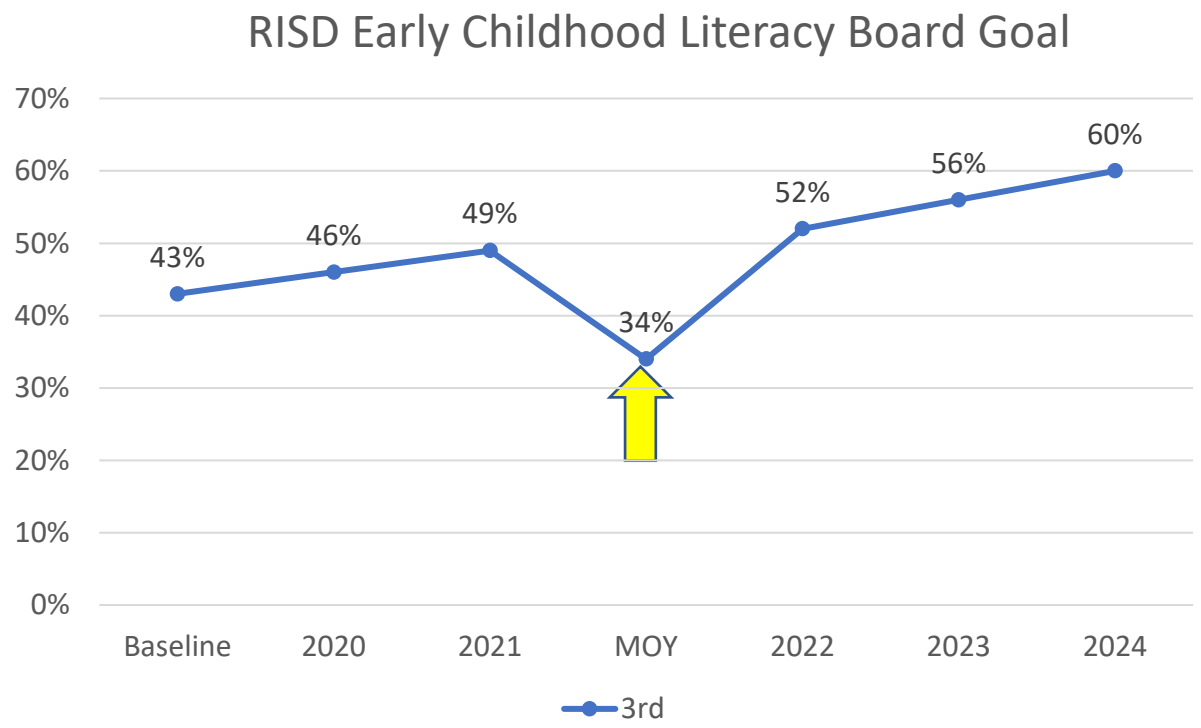
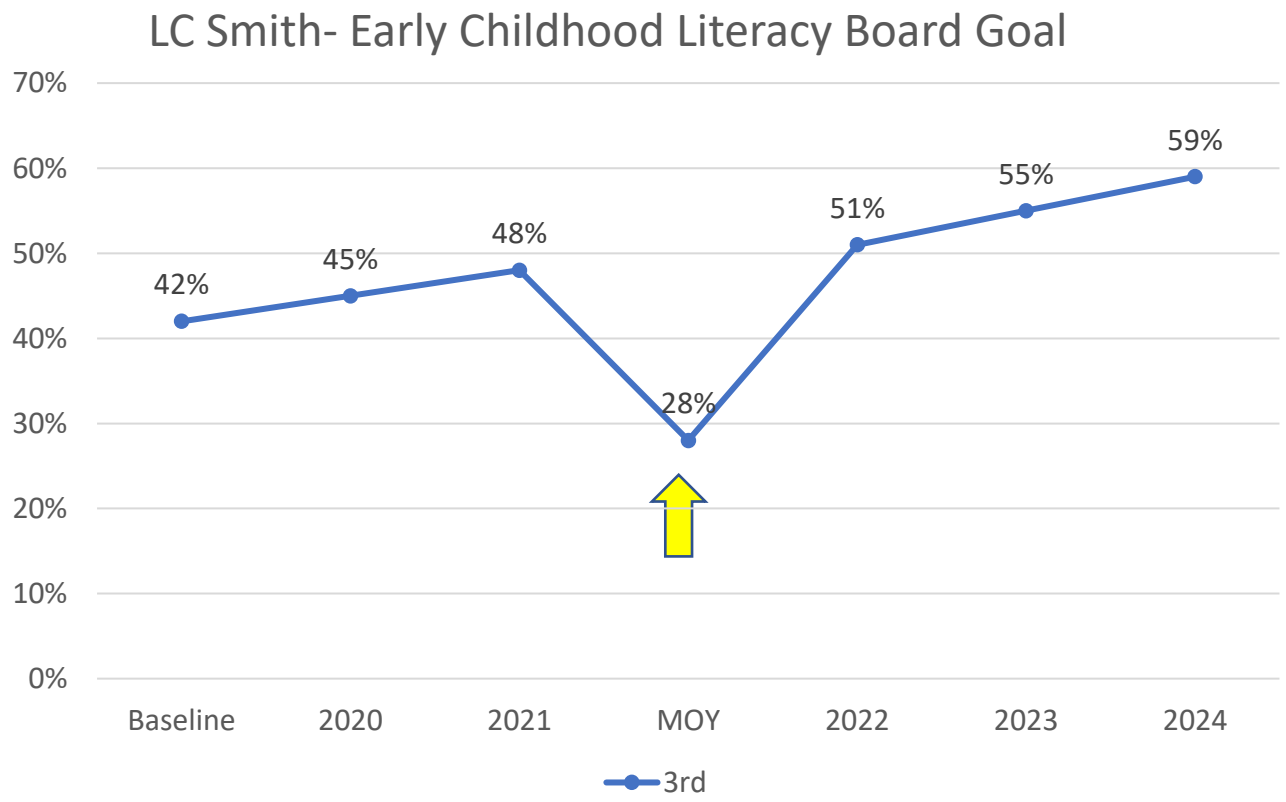
Early Childhood Literacy Board Outcome Goal: The percent of 3rd grade students that score meets grade level or above on the 2019 STAAR Reading will increase from 43% to 60% by June 2024.



Target	Year	Actual Performance
46%	2020	STAAR cancelled
49%	2021	33% (LC Smith assessed 60% and Pittman 64% of enrolled students)
52%	2022	Pending STAAR

LC Smith Early Childhood Literacy Goal for 3rd Grade

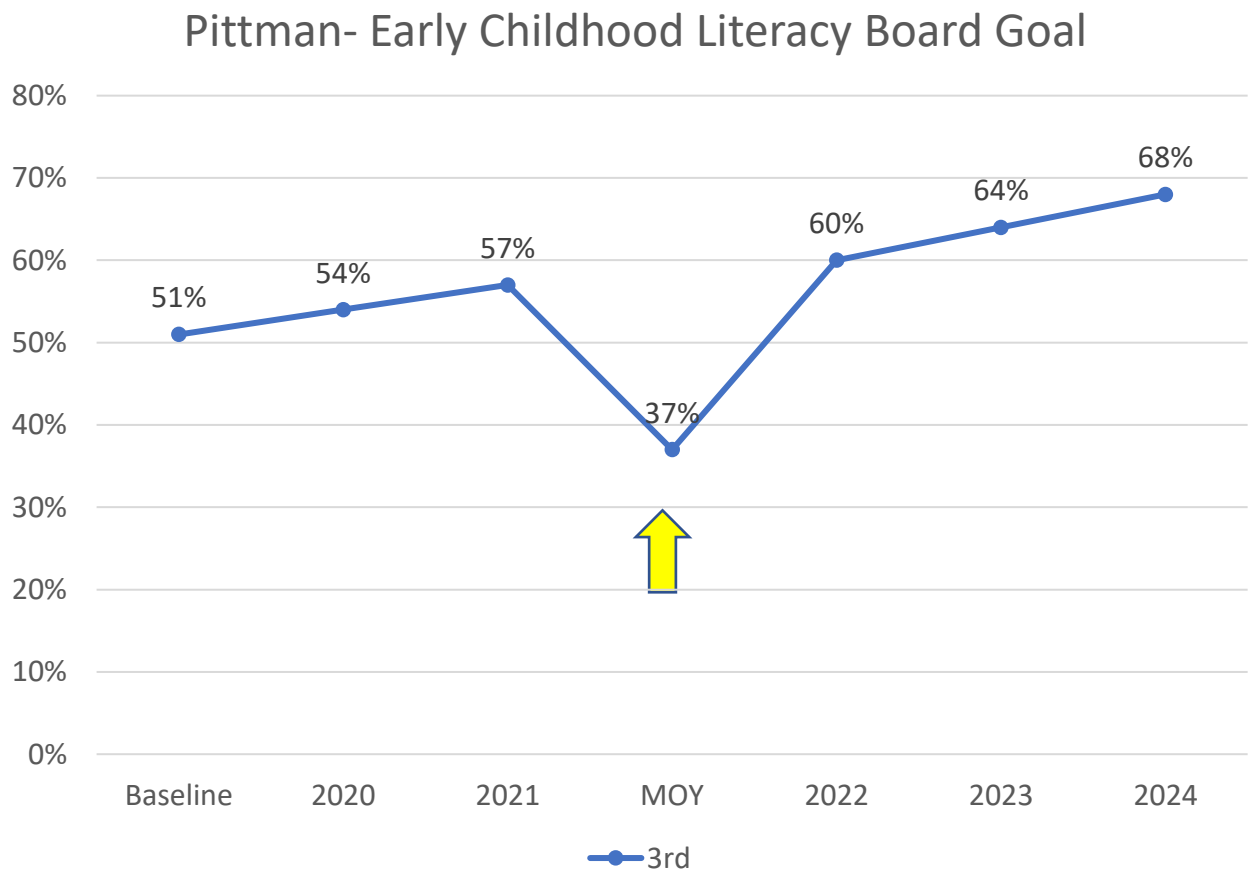


Literacy Goal:

The percent of 3rd grade students that score "Meets Grade Level or above" on the STAAR Reading will increase from 42% in 2019 to 59% in 2024.

Target	Year	Actual Performance
45%	2020	STAAR cancelled
48%	2021	35% (LC Smith assessed 60% of enrolled students)
51%	2022	Pending STAAR

Pittman Early Childhood Literacy Goal for 3rd Grade

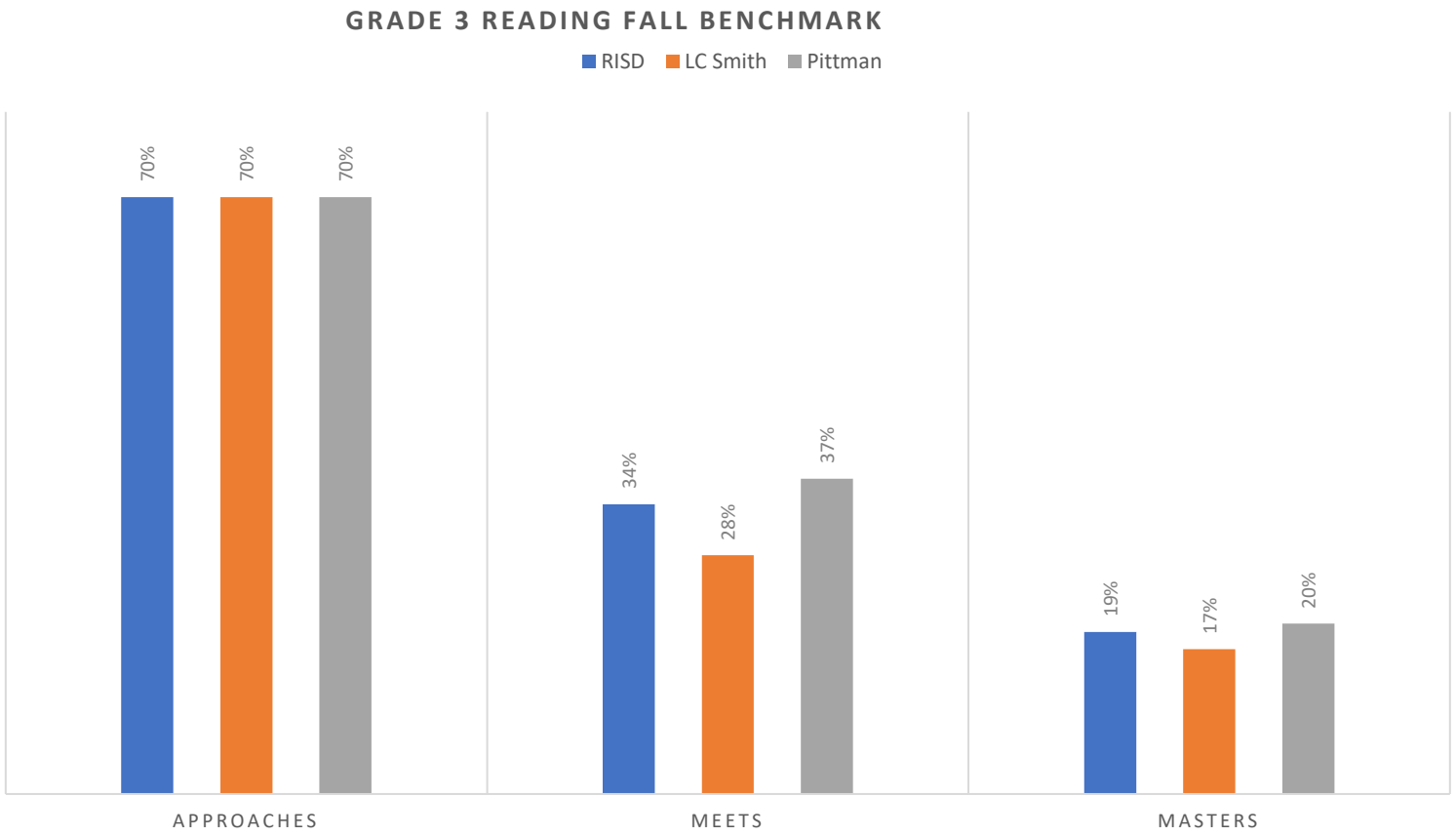


Literacy Goal:

The percent of 3rd grade students that score "Meets Grade Level or above" on the STAAR Reading will increase from 51% in 2019 to 68% in 2024.

Target	Year	Actual Performance
54%	2020	STAAR cancelled
57%	2021	33% (Pittman assessed 64% of enrolled students)
60%	2022	Pending STAAR

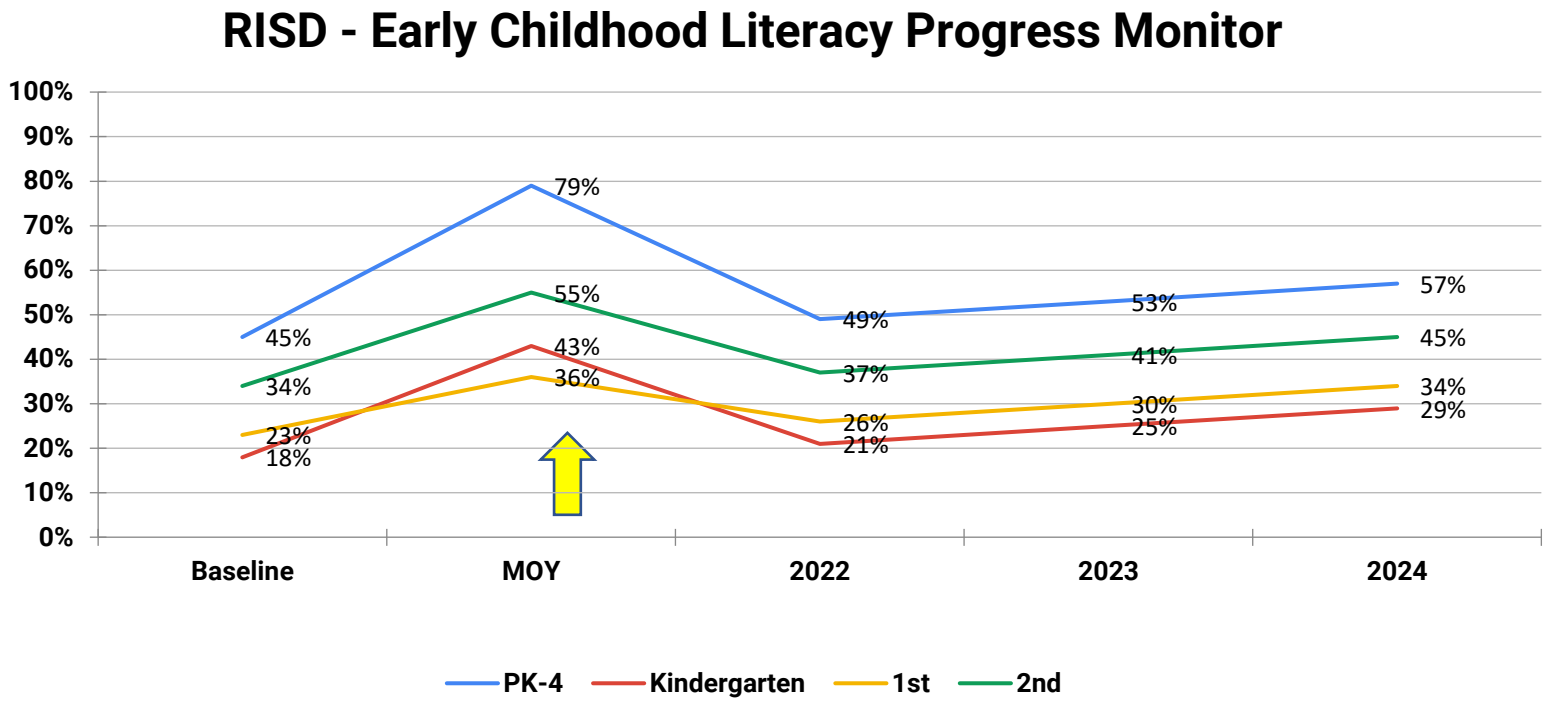
Middle-of-the-Year 3rd Grade Reading at the Approaches, Meets and Masters Level



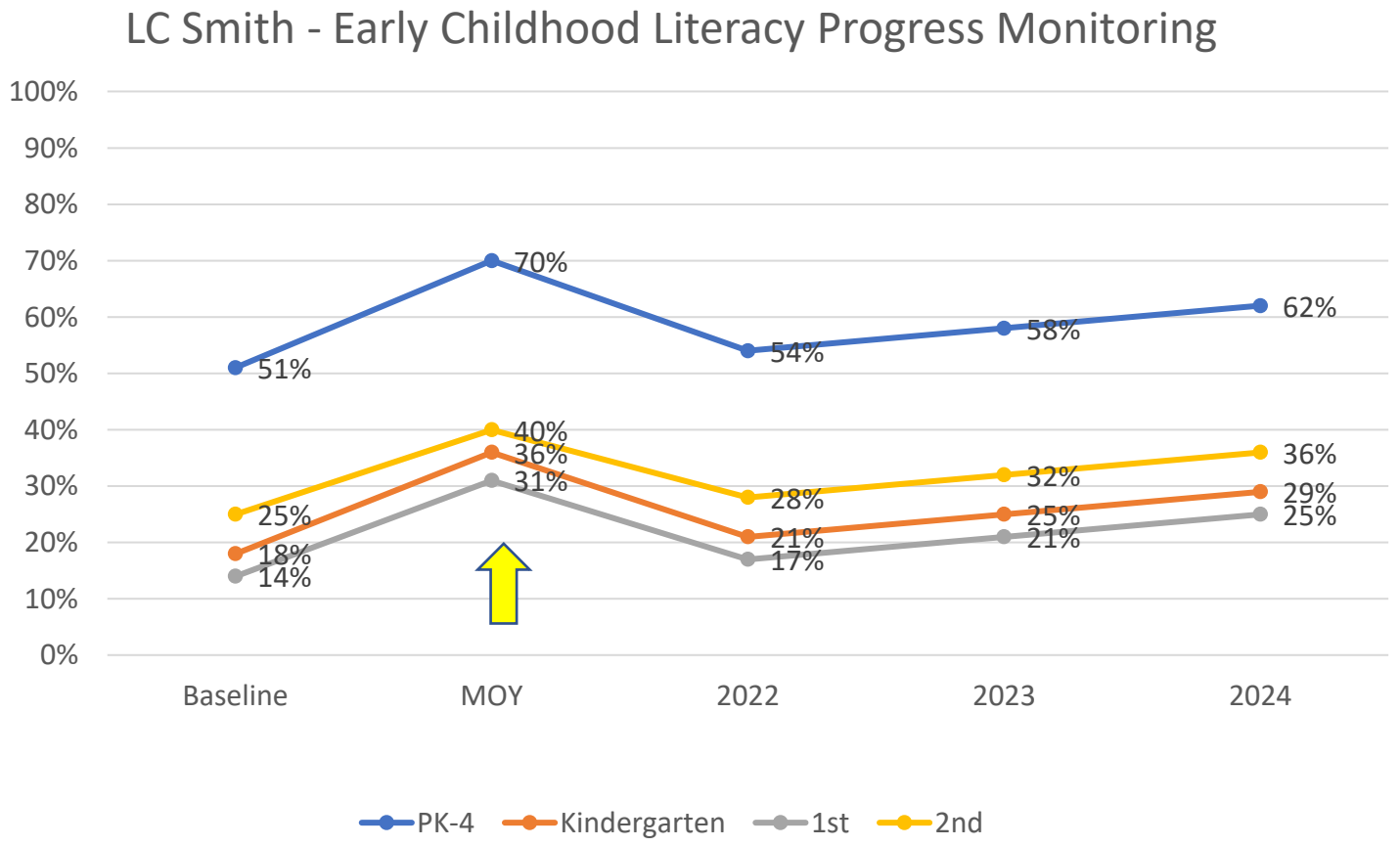
Raymondville ISD
It All Starts Here!

Raymondville ISD Early Childhood Literacy Progress Measures:

- The percent of **Pre K-4** students that score "on track" for Phonological Awareness on the CIRCLE PM Literacy Diagnostic will increase from **45% to 57%** by June 2024.
- The percent of **Kindergarten** students that score "on track" for Letter Sounds, Blending, and Decoding on TX-KEA will increase from **18% to 29%** by June 2024.
- The percent of **1st grade** students that score "developed" for Fluency and Reading Comprehension on TPRI will increase from **23% to 34%** by June 2024.
- The percent of **2nd grade** students that score "developed" for Fluency and Reading Comprehension on TPRI Reading will increase from **34% to 45%** by June 2024.



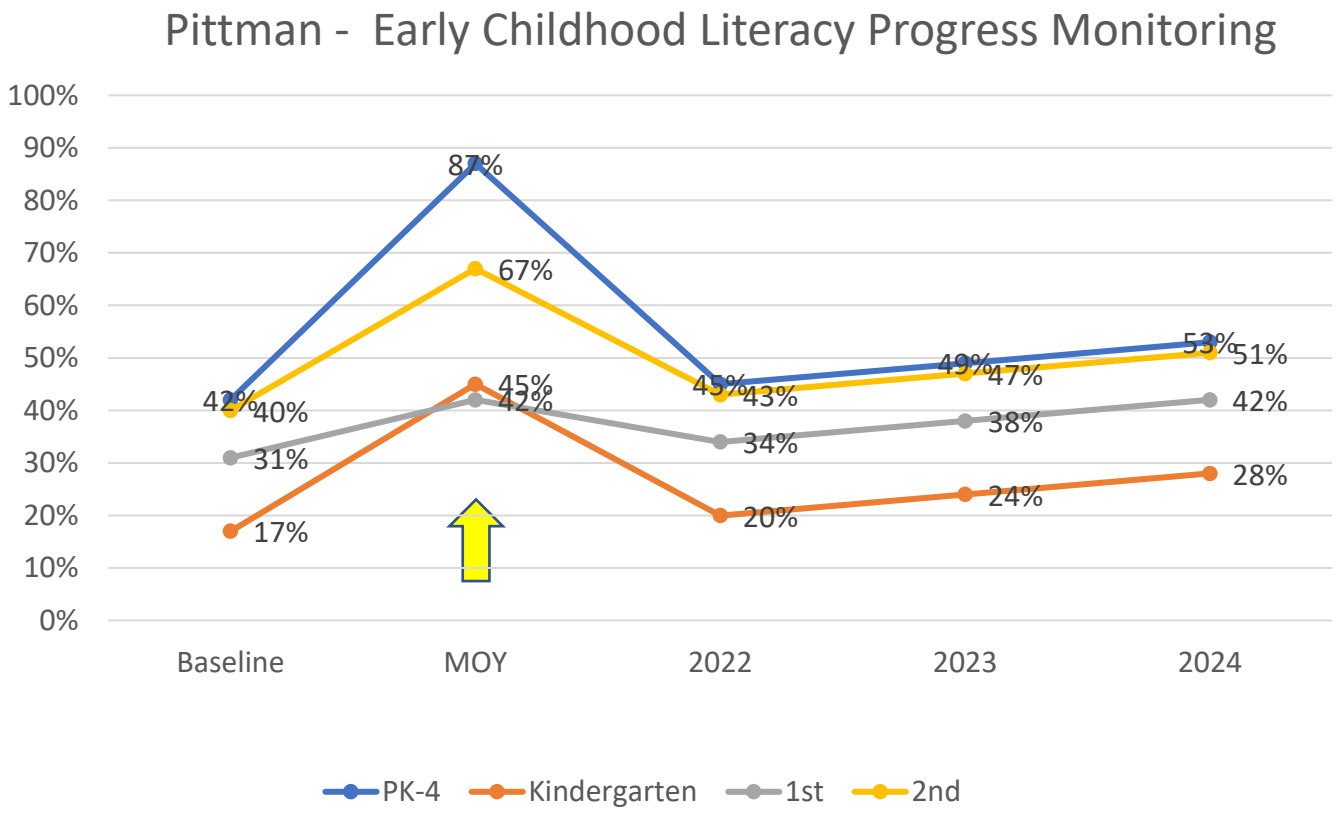
LC Smith Early Childhood Literacy Progress Measures for Pre K-4, Kindergarten, 1st and 2nd Grade



Progress Measures:

- % of Pre K-4 students "on track" for Phonological Awareness on CIRCLE PM Literacy Diagnostic
- % of Kindergarten students "on track" for Letter Sounds, Blending, and Decoding on TX-KEA
- % of 1st grade students "developed" for Fluency and Reading Comprehension
- % of 2nd grade students "developed" for Fluency and Reading Comprehension.

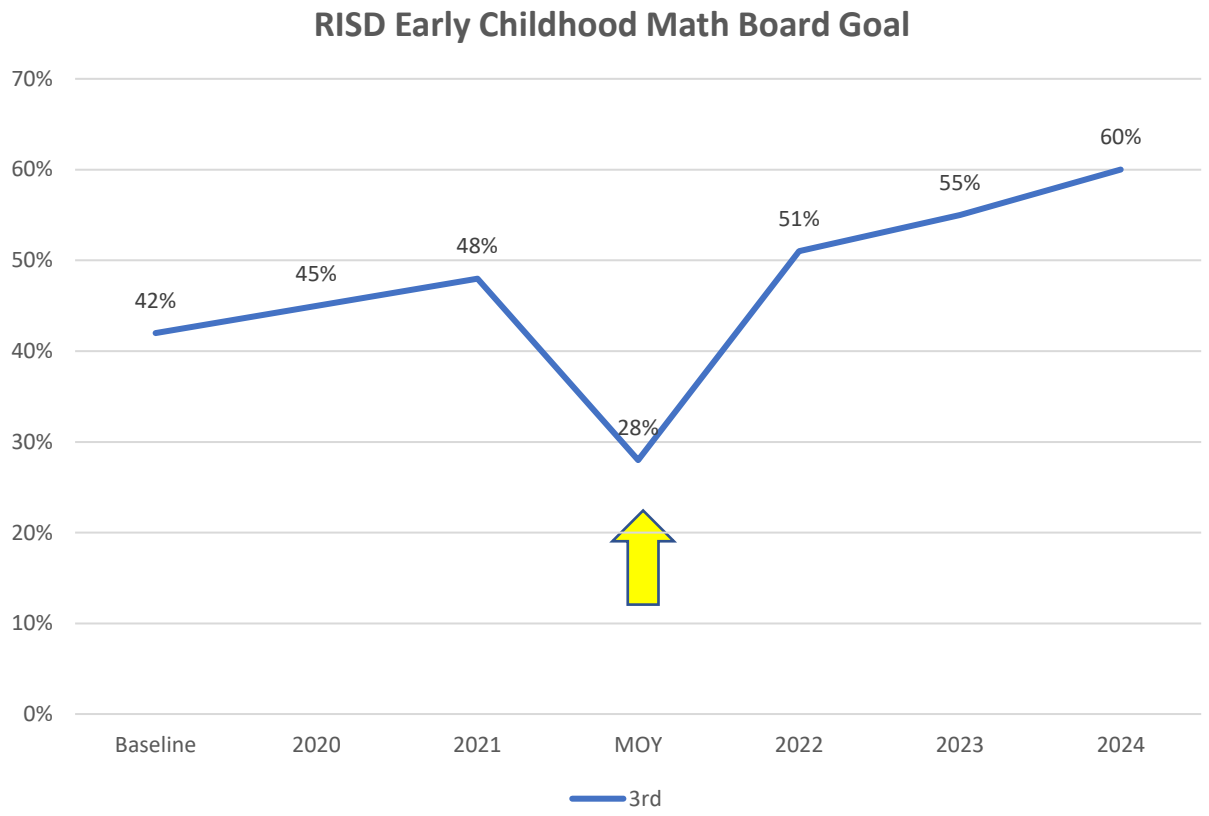
Pittman Early Childhood Literacy Progress Measures for Pre K-4, Kindergarten, 1st and 2nd Grade



Progress Measures:

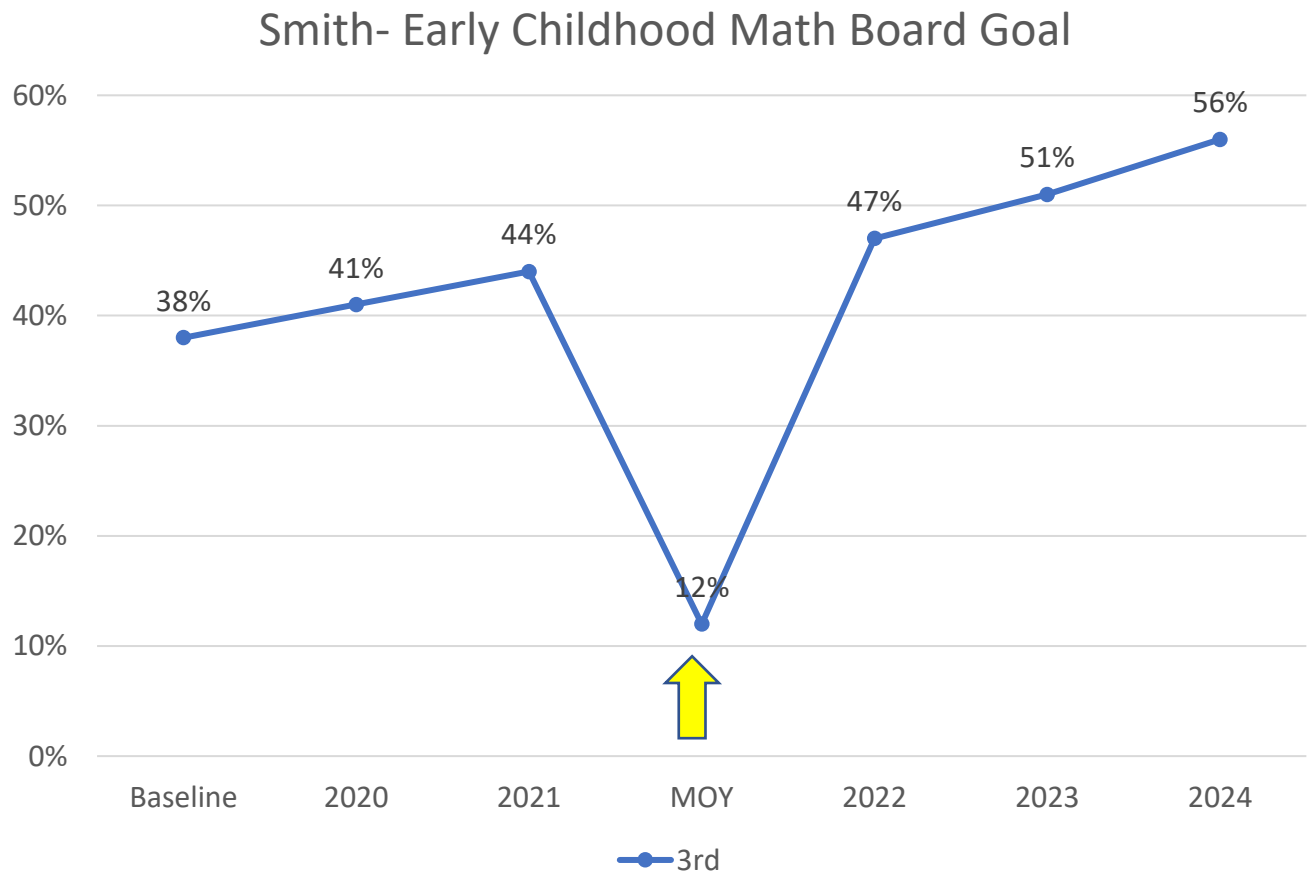
- % of Pre K-4 students "on track" for Phonological Awareness on CIRCLE PM Literacy Diagnostic
- % of Kindergarten students "on track" for Letter Sounds, Blending, and Decoding on TX-KEA
- % of 1st grade students "developed" for Fluency and Reading Comprehension
- % of 2nd grade students "developed" for Fluency and Reading Comprehension.

Early Childhood Math Board Outcome Goal: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 42% to 60% by June 2024.



Target	Year	Actual Performance
45%	2020	STAAR cancelled
48%	2021	20% (LC Smith assessed 60% and Pittman 64% of enrolled students)
51%	2022	Pending STAAR

LC Smith Early Childhood Math Goal for 3rd Grade

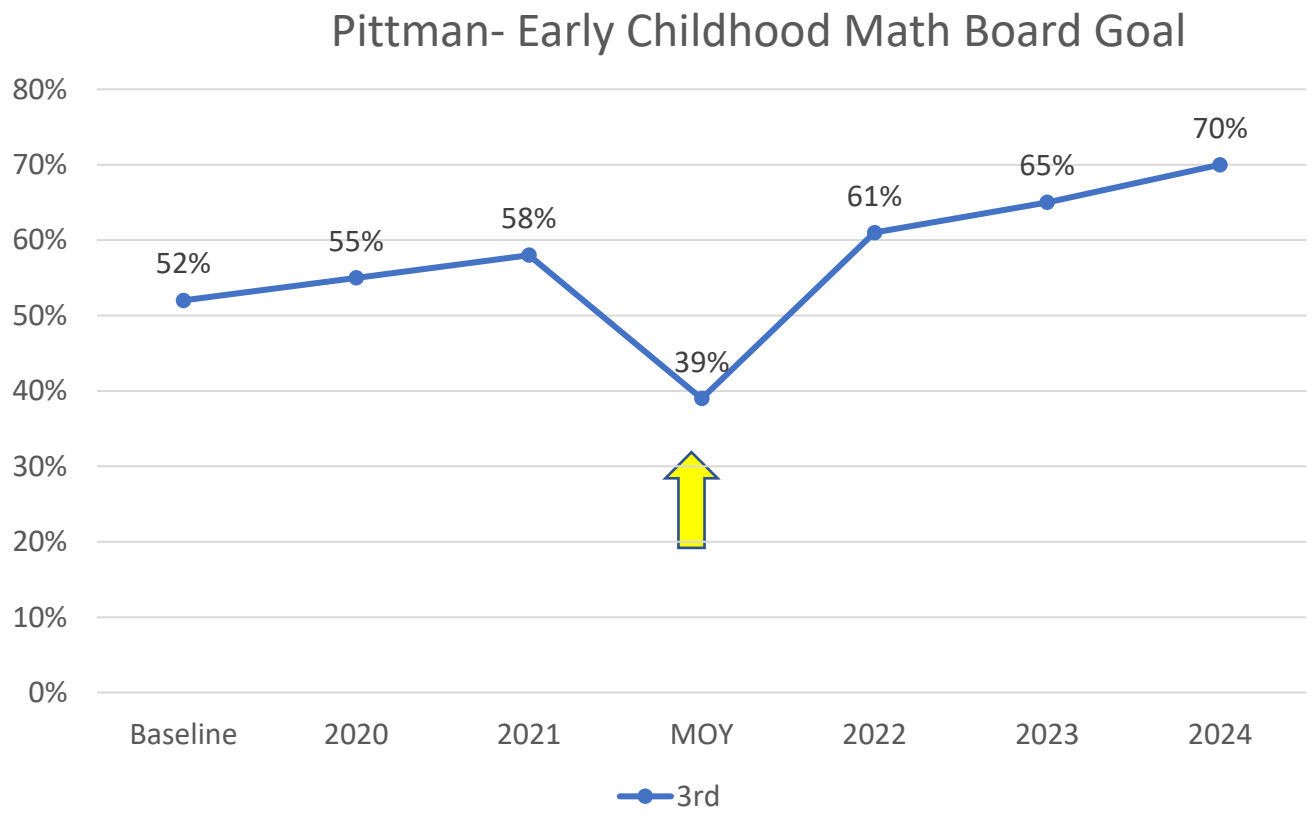


Math Goal:

The percent of 3rd grade students that score "Meets Grade Level or above" on the STAAR Math will increase from 38% in 2019 to 56% in 2024.

Target	Year	Actual Performance
41%	2020	STAAR cancelled
44%	2021	19% (LC Smith assessed 60% of enrolled students)
47%	2022	Pending STAAR

Pittman Early Childhood Math Goal for 3rd Grade

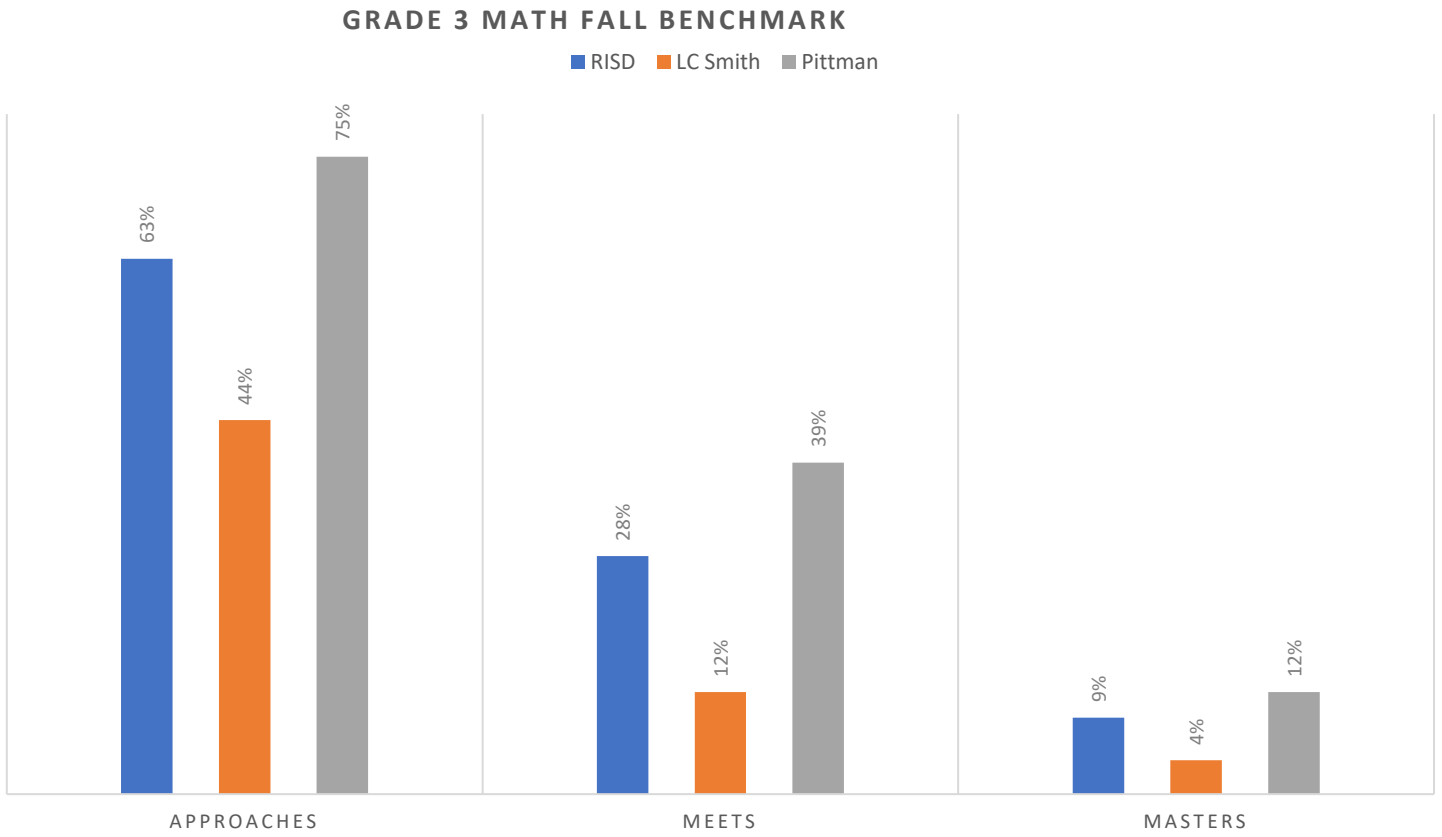


Math Goal:

The percent of 3rd grade students that score "Meets Grade Level or above" on the STAAR Math will increase from 52% in 2019 to 70% in 2024.

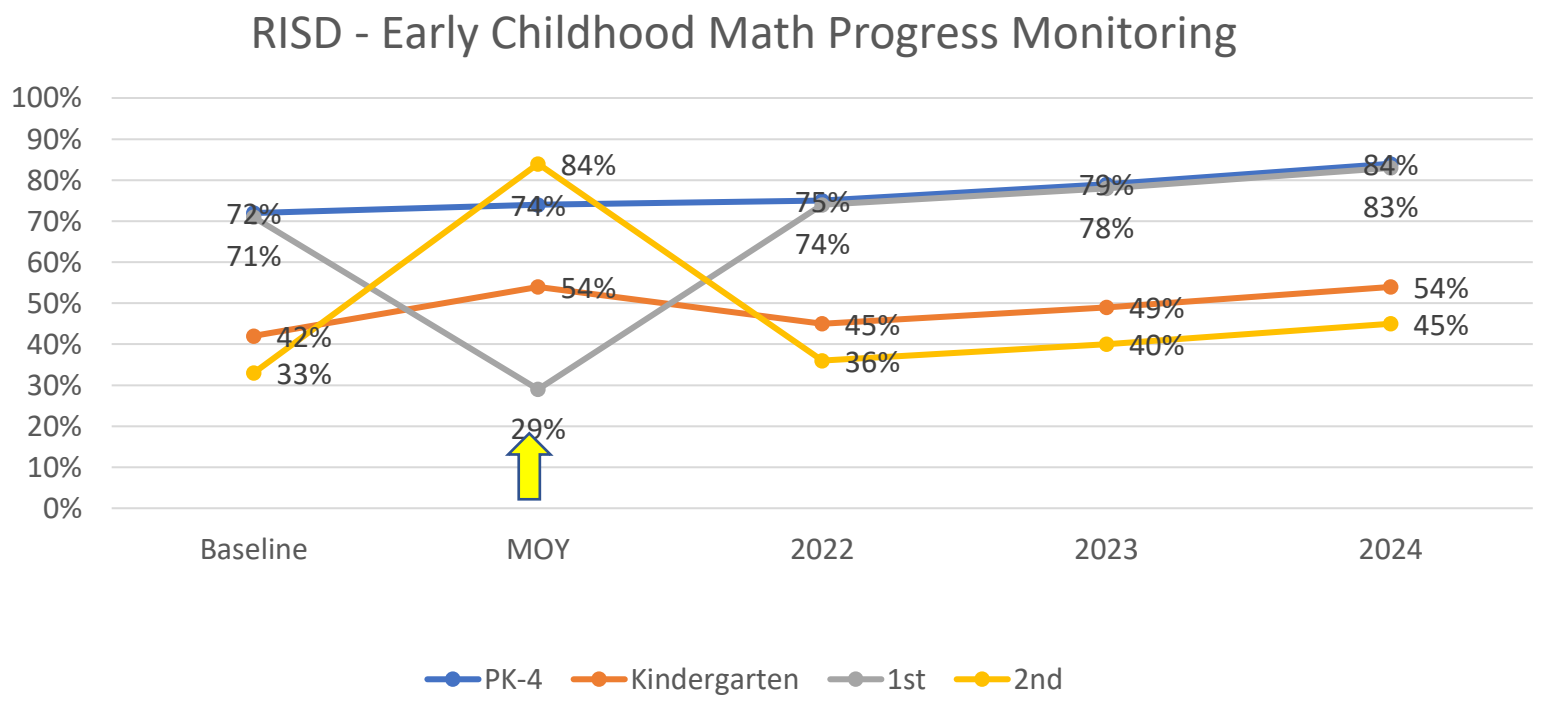
Target	Year	Actual Performance
55%	2020	STAAR cancelled
58%	2021	20% (Pittman assessed 64% of enrolled students)
61%	2022	Pending STAAR

Middle-of-the-Year 3rd Grade Math at the Approaches, Meets and Masters Level

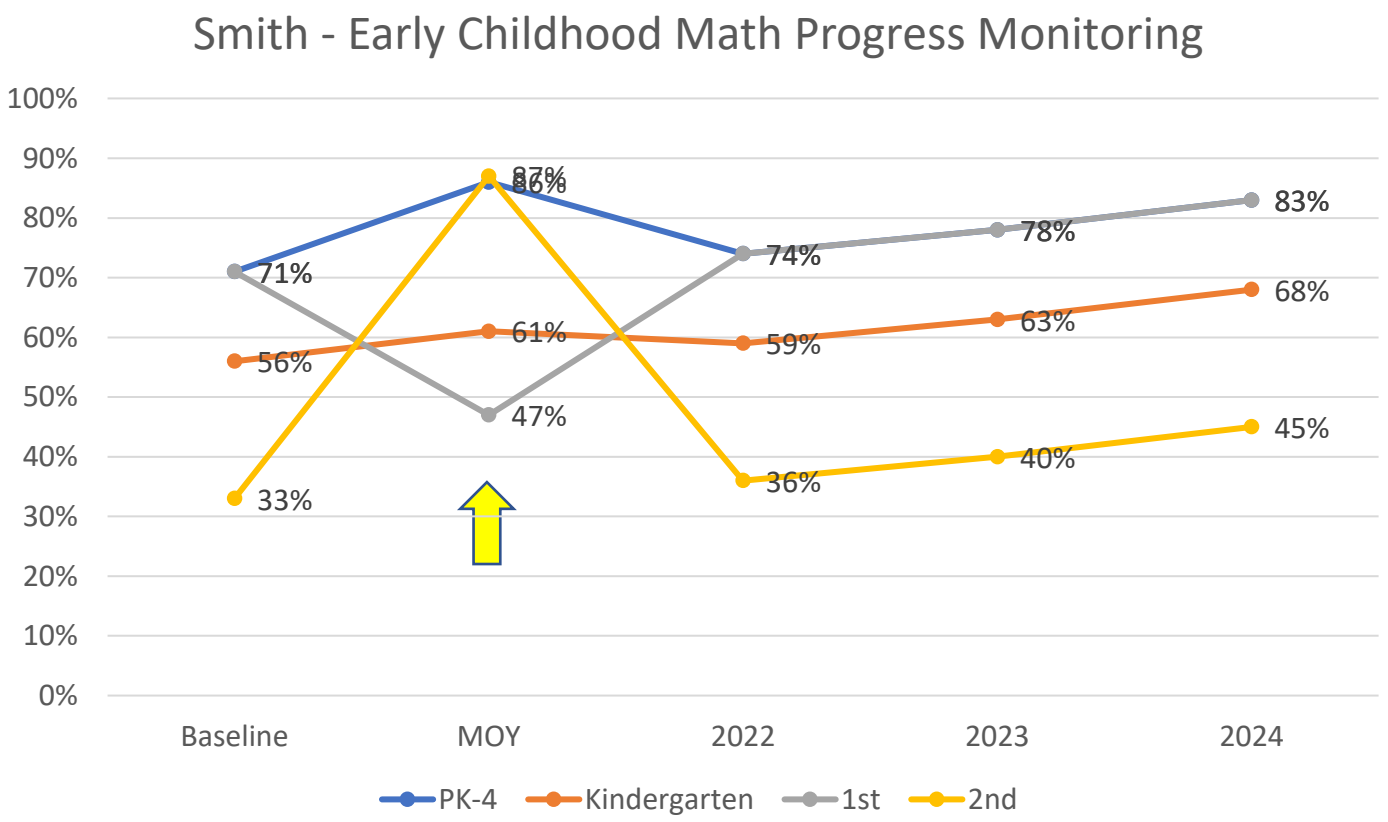


Raymondville ISD Early Childhood Math Progress Measures:

- The percent of **Pre K-4** students that score "on track" on the CIRCLE PM Math will increase from **72% to 84%** by June 2024.
- The percent of **Kindergarten** students that score "on track" on the TX-KEA Math will increase from **42% to 54%** by June 2024.
- The percent of **1st grade** students that score "70% or higher" on a District Alternate Math Assessment will increase from **71% to 83%** by June 2024.
- The percent of **2nd grade** students that score "70% or higher" on a District Alternate Math Assessment will increase from **33% to 45%** by June 2024.



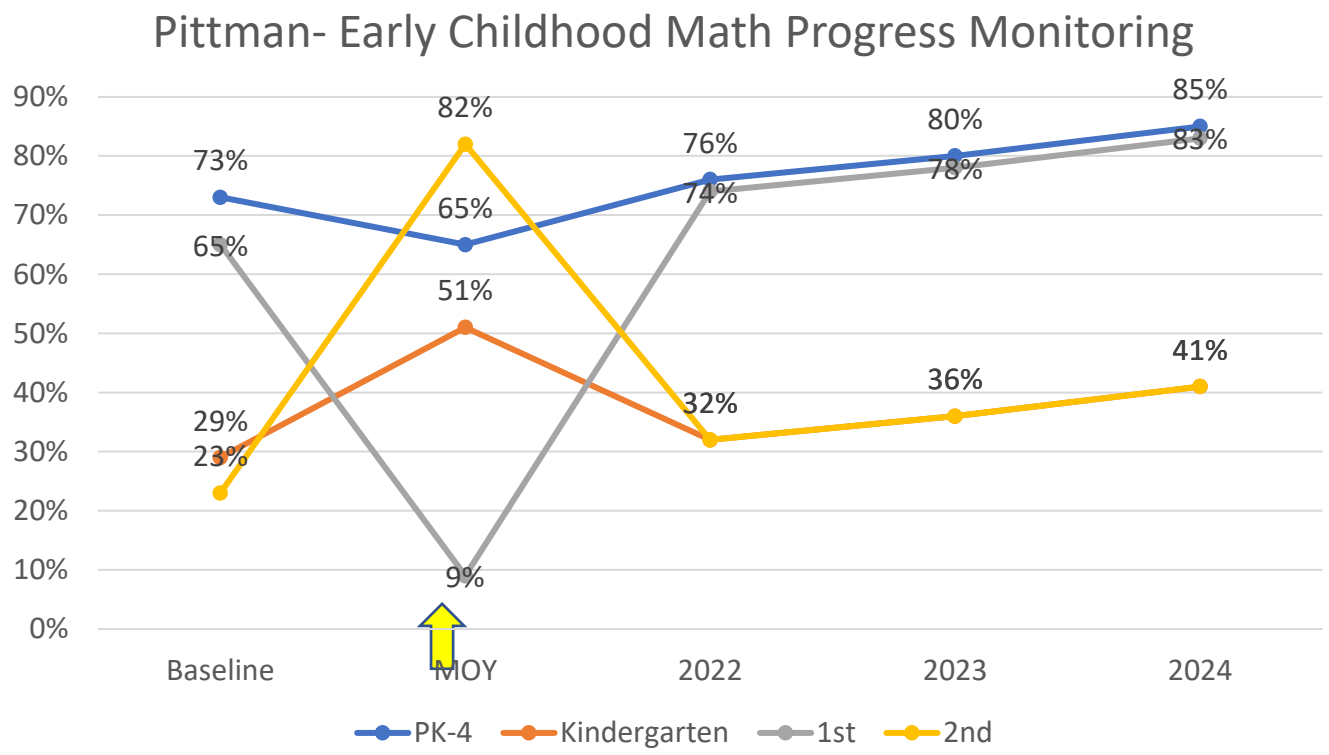
LC Smith Early Childhood Math Progress Measures for Pre K-4, Kindergarten, 1st and 2nd Grade



Progress Measures:

- % of Pre K-4 students "on track" on the CIRCLE PM Math
- % of Kindergarten students "on track" the TX-KEA Math
- % of 1st grade students that score 70% or higher on a District Alternate Math assessment
- % of 2nd grade students that score 70% or higher on a District Alternate Math assessment

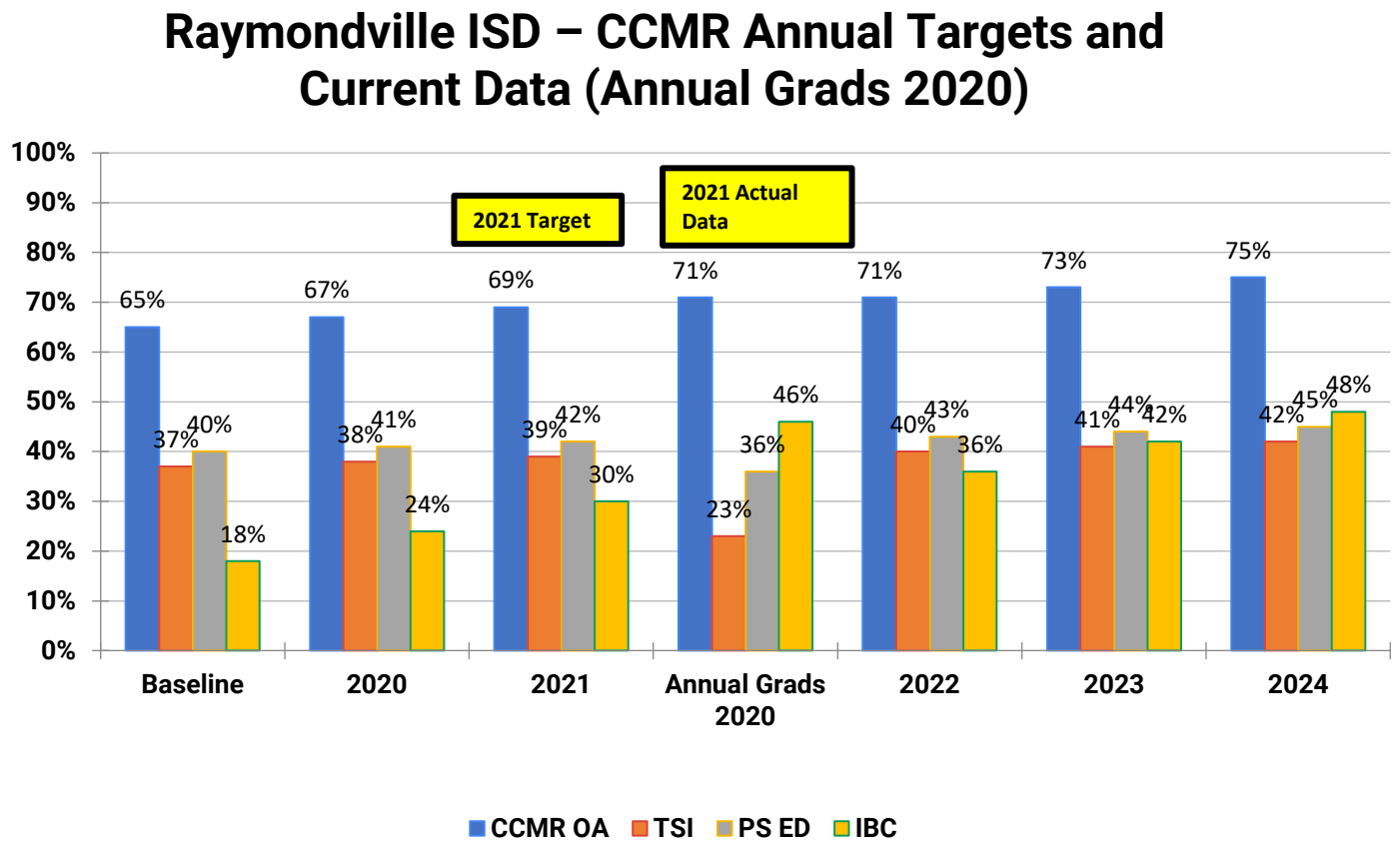
Pittman Early Childhood Math Progress Measures for Pre K-4, Kindergarten, 1st and 2nd Grade



Progress Measures:

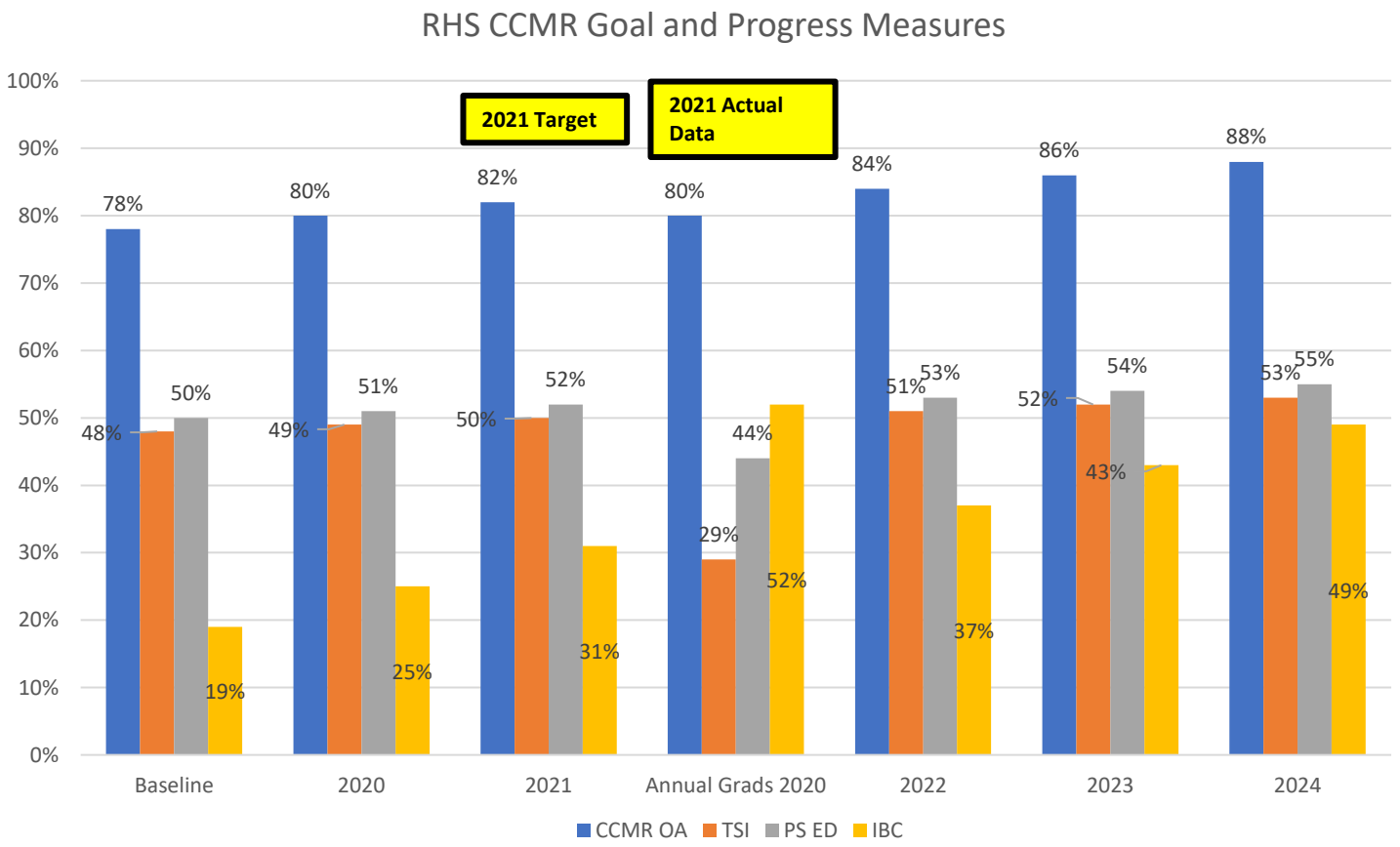
- % of Pre K-4 students "on track" on the CIRCLE PM Math
- % of Kindergarten students "on track" the TX-KEA Math
- % of 1st grade students that score 70% or higher on a District Alternate Math assessment
- % of 2nd grade students that score 70% or higher on a District Alternate Math assessment

CCMR Board Outcome Goal: The percentage of annual graduates that meet the criteria for CCMR will increase from 65% to 75% by June 2024.



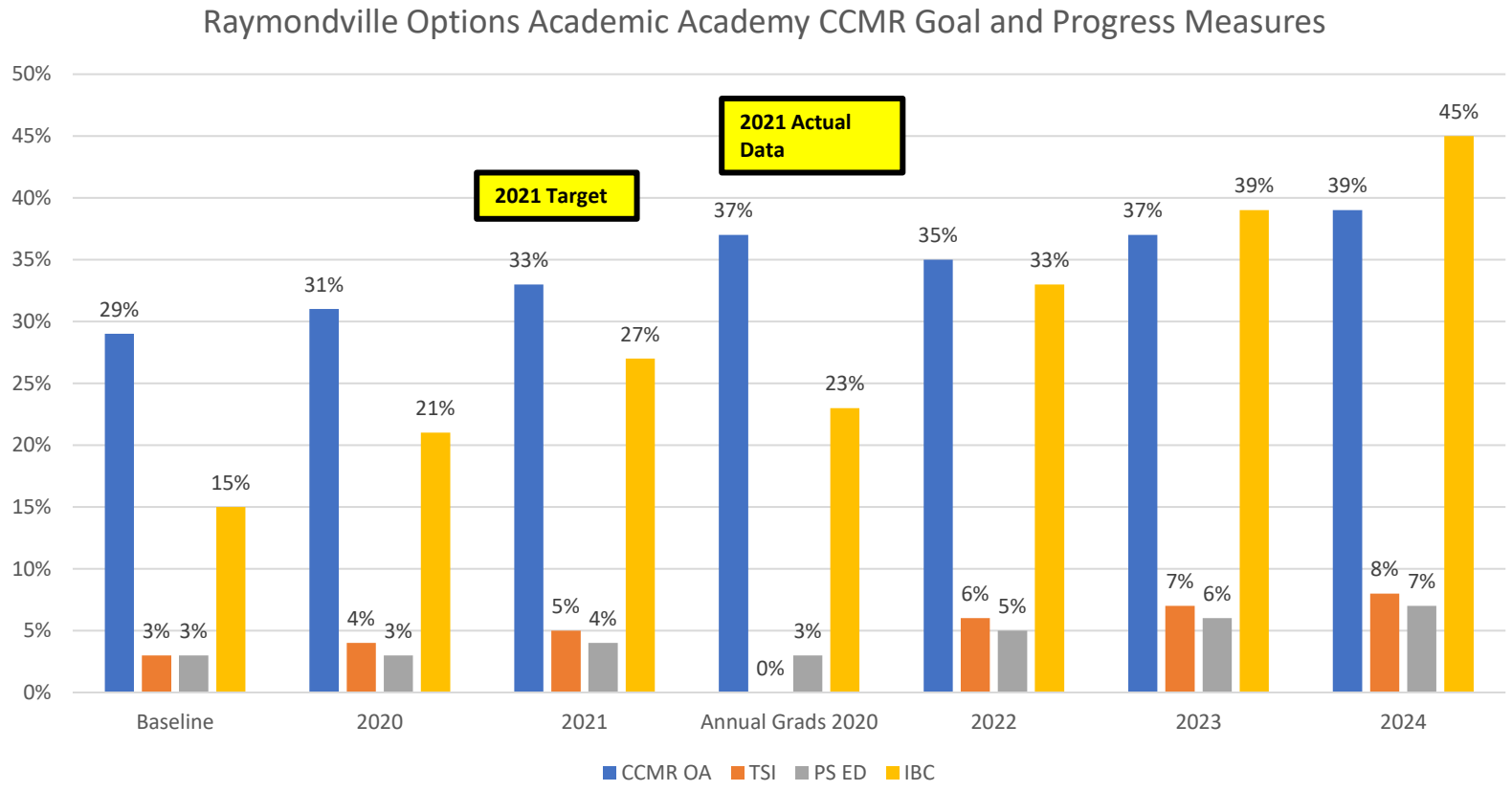
Target CCMR	Year	Actual CCMR Data
67%	2020	77% Annual Grads 2019
69%	2021	71% Annual Grads 2020 (Current Data)
71%	2022	Pending State Acct. Report for Annual Grads 2021

Raymondville Early College High School
CCMR Goal and Progress Measures



Target CCMR	Year	Actual CCMR Data
80%	2020	86% Annual Grads 2019
82%	2021	80% Annual grads 2020
84%	2022	Pending State Acct. Report for Annual Grads 2021

Raymondville Options Academic Academy
CCMR Progress Measures



Target CCMR	Year	Actual CCMR Data
31%	2020	45% Annual Grads 2019
33%	2021	37% Annual Grads 2020
35%	2022	Pending State Acct. Report for Annual Grads 2021