Raymondville Independent School District

LC Smith Elementary

2022-2023 Performance Objectives



Mission Statement

At L.C. Smith Elementary, our mission is to provide all our students with an opportunity to explore, create, and develop their minds and skills so they may become productive citizens of society. In collaboration with the greater Raymondville community, we will educate all students to become college and career ready through learning opportunities that promote creativity, critical thinking, and self-directed learning.

Vision

Raymondville ISD will empower students to be life long learners, successful individuals, and contributing members of the global community.

At L.C. Smith Elementary, we believe that we have the responsibility to provide an exceptional education in a safe and collaborative learning environment that invites and inspires community and parental involvement. At L.C. Smith Elementary, we believe that we develop and create future leaders, model citizens and heroes of society, and build the student's self-esteem, moral values, honesty, integrity, and respect for self and others. At L.C. Smith Elementary, we believe that we can accomplish our mission through teamwork, dedication, and professionalism.

Core Beliefs

Respect

Integrity

Commitment

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Goal 1: DISTRICT GOAL AREA 1: ACADEMIC PROGRAM- Raymondville ISD will implement a well-balanced, challenging and aligned curriculum, instruction and assessment programs that promote learning at high levels and develop our students (PK-12) with the necessary skills to become LIFE LONG LEARNERS and productive citizens in the world of today. Students will be encouraged and challenged to meet their educational potential. 6

Goal 2: DISTRICT GOAL AREA 2: LEARNING ORGANIZATION AND HUMAN RESOURCES- Raymondville ISD will develop a learning organization and implement student support services that address student discipline, counseling services, and increased student attendance and maintain a safe and drug free school/workplace; recruit, develop and retain a qualified well trained instructional and support staff. 6

Goal 3: DISTRICT GOAL AREA 4: COMMUNITY INVOLVEMENT - Raymondville ISD will foster a culture of trust by providing timely, interactive communication to all stakeholders and by encouraging parental and community involvement. 7

Goal 4: DISTRICT GOAL AREA 6: LEADERSHIP AND GOVERNANCE - Raymondville ISD will provide leadership and appropriate governance policies to support student and staff performance. 8

Goals

Goal 1: DISTRICT GOAL AREA 1: ACADEMIC PROGRAM- Raymondville ISD will implement a well-balanced, challenging and aligned curriculum, instruction and assessment programs that promote learning at high levels and develop our students (PK-12) with the necessary skills to become LIFE LONG LEARNERS and productive citizens in the world of today. Students will be encouraged and challenged to meet their educational potential.

Performance Objective 1: ANNUAL PERFORMANCE OBJECTIVE: 1.1 By the Spring of 2023, L.C. Smith Elementary students will demonstrate achievement at all levels in the core subjects of the state curriculum by meeting or exceeding the state standards as measured by Domain I on the state accountability system.

Performance Objective 2: ANNUAL PERFORMANCE OBJECTIVE: 1.2 By the Spring of 2023, L.C. Smith will ensure the progress of all students toward achieving advanced performance by meeting or exceeding the state standards as measured on Domain II Part A or Part B on the state accountability system.

Performance Objective 3: ANNUAL PERFORMANCE OBJECTIVES: By the Spring of 2023, L.C. Smith will narrow the performance gap by 10% among identified groups as measured by Domain III on the state accountability system.

Performance Objective 4: ANNUAL PERFORMANCE OBJECTIVE: 1.4 By the Spring of 2023, L.C. Smith students will show an increase of 10% on post-secondary readiness as measured by Domain I on the state accountability system.

Performance Objective 5: ANNUAL PERFORMANCE OBJECTIVE: 1.5 By the Spring of 2023, L.C. Smith will effectively administer procedures in place to identify, serve and evaluate students who may be in need of special program support services including special education, Section 504, English Language Learners, Gifted and Talented, and Migrant in order to increase progress and close the achievement gap by 10%.

Performance Objective 6: ANNUAL PERFORMANCE OBJECTIVE: 1.8 By the Spring of 2023, English Language Learners will make progress on the TELPAS assessment.

Goal 2: DISTRICT GOAL AREA 2: LEARNING ORGANIZATION AND HUMAN RESOURCES- Raymondville ISD will develop a learning organization and implement student support services that address student discipline, counseling services, and increased student attendance and maintain a safe and drug free school/workplace; recruit, develop and retain a qualified well trained instructional and support staff.

Performance Objective 1: ANNUAL PERFORMANCE OBJECTIVE: 2.1 By the Fall of 2022, L.C. Smith Elementary will implement strategies to promote effective and efficient student support services that will address student discipline, counseling services, and increase student attendance and maintain a safe and drug-free school/workplace; recruit, develop, and retain a qualified and well-trained instructional and support staff.

Performance Objective 2: ANNUAL PERFORMANCE OBJECTIVE: 2.2 By the Fall of 2022, LC Smith Elementary will implement strategies to strengthen Character Education to improve the overall campus culture.

Performance Objective 3: ANNUAL PERFORMANCE OBJECTIVE: 2.3 by the Fall of 2022, L.C. Smith Elementary will implement strategies to promote effective and efficient student support services in order to maintain student attendance at or above 95% and reduce the dropout rate by 1%.

Performance Objective 4: ANNUAL PERFORMANCE OBJECTIVE: 2.4 By the Fall of 2022, L.C. Smith Elementary will implement strategies to provide a comprehensive guidance and counseling program that addresses high-risk behaviors with an emphasis on maintaining a safe and drug-free school, decrease discipline referrals by 10%, and support student success.

Performance Objective 5: ANNUAL PERFORMANCE OBJECTIVE: 2.5 By the Fall of 20202 L.C. Smith Elementary will implement a systematic plan for recruitment, selection, retention and evaluation of staff. Teachers will be evaluated using the Texas Teacher Appraisal System (T-TESS). Administration will provide incentives for teachers to motivate a positive environment on the campus.

Goal 3: DISTRICT GOAL AREA 4: COMMUNITY INVOLVEMENT - Raymondville ISD will foster a culture of trust by providing timely, interactive communication to all stakeholders and by encouraging parental and community involvement.

Performance Objective 1: ANNUAL PERFORMANCE OBJECTIVE: 4.1 By the Fall of 2022 L.C. Smith Elementary will implement strategies to strengthen and support the Parent Teacher Organization.

Performance Objective 2: ANNUAL PERFORMANCE OBJECTIVE: 4.1 By the Fall of 2022 L.C. Smith Elementary will implement strategies to improve communication with parents and the community.

Goal 4: DISTRICT GOAL AREA 6: LEADERSHIP AND GOVERNANCE - Raymondville ISD will provide leadership and appropriate governance policies to support student and staff performance.

Performance Objective 1: During the 2022-2023 school year the DEIC and each campus SBDM committee will be actively involved in monitoring the implementation of the District and Campus Improvement Plans.