increase in student performance **Staff Responsible for Monitoring:** Assistant Principal(s), Migrant Teacher, Principal	Formative		
	Nov	Jan	May

Strategy 6 Details	Formative Reviews		
Strategy 6: The campus principal will review NGS Priority for Service reports each month to ensure that priority students are provided instructional support. (Title I SW: 2) (Target Group: Migrant) (NCLB: 1) **Strategy's Expected Result/Impact:** Priority for Service monthly reports **Staff Responsible for Monitoring:** Principal **Funding Sources:** - 212 - TITLE I, PART C-MIGRANT	Formative		
	Nov	Jan	May

Strategy 7 Details	Formative Reviews		
Strategy 7: Parents of migrant students will be encouraged to attend quarterly meetings. (Title I SW: 6) **Strategy's Expected Result/Impact:** Meeting notices Agenda and sign-in sheets **Staff Responsible for Monitoring:** Principal, Teacher(s)	Formative		
	Nov	Jan	May

Strategy 8 Details	Formative Reviews		
Strategy 8: The campus will host a series of parent meetings to inform the parents of migrant students about academic help, technology, content area strategies, and literacy activities. (Title I SW: 2,6) (Target Group: Migrant)	Formative		
	Nov	Jan	May
Strategy's Expected Result/Impact: Sign-in sheets Agendas **Staff Responsible for Monitoring:** Assistant Principal(s), Lab Manager, Librarian, Migrant Teacher, Principal			

Strategy 9 Details	Formative Reviews		
Strategy 9: Provide instructional material for home use to all migrant students.	Formative		
	Nov	Jan	May
Strategy's Expected Result/Impact: Increased grades and test scores **Staff Responsible for Monitoring:** Assistant Principal(s), migrant Lab Manager, Principal, Teacher(s) **Funding Sources:** - 212 - TITLE I, PART C-MIGRANT			

Strategy 10 Details	Formative Reviews		
Strategy 10: Increase student performance of "Priority of Service" migrant students in Reading, Writing, Math, and Science to meet or exceed state standards by utilizing student laptops/iPads and allowing them to complete research projects. (Title I SW: 2,3) (Target Group: All) (NCLB: 1,2)	Formative		
	Nov	Jan	May
Strategy's Expected Result/Impact: Higher test scores on state assessment (STAAR) Completion of a research project **Staff Responsible for Monitoring:** Migrant Teacher, Teacher(s) **Funding Sources:** - 212 - TITLE I, PART C-MIGRANT			

Strategy 11 Details	Formative Reviews		
Strategy 11: Migrant students will be provided with vouchers for clothing. (Title I SW: 6) (Target Group: Migrant)	Formative		
	Nov	Jan	May
Strategy's Expected Result/Impact: Number of students receiving vouchers **Staff Responsible for Monitoring:** Counselor(s), Principal, School Nurse **Funding Sources:** - 212 - TITLE I, PART C-MIGRANT			

Strategy 12 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 12: Teachers will comply and complete the strategies included in the Migrant PFS Action Plan to ensure migrant student opportunities in the academic achievement standards are mastered. (Title I SW: 1,2,3,4,5,6,9) (Target Group: Migrant) (NCLB: 1,2,3) **Strategy's Expected Result/Impact:** PFS student needs addressed in the campus plan, meeting agendas, and migrant evaluation reports. **Staff Responsible for Monitoring:** Assistant Principal(s), Migrant Parent Advisory Council, Migrant Recruiter, Migrant Teacher, New Generation System Clerk, Parent Liaison, Principal **Funding Sources:** - 212 - TITLE I, PART C-MIGRANT			

Strategy 13 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 13: Migrant students will be given an opportunity to participate in a variety of educational experiences to enhance college readiness. Ex. University Field Trips **Strategy's Expected Result/Impact:** Participation Log **Staff Responsible for Monitoring:** Migrant Lab Manager, Principal, Counselor, Asst. Principal **Funding Sources:** - 212 - TITLE I, PART C-MIGRANT			

0% No Progress 100% Accomplished Continue/Modify Discontinue

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Performance Objective 8: ANNUAL PERFORMANCE OBJECTIVE: Special education students will receive services necessary and meet or exceed the federal and state accountability standards. The campus will implement strategies to promote a more effective and efficient process for identification and reevaluation of students who may be in need of special education.

Strategy 1 Details	Formative Reviews		
Strategy 1: Provide training/ staff development on ARD procedures, dyslexia, Section 504, Least Restrictive Environment, Inclusion, S.T.A.A.R., grading procedures, modifications, and Behavior Intervention Plans. (Title I SW: 6,10	Formative		
	Nov	Jan	May
Strategy's Expected Result/Impact: Monthly calendar Sign-In sheets **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Wil-Cam Staff			

Strategy 2 Details	Formative Reviews		
Strategy 2: Monitor struggling students and retainees regularly and refer to SAP committee for appropriate intervention. (Title I SW: 2) (Target Group: All) (NCLB: 1)	Formative		
	Nov	Jan	May
Strategy's Expected Result/Impact: Retention list, failure reports SAP documentation **Staff Responsible for Monitoring:** Counselor(s), SAP Committee, Teacher(s)			

Strategy 3 Details	Formative Reviews		
Strategy 3: Develop a coordination calendar between special education teachers and general education teachers to review and discuss implementation of student's IEP. (Target Group: SPED)	Formative		
	Nov	Jan	May
Strategy's Expected Result/Impact: Coordination logs Increased student academic performance **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teacher(s)			

Strategy 4 Details	Formative Reviews		
Strategy 4: Enlist the Special Education supervisor to work with the special education campus staff to ensure compliance with special education requirements. (Target Group: SPED)	Formative		
	Nov	Jan	May
Strategy's Expected Result/Impact: Sign-in sheets, supervisor logs Compliance with local, state, and federal requirements **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teacher(s)			

Strategy 5 Details	Formative Reviews		
Strategy 5: Incorporate modifications and/or accommodations for special education students as specified in their IEP's. (Target Group: SPED)	Formative		
	Nov	Jan	May
Strategy's Expected Result/Impact: Coordination reports Increased academic performance **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teacher(s)			

Strategy 6 Details	Formative Reviews		
Strategy 6: Implement tracking logs to ensure the following: * Initial evaluations for students referred for special education services are completed within state and federal guidelines * Re-evaluations for students receiving special education services are completed within state and federal guidelines * IEP meetings will be conducted on or before anniversary dates (Target Group: SPED)	Formative		
	Nov	Jan	May
Strategy's Expected Result/Impact: Tracking logs Compliance with state and federal mandates **Staff Responsible for Monitoring:** Assistant Principal(s), Teacher(s), Wil-Cam Staff			

Strategy 7 Details	Formative Reviews		
Strategy 7: Review S.T.A.A.R. objectives and instructional strategies per six weeks during grade level meetings. (Target Group: SPED	Formative		
	Nov	Jan	May
Strategy's Expected Result/Impact: Sign-in sheets Increased results for our special needs students **Staff Responsible for Monitoring:** Assistant Principal(s), Teacher(s)			

Strategy 8 Details	Formative Reviews		
Strategy 8: Implement time lines to assess students on state assessments S.T.A.A.R. throughout the school year. (Title I SW: 1) (Target Group: SPED)	Formative		
	Nov	Jan	May
Strategy's Expected Result/Impact: diagnostic tests increased S.T.A.A.R. A/M results **Staff Responsible for Monitoring:** Assistant Principal(s), Teacher(s)			

Strategy 9 Details	Formative Reviews		
Strategy 9: Ensure modifications and accommodations are in place at the beginning of the school year. (Title I SW: 3) (Target Group: SPED) (NCLB:1)	Formative		
	Nov	Jan	May
Strategy's Expected Result/Impact: Lesson Plans, modifications/accommodation sheets sign-outs in special education folders **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teacher(s), Wil-Cam Staff, SPED Teachers			

Strategy 10 Details	Formative Reviews		
Strategy 10: The Student Assistance Program (SAP) Committee will meet every three weeks to discuss student referrals and to make recommendations. (Title I SW: 2,3) (Target Group: All) (NCLB: 1,2)	Formative		
	Nov	Jan	May
Strategy's Expected Result/Impact: Agendas Sign-in sheets **Staff Responsible for Monitoring:** Principal, Assistant Principal, Counselor			

Strategy 11 Details	Formative Reviews		
Strategy 11: Special education and regular education teachers will meet formally every three weeks to ensure success. (Title I SW: 2) (Target Group: SPED) (NCLB: 1,2,3)	Formative		
	Nov	Jan	May
Strategy's Expected Result/Impact: Meeting agendas and sign-in sheets. **Staff Responsible for Monitoring:** Assistant Principal(s), Teacher(s), SPED Teachers			

Strategy 12 Details	Formative Reviews		
Strategy 12: Allow fundraising throughout the school year for Special Olympics, and awards, field trips. **Staff Responsible for Monitoring:** Special Education Teachers	Formative		
	Nov	Jan	May

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: ACADEMIC PROGRAM -Raymondville I.S.D. will implement a well-balanced, challenging and aligned curriculum, instruction and assessment programs that promote learning at high levels and develop our students PK-12 with the necessary skills to become LIFE LONG LEARNERS and productive citizens in the world of today. The students will be encouraged and challenged to meet their educational potential.

Performance Objective 9: ANNUAL PERFORMANCE OBJECTIVE: The campus Gifted & Talented Program will be implemented to improve and enhance services for advanced academic students.

Strategy 1 Details	Formative Reviews		
Strategy 1: Provide and attend initial 30 hour and 6 hour update staff development for GT and new teachers. (Title I SW: 3,4) **Strategy's Expected Result/Impact:** Summative - List of teachers needing G/T hours Certificate of attendance **Staff Responsible for Monitoring:** Assistant Principal(s), Curriculum Director, Principal **Funding Sources:** - 255 - TITLE II, PART A-TEACHER & PRINCIPAL TRAININ	Formative		
	Nov	Jan	May

Strategy 2 Details	Formative Reviews		
Strategy 2: All G/T students will be provided instruction to ensure they meet academic recognition on all S.T.A.A.R. assessments. (Title I SW: 1,2,3) (Target Group: GT) (NCLB: 1,2) **Strategy's Expected Result/Impact:** Lesson plans, Walk-through documentation 100% of all G/T students will achieve commended performance on the S.T.A.A.R. **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teacher(s)	Formative		
	Nov	Jan	May

Strategy 3 Details	Formative Reviews		
Strategy 3: G/T students will construct a variety of products/projects (Ex. Texas Performance Project). (Title I SW: 3,6) (Target Group: GT) (NCLB: 1,2)	Formative		
	Nov	Jan	May
Strategy's Expected Result/Impact: Lesson Plans Finished products **Staff Responsible for Monitoring:** Teacher(s)			

Strategy 4 Details	Formative Reviews		
Strategy 4: Kinder students will be assessed for entry into the G/T program by March 1st. (Title I SW: 2,3) (Target Group: All)	Formative		
	Nov	Jan	May
Strategy's Expected Result/Impact: Assessment calendar G/T/ testing results, Identification of G/T students **Staff Responsible for Monitoring:** Counselor(s)			

Strategy 5 Details	Formative Reviews		
Strategy 5: Inform parents of the gifted and talented students of the learning opportunities through: * Student Handbook * Campus Parent Meetings (Title I SW: 2,3,6,9) (Target Group: All) (NCLB: 1,2)	Formative		
	Nov	Jan	May
Strategy's Expected Result/Impact: Student handbook, Agendas Increased parental involvement in G/T **Staff Responsible for Monitoring:** Assistant Principal(s), Counselor(s), Principal, Teacher(s)			

Strategy 6 Details	Formative Reviews		
Strategy 6: Nominate and identify 1st-5th grade students for the G/T program and ensure that all students have access to the identification process. (Title I SW: 2,3,10) (Target Group: All) (NCLB: 1,2)	Formative		
	Nov	Jan	May
Strategy's Expected Result/Impact: Nominations 5% of students identified in each grade level **Staff Responsible for Monitoring:** Counselor(s), Teacher(s)			

Strategy 7 Details	Formative Reviews		
	Formative		
Strategy 7: Order materials and scoring needed for identification of GT students in K-5. (Title I SW: 1,3) (Target Group: All) (NCLB: 1,2) **Strategy's Expected Result/Impact:** Purchase Order requisitions **Staff Responsible for Monitoring:** Counselor(s), Principal **Funding Sources:** - 161 - PI 21- GIFTED & TALENTED	Nov	Jan	May

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: ACADEMIC PROGRAM -Raymondville I.S.D. will implement a well-balanced, challenging and aligned curriculum, instruction and assessment programs that promote learning at high levels and develop our students PK-12 with the necessary skills to become LIFE LONG LEARNERS and productive citizens in the world of today. The students will be encouraged and challenged to meet their educational potential.

Performance Objective 10: ANNUAL PERFORMANCE OBJECTIVE: The campus will provide an environment that encourages curriculum enhancement and technological innovation.

Strategy 1 Details	Formative Reviews		
	Formative		
Strategy 1: Technology training for teachers will be provided on programs such as Skyward, Istation, United Streaming,PD360, and Think Through Math, Footsteps to Brilliance. (Title I SW: 3,4,9) **Strategy's Expected Result/Impact:** Integration of technology in lessons Lesson Plan documentation, PDAS **Staff Responsible for Monitoring:** Assistant Principal(s), Principal, Teacher(s), Technology Facilitator **Funding Sources:** - 255 - TITLE II, PART A-TEACHER & PRINCIPAL TRAININ	Nov	Jan	May

Strategy 2 Details	Formative Reviews		
	Formative		
Strategy 2: Each classroom teacher will be scheduled to utilize the STAR Lab once weekly as assigned for math drills and direct reading lessons.(Title I SW: 1,3) (Target Group: All) (NCLB: 1,2) **Strategy's Expected Result/Impact:** Students will learn math facts and review skills, lab schedules Weekly reports to administrators **Staff Responsible for Monitoring:** Assistant Principal(s), Lab Manager, Principal, Teacher(s)	Nov	Jan	May

Strategy 3 Details	Formative Reviews		
Strategy 3: Maintain and update technology/hardware to support the campus instructional programs/social networks: * computers/laptops * update hubs * smart boards * iPods * iPads * Chromebooks * Student Response Systems * COW (Computers On Wheels) * Facebook Page (Title I SW: 2,3) (Target Group: All) (NCLB: 1,2) **Strategy's Expected Result/Impact:** Working technology Purchase Order requisitions Work Orders **Staff Responsible for Monitoring:** Librarian, Principal, Teacher(s), Technology Specialists **Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 263 - TITLE III, PART A-LEP	Formative		
	Nov	Jan	May

Strategy 4 Details	Formative Reviews		
Strategy 4: Teachers will be provided with training for the use of the Smart Boards, Mobis, Student Response System, IPADS. (Title I SW: 1,2,3,4) (Target Group: All) (NCLB: 1,2); Chromebooks **Strategy's Expected Result/Impact:** Sign-in logs, Agendas **Staff Responsible for Monitoring:** Librarian, Principal, Technology Specialists	Formative		
	Nov	Jan	May

Strategy 5 Details	Formative Reviews		
Strategy 5: Purchase EIKI projectors and document cameras, as needed, as well as replacing those not working for all classrooms. (Title I SW: 2,3) (Target Group: All) (NCLB: 1,2) **Strategy's Expected Result/Impact:** Teacher-directed lessons Walk-through documentation, PDAS **Staff Responsible for Monitoring:** Media Specialist, Principal **Funding Sources:** - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, - 263 - TITLE III, PART A-LEP	Formative		
	Nov	Jan	May

Strategy 6 Details	Formative Reviews		
Strategy 6: Implement access points wiring for servers in order to access WIFI. **Strategy's Expected Result/Impact:** Availability of Services **Staff Responsible for Monitoring:** Technology Specialist, Principal, Media Specialist	Formative		
	Nov	Jan	May

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: LEARNING ORGANIZATION AND HUMAN RESOURCES-Raymondville I.S.D. will develop a learning organization and implement student support services that address student discipline, counseling services and increased student attendance and maintain a safe and drug free school/workplace; recruit, develop and retain a qualified well trained instructional and support staff.

Performance Objective 1: ANNUAL PERFORMANCE OBJECTIVE: The campus will implement strategies to promote effective and efficient student support services that will help increase student attendance.

Strategy 1 Details	Formative Reviews		
Strategy 1: 1. Pittman Elementary administration and teachers will recognize classes with the highest average attendance at the Awards Assembly every six weeks. **Strategy's Expected Result/Impact:** Log Sheets **Staff Responsible for Monitoring:** Principal, Assistant Principal **Funding Sources:** - 199 - GENERAL FUND	Formative		
	Nov	Jan	May

Strategy 2 Details	Formative Reviews		
Strategy 2: Teachers will call their students' parents each day that he/she is absent to request information about reasons for the absence. **Strategy's Expected Result/Impact:** Absence Logs **Staff Responsible for Monitoring:** Teacher(s)	Formative		
	Nov	Jan	May

Strategy 3 Details	Formative Reviews		
Strategy 3: Attendance will be monitored and parents of students with excessive absences will be notified. Documentation will be kept of notification by mail, phone, or home visits. (Target Group: All) **Strategy's Expected Result/Impact:** Phone logs, notes, truancy officer notes about visits **Staff Responsible for Monitoring:** Teachers, Principal, Asst. Principal	Formative		
	Nov	Jan	May

Strategy 4 Details	Formative Reviews		
Strategy 4: Pittman Elementary will recognize perfect is perfect attendance at the end of each six weeks with an incentive. (Target Group: All) **Strategy's Expected Result/Impact:** List of Perfect is Perfect honorees **Staff Responsible for Monitoring:** Principal, Asst. Principal, (Teacher (s) **Funding Sources:** - 199 - GENERAL FUND	Formative		
	Nov	Jan	May

Strategy 5 Details	Formative Reviews		
Strategy 5: Attendance committees will meet to determine consequences and/or action for excessive absences. (Target Group: All) **Strategy's Expected Result/Impact:** Agenda Minutes **Staff Responsible for Monitoring:** Principal, Asst. Principal, Attendance Review Committee	Formative		
	Nov	Jan	May

Strategy 6 Details	Formative Reviews		
Strategy 6: Administrators will monitor student attendance each week and will document parent notification by mail, phone, or home visit. (Target Group: All) **Strategy's Expected Result/Impact:** Truancy officer notes, parent letters, phone logs **Staff Responsible for Monitoring:** Principal, Asst. Principal, PEIMS Clerk, Teacher(s), Attendance Review Committee	Formative		
	Nov	Jan	May

Strategy 7 Details	Formative Reviews		
Strategy 7: Utilize the Raymondville ISD truancy officer in monitoring student attendance and making home visits and file truancy as needed. (Target Group: All, At Risk) **Strategy's Expected Result/Impact:** Phone Log Home Visit Log **Staff Responsible for Monitoring:** Truancy Officer, Nurse, Principal, Asst. Principal, PEIMS Clerk, Counselor	Formative		
	Nov	Jan	May

Strategy 8 Details	Formative Reviews		
Strategy 8: Inform parents, students, and staff of the district's school policies and procedures for attendance. (Title I SW: 2,6) (Target Group: All) **Strategy's Expected Result/Impact:** Meeting Sign In Sheet **Staff Responsible for Monitoring:** Principal, Asst. Principal, (Teacher(s)	Formative		
	Nov	Jan	May

Strategy 9 Details	Formative Reviews		
Strategy 9: Provide an incentive for students with Perfect Attendance every six weeks (ex. certificates). (Target Group: All) **Strategy's Expected Result/Impact:** List of students with Perfect Attendance by Six Weeks **Staff Responsible for Monitoring:** Principal, Asst. Principal **Funding Sources:** - 199 - GENERAL FUND	Formative		
	Nov	Jan	May

Strategy 10 Details	Formative Reviews		
Strategy 10: Students and staff will use multiple sources of data to identify the priority needs and direction of the campus. The needs assessment will focus on areas such as: Demographics, student achievement, school culture and climate, staff quality, curriculum, family involvement, school organization, and technology. (Title I SW: 1,2) (Target Group: All) **Strategy's Expected Result/Impact:** Agendas Sign in sheets **Staff Responsible for Monitoring:** Principal, Asst. Principal, Teacher(s)	Formative		
	Nov	Jan	May

Strategy 11 Details	Formative Reviews		
	Formative		
Strategy 11: Assess students physical fitness in grades 3-5 on a yearly basis. **Strategy's Expected Result/Impact:** Fitness Gram Data **Staff Responsible for Monitoring:** Coaches	Nov	Jan	May

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: LEARNING ORGANIZATION AND HUMAN RESOURCES-Raymondville I.S.D. will develop a learning organization and implement student support services that address student discipline, counseling services and increased student attendance and maintain a safe and drug free school/workplace; recruit, develop and retain a qualified well trained instructional and support staff.

Performance Objective 2: ANNUAL PERFORMANCE OBJECTIVE: The campus will implement strategies to provide a comprehensive guidance and counseling program
addressing safe and drug free issues and other high-risk behaviors to support student success

Strategy 1 Details	Formative Reviews		
	Formative		
Strategy 1: Purchase Safe and Drug Free incentives for students (i.e. rulers, binders, water bottles,balloons, wrist bands, drug free pencils). (Title I SW: 2) (Target Group: All) **Strategy's Expected Result/Impact:** Student participation in community events, parade, and other community participation. **Staff Responsible for Monitoring:** Principal Assistant Principal Counselor **Funding Sources:** Safe/Drug Free Incentives (rulers, water bottles, balloons, wrrist baands, penccls, t-shirts - 199 - GENERAL FUND	Nov	Jan	May

Strategy 2 Details	Formative Reviews		
	Formative		
Strategy 2: Fire safety presentations will be provided for Pittman students. (Target Group: All) **Strategy's Expected Result/Impact:** Media Release **Staff Responsible for Monitoring:** Principal Assistant Principal Counselor	Nov	Jan	May

Strategy 3 Details	Formative Reviews		
	Formative		
Strategy 3: Grade level staff will be trained in Crisis Prevention Intervention strategies. **Strategy's Expected Result/Impact:** Certificate of Completion **Staff Responsible for Monitoring:** Wil Cam SPED Behavior Strategists	Nov	Jan	May

Strategy 4 Details	Formative Reviews		
	Formative		
Strategy 4: Students will participate in drug prevention programs and activities throughout the year such as: Red Ribbon Week, Career Day, Bullying Presentations, Motivational Speakers, Public School Week, Campus Pride Activities, Relay for Life, Pittman Collegiate Day, and Pittman All STAR Days. (Title I SW: 2) (Target Group: All) **Strategy's Expected Result/Impact:** Media Release **Staff Responsible for Monitoring:** Principal, Assistant Principal, Librarian, Counselor, Teacher(s)	Nov	Jan	May

Strategy 5 Details	Formative Reviews		
	Formative		
Strategy 5: Provide campus discipline procedures (PBIS): Campus and Classroom expectations, rules, administration and teacher expectations. (Title I SW: 1) **Strategy's Expected Result/Impact:** Agenda Meeting Minutes **Staff Responsible for Monitoring:** Principal, Assistant Principal, Counselor, Teacher(s) PBIS Committee	Nov	Jan	May

Strategy 6 Details	Formative Reviews		
	Formative		
Strategy 6: Provide Campus Wide Incentive for students adhering to classroom expectations as specified by guidelines set up by PBIS Committee. **Strategy's Expected Result/Impact:** List of students attending activity. **Staff Responsible for Monitoring:** Principal, Asst. Principal, Teacher (s), PBIS Committee **Funding Sources:** - 199 - GENERAL FUND	Nov	Jan	May

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: LEARNING ORGANIZATION AND HUMAN RESOURCES-Raymondville I.S.D. will develop a learning organization and implement student

support services that address student discipline, counseling services and increased student attendance and maintain a safe and drug free school/workplace; recruit, develop and retain a qualified well trained instructional and support staff.

Performance Objective 3: ANNUAL PERFORMANCE OBJECTIVE: The campus will implement strategies to provide a comprehensive plan to ensure the implementation of
Character Education.

Strategy 1 Details	Formative Reviews		
	Formative		
Strategy 1: The school counselor will incorporate counseling skills through Character Education. (Target Group: All) **Strategy's Expected Result/Impact:** Counselor's Schedule **Staff Responsible for Monitoring:** Principal, Assistant Principal, Counselor	Nov	Jan	May

Strategy 2 Details	Formative Reviews		
	Formative		
Strategy 2: Group counseling sessions will be provided a minimum of one time per six weeks per grade level. (Target Group: All) **Strategy's Expected Result/Impact:** Counselor Schedule **Staff Responsible for Monitoring:** Principal, Counselor	Nov	Jan	May

Strategy 3 Details	Formative Reviews		
	Formative		
Strategy 3: The school counselor will attend workshops/conferences to increase awareness in areas such as: autism, bullying, and behavior issues. **Strategy's Expected Result/Impact:** Certificates of Completion **Staff Responsible for Monitoring:** Principal, Counselor **Funding Sources:** - 166 - PI 23 SPECIAL EDUCATION	Nov	Jan	May

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: LEARNING ORGANIZATION AND HUMAN RESOURCES-Raymondville I.S.D. will develop a learning organization and implement student support services that address student discipline, counseling services and increased student attendance and maintain a safe and drug free school/workplace; recruit, develop and retain a qualified well trained instructional and support staff.

Performance Objective 4: ANNUAL PERFORMANCE OBJECTIVE: The campus will provide a safe environment for students and staff.

Strategy 1 Details	Formative Reviews		
Strategy 1: All classrooms will display classroom rules and safety procedures.	Formative		
Strategy's Expected Result/Impact: Classroom Walkthroughs **Staff Responsible for Monitoring:** Principal, Assistant Principal, Teacher(s)	Nov	Jan	May

Strategy 2 Details	Formative Reviews		
Strategy 2: Raymondville ISD police officers will conduct safety presentations to Pittman students. * Conflict resolution * Code of Conduct * Anti-Bullying * Fire Prevention * Threats * Safe Orderly Drug-free Environment (Target Group: All)	Formative		
Strategy's Expected Result/Impact: Media Release **Staff Responsible for Monitoring:** Principal, Assistant Principal, Counselor, Campus Police	Nov	Jan	May

Strategy 3 Details	Formative Reviews		
Strategy 3: Students with chronic discipline problems will be counseled on the behavior needing to be corrected. (Target Group: All)	Formative		
Strategy's Expected Result/Impact: Counselor Schedule **Staff Responsible for Monitoring:** Principal, Counselor, Assistant Principal	Nov	Jan	May

Strategy 4 Details	Formative Reviews		
Strategy 4: Inform students/staff that surveillance cameras are installed and are continually being monitored by a police officer, administration, and office staff. (Target Group: All)	Formative		
Strategy's Expected Result/Impact: Video Camera Footage **Staff Responsible for Monitoring:** Principal, Assistant Principal, Campus Police	Nov	Jan	May

Strategy 5 Details	Formative Reviews		
Strategy 5: Provide training for handling crisis situations for staff (i.e. fire drills, lock down/shelter in place, bomb threats). (Target Group: All)	Formative		
Strategy's Expected Result/Impact: Agendas Sign-in Sheet **Staff Responsible for Monitoring:** Principal, Assistant Principal, Campus Police,	Nov	Jan	May

Strategy 6 Details	Formative Reviews		
Strategy 6: Once a month, the campus buildings and grounds will be inspected to identify problem areas and corrective actions will be taken.	Formative		
Strategy's Expected Result/Impact: Inspection Report **Staff Responsible for Monitoring:** Principal, Assistant Principal	Nov	Jan	May

Strategy 7 Details	Formative Reviews		
Strategy 7: Walkie-talkies will be utilized by administrators, PE coach, music teacher, custodians, etc. to provide a safe environment for students and staff.	Formative		
Strategy's Expected Result/Impact: Walkie-Talkie sign out sheet **Staff Responsible for Monitoring:** Principal, Coaches, Teacher(s), Campus Police	Nov	Jan	May

Strategy 8 Details	Formative Reviews		
Strategy 8: Backpacks filled with safety materials (as designated by school nurse and campus police) will be purchased for each grade level to be utilized in crisis situations.	Formative		
Strategy's Expected Result/Impact: signature sheet of item recieved **Staff Responsible for Monitoring:** Principal, School Nurse, Campus Police	Nov	Jan	May

Strategy 9 Details	Formative Reviews		
Strategy 9: Ensure that fire drills and crisis drills are conducted as required. (Target Group: All)	Formative		
Strategy's Expected Result/Impact: Schedule **Staff Responsible for Monitoring:** Principal, Asst. Principal	Nov	Jan	May

Strategy 10 Details	Formative Reviews		
Strategy 10: Attend professional development that will keep the school nurse informed and updated on student health issues and concerns in order to teach students on practicing good health habits. The Campus will implement and follow the School Health Advisory Council guidelines.	Formative		
Strategy's Expected Result/Impact: Certificate of Completion **Staff Responsible for Monitoring:** Principal, School Nurse	Nov	Jan	May

Strategy 11 Details	Formative Reviews		
Strategy 11: Order supplies to implement safety and good hygiene measures that will decrease the transfer of germs. Example of supplies include: band aids, gauze, gloves, alcohol preps, benadryl, hand sanitizer, sterile eye wash, personal wash wipes, and other supplies necessary to keep students healthy and in school.	Formative		
Strategy's Expected Result/Impact: Items ordered sheet **Staff Responsible for Monitoring:** Principal, School Nurse **Funding Sources:** - 199 - GENERAL FUND	Nov	Jan	May

Strategy 12 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 12: Students will have their hearing assessed in order to detect any early hearing problems. An audiometer will be used for this assessment. **Strategy's Expected Result/Impact:** Student hearing log **Staff Responsible for Monitoring:** Principal, School Nurse			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: LEARNING ORGANIZATION AND HUMAN RESOURCES-Raymondville I.S.D. will develop a learning organization and implement student support services that address student discipline, counseling services and increased student attendance and maintain a safe and drug free school/workplace; recruit, develop and retain a qualified well trained instructional and support staff.

Performance Objective 5: The campus will implement programs and strategies to increase parent and family involvement to improve intellectual growth and academic achievement of their children.

Strategy 1 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 1: Parent Teacher Organization (PTO) will hold monthly meetings throughout the year in order to inform parents and community of campus events and invite guest speakers to inform parents on a variety of topics. (Title I SW: 6) **Strategy's Expected Result/Impact:** PTO Notices PTO Agendas, Parent sign-in **Staff Responsible for Monitoring:** Principal, Assistant Principal, Club Sponsors			

Strategy 2 Details	Formative Reviews		
	Formative		
	Nov	Jan	May
Strategy 2: Activities will be held to allow the parent to participate during Texas Public School Week, including Open House and Festivals. (Target Group: All) **Strategy's Expected Result/Impact:** Parent invitations Classroom sign-in sheets **Staff Responsible for Monitoring:** Principal, Assistant Principal, Teacher(s) **Funding Sources:** - 199 - GENERAL FUND			

Strategy 3 Details	Formative Reviews		
Strategy 3: "Meet the Teacher" night will be held to introduce parents to their child's new teacher. The following topics will be covered with the parents:, . Notification of the schools participation in the Title 1 Program, . School-Parent compacts and how to develop a partnership, . Parent's rights to request information . Information on "Highly Qualified Teachers" *Students Attendance *Behavior Programs (Title I SW: 6) (Target Group: All) **Strategy's Expected Result/Impact:** Notices to parents Classroom sign-in sheet **Staff Responsible for Monitoring:** Principal, Assistant Principal, Teacher(s)	Formative		
	Nov	Jan	May

Strategy 4 Details	Formative Reviews		
Strategy 4: Parents will be encouraged to assist with extracurricular and student incentive activities. The campus and parents will build and develop a partnership to help students achieve the State's high accountability standards (Mandatory Grade Level Parent Mtgs.). (Title I SW: 6) **Strategy's Expected Result/Impact:** Minimum of one parent per grade level to assist Office sign-in **Staff Responsible for Monitoring:** Principal, Assistant Principal, Teacher(s)	Formative		
	Nov	Jan	May

Strategy 5 Details	Formative Reviews		
Strategy 5: School administration will utilize the "Servant Leadership" to gain perspectives from parents and establish valued contributions. (Title I SW: 6) **Strategy's Expected Result/Impact:** Meeting Agenda Sign-in sheet **Staff Responsible for Monitoring:** Principal	Formative		
	Nov	Jan	May

Strategy 6 Details	Formative Reviews		
Strategy 6: Send out "Parent Round-Up" forms and create a data base of volunteers at the campus. (Title I SW: 6) **Strategy's Expected Result/Impact:** Parent Round-up form Data base **Staff Responsible for Monitoring:** Principal	Formative		
	Nov	Jan	May

Strategy 7 Details	Formative Reviews		
Strategy 7: Teachers will be required to attend a minimal of one PTO meeting during the school year.	Formative		
Strategy's Expected Result/Impact: Teacher assignment list Sign-in sheets	Nov	Jan	May
Staff Responsible for Monitoring: Principal, Assistant Principal, Teacher(s)			

Strategy 8 Details	Formative Reviews		
Strategy 8: Informational newsletters providing parents with ideas on how to help their children at home will be sent in both English and Spanish. (Title I SW: 2,6)	Formative		
Strategy's Expected Result/Impact: Class Rosters Student enrollment check off list	Nov	Jan	May
Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor, Teacher(s)			

Strategy 9 Details	Formative Reviews		
Strategy 9: PTO Executive Committees will recognize an Outstanding Parent of the Month and Students of the Month. (Title I SW: 6)	Formative		
Strategy's Expected Result/Impact: PTO Exe3cutive Committee agenda PTO Agenda	Nov	Jan	May
Staff Responsible for Monitoring: Club Sponsors			

Strategy 10 Details	Formative Reviews		
Strategy 10: Parental Involvement Conference will be held to educate parents on a variety of topics. (Title I SW: 6)	Formative		
Strategy's Expected Result/Impact: Notices to parents Sign-in sheets	Nov	Jan	May
Staff Responsible for Monitoring: Principal, Assistant Principal, Teacher(s)			

Strategy 11 Details	Formative Reviews		
Strategy 11: The campus will maintain and upgrade its' campus website.	Formative		
Strategy's Expected Result/Impact: Web-site	Nov	Jan	May
Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor, Teacher(s), Technology Specialists			

Strategy 12 Details	Formative Reviews		
Strategy 12: Provide all communication in English and Spanish. (Title I SW: 6)	Formative		
Strategy's Expected Result/Impact: Communication File	Nov	Jan	May
Staff Responsible for Monitoring: Principal, Assistant Principal, Teacher(s)			

Strategy 13 Details	Formative Reviews		
Strategy 13: Utilize the campus marquee to advertise all school and parental activities. **Strategy's Expected Result/Impact:** Increase in parent participation. **Staff Responsible for Monitoring:** Principal	Formative		
	Nov	Jan	May

Strategy 14 Details	Formative Reviews		
Strategy 14: Increase the awareness of Veteran's Day with student participation in annual essay contest and other Veteran's Day activities. **Strategy's Expected Result/Impact:** Essays and attendance **Staff Responsible for Monitoring:** Counselor, Teacher(s)	Formative		
	Nov	Jan	May

Strategy 15 Details	Formative Reviews		
Strategy 15: Activities will be held to promote parental involvement. Such activities will involve grandparents and other guardians who assist with the development of the child. Father figures will be encouraged to participate in the Strong Fathers/Strong Families Initiative. (Title I SW: 6) **Strategy's Expected Result/Impact:** Sign In Sheets, Survey Results **Staff Responsible for Monitoring:** Principal, Assistant Principal, Counselor, Librarian, School Nurse, Teacher(s)	Formative		
	Nov	Jan	May

0% No Progress 100% Accomplished → Continue/Modify ✕ Discontinue

Goal 2: LEARNING ORGANIZATION AND HUMAN RESOURCES-Raymondville I.S.D. will develop a learning organization and implement student support services that address student discipline, counseling services and increased student attendance and maintain a safe and drug free school/workplace; recruit, develop and retain a qualified well trained instructional and support staff.

Performance Objective 6: ANNUAL PERFORMANCE OBJECTIVE: The campus will implement a systemic plan for recruitment, selection, retention, and evaluation of staff.

Strategy 1 Details	Formative Reviews		
Strategy 1: Involve a minimum of three campus level representatives in the interview process in order to employ and retain highly qualified staff with skills, experience and commitment to the campus and to our students to ensure that No Child Is Left Behind. (Title I SW: 6) **Strategy's Expected Result/Impact:** Recommend "Highly Qualified" persons to fill positions RISD Board approval and employment of "Highly Qualified" personnel. **Staff Responsible for Monitoring:** Principal, Assistant Principal, Counselor, Department Heads, Site Based Committee, Teacher (s)	Formative		
	Nov	Jan	May

Strategy 2 Details	Formative Reviews		
Strategy 2: Each new "Highly Qualified" teacher will be provided a mentor for guidance throughout the year. (Title I SW: 2,3,4)	Formative		
Strategy's Expected Result/Impact: Improved academic achievement for all students TAIS Report	Nov	Jan	May
Staff Responsible for Monitoring: Principal, Assistant Principal			

Strategy 3 Details	Formative Reviews		
Strategy 3: Provide a comprehensive system of supervision and evaluation, which is conducive to optimal performance and professional growth of all staff (Peer Observations).	Formative		
Strategy's Expected Result/Impact: Walk-through documentation, observation summary	Nov	Jan	May
Staff Responsible for Monitoring: Principal, Assistant Principal			

Strategy 4 Details	Formative Reviews		
Strategy 4: Appraise teachers annually using T-TESS	Formative		
Strategy's Expected Result/Impact: Walk-through PDAS instrument Summative evaluation, student performance	Nov	Jan	May
Staff Responsible for Monitoring: Principal, Assistant Principal			

Strategy 5 Details	Formative Reviews		
Strategy 5: Provide paraprofessional staff development according to assignment. (Title I SW: 2,4)	Formative		
Strategy's Expected Result/Impact: Sign-in sheets, certificates	Nov	Jan	May
Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor, Department Heads, Teacher(s)			

Strategy 6 Details	Formative Reviews		
Strategy 6: Provide high quality professional development opportunities for teachers, administrators, and support staff in order to maximize student achievement to include, but not limited to: TEPSA, TASA, RTI, and Region 1. (Title I SW: 2,3,4)	Formative		
Strategy's Expected Result/Impact: Certificates of attendance	Nov	Jan	May
Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor, Department Heads, Librarian, Teacher(s) **Funding Sources:** - 255 - TITLE II, PART A-TEACHER & PRINCIPAL TRAININ			

Strategy 7 Details	Formative Reviews		
	Formative		
Strategy 7: Provide incentives that recognize teachers, such as Teacher Appreciation Week. **Strategy's Expected Result/Impact:** Purchase order requisitions **Staff Responsible for Monitoring:** Principal, Assistant Principal **Funding Sources:** - 199 - GENERAL FUND	Nov	Jan	May

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: GRADUATION RATE - Raymondville I.S.D. will provide standards of achievement to prepare 21st century learners for graduation and college and career readiness success.

Performance Objective 1: ANNUAL PERFORMANCE OBJECTIVE:2.2 By the end of the 2020 school year, all counseling services will reflect guidance curriculum, responsive services, individual planning, and system support following the Texas Public School Model.

Goal 3: GRADUATION RATE - Raymondville I.S.D. will provide standards of achievement to prepare 21st century learners for graduation and college and career readiness success.

Performance Objective 2: ANNUAL PERFORMANCE OBJECTIVE:2.3 In the 2019-2020 school year, the District will provide a safe learning environment for all students.

Goal 3: GRADUATION RATE - Raymondville I.S.D. will provide standards of achievement to prepare 21st century learners for graduation and college and career readiness success.

Performance Objective 3: ANNUAL PERFORMANCE OBJECTIVE:2.4 Attract an adequate number of highly qualified applicants for each available position.

Goal 3: GRADUATION RATE - Raymondville I.S.D. will provide standards of achievement to prepare 21st century learners for graduation and college and career readiness success.

Performance Objective 4: ANNUAL PERFORMANCE OBJECTIVE:2.5 By the Spring of 2020, the number of discipline referrals leading to student removal from class (ISS/OSS/DAEP) will decrease by 20%.

Goal 3: GRADUATION RATE - Raymondville I.S.D. will provide standards of achievement to prepare 21st century learners for graduation and college and career readiness success.

Performance Objective 5: ANNUAL PERFORMANCE OBJECTIVE:2.6 By the spring of 2020, the district will implement strategies to promote wellness of the students, staff and community members by promoting healthy lifestyles awareness

Goal 4: COMMUNITY INVOLVEMENT -Raymondville I.S.D. will foster a culture of trust by providing timely, interactive communication to all stakeholders and by encouraging parental and community involvement.

Performance Objective 1: ANNUAL PERFORMANCE OBJECTIVE:4.1 By the end of the 2020 school year, the district will provide enrichment opportunities for parents and community members at least two times per year.

Goal 5: FISCAL MANAGEMENT AND ADMINISTRATIVE SUPPORT SERVICES-Raymondville I.S.D. will provide an administrative and finance system that supports and facilitates the delivery of instruction for all students.

Performance Objective 1: ANNUAL PERFORMANCE OBJECTIVE: 3.1 For the 2019-2020 school year, Raymondville ISD will provide leadership for implementing, monitoring and evaluating the finance system that supports student achievement.

Goal 5: FISCAL MANAGEMENT AND ADMINISTRATIVE SUPPORT SERVICES-Raymondville I.S.D. will provide an administrative and finance system that supports and facilitates the delivery of instruction for all students.

Performance Objective 2: ANNUAL PERFORMANCE OBJECTIVE: 3.2 For the 2019-2020 school year Raymondville ISD will improve the quality and delivery of support services from each department at Central Office.

Goal 6: LEADERSHIP AND GOVERNANCE-Raymondville I.S.D. will provide leadership and appropriate governance policies to support student and staff performance.

Performance Objective 1: ANNUAL PERFORMANCE OBJECTIVE: 4.1 By the spring of 2020, the district will increase leadership and collaboration opportunities among administrators, teachers and staff.

Goal 6: LEADERSHIP AND GOVERNANCE-Raymondville I.S.D. will provide leadership and appropriate governance policies to support student and staff performance.

Performance Objective 2: ANNUAL PERFORMANCE OBJECTIVE: 4.2 During the 2019-2020 school year the DEIC and each campus SBDM committee will be actively involved in monitoring the implementation of the District and Campus Improvement Plans.