2021-22 Texas Academic Performance Report (TAPR)

District Name: RAYMONDVILLE ISD

District Number: 245903

2022 Accountability Rating: A

Distinction Designations:

Postsecondary Readiness

2022 Special Education Determination Status:

Meets Requirements

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	School Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	76%	**82%**	-	83%	*	*	-	-	-	70%	-	82%	83%	81%	88%
	2021	67%	57%	**69%**	-	69%	-	-	-	-	-	42%	-	70%	63%	70%	78%
At Meets Grade Level or Above	2022	51%	49%	**54%**	-	54%	*	*	-	-	-	40%	-	55%	50%	50%	50%
	2021	39%	27%	**33%**	-	33%	-	-	-	-	-	16%	-	33%	38%	35%	44%
At Masters Grade Level	2022	30%	26%	**33%**	-	33%	*	*	-	-	-	15%	-	33%	33%	29%	0%
	2021	19%	11%	**11%**	-	11%	-	-	-	-	-	11%	-	10%	25%	11%	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	70%	**80%**	-	80%	*	*	-	-	-	71%	-	81%	75%	78%	88%
	2021	62%	45%	**52%**	-	52%	-	-	-	-	-	37%	-	55%	25%	52%	56%
At Meets Grade Level or Above	2022	43%	41%	**46%**	-	46%	*	*	-	-	-	48%	-	46%	50%	43%	50%
	2021	31%	17%	**20%**	-	20%	-	-	-	-	-	11%	-	19%	25%	21%	22%
At Masters Grade Level	2022	21%	18%	**20%**	-	20%	*	*	-	-	-	19%	-	18%	29%	19%	13%
	2021	14%	6%	**5%**	-	5%	-	-	-	-	-	11%	-	5%	0%	6%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	77%	**89%**	-	89%	-	-	-	-	-	65%	*	88%	93%	87%	92%
	2021	63%	56%	**68%**	-	68%	*	-	-	-	-	40%	*	68%	69%	68%	78%
At Meets Grade Level or Above	2022	54%	52%	**61%**	-	61%	-	-	-	-	-	30%	*	60%	64%	60%	75%
	2021	36%	28%	**36%**	-	35%	*	-	-	-	-	25%	*	37%	31%	36%	28%
At Masters Grade Level	2022	28%	25%	**27%**	-	27%	-	-	-	-	-	15%	*	28%	21%	26%	33%
	2021	17%	12%	**11%**	-	11%	*	-	-	-	-	0%	*	11%	6%	10%	6%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	71%	**77%**	-	77%	-	-	-	-	-	60%	*	80%	50%	74%	92%
	2021	59%	44%	**62%**	-	62%	*	-	-	-	-	35%	*	62%	63%	62%	56%
At Meets Grade Level or Above	2022	43%	43%	**48%**	-	48%	-	-	-	-	-	25%	*	51%	29%	44%	58%
	2021	36%	22%	**29%**	-	29%	*	-	-	-	-	20%	*	29%	31%	30%	22%
At Masters Grade Level	2022	23%	22%	**28%**	-	28%	-	-	-	-	-	10%	*	29%	21%	25%	58%
	2021	21%	10%	**14%**	-	14%	*	-	-	-	-	15%	*	15%	6%	13%	17%
Grade 5 Reading																	

	School Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	81%	**83%**	-	84%	*	-	-	-	-	59%	*	85%	75%	83%	89%
	2021	73%	68%	**76%**	-	76%	*	-	-	-	-	29%	*	76%	78%	76%	43%
At Meets Grade Level or Above	2022	58%	57%	**61%**	-	62%	*	-	-	-	-	41%	*	62%	55%	60%	74%
	2021	46%	39%	**44%**	-	45%	*	-	-	-	-	21%	*	46%	39%	45%	36%
At Masters Grade Level	2022	36%	34%	**37%**	-	38%	*	-	-	-	-	26%	*	36%	45%	39%	44%
	2021	30%	23%	**32%**	-	32%	*	-	-	-	-	21%	*	35%	22%	31%	14%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	79%	**88%**	-	88%	*	-	-	-	-	78%	*	89%	80%	87%	81%
	2021	70%	58%	**74%**	-	73%	*	-	-	-	-	43%	*	71%	83%	72%	43%
At Meets Grade Level or Above	2022	48%	49%	**56%**	-	57%	*	-	-	-	-	41%	*	56%	60%	55%	59%
	2021	44%	30%	**46%**	-	46%	*	-	-	-	-	21%	*	43%	57%	45%	29%
At Masters Grade Level	2022	25%	24%	**25%**	-	25%	*	-	-	-	-	26%	*	26%	15%	27%	26%
	2021	25%	14%	**15%**	-	15%	*	-	-	-	-	14%	*	17%	9%	15%	21%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	68%	**82%**	-	82%	*	-	-	-	-	67%	*	83%	75%	81%	81%
	2021	62%	48%	**57%**	-	56%	*	-	-	-	-	23%	*	57%	57%	56%	29%
At Meets Grade Level or Above	2022	38%	40%	**50%**	-	50%	*	-	-	-	-	33%	*	51%	40%	51%	41%
	2021	31%	19%	**26%**	-	25%	*	-	-	-	-	23%	*	27%	22%	26%	7%
At Masters Grade Level	2022	18%	18%	**23%**	-	23%	*	-	-	-	-	15%	*	22%	25%	23%	26%
	2021	13%	6%	**7%**	-	6%	*	-	-	-	-	15%	*	7%	4%	8%	7%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	68%	**74%**	-	73%	*	-	-	-	-	56%	*	75%	72%	72%	64%
	2021	62%	56%	**64%**	-	64%	-	-	-	-	-	33%	*	70%	39%	61%	46%
At Meets Grade Level or Above	2022	43%	40%	**45%**	-	44%	*	-	-	-	-	25%	*	45%	44%	40%	14%
	2021	32%	25%	**24%**	-	24%	-	-	-	-	-	20%	*	25%	17%	22%	8%
At Masters Grade Level	2022	23%	20%	**23%**	-	22%	*	-	-	-	-	19%	*	23%	22%	21%	14%
	2021	15%	10%	**12%**	-	12%	-	-	-	-	-	7%	*	12%	11%	8%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	69%	**78%**	-	77%	*	-	-	-	-	56%	*	79%	72%	76%	64%
	2021	68%	54%	**62%**	-	62%	-	-	-	-	-	33%	*	63%	59%	56%	69%

	School Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	33%	**38%**	-	38%	*	-	-	-	-	19%	*	39%	33%	35%	29%
	2021	36%	20%	**23%**	-	23%	-	-	-	-	-	27%	*	23%	24%	17%	8%
At Masters Grade Level	2022	16%	12%	**13%**	-	13%	*	-	-	-	-	13%	*	13%	11%	13%	21%
	2021	15%	6%	**6%**	-	6%	-	-	-	-	-	13%	*	6%	6%	3%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	79%	**85%**	-	85%	*	-	-	-	-	59%	-	86%	76%	83%	87%
	2021	69%	64%	**75%**	-	74%	*	-	-	-	-	56%	-	74%	79%	72%	71%
At Meets Grade Level or Above	2022	56%	54%	**58%**	-	58%	*	-	-	-	-	35%	-	57%	65%	54%	33%
	2021	45%	39%	**36%**	-	36%	*	-	-	-	-	33%	-	34%	47%	33%	14%
At Masters Grade Level	2022	37%	34%	**35%**	-	36%	*	-	-	-	-	24%	-	32%	53%	30%	7%
	2021	25%	20%	**20%**	-	19%	*	-	-	-	-	33%	-	17%	32%	19%	14%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	61%	**71%**	-	72%	*	-	-	-	-	47%	-	73%	59%	67%	67%
	2021	55%	45%	**54%**	-	53%	*	-	-	-	-	40%	-	54%	55%	51%	46%
At Meets Grade Level or Above	2022	31%	31%	**35%**	-	36%	*	-	-	-	-	41%	-	36%	29%	31%	20%
	2021	27%	18%	**22%**	-	22%	*	-	-	-	-	20%	-	21%	30%	22%	23%
At Masters Grade Level	2022	13%	13%	**11%**	-	11%	*	-	-	-	-	29%	-	11%	6%	9%	7%
	2021	12%	7%	**8%**	-	8%	*	-	-	-	-	10%	-	6%	15%	7%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	83%	**90%**	-	90%	*	-	-	-	-	73%	-	92%	80%	89%	83%
	2021	73%	68%	**72%**	-	74%	*	-	-	-	-	65%	*	71%	79%	69%	60%
At Meets Grade Level or Above	2022	58%	57%	**60%**	-	60%	*	-	-	-	-	40%	-	62%	50%	55%	33%
	2021	46%	39%	**43%**	-	44%	*	-	-	-	-	41%	*	38%	63%	40%	25%
At Masters Grade Level	2022	37%	36%	**35%**	-	35%	*	-	-	-	-	27%	-	37%	30%	33%	8%
	2021	21%	16%	**7%**	-	7%	*	-	-	-	-	12%	*	9%	0%	7%	0%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	**93%**	-	93%	*	-	-	-	-	80%	-	93%	90%	92%	92%
	2021	62%	42%	**70%**	-	71%	*	-	-	-	-	56%	*	69%	74%	67%	65%
At Meets Grade Level or Above	2022	40%	41%	**67%**	-	66%	*	-	-	-	-	40%	-	68%	65%	65%	50%
	2021	36%	19%	**41%**	-	43%	*	-	-	-	-	44%	*	42%	37%	36%	30%

	School Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	15%	**28%**	-	28%	*	-	-	-	-	13%	-	27%	35%	27%	33%
	2021	11%	5%	**13%**	-	13%	*	-	-	-	-	17%	*	13%	11%	13%	5%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	75%	**81%**	-	81%	*	-	-	-	-	53%	-	83%	70%	79%	75%
	2021	68%	57%	**68%**	-	68%	*	-	-	-	-	53%	-	68%	68%	66%	61%
At Meets Grade Level or Above	2022	45%	44%	**43%**	-	42%	*	-	-	-	-	40%	-	45%	35%	42%	50%
	2021	43%	31%	**31%**	-	32%	*	-	-	-	-	41%	-	34%	21%	29%	17%
At Masters Grade Level	2022	24%	22%	**20%**	-	21%	*	-	-	-	-	27%	-	23%	5%	20%	8%
	2021	24%	14%	**14%**	-	14%	*	-	-	-	-	12%	-	14%	11%	10%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	60%	**60%**	-	59%	*	-	-	-	-	47%	-	62%	50%	56%	50%
	2021	57%	44%	**38%**	-	39%	*	-	-	-	-	47%	-	41%	26%	35%	11%
At Meets Grade Level or Above	2022	31%	27%	**18%**	-	18%	*	-	-	-	-	27%	-	17%	20%	18%	17%
	2021	28%	17%	**13%**	-	13%	*	-	-	-	-	41%	-	15%	5%	12%	6%
At Masters Grade Level	2022	18%	15%	**6%**	-	7%	*	-	-	-	-	13%	-	7%	5%	7%	0%
	2021	14%	7%	**6%**	-	7%	*	-	-	-	-	24%	-	8%	0%	7%	0%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	64%	**71%**	-	72%	*	-	-	-	-	53%	-	75%	56%	72%	33%
	2021	67%	63%	**70%**	-	69%	*	-	-	-	-	33%	-	71%	64%	67%	57%
At Meets Grade Level or Above	2022	47%	44%	**50%**	-	51%	*	-	-	-	-	39%	-	54%	37%	49%	17%
	2021	50%	45%	**42%**	-	42%	*	-	-	-	-	22%	-	43%	41%	41%	10%
At Masters Grade Level	2022	11%	9%	**10%**	-	11%	*	-	-	-	-	25%	-	13%	0%	10%	4%
	2021	12%	9%	**4%**	-	4%	*	-	-	-	-	0%	-	4%	5%	2%	0%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	70%	**75%**	-	76%	*	-	-	-	-	41%	*	78%	60%	74%	43%
	2021	71%	67%	**65%**	-	65%	*	-	*	-	-	31%	*	66%	60%	61%	33%
At Meets Grade Level or Above	2022	55%	51%	**53%**	-	53%	*	-	-	-	-	34%	*	55%	43%	51%	7%
	2021	57%	51%	**46%**	-	46%	*	-	*	-	-	19%	*	50%	30%	43%	20%

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At Masters Grade Level	2022	9%	7%	**7%**	-	6%	*	-	-	-	-	7%	*	7%	3%	5%	0%
	2021	11%	8%	**5%**	-	4%	*	-	*	-	-	0%	*	5%	3%	3%	7%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	80%	**88%**	-	88%	*	-	-	-	-	75%	*	91%	76%	89%	73%
	2021	73%	64%	**70%**	-	71%	*	-	-	-	-	57%	*	69%	80%	68%	83%
At Meets Grade Level or Above	2022	43%	44%	**60%**	-	61%	*	-	-	-	-	47%	*	63%	45%	58%	53%
	2021	41%	29%	**18%**	-	17%	*	-	-	-	-	21%	*	17%	20%	14%	0%
At Masters Grade Level	2022	27%	26%	**38%**	-	39%	*	-	-	-	-	28%	*	38%	36%	36%	27%
	2021	23%	14%	**5%**	-	4%	*	-	-	-	-	7%	*	4%	7%	2%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	82%	**83%**	-	83%	*	-	-	-	-	47%	*	83%	86%	81%	55%
	2021	82%	76%	**80%**	-	81%	*	-	-	-	-	75%	*	79%	88%	76%	71%
At Meets Grade Level or Above	2022	55%	48%	**49%**	-	50%	*	-	-	-	-	21%	*	50%	41%	49%	18%
	2021	55%	43%	**29%**	-	29%	*	-	-	-	-	50%	*	31%	19%	24%	0%
At Masters Grade Level	2022	21%	15%	**15%**	-	15%	*	-	-	-	-	11%	*	15%	14%	13%	9%
	2021	22%	13%	**2%**	-	1%	*	-	-	-	-	0%	*	1%	6%	0%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	88%	**86%**	-	85%	-	-	*	-	-	52%	*	87%	83%	84%	67%
	2021	88%	84%	**80%**	*	80%	*	-	-	-	-	63%	-	81%	78%	78%	64%
At Meets Grade Level or Above	2022	68%	61%	**52%**	-	50%	-	-	*	-	-	19%	*	50%	57%	46%	17%
	2021	69%	58%	**48%**	*	48%	*	-	-	-	-	44%	-	52%	26%	43%	36%
At Masters Grade Level	2022	42%	33%	**19%**	-	19%	-	-	*	-	-	14%	*	17%	29%	19%	0%
	2021	43%	29%	**22%**	*	22%	*	-	-	-	-	6%	-	24%	13%	18%	14%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	86%	**74%**	-	72%	*	-	-	-	-	-	-	88%	*	71%	-
	2021	95%	91%	**80%**	-	80%	-	-	-	-	-	-	-	81%	*	94%	-
At Meets Grade Level or Above	2022	64%	39%	**16%**	-	11%	*	-	-	-	-	-	-	19%	*	14%	-
	2021	69%	48%	**10%**	-	10%	-	-	-	-	-	-	-	6%	*	6%	-

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At Masters Grade Level	2022	13%	4%	**0%**	-	0%	*	-	-	-	-	-	-	0%	*	0%	-
	2021	14%	4%	**0%**	-	0%	-	-	-	-	-	-	-	0%	*	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	74%	**81%**	-	81%	76%	*	*	-	-	61%	75%	82%	72%	79%	73%
	2021	67%	59%	**66%**	*	66%	68%	-	*	-	-	43%	50%	66%	65%	64%	54%
At Meets Grade Level or Above	2022	48%	45%	**50%**	-	50%	43%	*	*	-	-	35%	50%	51%	45%	48%	40%
	2021	41%	32%	**32%**	*	32%	34%	-	*	-	-	27%	29%	33%	31%	31%	19%
At Masters Grade Level	2022	23%	21%	**22%**	-	22%	19%	*	*	-	-	19%	20%	22%	21%	21%	19%
	2021	18%	12%	**10%**	*	10%	18%	-	*	-	-	11%	7%	10%	9%	9%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	74%	**80%**	-	81%	67%	*	-	-	-	58%	71%	82%	71%	79%	70%
	2021	68%	63%	**70%**	-	70%	75%	-	*	-	-	41%	83%	70%	66%	68%	58%
At Meets Grade Level or Above	2022	53%	50%	**55%**	-	55%	47%	*	-	-	-	36%	57%	56%	48%	52%	39%
	2021	45%	38%	**39%**	-	39%	33%	-	*	-	-	24%	33%	39%	38%	37%	22%
At Masters Grade Level	2022	25%	22%	**24%**	-	24%	33%	*	-	-	-	19%	29%	25%	22%	23%	17%
	2021	18%	13%	**12%**	-	12%	25%	-	*	-	-	9%	17%	12%	12%	11%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	73%	**82%**	-	82%	79%	*	-	-	-	68%	100%	84%	72%	81%	79%
	2021	66%	53%	**64%**	-	64%	73%	-	-	-	-	43%	20%	64%	66%	62%	58%
At Meets Grade Level or Above	2022	42%	40%	**50%**	-	50%	43%	*	-	-	-	39%	67%	51%	45%	47%	47%
	2021	37%	24%	**28%**	-	28%	27%	-	-	-	-	24%	20%	27%	34%	27%	22%
At Masters Grade Level	2022	20%	19%	**24%**	-	24%	14%	*	-	-	-	21%	17%	24%	24%	23%	26%
	2021	18%	9%	**9%**	-	9%	9%	-	-	-	-	13%	0%	9%	8%	9%	9%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	**82%**	-	82%	80%	-	-	-	-	57%	*	83%	76%	80%	74%
	2021	71%	63%	**69%**	-	68%	75%	-	-	-	-	47%	*	68%	69%	66%	51%
At Meets Grade Level or Above	2022	47%	44%	**47%**	-	48%	60%	-	-	-	-	31%	*	49%	38%	47%	38%
	2021	44%	33%	**29%**	-	28%	38%	-	-	-	-	37%	*	30%	21%	26%	10%

	School Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	17%	**19%**	-	20%	0%	-	-	-	-	16%	*	20%	14%	19%	18%
	2021	20%	11%	**7%**	-	7%	25%	-	-	-	-	11%	*	7%	7%	6%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	75%	**75%**	-	73%	*	-	*	-	-	50%	*	75%	71%	70%	58%
	2021	73%	67%	**63%**	*	63%	*	-	-	-	-	55%	-	65%	55%	60%	34%
At Meets Grade Level or Above	2022	50%	45%	**37%**	-	35%	*	-	*	-	-	22%	*	35%	44%	32%	17%
	2021	49%	41%	**34%**	*	34%	*	-	-	-	-	42%	-	37%	17%	30%	19%
At Masters Grade Level	2022	30%	24%	**14%**	-	13%	*	-	*	-	-	14%	*	12%	20%	13%	0%
	2021	29%	20%	**16%**	*	16%	*	-	-	-	-	15%	-	18%	7%	14%	6%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	33%	**38%**	-	37%	*	*	-	-	-	40%	-	36%	43%	33%	25%
	2021	24%	13%	**19%**	-	19%	-	-	-	-	-	11%	-	18%	29%	20%	22%
Reading and Mathematics Including EOC	2022	36%	33%	**38%**	-	37%	*	*	-	-	-	40%	-	36%	43%	33%	25%
	2021	24%	13%	**19%**	-	19%	-	-	-	-	-	11%	-	18%	29%	20%	22%
Reading Including EOC	2022	51%	49%	**54%**	-	54%	*	*	-	-	-	40%	-	55%	52%	50%	50%
	2021	38%	27%	**34%**	-	34%	-	-	-	-	-	16%	-	33%	43%	36%	44%
Math Including EOC	2022	43%	41%	**47%**	-	47%	*	*	-	-	-	48%	-	46%	52%	43%	50%
	2021	31%	17%	**20%**	-	20%	-	-	-	-	-	11%	-	19%	29%	21%	22%
4th Graders																	
Reading and Mathematics	2022	36%	35%	**42%**	-	42%	-	-	-	-	-	20%	*	44%	29%	40%	58%
	2021	26%	16%	**21%**	-	21%	*	-	-	-	-	20%	*	23%	12%	21%	22%
Reading and Mathematics Including EOC	2022	36%	35%	**42%**	-	42%	-	-	-	-	-	20%	*	44%	29%	40%	58%
	2021	26%	16%	**21%**	-	21%	*	-	-	-	-	20%	*	23%	12%	21%	22%
Reading Including EOC	2022	54%	52%	**61%**	-	61%	-	-	-	-	-	30%	*	60%	64%	60%	75%
	2021	36%	28%	**36%**	-	35%	*	-	-	-	-	25%	*	37%	29%	36%	28%
Math Including EOC	2022	43%	43%	**48%**	-	48%	-	-	-	-	-	25%	*	51%	29%	44%	58%
	2021	36%	21%	**29%**	-	29%	*	-	-	-	-	20%	*	29%	29%	30%	22%
5th Graders																	
Reading and Mathematics	2022	41%	41%	**42%**	-	43%	*	-	-	-	-	26%	*	42%	45%	41%	48%
	2021	34%	23%	**34%**	-	35%	*	-	-	-	-	21%	*	34%	35%	35%	21%

	School Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	41%	**42%**	-	43%	*	-	-	-	-	26%	*	42%	45%	41%	48%
	2021	34%	23%	**34%**	-	35%	*	-	-	-	-	21%	*	34%	35%	35%	21%
Reading Including EOC	2022	58%	57%	**61%**	-	62%	*	-	-	-	-	41%	*	62%	55%	60%	74%
	2021	46%	39%	**44%**	-	45%	*	-	-	-	-	21%	*	46%	39%	45%	36%
Math Including EOC	2022	48%	49%	**56%**	-	57%	*	-	-	-	-	41%	*	56%	60%	55%	59%
	2021	44%	30%	**46%**	-	46%	*	-	-	-	-	21%	*	43%	57%	45%	29%
6th Graders																	
Reading and Mathematics	2022	31%	26%	**32%**	-	32%	*	-	-	-	-	19%	*	34%	22%	29%	14%
	2021	24%	14%	**14%**	-	14%	-	-	-	-	-	20%	*	14%	18%	11%	0%
Reading and Mathematics Including EOC	2022	31%	26%	**32%**	-	32%	*	-	-	-	-	19%	*	34%	22%	29%	14%
	2021	24%	14%	**14%**	-	14%	-	-	-	-	-	20%	*	14%	18%	11%	0%
Reading Including EOC	2022	43%	40%	**45%**	-	44%	*	-	-	-	-	25%	*	45%	44%	40%	14%
	2021	32%	25%	**24%**	-	24%	-	-	-	-	-	20%	*	25%	17%	22%	8%
Math Including EOC	2022	40%	33%	**38%**	-	38%	*	-	-	-	-	19%	*	39%	33%	35%	29%
	2021	36%	21%	**23%**	-	23%	-	-	-	-	-	27%	*	23%	24%	17%	8%
7th Graders																	
Reading and Mathematics	2022	32%	28%	**30%**	-	31%	*	-	-	-	-	29%	-	30%	29%	25%	13%
	2021	26%	17%	**18%**	-	18%	*	-	-	-	-	22%	-	16%	26%	18%	8%
Reading and Mathematics Including EOC	2022	33%	29%	**30%**	-	31%	*	-	-	-	-	29%	-	30%	29%	25%	13%
	2021	27%	18%	**18%**	-	18%	*	-	-	-	-	22%	-	16%	26%	18%	8%
Reading Including EOC	2022	56%	54%	**58%**	-	58%	*	-	-	-	-	35%	-	57%	65%	54%	33%
	2021	45%	39%	**36%**	-	36%	*	-	-	-	-	33%	-	34%	47%	33%	14%
Math Including EOC	2022	37%	33%	**35%**	-	36%	*	-	-	-	-	41%	-	36%	29%	31%	20%
	2021	32%	21%	**22%**	-	22%	*	-	-	-	-	20%	-	21%	30%	22%	23%
8th Graders																	
Reading and Mathematics	2022	27%	30%	**53%**	-	53%	*	-	-	-	-	40%	-	54%	45%	49%	33%
	2021	21%	11%	**27%**	-	28%	*	-	-	-	-	41%	*	26%	32%	23%	16%
Reading and Mathematics Including EOC	2022	41%	41%	**53%**	-	53%	*	-	-	-	-	40%	-	54%	45%	49%	33%
	2021	33%	22%	**27%**	-	28%	*	-	-	-	-	41%	*	26%	32%	23%	16%
Reading Including EOC	2022	58%	58%	**60%**	-	60%	*	-	-	-	-	40%	-	62%	50%	55%	33%
	2021	47%	41%	**43%**	-	44%	*	-	-	-	-	41%	*	38%	63%	40%	25%

	School Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	50%	**67%**	-	66%	*	-	-	-	-	40%	-	68%	65%	65%	50%
	2021	43%	28%	**41%**	-	43%	*	-	-	-	-	44%	*	42%	37%	36%	30%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	32%	**39%**	-	39%	40%	*	-	-	-	29%	80%	40%	37%	36%	34%
	2021	26%	16%	**23%**	-	23%	13%	-	-	-	-	22%	*	22%	25%	22%	15%
Reading and Mathematics Including EOC	2022	36%	34%	**39%**	-	39%	40%	*	-	-	-	29%	80%	40%	37%	36%	34%
	2021	28%	18%	**23%**	-	23%	13%	-	-	-	-	22%	*	22%	25%	22%	15%
Reading Including EOC	2022	53%	52%	**57%**	-	56%	60%	*	-	-	-	36%	80%	57%	54%	53%	50%
	2021	41%	33%	**36%**	-	36%	38%	-	-	-	-	26%	*	35%	40%	35%	25%
Math Including EOC	2022	43%	41%	**49%**	-	49%	50%	*	-	-	-	36%	80%	49%	46%	46%	45%
	2021	37%	23%	**31%**	-	31%	22%	-	-	-	-	24%	*	30%	36%	29%	23%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
RAYMONDVILLE ISD (245903) - WILLACY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	85	**88**	-	88	-	-	-	-	-	74	*	86	100	86	100
	2019	61	66	**72**	-	72	-	-	-	-	-	70	*	71	81	71	87
Grade 4 Mathematics	2022	74	86	**93**	-	93	-	-	-	-	-	95	*	93	89	93	100
	2019	65	65	**77**	-	77	-	-	-	-	-	70	*	76	84	76	91
Grade 5 ELA/Reading	2022	87	91	**88**	-	88	-	-	-	-	-	80	*	89	83	88	97
	2019	81	80	**75**	-	75	*	-	*	-	-	46	-	77	62	75	70
Grade 5 Mathematics	2022	79	91	**93**	-	93	-	-	-	-	-	95	*	95	86	93	86
	2019	83	85	**84**	-	83	*	-	*	-	-	88	-	85	76	83	85
Grade 6 ELA/Reading	2022	61	66	**55**	-	53	*	-	-	-	-	77	*	53	65	54	50
	2019	42	37	**34**	-	35	*	-	-	-	-	30	*	31	43	33	32
Grade 6 Mathematics	2022	61	70	**58**	-	58	*	-	-	-	-	69	*	60	43	60	80
	2019	54	44	**45**	-	45	*	-	-	-	-	41	*	41	59	43	40
Grade 7 ELA/Reading	2022	88	91	**91**	-	91	*	-	-	-	-	100	-	91	93	90	88
	2019	77	78	**91**	-	91	-	-	-	-	-	87	*	92	87	91	90
Grade 7 Mathematics	2022	60	72	**75**	-	76	*	-	-	-	-	68	-	76	70	74	69
	2019	62	65	**76**	-	76	-	-	-	-	-	40	*	74	84	75	67
Grade 8 ELA/Reading	2022	83	88	**87**	-	88	*	-	-	-	-	80	-	86	96	85	83
	2019	77	78	**71**	-	71	*	-	*	-	-	71	*	69	80	70	82
Grade 8 Mathematics	2022	74	86	**97**	-	97	*	-	-	-	-	100	-	97	93	96	89
	2019	82	88	**87**	-	88	*	-	*	-	-	75	*	87	89	87	92
End of Course English II	2022	71	74	**77**	-	77	*	-	-	-	-	86	-	77	79	78	50
	2019	69	67	**61**	-	60	-	-	-	-	*	50	-	62	52	61	71
End of Course Algebra I	2022	67	75	**86**	-	87	*	-	-	-	-	63	-	88	71	87	77
	2019	75	79	**79**	*	79	*	-	-	-	-	54	-	81	67	78	91
All Grades Both Subjects	2022	74	81	**82**	-	82	69	-	-	-	-	82	80	82	80	82	83
	2019	69	69	**70**	*	70	38	-	*	-	*	58	55	70	71	69	72
All Grades ELA/Reading	2022	78	82	**81**	-	81	88	-	-	-	-	82	80	80	86	80	83
	2019	68	68	**67**	-	67	14	-	*	-	*	57	50	67	66	66	70
All Grades Mathematics	2022	69	80	**83**	-	84	55	-	-	-	-	82	80	85	75	84	83
	2019	70	70	**74**	*	74	55	-	*	-	-	59	60	73	76	73	75

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
RAYMONDVILLE ISD (245903) - WILLACY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 01	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	74%	**81%**	-	-	-	-	-	-	68%	*	69%	-	56%	81%	67%	89%
	2021	67%	59%	**66%**	-	-	-	-	-	-	39%	-	39%	-	52%	68%	40%	78%
At Meets Grade Level or Above	2022	48%	45%	**50%**	-	-	-	-	-	-	33%	*	34%	-	6%	51%	32%	61%
	2021	41%	32%	**32%**	-	-	-	-	-	-	9%	-	9%	-	19%	34%	10%	41%
At Masters Grade Level	2022	23%	21%	**22%**	-	-	-	-	-	-	13%	*	13%	-	6%	23%	13%	34%
	2021	18%	12%	**10%**	-	-	-	-	-	-	3%	-	3%	-	14%	11%	4%	13%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	74%	**80%**	-	-	-	-	-	-	64%	*	66%	-	67%	82%	65%	89%
	2021	68%	63%	**70%**	-	-	-	-	-	-	43%	-	43%	-	63%	71%	45%	87%
At Meets Grade Level or Above	2022	53%	50%	**55%**	-	-	-	-	-	-	31%	*	32%	-	17%	57%	31%	69%
	2021	45%	38%	**39%**	-	-	-	-	-	-	12%	-	12%	-	13%	41%	12%	50%
At Masters Grade Level	2022	25%	22%	**24%**	-	-	-	-	-	-	10%	*	10%	-	17%	25%	11%	36%
	2021	18%	13%	**12%**	-	-	-	-	-	-	3%	-	3%	-	13%	13%	4%	13%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	73%	**82%**	-	-	-	-	-	-	75%	-	75%	-	50%	83%	73%	97%
	2021	66%	53%	**64%**	-	-	-	-	-	-	44%	-	44%	-	50%	66%	45%	78%
At Meets Grade Level or Above	2022	42%	40%	**50%**	-	-	-	-	-	-	42%	-	42%	-	0%	51%	40%	61%
	2021	37%	24%	**28%**	-	-	-	-	-	-	9%	-	9%	-	17%	29%	10%	43%
At Masters Grade Level	2022	20%	19%	**24%**	-	-	-	-	-	-	17%	-	17%	-	0%	24%	17%	47%
	2021	18%	9%	**9%**	-	-	-	-	-	-	4%	-	4%	-	17%	9%	5%	15%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	76%	**82%**	-	-	-	-	-	-	66%	*	68%	-	*	83%	66%	91%
	2021	71%	63%	**69%**	-	-	-	-	-	-	32%	-	32%	-	*	71%	32%	85%
At Meets Grade Level or Above	2022	47%	44%	**47%**	-	-	-	-	-	-	31%	*	32%	-	*	49%	29%	55%
	2021	44%	33%	**29%**	-	-	-	-	-	-	5%	-	5%	-	*	30%	8%	30%
At Masters Grade Level	2022	21%	17%	**19%**	-	-	-	-	-	-	16%	*	16%	-	*	20%	14%	23%
	2021	20%	11%	**7%**	-	-	-	-	-	-	0%	-	0%	-	*	8%	4%	5%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	75%	**75%**	-	-	-	-	-	-	57%	*	62%	-	*	75%	53%	71%
	2021	73%	67%	**63%**	-	-	-	-	-	-	14%	-	14%	-	*	67%	20%	56%
At Meets Grade Level or Above	2022	50%	45%	**37%**	-	-	-	-	-	-	7%	*	8%	-	*	36%	7%	47%
	2021	49%	41%	**34%**	-	-	-	-	-	-	0%	-	0%	-	*	36%	0%	37%

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
RAYMONDVILLE ISD (245903) - WILLACY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 01	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	24%	**14%**	-	-	-	-	-	-	0%	*	0%	-	*	14%	0%	18%
	2021	29%	20%	**16%**	-	-	-	-	-	-	0%	-	0%	-	*	17%	0%	19%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	81%	**82%**	-	-	-	-	-	-	81%	-	81%	-	95%	82%	83%	84%
	2019	69%	69%	**70%**	85%	85%	-	-	-		68%	*	69%		40%		73%	
All Grades ELA/Reading	2022	78%	82%	**81%**	-	-	-	-	-	-	82%	-	82%	-	100%	81%	84%	82%
	2019	68%	68%	**67%**	81%	81%	-	-	-		64%	*	67%		*		70%	
All Grades Mathematics	2022	69%	80%	**83%**	-	-	-	-	-	-	80%	-	80%	-	90%	83%	82%	87%
	2019	70%	70%	**74%**	89%	89%	-	-	-		72%	-	72%		*		77%	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**98%**	-	98%	93%	*	*	-	-	98%	96%	98%	96%	98%	99%
Included in Accountability	93%	92%	**93%**	-	94%	84%	*	*	-	-	95%	80%	98%	74%	94%	86%
Not Included in Accountability: Mobile	5%	4%	**4%**	-	3%	9%	*	*	-	-	3%	16%	0%	21%	4%	11%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	0%	*	*	-	-	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	**2%**	-	2%	7%	*	*	-	-	2%	4%	2%	4%	2%	1%
Absent	1%	1%	**2%**	-	2%	7%	*	*	-	-	2%	0%	2%	3%	2%	1%
Other	0%	0%	**0%**	-	0%	0%	*	*	-	-	0%	4%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**98%**	-	98%	94%	*	*	-	-	97%	90%	98%	97%	98%	99%
Included in Accountability	92%	91%	**93%**	-	94%	83%	*	*	-	-	94%	70%	98%	75%	94%	85%
Not Included in Accountability: Mobile	5%	4%	**4%**	-	3%	11%	*	*	-	-	3%	20%	0%	21%	4%	11%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	-	0%	0%	*	*	-	-	1%	0%	0%	1%	0%	3%
Not Tested	1%	1%	**2%**	-	2%	6%	*	*	-	-	3%	10%	2%	3%	2%	1%
Absent	1%	1%	**2%**	-	2%	6%	*	*	-	-	2%	0%	2%	2%	2%	1%
Other	0%	0%	**0%**	-	0%	0%	*	*	-	-	1%	10%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**98%**	-	98%	94%	*	*	-	-	98%	100%	98%	96%	98%	98%
Included in Accountability	93%	93%	**93%**	-	94%	82%	*	*	-	-	95%	75%	98%	73%	94%	86%
Not Included in Accountability: Mobile	5%	4%	**5%**	-	3%	12%	*	*	-	-	3%	25%	0%	23%	4%	12%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	**2%**	-	2%	6%	*	*	-	-	2%	0%	2%	4%	2%	2%
Absent	1%	1%	**2%**	-	2%	6%	*	*	-	-	1%	0%	1%	3%	2%	1%
Other	0%	1%	**0%**	-	0%	0%	*	*	-	-	1%	0%	0%	1%	0%	1%
Science																
Assessment Participant	98%	98%	**98%**	-	98%	83%	-	-	-	-	97%	*	99%	93%	97%	98%
Included in Accountability	93%	94%	**93%**	-	93%	83%	-	-	-	-	92%	*	99%	68%	92%	89%
Not Included in Accountability: Mobile	4%	4%	**5%**	-	5%	0%	-	-	-	-	5%	*	0%	25%	5%	9%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	2%	**2%**	-	2%	17%	-	-	-	-	3%	*	1%	7%	3%	2%

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**2%**	-	2%	17%	-	-	-	-	3%	*	1%	7%	3%	2%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	**98%**	-	97%	*	-	*	-	-	97%	*	98%	95%	97%	100%
Included in Accountability	94%	95%	**95%**	-	96%	*	-	*	-	-	97%	*	98%	85%	95%	89%
Not Included in Accountability: Mobile	4%	3%	**2%**	-	2%	*	-	*	-	-	0%	*	0%	11%	2%	11%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	**2%**	-	3%	*	-	*	-	-	3%	*	2%	5%	3%	0%
Absent	1%	1%	**2%**	-	3%	*	-	*	-	-	3%	*	2%	5%	3%	0%
Other	0%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	78%	**95%**	-	95%	*	-	-	-	-	-	-	94%	*	100%	-
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	74%	**71%**	*	71%	78%	-	*	-	-	69%	68%	70%	75%	70%	82%
Included in Accountability	83%	69%	**69%**	*	69%	76%	-	*	-	-	68%	64%	69%	67%	68%	78%
Not Included in Accountability: Mobile	3%	2%	**2%**	*	2%	0%	-	*	-	-	1%	0%	0%	7%	2%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	*	1%	2%	-	*	-	-	1%	5%	0%	1%	1%	4%
Not Tested	12%	26%	**29%**	*	29%	22%	-	*	-	-	31%	32%	30%	25%	30%	18%
Absent	2%	1%	**2%**	*	2%	4%	-	*	-	-	1%	0%	1%	2%	2%	0%
Other	10%	25%	**27%**	*	28%	18%	-	*	-	-	30%	32%	29%	22%	28%	17%
Reading																
Assessment Participant	89%	76%	**73%**	-	73%	76%	-	*	-	-	73%	88%	72%	78%	72%	90%
Included in Accountability	83%	69%	**70%**	-	70%	71%	-	*	-	-	71%	75%	70%	67%	69%	80%
Not Included in Accountability: Mobile	3%	2%	**2%**	-	2%	0%	-	*	-	-	1%	0%	1%	9%	2%	1%
Not Included in Accountability: Other Exclusions	3%	6%	**1%**	-	1%	6%	-	*	-	-	2%	13%	1%	2%	1%	9%
Not Tested	11%	24%	**27%**	-	27%	24%	-	*	-	-	27%	13%	28%	22%	28%	10%
Absent	2%	1%	**2%**	-	1%	6%	-	*	-	-	1%	0%	1%	2%	2%	0%
Other	10%	22%	**25%**	-	26%	18%	-	*	-	-	26%	13%	27%	20%	26%	10%
Mathematics																
Assessment Participant	88%	71%	**71%**	-	70%	79%	-	-	-	-	70%	83%	70%	74%	70%	79%
Included in Accountability	84%	69%	**68%**	-	68%	79%	-	-	-	-	69%	83%	69%	66%	68%	78%

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	2%	**2%**	-	2%	0%	-	-	-	-	1%	0%	1%	8%	2%	1%
Not Included in Accountability: Other Exclusions	0%	1%	**0%**	-	0%	0%	-	-	-	-	1%	0%	0%	0%	0%	0%
Not Tested	12%	29%	**29%**	-	30%	21%	-	-	-	-	30%	17%	30%	26%	30%	21%
Absent	2%	1%	**1%**	-	1%	0%	-	-	-	-	1%	0%	1%	3%	2%	0%
Other	10%	27%	**28%**	-	28%	21%	-	-	-	-	29%	17%	29%	23%	29%	21%
Science																
Assessment Participant	87%	72%	**70%**	-	69%	89%	-	-	-	-	63%	*	69%	74%	67%	75%
Included in Accountability	84%	70%	**68%**	-	68%	89%	-	-	-	-	61%	*	68%	67%	66%	71%
Not Included in Accountability: Mobile	3%	1%	**1%**	-	1%	0%	-	-	-	-	0%	*	0%	5%	1%	0%
Not Included in Accountability: Other Exclusions	0%	1%	**1%**	-	1%	0%	-	-	-	-	2%	*	0%	2%	1%	4%
Not Tested	13%	28%	**30%**	-	31%	11%	-	-	-	-	37%	*	31%	26%	33%	25%
Absent	2%	1%	**3%**	-	2%	11%	-	-	-	-	3%	*	2%	3%	3%	2%
Other	10%	26%	**28%**	-	28%	0%	-	-	-	-	34%	*	29%	22%	30%	24%
Social Studies																
Assessment Participant	87%	75%	**75%**	*	75%	*	-	-	-	-	79%	*	75%	80%	75%	86%
Included in Accountability	84%	74%	**75%**	*	74%	*	-	-	-	-	79%	*	75%	76%	74%	86%
Not Included in Accountability: Mobile	3%	1%	**1%**	*	1%	*	-	-	-	-	0%	*	0%	4%	1%	0%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	13%	25%	**25%**	*	25%	*	-	-	-	-	21%	*	25%	20%	25%	14%
Absent	3%	2%	**2%**	*	2%	*	-	-	-	-	0%	*	2%	2%	2%	3%
Other	10%	23%	**23%**	*	23%	*	-	-	-	-	21%	*	24%	18%	23%	11%
Accelerated Testers																
SAT/ACT Participant	85%	67%	**80%**	-	80%	-	-	-	-	-	-	-	89%	57%	76%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.4%	**94.4%**	*	94.3%	95.4%	-	*	-	*	93.3%	93.8%	93.8%
2019-20	98.3%	98.3%	**96.7%**	*	96.7%	97.0%	*	*	-	*	95.6%	96.6%	97.7%
Chronic Absenteeism													
2020-21	15.0%	11.1%	**15.8%**	*	15.8%	15.6%	-	*	-	*	20.3%	16.8%	16.9%
2019-20	6.7%	6.9%	**12.8%**	*	12.8%	9.7%	*	*	-	*	19.4%	13.1%	6.2%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.9%	**0.6%**	-	0.7%	0.0%	-	-	-	-	0.0%	0.7%	0.0%
2019-20	0.5%	0.1%	**0.3%**	-	0.3%	0.0%	-	*	-	-	2.1%	0.4%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.0%	**0.7%**	*	0.7%	0.0%	-	*	-	-	1.3%	0.8%	0.0%
2019-20	1.6%	0.9%	**0.8%**	*	0.8%	0.0%	*	*	-	*	2.9%	0.9%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	92.1%	**89.0%**	-	88.8%	*	-	-	-	-	76.9%	87.9%	100.0%
Received TxCHSE	0.3%	0.1%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.9%	3.3%	**9.1%**	-	9.2%	*	-	-	-	-	23.1%	10.0%	0.0%
Dropped Out	5.8%	4.5%	**1.9%**	-	2.0%	*	-	-	-	-	0.0%	2.1%	0.0%
Graduates and TxCHSE	90.3%	92.2%	**89.0%**	-	88.8%	*	-	-	-	-	76.9%	87.9%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	95.5%	**98.1%**	-	98.0%	*	-	-	-	-	100.0%	97.9%	100.0%
Class of 2020													
Graduated	90.3%	92.1%	**95.9%**	-	95.8%	*	-	-	-	-	92.3%	95.2%	100.0%
Received TxCHSE	0.4%	0.2%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.9%	3.4%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	5.4%	4.3%	**4.1%**	-	4.2%	*	-	-	-	-	7.7%	4.8%	0.0%
Graduates and TxCHSE	90.7%	92.3%	**95.9%**	-	95.8%	*	-	-	-	-	92.3%	95.2%	100.0%
Graduates, TxCHSE, and Continuers	94.6%	95.7%	**95.9%**	-	95.8%	*	-	-	-	-	92.3%	95.2%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	93.8%	**95.9%**	-	95.8%	*	-	-	-	-	92.3%	95.2%	100.0%
Received TxCHSE	0.5%	0.2%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	1.1%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.2%	4.9%	**4.1%**	-	4.2%	*	-	-	-	-	7.7%	4.8%	0.0%
Graduates and TxCHSE	92.7%	94.0%	**95.9%**	-	95.8%	*	-	-	-	-	92.3%	95.2%	100.0%

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	95.1%	**95.9%**	-	95.8%	*	-	-	-	-	92.3%	95.2%	100.0%
Class of 2019													
Graduated	92.0%	92.7%	**94.2%**	-	94.0%	*	-	-	-	*	100.0%	94.6%	100.0%
Received TxCHSE	0.5%	0.2%	**0.6%**	-	0.7%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.3%	1.6%	**0.6%**	-	0.7%	*	-	-	-	*	0.0%	0.8%	0.0%
Dropped Out	6.1%	5.6%	**4.5%**	-	4.7%	*	-	-	-	*	0.0%	4.6%	0.0%
Graduates and TxCHSE	92.6%	92.9%	**94.8%**	-	94.7%	*	-	-	-	*	100.0%	94.6%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	94.4%	**95.5%**	-	95.3%	*	-	-	-	*	100.0%	95.4%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	93.3%	**94.2%**	-	94.0%	*	-	-	-	*	100.0%	94.6%	100.0%
Received TxCHSE	0.6%	0.3%	**0.6%**	-	0.7%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.7%	**0.0%**	-	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	5.7%	**5.2%**	-	5.3%	*	-	-	-	*	0.0%	5.4%	0.0%
Graduates and TxCHSE	93.2%	93.5%	**94.8%**	-	94.7%	*	-	-	-	*	100.0%	94.6%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	94.3%	**94.8%**	-	94.7%	*	-	-	-	*	100.0%	94.6%	100.0%
Class of 2018													
Graduated	92.6%	93.6%	**95.5%**	-	95.5%	-	-	-	-	-	100.0%	95.5%	87.5%
Received TxCHSE	0.7%	0.4%	**1.5%**	-	1.5%	-	-	-	-	-	0.0%	1.8%	0.0%
Continued HS	0.6%	0.9%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.1%	5.1%	**3.0%**	-	3.0%	-	-	-	-	-	0.0%	2.7%	12.5%
Graduates and TxCHSE	93.3%	94.0%	**97.0%**	-	97.0%	-	-	-	-	-	100.0%	97.3%	87.5%
Graduates, TxCHSE, and Continuers	93.9%	94.9%	**97.0%**	-	97.0%	-	-	-	-	-	100.0%	97.3%	87.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	92.1%	**88.4%**	-	88.2%	*	-	-	-	-	76.9%	87.2%	100.0%
Class of 2020	90.3%	92.1%	**95.9%**	-	95.8%	*	-	-	-	-	92.3%	95.2%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	90.0%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	71.4%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.5%	**8.0%**	-	8.1%	*	-	-	-	-	10.0%	8.9%	15.4%
Class of 2020	4.3%	3.7%	**10.8%**	-	10.9%	*	-	-	-	-	8.3%	12.7%	20.0%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	92.2%	**84.7%**	-	84.4%	*	-	-	-	-	70.0%	82.9%	76.9%
Class of 2020	83.5%	90.7%	**85.6%**	-	85.5%	*	-	-	-	-	83.3%	83.1%	60.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	93.6%	**92.7%**	-	92.6%	*	-	-	-	-	80.0%	91.9%	92.3%
Class of 2020	87.8%	94.4%	**96.4%**	-	96.4%	*	-	-	-	-	91.7%	95.8%	80.0%
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	36.1%	**-**	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	29.9%	*	-	*	-	-	-	-	-	-	*	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	1.5%	**5.0%**	-	5.1%	*	-	-	-	-	9.1%	5.6%	8.3%
2019-20	4.4%	3.8%	**13.3%**	-	13.4%	*	-	-	-	-	15.4%	14.8%	40.0%
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	91.0%	**87.1%**	-	86.9%	*	-	-	-	-	63.6%	85.7%	83.3%
2019-20	81.8%	89.6%	**82.0%**	-	81.9%	*	-	-	-	-	76.9%	79.7%	60.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	92.3%	**92.1%**	-	92.0%	*	-	-	-	-	72.7%	91.3%	91.7%
2019-20	85.8%	93.0%	**93.5%**	-	93.4%	*	-	-	-	-	92.3%	92.4%	100.0%

Texas Education Agency

2021-22 Graduation Profile (TAPR)

RAYMONDVILLE ISD (245903) - WILLACY COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2020-21 Annual Graduates)				
Total Graduates	139	100.0%	358,842	100.0%
By Ethnicity:				
African American	0	0.0%	44,018	12.3%
Hispanic	137	98.6%	183,306	51.1%
White	2	1.4%	103,898	29.0%
American Indian	0	0.0%	1,195	0.3%
Asian	0	0.0%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	0	0.0%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	11	7.9%	56,281	15.7%
Foundation H.S. Program (Endorsement)	7	5.0%	13,582	3.8%
Foundation H.S. Program (DLA)	121	87.1%	287,316	80.1%
Special Education Graduates	11	7.9%	31,028	8.6%
Economically Disadvantaged Graduates	126	90.6%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	12	8.6%	32,809	9.1%
At-Risk Graduates	64	46.0%	155,884	43.4%
CTE Completers	44	31.7%	99,076	27.6%

Academic Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	80.5%	**61.9%**	-	62.8%	*	-	-	-	-	100.0%	59.5%	58.3%
2019-20	63.0%	75.9%	**70.6%**	-	70.4%	*	-	-	-	-	100.0%	69.5%	60.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	60.2%	**26.6%**	-	27.0%	*	-	-	-	-	0.0%	25.4%	16.7%
2019-20	53.4%	60.9%	**34.0%**	-	33.6%	*	-	-	-	-	7.7%	29.0%	20.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	58.0%	**26.6%**	-	27.0%	*	-	-	-	-	0.0%	24.6%	0.0%
2019-20	59.7%	60.8%	**43.8%**	-	43.4%	*	-	-	-	-	7.7%	39.7%	0.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	51.2%	**13.7%**	-	13.9%	*	-	-	-	-	0.0%	12.7%	0.0%
2019-20	47.9%	53.0%	**25.5%**	-	25.7%	*	-	-	-	-	7.7%	20.6%	0.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	45.0%	**8.6%**	-	8.8%	*	-	-	-	-	0.0%	7.9%	0.0%
2019-20	43.2%	47.2%	**22.9%**	-	23.0%	*	-	-	-	-	7.7%	18.3%	0.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	23.2%	**2.2%**	-	2.2%	*	-	-	-	-	0.0%	0.8%	16.7%
2019-20	21.1%	23.4%	**5.2%**	-	5.3%	*	-	-	-	-	0.0%	6.1%	20.0%
Associate Degree (Annual Graduates)													
2020-21	2.6%	6.3%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2019-20	2.1%	5.8%	**1.3%**	-	1.3%	*	-	-	-	-	0.0%	0.8%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	35.1%	**21.6%**	-	21.9%	*	-	-	-	-	0.0%	20.6%	0.0%
2019-20	24.6%	33.3%	**24.2%**	-	23.7%	*	-	-	-	-	0.0%	19.1%	0.0%
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	3.3%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2019-20	4.0%	2.5%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	43.1%	**44.6%**	-	45.3%	*	-	-	-	-	100.0%	42.9%	50.0%
2019-20	18.7%	36.4%	**52.3%**	-	52.0%	*	-	-	-	-	100.0%	53.4%	40.0%
Approved Industry-Based Certification (Annual Graduates)													

Academic Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	37.1%	**39.6%**	-	40.1%	*	-	-	-	-	36.4%	37.3%	41.7%
2019-20	13.2%	30.3%	**45.8%**	-	46.1%	*	-	-	-	-	38.5%	47.3%	40.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	1.4%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2019-20	0.7%	2.4%	**0.7%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	2.5%	**1.4%**	-	1.5%	*	-	-	-	-	18.2%	1.6%	0.0%
2019-20	2.4%	2.4%	**4.6%**	-	4.6%	*	-	-	-	-	46.2%	4.6%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	5.5%	**5.8%**	-	5.8%	*	-	-	-	-	72.7%	6.3%	8.3%
2019-20	3.7%	4.4%	**7.8%**	-	7.9%	*	-	-	-	-	92.3%	8.4%	0.0%

	Academic Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	44.6%	**25.9%**	-	26.3%	*	-	-	-	-	0.0%	23.8%	0.0%
	2019-20	30.1%	46.1%	**42.5%**	-	42.1%	*	-	-	-	-	7.7%	38.2%	0.0%
Mathematics	2020-21	19.4%	36.7%	**13.7%**	-	13.9%	*	-	-	-	-	0.0%	12.7%	0.0%
	2019-20	21.2%	38.2%	**25.5%**	-	25.7%	*	-	-	-	-	7.7%	20.6%	0.0%
Both Subjects	2020-21	14.4%	31.3%	**8.6%**	-	8.8%	*	-	-	-	-	0.0%	7.9%	0.0%
	2019-20	16.4%	32.1%	**22.9%**	-	23.0%	*	-	-	-	-	7.7%	18.3%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	10.9%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2019-20	7.3%	10.5%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	13.4%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2019-20	9.7%	12.9%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Both Subjects	2020-21	4.9%	7.9%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2019-20	4.2%	7.5%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	23.0%	**14.1%**	*	13.7%	40.0%	-	-	-	-	0.0%	11.1%	10.5%
	2020	22.0%	23.7%	**17.2%**	-	17.6%	0.0%	-	-	-	*	0.0%	13.4%	0.0%
English Language Arts	2021	12.1%	13.9%	**9.3%**	*	9.2%	20.0%	-	-	-	-	0.0%	8.3%	0.0%
	2020	12.7%	13.9%	**12.2%**	-	12.4%	0.0%	-	-	-	*	0.0%	9.2%	0.0%
Mathematics	2021	6.1%	5.4%	**0.3%**	*	0.4%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
	2020	6.4%	5.4%	**2.0%**	-	2.1%	0.0%	-	-	-	*	0.0%	1.5%	0.0%
Science	2021	8.7%	8.7%	**8.6%**	*	8.1%	40.0%	-	-	-	-	0.0%	6.3%	0.0%
	2020	9.4%	8.6%	**14.5%**	-	14.8%	0.0%	-	-	-	*	0.0%	11.1%	0.0%
Social Studies	2021	11.6%	14.1%	**7.2%**	*	6.7%	40.0%	-	-	-	-	0.0%	6.3%	0.0%
	2020	12.4%	15.0%	**9.5%**	-	9.7%	0.0%	-	-	-	*	0.0%	7.3%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	29.6%	**4.9%**	-	5.1%	*	-	-	-	-	-	3.6%	*
	2020	59.0%	44.6%	**9.8%**	-	9.8%	-	-	-	-	-	-	11.4%	-
English Language Arts	2021	42.7%	15.3%	**0.0%**	-	0.0%	*	-	-	-	-	-	0.0%	-
	2020	50.1%	28.5%	**8.3%**	-	8.3%	-	-	-	-	-	-	12.5%	-
Mathematics	2021	49.4%	20.1%	*	-	*	-	-	-	-	-	-	-	-
	2020	56.5%	29.6%	**0.0%**	-	0.0%	-	-	-	-	-	-	*	-
Science	2021	41.4%	13.0%	**0.0%**	-	0.0%	*	-	-	-	-	-	0.0%	-
	2020	47.6%	22.6%	**2.3%**	-	2.3%	-	-	-	-	-	-	0.0%	-

	Academic Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	13.2%	**0.0%**	-	0.0%	*	-	-	-	-	-	0.0%	-
	2020	52.3%	24.5%	**3.6%**	-	3.6%	-	-	-	-	-	-	5.3%	-
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	47.9%	**82.0%**	-	80.3%	*	-	-	-	?	54.5%	80.0%	83.3%
	2019-20	76.7%	76.2%	**79.1%**	-	78.3%	*	-	-	-	-	38.5%	75.6%	60.0%
At/Above Criterion for All Examinees	2020-21	32.9%	20.8%	**1.8%**	-	1.8%	*	-	-	-	*	0.0%	1.0%	0.0%
	2019-20	35.7%	20.9%	**13.2%**	-	13.4%	*	-	-	-	-	0.0%	10.1%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	953	**850**	-	850	-	-	-	-	-	-	*	*
	2019-20	1019	964	**975**	-	975	-	-	-	-	-	-	975	-
English Language Arts and Writing	2020-21	504	483	**427**	-	427	-	-	-	-	-	-	*	*
	2019-20	513	489	**502**	-	502	-	-	-	-	-	-	504	-
Mathematics	2020-21	498	470	**423**	-	423	-	-	-	-	-	-	*	*
	2019-20	506	475	**473**	-	473	-	-	-	-	-	-	471	-
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	18.0	**14.3**	-	14.2	*	-	-	-	*	11.2	14.1	12.8
	2019-20	20.2	17.9	**16.6**	-	16.5	20.0	-	-	-	-	13.6	16.1	12.7
English Language Arts	2020-21	19.6	17.4	**13.2**	-	13.1	*	-	-	-	*	9.3	13.0	11.4
	2019-20	19.9	17.4	**16.2**	-	16.1	22.0	-	-	-	-	12.9	15.5	10.9
Mathematics	2020-21	19.9	18.0	**15.2**	-	15.2	*	-	-	-	*	12.8	15.2	13.8
	2019-20	20.1	17.9	**16.4**	-	16.4	16.0	-	-	-	-	13.8	16.0	14.0
Science	2020-21	20.3	18.5	**15.1**	-	15.0	*	-	-	-	*	13.3	14.8	14.0
	2019-20	20.5	18.4	**17.0**	-	16.9	20.0	-	-	-	-	14.2	16.7	13.3

	Academic Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	54.0%	**41.1%**	*	40.6%	83.3%	-	*	-	-	34.3%	39.4%	68.8%
	2019-20	46.3%	57.4%	**49.0%**	*	49.6%	11.1%	-	*	-	*	61.3%	48.0%	67.9%
English Language Arts	2020-21	16.3%	23.2%	**18.6%**	*	18.3%	50.0%	-	*	-	-	22.4%	17.6%	37.5%
	2019-20	18.2%	25.2%	**23.4%**	*	23.7%	0.0%	-	*	-	-	32.2%	23.7%	55.6%
Mathematics	2020-21	19.3%	25.2%	**4.8%**	*	4.9%	0.0%	-	*	-	-	7.8%	4.9%	6.3%
	2019-20	20.7%	26.8%	**18.0%**	*	18.3%	11.1%	-	*	-	*	29.3%	17.3%	8.0%
Science	2020-21	20.6%	24.0%	**14.5%**	*	14.5%	16.7%	-	*	-	-	1.5%	13.0%	16.7%
	2019-20	22.4%	25.7%	**12.3%**	*	12.4%	0.0%	-	*	-	*	8.5%	12.5%	7.4%
Social Studies	2020-21	22.8%	30.7%	**10.5%**	*	10.1%	33.3%	-	*	-	-	0.0%	8.3%	0.0%
	2019-20	24.6%	31.3%	**13.5%**	*	13.8%	0.0%	-	*	-	-	0.0%	11.3%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	48.9%	**39.9%**	-	39.5%	*	-	-	-	-	23.1%	32.8%	0.0%
	2018-19	52.6%	57.6%	**43.0%**	-	41.5%	*	-	-	-	*	16.7%	36.2%	20.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	**n/a**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

	---------- Membership ----------				---------- Enrollment ----------			
	---- District ----		-------- State --------		---- District ----		-------- State --------	
Student Information	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Total Students	1,959	100.0%	5,402,928	100.0%	1,961	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	14,290	0.3%	2	0.1%	21,375	0.4%
Pre-Kindergarten	140	7.1%	222,767	4.1%	140	7.1%	223,733	4.1%
Pre-Kindergarten: 3-year Old	34	1.7%	33,969	0.6%	34	1.7%	34,259	0.6%
Pre-Kindergarten: 4-year Old	106	5.4%	188,798	3.5%	106	5.4%	189,474	3.5%
Kindergarten	150	7.7%	370,054	6.8%	150	7.6%	371,502	6.8%
Grade 1	136	6.9%	384,494	7.1%	136	6.9%	386,232	7.1%
Grade 2	145	7.4%	382,008	7.1%	145	7.4%	383,838	7.1%
Grade 3	151	7.7%	383,078	7.1%	151	7.7%	384,872	7.1%
Grade 4	126	6.4%	383,959	7.1%	126	6.4%	386,011	7.1%
Grade 5	151	7.7%	387,945	7.2%	151	7.7%	389,971	7.2%
Grade 6	134	6.8%	398,640	7.4%	134	6.8%	400,447	7.4%
Grade 7	134	6.8%	418,486	7.7%	134	6.8%	418,788	7.7%
Grade 8	142	7.2%	424,287	7.9%	142	7.2%	424,544	7.8%
Grade 9	174	8.9%	475,437	8.8%	174	8.9%	475,746	8.8%
Grade 10	107	5.5%	408,393	7.6%	107	5.5%	408,700	7.5%
Grade 11	137	7.0%	389,034	7.2%	137	7.0%	389,454	7.2%
Grade 12	132	6.7%	360,056	6.7%	132	6.7%	362,157	6.7%
Ethnic Distribution:								
African American	2	0.1%	690,999	12.8%	2	0.1%	694,302	12.8%
Hispanic	1,921	98.1%	2,850,147	52.8%	1,923	98.1%	2,860,754	52.7%
White	27	1.4%	1,420,166	26.3%	27	1.4%	1,427,241	26.3%
American Indian	3	0.2%	17,944	0.3%	3	0.2%	18,028	0.3%
Asian	3	0.2%	259,342	4.8%	3	0.2%	261,788	4.8%
Pacific Islander	0	0.0%	8,443	0.2%	0	0.0%	8,477	0.2%
Two or More Races	3	0.2%	155,887	2.9%	3	0.2%	156,780	2.9%
Sex:								
Female	935	47.7%	2,640,313	48.9%	935	47.7%	2,650,563	48.8%
Male	1,024	52.3%	2,762,615	51.1%	1,026	52.3%	2,776,807	51.2%
Economically Disadvantaged	1,730	88.3%	3,278,452	60.7%	1,730	88.2%	3,289,420	60.6%
Non-Educationally Disadvantaged	229	11.7%	2,124,476	39.3%	231	11.8%	2,137,950	39.4%
Section 504 Students	78	4.0%	400,729	7.4%	78	4.0%	401,648	7.4%
EB Students/EL	149	7.6%	1,171,661	21.7%	150	7.6%	1,175,333	21.7%

	---------- Membership ----------				---------- Enrollment ----------			
	---- District ----		-------- State --------		---- District ----		-------- State --------	
Student Information	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Students w/ Disciplinary Placements (2020-21)	2	0.1%	34,054	0.6%				
Students w/ Dyslexia	43	2.2%	270,260	5.0%	43	2.2%	270,966	5.0%
Foster Care	6	0.3%	15,338	0.3%	6	0.3%	15,409	0.3%
Homeless	33	1.7%	61,433	1.1%	33	1.7%	61,687	1.1%
Immigrant	16	0.8%	108,510	2.0%	16	0.8%	108,787	2.0%
Migrant	156	8.0%	14,366	0.3%	156	8.0%	14,426	0.3%
Title I	1,959	100.0%	3,473,996	64.3%	1,961	100.0%	3,487,333	64.3%
Military Connected	14	0.7%	176,253	3.3%	14	0.7%	176,554	3.3%
At-Risk	1,231	62.8%	2,892,191	53.5%	1,232	62.8%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	139	7.1%	1,182,035	21.9%	140	7.1%	1,185,511	21.8%
Career and Technical Education	449	22.9%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	399	72.5%	1,159,913	71.0%				
Gifted and Talented Education	156	8.0%	434,269	8.0%	156	8.0%	435,356	8.0%
Special Education	283	14.4%	624,256	11.6%	285	14.5%	635,097	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	283		624,256					
By Type of Primary Disability Students with Intellectual Disabilities	158	55.8%	268,673	43.0%				
Students with Physical Disabilities	54	19.1%	129,679	20.8%				
Students with Autism	**	**	91,742	14.7%				
Students with Behavioral Disabilities	44	15.5%	125,096	20.0%				
Students with Non-Categorical Early Childhood	*	*	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	226	11.9%	705,063	13.6%				
By Ethnicity: African American	0	0.0%	131,970	2.5%				
Hispanic	214	11.3%	342,504	6.6%				
White	10	0.5%	184,235	3.5%				
American Indian	0	0.0%	2,852	0.1%				
Asian	1	0.1%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	1	0.1%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	43	14.9%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	19	13.0%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	200	11.9%	467,226	15.0%				

	---------- Membership ----------				---------- Enrollment ----------			
	---- District ----		-------- State --------		---- District ----		-------- State --------	
Student Information	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Student Attrition (2020-21):								
Total Student Attrition	263	16.0%	772,746	18.9%				

	-Non-Special Education Rates-		-Special Education Rates-	
Student Information	**District**	**State**	**District**	**State**
Retention Rates by Grade:				
Kindergarten	5.6%	1.9%	5.6%	5.2%
Grade 1	5.6%	2.9%	5.3%	4.2%
Grade 2	4.2%	1.7%	10.7%	2.2%
Grade 3	7.5%	1.0%	0.0%	1.0%
Grade 4	4.9%	0.7%	0.0%	0.7%
Grade 5	1.7%	0.5%	0.0%	0.7%
Grade 6	5.9%	0.6%	5.0%	0.6%
Grade 7	1.6%	0.7%	0.0%	0.7%
Grade 8	7.6%	0.6%	0.0%	0.8%
Grade 9	22.7%	10.5%	9.1%	14.1%

	---- District ----		----- State -----	
	Count	**Percent**	**Count**	**Percent**
Data Quality:				
Underreported Students	7	0.8%	8,781	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	**District**	**State**
Elementary:		
Kindergarten	19.4	18.7
Grade 1	20.1	18.7
Grade 2	17.2	18.6
Grade 3	18.8	18.7
Grade 4	17.2	18.8
Grade 5	20.4	20.2
Grade 6	19.9	19.2

Class Size Information	District	State
Secondary:		
English/Language Arts	10.9	16.3
Foreign Languages	11.0	18.4
Mathematics	10.3	17.5
Science	10.6	18.5
Social Studies	9.9	19.1

	----- District -----		------- State -------	
Staff Information	**Count**	**Percent**	**Count**	**Percent**
Total Staff	346.3	100.0%	749,473.4	100.0%
Professional Staff:	189.6	54.7%	480,632.3	64.1%
Teachers	151.3	43.7%	369,695.8	49.3%
Professional Support	24.0	6.9%	80,190.4	10.7%
Campus Administration (School Leadership)	9.0	2.6%	22,091.4	2.9%
Central Administration	5.2	1.5%	8,654.8	1.2%
Educational Aides:	54.5	15.7%	82,972.4	11.1%
Auxiliary Staff:	102.2	29.5%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	4,194.0	n/a
Part-time Librarians	0.0	n/a	607.0	n/a
Full-time Counselors	7.0	n/a	13,550.0	n/a
Part-time Counselors	4.0	n/a	1,176.0	n/a
Total Minority Staff:	320.2	92.5%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	41,286.1	11.2%
Hispanic	133.8	88.4%	106,866.5	28.9%
White	17.5	11.6%	208,485.4	56.4%
American Indian	0.0	0.0%	1,235.6	0.3%
Asian	0.0	0.0%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	0.0	0.0%	4,312.0	1.2%
Teachers by Sex:				
Males	50.6	33.5%	89,015.4	24.1%
Females	100.7	66.5%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	2.0	1.3%	5,187.9	1.4%
Bachelors	123.5	81.6%	268,560.2	72.6%
Masters	25.8	17.1%	93,139.5	25.2%
Doctorate	0.0	0.0%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	2.6%	29,215.8	7.9%
1-5 Years Experience	40.5	26.8%	98,764.8	26.7%
6-10 Years Experience	20.0	13.2%	76,197.2	20.6%

	----- District -----		------- State -------	
Staff Information	**Count**	**Percent**	**Count**	**Percent**
11-20 Years Experience	45.2	29.9%	105,811.4	28.6%
21-30 Years Experience	33.9	22.4%	48,804.6	13.2%
Over 30 Years Experience	7.7	5.1%	10,902.0	2.9%
Number of Students per Teacher	12.9	n/a	14.6	n/a

Staff Information	**District**	**State**
Experience of Campus Leadership:		
Average Years Experience of Principals	10.0	6.3
Average Years Experience of Principals with District	7.6	5.4
Average Years Experience of Assistant Principals	6.8	5.5
Average Years Experience of Assistant Principals with District	5.4	4.8
Average Years Experience of Teachers:	14.0	11.1
Average Years Experience of Teachers with District:	10.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	$48,483	$51,054
1-5 Years Experience	$54,156	$54,577
6-10 Years Experience	$52,861	$57,746
11-20 Years Experience	$55,076	$61,377
21-30 Years Experience	$63,082	$65,949
Over 30 Years Experience	$60,359	$71,111
Average Actual Salaries (regular duties only):		
Teachers	$56,427	$58,887
Professional Support	$65,845	$69,505
Campus Administration (School Leadership)	$80,896	$84,990
Central Administration	$118,535	$112,797
Instructional Staff Percent:	60.2%	64.9%
Turnover Rate for Teachers:	10.2%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	7.9	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	4.0	381.6
Contracted Instructional Staff:	0.0	2,113.6

	------ District -----		------- State -------	
Designation	**Headcount**	**Average Payout**	**Headcount**	**Average Payout**
Teacher Incentive Allotment:				
Recognized	-	-	3,305	$6,188
Exemplary	-	-	1,564	$12,202
Master	-	-	681	$21,922

	------ District -----		------- State -------	
Program Information	**Count**	**Percent**	**Count**	**Percent**
Teachers by Program (population served):				
Bilingual/ESL Education	19.1	12.6%	22,926.8	6.2%
Career and Technical Education	8.4	5.6%	19,365.5	5.2%
Compensatory Education	0.0	0.0%	11,037.2	3.0%
Gifted and Talented Education	3.9	2.6%	6,465.0	1.7%
Regular Education	100.8	66.6%	261,685.1	70.8%
Special Education	19.1	12.6%	35,441.0	9.6%
Other	0.0	0.0%	12,775.1	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)