

Baird Middle School



Parent Student Handbook 2024-25

Inspiring and empowering every student to achieve academic excellence, personal growth, and global citizenship.

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Baird's Mission, Vision and Principals Message

Baird's Mission

Inspiring and empowering every student to achieve academic excellence, personal growth, and global citizenship.

Baird's Vision

At Baird Middle School, we envision a learning community where high expectations drive the success of both students and staff. We champion diversity, equity, and inclusion, believing these values are fundamental to creating a rich and dynamic educational environment. Our commitment to academic excellence is steadfast, as we strive for high academic achievement while prioritizing the well-being of every student.

Principal's Message

Welcome to Baird Middle School!

I am honored to serve as the principal of this incredible institution, where we are committed to inspiring and empowering every student to achieve academic excellence, personal growth, and global citizenship. Our mission and vision guide every aspect of our work, ensuring that we provide an enriching and supportive environment for all members of our school community.

At Baird Middle School, we believe in the power of high expectations. We set ambitious goals for both our students and staff, knowing that with dedication and effort, we can achieve greatness together. Our unwavering commitment to diversity, equity, and inclusion is at the heart of our educational philosophy. We understand that a diverse and inclusive community enhances learning and prepares our students to thrive in an increasingly interconnected world.

Our dedication to academic excellence is matched by our focus on the well-being of every student. We recognize that true education goes beyond academics; it encompasses the intellectual, emotional, social, and physical development of each individual. Every experience a student has at Baird Middle School contributes to their overall growth, and we are committed to providing a holistic education that nurtures all aspects of their development.

Our reflective and dedicated staff plays a crucial role in achieving our vision. They honor and value the diverse backgrounds of our students, bringing a wealth of perspectives into the classroom that enrich our collective learning experience. Our educators are deeply invested in teaching the whole child, ensuring that every student is supported, challenged, and encouraged to reach their full potential.

We also emphasize the importance of a strong work ethic, teaching our students the value of perseverance and resilience. These qualities are essential for success, not only in school but in all areas of life. Our goal is to develop compassionate, curious, and confident individuals who are well-prepared to succeed and contribute positively to a diverse and dynamic world.

Thank you for being a part of the Baird Middle School community. Together, we will continue to inspire and empower our students to achieve their highest potential and become responsible global citizens.

Warm regards,

*Timona, Martin, Principal
Baird Middle School*

BAIRD MIDDLE SCHOOL

Office Staff

Mrs. Karla Reeve, Office Manager

karla.reeve@fresnounified.org

Mrs. Tiana Palomino, Attendance/Registrar

tianna.palomino@fresnounified.org

Medical Staff

Lydia White, RN

lydia.white@fresnounified.org

Counseling Staff

Mrs. Tae Uyeno, School Psychologist

tae.uyeno@fresnounified.org

TBD Clinical School Social Worker

Ms. Karina Navarro, Academic Counselor

karina.navarro@fresnounified.org

Administrative Staff

Mrs. Timona Martin, Principal

timona.martin@fresnounified.org

Mrs. Janet Poindexter, Vice-Principal (5/6 administrator)

janet.poindexter@fresnounified.org





Mrs. Tamara Youpel, Guidance Learning Advisor (7/8 administrator)

tamara.francis@fresnounified.org

2024-2025 School Year Calendar

FRESNO UNIFIED SCHOOL DISTRICT ACADEMIC CALENDAR SCHOOL YEAR 2024-2025

BLACK FIGURES DENOTE DAYS SCHOOL WILL BE IN SESSION
 RED FIGURES DENOTE NON-STUDENT DAYS WHEN SCHOOL WILL NOT BE IN SESSION

 HOLIDAY
  INSTITUTE DAY
  NOT IN SESSION
  BUYBACK DAY

JULY 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
						0

AUGUST 2024						
S	M	T	W	T	F	S
	1	2	3			
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
						10

SEPTEMBER 2024						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					
						20

OCTOBER 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
						22

NOVEMBER 2024						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						
						15

DECEMBER 2024						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
						15

JANUARY 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
						14

FEBRUARY 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	
						18

MARCH 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
						20

APRIL 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						
						9

MAY 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
						21

JUNE 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						
						9

JULY 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
						0

Traditional School Year - 180 teaching days and 5 non-student days

Visit us on the web
www.fresnounified.org

SCHOOL BEGINS
 August 19, 2024
SCHOOL ENDS
 June 12, 2025

Elementary & Secondary Reporting Periods

Oct. 11... Period 1 ends (39 days)
 Dec. 20... Period 2 ends (43 days)
 Mar. 21... Period 3 ends (46 days)
 Jun. 12... Period 4 ends (52 days)

REPORT TO PARENTS

Sept 16-20... 1st Progress Notice
 Oct. 15-18... 1st Report Card (Elementary Parent Conferences)
 Nov. 12-15... 2nd Progress Notice
 Jan. 13-17... 2nd Report Card
 Feb. 18-21... 3rd Progress Notice
 Mar. 24-28... 3rd Report Card
 May 5-9... 4th Progress Notice
 June 12... 4th Report Card

END OF SEMESTER DATES ELEMENTARY & SECONDARY

Dec. 20 (82 days)
 June 12 (96 days)

STANDARDIZED TESTING WINDOW

State Testing
 April 1 - June 12

Board Adopted
 February 7, 2024

TEACHER INSTITUTE DAYS
 August 15 & 16

DISTRICT BUYBACK DAYS
 August 14, 2024
 October 18, 2024
 March 14, 2025

INSTITUTE & BUYBACK DAYS ARE NON-STUDENT DAYS

VACATION & HOLIDAYS
 Independence Day: July 4
 Labor Day: Sept. 2
 Veterans' Day: Nov. 11
 Thanksgiving: Nov. 25-29
 Winter Break: Dec. 23-Jan. 10
 M.L. King, Jr. Day: Jan. 20
 Lincoln's Birthday: Feb. 10
 Presidents' Day: Feb. 17
 Spring Break: Apr. 14-21
 Memorial Day: May 26
 Juneteenth: June 19
 Independence Day: July 4, 2025

HOLIDAYS FOR CLASSIFIED PERSONNEL

2024: July 4, Sept. 2, Nov. 11, Nov. 28 & 29, Dec. 24 & 25.
 2025: Jan. 1, Jan. 20, Feb. 10, Feb. 17, April 18, May 26, June 19, July 4

Board of Education Meetings
 are held at the
 FUSD Education Center
 2309 Tulare Street, 2nd Floor

Public Schools Month: April 2025
 CA Day of the Teacher: May 14, 2025
 Classified Employee Week: May 18-24, 2025

Campus Map



2024 – 2025 Bell Schedules

Daily Bell Schedule 5th & 6th grade

M – Day Schedule (Mondays)

Block 0	7:50 - 8:45
First Bell	9:00
Block 1	9:05 - 9:49
Block 2	9:53 - 10:40
Block 3	10:44 - 11:31
Lunch	11:31 - 12:06
Block 4	12:10 - 12:57
Block 5	1:01 - 1:48
Block 6	1:52 - 2:39
Block 7	2:43 - 3:30

A-Day (Tues & Thurs) / B-Day (Wed & Fri)

Block 0	7:50 - 8:45
First Bell	9:00
Block 2/5	9:05 - 10:41
Break	10:41 - 10:51
Block 3/6	10:51 - 11:37
Lunch	11:37 - 12:12
Block 3/6	12:16 - 1:03
Block 4/7	1:07 - 2:40
Block 8	2:44 - 3:30

Tuesday Early Release Day (*Only on weeks with 5 school days)

Block 0	7:50 - 8:45
First Bell	9:00
Block 2/5	9:05 - 10:41
Break	10:41 - 10:51
Block 3/6	10:51 - 11:37
Lunch	11:37 - 12:12
Block 3/6	12:16 - 1:03
Block 4/7	1:07 - 2:40

Daily Bell Schedule 7th & 8th grade

M – Day Schedule (Mondays)

Block 0	7:50 - 8:45
First Bell	9:00
Block 1	9:05 - 9:49
Block 2	9:53 - 10:40
Block 3	10:44 - 11:31
Block 4	11:35 - 12:22
Lunch	12:22 - 12:57
Block 5	1:01 - 1:48
Block 6	1:52 - 2:39
Block 7	2:43 - 3:30

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Block 0	7:50 - 8:45
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Break	10:41 - 10:51
Block 3/6	10:51 - 12:28
Lunch	12:28 - 1:03
Block 4/7	1:07 - 2:40
Block 8	2:44 - 3:30

Tuesday Early Release Day (*Only on weeks with 5 school days)

Block 0	7:50 - 8:45
First Bell	9:00
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Break	10:41 - 10:51
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Lunch	12:28 - 1:03
Block 4/7	1:07 - 2:40

Attendance

Daily Schedule

Baird is a secondary campus and has a rotating block schedule. Our days consists of M-days (Mondays), Early release Tuesday A-Day (Some Tuesdays), Regular A days and Regular B days (some Tuesdays, all Wednesday, Thursday, and Fridays).

Mondays: Mondays are our Scholar’s Meeting Day. On Monday’s students will attend all their block classes beginning with Block 1. Block 1 is their Scholar’s class. In Scholar’s students receive their social-emotional lessons and do occasional grade checks and backpack/binder checks.

Early Release Tuesdays: Early release Tuesday is a district scheduled early release to allow for teaching meeting time. Early Release Tuesdays occur in weeks with 5 school days. In weeks with only 4 school days, Tuesdays are a regular A-Day. On Early Release Tuesdays, school is dismissed at 2:40. After-School Program will begin at dismissal and run until 6:00 p.m. It is an A-day schedule, students attend block 2, block 3, and block 4 (No block 8).

Wednesdays, Thursdays, and Friday: Wednesday and Friday are B-Days. On B-Days students attend block 5, block 6, block 7, and block 8. Thursday is an A-day that includes block 8.

A week with Early Release Tuesday:

<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
M – Day	A – Day	B – Day	A – Day	B – Day
Block 0	Block 0	Block 0	Block 0	Block 0
Block 1	Block 2	Block 5	Block 2	Block 5
Block 2	Block 3	Block 6	Block 3	Block 6
Block 3	Block 4	Block 7	Block 4	Block 7
Block 4	(No block 8)	Block 8	Block 8	Block 8
Block 5				
Block 6				
Block 7				

Block 0 classes (music classes and choir) are scheduled Monday through Friday

A week without Early Release Tuesday:

<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
M – Day	A – Day	B – Day	A – Day	B – Day
No School	Block 0	Block 0	Block 0	Block 0
	Block 2	Block 5	Block 2	Block 5
	Block 3	Block 6	Block 3	Block 6
	Block 4	Block 7	Block 4	Block 7
	Block 8	Block 8	Block 8	Block 8

Daily Attendance and Tardies

Students are to be on campus by 9:00 a.m. for the first bell, with classes starting promptly at 9:05 a.m. Attendance is crucial for academic success and student well-being; missing instruction can make it hard to keep up with new concepts and skills. If your child needs to be absent or late, here's what to do:

- **Clear Absences:** Parents/guardians must call the office at 451-4310 to clear absences. Leave a message if necessary.
- **Make Up Work:** Students must make up missed classwork by contacting their teachers in person or via email.
- **Doctor's Note:** If absent for more than 3 days, a doctor's note is required to return to school.
- **Late Arrival:** Students more than 10 minutes late must report to the office for a pass.
- **Early Dismissal:** A parent/guardian listed on the yellow emergency card must sign the student out at the office with a valid ID. Please call ahead to notify the office.
- **End-of-Day Policy:** Students will not be released during the last 20 minutes of the school day.

Truancy and Attendance Law

According to California law, truancy is when a student has three unexcused absences or is more than 30 minutes late three times in one year, or a combination of both.

Parents and guardians of truant students will be notified and must attend attendance law meetings. If issues continue, the case will be referred to the Student Attendance Review Board (SARB) and possibly court. Parents who do not take corrective measures can face losing public assistance funds, a fine of up to \$2,500, and/or up to one year in jail.

Academic Policies

Academic Planner and ATLAS

Planners are sold on campus for \$5.00 each. Students have time during class to enter homework and tasks into their planner. If there is nothing to enter, they should write "No homework," to show they tended to their planner. Each student gets a password for the ATLAS student portal to regularly check their grades, twice a week is a good rule of thumb. Parents should frequently check both their child's planner and the Parent Portal on ATLAS to stay informed about assignments, monitor organization, completed work, and grades. We encourage students rather than their parents or guardians to contact teachers in person or via e-mail with any questions about assignments or grades. If a student needs help reaching out, parents and guardians can assist and e-mail the teachers with any questions or concerns.

If you have trouble logging in, contact Baird's Librarian. Access the ATLAS Parent Portal at <https://parents.fresnou.org>.

Progress Reports and Report Cards

Progress reports go home mid-quarter to show how your student is doing. If your child has a D or an F in any class, this counts as a deficiency notice. Parents/guardians need to sign the progress report and return it with the student to the control block teacher.

Progress Reports for the 2024-25 school year will be sent home during these weeks:

- **Quarter 1:** Sept. 15 – 20
- **Quarter 2:** Nov. 10 – 15
- **Quarter 3:** Feb. 17 – 21
- **Quarter 4:** May 5 – 9

Report cards come out at the end of each quarter. For Quarters 1 and 3, your student will bring them home. For Quarters 2 and 4, report cards will be mailed to you. End of quarter dates are as follows:

- **Quarter 1:** October 11, 2024
- **Quarter 2:** December 20, 2024
- **Quarter 3:** March 21, 2025
- **Quarter 4:** June 12, 2025

Physical Education

All students will participate in P.E. No student will be exempt from P.E. unless they have a note from a parent or a doctor. A parent may excuse their child from P.E. in writing up to three days, once per quarter. Beyond three days, a doctor's note will be required to excuse a student from P.E. Should several parent notes be produced, students will be referred to the school nurse who will provide a referral to a physician.

Physical Education Expectations: attendance, participation, dressing out, following directions and working with peers are all part of the grade a student receives daily.

- Students under a physician's care are to remain with the class and support the teacher unless their injury prohibits them from such activity.
- Students who do not dress for the day must participate in their street clothes; non-participation is not an option. Refusal to participate will negatively affect a student's grade.
- Any student not participating in PE class will not participate in afterschool sports practice and risk losing their place on the team.
- Each infraction thereof is a day missed of practice and potential game time.
- If a student has a restriction confirmed by a physician's note, they may attend the sporting event with their team for support but will not be allowed to participate
- The teachers of students who do not participate in PE that day will notify the athletic director or coach and parent.
- If a student does not dress out, but does participate in PE, they may still participate in their sport. Not dressing out in P.E. will be reflected in their grade for P.E. class.
- Any student athlete receiving a D or F grade in P.E. class will be suspended from their team and parents will be notified.
-

Academic, Attendance, and Citizenship Celebrations

Throughout the year, grade level teams recognize students for their achievements, such as making the High Honor Roll, Honor Roll, and Merit List. Students are also acknowledged for their excellence in character and citizenship. Additionally, there may be opportunities for students to attend reward trips based on specific criteria, which will be shared before sign-ups for the activity.

Academic Eligibility

According to district policy, students with GPAs below 2.0 will be placed on an ineligibility/non-privilege list or academic probation for arts, athletics, and activities. Some activities require no D or F grades and/or no more than one N in citizenship to participate. These requirements will be communicated before the activity.

Academic Honesty Policy

While collaborative learning is encouraged, students are expected to do their own work and properly cite sources in their papers. Cheating and forgery are never acceptable and violate the Education Code. Consequences will be enforced for academic dishonesty.

It is essential for students to understand the ethical implications of using AI to uphold academic honesty and integrity in all their academic endeavors. Any misuse of AI in academic settings may result in consequences.

Appropriate use of AI:

- Using AI tools for research and learning purposes under the supervision of teachers
- Understanding the following guidelines set by teachers using AI in assignments
- Using AI to enhance learning and understanding of academic concepts
- Acknowledging and citing AI generated content or assistance in academic work

Inappropriate use of AI:

- Using AI to complete assignments without understanding the material
- Plagiarizing AI-generated content without proper citation
- Using AI to cheat on exams, assessments, or assignments
- Misrepresenting AI-generated work as one's own original work
- Circumventing academic integrity by relying solely on AI for academic tasks

Grading Policy

Teachers will provide a syllabus outlining the grading scales and procedures for each course. Middle school is a crucial time to build academic skills and develop good study habits. Classes that offer high school credit are taught at a high school level of rigor, and students are expected to meet these standards.

Please review your child's course syllabi for specific grading information. If you have questions about grades, contact the appropriate teacher, check the Parent Portal frequently, and review the progress reports sent home.

Homework

Homework extends class learning and helps complete assignments. All students are expected to complete assignments on time. If your child is absent, they should personally connect with their teachers through conversation or email to inquire about missing assignments. Some teachers maintain assignment websites to help students stay up to date. Your child should use their academic planner to keep track of assignments and is responsible for making up any missed work.

Academic Support Time (AST)

Academic Support Time (AST) is the time between the opening of the campus until the first bell for students to reach out to their teachers for additional help on an assignment. During this time students can ask questions and receive some clarity on assignment expectations. AST is from 8:45 – 9:05 each day. Students should communicate with their teachers if they need to use AST for extra help. Students with grades lower than a C in any class should attend AST. If a teacher requests a student to attend AST, it is mandatory. AST can also be used to make up quizzes or other assessments.

Maintaining Transfer Eligibility

Baird is a magnet school of choice. While enrollment is done through a lottery system without specific acceptance criteria, there are requirements for maintaining transfer eligibility. Students must maintain a GPA of 2.0 or higher. If a student's GPA falls below 2.0 for two quarters, accumulates six or more unexcused absences, or receives two suspensions in a school year, their transfer will be reviewed by administration and the transfers department. Parents will receive a warning letter if their student is at risk of revocation.

Student Behavior

Behavioral Expectations

At Baird all students have the right to learn in a safe environment, both emotionally and physically. Teachers have the right to teach without distractions and students have the right to learn without unnecessary disruptions. We share these goals with our students through the Baird Way:

- B - Be prepared
- A - Achieve academically
- I - Include others
- R - Respect self, school and others
- D – Do the right thing

Here are some examples of behaviors that support these goals (not an exhaustive list):

- follow classroom and school expectations
- use your planner as directed
- share planner assignments notes and grades with parents
- be kind and respectful to others
- invite peers to join activities
- use appropriate language and behavior on campus
- respect the rights and property of others
- complete all assignments and tasks
- avoid loitering before during or after school
- respect personal space and avoid public displays of affection like holding hands, kissing or hugging on campus.

Our goal is to help students learn in a safe and productive environment where character, responsibility and academic success is celebrated. Any behavior which detracts from this focus is unacceptable.

Behavioral Misconduct

Our aim is to create a safe and positive environment where students can grow in character, responsibility, and academics. We celebrate success and address any unacceptable behavior through restorative practices. This means we work with students to understand the impact of their actions, find appropriate consequences, and restore any relationships affected. While most situations can be resolved within our learning environment in cases where a behavior poses a safety risk or causes harm, a more serious consequence may be necessary.

Students who have difficulty meeting expectations and making good choices will receive behavioral intervention and support. Different consequences for behavior may be assigned to address these challenges. Here is a non-exhaustive list of some interventions that may be provided:

- positive behavior support plan
- daily behavior report
- periodic check ins and/or check outs
- detention during lunch or after school
- restorative chats/discussions
- education on behaviors
- mediation and counseling
- review of eligibility for arts athletics and activities
- on-campus suspension
- suspension from a class
- restorative justice practices
- off-campus suspension
- expulsion

If a student is suspended, they will not be allowed to participate in extracurricular activities such as sports, clubs, field trips, or incentive activities for a period of 10 school days.

Certain violations involving weapons, violence, and drugs will be given a minimum 3-day suspension. Students violating the following will be automatically referred for expulsion (Ed Code 48915):

- Possessing, selling, or otherwise furnishing a firearm
- Brandishing a knife
- Unlawful sale of a controlled substance
- Committing or attempting to commit a sexual assault or sexual battery
- Possessing an explosive

Per Board Policy 4335 “Soliciting and Selling”: Students will not sell general merchandise, including snacks and drinks on campus for their own personal profit or benefit. If students are selling items, those items and money made from sales of such items will be confiscated. Parents will be contacted regarding the violation of school policy and students will be assigned consequences.

Bullying, Cyberbullying and Harassment

When a staff member witnesses or learns about a bullying/harassment incident, they will intervene immediately. Parents of the alleged victim and perpetrator will be contacted, and law enforcement may be involved if necessary. Any student involved or affected by the bullying/harassment may be referred to a school counselor,

school psychologist, social worker, child welfare attendance personnel, school nurse, or other support service personnel for case management, counseling, and/or participation in a restorative justice program as appropriate.

If a student or parent suspects a student is being bullied/harassed or has witnessed bullying, it should be reported immediately to a teacher or administrator on campus. Complaints of bullying/harassment will be investigated and resolved according to site-level procedures. The incident will be investigated, and the activity will be documented, identifying specific facts or circumstances that explain the impact or potential impact on school activity, school attendance, or the targeted student’s educational performance. Parents will be notified of the investigation and the outcome. The alleged victim will have the opportunity to describe their viewpoint of the incident, identify witnesses, and provide any evidence.

If an incident involves cyberbullying, any evidence of messages or electronic exchanges should be saved, printed, and shared with a teacher or administrator. If a student uses social media to bully others, school administrators may ask the platform to suspend the account and remove the harmful content.

When an investigation finds that bullying has occurred, appropriate actions such as counseling, interventions, or education for the students involved will be taken. Severe cases may lead to suspension or expulsion based on district policies and regulations.

Theft of personal or intellectual property

Students are not to touch, look into, reach into, take, or move another person’s personal property. Any time a student moves another student’s property, often as a joke or playfully, it is considered unkind and can be seen as theft, or bullying. If a student moves another student’s property and it becomes lost or damaged the student that moves the property is responsible and will be required to pay restitution for the loss.

Passwords and information accessed using passwords is considered intellectual property. No student is to share their password. No student is to use another student’s password. If a student uses another student’s password will be subject to consequences.

Standard of Dress

Baird’s student body consists of students from all Fresno Unified regions. To keep the focus on the academics and to provide a layer of safety Baird utilizes a standard of dress. Please refer to the following standard of dress when purchasing clothes for the school year. Please note that if students are not in the standard of dress, they will be provided an opportunity to borrow an appropriate piece of clothing from the Baird closet. If there is not a piece of clothing available, students will call their parent/guardian for a clothing to satisfy the standard of dress expectation.

Baird’s Standard of Dress

	Acceptable	Unacceptable
ID and Lanyard:	--All students must wear a picture student ID attached to a Baird Lanyard. --Baird lanyard only	--No defacing ID, or ID holder. --No stickers. --No toys attached to lanyard (hand sanitizer ok).

<u>Solid Baird Colors:</u>	Black Brown Blue Khaki Beige	Green Yellow Gray White Denim	Red Burgundy Orange Pink Purple
<u>Pants:</u>	--Must be fitted and worn at waist and not below hip bone. --Must have pockets. --Must be hemmed. --Elastic waist acceptable. --Must be solid Baird colors		--No baggy style, no sagging. --No sweats or athletic styles. --No more than one size bigger or smaller. --No holes or tears. --No spandex stretch pants or leggings. --No frayed cut-offs or hems.
<u>Shorts/ Skirts/ Dresses:</u>	--Capris --Pleated --Skorts --Cargo shorts --Must have pockets --Dresses must have a collar or a collared shirt underneath --Must be solid Baird colors		--Shorts should not be longer than the bottom of the knee cap. --Not shorter than "4 fingers" above the knee. --No frayed cut-offs or hems.
<u>Shirts and blouses:</u>	--Must have collar or turtleneck and sleeves. --Must always be tucked in. --Brand name logos must be in Baird colors <u>only</u> . --Small logos acceptable. --Undershirts must be Baird colors. --Vests ok: must have collared shirt underneath. --Must be solid Baird colors		--No lace or sheer material. --No cleavage or midriff exposed.
<u>Jackets and sweatshirts (hoodies):</u>	--Department store purchased, or Baird purchased. --Hooded, zip-up, or pullover. --Small logos acceptable. --Must be solid Baird colors		--No two-toned jackets, no stripes, etc.
<u>Backpacks:</u>	--Small logos acceptable. --Must be solid Baird colors		--No writing on outside, put name on inside --No logo other than brand name label.

<u>Belts:</u>	--Solid buckles only. --Solid belt with no studs or decorations. --Must be solid Baird colors	--No excess longer than to first belt loop (no hanging belts).
<u>Headwear and Hair Adornments:</u>	--Such as ribbons/scrunchies. --Hoods ok; worn outdoors only in cold weather. --Hats may be worn for sun protection purposes only. --Small logos only. --Must be solid Baird colors	--No multi-colored/multi-print. --No objects attached to head bands.
<u>Hair Color and/or Style:</u>	--Hair styles are a matter of personal choice.	--Bangs must not obstruct or interfere with vision at any time. <i>Excessive hair style that obstructs the view of others will not be allowed.</i> --The school shall be concerned only when this impacts the health and safety of students and staff.
<u>Shoes/socks/shoelaces:</u>	--Sandals must have a back strap. --Socks, laces and shoes should be Baird colors only. --Tights may be worn under skirts or shorts. --Designs and patterns must be in Baird colors only.	--No high heels, no platform shoes, no steel-toed shoes. --No words, of any kind on socks.
<u>Logo's:</u>	--Small logos acceptable.	--Large logos or graphics
<u>Jewelry:</u>	--Earrings are to be worn in ears only.	--No jewelry with chains, spikes and/or studs is allowed. --No writing.

Baird reserves the right to adjust the dress code as needed. The dress code will be reviewed periodically by staff, parents, students and the School Site Council. Exceptions to the above may be made by the principal for special days or special events. If parents or guardians have questions regarding the standard of dress or exemptions, please schedule an appointment with your student's grade level administrator.

P.E. Dress Policy

	Acceptable	Not Acceptable
Shirts	<ul style="list-style-type: none"> Baird issued PE shirt Baird Athletic shirt Solid Gray, white, black, or blue shirt (small, 1" logos are ok) 	<ul style="list-style-type: none"> Large logos or brands Prohibited Baird PE colors (green, yellow, red, etc.) Athletic-issued uniforms Low cut, V-neck, crop-top, sleeveless shirts Altering/tying
Shorts	<ul style="list-style-type: none"> Baird issued PE shorts Solid gray, white, black, or blue shorts 5" inseam Leggings/tights UNDER PE shorts 	<ul style="list-style-type: none"> Stripes or other designs Large logo's Prohibited Baird PE colors Athletic-issued uniforms 4" inseam or less Leggings or tights alone Altering/rolling
Shoes	<ul style="list-style-type: none"> Running/athletic shoes (Baird Standard of dress colors) Any sneaker that can bend and get dirty (Baird standard of dress colors) 	<ul style="list-style-type: none"> Crocs Slides/Sandals Boots Slippers

- Loner PE clothes can be provided once per year for students with financial difficulty. Parents/guardians can email grade level administrator for assistance.
- Clothes should be returned in good condition at the end of the school year
- On cold days, students may wear sweatpants that are solid gray, white, black, or blue.
- Sweatshirts can be Baird branded or solid gray, white, black or blue (small 1" logo's are OK).
- Baird branded hats may be worn in P.E.

Arts, Athletics and Activities

Arts, Activities and Athletics

Baird strives to engage all students in arts, athletics and activities. Our goal is to help students foster their own interests and build connectedness. All students are encouraged to sign up for activities that interest them, allows them to learn new things and have new experiences, allows them to share time with peers, and fosters healthy relationships.

Clubs and Arts

At the beginning of each semester, Baird hosts our Club Rush event. Students are encouraged to sign up for a club. Clubs are sponsored by teachers and adults on campus. Meetings are held during lunchtime per the schedule of the club sponsor (adult overseeing club). If a student would like to create a club that does not already exist, they may collect signatures from students who share the same interest and would like to participate in a club, present that list to an adult and request an adult to sponsor the club providing direction, supervision, meeting place and time for club meetings.

Grades dictate eligibility for Goal 2 participation; students who do not maintain a 2.0 or higher will be deemed ineligible for club participation.

Athletic Teams

Eligibility for sports and extracurricular activities is determined by quarter grades and athletes will be monitored closely. Eligibility may be jeopardized if a student athlete receives a failing grade in multiple classes or has a GPA that falls below 2.0. Additionally, if a student has more than one **N** in citizenship, they will be ineligible.

Students have an opportunity to participate in the following sports while at Baird:

<i>First Quarter Sports</i>	<i>Second Quarter Sports</i>
<ul style="list-style-type: none">• Girls' Volleyball• Football (at Tenaya)• Cross-Country• Girls' Golf/Boys Golf• Water Polo (at Bullard)	<ul style="list-style-type: none">• Boys' Basketball• Wrestling• Girls' Soccer• Boys' Soccer
<i>Third Quarter Sports</i>	<i>Fourth Quarter Sports</i>
<ul style="list-style-type: none">• Girls' Basketball• Boys' Baseball	<ul style="list-style-type: none">• Boys' Volleyball• Tennis• Girls' Softball• Track

For questions regarding Athletics, refer to the Baird website or contact Athletic Director, Tim Walsh by email at: timothy.walsh@fresnounified.org

Band, Strings, and Choir

Baird offers beginning band, advanced band, beginning orchestra (strings), advanced orchestra (strings), and choir. Beginning band, beginning strings, and choir are offered during block 0. Block 0 is scheduled before the regular school day begins; it is scheduled from 7:50 a.m. – 8:45 a.m. daily. Sign-ups for beginning music classes and choir happen the second week of school during block 8 sign-ups.

Advanced band and advanced strings are offered as elective courses during the regular school day. Students who participate in the advanced classes must have taken beginning classes to be eligible. If students had previous music experience and would like to participate in advanced classes without taking the beginning classes, they may reach out to the music teachers, Ms. Ostwalt, and Ms. Harrison to make arrangements to review skill level and eligibility for the advance courses.

Block 8

Block 8 is a class that builds connections and relationships on campus. Adults teach classes to build vocational skills, community involvement, relationships, study/academic skills, or social emotional skills. Students are to choose a different class every quarter. Classes fill up quickly and students may not get their first choice. When block 8 classes are chosen it is done by a rotation of control block classes to ensure all students have an opportunity to choose their preferred classes.

Student Body Government

Our Student Body Government is a dedicated group of students from 5th through 8th grade, with a representative for each grade level. These students take on the roles of President, Vice-President, Secretary, and Treasurer, Activities Director, and community Service Coordinator, and are elected by their peers at the end of the previous school year.

The elected officers make up the Student Council, which plays a crucial role in planning and organizing activities throughout the year. They also serve as the student voice at School Site Council meetings and handle various other responsibilities assigned to the Student Council.

To be eligible for the Student Council, members must maintain a GPA of 2.0 or higher, with no Ns for citizenship and act as role models for their peers. Students who do not meet the academic or behavior standards will be removed from their position.

For any questions, please contact Mrs. Pereschica at, marti.pereschica@fresnounified.org.

Safety and Civility

Emergency Card and Contact Information

It is essential that Baird accurate primary contact and emergency contact information on file at all times. In the event of an emergency, we will use the information on this card to notify you about any issues with your child. Emergency cards accompany staff if there is a need to evacuate the campus. If any contact information changes, please contact the office to update your records. Changes to consider:

- Moving to a new address
- Emergency contacts moving
- Relationship changes that may affect or alternate any emergency contact information
- Job changes that affect the contact numbers during the day

Court Orders

If there are court orders regarding the custody or care of a student, please provide the Baird office with the most recent copy. Without a copy of a court order, our office personnel cannot enforce any orders based on verbal communication. The office will follow only the orders that are on file. If an order is updated, ensure that the Baird office receives the most current version.

Anti-Bullying Policies

All students will participate in mandatory anti-bullying lessons required by the state of California. Students are encouraged daily to be kind, include those who are not engaged in a friend group, and support anyone who is mistreated by notifying an adult as soon as possible. Bullying is defined as a repeated pattern of aggression over time, where the victim has difficulty defending themselves, creating a power imbalance. Students who engage in bullying behavior will face consequences as outlined in the Behavioral Misconduct section.

In addition to anti-bullying education, students participate in a Scholar's meeting during block 1 on Monday that provides social-emotional lessons on various topics that cover self-awareness, self-management, social-awareness, healthy relationship skills, and responsible decision-making.

Bus Conduct

FUSD provides bus routes for students living beyond walking distance from Baird. Expectations on the bus include sitting facing forward, sharing seat space adequately, speaking in a normal conversation voice, no yelling, using respectful language, notifying bus driver of conflict, notifying bus driver of spills, accidents, graffiti, or destruction of any part of the bus, no eating or drinking refraining from any behavior deemed unsafe, and following all requests of the bus driver.

Riding the bus is a privilege. Students who do not follow district policies and procedures of the bus risk losing bus privileges. Misconduct on the bus will result in the following consequences:

- **First Offense:** Parent notification and detention for one week
- **Second Offense:** Loss of bus privilege for two weeks; parents/guardians will be responsible for transportation
- **Third Offense:** Loss of bus privilege for the remainder of the year; parents/guardians will be responsible for transportation

Safety Plan

Baird has a written safety plan for emergencies involving our campus or students. In an emergency, it is important that your child refrains from using their cell phone, as it can interfere with emergency response efforts. Parents will receive instructions through the communications department which will use the primary phone number listed in ATLAS. This call will provide necessary information and procedures to follow to ensure everyone's safety. Please ensure the contact information provided the school and district remains updated in case of emergencies.

Student Identification

Students will be provided with a temporary ID at the beginning of the school year. All students will take a picture at the beginning of school for a photo ID regardless of purchasing status of a picture packet. Students must always wear their PHOTO ID in a lanyard during school events and throughout the school day, except during P.E. class. The first lanyard and ID are provided free of charge. Replacement lanyards, ID card holders, and IDs will incur a fee. Students without IDs will receive lunch detention. If a student has an existing detention, they will serve it on a separate day. Repeated violations of the ID policy will result in parent notification.

Additionally, students should not wear another student's ID to deceive staff or deface the picture on their ID. Any student who engages in this behavior will receive consequences.

Civility Policy (B.P./A.R. 1265)

At Baird, we value a disruption-free learning environment that promotes student success. We encourage mutual respect, civility, and orderly conduct among employees, parents/guardians, and community members. We support positive communication and discourage disruptive, volatile, hostile, or aggressive behavior. The civility policy is designed to maintain a safe, harassment-free environment for everyone. This policy does not intend to limit freedom of expression but seeks cooperation and adherence.

Expected Behavior

- District employees and representatives will treat parents/guardians and other members of the public with civility, courtesy, and respect.
- Parents/guardians and other members of the public will treat staff, students, and each other with civility, courtesy, and respect while on school grounds or participating in school-related activities.

Unacceptable Conduct/Disruptive Behavior

- Disruption or interference with discipline, good order, lawful conduct, or administration of any school class or activity.
- Disruption or threats to disrupt school classrooms, activities, and operations.
- Threats to the health and safety of students or district employees.
- Battery or assault on students, district employees, or other persons.
- Using obscenities or speaking in a demanding, loud, insulting, or demeaning manner.
- Unauthorized entry onto district premises and school grounds.

Technology and Cell Phone Policy

Students and families must adhere to the district's "acceptable use of technology" policy. The AUP can be found in its entirety on Fresno Unified's website at <https://it.fresnounified.org/aup/#pdf-versions-of-aup>

Baird's use of technology:

- **Cell Phones:** Cell phones are allowed on campus but must remain off and in the student's backpack and not visible during the school day. Students will enter the campus with their cell phone off and in their backpack. In an event a student needs to contact their family, students may use the office phone.
 - Students who fail to follow the cell phone policy will have their phones confiscated.
 - **First Offense:** The phone will be confiscated and the student may pick the cell phone up at the end of the day.
 - **Second Offense:** The phone will be confiscated, the parent/guardian of the student will need to pick the cell phone up.
 - **Third offense:** The phone will be confiscated and a conference with the grade level administrator will be held to discuss privileges moving forward.
- **Tablets:** Tablets are for assignment use only and will only be used in classrooms. Tablets are not used in common areas. Students can visit the library to use tablets outside of class time.
- **Smart Watches:** Smart watches are to be used for timekeeping only and must be in airplane mode while on campus. They are not to be used for social or entertainment purposes during the school day.
- **AirPods, Headphones, Bluetooth speakers:** AirPods are not to be used on campus. Headphones and earbuds are not permitted outside the classroom. In class, students should use wired headphones or earbuds when needed. Bluetooth speakers are not allowed on campus.
- **Skateboards/Skates/Rollerblades/Scooters/Bicycles:** Use of these items is prohibited on school grounds. If this is a student's means of transportation to and from school they are to walk the vehicle onto and off of campus.

Technology Security/Passwords

Students are not to share their passwords with any other student. Students who use another student's password is subject to consequences. Passwords and access to information using a password is considered intellectual property and is to be protected as personal physical property. If a student suspects another student has gained access to their password, they should notify an adult immediately and change their password for their security.

School Wide Policies/Procedure

Arrival and Dismissal

Arrival

- Students should not be dropped off to campus before 8:45 a.m.
- Drop-off is in front of the school on Maroa Ave. For safety reasons, do not drop off your student in the parking lot, buses use this area and space is limited posing a safety concern
- Students participating in a Block 0 course may arrive at 7:45 a.m. and report directly to their classroom

The first bell rings at 9:00 a.m. and students are to report to their first class promptly. The late bell rings at 9:05 a.m. Students are to be in their first block classes and ready to start the day. Any student arriving after 9:05 a.m. is considered tardy. Both feet cross the threshold of the classroom door by the time the late bell finishes ringing is considered on-time.

Dismissal

- Dismissal time is at 3:30 p.m. on M-Days, A-Days, and B-Days.
- Dismissal time is 2:40 p.m. on Early Release Tuesdays.
- Students are to head home directly after dismissal unless they are involved in school related activities or the after-school program. No loitering on campus after dismissal.
- Bus riders should report to their bus stops immediately.
- Students who walk home are to leave campus immediately.
- Car riders are to report to their pickup spots for their rides immediately.
- Car riders waiting for their rides are to be picked up promptly. If students wait beyond 3:45 p.m. (2:55 on Early Release Tuesdays) it is mandatory that students are enrolled into the after-school program.
- Students waiting for their rides home after the school buses depart will be asked to call the adult picking them up.

An additional pick-up option is available at the back of the school on College Avenue, which generally clears faster without bus traffic. Students can wait on College Avenue until after school buses depart then will need to call their ride for an ETA. If students are picked up after 3:45 p.m. on regular days and after 2:55 p.m. on Early Release Tuesdays, students will need to be enrolled into the after-school program.

Late Bus

The late bus departs at 5:00 p.m. If there are away sports games, the late bus will depart when athletes return to campus which may be later than 5:00 p.m. There will be a late bus available on Early Release Tuesdays and the schedule will operate in the same manner. This bus is only for students participating in after-school activities and the after-school program. It is not available for those staying to spectate at a sporting event.

Home Game Spectators

Students wishing to attend sporting events must be accompanied by a parent or guardian. Permission from a parent is required if a student stays with another student's parent/guardian, and the school office must be notified. If an adult decides to take responsibility for a student that is not their child, that adult is responsible for that child. Students who stay to spectate a sport are to stay with the supervising adult in the sporting arena. Students are not allowed to roam around campus during the sporting event. All students attending after-school events must follow school rules, including wearing their Baird PHOTO ID.

Appointments or personal activities during the school day

To limit classroom distractions and avoid miscommunication, please plan after-school arrangements with your child before the school day begins. No students will be released in the last 20 minutes of the school day. Visitors must provide proper identification when checking out a student for an off-campus appointment.

Breakfast and Lunch

All students receive free breakfast and lunch. We encourage students to eat breakfast to stay focused and avoid hunger distractions. Students must have their valid Baird PHOTO ID visible to receive breakfast and lunch.

Baird is a closed campus. Students may not leave for lunch unless signed out by a parent in the office. No outside food from restaurants is allowed on campus during the day. Food delivery services (i.e Door Dash, Uber Eats) are prohibited for students and parents to ensure campus safety. Students are not allowed to walk out to the parking areas to meet any person delivering any items.

Students should eat the provided school lunch or bring their own personal lunch. Parents and students are not allowed to buy lunches for groups of students. If parents wish to provide a celebration lunch, they should contact a staff member to sponsor it. The staff member will supervise the group of students in a separate area during lunch to minimize disruption. Parent/guardians must notify the office of the arrangement and drop the lunch off in the office.

If a student receives an individual lunch from off campus, they will be allowed to eat in an alternative location to avoid disrupting the environment.

Course Changes

Course changes within the first two weeks of school require counselor approval and are only considered for the following reasons:

- Passing or failing a prerequisite course.
- Incorrect placement.
- Accommodating intervention or acceleration needs.

How to request a course change:

- Complete the course change request form that can be found on the Baird website
- Obtain appropriate teacher signatures, if applicable.
- Parents/Guardians must approve the change request with a signature.
- Return the form to the academic counselor, Karina Navarro.
- Follow the original schedule until notified by a counselor or given a new schedule.

All changes must be requested and approved by the end of the second week of any quarter to avoid disrupting learning and achievement.

No changes will be made to classes within 10 days of the end of the reporting periods.

Fees and Fines

Parents and students must sign a Library/Textbook contract at the beginning of the year. Students with fines at the end of each quarter may be excluded from participating in school activities. The librarian will send home statements through the control block class/teacher. Eighth-grade students with unpaid fines will lose end-of-year celebration privileges.

Fines roll over to the next school year and remain on the student's record through high school. High schools may withhold graduation and other activities if fines, including technology fees, are not cleared. Fees can be paid to the Baird library, cash only.

Library

The Baird Library is open from 8:45 a.m. to 3:45 p.m. Students must wear their photo ID badges to enter. The library is open during break and lunch for reading and quiet visiting; video games and electronic play are not allowed. Computers may be used for schoolwork only. Books may be checked out for two weeks, and students will be charged for unreturned books.

The librarian can assist with technology equipment issues. Charges for laptop repairs or missing cords follow F.L.A.T.S. department policies. The librarian is also available for resource and research assistance.

Lost and Found

Students should carry their belongings in their backpacks and not leave them unattended. Label your backpack and assigned items. Keep backpacks and street clothes in your P.E. locker during physical education class and check the lock for security before leaving. Do not share locker combinations.

Parent Involvement

We encourage parents/guardians to partner in their child's education and welcome campus visits with prior notification. Parents can also join committees such as the School Site Council (SSC), English Language Advisory Committee (ELAC), and Parent Teacher Organization (PTO). Parent Coffee Hours will be scheduled at various times and on rotating days to provide opportunities for families with varying schedules to attend.

Sign-Ups for these committees, meeting dates, and times will be communicated via ParentSquare and the Baird Website. To volunteer at Baird, fill out a volunteer form in the front office. Fingerprinting is required for chaperoning events.

Health-Related Information

If your child feels unwell or is injured, they should seek immediate assistance from an adult, who will ensure they get to the office. Students should not call home for pickup without school personnel's assessment and documentation.

Students should not text or call parents/guardians during school. For issues or illness, students must see school personnel, who will contact home if necessary. Other concerns must be addressed using the office phone.

Parents will be contacted if a child has a fever, is vomiting, or is seriously injured. For other health issues, staff will assess and document the situation, and parents will be notified if the issue appears chronic.

For students taking medication at school, a 'Medication Order for School' form must be filled out by the prescribing physician. The law requires notification to school personnel for any medication taken at school. Over-the-counter medications also require physician documentation. Forms are required for asthmatic, diabetic, or Epi-pen-using students.

Vision, hearing, and dental checks are conducted through P.E. courses, with screenings provided to 5th and 8th grade students.

If a student displays signs of a mental break or experiencing suicidal ideation, a mental health personnel staff member will be notified. The mental-health staff member will conduct a threat assessment and determine if there is a need to involve emergency personnel. Parent/guardian of student and students involved will be notified when a threat assessment is conducted.

Home/School Communication

Baird communicates with parents/guardians using ParentSquare, Peachjar, the on-campus marquee, and the Baird website. Please ensure that your phone number and email are up to date in ATLAS to receive information. Weekly messages are sent through ParentSquare on Sunday evening with updates of the week. Information and updates can be found on our website at www.baird.fresnounified.org.

Student Services

Student Study Team (SST) Meeting

At an SST meeting, parents/guardians can expect to collaborate with teachers and support staff to address a student's academic or behavioral concerns. The purpose of the meeting is to develop strategies and interventions to help the student succeed in school. Parents will be able to share their insights and educators will provide recommendations and action plans to support the student's progress. Meetings are designed to be solution-focused, and ultimately aim to enhance the student's learning experience.

504 Plans

At 504 meetings parents, school staff, and other relevant individuals come together to create a customized plan to support a student with a disability. During the meeting, participants discuss the student's needs, accommodations, and modifications that will ensure equity in their education. Parents can expect to actively participate in the development and the review of the 504 plan, which outlines specific supports and services tailored to the student's needs. The goal is to promote the student's academic success while addressing their individual needs in a fair and inclusive manner.

Special Education Services

Individual Education Plan (IEP) meetings are a collaborative gathering involving parents, teachers, and specialists to create a personalized plan for a student with special education needs. During the meeting, participants discuss the student's strengths, challenges, goals, and the specific services and accommodations required to support their learning. Parents can expect to actively contribute to the development and review of the IEP, ensuring that their child receives an education tailored to their individual needs. The IEP meeting aims to establish clear objectives, interventions, and support strategies to enhance the student's academic and personal growth within an inclusive educational setting.

If parents or guardians would like to request an assessment for special education services, they should contact the grade level administrator or one of the grade level teachers. This will initiate a meeting to discuss concerns and potential interventions to support the student. The goal is to ensure that all interventions have been considered and attempted.

If parents or guardians wish to proceed with the assessment, they should send a written request to the grade level administrator and the school psychologist. The assessment process should be completed within 60 days.

Counseling Services

If a student needs counseling services for social, academic, or mental health reasons, they will be referred to the appropriate personnel.

- **Academic Needs:** Students will meet with the academic counselor for assistance.
- **Social Skills:** Students may meet with staff in the Student Support Center, the school psychologists, or the clinical school social worker.
- **Mental Health Concerns:** Students will be referred to the school nurse, school psychologist, clinical school social worker, or school resource officer.

Parents will be contacted, and staff will inform them of the available services.

Additional Contact Information

Teacher emails can be found on the website and are the preferred method of communication; please allow up to 48 hours for a response.

For any further inquiries not outlined above, please contact the front office **(559-451-4310)** and briefly explain the nature of your call so they may direct you to the staff member or administrator who will be able to help attend to your needs and concerns.