2021-22 Texas Academic Performance Report (TAPR)

District Name: RAYMONDVILLE ISD

Campus Name: MYRA GREEN MIDDLE

Campus Number: 245903041

2022 Accountability Rating: B

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	74%	**74%**	-	73%	*	-	-	-	-	56%	*	75%	72%	72%	64%
	2021	62%	64%	**64%**	-	64%	-	-	-	-	-	33%	*	70%	39%	61%	46%
At Meets Grade Level or Above	2022	43%	45%	**45%**	-	44%	*	-	-	-	-	25%	*	45%	44%	40%	14%
	2021	32%	24%	**24%**	-	24%	-	-	-	-	-	20%	*	25%	17%	22%	8%
At Masters Grade Level	2022	23%	23%	**23%**	-	22%	*	-	-	-	-	19%	*	23%	22%	21%	14%
	2021	15%	12%	**12%**	-	12%	-	-	-	-	-	7%	*	12%	11%	8%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	78%	**78%**	-	77%	*	-	-	-	-	56%	*	79%	72%	76%	64%
	2021	68%	62%	**62%**	-	62%	-	-	-	-	-	33%	*	63%	59%	56%	69%
At Meets Grade Level or Above	2022	39%	38%	**38%**	-	38%	*	-	-	-	-	19%	*	39%	33%	35%	29%
	2021	36%	23%	**23%**	-	23%	-	-	-	-	-	27%	*	23%	24%	17%	8%
At Masters Grade Level	2022	16%	13%	**13%**	-	13%	*	-	-	-	-	13%	*	13%	11%	13%	21%
	2021	15%	6%	**6%**	-	6%	-	-	-	-	-	13%	*	6%	6%	3%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	85%	**85%**	-	85%	*	-	-	-	-	59%	-	86%	76%	83%	87%
	2021	69%	75%	**75%**	-	74%	*	-	-	-	-	56%	-	74%	79%	72%	71%
At Meets Grade Level or Above	2022	56%	58%	**58%**	-	58%	*	-	-	-	-	35%	-	57%	65%	54%	33%
	2021	45%	36%	**36%**	-	36%	*	-	-	-	-	33%	-	34%	47%	33%	14%
At Masters Grade Level	2022	37%	35%	**35%**	-	36%	*	-	-	-	-	24%	-	32%	53%	30%	7%
	2021	25%	20%	**20%**	-	19%	*	-	-	-	-	33%	-	17%	32%	19%	14%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	71%	**71%**	-	72%	*	-	-	-	-	47%	-	73%	59%	67%	67%
	2021	55%	54%	**54%**	-	53%	*	-	-	-	-	40%	-	54%	55%	51%	46%
At Meets Grade Level or Above	2022	31%	35%	**35%**	-	36%	*	-	-	-	-	41%	-	36%	29%	31%	20%
	2021	27%	22%	**22%**	-	22%	*	-	-	-	-	20%	-	21%	30%	22%	23%
At Masters Grade Level	2022	13%	11%	**11%**	-	11%	*	-	-	-	-	29%	-	11%	6%	9%	7%
	2021	12%	8%	**8%**	-	8%	*	-	-	-	-	10%	-	6%	15%	7%	0%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	90%	**90%**	-	90%	*	-	-	-	-	73%	-	92%	80%	89%	83%
	2021	73%	72%	**72%**	-	74%	*	-	-	-	-	65%	*	71%	79%	69%	60%
At Meets Grade Level or Above	2022	58%	60%	**60%**	-	60%	*	-	-	-	-	40%	-	62%	50%	55%	33%
	2021	46%	43%	**43%**	-	44%	*	-	-	-	-	41%	*	38%	63%	40%	25%
At Masters Grade Level	2022	37%	35%	**35%**	-	35%	*	-	-	-	-	27%	-	37%	30%	33%	8%
	2021	21%	7%	**7%**	-	7%	*	-	-	-	-	12%	*	9%	0%	7%	0%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	93%	**93%**	-	93%	*	-	-	-	-	80%	-	93%	90%	92%	92%
	2021	62%	70%	**70%**	-	71%	*	-	-	-	-	56%	*	69%	74%	67%	65%
At Meets Grade Level or Above	2022	40%	67%	**67%**	-	66%	*	-	-	-	-	40%	-	68%	65%	65%	50%
	2021	36%	41%	**41%**	-	43%	*	-	-	-	-	44%	*	42%	37%	36%	30%
At Masters Grade Level	2022	14%	28%	**28%**	-	28%	*	-	-	-	-	13%	-	27%	35%	27%	33%
	2021	11%	13%	**13%**	-	13%	*	-	-	-	-	17%	*	13%	11%	13%	5%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	81%	**81%**	-	81%	*	-	-	-	-	53%	-	83%	70%	79%	75%
	2021	68%	68%	**68%**	-	68%	*	-	-	-	-	53%	-	68%	68%	66%	61%
At Meets Grade Level or Above	2022	45%	43%	**43%**	-	42%	*	-	-	-	-	40%	-	45%	35%	42%	50%
	2021	43%	31%	**31%**	-	32%	*	-	-	-	-	41%	-	34%	21%	29%	17%
At Masters Grade Level	2022	24%	20%	**20%**	-	21%	*	-	-	-	-	27%	-	23%	5%	20%	8%
	2021	24%	14%	**14%**	-	14%	*	-	-	-	-	12%	-	14%	11%	10%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	60%	**60%**	-	59%	*	-	-	-	-	47%	-	62%	50%	56%	50%
	2021	57%	38%	**38%**	-	39%	*	-	-	-	-	47%	-	41%	26%	35%	11%
At Meets Grade Level or Above	2022	31%	18%	**18%**	-	18%	*	-	-	-	-	27%	-	17%	20%	18%	17%
	2021	28%	13%	**13%**	-	13%	*	-	-	-	-	41%	-	15%	5%	12%	6%
At Masters Grade Level	2022	18%	6%	**6%**	-	7%	*	-	-	-	-	13%	-	7%	5%	7%	0%
	2021	14%	6%	**6%**	-	7%	*	-	-	-	-	24%	-	8%	0%	7%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	81%	**79%**	-	79%	86%	-	-	-	-	59%	*	80%	71%	77%	73%
	2021	67%	66%	**62%**	-	62%	44%	-	-	-	-	48%	*	63%	60%	59%	52%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	48%	50%	**46%**	-	45%	55%	-	-	-	-	33%	*	46%	43%	43%	30%
	2021	41%	32%	**28%**	-	29%	19%	-	-	-	-	34%	*	28%	30%	26%	15%
At Masters Grade Level	2022	23%	22%	**21%**	-	21%	18%	-	-	-	-	21%	*	22%	21%	20%	12%
	2021	18%	10%	**10%**	-	10%	6%	-	-	-	-	15%	*	10%	10%	9%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	80%	**83%**	-	83%	88%	-	-	-	-	63%	*	84%	76%	81%	78%
	2021	68%	70%	**71%**	-	71%	*	-	-	-	-	51%	*	72%	66%	67%	60%
At Meets Grade Level or Above	2022	53%	55%	**54%**	-	54%	63%	-	-	-	-	33%	*	54%	53%	50%	27%
	2021	45%	39%	**34%**	-	34%	*	-	-	-	-	32%	*	32%	43%	31%	17%
At Masters Grade Level	2022	25%	24%	**31%**	-	31%	38%	-	-	-	-	23%	*	30%	35%	28%	10%
	2021	18%	12%	**13%**	-	13%	*	-	-	-	-	15%	*	13%	14%	11%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	82%	**80%**	-	80%	75%	-	-	-	-	60%	*	81%	75%	78%	73%
	2021	66%	64%	**62%**	-	62%	60%	-	-	-	-	44%	*	62%	63%	58%	61%
At Meets Grade Level or Above	2022	42%	50%	**47%**	-	47%	50%	-	-	-	-	33%	*	47%	44%	44%	32%
	2021	37%	28%	**29%**	-	29%	20%	-	-	-	-	33%	*	29%	30%	25%	22%
At Masters Grade Level	2022	20%	24%	**17%**	-	17%	13%	-	-	-	-	19%	*	17%	18%	16%	20%
	2021	18%	9%	**9%**	-	9%	0%	-	-	-	-	14%	*	9%	11%	8%	2%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	82%	**81%**	-	81%	*	-	-	-	-	53%	-	83%	70%	79%	75%
	2021	71%	69%	**68%**	-	68%	*	-	-	-	-	53%	-	68%	68%	66%	61%
At Meets Grade Level or Above	2022	47%	47%	**43%**	-	42%	*	-	-	-	-	40%	-	45%	35%	42%	50%
	2021	44%	29%	**31%**	-	32%	*	-	-	-	-	41%	-	34%	21%	29%	17%
At Masters Grade Level	2022	21%	19%	**20%**	-	21%	*	-	-	-	-	27%	-	23%	5%	20%	8%
	2021	20%	7%	**14%**	-	14%	*	-	-	-	-	12%	-	14%	11%	10%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	75%	**60%**	-	59%	*	-	-	-	-	47%	-	62%	50%	56%	50%
	2021	73%	63%	**38%**	-	39%	*	-	-	-	-	47%	-	41%	26%	35%	11%
At Meets Grade Level or Above	2022	50%	37%	**18%**	-	18%	*	-	-	-	-	27%	-	17%	20%	18%	17%
	2021	49%	34%	**13%**	-	13%	*	-	-	-	-	41%	-	15%	5%	12%	6%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	30%	14%	**6%**	-	7%	*	-	-	-	-	13%	-	7%	5%	7%	0%
	2021	29%	16%	**6%**	-	7%	*	-	-	-	-	24%	-	8%	0%	7%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2022	31%	32%	**32%**	-	32%	*	-	-	-	-	19%	*	34%	22%	29%	14%
	2021	24%	14%	**14%**	-	14%	-	-	-	-	-	20%	*	14%	18%	11%	0%
Reading and Mathematics Including EOC	2022	31%	32%	**32%**	-	32%	*	-	-	-	-	19%	*	34%	22%	29%	14%
	2021	24%	14%	**14%**	-	14%	-	-	-	-	-	20%	*	14%	18%	11%	0%
Reading Including EOC	2022	43%	45%	**45%**	-	44%	*	-	-	-	-	25%	*	45%	44%	40%	14%
	2021	32%	24%	**24%**	-	24%	-	-	-	-	-	20%	*	25%	17%	22%	8%
Math Including EOC	2022	40%	38%	**38%**	-	38%	*	-	-	-	-	19%	*	39%	33%	35%	29%
	2021	36%	23%	**23%**	-	23%	-	-	-	-	-	27%	*	23%	24%	17%	8%
7th Graders																	
Reading and Mathematics	2022	32%	30%	**30%**	-	31%	*	-	-	-	-	29%	-	30%	29%	25%	13%
	2021	26%	18%	**18%**	-	18%	*	-	-	-	-	22%	-	16%	26%	18%	8%
Reading and Mathematics Including EOC	2022	33%	30%	**30%**	-	31%	*	-	-	-	-	29%	-	30%	29%	25%	13%
	2021	27%	18%	**18%**	-	18%	*	-	-	-	-	22%	-	16%	26%	18%	8%
Reading Including EOC	2022	56%	58%	**58%**	-	58%	*	-	-	-	-	35%	-	57%	65%	54%	33%
	2021	45%	36%	**36%**	-	36%	*	-	-	-	-	33%	-	34%	47%	33%	14%
Math Including EOC	2022	37%	35%	**35%**	-	36%	*	-	-	-	-	41%	-	36%	29%	31%	20%
	2021	32%	22%	**22%**	-	22%	*	-	-	-	-	20%	-	21%	30%	22%	23%
8th Graders																	
Reading and Mathematics	2022	27%	53%	**53%**	-	53%	*	-	-	-	-	40%	-	54%	45%	49%	33%
	2021	21%	27%	**27%**	-	28%	*	-	-	-	-	41%	*	26%	32%	23%	16%
Reading and Mathematics Including EOC	2022	41%	53%	**53%**	-	53%	*	-	-	-	-	40%	-	54%	45%	49%	33%
	2021	33%	27%	**27%**	-	28%	*	-	-	-	-	41%	*	26%	32%	23%	16%
Reading Including EOC	2022	58%	60%	**60%**	-	60%	*	-	-	-	-	40%	-	62%	50%	55%	33%
	2021	47%	43%	**43%**	-	44%	*	-	-	-	-	41%	*	38%	63%	40%	25%
Math Including EOC	2022	48%	67%	**67%**	-	66%	*	-	-	-	-	40%	-	68%	65%	65%	50%
	2021	43%	41%	**41%**	-	43%	*	-	-	-	-	44%	*	42%	37%	36%	30%
3rd - 8th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2022	34%	39%	**38%**	-	38%	38%	-	-	-	-	29%	*	39%	33%	35%	20%
	2021	26%	23%	**20%**	-	20%	*	-	-	-	-	29%	*	19%	25%	17%	9%
Reading and Mathematics Including EOC	2022	36%	39%	**38%**	-	38%	38%	-	-	-	-	29%	*	39%	33%	35%	20%
	2021	28%	23%	**20%**	-	20%	*	-	-	-	-	29%	*	19%	25%	17%	9%
Reading Including EOC	2022	53%	57%	**54%**	-	54%	63%	-	-	-	-	33%	*	54%	53%	50%	27%
	2021	41%	36%	**34%**	-	34%	*	-	-	-	-	32%	*	32%	43%	31%	17%
Math Including EOC	2022	43%	49%	**47%**	-	47%	50%	-	-	-	-	33%	*	47%	44%	44%	32%
	2021	37%	31%	**29%**	-	29%	20%	-	-	-	-	33%	*	29%	30%	25%	22%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
MYRA GREEN MIDDLE (245903041) - RAYMONDVILLE ISD - WILLACY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2022	61	55	**55**	-	53	*	-	-	-	-	77	*	53	65	54	50
	2019	42	34	**34**	-	35	*	-	-	-	-	30	*	31	43	33	32
Grade 6 Mathematics	2022	61	58	**58**	-	58	*	-	-	-	-	69	*	60	43	60	80
	2019	54	45	**45**	-	45	*	-	-	-	-	41	*	41	59	43	40
Grade 7 ELA/Reading	2022	88	91	**91**	-	91	*	-	-	-	-	100	-	91	93	90	88
	2019	77	91	**91**	-	91	-	-	-	-	-	87	*	92	87	91	90
Grade 7 Mathematics	2022	60	75	**75**	-	76	*	-	-	-	-	68	-	76	70	74	69
	2019	62	76	**76**	-	76	-	-	-	-	-	40	*	74	84	75	67
Grade 8 ELA/Reading	2022	83	87	**87**	-	88	*	-	-	-	-	80	-	86	96	85	83
	2019	77	71	**71**	-	71	*	-	*	-	-	71	*	69	80	70	89
Grade 8 Mathematics	2022	74	97	**97**	-	97	*	-	-	-	-	100	-	97	93	96	89
	2019	82	87	**88**	-	88	*	-	*	-	-	75	*	88	89	88	90
All Grades Both Subjects	2022	74	82	**77**	-	77	75	-	-	-	-	82	*	77	77	76	77
	2019	69	70	**66**	-	67	14	-	*	-	-	54	44	65	71	65	62
All Grades ELA/Reading	2022	78	81	**78**	-	78	86	-	-	-	-	86	*	77	86	76	77
	2019	68	67	**64**	-	64	0	-	*	-	-	58	*	63	66	63	64
All Grades Mathematics	2022	69	83	**76**	-	76	64	-	-	-	-	78	*	77	68	76	78
	2019	70	74	**68**	-	69	25	-	*	-	-	51	*	67	75	67	60

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MYRA GREEN MIDDLE (245903041) - RAYMONDVILLE ISD - WILLACY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	81%	**79%**	-	-	-	-	-	-	61%	-	61%	-	60%	80%	62%	91%
	2021	67%	66%	**62%**	-	-	-	-	-	-	33%	-	33%	-	*	64%	34%	72%
At Meets Grade Level or Above	2022	48%	50%	**46%**	-	-	-	-	-	-	19%	-	19%	-	0%	47%	19%	57%
	2021	41%	32%	**28%**	-	-	-	-	-	-	5%	-	5%	-	*	30%	5%	33%
At Masters Grade Level	2022	23%	22%	**21%**	-	-	-	-	-	-	5%	-	5%	-	0%	22%	7%	26%
	2021	18%	10%	**10%**	-	-	-	-	-	-	1%	-	1%	-	*	11%	1%	10%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	80%	**83%**	-	-	-	-	-	-	68%	-	68%	-	*	83%	70%	100%
	2021	68%	70%	**71%**	-	-	-	-	-	-	38%	-	38%	-	*	73%	40%	80%
At Meets Grade Level or Above	2022	53%	55%	**54%**	-	-	-	-	-	-	16%	-	16%	-	*	57%	17%	67%
	2021	45%	39%	**34%**	-	-	-	-	-	-	4%	-	4%	-	*	37%	4%	36%
At Masters Grade Level	2022	25%	24%	**31%**	-	-	-	-	-	-	4%	-	4%	-	*	33%	7%	27%
	2021	18%	12%	**13%**	-	-	-	-	-	-	0%	-	0%	-	*	14%	0%	16%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	82%	**80%**	-	-	-	-	-	-	64%	-	64%	-	*	81%	63%	100%
	2021	66%	64%	**62%**	-	-	-	-	-	-	44%	-	44%	-	*	62%	46%	78%
At Meets Grade Level or Above	2022	42%	50%	**47%**	-	-	-	-	-	-	24%	-	24%	-	*	49%	23%	53%
	2021	37%	28%	**29%**	-	-	-	-	-	-	8%	-	8%	-	*	30%	8%	43%
At Masters Grade Level	2022	20%	24%	**17%**	-	-	-	-	-	-	8%	-	8%	-	*	17%	10%	40%
	2021	18%	9%	**9%**	-	-	-	-	-	-	4%	-	4%	-	*	10%	4%	4%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	82%	**81%**	-	-	-	-	-	-	50%	-	50%	-	*	82%	57%	88%
	2021	71%	69%	**68%**	-	-	-	-	-	-	33%	-	33%	-	-	69%	33%	83%
At Meets Grade Level or Above	2022	47%	47%	**43%**	-	-	-	-	-	-	33%	-	33%	-	*	43%	29%	63%
	2021	44%	29%	**31%**	-	-	-	-	-	-	11%	-	11%	-	-	33%	11%	33%
At Masters Grade Level	2022	21%	19%	**20%**	-	-	-	-	-	-	0%	-	0%	-	*	22%	0%	13%
	2021	20%	7%	**14%**	-	-	-	-	-	-	0%	-	0%	-	-	16%	0%	8%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	75%	**60%**	-	-	-	-	-	-	33%	-	33%	-	*	61%	29%	63%
	2021	73%	63%	**38%**	-	-	-	-	-	-	0%	-	0%	-	-	43%	0%	33%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MYRA GREEN MIDDLE (245903041) - RAYMONDVILLE ISD - WILLACY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	37%	**18%**	-	-	-	-	-	-	0%	-	0%	-	*	17%	0%	38%
	2021	49%	34%	**13%**	-	-	-	-	-	-	0%	-	0%	-	-	13%	0%	25%
At Masters Grade Level	2022	30%	14%	**6%**	-	-	-	-	-	-	0%	-	0%	-	*	6%	0%	13%
	2021	29%	16%	**6%**	-	-	-	-	-	-	0%	-	0%	-	-	6%	0%	17%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	82%	**77%**	-	-	-	-	-	-	74%	-	74%	-	94%	77%	78%	80%
	2019	69%	70%	**66%**	-	-	-	-	-		59%	-	59%		*		58%	
All Grades ELA/Reading	2022	78%	81%	**78%**	-	-	-	-	-	-	74%	-	74%	-	*	78%	80%	75%
	2019	68%	67%	**64%**	-	-	-	-	-		56%	-	56%		*		59%	
All Grades Mathematics	2022	69%	83%	**76%**	-	-	-	-	-	-	74%	-	74%	-	*	75%	77%	85%
	2019	70%	74%	**68%**	-	-	-	-	-		61%	-	61%		*		58%	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**97%**	-	97%	100%	-	-	-	-	94%	100%	97%	98%	97%	100%
Included in Accountability	93%	93%	**93%**	-	94%	92%	-	-	-	-	94%	33%	97%	75%	94%	82%
Not Included in Accountability: Mobile	5%	4%	**4%**	-	3%	8%	-	-	-	-	0%	67%	0%	22%	3%	17%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	1%	0%	1%
Not Tested	1%	2%	**3%**	-	3%	0%	-	-	-	-	6%	0%	3%	2%	3%	0%
Absent	1%	2%	**2%**	-	2%	0%	-	-	-	-	4%	0%	2%	2%	3%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**97%**	-	97%	100%	-	-	-	-	94%	*	97%	99%	97%	100%
Included in Accountability	92%	93%	**92%**	-	94%	89%	-	-	-	-	94%	*	96%	74%	94%	80%
Not Included in Accountability: Mobile	5%	4%	**4%**	-	3%	11%	-	-	-	-	0%	*	0%	23%	3%	18%
Not Included in Accountability: Other Exclusions	2%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	1%	0%	2%
Not Tested	1%	2%	**3%**	-	3%	0%	-	-	-	-	6%	*	3%	1%	3%	0%
Absent	1%	2%	**3%**	-	3%	0%	-	-	-	-	4%	*	3%	1%	3%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	2%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**98%**	-	97%	100%	-	-	-	-	94%	*	97%	99%	97%	100%
Included in Accountability	93%	93%	**93%**	-	94%	89%	-	-	-	-	94%	*	97%	75%	94%	82%
Not Included in Accountability: Mobile	5%	5%	**4%**	-	3%	11%	-	-	-	-	0%	*	0%	23%	3%	18%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**2%**	-	3%	0%	-	-	-	-	6%	*	3%	1%	3%	0%
Absent	1%	2%	**2%**	-	2%	0%	-	-	-	-	4%	*	2%	1%	3%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	2%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	**99%**	-	99%	*	-	-	-	-	94%	-	100%	96%	99%	100%
Included in Accountability	93%	93%	**95%**	-	96%	*	-	-	-	-	94%	-	100%	77%	96%	86%
Not Included in Accountability: Mobile	4%	5%	**4%**	-	3%	*	-	-	-	-	0%	-	0%	19%	3%	14%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	2%	2%	**1%**	-	1%	*	-	-	-	-	6%	-	0%	4%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**1%**	-	1%	*	-	-	-	-	6%	-	0%	4%	1%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	**97%**	-	97%	*	-	-	-	-	94%	-	97%	96%	97%	100%
Included in Accountability	94%	95%	**93%**	-	94%	*	-	-	-	-	94%	-	97%	77%	93%	86%
Not Included in Accountability: Mobile	4%	2%	**4%**	-	3%	*	-	-	-	-	0%	-	0%	19%	3%	14%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	2%	2%	**3%**	-	3%	*	-	-	-	-	6%	-	3%	4%	3%	0%
Absent	1%	2%	**3%**	-	3%	*	-	-	-	-	6%	-	3%	4%	3%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	71%	**67%**	-	67%	68%	-	-	-	-	70%	40%	65%	72%	66%	89%
Included in Accountability	83%	69%	**65%**	-	65%	64%	-	-	-	-	70%	40%	64%	66%	64%	86%
Not Included in Accountability: Mobile	3%	2%	**2%**	-	2%	0%	-	-	-	-	0%	0%	1%	6%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	4%	-	-	-	-	0%	0%	0%	0%	0%	2%
Not Tested	12%	29%	**33%**	-	33%	32%	-	-	-	-	30%	60%	35%	28%	34%	11%
Absent	2%	2%	**2%**	-	2%	8%	-	-	-	-	0%	0%	2%	3%	2%	1%
Other	10%	27%	**31%**	-	31%	24%	-	-	-	-	30%	60%	33%	25%	32%	10%
Reading																
Assessment Participant	89%	73%	**69%**	-	69%	63%	-	-	-	-	69%	*	68%	75%	68%	96%
Included in Accountability	83%	70%	**66%**	-	66%	50%	-	-	-	-	69%	*	66%	67%	65%	89%
Not Included in Accountability: Mobile	3%	2%	**2%**	-	2%	0%	-	-	-	-	0%	*	1%	7%	2%	2%
Not Included in Accountability: Other Exclusions	3%	1%	**1%**	-	0%	13%	-	-	-	-	0%	*	1%	1%	1%	6%
Not Tested	11%	27%	**31%**	-	31%	38%	-	-	-	-	31%	*	32%	25%	32%	4%
Absent	2%	2%	**2%**	-	2%	13%	-	-	-	-	0%	*	2%	2%	2%	0%
Other	10%	25%	**29%**	-	29%	25%	-	-	-	-	31%	*	31%	23%	30%	4%
Mathematics																
Assessment Participant	88%	71%	**70%**	-	70%	71%	-	-	-	-	73%	*	69%	75%	70%	90%
Included in Accountability	84%	68%	**68%**	-	68%	71%	-	-	-	-	73%	*	68%	67%	67%	88%
Not Included in Accountability: Mobile	4%	2%	**2%**	-	2%	0%	-	-	-	-	0%	*	1%	7%	2%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	12%	29%	**30%**	-	30%	29%	-	-	-	-	27%	*	31%	25%	30%	10%
Absent	2%	1%	**1%**	-	1%	0%	-	-	-	-	0%	*	1%	2%	1%	0%
Other	10%	28%	**29%**	-	29%	29%	-	-	-	-	27%	*	30%	23%	29%	10%
Science																
Assessment Participant	87%	70%	**61%**	-	61%	*	-	-	-	-	71%	*	60%	68%	61%	78%
Included in Accountability	84%	68%	**61%**	-	61%	*	-	-	-	-	71%	*	60%	68%	61%	78%
Not Included in Accountability: Mobile	3%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	0%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	13%	30%	**39%**	-	39%	*	-	-	-	-	29%	*	40%	32%	39%	22%
Absent	2%	3%	**4%**	-	3%	*	-	-	-	-	0%	*	4%	4%	4%	4%
Other	10%	28%	**35%**	-	36%	*	-	-	-	-	29%	*	36%	29%	35%	17%
Social Studies																
Assessment Participant	87%	75%	**59%**	-	58%	*	-	-	-	-	71%	*	57%	68%	59%	78%
Included in Accountability	84%	75%	**59%**	-	58%	*	-	-	-	-	71%	*	57%	68%	59%	78%
Not Included in Accountability: Mobile	3%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	13%	25%	**41%**	-	42%	*	-	-	-	-	29%	*	43%	32%	41%	22%
Absent	3%	2%	**4%**	-	4%	*	-	-	-	-	0%	*	4%	4%	4%	4%
Other	10%	23%	**37%**	-	38%	*	-	-	-	-	29%	*	39%	29%	36%	17%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.4%	**97.4%**	-	97.3%	99.2%	-	-	-	-	95.4%	97.0%	97.6%
2019-20	98.3%	96.7%	**96.9%**	-	96.8%	98.1%	-	*	-	-	95.7%	96.7%	98.1%
Chronic Absenteeism													
2020-21	15.0%	15.8%	**7.2%**	-	7.3%	0.0%	-	-	-	-	14.9%	8.3%	3.2%
2019-20	6.7%	12.8%	**12.7%**	-	13.0%	0.0%	-	*	-	-	15.9%	13.2%	7.4%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.6%	**0.6%**	-	0.7%	0.0%	-	-	-	-	0.0%	0.7%	0.0%
2019-20	0.5%	0.3%	**0.3%**	-	0.3%	0.0%	-	*	-	-	2.1%	0.4%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	9.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	10.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	85.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	13.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	87.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	82.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	92.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency

2021-22 Graduation Profile (TAPR)

MYRA GREEN MIDDLE (245903041) - RAYMONDVILLE ISD - WILLACY COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	139	358,842
By Ethnicity:				
African American	-	-	0	44,018
Hispanic	-	-	137	183,306
White	-	-	2	103,898
American Indian	-	-	0	1,195
Asian	-	-	0	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	0	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	11	56,281
Foundation H.S. Program (Endorsement)	-	-	7	13,582
Foundation H.S. Program (DLA)	-	-	121	287,316
Special Education Graduates	-	-	11	31,028
Economically Disadvantaged Graduates	-	-	126	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	12	32,809
At-Risk Graduates	-	-	64	155,884
CTE Completers	-	-	44	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	409	100.0%	1,959	5,402,928	409	100.0%	1,961	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.1%	0.4%
Pre-Kindergarten	0	0.0%	7.1%	4.1%	0	0.0%	7.1%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.7%	0.6%	0	0.0%	1.7%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	5.4%	3.5%	0	0.0%	5.4%	3.5%
Kindergarten	0	0.0%	7.7%	6.8%	0	0.0%	7.6%	6.8%
Grade 1	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 2	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%
Grade 3	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 4	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 5	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 6	134	32.8%	6.8%	7.4%	134	32.8%	6.8%	7.4%
Grade 7	134	32.8%	6.8%	7.7%	134	32.8%	6.8%	7.7%
Grade 8	141	34.5%	7.2%	7.9%	141	34.5%	7.2%	7.8%
Grade 9	0	0.0%	8.9%	8.8%	0	0.0%	8.9%	8.8%
Grade 10	0	0.0%	5.5%	7.6%	0	0.0%	5.5%	7.5%
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 12	0	0.0%	6.7%	6.7%	0	0.0%	6.7%	6.7%
Ethnic Distribution:								
African American	0	0.0%	0.1%	12.8%	0	0.0%	0.1%	12.8%
Hispanic	403	98.5%	98.1%	52.8%	403	98.5%	98.1%	52.7%
White	6	1.5%	1.4%	26.3%	6	1.5%	1.4%	26.3%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	0.2%	4.8%	0	0.0%	0.2%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.2%	2.9%	0	0.0%	0.2%	2.9%
Sex:								
Female	187	45.7%	47.7%	48.9%	187	45.7%	47.7%	48.8%
Male	222	54.3%	52.3%	51.1%	222	54.3%	52.3%	51.2%
Economically Disadvantaged	362	88.5%	88.3%	60.7%	362	88.5%	88.2%	60.6%
Non-Educationally Disadvantaged	47	11.5%	11.7%	39.3%	47	11.5%	11.8%	39.4%
Section 504 Students	33	8.1%	4.0%	7.4%	33	8.1%	4.0%	7.4%
EB Students/EL	34	8.3%	7.6%	21.7%	34	8.3%	7.6%	21.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.1%	0.6%				
Students w/ Dyslexia	13	3.2%	2.2%	5.0%	13	3.2%	2.2%	5.0%
Foster Care	2	0.5%	0.3%	0.3%	2	0.5%	0.3%	0.3%
Homeless	5	1.2%	1.7%	1.1%	5	1.2%	1.7%	1.1%
Immigrant	4	1.0%	0.8%	2.0%	4	1.0%	0.8%	2.0%
Migrant	37	9.0%	8.0%	0.3%	37	9.0%	8.0%	0.3%
Title I	409	100.0%	100.0%	64.3%	409	100.0%	100.0%	64.3%
Military Connected	3	0.7%	0.7%	3.3%	3	0.7%	0.7%	3.3%
At-Risk	270	66.0%	62.8%	53.5%	270	66.0%	62.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	29	7.1%	7.1%	21.9%	29	7.1%	7.1%	21.8%
Gifted and Talented Education	52	12.7%	8.0%	8.0%	52	12.7%	8.0%	8.0%
Special Education	52	12.7%	14.4%	11.6%	52	12.7%	14.5%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	52							
By Type of Primary Disability Students with Intellectual Disabilities	33	63.5%	55.8%	43.0%				
Students with Physical Disabilities	*	*	19.1%	20.8%				
Students with Autism	**	**	**	14.7%				
Students with Behavioral Disabilities	10	19.2%	15.5%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2020-21):								
Total Mobile Students	41	8.6%	11.9%	13.6%				
By Ethnicity: African American	0	0.0%	0.0%	2.5%				
Hispanic	40	8.4%	11.3%	6.6%				
White	1	0.2%	0.5%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.5%				
Count and Percent of Special Ed Students who are Mobile	9	13.4%	14.9%	15.7%				
Count and Percent of EB Students/EL who are Mobile	4	12.9%	13.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	38	9.1%	11.9%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	40	13.4%	16.0%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	5.6%	1.9%	-	5.6%	5.2%
Grade 1	-	5.6%	2.9%	-	5.3%	4.2%
Grade 2	-	4.2%	1.7%	-	10.7%	2.2%
Grade 3	-	7.5%	1.0%	-	0.0%	1.0%
Grade 4	-	4.9%	0.7%	-	0.0%	0.7%
Grade 5	-	1.7%	0.5%	-	0.0%	0.7%
Grade 6	5.9%	5.9%	0.6%	5.0%	5.0%	0.6%
Grade 7	1.6%	1.6%	0.7%	0.0%	0.0%	0.7%
Grade 8	7.6%	7.6%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	22.7%	10.5%	-	9.1%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.4	18.7
Grade 1	-	20.1	18.7
Grade 2	-	17.2	18.6
Grade 3	-	18.8	18.7
Grade 4	-	17.2	18.8
Grade 5	-	20.4	20.2
Grade 6	19.9	19.9	19.2
Secondary:			
English/Language Arts	22.2	10.9	16.3
Foreign Languages	20.1	11.0	18.4
Mathematics	15.4	10.3	17.5
Science	22.3	10.6	18.5
Social Studies	22.1	9.9	19.1

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	46.5	100.0%	100.0%	100.0%
Professional Staff:	40.5	87.1%	54.7%	64.1%
Teachers	34.6	74.4%	43.7%	49.3%
Professional Support	3.9	8.4%	6.9%	10.7%
Campus Administration (School Leadership)	2.0	4.3%	2.6%	2.9%
Educational Aides:	6.0	12.9%	15.7%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	7.0	13,550.0
Part-time Counselors	2.0	n/a	4.0	1,176.0
Total Minority Staff:	42.8	92.0%	92.5%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.0%	11.2%
Hispanic	32.6	94.2%	88.4%	28.9%
White	2.0	5.8%	11.6%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	11.0	31.8%	33.5%	24.1%
Females	23.6	68.2%	66.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.4%
Bachelors	27.5	79.4%	81.6%	72.6%
Masters	7.1	20.6%	17.1%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	2.6%	7.9%
1-5 Years Experience	13.0	37.5%	26.8%	26.7%
6-10 Years Experience	4.0	11.6%	13.2%	20.6%
11-20 Years Experience	11.6	33.6%	29.9%	28.6%
21-30 Years Experience	5.0	14.4%	22.4%	13.2%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Over 30 Years Experience	1.0	2.9%	5.1%	2.9%
Number of Students per Teacher	11.8	n/a	12.9	14.6

Staff Information	**Campus**	**District**	**State**
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	10.0	6.3
Average Years Experience of Principals with District	10.0	7.6	5.4
Average Years Experience of Assistant Principals	11.0	6.8	5.5
Average Years Experience of Assistant Principals with District	8.0	5.4	4.8
Average Years Experience of Teachers:	11.8	14.0	11.1
Average Years Experience of Teachers with District:	8.5	10.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$48,483	$51,054
1-5 Years Experience	$54,544	$54,156	$54,577
6-10 Years Experience	$54,751	$52,861	$57,746
11-20 Years Experience	$56,501	$55,076	$61,377
21-30 Years Experience	$61,784	$63,082	$65,949
Over 30 Years Experience	$64,540	$60,359	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$56,559	$56,427	$58,887
Professional Support	$61,189	$65,845	$69,505
Campus Administration (School Leadership)	$84,093	$80,896	$84,990
Instructional Staff Percent:	n/a	60.2%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	12.6%	6.2%
Career and Technical Education	0.4	1.0%	5.6%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	3.9	11.2%	2.6%	1.7%
Regular Education	25.0	72.1%	66.6%	70.8%

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Special Education	5.4	15.6%	12.6%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)